



Data Packet  
for 2013-14  
planning

Dallas ISD  
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School Number 2

W.H. ADAMSON

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	425
10	332
11	369
12	325
ALL	1,451

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	4.3	27	32.5
American Indian/Alaska Native	11	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,362	93.9	18	21.7
White	10	0.7	37	44.6
Multiple	5	0.3	0	0.0
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,132	78.0
Economically disadvantaged	1,318	90.8
Limited English proficient (LEP)	323	22.3
Special education	116	8.0
Talented and Gifted (TAG)	125	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	368	12	3.3	2	0.5	0	0.0	348	94.6	3	0.8	1	0.3
	2012	373	15	4.0	2	0.5	0	0.0	352	94.4	2	0.5	2	0.5
	2013	425	17	4.0	3	0.7	0	0.0	402	94.6	2	0.5	1	0.2
10	2011	351	13	3.7	3	0.9	0	0.0	332	94.6	2	0.6	0	0.0
	2012	352	14	4.0	2	0.6	0	0.0	332	94.3	3	0.9	1	0.3
	2013	332	15	4.5	2	0.6	0	0.0	311	93.7	2	0.6	2	0.6
11	2011	279	11	3.9	2	0.7	1	0.4	262	93.9	3	1.1	0	0.0
	2012	337	10	3.0	3	0.9	0	0.0	320	95.0	3	0.9	1	0.3
	2013	369	17	4.6	3	0.8	0	0.0	343	93.0	5	1.4	1	0.3
12	2011	302	18	6.0	1	0.3	0	0.0	282	93.4	1	0.3	0	0.0
	2012	274	11	4.0	2	0.7	1	0.4	258	94.2	2	0.7	0	0.0
	2013	325	14	4.3	3	0.9	0	0.0	306	94.2	1	0.3	1	0.3
9-12	2011	1,300	54	4.2	8	0.6	1	0.1	1,224	94.2	9	0.7	1	0.1
	2012	1,336	50	3.7	9	0.7	1	0.1	1,262	94.5	10	0.7	4	0.3
	2013	1,451	63	4.3	11	0.8	0	0.0	1,362	93.9	10	0.7	5	0.3

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	368	312	84.8	105	28.5	36	9.8	236	64.1	48	13.0	41	11.1	53.3	46.7	6.5
	2012	373	339	90.9	108	29.0	27	7.2	268	71.8	30	8.0	60	16.1	53.6	46.4	2.4
	2013	425	390	91.8	133	31.3	27	6.4	323	76.0	35	8.2	76	17.9	55.3	44.7	2.8
10	2011	351	286	81.5	79	22.5	25	7.1	264	75.2	33	9.4	15	4.3	52.4	47.6	1.1
	2012	352	307	87.2	83	23.6	32	9.1	262	74.4	45	12.8	44	12.5	52.3	47.7	0.6
	2013	332	304	91.6	77	23.2	29	8.7	249	75.0	24	7.2	17	5.1	53.0	47.0	1.5
11	2011	279	231	82.8	72	25.8	23	8.2	187	67.0	28	10.0	20	7.2	51.6	48.4	1.1
	2012	337	278	82.5	69	20.5	24	7.1	279	82.8	26	7.7	26	7.7	51.6	48.4	0.6
	2013	369	335	90.8	53	14.4	33	8.9	283	76.7	42	11.4	17	4.6	52.0	48.0	3.3
12	2011	302	248	82.1	64	21.2	31	10.3	174	57.6	27	8.9	9	3.0	48.3	51.7	5.6
	2012	274	223	81.4	57	20.8	25	9.1	217	79.2	24	8.8	9	3.3	51.1	48.9	4.7
	2013	325	289	88.9	60	18.5	27	8.3	277	85.2	24	7.4	3	0.9	52.3	47.7	4.0
9-12	2011	1,300	1,077	82.8	320	24.6	115	8.8	861	66.2	136	10.5	85	6.5	51.5	48.5	3.7
	2012	1,336	1,147	85.9	317	23.7	108	8.1	1,026	76.8	125	9.4	139	10.4	52.2	47.8	1.9
	2013	1,451	1,318	90.8	323	22.3	116	8.0	1,132	78.0	125	8.6	113	7.8	53.3	46.7	2.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	363	10,655	342	94.4	9,881	92.7	73	20.1	29.5	303	8,460	83.5	79.4
	2012	380	10,922	359	94.6	10,196	93.3	45	11.8	27.8	329	8,726	86.6	79.9
	2013	419	11,153	398	95.1	10,499	94.1	75	17.9	28.3	378	9,388	90.2	84.2
10	2011	347	9,679	327	94.3	9,027	93.3	45	13.0	18.7	309	8,048	89.0	83.2
	2012	351	9,007	329	93.7	8,431	93.6	43	12.2	20.6	297	7,332	84.5	81.4
	2013	341	9,331	320	93.8	8,812	94.4	33	9.7	20.5	292	8,042	85.5	86.2
11	2011	279	8,013	258	92.5	7,476	93.3	38	13.6	14.3	226	6,764	81.1	84.4
	2012	348	8,913	322	92.5	8,306	93.2	38	10.9	15.9	291	7,319	83.7	82.1
	2013	370	8,457	346	93.5	7,949	94.0	41	11.1	18.9	316	7,295	85.3	86.3
12	2011	294	7,836	274	93.3	7,300	93.2	36	12.2	10.9	250	6,655	85.0	84.9
	2012	275	8,178	249	90.6	7,571	92.6	24	8.7	12.6	221	6,742	80.5	82.4
	2013	321	8,199	295	91.9	7,661	93.4	18	5.6	14.9	266	7,269	82.8	88.7
9-12	2011	1,283	36,182	1,202	93.7	33,685	93.1	192	15.0	19.2	1,088	29,927	84.8	82.7
	2012	1,354	37,021	1,259	93.0	34,504	93.2	150	11.1	19.8	1,138	30,119	84.1	81.4
	2013	1,452	37,140	1,360	93.7	34,922	94.0	167	11.5	21.2	1,252	31,994	86.2	86.1

**Teachers: 83**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	32.5
Hispanic	18	21.7
White	37	44.6
Multiple	0	0.0
Other	1	1.2

Gender	Number	Percentage
Female	47	56.6
Male	36	43.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.7	—
2011-12	6.9	84.1
2012-13	6.6	77.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	12.0
1	4	4.8
2	9	10.8
3	0	0.0
4	2	2.4
5	11	13.3
1-3	13	15.7
More than 3	60	72.3
1 - 5	26	31.3
6 - 10	16	19.3
11 - 20	19	22.9
More than 20	12	14.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	30.0	47.3	46.1	9.5	30.6	35.1		45.9	47.2	46.5	56.1
	2013	*	48.1	59.2	58.1	20.0	38.4	44.7		58.6	59.6	59.1	65.0
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	30.0	47.3	46.1	9.5	30.6	35.1		45.9	47.2	46.5	56.0
	2013	*	46.2	49.3	48.0	11.8	34.2	34.6		45.9	54.4	49.9	58.7
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												70.5
	2013	*	50.0	71.5	70.6	27.8	46.8	57.8		74.8	66.0	70.6	72.0
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	173	167	19	68	131		99	85	184	4,024
	2013	*	14	272	270	28	143	229		154	134	288	6,454
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	7	173	167	19	68	131		99	85	184	3,998
	2013	*	7	188	186	15	102	153		113	83	196	4,055
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												26
	2013	*	7	84	84	13	41	76		41	51	92	2,358
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
	2013	*	0.0	3.0	3.3	0.0	1.3	0.7		3.0	3.0	3.0	9.2
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,166
	2013	3	27	666	644	35	232	414		372	332	704	18,423
READING I	2011												
	2012	*	0.0	0.3	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.2
	2013	*	0.0	2.2	2.5	0.0	0.0	0.0		2.4	2.2	2.3	6.2
Tests Taken	2011												
	2012	2	10	328	310	21	98	202		183	161	344	9,078
	2013	2	13	371	358	17	155	234		209	182	391	9,813
READING II	2011												
	2012												10.2
	2013	*	0.0	4.1	4.2	0.0	3.9	1.7		3.7	4.0	3.8	12.9
Tests Taken	2011												
	2012												88
	2013	1	14	295	286	18	77	180		163	150	313	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.3	0.9	0.9	60.9	64.4
2013	61.4	1.3	0.9	51.9	68.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	59.9	1.5	1.3	64.9	69.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	27.3	31.8	32.8	0.0	15.5	18.2		28.1	35.6	31.6	42.9
	2013	*	11.5	35.9	35.0	11.1	19.9	22.9		34.1	36.6	35.3	42.2
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	27.3	31.8	32.8	0.0	15.5	18.2		28.1	35.6	31.6	42.7
	2013	*	23.1	31.5	31.3	5.9	18.4	17.5		26.5	37.0	31.4	41.9
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												58.9
	2013	*	0.0	41.4	39.7	15.8	23.1	30.0		43.9	36.0	40.1	43.0
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	8	225	211	21	82	166		133	105	238	5,238
	2013	*	23	429	421	32	189	319		247	210	457	11,063
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	8	225	211	21	82	166		133	105	238	5,201
	2013	*	10	255	248	16	129	193		155	114	269	5,678
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												37
	2013	*	13	174	173	16	60	126		92	96	188	4,811
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,166
	2013	3	26	669	648	36	236	414		375	331	706	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	3	11	330	314	21	97	203		185	163	348	9,076
	2013	2	13	372	361	17	158	234		211	181	392	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	1	13	297	287	19	78	180		164	150	314	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.4	3.9	69.4	59.8
2013	4.4	3.5	57.9	60.8

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.6	4.6	68.8	69.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	61.5	83.0	81.6	61.9	71.3	77.3		83.3	80.7	82.1	79.8
	2013	*	73.9	81.2	81.0	64.9	70.1	73.9		80.4	82.0	81.2	78.6
Tests Taken	2011												
	2012	1	13	323	305	21	94	198		180	161	341	11,607
	2013	3	23	638	616	37	157	391		357	317	674	20,069
ALGEBRA I	2011												
	2012		61.5	78.5	77.2	63.2	66.7	75.0		78.6	76.3	77.5	74.7
	2013	*	70.0	77.9	77.7	68.8	69.9	71.6		73.4	82.5	77.8	72.5
Tests Taken	2011												
	2012		13	233	228	19	75	164		131	118	249	8,795
	2013	2	10	280	274	16	83	201		154	143	297	9,287
GEOMETRY	2011												
	2012	*		94.4	94.8	*	89.5	88.2		95.9	93.0	94.6	95.6
	2013	*	76.9	80.6	80.8	60.0	67.7	72.4		82.6	78.7	80.8	79.8
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												97.5
	2013			94.1	93.5	*	83.3	94.1		95.8	92.1	94.2	96.2
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	55	56	8	27	45		30	31	61	2,348
	2013	*	6	120	117	13	47	102		70	57	127	4,303
Tests Taken	2011												
	2012	1	13	323	305	21	94	198		180	161	341	11,607
	2013	3	23	638	616	37	157	391		357	317	674	20,069
ALGEBRA I	2011												
	2012		5	50	52	7	25	41		28	28	56	2,226
	2013	*	3	62	61	5	25	57		41	25	66	2,553
Tests Taken	2011												
	2012		13	233	228	19	75	164		131	118	249	8,795
	2013	2	10	280	274	16	83	201		154	143	297	9,287
GEOMETRY	2011												
	2012	*		5	4	*	2	4		2	3	5	120
	2013	*	3	53	51	8	20	43		27	29	56	1,651
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												2
	2013			5	5	*	2	2		2	3	5	99
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.5	2.3	0.0	2.1	1.0		1.1	3.7	2.3	10.1
	2013	*	0.0	3.9	4.2	0.0	3.2	1.5		5.6	1.9	3.9	10.8
Tests Taken	2011												
	2012	1	13	323	305	21	94	198		180	161	341	11,607
	2013	3	23	638	616	37	157	391		357	317	674	20,069
ALGEBRA I	2011												
	2012		0.0	0.9	0.9	0.0	1.3	0.6		0.0	1.7	0.8	7.0
	2013	*	0.0	5.4	5.5	0.0	2.4	1.5		6.5	3.5	5.1	8.6
Tests Taken	2011												
	2012		13	233	228	19	75	164		131	118	249	8,795
	2013	2	10	280	274	16	83	201		154	143	297	9,287
GEOMETRY	2011												
	2012	*		6.7	6.5	*	5.3	2.9		4.1	9.3	6.5	18.2
	2013	*	0.0	2.6	3.0	0.0	4.8	1.9		4.5	0.7	2.7	7.9
Tests Taken	2011												
	2012	1		90	77	2	19	34		49	43	92	2,733
	2013	1	13	273	265	20	62	156		155	136	291	8,191
ALGEBRA II	2011												
	2012												72.2
	2013			3.5	3.9	*	0.0	0.0		6.3	0.0	3.5	28.2
Tests Taken	2011												
	2012												79
	2013			85	77	1	12	34		48	38	86	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	50.6	45.6	45.2	41.8	48.6		
2013	54.9	44.9	48.4	47.5	48.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	48.7	59.9	57.4	60.2	51.0		
2013	46.6	53.1	48.9	45.9	34.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	44.2	54.2	54.6	57.2	67.0	57.7	57.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	76.9	88.9	88.6	76.2	80.9	82.8		90.1	86.9	88.6	82.8
	2013	*	56.0	80.2	79.7	54.3	67.1	72.2		83.1	75.7	79.6	82.5
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
<b>BIOLOGY</b>	2011												
	2012	*	76.9	88.9	88.6	76.2	80.9	82.8		90.1	86.9	88.6	82.9
	2013	*	58.3	82.6	81.9	68.8	71.6	73.5		82.4	82.1	82.3	84.3
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
<b>CHEMISTRY</b>	2011												
	2012												52.9
	2013	*	53.8	77.4	77.0	42.1	60.9	70.7		83.9	68.8	76.7	80.1
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
<b>PHYSICS</b>	2011												
	2012												90.9
	2013			*	*					*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	36	35	5	18	34		18	21	39	1,533
	2013	*	11	125	124	16	50	107		60	76	136	3,118
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
BIOLOGY	2011												
	2012	*	3	36	35	5	18	34		18	21	39	1,522
	2013	*	5	59	60	5	25	56		34	30	64	1,478
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	6	65	64	11	25	51		26	45	71	1,628
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	5.2	4.9	4.8	2.1	1.5		7.1	2.5	5.0	4.8
	2013	*	4.0	2.9	3.1	0.0	2.0	1.3		4.5	1.3	3.0	7.4
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,931
	2013	3	25	630	611	35	152	385		355	313	668	17,800
BIOLOGY	2011												
	2012	*	0.0	5.2	4.9	4.8	2.1	1.5		7.1	2.5	5.0	4.8
	2013	*	8.3	4.4	4.8	0.0	2.3	1.4		7.3	1.8	4.7	7.4
Tests Taken	2011												
	2012	1	13	324	307	21	94	198		182	160	342	8,881
	2013	2	12	340	332	16	88	211		193	168	361	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	1.0	1.1	0.0	1.6	1.1		1.2	0.7	1.0	6.1
Tests Taken	2011												
	2012												17
	2013	1	13	288	278	19	64	174		161	144	305	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013			2	1					1	1	2	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	55.1	53.9	59.3	49.7	57.5
<b>2013</b>	51.4	48.6	59.6	50.4	50.0

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	51.4	49.4	47.0	51.5	45.0

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	76.9	80.1	78.9	42.9	66.0	69.9		85.6	73.6	79.9	76.0
	2013	*	48.0	70.7	69.6	31.4	53.9	58.5		74.9	63.5	69.4	70.7
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	76.9	80.1	78.9	42.9	66.0	69.9		85.6	73.6	79.9	76.3
	2013	*	58.3	76.7	75.6	37.5	59.8	66.4		76.3	74.9	75.4	75.0
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	38.5	63.4	62.3	26.3	46.2	48.6		73.1	50.0	62.2	65.6
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	64	64	12	32	59		26	42	68	2,159
	2013	*	13	185	186	24	70	162		89	115	205	5,203
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	3	64	64	12	32	59		26	42	68	2,113
	2013	*	5	80	82	10	35	73		46	43	90	2,346
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	8	105	104	14	35	89		43	72	115	2,852
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	7.0
	2013	*	0.0	2.4	2.5	0.0	0.7	0.3		4.2	0.3	2.4	6.9
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,985
	2013	3	25	631	612	35	152	390		354	315	670	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	2.8	2.3	0.0	2.1	2.0		3.9	1.3	2.7	7.0
	2013	*	0.0	3.5	3.9	0.0	1.1	0.5		6.2	0.6	3.6	8.7
Tests Taken	2011												
	2012	1	13	321	304	21	94	196		180	159	339	8,908
	2013	2	12	344	336	16	87	217		194	171	366	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.0	0.7	0.0	0.0	0.0		1.9	0.0	1.0	4.8
Tests Taken	2011												
	2012												73
	2013	1	13	287	276	19	65	173		160	144	304	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	52.9	64.2	54.1	56.3	
<b>2013</b>	52.4	60.0	57.2	49.5	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	48.8	51.1	44.8	49.6	49.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			58.3	54.5	*	58.3	55.6		83.3	33.3	58.3	42.6
	2013			47.2	47.1	*	46.2	50.0		39.1	56.3	46.2	51.3
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			58.3	54.5	*	58.3	55.6		83.3	33.3	58.3	42.9
	2013			42.9	42.3		41.9	50.0		35.0	54.5	41.9	51.2
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			62.5	62.5	*	62.5	50.0		*	*	62.5	51.5
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	5	*	5	4		1	4	5	163
	2013			19	18	*	21	14		14	7	21	221
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			5	5	*	5	4		1	4	5	161
	2013			16	15		18	11		13	5	18	156
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			3	3	*	3	3		*	*	3	65
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	2.9	*	2.6	0.0		4.3	0.0	2.6	3.7
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	284
	2013			36	34	1	39	28		23	16	39	454
ALGEBRA I	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	3.8		3.2	0.0		5.0	0.0	3.2	4.1
Tests Taken	2011												
	2012			12	11	1	12	9		6	6	12	282
	2013			28	26		31	22		20	11	31	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			8	8	1	8	6		3	5	8	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	54.2	45.1	42.8	44.2	46.3		
<b>2013</b>	50.4	38.2	37.0	32.3	38.7		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	30.0	42.2	36.3	34.4	40.6		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			53.8	50.0	*	53.8	55.6		66.7	42.9	53.8	25.5
	2013			52.8	50.0	*	51.3	60.7		47.8	56.3	51.3	47.3
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			53.8	50.0	*	53.8	55.6		66.7	42.9	53.8	25.5
	2013			56.7	53.6		54.5	68.2		47.6	66.7	54.5	48.8
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	6	*	6	4		2	4	6	149
	2013			17	17	*	19	11		12	7	19	175
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			6	6	*	6	4		2	4	6	149
	2013			13	13		15	7		11	4	15	133
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			36	34	1	39	28		23	16	39	332
BIOLOGY	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			13	12	1	13	9		6	7	13	200
	2013			30	28		33	22		21	12	33	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.4	36.4	46.9	42.0	21.7
<b>2013</b>	37.5	35.5	41.5	38.8	38.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012			*	*	*	*	*		*	*	*	16.4
	2013			17.9	19.2	*	19.4	22.7		18.8	20.0	19.4	23.9
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
<b>WORLD GEOGRAPHY</b>	2011												
	2012			*	*	*	*	*		*	*	*	16.4
	2013			20.8	22.7		22.2	26.3		18.8	27.3	22.2	26.7
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*	*	*	158
	2013			23	21	*	25	17		13	12	25	280
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*	*	*	158
	2013			19	17		21	14		13	8	21	203
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*	*	*	0.0
	2013			0.0	3.8	*	3.2	0.0		6.3	0.0	3.2	0.3
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			28	26	1	31	22		16	15	31	368
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*	*	*	0.0
	2013			0.0	4.5		3.7	0.0		6.3	0.0	3.7	0.4
Tests Taken	2011												
	2012			5	5	1	5	4		3	2	5	189
	2013			24	22		27	19		16	11	27	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	*	*	*	*	
<b>2013</b>	38.4	38.7	39.7	39.2	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	57.3
	2013		*	71.4	55.6	60.0	*	55.6		71.4	*	60.0	59.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
READING I	2011												
	2012			*	*	*	*	*		*		*	57.3
	2013		*	66.7	57.1	62.5	*	57.1		66.7	*	62.5	62.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
READING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012			*	*	*	*	*		*		*	120
	2013		*	2	4	4	*	4		2	*	4	245
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
<b>READING I</b>	2011												
	2012			*	*	*	*	*		*		*	120
	2013		*	2	3	3	*	3		2	*	3	129
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
<b>READING II</b>	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	2.8
	2013		*	14.3	11.1	10.0	*	11.1		14.3	*	10.0	6.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	7	9	10	5	9		7	3	10	608
READING I	2011												
	2012			*	*	*	*	*		*		*	2.8
	2013		*	16.7	14.3	12.5	*	14.3		16.7	*	12.5	5.8
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	281
	2013		1	6	7	8	4	7		6	2	8	345
READING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	68.8	42.3	53.4

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	46.1
	2013		*	57.1	44.4	40.0	*	44.4		57.1	*	40.0	61.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	46.1
	2013		*	66.7	57.1	50.0	*	57.1		66.7	*	50.0	56.3
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	151
	2013		*	3	5	6	*	5		3	*	6	237
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	151
	2013		*	2	3	4	*	3		2	*	4	148
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	5.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	7	9	10	5	9		7	3	10	608
WRITING I	2011												
	2012			*	*	*	*	*		*		*	5.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		1	6	7	8	4	7		6	2	8	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	*	*	*
2013	2.1	46.9	57.3

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	32.5
	2013		*	0.0	9.1	9.1	*	9.1		0.0	*	9.1	36.3
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	32.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	36.9
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	189
	2013		*	8	10	10	*	10		8	*	10	365
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	189
	2013		*	6	8	8	*	8		6	*	8	214
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	0.4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	8	11	11	4	11		8	3	11	573
ALGEBRA I	2011												
	2012			*	*	*	*	*		*		*	0.4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	280
	2013		2	6	8	8	3	8		6	2	8	339
GEOMETRY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			2	3	3	1	3		2	1	3	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	*	*	*	*	*		
<b>2013</b>	35.4	27.5	29.2	32.8	48.2		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	*	*	*	*	*		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	31.7
	2013		*	33.3	28.6	28.6	*	28.6		33.3	*	28.6	42.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	31.7
	2013		*	33.3	28.6	28.6	*	28.6		33.3	*	28.6	42.6
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	179
	2013		*	4	5	5	*	5		4	*	5	190
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	179
	2013		*	4	5	5	*	5		4	*	5	190
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	0.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331
BIOLOGY	2011												
	2012			*	*	*	*	*		*		*	0.0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	262
	2013		1	6	7	7	3	7		6	1	7	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	*	*	*	*	*
2013	41.3	35.7	42.9	41.3	34.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	46.7
	2013		*	85.7	70.0	70.0	*	70.0		85.7	*	70.0	31.8
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	46.7
	2013		*	100.0	87.5	87.5	*	87.5		100.0	*	87.5	57.5
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	145
	2013		*	1	3	3	*	3		1	*	3	411
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	145
	2013		*	0	1	1	*	1		0	*	1	142
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	269
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*	*	*	*		*		*	1.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	7	10	10	4	10		7	3	10	603
WORLD GEOGRAPHY	2011												
	2012			*	*	*	*	*		*		*	1.5
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012			3	3	3	1	3		3		3	272
	2013		2	6	8	8	3	8		6	2	8	334
WORLD HISTORY	2011												
	2012												
	2013			*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013			1	2	2	1	2		1	1	2	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	36.4	48.2	50.0	43.2	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	87.5	92.6	91.9	55.6	75.4	88.8		92.1	93.0	92.6	92.3	255
	2012	*	100.0	86.8	86.8	55.0	54.5	83.6		84.3	90.8	87.5	90.7	336
	2013	*	80.0	92.8	92.7	52.4	76.7	88.1		91.0	94.4	92.6	93.6	338

NUMBER TESTED IN ALL GRADES													
2011	2	8	243	210	18	61	170	0	126	129	255	7,316	
2012	2	13	317	272	20	66	244	0	172	164	336	8,107	
2013	5	10	320	303	21	73	193	0	177	161	338	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	18	17	8	15	19		10	9	19	564	255
	2012	*	0	42	36	9	30	40		27	15	42	758	336
	2013	*	2	23	22	10	17	23		16	9	25	487	338

NUMBER TESTED IN ALL GRADES													
2011	2	8	243	210	18	61	170	0	126	129	255	7,316	
2012	2	13	317	272	20	66	244	0	172	164	336	8,107	
2013	5	10	320	303	21	73	193	0	177	161	338	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	92.6	72.7	69.7	2.6	76.4
	2012	84.8	75.8	69.7	2.5	77.2
	2013	87.9	75.0	69.5	2.7	87.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	12.5	7.8	7.1	0.0	0.0	4.7		5.6	10.9	8.2	11.9	255
	2012	*	23.1	8.5	8.8	0.0	1.5	5.7		7.0	12.2	9.5	17.7	336
	2013	*	0.0	16.6	16.8	0.0	5.5	5.7		11.3	22.4	16.6	18.9	338

NUMBER TESTED IN ALL GRADES													
2011	2	8	243	210	18	61	170	0	126	129	255	7,316	
2012	2	13	317	272	20	66	244	0	172	164	336	8,107	
2013	5	10	320	303	21	73	193	0	177	161	338	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	40.0	83.9	82.1	23.5	66.7	76.0		81.9	83.1	82.5	87.3	257
	2012	*	91.7	81.4	82.0	28.6	68.8	75.4		84.0	80.0	82.1	88.3	329
	2013	*	63.6	86.4	86.3	38.1	81.3	78.1		86.6	85.3	86.0	87.9	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	171	0	127	130	257	7,247	
2012	1	12	312	267	21	64	240	0	169	160	329	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	6	39	38	13	20	41		23	22	45	921	257
	2012	*	1	58	48	15	20	59		27	32	59	940	329
	2013	*	4	44	42	13	14	43		24	24	48	920	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	171	0	127	130	257	7,247	
2012	1	12	312	267	21	64	240	0	169	160	329	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	73.9	71.1	67.2	73.4	74.9	60.2	71.5	53.8	56.9	58.3
	2012	69.9	68.7	65.1	72.5	76.4	58.8	69.1	58.0	59.8	55.7
	2013	70.4	73.9	68.4	75.9	82.8	69.1	69.6	60.4	69.4	58.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	10.0	5.8	7.6	0.0	1.7	1.8		7.1	6.2	6.6	19.5	257
	2012	*	0.0	7.7	7.1	0.0	3.1	2.5		8.9	6.3	7.6	24.9	329
	2013	*	9.1	14.2	15.0	0.0	9.3	5.6		17.9	10.4	14.3	19.1	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	171	0	127	130	257	7,247	
2012	1	12	312	267	21	64	240	0	169	160	329	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	92.6	92.9	88.2	85.0	89.4		96.1	89.9	93.0	87.8	257
	2012	*	100.0	90.6	89.8	61.9	76.6	88.2		90.4	91.8	91.1	92.5	326
	2013	*	90.9	93.2	92.8	61.9	77.3	88.3		92.7	93.9	93.3	95.5	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	170	0	128	129	257	7,243	
2012	1	12	309	266	21	64	238	0	167	159	326	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	18	15	2	9	18		5	13	18	885	257
	2012	*	0	29	27	8	15	28		16	13	29	599	326
	2013	*	1	22	22	8	17	23		13	10	23	345	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	170	0	128	129	257	7,243	
2012	1	12	309	266	21	64	238	0	167	159	326	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	71.2	74.9	78.8	68.9	69.6
	2012	73.4	70.8	71.7	66.3	57.3
	2013	75.7	71.2	71.6	63.3	67.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	10.0	10.7	11.8	0.0	5.0	3.5		14.8	7.8	11.3	17.4	257
	2012	*	0.0	5.5	4.5	0.0	1.6	1.3		5.4	5.0	5.2	19.2	326
	2013	*	0.0	11.8	11.4	0.0	8.0	4.6		16.8	6.1	11.7	15.3	342

NUMBER TESTED IN ALL GRADES													
2011	2	10	243	212	17	60	170	0	128	129	257	7,243	
2012	1	12	309	266	21	64	238	0	167	159	326	8,019	
2013	5	11	323	306	21	75	196	0	179	163	342	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	98.8	99.1	94.1	96.7	98.3		99.2	98.5	98.8	98.3	258
	2012	*	100.0	98.7	98.9	100.0	95.3	98.7		98.8	98.7	98.8	98.2	325
	2013	*	100.0	99.4	99.3	100.0	97.3	99.0		99.4	99.4	99.4	99.1	341

NUMBER TESTED IN ALL GRADES													
2011	2	10	244	213	17	60	171	0	128	130	258	7,243	
2012	1	12	308	264	20	64	238	0	167	158	325	8,006	
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	3	2	1	2	3		1	2	3	126	258
	2012	*	0	4	3	0	3	3		2	2	4	146	325
	2013	*	0	2	2	0	2	2		1	1	2	72	341

NUMBER TESTED IN ALL GRADES													
2011	2	10	244	213	17	60	171	0	128	130	258	7,243	
2012	1	12	308	264	20	64	238	0	167	158	325	8,006	
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	83.2	79.8	83.0	88.0	86.2
	2012	77.4	83.5	84.4	84.8	86.7
	2013	80.1	85.4	83.4	82.1	87.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	70.0	52.0	52.6	52.9	35.0	39.8		64.1	42.3	53.1	51.3	258
	2012	*	91.7	52.3	52.7	40.0	23.4	44.1		61.1	46.8	54.2	56.3	325
	2013	*	27.3	63.0	63.0	14.3	49.3	48.7		70.2	54.6	62.8	60.5	341

NUMBER TESTED IN ALL GRADES													
2011	2	10	244	213	17	60	171	0	128	130	258	7,243	
2012	1	12	308	264	20	64	238	0	167	158	325	8,006	
2013	5	11	322	305	21	75	197	0	178	163	341	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	49.0	2
	2012			*	*	*	*	*		*	*	*	49.6	3
	2013		*	*	*	*	*	*		*	*	*	65.0	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	202
2012	0	0	3	3	3	3	3	2	0	2	1	3	242
2013	0	1	2	4	4	4	1	2	0	1	3	4	277

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	103	2
	2012			*	*	*	*	*		*	*	*	122	3
	2013		*	*	*	*	*	*		*	*	*	97	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	202
2012	0	0	3	3	3	3	3	2	0	2	1	3	242
2013	0	1	2	4	4	4	1	2	0	1	3	4	277



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	*	*	*	*	*

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	3.0	2
	2012			*	*	*	*	*		*	*	*	7.4	3
	2013		*	*	*	*	*	*		*	*	*	7.2	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	202
2012	0	0	3	3	3	3	3	2	0	2	1	3	242
2013	0	1	2	4	4	4	1	2	0	1	3	4	277

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	43.8	2
	2012			*	*	*	*	*		*	*	*	48.0	3
	2013		*	*	*	*	*	*		*	*	*	50.7	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	219
2012	0	0	3	1	3	2	2	2	0	2	1	3	277
2013	0	1	3	4	4	2	3	3	0	1	3	4	282

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	123	2
	2012			*	*	*	*	*		*	*	*	144	3
	2013		*	*	*	*	*	*		*	*	*	139	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	219
2012	0	0	3	1	3	2	2	2	0	2	1	3	277
2013	0	1	3	4	4	2	3	3	0	1	3	4	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
	2013	*	*	*	*	*	*	*	*	*	*

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	4.1	2
	2012			*	*	*	*	*		*	*	*	2.2	3
	2013		*	*	*	*	*	*		*	*	*	5.0	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	219
2012	0	0	3	1	3	2	2	2	0	2	1	3	277
2013	0	1	3	4	4	2	3	3	0	1	3	4	282

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	31.8	2
	2012			*	*	*	*	*		*	*	*	46.2	4
	2013		*	*	*	*	*	*		*	*	*	43.9	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	211
2012	0	0	4	2	4	3	3	0	3	1	4	4	266
2013	0	1	3	4	4	2	3	0	1	3	4	4	280

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	144	2
	2012			*	*	*	*	*		*	*	*	143	4
	2013		*	*	*	*	*	*		*	*	*	157	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	211
2012	0	0	4	2	4	3	3	0	3	1	4	4	266
2013	0	1	3	4	4	2	3	0	1	3	4	4	280



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	*	*	*	*	*

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	1.9	2
	2012			*	*	*	*	*		*	*	*	1.9	4
	2013		*	*	*	*	*	*		*	*	*	2.1	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	211
2012	0	0	4	2	4	3	3	3	0	3	1	4	266
2013	0	1	3	4	4	2	3	3	0	1	3	4	280

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	44.0	2
	2012			*	*	*	*	*		*	*	*	48.4	3
	2013		*	*	*	*	*	*		*	*	*	54.2	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	191
2012	0	0	3	1	3	2	2	2	0	2	1	3	248
2013	0	1	3	4	4	2	3	3	0	1	3	4	273

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	107	2
	2012			*	*	*	*	*		*	*	*	128	3
	2013		*	*	*	*	*	*		*	*	*	125	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	191
2012	0	0	3	1	3	2	2	2	0	2	1	3	248
2013	0	1	3	4	4	2	3	3	0	1	3	4	273

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	*	*	*	*	*

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*	*	*	*		*		*	2.6	2
	2012			*	*	*	*	*		*	*	*	2.8	3
	2013		*	*	*	*	*	*		*	*	*	1.5	4

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	2	2	2	2	2	0	2	0	2	191
2012	0	0	3	1	3	2	2	2	0	2	1	3	248
2013	0	1	3	4	4	2	3	0	1	3	4	4	273

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	21	33.3	5	*	0		26	34.6
10	6	33.3	7	28.6	0		13	30.8
11	4	*	14	42.9	0		18	33.3
12	6	16.7	11	36.4	0		17	29.4
ALL	37	27.0	37	37.8	0		74	32.4

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (123)	Beginning	0	0.0	11	9.2	11	9.2	15	13.2	14	12.7
	Intermediate	11	9.2	37	31.1	50	42.0	10	8.8	9	8.2
	Advanced	50	42.0	45	37.8	44	37.0	21	18.4	19	17.3
	Advanced High	58	48.7	26	21.8	14	11.8	68	59.6	68	61.8
10 (73)	Beginning	0	0.0	0	0.0	0	0.0	1	1.4	1	1.5
	Intermediate	0	0.0	4	5.6	15	20.8	13	18.8	13	19.1
	Advanced	11	15.3	28	38.9	34	47.2	14	20.3	14	20.6
	Advanced High	61	84.7	40	55.6	23	31.9	41	59.4	40	58.8
11 (50)	Beginning	0	0.0	1	2.0	1	2.0	1	2.2	1	2.2
	Intermediate	3	6.0	8	16.0	10	20.0	7	15.2	7	15.2
	Advanced	8	16.0	19	38.0	22	44.0	17	37.0	17	37.0
	Advanced High	39	78.0	22	44.0	17	34.0	21	45.7	21	45.7
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	2.4	8	19.0	8	22.9	8	24.2
	Advanced	4	9.5	6	14.3	17	40.5	12	34.3	11	33.3
	Advanced High	38	90.5	35	83.3	17	40.5	15	42.9	14	42.4
ALL (290)	Beginning	0	0.0	12	4.2	12	4.2	17	6.4	16	6.2
	Intermediate	14	4.9	50	17.7	83	29.3	38	14.4	37	14.4
	Advanced	73	25.8	98	34.6	117	41.3	64	24.2	61	23.7
	Advanced High	196	69.3	123	43.5	71	25.1	145	54.9	143	55.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
84 60 (71.4%)	Beginning	4			
	Intermediate	0	5		
	Advanced	1	1	15	
	Advanced High	0	2	56	
45 26 (57.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	1	9	
	Advanced High	1	0	24	
43 28 (65.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	7	9	
	Advanced High	0	1	17	
28 13 (46.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	1	7	
	Advanced High	0	0	12	
200 127 (63.5%)	Beginning	6			
	Intermediate	2	27		
	Advanced	2	10	40	
	Advanced High	1	3	109	

■ Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	36.8	52.6	111	394	6.3	12	355	0.0	99	399	7.1				4,213	417	19.6
		2011-12	42.7	55.7	117	374	2.6	7	357	0.0	106	374	2.8	2	*	*	4,498	416	18.8
		2012-13	40.3	55.5	131	380	6.9	7	413	14.3	122	377	5.7				4,648	416	19.5
	Mathematics	2010-11	36.8	52.6	111	416	15.3	12	347	0.0	99	425	17.2				4,213	446	28.3
		2011-12	42.7	55.7	117	409	15.4	7	376	14.3	106	407	14.2	2	*	*	4,498	447	29.8
		2012-13	40.3	55.5	131	394	6.9	7	423	14.3	122	392	6.6				4,648	445	29.0
	Writing	2010-11	36.8	52.6	111	387	8.1	12	332	0.0	99	394	9.1				4,213	410	17.6
		2011-12	42.7	55.7	117	376	6.0	7	380	14.3	106	373	3.8	2	*	*	4,498	408	15.9
		2012-13	40.3	55.5	131	377	5.3	7	376	0.0	122	377	4.9				4,648	406	16.1
ACT	English	2010-11	42.7	35.6	129	13	14.0	11	12	0.0	118	13	15.3				2,851	15	31.0
		2011-12	43.8	37.1	120	14	21.7	7	15	42.9	110	14	20.0	2	*	*	2,995	15	33.3
		2012-13	14.5	29.3	47	15	25.5	3	*	*	42	15	26.2				2,455	16	34.0
	Mathematics	2010-11	42.7	35.6	129	17	6.2	11	15	0.0	118	17	6.8				2,851	18	23.8
		2011-12	43.8	37.1	120	16	6.7	7	16	0.0	110	16	6.4	2	*	*	2,995	18	22.7
		2012-13	14.5	29.3	47	17	4.3	3	*	*	42	17	4.8				2,455	19	24.4
	Reading	2010-11	42.7	35.6	129	15	14.7	11	14	9.1	118	15	15.3				2,851	17	22.8
		2011-12	43.8	37.1	120	15	7.5	7	16	14.3	110	15	7.3	2	*	*	2,995	17	23.7
		2012-13	14.5	29.3	47	16	8.5	3	*	*	42	16	9.5				2,455	17	26.5
	Science	2010-11	42.7	35.6	129	16	2.3	11	16	0.0	118	16	2.5				2,851	18	10.4
		2011-12	43.8	37.1	120	16	0.8	7	15	0.0	110	16	0.9	2	*	*	2,995	18	10.8
		2012-13	14.5	29.3	47	17	4.3	3	*	*	42	17	4.8				2,455	18	12.7
	Composite	2010-11	42.7	35.6	129	15	-	11	14	-	118	15	-				2,851	17	-
		2011-12	43.8	37.1	120	15	-	7	16	-	110	15	-	2	*	-	2,995	17	-
		2012-13	14.5	29.3	47	16	-	3	*	-	42	16	-				2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2010	324	34	13.3	13	35	7.7	309	33	13.6	0			2	*	*	8,638	36	25.4
		Fall 2011	324	35	16.4	8	35	25.0	310	35	15.8	3	*	*	2	*	*	7,988	36	25.4
		Fall 2012	300	35	15.0	11	35	9.1	284	35	15.1	1	*	*	2	*	*	7,737	37	24.5
	Mathematics	Fall 2010	324	37	20.4	13	33	0.0	309	37	21.4	0			2	*	*	8,638	39	32.9
		Fall 2011	324	37	15.1	8	33	0.0	310	37	15.2	3	*	*	2	*	*	7,988	38	24.5
		Fall 2012	300	37	17.7	11	35	0.0	284	38	18.0	1	*	*	2	*	*	7,737	39	26.0
	Writing	Fall 2010	324	32	4.6	13	31	0.0	309	32	4.9	0			2	*	*	8,638	34	16.6
		Fall 2011	324	34	10.8	8	35	12.5	310	34	10.6	3	*	*	2	*	*	7,988	36	22.7
		Fall 2012	300	36	21.3	11	34	0.0	284	36	22.2	1	*	*	2	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	248	37	13.7	9	34	11.1	236	37	13.6	2	*	*	1	*	*	5,224	40	29.5
		Fall 2011	13	41	30.8	0			11	42	36.4	1	*	*	1	*	*	3,980	41	33.2
		Fall 2012	92	39	17.4	0			91	38	16.5	0			1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	248	39	15.7	9	36	0.0	236	39	15.3	2	*	*	1	*	*	5,224	43	35.2
		Fall 2011	13	44	46.2	0			11	45	45.5	1	*	*	1	*	*	3,980	43	38.0
		Fall 2012	92	42	22.8	0			91	42	22.0	0			1	*	*	4,079	43	32.0
	Writing	Fall 2010	248	34	6.5	9	32	11.1	236	34	5.9	2	*	*	1	*	*	5,224	38	22.6
		Fall 2011	13	42	23.1	0			11	42	27.3	1	*	*	1	*	*	3,980	40	28.7
		Fall 2012	92	40	25.0	0			91	40	24.2	0			1	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>369</b>	15,926	<b>1.7</b>	2.0	<b>17.1</b>	26.3	<b>63</b>
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**Chemistry**

<b>21</b>	276	<b>1.4</b>	2.1	<b>14.3</b>	35.5	<b>3</b>
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**Environmental Science**

<b>18</b>	849	<b>1.0</b>	2.0	<b>0.0</b>	26.6	<b>0</b>
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**World History**

<b>11</b>	899	<b>1.6</b>	1.9	<b>9.1</b>	23.7	<b>1</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>18</b>	654	<b>2.1</b>	1.9	<b>16.7</b>	20.3	<b>3</b>
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**English Language & Composition**

<b>111</b>	2,698	<b>1.6</b>	1.7	<b>10.8</b>	14.8	<b>12</b>
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**Spanish Language**

<b>30</b>	740	<b>3.8</b>	3.3	<b>86.7</b>	70.5	<b>26</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>18</b>	930	<b>2.8</b>	2.4	<b>55.6</b>	40.4	<b>10</b>
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**English Literature & Composition**

<b>70</b>	2,155	<b>1.4</b>	1.9	<b>2.9</b>	20.1	<b>2</b>
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**United States History**

<b>72</b>	1,870	<b>1.3</b>	1.5	<b>8.3</b>	10.8	<b>6</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

340	41.4	69.2	77.5	79.0	45.3	85.2	42.6	80.1
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**ALGEBRA II**

242	46.3	67.8	76.9	78.4	44.6	90.0	43.4	84.6
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**ALGEBRA II PRE-AP**

126	38.6	65.3	76.3	78.2	27.8	85.7	42.3	91.5
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**ART I**

195	34.0	62.6	91.5	96.6	19.0	98.5	69.2	94.5
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**BIOLOGY**

324	35.5	68.3	74.4	75.5	34.0	82.4	37.3	79.4
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**BIOLOGY PRE-AP**

86	41.5	68.7	72.6	73.2	33.7	76.7	41.9	87.5
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**CHEMISTRY**

411	35.6	65.5	77.0	79.1	21.9	89.7	30.7	76.9
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**CHEMISTRY PRE-AP**

102	46.2	64.1	76.3	78.4	24.5	86.3	38.3	89.2
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**ECONOMICS**

164	51.6	67.7	77.0	78.6	40.2	95.1	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

16	51.8	71.1	83.5	86.0	37.5	100.0	61.4	91.5
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**ENGLISH I**

237	53.9	64.5	76.2	78.2	36.3	85.0	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

144	49.1	70.1	75.0	75.9	60.4	79.2	51.1	86.4
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**ALGEBRA II PRE-AP**

44	43.4	72.6	82.2	83.9	63.6	97.7	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

154	36.8	69.4	80.1	82.0	46.1	88.3	54.7	83.3
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**CHEMISTRY PRE-AP**

12	37.6	68.3	78.4	80.2	50.0	91.7	60.0	93.1
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**ECONOMICS**

1	*	*	*	*	*	*	51.4	*
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

17	37.6	60.2	80.0	83.6	17.6	93.3	57.1	82.6
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**ENGLISH I**

231	59.6	68.9	79.3	81.1	54.5	88.7	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

16	70.9	80.6	86.5	87.5	81.3	100.0	57.8	85.4
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**ENGLISH I PRE-AP**

115	48.1	62.9	77.9	80.6	19.1	84.3	43.1	91.2
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**ENGLISH II**

248	58.7	68.2	76.9	78.4	52.4	91.5	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

12	54.0	71.2	87.5	90.4	58.3	100.0	58.3	95.6
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**ENGLISH II PRE-AP**

83	50.5	64.6	71.7	72.9	33.7	74.4	43.6	90.6
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**ENGLISH III**

259	55.3	65.6	78.3	80.5	41.7	92.7	43.1	85.4
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**ENGLISH IV**

239	61.0	67.5	74.8	76.1	49.0	82.8	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

120	59.5	73.0	82.9	84.7	65.8	100.0	65.1	94.4
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**GEOMETRY**

234	49.9	72.7	78.8	79.9	63.7	92.7	48.6	83.0
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**GEOMETRY PRE-AP**

88	47.7	67.3	75.5	76.9	46.6	78.4	52.6	89.9
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**GOVERNMENT**

172	55.7	70.5	77.7	79.0	56.4	91.3	58.5	94.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

20	62.4	77.0	86.9	88.6	75.0	100.0	64.0	88.2
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**ENGLISH I PRE-AP**

136	54.1	69.4	77.3	78.7	52.9	89.0	78.9	93.8
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**ENGLISH II**

227	63.6	73.4	78.5	79.4	70.0	94.3	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

10	64.5	76.3	88.1	90.2	70.0	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

81	59.5	73.0	77.0	77.7	67.9	93.8	74.9	93.0
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**ENGLISH III**

236	62.4	66.8	77.8	79.7	50.8	86.4	54.8	85.6
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

16	47.1	74.8	74.4	74.3	87.5	75.0	55.7	71.1
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**GEOMETRY PRE-AP**

1	*	*	*	*	*	*	65.2	*
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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

202	57.4	71.6	86.1	88.6	61.9	99.0	75.8	97.7
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**MATH MODELS W/APPLICATIONS**

50	46.6	65.9	76.9	78.9	38.0	88.0	51.5	82.5
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**MUSIC THEORY I**

70	49.1	71.2	70.8	70.7	55.7	60.0	70.4	85.1
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**PHYSICS**

245	29.4	63.5	75.0	77.0	6.5	81.5	33.0	83.5
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**PHYSICS PRE-AP**

138	29.8	57.0	81.1	85.3	3.6	94.2	39.0	93.9
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**PRE-CALCULUS**

96	60.0	73.3	82.1	83.6	61.5	99.0	57.4	92.0
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**PRE-CALCULUS PRE-AP**

100	60.8	73.9	86.3	88.5	63.0	100.0	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

14	60.6	69.7	86.7	89.7	57.1	100.0	54.3	86.8
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**READING III FOR ESL ADVANCED**

10	61.5	63.9	87.9	92.2	40.0	100.0	57.7	89.1
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**SPANISH FOR NATIVE SPKRS I**

219	60.2	73.5	78.2	79.1	68.0	91.3	68.1	90.7
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**SPANISH I**

69	67.7	78.4	80.8	81.2	78.3	94.2	70.0	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

167	55.2	70.2	80.6	82.4	56.9	92.8	74.4	96.2
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**MATH MODELS W/APPLICATIONS**

46	37.1	66.9	75.3	76.8	30.4	87.0	59.7	84.0
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**MUSIC THEORY I**

50	39.6	69.3	92.0	96.0	42.0	100.0	66.8	96.2
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**PHYSICS**

76	37.0	66.8	70.7	71.4	32.9	58.7	53.9	86.0
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**PHYSICS PRE-AP**

106	38.3	67.5	73.5	74.6	34.9	70.8	62.1	93.3
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**PRE-CALCULUS**

32	36.3	70.1	86.9	89.8	56.3	100.0	52.0	89.0
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**PRE-CALCULUS PRE-AP**

66	43.3	67.9	89.3	93.1	39.4	100.0	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

18	73.3	82.2	85.0	85.5	88.9	100.0	75.4	87.0
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**READING III FOR ESL ADVANCED**

8	58.8	72.6	89.8	92.8	62.5	100.0	64.8	90.7
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**SPANISH FOR NATIVE SPKRS I**

210	58.2	73.9	80.6	81.8	69.5	93.8	68.4	87.7
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**SPANISH I**

61	71.2	80.8	81.4	81.5	82.0	95.1	68.3	87.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

43	61.9	74.6	79.0	79.7	72.1	95.3	71.5	92.1
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**U.S. HISTORY**

267	60.9	69.1	77.1	78.5	48.7	86.8	46.4	89.0
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**WEB DESIGN**

112	52.4	71.5	84.4	86.7	60.7	100.0	62.0	96.7
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**WORLD GEOGRAPHY**

311	54.6	69.7	79.8	81.6	47.9	98.4	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

94	68.0	68.0	80.1	82.2	52.1	94.7	52.9	90.7
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**WORLD HISTORY**

202	47.3	68.4	76.0	77.3	44.1	86.4	38.5	89.9
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**WORLD HISTORY PRE-AP**

116	49.7	62.3	73.5	75.5	25.0	80.2	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

32	66.6	77.7	79.1	79.3	71.9	87.5	74.5	92.2
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**U.S. HISTORY**

250	61.7	74.5	76.4	76.8	69.6	92.4	66.1	90.8
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**WEB DESIGN**

90	36.7	68.9	72.5	73.2	47.8	53.9	58.0	84.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

12	48.2	73.6	74.7	74.8	66.7	83.3	52.7	87.1
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**WORLD HISTORY PRE-AP**

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