



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 195

PRESTON HOLLOW

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	73
1	87
2	58
3	56
4	42
5	35
ALL	417

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	9.1	1	3.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	10	2.4	*	*
Hispanic	337	80.8	16	51.6
White	29	7.0	14	45.2
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	297	71.2
Economically disadvantaged	378	90.6
Limited English proficient (LEP)	256	61.4
Special education	43	10.3
Talented and Gifted (TAG)	58	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	58	2	3.4	0	0.0	0	0.0	52	89.7	3	5.2	1	1.7
	2012	61	6	9.8	0	0.0	2	3.3	48	78.7	5	8.2	0	0.0
	2013	66	1	1.5	0	0.0	1	1.5	60	90.9	3	4.5	1	1.5
KN	2011	72	9	12.5	0	0.0	4	5.6	51	70.8	8	11.1	0	0.0
	2012	86	10	11.6	0	0.0	2	2.3	64	74.4	9	10.5	0	0.0
	2013	73	9	12.3	0	0.0	1	1.4	55	75.3	7	9.6	1	1.4
1	2011	60	6	10.0	0	0.0	1	1.7	51	85.0	2	3.3	0	0.0
	2012	69	6	8.7	0	0.0	2	2.9	53	76.8	8	11.6	0	0.0
	2013	87	10	11.5	0	0.0	3	3.4	67	77.0	6	6.9	0	0.0
2	2011	46	6	13.0	0	0.0	1	2.2	35	76.1	4	8.7	0	0.0
	2012	63	6	9.5	0	0.0	2	3.2	53	84.1	2	3.2	0	0.0
	2013	58	5	8.6	0	0.0	2	3.4	43	74.1	8	13.8	0	0.0
3	2011	38	8	21.1	0	0.0	0	0.0	28	73.7	2	5.3	0	0.0
	2012	50	4	8.0	0	0.0	0	0.0	42	84.0	4	8.0	0	0.0
	2013	56	7	12.5	0	0.0	2	3.6	46	82.1	1	1.8	0	0.0
4	2011	45	3	6.7	0	0.0	0	0.0	29	64.4	13	28.9	0	0.0
	2012	36	5	13.9	0	0.0	0	0.0	31	86.1	0	0.0	0	0.0
	2013	42	3	7.1	0	0.0	0	0.0	35	83.3	4	9.5	0	0.0
5	2011	47	4	8.5	0	0.0	3	6.4	37	78.7	3	6.4	0	0.0
	2012	55	4	7.3	0	0.0	0	0.0	38	69.1	13	23.6	0	0.0
	2013	35	3	8.6	0	0.0	1	2.9	31	88.6	0	0.0	0	0.0
PK-5	2011	366	38	10.4	0	0.0	9	2.5	283	77.3	35	9.6	1	0.3
	2012	420	41	9.8	0	0.0	8	1.9	329	78.3	41	9.8	0	0.0
	2013	417	38	9.1	0	0.0	10	2.4	337	80.8	29	7.0	2	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	58	57	98.3	45	77.6	0	0.0	46	79.3	0	0.0	58	100.0	46.6	53.4	0.0
	2012	61	59	96.7	36	59.0	5	8.2	37	60.7	0	0.0	57	93.4	52.5	47.5	1.6
	2013	66	64	97.0	40	60.6	8	12.1	43	65.2	0	0.0	59	89.4	59.1	40.9	6.1
KN	2011	72	61	84.7	42	58.3	2	2.8	53	73.6	1	1.4	25	34.7	41.7	58.3	2.8
	2012	86	71	82.6	50	58.1	6	7.0	53	61.6	1	1.2	26	30.2	48.8	51.2	4.7
	2013	73	69	94.5	47	64.4	5	6.8	51	69.9	10	13.7	24	32.9	56.2	43.8	4.1
1	2011	60	55	91.7	40	66.7	6	10.0	49	81.7	6	10.0	6	10.0	61.7	38.3	6.7
	2012	69	62	89.9	42	60.9	3	4.3	46	66.7	5	7.2	9	13.0	43.5	56.5	5.8
	2013	87	74	85.1	49	56.3	8	9.2	53	60.9	6	6.9	9	10.3	50.6	49.4	4.6
2	2011	46	39	84.8	30	65.2	3	6.5	36	78.3	5	10.9	4	8.7	37.0	63.0	2.2
	2012	63	55	87.3	40	63.5	7	11.1	50	79.4	10	15.9	6	9.5	57.1	42.9	9.5
	2013	58	51	87.9	36	62.1	2	3.4	42	72.4	11	19.0	4	6.9	41.4	58.6	3.4
3	2011	38	34	89.5	15	39.5	7	18.4	21	55.3	4	10.5	6	15.8	47.4	52.6	0.0
	2012	50	42	84.0	34	68.0	7	14.0	40	80.0	8	16.0	5	10.0	46.0	54.0	10.0
	2013	56	49	87.5	36	64.3	6	10.7	47	83.9	9	16.1	4	7.1	53.6	46.4	5.4
4	2011	45	28	62.2	21	46.7	10	22.2	23	51.1	10	22.2	7	15.6	51.1	48.9	2.2
	2012	36	30	83.3	17	47.2	9	25.0	26	72.2	12	33.3	2	5.6	50.0	50.0	5.6
	2013	42	36	85.7	30	71.4	6	14.3	35	83.3	11	26.2	1	2.4	40.5	59.5	0.0
5	2011	47	38	80.9	25	53.2	3	6.4	30	63.8	7	14.9	3	6.4	38.3	61.7	2.1
	2012	55	40	72.7	30	54.5	6	10.9	36	65.5	13	23.6	3	5.5	47.3	52.7	1.8
	2013	35	35	100.0	18	51.4	8	22.9	26	74.3	11	31.4	2	5.7	54.3	45.7	2.9
PK-5	2011	366	312	85.2	218	59.6	31	8.5	258	70.5	33	9.0	109	29.8	46.4	53.6	2.5
	2012	420	359	85.5	249	59.3	43	10.2	288	68.6	49	11.7	108	25.7	49.3	50.7	5.5
	2013	417	378	90.6	256	61.4	43	10.3	297	71.2	58	13.9	103	24.7	51.3	48.7	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	70	13,211	69	97.8	12,645	95.7	5	7.1	20.9	69	11,602	98.3	87.8
	2012	87	13,633	85	97.4	13,086	96.0	12	13.8	19.9	81	11,731	93.3	86.0
	2013	73	14,067	71	97.3	13,411	95.3	11	15.1	20.0	69	12,178	94.9	86.6
1	2011	60	13,458	59	97.7	12,967	96.4	6	10.0	18.5	59	12,047	98.5	89.5
	2012	70	14,026	69	97.8	13,533	96.5	15	21.3	18.3	63	12,292	89.7	87.6
	2013	87	14,140	84	97.0	13,578	96.0	12	13.8	18.7	81	12,528	93.4	88.6
2	2011	47	13,013	46	97.7	12,593	96.8	7	14.9	16.6	42	11,853	89.4	91.1
	2012	65	13,338	64	98.1	12,932	97.0	8	12.2	16.8	62	11,883	94.7	89.1
	2013	59	13,555	57	97.5	13,077	96.5	8	13.6	17.1	58	12,206	98.6	90.0
3	2011	36	12,619	35	97.3	12,254	97.1	5	14.1	16.3	33	11,604	92.8	92.0
	2012	51	12,874	50	97.4	12,508	97.2	8	15.6	15.5	44	11,592	85.9	90.0
	2013	55	12,879	54	97.4	12,466	96.8	8	14.5	15.9	50	11,710	90.8	90.9
4	2011	45	12,506	45	98.0	12,150	97.1	5	11.0	15.4	43	11,544	94.6	92.3
	2012	37	12,493	36	98.1	12,139	97.2	10	27.1	16.6	34	11,218	92.0	89.8
	2013	42	12,406	41	97.6	12,029	97.0	4	9.4	16.5	41	11,339	96.7	91.4
5	2011	46	11,742	46	98.4	11,419	97.2	2	4.3	8.2	44	10,892	94.7	92.8
	2012	53	12,562	52	98.3	12,220	97.3	5	9.4	5.3	48	11,364	90.7	90.5
	2013	35	12,053	34	97.5	11,696	97.0	1	2.9	6.2	32	11,075	91.9	91.9
KN-5	2011	305	76,549	298	97.8	74,028	96.7	30	9.9	16.1	290	69,542	95.2	90.8
	2012	364	78,926	356	97.8	76,419	96.8	58	16.0	15.5	332	70,080	91.3	88.8
	2013	350	79,100	341	97.3	76,255	96.4	44	12.6	16.0	331	71,036	94.4	89.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	3.2
Hispanic	16	51.6
White	14	45.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	26	83.9
Male	5	16.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	2.3	80.6
2012-13	7.3	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.1
1	3	9.7
2	2	6.5
3	3	9.7
4	3	9.7
5	2	6.5
1-3	8	25.8
More than 3	18	58.1
1 - 5	13	41.9
6 - 10	5	16.1
11 - 20	1	3.2
More than 20	7	22.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	75.0	62.5	*		50.0		75.0	87.5	81.3	63.6	16
	2013	*	*	87.5	91.7	*	*	83.3		87.5	87.5	87.5	67.8	16
4	2011													
	2012	*	*	85.7	83.3	*	*	*		84.6	83.3	84.2	64.3	19
	2013	*	*	66.7	75.0	*	*	*		100.0	71.4	85.7	62.3	14
5	2011													
	2012	75.0	*	53.8	50.0	*	45.2	44.1		68.0	51.7	59.3	68.0	54
	2013		*	83.3	83.3	*		*		72.7	*	75.0	81.5	16
3-5	2011													
	2012	76.5	81.8	63.9	58.6	54.5	42.4	44.4		73.9	62.8	68.5	65.5	89
	2013	100.0	90.9	80.8	84.4	83.3	*	80.0		84.6	80.0	82.6	71.1	46

NUMBER TESTED IN GRADES 3-5														
2011														
2012	17	11	61	58	11	33	45			46	43	89	22,173	
2013	6	11	26	32	6	2	10			26	20	46	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	2	3	*		3		2	1	3	2,466	16
	2013	*	*	1	1	*	*	1		1	1	2	2,181	16
4	2011													
	2012	*	*	2	2	*	*	*		2	1	3	2,529	19
	2013	*	*	2	2	*	*	*		0	2	2	2,581	14
5	2011													
	2012	3	*	18	19	*	17	19		8	14	22	2,665	54
	2013		*	2	2	*		*		3	*	4	1,484	16
3-5	2011													
	2012	4	2	22	24	5	19	25		12	16	28	7,660	89
	2013	0	1	5	5	1	*	2		4	4	8	6,246	46

NUMBER TESTED IN GRADES 3-5														
2011														
2012	17	11	61	58	11	33	45			46	43	89	22,173	
2013	6	11	26	32	6	2	10			26	20	46	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	12.5	0.0	*		0.0		12.5	12.5	12.5	12.6	16
	2013	*	*	25.0	33.3	*	*	33.3		37.5	50.0	43.8	13.6	16
4	2011													
	2012	*	*	21.4	25.0	*	*	*		23.1	0.0	15.8	11.2	19
	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	14
5	2011													
	2012	25.0	*	2.6	0.0	*	3.2	2.9		4.0	13.8	9.3	11.1	54
	2013		*	16.7	16.7	*		*		9.1	*	12.5	13.3	16
3-5	2011													
	2012	23.5	9.1	8.2	5.2	0.0	3.0	2.2		10.9	11.6	11.2	11.6	89
	2013	16.7	36.4	15.4	18.8	16.7	*	30.0		15.4	25.0	19.6	13.5	46

NUMBER TESTED IN GRADE 3-5														
2011														
2012	17	11	61	58	11	33	45			46	43	89	22,173	
2013	6	11	26	32	6	2	10			26	20	46	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.8	62.8	76.6
	2013	81.2	76.0	79.3
4	2011			
	2012	70.0	69.9	70.7
	2013	77.1	62.3	67.0
5	2011			
	2012	56.5	55.0	62.7
	2013	71.3	73.4	70.6
3-5	2011			
	2012	61.8	59.6	66.9
	2013	76.5	70.9	72.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	84.6	81.8	*	*	*		75.0	*	82.4	60.6	17
	2013	*	*	66.7	71.4	*	*	*		100.0	66.7	83.3	63.9	12

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	13	11	2	1	3			12	5	17	7,039	
2013	4	2	6	7	3	1	2			6	6	12	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	2	2	*	*	*		3	*	3	2,772	17
	2013	*	*	2	2	*	*	*		0	2	2	2,442	12

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	13	11	2	1	3			12	5	17	7,039	
2013	4	2	6	7	3	1	2			6	6	12	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	15.4	9.1	*	*	*		8.3	*	11.8	5.1	17
	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	12

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	13	11	2	1	3			12	5	17	7,039	
2013	4	2	6	7	3	1	2			6	6	12	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	75.8	68.7
	2013	4.4	4.2	65.7	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	64.1	61.5	*	64.5	54.1		60.0	66.7	63.8	55.4	47
	2013	*	*	75.6	75.0	*	70.6	71.8		73.1	78.3	75.5	57.5	49
4	2011													
	2012	*	*	66.7	68.0	*	46.7	50.0		76.5	60.0	68.8	53.0	32
	2013	*	*	81.3	76.5	*	81.5	82.1		68.8	87.5	80.0	57.5	40
5	2011													
	2012	91.7	*	69.2	68.4	*	64.5	64.7		76.0	75.9	75.9	64.1	54
	2013		*	92.0	92.0	*	92.3	93.3		87.5	92.3	89.7	81.7	29
3-5	2011													
	2012	82.4	81.8	66.7	65.7	41.7	61.0	57.3		71.0	69.0	69.9	57.5	133
	2013	83.3	72.7	81.6	79.6	75.0	78.4	79.3		75.9	85.0	80.5	65.3	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	17	11	105	102	12	77	89			62	71	133	35,372	
2013	6	11	98	103	8	74	82			58	60	118	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	14	15	*	11	17		8	9	17	5,287	47
	2013	*	*	10	11	*	10	11		7	5	12	5,086	49
4	2011													
	2012	*	*	9	8	*	8	9		4	6	10	5,511	32
	2013	*	*	6	8	*	5	5		5	3	8	4,919	40
5	2011													
	2012	1	*	12	12	*	11	12		6	7	13	4,228	54
	2013		*	2	2	*	1	1		2	1	3	2,035	29
3-5	2011													
	2012	3	2	35	35	7	30	38		18	22	40	15,026	133
	2013	1	3	18	21	2	16	17		14	9	23	12,040	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	17	11	105	102	12	77	89			62	71	133	35,372	
2013	6	11	98	103	8	74	82			58	60	118	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	15.4	12.8	*	16.1	13.5		20.0	7.4	12.8	7.9	47
	2013	*	*	9.8	11.4	*	8.8	7.7		7.7	21.7	14.3	9.1	49
4	2011													
	2012	*	*	11.1	12.0	*	20.0	16.7		11.8	6.7	9.4	6.1	32
	2013	*	*	31.3	32.4	*	37.0	35.7		31.3	37.5	35.0	9.5	40
5	2011													
	2012	33.3	*	7.7	7.9	*	6.5	5.9		20.0	10.3	14.8	10.4	54
	2013		*	36.0	32.0	*	30.8	26.7		37.5	30.8	34.5	12.8	29
3-5	2011													
	2012	23.5	9.1	11.4	10.8	8.3	13.0	11.2		17.7	8.5	12.8	8.1	133
	2013	50.0	45.5	23.5	23.3	12.5	23.0	20.7		22.4	30.0	26.3	10.4	118

NUMBER TESTED IN GRADE 3-5														
2011														
2012	17	11	105	102	12	77	89			62	71	133	35,372	
2013	6	11	98	103	8	74	82			58	60	118	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	64.7	62.5	77.1	60.9	57.8
	2013	67.5	66.6	74.6	77.0	77.6
4	2011					
	2012	67.1	66.1	63.5	56.6	70.6
	2013	76.6	79.6	84.8	73.4	68.5
5	2011					
	2012	63.9	61.7	61.6	65.3	73.1
	2013	78.2	82.2	78.8	77.6	78.7
3-5	2011					
	2012	64.9	63.1	67.5	61.7	67.1
	2013	73.2	74.8	79.1	76.0	74.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	91.7	*	56.8	54.1	*	53.3	54.5		66.7	65.5	66.0	58.2	53
	2013		*	80.8	84.6	*	69.2	76.5		88.2	76.9	83.3	65.1	30

NUMBER TESTED IN GRADE 5														
2011														
2012	12	4	37	37	4	30	33		24	29	53	10,697		
2013		3	26	26	2	13	17		17	13	30	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	1	*	16	17	*	14	15		8	10	18	4476	53
	2013		*	5	4	*	4	4		2	3	5	3551	30

NUMBER TESTED IN GRADE 5														
2011														
2012	12	4	37	37	4	30	33			24	29	53	10,697	
2013		3	26	26	2	13	17			17	13	30	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	25.0	*	5.4	5.4	*	3.3	3.0		16.7	6.9	11.3	6.5	53
	2013		*	11.5	15.4	*	15.4	11.8		11.8	15.4	13.3	6.6	30

NUMBER TESTED IN GRADE 5														
2011														
2012	12	4	37	37	4	30	33		24	29	53	10,697		
2013		3	26	26	2	13	17		17	13	30	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.9	74.2	64.5	63.9
	2013	75.8	76.7	64.7	74.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			58.1	58.1		58.1	58.1		58.3	57.9	58.1	65.5	31
	2013			79.4	78.8	*	79.4	79.4		66.7	93.8	79.4	69.6	34
4	2011													
	2012			76.9	76.9	*	76.9	76.9		*	77.8	76.9	64.4	13
	2013			57.7	57.7		57.7	57.7		44.4	64.7	57.7	61.0	26
5	2011													
	2012												72.1	0
	2013			91.7	91.7		91.7	91.7		*	87.5	91.7	86.5	12
3-5	2011													
	2012			63.6	63.6	*	63.6	63.6		62.5	64.3	63.6	66.8	44
	2013			73.6	73.2	*	73.6	73.6		64.5	80.5	73.6	70.6	72

NUMBER TESTED IN GRADES 3-5														
2011														
2012			44	44	1	44	44			16	28	44	14,102	
2013			72	71	1	72	72			31	41	72	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13	13		13	13		5	8	13	1,957	31
	2013			7	7	*	7	7		6	1	7	1,697	34
4	2011													
	2012			3	3	*	3	3		*	2	3	1,728	13
	2013			11	11		11	11		5	6	11	1,915	26
5	2011													
	2012												998	0
	2013			1	1		1	1		*	1	1	449	12
3-5	2011													
	2012			16	16	*	16	16		6	10	16	4,683	44
	2013			19	19	*	19	19		11	8	19	4,061	72

NUMBER TESTED IN GRADES 3-5														
2011														
2012			44	44	1	44	44			16	28	44	14,102	
2013			72	71	1	72	72			31	41	72	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.9	12.9		12.9	12.9		16.7	10.5	12.9	13.4	31
	2013			20.6	21.2	*	20.6	20.6		5.6	37.5	20.6	17.4	34
4	2011													
	2012			23.1	23.1	*	23.1	23.1		*	22.2	23.1	13.0	13
	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
5	2011													
	2012												12.1	0
	2013			25.0	25.0		25.0	25.0		*	25.0	25.0	11.6	12
3-5	2011													
	2012			15.9	15.9	*	15.9	15.9		18.8	14.3	15.9	12.9	44
	2013			23.6	23.9	*	23.6	23.6		9.7	34.1	23.6	14.6	72

NUMBER TESTED IN GRADE 3-5														
2011														
2012			44	44	1	44	44			16	28	44	14,102	
2013			72	71	1	72	72			31	41	72	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.4	58.8	46.4
	2013	58.8	62.7	65.8
4	2011			
	2012	56.9	67.1	62.5
	2013	61.5	65.0	57.0
5	2011			
	2012			
	2013	75.0	63.6	76.0
3-5	2011			
	2012	65.7	61.2	51.1
	2013	62.5	63.7	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.6	78.6	*	78.6	78.6		*	80.0	78.6	68.9	14
	2013			80.8	80.8		80.8	80.8		66.7	88.2	80.8	62.2	26

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14	1	14	14		4	10	14	4,905		
2013			26	26		26	26		9	17	26	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3	*	3	3		*	2	3	1,524	14
	2013			5	5		5	5		3	2	5	1,876	26

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14	1	14	14		4	10	14	4,905		
2013			26	26		26	26		9	17	26	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		*	0.0	0.0	4.7	14
	2013			15.4	15.4		15.4	15.4		11.1	17.6	15.4	3.6	26

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14	1	14	14		4	10	14	4,905		
2013			26	26		26	26		9	17	26	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	2.0	56.3	70.3
	2013	5.0	5.0	62.8	79.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	2
	2013		*	*	*	*		*		*	*	*	67.5	4
4	2011													
	2012		*	*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	1
5	2011													
	2012												67.0	0
	2013		*	*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012		*	*	*	*	*	*		*		*	61.0	4
	2013		*	*	100.0	88.9	*	88.9		85.7	*	88.9	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	3	4	4	3	3		4		4		1,384	
2013		4	5	8	9	4	9		7	2	9		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	2
	2013		*	*	*	*		*		*	*	*	114	4
4	2011													
	2012		*	*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*		*	184	1
5	2011													
	2012												190	0
	2013		*	*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012		*	*	*	*	*	*		*		*	540	4
	2013		*	*	0	1	*	1		1	*	1	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	3	4	4	3	3			4		4	1,384	
2013		4	5	8	9	4	9			7	2	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*		*		*	*	*	4.3	4
4	2011													
	2012		*	*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	1
5	2011													
	2012												4.9	0
	2013		*	*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012		*	*	*	*	*	*		*		*	4.0	4
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	3	4	4	3	3			4		4	1,384	
2013		4	5	8	9	4	9			7	2	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	52.8	63.9	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	2
	2013		*	*	*	*		*		*	*	*	64.4	4
4	2011													
	2012		*	*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*		*	61.7	1
5	2011													
	2012												60.6	0
	2013		*	*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		*	*	*	*	*	*		*		*	58.7	4
	2013		*	*	85.7	75.0	*	75.0		66.7	*	75.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	3	4	4	3	3		4		4		1,354	
2013		4	4	7	8	3	8		6	2	8		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	2
	2013		*	*	*	*		*		*	*	*	120	4
4	2011													
	2012		*	*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*		*	181	1
5	2011													
	2012												220	0
	2013		*	*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		*	*	*	*	*	*		*		*	559	4
	2013		*	*	1	2	*	2		2	*	2	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	3	4	4	3	3		4		4		1,354	
2013		4	4	7	8	3	8		6	2	8		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	2
	2013		*	*	*	*		*		*	*	*	7.4	4
4	2011													
	2012		*	*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*		*	4.7	1
5	2011													
	2012												0.7	0
	2013		*	*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		*	*	*	*	*	*		*		*	1.8	4
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	3	4	4	3	3			4		4	1,354	
2013		4	4	7	8	3	8			6	2	8	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	65.1	55.8	61.3	60.4	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	75.0	90.0	87.9	62.2	33
	2013	80.0	100.0	93.5	60.8	31
1	2011	33.3	66.7	47.6	58.1	21
	2012	50.0	76.2	69.0	55.4	29
	2013	28.6	63.3	55.6	55.3	36
2	2011	20.0	88.9	64.3	50.6	14
	2012	27.3	91.7	60.9	49.8	23
	2013	50.0	93.3	76.0	50.4	25
K-2	2011	29.4	77.8	54.3	57.4	35
	2012	43.5	85.7	74.1	55.8	52
	2013	55.6	81.8	73.9	55.6	61
# Tested (GR K-2)	2011	17	18	35	20,530	
	2012	23	63	85	21,034	
	2013	27	66	92	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.1	95.0	60.6	56.8	71
	2012	43.4	80.0	56.1	55.1	82
	2013	42.9	90.9	57.7	55.1	71
1	2011	43.8	66.7	47.4	53.1	57
	2012	28.6	90.5	49.2	50.7	63
	2013	28.0	71.0	43.8	52.0	80
2	2011	54.3	77.8	59.1	56.8	44
	2012	53.1	91.7	60.7	57.9	61
	2013	61.0	100.0	71.4	56.2	56
K-2	2011	47.8	84.2	55.8	55.6	172
	2012	42.4	85.7	55.3	54.5	206
	2013	42.9	83.8	56.0	54.4	207
# Tested (GR K-2)	2011	134	38	172	40,067	
	2012	144	63	206	40,477	
	2013	140	68	207	40,966	

5	2011				36.2	0
	2012	25.8	80.0	43.5	37.2	46
	2013	22.7	88.9	41.9	38.7	31
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	31	15	46	9,773	
	2013	22	9	31	8,952	

5	2011	36.7	52.9	42.6	44.8	47
	2012	50.0	80.0	59.6	43.8	47
	2013	54.5	100.0	67.7	45.7	31
# Tested (GR 5)	2011	30	17	47	10,907	
	2012	32	15	47	11,044	
	2013	22	9	31	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012	88.9	80.0	91.7	78.9	*	*	*		86.7	88.9	87.9	62.2	33
	2013	*	100.0	86.7	92.6	*	83.3	80.0		95.5	88.9	93.5	60.8	31
# Tested (GR K)	2011												6,761	
	2012	9	10	12	19	1	1	4		15	18	33	6,939	
	2013	5	9	15	27	3	6	10		22	9	31	7,238	

1	2011	*	66.7	41.7	43.8	*	*	33.3		53.8	37.5	47.6	58.1	21
	2012	62.5	66.7	69.2	59.1		*	50.0		73.3	64.3	69.0	55.4	29
	2013	*	55.6	47.4	46.2	*	*	28.6		62.5	50.0	55.6	55.3	36
2	2011	*	*	57.1	50.0	*	*	*		50.0	75.0	64.3	50.6	14
	2012	*	83.3	50.0	53.3	*	*	27.3		61.5	60.0	60.9	49.8	23
	2013	87.5	*	72.7	68.4		*	50.0		83.3	69.2	76.0	50.4	25
1-2	2011	66.7	66.7	47.4	45.8	*	*	29.4		52.6	56.3	54.3	54.4	35
	2012	66.7	75.0	59.3	56.8	*	42.9	36.8		67.9	62.5	65.4	52.7	52
	2013	84.6	61.5	56.7	55.6	*	44.4	41.2		71.4	57.6	63.9	52.9	61
# Tested (GR 1-2)	2011	6	9	19	24	5	5	17		19	16	35	13,769	
	2012	9	12	27	37	5	7	19		28	24	52	14,095	
	2013	13	13	30	45	3	9	17		28	33	61	14,321	

5	2011												36.2	
	2012	91.7	*	24.2	23.3	*	22.2	25.8		57.1	32.0	43.5	37.2	46
	2013		*	40.7	37.9	*	13.3	22.7		43.8	40.0	41.9	38.7	31
# Tested (GR 5)	2011												9,181	
	2012	12	1	33	30	4	27	31		21	25	46	9,773	
	2013		4	27	29	5	15	22		16	15	31	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012	7	7	6	9	*	*	*		9	13	22	2,027	33
	2013	*	4	7	15	*	4	5		13	4	17	2,108	31
# Tested (GR K)	2011												6,761	
	2012	9	10	12	19	1	1	4		15	18	33	6,939	
	2013	5	9	15	27	3	6	10		22	9	31	7,238	

1	2011	*	2	2	2	*	*	0		1	3	4	1,963	21
	2012	4	3	6	7		*	2		7	6	13	1,963	29
	2013	*	2	5	7	*	*	0		5	7	12	2,017	36
2	2011	*	*	0	0	*	*	*		0	1	1	1,018	14
	2012	*	3	4	3	*	*	0		4	5	9	1,017	23
	2013	2	*	2	1		*	0		3	2	5	1,045	25
1-2	2011	1	2	2	2	*	*	0		1	4	5	2,981	35
	2012	5	6	10	10	*	1	2		11	11	22	2,981	52
	2013	6	3	7	8	*	0	0		8	9	17	3,063	61
# Tested (GR 1-2)	2011	6	9	19	24	5	5	17		19	16	35	13,769	
	2012	9	12	27	37	5	7	19		28	24	52	14,095	
	2013	13	13	30	45	3	9	17		28	33	61	14,321	

5	2011												701	0
	2012	5	*	0	0	*	0	1		4	2	6	822	46
	2013		*	6	7	*	2	4		4	3	7	719	31
# Tested (GR 5)	2011												9,181	
	2012	12	1	33	30	4	27	31		21	25	46	9,773	
	2013		4	27	29	5	15	22		16	15	31	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	77.8	71.4	52.9	55.9	*	40.0	47.1		66.7	56.1	60.6	56.8	71
	2012	88.9	70.0	47.5	48.5	*	42.0	43.4		60.0	52.4	56.1	55.1	82
	2013	71.4	88.9	49.1	53.8	*	40.9	42.9		62.5	51.6	57.7	55.1	71
1	2011	*	66.7	45.8	46.2	*	43.6	43.8		38.9	61.9	47.4	53.1	57
	2012	87.5	50.0	40.4	42.9	*	28.9	28.6		50.0	48.6	49.2	50.7	63
	2013	83.3	55.6	37.1	39.1	*	27.7	28.0		48.8	38.5	43.8	52.0	80
2	2011	*	*	60.0	56.8	*	56.7	54.3		56.3	60.7	59.1	56.8	44
	2012	*	66.7	56.9	57.7	*	55.0	53.1		60.0	61.5	60.7	57.9	61
	2013	87.5	*	64.3	68.0	*	58.3	61.0		78.3	66.7	71.4	56.2	56
K-2	2011	60.0	64.7	52.2	52.7	0.0	45.9	47.8		52.4	58.9	55.8	55.6	172
	2012	89.5	63.6	48.4	49.4	11.1	42.2	42.4		57.3	53.4	55.3	54.5	206
	2013	81.0	77.3	48.4	52.2	25.0	40.9	42.9		60.6	51.5	56.0	54.4	207
# Tested (GR K-2)	2011	15	17	134	148	7	109	134		82	90	172	40,067	
	2012	19	22	159	176	9	128	144		103	103	206	40,477	
	2013	21	22	157	184	8	127	140		104	103	207	40,966	

5	2011	*	*	36.1	35.1	*	43.5	36.7		41.2	43.3	42.6	44.8	47
	2012	83.3	*	51.5	48.4	*	51.9	50.0		66.7	53.8	59.6	43.8	47
	2013		*	70.4	65.5	*	53.3	54.5		62.5	73.3	67.7	45.7	31
# Tested (GR 5)	2011	4	4	36	37	3	23	30		17	30	47	10,907	
	2012	12	2	33	31	4	27	32		21	26	47	11,044	
	2013		4	27	29	5	15	22		16	15	31	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	5	3	12	16	*	4	8		11	12	23	2,815	71
	2012	6	5	9	13	*	7	8		9	13	22	2,472	82
	2013	2	5	5	13	*	3	4		9	4	13	2,594	71
1	2011	*	3	4	5	*	2	3		3	4	7	2,716	57
	2012	3	1	9	9	*	2	3		9	5	14	2,473	63
	2013	2	3	9	11	*	2	3		9	5	14	2,609	80
2	2011	*	*	7	7	*	7	8		2	8	10	2,746	44
	2012	*	3	7	8	*	4	4		6	5	11	2,843	61
	2013	4	*	10	13	*	7	8		10	7	17	2,626	56
K-2	2011	7	6	23	28	0	13	19		16	24	40	8,277	172
	2012	10	9	25	30	0	13	15		24	23	47	7,788	206
	2013	8	10	24	37	0	12	15		28	16	44	7,829	207
# Tested (GR K-2)	2011	15	17	134	148	7	109	134		82	90	172	40,067	
	2012	19	22	159	176	9	128	144		103	103	206	40,477	
	2013	21	22	157	184	8	127	140		104	103	207	40,966	
5	2011	*	*	6	6	*	4	4		3	9	12	1,395	47
	2012	6	*	6	5	*	5	5		6	7	13	1,426	47
	2013		*	7	8	*	3	5		6	2	8	1,578	31
# Tested (GR 5)	2011	4	4	36	37	3	23	30		17	30	47	10,907	
	2012	12	2	33	31	4	27	32		21	26	47	11,044	
	2013		4	27	29	5	15	22		16	15	31	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	66.7	70.8	71.2	*	79.5	70.8		66.7	71.4	68.4	66.7	57
	2012	87.5	66.7	51.1	53.6	*	39.5	40.5		64.3	54.3	58.7	62.5	63
	2013	*	44.4	50.0	49.3	*	46.8	46.0		55.0	48.7	51.9	63.6	79
2	2011	*	*	71.4	67.6	*	63.3	65.7		68.8	67.9	68.2	62.0	44
	2012	*	83.3	60.8	65.4	*	55.0	57.1		60.0	73.1	65.6	63.6	61
	2013	87.5	*	59.5	64.0	*	52.8	56.1		78.3	57.6	66.1	60.6	56
1-2	2011	33.3	60.0	71.1	69.7	*	72.5	68.7		67.3	69.4	68.3	64.4	101
	2012	90.0	75.0	56.1	59.3	33.3	47.4	49.5		61.9	62.3	62.1	63.0	124
	2013	84.6	53.8	53.8	55.5	*	49.4	50.5		63.5	52.8	57.8	62.1	135
# Tested (GR 1-2)	2011	6	10	83	89	5	69	83		52	49	101	26,660	
	2012	10	12	98	108	6	78	91		63	61	124	26,880	
	2013	13	13	104	119	5	83	91		63	72	135	27,003	
5	2011	*	*	61.1	56.8	*	65.2	60.0		70.6	56.7	61.7	48.6	47
	2012	83.3	*	51.5	48.4	*	55.6	53.1		66.7	53.8	59.6	45.9	47
	2013		*	77.8	75.9	*	73.3	68.2		68.8	80.0	74.2	48.8	31
# Tested (GR 5)	2011	4	4	36	37	3	23	30		17	30	47	11,471	
	2012	12	2	33	31	4	27	32		21	26	47	11,770	
	2013		4	27	29	5	15	22		16	15	31	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	17	19	*	16	17		13	8	21	4,427	57
	2012	5	3	10	13	*	4	5		10	9	19	4,060	63
	2013	*	2	16	18	*	10	10		10	10	20	4,150	79
2	2011	*	*	13	13	*	11	13		6	10	16	3,810	44
	2012	*	4	9	10	*	5	7		7	6	13	3,820	61
	2013	5	*	12	17	*	8	11		10	9	19	3,436	56
1-2	2011	1	5	30	32	*	27	30		19	18	37	8,237	101
	2012	5	7	19	23	0	9	12		17	15	32	7,880	124
	2013	7	3	28	35	*	18	21		20	19	39	7,586	135
# Tested (GR 1-2)	2011	6	10	83	89	5	69	83		52	49	101	26,660	
	2012	10	12	98	108	6	78	91		63	61	124	26,880	
	2013	13	13	104	119	5	83	91		63	72	135	27,003	
5	2011	*	*	5	6	*	5	5		4	7	11	1,416	47
	2012	4	*	8	7	*	8	8		4	9	13	1,169	47
	2013		*	4	4	*	3	4		1	3	4	1,391	31
# Tested (GR 5)	2011	4	4	36	37	3	23	30		17	30	47	11,471	
	2012	12	2	33	31	4	27	32		21	26	47	11,770	
	2013		4	27	29	5	15	22		16	15	31	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		94.1	91.4		91.4	91.4		83.3	95.7	91.4	90.9	35
	2012			93.9	93.9	*	93.9	93.9		96.0	91.7	93.9	89.9	49
	2013	*		86.8	89.5		89.5	87.2		88.9	86.4	87.5	89.7	40
1	2011			97.1	97.1		97.1	97.1		95.5	100.0	97.1	89.4	35
	2012			75.7	75.7	*	77.8	75.7		85.7	69.6	75.7	89.2	37
	2013			84.8	84.8	*	84.4	84.4		76.0	95.2	84.8	87.6	46
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	28
	2012	*		97.3	97.3		97.4	97.4		95.5	100.0	97.4	93.3	38
	2013			96.8	96.8	*	96.8	96.8		100.0	95.0	96.8	93.6	31
K-2	2011	*		96.9	95.9		95.9	95.9		93.0	98.2	95.9	91.7	98
	2012	*		89.4	89.4	*	90.2	89.5		93.4	85.7	89.5	90.8	124
	2013	*		88.7	89.6	*	89.5	88.7		85.2	92.1	88.9	90.3	117
# Tested (GR K-2)	2011	1		97	98		97	98		43	55	98	19,081	
	2012	1		123	123	4	123	124		61	63	124	18,911	
	2013	2		115	115	3	114	115		54	63	117	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		13	13		13	13		6	7	13	3,964	35
	2012			26	26	*	26	26		13	13	26	3,679	49
	2013	*		10	10		10	10		7	3	10	3,798	40
1	2011			12	12		12	12		6	6	12	2,459	35
	2012			6	6	*	6	6		3	3	6	2,437	37
	2013			9	9	*	9	9		5	4	9	2,394	46
2	2011			16	16		16	16		6	10	16	3,227	28
	2012	*		29	29		30	30		17	13	30	2,934	38
	2013			12	12	*	12	12		6	6	12	2,899	31
K-2	2011	*		41	41		41	41		18	23	41	9,650	98
	2012	*		61	61	*	62	62		33	29	62	9,050	124
	2013	*		31	31	*	31	31		18	13	31	9,091	117
# Tested (GR K-2)	2011	1		97	98		97	98		43	55	98	19,081	
	2012	1		123	123	4	123	124		61	63	124	18,911	
	2013	2		115	115	3	114	115		54	63	117	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	39	90.7	40	93.0	41	95.3	41	95.3	41	95.3
	Intermediate	3	7.0	2	4.7	1	2.3	1	2.3	1	2.3
	Advanced	1	2.3	1	2.3	1	2.3	1	2.3	1	2.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	19	39.6	31	64.6	45	93.8	38	79.2	38	79.2
	Intermediate	21	43.8	12	25.0	1	2.1	8	16.7	8	16.7
	Advanced	7	14.6	4	8.3	2	4.2	2	4.2	2	4.2
	Advanced High	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	9	24.3	14	37.8	23	62.2	4	10.8	3	8.3
	Intermediate	16	43.2	14	37.8	11	29.7	16	43.2	16	44.4
	Advanced	8	21.6	5	13.5	3	8.1	12	32.4	13	36.1
	Advanced High	4	10.8	4	10.8	0	0.0	5	13.5	4	11.1
3 (35)	Beginning	2	5.9	3	8.8	7	20.6	4	11.4	3	8.8
	Intermediate	11	32.4	11	32.4	21	61.8	6	17.1	6	17.6
	Advanced	6	17.6	12	35.3	6	17.6	10	28.6	12	35.3
	Advanced High	15	44.1	8	23.5	0	0.0	15	42.9	13	38.2
4 (29)	Beginning	0	0.0	0	0.0	1	3.6	2	6.9	0	0.0
	Intermediate	0	0.0	1	3.6	3	10.7	6	20.7	7	25.0
	Advanced	5	17.9	12	42.9	11	39.3	6	20.7	7	25.0
	Advanced High	23	82.1	15	53.6	13	46.4	15	51.7	14	50.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 10 (20.8%)	Beginning	38			
	Intermediate	8	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
35 28 (80.0%)	Beginning	3			
	Intermediate	15	1		
	Advanced	6	4	3	
	Advanced High	0	2	1	
33 22 (66.7%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	8	4	
	Advanced High	0	2	11	
27 17 (63.0%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	2	4	
	Advanced High	0	0	14	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	0	0.0	4	21.1	1	6.3
	Intermediate	0	0.0	2	12.5	3	18.8	3	15.8	3	18.8
	Advanced	13	81.3	11	68.8	8	50.0	3	15.8	3	18.8
	Advanced High	3	18.8	3	18.8	5	31.3	9	47.4	9	56.3
ALL (212)	Beginning	69	33.5	88	42.7	117	56.8	93	44.1	86	42.0
	Intermediate	51	24.8	42	20.4	40	19.4	40	19.0	41	20.0
	Advanced	40	19.4	45	21.8	31	15.0	34	16.1	38	18.5
	Advanced High	46	22.3	31	15.0	18	8.7	44	20.9	40	19.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
14 11 (78.6%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	2	0	
	Advanced High	0	1	7	
157 88 (56.1%)	Beginning	44			
	Intermediate	25	14		
	Advanced	8	17	11	
	Advanced High	0	5	33	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

51	55.8	73.5			66.7		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

19	73.9	79.4			78.9		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

52	50.4	66.9			46.2		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

19	66.2	74.6			73.7		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

33	48.9	71.6			63.6		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

33	52.9	68.6			48.5		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

42	65.4	76.9			73.8		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

15	77.8	77.8			80.0		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

42	54.5	65.9			45.2		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

16	40.5	65.0			25.0		37.2	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

27	52.7	68.4			40.7		43.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

51	60.4	75.8			68.6		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

18	75.9	80.5			83.3		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

52	53.1	68.7			36.5		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

18	75.9	78.8			77.8		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

33	64.1	76.1			63.6		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

31	58.9	70.6			51.6		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

41	61.2	76.7			75.6		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

15	64.0	68.2			53.3		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

41	54.2	69.4			48.8		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

14	36.3	64.6			7.1		33.0	
----	------	------	--	--	-----	--	------	--

GRADE 4 SPANISH READING

26	62.1	72.3			65.4		56.3	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

26	42.9	68.3			42.3		32.9	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

30	58.8	77.1			83.3		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

18	74.6	75.4			66.7		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

30	68.1	75.5			73.3		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

18	39.8	69.4			55.6		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

12	64.5	74.0			66.7		52.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

12	38.4	69.7			58.3		34.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

26	44.0	70.5			53.8		33.6	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

32	60.2	77.5			75.0		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

17	66.9	75.8			76.5		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

32	72.2	75.4			62.5		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

18	47.5	68.5			50.0		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

15	62.5	76.5			73.3		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

13	48.2	68.9			53.8		40.2	
----	------	------	--	--	------	--	------	--