



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 200

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	99
KN	116
1	93
2	87
3	77
4	87
5	73
ALL	632

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	388	61.4	22	57.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	240	38.0	11	28.9
White	0	0.0	5	13.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	336	53.2
Economically disadvantaged	602	95.3
Limited English proficient (LEP)	200	31.6
Special education	22	3.5
Talented and Gifted (TAG)	35	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	78	57	73.1	2	2.6	0	0.0	17	21.8	2	2.6	0	0.0
	2012	77	67	87.0	0	0.0	0	0.0	9	11.7	1	1.3	0	0.0
	2013	99	72	72.7	0	0.0	0	0.0	25	25.3	0	0.0	0	0.0
KN	2011	73	50	68.5	0	0.0	0	0.0	23	31.5	0	0.0	0	0.0
	2012	62	39	62.9	0	0.0	0	0.0	22	35.5	0	0.0	1	1.6
	2013	116	77	66.4	1	0.9	0	0.0	38	32.8	0	0.0	0	0.0
1	2011	58	42	72.4	0	0.0	0	0.0	16	27.6	0	0.0	0	0.0
	2012	66	42	63.6	0	0.0	0	0.0	23	34.8	0	0.0	1	1.5
	2013	93	49	52.7	0	0.0	0	0.0	44	47.3	0	0.0	0	0.0
2	2011	48	31	64.6	0	0.0	0	0.0	17	35.4	0	0.0	0	0.0
	2012	59	42	71.2	0	0.0	0	0.0	17	28.8	0	0.0	0	0.0
	2013	87	52	59.8	0	0.0	0	0.0	34	39.1	0	0.0	0	0.0
3	2011	49	38	77.6	0	0.0	0	0.0	11	22.4	0	0.0	0	0.0
	2012	55	39	70.9	0	0.0	0	0.0	16	29.1	0	0.0	0	0.0
	2013	77	46	59.7	0	0.0	0	0.0	31	40.3	0	0.0	0	0.0
4	2011	45	36	80.0	0	0.0	0	0.0	9	20.0	0	0.0	0	0.0
	2012	49	30	61.2	0	0.0	0	0.0	19	38.8	0	0.0	0	0.0
	2013	87	50	57.5	0	0.0	0	0.0	37	42.5	0	0.0	0	0.0
5	2011	54	37	68.5	0	0.0	0	0.0	17	31.5	0	0.0	0	0.0
	2012	55	36	65.5	0	0.0	0	0.0	19	34.5	0	0.0	0	0.0
	2013	73	42	57.5	0	0.0	0	0.0	31	42.5	0	0.0	0	0.0
PK-5	2011	405	291	71.9	2	0.5	0	0.0	110	27.2	2	0.5	0	0.0
	2012	423	295	69.7	0	0.0	0	0.0	125	29.6	1	0.2	2	0.5
	2013	632	388	61.4	1	0.2	0	0.0	240	38.0	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	78	54	69.2	15	19.2	0	0.0	4	5.1	0	0.0	72	92.3	55.1	44.9	7.7
	2012	77	61	79.2	9	11.7	0	0.0	10	13.0	0	0.0	65	84.4	49.4	50.6	15.6
	2013	99	76	76.8	21	21.2	1	1.0	22	22.2	0	0.0	88	88.9	57.6	42.4	11.1
KN	2011	73	73	100.0	23	31.5	0	0.0	36	49.3	0	0.0	19	26.0	54.8	45.2	1.4
	2012	62	62	100.0	18	29.0	1	1.6	21	33.9	0	0.0	25	40.3	56.5	43.5	0.0
	2013	116	113	97.4	29	25.0	1	0.9	36	31.0	0	0.0	40	34.5	50.0	50.0	0.9
1	2011	58	57	98.3	12	20.7	2	3.4	31	53.4	12	20.7	4	6.9	53.4	46.6	5.2
	2012	66	66	100.0	21	31.8	6	9.1	20	30.3	1	1.5	4	6.1	57.6	42.4	3.0
	2013	93	93	100.0	36	38.7	0	0.0	43	46.2	4	4.3	9	9.7	51.6	48.4	3.2
2	2011	48	46	95.8	14	29.2	2	4.2	33	68.8	7	14.6	5	10.4	47.9	52.1	2.1
	2012	59	58	98.3	13	22.0	1	1.7	29	49.2	11	18.6	6	10.2	49.2	50.8	0.0
	2013	87	87	100.0	31	35.6	2	2.3	48	55.2	3	3.4	2	2.3	59.8	40.2	4.6
3	2011	49	49	100.0	11	22.4	7	14.3	25	51.0	2	4.1	1	2.0	40.8	59.2	2.0
	2012	55	54	98.2	15	27.3	2	3.6	41	74.5	7	12.7	9	16.4	52.7	47.3	1.8
	2013	77	76	98.7	21	27.3	2	2.6	62	80.5	8	10.4	5	6.5	48.1	51.9	1.3
4	2011	45	45	100.0	7	15.6	6	13.3	19	42.2	11	24.4	2	4.4	55.6	44.4	0.0
	2012	49	48	98.0	16	32.7	6	12.2	37	75.5	2	4.1	8	16.3	49.0	51.0	0.0
	2013	87	86	98.9	36	41.4	4	4.6	69	79.3	13	14.9	5	5.7	57.5	42.5	1.1
5	2011	54	53	98.1	13	24.1	9	16.7	28	51.9	5	9.3	6	11.1	53.7	46.3	0.0
	2012	55	54	98.2	16	29.1	10	18.2	40	72.7	11	20.0	8	14.5	50.9	49.1	5.5
	2013	73	71	97.3	26	35.6	12	16.4	56	76.7	7	9.6	5	6.8	50.7	49.3	0.0
PK-5	2011	405	377	93.1	95	23.5	26	6.4	176	43.5	37	9.1	109	26.9	52.1	47.9	3.0
	2012	423	403	95.3	108	25.5	26	6.1	198	46.8	32	7.6	125	29.6	52.2	47.8	4.3
	2013	632	602	95.3	200	31.6	22	3.5	336	53.2	35	5.5	154	24.4	53.6	46.4	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	71	13,211	67	94.3	12,645	95.7	12	17.0	20.9	61	11,602	86.5	87.8
	2012	65	13,633	62	95.3	13,086	96.0	34	52.4	19.9	50	11,731	77.1	86.0
	2013	116	14,067	112	96.3	13,411	95.3	34	29.3	20.0	102	12,178	87.9	86.6
1	2011	57	13,458	55	95.1	12,967	96.4	16	27.9	18.5	45	12,047	78.5	89.5
	2012	68	14,026	66	97.1	13,533	96.5	20	29.3	18.3	60	12,292	87.9	87.6
	2013	95	14,140	91	96.3	13,578	96.0	37	39.1	18.7	78	12,528	82.3	88.6
2	2011	47	13,013	45	95.1	12,593	96.8	12	25.5	16.6	34	11,853	72.3	91.1
	2012	57	13,338	55	95.6	12,932	97.0	12	21.0	16.8	49	11,883	85.6	89.1
	2013	89	13,555	86	96.7	13,077	96.5	18	20.3	17.1	77	12,206	86.8	90.0
3	2011	49	12,619	47	97.0	12,254	97.1	11	22.7	16.3	44	11,604	90.6	92.0
	2012	56	12,874	54	97.8	12,508	97.2	20	35.9	15.5	47	11,592	84.4	90.0
	2013	78	12,879	76	97.3	12,466	96.8	14	17.9	15.9	69	11,710	88.1	90.9
4	2011	44	12,506	42	95.5	12,150	97.1	8	18.1	15.4	37	11,544	83.6	92.3
	2012	51	12,493	49	96.2	12,139	97.2	15	29.5	16.6	42	11,218	82.5	89.8
	2013	86	12,406	84	97.4	12,029	97.0	27	31.4	16.5	75	11,339	87.3	91.4
5	2011	53	11,742	50	95.4	11,419	97.2	3	5.7	8.2	43	10,892	81.5	92.8
	2012	51	12,562	49	97.2	12,220	97.3	4	7.9	5.3	41	11,364	80.6	90.5
	2013	74	12,053	72	97.3	11,696	97.0	3	4.1	6.2	69	11,075	93.8	91.9
KN-5	2011	321	76,549	306	95.3	74,028	96.7	62	19.3	16.1	264	69,542	82.4	90.8
	2012	348	78,926	336	96.5	76,419	96.8	105	30.2	15.5	289	70,080	83.1	88.8
	2013	537	79,100	520	96.8	76,255	96.4	133	24.8	16.0	470	71,036	87.5	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	57.9
Hispanic	11	28.9
White	5	13.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.6	—
2011-12	5.8	83.9
2012-13	6.9	88.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	8	21.1
2	1	2.6
3	1	2.6
4	3	7.9
5	1	2.6
1-3	10	26.3
More than 3	27	71.1
1 - 5	14	36.8
6 - 10	4	10.5
11 - 20	10	26.3
More than 20	9	23.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		70.3	*	68.4	*	*	43.8		65.0	73.7	69.2	63.6	39
	2013		73.3	77.8	75.0			61.3		66.7	78.8	74.1	67.8	54
4	2011													
	2012		65.4	71.4	65.6	*	*	35.7		66.7	66.7	66.7	64.3	33
	2013		43.8	33.3	43.4	*	*	28.6		43.8	40.9	42.6	62.3	54
5	2011													
	2012		79.3	37.5	69.4	*	*	52.6		73.7	66.7	70.3	68.0	37
	2013		88.6	83.3	86.7	*	75.0	75.0		75.0	100.0	87.5	81.5	48
3-5	2011													
	2012		71.7	52.9	67.9	*	40.0	44.9		68.4	69.2	68.8	65.5	109
	2013		66.4	70.4	67.3	*	63.6	58.5		59.7	74.7	67.3	71.1	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	17	106	5	10	49			57	52	109	22,173	
2013		128	27	150	2	11	65			77	79	156	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11	*	12	*	*	9		7	5	12	2,466	39
	2013		12	2	13			12		7	7	14	2,181	54
4	2011													
	2012		9	2	11	*	*	9		6	5	11	2,529	33
	2013		27	4	30	*	*	10		18	13	31	2,581	54
5	2011													
	2012		6	5	11	*	*	9		5	6	11	2,665	37
	2013		4	2	6	*	2	5		6	0	6	1,484	48
3-5	2011													
	2012		26	8	34	*	6	27		18	16	34	7,660	109
	2013		43	8	49	*	4	27		31	20	51	6,246	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	17	106	5	10	49			57	52	109	22,173	
2013		128	27	150	2	11	65			77	79	156	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.8	*	10.5	*	*	6.3		5.0	15.8	10.3	12.6	39
	2013		4.4	0.0	3.8			0.0		0.0	6.1	3.7	13.6	54
4	2011													
	2012		3.8	28.6	9.4	*	*	7.1		16.7	0.0	9.1	11.2	33
	2013		2.1	0.0	1.9	*	*	0.0		3.1	0.0	1.9	13.5	54
5	2011													
	2012		6.9	0.0	5.6	*	*	5.3		5.3	5.6	5.4	11.1	37
	2013		2.9	0.0	2.2	*	0.0	0.0		0.0	4.2	2.1	13.3	48
3-5	2011													
	2012		7.6	11.8	8.5	*	10.0	6.1		8.8	7.7	8.3	11.6	109
	2013		3.1	0.0	2.7	*	0.0	0.0		1.3	3.8	2.6	13.5	156

NUMBER TESTED IN GRADE 3-5														
2011														
2012		92	17	106	5	10	49			57	52	109	22,173	
2013		128	27	150	2	11	65			77	79	156	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.0	58.1	57.2
	2013	73.5	60.1	66.6
4	2011			
	2012	60.3	61.6	51.9
	2013	55.9	47.9	44.4
5	2011			
	2012	62.2	60.3	66.3
	2013	67.7	67.8	65.1
3-5	2011			
	2012	62.6	59.9	58.7
	2013	65.6	58.2	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		56.0	66.7	56.7	*	*	33.3		41.2	78.6	58.1	60.6	31
	2013		59.6	66.7	59.6	*	*	50.0		51.6	72.7	60.4	63.9	53

NUMBER TESTED IN GRADE 4														
2011														
2012		25	6	30	1	3	12			17	14	31	7,039	
2013		47	6	52	1	2	12			31	22	53	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		11	2	13	*	*	8		10	3	13	2,772	31
	2013		19	2	21	*	*	6		15	6	21	2,442	53

NUMBER TESTED IN GRADE 4														
2011														
2012		25	6	30	1	3	12			17	14	31	7,039	
2013		47	6	52	1	2	12			31	22	53	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	31
	2013		2.1	16.7	3.8	*	*	0.0		0.0	9.1	3.8	4.7	53

NUMBER TESTED IN GRADE 4														
2011														
2012		25	6	30	1	3	12			17	14	31	7,039	
2013		47	6	52	1	2	12			31	22	53	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.0	54.5	55.7
	2013	4.2	3.3	47.2	64.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		60.5	29.4	50.0	*	25.0	26.7		48.3	53.8	50.9	55.4	55
	2013		44.4	48.3	47.2		45.0	33.3		34.3	56.4	45.9	57.5	74
4	2011													
	2012		68.0	38.9	54.8		26.7	29.2		57.1	54.5	55.8	53.0	43
	2013		35.4	44.4	40.2	*	46.9	39.5		36.2	43.2	39.3	57.5	84
5	2011													
	2012		37.9	52.9	44.4	*	57.1	39.3		52.4	36.0	43.5	64.1	46
	2013		91.4	96.2	93.2		95.2	87.9		86.7	100.0	93.4	81.7	61
3-5	2011													
	2012		55.4	40.4	49.6	*	35.6	31.7		52.1	47.9	50.0	57.5	144
	2013		53.9	60.4	57.3	*	60.3	49.6		49.1	64.5	56.6	65.3	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	52	141	5	45	82			71	73	144	35,372	
2013		128	91	213	2	73	127			112	107	219	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		15	12	27	*	12	22		15	12	27	5,287	55
	2013		25	15	38		11	34		23	17	40	5,086	74
4	2011													
	2012		8	11	19		11	17		9	10	19	5,511	43
	2013		31	20	49	*	17	26		30	21	51	4,919	84
5	2011													
	2012		18	8	25	*	6	17		10	16	26	4,228	46
	2013		3	1	4		1	4		4	0	4	2,035	61
3-5	2011													
	2012		41	31	71	*	29	56		34	38	72	15,026	144
	2013		59	36	91	*	29	64		57	38	95	12,040	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	52	141	5	45	82			71	73	144	35,372	
2013		128	91	213	2	73	127			112	107	219	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	55
	2013		4.4	0.0	2.8		0.0	0.0		0.0	5.1	2.7	9.1	74
4	2011													
	2012		8.0	5.6	7.1		6.7	4.2		9.5	4.5	7.0	6.1	43
	2013		6.3	5.6	6.1	*	6.3	4.7		2.1	10.8	6.0	9.5	84
5	2011													
	2012		3.4	0.0	2.2	*	0.0	0.0		0.0	4.0	2.2	10.4	46
	2013		5.7	23.1	13.6		23.8	18.2		6.7	19.4	13.1	12.8	61
3-5	2011													
	2012		3.3	1.9	2.8	*	2.2	1.2		2.8	2.7	2.8	8.1	144
	2013		5.5	8.8	7.0	*	9.6	6.3		2.7	11.2	6.8	10.4	219

NUMBER TESTED IN GRADE 3-5														
2011														
2012		92	52	141	5	45	82			71	73	144	35,372	
2013		128	91	213	2	73	127			112	107	219	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.5	58.6	62.4	48.4	43.3
	2013	51.6	48.0	59.2	58.1	52.5
4	2011					
	2012	60.9	62.4	64.5	49.4	51.6
	2013	55.0	51.6	62.9	48.7	39.0
5	2011					
	2012	51.1	54.0	51.9	45.1	49.0
	2013	75.7	75.1	67.9	75.0	75.6
3-5	2011					
	2012	54.9	58.3	59.7	47.7	47.6
	2013	59.6	56.9	63.0	59.2	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		69.7	35.3	57.1	33.3	33.3	42.9		69.6	48.1	58.0	58.2	50
	2013		80.6	84.0	81.4	*	80.0	71.9		70.0	93.5	82.0	65.1	61

NUMBER TESTED IN GRADE 5														
2011														
2012		33	17	49	6	15	28			23	27	50	10,697	
2013		36	25	59	1	20	32			30	31	61	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		10	11	21	4	10	16		7	14	21	4476	50
	2013		7	4	11	*	4	9		9	2	11	3551	61

NUMBER TESTED IN GRADE 5														
2011														
2012		33	17	49	6	15	28			23	27	50	10,697	
2013		36	25	59	1	20	32			30	31	61	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6.1	5.9	6.1	0.0	6.7	7.1		8.7	3.7	6.0	6.5	50
	2013		8.3	8.0	8.5	*	5.0	3.1		13.3	3.2	8.2	6.6	61

NUMBER TESTED IN GRADE 5														
2011														
2012		33	17	49	6	15	28			23	27	50	10,697	
2013		36	25	59	1	20	32			30	31	61	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.0	76.8	66.3	64.1
	2013	69.5	75.9	69.4	69.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.0	50.0		50.0	50.0		60.0	33.3	50.0	65.5	16
	2013			65.0	65.0		65.0	65.0		57.1	83.3	65.0	69.6	20
4	2011													
	2012			36.4	36.4		36.4	36.4		*	37.5	36.4	64.4	11
	2013			33.3	34.5	*	34.5	34.5		26.7	40.0	33.3	61.0	30
5	2011													
	2012			72.7	72.7		72.7	70.0		*	57.1	72.7	72.1	11
	2013			92.9	92.9		92.3	92.9		83.3	100.0	92.9	86.5	14
3-5	2011													
	2012			52.6	52.6		52.6	51.4		64.7	42.9	52.6	66.8	38
	2013			56.3	57.1	*	56.5	57.1		48.6	65.5	56.3	70.6	64

NUMBER TESTED IN GRADES 3-5														
2011														
2012			38	38		38	35		17	21	38	14,102		
2013			64	63	1	62	63		35	29	64	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	8		8	7		4	4	8	1,957	16
	2013			7	7		7	7		6	1	7	1,697	20
4	2011													
	2012			7	7		7	7		*	5	7	1,728	11
	2013			20	19	*	19	19		11	9	20	1,915	30
5	2011													
	2012			3	3		3	3		*	3	3	998	11
	2013			1	1		1	1		1	0	1	449	14
3-5	2011													
	2012			18	18		18	17		6	12	18	4,683	38
	2013			28	27	*	27	27		18	10	28	4,061	64

NUMBER TESTED IN GRADES 3-5														
2011														
2012			38	38		38	35			17	21	38	14,102	
2013			64	63	1	62	63			35	29	64	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.5	12.5		12.5	14.3		20.0	0.0	12.5	13.4	16
	2013			10.0	10.0		10.0	10.0		7.1	16.7	10.0	17.4	20
4	2011													
	2012			9.1	9.1		9.1	9.1		*	12.5	9.1	13.0	11
	2013			3.3	3.4	*	3.4	3.4		0.0	6.7	3.3	13.4	30
5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	11
	2013			14.3	14.3		15.4	14.3		0.0	25.0	14.3	11.6	14
3-5	2011													
	2012			7.9	7.9		7.9	8.6		11.8	4.8	7.9	12.9	38
	2013			7.8	7.9	*	8.1	7.9		2.9	13.8	7.8	14.6	64

NUMBER TESTED IN GRADE 3-5														
2011														
2012			38	38		38	35			17	21	38	14,102	
2013			64	63	1	62	63			35	29	64	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.8	52.8	41.8
	2013	60.8	53.1	57.8
4	2011			
	2012	43.6	54.0	52.8
	2013	48.0	55.0	42.3
5	2011			
	2012	62.7	66.0	59.9
	2013	62.1	58.6	74.8
3-5	2011			
	2012	60.6	57.0	50.2
	2013	55.1	55.2	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			30.8	30.8		30.8	30.8		*	50.0	30.8	68.9	13
	2013			35.5	36.7	*	36.7	36.7		25.0	46.7	35.5	62.2	31

NUMBER TESTED IN GRADE 4														
2011														
2012			13	13		13	13		5	8	13	4,905		
2013			31	30	1	30	30		16	15	31	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9	9		9	9		*	4	9	1,524	13
	2013			20	19	*	19	19		12	8	20	1,876	31

NUMBER TESTED IN GRADE 4														
2011														
2012			13	13		13	13		5	8	13	4,905		
2013			31	30	1	30	30		16	15	31	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	4.7	13
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	31

NUMBER TESTED IN GRADE 4														
2011														
2012			13	13		13	13		5	8	13	4,905		
2013			31	30	1	30	30		16	15	31	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.5	47.9	48.2
	2013	4.2	3.5	47.0	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	1
	2013		*	*	*	*		*		*	*	*	67.5	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*		*	60.2	4
5	2011													
	2012		100.0		*	100.0		*		*	*	100.0	67.0	6
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	86.5	13
3-5	2011													
	2012		90.9	*	90.9	91.7	*	88.9		100.0	*	91.7	61.0	12
	2013		72.7	87.5	78.9	78.9	*	86.7		71.4	*	78.9	73.4	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	1	11	12	1	9			8	4	12	1,384	
2013		11	8	19	19	5	15			14	5	19	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	1
	2013		*	*	*	*		*		*	*	*	114	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*		*	184	4
5	2011													
	2012		0		*	0		*		*	*	0	190	6
	2013		0	0	0	0	*	0		0	*	0	84	13
3-5	2011													
	2012		1	*	1	1	*	1		0	*	1	540	12
	2013		3	1	4	4	*	2		4	*	4	382	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	1	11	12	1	9			8	4	12	1,384	
2013		11	8	19	19	5	15			14	5	19	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	1
	2013		*	*	*	*		*		*	*	*	4.3	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*		*	3.5	4
5	2011													
	2012		16.7		*	16.7		*		*	*	16.7	4.9	6
	2013		14.3	16.7	15.4	15.4	*	18.2		11.1	*	15.4	7.4	13
3-5	2011													
	2012		9.1	*	9.1	8.3	*	0.0		12.5	*	8.3	4.0	12
	2013		9.1	12.5	10.5	10.5	*	13.3		7.1	*	10.5	5.4	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	1	11	12	1	9			8	4	12	1,384	
2013		11	8	19	19	5	15			14	5	19	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	77.1	63.3	56.0
	2013	63.5	74.9	66.5
3-5	2011			
	2012	68.1	65.6	56.2
	2013	54.2	67.4	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	1
	2013		*	*	*	*		*		*	*	*	64.4	2
4	2011													
	2012		*	*	100.0	100.0	*	100.0		*	*	100.0	61.2	6
	2013		*	*	*	*	*	*		*		*	61.7	4
5	2011													
	2012		100.0		*	100.0		*		*	*	100.0	60.6	6
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	*	100.0	77.2	14
3-5	2011													
	2012		91.7	*	91.7	92.3	*	90.0		87.5	*	92.3	58.7	13
	2013		100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	69.1	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	12	13	1	10			8	5	13	1,354	
2013		12	8	20	20	5	16			14	6	20	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	1
	2013		*	*	*	*		*		*	*	*	120	2
4	2011													
	2012		*	*	0	0	*	0		*	*	0	182	6
	2013		*	*	*	*	*	*		*		*	181	4
5	2011													
	2012		0		*	0		*		*	*	0	220	6
	2013		0	0	0	0	*	0		0	*	0	142	14
3-5	2011													
	2012		1	*	1	1	*	1		1	*	1	559	13
	2013		0	0	0	0	*	0		0	0	0	443	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	12	13	1	10			8	5	13	1,354	
2013		12	8	20	20	5	16			14	6	20	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	1
	2013		*	*	*	*		*		*	*	*	7.4	2
4	2011													
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.7	6
	2013		*	*	*	*	*	*		*		*	4.7	4
5	2011													
	2012		0.0		*	0.0		*		*	*	0.0	0.7	6
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	14
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	13
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	1	12	13	1	10			8	5	13	1,354	
2013		12	8	20	20	5	16			14	6	20	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	64.1	70.0	61.7	41.7	50.0
	2013	*	*	*	*	*
5	2011					
	2012	50.0	53.3	63.9	77.8	51.9
	2013	67.3	74.3	59.5	78.6	57.1
3-5	2011					
	2012	56.2	56.9	60.1	56.4	48.5
	2013	69.8	75.8	59.0	75.0	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	48.8	4
	2013		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	58.1	12

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		2		3	1	4		531	
2013		7	5	12	12	4	10		8	4	12		540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	272	4
	2013		0	*	0	0	*	0		0	*	0	226	12

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		2		3	1	4		531	
2013		7	5	12	12	4	10		8	4	12		540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	*	*	*		*		*	*	*	6.2	4
	2013		14.3	*	25.0	25.0	*	30.0		25.0	*	25.0	6.1	12

NUMBER TESTED IN GRADE 5														
2011														
2012		3	1	4	4		2		3	1	4		531	
2013		7	5	12	12	4	10		8	4	12		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	87.5	91.7	78.3	83.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	73.3	85.7	82.0	63.3	50
	2012	33.3	87.8	84.1	62.2	44
	2013	85.7	91.4	90.9	60.8	88
1	2011	66.7	88.0	79.1	58.1	43
	2012	0.0	90.2	86.0	55.4	43
	2013	88.9	78.0	79.7	55.3	59
2	2011	75.0	100.0	84.8	50.6	33
	2012	21.4	46.7	38.6	49.8	44
	2013	42.9	59.0	52.5	50.4	59
K-2	2011	71.7	89.0	81.7	57.4	76
	2012	21.1	77.7	69.5	55.8	87
	2013	62.2	80.0	76.7	55.6	118
# Tested (GR K-2)	2011	53	73	126	20,530	
	2012	19	112	131	21,034	
	2013	37	170	206	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	77.8	91.7	84.7	56.8	72
	2012	66.7	85.4	79.0	55.1	62
	2013	94.4	90.1	91.5	55.1	117
1	2011	71.9	88.9	79.7	53.1	59
	2012	40.0	80.4	68.2	50.7	66
	2013	72.1	82.0	77.4	52.0	93
2	2011	66.7	86.7	72.9	56.8	48
	2012	55.2	66.7	61.0	57.9	59
	2013	39.6	66.7	51.2	56.2	86
K-2	2011	72.3	89.7	79.9	55.6	179
	2012	54.3	78.6	69.5	54.5	187
	2013	66.1	82.4	75.3	54.4	296
# Tested (GR K-2)	2011	101	78	179	40,067	
	2012	70	117	187	40,477	
	2013	127	170	296	40,966	

5	2011	26.3	62.5	46.5	36.2	43
	2012	19.0	78.6	42.9	37.2	35
	2013	20.0	44.4	27.0	38.7	63
# Tested (GR 5)	2011	19	24	43	9,181	
	2012	21	14	35	9,773	
	2013	45	18	63	8,952	

5	2011	19.4	56.5	35.2	44.8	54
	2012	31.0	61.5	40.5	43.8	42
	2013	21.1	77.8	34.7	45.7	75
# Tested (GR 5)	2011	31	23	54	10,907	
	2012	29	13	42	11,044	
	2013	57	18	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		83.3	*	82.0		*	73.3		86.7	75.0	82.0	63.3	50
	2012		87.2	*	84.1	*		*		76.9	94.4	84.1	62.2	44
	2013		91.0	88.9	90.7	*		85.7		92.5	89.6	90.9	60.8	88
# Tested (GR K)	2011		48	2	50		1	15		30	20	50	6,761	
	2012		39	4	44	1		3		26	18	44	6,939	
	2013		78	9	86	1		7		40	48	88	7,238	

1	2011		80.5	*	79.1	*		66.7		69.6	90.0	79.1	58.1	43
	2012		87.5	*	86.0		*	*		76.0	100.0	86.0	55.4	43
	2013		81.6	70.0	79.7		*	88.9		71.9	88.9	79.7	55.3	59
2	2011		83.9	*	84.4	*		75.0		86.7	83.3	84.8	50.6	33
	2012		40.5	*	37.2	*		21.4		33.3	43.5	38.6	49.8	44
	2013		51.9	57.1	54.2		*	42.9		57.1	45.8	52.5	50.4	59
1-2	2011		81.9	*	81.3	*		71.1		76.3	86.8	81.6	54.4	76
	2012		63.4	*	61.6	*	*	18.8		56.5	68.3	62.1	52.7	87
	2013		66.3	64.7	66.9		*	56.7		64.2	68.6	66.1	52.9	118
# Tested (GR 1-2)	2011		72	4	75	4		38		38	38	76	13,769	
	2012		82	4	86	2	1	16		46	41	87	14,095	
	2013		101	17	118		5	30		67	51	118	14,321	

5	2011		43.6	*	46.3	11.1	*	26.3		48.0	44.4	46.5	36.2	43
	2012		42.4	*	42.4	16.7		19.0		47.1	38.9	42.9	37.2	35
	2013		20.9	40.0	24.6	7.7	35.7	20.0		16.1	37.5	27.0	38.7	63
# Tested (GR 5)	2011		39	4	41	9	1	19		25	18	43	9,181	
	2012		33	2	33	6		21		17	18	35	9,773	
	2013		43	20	57	13	14	45		31	32	63	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		31	*	31		*	7		19	12	31	2,106	50
	2012		25	*	25	*		*		15	10	25	2,027	44
	2013		50	7	57	*		6		26	32	58	2,108	88
# Tested (GR K)	2011		48	2	50		1	15		30	20	50	6,761	
	2012		39	4	44	1		3		26	18	44	6,939	
	2013		78	9	86	1		7		40	48	88	7,238	

1	2011		24	*	25	*		8		12	13	25	1,963	43
	2012		30	*	31		*	*		15	16	31	1,963	43
	2013		27	5	32		*	5		14	18	32	2,017	59
2	2011		14	*	15	*		8		6	9	15	1,018	33
	2012		4	*	3	*		0		1	3	4	1,017	44
	2013		9	0	9		*	3		8	1	9	1,045	59
1-2	2011		38	*	40	*		16		18	22	40	2,981	76
	2012		34	*	34	*	*	0		16	19	35	2,981	87
	2013		36	5	41		*	8		22	19	41	3,063	118
# Tested (GR 1-2)	2011		72	4	75	4		38		38	38	76	13,769	
	2012		82	4	86	2	1	16		46	41	87	14,095	
	2013		101	17	118		5	30		67	51	118	14,321	

5	2011		1	*	2	0	*	0		2	0	2	701	43
	2012		2	*	2	0		0		0	2	2	822	35
	2013		1	2	3	0	1	1		2	1	3	719	63
# Tested (GR 5)	2011		39	4	41	9	1	19		25	18	43	9,181	
	2012		33	2	33	6		21		17	18	35	9,773	
	2013		43	20	57	13	14	45		31	32	63	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		91.7	70.8	84.7		73.9	77.8		82.9	87.1	84.7	56.8	72
	2012		84.6	68.2	79.0	*	72.2	66.7		74.3	85.2	79.0	55.1	62
	2013		89.7	94.7	91.1	*	96.2	94.4		93.1	89.8	91.5	55.1	117
1	2011		86.0	62.5	81.0	*	50.0	71.9		78.1	81.5	79.7	53.1	59
	2012		78.6	47.8	68.2	*	42.9	40.0		60.5	78.6	68.2	50.7	66
	2013		81.6	72.7	77.4		72.2	72.1		77.1	77.8	77.4	52.0	93
2	2011		87.1	47.1	73.9	*	42.9	66.7		73.9	72.0	72.9	56.8	48
	2012		61.9	58.8	60.3	*	46.2	55.2		51.7	70.0	61.0	57.9	59
	2013		51.9	50.0	51.2	*	46.7	39.6		52.9	48.6	51.2	56.2	86
K-2	2011		88.5	61.4	80.7	*	59.2	72.3		79.2	80.7	79.9	55.6	179
	2012		74.8	58.1	69.4	42.9	53.8	54.3		62.7	77.6	69.5	54.5	187
	2013		76.5	73.3	74.9	*	70.7	66.1		75.2	75.5	75.3	54.4	296
# Tested (GR K-2)	2011		122	57	176	4	49	101		96	83	179	40,067	
	2012		123	62	186	7	52	70		102	85	187	40,477	
	2013		179	116	291	3	92	127		157	139	296	40,966	

5	2011		40.5	23.5	35.3	12.5	15.4	19.4		34.5	36.0	35.2	44.8	54
	2012		41.9	36.4	40.0	0.0	33.3	31.0		43.5	36.8	40.5	43.8	42
	2013		36.6	32.4	34.3	0.0	26.9	21.1		26.3	43.2	34.7	45.7	75
# Tested (GR 5)	2011		37	17	51	8	13	31		29	25	54	10,907	
	2012		31	11	40	6	9	29		23	19	42	11,044	
	2013		41	34	67	14	26	57		38	37	75	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		28	11	39		11	17		22	17	39	2,815	72
	2012		17	6	23	*	6	7		13	10	23	2,472	62
	2013		40	22	61	*	15	20		33	30	63	2,594	117
1	2011		29	5	34	*	2	14		14	20	34	2,716	59
	2012		23	4	27	*	3	3		15	12	27	2,473	66
	2013		25	10	35		9	11		17	18	35	2,609	93
2	2011		22	3	24	*	1	14		8	17	25	2,746	48
	2012		10	2	11	*	1	3		4	8	12	2,843	59
	2013		12	3	15	*	2	2		11	4	15	2,626	86
K-2	2011		79	19	97	*	14	45		44	54	98	8,277	179
	2012		50	12	61	1	10	13		32	30	62	7,788	187
	2013		77	35	111	*	26	33		61	52	113	7,829	296
# Tested (GR K-2)	2011		122	57	176	4	49	101		96	83	179	40,067	
	2012		123	62	186	7	52	70		102	85	187	40,477	
	2013		179	116	291	3	92	127		157	139	296	40,966	
5	2011		2	2	4	0	1	1		2	2	4	1,395	54
	2012		4	0	4	0	0	1		3	1	4	1,426	42
	2013		1	4	5	0	3	4		3	2	5	1,578	75
# Tested (GR 5)	2011		37	17	51	8	13	31		29	25	54	10,907	
	2012		31	11	40	6	9	29		23	19	42	11,044	
	2013		41	34	67	14	26	57		38	37	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		83.3	62.5	78.9	*	58.3	71.0		74.2	81.5	77.6	66.7	58
	2012		80.0	81.8	81.0	*	80.0	77.8		75.0	88.9	81.0	62.5	63
	2013		79.6	84.1	81.7		86.1	86.0		83.3	80.0	81.7	63.6	93
2	2011		87.1	58.8	78.3	*	57.1	72.7		69.6	84.0	77.1	62.0	48
	2012		73.8	58.8	69.0	*	61.5	58.6		72.4	66.7	69.5	63.6	59
	2013		63.5	64.7	64.0	*	63.3	56.3		66.7	60.0	64.0	60.6	86
1-2	2011		84.9	60.6	78.6	*	57.7	71.9		72.2	82.7	77.4	64.4	106
	2012		76.8	71.8	75.2	*	72.7	66.0		73.8	77.2	75.4	63.0	122
	2013		71.3	75.6	73.2	*	75.8	70.3		74.7	71.3	73.2	62.1	179
# Tested (GR 1-2)	2011		73	33	103	4	26	64		54	52	106	26,660	
	2012		82	39	121	4	33	47		65	57	122	26,880	
	2013		101	78	179	2	66	91		99	80	179	27,003	
5	2011		51.4	52.9	51.0	12.5	46.2	41.9		48.3	56.0	51.9	48.6	54
	2012		43.8	18.2	36.6	16.7	22.2	27.6		43.5	30.0	37.2	45.9	43
	2013		38.1	50.0	41.2	14.3	50.0	36.2		35.9	51.4	43.4	48.8	76
# Tested (GR 5)	2011		37	17	51	8	13	31		29	25	54	11,471	
	2012		32	11	41	6	9	29		23	20	43	11,770	
	2013		42	34	68	14	26	58		39	37	76	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		28	8	36	*	5	19		17	19	36	4,427	58
	2012		20	9	29	*	8	7		16	13	29	4,060	63
	2013		20	17	37		15	15		16	21	37	4,150	93
2	2011		17	3	20	*	2	10		8	12	20	3,810	48
	2012		13	2	14	*	2	3		6	9	15	3,820	59
	2013		19	7	27	*	6	7		16	10	26	3,436	86
1-2	2011		45	11	56	*	7	29		25	31	56	8,237	106
	2012		33	11	43	*	10	10		22	22	44	7,880	122
	2013		39	24	64	*	21	22		32	31	63	7,586	179
# Tested (GR 1-2)	2011		73	33	103	4	26	64		54	52	106	26,660	
	2012		82	39	121	4	33	47		65	57	122	26,880	
	2013		101	78	179	2	66	91		99	80	179	27,003	
5	2011		3	0	3	0	0	0		0	3	3	1,416	54
	2012		1	0	1	0	0	0		0	1	1	1,169	43
	2013		3	3	5	1	2	4		1	5	6	1,391	76
# Tested (GR 5)	2011		37	17	51	8	13	31		29	25	54	11,471	
	2012		32	11	41	6	9	29		23	20	43	11,770	
	2013		42	34	68	14	26	58		39	37	76	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.9	90.9		90.9	90.5		81.8	100.0	90.9	90.9	22
	2012			94.4	94.4		94.4	94.4		88.9	100.0	94.4	89.9	18
	2013			96.6	96.2		96.2	96.6		94.4	100.0	96.6	89.7	29
1	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	14
	2012			81.0	81.0	*	80.0	76.5		75.0	88.9	81.0	89.2	21
	2013			94.1	94.1		94.1	94.1		100.0	88.9	94.1	87.6	34
2	2011			93.3	92.9		92.9	92.3		87.5	100.0	93.3	94.9	15
	2012			93.3	93.3		92.3	93.3		87.5	100.0	93.3	93.3	15
	2013			85.2	85.2	*	85.2	85.2		81.3	90.9	85.2	93.6	27
K-2	2011			94.1	93.9		93.8	93.6		88.5	100.0	94.1	91.7	51
	2012			88.9	88.9	*	88.2	88.0		82.8	96.0	88.9	90.8	54
	2013			92.2	92.0	*	92.0	92.2		92.0	92.5	92.2	90.3	90
# Tested (GR K-2)	2011			51	49		48	47		26	25	51	19,081	
	2012			54	54	3	51	50		29	25	54	18,911	
	2013			90	87	2	87	90		50	40	90	18,629	
5	2011			91.7	90.9	*	90.9	91.7		100.0	83.3	91.7	93.5	12
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	91.4	9
	2013			57.1	58.3	*	58.3	57.1		44.4	*	57.1	94.7	14
# Tested (GR 5)	2011			12	11	1	11	12		6	6	12	2,044	
	2012			9	9		9	9		6	3	9	2,239	
	2013			14	12	1	12	14		9	5	14	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			13	13		13	12		5	8	13	3,964	22
	2012			6	6		6	6		3	3	6	3,679	18
	2013			16	15		14	16		10	6	16	3,798	29
1	2011			8	8		6	8		3	5	8	2,459	14
	2012			3	3	*	3	3		0	3	3	2,437	21
	2013			13	13		13	13		6	7	13	2,394	34
2	2011			4	3		3	2		3	1	4	3,227	15
	2012			7	7		5	7		3	4	7	2,934	15
	2013			13	13	*	13	13		6	7	13	2,899	27
K-2	2011			25	24		22	22		11	14	25	9,650	51
	2012			16	16	*	14	16		6	10	16	9,050	54
	2013			42	41	*	40	42		22	20	42	9,091	90
# Tested (GR K-2)	2011			51	49		48	47		26	25	51	19,081	
	2012			54	54	3	51	50		29	25	54	18,911	
	2013			90	87	2	87	90		50	40	90	18,629	

5	2011			4	4	*	4	4		0	4	4	856	12
	2012			3	3		3	3		3	*	3	912	9
	2013			0	0	*	0	0		0	*	0	1,123	14
# Tested (GR 5)	2011			12	11	1	11	12		6	6	12	2,044	
	2012			9	9		9	9		6	3	9	2,239	
	2013			14	12	1	12	14		9	5	14	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	27	100.0	27	100.0	27	100.0	27	100.0	27	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	3	8.6	6	17.1	29	82.9	26	74.3	26	74.3
	Intermediate	32	91.4	29	82.9	6	17.1	9	25.7	9	25.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	0	0.0	0	0.0	13	43.3	1	3.3	1	3.3
	Intermediate	22	73.3	25	83.3	12	40.0	15	50.0	15	50.0
	Advanced	6	20.0	4	13.3	5	16.7	11	36.7	13	43.3
	Advanced High	2	6.7	1	3.3	0	0.0	3	10.0	1	3.3
3 (20)	Beginning	0	0.0	0	0.0	2	10.0	0	0.0	0	0.0
	Intermediate	11	55.0	16	80.0	9	45.0	1	5.0	1	5.0
	Advanced	6	30.0	3	15.0	7	35.0	14	70.0	14	70.0
	Advanced High	3	15.0	1	5.0	2	10.0	5	25.0	5	25.0
4 (35)	Beginning	0	0.0	1	2.9	4	11.4	7	20.0	7	20.0
	Intermediate	5	14.3	7	20.0	20	57.1	8	22.9	8	22.9
	Advanced	22	62.9	24	68.6	10	28.6	10	28.6	10	28.6
	Advanced High	8	22.9	3	8.6	1	2.9	10	28.6	10	28.6

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 2 (6.3%)	Beginning	24			
	Intermediate	2	6		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 23 (76.7%)	Beginning	1			
	Intermediate	13	2		
	Advanced	6	3	4	
	Advanced High	1	0	0	
19 15 (78.9%)	Beginning	0			
	Intermediate	1	0		
	Advanced	2	7	4	
	Advanced High	0	1	4	
29 15 (51.7%)	Beginning	4			
	Intermediate	1	6		
	Advanced	0	5	4	
	Advanced High	0	0	9	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (26)	Beginning	0	0.0	0	0.0	2	7.7	1	3.8	1	3.8
	Intermediate	3	11.5	3	11.5	4	15.4	4	15.4	4	15.4
	Advanced	7	26.9	7	26.9	5	19.2	5	19.2	5	19.2
	Advanced High	16	61.5	16	61.5	15	57.7	16	61.5	16	61.5
ALL (173)	Beginning	30	17.3	34	19.7	77	44.5	62	35.8	62	35.8
	Intermediate	73	42.2	80	46.2	51	29.5	37	21.4	37	21.4
	Advanced	41	23.7	38	22.0	27	15.6	40	23.1	42	24.3
	Advanced High	29	16.8	21	12.1	18	10.4	34	19.7	32	18.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
26 21 (80.8%)	Beginning	1			
	Intermediate	2	2		
	Advanced	2	1	2	
	Advanced High	0	1	15	
136 76 (55.9%)	Beginning	30			
	Intermediate	19	16		
	Advanced	10	16	14	
	Advanced High	1	2	28	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	41.2	64.7			32.9		53.4	
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GRADE 3 READING

52	49.8	60.3			34.6		51.1	
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GRADE 3 SCIENCE

73	50.4	66.9			47.9		50.3	
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GRADE 3 SOCIAL STUDIES

54	52.6	64.4			42.6		54.2	
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GRADE 3 SPANISH READING

20	37.9	65.5			30.0		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

20	53.4	68.9			65.0		56.1	
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GRADE 4 MATHEMATICS

79	43.9	62.6			26.6		52.3	
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GRADE 4 READING

48	65.1	65.1			45.8		62.1	
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GRADE 4 SCIENCE

79	52.1	64.1			32.9		51.9	
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GRADE 4 SOCIAL STUDIES

53	40.3	64.9			26.4		37.2	
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GRADE 4 SPANISH READING

28	42.1	61.4			25.0		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	47.1	67.6			49.3		53.1	
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GRADE 3 READING

54	67.5	73.7			64.8		62.7	
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GRADE 3 SCIENCE

74	69.1	79.4			73.0		55.0	
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GRADE 3 SOCIAL STUDIES

55	67.2	71.1			60.0		56.1	
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GRADE 3 SPANISH READING

19	68.2	78.8			78.9		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

20	63.2	73.7			60.0		56.0	
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GRADE 4 MATHEMATICS

82	48.3	69.0			42.7		54.5	
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GRADE 4 READING

49	69.8	73.4			61.2		61.1	
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GRADE 4 SCIENCE

78	54.8	69.8			55.1		54.1	
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GRADE 4 SOCIAL STUDIES

47	49.9	72.1			61.7		33.0	
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GRADE 4 SPANISH READING

30	60.1	70.8			53.3		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

27	35.2	64.0			14.8		32.9	
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GRADE 5 MATHEMATICS

61	37.2	65.1			26.2		48.3	
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GRADE 5 READING

46	61.5	62.8			39.1		56.7	
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GRADE 5 SCIENCE

61	56.8	66.8			42.6		54.7	
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GRADE 5 SOCIAL STUDIES

44	31.8	65.3			20.5		39.0	
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GRADE 5 SPANISH READING

16	60.9	71.4			56.3		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

15	33.7	67.4			20.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

30	35.2	65.9			20.0		33.6	
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GRADE 5 MATHEMATICS

61	63.4	79.3			83.6		57.5	
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GRADE 5 READING

45	66.7	75.6			82.2		63.3	
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GRADE 5 SCIENCE

62	78.7	81.2			82.3		61.0	
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GRADE 5 SOCIAL STUDIES

42	51.2	70.7			64.3		48.3	
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GRADE 5 SPANISH READING

15	68.6	80.4			86.7		71.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

20	45.5	67.3			40.0		40.2	
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