



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 193

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	95
1	89
2	64
3	81
4	69
5	62
ALL	482

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	56	11.6	6	19.4
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	407	84.4	15	48.4
White	14	2.9	7	22.6
Multiple	2	0.4	2	6.5
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	342	71.0
Economically disadvantaged	461	95.6
Limited English proficient (LEP)	289	60.0
Special education	40	8.3
Talented and Gifted (TAG)	49	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	33	6	18.2	1	3.0	0	0.0	25	75.8	1	3.0	0	0.0
	2012	22	1	4.5	0	0.0	0	0.0	21	95.5	0	0.0	0	0.0
	2013	22	3	13.6	0	0.0	0	0.0	18	81.8	1	4.5	0	0.0
KN	2011	73	13	17.8	0	0.0	0	0.0	54	74.0	5	6.8	0	0.0
	2012	90	18	20.0	1	1.1	0	0.0	67	74.4	4	4.4	0	0.0
	2013	95	11	11.6	2	2.1	0	0.0	78	82.1	4	4.2	0	0.0
1	2011	89	11	12.4	1	1.1	0	0.0	73	82.0	3	3.4	1	1.1
	2012	68	12	17.6	0	0.0	0	0.0	52	76.5	4	5.9	0	0.0
	2013	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
2	2011	86	15	17.4	1	1.2	0	0.0	67	77.9	2	2.3	0	0.0
	2012	80	5	6.3	0	0.0	0	0.0	73	91.3	1	1.3	1	1.3
	2013	64	10	15.6	0	0.0	0	0.0	53	82.8	1	1.6	0	0.0
3	2011	78	15	19.2	0	0.0	1	1.3	61	78.2	1	1.3	0	0.0
	2012	72	8	11.1	0	0.0	0	0.0	63	87.5	1	1.4	0	0.0
	2013	81	5	6.2	1	1.2	0	0.0	73	90.1	1	1.2	1	1.2
4	2011	68	10	14.7	1	1.5	0	0.0	54	79.4	3	4.4	0	0.0
	2012	65	10	15.4	0	0.0	1	1.5	53	81.5	1	1.5	0	0.0
	2013	69	4	5.8	0	0.0	0	0.0	60	87.0	4	5.8	1	1.4
5	2011	68	13	19.1	1	1.5	1	1.5	46	67.6	6	8.8	0	0.0
	2012	61	7	11.5	0	0.0	0	0.0	52	85.2	2	3.3	0	0.0
	2013	62	9	14.5	0	0.0	0	0.0	52	83.9	1	1.6	0	0.0
PK-5	2011	495	83	16.8	5	1.0	2	0.4	380	76.8	21	4.2	1	0.2
	2012	458	61	13.3	1	0.2	1	0.2	381	83.2	13	2.8	1	0.2
	2013	482	56	11.6	3	0.6	0	0.0	407	84.4	14	2.9	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	33	30	90.9	16	48.5	1	3.0	19	57.6	0	0.0	33	100.0	66.7	33.3	0.0
	2012	22	21	95.5	15	68.2	1	4.5	15	68.2	0	0.0	22	100.0	36.4	63.6	0.0
	2013	22	21	95.5	15	68.2	2	9.1	15	68.2	0	0.0	21	95.5	50.0	50.0	0.0
KN	2011	73	64	87.7	39	53.4	7	9.6	52	71.2	2	2.7	43	58.9	52.1	47.9	9.6
	2012	90	83	92.2	49	54.4	9	10.0	52	57.8	4	4.4	57	63.3	50.0	50.0	3.3
	2013	95	90	94.7	54	56.8	7	7.4	56	58.9	0	0.0	61	64.2	49.5	50.5	3.2
1	2011	89	82	92.1	52	58.4	6	6.7	70	78.7	12	13.5	15	16.9	55.1	44.9	7.9
	2012	68	65	95.6	36	52.9	6	8.8	42	61.8	1	1.5	11	16.2	48.5	51.5	13.2
	2013	89	84	94.4	54	60.7	10	11.2	58	65.2	8	9.0	10	11.2	52.8	47.2	2.2
2	2011	86	78	90.7	51	59.3	2	2.3	70	81.4	7	8.1	20	23.3	51.2	48.8	4.7
	2012	80	75	93.8	52	65.0	5	6.3	63	78.8	10	12.5	11	13.8	53.8	46.3	8.8
	2013	64	63	98.4	40	62.5	4	6.3	52	81.3	7	10.9	8	12.5	54.7	45.3	6.3
3	2011	78	71	91.0	38	48.7	7	9.0	47	60.3	9	11.5	10	12.8	52.6	47.4	3.8
	2012	72	69	95.8	48	66.7	2	2.8	63	87.5	5	6.9	9	12.5	51.4	48.6	6.9
	2013	81	79	97.5	52	64.2	5	6.2	66	81.5	9	11.1	13	16.0	59.3	40.7	0.0
4	2011	68	59	86.8	43	63.2	6	8.8	45	66.2	16	23.5	12	17.6	55.9	44.1	0.0
	2012	65	61	93.8	36	55.4	9	13.8	47	72.3	19	29.2	6	9.2	61.5	38.5	1.5
	2013	69	65	94.2	42	60.9	5	7.2	52	75.4	6	8.7	9	13.0	53.6	46.4	1.4
5	2011	68	59	86.8	28	41.2	11	16.2	35	51.5	12	17.6	16	23.5	51.5	48.5	1.5
	2012	61	52	85.2	38	62.3	4	6.6	42	68.9	13	21.3	7	11.5	55.7	44.3	0.0
	2013	62	59	95.2	32	51.6	7	11.3	43	69.4	19	30.6	7	11.3	59.7	40.3	0.0
PK-5	2011	495	443	89.5	267	53.9	40	8.1	338	68.3	58	11.7	149	30.1	53.9	46.1	4.4
	2012	458	426	93.0	274	59.8	36	7.9	324	70.7	52	11.4	123	26.9	52.4	47.6	5.5
	2013	482	461	95.6	289	60.0	40	8.3	342	71.0	49	10.2	129	26.8	54.4	45.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	73	13,211	69	94.3	12,645	95.7	15	20.6	20.9	61	11,602	83.6	87.8
	2012	87	13,633	83	95.6	13,086	96.0	20	23.0	19.9	72	11,731	82.7	86.0
	2013	101	14,067	95	94.7	13,411	95.3	25	24.9	20.0	85	12,178	84.5	86.6
1	2011	88	13,458	84	95.8	12,967	96.4	14	16.0	18.5	78	12,047	88.9	89.5
	2012	66	14,026	64	96.5	13,533	96.5	13	19.6	18.3	58	12,292	87.5	87.6
	2013	87	14,140	84	95.8	13,578	96.0	14	16.0	18.7	75	12,528	85.9	88.6
2	2011	82	13,013	79	96.7	12,593	96.8	19	23.3	16.6	72	11,853	88.1	91.1
	2012	77	13,338	75	96.8	12,932	97.0	8	10.4	16.8	75	11,883	97.0	89.1
	2013	67	13,555	64	96.4	13,077	96.5	13	19.5	17.1	57	12,206	85.6	90.0
3	2011	76	12,619	73	96.7	12,254	97.1	11	14.5	16.3	70	11,604	92.1	92.0
	2012	71	12,874	69	97.9	12,508	97.2	11	15.5	15.5	63	11,592	88.9	90.0
	2013	82	12,879	79	96.3	12,466	96.8	12	14.6	15.9	71	11,710	86.3	90.9
4	2011	68	12,506	66	96.6	12,150	97.1	11	16.1	15.4	60	11,544	87.6	92.3
	2012	67	12,493	65	97.2	12,139	97.2	11	16.4	16.6	60	11,218	89.2	89.8
	2013	71	12,406	69	97.3	12,029	97.0	10	14.1	16.5	63	11,339	89.0	91.4
5	2011	65	11,742	63	96.0	11,419	97.2	2	3.1	8.2	57	10,892	87.3	92.8
	2012	63	12,562	61	97.4	12,220	97.3	5	8.0	5.3	55	11,364	87.5	90.5
	2013	63	12,053	61	97.3	11,696	97.0	3	4.8	6.2	57	11,075	90.8	91.9
KN-5	2011	452	76,549	434	96.0	74,028	96.7	72	15.9	16.1	398	69,542	88.0	90.8
	2012	432	78,926	418	96.8	76,419	96.8	68	15.8	15.5	383	70,080	88.7	88.8
	2013	470	79,100	452	96.2	76,255	96.4	77	16.4	16.0	408	71,036	86.8	89.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	15	48.4
White	7	22.6
Multiple	2	6.5
Other	1	3.2

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	8.0	81.8
2012-13	6.5	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	1	3.2
3	0	0.0
4	3	9.7
5	2	6.5
1-3	2	6.5
More than 3	27	87.1
1 - 5	7	22.6
6 - 10	9	29.0
11 - 20	7	22.6
More than 20	6	19.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	85.7	83.3	80.6	*	60.0	75.0		100.0	62.5	81.3	63.6	32
	2013	*	*	71.4	66.7	*	66.7	58.8		63.6	76.9	68.6	67.8	35
4	2011													
	2012	*	88.9	66.7	68.6	*	36.4	41.2		58.3	85.7	68.4	64.3	38
	2013	*	*	77.3	70.4	*	*	16.7		85.7	64.7	74.2	62.3	31
5	2011													
	2012	*	100.0	75.0	77.8	*	73.9	75.0		78.3	81.0	79.5	68.0	44
	2013	*	100.0	93.5	94.9	*	92.9	94.4		95.7	94.4	95.1	81.5	41
3-5	2011													
	2012	*	90.9	74.7	75.5	44.4	61.4	66.2		76.2	76.5	76.3	65.5	114
	2013	83.3	83.3	81.5	78.8	62.5	75.0	68.3		81.4	79.2	80.4	71.1	107

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	22	87	102	9	44	65			63	51	114	22,173	
2013	6	18	81	99	8	24	41			59	48	107	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	1	4	6	*	4	6		0	6	6	2,466	32
	2013	*	*	8	11	*	2	7		8	3	11	2,181	35
4	2011													
	2012	*	1	9	11	*	7	10		10	2	12	2,529	38
	2013	*	*	5	8	*	*	5		2	6	8	2,581	31
5	2011													
	2012	*	0	9	8	*	6	6		5	4	9	2,665	44
	2013	*	0	2	2	*	1	1		1	1	2	1,484	41
3-5	2011													
	2012	*	2	22	25	5	17	22		15	12	27	7,660	114
	2013	1	3	15	21	3	6	13		11	10	21	6,246	107

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	22	87	102	9	44	65			63	51	114	22,173	
2013	6	18	81	99	8	24	41			59	48	107	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	8.3	6.5	*	0.0	0.0		6.3	6.3	6.3	12.6	32
	2013	*	*	21.4	18.2	*	33.3	11.8		9.1	30.8	17.1	13.6	35
4	2011													
	2012	*	33.3	3.7	11.4	*	9.1	11.8		8.3	14.3	10.5	11.2	38
	2013	*	*	22.7	14.8	*	*	0.0		21.4	17.6	19.4	13.5	31
5	2011													
	2012	*	16.7	8.3	11.1	*	8.7	8.3		13.0	9.5	11.4	11.1	44
	2013	*	0.0	12.9	10.3	*	14.3	11.1		13.0	5.6	9.8	13.3	41
3-5	2011													
	2012	*	18.2	6.9	9.8	0.0	6.8	6.2		9.5	9.8	9.6	11.6	114
	2013	16.7	0.0	18.5	14.1	0.0	16.7	9.8		13.6	16.7	15.0	13.5	107

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	22	87	102	9	44	65			63	51	114	22,173	
2013	6	18	81	99	8	24	41			59	48	107	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.8	57.6	65.4
	2013	71.4	58.9	64.1
4	2011			
	2012	69.2	61.0	59.7
	2013	75.8	67.4	66.3
5	2011			
	2012	68.4	59.7	70.3
	2013	73.7	69.8	67.6
3-5	2011			
	2012	69.4	59.5	65.4
	2013	73.6	65.5	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	88.9	81.5	82.9	*	70.0	76.5		75.0	92.9	81.6	60.6	38
	2013	*	*	95.5	88.9	*	*	*		93.3	87.5	90.3	63.9	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	27	35	5	10	17			24	14	38	7,039	
2013	4	4	22	27	3	4	5			15	16	31	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1	5	6	*	3	4		6	1	7	2,772	38
	2013	*	*	1	3	*	*	*		1	2	3	2,442	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	27	35	5	10	17			24	14	38	7,039	
2013	4	4	22	27	3	4	5			15	16	31	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	11.1	11.1	8.6	*	10.0	5.9		12.5	7.1	10.5	5.1	38
	2013	*	*	4.5	3.7	*	*	*		6.7	0.0	3.2	4.7	31

NUMBER TESTED IN GRADE 4														
2011														
2012	1	9	27	35	5	10	17			24	14	38	7,039	
2013	4	4	22	27	3	4	5			15	16	31	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	64.3	67.6
	2013	5.2	4.5	70.3	74.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	42.9	66.7	65.2	*	65.2	57.6		67.6	58.8	63.2	55.4	68
	2013	*	*	72.9	74.7	*	77.1	72.9		71.1	78.1	74.0	57.5	77
4	2011													
	2012	*	55.6	68.6	65.5	16.7	62.9	58.5		65.0	63.6	64.5	53.0	62
	2013	*	*	74.2	74.2	50.0	72.1	70.5		82.1	62.5	73.2	57.5	71
5	2011													
	2012	*	100.0	86.0	89.4	*	83.3	84.2		96.8	77.8	87.9	64.1	58
	2013	*	88.9	93.8	92.7	*	93.5	91.4		91.4	95.7	93.1	81.7	58
3-5	2011													
	2012	*	63.6	73.3	71.9	30.0	70.1	65.2		75.2	66.3	71.3	57.5	188
	2013	83.3	83.3	78.9	79.6	50.0	79.5	76.8		80.7	77.0	79.1	65.3	206

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	22	161	171	10	117	138			105	83	188	35,372	
2013	6	18	180	196	14	122	138			119	87	206	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4	20	23	*	16	25		11	14	25	5,287	68
	2013	*	*	19	19	*	11	16		13	7	20	5,086	77
4	2011													
	2012	*	4	16	20	5	13	17		14	8	22	5,511	62
	2013	*	*	16	17	3	12	13		7	12	19	4,919	71
5	2011													
	2012	*	0	7	5	*	6	6		1	6	7	4,228	58
	2013	*	1	3	4	*	2	3		3	1	4	2,035	58
3-5	2011													
	2012	*	8	43	48	7	35	48		26	28	54	15,026	188
	2013	1	3	38	40	7	25	32		23	20	43	12,040	206

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	22	161	171	10	117	138			105	83	188	35,372	
2013	6	18	180	196	14	122	138			119	87	206	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	6.7	6.1	*	6.5	5.1		11.8	0.0	5.9	7.9	68
	2013	*	*	5.7	6.7	*	6.3	6.8		6.7	6.3	6.5	9.1	77
4	2011													
	2012	*	0.0	2.0	1.7	0.0	0.0	0.0		2.5	0.0	1.6	6.1	62
	2013	*	*	6.5	7.6	0.0	4.7	4.5		7.7	9.4	8.5	9.5	71
5	2011													
	2012	*	33.3	10.0	17.0	*	8.3	7.9		9.7	18.5	13.8	10.4	58
	2013	*	33.3	37.5	36.4	*	38.7	34.3		40.0	30.4	36.2	12.8	58
3-5	2011													
	2012	*	9.1	6.2	7.6	0.0	5.1	4.3		7.6	6.0	6.9	8.1	188
	2013	16.7	27.8	14.4	15.3	0.0	13.9	13.0		16.8	13.8	15.5	10.4	206

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	22	161	171	10	117	138			105	83	188	35,372	
2013	6	18	180	196	14	122	138			119	87	206	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.4	61.2	76.0	59.2	46.3
	2013	63.3	61.2	78.9	70.9	75.5
4	2011					
	2012	64.0	53.0	72.6	52.0	62.9
	2013	70.6	63.4	74.6	61.3	51.8
5	2011					
	2012	69.9	64.7	70.0	61.9	72.6
	2013	82.0	80.7	77.6	73.9	79.3
3-5	2011					
	2012	63.8	59.6	73.0	57.6	59.9
	2013	71.1	67.5	77.1	68.4	68.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	100.0	56.9	61.2	*	51.4	52.5		64.5	60.7	62.7	58.2	59
	2013	*	88.9	79.2	81.8	*	77.4	77.1		85.7	73.9	81.0	65.1	58

NUMBER TESTED IN GRADE 5														
2011														
2012	2	6	51	49	2	37	40		31	28	59	10,697		
2013	1	9	48	55	5	31	35		35	23	58	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0	22	19	*	18	19		11	11	22	4476	59
	2013	*	1	10	10	*	7	8		5	6	11	3551	58

NUMBER TESTED IN GRADE 5														
2011														
2012	2	6	51	49	2	37	40			31	28	59	10,697	
2013	1	9	48	55	5	31	35			35	23	58	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	5.9	6.1	*	0.0	0.0		3.2	10.7	6.8	6.5	59
	2013	*	0.0	10.4	9.1	*	9.7	8.6		14.3	0.0	8.6	6.6	58

NUMBER TESTED IN GRADE 5														
2011														
2012	2	6	51	49	2	37	40		31	28	59	10,697		
2013	1	9	48	55	5	31	35		35	23	58	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.9	82.0	67.9	60.5
	2013	74.8	71.6	68.5	72.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	51.4		50.0	51.4		45.0	55.6	50.0	65.5	38
	2013			71.1	71.1	*	71.1	69.8		68.0	75.0	71.1	69.6	45
4	2011													
	2012			87.0	86.4		87.0	87.0		80.0	100.0	87.0	64.4	23
	2013			51.3	52.6	*	51.3	52.6		50.0	53.3	51.3	61.0	39
5	2011													
	2012			50.0	54.5		53.8	53.8		50.0	50.0	50.0	72.1	14
	2013			94.4	100.0		94.4	94.1		91.7	100.0	94.4	86.5	18
3-5	2011													
	2012			61.3	62.9		62.2	63.0		58.1	65.6	61.3	66.8	75
	2013			67.6	68.7	*	67.6	67.3		65.6	70.7	67.6	70.6	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012			75	70			74	73		43	32	75	14,102	
2013			102	99	4		102	98		61	41	102	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	18		19	18		11	8	19	1,957	38
	2013			13	13	*	13	13		8	5	13	1,697	45
4	2011													
	2012			3	3		3	3		3	0	3	1,728	23
	2013			19	18	*	19	18		12	7	19	1,915	39
5	2011													
	2012			7	5		6	6		4	3	7	998	14
	2013			1	0		1	1		1	0	1	449	18
3-5	2011													
	2012			29	26		28	27		18	11	29	4,683	75
	2013			33	31	*	33	32		21	12	33	4,061	102

NUMBER TESTED IN GRADES 3-5														
2011														
2012			75	70			74	73		43	32	75	14,102	
2013			102	99	4		102	98		61	41	102	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.3	5.4		5.3	5.4		10.0	0.0	5.3	13.4	38
	2013			6.7	6.7	*	6.7	7.0		8.0	5.0	6.7	17.4	45
4	2011													
	2012			13.0	13.6		13.0	13.0		13.3	12.5	13.0	13.0	23
	2013			5.1	5.3	*	5.1	5.3		4.2	6.7	5.1	13.4	39
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	14
	2013			16.7	18.8		16.7	17.6		25.0	0.0	16.7	11.6	18
3-5	2011													
	2012			6.7	7.1		6.8	6.8		9.3	3.1	6.7	12.9	75
	2013			7.8	8.1	*	7.8	8.2		9.8	4.9	7.8	14.6	102

NUMBER TESTED IN GRADE 3-5														
2011														
2012			75	70		74	73		43	32	75	14,102		
2013			102	99	4	102	98		61	41	102	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.0	50.9	41.9
	2013	58.1	60.5	55.8
4	2011			
	2012	65.7	67.4	68.5
	2013	53.6	54.7	45.2
5	2011			
	2012	45.0	54.5	57.1
	2013	78.3	67.3	76.5
3-5	2011			
	2012	63.0	56.6	52.9
	2013	60.0	59.5	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			83.3	82.6		83.3	83.3		75.0	100.0	83.3	68.9	24
	2013			56.4	55.3	*	56.4	56.4		47.8	68.8	56.4	62.2	39

NUMBER TESTED IN GRADE 4														
2011														
2012			24	23		24	24		16	8	24	4,905		
2013			39	38	2	39	39		23	16	39	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	4		4	4		4	0	4	1,524	24
	2013			17	17	*	17	17		12	5	17	1,876	39

NUMBER TESTED IN GRADE 4														
2011														
2012			24	23		24	24		16	8	24	4,905		
2013			39	38	2	39	39		23	16	39	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	24
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	39

NUMBER TESTED IN GRADE 4														
2011														
2012			24	23		24	24		16	8	24	4,905		
2013			39	38	2	39	39		23	16	39	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	63.4	69.1
	2013	4.3	3.8	56.1	64.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*				*		*	60.2	1
5	2011													
	2012		*	*	*	*	*	*		*		*	67.0	2
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012		*	*	83.3	83.3	*	*		*	*	83.3	61.0	6
	2013			*	*	83.3	*	*		*	*	83.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	4	6	6	3	3			3	3	6	1,384	
2013			5	5	6	4	5			5	1	6	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013			*	*	*	*	*		*		*	114	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	4
	2013			*	*	*				*		*	184	1
5	2011													
	2012		*	*	*	*	*	*		*		*	190	2
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012		*	*	1	1	*	*		*	*	1	540	6
	2013			*	*	1	*	*		*	*	1	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	4	6	6	3	3			3	3	6	1,384	
2013			5	5	6	4	5			5	1	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*				*		*	3.5	1
5	2011													
	2012		*	*	*	*	*	*		*		*	4.9	2
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.0	6
	2013			*	*	0.0	*	*		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	4	6	6	3	3			3	3	6	1,384	
2013			5	5	6	4	5			5	1	6	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	64.6	56.0	44.9
	2013	46.7	58.7	55.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	52.6	47.4	63.3	38
	2012	60.0	71.1	68.8	62.2	48
	2013	38.5	63.2	56.9	60.8	51
1	2011	39.1	80.0	55.3	58.1	38
	2012	66.7	76.9	74.3	55.4	35
	2013	72.7	73.3	73.2	55.3	41
2	2011	61.9	68.8	66.7	50.6	36
	2012	38.1	76.5	55.3	49.8	38
	2013	50.0	75.0	60.7	50.4	28
K-2	2011	46.9	66.0	56.2	57.4	74
	2012	50.0	74.1	66.1	55.8	73
	2013	52.5	68.8	63.3	55.6	69
# Tested (GR K-2)	2011	64	50	112	20,530	
	2012	40	81	121	21,034	
	2013	40	80	120	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	53.8	68.2	58.9	56.8	73
	2012	30.8	60.5	43.3	55.1	90
	2013	24.1	82.5	48.9	55.1	94
1	2011	56.5	73.7	60.2	53.1	88
	2012	47.6	69.2	55.9	50.7	68
	2013	56.1	77.4	63.6	52.0	88
2	2011	50.7	41.2	49.4	56.8	85
	2012	56.5	82.4	62.0	57.9	79
	2013	48.1	75.0	53.1	56.2	64
K-2	2011	53.7	62.1	56.1	55.6	246
	2012	45.5	67.9	53.2	54.5	237
	2013	42.9	79.5	55.3	54.4	246
# Tested (GR K-2)	2011	190	58	246	40,067	
	2012	156	81	237	40,477	
	2013	163	83	246	40,966	

5	2011	10.0	57.1	32.8	36.2	58
	2012	35.7	60.0	43.5	37.2	62
	2013	34.1	70.6	44.8	38.7	58
# Tested (GR 5)	2011	30	28	58	9,181	
	2012	42	20	62	9,773	
	2013	41	17	58	8,952	

5	2011	13.8	40.0	25.9	44.8	54
	2012	66.7	70.6	69.6	43.8	23
	2013	53.7	81.3	61.4	45.7	57
# Tested (GR 5)	2011	29	25	54	10,907	
	2012	6	17	23	11,044	
	2013	41	16	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	46.2	45.0	51.6	*	33.3	40.0		50.0	45.0	47.4	63.3	38
	2012	*	72.2	65.4	64.3	*	42.9	60.0		70.8	66.7	68.8	62.2	48
	2013	*	66.7	55.9	53.2	*	36.4	38.5		37.0	79.2	56.9	60.8	51
# Tested (GR K)	2011	5	13	20	31	4	6	20		18	20	38	6,761	
	2012	4	18	26	42	4	7	10		24	24	48	6,939	
	2013	4	12	34	47	4	11	13		27	24	51	7,238	

1	2011	*	90.9	36.4	50.0	*	14.3	39.1		60.0	50.0	55.3	58.1	38
	2012	*	66.7	78.9	75.0	*	*	66.7		80.0	70.0	74.3	55.4	35
	2013	*	78.6	72.0	72.2	*	57.1	72.7		77.3	68.4	73.2	55.3	41
2	2011	*	60.0	77.8	63.3	*	*	61.9		68.8	65.0	66.7	50.6	36
	2012	*	*	48.4	51.5	*	30.0	38.1		47.6	64.7	55.3	49.8	38
	2013	*	70.0	52.9	63.0	*	*	50.0		76.9	46.7	60.7	50.4	28
1-2	2011	*	73.1	55.0	56.5	*	11.1	50.0		63.9	57.9	60.8	54.4	74
	2012	*	76.5	60.0	63.1	50.0	38.5	46.7		61.1	67.6	64.4	52.7	73
	2013	*	75.0	64.3	68.3	50.0	45.5	59.3		77.1	58.8	68.1	52.9	69
# Tested (GR 1-2)	2011	5	26	40	62	5	9	44		36	38	74	13,769	
	2012	5	17	50	65	6	13	30		36	37	73	14,095	
	2013	3	24	42	63	6	11	27		35	34	69	14,321	

5	2011	*	28.6	29.5	26.0	0.0	4.3	10.0		30.0	35.7	32.8	36.2	58
	2012	*	66.7	38.9	43.8	*	32.4	35.7		38.9	50.0	43.5	37.2	62
	2013	*	50.0	45.1	43.4	0.0	39.4	34.1		43.2	47.6	44.8	38.7	58
# Tested (GR 5)	2011	5	7	44	50	9	23	30		30	28	58	9,181	
	2012	2	6	54	48	5	37	42		36	26	62	9,773	
	2013	1	6	51	53	7	33	41		37	21	58	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	3	*	0	0		1	4	5	2,106	38
	2012	*	7	5	11	*	2	3		8	6	14	2,027	48
	2013	*	5	4	7	*	1	1		3	7	10	2,108	51
# Tested (GR K)	2011	5	13	20	31	4	6	20		18	20	38	6,761	
	2012	4	18	26	42	4	7	10		24	24	48	6,939	
	2013	4	12	34	47	4	11	13		27	24	51	7,238	

1	2011	*	5	4	7	*	0	4		6	5	11	1,963	38
	2012	*	3	6	8	*	*	2		4	6	10	1,963	35
	2013	*	7	8	13	*	1	3		9	7	16	2,017	41
2	2011	*	0	3	4	*	*	1		2	2	4	1,018	36
	2012	*	*	4	4	*	1	2		3	2	5	1,017	38
	2013	*	0	1	1	*	*	0		0	1	1	1,045	28
1-2	2011	*	5	7	11	*	0	5		8	7	15	2,981	74
	2012	*	4	10	12	0	2	4		7	8	15	2,981	73
	2013	*	7	9	14	1	1	3		9	8	17	3,063	69
# Tested (GR 1-2)	2011	5	26	40	62	5	9	44		36	38	74	13,769	
	2012	5	17	50	65	6	13	30		36	37	73	14,095	
	2013	3	24	42	63	6	11	27		35	34	69	14,321	

5	2011	*	0	1	0	0	0	0		1	2	3	701	58
	2012	*	1	1	2	*	0	0		1	3	4	822	62
	2013	*	0	2	2	0	0	1	1		2	0	2	719
# Tested (GR 5)	2011	5	7	44	50	9	23	30		30	28	58	9,181	
	2012	2	6	54	48	5	37	42		36	26	62	9,773	
	2013	1	6	51	53	7	33	41		37	21	58	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	61.5	58.2	56.9	42.9	51.3	53.8		65.8	51.4	58.9	56.8	73
	2012	*	55.6	38.8	39.8	*	30.6	30.8		46.7	40.0	43.3	55.1	90
	2013	*	83.3	43.4	47.2	*	23.1	24.1		47.8	50.0	48.9	55.1	94
1	2011	*	63.6	58.3	58.0	83.3	51.0	56.5		65.3	53.8	60.2	53.1	88
	2012	*	58.3	53.8	54.0	*	41.7	47.6		67.6	44.1	55.9	50.7	68
	2013	*	57.1	65.3	63.9	50.0	56.6	56.1		62.2	65.1	63.6	52.0	88
2	2011	*	20.0	56.1	54.5	*	56.0	50.7		53.5	46.3	49.4	56.8	85
	2012	*	*	62.5	60.3	*	56.9	56.5		64.3	59.5	62.0	57.9	79
	2013	*	50.0	52.8	51.6	*	45.0	48.1		60.0	44.8	53.1	56.2	64
K-2	2011	60.0	46.2	57.5	56.5	60.0	52.9	53.7		61.5	50.4	56.1	55.6	246
	2012	66.7	60.0	51.8	50.7	15.4	43.4	45.5		58.7	47.4	53.2	54.5	237
	2013	71.4	63.9	53.7	54.3	23.5	41.4	42.9		56.3	54.2	55.3	54.4	246
# Tested (GR K-2)	2011	10	39	193	223	15	140	190		130	115	246	40,067	
	2012	9	35	191	219	13	136	156		121	116	237	40,477	
	2013	7	36	201	234	17	145	163		126	120	246	40,966	

5	2011	*	16.7	22.0	17.0	0.0	18.2	13.8		25.0	26.9	25.9	44.8	54
	2012	*	50.0	75.0	73.3	*	*	66.7		75.0	63.6	69.6	43.8	23
	2013	*	66.7	62.0	62.7	*	59.4	53.7		62.9	59.1	61.4	45.7	57
# Tested (GR 5)	2011	5	6	41	47	8	22	29		28	26	54	10,907	
	2012	1	6	16	15	3	4	6		12	11	23	11,044	
	2013	1	6	50	51	5	32	41		35	22	57	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	9	12	2	4	5		10	2	12	2,815	73
	2012	*	2	6	9	*	3	3		5	4	9	2,472	90
	2013	*	1	6	5	*	1	1		3	4	7	2,594	94
1	2011	*	3	16	18	2	11	17		15	6	21	2,716	88
	2012	*	2	10	12	*	4	5		7	6	13	2,473	68
	2013	*	5	12	15	0	3	3		9	9	18	2,609	88
2	2011	*	0	6	7	*	4	5		3	4	7	2,746	85
	2012	*	*	14	14	*	7	9		10	6	16	2,843	79
	2013	*	1	5	6	*	3	3		4	2	6	2,626	64
K-2	2011	2	5	31	37	4	19	27		28	12	40	8,277	246
	2012	2	6	30	35	1	14	17		22	16	38	7,788	237
	2013	1	7	23	26	0	7	7		16	15	31	7,829	246
# Tested (GR K-2)	2011	10	39	193	223	15	140	190		130	115	246	40,067	
	2012	9	35	191	219	13	136	156		121	116	237	40,477	
	2013	7	36	201	234	17	145	163		126	120	246	40,966	
5	2011	*	0	3	2	0	1	1		4	1	5	1,395	54
	2012	*	1	4	4	*	*	0		2	3	5	1,426	23
	2013	*	0	9	9	*	4	4		7	2	9	1,578	57
# Tested (GR 5)	2011	5	6	41	47	8	22	29		28	26	54	10,907	
	2012	1	6	16	15	3	4	6		12	11	23	11,044	
	2013	1	6	50	51	5	32	41		35	22	57	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	72.7	77.8	75.3	100.0	76.5	76.8		83.7	66.7	76.1	66.7	88
	2012	*	91.7	64.0	68.9	*	52.9	57.5		69.7	69.7	69.7	62.5	66
	2013	*	71.4	86.1	84.3	62.5	81.1	78.9		80.0	86.0	83.0	63.6	88
2	2011	*	20.0	65.2	59.7	*	72.0	62.3		55.8	58.5	56.5	62.0	85
	2012	*	*	63.9	63.0	*	68.6	64.5		69.0	56.8	63.3	63.6	79
	2013	*	70.0	41.5	45.2	*	37.5	40.4		51.4	41.4	46.9	60.6	64
1-2	2011	*	42.3	71.7	67.7	75.0	74.3	69.6		70.7	62.5	66.5	64.4	173
	2012	*	82.4	63.9	65.7	71.4	62.4	61.8		69.3	62.9	66.2	63.0	145
	2013	*	70.8	67.2	67.6	50.0	62.4	60.6		67.5	68.1	67.8	62.1	152
# Tested (GR 1-2)	2011	5	26	138	158	8	101	138		92	80	173	26,660	
	2012	5	17	122	134	7	85	102		75	70	145	26,880	
	2013	3	24	125	145	12	93	109		80	72	152	27,003	
5	2011	*	16.7	38.1	33.3	37.5	39.1	36.7		35.7	44.4	40.0	48.6	55
	2012	*	50.0	75.5	74.5	*	69.4	68.3		72.2	76.0	73.8	45.9	61
	2013	*	66.7	71.2	69.8	16.7	64.7	65.1		72.2	65.2	69.5	48.8	59
# Tested (GR 5)	2011	5	6	42	48	8	23	30		28	27	55	11,471	
	2012	2	6	53	47	5	36	41		36	25	61	11,770	
	2013	1	6	52	53	6	34	43		36	23	59	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	27	30	4	20	27		25	9	34	4,427	88
	2012	*	5	13	20	*	6	9		15	5	20	4,060	66
	2013	*	4	35	38	2	24	25		19	21	40	4,150	88
2	2011	*	1	19	21	*	18	19		14	7	21	3,810	85
	2012	*	*	15	15	*	8	11		10	7	17	3,820	79
	2013	*	1	8	8	*	5	6		5	4	9	3,436	64
1-2	2011	*	5	46	51	4	38	46		39	16	55	8,237	173
	2012	*	7	28	35	2	14	20		25	12	37	7,880	145
	2013	*	5	43	46	2	29	31		24	25	49	7,586	152
# Tested (GR 1-2)	2011	5	26	138	158	8	101	138		92	80	173	26,660	
	2012	5	17	122	134	7	85	102		75	70	145	26,880	
	2013	3	24	125	145	12	93	109		80	72	152	27,003	
5	2011	*	0	1	1	1	1	1		2	2	4	1,416	55
	2012	*	2	13	11	*	8	9		8	7	15	1,169	61
	2013	*	2	5	6	0	3	4		4	3	7	1,391	59
# Tested (GR 5)	2011	5	6	42	48	8	23	30		28	27	55	11,471	
	2012	2	6	53	47	5	36	41		36	25	61	11,770	
	2013	1	6	52	53	6	34	43		36	23	59	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			85.7	85.3	*	84.8	87.5		90.0	80.0	85.7	90.9	35
	2012			80.5	80.0	*	80.5	80.5		75.0	85.7	80.5	89.9	41
	2013			83.3	85.7	*	82.9	82.9		78.9	87.5	83.7	89.7	43
1	2011			88.0	87.8	*	86.4	89.1		93.1	81.0	88.0	89.4	50
	2012			96.9	96.7	*	96.9	96.9		94.4	100.0	96.9	89.2	32
	2013			97.9	97.9	*	97.8	97.8		100.0	95.8	97.9	87.6	47
2	2011			95.8	95.7		95.8	95.8		92.6	100.0	95.9	94.9	49
	2012			95.1	95.0	*	95.1	95.1		95.5	94.7	95.1	93.3	41
	2013			88.2	87.9	*	88.2	88.2		90.0	85.7	88.2	93.6	34
K-2	2011			90.2	90.0	50.0	89.6	91.3		92.1	87.7	90.3	91.7	134
	2012			90.4	90.0	*	90.4	90.4		88.3	92.6	90.4	90.8	114
	2013			90.2	91.0	66.7	90.1	90.1		90.3	90.3	90.3	90.3	124
# Tested (GR K-2)	2011			133	130	6	125	126		76	57	134	19,081	
	2012			114	110	3	114	114		60	54	114	18,911	
	2013			123	122	6	121	121		62	62	124	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			16	15	*	14	14		10	6	16	3,964	35
	2012			21	20	*	21	21		8	13	21	3,679	41
	2013			21	21	*	20	20		7	14	21	3,798	43
1	2011			15	15	*	12	14		10	5	15	2,459	50
	2012			12	11	*	12	12		7	5	12	2,437	32
	2013			28	28	*	27	27		12	16	28	2,394	47
2	2011			22	21		22	22		10	12	22	3,227	49
	2012			17	17	*	17	17		11	6	17	2,934	41
	2013			13	13	*	13	13		8	5	13	2,899	34
K-2	2011			53	51	2	48	50		30	23	53	9,650	134
	2012			50	48	*	50	50		26	24	50	9,050	114
	2013			62	62	3	60	60		27	35	62	9,091	124
# Tested (GR K-2)	2011			133	130	6	125	126		76	57	134	19,081	
	2012			114	110	3	114	114		60	54	114	18,911	
	2013			123	122	6	121	121		62	62	124	18,629	

5	2011												856	0
	2012												912	0
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	45	83.3	45	83.3	48	88.9	48	88.9	48	88.9
	Intermediate	7	13.0	7	13.0	4	7.4	5	9.3	5	9.3
	Advanced	2	3.7	2	3.7	2	3.7	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	5	10.4	24	50.0	37	77.1	33	68.8	33	68.8
	Intermediate	39	81.3	21	43.8	8	16.7	13	27.1	13	27.1
	Advanced	4	8.3	3	6.3	3	6.3	2	4.2	2	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	10	26.3	11	28.9	16	42.1	9	23.7	9	23.7
	Intermediate	19	50.0	19	50.0	12	31.6	10	26.3	10	26.3
	Advanced	7	18.4	6	15.8	7	18.4	12	31.6	14	36.8
	Advanced High	2	5.3	2	5.3	3	7.9	7	18.4	5	13.2
3 (48)	Beginning	1	2.1	3	6.3	5	10.4	6	12.5	6	12.5
	Intermediate	10	20.8	19	39.6	19	39.6	9	18.8	9	18.8
	Advanced	35	72.9	24	50.0	22	45.8	14	29.2	16	33.3
	Advanced High	2	4.2	2	4.2	2	4.2	19	39.6	17	35.4
4 (42)	Beginning	0	0.0	0	0.0	1	2.4	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.4	8	19.0	15	35.7	15	35.7
	Advanced	19	45.2	21	50.0	19	45.2	15	35.7	15	35.7
	Advanced High	23	54.8	20	47.6	14	33.3	12	28.6	12	28.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 15 (34.9%)	Beginning	28			
	Intermediate	13	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
30 23 (76.7%)	Beginning	6			
	Intermediate	6	1		
	Advanced	8	4	0	
	Advanced High	0	4	1	
43 23 (53.5%)	Beginning	3			
	Intermediate	0	9		
	Advanced	1	5	8	
	Advanced High	0	2	15	
37 15 (40.5%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	2	10	
	Advanced High	0	0	12	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	4	11.1	3	8.3	4	11.1	3	8.6	3	8.6
	Intermediate	5	13.9	11	30.6	14	38.9	1	2.9	1	2.9
	Advanced	23	63.9	15	41.7	9	25.0	3	8.6	6	17.1
	Advanced High	4	11.1	7	19.4	9	25.0	28	80.0	25	71.4
ALL (266)	Beginning	65	24.4	86	32.3	111	41.7	99	37.4	99	37.4
	Intermediate	80	30.1	78	29.3	65	24.4	53	20.0	53	20.0
	Advanced	90	33.8	71	26.7	62	23.3	47	17.7	54	20.4
	Advanced High	31	11.7	31	11.7	28	10.5	66	24.9	59	22.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
31 25 (80.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	1	22	
186 101 (54.3%)	Beginning	40			
	Intermediate	20	23		
	Advanced	11	13	22	
	Advanced High	0	7	50	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

81	51.0	70.6			50.6		53.4	
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GRADE 3 READING

37	59.2	67.8			48.6		51.1	
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GRADE 3 SCIENCE

37	56.1	70.7			70.3		50.3	
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GRADE 3 SOCIAL STUDIES

37	58.6	69.0			48.6		54.2	
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GRADE 3 SPANISH READING

44	45.5	69.7			54.5		51.2	
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GRADE 3 SPANISH SCIENCE

44	45.8	66.1			38.6		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

44	53.2	68.8			52.3		56.1	
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GRADE 4 MATHEMATICS

74	62.3	74.9			68.9		52.3	
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GRADE 4 READING

32	76.0	76.0			78.1		62.1	
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GRADE 4 SCIENCE

75	63.4	72.6			66.7		51.9	
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GRADE 4 SOCIAL STUDIES

74	51.1	71.2			64.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

81	57.0	73.6			64.2		53.1	
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GRADE 3 READING

36	69.9	75.6			69.4		62.7	
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GRADE 3 SCIENCE

36	64.4	76.2			63.9		55.0	
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GRADE 3 SOCIAL STUDIES

35	71.1	74.5			62.9		56.1	
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GRADE 3 SPANISH READING

45	66.2	77.5			71.1		67.2	
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GRADE 3 SPANISH SCIENCE

45	58.4	72.3			66.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

45	60.2	71.6			60.0		56.0	
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GRADE 4 MATHEMATICS

69	53.1	71.9			58.0		54.5	
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GRADE 4 READING

30	76.7	79.4			80.0		61.1	
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GRADE 4 SCIENCE

67	63.7	75.8			73.1		54.1	
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GRADE 4 SOCIAL STUDIES

29	62.5	79.2			89.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

43	42.5	61.6			16.3		43.6	
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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 MATHEMATICS

60	58.7	77.0			85.0		48.3	
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GRADE 5 READING

47	68.7	69.7			57.4		56.7	
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GRADE 5 SCIENCE

61	65.2	73.2			70.5		54.7	
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GRADE 5 SOCIAL STUDIES

61	37.4	68.2			31.1		39.0	
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GRADE 5 SPANISH READING

15	72.1	79.6			80.0		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

39	59.6	70.5			59.0		56.3	
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GRADE 4 SPANISH SOCIAL STUDIES

40	47.3	72.3			70.0		33.6	
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GRADE 5 MATHEMATICS

61	60.9	77.9			86.9		57.5	
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GRADE 5 READING

52	54.6	66.8			48.1		63.3	
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GRADE 5 SCIENCE

59	72.9	76.1			72.9		61.0	
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GRADE 5 SOCIAL STUDIES

57	49.6	69.8			54.4		48.3	
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GRADE 5 SPANISH READING

9	36.6	60.4			0.0		71.7	
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GRADE 5 SPANISH SCIENCE

2	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*			*		40.2	
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