



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 2005

MOISES E. MOLINA FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	279
KN	512
1	506
2	565
3	519
4	480
5	491
6	463
7	457
8	431
9	510
10	512
11	475
12	456
ALL	6,656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	293	4.4	94	23.0
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	15	0.2	*	*
Hispanic	6,260	94.1	152	37.3
White	59	0.9	137	33.6
Multiple	16	0.2	11	2.7
Other* (teachers only)	—	—	14	3.4
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,990	75.0
Economically disadvantaged	6,252	93.9
Limited English proficient (LEP)	2,813	42.3
Special education	500	7.5
Talented and Gifted (TAG)	671	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	230	8	3.5	1	0.4	0	0.0	219	95.2	2	0.9	0	0.0
	2012	244	6	2.5	0	0.0	2	0.8	236	96.7	0	0.0	0	0.0
	2013	279	9	3.2	0	0.0	0	0.0	267	95.7	2	0.7	1	0.4
KN	2011	558	29	5.2	0	0.0	0	0.0	517	92.7	9	1.6	3	0.5
	2012	470	29	6.2	2	0.4	0	0.0	431	91.7	8	1.7	0	0.0
	2013	512	34	6.6	0	0.0	1	0.2	470	91.8	6	1.2	1	0.2
1	2011	571	24	4.2	0	0.0	1	0.2	541	94.7	5	0.9	0	0.0
	2012	593	20	3.4	0	0.0	0	0.0	561	94.6	10	1.7	2	0.3
	2013	506	27	5.3	3	0.6	1	0.2	470	92.9	5	1.0	0	0.0
2	2011	569	31	5.4	0	0.0	0	0.0	532	93.5	3	0.5	3	0.5
	2012	547	23	4.2	0	0.0	1	0.2	519	94.9	4	0.7	0	0.0
	2013	565	33	5.8	0	0.0	0	0.0	521	92.2	10	1.8	1	0.2
3	2011	537	26	4.8	0	0.0	1	0.2	505	94.0	5	0.9	0	0.0
	2012	555	32	5.8	0	0.0	0	0.0	519	93.5	2	0.4	2	0.4
	2013	519	28	5.4	0	0.0	1	0.2	484	93.3	5	1.0	0	0.0
4	2011	524	25	4.8	1	0.2	1	0.2	494	94.3	2	0.4	1	0.2
	2012	510	19	3.7	0	0.0	2	0.4	481	94.3	8	1.6	0	0.0
	2013	480	23	4.8	0	0.0	0	0.0	452	94.2	2	0.4	3	0.6
5	2011	528	19	3.6	0	0.0	1	0.2	503	95.3	5	0.9	0	0.0
	2012	509	20	3.9	1	0.2	2	0.4	482	94.7	3	0.6	1	0.2
	2013	491	18	3.7	0	0.0	2	0.4	462	94.1	9	1.8	0	0.0
PK-5	2011	3,517	162	4.6	2	0.1	4	0.1	3,311	94.1	31	0.9	7	0.2
	2012	3,428	149	4.3	3	0.1	7	0.2	3,229	94.2	35	1.0	5	0.1
	2013	3,352	172	5.1	3	0.1	5	0.1	3,126	93.3	39	1.2	6	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	432	20	4.6	1	0.2	0	0.0	407	94.2	3	0.7	1	0.2
	2012	472	13	2.8	1	0.2	2	0.4	453	96.0	3	0.6	0	0.0
	2013	463	25	5.4	1	0.2	2	0.4	433	93.5	2	0.4	0	0.0
7	2011	424	17	4.0	1	0.2	0	0.0	403	95.0	2	0.5	1	0.2
	2012	449	21	4.7	0	0.0	0	0.0	418	93.1	9	2.0	1	0.2
	2013	457	13	2.8	1	0.2	2	0.4	439	96.1	2	0.4	0	0.0
8	2011	439	17	3.9	1	0.2	1	0.2	414	94.3	3	0.7	3	0.7
	2012	426	16	3.8	1	0.2	2	0.5	404	94.8	1	0.2	1	0.2
	2013	431	20	4.6	0	0.0	0	0.0	403	93.5	6	1.4	2	0.5
6-8	2011	1,295	54	4.2	3	0.2	1	0.1	1,224	94.5	8	0.6	5	0.4
	2012	1,347	50	3.7	2	0.1	4	0.3	1,275	94.7	13	1.0	2	0.1
	2013	1,351	58	4.3	2	0.1	4	0.3	1,275	94.4	10	0.7	2	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	529	11	2.1	4	0.8	1	0.2	505	95.5	3	0.6	5	0.9
	2012	557	21	3.8	0	0.0	1	0.2	527	94.6	4	0.7	3	0.5
	2013	510	20	3.9	1	0.2	1	0.2	485	95.1	2	0.4	1	0.2
10	2011	488	14	2.9	0	0.0	4	0.8	462	94.7	6	1.2	2	0.4
	2012	483	14	2.9	5	1.0	2	0.4	455	94.2	2	0.4	5	1.0
	2013	512	16	3.1	0	0.0	1	0.2	487	95.1	3	0.6	4	0.8
11	2011	440	12	2.7	1	0.2	0	0.0	419	95.2	7	1.6	1	0.2
	2012	463	15	3.2	0	0.0	4	0.9	441	95.2	3	0.6	0	0.0
	2013	475	12	2.5	5	1.1	1	0.2	452	95.2	2	0.4	3	0.6
12	2011	351	27	7.7	0	0.0	0	0.0	315	89.7	6	1.7	3	0.9
	2012	403	13	3.2	0	0.0	0	0.0	384	95.3	6	1.5	0	0.0
	2013	456	15	3.3	0	0.0	3	0.7	435	95.4	3	0.7	0	0.0
9-12	2011	1,808	64	3.5	5	0.3	5	0.3	1,701	94.1	22	1.2	11	0.6
	2012	1,906	63	3.3	5	0.3	7	0.4	1,807	94.8	15	0.8	8	0.4
	2013	1,953	63	3.2	6	0.3	6	0.3	1,859	95.2	10	0.5	8	0.4
ALL	2011	6,620	280	4.2	10	0.2	10	0.2	6,236	94.2	61	0.9	23	0.3
	2012	6,681	262	3.9	10	0.1	18	0.3	6,311	94.5	63	0.9	15	0.2
	2013	6,656	293	4.4	11	0.2	15	0.2	6,260	94.1	59	0.9	16	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	230	223	97.0	182	79.1	12	5.2	179	77.8	0	0.0	226	98.3	49.1	50.9	0.4
	2012	244	239	98.0	177	72.5	15	6.1	189	77.5	0	0.0	235	96.3	55.7	44.3	1.6
	2013	279	272	97.5	194	69.5	20	7.2	197	70.6	0	0.0	266	95.3	52.0	48.0	1.8
KN	2011	558	530	95.0	337	60.4	25	4.5	426	76.3	3	0.5	252	45.2	51.8	48.2	0.5
	2012	470	447	95.1	277	58.9	30	6.4	295	62.8	9	1.9	211	44.9	53.2	46.8	1.1
	2013	512	493	96.3	279	54.5	31	6.1	302	59.0	10	2.0	226	44.1	56.1	43.9	0.2
1	2011	571	540	94.6	342	59.9	34	6.0	424	74.3	39	6.8	41	7.2	52.7	47.3	5.8
	2012	593	572	96.5	365	61.6	33	5.6	415	70.0	38	6.4	43	7.3	49.6	50.4	6.4
	2013	506	492	97.2	298	58.9	40	7.9	336	66.4	28	5.5	35	6.9	55.5	44.5	8.9
2	2011	569	528	92.8	340	59.8	33	5.8	480	84.4	56	9.8	40	7.0	50.3	49.7	5.3
	2012	547	520	95.1	331	60.5	39	7.1	464	84.8	54	9.9	34	6.2	52.1	47.9	5.3
	2013	565	540	95.6	331	58.6	49	8.7	463	81.9	45	8.0	27	4.8	50.3	49.7	4.1
3	2011	537	501	93.3	304	56.6	27	5.0	414	77.1	76	14.2	37	6.9	51.4	48.6	4.5
	2012	555	533	96.0	334	60.2	42	7.6	488	87.9	71	12.8	40	7.2	51.2	48.8	5.9
	2013	519	498	96.0	324	62.4	43	8.3	461	88.8	59	11.4	32	6.2	52.8	47.2	6.2
4	2011	524	495	94.5	300	57.3	30	5.7	366	69.8	84	16.0	29	5.5	47.7	52.3	2.3
	2012	510	494	96.9	300	58.8	35	6.9	442	86.7	97	19.0	37	7.3	49.6	50.4	2.5
	2013	480	456	95.0	284	59.2	41	8.5	412	85.8	64	13.3	18	3.8	51.7	48.3	1.5
5	2011	528	502	95.1	293	55.5	34	6.4	372	70.5	76	14.4	14	2.7	49.6	50.4	5.7
	2012	509	487	95.7	232	45.6	31	6.1	425	83.5	90	17.7	29	5.7	47.7	52.3	4.9
	2013	491	474	96.5	266	54.2	33	6.7	425	86.6	99	20.2	18	3.7	50.1	49.9	0.8
PK-5	2011	3,517	3,319	94.4	2,098	59.7	195	5.5	2,661	75.7	334	9.5	639	18.2	50.5	49.5	3.8
	2012	3,428	3,292	96.0	2,016	58.8	225	6.6	2,718	79.3	359	10.5	629	18.3	50.9	49.1	4.3
	2013	3,352	3,225	96.2	1,976	58.9	257	7.7	2,596	77.4	305	9.1	622	18.6	52.7	47.3	3.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	432	410	94.9	174	40.3	28	6.5	248	57.4	65	15.0	23	5.3	44.7	55.3	0.0
	2012	472	459	97.2	207	43.9	25	5.3	365	77.3	78	16.5	33	7.0	48.1	51.9	0.4
	2013	463	442	95.5	209	45.1	29	6.3	383	82.7	63	13.6	27	5.8	49.0	51.0	0.6
7	2011	424	395	93.2	138	32.5	45	10.6	238	56.1	61	14.4	28	6.6	51.2	48.8	0.0
	2012	449	419	93.3	166	37.0	37	8.2	312	69.5	49	10.9	30	6.7	47.9	52.1	0.4
	2013	457	432	94.5	175	38.3	25	5.5	353	77.2	67	14.7	18	3.9	48.1	51.9	1.3
8	2011	439	401	91.3	91	20.7	32	7.3	231	52.6	58	13.2	21	4.8	47.4	52.6	1.1
	2012	426	389	91.3	92	21.6	46	10.8	280	65.7	65	15.3	29	6.8	50.2	49.8	0.5
	2013	431	410	95.1	154	35.7	36	8.4	315	73.1	50	11.6	17	3.9	45.7	54.3	0.2
6-8	2011	1,295	1,206	93.1	403	31.1	105	8.1	717	55.4	184	14.2	72	5.6	47.7	52.3	0.4
	2012	1,347	1,267	94.1	465	34.5	108	8.0	957	71.0	192	14.3	92	6.8	48.7	51.3	0.4
	2013	1,351	1,284	95.0	538	39.8	90	6.7	1,051	77.8	180	13.3	62	4.6	47.7	52.3	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	529	479	90.5	117	22.1	31	5.9	304	57.5	39	7.4	65	12.3	52.9	47.1	6.2
	2012	557	495	88.9	121	21.7	38	6.8	368	66.1	57	10.2	61	11.0	47.9	52.1	4.7
	2013	510	463	90.8	112	22.0	56	11.0	348	68.2	60	11.8	48	9.4	52.4	47.6	3.9
10	2011	488	416	85.2	91	18.6	29	5.9	309	63.3	40	8.2	27	5.5	53.3	46.7	2.0
	2012	483	435	90.1	62	12.8	25	5.2	320	66.3	34	7.0	35	7.2	50.3	49.7	1.2
	2013	512	452	88.3	94	18.4	31	6.1	340	66.4	55	10.7	24	4.7	43.9	56.1	1.4
11	2011	440	391	88.9	80	18.2	32	7.3	253	57.5	49	11.1	22	5.0	52.7	47.3	1.6
	2012	463	398	86.0	68	14.7	27	5.8	323	69.8	40	8.6	29	6.3	54.0	46.0	0.6
	2013	475	424	89.3	41	8.6	23	4.8	327	68.8	36	7.6	18	3.8	49.1	50.9	0.0
12	2011	351	297	84.6	61	17.4	50	14.2	229	65.2	31	8.8	12	3.4	52.4	47.6	6.3
	2012	403	362	89.8	60	14.9	40	9.9	297	73.7	38	9.4	5	1.2	50.6	49.4	0.0
	2013	456	404	88.6	52	11.4	43	9.4	328	71.9	35	7.7	10	2.2	54.4	45.6	3.5
9-12	2011	1,808	1,583	87.6	349	19.3	142	7.9	1,095	60.6	159	8.8	126	7.0	52.9	47.1	4.0
	2012	1,906	1,690	88.7	311	16.3	130	6.8	1,308	68.6	169	8.9	130	6.8	50.6	49.4	1.8
	2013	1,953	1,743	89.2	299	15.3	153	7.8	1,343	68.8	186	9.5	100	5.1	49.8	50.2	2.2
ALL	2011	6,620	6,108	92.3	2,850	43.1	442	6.7	4,473	67.6	677	10.2	837	12.6	50.6	49.4	3.2
	2012	6,681	6,249	93.5	2,792	41.8	463	6.9	4,983	74.6	720	10.8	851	12.7	50.4	49.6	2.8
	2013	6,656	6,252	93.9	2,813	42.3	500	7.5	4,990	75.0	671	10.1	784	11.8	50.8	49.2	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	537	13,211	513	95.6	12,645	95.7	71	13.2	20.9	489	11,602	91.1	87.8
	2012	468	13,633	449	96.0	13,086	96.0	59	12.6	19.9	418	11,731	89.3	86.0
	2013	507	14,067	485	95.6	13,411	95.3	72	14.2	20.0	458	12,178	90.3	86.6
1	2011	556	13,458	534	96.2	12,967	96.4	77	13.9	18.5	519	12,047	93.4	89.5
	2012	591	14,026	571	96.7	13,533	96.5	75	12.7	18.3	539	12,292	91.3	87.6
	2013	501	14,140	480	95.9	13,578	96.0	72	14.4	18.7	454	12,528	90.6	88.6
2	2011	550	13,013	531	96.7	12,593	96.8	66	12.0	16.6	519	11,853	94.4	91.1
	2012	546	13,338	530	96.9	12,932	97.0	57	10.4	16.8	498	11,883	91.2	89.1
	2013	562	13,555	542	96.4	13,077	96.5	73	13.0	17.1	522	12,206	92.8	90.0
3	2011	519	12,619	504	97.1	12,254	97.1	64	12.3	16.3	499	11,604	96.1	92.0
	2012	553	12,874	537	97.2	12,508	97.2	45	8.1	15.5	525	11,592	95.0	90.0
	2013	517	12,879	500	96.9	12,466	96.8	54	10.5	15.9	487	11,710	94.3	90.9
4	2011	510	12,506	496	97.2	12,150	97.1	62	12.2	15.4	497	11,544	97.5	92.3
	2012	500	12,493	487	97.4	12,139	97.2	43	8.6	16.6	474	11,218	94.8	89.8
	2013	477	12,406	464	97.2	12,029	97.0	52	10.9	16.5	456	11,339	95.6	91.4
5	2011	519	11,742	504	97.1	11,419	97.2	48	9.2	8.2	503	10,892	96.9	92.8
	2012	504	12,562	492	97.5	12,220	97.3	17	3.4	5.3	478	11,364	94.8	90.5
	2013	492	12,053	478	97.1	11,696	97.0	19	3.9	6.2	467	11,075	94.9	91.9
KN-5	2011	3,190	76,549	3,082	96.6	74,028	96.7	388	12.2	16.1	3,026	69,542	94.8	90.8
	2012	3,162	78,926	3,066	97.0	76,419	96.8	296	9.4	15.5	2,932	70,080	92.7	88.8
	2013	3,057	79,100	2,950	96.5	76,255	96.4	342	11.2	16.0	2,844	71,036	93.0	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	420	10,126	407	97.0	9,742	96.2	16	3.8	16.3	403	9,074	95.9	89.6
	2012	465	10,683	452	97.1	10,315	96.6	15	3.2	17.6	441	9,420	94.8	88.2
	2013	458	11,463	443	96.7	11,062	96.5	54	11.8	21.1	429	10,320	93.6	90.0
7	2011	409	10,058	393	96.1	9,589	95.3	75	18.3	21.9	368	8,791	89.9	87.4
	2012	445	10,204	429	96.4	9,727	95.3	81	18.2	23.8	402	8,576	90.3	84.0
	2013	456	10,542	441	96.7	10,116	96.0	50	11.0	24.5	422	9,357	92.5	88.8
8	2011	431	9,907	410	95.2	9,388	94.8	15	3.5	17.0	385	8,465	89.4	85.4
	2012	425	10,369	408	95.9	9,838	94.9	40	9.4	15.5	378	8,711	88.9	84.0
	2013	434	9,955	413	95.2	9,486	95.3	49	11.3	17.6	392	8,664	90.4	87.0
6-8	2011	1,260	30,091	1,211	96.1	28,719	95.4	106	8.4	18.4	1,156	26,330	91.7	87.5
	2012	1,335	31,256	1,289	96.5	29,880	95.6	136	10.2	18.9	1,221	26,707	91.4	85.4
	2013	1,348	31,960	1,297	96.2	30,665	96.0	153	11.4	21.1	1,243	28,341	92.2	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	522	10,655	495	94.8	9,881	92.7	97	18.6	29.5	460	8,460	88.0	79.4
	2012	570	10,922	545	95.6	10,196	93.3	92	16.1	27.8	506	8,726	88.8	79.9
	2013	524	11,153	504	96.2	10,499	94.1	53	10.1	28.3	474	9,388	90.5	84.2
10	2011	486	9,679	458	94.4	9,027	93.3	75	15.4	18.7	425	8,048	87.5	83.2
	2012	488	9,007	466	95.4	8,431	93.6	56	11.5	20.6	436	7,332	89.3	81.4
	2013	517	9,331	497	96.1	8,812	94.4	40	7.7	20.5	479	8,042	92.6	86.2
11	2011	436	8,013	412	94.6	7,476	93.3	30	6.9	14.3	391	6,764	89.8	84.4
	2012	481	8,913	456	94.9	8,306	93.2	48	10.0	15.9	424	7,319	88.2	82.1
	2013	491	8,457	473	96.3	7,949	94.0	23	4.7	18.9	456	7,295	92.9	86.3
12	2011	339	7,836	322	94.8	7,300	93.2	18	5.3	10.9	314	6,655	92.6	84.9
	2012	406	8,178	386	95.0	7,571	92.6	22	5.4	12.6	373	6,742	91.9	82.4
	2013	449	8,199	424	94.4	7,661	93.4	31	6.9	14.9	407	7,269	90.6	88.7
9-12	2011	1,783	36,182	1,687	94.6	33,685	93.1	220	12.3	19.2	1,590	29,927	89.2	82.7
	2012	1,945	37,021	1,853	95.3	34,504	93.2	218	11.2	19.8	1,739	30,119	89.4	81.4
	2013	1,981	37,140	1,898	95.8	34,922	94.0	147	7.4	21.2	1,816	31,994	91.7	86.1
ALL	2011	6,233	142,822	5,980	95.9	136,432	95.5	714	11.5	17.4	5,772	125,799	92.6	88.1
	2012	6,442	147,203	6,208	96.4	140,803	95.7	650	10.1	17.3	5,892	126,906	91.5	86.2
	2013	6,386	148,200	6,145	96.2	141,842	95.7	642	10.1	18.4	5,903	131,371	92.4	88.6

Teachers: 408

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	94	23.0
Hispanic	152	37.3
White	137	33.6
Multiple	11	2.7
Other	14	3.4

Gender	Number	Percentage
Female	288	70.6
Male	120	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.3	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	46	11.3
1	23	5.6
2	20	4.9
3	17	4.2
4	30	7.4
5	22	5.4
1-3	60	14.7
More than 3	302	74.0
1 - 5	112	27.5
6 - 10	110	27.0
11 - 20	98	24.0
More than 20	42	10.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	48.3	70.6	66.8	50.0	61.2	57.1		66.7	70.3	68.3	63.6	246
	2013	*	46.4	72.7	68.1	37.5	71.4	62.1		66.1	73.6	69.6	67.8	230
4	2011													
	2012	71.4	56.3	65.1	63.1	37.5	48.8	40.2		64.2	65.8	65.0	64.3	234
	2013	*	45.0	66.8	65.1	33.3	64.8	52.7		66.1	64.3	65.2	62.3	233
5	2011													
	2012	*	61.1	66.8	65.8	22.2	58.3	54.9		61.4	72.4	67.2	68.0	332
	2013	83.3	76.5	82.2	81.1	77.8	85.6	74.3		83.8	80.0	81.9	81.5	293
3-5	2011													
	2012	81.8	54.0	67.4	65.3	37.9	57.2	52.5		63.9	69.9	66.9	65.5	812
	2013	72.7	53.8	74.7	72.3	50.0	76.9	65.0		72.8	73.3	73.0	71.1	756

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	63	730	756	29	229	501			413	399	812	22,173	
2013	11	65	675	708	26	221	423			393	363	756	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	27.3	63.7	62.2	27.3	55.8	53.1		59.5	65.3	62.5	63.5	459
	2013	*	58.3	51.2	50.8	15.4	39.7	38.8		53.4	50.4	51.9	57.7	449
7	2011													
	2012	62.5	66.7	61.3	61.7	27.3	40.3	46.7		60.1	62.6	61.4	67.5	420
	2013	*	90.0	69.0	69.8	63.6	57.4	55.8		64.0	75.2	69.8	67.3	437
8	2011													
	2012	*	60.0	66.8	66.7	25.9	28.6	45.7		63.7	69.3	66.5	71.3	409
	2013	*	83.3	84.8	84.3	58.3	74.5	77.9		81.0	88.2	85.0	82.7	412
6-8	2011													
	2012	58.3	54.5	63.9	63.4	26.5	46.3	49.1		61.1	65.6	63.4	67.4	1,288
	2013	88.9	73.1	67.9	67.8	44.4	55.8	56.9		65.3	71.3	68.4	68.6	1,298

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	44	1,225	1,191	49	482	780			622	666	1,288	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	15	63	75	6	19	73		45	33	78	2,466	246
	2013	*	15	54	68	5	16	61		42	28	70	2,181	230
4	2011													
	2012	2	7	73	80	5	21	64		43	39	82	2,529	234
	2013	*	11	69	75	6	19	43		41	40	81	2,581	233
5	2011													
	2012	*	7	102	107	7	58	101		61	48	109	2,665	332
	2013	1	4	48	53	2	16	44		24	29	53	1,484	293
3-5	2011													
	2012	2	29	238	262	18	98	238		149	120	269	7,660	812
	2013	3	30	171	196	13	51	148		107	97	204	6,246	756

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	63	730	756	29	229	501			413	399	812	22,173	
2013	11	65	675	708	26	221	423			393	363	756	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	8	161	168	8	110	153		89	83	172	3,673	459
	2013	*	10	205	210	11	123	175		103	113	216	4,523	449
7	2011													
	2012	3	6	152	146	8	89	130		79	83	162	3,070	420
	2013	*	1	131	125	4	75	117		76	56	132	3,215	437
8	2011													
	2012	*	6	129	122	20	60	114		74	63	137	2,786	409
	2013	*	3	59	61	5	41	57		35	27	62	1,586	412
6-8	2011													
	2012	5	20	442	436	36	259	397		242	229	471	9,529	1,288
	2013	1	14	395	396	20	239	349		214	196	410	9,324	1,298

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	44	1,225	1,191	49	482	780			622	666	1,288	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10.3	13.1	11.5	8.3	10.2	4.1		10.4	15.3	12.6	12.6	246
	2013	*	3.6	12.1	9.9	0.0	8.9	5.0		10.5	11.3	10.9	13.6	230
4	2011													
	2012	0.0	0.0	11.5	10.1	0.0	4.9	3.7		13.3	7.0	10.3	11.2	234
	2013	*	5.0	12.5	12.1	0.0	18.5	12.1		8.3	15.2	11.6	13.5	233
5	2011													
	2012	*	5.6	8.1	7.3	0.0	3.6	3.6		8.9	7.5	8.1	11.1	332
	2013	0.0	11.8	11.9	11.4	11.1	8.1	5.3		15.5	7.6	11.6	13.3	293
3-5	2011													
	2012	9.1	6.3	10.5	9.4	3.4	5.2	3.8		10.7	9.5	10.1	11.6	812
	2013	0.0	6.2	12.1	11.2	3.8	10.9	6.6		11.7	11.0	11.4	13.5	756

NUMBER TESTED IN GRADE 3-5														
2011														
2012	11	63	730	756	29	229	501			413	399	812	22,173	
2013	11	65	675	708	26	221	423			393	363	756	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	6.5	5.9	0.0	4.0	3.7		5.9	6.7	6.3	8.3	459
	2013	*	0.0	5.7	5.9	0.0	2.0	1.4		6.3	4.8	5.6	11.3	449
7	2011													
	2012	0.0	5.6	4.6	4.7	0.0	0.0	1.6		4.5	4.5	4.5	10.3	420
	2013	*	0.0	5.7	5.8	0.0	1.1	1.5		4.7	6.2	5.5	8.7	437
8	2011													
	2012	*	0.0	4.1	4.4	0.0	0.0	1.4		1.5	6.8	4.2	9.9	409
	2013	*	11.1	8.8	8.5	0.0	1.2	3.1		9.2	8.3	8.7	15.5	412
6-8	2011													
	2012	0.0	2.3	5.1	5.0	0.0	2.1	2.4		4.0	6.0	5.0	9.5	1,288
	2013	0.0	3.8	6.7	6.7	0.0	1.5	2.0		6.7	6.5	6.5	11.7	1,298

NUMBER TESTED IN GRADE 6-8														
2011														
2012	12	44	1,225	1,191	49	482	780			622	666	1,288	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.1	54.4	62.6
	2013	65.2	58.4	60.8
4	2011			
	2012	62.2	62.0	56.4
	2013	66.4	58.5	59.3
5	2011			
	2012	62.4	57.1	66.7
	2013	68.1	67.5	67.3
3-5	2011			
	2012	62.2	57.7	62.5
	2013	66.7	61.9	62.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.2	61.1	56.6
	2013	59.3	56.3	55.6
7	2011			
	2012	64.9	56.1	55.6
	2013	60.0	57.1	66.5
8	2011			
	2012	62.3	56.6	58.4
	2013	67.9	68.4	59.1
6-8	2011			
	2012	64.5	58.1	56.8
	2013	62.3	60.4	60.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	41.2	49.2	48.9	14.3	21.1	34.1		43.5	53.9	49.3	56.1
	2013	*	56.7	66.4	65.5	15.0	38.5	48.4		59.7	71.6	66.0	65.0
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	41.2	49.0	48.8	14.3	21.1	34.1		43.3	53.7	49.1	56.0
	2013	*	50.0	57.7	57.0	12.9	33.1	36.8		51.9	62.9	57.2	58.7
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012			*	*					*	*	*	70.5
	2013	*	64.3	74.9	74.0	22.2	47.1	59.8		69.1	78.8	74.7	72.0
Tests Taken	2011												
	2012			2	1					1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	10	234	218	12	71	166		122	124	246	4,024
	2013	*	13	305	295	34	136	257		180	143	323	6,454
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	10	234	218	12	71	166		122	124	246	3,998
	2013	*	8	191	185	27	91	156		117	85	202	4,055
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012			*	*					*	*	*	26
	2013	*	5	114	110	7	45	101		63	58	121	2,358
Tests Taken	2011												
	2012			2	1					1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.6	4.2
	2013	*	3.3	4.6	4.4	0.0	0.5	1.0		3.6	5.4	4.5	9.2
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.7	4.2
	2013	*	0.0	1.3	1.4	0.0	0.7	0.4		0.4	2.2	1.3	6.2
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012			*	*					*	*	*	10.2
	2013	*	7.1	7.9	7.6	0.0	0.0	1.6		7.4	8.0	7.7	12.9
Tests Taken	2011												
	2012			2	1					1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.9	0.8	1.0	61.8	64.3
2013	63.6	1.4	1.0	52.7	69.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	62.2	1.8	1.4	64.7	70.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	85.7	56.3	59.6	58.3	12.5	47.5	37.7		50.4	71.1	60.5	60.6	233
	2013	*	45.0	67.3	64.1	42.9	61.7	53.7		57.3	73.8	65.2	63.9	224

NUMBER TESTED IN GRADE 4														
2011														
2012	7	16	208	216	8	40	106			119	114	233	7,039	
2013	2	20	199	206	7	47	82			117	107	224	6,771	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	50.0	52.6	51.6	51.7	9.1	25.9	33.1		42.4	60.0	51.8	59.2	423
	2013	*	70.0	65.9	65.9	36.4	53.1	51.9		57.6	74.2	66.3	57.1	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245		198	225	423	9,456		
2013	2	10	425	416	11	175	266		210	229	439	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	1	7	84	90	7	21	66		59	33	92	2,772	233
	2013	*	11	65	74	4	18	38		50	28	78	2,442	224

NUMBER TESTED IN GRADE 4														
2011														
2012	7	16	208	216	8	40	106			119	114	233	7,039	
2013	2	20	199	206	7	47	82			117	107	224	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4	9	191	186	10	109	164		114	90	204	3,859	423
	2013	*	3	145	142	7	82	128		89	59	148	4,198	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245			198	225	423	9,456	
2013	2	10	425	416	11	175	266			210	229	439	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	0.0	1.9	2.3	0.0	0.0	0.0		3.4	0.9	2.1	5.1	233
	2013	*	0.0	1.0	1.0	0.0	0.0	0.0		0.9	0.9	0.9	4.7	224

NUMBER TESTED IN GRADE 4														
2011														
2012	7	16	208	216	8	40	106		119	114	233	7,039		
2013	2	20	199	206	7	47	82		117	107	224	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	5.3	0.8	1.0	0.0	0.0	0.4		0.5	1.3	0.9	3.4	423
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245		198	225	423	9,456		
2013	2	10	425	416	11	175	266		210	229	439	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	60.8	57.5
	2013	4.1	3.7	52.1	62.9
7	2011				
	2012	1.7	2.2	60.3	55.9
	2013	4.1	4.7	62.0	63.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	35.3	35.9	34.7	7.1	8.9	18.3		34.4	36.4	35.5	42.9
	2013	42.9	38.9	35.2	34.5	7.3	11.7	17.1		27.5	42.3	35.3	42.2
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	35.3	35.6	34.5	7.1	8.9	18.3		34.1	36.2	35.3	42.7
	2013	*	50.0	35.4	34.9	9.7	12.5	16.5		28.6	43.4	35.7	41.9
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012			*	*					*	*	*	58.9
	2013	*	28.6	33.1	32.7	0.0	11.9	19.7		25.2	38.8	33.0	43.0
Tests Taken	2011												
	2012			2	1					1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11	295	279	13	82	205		141	171	312	5,238
	2013	4	22	766	723	38	203	515		429	375	804	11,063
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	11	295	279	13	82	205		141	171	312	5,201
	2013	*	8	292	280	28	119	207		175	129	304	5,678
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012			*	*					*	*	*	37
	2013	*	10	307	286	9	74	204		154	169	323	4,811
Tests Taken	2011												
	2012			2	1					1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.2	0.2	0.0	0.0	0.0		0.2	0.2	0.2	1.3
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012			*	*					*	*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			2	1					1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.7	4.1	68.8	59.5
2013	4.4	3.6	61.4	66.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.5	4.3	69.2	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	34.5	53.2	52.0	52.9	50.8	45.5		53.4	50.8	52.1	55.4	520
	2013	*	17.9	61.7	58.5	33.3	64.3	55.6		57.3	60.8	59.0	57.5	434
4	2011													
	2012	42.9	25.0	56.1	54.7	28.6	57.2	51.0		55.0	54.7	54.8	53.0	478
	2013	*	30.0	62.0	60.5	57.1	60.2	57.0		62.2	58.5	60.4	57.5	449
5	2011													
	2012	*	50.0	63.9	63.0	27.3	64.1	58.4		62.4	65.2	63.9	64.1	482
	2013	50.0	70.6	82.3	80.9	78.6	85.1	79.7		81.7	81.4	81.5	81.7	465
3-5	2011													
	2012	58.3	36.5	57.6	56.5	38.1	57.2	51.3		56.8	56.9	56.8	57.5	1,480
	2013	54.5	35.4	69.0	67.0	54.3	70.3	64.2		67.2	67.3	67.2	65.3	1,348

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	63	1,397	1,408	42	880	1,157			722	758	1,480	35,372	
2013	11	65	1,267	1,289	46	792	1,005			679	669	1,348	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	9.1	65.7	64.2	45.5	63.4	57.0		63.6	65.3	64.5	66.4	453
	2013	*	45.8	69.5	67.9	28.6	65.2	60.9		70.6	66.2	68.4	60.6	446
7	2011													
	2012	85.7	44.4	63.4	63.0	50.0	50.3	48.5		62.2	63.3	62.8	59.9	414
	2013	*	70.0	72.7	73.1	54.5	69.5	61.1		70.2	75.3	72.9	59.9	428
8	2011													
	2012	*	20.0	61.1	60.1	40.0	45.3	49.5		62.1	55.3	59.1	51.9	276
	2013	*	68.8	90.3	89.4	66.7	88.4	86.6		88.3	90.2	89.4	74.0	311
6-8	2011													
	2012	90.9	28.2	63.8	62.8	43.5	56.4	52.4		62.7	62.4	62.6	60.3	1,143
	2013	88.9	58.0	76.1	75.4	47.1	72.6	68.3		74.8	76.2	75.5	63.7	1,185

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	39	1,087	1,062	46	461	748			563	580	1,143	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	19	228	237	8	154	237		122	127	249	5,287	520
	2013	*	23	154	172	12	90	161		96	82	178	5,086	434
4	2011													
	2012	4	12	199	207	10	121	171		104	112	216	5,511	478
	2013	*	14	161	168	6	103	130		85	93	178	4,919	449
5	2011													
	2012	*	9	165	169	8	102	155		86	88	174	4,228	482
	2013	3	5	78	86	3	42	69		42	44	86	2,035	465
3-5	2011													
	2012	5	40	592	613	26	377	563		312	327	639	15,026	1,480
	2013	5	42	393	426	21	235	360		223	219	442	12,040	1,348

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	63	1,397	1,408	42	880	1,157			722	758	1,480	35,372	
2013	11	65	1,267	1,289	46	792	1,005			679	669	1,348	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	10	150	157	6	89	139		79	82	161	3,327	453
	2013	*	13	127	136	10	70	111		64	77	141	4,133	446
7	2011													
	2012	1	10	142	139	5	71	123		73	81	154	3,705	414
	2013	*	3	113	109	5	51	100		61	55	116	3,851	428
8	2011													
	2012	*	8	102	99	15	41	94		58	55	113	3,319	276
	2013	*	5	28	31	3	15	29		16	17	33	1,709	311
6-8	2011													
	2012	1	28	394	395	26	201	356		210	218	428	10,351	1,143
	2013	1	21	268	276	18	136	240		141	149	290	9,693	1,185

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	39	1,087	1,062	46	461	748			563	580	1,143	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3.4	8.6	7.3	0.0	7.0	5.5		10.7	5.8	8.3	7.9	520
	2013	*	0.0	8.2	7.0	0.0	9.1	7.2		7.1	8.1	7.6	9.1	434
4	2011													
	2012	0.0	0.0	6.6	6.6	7.1	7.1	5.7		6.5	6.1	6.3	6.1	478
	2013	*	0.0	9.0	8.2	0.0	6.6	6.6		11.1	5.8	8.5	9.5	449
5	2011													
	2012	*	0.0	8.5	7.9	0.0	8.8	7.0		7.9	8.3	8.1	10.4	482
	2013	0.0	5.9	12.7	12.2	0.0	12.5	10.3		12.2	12.3	12.3	12.8	465
3-5	2011													
	2012	0.0	1.6	7.9	7.2	2.4	7.6	6.1		8.4	6.7	7.6	8.1	1,480
	2013	0.0	1.5	10.0	9.2	0.0	9.5	8.1		10.2	8.8	9.5	10.4	1,348

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	63	1,397	1,408	42	880	1,157			722	758	1,480	35,372	
2013	11	65	1,267	1,289	46	792	1,005			679	669	1,348	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	8.9	8.7	0.0	8.6	6.8		8.3	8.9	8.6	9.8	453
	2013	*	0.0	9.6	9.0	7.1	9.0	6.3		10.6	7.9	9.2	8.5	446
7	2011													
	2012	0.0	0.0	1.8	1.9	0.0	0.0	0.4		1.6	1.8	1.7	6.3	414
	2013	*	0.0	7.2	7.4	0.0	1.2	2.3		7.3	7.2	7.2	4.8	428
8	2011													
	2012	*	0.0	0.4	0.4	4.0	1.3	0.5		0.7	0.0	0.4	0.4	276
	2013	*	0.0	1.0	1.0	0.0	0.0	0.5		1.5	0.6	1.0	0.9	311
6-8	2011													
	2012	0.0	0.0	4.3	4.3	2.2	4.8	3.2		3.9	4.3	4.1	6.1	1,143
	2013	0.0	0.0	6.5	6.3	2.9	4.0	3.3		7.1	5.6	6.3	5.3	1,185

NUMBER TESTED IN GRADE 6-8														
2011														
2012	11	39	1,087	1,062	46	461	748			563	580	1,143	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.8	54.2	67.5	57.5	46.8
	2013	60.3	58.6	67.5	68.2	62.7
4	2011					
	2012	59.8	58.3	66.2	55.0	54.6
	2013	64.2	62.4	71.7	60.9	47.0
5	2011					
	2012	59.6	57.5	61.7	54.1	61.8
	2013	66.9	61.5	66.4	64.0	70.5
3-5	2011					
	2012	59.0	56.6	65.2	55.6	54.2
	2013	63.9	60.9	68.5	64.3	60.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	50.1	55.7	52.4	47.4	49.9
	2013	55.0	56.0	55.9	47.1	55.5
7	2011					
	2012	49.1	48.5	57.4	39.8	45.3
	2013	54.6	58.4	63.9	45.0	48.1
8	2011					
	2012	44.7	42.8	41.6	39.5	44.2
	2013	54.3	54.6	53.8	54.2	47.4
6-8	2011					
	2012	48.4	50.0	51.6	42.7	46.9
	2013	54.7	56.5	58.2	48.2	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	82.6	81.1	80.7	43.8	59.1	70.7		79.0	82.9	81.2	79.8
	2013	*	80.6	80.6	80.3	51.2	65.2	69.9		78.2	82.9	80.7	78.6
Tests Taken	2011												
	2012	4	23	587	543	16	93	273		267	351	618	11,607
	2013	5	31	987	930	41	187	522		477	555	1,032	20,069
ALGEBRA I	2011												
	2012	*	80.0	76.4	75.9	40.0	58.8	67.4		73.7	78.8	76.6	74.7
	2013	*	78.6	77.3	76.7	43.8	66.7	68.4		73.2	81.8	77.4	72.5
Tests Taken	2011												
	2012	2	20	432	403	15	85	236		194	264	458	8,795
	2013	2	14	419	404	32	96	247		224	214	438	9,287
GEOMETRY	2011												
	2012	*	*	94.2	94.3	*	62.5	91.9		93.1	95.4	94.3	95.6
	2013	*	80.0	78.4	78.5	77.8	62.1	67.5		78.5	78.7	78.6	79.8
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	97.5
	2013	*	*	96.1	95.7		*	92.7		94.0	97.7	96.1	96.2
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4	111	105	9	38	80		56	60	116	2,348
	2013	*	6	191	183	20	65	157		104	95	199	4,303
Tests Taken	2011												
	2012	4	23	587	543	16	93	273		267	351	618	11,607
	2013	5	31	987	930	41	187	522		477	555	1,032	20,069
ALGEBRA I	2011												
	2012	*	4	102	97	9	35	77		51	56	107	2,226
	2013	*	3	95	94	18	32	78		60	39	99	2,553
Tests Taken	2011												
	2012	2	20	432	403	15	85	236		194	264	458	8,795
	2013	2	14	419	404	32	96	247		224	214	438	9,287
GEOMETRY	2011												
	2012	*	*	9	8	*	3	3		5	4	9	120
	2013	*	3	90	83	2	33	76		40	54	94	1,651
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	2
	2013	*	*	6	6		*	3		4	2	6	99
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.3	3.7	6.3	1.1	0.7		6.4	2.6	4.2	10.1
	2013	*	0.0	4.1	4.0	4.9	1.6	1.1		5.5	2.5	3.9	10.8
Tests Taken	2011												
	2012	4	23	587	543	16	93	273		267	351	618	11,607
	2013	5	31	987	930	41	187	522		477	555	1,032	20,069
ALGEBRA I	2011												
	2012	*	0.0	2.3	2.0	0.0	1.2	0.8		1.5	2.7	2.2	7.0
	2013	*	0.0	2.6	2.5	3.1	2.1	1.6		2.7	2.3	2.5	8.6
Tests Taken	2011												
	2012	2	20	432	403	15	85	236		194	264	458	8,795
	2013	2	14	419	404	32	96	247		224	214	438	9,287
GEOMETRY	2011												
	2012	*	*	9.1	8.6	*	0.0	0.0		18.1	2.3	9.4	18.2
	2013	*	0.0	3.1	2.8	11.1	1.1	0.4		3.8	2.4	3.0	7.9
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	72.2
	2013	*	*	10.5	11.4		*	2.4		19.4	3.4	10.3	28.2
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.9	43.8	46.6	42.1	46.5		
2013	50.7	44.3	47.8	50.6	51.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.0	62.4	57.5	57.9	49.1		
2013	45.1	50.2	46.7	46.9	36.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	47.2	57.8	59.0	73.2	72.5	53.7	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	47.4	55.6	55.2	25.0	52.8	47.8		56.2	55.3	55.7	58.2	411
	2013	66.7	62.5	65.1	65.3	25.0	65.2	57.9		69.3	60.9	65.2	65.1	394

NUMBER TESTED IN GRADE 5														
2011														
2012	3	19	385	388	12	212	297		194	217	411	10,697		
2013	9	16	367	378	8	210	271		202	192	394	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	57.1	52.1	52.2	35.7	25.0	31.6		60.4	43.4	51.8	54.0	407
	2013	*	55.6	59.9	59.3	10.0	44.1	45.9		65.9	54.3	59.4	65.8	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212			202	205	407	9,431	
2013	4	18	374	376	10	152	244			176	223	399	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	10	171	174	9	100	155		85	97	182	4476	411
	2013	3	6	128	131	6	73	114		62	75	137	3551	394

NUMBER TESTED IN GRADE 5														
2011														
2012	3	19	385	388	12	212	297			194	217	411	10,697	
2013	9	16	367	378	8	210	271			202	192	394	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	6	186	174	18	63	145		80	116	196	4335	407
	2013	*	8	150	153	9	85	132		60	102	162	3074	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212			202	205	407	9,431	
2013	4	18	374	376	10	152	244			176	223	399	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	3.6	3.1	0.0	2.4	1.7		5.2	1.8	3.4	6.5	411
	2013	0.0	6.3	8.2	7.7	0.0	7.6	5.9		9.9	5.7	7.9	6.6	394

NUMBER TESTED IN GRADE 5														
2011														
2012	3	19	385	388	12	212	297			194	217	411	10,697	
2013	9	16	367	378	8	210	271			202	192	394	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.0	0.8	0.0	0.0	0.0		1.0	1.0	1.0	4.2	407
	2013	*	0.0	3.5	3.5	10.0	0.7	1.6		4.0	2.7	3.3	7.1	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212			202	205	407	9,431	
2013	4	18	374	376	10	152	244			176	223	399	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.8	75.8	64.0	59.6
	2013	69.5	71.3	62.9	62.0
8	2011				
	2012	51.2	53.7	53.2	54.8
	2013	57.7	53.9	53.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	83.3	83.4	83.3	46.2	65.1	75.1		82.7	84.1	83.5	82.8
	2013	*	82.8	82.3	82.4	55.3	67.5	72.7		82.4	82.4	82.4	82.5
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	83.3	83.4	83.3	46.2	65.1	75.1		82.7	84.1	83.5	82.9
	2013	*	80.0	84.3	83.9	56.7	73.2	75.6		84.3	84.4	84.3	84.3
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	85.7	80.5	81.0	50.0	61.5	69.9		80.2	81.1	80.7	80.1
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*		93.9
Tests Taken	2011												
	2012												33
	2013			1	1					1	1		197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	76	71	7	30	62		37	43	80	1,533
	2013	*	5	156	146	17	52	129		75	87	162	3,118
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	3	76	71	7	30	62		37	43	80	1,522
	2013	*	3	69	67	13	22	57		37	35	72	1,478
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	2	86	78	4	30	72		38	51	89	1,628
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			1	1					1	1	1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
	2013	*	0.0	3.4	3.4	0.0	0.6	1.1		4.7	2.0	3.3	7.4
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
	2013	*	0.0	3.2	3.1	0.0	0.0	1.7		4.3	1.8	3.1	7.4
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	3.6	3.6	0.0	1.3	0.4		5.2	2.2	3.5	6.1
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*		58.4
Tests Taken	2011												
	2012												33
	2013			1	1					1	1		197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	47.6	49.5	53.2	40.3	50.3
2013	53.8	51.4	58.8	49.6	53.9

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	54.7	53.2	53.7	52.1	50.0

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	35.7	47.4	46.7	39.3	20.5	26.8		54.0	39.3	46.7	52.5	403
	2013	*	38.9	56.9	57.1	10.0	39.1	42.1		62.3	51.6	56.3	59.3	396

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	384	360	28	83	209		202	201	403	9,392		
2013	4	18	371	375	10	151	242		175	221	396	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	9	202	192	17	66	153		93	122	215	4462	403
	2013	*	11	160	161	9	92	140		66	107	173	3656	396

NUMBER TESTED IN GRADE8														
2011														
2012	1	14	384	360	28	83	209		202	201	403	9,392		
2013	4	18	371	375	10	151	242		175	221	396	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.8	1.9	0.0	0.0	0.0		3.5	0.0	1.7	7.1	403
	2013	*	5.6	3.0	3.5	10.0	0.0	1.7		4.0	2.7	3.3	8.8	396

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	384	360	28	83	209		202	201	403	9,392		
2013	4	18	371	375	10	151	242		175	221	396	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	48.3	48.2	49.4	42.2
	2013	55.0	57.9	51.7	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	61.1	76.7	75.8	46.2	45.3	59.4		77.5	75.3	76.2	76.0
	2013	*	58.6	68.6	68.0	34.3	43.3	51.9		72.7	64.5	68.3	70.7
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	61.1	76.7	75.8	46.2	45.3	59.4		77.5	75.3	76.2	76.3
	2013	*	66.7	80.0	78.9	31.0	55.0	64.2		82.9	76.0	79.6	75.0
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	50.0	57.7	57.4	50.0	32.1	40.5		60.6	55.4	57.6	65.6
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	107	103	7	47	101		48	67	115	2,159
	2013	*	12	279	266	23	93	231		118	177	295	5,203
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	7	107	103	7	47	101		48	67	115	2,113
	2013	*	5	87	87	20	36	83		40	53	93	2,346
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	7	191	178	3	57	147		78	123	201	2,852
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.1	3.8	0.0	0.0	0.8		8.5	0.4	3.9	7.0
	2013	*	3.4	3.2	3.2	0.0	0.0	0.6		5.8	0.8	3.1	6.9
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	4.1	3.8	0.0	0.0	0.8		8.5	0.4	3.9	7.0
	2013	*	6.7	4.6	5.1	0.0	0.0	0.4		7.3	1.8	4.6	8.7
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.8	1.4	0.0	0.0	0.8		4.0	0.0	1.7	4.8
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*			*			*	*	2.0
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	52.9	63.9	53.1	52.5	
2013	55.0	63.5	61.6	49.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	49.3	47.1	46.8	47.6	48.7

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			67.5	67.3	50.0	66.9	66.9		58.8	75.0	67.5	65.5	283
	2013			65.5	65.1	*	65.0	65.0		56.7	74.0	65.5	69.6	258
4	2011													
	2012			60.9	61.7	28.6	61.0	61.0		52.1	68.7	60.9	64.4	253
	2013			63.1	63.0	42.9	61.6	62.7		57.4	68.1	63.1	61.0	222
5	2011													
	2012			79.6	80.3	*	79.7	79.5		75.0	83.8	79.6	72.1	152
	2013			88.4	88.2	*	88.6	88.1		85.2	91.2	88.4	86.5	172
3-5	2011													
	2012			67.7	68.1	33.3	67.5	67.5		59.9	74.6	67.7	66.8	688
	2013			70.7	70.5	50.0	70.1	70.3		64.2	76.7	70.7	70.6	652

NUMBER TESTED IN GRADES 3-5														
2011														
2012			688	670	15	674	677			322	366	688	14,102	
2013			652	641	14	632	639			316	335	652	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			92	90	3	91	91		54	38	92	1,957	283
	2013			89	89	*	89	89		55	34	89	1,697	258
4	2011													
	2012			99	95	5	98	98		57	42	99	1,728	253
	2013			82	80	4	81	81		46	36	82	1,915	222
5	2011													
	2012			31	29	*	30	31		18	13	31	998	152
	2013			20	20	*	19	20		12	8	20	449	172
3-5	2011													
	2012			222	214	10	219	220		129	93	222	4,683	688
	2013			191	189	7	189	190		113	78	191	4,061	652

NUMBER TESTED IN GRADES 3-5														
2011														
2012			688	670	15	674	677			322	366	688	14,102	
2013			652	641	14	632	639			316	335	652	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.2	14.9	0.0	13.8	13.8		15.3	15.1	15.2	13.4	283
	2013			19.8	19.6	*	19.7	19.7		21.3	18.3	19.8	17.4	258
4	2011													
	2012			10.7	10.9	0.0	10.4	10.4		8.4	12.7	10.7	13.0	253
	2013			12.2	12.0	14.3	10.4	10.6		10.2	14.2	12.2	13.4	222
5	2011													
	2012			11.8	11.6	*	11.5	11.9		11.1	12.5	11.8	12.1	152
	2013			9.3	9.4	*	9.0	8.9		8.6	9.9	9.3	11.6	172
3-5	2011													
	2012			12.8	12.7	0.0	12.0	12.1		11.8	13.7	12.8	12.9	688
	2013			14.4	14.4	7.1	13.8	13.8		14.2	14.6	14.4	14.6	652

NUMBER TESTED IN GRADE 3-5														
2011														
2012			688	670	15	674	677			322	366	688	14,102	
2013			652	641	14	632	639			316	335	652	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.4	60.7	51.0
	2013	55.5	60.0	60.2
4	2011			
	2012	51.1	62.6	58.0
	2013	59.5	63.2	54.3
5	2011			
	2012	57.8	65.0	61.8
	2013	61.7	61.8	70.7
3-5	2011			
	2012	58.9	62.4	56.0
	2013	58.5	61.6	61.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.6	69.4	14.3	69.3	69.3		62.2	76.1	69.6	68.9	253
	2013			62.2	61.2	50.0	60.6	61.8		54.9	69.2	62.2	62.2	230

NUMBER TESTED IN GRADE 4														
2011														
2012			253	248	7	251	251		119	134	253	4,905		
2013			230	224	8	218	225		113	117	230	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			77	76	6	77	77		45	32	77	1,524	253
	2013			87	87	4	86	86		51	36	87	1,876	230

NUMBER TESTED IN GRADE 4														
2011														
2012			253	248	7	251	251			119	134	253	4,905	
2013			230	224	8	218	225			113	117	230	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.3	4.4	0.0	4.0	4.0		3.4	5.2	4.3	4.7	253
	2013			1.3	1.3	0.0	1.4	1.3		1.8	0.9	1.3	3.6	230

NUMBER TESTED IN GRADE 4														
2011														
2012			253	248	7	251	251		119	134	253	4,905		
2013			230	224	8	218	225		113	117	230	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	61.1	65.2
	2013	4.3	3.9	58.4	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	36.6	3
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.5	14
4	2011													
	2012			*	*		*	*		*		*	28.4	1
	2013			*	*	*	*	*		*	*	*	27.3	5
5	2011													
	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	31.7	4
	2013			4.5	4.5	*	0.0	0.0		0.0	8.3	4.5	30.9	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	1	4	4			3	1	4	259	
2013			22	22	3	18	19			9	12	22	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	83	3
	2013			14	14	*	13	13		*	9	14	58	14
4	2011													
	2012			*	*		*	*		*		*	53	1
	2013			*	*	*	*	*		*	*	*	48	5
5	2011													
	2012												41	0
	2013			*	*		*	*		*	*	*	55	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	177	4
	2013			21	21	*	18	19		9	11	21	161	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	1	4	4			3	1	4	259	
2013			22	22	3	18	19			9	12	22	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	0.8	3
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.4	14
4	2011													
	2012			*	*		*	*		*		*	2.7	1
	2013			*	*	*	*	*		*	*	*	3.0	5
5	2011													
	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.5	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.7	22

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	1	4	4			3	1	4	259	
2013			22	22	3	18	19			9	12	22	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	34.8	28.6	46.0	46.4	44.0
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	36.4	30.3	46.0	39.2	39.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			45.6	46.2	*	45.3	44.9		50.0	41.0	45.6	45.4	79
	2013			45.8	45.8	*	47.1	46.4		35.7	52.3	45.8	43.0	72

NUMBER TESTED IN GRADE 5														
2011														
2012			79	78	2	75	78		40	39	79	1,164		
2013			72	72	2	68	69		28	44	72	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			43	42	*	41	43		20	23	43	636	79
	2013			39	39	*	36	37		18	21	39	640	72

NUMBER TESTED IN GRADE 5														
2011														
2012			79	78	2	75	78			40	39	79	1,164	
2013			72	72	2	68	69			28	44	72	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			3.8	3.8	*	4.0	3.8		7.5	0.0	3.8	2.2	79
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	72

NUMBER TESTED IN GRADE 5														
2011														
2012			79	78	2	75	78		40	39	79	1,164		
2013			72	72	2	68	69		28	44	72	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.4	67.3	60.3	60.3
	2013	59.0	59.9	53.0	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	51.7	4
	2013			29.2	29.2		29.2	29.8		25.0	35.0	29.2	32.5	48
4	2011													
	2012			*	*		*	*		*	*	*	23.7	3
	2013			*	*		*	*		*	*	*	32.7	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013												23.3	0
3-5	2011													
	2012			11.1	12.5		11.1	11.1		*	*	11.1	39.6	9
	2013			30.6	30.6		30.6	31.3		27.6	35.0	30.6	31.0	49

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8		9	9		4	5	9	682		
2013			49	49		49	48		29	20	49	523		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	22.8	6
	2013			*	*		*	*		*	*	*	30.6	4
7	2011													
	2012			42.9	50.0		42.9	42.9		50.0	*	42.9	16.9	7
	2013			20.0	20.0		20.0	20.0		*	16.7	20.0	24.3	10
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			37.5	42.9		37.5	37.5		50.0	*	37.5	25.5	8
6-8	2011													
	2012			20.0	21.4		20.0	25.0		30.0	*	20.0	12.7	15
	2013			27.3	28.6		27.3	28.6		30.8	22.2	27.3	26.8	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012			15	14			15	12		10	5	15	620	
2013			22	21			22	21		13	9	22	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	221	4
	2013			34	34		34	33		21	13	34	224	48
4	2011													
	2012			*	*		*	*		*	*	*	106	3
	2013			*	*		*	*		*	*	*	68	1
5	2011													
	2012			*	*		*	*		*	*	*	85	2
	2013												69	0
3-5	2011													
	2012			8	7		8	8		*	*	8	412	9
	2013			34	34		34	33		21	13	34	361	49

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	8		9	9		4	5	9	682		
2013			49	49		49	48		29	20	49	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			6	6		6	*		*	*	6	146	6
	2013			*	*		*	*		*	*	*	150	4
7	2011													
	2012			4	3		4	4		3	*	4	177	7
	2013			8	8		8	8		*	5	8	162	10
8	2011													
	2012			*	*		*	*		*	*	*	218	2
	2013			5	4		5	5		3	*	5	152	8
6-8	2011													
	2012			12	11		12	9		7	*	12	541	15
	2013			16	15		16	15		9	7	16	464	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012			15	14			15	12		10	5	15	620	
2013			22	21			22	21		13	9	22	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	4.6	4
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	48
4	2011													
	2012			*	*		*	*		*	*	*	1.4	3
	2013			*	*		*	*		*		*	2.0	1
5	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013												0.0	0
3-5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	3.4	9
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	49

NUMBER TESTED IN GRADE 3-5														
2011														
2012			9	8		9	9		4	5	9	682		
2013			49	49		49	48		29	20	49	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	1.1	6
	2013			*	*		*	*		*	*	*	2.3	4
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	7
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	10
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	15
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22

NUMBER TESTED IN GRADE 6-8														
2011														
2012			15	14			15	12		10	5	15	620	
2013			22	21			22	21		13	9	22	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	49.4	52.1	51.6	47.7	36.5
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	32.6	36.1	45.3	40.3	35.6
	2013	50.2	53.1	52.3	48.0	37.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	16.7	29.2	29.2	27.1	10.4
	2013	*	*	*	*	*
7	2011					
	2012	31.9	30.8	67.1	51.8	28.6
	2013	23.1	27.7	35.0	26.3	32.0
8	2011					
	2012	*	*	*	*	*
	2013	29.5	32.1	34.4	44.2	37.5
6-8	2011					
	2012	25.2	28.9	46.3	39.6	20.8
	2013	26.9	31.1	35.8	33.7	35.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			56.3	57.1		58.8	64.3		63.6	50.0	58.8	42.6
	2013			53.8	53.8		53.8	54.5		55.6	*	53.8	51.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			56.3	57.1		58.8	64.3		63.6	50.0	58.8	42.9
	2013			85.7	85.7		85.7	*		*	*	85.7	51.2
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			16.7	16.7		16.7	16.7		*	*	16.7	51.5
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		7	5		4	3	7	163
	2013			6	6		6	5		4	*	6	221
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			7	6		7	5		4	3	7	161
	2013			1	1		1	*		*	*	1	156
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			5	5		5	5		*	*	5	65
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			12.5	14.3		11.8	14.3		18.2	0.0	11.8	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.7
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			12.5	14.3		11.8	14.3		18.2	0.0	11.8	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0		0.0	0.0		*	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	53.7	46.6	45.1	37.1	44.4		
2013	62.5	45.2	52.4	28.6	46.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	18.3	33.3	28.3	27.1	25.0		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	14.2	2
	2013			25.0	28.6		25.0	25.0		33.3	*	25.0	13.3	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	194	2
	2013			6	5		6	6		4	*	6	182	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	39.3	52.1	45.5	38.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			37.5	42.9		35.3	35.7		45.5	16.7	35.3	25.5
	2013			30.8	30.8		30.8	27.3		33.3	*	30.8	47.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			37.5	42.9		35.3	35.7		45.5	16.7	35.3	25.5
	2013			42.9	42.9		42.9	*		*	*	42.9	48.8
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			10	8		11	9		6	5	11	149
	2013			9	9		9	8		6	*	9	175
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			10	8		11	9		6	5	11	149
	2013			4	4		4	*		*	*	4	133
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	42.8	32.1	43.5	33.7	26.7
2013	27.3	32.5	37.1	31.2	33.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	11.1	2
	2013			12.5	14.3		12.5	12.5		16.7	*	12.5	18.6	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	201	2
	2013			7	6		7	7		5	*	7	166	8

NUMBER TESTED IN GRADE8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	29.4	30.2	35.4	26.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			56.3	57.1		52.9	57.1		72.7	16.7	52.9	16.4
	2013			23.1	23.1		23.1	27.3		22.2	*	23.1	23.9
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			56.3	57.1		52.9	57.1		72.7	16.7	52.9	16.4
	2013			42.9	42.9		42.9	*		*	*	42.9	26.7
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		8	6		3	5	8	158
	2013			10	10		10	8		7	*	10	280
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			7	6		8	6		3	5	8	158
	2013			4	4		4	*		*	*	4	203
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.4
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	45.8	51.4	42.9	44.5	
2013	41.8	39.6	43.9	36.7	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	20.0	23.1	23.1	*	23.1		33.3	14.3	23.1	54.7	13
	2013			82.4	82.4	82.4	88.9	82.4		84.6	*	82.4	67.5	17
4	2011													
	2012		*	40.0	40.0	45.5	*	45.5		55.6	*	45.5	58.0	11
	2013		*	75.0	71.4	71.4	71.4	66.7		62.5	83.3	71.4	60.2	14
5	2011													
	2012			69.2	71.4	71.4	42.9	63.6		*	55.6	71.4	67.0	14
	2013		*	94.1	94.1	94.7	91.7	94.4		90.9	100.0	94.7	86.5	19
3-5	2011													
	2012	*	*	45.5	45.9	47.4	35.3	42.9		60.0	33.3	47.4	61.0	38
	2013		*	84.8	83.3	84.0	85.7	83.0		81.3	88.9	84.0	73.4	50

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	33	37	38	17	35			20	18	38	1,384	
2013		4	46	48	50	28	47			32	18	50	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	66.7	50.0	54.5	*	54.5		42.9	*	54.5	65.5	11
	2013		*	66.7	72.7	72.7	57.1	72.7		*	66.7	72.7	55.9	11
7	2011													
	2012	*		72.2	77.8	73.7	61.5	73.7		71.4	*	73.7	57.3	19
	2013		*	66.7	61.5	57.1	71.4	61.5		54.5	*	57.1	61.0	14
8	2011													
	2012		*	40.0	33.3	36.4	37.5	36.4		16.7	*	36.4	58.0	11
	2013	*	*	80.0	76.5	76.5	75.0	81.3		75.0	*	76.5	74.5	17
6-8	2011													
	2012	*	*	62.2	59.5	58.5	50.0	58.5		51.9	71.4	58.5	60.3	41
	2013	*	*	72.2	70.7	69.0	69.2	72.5		67.9	71.4	69.0	63.6	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	3	37	37	41	26	41			27	14	41	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	8	10	10	*	10		4	6	10	149	13
	2013			3	3	3	1	3		2	*	3	114	17
4	2011													
	2012		*	6	6	6	*	6		4	*	6	201	11
	2013		*	3	4	4	2	4		3	1	4	184	14
5	2011													
	2012			4	4	4	4	4		*	4	4	190	14
	2013		*	1	1	1	1	1		1	0	1	84	19
3-5	2011													
	2012	*	*	18	20	20	11	20		8	12	20	540	38
	2013		*	7	8	8	4	8		6	2	8	382	50

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	3	33	37	38	17	35			20	18	38	1,384	
2013		4	46	48	50	28	47			32	18	50	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	3	5	5	*	5		4	*	5	181	11
	2013		*	3	3	3	3	3		*	2	3	270	11
7	2011													
	2012	*		5	4	5	5	5		4	*	5	244	19
	2013		*	4	5	6	2	5		5	*	6	202	14
8	2011													
	2012		*	6	6	7	5	7		5	*	7	199	11
	2013	*	*	3	4	4	3	3		3	*	4	142	17
6-8	2011													
	2012	*	*	14	15	17	13	17		13	4	17	624	41
	2013	*	*	10	12	13	8	11		9	4	13	614	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	3	37	37	41	26	41			27	14	41	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	0.0	7.7	7.7	*	7.7		0.0	14.3	7.7	3.3	13
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	17
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.3	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	14
5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	4.9	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	19
3-5	2011													
	2012	*	*	0.0	2.7	2.6	0.0	2.9		0.0	5.6	2.6	4.0	38
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	50

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	3	33	37	38	17	35			20	18	38	1,384	
2013		4	46	48	50	28	47			32	18	50	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.6	11
	2013		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.1	11
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	14
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	17
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	41
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	42

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	3	37	37	41	26	41			27	14	41	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	27.7	51.1	40.8
	2013	57.6	61.3	50.2
4	2011			
	2012	50.0	40.9	48.3
	2013	44.6	57.7	57.7
5	2011			
	2012	44.6	47.1	51.5
	2013	52.0	57.9	53.0
3-5	2011			
	2012	40.4	46.7	46.9
	2013	51.9	59.0	53.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	44.3	60.8	44.8
	2013	53.4	56.3	56.5
7	2011			
	2012	50.0	48.9	40.7
	2013	41.1	48.3	54.3
8	2011			
	2012	38.6	44.9	42.0
	2013	66.2	55.2	53.3
6-8	2011			
	2012	45.4	51.0	42.2
	2013	54.5	53.2	54.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			58.3	70.0	53.8	62.5	53.8		44.4	*	53.8	57.3
	2013		*	66.7	73.7	66.7	80.0	65.2		60.0	77.8	66.7	59.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			58.3	70.0	53.8	62.5	53.8		44.4	*	53.8	57.3
	2013		*	81.8	90.9	84.6	88.9	83.3		77.8	*	84.6	62.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013			50.0	50.0	45.5	66.7	45.5		33.3	*	45.5	55.9
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	3	6	3	6		5	*	6	120
	2013		*	7	5	8	3	8		6	2	8	245
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			5	3	6	3	6		5	*	6	120
	2013		*	2	1	2	1	2		2	*	2	129
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013			5	4	6	2	6		4	*	6	116
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	51.3	32.5	49.0
2013	39.7	51.5	58.0

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	60.6	40.6	41.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	20.0	30.0	27.3	*	27.3		33.3	*	27.3	57.5	11
	2013		*	69.2	73.3	73.3	71.4	75.0		77.8	66.7	73.3	48.9	15

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	10	11	5	11		9	2	11	475		
2013		2	13	15	15	7	12		9	6	15	452		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		66.7	72.2	68.4	64.3	68.4		78.6	*	68.4	56.7	19
	2013		*	41.7	38.5	35.7	28.6	38.5		27.3	*	35.7	63.7	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	8	7	8	*	8		6	*	8	202	11
	2013		*	4	4	4	2	3		2	2	4	231	15

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	10	11	5	11		9	2	11	475		
2013		2	13	15	15	7	12		9	6	15	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		6	5	6	5	6		3	*	6	254	19
	2013		*	7	8	9	5	8		8	*	9	185	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6	15

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	10	11	5	11			9	2	11	475	
2013		2	13	15	15	7	12			9	6	15	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	0.7	29.9	37.6
	2013	2.3	61.9	55.1
7	2011			
	2012	0.9	43.7	54.0
	2013	1.8	55.5	47.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	50.0	53.8	50.0	53.8		66.7	*	53.8	46.1
	2013		*	59.1	55.0	60.0	66.7	58.3		50.0	77.8	60.0	61.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			50.0	50.0	53.8	50.0	53.8		66.7	*	53.8	46.1
	2013		*	58.3	58.3	57.1	66.7	53.8		40.0	*	57.1	56.3
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013			60.0	50.0	63.6	66.7	63.6		66.7	*	63.6	66.9
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5	6	4	6		3	*	6	151
	2013		*	9	9	10	5	10		8	2	10	237
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			6	5	6	4	6		3	*	6	151
	2013		*	5	5	6	3	6		6	*	6	148
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013			4	4	4	2	4		2	*	4	89
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	4.5	5.0	4.0	6.7	4.2		0.0	11.1	4.0	12.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013			10.0	12.5	9.1	16.7	9.1		0.0	*	9.1	16.0
Tests Taken	2011												
	2012												
	2013			10	8	11	6	11		6	5	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.5	50.0	54.5
2013	2.8	50.0	60.7

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.7	47.7	50.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	63.6	53.8	53.8	83.3	53.8		66.7	42.9	53.8	52.0	13
	2013			88.9	88.9	88.9	83.3	88.9		100.0	*	88.9	64.4	9
4	2011													
	2012		*	63.6	54.5	58.3	66.7	58.3		70.0	*	58.3	61.2	12
	2013		*	61.5	60.0	60.0	50.0	53.8		44.4	83.3	60.0	61.7	15
5	2011													
	2012			84.6	78.6	78.6	71.4	72.7		*	88.9	78.6	60.6	14
	2013		*	86.7	80.0	82.4	88.9	86.7		90.9	66.7	82.4	77.2	17
3-5	2011													
	2012		*	71.4	63.2	64.1	73.7	61.1		66.7	61.1	64.1	58.7	39
	2013		*	78.4	74.4	75.6	73.9	75.7		76.9	73.3	75.6	69.1	41

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	35	38	39	19	36			21	18	39	1,354	
2013		4	37	39	41	23	37			26	15	41	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	44.4	30.0	36.4	*	36.4		28.6	*	36.4	46.2	11
	2013		*	62.5	70.0	70.0	50.0	70.0		*	*	70.0	54.3	10
7	2011													
	2012	*		61.1	66.7	63.2	58.3	61.1		61.5	66.7	63.2	50.5	19
	2013		*	25.0	23.1	21.4	28.6	23.1		18.2	*	21.4	49.4	14
8	2011													
	2012		*	30.0	33.3	36.4	25.0	36.4		33.3	*	36.4	46.2	11
	2013	*	*	66.7	65.0	65.0	53.8	66.7		50.0	87.5	65.0	71.4	20
6-8	2011													
	2012	*	*	48.6	48.6	48.8	44.0	47.5		46.2	53.3	48.8	47.7	41
	2013	*	*	52.6	53.5	52.3	46.2	53.7		42.9	68.8	52.3	58.5	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	3	37	37	41	25	40			26	15	41	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	4	6	6	1	6		2	4	6	157	13
	2013			1	1	1	1	1		0	*	1	120	9
4	2011													
	2012		*	4	5	5	2	5		3	*	5	182	12
	2013		*	5	6	6	4	6		5	1	6	181	15
5	2011													
	2012			2	3	3	2	3		*	1	3	220	14
	2013		*	2	3	3	1	2		1	2	3	142	17
3-5	2011													
	2012		*	10	14	14	5	14		7	7	14	559	39
	2013		*	8	10	10	6	9		6	4	10	443	41

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	35	38	39	19	36			21	18	39	1,354	
2013		4	37	39	41	23	37			26	15	41	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	5	7	7	*	7		5	*	7	276	11
	2013		*	3	3	3	3	3		*	*	3	272	10
7	2011													
	2012	*		7	6	7	5	7		5	2	7	276	19
	2013		*	9	10	11	5	10		9	*	11	257	14
8	2011													
	2012		*	7	6	7	6	7		4	*	7	260	11
	2013	*	*	6	7	7	6	6		6	1	7	159	20
6-8	2011													
	2012	*	*	19	19	21	14	21		14	7	21	812	41
	2013	*	*	18	20	21	14	19		16	5	21	688	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	3	37	37	41	25	40			26	15	41	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	13
	2013			33.3	33.3	33.3	33.3	33.3		50.0	*	33.3	7.4	9
4	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	15
5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	0.7	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	17
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	39
	2013		*	8.1	7.7	7.3	8.7	8.1		11.5	0.0	7.3	5.0	41

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	35	38	39	19	36			21	18	39	1,354	
2013		4	37	39	41	23	37			26	15	41	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.5	11
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.9	10
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	14
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	41
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	44

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	3	37	37	41	25	40			26	15	41	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	36.7	53.8	54.9	50.0	43.1
	2013	71.8	72.2	84.1	77.8	82.2
4	2011					
	2012	42.9	61.7	41.7	41.7	45.8
	2013	53.3	50.7	46.7	46.7	38.3
5	2011					
	2012	42.9	42.9	50.0	41.7	33.3
	2013	52.1	52.9	43.1	50.0	49.0
3-5	2011					
	2012	40.8	52.3	49.1	44.4	40.4
	2013	56.9	56.3	53.4	54.9	52.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.7	35.5	48.5	34.8	42.4
	2013	60.0	43.0	61.7	46.7	70.0
7	2011					
	2012	37.8	35.3	47.4	26.3	46.1
	2013	31.2	40.7	49.1	36.9	41.1
8	2011					
	2012	37.3	25.6	33.3	34.5	37.5
	2013	40.0	46.8	42.5	51.0	55.0
6-8	2011					
	2012	37.1	32.7	43.9	30.8	42.8
	2013	41.7	44.0	49.0	45.5	54.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			33.3	30.0	38.5	25.0	38.5		44.4	*	38.5	32.5
	2013		*	27.3	27.8	29.2	25.0	29.2		31.3	25.0	29.2	36.3
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			33.3	30.0	38.5	25.0	38.5		44.4	*	38.5	32.5
	2013		*	40.0	37.5	36.4	37.5	36.4		25.0	*	36.4	36.9
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013			16.7	20.0	23.1	12.5	23.1		37.5	*	23.1	35.5
Tests Taken	2011												
	2012												
	2013			12	10	13	8	13		8	5	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			8	7	8	6	8		5	*	8	189
	2013		*	16	13	17	12	17		11	6	17	365
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			8	7	8	6	8		5	*	8	189
	2013		*	6	5	7	5	7		6	*	7	214
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013			10	8	10	7	10		5	*	10	151
Tests Taken	2011												
	2012												
	2013			12	10	13	8	13		8	5	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			12	10	13	8	13		8	5	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	34.6	36.9	40.4	36.5	36.3	
	2013	37.9	35.5	42.4	35.2	45.5	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	35.6	42.3	35.6	37.4	32.1	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			36.4	33.3	33.3	14.3	27.3		*	33.3	33.3	48.8	12
	2013		*	66.7	68.8	64.7	70.0	62.5		54.5	83.3	64.7	58.1	17

NUMBER TESTED IN GRADE 5														
2011														
2012			11	12	12	7	11		3	9	12	531		
2013		2	15	16	17	10	16		11	6	17	540		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	37.5	37.5	33.3	33.3	33.3		*	*	33.3	58.2	9
	2013	*	*	76.5	73.7	73.7	71.4	73.7		69.2	83.3	73.7	59.3	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9		457	
2013	1	1	17	19	19	14	19		13	6	19		526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			7	8	8	6	8		*	6	8	272	12
	2013		*	5	5	6	3	6		5	1	6	226	17

NUMBER TESTED IN GRADE 5														
2011														
2012			11	12	12	7	11		3	9	12	531		
2013		2	15	16	17	10	16		11	6	17	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	5	6	4	6		*	*	6	191	9
	2013	*	*	4	5	5	4	5		4	1	5	214	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	457		
2013	1	1	17	19	19	14	19		13	6	19	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	6.2	12
	2013		*	13.3	12.5	11.8	20.0	12.5		18.2	0.0	11.8	6.1	17

NUMBER TESTED IN GRADE 5														
2011														
2012			11	12	12	7	11		3	9	12	531		
2013		2	15	16	17	10	16		11	6	17	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.4	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	457		
2013	1	1	17	19	19	14	19		13	6	19	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	63.9	53.1	54.2	55.3
	2013	60.8	79.4	67.1	67.4
8	2011				
	2012	49.5	34.4	45.5	37.4
	2013	63.2	64.7	69.9	64.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			33.3	30.0	30.8	37.5	30.8		11.1	*	30.8	31.7
	2013		*	60.0	62.5	54.5	50.0	54.5		50.0	*	54.5	42.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			33.3	30.0	30.8	37.5	30.8		11.1	*	30.8	31.7
	2013		*	60.0	62.5	54.5	50.0	54.5		50.0	*	54.5	42.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			8	7	9	5	9		8	*	9	179
	2013		*	4	3	5	4	5		4	*	5	190
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			8	7	9	5	9		8	*	9	179
	2013		*	4	3	5	4	5		4	*	5	190
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	41.0	44.2	45.2	39.3	38.5
2013	42.4	44.3	54.5	53.5	47.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	50.0	62.5	55.6	50.0	55.6		*	*	55.6	52.3	9
	2013	*	*	70.6	68.4	68.4	64.3	68.4		61.5	83.3	68.4	59.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	451		
2013	1	1	17	19	19	14	19		13	6	19	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	4	3	4	3	4		*	*	4	215	9
	2013	*	*	5	6	6	5	6		5	1	6	209	19

NUMBER TESTED IN GRADE8														
2011														
2012		1	8	8	9	6	9		5	4	9	451		
2013	1	1	17	19	19	14	19		13	6	19	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.9	9
	2013	*	*	5.9	5.3	5.3	0.0	5.3		7.7	0.0	5.3	1.9	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	451		
2013	1	1	17	19	19	14	19		13	6	19	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.4	51.1	53.3	46.3
	2013	53.9	61.1	52.6	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	50.0	46.2	50.0	46.2		44.4	*	46.2	46.7
	2013			25.0	20.0	23.8	26.7	23.8		23.1	25.0	23.8	31.8
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			50.0	50.0	46.2	50.0	46.2		44.4	*	46.2	46.7
	2013			55.6	50.0	55.6	50.0	55.6		50.0	*	55.6	57.5
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5	7	4	7		5	*	7	145
	2013			15	12	16	11	16		10	6	16	411
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			6	5	7	4	7		5	*	7	145
	2013			4	3	4	4	4		3	*	4	142
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			11	9	12	7	12		7	*	12	269
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	46.9	42.1	47.6	36.4	
2013	43.4	40.2	50.5	44.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	100.0	94.6	94.6	69.2	73.0	90.2		94.7	94.9	94.8	93.6	464

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	10	442	408	13	37	234	0	227	237	464	464	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	0	24	22	4	10	23		12	12	24	487	464

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	10	442	408	13	37	234	0	227	237	464	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	86.4	75.8	70.0	2.7	88.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	10.0	13.6	12.3	0.0	2.7	5.1		12.8	14.4	13.6	18.9	464

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	10	442	408	13	37	234	0	227	237	464	464	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	100.0	89.4	89.7	33.3	68.6	82.1		87.3	92.4	89.9	87.9	465

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	0	47	42	8	11	42		29	18	47	920	465

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	71.0	76.2	71.2	77.1	83.2	69.0	73.6	63.0	71.6	60.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	9.1	14.7	14.0	0.0	5.7	3.8		15.3	14.4	14.8	19.1	465

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	100.0	96.2	96.1	66.7	74.3	93.2		96.9	95.8	96.3	95.5	465

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	443	408	12	35	234	0	229	236	465	0	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	0	17	16	4	9	16		7	10	17	345	465

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	443	408	12	35	234	0	229	236	465	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	78.5	71.7	68.7	66.1	67.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	9.1	8.6	9.1	0.0	2.9	4.3		12.7	5.5	9.0	15.3	465

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	11	443	408	12	35	234	0	229	236	465	465	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	100.0	98.9	99.3	91.7	94.1	97.8		99.1	98.7	98.9	99.1	463

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	0	5	3	1	2	5		2	3	5	72	463

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	73.0	84.5	83.9	82.1	88.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	45.5	55.8	54.9	16.7	38.2	39.5		62.3	50.2	56.2	60.5	463

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	87.5	88.9	88.9	*	88.9		*	*	88.9	65.0	9

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	8	9	9	9	3	9	0	4	5	9	9	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	1	1	1	*	1		*	*	1	97	9

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	8	9	9	9	3	9	0	4	5	9	9	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	71.4	77.8	83.3	2.0	68.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	25.0	22.2	22.2	*	22.2		*	*	22.2	7.2	9

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	1	8	9	9	9	3	9	0	4	5	9	9	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	55.6	60.0	60.0	*	60.0		*	*	60.0	50.7	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	9	10	10	4	10	0	5	5	10	10	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	4	4	4	*	4		*	*	4	139	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	9	10	10	4	10	0	5	5	10	10	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	30.0	42.5	52.5	62.5	67.5	55.0	50.0	40.0	57.5	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	1	9	10	10	4	10	0	5	5	10	10	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	33.3	40.0	40.0	*	40.0		*	*	40.0	43.9	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	9	10	10	4	10	0	5	5	10	10	0	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	6	6	6	*	6		*	*	6	157	10

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	9	10	10	4	10	0	5	5	10	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	52.1	50.0	41.7	47.8	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.1	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	1	9	10	10	4	10	0	5	5	10	10	0	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	55.6	60.0	60.0	*	60.0		*	*	60.0	54.2	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	9	10	10	4	10	0	5	5	10	10	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	4	4	4	*	4		*	*	4	125	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	9	10	10	4	10	0	5	5	10	10	0	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	48.0	48.6	50.0	62.9	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	1	9	10	10	4	10	0	5	5	10	10	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	48.6	81.5	65.0	63.3	217
	2012	58.5	61.1	60.6	62.2	203
	2013	53.7	53.8	53.8	60.8	236
1	2011	34.2	69.7	52.5	58.1	236
	2012	40.0	56.2	51.2	55.4	244
	2013	36.7	51.7	47.4	55.3	209
2	2011	35.9	76.4	47.9	50.6	242
	2012	27.6	68.1	40.2	49.8	234
	2013	29.1	76.5	46.9	50.4	226
K-2	2011	38.9	75.5	54.8	57.4	478
	2012	35.5	60.3	50.2	55.8	478
	2013	35.1	57.6	49.5	55.6	435
# Tested (GR K-2)	2011	393	302	695	20,530	
	2012	279	403	681	21,034	
	2013	242	429	671	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	67.8	77.0	69.9	56.8	542
	2012	51.0	61.2	54.8	55.1	460
	2013	50.2	52.5	51.1	55.1	495
1	2011	41.4	64.4	47.1	53.1	548
	2012	46.3	57.4	49.7	50.7	580
	2013	42.3	51.6	45.4	52.0	485
2	2011	41.1	68.8	45.2	56.8	547
	2012	55.4	72.7	58.0	57.9	533
	2013	49.5	71.1	53.0	56.2	545
K-2	2011	49.8	70.1	54.0	55.6	1,637
	2012	51.1	61.7	54.0	54.5	1,573
	2013	47.5	55.9	50.0	54.4	1,525
# Tested (GR K-2)	2011	1,296	341	1,637	40,067	
	2012	1,151	423	1,573	40,477	
	2013	1,078	447	1,525	40,966	

5	2011	17.8	49.3	30.1	36.2	369
	2012	26.2	78.8	39.5	37.2	337
	2013	37.0	66.7	42.9	38.7	336
# Tested (GR 5)	2011	225	144	369	9,181	
	2012	252	85	337	9,773	
	2013	270	66	336	8,952	

5	2011	41.0	60.9	45.7	44.8	387
	2012	38.3	81.7	45.7	43.8	484
	2013	46.8	63.3	48.9	45.7	464
# Tested (GR 5)	2011	295	92	387	10,907	
	2012	402	82	484	11,044	
	2013	404	60	464	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	75.0	76.0	62.6	64.1	33.3	65.0	48.6		62.8	67.3	65.0	63.3	217
	2012	83.3	74.1	58.0	59.7	12.5	56.5	58.5		60.2	61.1	60.6	62.2	203
	2013	*	50.0	53.3	51.1	*	50.0	53.7		50.0	57.9	53.8	60.8	236
# Tested (GR K)	2011	8	25	182	195	12	20	109		113	104	217	6,761	
	2012	6	27	169	176	8	23	41		108	95	203	6,939	
	2013	5	32	197	219	4	20	41		122	114	236	7,238	

1	2011	*	59.1	51.4	50.7	33.3	37.1	34.2		51.2	54.2	52.5	58.1	236
	2012	44.4	42.1	52.6	50.5	25.0	42.9	40.0		46.7	55.7	51.2	55.4	244
	2013	*	44.0	48.0	46.5	0.0	38.5	36.7		50.0	44.1	47.4	55.3	209
2	2011	*	42.9	48.1	45.8	10.0	28.2	35.9		46.9	49.1	47.9	50.6	242
	2012	*	23.8	42.3	36.8	26.7	25.7	27.6		37.4	43.2	40.2	49.8	234
	2013	66.7	40.0	46.9	44.4	26.7	40.0	29.1		49.1	44.6	46.9	50.4	226
1-2	2011	62.5	50.0	49.8	48.2	22.7	32.4	35.2		49.0	51.6	50.2	54.4	478
	2012	38.5	32.5	47.5	43.8	25.8	33.3	31.5		42.0	49.8	45.8	52.7	478
	2013	57.1	42.0	47.4	45.4	18.2	39.3	31.3		49.6	44.4	47.1	52.9	435
# Tested (GR 1-2)	2011	8	50	416	425	22	74	284		259	219	478	13,769	
	2012	13	40	423	427	31	63	238		245	233	478	14,095	
	2013	14	50	369	403	22	56	201		230	205	435	14,321	

5	2011	50.0	33.3	29.4	29.5	9.5	16.3	17.8		31.6	28.6	30.1	36.2	369
	2012	*	45.5	38.3	39.1	5.0	28.2	26.2	*	38.3	40.6	39.5	37.2	337
	2013	42.9	20.0	44.0	42.6	16.0	34.5	37.0		43.1	42.6	42.9	38.7	336
# Tested (GR 5)	2011	6	21	340	336	21	141	225		187	182	369	9,181	
	2012	3	22	308	307	20	131	252	1	162	175	337	9,773	
	2013	7	20	307	312	25	142	270		174	162	336	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	3	14	55	64	3	5	19		32	41	73	2,106	217
	2012	2	11	31	34	0	1	7		24	20	44	2,027	203
	2013	*	8	30	36	*	3	7		22	19	41	2,108	236
# Tested (GR K)	2011	8	25	182	195	12	20	109		113	104	217	6,761	
	2012	6	27	169	176	8	23	41		108	95	203	6,939	
	2013	5	32	197	219	4	20	41		122	114	236	7,238	

1	2011	*	4	31	31	1	3	7		16	22	38	1,963	236
	2012	1	2	40	36	0	4	9		20	23	43	1,963	244
	2013	*	3	32	34	0	2	7		18	18	36	2,017	209
2	2011	*	3	11	12	0	0	2		8	7	15	1,018	242
	2012	*	0	19	13	0	2	7		7	12	19	1,017	234
	2013	0	1	14	12	1	3	4		12	3	15	1,045	226
1-2	2011	3	7	42	43	1	3	9		24	29	53	2,981	478
	2012	1	2	59	49	0	6	16		27	35	62	2,981	478
	2013	1	4	46	46	1	5	11		30	21	51	3,063	435
# Tested (GR 1-2)	2011	8	50	416	425	22	74	284		259	219	478	13,769	
	2012	13	40	423	427	31	63	238		245	233	478	14,095	
	2013	14	50	369	403	22	56	201		230	205	435	14,321	

5	2011	0	1	20	15	0	4	6		8	13	21	701	369
	2012	*	1	17	16	1	4	7	*	12	7	19	822	337
	2013	0	2	26	27	1	5	13		20	9	29	719	336
# Tested (GR 5)	2011	6	21	340	336	21	141	225		187	182	369	9,181	
	2012	3	22	308	307	20	131	252	1	162	175	337	9,773	
	2013	7	20	307	312	25	142	270		174	162	336	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	55.6	84.0	69.3	69.3	50.0	73.6	67.8		68.0	72.0	69.9	56.8	542
	2012	62.5	71.4	53.6	54.1	5.3	50.4	51.0		56.2	53.2	54.8	55.1	460
	2013	83.3	42.4	51.3	50.3	7.1	48.0	50.2		50.2	52.2	51.1	55.1	495
1	2011	*	50.0	46.9	46.8	21.1	39.6	41.4		48.4	45.6	47.1	53.1	548
	2012	30.0	57.9	49.9	49.0	27.3	45.4	46.3		48.8	50.5	49.7	50.7	580
	2013	*	42.3	45.1	45.0	14.3	41.9	42.3		47.5	42.7	45.4	52.0	485
2	2011	*	46.4	45.2	44.9	5.0	44.1	41.1		48.0	42.4	45.2	56.8	547
	2012	*	21.7	59.6	57.1	36.0	60.6	55.4		58.0	58.0	58.0	57.9	533
	2013	77.8	22.6	54.6	52.1	20.0	50.9	49.5		52.0	54.0	53.0	56.2	545
K-2	2011	47.1	60.0	53.7	53.7	22.6	52.4	49.8		54.8	53.2	54.0	55.6	1,637
	2012	45.5	51.4	54.3	53.2	24.2	52.0	51.1		54.2	53.8	54.0	54.5	1,573
	2013	75.0	35.6	50.5	49.2	15.4	47.1	47.5		49.9	50.0	50.0	54.4	1,525
# Tested (GR K-2)	2011	17	75	1,538	1,540	53	1,000	1,296		836	801	1,637	40,067	
	2012	22	70	1,476	1,487	66	956	1,151		805	768	1,573	40,477	
	2013	20	90	1,408	1,464	65	888	1,078		807	718	1,525	40,966	

5	2011	33.3	13.3	47.3	45.6	8.7	46.2	41.0		44.0	47.4	45.7	44.8	387
	2012	*	41.2	45.2	44.6	15.0	43.2	38.3	*	46.7	44.7	45.7	43.8	484
	2013	66.7	31.3	49.1	49.4	32.0	50.2	46.8		47.4	50.4	48.9	45.7	464
# Tested (GR 5)	2011	6	15	364	366	23	238	295		193	194	387	10,907	
	2012	3	17	460	448	20	278	402	1	227	257	484	11,044	
	2013	6	16	440	437	25	281	404		234	230	464	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	11	161	168	4	117	131		81	94	175	2,815	542
	2012	3	5	72	76	0	48	53		44	36	80	2,472	460
	2013	4	5	63	69	1	39	42		39	34	73	2,594	495
1	2011	*	5	79	79	2	41	54		45	40	85	2,716	548
	2012	0	4	88	89	2	61	66		43	49	92	2,473	580
	2013	*	1	50	51	1	31	35		31	21	52	2,609	485
2	2011	*	4	50	48	1	28	38		35	19	54	2,746	547
	2012	*	1	90	86	2	59	74		52	40	92	2,843	533
	2013	1	1	65	60	2	39	48		36	31	67	2,626	545
K-2	2011	2	20	290	295	7	186	223		161	153	314	8,277	1,637
	2012	3	10	250	251	4	168	193		139	125	264	7,788	1,573
	2013	6	7	178	180	4	109	125		106	86	192	7,829	1,525
# Tested (GR K-2)	2011	17	75	1,538	1,540	53	1,000	1,296		836	801	1,637	40,067	
	2012	22	70	1,476	1,487	66	956	1,151		805	768	1,573	40,477	
	2013	20	90	1,408	1,464	65	888	1,078		807	718	1,525	40,966	

5	2011	0	1	50	50	0	31	32		27	25	52	1,395	387
	2012	*	2	47	43	2	27	29	*	30	19	49	1,426	484
	2013	0	1	65	63	1	36	46		36	30	66	1,578	464
# Tested (GR 5)	2011	6	15	364	366	23	238	295		193	194	387	10,907	
	2012	3	17	460	448	20	278	402	1	227	257	484	11,044	
	2013	6	16	440	437	25	281	404		234	230	464	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	45.5	63.3	62.1	36.8	57.1	58.6		61.0	64.4	62.6	66.7	548
	2012	30.0	57.9	63.3	62.6	45.0	60.8	60.2		60.1	64.4	62.3	62.5	578
	2013	*	38.5	59.4	58.2	40.0	59.4	57.8		61.0	54.8	58.2	63.6	483
2	2011	*	40.7	51.6	50.1	22.2	52.1	48.4		50.9	50.4	50.6	62.0	545
	2012	*	43.5	68.7	67.0	44.0	72.2	66.5		64.9	69.6	67.2	63.6	533
	2013	44.4	35.5	56.1	53.9	23.3	55.2	52.6		50.4	58.8	54.6	60.6	544
1-2	2011	37.5	42.9	57.5	56.2	29.7	54.7	53.2		56.1	57.2	56.6	64.4	1,093
	2012	21.4	50.0	65.9	64.7	44.4	66.3	63.6		62.5	66.8	64.6	63.0	1,111
	2013	57.1	36.8	57.6	55.9	30.0	57.2	54.8		55.6	57.0	56.3	62.1	1,027
# Tested (GR 1-2)	2011	8	49	1,032	1,024	37	666	880		556	537	1,093	26,660	
	2012	14	42	1,052	1,054	45	682	859		562	549	1,111	26,880	
	2013	14	57	951	987	50	614	779		534	493	1,027	27,003	
5	2011	16.7	55.0	51.9	52.1	14.8	53.5	47.8		49.6	54.0	51.8	48.6	517
	2012	*	44.4	52.0	52.4	25.0	51.6	48.0	*	49.1	54.6	52.0	45.9	492
	2013	42.9	22.2	56.6	55.8	40.0	59.3	54.7		52.9	57.7	55.3	48.8	479
# Tested (GR 5)	2011	6	20	489	482	27	286	370		254	263	517	11,471	
	2012	3	18	467	456	20	281	408	1	232	260	492	11,770	
	2013	7	18	452	452	25	285	413		238	241	479	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	2	149	139	2	82	102		89	64	153	4,427	548
	2012	1	5	166	164	6	115	126		85	87	172	4,060	578
	2013	*	4	108	115	3	69	80		68	48	116	4,150	483
2	2011	*	2	95	90	2	62	81		49	48	97	3,810	545
	2012	*	3	170	165	5	131	152		90	84	174	3,820	533
	2013	0	4	89	83	1	46	66		45	48	93	3,436	544
1-2	2011	1	4	244	229	4	144	183		138	112	250	8,237	1,093
	2012	1	8	336	329	11	246	278		175	171	346	7,880	1,111
	2013	3	8	197	198	4	115	146		113	96	209	7,586	1,027
# Tested (GR 1-2)	2011	8	49	1,032	1,024	37	666	880		556	537	1,093	26,660	
	2012	14	42	1,052	1,054	45	682	859		562	549	1,111	26,880	
	2013	14	57	951	987	50	614	779		534	493	1,027	27,003	
5	2011	0	2	77	76	0	45	48		42	38	80	1,416	517
	2012	*	1	36	35	0	21	24	*	18	20	38	1,169	492
	2013	0	3	68	68	3	41	52		36	35	71	1,391	479
# Tested (GR 5)	2011	6	20	489	482	27	286	370		254	263	517	11,471	
	2012	3	18	467	456	20	281	408	1	232	260	492	11,770	
	2013	7	18	452	452	25	285	413		238	241	479	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		94.0	94.3	*	93.9	95.1		90.7	97.5	94.0	90.9	319
	2012	*		90.4	90.4	60.0	90.2	90.2		89.2	91.8	90.5	89.9	252
	2013	*		94.1	94.1	90.0	94.4	94.1		93.9	94.5	94.2	89.7	257
1	2011			88.0	87.8	57.1	87.7	87.9		81.9	94.1	88.0	89.4	308
	2012	*		89.2	89.3	*	89.1	89.1		86.1	92.2	89.3	89.2	318
	2013			83.7	83.7	36.4	83.7	83.7		80.9	87.3	83.8	87.6	259
2	2011			96.4	96.3	66.7	96.3	96.3		94.9	97.6	96.4	94.9	304
	2012			93.1	93.8	66.7	93.4	93.4		90.1	96.3	93.1	93.3	277
	2013	*		92.5	92.5	55.6	92.5	92.5		89.7	95.4	92.6	93.6	297
K-2	2011	*		92.8	92.8	66.7	92.6	93.1		89.0	96.4	92.8	91.7	931
	2012	*		90.9	91.1	62.5	90.8	90.8		88.4	93.4	90.9	90.8	847
	2013	*		90.2	90.2	60.0	90.3	90.2		88.2	92.6	90.3	90.3	813
# Tested (GR K-2)	2011	1		929	911	15	907	900		453	478	931	19,081	
	2012	2		843	841	24	829	829		422	425	847	18,911	
	2013	2		809	804	30	803	806		434	379	813	18,629	
5	2011			93.2	93.0	*	93.0	93.1		89.7	96.2	93.2	93.5	146
	2012			93.3	93.0	*	93.7	93.3		92.0	94.4	93.3	91.4	164
	2013			99.3	99.3	*	99.3	99.3		98.5	100.0	99.3	94.7	150
# Tested (GR 5)	2011			146	143	4	142	145		68	78	146	2,044	
	2012			164	157	4	158	164		75	89	164	2,239	
	2013			150	147	2	146	150		67	83	150	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		218	217	*	217	214		106	114	220	3,964	319
	2012	*		146	146	1	143	143		70	77	147	3,679	252
	2013	*		147	146	4	145	147		83	65	148	3,798	257
1	2011			86	84	0	85	85		35	51	86	2,459	308
	2012	*		103	104	*	102	102		43	61	104	2,437	318
	2013			81	80	1	81	81		46	35	81	2,394	259
2	2011			156	150	1	150	153		59	97	156	3,227	304
	2012			157	156	1	154	154		77	80	157	2,934	277
	2013	*		136	134	1	133	133		49	87	136	2,899	297
K-2	2011	*		460	451	2	452	452		200	262	462	9,650	931
	2012	*		406	406	2	399	399		190	218	408	9,050	847
	2013	*		364	360	6	359	361		178	187	365	9,091	813
# Tested (GR K-2)	2011	1		929	911	15	907	900		453	478	931	19,081	
	2012	2		843	841	24	829	829		422	425	847	18,911	
	2013	2		809	804	30	803	806		434	379	813	18,629	

5	2011			67	66	*	66	66		28	39	67	856	146
	2012			69	64	*	64	69		25	44	69	912	164
	2013			67	66	*	64	67		23	44	67	1,123	150
# Tested (GR 5)	2011			146	143	4	142	145		68	78	146	2,044	
	2012			164	157	4	158	164		75	89	164	2,239	
	2013			150	147	2	146	150		67	83	150	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	3	*	1	*	0		4	*
6	5	*	18	77.8	0		23	73.9
7	7	42.9	12	41.7	0		19	42.1
8	5	*	10	30.0	0		15	26.7
9	10	30.0	7	85.7	0		17	52.9
10	4	*	7	28.6	0		11	27.3
11	5	*	5	*	0		10	20.0
12	4	*	12	25.0	0		16	18.8
ALL	43	32.6	72	47.2	0		115	41.7

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (268)	Beginning	185	69.0	201	75.0	232	86.6	234	87.3	234	87.3
	Intermediate	45	16.8	35	13.1	13	4.9	11	4.1	11	4.1
	Advanced	22	8.2	26	9.7	12	4.5	17	6.3	17	6.3
	Advanced High	16	6.0	6	2.2	11	4.1	6	2.2	6	2.2
1 (287)	Beginning	66	23.0	102	35.5	172	60.1	174	60.8	174	60.8
	Intermediate	99	34.5	102	35.5	89	31.1	80	28.0	80	28.0
	Advanced	98	34.1	65	22.6	18	6.3	25	8.7	25	8.7
	Advanced High	24	8.4	18	6.3	7	2.4	7	2.4	7	2.4
2 (327)	Beginning	46	14.1	68	20.9	95	29.1	36	11.0	36	11.0
	Intermediate	115	35.3	136	41.7	137	42.0	121	37.0	125	38.3
	Advanced	126	38.7	94	28.8	76	23.3	107	32.7	115	35.3
	Advanced High	39	12.0	28	8.6	18	5.5	63	19.3	50	15.3
3 (322)	Beginning	25	7.8	28	8.7	50	15.6	39	12.2	39	12.2
	Intermediate	64	19.9	86	26.7	108	33.6	78	24.4	79	24.7
	Advanced	94	29.2	113	35.1	116	36.1	74	23.1	76	23.8
	Advanced High	139	43.2	95	29.5	47	14.6	129	40.3	126	39.4
4 (282)	Beginning	8	2.8	11	3.9	23	8.2	16	5.7	16	5.7
	Intermediate	54	19.2	74	26.3	95	33.8	65	23.0	65	23.1
	Advanced	100	35.6	108	38.4	117	41.6	87	30.9	94	33.5
	Advanced High	119	42.3	88	31.3	46	16.4	114	40.4	106	37.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
272 68 (25.0%)	Beginning	163			
	Intermediate	42	36		
	Advanced	11	8	5	
	Advanced High	1	1	5	
313 228 (72.8%)	Beginning	32			
	Intermediate	88	32		
	Advanced	49	42	21	
	Advanced High	21	12	16	
299 163 (54.5%)	Beginning	33			
	Intermediate	6	66		
	Advanced	4	32	37	
	Advanced High	0	17	104	
270 129 (47.8%)	Beginning	15			
	Intermediate	11	48		
	Advanced	2	12	78	
	Advanced High	0	1	103	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (294)	Beginning	8	2.7	9	3.1	9	3.1	9	3.1	8	2.7
	Intermediate	25	8.5	40	13.7	85	29.0	24	8.2	25	8.6
	Advanced	116	39.6	114	39.0	118	40.3	61	20.8	67	23.0
	Advanced High	144	49.1	129	44.2	81	27.6	199	67.9	191	65.6
6 (202)	Beginning	0	0.0	0	0.0	0	0.0	4	2.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	26	12.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	74	36.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	98	48.5	0	0.0
7 (177)	Beginning	0	0.0	0	0.0	0	0.0	2	1.1	0	0.0
	Intermediate	0	0.0	0	0.0	1	100.0	16	9.0	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	36	20.3	1	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	123	69.5	0	0.0
8 (164)	Beginning	0	0.0	0	0.0	0	0.0	8	4.9	0	0.0
	Intermediate	0	0.0	0	0.0	1	100.0	18	11.0	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	35	21.3	1	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	103	62.8	0	0.0
9 (112)	Beginning	5	4.5	8	7.1	9	8.1	8	7.2	8	7.3
	Intermediate	15	13.4	11	9.8	11	9.9	8	7.2	8	7.3
	Advanced	25	22.3	27	24.1	28	25.2	18	16.2	18	16.4
	Advanced High	67	59.8	66	58.9	63	56.8	77	69.4	76	69.1

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
277 222 (80.1%)	Beginning	5			
	Intermediate	6	15		
	Advanced	0	30	35	
	Advanced High	0	16	170	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
89 68 (76.4%)	Beginning	4			
	Intermediate	1	4		
	Advanced	0	2	13	
	Advanced High	0	1	64	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (94)	Beginning	2	2.1	2	2.1	2	2.1	2	2.1	0	0.0
	Intermediate	1	1.1	2	2.1	7	7.4	8	8.5	10	10.6
	Advanced	12	12.8	12	12.8	27	28.7	25	26.6	25	26.6
	Advanced High	79	84.0	78	83.0	58	61.7	59	62.8	59	62.8
11 (44)	Beginning	0	0.0	1	2.3	0	0.0	3	7.1	2	4.8
	Intermediate	2	4.5	3	6.8	7	15.9	7	16.7	8	19.0
	Advanced	8	18.2	5	11.4	16	36.4	14	33.3	14	33.3
	Advanced High	34	77.3	35	79.5	21	47.7	18	42.9	18	42.9
12 (51)	Beginning	0	0.0	1	2.0	3	5.9	1	2.0	1	2.0
	Intermediate	4	7.8	3	5.9	5	9.8	9	18.0	9	18.0
	Advanced	18	35.3	16	31.4	23	45.1	14	28.0	14	28.0
	Advanced High	29	56.9	31	60.8	20	39.2	26	52.0	26	52.0
ALL (2,624)	Beginning	345	16.6	431	20.7	595	28.6	536	20.5	518	25.0
	Intermediate	424	20.4	492	23.7	559	26.9	471	18.0	420	20.3
	Advanced	621	29.9	582	28.0	551	26.5	587	22.4	467	22.6
	Advanced High	690	33.2	574	27.6	372	17.9	1,022	39.1	665	32.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
84 56 (66.7%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	2	20	
	Advanced High	0	1	52	
35 17 (48.6%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	2	10	
	Advanced High	0	0	15	
47 31 (66.0%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	4	9	
	Advanced High	0	1	24	
1,686 982 (58.2%)	Beginning	254			
	Intermediate	157	222		
	Advanced	66	134	228	
	Advanced High	22	50	553	

 Indicates students who progressed at least one level from 2012 to 2013.