



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 192

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	63
1	61
2	51
3	61
4	57
5	48
ALL	390

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.5	4	16.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	384	98.5	13	54.2
White	4	1.0	7	29.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	324	83.1
Economically disadvantaged	385	98.7
Limited English proficient (LEP)	267	68.5
Special education	36	9.2
Talented and Gifted (TAG)	29	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	41	0	0.0	0	0.0	0	0.0	39	95.1	2	4.9	0	0.0
	2012	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2013	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
KN	2011	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	0	0.0
	2012	56	2	3.6	0	0.0	0	0.0	52	92.9	2	3.6	0	0.0
	2013	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
1	2011	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	0	0.0
	2012	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2013	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
2	2011	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2012	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
	2013	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
3	2011	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2012	61	0	0.0	2	3.3	0	0.0	59	96.7	0	0.0	0	0.0
	2013	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
4	2011	53	1	1.9	0	0.0	1	1.9	51	96.2	0	0.0	0	0.0
	2012	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
5	2011	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
	2012	46	0	0.0	0	0.0	1	2.2	45	97.8	0	0.0	0	0.0
	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
PK-5	2011	411	6	1.5	0	0.0	1	0.2	401	97.6	3	0.7	0	0.0
	2012	392	4	1.0	2	0.5	1	0.3	382	97.4	3	0.8	0	0.0
	2013	390	2	0.5	0	0.0	0	0.0	384	98.5	4	1.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	41	41	100.0	33	80.5	0	0.0	38	92.7	0	0.0	41	100.0	58.5	41.5	0.0
	2012	48	48	100.0	35	72.9	4	8.3	36	75.0	0	0.0	44	91.7	47.9	52.1	0.0
	2013	49	49	100.0	29	59.2	4	8.2	32	65.3	0	0.0	47	95.9	49.0	51.0	0.0
KN	2011	56	55	98.2	41	73.2	2	3.6	52	92.9	0	0.0	12	21.4	41.1	58.9	0.0
	2012	56	54	96.4	35	62.5	2	3.6	41	73.2	0	0.0	21	37.5	66.1	33.9	0.0
	2013	63	63	100.0	44	69.8	5	7.9	44	69.8	0	0.0	17	27.0	55.6	44.4	0.0
1	2011	66	62	93.9	45	68.2	3	4.5	49	74.2	2	3.0	3	4.5	54.5	45.5	9.1
	2012	60	59	98.3	43	71.7	4	6.7	52	86.7	1	1.7	6	10.0	48.3	51.7	3.3
	2013	61	60	98.4	40	65.6	3	4.9	48	78.7	0	0.0	4	6.6	57.4	42.6	9.8
2	2011	63	62	98.4	48	76.2	4	6.3	58	92.1	8	12.7	2	3.2	39.7	60.3	6.3
	2012	68	67	98.5	43	63.2	6	8.8	61	89.7	4	5.9	7	10.3	58.8	41.2	1.5
	2013	51	50	98.0	38	74.5	3	5.9	49	96.1	3	5.9	3	5.9	49.0	51.0	3.9
3	2011	59	54	91.5	35	59.3	5	8.5	53	89.8	7	11.9	3	5.1	49.2	50.8	0.0
	2012	61	61	100.0	49	80.3	6	9.8	58	95.1	7	11.5	2	3.3	37.7	62.3	0.0
	2013	61	60	98.4	41	67.2	7	11.5	54	88.5	5	8.2	3	4.9	60.7	39.3	0.0
4	2011	53	53	100.0	32	60.4	4	7.5	37	69.8	13	24.5	2	3.8	49.1	50.9	0.0
	2012	53	52	98.1	31	58.5	8	15.1	46	86.8	11	20.8	3	5.7	50.9	49.1	0.0
	2013	57	57	100.0	47	82.5	5	8.8	55	96.5	7	12.3	2	3.5	31.6	68.4	0.0
5	2011	73	72	98.6	41	56.2	7	9.6	53	72.6	14	19.2	0	0.0	57.5	42.5	2.7
	2012	46	45	97.8	29	63.0	5	10.9	37	80.4	10	21.7	1	2.2	50.0	50.0	2.2
	2013	48	46	95.8	28	58.3	9	18.8	42	87.5	14	29.2	2	4.2	50.0	50.0	0.0
PK-5	2011	411	399	97.1	275	66.9	25	6.1	340	82.7	44	10.7	63	15.3	49.9	50.1	2.9
	2012	392	386	98.5	265	67.6	35	8.9	331	84.4	33	8.4	84	21.4	51.5	48.5	1.0
	2013	390	385	98.7	267	68.5	36	9.2	324	83.1	29	7.4	78	20.0	50.8	49.2	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	54	13,211	52	96.2	12,645	95.7	5	9.2	20.9	52	11,602	96.1	87.8
	2012	55	13,633	53	95.3	13,086	96.0	13	23.4	19.9	44	11,731	79.3	86.0
	2013	64	14,067	61	95.9	13,411	95.3	4	6.3	20.0	61	12,178	95.3	86.6
1	2011	66	13,458	64	97.2	12,967	96.4	9	13.7	18.5	61	12,047	92.5	89.5
	2012	59	14,026	57	96.2	13,533	96.5	8	13.6	18.3	54	12,292	91.7	87.6
	2013	62	14,140	60	96.7	13,578	96.0	5	8.1	18.7	55	12,528	88.7	88.6
2	2011	61	13,013	60	97.5	12,593	96.8	7	11.4	16.6	60	11,853	98.0	91.1
	2012	64	13,338	63	98.0	12,932	97.0	9	14.0	16.8	59	11,883	92.0	89.1
	2013	52	13,555	51	97.1	13,077	96.5	2	3.8	17.1	49	12,206	94.0	90.0
3	2011	57	12,619	56	97.5	12,254	97.1	5	8.7	16.3	58	11,604	100.0	92.0
	2012	60	12,874	59	97.9	12,508	97.2	10	16.7	15.5	56	11,592	93.6	90.0
	2013	60	12,879	59	97.9	12,466	96.8	4	6.6	15.9	58	11,710	96.3	90.9
4	2011	51	12,506	50	97.9	12,150	97.1	4	7.8	15.4	49	11,544	95.2	92.3
	2012	52	12,493	50	97.8	12,139	97.2	10	19.4	16.6	48	11,218	93.0	89.8
	2013	59	12,406	58	97.7	12,029	97.0	4	6.7	16.5	56	11,339	94.2	91.4
5	2011	71	11,742	69	97.7	11,419	97.2	2	2.8	8.2	70	10,892	98.6	92.8
	2012	46	12,562	45	97.6	12,220	97.3	1	2.2	5.3	45	11,364	98.4	90.5
	2013	48	12,053	46	97.4	11,696	97.0	1	2.1	6.2	45	11,075	94.7	91.9
KN-5	2011	361	76,549	351	97.4	74,028	96.7	32	8.9	16.1	350	69,542	97.0	90.8
	2012	336	78,926	326	97.1	76,419	96.8	51	15.2	15.5	306	70,080	91.2	88.8
	2013	345	79,100	335	97.1	76,255	96.4	20	5.8	16.0	324	71,036	93.8	89.8

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	16.7
Hispanic	13	54.2
White	7	29.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	18	75.0
Male	6	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	6.2	93.1
2012-13	5.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.5
1	0	0.0
2	0	0.0
3	2	8.3
4	2	8.3
5	0	0.0
1-3	2	8.3
More than 3	19	79.2
1 - 5	4	16.7
6 - 10	9	37.5
11 - 20	4	16.7
More than 20	4	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.3	64.3	*	*	44.4		*	72.7	64.3	63.6	14
	2013		*	46.2	46.2	*	37.5	25.0		50.0	45.5	48.1	67.8	27
4	2011													
	2012			68.0	66.7	*	*	45.5		66.7	70.0	68.0	64.3	25
	2013			73.3	73.3	*	62.5	62.5		*	72.7	73.3	62.3	15
5	2011													
	2012			77.8	78.9	*	*	*		76.9	83.3	78.9	68.0	19
	2013			79.3	77.8	*	72.7	73.3		76.5	83.3	79.3	81.5	29
3-5	2011													
	2012			70.2	70.2	*	61.5	44.0		67.7	74.1	70.7	65.5	58
	2013		*	65.7	64.7	44.4	59.3	51.3		64.9	67.6	66.2	71.1	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57	4	13	25			31	27	58	22,173	
2013		1	70	68	9	27	39			37	34	71	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	5	*	*	5		*	3	5	2,466	14
	2013		*	14	14	*	5	12		8	6	14	2,181	27
4	2011													
	2012			8	8	*	*	6		5	3	8	2,529	25
	2013			4	4	*	3	3		*	3	4	2,581	15
5	2011													
	2012			4	4	*	*	*		3	1	4	2,665	19
	2013			6	6	*	3	4		4	2	6	1,484	29
3-5	2011													
	2012			17	17	*	5	14		10	7	17	7,660	58
	2013		*	24	24	5	11	19		13	11	24	6,246	71

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57	4	13	25			31	27	58	22,173	
2013		1	70	68	9	27	39			37	34	71	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.1	7.1	*	*	0.0		*	9.1	7.1	12.6	14
	2013		*	3.8	3.8	*	0.0	0.0		0.0	9.1	3.7	13.6	27
4	2011													
	2012			12.0	8.3	*	*	0.0		20.0	0.0	12.0	11.2	25
	2013			20.0	20.0	*	25.0	25.0		*	18.2	20.0	13.5	15
5	2011													
	2012			22.2	21.1	*	*	*		23.1	16.7	21.1	11.1	19
	2013			6.9	3.7	*	0.0	0.0		11.8	0.0	6.9	13.3	29
3-5	2011													
	2012			14.0	12.3	*	0.0	0.0		19.4	7.4	13.8	11.6	58
	2013		*	8.6	7.4	0.0	7.4	5.1		8.1	8.8	8.5	13.5	71

NUMBER TESTED IN GRADE 3-5														
2011														
2012			57	57	4	13	25			31	27	58	22,173	
2013		1	70	68	9	27	39			37	34	71	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	47.6	50.4	57.6
	2013	52.5	45.5	47.5
4	2011			
	2012	64.8	58.2	59.0
	2013	68.7	54.4	62.5
5	2011			
	2012	68.4	64.8	68.7
	2013	67.9	67.0	66.3
3-5	2011			
	2012	61.8	58.5	61.8
	2013	62.2	56.1	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		60.0	60.0	*	*	36.4		46.7	81.8	61.5	60.6	26
	2013			81.8	81.8	*	73.3	73.3		87.5	78.6	81.8	63.9	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1		25	25	2	4	11			15	11	26	7,039	
2013			22	22	2	15	15			8	14	22	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		10	10	*	*	7		8	2	10	2,772	26
	2013			4	4	*	4	4		1	3	4	2,442	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1		25	25	2	4	11			15	11	26	7,039	
2013			22	22	2	15	15			8	14	22	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	26
	2013			4.5	4.5	*	6.7	6.7		12.5	0.0	4.5	4.7	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1		25	25	2	4	11			15	11	26	7,039	
2013			22	22	2	15	15			8	14	22	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	2.0	59.0	57.3
	2013	3.8	3.5	57.6	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			42.3	41.2	*	37.2	38.3		38.9	44.1	42.3	55.4	52
	2013		*	78.0	78.0	85.7	82.9	73.5		80.6	75.0	78.3	57.5	60
4	2011													
	2012			81.6	81.3	*	89.3	80.0		79.2	84.0	81.6	53.0	49
	2013			60.4	60.4	*	60.0	58.7		77.8	51.4	60.4	57.5	53
5	2011													
	2012			53.5	54.5	*	37.9	36.7		60.9	47.6	54.5	64.1	44
	2013			90.7	90.2	*	96.0	89.7		90.5	90.9	90.7	81.7	43
3-5	2011													
	2012			59.0	58.7	44.4	52.0	50.9		61.5	57.5	59.3	57.5	145
	2013		*	75.5	75.2	76.9	76.6	71.8		82.7	69.1	75.6	65.3	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012			144	143	9	100	112			65	80	145	35,372	
2013		1	155	153	13	111	124			75	81	156	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			30	30	*	27	29		11	19	30	5,287	52
	2013		*	13	13	1	7	13		7	6	13	5,086	60
4	2011													
	2012			9	9	*	3	7		5	4	9	5,511	49
	2013			21	21	*	18	19		4	17	21	4,919	53
5	2011													
	2012			20	20	*	18	19		9	11	20	4,228	44
	2013			4	4	*	1	3		2	2	4	2,035	43
3-5	2011													
	2012			59	59	5	48	55		25	34	59	15,026	145
	2013		*	38	38	3	26	35		13	25	38	12,040	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012			144	143	9	100	112			65	80	145	35,372	
2013		1	155	153	13	111	124			75	81	156	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.8	5.9	*	7.0	6.4		5.6	5.9	5.8	7.9	52
	2013		*	20.3	20.3	0.0	22.0	18.4		19.4	20.8	20.0	9.1	60
4	2011													
	2012			14.3	12.5	*	10.7	8.6		20.8	8.0	14.3	6.1	49
	2013			5.7	5.7	*	6.7	6.5		0.0	8.6	5.7	9.5	53
5	2011													
	2012			4.7	4.5	*	0.0	0.0		8.7	0.0	4.5	10.4	44
	2013			23.3	22.0	*	24.0	20.7		38.1	9.1	23.3	12.8	43
3-5	2011													
	2012			8.3	7.7	0.0	6.0	5.4		12.3	5.0	8.3	8.1	145
	2013		*	16.1	15.7	0.0	16.2	14.5		20.0	12.3	16.0	10.4	156

NUMBER TESTED IN GRADE 3-5														
2011														
2012			144	143	9	100	112			65	80	145	35,372	
2013		1	155	153	13	111	124			75	81	156	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.9	51.4	59.0	54.8	41.7
	2013	67.6	69.8	80.9	76.0	72.8
4	2011					
	2012	71.1	70.4	76.4	64.5	71.4
	2013	64.5	62.3	66.0	65.1	51.7
5	2011					
	2012	56.7	58.0	54.2	53.1	56.8
	2013	77.5	72.1	70.1	74.4	80.8
3-5	2011					
	2012	61.3	59.8	63.4	57.6	56.3
	2013	69.3	67.9	72.9	71.9	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			46.5	47.7	*	34.5	33.3		65.2	28.6	47.7	58.2	44
	2013			69.8	68.3	*	76.0	69.0		76.2	63.6	69.8	65.1	43

NUMBER TESTED IN GRADE 5														
2011														
2012			43	44	4	29	30			23	21	44	10,697	
2013			43	41	4	25	29			21	22	43	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			23	23	*	19	20		8	15	23	4476	44
	2013			13	13	*	6	9		5	8	13	3551	43

NUMBER TESTED IN GRADE 5														
2011														
2012			43	44	4	29	30		23	21	44	10,697		
2013			43	41	4	25	29		21	22	43	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			4.7	4.5	*	3.4	3.3		8.7	0.0	4.5	6.5	44
	2013			4.7	2.4	*	0.0	0.0		9.5	0.0	4.7	6.6	43

NUMBER TESTED IN GRADE 5														
2011														
2012			43	44	4	29	30		23	21	44	10,697		
2013			43	41	4	25	29		21	22	43	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.9	71.4	62.7	57.0
	2013	68.3	76.0	62.4	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			53.5	54.8	*	53.5	53.5		61.1	48.0	53.5	65.5	43
	2013			69.7	69.7	*	69.7	69.7		70.0	69.2	69.7	69.6	33
4	2011													
	2012			79.2	79.2	*	79.2	79.2		77.8	80.0	79.2	64.4	24
	2013			51.3	51.3		52.6	51.3		40.0	58.3	51.3	61.0	39
5	2011													
	2012			48.0	48.0	*	48.0	48.0		30.0	60.0	48.0	72.1	25
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	14
3-5	2011													
	2012			58.7	59.3	16.7	58.7	58.7		56.8	60.0	58.7	66.8	92
	2013			66.3	66.3	*	67.1	66.3		61.5	70.2	66.3	70.6	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012			92	91	6	92	92			37	55	92	14,102	
2013			86	86	4	85	86			39	47	86	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20	19	*	20	20		7	13	20	1,957	43
	2013			10	10	*	10	10		6	4	10	1,697	33
4	2011													
	2012			5	5	*	5	5		2	3	5	1,728	24
	2013			19	19		18	19		9	10	19	1,915	39
5	2011													
	2012			13	13	*	13	13		7	6	13	998	25
	2013			0	0	*	0	0		*	0	0	449	14
3-5	2011													
	2012			38	37	5	38	38		16	22	38	4,683	92
	2013			29	29	*	28	29		15	14	29	4,061	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012			92	91	6	92	92			37	55	92	14,102	
2013			86	86	4	85	86			39	47	86	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.0	7.1	*	7.0	7.0		11.1	4.0	7.0	13.4	43
	2013			12.1	12.1	*	12.1	12.1		20.0	0.0	12.1	17.4	33
4	2011													
	2012			20.8	20.8	*	20.8	20.8		22.2	20.0	20.8	13.0	24
	2013			7.7	7.7		7.9	7.7		13.3	4.2	7.7	13.4	39
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	25
	2013			42.9	42.9	*	42.9	42.9		*	40.0	42.9	11.6	14
3-5	2011													
	2012			8.7	8.8	0.0	8.7	8.7		10.8	7.3	8.7	12.9	92
	2013			15.1	15.1	*	15.3	15.1		20.5	10.6	15.1	14.6	86

NUMBER TESTED IN GRADE 3-5														
2011														
2012			92	91	6	92	92			37	55	92	14,102	
2013			86	86	4	85	86			39	47	86	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.5	54.3	45.1
	2013	46.0	62.3	61.7
4	2011			
	2012	59.2	70.8	69.3
	2013	56.4	57.0	50.0
5	2011			
	2012	42.8	56.6	49.4
	2013	72.9	75.6	83.2
3-5	2011			
	2012	55.3	59.2	52.6
	2013	55.1	62.0	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			91.7	91.7	*	91.7	91.7		88.9	93.3	91.7	68.9	24
	2013			50.0	50.0		48.4	50.0		36.4	57.1	50.0	62.2	32

NUMBER TESTED IN GRADE 4														
2011														
2012			24	24	2	24	24			9	15	24	4,905	
2013			32	32		31	32			11	21	32	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2	*	2	2		1	1	2	1,524	24
	2013			16	16		16	16		7	9	16	1,876	32

NUMBER TESTED IN GRADE 4														
2011														
2012			24	24	2	24	24			9	15	24	4,905	
2013			32	32		31	32			11	21	32	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12.5	12.5	*	12.5	12.5		11.1	13.3	12.5	4.7	24
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	32

NUMBER TESTED IN GRADE 4														
2011														
2012			24	24	2	24	24			9	15	24	4,905	
2013			32	32		31	32			11	21	32	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.3	64.8	74.1
	2013	3.5	3.8	59.0	62.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*		*		*		*	67.5	1
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	4
5	2011													
	2012			*	*	*		*			*	*	67.0	1
	2013			*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012			14.3	33.3	33.3	*	16.7		*	*	33.3	61.0	9
	2013			80.0	80.0	80.0	*	66.7		*	*	80.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	9	9	4	6			5	4	9	1,384	
2013			10	10	10	4	6			5	5	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	4
	2013			*	*	*		*		*		*	114	1
4	2011													
	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	4
5	2011													
	2012			*	*	*		*			*	*	190	1
	2013			*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012			6	6	6	*	5		*	*	6	540	9
	2013			2	2	2	*	2		*	*	2	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	9	9	4	6			5	4	9	1,384	
2013			10	10	10	4	6			5	5	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*		*		*		*	4.3	1
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	4
5	2011													
	2012			*	*	*		*			*	*	4.9	1
	2013			*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	9
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	9	9	4	6			5	4	9	1,384	
2013			10	10	10	4	6			5	5	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	42.8	45.7	46.6
	2013	52.8	53.2	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	52.0	3
	2013			*	*	*		*		*		*	64.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012			*	*	*		*			*	*	60.6	1
	2013			*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012			83.3	75.0	75.0	*	*		*	*	75.0	58.7	8
	2013			80.0	80.0	80.0	*	100.0		*	*	80.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	8	8	3	5			4	4	8	1,354	
2013			10	10	10	4	6			5	5	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	157	3
	2013			*	*	*		*		*		*	120	1
4	2011													
	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	4
5	2011													
	2012			*	*	*		*			*	*	220	1
	2013			*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012			1	2	2	*	*		*	*	2	559	8
	2013			2	2	2	*	0		*	*	2	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	8	8	3	5		4	4	8	1,354		
2013			10	10	10	4	6		5	5	10	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*	*	*	4.0	3
	2013			*	*	*		*		*		*	7.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012			*	*	*		*			*	*	0.7	1
	2013			*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012			0.0	0.0	0.0	*	*		*	*	0.0	1.8	8
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	8	8	3	5			4	4	8	1,354	
2013			10	10	10	4	6			5	5	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	64.6	67.1	53.2	43.8	45.3
	2013	58.1	70.0	43.7	48.3	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.8	33.3	42.1	63.3	19
	2012	33.3	35.7	34.8	62.2	23
	2013	50.0	57.9	57.1	60.8	21
1	2011	9.1	17.6	14.3	58.1	28
	2012	46.2	37.5	42.9	55.4	21
	2013	54.5	69.2	62.5	55.3	24
2	2011	33.3	80.0	45.0	50.6	20
	2012	13.0	71.4	26.7	49.8	30
	2013	33.3	50.0	35.3	50.4	17
K-2	2011	31.0	32.0	31.3	57.4	48
	2012	26.7	44.8	33.8	55.8	51
	2013	42.9	61.8	53.2	55.6	41
# Tested (GR K-2)	2011	42	25	67	20,530	
	2012	45	29	74	21,034	
	2013	28	34	62	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	32.7	*	32.1	56.8	56
	2012	39.0	64.3	45.5	55.1	55
	2013	61.9	84.2	68.9	55.1	61
1	2011	25.5	29.4	26.5	53.1	68
	2012	42.3	50.0	43.3	50.7	60
	2013	47.9	61.5	50.8	52.0	61
2	2011	56.9	*	58.7	56.8	63
	2012	60.7	85.7	63.2	57.9	68
	2013	57.1	*	56.9	56.2	51
K-2	2011	39.1	38.5	39.0	55.6	187
	2012	48.7	65.5	51.4	54.5	183
	2013	55.4	73.5	59.0	54.4	173
# Tested (GR K-2)	2011	161	26	187	40,067	
	2012	154	29	183	40,477	
	2013	139	34	173	40,966	

5	2011	14.3	36.8	27.3	36.2	33
	2012	5.3	87.5	19.6	37.2	46
	2013	38.1	33.3	37.5	38.7	48
# Tested (GR 5)	2011	14	19	33	9,181	
	2012	38	8	46	9,773	
	2013	42	6	48	8,952	

5	2011	40.8	26.3	36.8	44.8	68
	2012	15.4	87.5	32.4	43.8	34
	2013	69.0	66.7	68.8	45.7	48
# Tested (GR 5)	2011	49	19	68	10,907	
	2012	26	8	34	11,044	
	2013	42	6	48	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	38.9	44.4	*	*	43.8		*	46.7	42.1	63.3	19
	2012	*	*	35.0	31.8	*	*	33.3		31.3	42.9	34.8	62.2	23
	2013	*		60.0	57.1	*	*	*		53.8	62.5	57.1	60.8	21
# Tested (GR K)	2011		1	18	18	2	4	16		4	15	19	6,761	
	2012	2	1	20	22	1	3	9		16	7	23	6,939	
	2013	1		20	21	1	2	2		13	8	21	7,238	

1	2011		*	14.8	15.4	*	0.0	9.1		6.7	23.1	14.3	58.1	28
	2012			42.9	40.0	*	*	46.2		44.4	41.7	42.9	55.4	21
	2013	*		59.1	60.9	*	*	54.5		66.7	55.6	62.5	55.3	24
2	2011		*	42.1	45.0	*	*	33.3		50.0	41.7	45.0	50.6	20
	2012		*	28.6	24.1	16.7	0.0	13.0		23.5	30.8	26.7	49.8	30
	2013			35.3	37.5	*	*	33.3		25.0	44.4	35.3	50.4	17
1-2	2011		*	26.1	28.3	*	18.2	23.1		21.7	32.0	27.1	54.4	48
	2012		*	34.7	30.6	28.6	20.0	25.0		30.8	36.0	33.3	52.7	51
	2013	*		48.7	51.3	*	42.9	42.3		52.2	50.0	51.2	52.9	41
# Tested (GR 1-2)	2011		2	46	46	5	11	26		23	25	48	13,769	
	2012		2	49	49	7	10	36		26	25	51	14,095	
	2013	2		39	39	5	7	26		23	18	41	14,321	

5	2011		*	29.0	25.0	0.0	*	14.3		25.0	30.8	27.3	36.2	33
	2012			17.8	20.0	*	0.0	5.3		25.0	13.6	19.6	37.2	46
	2013		*	38.3	35.6	11.1	37.0	38.1		42.3	31.8	37.5	38.7	48
# Tested (GR 5)	2011		2	31	32	6	4	14		20	13	33	9,181	
	2012			45	45	5	29	38		24	22	46	9,773	
	2013		1	47	45	9	27	42		26	22	48	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	1	1	*	*	0		*	1	1	2,106	19
	2012	*	*	2	1	*	*	1		1	1	2	2,027	23
	2013	*		10	10	*	*	*		5	5	10	2,108	21
# Tested (GR K)	2011		1	18	18	2	4	16		4	15	19	6,761	
	2012	2	1	20	22	1	3	9		16	7	23	6,939	
	2013	1		20	21	1	2	2		13	8	21	7,238	

1	2011		*	2	2	*	0	0		0	2	2	1,963	28
	2012			4	3	*	*	3		1	3	4	1,963	21
	2013	*		8	8	*	*	5		6	3	9	2,017	24
2	2011		*	0	0	*	*	0		0	0	0	1,018	20
	2012		*	2	2	0	0	0		0	2	2	1,017	30
	2013			2	2	*	*	1		0	2	2	1,045	17
1-2	2011		*	2	2	*	0	0		0	2	2	2,981	48
	2012		*	6	5	0	0	3		1	5	6	2,981	51
	2013	*		10	10	*	1	6		6	5	11	3,063	41
# Tested (GR 1-2)	2011		2	46	46	5	11	26		23	25	48	13,769	
	2012		2	49	49	7	10	36		26	25	51	14,095	
	2013	2		39	39	5	7	26		23	18	41	14,321	

5	2011		*	1	0	0	*	0		0	1	1	701	33
	2012			2	3	*	0	2		2	1	3	822	46
	2013		*	2	1	0	1	1		1	1	2	719	48
# Tested (GR 5)	2011		2	31	32	6	4	14		20	13	33	9,181	
	2012			45	45	5	29	38		24	22	46	9,773	
	2013		1	47	45	9	27	42		26	22	48	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	32.7	32.7	*	31.7	32.7		34.8	30.3	32.1	56.8	56
	2012	*	*	42.3	45.3	*	34.3	39.0		47.2	42.1	45.5	55.1	55
	2013	*		69.5	68.9	*	61.9	61.9		70.6	66.7	68.9	55.1	61
1	2011		*	26.9	26.6	*	28.9	25.5		32.4	19.4	26.5	53.1	68
	2012			43.3	42.4	*	41.9	42.3		37.9	48.4	43.3	50.7	60
	2013	*		49.2	50.0	*	45.0	47.9		57.1	42.3	50.8	52.0	61
2	2011		*	58.1	58.1	*	56.3	56.9		68.0	52.6	58.7	56.8	63
	2012		*	62.1	62.7	83.3	53.5	60.7		65.0	60.7	63.2	57.9	68
	2013			56.9	56.0	*	50.0	57.1		56.0	57.7	56.9	56.2	51
K-2	2011		*	39.1	39.2	22.2	39.6	39.1		43.5	35.3	39.0	55.6	187
	2012	*	*	50.0	50.8	50.0	43.8	48.7		51.4	51.3	51.4	54.5	183
	2013	*		58.6	58.5	28.6	52.5	55.4		61.7	55.7	59.0	54.4	173
# Tested (GR K-2)	2011		3	184	181	9	134	161		85	102	187	40,067	
	2012	2	3	178	179	10	121	154		105	78	183	40,477	
	2013	4		169	171	7	120	139		94	79	173	40,966	

5	2011	*	*	38.5	37.3	0.0	47.4	40.8		45.9	25.8	36.8	44.8	68
	2012			30.3	33.3	*	5.9	15.4		36.8	26.7	32.4	43.8	34
	2013		*	70.2	66.7	22.2	74.1	69.0		57.7	81.8	68.8	45.7	48
# Tested (GR 5)	2011	1	2	65	67	6	38	49		37	31	68	10,907	
	2012			33	33	5	17	26		19	15	34	11,044	
	2013		1	47	45	9	27	42		26	22	48	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	4	4	*	3	4		2	2	4	2,815	56
	2012	*	*	1	1	*	0	1		0	1	1	2,472	55
	2013	*		16	16	*	8	8		9	7	16	2,594	61
1	2011		*	4	4	*	3	3		3	1	4	2,716	68
	2012			7	7	*	5	6		2	5	7	2,473	60
	2013	*		11	10	*	4	8		7	4	11	2,609	61
2	2011		*	5	6	*	5	5		4	2	6	2,746	63
	2012		*	20	20	2	10	15		11	9	20	2,843	68
	2013			6	6	*	2	6		2	4	6	2,626	51
K-2	2011		*	13	14	0	11	12		9	5	14	8,277	187
	2012	*	*	28	28	2	15	22		13	15	28	7,788	183
	2013	*		33	32	0	14	22		18	15	33	7,829	173
# Tested (GR K-2)	2011		3	184	181	9	134	161		85	102	187	40,067	
	2012	2	3	178	179	10	121	154		105	78	183	40,477	
	2013	4		169	171	7	120	139		94	79	173	40,966	
5	2011	*	*	6	6	0	3	3		4	2	6	1,395	68
	2012			2	2	*	0	0		2	0	2	1,426	34
	2013		*	12	10	0	10	11		6	6	12	1,578	48
# Tested (GR 5)	2011	1	2	65	67	6	38	49		37	31	68	10,907	
	2012			33	33	5	17	26		19	15	34	11,044	
	2013		1	47	45	9	27	42		26	22	48	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	41.8	40.6	*	37.8	39.2		37.8	45.2	41.2	66.7	68
	2012			63.3	62.7	*	60.5	63.5		65.5	61.3	63.3	62.5	60
	2013	*		62.7	63.3	*	57.5	62.5		68.6	57.7	63.9	63.6	61
2	2011		*	53.2	53.2	*	50.0	53.4		56.0	52.6	54.0	62.0	63
	2012		*	77.3	77.6	83.3	69.8	77.0		82.5	71.4	77.9	63.6	68
	2013			64.7	64.0	*	57.9	65.3		72.0	57.7	64.7	60.6	51
1-2	2011		*	47.3	46.8	28.6	44.1	46.8		45.2	49.3	47.3	64.4	131
	2012		*	70.6	70.6	88.9	65.1	70.8		75.4	66.1	71.1	63.0	128
	2013	*		63.6	63.6	66.7	57.7	63.9		70.0	57.7	64.3	62.1	112
# Tested (GR 1-2)	2011		2	129	126	7	93	109		62	69	131	26,660	
	2012		2	126	126	9	86	113		69	59	128	26,880	
	2013	2		110	110	6	78	97		60	52	112	27,003	
5	2011	*	*	53.0	52.9	16.7	59.0	50.0		50.0	54.8	52.2	48.6	69
	2012			57.6	57.6	*	64.7	50.0		52.6	60.0	55.9	45.9	34
	2013		*	76.6	73.3	33.3	85.2	76.2		69.2	81.8	75.0	48.8	48
# Tested (GR 5)	2011	1	2	66	68	6	39	50		38	31	69	11,471	
	2012			33	33	5	17	26		19	15	34	11,770	
	2013		1	47	45	9	27	42		26	22	48	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	9	9	*	5	5		7	2	9	4,427	68
	2012			14	14	*	11	14		4	10	14	4,060	60
	2013	*		18	18	*	11	15		11	8	19	4,150	61
2	2011		*	6	7	*	6	6		3	4	7	3,810	63
	2012		*	29	30	4	15	24		18	12	30	3,820	68
	2013			11	11	*	5	11		4	7	11	3,436	51
1-2	2011		*	15	16	0	11	11		10	6	16	8,237	131
	2012		*	43	44	5	26	38		22	22	44	7,880	128
	2013	*		29	29	1	16	26		15	15	30	7,586	112
# Tested (GR 1-2)	2011		2	129	126	7	93	109		62	69	131	26,660	
	2012		2	126	126	9	86	113		69	59	128	26,880	
	2013	2		110	110	6	78	97		60	52	112	27,003	
5	2011	*	*	10	10	0	8	8		6	4	10	1,416	69
	2012			5	5	*	2	2		3	2	5	1,169	34
	2013		*	16	15	1	11	14		6	10	16	1,391	48
# Tested (GR 5)	2011	1	2	66	68	6	39	50		38	31	69	11,471	
	2012			33	33	5	17	26		19	15	34	11,770	
	2013		1	47	45	9	27	42		26	22	48	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			83.8	83.8		83.8	86.1		84.2	83.3	83.8	90.9	37
	2012			93.8	93.5		93.8	93.8		90.0	100.0	93.8	89.9	32
	2013	*		79.5	80.0		80.0	80.0		71.4	89.5	80.0	89.7	40
1	2011			76.3	80.6	*	76.3	76.3		81.0	70.6	76.3	89.4	38
	2012			74.4	74.4	*	74.4	74.4		75.0	73.7	74.4	89.2	39
	2013			81.1	81.1		81.1	81.1		90.0	70.6	81.1	87.6	37
2	2011			95.3	97.6	*	95.3	95.3		100.0	92.3	95.3	94.9	43
	2012			86.8	86.8		86.5	86.8		91.3	80.0	86.8	93.3	38
	2013			83.3	83.3	*	83.3	83.3		80.0	86.7	83.3	93.6	30
K-2	2011			85.6	87.8	*	85.6	86.3		87.7	83.6	85.6	91.7	118
	2012			84.4	84.3	*	84.3	84.4		85.7	82.6	84.4	90.8	109
	2013	*		81.1	81.3	*	81.3	81.3		80.4	82.4	81.3	90.3	107
# Tested (GR K-2)	2011			118	115	2	118	117		57	61	118	19,081	
	2012			109	108	2	108	109		63	46	109	18,911	
	2013	1		106	107	1	107	107		56	51	107	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			22	22		22	22		12	10	22	3,964	37
	2012			19	18		19	19		11	8	19	3,679	32
	2013	*		18	18		18	18		10	8	18	3,798	40
1	2011			10	10	*	10	10		7	3	10	2,459	38
	2012			9	9	*	9	9		4	5	9	2,437	39
	2013			12	12		12	12		7	5	12	2,394	37
2	2011			23	23	*	23	23		8	15	23	3,227	43
	2012			16	16		15	16		10	6	16	2,934	38
	2013			12	12	*	12	12		5	7	12	2,899	30
K-2	2011			55	55	*	55	55		27	28	55	9,650	118
	2012			44	43	*	43	44		25	19	44	9,050	109
	2013	*		42	42	*	42	42		22	20	42	9,091	107
# Tested (GR K-2)	2011			118	115	2	118	117		57	61	118	19,081	
	2012			109	108	2	108	109		63	46	109	18,911	
	2013	1		106	107	1	107	107		56	51	107	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	37	88.1	40	95.2	41	97.6	41	97.6	41	97.6
	Intermediate	4	9.5	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	10	25.6	10	25.6	12	30.8	11	28.2	11	28.2
	Intermediate	19	48.7	21	53.8	19	48.7	20	51.3	20	51.3
	Advanced	5	12.8	3	7.7	4	10.3	3	7.7	3	7.7
	Advanced High	5	12.8	5	12.8	4	10.3	5	12.8	5	12.8
2 (38)	Beginning	0	0.0	1	2.6	3	7.9	5	13.2	5	13.2
	Intermediate	0	0.0	11	28.9	18	47.4	14	36.8	14	36.8
	Advanced	32	84.2	18	47.4	13	34.2	6	15.8	6	15.8
	Advanced High	6	15.8	8	21.1	4	10.5	13	34.2	13	34.2
3 (41)	Beginning	0	0.0	1	2.4	3	7.3	3	7.3	3	7.3
	Intermediate	1	2.4	8	19.5	10	24.4	9	22.0	9	22.0
	Advanced	18	43.9	19	46.3	22	53.7	10	24.4	10	24.4
	Advanced High	22	53.7	13	31.7	6	14.6	19	46.3	19	46.3
4 (48)	Beginning	0	0.0	0	0.0	2	4.2	1	2.1	1	2.1
	Intermediate	2	4.2	9	18.8	22	45.8	13	27.1	13	27.1
	Advanced	29	60.4	24	50.0	16	33.3	14	29.2	14	29.2
	Advanced High	17	35.4	15	31.3	8	16.7	20	41.7	20	41.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 26 (68.4%)	Beginning	10			
	Intermediate	18	2		
	Advanced	3	0	0	
	Advanced High	3	1	1	
36 20 (55.6%)	Beginning	5			
	Intermediate	4	9		
	Advanced	0	4	2	
	Advanced High	0	3	9	
41 23 (56.1%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	2	8	
	Advanced High	0	1	18	
46 22 (47.8%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	2	11	
	Advanced High	0	0	19	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	0	0.0	2	7.4	2	7.4	2	7.4
	Intermediate	0	0.0	0	0.0	2	7.4	2	7.4	2	7.4
	Advanced	4	14.8	11	40.7	6	22.2	2	7.4	2	7.4
	Advanced High	23	85.2	16	59.3	17	63.0	21	77.8	21	77.8
ALL (235)	Beginning	47	20.0	52	22.1	63	26.8	63	26.8	63	26.8
	Intermediate	26	11.1	50	21.3	71	30.2	58	24.7	58	24.7
	Advanced	89	37.9	76	32.3	62	26.4	36	15.3	36	15.3
	Advanced High	73	31.1	57	24.3	39	16.6	78	33.2	78	33.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
26 21 (80.8%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	21	
187 112 (59.9%)	Beginning	21			
	Intermediate	25	32		
	Advanced	3	8	22	
	Advanced High	3	5	68	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

60	57.8	74.7			73.3		53.4	
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GRADE 3 READING

26	47.3	58.4			26.9		51.1	
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GRADE 3 SCIENCE

55	54.7	69.8			56.4		50.3	
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GRADE 3 SOCIAL STUDIES

26	48.9	61.7			26.9		54.2	
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GRADE 3 SPANISH READING

33	47.1	70.6			66.7		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

34	56.5	71.0			55.9		56.1	
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GRADE 4 MATHEMATICS

61	55.3	70.2			55.7		52.3	
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GRADE 4 READING

20	63.7	63.7			55.0		62.1	
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GRADE 4 SCIENCE

61	60.3	70.2			55.7		51.9	
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GRADE 4 SOCIAL STUDIES

19	38.5	63.8			36.8		37.2	
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GRADE 4 SPANISH READING

41	47.2	64.8			36.6		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

61	56.0	73.0			65.6		53.1	
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GRADE 3 READING

28	55.1	63.6			42.9		62.7	
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GRADE 3 SCIENCE

61	58.0	72.0			52.5		55.0	
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GRADE 3 SOCIAL STUDIES

29	54.3	59.7			24.1		56.1	
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GRADE 3 SPANISH READING

33	60.1	73.4			63.6		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

32	66.9	76.4			81.3		56.0	
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GRADE 4 MATHEMATICS

57	50.3	70.2			52.6		54.5	
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GRADE 4 READING

18	64.4	68.6			50.0		61.1	
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GRADE 4 SCIENCE

57	54.4	69.6			45.6		54.1	
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GRADE 4 SOCIAL STUDIES

18	35.8	64.3			5.6		33.0	
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GRADE 4 SPANISH READING

39	59.8	70.6			56.4		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

41	37.2	65.1			26.8		32.9	
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GRADE 5 MATHEMATICS

46	52.6	73.7			69.6		48.3	
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GRADE 5 READING

32	66.1	67.2			62.5		56.7	
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GRADE 5 SCIENCE

46	60.1	69.3			54.3		54.7	
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GRADE 5 SOCIAL STUDIES

47	37.6	68.3			42.6		39.0	
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GRADE 5 SPANISH READING

15	64.7	74.2			73.3		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

39	42.7	69.9			46.2		33.6	
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GRADE 5 MATHEMATICS

48	53.7	73.8			70.8		57.5	
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GRADE 5 READING

34	60.8	71.3			58.8		63.3	
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GRADE 5 SCIENCE

48	67.4	71.2			58.3		61.0	
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GRADE 5 SOCIAL STUDIES

48	49.2	69.5			50.0		48.3	
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GRADE 5 SPANISH READING

14	76.5	85.3			100.0		71.7	
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