



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 2008

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	546
KN	758
1	787
2	762
3	760
4	720
5	713
6	723
7	677
8	495
9	417
10	345
11	251
12	288
ALL	8,242

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,904	23.1	243	47.7
American Indian/Alaska Native	23	0.3	*	*
Asian/Hawaiian/Pacific Islander	23	0.3	*	*
Hispanic	6,209	75.3	161	31.6
White	65	0.8	78	15.3
Multiple	13	0.2	15	2.9
Other* (teachers only)	—	—	12	2.4
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,040	73.3
Economically disadvantaged	7,694	93.4
Limited English proficient (LEP)	3,620	43.9
Special education	615	7.5
Talented and Gifted (TAG)	742	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	543	59	10.9	5	0.9	2	0.4	472	86.9	5	0.9	0	0.0
	2012	547	60	11.0	0	0.0	1	0.2	480	87.8	5	0.9	1	0.2
	2013	546	78	14.3	1	0.2	0	0.0	460	84.2	6	1.1	1	0.2
KN	2011	745	105	14.1	3	0.4	5	0.7	627	84.2	4	0.5	0	0.0
	2012	750	132	17.6	3	0.4	3	0.4	601	80.1	10	1.3	1	0.1
	2013	758	112	14.8	1	0.1	3	0.4	633	83.5	9	1.2	0	0.0
1	2011	786	144	18.3	3	0.4	3	0.4	626	79.6	8	1.0	2	0.3
	2012	802	150	18.7	3	0.4	3	0.4	646	80.5	0	0.0	0	0.0
	2013	787	137	17.4	2	0.3	4	0.5	631	80.2	12	1.5	1	0.1
2	2011	760	124	16.3	1	0.1	5	0.7	627	82.5	1	0.1	1	0.1
	2012	760	134	17.6	0	0.0	3	0.4	612	80.5	9	1.2	2	0.3
	2013	762	142	18.6	2	0.3	2	0.3	614	80.6	1	0.1	1	0.1
3	2011	787	140	17.8	0	0.0	3	0.4	640	81.3	3	0.4	1	0.1
	2012	753	128	17.0	2	0.3	4	0.5	613	81.4	4	0.5	1	0.1
	2013	760	119	15.7	0	0.0	3	0.4	625	82.2	9	1.2	4	0.5
4	2011	770	139	18.1	1	0.1	0	0.0	620	80.5	8	1.0	2	0.3
	2012	745	125	16.8	2	0.3	4	0.5	608	81.6	4	0.5	2	0.3
	2013	720	130	18.1	1	0.1	4	0.6	580	80.6	3	0.4	1	0.1
5	2011	691	103	14.9	3	0.4	1	0.1	579	83.8	2	0.3	2	0.3
	2012	729	124	17.0	0	0.0	0	0.0	599	82.2	4	0.5	2	0.3
	2013	713	125	17.5	1	0.1	3	0.4	581	81.5	3	0.4	0	0.0
PK-5	2011	5,082	814	16.0	16	0.3	19	0.4	4,191	82.5	31	0.6	8	0.2
	2012	5,086	853	16.8	10	0.2	18	0.4	4,159	81.8	36	0.7	9	0.2
	2013	5,046	843	16.7	8	0.2	19	0.4	4,124	81.7	43	0.9	8	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	654	121	18.5	1	0.2	2	0.3	527	80.6	3	0.5	0	0.0
	2012	658	109	16.6	1	0.2	2	0.3	539	81.9	4	0.6	2	0.3
	2013	723	221	30.6	1	0.1	0	0.0	496	68.6	5	0.7	0	0.0
7	2011	402	105	26.1	2	0.5	1	0.2	290	72.1	2	0.5	2	0.5
	2012	370	106	28.6	0	0.0	2	0.5	259	70.0	1	0.3	1	0.3
	2013	677	179	26.4	2	0.3	1	0.1	486	71.8	6	0.9	2	0.3
8	2011	404	120	29.7	2	0.5	2	0.5	277	68.6	2	0.5	0	0.0
	2012	419	123	29.4	1	0.2	2	0.5	287	68.5	2	0.5	3	0.7
	2013	495	155	31.3	0	0.0	1	0.2	333	67.3	4	0.8	1	0.2
6-8	2011	1,460	346	23.7	5	0.3	5	0.3	1,094	74.9	7	0.5	2	0.1
	2012	1,447	338	23.4	2	0.1	6	0.4	1,085	75.0	7	0.5	6	0.4
	2013	1,895	555	29.3	3	0.2	2	0.1	1,315	69.4	15	0.8	3	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	360	130	36.1	6	1.7	2	0.6	219	60.8	3	0.8	0	0.0
	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
10	2011	340	147	43.2	0	0.0	1	0.3	190	55.9	2	0.6	0	0.0
	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
11	2011	270	116	43.0	3	1.1	2	0.7	145	53.7	4	1.5	0	0.0
	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
12	2011	274	136	49.6	2	0.7	3	1.1	132	48.2	1	0.4	0	0.0
	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
9-12	2011	1,244	529	42.5	11	0.9	8	0.6	686	55.1	10	0.8	0	0.0
	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1
	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2
ALL	2011	7,786	1,689	21.7	32	0.4	32	0.4	5,971	76.7	48	0.6	10	0.1
	2012	7,778	1,718	22.1	28	0.4	28	0.4	5,935	76.3	49	0.6	16	0.2
	2013	8,242	1,904	23.1	23	0.3	23	0.3	6,209	75.3	65	0.8	13	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	543	526	96.9	369	68.0	17	3.1	357	65.7	0	0.0	539	99.3	44.8	55.2	0.0
	2012	547	521	95.2	345	63.1	17	3.1	357	65.3	0	0.0	545	99.6	51.7	48.3	0.7
	2013	546	533	97.6	314	57.5	18	3.3	330	60.4	0	0.0	542	99.3	52.0	48.0	0.7
KN	2011	745	703	94.4	433	58.1	19	2.6	568	76.2	10	1.3	260	34.9	47.2	52.8	0.8
	2012	750	719	95.9	421	56.1	15	2.0	437	58.3	15	2.0	290	38.7	48.9	51.1	0.4
	2013	758	726	95.8	413	54.5	21	2.8	434	57.3	29	3.8	288	38.0	50.7	49.3	0.4
1	2011	786	740	94.1	424	53.9	37	4.7	551	70.1	41	5.2	60	7.6	54.3	45.7	2.8
	2012	802	780	97.3	453	56.5	43	5.4	509	63.5	44	5.5	94	11.7	47.9	52.1	5.9
	2013	787	756	96.1	428	54.4	28	3.6	471	59.8	74	9.4	68	8.6	48.9	51.1	3.9
2	2011	760	712	93.7	441	58.0	47	6.2	635	83.6	58	7.6	52	6.8	53.8	46.2	5.0
	2012	760	723	95.1	415	54.6	47	6.2	595	78.3	65	8.6	70	9.2	52.1	47.9	3.4
	2013	762	728	95.5	437	57.3	39	5.1	623	81.8	64	8.4	54	7.1	48.8	51.2	3.4
3	2011	787	755	95.9	455	57.8	43	5.5	625	79.4	76	9.7	42	5.3	50.3	49.7	2.0
	2012	753	715	95.0	425	56.4	52	6.9	628	83.4	77	10.2	63	8.4	52.5	47.5	2.9
	2013	760	708	93.2	416	54.7	53	7.0	629	82.8	91	12.0	53	7.0	52.0	48.0	2.9
4	2011	770	730	94.8	426	55.3	71	9.2	509	66.1	101	13.1	61	7.9	53.8	46.2	1.2
	2012	745	721	96.8	430	57.7	35	4.7	626	84.0	105	14.1	67	9.0	52.5	47.5	1.5
	2013	720	683	94.9	404	56.1	62	8.6	595	82.6	78	10.8	56	7.8	54.0	46.0	1.3
5	2011	691	656	94.9	355	51.4	61	8.8	467	67.6	102	14.8	37	5.4	47.3	52.7	3.2
	2012	729	700	96.0	413	56.7	61	8.4	601	82.4	117	16.0	42	5.8	53.5	46.5	2.3
	2013	713	686	96.2	395	55.4	60	8.4	579	81.2	114	16.0	46	6.5	52.9	47.1	1.0
PK-5	2011	5,082	4,822	94.9	2,903	57.1	295	5.8	3,712	73.0	388	7.6	1,051	20.7	50.5	49.5	2.2
	2012	5,086	4,879	95.9	2,902	57.1	270	5.3	3,753	73.8	423	8.3	1,171	23.0	51.2	48.8	2.6
	2013	5,046	4,820	95.5	2,807	55.6	281	5.6	3,661	72.6	450	8.9	1,107	21.9	51.2	48.8	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	654	615	94.0	222	33.9	57	8.7	367	56.1	112	17.1	48	7.3	48.5	51.5	0.2
	2012	658	632	96.0	297	45.1	63	9.6	468	71.1	106	16.1	63	9.6	47.1	52.9	0.5
	2013	723	697	96.4	290	40.1	72	10.0	586	81.1	81	11.2	61	8.4	53.9	46.1	1.7
7	2011	402	366	91.0	108	26.9	43	10.7	222	55.2	31	7.7	34	8.5	49.8	50.2	3.7
	2012	370	338	91.4	104	28.1	32	8.6	241	65.1	34	9.2	41	11.1	55.1	44.9	1.6
	2013	677	634	93.6	203	30.0	74	10.9	495	73.1	66	9.7	66	9.7	49.6	50.4	3.1
8	2011	404	353	87.4	109	27.0	32	7.9	246	60.9	30	7.4	29	7.2	47.5	52.5	10.1
	2012	419	379	90.5	97	23.2	45	10.7	281	67.1	29	6.9	50	11.9	50.4	49.6	2.6
	2013	495	451	91.1	110	22.2	44	8.9	327	66.1	45	9.1	68	13.7	50.9	49.1	2.0
6-8	2011	1,460	1,334	91.4	439	30.1	132	9.0	835	57.2	173	11.8	111	7.6	48.6	51.4	3.9
	2012	1,447	1,349	93.2	498	34.4	140	9.7	990	68.4	169	11.7	154	10.6	50.1	49.9	1.4
	2013	1,895	1,782	94.0	603	31.8	190	10.0	1,408	74.3	192	10.1	195	10.3	51.6	48.4	2.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	360	301	83.6	84	23.3	45	12.5	227	63.1	26	7.2	60	16.7	53.9	46.1	11.7
	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
	2013	417	359	86.1	107	25.7	32	7.7	299	71.7	38	9.1	65	15.6	50.4	49.6	5.3
10	2011	340	277	81.5	56	16.5	39	11.5	255	75.0	24	7.1	30	8.8	50.6	49.4	6.5
	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
	2013	345	285	82.6	41	11.9	36	10.4	236	68.4	27	7.8	31	9.0	47.8	52.2	2.0
11	2011	270	216	80.0	53	19.6	23	8.5	173	64.1	26	9.6	19	7.0	46.3	53.7	4.4
	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
	2013	251	214	85.3	26	10.4	36	14.3	192	76.5	18	7.2	24	9.6	53.4	46.6	4.0
12	2011	274	209	76.3	51	18.6	39	14.2	192	70.1	18	6.6	12	4.4	50.4	49.6	9.9
	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
	2013	288	234	81.3	36	12.5	40	13.9	244	84.7	17	5.9	9	3.1	49.0	51.0	6.9
9-12	2011	1,244	1,003	80.6	244	19.6	146	11.7	847	68.1	94	7.6	121	9.7	50.6	49.4	8.3
	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4
	2013	1,301	1,092	83.9	210	16.1	144	11.1	971	74.6	100	7.7	129	9.9	50.0	50.0	4.5
ALL	2011	7,786	7,159	91.9	3,586	46.1	573	7.4	5,394	69.3	655	8.4	1,283	16.5	50.2	49.8	3.5
	2012	7,778	7,298	93.8	3,605	46.3	572	7.4	5,693	73.2	685	8.8	1,470	18.9	50.9	49.1	2.5
	2013	8,242	7,694	93.4	3,620	43.9	615	7.5	6,040	73.3	742	9.0	1,431	17.4	51.1	48.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	719	13,211	690	96.0	12,645	95.7	134	18.6	20.9	656	11,602	91.2	87.8
	2012	734	13,633	705	96.1	13,086	96.0	154	21.0	19.9	649	11,731	88.5	86.0
	2013	759	14,067	723	95.3	13,411	95.3	142	18.7	20.0	668	12,178	88.0	86.6
1	2011	762	13,458	734	96.3	12,967	96.4	133	17.5	18.5	690	12,047	90.6	89.5
	2012	791	14,026	763	96.5	13,533	96.5	145	18.3	18.3	690	12,292	87.3	87.6
	2013	793	14,140	760	95.9	13,578	96.0	122	15.4	18.7	714	12,528	90.0	88.6
2	2011	734	13,013	713	97.1	12,593	96.8	111	15.1	16.6	692	11,853	94.3	91.1
	2012	750	13,338	727	97.0	12,932	97.0	124	16.5	16.8	683	11,883	91.1	89.1
	2013	759	13,555	733	96.5	13,077	96.5	112	14.8	17.1	692	12,206	91.1	90.0
3	2011	766	12,619	744	97.2	12,254	97.1	108	14.1	16.3	723	11,604	94.4	92.0
	2012	746	12,874	727	97.4	12,508	97.2	98	13.1	15.5	686	11,592	91.9	90.0
	2013	762	12,879	738	96.8	12,466	96.8	110	14.4	15.9	695	11,710	91.2	90.9
4	2011	743	12,506	722	97.2	12,150	97.1	113	15.2	15.4	690	11,544	92.8	92.3
	2012	735	12,493	715	97.3	12,139	97.2	117	15.9	16.6	663	11,218	90.2	89.8
	2013	714	12,406	692	97.0	12,029	97.0	96	13.4	16.5	659	11,339	92.3	91.4
5	2011	675	11,742	656	97.3	11,419	97.2	92	13.6	8.2	636	10,892	94.3	92.8
	2012	726	12,562	707	97.5	12,220	97.3	27	3.7	5.3	669	11,364	92.2	90.5
	2013	710	12,053	689	97.0	11,696	97.0	29	4.1	6.2	648	11,075	91.2	91.9
KN-5	2011	4,399	76,549	4,259	96.8	74,028	96.7	691	15.7	16.1	4,087	69,542	92.9	90.8
	2012	4,481	78,926	4,345	97.0	76,419	96.8	665	14.8	15.5	4,040	70,080	90.2	88.8
	2013	4,497	79,100	4,336	96.4	76,255	96.4	611	13.6	16.0	4,076	71,036	90.6	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	632	10,126	612	96.9	9,742	96.2	17	2.7	16.3	600	9,074	95.0	89.6
	2012	643	10,683	626	97.3	10,315	96.6	27	4.2	17.6	585	9,420	90.9	88.2
	2013	728	11,463	702	96.5	11,062	96.5	177	24.3	21.1	641	10,320	88.1	90.0
7	2011	393	10,058	375	95.4	9,589	95.3	93	23.7	21.9	332	8,791	84.5	87.4
	2012	370	10,204	353	95.4	9,727	95.3	86	23.3	23.8	308	8,576	83.3	84.0
	2013	670	10,542	643	95.9	10,116	96.0	201	30.0	24.5	579	9,357	86.4	88.8
8	2011	391	9,907	371	94.9	9,388	94.8	38	9.7	17.0	328	8,465	83.9	85.4
	2012	410	10,369	390	95.0	9,838	94.9	44	10.7	15.5	333	8,711	81.2	84.0
	2013	502	9,955	479	95.5	9,486	95.3	117	23.3	17.6	420	8,664	83.7	87.0
6-8	2011	1,416	30,091	1,358	95.9	28,719	95.4	148	10.5	18.4	1,260	26,330	89.0	87.5
	2012	1,423	31,256	1,368	96.2	29,880	95.6	157	11.0	18.9	1,226	26,707	86.2	85.4
	2013	1,900	31,960	1,824	96.0	30,665	96.0	495	26.1	21.1	1,640	28,341	86.3	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	342	10,655	318	93.0	9,881	92.7	115	33.6	29.5	265	8,460	77.4	79.4
	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	27.8	322	8,726	78.5	79.9
	2013	429	11,153	399	93.2	10,499	94.1	110	25.7	28.3	335	9,388	78.2	84.2
10	2011	335	9,679	308	91.8	9,027	93.3	58	17.3	18.7	268	8,048	80.0	83.2
	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	20.6	218	7,332	73.9	81.4
	2013	357	9,331	333	93.2	8,812	94.4	82	23.0	20.5	292	8,042	81.8	86.2
11	2011	266	8,013	243	91.5	7,476	93.3	43	16.2	14.3	217	6,764	81.6	84.4
	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	15.9	257	7,319	76.9	82.1
	2013	262	8,457	243	92.9	7,949	94.0	48	18.3	18.9	213	7,295	81.3	86.3
12	2011	270	7,836	248	91.8	7,300	93.2	43	15.9	10.9	225	6,655	83.3	84.9
	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	12.6	210	6,742	80.1	82.4
	2013	293	8,199	273	93.2	7,661	93.4	25	8.5	14.9	252	7,269	86.1	88.7
9-12	2011	1,214	36,182	1,118	92.1	33,685	93.1	259	21.3	19.2	975	29,927	80.3	82.7
	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	19.8	1,007	30,119	77.3	81.4
	2013	1,340	37,140	1,248	93.1	34,922	94.0	265	19.8	21.2	1,092	31,994	81.5	86.1
ALL	2011	7,028	142,822	6,735	95.8	136,432	95.5	1,098	15.6	17.4	6,322	125,799	90.0	88.1
	2012	7,206	147,203	6,919	96.0	140,803	95.7	1,075	14.9	17.3	6,273	126,906	87.1	86.2
	2013	7,737	148,200	7,408	95.7	141,842	95.7	1,371	17.7	18.4	6,808	131,371	88.0	88.6

Teachers: 509

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	243	47.7
Hispanic	161	31.6
White	78	15.3
Multiple	15	2.9
Other	12	2.4

Gender	Number	Percentage
Female	378	74.3
Male	131	25.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.7	71.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	49	9.6
1	22	4.3
2	25	4.9
3	19	3.7
4	24	4.7
5	36	7.1
1-3	66	13.0
More than 3	394	77.4
1 - 5	126	24.8
6 - 10	116	22.8
11 - 20	124	24.4
More than 20	94	18.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	57.5	73.0	66.9	27.3	63.9	56.9		60.8	75.1	67.9	63.6	371
	2013	71.4	56.9	68.4	63.9	25.0	63.2	52.2		59.6	70.7	65.3	67.8	386
4	2011													
	2012	*	62.7	70.0	66.6	42.9	68.0	52.1		61.4	73.2	67.0	64.3	397
	2013	*	54.2	67.2	63.0	31.3	62.8	63.1		56.9	71.2	64.0	62.3	430
5	2011													
	2012	*	57.4	67.3	64.5	27.8	63.9	51.8		60.4	69.6	64.9	68.0	444
	2013	*	75.4	80.7	79.1	52.6	77.1	71.9		77.2	81.9	79.4	81.5	472
3-5	2011													
	2012	58.3	59.2	69.8	65.9	30.6	65.1	53.6		60.8	72.5	66.5	65.5	1,212
	2013	69.2	62.2	72.7	69.3	36.4	69.8	62.8		65.3	74.8	70.0	71.1	1,288

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	346	834	1,138	36	341	685			620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656			652	636	1,288	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	59.6	65.5	64.2	7.4	53.6	51.9		65.3	64.2	64.7	63.5	621
	2013	*	44.4	54.3	51.2	4.5	46.1	41.2		49.7	53.8	51.6	57.7	688
7	2011													
	2012	*	51.0	58.7	56.6	25.0	34.9	44.0		54.4	60.0	56.9	67.5	360
	2013	50.0	57.4	65.1	63.2	25.0	56.2	51.2		61.1	64.4	62.7	67.3	633
8	2011													
	2012	*	60.0	60.9	61.8	9.1	31.1	44.2		60.8	61.7	61.2	71.3	405
	2013	*	69.2	78.3	76.6	44.4	58.3	64.3		73.6	77.1	75.2	82.7	484
6-8	2011													
	2012	83.3	57.0	62.6	61.6	13.1	45.1	47.7		60.9	62.5	61.7	67.4	1,386
	2013	64.7	55.7	64.3	61.9	23.5	52.0	50.5		59.9	63.9	61.8	68.6	1,805

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	309	1,054	1,267	84	474	844			690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107			932	871	1,805	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	51	65	114	8	26	97		73	46	119	2,466	371
	2013	2	50	81	126	15	21	107		76	58	134	2,181	386
4	2011													
	2012	*	44	79	125	4	33	90		80	51	131	2,529	397
	2013	*	54	99	147	11	45	66		94	61	155	2,581	430
5	2011													
	2012	*	46	108	149	13	60	131		90	66	156	2,665	444
	2013	*	29	67	94	9	38	71		56	41	97	1,484	472
3-5	2011													
	2012	5	141	252	388	25	119	318		243	163	406	7,660	1,212
	2013	4	133	247	367	35	104	244		226	160	386	6,246	1,288

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	346	834	1,138	36	341	685			620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656			652	636	1,288	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	38	179	211	25	129	190		101	118	219	3,673	621
	2013	*	110	221	322	21	172	263		186	147	333	4,523	688
7	2011													
	2012	*	49	105	138	18	69	117		89	66	155	3,070	360
	2013	4	69	159	217	21	113	184		123	113	236	3,215	633
8	2011													
	2012	*	46	110	137	30	62	134		80	77	157	2,786	405
	2013	*	45	70	101	10	53	101		65	54	120	1,586	484
6-8	2011													
	2012	1	133	394	486	73	260	441		270	261	531	9,529	1,386
	2013	6	224	450	640	52	338	548		374	314	689	9,324	1,805

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	309	1,054	1,267	84	474	844			690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107			932	871	1,805	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	12.5	17.4	15.1	0.0	9.7	4.9		14.0	18.9	16.4	12.6	371
	2013	14.3	9.5	16.4	13.5	0.0	14.0	5.4		13.3	14.6	14.0	13.6	386
4	2011													
	2012	*	9.3	7.6	7.8	0.0	6.8	3.7		6.8	10.0	8.3	11.2	397
	2013	*	9.3	13.6	12.3	6.3	5.0	6.1		10.1	15.6	12.8	13.5	430
5	2011													
	2012	*	4.6	8.2	6.9	0.0	7.2	4.4		6.2	8.3	7.2	11.1	444
	2013	*	11.0	10.7	10.7	0.0	10.2	7.1		7.7	14.6	11.0	13.3	472
3-5	2011													
	2012	8.3	9.0	10.7	9.7	0.0	7.6	4.4		8.7	12.2	10.4	11.6	1,212
	2013	15.4	9.9	13.3	12.1	1.8	9.0	6.3		10.1	14.9	12.5	13.5	1,288

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	346	834	1,138	36	341	685			620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656			652	636	1,288	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	8.5	6.7	6.6	0.0	3.2	3.0		7.9	6.4	7.1	8.3	621
	2013	*	7.1	6.8	6.4	0.0	4.1	3.6		7.0	6.6	6.8	11.3	688
7	2011													
	2012	*	1.0	5.5	4.7	0.0	0.9	1.4		2.1	7.3	4.4	10.3	360
	2013	25.0	3.1	4.2	3.7	0.0	3.1	2.1		5.1	3.2	4.1	8.7	633
8	2011													
	2012	*	9.6	6.0	6.7	0.0	0.0	2.1		6.4	8.0	7.2	9.9	405
	2013	*	2.7	8.4	6.3	0.0	3.1	3.2		4.1	9.3	6.6	15.5	484
6-8	2011													
	2012	16.7	6.5	6.3	6.2	0.0	2.1	2.4		5.8	7.0	6.4	9.5	1,386
	2013	17.6	4.5	6.3	5.4	0.0	3.6	3.0		5.6	6.1	5.8	11.7	1,805

NUMBER TESTED IN GRADE 6-8														
2011														
2012	6	309	1,054	1,267	84	474	844			690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107			932	871	1,805	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.0	56.6	60.6
	2013	63.9	56.8	59.2
4	2011			
	2012	63.6	60.4	56.2
	2013	68.8	59.0	58.2
5	2011			
	2012	61.7	55.2	65.7
	2013	66.4	66.9	65.4
3-5	2011			
	2012	63.3	57.3	61.0
	2013	66.5	61.3	61.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.6	63.1	58.4
	2013	59.1	57.5	54.1
7	2011			
	2012	63.2	53.9	55.6
	2013	57.1	54.1	62.8
8	2011			
	2012	60.7	54.9	57.0
	2013	65.6	65.5	56.9
6-8	2011			
	2012	64.0	58.3	57.3
	2013	60.1	58.5	57.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		48.7	47.8	46.4	11.1	24.1	26.4		42.2	53.5	48.1	56.1
	2013	*	58.3	55.6	56.4	20.5	25.4	42.5		50.1	63.2	56.7	65.0
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		48.7	48.1	46.5	11.1	24.6	26.5		42.2	53.8	48.2	56.0
	2013	*	46.1	41.5	41.2	9.1	20.0	28.4		35.9	50.8	43.1	58.7
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*		*	*		70.5
	2013	*	68.3	75.4	74.3	35.3	40.6	59.4		68.2	76.5	72.5	72.0
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		77	108	162	24	44	156		100	87	187	4,024
	2013	*	106	192	256	31	91	242		174	130	304	6,454
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		77	107	161	24	43	155		100	86	186	3,998
	2013	*	62	148	187	20	72	164		125	90	215	4,055
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*		*	*	*	26
	2013	*	44	44	69	11	19	78		49	40	89	2,358
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	2.4	1.3	0.0	0.0	0.5		1.7	2.1	1.9	4.2
	2013	*	2.8	2.1	2.2	0.0	0.0	0.7		1.1	3.4	2.3	9.2
Tests Taken	2011												
	2012		150	207	302	27	58	212		173	187	360	9,166
	2013	5	254	432	587	39	122	421		349	353	702	18,423
READING I	2011												
	2012		1.3	2.4	1.3	0.0	0.0	0.5		1.7	2.2	1.9	4.2
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2
Tests Taken	2011												
	2012		150	206	301	27	57	211		173	186	359	9,078
	2013	4	115	253	318	22	90	229		195	183	378	9,813
READING II	2011												
	2012			*	*		*	*		*	*		10.2
	2013	*	5.0	5.0	4.8	0.0	0.0	1.6		2.6	7.1	4.9	12.9
Tests Taken	2011												
	2012			1	1		1	1			1	1	88
	2013	1	139	179	269	17	32	192		154	170	324	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	62.1	0.8	1.0	61.7	62.9
2013	61.9	1.0	0.5	51.4	68.3

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	63.0	1.4	1.1	66.6	71.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	63.6	61.2	59.6	14.3	54.0	43.9		53.0	70.3	61.2	60.6	407
	2013	*	65.8	65.4	65.6	43.8	56.7	57.3		56.2	75.9	65.9	63.9	431

NUMBER TESTED IN GRADE 4														
2011														
2012	5	118	273	384	7	113	198			215	192	407	7,039	
2013	3	120	301	398	16	120	178			219	212	431	6,771	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	42.7	47.2	46.4	16.7	21.3	29.6		41.8	52.7	46.8	59.2	363
	2013	75.0	38.5	53.7	50.3	6.3	45.2	39.2		45.2	54.4	49.8	57.1	637

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	8	161	460	593	32	261	375			321	316	637	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	43	106	155	6	52	111		101	57	158	2,772	407
	2013	*	41	104	137	9	52	76		96	51	147	2,442	431

NUMBER TESTED IN GRADE 4														
2011														
2012	5	118	273	384	7	113	198			215	192	407	7,039	
2013	3	120	301	398	16	120	178			219	212	431	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	59	134	172	20	85	150		114	79	193	3,859	363
	2013	2	99	213	295	30	143	228		176	144	320	4,198	637

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	8	161	460	593	32	261	375			321	316	637	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	2.5	4.4	3.9	0.0	3.5	2.0		2.8	5.2	3.9	5.1	407
	2013	*	2.5	4.3	4.0	0.0	1.7	2.8		2.3	6.1	4.2	4.7	431

NUMBER TESTED IN GRADE 4														
2011														
2012	5	118	273	384	7	113	198		215	192	407	7,039		
2013	3	120	301	398	16	120	178		219	212	431	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	1.9	0.0	0.3	0.0	0.0	0.0		0.0	1.2	0.6	3.4	363
	2013	0.0	0.6	0.2	0.3	0.0	0.0	0.0		0.3	0.3	0.3	1.5	637

NUMBER TESTED IN GRADE 7														
2011														
2012	1	103	254	321	24	108	213			196	167	363	9,456	
2013	8	161	460	593	32	261	375			321	316	637	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	60.3	58.6
	2013	3.9	3.7	58.8	65.7
7	2011				
	2012	1.7	2.1	60.1	52.4
	2013	3.8	4.3	58.6	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40.7	31.3	36.1	3.7	6.9	16.0		34.3	36.6	35.5	42.9
	2013	50.0	29.3	33.8	31.4	13.2	10.6	17.6		27.3	37.0	32.1	42.2
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		40.7	31.4	36.2	3.7	7.0	16.0		34.3	36.8	35.6	42.7
	2013	*	29.7	29.7	27.9	13.6	13.2	15.7		23.2	36.6	29.7	41.9
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*		*	*		58.9
	2013	*	29.1	39.2	35.5	12.5	3.1	19.8		32.1	37.4	34.8	43.0
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		89	143	193	26	54	179		115	118	233	5,238
	2013	3	183	301	415	33	110	360		264	232	497	11,063
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		89	142	192	26	53	178		115	117	232	5,201
	2013	*	83	180	233	19	79	198		152	118	270	5,678
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*			*	*	37
	2013	*	100	121	182	14	31	162		112	114	227	4,811
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		150	208	302	27	58	213		175	186	361	9,166
	2013	6	259	455	605	38	123	437		363	368	732	19,142
WRITING I	2011												
	2012		0.7	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.3	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		150	207	301	27	57	212		175	185	360	9,076
	2013	4	118	256	323	22	91	235		198	186	384	9,780
WRITING II	2011												
	2012			*	*		*	*		*	*		0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			1	1		1	1			1	1	90
	2013	2	141	199	282	16	32	202		165	182	348	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.5	4.0	68.1	60.8
2013	4.3	3.4	60.1	62.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.5	4.4	67.2	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	50.4	56.5	54.6	30.4	54.4	49.1		56.6	54.7	55.7	55.4	715
	2013	50.0	36.4	59.9	56.0	22.6	58.4	50.9		52.5	59.7	56.0	57.5	739
4	2011													
	2012	*	52.9	51.5	50.7	17.6	54.3	48.3		49.5	52.9	51.1	53.0	722
	2013	*	45.8	55.8	53.0	37.5	53.4	53.1		51.8	56.4	53.9	57.5	675
5	2011													
	2012	*	52.3	63.8	61.3	23.3	63.4	57.4		61.3	62.9	62.0	64.1	693
	2013	*	72.5	79.1	77.7	56.0	79.1	75.2		77.9	78.0	78.0	81.7	681
3-5	2011													
	2012	41.7	51.9	57.3	55.5	24.3	57.4	51.6		55.7	56.7	56.2	57.5	2,130
	2013	50.0	51.7	64.8	62.2	37.5	63.6	59.2		60.4	64.7	62.5	65.3	2,095

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	349	1,748	2,039	70	1,236	1,588			1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454			1,089	1,006	2,095	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	52.7	68.5	66.5	37.0	62.4	55.2		69.4	63.6	66.3	66.4	618
	2013	*	38.4	54.3	48.9	16.7	49.5	41.3		47.0	52.1	49.3	60.6	683
7	2011													
	2012	*	37.0	51.6	48.7	9.1	37.8	32.0		46.6	49.7	48.0	59.9	352
	2013	71.4	37.9	55.0	50.6	10.3	53.0	41.8		55.0	46.5	50.7	59.9	623
8	2011													
	2012	*	34.0	52.6	47.2	15.6	33.7	34.7		48.3	47.1	47.7	51.9	331
	2013	*	40.2	61.4	55.7	43.8	59.2	45.5		59.3	50.3	54.9	74.0	397
6-8	2011													
	2012	*	41.0	60.6	57.0	21.0	51.9	43.9		57.1	56.2	56.6	60.3	1,301
	2013	57.1	38.7	56.1	51.1	20.3	52.3	42.5		52.7	49.5	51.1	63.7	1,703

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	290	991	1,199	81	455	816		651	650	1,301	26,044		
2013	14	486	1,190	1,594	69	663	1,067		886	816	1,703	26,676		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	60	254	309	16	186	287		159	158	317	5,287	715
	2013	4	75	243	303	24	167	281		180	145	325	5,086	739
4	2011													
	2012	*	56	284	342	14	191	261		188	165	353	5,511	722
	2013	*	65	241	300	15	166	198		174	137	311	4,919	675
5	2011													
	2012	*	52	209	257	23	150	221		141	122	263	4,228	693
	2013	*	33	116	146	11	77	114		77	73	150	2,035	681
3-5	2011													
	2012	7	168	747	908	53	527	769		488	445	933	15,026	2,130
	2013	7	173	600	749	50	410	593		431	355	786	12,040	2,095

NUMBER TESTED IN GRADES 3-5														
2011														
2012	12	349	1,748	2,039	70	1,236	1,588			1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454			1,089	1,006	2,095	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	44	163	197	17	103	175		88	120	208	3,327	618
	2013	*	122	219	335	20	158	260		195	151	346	4,133	683
7	2011													
	2012	*	63	119	160	20	61	140		101	82	183	3,705	352
	2013	2	100	201	286	26	116	216		139	168	307	3,851	623
8	2011													
	2012	*	64	108	158	27	55	143		90	83	173	3,319	331
	2013	*	76	102	159	9	42	138		85	93	179	1,709	397
6-8	2011													
	2012	*	171	390	515	64	219	458		279	285	564	10,351	1,301
	2013	6	298	522	780	55	316	614		419	412	832	9,693	1,703

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	290	991	1,199	81	455	816			651	650	1,301	26,044	
2013	14	486	1,190	1,594	69	663	1,067			886	816	1,703	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	5.0	7.7	6.9	0.0	6.6	5.0		6.3	8.6	7.4	7.9	715
	2013	12.5	6.8	9.9	9.6	0.0	8.7	6.6		8.7	10.6	9.6	9.1	739
4	2011													
	2012	*	5.0	7.5	7.1	0.0	9.3	7.9		6.5	7.7	7.1	6.1	722
	2013	*	9.2	9.0	8.5	4.2	7.6	8.1		7.5	11.5	9.3	9.5	675
5	2011													
	2012	*	3.7	10.0	8.6	0.0	10.5	8.3		9.9	7.9	8.9	10.4	693
	2013	*	7.5	10.8	10.4	4.0	11.7	10.2		10.6	9.9	10.3	12.8	681
3-5	2011													
	2012	8.3	4.6	8.4	7.5	0.0	8.8	7.0		7.5	8.1	7.8	8.1	2,130
	2013	7.1	7.8	9.9	9.5	2.5	9.3	8.2		8.9	10.6	9.7	10.4	2,095

NUMBER TESTED IN GRADE 3-5														
2011														
2012	12	349	1,748	2,039	70	1,236	1,588			1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454			1,089	1,006	2,095	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	6.5	12.6	11.7	0.0	7.3	5.6		12.8	10.6	11.7	9.8	618
	2013	*	1.0	3.1	2.4	0.0	2.6	1.8		2.4	2.5	2.5	8.5	683
7	2011													
	2012	*	0.0	2.0	1.9	0.0	0.0	0.0		1.6	1.8	1.7	6.3	352
	2013	0.0	0.0	1.1	0.7	0.0	0.8	0.3		1.0	0.6	0.8	4.8	623
8	2011													
	2012	*	0.0	0.4	0.3	0.0	0.0	0.0		0.6	0.0	0.3	0.4	331
	2013	*	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	0.9	397
6-8	2011													
	2012	*	2.1	7.2	6.3	0.0	4.4	2.7		6.3	5.8	6.1	6.1	1,301
	2013	0.0	0.4	1.8	1.3	0.0	1.5	0.8		1.5	1.2	1.4	5.3	1,703

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	290	991	1,199	81	455	816			651	650	1,301	26,044	
2013	14	486	1,190	1,594	69	663	1,067			886	816	1,703	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.5	55.6	68.2	57.1	47.6
	2013	58.8	57.1	66.6	64.5	62.7
4	2011					
	2012	60.3	59.6	61.3	51.0	52.9
	2013	61.0	60.2	67.1	56.4	48.1
5	2011					
	2012	58.7	56.6	59.4	52.7	60.1
	2013	64.3	65.2	63.0	61.8	68.5
3-5	2011					
	2012	58.8	57.3	63.0	53.6	53.4
	2013	61.3	60.7	65.5	61.0	59.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	49.9	58.9	54.9	48.3	53.8
	2013	47.2	48.9	42.1	35.4	45.2
7	2011					
	2012	42.9	45.8	45.8	35.2	42.5
	2013	42.3	48.9	51.2	32.5	38.9
8	2011					
	2012	45.2	39.6	36.8	37.1	41.9
	2013	44.2	45.8	40.6	38.5	36.9
6-8	2011					
	2012	46.8	50.5	47.8	41.9	47.7
	2013	44.7	48.2	45.1	35.1	40.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	71.4	75.8	74.7	29.6	53.7	62.3		72.4	75.6	74.1	79.8
	2013	100.0	72.0	77.9	76.6	57.1	72.1	69.5		71.3	80.5	76.1	78.6
Tests Taken	2011												
	2012	1	189	252	384	27	54	231		214	234	448	11,607
	2013	6	261	484	640	35	136	429		363	400	763	20,069
ALGEBRA I	2011												
	2012	*	68.4	71.9	71.3	26.9	51.9	61.0		68.2	73.1	70.7	74.7
	2013	*	65.8	74.5	73.1	50.0	75.5	67.5		67.5	77.3	72.5	72.5
Tests Taken	2011												
	2012	1	152	210	317	26	52	210		176	193	369	8,795
	2013	4	114	275	342	20	94	231		197	203	400	9,287
GEOMETRY	2011												
	2012		83.9	94.7	89.7	*	*	78.9		93.3	87.2	89.9	95.6
	2013	*	74.0	79.2	77.9	61.5	63.4	68.9		72.9	80.6	77.0	79.8
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		83.3	*	100.0			*		87.5	*	90.0	97.5
	2013	*	91.7	100.0	95.6	*	*	95.2		92.3	100.0	96.6	96.2
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	54	61	97	19	25	87		59	57	116	2,348
	2013	0	73	107	150	15	38	131		104	78	182	4,303
Tests Taken	2011												
	2012	1	189	252	384	27	54	231		214	234	448	11,607
	2013	6	261	484	640	35	136	429		363	400	763	20,069
ALGEBRA I	2011												
	2012	*	48	59	91	19	25	82		56	52	108	2,226
	2013	*	39	70	92	10	23	75		64	46	110	2,553
Tests Taken	2011												
	2012	1	152	210	317	26	52	210		176	193	369	8,795
	2013	4	114	275	342	20	94	231		197	203	400	9,287
GEOMETRY	2011												
	2012		5	2	6	*	*	4		2	5	7	120
	2013	*	32	37	56	5	15	55		38	32	70	1,651
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		1	*	0			*		1	*	1	2
	2013	*	2	0	2	*	*	1		2	0	2	99
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3.7	4.8	4.4	0.0	0.0	0.0		5.6	3.0	4.2	10.1
	2013	50.0	3.1	4.1	3.4	5.7	2.9	1.9		5.2	3.0	4.1	10.8
Tests Taken	2011												
	2012	1	189	252	384	27	54	231		214	234	448	11,607
	2013	6	261	484	640	35	136	429		363	400	763	20,069
ALGEBRA I	2011												
	2012	*	2.0	4.3	3.2	0.0	0.0	0.0		3.4	3.1	3.3	7.0
	2013	*	3.5	4.0	4.4	0.0	3.2	1.7		4.6	3.4	4.0	8.6
Tests Taken	2011												
	2012	1	152	210	317	26	52	210		176	193	369	8,795
	2013	4	114	275	342	20	94	231		197	203	400	9,287
GEOMETRY	2011												
	2012		6.5	2.6	5.2	*	*	0.0		6.7	2.6	4.3	18.2
	2013	*	1.6	1.1	1.2	7.7	0.0	0.6		3.6	0.0	1.6	7.9
Tests Taken	2011												
	2012		31	38	58	1	2	19		30	39	69	2,733
	2013	1	123	178	253	13	41	177		140	165	305	8,191
ALGEBRA II	2011												
	2012		33.3	*	44.4			*		50.0	*	40.0	72.2
	2013	*	8.3	22.6	8.9	*	*	14.3		19.2	15.6	17.2	28.2
Tests Taken	2011												
	2012		6	4	9			2		8	2	10	79
	2013	1	24	31	45	2	1	21		26	32	58	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	49.3	45.3	43.5	41.5	46.6		
2013	51.5	42.2	46.1	50.9	47.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	43.5	60.5	53.5	53.8	50.0		
2013	45.0	53.1	44.0	44.1	36.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	46.3	53.8	60.0	65.0	72.0	68.0	68.0
2013	56.9	59.9	57.6	73.0	71.7	66.6	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	54.5	57.1	55.8	21.9	52.1	47.0		57.6	55.6	56.6	58.2	574
	2013	*	62.4	67.2	65.6	33.3	63.1	61.0		68.4	64.0	66.3	65.1	593

NUMBER TESTED IN GRADE 5														
2011														
2012	4	110	457	547	32	292	406		295	279	574	10,697		
2013	5	117	466	570	30	282	374		304	289	593	10,180		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	30.2	33.3	33.1	0.0	10.7	18.5		36.0	30.8	33.4	54.0	401
	2013	*	42.7	58.3	53.4	18.2	48.7	40.6		57.7	48.9	53.4	65.8	474

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238		200	201	401	9,431		
2013	4	157	309	425	22	119	271		239	235	474	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	50	196	242	25	140	215		125	124	249	4476	574
	2013	*	44	153	196	20	104	146		96	104	200	3551	593

NUMBER TESTED IN GRADE 5														
2011														
2012	4	110	457	547	32	292	406		295	279	574	10,697		
2013	5	117	466	570	30	282	374		304	289	593	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	81	184	240	34	75	194		128	139	267	4335	401
	2013	*	90	129	198	18	61	161		101	120	221	3074	474

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238			200	201	401	9,431	
2013	4	157	309	425	22	119	271			239	235	474	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	5.7	4.4	0.0	5.8	3.9		6.4	2.5	4.5	6.5	574
	2013	*	1.7	3.9	3.7	6.7	5.3	4.3		4.6	2.8	3.7	6.6	593

NUMBER TESTED IN GRADE 5														
2011														
2012	4	110	457	547	32	292	406		295	279	574	10,697		
2013	5	117	466	570	30	282	374		304	289	593	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.7	1.1	1.1	0.0	0.0	0.0		1.0	1.5	1.2	4.2	401
	2013	*	0.6	2.9	1.4	0.0	0.8	0.4		2.9	1.3	2.1	7.1	474

NUMBER TESTED IN GRADE 8														
2011														
2012	2	116	276	359	34	84	238			200	201	401	9,431	
2013	4	157	309	425	22	119	271			239	235	474	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.6	72.2	64.3	61.6
	2013	66.4	70.9	60.7	61.0
8	2011				
	2012	45.6	49.8	45.4	50.4
	2013	56.8	51.7	49.4	54.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.8
	2013	*	78.1	85.2	83.6	57.6	80.2	76.5		80.7	84.4	82.6	82.5
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.9
	2013	*	87.4	89.8	89.5	75.0	85.1	85.4		86.5	91.2	88.8	84.3
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		69.8	78.4	76.2	30.8	67.6	65.5		72.9	76.7	74.9	80.1
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												90.9
	2013			*	*					*	*		93.9
Tests Taken	2011												
	2012												33
	2013			2	2					2	2		197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		40	58	87	14	29	83		47	53	100	1,533
	2013	*	52	64	94	14	24	93		65	54	119	3,118
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		40	58	87	14	29	83		47	53	100	1,522
	2013	*	14	26	33	5	13	32		26	16	42	1,478
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												8
	2013		38	38	61	9	11	61		39	38	77	1,628
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												3
	2013			*	*					*	*	*	12
Tests Taken	2011												
	2012												33
	2013			2	2					2	2	2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.2	2.3	2.8	3.0	0.0	1.3		4.7	1.7	3.2	7.4
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,931
	2013	4	237	433	572	33	121	396		337	347	684	17,800
BIOLOGY	2011												
	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.5	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.4
Tests Taken	2011												
	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		193	182	375	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		4.0	1.1	2.0	0.0	0.0	1.1		3.5	1.2	2.3	6.1
Tests Taken	2011												
	2012												17
	2013		126	176	256	13	34	177		144	163	307	8,178
PHYSICS	2011												
	2012												15.2
	2013			*	*					*	*		58.4
Tests Taken	2011												
	2012												33
	2013			2	2					2	2		197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	40.5	44.4	47.9	39.5	49.1
2013	53.2	53.3	58.1	49.6	55.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	51.7	49.1	49.4	52.9	45.4

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	28.2	38.9	36.8	12.1	22.9	22.7		42.8	29.5	36.2	52.5	401
	2013	*	32.7	49.2	44.7	4.5	37.0	30.1		44.3	44.3	44.3	59.3	472

NUMBER TESTED IN GRADE 8														
2011														
2012	2	117	275	359	33	83	238		201	200	401	9,392		
2013	3	156	309	423	22	119	272		237	235	472	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	84	168	227	29	64	184		115	141	256	4462	401
	2013	*	105	157	234	21	75	190		132	131	263	3656	472

NUMBER TESTED IN GRADE8														
2011														
2012	2	117	275	359	33	83	238			201	200	401	9,392	
2013	3	156	309	423	22	119	272			237	235	472	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.9	2.5	2.5	0.0	0.0	0.8		2.0	3.0	2.5	7.1	401
	2013	*	1.9	2.3	1.7	0.0	0.8	0.4		2.5	2.1	2.3	8.8	472

NUMBER TESTED IN GRADE 8														
2011														
2012	2	117	275	359	33	83	238			201	200	401	9,392	
2013	3	156	309	423	22	119	272			237	235	472	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.2	45.5	44.2	39.3
	2013	52.5	50.8	41.7	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		71.7	79.4	76.2	34.6	60.0	65.4		75.9	76.1	76.0	76.0
	2013	*	62.0	74.5	71.3	31.3	60.0	61.3		71.9	68.5	70.2	70.7
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		71.7	79.4	76.2	34.6	60.0	65.4		75.9	76.1	76.0	76.3
	2013	*	58.6	74.8	70.1	21.1	62.5	61.3		70.4	69.8	70.1	75.0
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		64.6	74.2	72.5	46.2	54.3	61.3		73.6	67.1	70.2	65.6
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		43	40	72	17	20	71		41	43	84	2,159
	2013	*	92	106	161	22	46	152		94	106	200	5,203
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		43	40	72	17	20	71		41	43	84	2,113
	2013	*	46	60	90	15	30	82		55	52	107	2,346
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												44
	2013		46	46	71	7	16	70		39	54	93	2,852
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	5
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1.3	2.1	1.3	0.0	0.0	0.5		2.9	0.6	1.7	7.0
	2013	*	4.5	4.3	4.1	3.1	0.9	2.5		7.2	2.1	4.6	6.9
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,985
	2013	4	242	416	560	32	115	393		335	336	671	17,750
WORLD GEOGRAPHY	2011												
	2012		1.3	2.1	1.3	0.0	0.0	0.5		2.9	0.6	1.7	7.0
	2013	*	4.5	2.5	3.0	5.3	0.0	0.5		5.9	1.2	3.6	8.7
Tests Taken	2011												
	2012		152	194	303	26	50	205		170	180	350	8,908
	2013	4	111	238	301	19	80	212		186	172	358	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		4.6	6.7	5.4	0.0	2.9	5.0		8.8	3.0	5.8	4.8
Tests Taken	2011												
	2012												73
	2013		130	178	258	13	35	181		148	164	312	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*		*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1					1		1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	50.9	61.1	51.6	48.8	
2013	47.7	58.1	58.4	47.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	52.8	53.3	50.7	54.4	53.4

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			61.7	61.2	23.1	61.9	61.7		57.6	66.5	61.8	65.5	351
	2013			69.7	70.0	25.0	69.3	69.1		65.3	74.7	69.7	69.6	356
4	2011													
	2012		*	60.6	61.3	12.5	59.7	59.7		52.4	68.9	60.5	64.4	329
	2013		*	55.9	55.3	0.0	55.6	56.2		49.3	64.4	55.6	61.0	248
5	2011													
	2012			67.7	67.5	22.2	67.9	67.9		60.0	77.0	67.7	72.1	248
	2013			76.0	76.2	33.3	76.4	75.5		69.7	82.4	76.0	86.5	217
3-5	2011													
	2012		*	62.9	62.9	20.0	62.8	62.7		56.5	70.1	62.9	66.8	928
	2013		*	67.2	67.2	19.0	67.1	66.9		61.2	74.1	67.1	70.6	821

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	925	909	30	908	911			487	441	928	14,102	
2013		1	820	801	21	799	803			443	378	821	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			134	133	10	131	132		78	56	134	1,957	351
	2013			108	103	6	107	108		66	42	108	1,697	356
4	2011													
	2012		*	129	125	7	128	129		80	50	130	1,728	329
	2013		*	109	109	7	106	106		73	37	110	1,915	248
5	2011													
	2012			80	79	7	79	79		54	26	80	998	248
	2013			52	51	4	50	52		33	19	52	449	217
3-5	2011													
	2012		*	343	337	24	338	340		212	132	344	4,683	928
	2013		*	269	263	17	263	266		172	98	270	4,061	821

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	925	909	30	908	911			487	441	928	14,102	
2013		1	820	801	21	799	803			443	378	821	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10.6	9.9	0.0	10.8	10.7		7.6	13.8	10.5	13.4	351
	2013			17.4	16.9	0.0	17.0	17.2		13.7	21.7	17.4	17.4	356
4	2011													
	2012		*	14.7	15.2	0.0	15.4	15.3		14.3	15.5	14.9	13.0	329
	2013		*	13.8	13.1	0.0	13.4	13.2		14.6	12.5	13.7	13.4	248
5	2011													
	2012			15.3	15.2	0.0	15.4	15.4		12.6	18.6	15.3	12.1	248
	2013			14.7	14.5	0.0	14.6	14.6		11.9	17.6	14.7	11.6	217
3-5	2011													
	2012		*	13.3	13.2	0.0	13.7	13.6		11.3	15.6	13.4	12.9	928
	2013		*	15.6	15.1	0.0	15.3	15.3		13.5	18.0	15.6	14.6	821

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	925	909	30	908	911			487	441	928	14,102	
2013		1	820	801	21	799	803			443	378	821	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.9	56.8	46.7
	2013	59.2	61.3	60.4
4	2011			
	2012	54.5	61.1	58.0
	2013	58.9	58.3	51.3
5	2011			
	2012	58.6	62.0	58.7
	2013	60.8	60.4	65.2
3-5	2011			
	2012	59.5	59.7	53.9
	2013	59.5	60.2	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	65.9	67.1	12.5	65.9	65.8		60.2	71.5	65.8	68.9	319
	2013			54.0	54.1	0.0	53.3	54.3		48.6	61.5	54.0	62.2	248

NUMBER TESTED IN GRADE 4														
2011														
2012		1	317	313	8	308	310		161	158	319	4,905		
2013			248	244	8	240	243		144	104	248	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	108	103	7	105	106		64	45	109	1,524	319
	2013			114	112	8	112	111		74	40	114	1,876	248

NUMBER TESTED IN GRADE 4														
2011														
2012		1	317	313	8	308	310		161	158	319	4,905		
2013			248	244	8	240	243		144	104	248	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	5.7	5.8	0.0	5.8	5.8		5.6	5.7	5.6	4.7	319
	2013			1.2	1.2	0.0	1.3	1.2		0.0	2.9	1.2	3.6	248

NUMBER TESTED IN GRADE 4														
2011														
2012		1	317	313	8	308	310		161	158	319	4,905		
2013			248	244	8	240	243		144	104	248	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	59.6	64.8
	2013	4.2	3.8	55.4	63.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.7	*	*	*	*		*	*	16.7	36.6	6
	2013												20.5	0
4	2011													
	2012			*	*		*	*		*		*	28.4	5
	2013			*	*		*	*		*	*	*	27.3	4
5	2011													
	2012			*	*		*	*		*		*	24.1	1
	2013			20.0	20.0		22.2	16.7		25.0	*	20.0	41.5	10
3-5	2011													
	2012			16.7	20.0	*	0.0	0.0		20.0	*	16.7	31.7	12
	2013			14.3	14.3		15.4	12.5		20.0	*	14.3	30.9	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	10	1	10	10			10	2	12	259	
2013			14	14		13	8			10	4	14	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	*	*	*	*		*	*	5	83	6
	2013												58	0
4	2011													
	2012			*	*		*	*		*		*	53	5
	2013			*	*		*	*		*	*	*	48	4
5	2011													
	2012			*	*		*	*		*		*	41	1
	2013			8	8		7	5		6	*	8	55	10
3-5	2011													
	2012			10	8	*	10	10		8	*	10	177	12
	2013			12	12		11	7		8	*	12	161	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	10	1	10	10			10	2	12	259	
2013			14	14		13	8			10	4	14	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	*	*	*	*		*	*	0.0	0.8	6
	2013												1.4	0
4	2011													
	2012			*	*		*	*		*		*	2.7	5
	2013			*	*		*	*		*	*	*	3.0	4
5	2011													
	2012			*	*		*	*		*		*	1.9	1
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	10
3-5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.5	12
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012			12	10	1	10	10			10	2	12	259	
2013			14	14		13	8			10	4	14	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	30.0	39.6	48.1	41.7	19.4
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	44.4	38.3	44.3	37.5	41.8
3-5	2011					
	2012	35.9	40.6	42.6	38.5	21.2
	2013	38.0	34.5	40.6	32.1	37.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			50.4	50.4	*	51.7	51.3		52.9	47.1	50.4	45.4	121
	2013			39.6	39.4	*	39.8	38.5		38.9	40.4	39.6	43.0	101

NUMBER TESTED IN GRADE 5														
2011														
2012			121	119	3	118	119		70	51	121	1,164		
2013			101	99	3	98	96		54	47	101	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			60	59	*	57	58		33	27	60	636	121
	2013			61	60	*	59	59		33	28	61	640	101

NUMBER TESTED IN GRADE 5														
2011														
2012			121	119	3	118	119			70	51	121	1,164	
2013			101	99	3	98	96			54	47	101	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.7	1.7	*	1.7	1.7		1.4	2.0	1.7	2.2	121
	2013			2.0	2.0	*	2.0	2.1		1.9	2.1	2.0	1.9	101

NUMBER TESTED IN GRADE 5														
2011														
2012			121	119	3	118	119			70	51	121	1,164	
2013			101	99	3	98	96			54	47	101	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.5	69.3	63.4	59.0
	2013	52.5	62.7	53.1	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	5
4	2011													
	2012			*	*		*	*		*		*	23.7	1
	2013												32.7	0
5	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	23.3	1
3-5	2011													
	2012			*	*		*	*		*	*	*	39.6	3
	2013			*	*		50.0	*		*	*	50.0	31.0	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	3			3	3		2	1	3	682	
2013			5	5			6	5		2	4	6	523	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	5
	2013			42.9	50.0		42.9	50.0		*	*	42.9	30.6	7
7	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	16.9	9
	2013	*		14.3	14.3		13.3	12.5		11.1	16.7	13.3	24.3	15
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013	*		15.4	7.7		12.5	15.4		9.1	*	12.5	25.5	16
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.7	18
	2013	*		20.6	18.2		18.4	22.2		8.3	35.7	18.4	26.8	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012			18	14			18	12		12	6	18	620	
2013	2		34	33			38	27		24	14	38	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	5
4	2011													
	2012			*	*		*	*		*		*	106	1
	2013												68	0
5	2011													
	2012			*	*		*	*			*	*	85	1
	2013			*	*		*	*		*		*	69	1
3-5	2011													
	2012			*	*		*	*		*	*	*	412	3
	2013			*	*		3	*		*	*	3	361	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	3			3	3		2	1	3	682	
2013			5	5			6	5		2	4	6	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	5
	2013			4	3		4	3		*	*	4	150	7
7	2011													
	2012			9	7		9	*		7	*	9	177	9
	2013	*		12	12		13	7		8	5	13	162	15
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013	*		11	12		14	11		10	*	14	152	16
6-8	2011													
	2012			18	14		18	12		12	6	18	541	18
	2013	*		27	27		31	21		22	9	31	464	38

NUMBER TESTED IN GRADES 6-8														
2011														
2012			18	14		18	12		12	6	18	620		
2013	2		34	33		38	27		24	14	38	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	5
4	2011													
	2012			*	*		*	*		*		*	1.4	1
	2013												2.0	0
5	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	0.0	1
3-5	2011													
	2012			*	*		*	*		*	*	*	3.4	3
	2013			*	*		0.0	*		*	*	0.0	1.3	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			2	3			3	3		2	1	3	682	
2013			5	5			6	5		2	4	6	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	5
	2013			14.3	16.7		14.3	16.7		*	*	14.3	2.3	7
7	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	9
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	15
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	18
	2013	*		2.9	3.0		2.6	3.7		0.0	7.1	2.6	1.1	38

NUMBER TESTED IN GRADE 6-8														
2011														
2012			18	14			18	12		12	6	18	620	
2013	2		34	33			38	27		24	14	38	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	55.9	57.6	58.2	47.9	45.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	41.1	52.4	48.2	39.3	32.1
7	2011					
	2012	16.2	19.7	28.9	23.6	24.4
	2013	26.7	32.8	37.3	33.3	28.0
8	2011					
	2012	*	*	*	*	*
	2013	31.2	26.8	26.6	33.2	28.1
6-8	2011					
	2012	21.3	19.9	24.9	24.1	21.0
	2013	31.3	33.9	34.8	34.4	28.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			28.6	33.3		28.6	*		*	*	28.6	42.6
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.3
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			28.6	33.3		28.6	*		*	*	28.6	42.9
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	4		5	*		*	*	5	163
	2013			7	8		8	4		*	7	8	221
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			5	4		5	*		*	*	5	161
	2013			7	8		8	4		*	7	8	156
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	284
	2013			12	12		13	7		4	9	13	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	41.1	28.6	27.6	27.1	38.1		
2013	43.3	40.4	28.2	25.4	28.2		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	17.0	1
	2013			*			*	*		*		*	20.3	1

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013			1				1	1		1		1	74	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	14.2	3
	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	13.3	16

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	73	1
	2013			*			*	*		*		*	59	1

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013			1				1	1		1		1	74	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	194	3
	2013	*		12	12		13	11		9	*	13	182	16

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*			*	*	1.1	1
	2013			*			*	*		*		*	0.0	1

NUMBER TESTED IN GRADE 5														
2011														
2012			1	1			1	1			1	1	88	
2013			1				1	1		1		1	74	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	*	*	*	*
8	2011				
	2012	*	*	*	*
	2013	33.9	37.5	39.7	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	47.3
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	48.8
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	175
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	133
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2011												
	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	36.4	24.7	25.7	31.2	27.3
2013	30.1	32.2	34.6	35.0	34.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	11.1	3
	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	18.6	16

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	201	3
	2013	*		12	12		13	11		9	*	13	166	16

NUMBER TESTED IN GRADE8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	3
	2013	*		6.7	7.1		6.3	7.1		0.0	*	6.3	1.0	16

NUMBER TESTED IN GRADE 8														
2011														
2012			3	2			3	2		2	1	3	226	
2013	1		15	14			16	14		11	5	16	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	35.3	31.8	33.9	35.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		42.9	61.5	55.6	55.0	50.0	52.6		50.0	*	55.0	54.7	20
	2013		*	85.7	80.0	81.8	100.0	90.0		80.0	*	81.8	67.5	11
4	2011													
	2012		33.3	45.5	41.2	41.2	50.0	41.2		38.5	*	41.2	58.0	17
	2013		66.7	38.1	44.0	44.4	45.5	47.4		39.1	*	44.4	60.2	27
5	2011													
	2012		66.7	61.1	65.5	63.3	50.0	59.3		57.9	72.7	63.3	67.0	30
	2013	*	*	85.7	90.0	90.0	90.0	88.2		93.3	*	90.0	86.5	20
3-5	2011													
	2012		52.0	57.1	56.3	55.2	50.0	52.4		50.0	68.4	55.2	61.0	67
	2013	*	80.0	61.9	67.3	67.2	74.1	71.7		64.6	80.0	67.2	73.4	58

NUMBER TESTED IN GRADES 3-5														
2011														
2012		25	42	64	67	22	63			48	19	67	1,384	
2013	1	15	42	55	58	27	46			48	10	58	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		71.4	64.7	64.0	64.0	63.6	60.0		69.2	58.3	64.0	65.5	25
	2013		34.6	41.2	38.1	37.2	30.8	36.8		38.7	33.3	37.2	55.9	43
7	2011													
	2012		*	42.9	25.0	25.0	*	27.3		27.3	*	25.0	57.3	12
	2013		42.9	50.0	45.2	44.4	40.0	42.5		55.2	25.0	44.4	61.0	45
8	2011													
	2012		*	0.0	9.1	9.1	0.0	10.0		16.7	*	9.1	58.0	11
	2013		58.3	50.0	56.5	54.2	71.4	57.1		40.0	77.8	54.2	74.5	24
6-8	2011													
	2012		37.5	46.7	41.7	41.7	36.4	39.0		43.3	38.9	41.7	60.3	48
	2013		42.4	47.1	44.9	43.8	42.9	43.4		45.3	40.5	43.8	63.6	112

NUMBER TESTED IN GRADES 6-8														
2011														
2012		16	30	48	48	22	41			30	18	48	1,571	
2013		59	51	107	112	35	99			75	37	112	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	5	8	9	3	9		8	*	9	149	20
	2013		*	1	2	2	0	1		2	*	2	114	11
4	2011													
	2012		4	6	10	10	4	10		8	*	10	201	17
	2013		2	13	14	15	6	10		14	*	15	184	27
5	2011													
	2012		4	7	10	11	4	11		8	3	11	190	30
	2013	*	*	2	2	2	1	2		1	*	2	84	20
3-5	2011													
	2012		12	18	28	30	11	30		24	6	30	540	67
	2013	*	3	16	18	19	7	13		17	2	19	382	58

NUMBER TESTED IN GRADES 3-5														
2011														
2012		25	42	64	67	22	63			48	19	67	1,384	
2013	1	15	42	55	58	27	46			48	10	58	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2	6	9	9	4	8		4	5	9	181	25
	2013		17	10	26	27	9	24		19	8	27	270	43
7	2011													
	2012		*	4	9	9	*	8		8	*	9	244	12
	2013		12	11	23	25	9	23		13	12	25	202	45
8	2011													
	2012		*	6	10	10	6	9		5	*	10	199	11
	2013		5	6	10	11	2	9		9	2	11	142	24
6-8	2011													
	2012		10	16	28	28	14	25		17	11	28	624	48
	2013		34	27	59	63	20	56		41	22	63	614	112

NUMBER TESTED IN GRADES 6-8														
2011														
2012		16	30	48	48	22	41			30	18	48	1,571	
2013		59	51	107	112	35	99			75	37	112	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		28.6	7.7	11.1	15.0	0.0	10.5		6.3	*	15.0	3.3	20
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	11
4	2011													
	2012		0.0	18.2	11.8	11.8	12.5	11.8		15.4	*	11.8	3.3	17
	2013		16.7	4.8	8.0	7.4	0.0	10.5		0.0	*	7.4	3.5	27
5	2011													
	2012		8.3	0.0	3.4	3.3	0.0	0.0		0.0	9.1	3.3	4.9	30
	2013	*	*	7.1	15.0	15.0	0.0	11.8		6.7	*	15.0	7.4	20
3-5	2011													
	2012		12.0	7.1	7.8	9.0	4.5	6.3		6.3	15.8	9.0	4.0	67
	2013	*	13.3	4.8	9.1	8.6	0.0	8.7		2.1	40.0	8.6	5.4	58

NUMBER TESTED IN GRADE 3-5														
2011														
2012		25	42	64	67	22	63			48	19	67	1,384	
2013	1	15	42	55	58	27	46			48	10	58	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	17.6	12.0	12.0	9.1	10.0		15.4	8.3	12.0	3.6	25
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	43
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	12
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	45
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		0.0	8.3	4.3	4.2	14.3	4.8		0.0	11.1	4.2	2.5	24
6-8	2011													
	2012		0.0	10.0	6.3	6.3	4.5	4.9		6.7	5.6	6.3	1.9	48
	2013		0.0	2.0	0.9	0.9	2.9	1.0		0.0	2.7	0.9	3.0	112

NUMBER TESTED IN GRADE 6-8														
2011														
2012		16	30	48	48	22	41			30	18	48	1,571	
2013		59	51	107	112	35	99			75	37	112	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	49.0	54.6	54.6
	2013	56.4	63.0	53.1
4	2011			
	2012	45.6	51.3	49.3
	2013	52.3	58.5	50.1
5	2011			
	2012	50.8	46.4	43.3
	2013	56.3	56.7	57.5
3-5	2011			
	2012	49.0	50.1	48.2
	2013	54.4	58.7	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	41.5	66.5	53.7
	2013	44.8	47.5	49.2
7	2011			
	2012	44.8	40.2	39.4
	2013	48.3	46.7	40.7
8	2011			
	2012	30.7	40.9	34.1
	2013	56.8	53.5	50.3
6-8	2011			
	2012	39.8	54.1	45.6
	2013	48.8	48.5	46.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44.4	*	57.1	53.3	*	57.1		55.6	50.0	53.3	57.3
	2013		60.0	28.6	53.8	47.1	28.6	50.0		62.5	33.3	47.1	59.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	44.4	*	57.1	53.3	*	57.1		55.6	50.0	53.3	57.3
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	62.6
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		55.6	*	57.1	45.5	*	50.0		50.0	*	45.5	55.9
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	*	6	7	*	6		4	3	7	120
	2013		4	5	6	9	5	8		3	6	9	245
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	5	*	6	7	*	6		4	3	7	120
	2013		*	*	3	3	*	3		*	*	3	129
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		4	*	3	6	*	5		3	*	6	116
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		10	7	13	17	7	16		8	9	17	608
READING I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.8
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	281
	2013		1	5	6	6	5	6		2	4	6	345
READING II	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.0
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	45.6	39.0	37.6
2013	44.4	38.5	47.0

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	54.5	49.0	42.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		50.0	25.0	33.3	33.3	25.0	35.3		21.4	*	33.3	57.5	18
	2013		*	33.3	32.0	33.3	20.0	26.3		29.2	*	33.3	48.9	27

NUMBER TESTED IN GRADE 4														
2011														
2012		6	12	18	18	8	17		14	4	18	475		
2013		5	21	25	27	10	19		24	3	27	452		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	57.1	41.7	41.7	*	45.5		45.5	*	41.7	56.7	12
	2013		47.6	29.4	40.5	40.0	25.0	38.9		44.0	33.3	40.0	63.7	40

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		21	17	37	40	12	36			25	15	40	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3	9	12	12	6	11		11	*	12	202	18
	2013		*	14	17	18	8	14		17	*	18	231	27

NUMBER TESTED IN GRADE 4														
2011														
2012		6	12	18	18	8	17			14	4	18	475	
2013		5	21	25	27	10	19			24	3	27	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	3	7	7	*	6		6	*	7	254	12
	2013		11	12	22	24	9	22		14	10	24	185	40

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		21	17	37	40	12	36			25	15	40	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	8.3	5.6	5.6	0.0	5.9		7.1	*	5.6	5.3	18
	2013		*	4.8	8.0	11.1	0.0	10.5		4.2	*	11.1	8.6	27

NUMBER TESTED IN GRADE 4														
2011														
2012		6	12	18	18	8	17			14	4	18	475	
2013		5	21	25	27	10	19			24	3	27	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	12
	2013		4.8	0.0	2.7	2.5	0.0	2.8		4.0	0.0	2.5	6.3	40

NUMBER TESTED IN GRADE 7														
2011														
2012		5	7	12	12	5	11			11	1	12	586	
2013		21	17	37	40	12	36			25	15	40	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	0.8	48.4	46.3
	2013	2.0	51.9	45.2
7	2011			
	2012	0.9	37.8	44.3
	2013	2.0	46.0	44.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	77.8	*	50.0	53.3	*	50.0		44.4	66.7	53.3	46.1
	2013		70.0	57.1	69.2	64.7	57.1	62.5		62.5	66.7	64.7	61.0
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	77.8	*	50.0	53.3	*	50.0		44.4	66.7	53.3	46.1
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	56.3
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		66.7	*	85.7	72.7	*	70.0		66.7	*	72.7	66.9
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	*	7	7	*	7		5	2	7	151
	2013		3	3	4	6	3	6		3	3	6	237
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	2	*	7	7	*	7		5	2	7	151
	2013		*	*	3	3	*	3		*	*	3	148
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		3	*	1	3	*	3		2	*	3	89
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0
	2013		30.0	0.0	15.4	17.6	0.0	18.8		25.0	11.1	17.6	12.7
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		10	7	13	17	7	16		8	9	17	608
WRITING I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	10.0
Tests Taken	2011												
	2012	1	9	5	14	15	3	14		9	6	15	280
	2013		1	5	6	6	5	6		2	4	6	339
WRITING II	2011												
	2012												
	2013		22.2	*	14.3	18.2	*	20.0		16.7	*	18.2	16.0
Tests Taken	2011												
	2012												
	2013		9	2	7	11	2	10		6	5	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.5	38.3	52.2
2013	3.2	40.3	58.3

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	3.0	44.7	59.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		33.3	61.5	47.1	52.6	71.4	50.0		57.1	*	52.6	52.0	19
	2013		*	66.7	57.1	50.0	*	57.1		42.9	*	50.0	64.4	8
4	2011													
	2012		16.7	30.0	25.0	25.0	16.7	26.7		36.4	*	25.0	61.2	16
	2013		*	47.6	45.8	46.2	27.3	37.5		50.0	*	46.2	61.7	26
5	2011													
	2012		63.6	62.5	61.5	63.0	50.0	62.5		68.8	54.5	63.0	60.6	27
	2013	*	*	60.0	70.0	70.0	50.0	70.6		78.6	50.0	70.0	77.2	20
3-5	2011													
	2012		43.5	53.8	47.5	50.0	47.6	49.1		56.1	38.1	50.0	58.7	62
	2013	*	54.5	54.8	56.9	55.6	46.2	55.0		58.1	45.5	55.6	69.1	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012		23	39	59	62	21	57			41	21	62	1,354	
2013	1	11	42	51	54	26	40			43	11	54	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		33.3	37.5	34.6	34.6	41.7	27.3		40.0	27.3	34.6	46.2	26
	2013		34.6	53.3	42.5	41.5	50.0	41.7		48.3	25.0	41.5	54.3	41
7	2011													
	2012		*	50.0	27.3	27.3	*	33.3		22.2	*	27.3	50.5	11
	2013		21.7	31.6	24.4	25.0	30.8	25.0		17.2	40.0	25.0	49.4	44
8	2011													
	2012		33.3	16.7	30.8	30.8	16.7	25.0		57.1	0.0	30.8	46.2	13
	2013		50.0	46.2	50.0	48.0	71.4	45.5		43.8	55.6	48.0	71.4	25
6-8	2011													
	2012		25.0	35.7	32.0	32.0	40.9	27.9		38.7	21.1	32.0	47.7	50
	2013		32.8	42.6	37.1	36.4	46.9	35.7		35.1	38.9	36.4	58.5	110

NUMBER TESTED IN GRADES 6-8														
2011														
2012		20	28	50	50	22	43			31	19	50	1,554	
2013		61	47	105	110	32	98			74	36	110	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4	5	9	9	2	9		6	*	9	157	19
	2013		*	2	3	4	*	3		4	*	4	120	8
4	2011													
	2012		5	7	12	12	5	11		7	*	12	182	16
	2013		*	11	13	14	8	10		11	*	14	181	26
5	2011													
	2012		4	6	10	10	4	9		5	5	10	220	27
	2013	*	*	6	6	6	5	5		3	3	6	142	20
3-5	2011													
	2012		13	18	31	31	11	29		18	13	31	559	62
	2013	*	5	19	22	24	14	18		18	6	24	443	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012		23	39	59	62	21	57			41	21	62	1,354	
2013	1	11	42	51	54	26	40			43	11	54	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		6	10	17	17	7	16		9	8	17	276	26
	2013		17	7	23	24	6	21		15	9	24	272	41
7	2011													
	2012		*	3	8	8	*	6		7	*	8	276	11
	2013		18	13	31	33	9	30		24	9	33	257	44
8	2011													
	2012		4	5	9	9	5	9		3	6	9	260	13
	2013		6	7	12	13	2	12		9	4	13	159	25
6-8	2011													
	2012		15	18	34	34	13	31		19	15	34	812	50
	2013		41	27	66	70	17	63		48	22	70	688	110

NUMBER TESTED IN GRADES 6-8														
2011														
2012		20	28	50	50	22	43			31	19	50	1,554	
2013		61	47	105	110	32	98			74	36	110	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		16.7	23.1	17.6	21.1	14.3	16.7		21.4	*	21.1	4.0	19
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	8
4	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	16
	2013		*	4.8	4.2	3.8	0.0	0.0		4.5	*	3.8	4.7	26
5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	27
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	20
3-5	2011													
	2012		4.3	7.7	5.1	6.5	4.8	5.3		7.3	4.8	6.5	1.8	62
	2013	*	0.0	2.4	2.0	1.9	0.0	0.0		2.3	0.0	1.9	5.0	54

NUMBER TESTED IN GRADE 3-5														
2011														
2012		23	39	59	62	21	57			41	21	62	1,354	
2013	1	11	42	51	54	26	40			43	11	54	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	26
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	41
7	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	44
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	13
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	25
6-8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	50
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	110

NUMBER TESTED IN GRADE 6-8														
2011														
2012		20	28	50	50	22	43			31	19	50	1,554	
2013		61	47	105	110	32	98			74	36	110	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.9	51.8	59.4	48.2	57.9
	2013	50.0	52.1	53.6	39.6	60.0
4	2011					
	2012	39.4	47.5	28.8	27.1	35.9
	2013	53.0	49.2	45.8	44.2	42.3
5	2011					
	2012	34.7	39.3	54.9	44.4	38.3
	2013	46.4	37.0	51.7	52.5	46.7
3-5	2011					
	2012	43.0	45.2	49.5	41.1	43.7
	2013	50.1	45.1	49.1	46.6	46.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	38.2	35.0	52.6	37.2	46.2
	2013	43.4	40.2	46.3	35.8	47.2
7	2011					
	2012	27.3	27.3	31.8	28.8	37.5
	2013	37.4	37.0	41.5	34.8	40.1
8	2011					
	2012	30.8	35.7	34.6	41.5	31.7
	2013	39.2	41.8	35.3	44.8	44.0
6-8	2011					
	2012	33.9	33.5	43.3	36.5	40.5
	2013	40.0	39.3	41.9	37.5	43.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		23.1	40.0	35.0	30.4	44.4	31.8		27.3	33.3	30.4	36.3
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		*	50.0	57.1	57.1	50.0	57.1		*	*	57.1	36.9
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		16.7	*	23.1	18.8	*	20.0		22.2	14.3	18.8	35.5
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		10	6	13	16	5	15		8	8	16	365
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		*	3	3	3	3	3		*	*	3	214
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		10	*	10	13	*	12		7	6	13	151
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		13	10	20	23	9	22		11	12	23	573
ALGEBRA I	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	31.1	34.0	36.7	31.7	23.8		
2013	45.2	35.7	41.7	44.6	42.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	35.2	32.3	36.7	33.9	29.2		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		45.5	21.4	33.3	32.0	0.0	27.3		40.0	20.0	32.0	48.8	25
	2013		*	72.7	76.9	76.9	83.3	72.7		90.9	*	76.9	58.1	13

NUMBER TESTED IN GRADE 5														
2011														
2012		11	14	24	25	7	22		15	10	25	531		
2013		2	11	13	13	6	11		11	2	13	540		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	16.7	27.3	27.3	16.7	30.0		33.3	*	27.3	58.2	11
	2013		63.6	45.5	57.1	54.5	83.3	57.9		38.5	77.8	54.5	59.3	22

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	457		
2013		11	11	21	22	6	19		13	9	22	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6	11	16	17	7	16		9	8	17	272	25
	2013		*	3	3	3	1	3		1	*	3	226	13

NUMBER TESTED IN GRADE 5														
2011														
2012		11	14	24	25	7	22			15	10	25	531	
2013		2	11	13	13	6	11			11	2	13	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	8	8	5	7		4	*	8	191	11
	2013		4	6	9	10	1	8		8	2	10	214	22

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	457		
2013		11	11	21	22	6	19		13	9	22	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	7.1	4.2	4.0	0.0	4.5		6.7	0.0	4.0	6.2	25
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	13

NUMBER TESTED IN GRADE 5														
2011														
2012		11	14	24	25	7	22		15	10	25	531		
2013		2	11	13	13	6	11		11	2	13	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	22

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	457		
2013		11	11	21	22	6	19		13	9	22	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	62.7	54.0	48.4	51.6
	2013	67.9	75.0	56.9	68.5
8	2011				
	2012	57.0	49.1	36.4	34.7
	2013	60.7	67.3	50.4	47.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
BIOLOGY	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	39.7	33.0	38.4	39.7	34.1
2013	41.3	39.3	48.2	49.2	39.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	18.2	18.2	0.0	20.0		33.3	*	18.2	52.3	11
	2013		40.0	45.5	40.0	42.9	50.0	33.3		38.5	50.0	42.9	59.5	21

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	451		
2013		10	11	20	21	6	18		13	8	21	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	6	9	9	6	8		4	*	9	215	11
	2013		6	6	12	12	3	12		8	4	12	209	21

NUMBER TESTED IN GRADE8														
2011														
2012		4	6	11	11	6	10		6	5	11	451		
2013		10	11	20	21	6	18		13	8	21	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	21

NUMBER TESTED IN GRADE 8														
2011														
2012		4	6	11	11	6	10		6	5	11	451		
2013		10	11	20	21	6	18		13	8	21	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.8	46.4	38.2	40.9
	2013	45.2	53.8	46.7	54.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44.4	*	25.0	26.7	*	26.7		25.0	28.6	26.7	46.7
	2013		0.0	50.0	25.0	21.7	55.6	22.7		9.1	33.3	21.7	31.8
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	44.4	*	25.0	26.7	*	26.7		25.0	28.6	26.7	46.7
	2013		*	83.3	71.4	71.4	83.3	71.4		*	*	71.4	57.5
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	5	*	9	11	*	11		6	5	11	145
	2013		13	5	15	18	4	17		10	8	18	411
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	5	*	9	11	*	11		6	5	11	145
	2013		*	1	2	2	1	2		*	*	2	142
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		12	*	13	16	*	15		9	7	16	269
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		13	10	20	23	9	22		11	12	23	603
WORLD GEOGRAPHY	2011												
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.9
Tests Taken	2011												
	2012	1	9	5	12	15	2	15		8	7	15	272
	2013		1	6	7	7	6	7		2	5	7	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		12	4	13	16	3	15		9	7	16	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	38.8	34.0	39.4	35.2	
2013	50.6	45.6	46.8	41.6	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	*	94.7	89.5	91.1	66.7	60.0	88.2		86.8	97.3	91.8	93.6	232

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	95	133	191	24	25	144	0	121	111	232	232	0	7,594

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	*	5	14	17	8	10	17		16	3	19	487	232

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	95	133	191	24	25	144	0	121	111	232	232	0	7,594

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	85.6	72.7	68.8	2.5	87.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	*	8.4	9.0	7.8	0.0	0.0	2.8		7.4	9.9	8.6	18.9	232

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	2	95	133	191	24	25	144	0	121	111	232	232	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	*	88.5	93.1	90.1	76.0	83.3	87.9		89.9	92.8	91.3	87.9	230

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	96	130	191	25	24	141	0	119	111	230	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	*	11	9	19	6	4	17		12	8	20	920	230

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	96	130	191	25	24	141	0	119	111	230	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	75.0	72.2	71.7	70.9	86.0	70.1	67.6	63.7	69.4	57.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	*	9.4	10.0	9.9	0.0	8.3	6.4		6.7	12.6	9.6	19.1	230

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	96	130	191	25	24	141	0	119	111	230	230	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	*	95.9	96.9	95.8	88.0	87.5	94.4		95.9	97.3	96.6	95.5	232

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	98	130	193	25	24	143	0	121	111	232	232	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	*	4	4	8	3	3	8		5	3	8	345	232

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	98	130	193	25	24	143	0	121	111	232	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	79.2	73.6	69.2	72.8	69.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	*	4.1	7.7	6.7	0.0	4.2	3.5		6.6	6.3	6.5	15.3	232

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	2	98	130	193	25	24	143	0	121	111	232	232	0	7,607

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	*	99.0	98.4	98.4	96.0	95.8	98.6		98.3	99.1	98.7	99.1	230

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	97	129	191	25	24	143	0	120	110	230	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	*	1	2	3	1	1	2		2	1	3	72	230

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	97	129	191	25	24	143	0	120	110	230	230	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	78.0	87.4	85.4	87.8	90.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	*	77.3	72.1	73.8	76.0	70.8	67.8		73.3	75.4	74.3	60.5	230

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	2	97	129	191	25	24	143	0	120	110	230	230	0	7,598

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	*	*	*	*	*		*	*	*	65.0	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	3	2	4	5	1	4	0	3	2	5	5	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	*	*	*	*	*		*	*	*	97	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	3	2	4	5	1	4	0	3	2	5	5	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	*	*	*	*	*

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	*	*	*	*	*		*	*	*	7.2	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	*	*	*	*	*		*	*	*	50.7	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	*	*	*	*	*		*	*	*	139	5

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	2	4	5	1	4	0	3	2	5	5	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	*	*	*	*	*	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	*	*	*	*	*		*	*	*	5.0	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	*	*	*	*	*		*	*	*	43.9	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	*	*	*	*	*		*	*	*	157	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	*	*	*	*	*		*	*	*	2.1	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	*	*	*	*	*		*	*	*	54.2	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	*	*	*	*	*		*	*	*	125	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	*	*	*	*	*

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	*	*	*	*	*		*	*	*	1.5	5

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	3	2	4	5	1	4	0	3	2	5	5	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.8	61.1	50.3	63.3	318
	2012	36.4	54.1	52.4	62.2	340
	2013	55.8	57.0	56.9	60.8	357
1	2011	27.7	67.3	50.4	58.1	373
	2012	37.9	53.0	49.5	55.4	374
	2013	34.7	50.7	47.6	55.3	368
2	2011	28.3	73.3	42.8	50.6	360
	2012	28.7	72.9	47.5	49.8	364
	2013	31.1	70.0	45.5	50.4	352
K-2	2011	31.8	66.8	47.8	57.4	733
	2012	31.9	57.5	49.7	55.8	738
	2013	35.0	56.8	50.0	55.6	720
# Tested (GR K-2)	2011	572	479	1,051	20,530	
	2012	329	749	1,078	21,034	
	2013	337	740	1,077	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.2	60.9	49.1	56.8	742
	2012	45.3	56.1	49.9	55.1	745
	2013	44.8	63.6	53.0	55.1	753
1	2011	39.3	62.0	46.1	53.1	773
	2012	40.1	45.7	42.2	50.7	792
	2013	34.3	43.3	38.0	52.0	772
2	2011	50.2	74.2	54.1	56.8	739
	2012	48.0	75.0	53.8	57.9	749
	2013	44.4	69.3	48.9	56.2	754
K-2	2011	45.1	64.4	49.7	55.6	2,254
	2012	44.6	56.1	48.5	54.5	2,286
	2013	41.5	56.4	46.6	54.4	2,279
# Tested (GR K-2)	2011	1,728	528	2,254	40,067	
	2012	1,514	772	2,286	40,477	
	2013	1,503	776	2,279	40,966	

5	2011	24.4	52.7	34.9	36.2	547
	2012	20.8	61.8	30.1	37.2	542
	2013	32.5	74.1	41.9	38.7	497
# Tested (GR 5)	2011	344	203	547	9,181	
	2012	419	123	542	9,773	
	2013	385	112	497	8,952	

5	2011	34.8	57.1	41.5	44.8	607
	2012	34.5	59.3	38.9	43.8	668
	2013	42.9	66.4	46.9	45.7	665
# Tested (GR 5)	2011	425	182	607	10,907	
	2012	550	118	668	11,044	
	2013	552	113	665	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	53.5	47.3	48.4	33.3	38.7	40.8		43.8	55.7	50.3	63.3	318
	2012	*	52.6	51.3	52.4	22.2	25.0	36.4		47.9	58.0	52.4	62.2	340
	2013	*	63.0	54.2	55.4	18.2	37.5	55.8		51.4	62.5	56.9	60.8	357
# Tested (GR K)	2011	4	99	207	287	9	31	169		144	174	318	6,761	
	2012	5	135	193	317	9	20	33		190	150	340	6,939	
	2013	5	108	240	334	11	24	43		181	176	357	7,238	

1	2011	50.0	43.6	54.1	49.3	15.8	24.1	27.7		46.8	54.1	50.4	58.1	373
	2012	*	41.4	55.0	47.6	25.0	51.5	37.9		47.9	50.7	49.5	55.4	374
	2013	22.2	52.3	45.5	46.6	20.0	30.3	34.7		42.8	53.3	47.6	55.3	368
2	2011	*	31.1	48.1	41.4	25.0	35.3	28.3		39.2	47.0	42.8	50.6	360
	2012	66.7	42.6	49.3	44.8	16.7	25.7	28.7		43.8	51.1	47.5	49.8	364
	2013	*	35.8	51.2	44.8	19.0	41.0	31.1		45.7	45.3	45.5	50.4	352
1-2	2011	57.1	37.8	51.0	45.5	21.3	31.3	28.0		43.0	50.7	46.7	54.4	733
	2012	60.0	42.0	52.1	46.2	20.0	38.2	31.4		45.8	50.9	48.5	52.7	738
	2013	30.0	43.8	48.3	45.7	19.4	36.1	32.0		44.1	49.1	46.5	52.9	720
# Tested (GR 1-2)	2011	7	262	451	660	47	80	403		384	349	733	13,769	
	2012	10	274	443	690	40	68	296		345	393	738	14,095	
	2013	10	265	433	669	31	72	294		374	346	720	14,321	

5	2011	*	25.5	37.0	34.3	6.1	27.8	24.4		34.6	35.3	34.9	36.2	547
	2012	*	27.6	30.2	29.2	6.4	22.4	20.8		27.0	33.3	30.1	37.2	542
	2013	*	41.0	41.9	41.3	10.0	30.5	32.5		38.6	45.3	41.9	38.7	497
# Tested (GR 5)	2011	1	102	440	508	49	223	344		269	278	547	9,181	
	2012	3	116	421	496	47	246	419		281	261	542	9,773	
	2013	4	105	384	463	30	210	385		254	243	497	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	25	31	53	3	8	25		22	40	62	2,106	318
	2012	*	27	27	54	1	0	1		31	26	57	2,027	340
	2013	*	31	41	66	2	2	7		40	35	75	2,108	357
# Tested (GR K)	2011	4	99	207	287	9	31	169		144	174	318	6,761	
	2012	5	135	193	317	9	20	33		190	150	340	6,939	
	2013	5	108	240	334	11	24	43		181	176	357	7,238	

1	2011	3	25	49	68	1	1	7		43	36	79	1,963	373
	2012	*	26	52	72	3	6	11		39	41	80	1,963	374
	2013	1	30	36	62	1	4	6		39	29	68	2,017	368
2	2011	*	9	33	36	4	4	14		28	17	45	1,018	360
	2012	2	8	29	34	1	2	9		18	22	40	1,017	364
	2013	*	8	23	27	0	4	9		17	16	33	1,045	352
1-2	2011	4	34	82	104	5	5	21		71	53	124	2,981	733
	2012	2	34	81	106	4	8	20		57	63	120	2,981	738
	2013	1	38	59	89	1	8	15		56	45	101	3,063	720
# Tested (GR 1-2)	2011	7	262	451	660	47	80	403		384	349	733	13,769	
	2012	10	274	443	690	40	68	296		345	393	738	14,095	
	2013	10	265	433	669	31	72	294		374	346	720	14,321	

5	2011	*	0	22	20	0	7	8		9	15	24	701	547
	2012	*	3	14	15	0	3	4		11	7	18	822	542
	2013	*	5	24	28	0	9	11		13	18	31	719	497
# Tested (GR 5)	2011	1	102	440	508	49	223	344		269	278	547	9,181	
	2012	3	116	421	496	47	246	419		281	261	542	9,773	
	2013	4	105	384	463	30	210	385		254	243	497	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	48.0	48.7	49.2	21.7	45.2	45.2		43.3	54.2	49.1	56.8	742
	2012	75.0	48.1	49.9	49.3	14.3	44.6	45.3		49.6	50.3	49.9	55.1	745
	2013	44.4	65.5	50.6	53.1	33.3	43.8	44.8		49.9	56.2	53.0	55.1	753
1	2011	50.0	46.4	45.9	45.2	21.4	39.9	39.3		46.2	45.9	46.1	53.1	773
	2012	*	34.5	43.8	41.7	18.8	41.3	40.1		41.1	43.2	42.2	50.7	792
	2013	41.7	37.9	37.7	37.2	27.8	34.1	34.3		40.1	35.9	38.0	52.0	772
2	2011	*	43.0	56.1	53.7	27.0	55.6	50.2		54.1	54.2	54.1	56.8	739
	2012	44.4	48.1	55.1	53.2	15.6	49.5	48.0		55.4	52.1	53.8	57.9	749
	2013	*	34.5	52.1	48.6	15.2	51.7	44.4		46.5	51.3	48.9	56.2	754
K-2	2011	61.5	45.7	50.2	49.3	23.9	47.0	45.1		48.0	51.5	49.7	55.6	2,254
	2012	55.6	43.2	49.5	47.9	16.7	45.1	44.6		48.7	48.3	48.5	54.5	2,286
	2013	45.5	44.6	46.8	46.2	23.2	43.3	41.5		45.5	47.6	46.6	54.4	2,279
# Tested (GR K-2)	2011	13	363	1,856	2,114	88	1,287	1,728		1,165	1,089	2,254	40,067	
	2012	18	414	1,836	2,179	78	1,267	1,514		1,133	1,153	2,286	40,477	
	2013	22	381	1,860	2,175	69	1,258	1,503		1,128	1,151	2,279	40,966	

5	2011	*	34.9	42.9	41.8	14.0	40.0	34.8	*	47.6	35.8	41.5	44.8	607
	2012	*	22.9	42.2	39.5	7.5	40.2	34.5		40.5	37.2	38.9	43.8	668
	2013	*	41.3	48.1	47.3	7.9	47.6	42.9		47.9	45.8	46.9	45.7	665
# Tested (GR 5)	2011	1	86	513	570	43	315	425	1	294	313	607	10,907	
	2012	3	109	554	620	53	386	550		351	317	668	11,044	
	2013	4	104	553	624	38	376	552		340	325	665	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	18	76	91	1	46	59		39	61	100	2,815	742
	2012	1	29	87	115	0	42	44		59	61	120	2,472	745
	2013	3	25	97	121	2	50	56		61	65	126	2,594	753
1	2011	2	20	78	92	3	42	58		66	36	102	2,716	773
	2012	*	15	53	65	3	33	35		37	34	71	2,473	792
	2013	1	11	67	74	2	40	43		50	29	79	2,609	772
2	2011	*	14	98	106	4	69	78		64	52	116	2,746	739
	2012	0	17	100	109	3	60	77		68	50	118	2,843	749
	2013	*	11	103	107	1	63	79		53	63	116	2,626	754
K-2	2011	5	52	252	289	8	157	195		169	149	318	8,277	2,254
	2012	1	61	240	289	6	135	156		164	145	309	7,788	2,286
	2013	4	47	267	302	5	153	178		164	157	321	7,829	2,279
# Tested (GR K-2)	2011	13	363	1,856	2,114	88	1,287	1,728		1,165	1,089	2,254	40,067	
	2012	18	414	1,836	2,179	78	1,267	1,514		1,133	1,153	2,286	40,477	
	2013	22	381	1,860	2,175	69	1,258	1,503		1,128	1,151	2,279	40,966	

5	2011	*	5	68	71	0	39	40	*	45	28	73	1,395	607
	2012	*	3	54	52	0	40	42		33	24	57	1,426	668
	2013	*	15	83	94	1	55	66		52	47	99	1,578	665
# Tested (GR 5)	2011	1	86	513	570	43	315	425	1	294	313	607	10,907	
	2012	3	109	554	620	53	386	550		351	317	668	11,044	
	2013	4	104	553	624	38	376	552		340	325	665	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	50.0	54.7	67.2	64.7	50.0	65.8	62.1		67.1	61.6	64.6	66.7	771
	2012	*	43.2	59.0	56.0	32.1	58.8	57.5		56.7	55.4	56.0	62.5	789
	2013	58.3	41.7	54.4	51.5	23.5	53.3	52.3		53.5	51.1	52.3	63.6	771
2	2011	*	51.7	59.1	57.5	32.4	59.9	55.0		57.5	58.4	57.9	62.0	751
	2012	33.3	50.4	64.2	61.0	37.5	62.6	57.4		61.9	60.9	61.4	63.6	749
	2013	*	36.7	58.6	53.8	25.0	59.7	52.3		51.5	57.0	54.3	60.6	753
1-2	2011	55.6	53.3	63.1	61.2	39.7	62.8	58.3		62.4	60.0	61.3	64.4	1,522
	2012	30.0	46.6	61.5	58.4	35.0	60.6	57.4		59.3	58.0	58.6	63.0	1,538
	2013	53.8	39.1	56.4	52.6	24.5	56.6	52.3		52.5	54.0	53.3	62.1	1,524
# Tested (GR 1-2)	2011	9	259	1,240	1,427	63	857	1,172		817	705	1,522	26,660	
	2012	10	277	1,240	1,470	60	856	1,088		767	771	1,538	26,880	
	2013	13	271	1,228	1,455	49	850	1,075		743	781	1,524	27,003	
5	2011	*	47.8	43.7	44.6	14.3	44.1	40.5	*	45.5	43.1	44.2	48.6	642
	2012	*	35.4	46.1	44.8	10.9	45.5	40.8		42.6	46.0	44.2	45.9	699
	2013	*	41.9	51.2	49.9	21.1	52.5	46.6		48.7	51.1	49.9	48.8	672
# Tested (GR 5)	2011	1	92	542	603	49	338	454	1	310	332	642	11,471	
	2012	3	113	581	650	55	407	578		371	328	699	11,770	
	2013	4	105	559	631	38	381	558		345	327	672	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	3	34	192	216	5	127	149		139	92	231	4,427	771
	2012	*	26	151	172	5	109	116		93	86	179	4,060	789
	2013	2	29	133	152	2	90	96		90	78	168	4,150	771
2	2011	*	26	165	182	5	116	146		109	86	195	3,810	751
	2012	2	28	175	195	4	115	142		108	99	207	3,820	749
	2013	*	19	137	148	2	95	119		74	84	158	3,436	753
1-2	2011	4	60	357	398	10	243	295		248	178	426	8,237	1,522
	2012	2	54	326	367	9	224	258		201	185	386	7,880	1,538
	2013	2	48	270	300	4	185	215		164	162	326	7,586	1,524
# Tested (GR 1-2)	2011	9	259	1,240	1,427	63	857	1,172		817	705	1,522	26,660	
	2012	10	277	1,240	1,470	60	856	1,088		767	771	1,538	26,880	
	2013	13	271	1,228	1,455	49	850	1,075		743	781	1,524	27,003	
5	2011	*	6	81	82	4	44	48	*	46	41	87	1,416	642
	2012	*	7	50	52	1	36	42		27	30	57	1,169	699
	2013	*	14	78	88	2	52	65		41	52	93	1,391	672
# Tested (GR 5)	2011	1	92	542	603	49	338	454	1	310	332	642	11,471	
	2012	3	113	581	650	55	407	578		371	328	699	11,770	
	2013	4	105	559	631	38	381	558		345	327	672	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	87.0	87.1	53.8	87.3	87.2		81.8	92.1	87.1	90.9	417
	2012	*		90.2	90.2	*	90.7	90.8		88.4	91.7	90.3	89.9	402
	2013	*		89.3	89.3	*	89.1	89.1		89.7	89.1	89.4	89.7	387
1	2011	*		86.2	86.1	44.4	85.9	86.3		82.7	90.4	86.0	89.4	386
	2012		*	87.1	86.6	50.0	86.7	86.7		80.5	93.3	86.9	89.2	419
	2013	*		81.1	80.9	25.0	81.0	81.1		78.5	83.4	81.3	87.6	374
2	2011			94.1	94.0	58.3	94.1	94.1		92.0	96.6	94.2	94.9	377
	2012			93.4	93.2	75.0	93.4	93.4		90.9	96.5	93.4	93.3	381
	2013		*	90.7	90.8	50.0	90.6	90.6		86.8	94.4	90.7	93.6	378
K-2	2011	*	*	89.0	89.0	52.9	89.1	89.1		85.4	93.0	89.0	91.7	1,180
	2012	*	*	90.2	89.9	59.3	90.2	90.2		86.5	93.6	90.1	90.8	1,202
	2013	100.0	*	87.1	87.0	44.0	87.0	87.0		85.3	88.8	87.2	90.3	1,139
# Tested (GR K-2)	2011	2	1	1,175	1,144	34	1,142	1,132		622	558	1,180	19,081	
	2012	3	1	1,198	1,167	27	1,180	1,182		591	611	1,202	18,911	
	2013	7	1	1,131	1,110	25	1,113	1,115		539	600	1,139	18,629	

5	2011			91.2	91.1	*	91.2	92.4	*	85.4	96.2	91.5	93.5	94
	2012			86.9	86.3	20.0	86.5	86.7		83.9	90.5	86.9	91.4	213
	2013			89.3	89.5	12.5	89.0	89.3		86.0	92.9	89.3	94.7	178
# Tested (GR 5)	2011			91	90	2	91	92	1	41	53	94	2,044	
	2012			213	205	10	207	211		118	95	213	2,239	
	2013			178	172	8	173	177		93	85	178	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	213	207	0	202	198		84	129	213	3,964	417
	2012	*		227	219	*	223	223		89	140	229	3,679	402
	2013	*		213	213	*	209	209		105	111	216	3,798	387
1	2011	*		113	109	0	111	111		47	67	114	2,459	386
	2012		*	125	123	1	124	125		44	81	125	2,437	419
	2013	*		118	116	1	115	116		46	73	119	2,394	374
2	2011			178	172	1	175	176		85	94	179	3,227	377
	2012			171	166	1	168	168		87	84	171	2,934	381
	2013		*	151	143	0	146	147		57	94	151	2,899	378
K-2	2011	*	*	504	488	1	488	485		216	290	506	9,650	1,180
	2012	*	*	523	508	2	515	516		220	305	525	9,050	1,202
	2013	4	*	482	472	1	470	472		208	278	486	9,091	1,139
# Tested (GR K-2)	2011	2	1	1,175	1,144	34	1,142	1,132		622	558	1,180	19,081	
	2012	3	1	1,198	1,167	27	1,180	1,182		591	611	1,202	18,911	
	2013	7	1	1,131	1,110	25	1,113	1,115		539	600	1,139	18,629	
5	2011			43	42	*	43	44	*	20	25	45	856	94
	2012			85	82	0	84	85		40	45	85	912	213
	2013			76	74	0	74	75		37	39	76	1,123	178
# Tested (GR 5)	2011			91	90	2	91	92	1	41	53	94	2,044	
	2012			213	205	10	207	211		118	95	213	2,239	
	2013			178	172	8	173	177		93	85	178	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	8	37.5	0		0		8	37.5
6	14	71.4	19	63.2	0		33	66.7
7	10	60.0	16	56.3	0		26	57.7
8	12	33.3	6	16.7	0		18	27.8
9	16	37.5	3	*	0		19	42.1
10	5	*	4	*	0		9	44.4
11	3	*	4	*	0		7	14.3
12	4	*	14	42.9	0		18	38.9
ALL	72	43.1	66	51.5	0		138	47.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (412)	Beginning	224	54.4	243	59.0	311	75.5	331	80.3	331	80.3
	Intermediate	92	22.3	93	22.6	69	16.7	46	11.2	46	11.2
	Advanced	75	18.2	55	13.3	23	5.6	21	5.1	21	5.1
	Advanced High	21	5.1	21	5.1	9	2.2	14	3.4	14	3.4
1 (427)	Beginning	95	22.4	134	31.4	239	56.0	220	51.6	217	51.3
	Intermediate	176	41.5	189	44.3	148	34.7	127	29.8	127	30.0
	Advanced	115	27.1	86	20.1	36	8.4	66	15.5	67	15.8
	Advanced High	38	9.0	18	4.2	4	0.9	13	3.1	12	2.8
2 (435)	Beginning	40	9.4	70	16.4	123	28.8	62	14.3	59	13.8
	Intermediate	137	32.2	170	39.8	161	37.7	161	37.1	165	38.7
	Advanced	166	39.0	131	30.7	105	24.6	116	26.7	121	28.4
	Advanced High	83	19.5	56	13.1	38	8.9	95	21.9	81	19.0
3 (413)	Beginning	18	4.5	24	6.0	59	14.7	41	10.0	41	10.2
	Intermediate	104	25.8	143	35.5	190	47.3	93	22.6	92	22.9
	Advanced	155	38.5	163	40.4	98	24.4	92	22.4	101	25.2
	Advanced High	126	31.3	73	18.1	55	13.7	185	45.0	167	41.6
4 (397)	Beginning	11	3.0	22	6.0	40	10.8	35	8.8	30	8.2
	Intermediate	62	16.8	82	22.2	129	35.0	86	21.7	85	23.1
	Advanced	137	37.2	132	35.8	104	28.2	107	27.0	99	26.9
	Advanced High	158	42.9	133	36.0	96	26.0	168	42.4	154	41.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
401 179 (44.6%)	Beginning	202			
	Intermediate	111	13		
	Advanced	44	13	7	
	Advanced High	8	1	2	
417 271 (65.0%)	Beginning	58			
	Intermediate	101	59		
	Advanced	43	46	29	
	Advanced High	12	32	37	
382 224 (58.6%)	Beginning	36			
	Intermediate	16	69		
	Advanced	2	43	53	
	Advanced High	1	24	138	
351 212 (60.4%)	Beginning	21			
	Intermediate	27	55		
	Advanced	7	29	63	
	Advanced High	0	5	144	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (396)	Beginning	24	6.3	25	6.5	31	8.1	25	6.4	22	5.8
	Intermediate	64	16.7	80	20.8	94	24.5	32	8.2	37	9.7
	Advanced	109	28.5	117	30.5	140	36.5	70	17.9	83	21.8
	Advanced High	186	48.6	162	42.2	119	31.0	265	67.6	238	62.6
6 (329)	Beginning	14	4.3	15	4.6	18	5.6	10	3.1	10	3.1
	Intermediate	60	18.6	73	22.6	106	32.8	55	16.8	58	18.1
	Advanced	152	47.1	142	44.0	117	36.2	113	34.6	119	37.1
	Advanced High	97	30.0	93	28.8	82	25.4	149	45.6	134	41.7
7 (269)	Beginning	8	3.2	9	3.6	12	4.8	4	1.5	4	1.6
	Intermediate	38	15.2	38	15.2	47	18.9	23	8.6	25	10.2
	Advanced	93	37.2	92	36.8	114	45.8	54	20.3	59	24.0
	Advanced High	111	44.4	111	44.4	76	30.5	185	69.5	158	64.2
8 (134)	Beginning	4	3.2	5	4.0	7	5.6	7	5.4	7	5.8
	Intermediate	32	25.4	29	23.0	44	35.2	8	6.2	8	6.6
	Advanced	45	35.7	52	41.3	40	32.0	34	26.2	40	33.1
	Advanced High	45	35.7	40	31.7	34	27.2	81	62.3	66	54.5
9 (115)	Beginning	10	10.3	12	12.4	12	12.4	9	8.0	7	7.4
	Intermediate	13	13.4	11	11.3	14	14.4	10	8.9	6	6.4
	Advanced	35	36.1	35	36.1	43	44.3	21	18.8	21	22.3
	Advanced High	39	40.2	39	40.2	28	28.9	72	64.3	60	63.8

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
363 279 (76.9%)	Beginning	19			
	Intermediate	8	25		
	Advanced	4	34	40	
	Advanced High	0	19	214	
268 129 (48.1%)	Beginning	9			
	Intermediate	10	40		
	Advanced	2	15	90	
	Advanced High	0	1	101	
192 129 (67.2%)	Beginning	2			
	Intermediate	2	17		
	Advanced	3	7	44	
	Advanced High	1	3	113	
96 55 (57.3%)	Beginning	6			
	Intermediate	2	5		
	Advanced	0	4	30	
	Advanced High	0	1	48	
80 60 (75.0%)	Beginning	4			
	Intermediate	1	3		
	Advanced	2	4	13	
	Advanced High	0	0	53	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (41)	Beginning	1	2.8	1	2.8	1	2.8	1	2.6	1	2.9
	Intermediate	11	30.6	11	30.6	12	33.3	11	28.2	8	23.5
	Advanced	14	38.9	14	38.9	16	44.4	15	38.5	16	47.1
	Advanced High	10	27.8	10	27.8	7	19.4	12	30.8	9	26.5
11 (29)	Beginning	1	3.7	3	11.1	5	18.5	3	10.3	1	3.7
	Intermediate	5	18.5	3	11.1	1	3.7	7	24.1	8	29.6
	Advanced	6	22.2	5	18.5	10	37.0	7	24.1	7	25.9
	Advanced High	15	55.6	16	59.3	11	40.7	12	41.4	11	40.7
12 (44)	Beginning	3	6.8	4	9.1	5	11.4	4	10.3	4	10.3
	Intermediate	15	34.1	16	36.4	18	40.9	6	15.4	6	15.4
	Advanced	13	29.5	10	22.7	9	20.5	11	28.2	16	41.0
	Advanced High	13	29.5	14	31.8	12	27.3	18	46.2	13	33.3
ALL (3,441)	Beginning	453	13.6	567	17.1	863	26.0	752	22.0	734	22.3
	Intermediate	809	24.4	938	28.2	1,033	31.1	665	19.5	671	20.4
	Advanced	1,115	33.6	1,034	31.1	855	25.7	727	21.3	770	23.4
	Advanced High	942	28.4	786	23.6	571	17.2	1,269	37.2	1,117	33.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
33 10 (30.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	2	14	
	Advanced High	0	0	8	
23 12 (52.2%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	0	4	
	Advanced High	0	1	9	
34 12 (35.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	0	16	
	Advanced High	0	0	12	
2,641 1,572 (59.5%)	Beginning	361			
	Intermediate	280	305		
	Advanced	107	197	403	
	Advanced High	22	87	879	

 Indicates students who progressed at least one level from 2012 to 2013.