



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 2009

LINCOLN FEEDER PATTERN

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics
 10. Enrollment (2) Enrollment Statistics by Select Student Group
 16. Teachers Teacher Statistics

STAAR (English)

17. Reading (3-8) STAAR 3-8 Reading in English
 29. Writing (3-8) STAAR 3-8 Writing in English
 40. Math (3-8) STAAR 3-8 Mathematics in English
 52. Science (3-8) STAAR 3-8 Science in English
 63. SS (3-8) STAAR 3-8 Social Studies in English

STAAR (Spanish)

71. Reading (3-8) STAAR 3-8 Reading in Spanish
 79. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR M

83. Reading (3-8) STAAR M 3-8 Reading
 95. Writing (3-8) STAAR M 3-8 Writing
 106. Math (3-8) STAAR M 3-8 Mathematics
 118. Science (3-8) STAAR M 3-8 Science
 129. SS (3-8) STAAR M 3-8 Social Studies

TAKS & TAKS (ACCOMMODATED)

137. Reading TAKS/TAKS(Acc) Reading/ELA
 145. Science TAKS/TAKS(Acc) Science

TAKS MODIFIED

153. Reading/ELA TAKS-M Reading/ELA
 161. Science TAKS-M Science

ITBS

169. Compliance SCE Compliance for At-Risk Students
 172. Math ITBS Mathematics Subtests

LOGRAMOS

176. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

178. WMLS Woodcock-Muñoz Language Survey

4. Notes Notes and Data Descriptions

7. Enrollment (1) Enrollment Statistics by Ethnicity
 13. Attendance Student Attendance Statistics

25. Reading (EOC) STAAR EOC Reading
 36. Writing (EOC) STAAR EOC Writing
 48. Math (EOC) STAAR EOC Mathematics
 59. Science (EOC) STAAR EOC Science
 67. SS (EOC) STAAR EOC Social Studies

75. Writing (3-8) STAAR 3-8 Writing in Spanish

91. Reading (EOC) STAAR M EOC Reading
 102. Writing (EOC) STAAR M EOC Writing
 114. Math (EOC) STAAR M EOC Mathematics
 125. Science (EOC) STAAR M EOC Science
 133. SS (EOC) STAAR M EOC Social Studies

141. Math TAKS/TAKS(Acc) Mathematics
 149. SS TAKS/TAKS(Acc) Social Studies

157. Math TAKS-M Mathematics
 165. SS TAKS-M Social Studies

170. Reading ITBS Reading Subtests

179. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	273
KN	304
1	323
2	291
3	274
4	260
5	241
6	143
7	127
8	137
9	150
10	164
11	166
12	183
ALL	3,036

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,692	55.7	119	57.8
American Indian/Alaska Native	7	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	1,321	43.5	42	20.4
White	10	0.3	42	20.4
Multiple	1	0.0	1	0.5
Other* (teachers only)	—	—	2	1.0
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,981	65.3
Economically disadvantaged	2,830	93.2
Limited English proficient (LEP)	968	31.9
Special education	327	10.8
Talented and Gifted (TAG)	277	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	261	143	54.8	3	1.1	0	0.0	112	42.9	3	1.1	0	0.0
	2012	263	159	60.5	1	0.4	0	0.0	101	38.4	2	0.8	0	0.0
	2013	273	149	54.6	0	0.0	0	0.0	120	44.0	2	0.7	0	0.0
KN	2011	292	154	52.7	0	0.0	0	0.0	136	46.6	2	0.7	0	0.0
	2012	323	158	48.9	0	0.0	0	0.0	163	50.5	1	0.3	1	0.3
	2013	304	143	47.0	1	0.3	1	0.3	156	51.3	3	1.0	0	0.0
1	2011	279	133	47.7	0	0.0	0	0.0	145	52.0	0	0.0	1	0.4
	2012	312	149	47.8	1	0.3	0	0.0	160	51.3	1	0.3	1	0.3
	2013	323	147	45.5	0	0.0	0	0.0	174	53.9	2	0.6	0	0.0
2	2011	257	123	47.9	0	0.0	0	0.0	132	51.4	2	0.8	0	0.0
	2012	272	129	47.4	0	0.0	0	0.0	143	52.6	0	0.0	0	0.0
	2013	291	138	47.4	0	0.0	0	0.0	151	51.9	1	0.3	0	0.0
3	2011	245	127	51.8	0	0.0	0	0.0	117	47.8	1	0.4	0	0.0
	2012	256	120	46.9	0	0.0	0	0.0	136	53.1	0	0.0	0	0.0
	2013	274	122	44.5	0	0.0	0	0.0	151	55.1	0	0.0	1	0.4
4	2011	247	142	57.5	0	0.0	0	0.0	103	41.7	2	0.8	0	0.0
	2012	251	122	48.6	0	0.0	0	0.0	126	50.2	3	1.2	0	0.0
	2013	260	124	47.7	0	0.0	0	0.0	135	51.9	1	0.4	0	0.0
5	2011	222	112	50.5	0	0.0	0	0.0	108	48.6	2	0.9	0	0.0
	2012	249	127	51.0	0	0.0	0	0.0	120	48.2	2	0.8	0	0.0
	2013	241	115	47.7	0	0.0	0	0.0	125	51.9	1	0.4	0	0.0
PK-5	2011	1,803	934	51.8	3	0.2	0	0.0	853	47.3	12	0.7	1	0.1
	2012	1,926	964	50.1	2	0.1	0	0.0	949	49.3	9	0.5	2	0.1
	2013	1,966	938	47.7	1	0.1	1	0.1	1,012	51.5	10	0.5	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	230	85	37.0	1	0.4	0	0.0	142	61.7	2	0.9	0	0.0
	2012	129	69	53.5	0	0.0	0	0.0	59	45.7	0	0.0	1	0.8
	2013	143	72	50.3	0	0.0	0	0.0	71	49.7	0	0.0	0	0.0
7	2011	120	69	57.5	3	2.5	0	0.0	47	39.2	1	0.8	0	0.0
	2012	137	71	51.8	0	0.0	0	0.0	66	48.2	0	0.0	0	0.0
	2013	127	68	53.5	0	0.0	0	0.0	59	46.5	0	0.0	0	0.0
8	2011	172	103	59.9	1	0.6	0	0.0	67	39.0	1	0.6	0	0.0
	2012	125	68	54.4	2	1.6	0	0.0	53	42.4	1	0.8	1	0.8
	2013	137	74	54.0	0	0.0	0	0.0	63	46.0	0	0.0	0	0.0
6-8	2011	522	257	49.2	5	1.0	0	0.0	256	49.0	4	0.8	0	0.0
	2012	391	208	53.2	2	0.5	0	0.0	178	45.5	1	0.3	2	0.5
	2013	407	214	52.6	0	0.0	0	0.0	193	47.4	0	0.0	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	205	163	79.5	4	2.0	0	0.0	35	17.1	2	1.0	0	0.0
	2012	188	151	80.3	1	0.5	0	0.0	35	18.6	0	0.0	0	0.0
	2013	150	113	75.3	1	0.7	0	0.0	36	24.0	0	0.0	0	0.0
10	2011	194	165	85.1	1	0.5	0	0.0	26	13.4	2	1.0	0	0.0
	2012	160	130	81.3	3	1.9	0	0.0	27	16.9	0	0.0	0	0.0
	2013	164	134	81.7	1	0.6	0	0.0	28	17.1	0	0.0	0	0.0
11	2011	181	158	87.3	5	2.8	0	0.0	18	9.9	0	0.0	0	0.0
	2012	161	140	87.0	2	1.2	0	0.0	19	11.8	0	0.0	0	0.0
	2013	166	134	80.7	3	1.8	0	0.0	29	17.5	0	0.0	0	0.0
12	2011	264	193	73.1	5	1.9	0	0.0	64	24.2	1	0.4	1	0.4
	2012	165	143	86.7	5	3.0	0	0.0	16	9.7	0	0.0	1	0.6
	2013	183	159	86.9	1	0.5	0	0.0	23	12.6	0	0.0	0	0.0
9-12	2011	844	679	80.5	15	1.8	0	0.0	143	16.9	5	0.6	1	0.1
	2012	674	564	83.7	11	1.6	0	0.0	97	14.4	0	0.0	1	0.1
	2013	663	540	81.4	6	0.9	0	0.0	116	17.5	0	0.0	0	0.0
ALL	2011	3,169	1,870	59.0	23	0.7	0	0.0	1,252	39.5	21	0.7	2	0.1
	2012	2,991	1,736	58.0	15	0.5	0	0.0	1,224	40.9	10	0.3	5	0.2
	2013	3,036	1,692	55.7	7	0.2	1	0.0	1,321	43.5	10	0.3	1	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	261	231	88.5	93	35.6	1	0.4	78	29.9	0	0.0	232	88.9	51.7	48.3	11.1
	2012	263	238	90.5	80	30.4	5	1.9	87	33.1	0	0.0	239	90.9	49.8	50.2	9.5
	2013	273	245	89.7	97	35.5	1	0.4	98	35.9	0	0.0	234	85.7	53.1	46.9	13.6
KN	2011	292	279	95.5	113	38.7	5	1.7	191	65.4	0	0.0	89	30.5	52.4	47.6	3.4
	2012	323	316	97.8	120	37.2	7	2.2	142	44.0	4	1.2	134	41.5	54.2	45.8	0.0
	2013	304	290	95.4	104	34.2	7	2.3	122	40.1	9	3.0	109	35.9	51.0	49.0	1.0
1	2011	279	270	96.8	114	40.9	4	1.4	182	65.2	28	10.0	19	6.8	52.3	47.7	3.2
	2012	312	305	97.8	127	40.7	19	6.1	145	46.5	10	3.2	25	8.0	54.8	45.2	4.8
	2013	323	313	96.9	137	42.4	13	4.0	153	47.4	26	8.0	20	6.2	54.5	45.5	4.0
2	2011	257	246	95.7	110	42.8	12	4.7	185	72.0	27	10.5	17	6.6	50.6	49.4	5.1
	2012	272	262	96.3	105	38.6	16	5.9	186	68.4	35	12.9	18	6.6	52.2	47.8	2.6
	2013	291	280	96.2	119	40.9	23	7.9	182	62.5	23	7.9	14	4.8	56.0	44.0	3.8
3	2011	245	240	98.0	96	39.2	22	9.0	133	54.3	22	9.0	10	4.1	51.4	48.6	1.6
	2012	256	251	98.0	109	42.6	17	6.6	208	81.3	30	11.7	24	9.4	56.3	43.8	2.0
	2013	274	269	98.2	109	39.8	27	9.9	216	78.8	34	12.4	19	6.9	49.3	50.7	1.8
4	2011	247	237	96.0	70	28.3	33	13.4	104	42.1	50	20.2	11	4.5	56.7	43.3	0.4
	2012	251	245	97.6	96	38.2	35	13.9	189	75.3	30	12.0	27	10.8	54.2	45.8	1.2
	2013	260	254	97.7	114	43.8	27	10.4	213	81.9	31	11.9	14	5.4	56.9	43.1	0.4
5	2011	222	219	98.6	75	33.8	38	17.1	116	52.3	32	14.4	15	6.8	54.1	45.9	0.0
	2012	249	241	96.8	86	34.5	39	15.7	155	62.2	53	21.3	26	10.4	56.6	43.4	1.6
	2013	241	231	95.9	101	41.9	31	12.9	176	73.0	36	14.9	11	4.6	53.1	46.9	0.0
PK-5	2011	1,803	1,722	95.5	671	37.2	115	6.4	989	54.9	159	8.8	393	21.8	52.7	47.3	3.7
	2012	1,926	1,858	96.5	723	37.5	138	7.2	1,112	57.7	162	8.4	493	25.6	54.0	46.0	3.1
	2013	1,966	1,882	95.7	781	39.7	129	6.6	1,160	59.0	159	8.1	421	21.4	53.4	46.6	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	230	223	97.0	93	40.4	44	19.1	150	65.2	29	12.6	5	2.2	50.9	49.1	0.9
	2012	129	125	96.9	43	33.3	28	21.7	80	62.0	11	8.5	7	5.4	52.7	47.3	0.0
	2013	143	137	95.8	54	37.8	33	23.1	103	72.0	23	16.1	13	9.1	61.5	38.5	0.7
7	2011	120	112	93.3	26	21.7	24	20.0	74	61.7	10	8.3	9	7.5	49.2	50.8	0.0
	2012	137	127	92.7	43	31.4	32	23.4	96	70.1	20	14.6	20	14.6	52.6	47.4	0.7
	2013	127	121	95.3	40	31.5	25	19.7	83	65.4	11	8.7	9	7.1	45.7	54.3	3.9
8	2011	172	159	92.4	24	14.0	19	11.0	101	58.7	16	9.3	7	4.1	48.8	51.2	2.3
	2012	125	117	93.6	29	23.2	25	20.0	90	72.0	8	6.4	16	12.8	54.4	45.6	3.2
	2013	137	123	89.8	41	29.9	30	21.9	100	73.0	16	11.7	10	7.3	52.6	47.4	0.0
6-8	2011	522	494	94.6	143	27.4	87	16.7	325	62.3	55	10.5	21	4.0	49.8	50.2	1.1
	2012	391	369	94.4	115	29.4	85	21.7	266	68.0	39	10.0	43	11.0	53.2	46.8	1.3
	2013	407	381	93.6	135	33.2	88	21.6	286	70.3	50	12.3	32	7.9	53.6	46.4	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	205	179	87.3	13	6.3	31	15.1	138	67.3	23	11.2	24	11.7	44.4	55.6	8.3
	2012	188	171	91.0	18	9.6	30	16.0	142	75.5	20	10.6	23	12.2	54.3	45.7	10.6
	2013	150	135	90.0	24	16.0	29	19.3	116	77.3	9	6.0	21	14.0	56.0	44.0	6.7
10	2011	194	158	81.4	9	4.6	34	17.5	129	66.5	22	11.3	9	4.6	48.5	51.5	10.3
	2012	160	139	86.9	6	3.8	28	17.5	117	73.1	20	12.5	16	10.0	44.4	55.6	3.1
	2013	164	149	90.9	13	7.9	23	14.0	124	75.6	21	12.8	5	3.0	47.6	52.4	4.3
11	2011	181	157	86.7	5	2.8	27	14.9	121	66.9	30	16.6	8	4.4	40.9	59.1	4.4
	2012	161	145	90.1	8	5.0	25	15.5	127	78.9	25	15.5	9	5.6	47.8	52.2	1.9
	2013	166	139	83.7	8	4.8	28	16.9	137	82.5	15	9.0	9	5.4	48.2	51.8	4.2
12	2011	264	205	77.7	22	8.3	36	13.6	159	60.2	47	17.8	8	3.0	47.0	53.0	2.3
	2012	165	140	84.8	9	5.5	28	17.0	134	81.2	28	17.0	8	4.8	41.2	58.8	12.1
	2013	183	144	78.7	7	3.8	30	16.4	158	86.3	23	12.6	5	2.7	46.4	53.6	14.8
9-12	2011	844	699	82.8	49	5.8	128	15.2	547	64.8	122	14.5	49	5.8	45.4	54.6	6.0
	2012	674	595	88.3	41	6.1	111	16.5	520	77.2	93	13.8	56	8.3	47.2	52.8	7.1
	2013	663	567	85.5	52	7.8	110	16.6	535	80.7	68	10.3	40	6.0	49.3	50.7	7.7
ALL	2011	3,169	2,915	92.0	863	27.2	330	10.4	1,861	58.7	336	10.6	463	14.6	50.3	49.7	3.9
	2012	2,991	2,822	94.3	879	29.4	334	11.2	1,898	63.5	294	9.8	592	19.8	52.4	47.6	3.7
	2013	3,036	2,830	93.2	968	31.9	327	10.8	1,981	65.3	277	9.1	493	16.2	52.5	47.5	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	285	13,211	272	95.1	12,645	95.7	40	14.0	20.9	256	11,602	89.7	87.8
	2012	322	13,633	309	96.1	13,086	96.0	77	23.9	19.9	279	11,731	86.8	86.0
	2013	304	14,067	291	95.8	13,411	95.3	63	20.7	20.0	268	12,178	88.2	86.6
1	2011	275	13,458	263	95.9	12,967	96.4	59	21.5	18.5	239	12,047	87.0	89.5
	2012	313	14,026	302	96.4	13,533	96.5	71	22.7	18.3	278	12,292	88.8	87.6
	2013	328	14,140	317	96.4	13,578	96.0	69	21.0	18.7	288	12,528	87.7	88.6
2	2011	251	13,013	242	96.4	12,593	96.8	33	13.2	16.6	227	11,853	90.5	91.1
	2012	270	13,338	261	96.8	12,932	97.0	57	21.1	16.8	235	11,883	87.1	89.1
	2013	292	13,555	283	96.9	13,077	96.5	45	15.4	17.1	267	12,206	91.4	90.0
3	2011	241	12,619	233	97.0	12,254	97.1	41	17.0	16.3	219	11,604	91.0	92.0
	2012	259	12,874	252	97.2	12,508	97.2	61	23.6	15.5	230	11,592	88.8	90.0
	2013	273	12,879	265	97.0	12,466	96.8	50	18.3	15.9	245	11,710	89.7	90.9
4	2011	240	12,506	233	96.8	12,150	97.1	29	12.1	15.4	222	11,544	92.4	92.3
	2012	248	12,493	241	97.2	12,139	97.2	59	23.8	16.6	221	11,218	89.1	89.8
	2013	259	12,406	252	97.2	12,029	97.0	48	18.5	16.5	235	11,339	90.7	91.4
5	2011	218	11,742	210	96.2	11,419	97.2	11	5.0	8.2	196	10,892	89.7	92.8
	2012	245	12,562	238	97.1	12,220	97.3	23	9.4	5.3	218	11,364	88.9	90.5
	2013	239	12,053	232	97.1	11,696	97.0	11	4.6	6.2	222	11,075	92.8	91.9
KN-5	2011	1,510	76,549	1,453	96.2	74,028	96.7	213	14.1	16.1	1,359	69,542	90.0	90.8
	2012	1,657	78,926	1,603	96.8	76,419	96.8	348	21.0	15.5	1,461	70,080	88.2	88.8
	2013	1,696	79,100	1,640	96.7	76,255	96.4	286	16.9	16.0	1,525	71,036	89.9	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	224	10,126	214	95.6	9,742	96.2	45	20.1	16.3	200	9,074	89.1	89.6
	2012	129	10,683	123	95.5	10,315	96.6	38	29.5	17.6	103	9,420	80.0	88.2
	2013	142	11,463	135	95.5	11,062	96.5	7	4.9	21.1	128	10,320	90.2	90.0
7	2011	116	10,058	107	93.0	9,589	95.3	36	31.2	21.9	92	8,791	79.6	87.4
	2012	133	10,204	126	95.0	9,727	95.3	48	36.2	23.8	108	8,576	81.4	84.0
	2013	132	10,542	124	93.7	10,116	96.0	26	19.7	24.5	104	9,357	78.7	88.8
8	2011	164	9,907	154	94.2	9,388	94.8	13	7.9	17.0	145	8,465	88.5	85.4
	2012	124	10,369	116	93.5	9,838	94.9	9	7.3	15.5	96	8,711	77.4	84.0
	2013	141	9,955	133	94.2	9,486	95.3	15	10.7	17.6	121	8,664	85.9	87.0
6-8	2011	504	30,091	476	94.5	28,719	95.4	94	18.7	18.4	437	26,330	86.7	87.5
	2012	385	31,256	365	94.7	29,880	95.6	95	24.7	18.9	307	26,707	79.7	85.4
	2013	415	31,960	392	94.5	30,665	96.0	48	11.6	21.1	353	28,341	85.1	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	204	10,655	181	88.8	9,881	92.7	73	35.7	29.5	145	8,460	71.0	79.4
	2012	195	10,922	179	91.8	10,196	93.3	70	35.8	27.8	145	8,726	74.2	79.9
	2013	156	11,153	138	88.6	10,499	94.1	51	32.7	28.3	103	9,388	66.1	84.2
10	2011	193	9,679	167	86.4	9,027	93.3	67	34.6	18.7	124	8,048	64.1	83.2
	2012	159	9,007	148	92.7	8,431	93.6	42	26.3	20.6	123	7,332	77.2	81.4
	2013	169	9,331	149	88.2	8,812	94.4	33	19.5	20.5	119	8,042	70.3	86.2
11	2011	183	8,013	161	87.8	7,476	93.3	31	16.9	14.3	131	6,764	71.6	84.4
	2012	163	8,913	150	92.0	8,306	93.2	38	23.2	15.9	122	7,319	74.6	82.1
	2013	173	8,457	157	90.5	7,949	94.0	27	15.6	18.9	124	7,295	71.7	86.3
12	2011	260	7,836	234	90.0	7,300	93.2	40	15.4	10.9	192	6,655	73.9	84.9
	2012	170	8,178	155	91.0	7,571	92.6	28	16.4	12.6	127	6,742	74.6	82.4
	2013	177	8,199	158	89.6	7,661	93.4	33	18.7	14.9	113	7,269	64.0	88.7
9-12	2011	840	36,182	743	88.4	33,685	93.1	211	25.1	19.2	592	29,927	70.4	82.7
	2012	688	37,021	632	91.8	34,504	93.2	178	25.9	19.8	517	30,119	75.1	81.4
	2013	675	37,140	602	89.3	34,922	94.0	144	21.3	21.2	459	31,994	68.0	86.1
ALL	2011	2,855	142,822	2,672	93.6	136,432	95.5	518	18.1	17.4	2,388	125,799	83.7	88.1
	2012	2,730	147,203	2,600	95.2	140,803	95.7	621	22.7	17.3	2,285	126,906	83.7	86.2
	2013	2,785	148,200	2,634	94.6	141,842	95.7	478	17.2	18.4	2,337	131,371	83.9	88.6

Teachers: 206

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	119	57.8
Hispanic	42	20.4
White	42	20.4
Multiple	1	0.5
Other	2	1.0

Gender	Number	Percentage
Female	149	72.3
Male	57	27.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	8.0	67.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	7.8
1	11	5.3
2	10	4.9
3	14	6.8
4	15	7.3
5	8	3.9
1-3	35	17.0
More than 3	155	75.2
1 - 5	58	28.2
6 - 10	28	13.6
11 - 20	51	24.8
More than 20	53	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		78.0	35.4	64.8	*	33.3	50.0		61.2	72.1	65.7	63.6	166
	2013		76.1	80.5	77.2	*	*	64.9		75.7	78.8	77.4	67.8	155
4	2011													
	2012	*	60.7	63.6	62.4	21.4	46.7	37.0		56.6	68.0	62.0	64.3	158
	2013	*	63.2	33.3	57.2	50.0	23.1	25.8		51.1	65.6	57.0	62.3	151
5	2011													
	2012	*	77.9	63.6	73.8	20.0	40.0	42.4		72.3	75.0	73.5	68.0	170
	2013	*	95.1	88.2	92.9	*	76.9	82.4		88.6	98.5	93.5	81.5	138
3-5	2011													
	2012	*	72.3	54.4	67.1	20.6	39.0	44.4		63.6	71.7	67.2	65.5	494
	2013	*	77.4	68.5	75.0	55.6	56.7	60.6		70.0	81.3	75.5	71.1	444

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	343	147	468	34	59	205			275	219	494	22,173	
2013	2	332	108	420	9	30	142			230	214	444	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		63.2	44.9	53.4	*	39.5	41.4		48.1	60.4	54.2	63.5	107
	2013		50.9	46.8	47.3	20.0	35.6	30.2		57.4	36.5	48.3	57.7	120
7	2011													
	2012		61.4	56.6	57.7	*	42.4	46.7		53.7	63.2	58.6	67.5	111
	2013		74.5	63.8	68.3	*	55.9	54.8		63.3	75.4	70.0	67.3	110
8	2011													
	2012	*	80.8	79.1	80.0	*	77.3	71.0		70.9	88.9	79.0	71.3	100
	2013		80.0	70.6	74.0	*	64.5	67.6		67.9	82.8	75.4	82.7	114
6-8	2011													
	2012	*	68.1	59.3	63.0	25.0	49.5	52.8		57.7	69.7	63.5	67.4	318
	2013		68.6	59.4	62.5	35.7	50.0	51.8		62.4	66.1	64.2	68.6	344

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	166	145	297	8	93	195			163	155	318	29,211	
2013		172	160	312	14	110	199			173	171	344	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		26	31	56	*	16	46		38	19	57	2,466	166
	2013		27	8	34	*	*	27		17	18	35	2,181	155
4	2011													
	2012	*	44	16	56	11	8	34		36	24	60	2,529	158
	2013	*	43	22	62	3	10	23		44	21	65	2,581	151
5	2011													
	2012	*	25	20	42	12	12	34		26	19	45	2,665	170
	2013	*	5	4	9	*	3	6		8	1	9	1,484	138
3-5	2011													
	2012	*	95	67	154	27	36	114		100	62	162	7,660	494
	2013	*	75	34	105	4	13	56		69	40	109	6,246	444

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	343	147	468	34	59	205			275	219	494	22,173	
2013	2	332	108	420	9	30	142			230	214	444	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		21	27	48	*	23	34		28	21	49	3,673	107
	2013		28	33	59	8	29	44		29	33	62	4,523	120
7	2011													
	2012		22	23	44	*	19	40		25	21	46	3,070	111
	2013		14	17	33	*	15	28		18	15	33	3,215	110
8	2011													
	2012	*	10	9	18	*	5	18		16	5	21	2,786	100
	2013		12	15	25	*	11	24		18	10	28	1,586	114
6-8	2011													
	2012	*	53	59	110	6	47	92		69	47	116	9,529	318
	2013		54	65	117	9	55	96		65	58	123	9,324	344

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	166	145	297	8	93	195			163	155	318	29,211	
2013		172	160	312	14	110	199			173	171	344	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		11.9	4.2	10.1	*	0.0	3.3		8.2	11.8	9.6	12.6	166
	2013		14.2	14.6	14.1	*	*	2.6		10.0	17.6	14.2	13.6	155
4	2011													
	2012	*	3.6	9.1	5.4	0.0	6.7	1.9		6.0	4.0	5.1	11.2	158
	2013	*	7.7	9.1	7.6	0.0	7.7	3.2		4.4	13.1	7.9	13.5	151
5	2011													
	2012	*	17.7	9.1	15.0	0.0	0.0	1.7		9.6	21.1	14.7	11.1	170
	2013	*	10.8	5.9	7.9	*	0.0	0.0		5.7	13.2	9.4	13.3	138
3-5	2011													
	2012	*	11.1	7.5	10.3	0.0	1.7	2.4		8.0	12.3	9.9	11.6	494
	2013	*	10.8	10.2	10.0	0.0	3.3	2.1		6.5	15.0	10.6	13.5	444

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	343	147	468	34	59	205			275	219	494	22,173	
2013	2	332	108	420	9	30	142			230	214	444	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3.5	2.0	2.9	*	0.0	1.7		3.7	1.9	2.8	8.3	107
	2013		3.5	8.1	4.5	0.0	4.4	3.2		8.8	1.9	5.8	11.3	120
7	2011													
	2012		7.0	1.9	4.8	*	3.0	2.7		7.4	1.8	4.5	10.3	111
	2013		3.6	6.4	5.8	*	5.9	6.5		4.1	6.6	5.5	8.7	110
8	2011													
	2012	*	5.8	7.0	4.4	*	0.0	1.6		3.6	8.9	6.0	9.9	100
	2013		0.0	7.8	4.2	*	9.7	4.1		1.8	5.2	3.5	15.5	114
6-8	2011													
	2012	*	5.4	3.4	4.0	0.0	1.1	2.1		4.9	3.9	4.4	9.5	318
	2013		2.3	7.5	4.8	0.0	6.4	4.5		5.2	4.7	4.9	11.7	344

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	166	145	297	8	93	195			163	155	318	29,211	
2013		172	160	312	14	110	199			173	171	344	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.7	57.6	58.6
	2013	72.2	62.3	65.2
4	2011			
	2012	57.9	58.4	53.3
	2013	62.3	56.8	53.2
5	2011			
	2012	67.5	62.1	67.3
	2013	73.1	70.8	71.8
3-5	2011			
	2012	63.5	59.4	59.9
	2013	69.1	63.1	63.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	65.1	58.0	52.2
	2013	59.7	55.0	53.3
7	2011			
	2012	63.4	55.0	54.5
	2013	59.6	55.7	68.1
8	2011			
	2012	67.3	61.7	62.7
	2013	65.8	64.1	55.4
6-8	2011			
	2012	65.2	58.1	56.3
	2013	61.7	58.2	58.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		37.2	23.3	36.0	0.0	7.1	14.8		32.1	38.7	35.3	56.1
	2013		50.0	41.7	51.0	*	8.3	35.3		45.8	51.2	48.6	65.0
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		36.1	23.3	35.1	0.0	7.1	13.8		31.2	37.8	34.4	56.0
	2013		39.5	32.0	41.3	*	13.3	27.8		30.6	46.0	37.5	58.7
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	70.5
	2013		57.9	52.2	58.3	*	0.0	41.6		61.4	54.7	57.6	72.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		76	23	87	10	13	69		53	46	99	4,024
	2013		97	28	102	*	22	97		65	61	126	6,454
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		76	23	87	10	13	69		53	46	99	3,998
	2013		52	17	54	*	13	52		43	27	70	4,055
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	26
	2013		45	11	48	*	9	45		22	34	56	2,358
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
	2013		1.5	2.1	1.4	*	0.0	0.7		0.8	2.4	1.6	9.2
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
	2013		1.2	0.0	1.1	*	0.0	0.0		0.0	2.0	0.9	6.2
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	10.2
	2013		1.9	4.3	1.7	*	0.0	1.3		1.8	2.7	2.3	12.9
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.4	0.7	0.8	55.8	56.6
2013	61.8	1.0	0.6	49.7	62.1

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	56.3	1.3	1.2	60.9	62.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	50.9	52.2	51.0	7.1	29.4	29.6		37.3	65.3	50.6	60.6	158
	2013	*	75.4	39.4	66.7	*	36.4	35.7		57.0	80.6	66.9	63.9	148

NUMBER TESTED IN GRADE 4														
2011														
2012	2	110	46	149	14	17	54			83	75	158	7,039	
2013	1	114	33	141	4	11	28			86	62	148	6,771	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		61.0	50.9	55.2	*	42.4	47.4		50.0	62.1	56.3	59.2	112
	2013		61.8	48.9	53.3	*	47.1	38.1		40.0	62.3	52.3	57.1	111

NUMBER TESTED IN GRADE 7														
2011														
2012		59	53	105	3	33	76		54	58	112	9,456		
2013		55	47	105	2	34	63		50	61	111	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	54	22	73	13	12	38		52	26	78	2,772	158
	2013	*	28	20	47	*	7	18		37	12	49	2,442	148

NUMBER TESTED IN GRADE 4														
2011														
2012	2	110	46	149	14	17	54			83	75	158	7,039	
2013	1	114	33	141	4	11	28			86	62	148	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		23	26	47	*	19	40		27	22	49	3,859	112
	2013		21	24	49	*	18	39		30	23	53	4,198	111

NUMBER TESTED IN GRADE 7														
2011														
2012		59	53	105	3	33	76			54	58	112	9,456	
2013		55	47	105	2	34	63			50	61	111	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1.8	2.2	2.0	0.0	0.0	0.0		1.2	2.7	1.9	5.1	158
	2013	*	7.9	6.1	7.8	*	0.0	0.0		4.7	11.3	7.4	4.7	148

NUMBER TESTED IN GRADE 4														
2011														
2012	2	110	46	149	14	17	54			83	75	158	7,039	
2013	1	114	33	141	4	11	28			86	62	148	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	112
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	111

NUMBER TESTED IN GRADE 7														
2011														
2012		59	53	105	3	33	76		54	58	112	9,456		
2013		55	47	105	2	34	63		50	61	111	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	54.4	53.5
	2013	4.1	3.8	57.1	69.5
7	2011				
	2012	1.7	2.1	61.3	59.3
	2013	3.9	4.4	62.2	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		26.0	23.3	28.3	0.0	0.0	11.1		25.0	26.7	25.8	42.9
	2013		16.9	10.4	17.0	0.0	4.2	6.6		14.9	17.6	16.3	42.2
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		25.6	23.3	27.9	0.0	0.0	10.0		24.1	27.0	25.5	42.7
	2013		9.9	12.5	11.2	*	6.7	1.5		6.8	14.9	10.4	41.9
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	58.9
	2013		21.2	8.3	20.5	0.0	0.0	9.6		21.3	19.2	20.1	43.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		91	23	99	10	14	72		60	55	115	5,238
	2013		162	43	176	8	23	142		103	103	206	11,063
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		90	23	98	10	14	72		60	54	114	5,201
	2013		73	21	79	*	14	67		55	40	95	5,678
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	37
	2013		89	22	97	7	9	75		48	63	111	4,811
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.0	3.4	65.8	56.4
2013	3.9	2.9	59.1	56.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.1	4.0	61.2	66.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		48.7	49.1	48.7	33.3	47.8	38.4		51.1	46.1	48.9	55.4	235
	2013		61.1	57.1	59.5	*	49.0	49.7		56.2	61.7	59.1	57.5	254
4	2011													
	2012	*	50.5	51.8	50.9	0.0	48.8	39.8		45.4	57.4	51.1	53.0	227
	2013	*	55.7	53.3	54.1	*	57.4	52.5		49.6	60.0	54.2	57.5	238
5	2011													
	2012	*	55.8	63.1	60.6	0.0	59.2	44.3		58.2	60.6	59.3	64.1	226
	2013	*	95.1	91.7	93.5	*	91.9	89.7		91.7	95.1	93.4	81.7	212
3-5	2011													
	2012	*	51.6	54.5	53.3	5.7	51.6	40.6		51.6	54.8	53.1	57.5	688
	2013	*	69.7	66.0	67.7	27.3	64.7	61.3		64.5	71.2	67.8	65.3	704

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	343	341	662	35	254	397			374	314	688	35,372	
2013	2	330	371	679	11	289	400			363	340	704	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	47.4	79.6	60.6	*	78.9	58.6		61.8	62.3	62.0	66.4	108
	2013		40.4	50.8	43.2	20.0	38.6	32.3		47.8	42.3	45.4	60.6	119
7	2011													
	2012		29.8	42.6	35.2	*	39.4	28.0		32.7	38.6	35.7	59.9	112
	2013		49.1	75.6	60.8	*	75.0	58.3		53.2	67.2	61.1	59.9	108
8	2011													
	2012	*	40.9	46.9	45.1	*	52.6	25.9		40.0	47.2	43.2	51.9	81
	2013		68.5	61.1	64.1	*	56.5	61.3		64.4	68.8	66.7	74.0	93
6-8	2011													
	2012	*	39.2	57.0	47.1	22.2	58.9	36.6		45.2	49.3	47.2	60.3	301
	2013		52.4	61.3	55.0	35.7	54.5	50.5		54.1	59.6	56.9	63.7	320

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	158	135	280	9	90	191			155	146	301	26,044	
2013		166	142	291	14	99	184			159	161	320	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		61	59	117	4	48	98		65	55	120	5,287	235
	2013		44	60	100	*	52	88		53	51	104	5,086	254
4	2011													
	2012	*	55	55	107	12	44	74		65	46	111	5,511	227
	2013	*	51	57	106	*	43	56		67	42	109	4,919	238
5	2011													
	2012	*	50	41	85	17	31	64		51	41	92	4,228	226
	2013	*	5	9	13	*	7	11		9	5	14	2,035	212
3-5	2011													
	2012	*	166	155	309	33	123	236		181	142	323	15,026	688
	2013	*	100	126	219	8	102	155		129	98	227	12,040	704

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	343	341	662	35	254	397			374	314	688	35,372	
2013	2	330	371	679	11	289	400			363	340	704	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	30	10	41	*	8	24		21	20	41	3,327	108
	2013		34	30	63	8	27	42		35	30	65	4,133	119
7	2011													
	2012		40	31	68	*	20	54		37	35	72	3,705	112
	2013		28	11	40	*	8	25		22	20	42	3,851	108
8	2011													
	2012	*	26	17	39	*	9	43		27	19	46	3,319	81
	2013		17	14	28	*	10	24		16	15	31	1,709	93
6-8	2011													
	2012	*	96	58	148	7	37	121		85	74	159	10,351	301
	2013		79	55	131	9	45	91		73	65	138	9,693	320

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	158	135	280	9	90	191			155	146	301	26,044	
2013		166	142	291	14	99	184			159	161	320	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.8	2.6	1.8	0.0	3.3	1.9		2.3	1.0	1.7	7.9	235
	2013		10.6	5.7	7.7	*	3.9	2.9		6.6	9.0	7.9	9.1	254
4	2011													
	2012	*	8.1	3.5	5.5	0.0	3.5	2.4		5.9	5.6	5.7	6.1	227
	2013	*	3.5	7.4	5.2	*	7.9	6.8		3.0	8.6	5.5	9.5	238
5	2011													
	2012	*	8.0	9.9	9.3	0.0	11.8	7.8		9.0	8.7	8.8	10.4	226
	2013	*	13.7	23.9	18.9	*	23.3	23.4		16.5	20.6	18.9	12.8	212
3-5	2011													
	2012	*	5.5	5.3	5.4	0.0	5.9	3.8		5.6	5.1	5.4	8.1	688
	2013	*	9.1	11.6	10.2	0.0	11.1	9.5		8.3	12.4	10.4	10.4	704

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	343	341	662	35	254	397			374	314	688	35,372	
2013	2	330	371	679	11	289	400			363	340	704	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	2.0	1.0	*	2.6	1.7		0.0	1.9	0.9	9.8	108
	2013		1.8	4.9	2.7	0.0	2.3	1.6		6.0	0.0	3.4	8.5	119
7	2011													
	2012		0.0	3.7	1.9	*	6.1	2.7		1.8	1.8	1.8	6.3	112
	2013		0.0	4.4	1.0	*	3.1	1.7		4.3	0.0	1.9	4.8	108
8	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	81
	2013		1.9	0.0	1.3	*	0.0	1.6		2.2	0.0	1.1	0.9	93
6-8	2011													
	2012	*	0.0	2.2	1.1	0.0	3.3	1.6		0.6	1.4	1.0	6.1	301
	2013		1.2	3.5	1.7	0.0	2.0	1.6		4.4	0.0	2.2	5.3	320

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	158	135	280	9	90	191			155	146	301	26,044	
2013		166	142	291	14	99	184			159	161	320	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.5	52.1	64.9	52.7	44.5
	2013	58.6	56.2	66.8	64.9	64.3
4	2011					
	2012	58.5	57.2	61.5	51.8	53.8
	2013	63.3	60.6	66.7	55.0	45.3
5	2011					
	2012	56.6	59.0	58.8	54.5	59.9
	2013	75.6	73.8	69.2	72.3	77.1
3-5	2011					
	2012	56.2	56.1	61.8	53.0	52.6
	2013	65.3	63.0	67.5	63.8	61.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.0	48.2	48.7	40.0	45.8
	2013	47.4	48.6	39.4	36.7	43.9
7	2011					
	2012	40.0	41.6	43.0	31.3	40.4
	2013	43.4	55.2	55.1	40.6	40.8
8	2011					
	2012	42.4	37.0	35.6	35.6	40.2
	2013	48.4	47.8	43.3	41.5	36.8
6-8	2011					
	2012	41.3	42.8	43.1	35.6	42.3
	2013	46.3	50.6	45.8	39.4	40.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		59.4	51.4	58.9	10.0	21.4	42.5		55.3	61.0	58.1	79.8
	2013		66.8	73.2	66.8	*	60.0	60.9		66.7	69.5	68.1	78.6
Tests Taken	2011												
	2012		128	37	151	10	14	80		85	82	167	11,607
	2013		196	56	226	1	25	161		126	131	257	20,069
ALGEBRA I	2011												
	2012		53.2	50.0	53.4	10.0	21.4	40.3		49.3	56.8	53.0	74.7
	2013		60.8	77.4	61.1		68.8	61.3		61.3	70.0	65.2	72.5
Tests Taken	2011												
	2012		111	36	133	10	14	77		75	74	149	8,795
	2013		79	31	95		16	75		62	50	112	9,287
GEOMETRY	2011												
	2012		100.0	*	100.0			*		100.0	100.0	100.0	95.6
	2013		64.9	66.7	66.4	*	44.4	56.0		67.9	63.2	65.3	79.8
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	*	95.2			90.9		90.9	100.0	95.8	96.2
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		52	18	62	9	11	46		38	32	70	2,348
	2013		65	15	75	*	10	63		42	40	82	4,303
Tests Taken	2011												
	2012		128	37	151	10	14	80		85	82	167	11,607
	2013		196	56	226	1	25	161		126	131	257	20,069
ALGEBRA I	2011												
	2012		52	18	62	9	11	46		38	32	70	2,226
	2013		31	7	37		5	29		24	15	39	2,553
Tests Taken	2011												
	2012		111	36	133	10	14	77		75	74	149	8,795
	2013		79	31	95		16	75		62	50	112	9,287
GEOMETRY	2011												
	2012		0	*	0			*		0	0	0	120
	2013		34	7	37	*	5	33		17	25	42	1,651
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	*	1			1		1	0	1	99
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2.3	5.4	3.3	0.0	0.0	0.0		2.4	3.7	3.0	10.1
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.8	0.4	10.8
Tests Taken	2011												
	2012		128	37	151	10	14	80		85	82	167	11,607
	2013		196	56	226	1	25	161		126	131	257	20,069
ALGEBRA I	2011												
	2012		2.7	5.6	3.8	0.0	0.0	0.0		2.7	4.1	3.4	7.0
	2013		0.0	0.0	0.0		0.0	0.0		0.0	2.0	0.9	8.6
Tests Taken	2011												
	2012		111	36	133	10	14	77		75	74	149	8,795
	2013		79	31	95		16	75		62	50	112	9,287
GEOMETRY	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	18.2
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	45.1	39.5	39.9	37.9	37.4		
2013	45.9	37.1	41.3	42.0	48.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	48.3	51.4	50.0	48.6	36.8		
2013	44.5	45.8	37.3	37.7	29.1		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	45.8	57.8	50.3	62.5	60.8	61.7	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	62.7	55.6	59.9	10.0	44.6	41.4		62.8	54.7	59.0	58.2	227
	2013	*	86.1	70.1	77.4	*	67.5	64.8		72.9	83.3	78.0	65.1	209

NUMBER TESTED IN GRADE 5														
2011														
2012	1	118	108	217	20	74	111			121	106	227	10,697	
2013	1	101	107	199	2	83	105			107	102	209	10,180	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	41.5	50.0	45.6	*	50.0	30.5		51.9	34.1	43.9	54.0	98
	2013		48.3	58.8	50.5	*	46.7	47.3		53.7	52.6	53.2	65.8	111

NUMBER TESTED IN GRADE 8														
2011														
2012	1	53	42	90	1	20	59		54	44	98	9,431		
2013		60	51	95	2	30	74		54	57	111	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	44	48	87	18	41	65		45	48	93	4476	227
	2013	*	14	32	45	*	27	37		29	17	46	3551	209

NUMBER TESTED IN GRADE 5														
2011														
2012	1	118	108	217	20	74	111			121	106	227	10,697	
2013	1	101	107	199	2	83	105			107	102	209	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	31	21	49	*	10	41		26	29	55	4335	98
	2013		31	21	47	*	16	39		25	27	52	3074	111

NUMBER TESTED IN GRADE 8														
2011														
2012	1	53	42	90	1	20	59			54	44	98	9,431	
2013		60	51	95	2	30	74			54	57	111	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	5.9	5.6	6.0	0.0	1.4	1.8		5.8	5.7	5.7	6.5	227
	2013	*	30.7	7.5	18.6	*	7.2	6.7		18.7	18.6	18.7	6.6	209

NUMBER TESTED IN GRADE 5														
2011														
2012	1	118	108	217	20	74	111			121	106	227	10,697	
2013	1	101	107	199	2	83	105			107	102	209	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	2.4	1.1	*	0.0	0.0		0.0	2.3	1.0	4.2	98
	2013		0.0	2.0	1.1	*	3.3	1.4		0.0	1.8	0.9	7.1	111

NUMBER TESTED IN GRADE 8														
2011														
2012	1	53	42	90	1	20	59		54	44	98	9,431		
2013		60	51	95	2	30	74		54	57	111	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.2	74.8	63.6	62.2
	2013	74.8	77.7	69.3	73.0
8	2011				
	2012	52.3	52.2	49.9	53.9
	2013	55.6	54.0	43.6	51.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		70.9	48.3	65.9	0.0	46.2	54.5		62.2	71.6	66.9	82.8
	2013		67.4	72.1	69.4	*	60.0	59.1		64.3	72.4	68.5	82.5
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		70.9	48.3	65.9	0.0	46.2	54.5		62.2	71.6	66.9	82.9
	2013		73.6	85.0	76.3	*	72.7	68.1		73.3	77.6	75.2	84.3
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		61.8	60.9	63.5	*	44.4	50.6		54.5	68.5	62.5	80.1
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												90.9
	2013		*		*			*		*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		34	15	45	10	7	35		28	21	49	1,533
	2013		62	12	64	*	8	61		41	34	75	3,118
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		34	15	45	10	7	35		28	21	49	1,522
	2013		23	3	22	*	3	22		16	11	27	1,478
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												8
	2013		39	9	42	*	5	39		25	23	48	1,628
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												3
	2013		*		*			*		*	*	*	12
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												15.2
	2013		*		*			*			*	*	58.4
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	36.2	39.1	45.9	42.6	46.6
2013	42.3	43.3	47.7	41.1	44.1

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	42.4	33.8	41.8	41.5	35.4

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	57.4	71.4	63.7	*	65.0	50.0		68.5	53.3	61.6	52.5	99
	2013		59.3	51.0	56.4	*	43.3	47.3		53.7	57.1	55.5	59.3	110

NUMBER TESTED IN GRADE 8														
2011														
2012	1	54	42	91	1	20	60		54	45	99	9,392		
2013		59	51	94	2	30	74		54	56	110	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	23	12	33	*	7	30		17	21	38	4462	99
	2013		24	25	41	*	17	39		25	24	49	3656	110

NUMBER TESTED IN GRADE8														
2011														
2012	1	54	42	91	1	20	60			54	45	99	9,392	
2013		59	51	94	2	30	74			54	56	110	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	9.3	9.5	9.9	*	5.0	3.3		11.1	6.7	9.1	7.1	99
	2013		3.4	3.9	4.3	*	3.3	2.7		5.6	1.8	3.6	8.8	110

NUMBER TESTED IN GRADE 8														
2011														
2012	1	54	42	91	1	20	60		54	45	99	9,392		
2013		59	51	94	2	30	74		54	56	110	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	50.3	54.7	52.4	55.4
	2013	54.9	64.1	39.8	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		61.5	51.9	61.5	0.0	25.0	46.1		57.5	63.0	60.3	76.0
	2013		38.7	45.5	40.8	*	30.0	32.2		42.6	37.1	39.7	70.7
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		61.5	51.9	61.5	0.0	25.0	46.1		57.5	63.0	60.3	76.3
	2013		47.6	66.7	53.9	*	54.5	43.3		54.4	46.8	51.0	75.0
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		31.5	26.1	30.6	*	0.0	22.6		31.0	30.3	30.6	65.6
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1			1		1	1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		45	13	50	10	9	41		31	27	58	2,159
	2013		117	24	125	*	14	103		66	78	144	5,203
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		45	13	50	10	9	41		31	27	58	2,113
	2013		43	7	41	*	5	38		26	25	51	2,346
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												44
	2013		74	17	84	*	9	65		40	53	93	2,852
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.9
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.7
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	45.5	55.7	44.4	45.4	
2013	43.0	50.6	50.8	39.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	38.8	39.4	41.8	41.3	39.8

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			61.2	61.2	*	61.9	62.2		56.8	65.9	61.2	65.5	85
	2013			74.8	74.5	*	76.2	76.2		71.2	78.4	74.8	69.6	103
4	2011													
	2012			51.9	51.9	*	51.9	51.9		42.9	62.9	51.9	64.4	77
	2013			40.0	40.4	*	39.8	40.9		27.1	53.2	40.0	61.0	95
5	2011													
	2012			78.0	78.0	*	78.0	77.6		77.4	78.6	78.0	72.1	59
	2013			86.3	86.3	*	87.0	87.2		88.1	83.8	86.3	86.5	80
3-5	2011													
	2012			62.4	62.4	*	62.7	62.7		57.3	68.3	62.4	66.8	221
	2013			66.2	66.3	36.4	66.8	67.3		61.3	71.1	66.2	70.6	278

NUMBER TESTED IN GRADES 3-5														
2011														
2012			221	221	5	220	217			117	104	221	14,102	
2013			278	276	11	271	272			142	135	278	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			33	33	*	32	31		19	14	33	1,957	85
	2013			26	26	*	24	24		15	11	26	1,697	103
4	2011													
	2012			37	37	*	37	37		24	13	37	1,728	77
	2013			57	56	*	56	55		35	22	57	1,915	95
5	2011													
	2012			13	13	*	13	13		7	6	13	998	59
	2013			11	11	*	10	10		5	6	11	449	80
3-5	2011													
	2012			83	83	*	82	81		50	33	83	4,683	221
	2013			94	93	7	90	89		55	39	94	4,061	278

NUMBER TESTED IN GRADES 3-5														
2011														
2012			221	221	5	220	217			117	104	221	14,102	
2013			278	276	11	271	272			142	135	278	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8.2	8.2	*	8.3	8.5		9.1	7.3	8.2	13.4	85
	2013			14.6	14.7	*	14.9	14.9		13.5	15.7	14.6	17.4	103
4	2011													
	2012			11.7	11.7	*	11.7	11.7		4.8	20.0	11.7	13.0	77
	2013			6.3	6.4	*	6.5	6.5		2.1	10.6	6.3	13.4	95
5	2011													
	2012			10.2	10.2	*	10.2	10.3		12.9	7.1	10.2	12.1	59
	2013			17.5	17.5	*	16.9	16.7		9.5	24.3	17.5	11.6	80
3-5	2011													
	2012			10.0	10.0	*	10.0	10.1		8.5	11.5	10.0	12.9	221
	2013			12.6	12.7	0.0	12.5	12.5		8.5	16.3	12.6	14.6	278

NUMBER TESTED IN GRADE 3-5														
2011														
2012			221	221	5	220	217			117	104	221	14,102	
2013			278	276	11	271	272			142	135	278	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.1	57.4	48.1
	2013	58.1	62.2	60.3
4	2011			
	2012	52.5	60.0	54.2
	2013	53.1	53.1	45.9
5	2011			
	2012	57.1	67.9	62.2
	2013	63.9	62.6	72.3
3-5	2011			
	2012	58.2	61.1	54.0
	2013	58.0	59.2	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			70.5	70.1	*	70.5	70.5		61.9	80.6	70.5	68.9	78
	2013			38.1	38.5	*	38.9	38.9		28.0	48.9	38.1	62.2	97

NUMBER TESTED IN GRADE 4														
2011														
2012			78	77	3	78	78		42	36	78	4,905		
2013			97	96	3	95	95		50	47	97	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			23	23	*	23	23		16	7	23	1,524	78
	2013			60	59	*	58	58		36	24	60	1,876	97

NUMBER TESTED IN GRADE 4														
2011														
2012			78	77	3	78	78			42	36	78	4,905	
2013			97	96	3	95	95			50	47	97	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.7	7.8	*	7.7	7.7		7.1	8.3	7.7	4.7	78
	2013			1.0	1.0	*	1.1	1.1		0.0	2.1	1.0	3.6	97

NUMBER TESTED IN GRADE 4														
2011														
2012			78	77	3	78	78			42	36	78	4,905	
2013			97	96	3	95	95			50	47	97	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	58.3	65.9
	2013	4.1	3.7	48.2	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	3
	2013			*	*		*	*		*	*	*	20.5	3
4	2011													
	2012			*	*		*	*		*		*	28.4	3
	2013			*	*		*	*		*	*	*	27.3	3
5	2011													
	2012												24.1	0
	2013			*	*						*	*	41.5	1
3-5	2011													
	2012			16.7	16.7		*	*		*	*	16.7	31.7	6
	2013			57.1	57.1		*	*		*	*	57.1	30.9	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		5	5		4	2	6	259		
2013			7	7		4	5		2	5	7	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	3
	2013			*	*		*	*		*	*	*	58	3
4	2011													
	2012			*	*		*	*		*		*	53	3
	2013			*	*		*	*		*	*	*	48	3
5	2011													
	2012												41	0
	2013			*	*						*	*	55	1
3-5	2011													
	2012			5	5		*	*		*	*	5	177	6
	2013			3	3		*	*		*	*	3	161	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6			5	5		4	2	6	259	
2013			7	7			4	5		2	5	7	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	3
	2013			*	*		*	*		*	*	*	1.4	3
4	2011													
	2012			*	*		*	*		*		*	2.7	3
	2013			*	*		*	*		*	*	*	3.0	3
5	2011													
	2012												1.9	0
	2013			*	*						*	*	1.1	1
3-5	2011													
	2012			0.0	0.0		*	*		*	*	0.0	1.5	6
	2013			0.0	0.0		*	*		*	*	0.0	1.7	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6			5	5		4	2	6	259	
2013			7	7			4	5		2	5	7	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	35.0	43.8	60.6	54.2	35.0
	2013	58.9	51.8	65.2	51.8	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	3
	2013		57.1	*	66.7	66.7	*	75.0		66.7	*	66.7	67.5	9
4	2011													
	2012		75.0	83.3	78.6	78.6	*	75.0		90.0	*	78.6	58.0	14
	2013		*	*	28.6	28.6	*	*		16.7	*	28.6	60.2	7
5	2011													
	2012		90.9	62.5	77.8	78.9	62.5	73.3		80.0	*	78.9	67.0	19
	2013		91.7	92.3	91.7	92.0	88.9	90.0		89.5	100.0	92.0	86.5	25
3-5	2011													
	2012		85.0	62.5	74.3	75.0	69.2	70.0		81.5	55.6	75.0	61.0	36
	2013		65.2	88.9	75.0	75.6	83.3	80.6		71.0	90.0	75.6	73.4	41

NUMBER TESTED IN GRADES 3-5														
2011														
2012		20	16	35	36	13	30			27	9	36	1,384	
2013		23	18	40	41	12	31			31	10	41	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		100.0	71.4	93.3	87.5	*	87.5		81.8	*	87.5	65.5	16
	2013		70.0	*	78.6	80.0	*	76.9		78.6	*	80.0	55.9	15
7	2011													
	2012		81.8	66.7	78.9	76.2	66.7	71.4		73.3	83.3	76.2	57.3	21
	2013		45.5	83.3	53.3	55.6	*	66.7		60.0	50.0	55.6	61.0	18
8	2011													
	2012		92.9	100.0	94.7	95.0	*	92.9		90.9	100.0	95.0	58.0	20
	2013		100.0	100.0	100.0	95.0	100.0	100.0		92.3	100.0	95.0	74.5	20
6-8	2011													
	2012		91.2	77.3	88.7	86.0	81.3	83.3		81.1	95.0	86.0	60.3	57
	2013		71.0	95.0	78.7	77.4	100.0	83.3		78.4	75.0	77.4	63.6	53

NUMBER TESTED IN GRADES 6-8														
2011														
2012		34	22	53	57	16	36			37	20	57	1,571	
2013		31	20	47	53	16	36			37	16	53	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	3
	2013		3	*	3	3	*	2		2	*	3	114	9
4	2011													
	2012		2	1	3	3	*	3		1	*	3	201	14
	2013		*	*	5	5	*	*		5	*	5	184	7
5	2011													
	2012		1	3	4	4	3	4		3	*	4	190	19
	2013		1	1	2	2	1	2		2	0	2	84	25
3-5	2011													
	2012		3	6	9	9	4	9		5	4	9	540	36
	2013		8	2	10	10	2	6		9	1	10	382	41

NUMBER TESTED IN GRADES 3-5														
2011														
2012		20	16	35	36	13	30			27	9	36	1,384	
2013		23	18	40	41	12	31			31	10	41	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0	2	1	2	*	1		2	*	2	181	16
	2013		3	*	3	3	*	3		3	*	3	270	15
7	2011													
	2012		2	3	4	5	2	4		4	1	5	244	21
	2013		6	1	7	8	*	3		4	4	8	202	18
8	2011													
	2012		1	0	1	1	*	1		1	0	1	199	20
	2013		0	0	0	1	0	0		1	0	1	142	20
6-8	2011													
	2012		3	5	6	8	3	6		7	1	8	624	57
	2013		9	1	10	12	0	6		8	4	12	614	53

NUMBER TESTED IN GRADES 6-8														
2011														
2012		34	22	53	57	16	36			37	20	57	1,571	
2013		31	20	47	53	16	36			37	16	53	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.3	9
4	2011													
	2012		12.5	0.0	7.1	7.1	*	0.0		0.0	*	7.1	3.3	14
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	3.5	7
5	2011													
	2012		18.2	0.0	11.1	10.5	0.0	6.7		13.3	*	10.5	4.9	19
	2013		8.3	7.7	8.3	8.0	11.1	10.0		5.3	16.7	8.0	7.4	25
3-5	2011													
	2012		15.0	0.0	8.6	8.3	0.0	3.3		7.4	11.1	8.3	4.0	36
	2013		4.3	5.6	5.0	4.9	8.3	6.5		3.2	10.0	4.9	5.4	41

NUMBER TESTED IN GRADE 3-5														
2011														
2012		20	16	35	36	13	30			27	9	36	1,384	
2013		23	18	40	41	12	31			31	10	41	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		11.1	0.0	6.7	6.3	*	0.0		9.1	*	6.3	3.6	16
	2013		20.0	*	14.3	13.3	*	7.7		14.3	*	13.3	3.1	15
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	21
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	18
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	20
	2013		10.0	0.0	5.6	5.0	0.0	7.1		7.7	0.0	5.0	2.5	20
6-8	2011													
	2012		2.9	0.0	1.9	1.8	0.0	0.0		2.7	0.0	1.8	1.9	57
	2013		9.7	0.0	6.4	5.7	0.0	5.6		8.1	0.0	5.7	3.0	53

NUMBER TESTED IN GRADE 6-8														
2011														
2012		34	22	53	57	16	36			37	20	57	1,571	
2013		31	20	47	53	16	36			37	16	53	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	33.3	57.1	39.3
4	2011			
	2012	56.3	65.3	68.7
	2013	37.5	46.9	42.9
5	2011			
	2012	61.8	62.1	52.3
	2013	57.0	66.9	59.7
3-5	2011			
	2012	59.0	60.8	58.3
	2013	48.5	61.4	52.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	46.9	65.2	46.4
	2013	68.3	62.9	59.0
7	2011			
	2012	67.3	55.5	46.0
	2013	56.3	54.6	43.0
8	2011			
	2012	73.8	58.6	62.5
	2013	70.6	64.2	51.3
6-8	2011			
	2012	63.8	59.3	51.9
	2013	65.1	60.6	50.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		78.9	36.4	66.7	64.5	*	59.3		64.7	64.3	64.5	59.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		76.9	50.0	76.5	70.0	*	66.7		66.7	75.0	70.0	62.6
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		83.3	*	50.0	54.5	*	44.4		*	50.0	54.5	55.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		4	7	9	11	*	11		6	5	11	245
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		3	3	4	6	*	6		4	2	6	129
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		1	*	5	5	*	5		*	3	5	116
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	56.3	43.3	39.8
2013	61.7	43.5	53.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	50.0	49.7	43.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		80.0	*	85.7	85.7	*	83.3		80.0	*	85.7	57.5	14
	2013		100.0	*	90.0	90.0	*	*		100.0	*	90.0	48.9	10

NUMBER TESTED IN GRADE 4														
2011														
2012		10	4	14	14	3	12			10	4	14	475	
2013		6	3	10	10	2	4			9	1	10	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		100.0	37.5	77.8	71.4	*	69.2		62.5	*	71.4	56.7	21
	2013		91.7	100.0	93.8	94.4	*	90.0		100.0	87.5	94.4	63.7	18

NUMBER TESTED IN GRADE 7														
2011														
2012		11	8	18	21	5	13		16	5	21	586		
2013		12	6	16	18	4	10		10	8	18	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2	*	2	2	*	2		2	*	2	202	14
	2013		0	*	1	1	*	*		0	*	1	231	10

NUMBER TESTED IN GRADE 4														
2011														
2012		10	4	14	14	3	12			10	4	14	475	
2013		6	3	10	10	2	4			9	1	10	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0	5	4	6	*	4		6	*	6	254	21
	2013		1	0	1	1	*	1		0	1	1	185	18

NUMBER TESTED IN GRADE 7														
2011														
2012		11	8	18	21	5	13		16	5	21	586		
2013		12	6	16	18	4	10		10	8	18	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	14
	2013		50.0	*	30.0	30.0	*	*		33.3	*	30.0	8.6	10

NUMBER TESTED IN GRADE 4														
2011														
2012		10	4	14	14	3	12			10	4	14	475	
2013		6	3	10	10	2	4			9	1	10	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9.1	0.0	5.6	4.8	*	7.7		0.0	*	4.8	2.7	21
	2013		8.3	16.7	12.5	11.1	*	10.0		10.0	12.5	11.1	6.3	18

NUMBER TESTED IN GRADE 7														
2011														
2012		11	8	18	21	5	13		16	5	21	586		
2013		12	6	16	18	4	10		10	8	18	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.5	42.9	47.1
	2013	2.6	81.4	72.0
7	2011			
	2012	1.0	51.6	56.6
	2013	3.0	66.7	66.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		77.8	54.5	69.2	70.0	*	65.4		68.8	71.4	70.0	61.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		75.0	66.7	75.0	73.7	*	70.6		63.6	87.5	73.7	56.3
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		83.3	*	60.0	63.6	*	55.6		*	50.0	63.6	66.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		4	5	8	9	*	9		5	4	9	237
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		3	2	4	5	*	5		4	1	5	148
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		1	*	4	4	*	4		*	3	4	89
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		11.1	0.0	7.7	6.7	*	3.8		0.0	14.3	6.7	12.7
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		8.3	0.0	6.3	5.3	*	5.9		0.0	12.5	5.3	10.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		16.7	*	10.0	9.1	*	0.0		*	16.7	9.1	16.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.7	60.2	63.0
2013	3.4	57.0	68.0

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.7	47.7	54.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		71.4	*	66.7	66.7	*	75.0		66.7	*	66.7	64.4	9
4	2011													
	2012		100.0	90.0	94.7	94.7	100.0	94.1		92.3	100.0	94.7	61.2	19
	2013		83.3	100.0	91.7	91.7	*	100.0		90.0	*	91.7	61.7	12
5	2011													
	2012		81.8	42.9	64.7	66.7	42.9	57.1		60.0	*	66.7	60.6	18
	2013		84.6	100.0	93.1	93.3	100.0	92.0		90.9	100.0	93.3	77.2	30
3-5	2011													
	2012		85.7	75.0	80.0	80.5	75.0	77.1		73.3	100.0	80.5	58.7	41
	2013		80.8	96.0	88.0	88.2	94.7	89.7		86.8	92.3	88.2	69.1	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012		21	20	40	41	16	35			30	11	41	1,354	
2013		26	25	50	51	19	39			38	13	51	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		77.8	85.7	86.7	81.3	*	75.0		81.8	*	81.3	46.2	16
	2013		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	54.3	15
7	2011													
	2012		75.0	25.0	57.9	57.1	33.3	46.7		53.3	66.7	57.1	50.5	21
	2013		63.6	100.0	73.3	72.2	*	77.8		90.0	50.0	72.2	49.4	18
8	2011													
	2012		50.0	66.7	52.6	55.0	*	42.9		54.5	55.6	55.0	46.2	20
	2013		100.0	88.9	94.4	90.5	85.7	93.3		85.7	100.0	90.5	71.4	21
6-8	2011													
	2012		65.7	57.1	64.2	63.2	62.5	51.4		62.2	65.0	63.2	47.7	57
	2013		87.5	95.0	89.4	87.0	93.8	91.9		92.1	75.0	87.0	58.5	54

NUMBER TESTED IN GRADES 6-8														
2011														
2012		35	21	53	57	16	37			37	20	57	1,554	
2013		32	20	47	54	16	37			38	16	54	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		2	*	3	3	*	2		2	*	3	120	9
4	2011													
	2012		0	1	1	1	0	1		1	0	1	182	19
	2013		1	0	1	1	*	0		1	*	1	181	12
5	2011													
	2012		2	4	6	6	4	6		6	*	6	220	18
	2013		2	0	2	2	0	2		2	0	2	142	30
3-5	2011													
	2012		3	5	8	8	4	8		8	0	8	559	41
	2013		5	1	6	6	1	4		5	1	6	443	51

NUMBER TESTED IN GRADES 3-5														
2011														
2012		21	20	40	41	16	35			30	11	41	1,354	
2013		26	25	50	51	19	39			38	13	51	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		2	1	2	3	*	2		2	*	3	276	16
	2013		0	*	0	0	*	0		0	*	0	272	15
7	2011													
	2012		3	6	8	9	4	8		7	2	9	276	21
	2013		4	0	4	5	*	2		1	4	5	257	18
8	2011													
	2012		7	2	9	9	*	8		5	4	9	260	20
	2013		0	1	1	2	1	1		2	0	2	159	21
6-8	2011													
	2012		12	9	19	21	6	18		14	7	21	812	57
	2013		4	1	5	7	1	3		3	4	7	688	54

NUMBER TESTED IN GRADES 6-8														
2011														
2012		35	21	53	57	16	37			37	20	57	1,554	
2013		32	20	47	54	16	37			38	16	54	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		14.3	*	11.1	11.1	*	12.5		16.7	*	11.1	7.4	9
4	2011													
	2012		0.0	10.0	5.3	5.3	12.5	5.9		7.7	0.0	5.3	1.7	19
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.7	12
5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	18
	2013		0.0	11.8	6.9	6.7	15.4	8.0		9.1	0.0	6.7	3.9	30
3-5	2011													
	2012		0.0	5.0	2.5	2.4	6.3	2.9		3.3	0.0	2.4	1.8	41
	2013		3.8	8.0	6.0	5.9	10.5	7.7		7.9	0.0	5.9	5.0	51

NUMBER TESTED IN GRADE 3-5														
2011														
2012		21	20	40	41	16	35			30	11	41	1,354	
2013		26	25	50	51	19	39			38	13	51	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.5	16
	2013		0.0	*	0.0	6.7	*	7.7		7.1	*	6.7	4.9	15
7	2011													
	2012		8.3	0.0	5.3	4.8	0.0	6.7		6.7	0.0	4.8	1.1	21
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.0	18
8	2011													
	2012		0.0	16.7	5.3	5.0	*	7.1		9.1	0.0	5.0	1.2	20
	2013		9.1	0.0	5.6	4.8	0.0	6.7		7.1	0.0	4.8	2.2	21
6-8	2011													
	2012		2.9	4.8	3.8	3.5	6.3	5.4		5.4	0.0	3.5	2.6	57
	2013		3.1	5.0	2.1	3.7	6.3	5.4		5.3	0.0	3.7	3.4	54

NUMBER TESTED IN GRADE 6-8														
2011														
2012		35	21	53	57	16	37			37	20	57	1,554	
2013		32	20	47	54	16	37			38	16	54	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	62.4	51.9	73.0	59.3	71.1
4	2011					
	2012	59.9	71.6	60.0	51.8	55.3
	2013	69.2	80.0	45.8	54.2	47.9
5	2011					
	2012	49.2	55.6	46.3	57.4	42.0
	2013	63.1	59.3	61.1	68.3	56.7
3-5	2011					
	2012	54.1	60.4	53.0	54.5	47.9
	2013	64.4	62.9	59.6	63.4	57.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	57.1	50.6	54.2	35.4	49.0
	2013	63.3	52.7	64.4	58.9	83.3
7	2011					
	2012	41.6	38.1	47.6	33.3	44.6
	2013	51.5	46.7	52.1	44.4	50.7
8	2011					
	2012	45.5	45.0	50.0	41.0	43.8
	2013	51.0	56.7	52.4	47.1	57.1
6-8	2011					
	2012	47.3	44.0	50.3	36.6	45.5
	2013	54.6	52.2	55.6	49.5	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		45.5	60.0	44.8	50.0	85.7	48.3		36.8	69.2	50.0	36.3
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		57.1	*	58.8	63.2	*	64.7		41.7	100.0	63.2	36.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		25.0	*	25.0	30.8	*	25.0		28.6	33.3	30.8	35.5
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		12	4	16	16	1	15		12	4	16	365
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		6	*	7	7	*	6		7	0	7	214
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		6	*	9	9	*	9		5	4	9	151
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	35.4	33.8	39.6	40.6	44.6		
2013	64.0	38.9	46.9	50.7	39.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	38.5	39.7	32.7	36.3	41.0		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		75.0	70.0	72.2	72.2	66.7	66.7		66.7	*	72.2	48.8	18
	2013	*	75.0	73.3	74.1	75.0	76.9	78.3		71.4	85.7	75.0	58.1	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	10	18	18	9	15			15	3	18	531	
2013	1	12	15	27	28	13	23			21	7	28	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		64.3	66.7	63.2	65.0	*	50.0		63.6	66.7	65.0	58.2	20
	2013		80.0	50.0	68.4	61.9	57.1	50.0		64.3	57.1	61.9	59.3	21

NUMBER TESTED IN GRADE 8														
2011														
2012		14	6	19	20	5	14			11	9	20	457	
2013		10	10	19	21	7	16			14	7	21	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		2	3	5	5	3	5		5	*	5	272	18
	2013	*	3	4	7	7	3	5		6	1	7	226	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	10	18	18	9	15			15	3	18	531	
2013	1	12	15	27	28	13	23			21	7	28	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		5	2	7	7	*	7		4	3	7	191	20
	2013		2	5	6	8	3	8		5	3	8	214	21

NUMBER TESTED IN GRADE 8														
2011														
2012		14	6	19	20	5	14		11	9	20	457		
2013		10	10	19	21	7	16		14	7	21	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		12.5	0.0	5.6	5.6	0.0	0.0		6.7	*	5.6	6.2	18
	2013	*	8.3	13.3	11.1	10.7	15.4	13.0		9.5	14.3	10.7	6.1	28

NUMBER TESTED IN GRADE 5														
2011														
2012		8	10	18	18	9	15			15	3	18	531	
2013	1	12	15	27	28	13	23			21	7	28	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	20
	2013		10.0	0.0	5.3	4.8	0.0	6.3		7.1	0.0	4.8	2.5	21

NUMBER TESTED IN GRADE 8														
2011														
2012		14	6	19	20	5	14		11	9	20	457		
2013		10	10	19	21	7	16		14	7	21	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	59.3	73.6	67.2	63.6
	2013	72.0	80.8	63.2	74.7
8	2011				
	2012	50.5	60.5	54.1	50.5
	2013	58.4	68.6	60.6	58.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		58.3	*	56.3	58.8	*	56.3		40.0	85.7	58.8	42.6
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		58.3	*	56.3	58.8	*	56.3		40.0	85.7	58.8	42.6
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	37.5	32.8	28.1	38.9	34.7
2013	43.1	47.8	55.9	49.0	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		71.4	83.3	73.7	75.0	*	71.4		72.7	77.8	75.0	52.3	20
	2013		80.0	50.0	68.4	66.7	42.9	56.3		64.3	71.4	66.7	59.5	21

NUMBER TESTED IN GRADE 8														
2011														
2012		14	6	19	20	5	14			11	9	20	451	
2013		10	10	19	21	7	16			14	7	21	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		4	1	5	5	*	4		3	2	5	215	20
	2013		2	5	6	7	4	7		5	2	7	209	21

NUMBER TESTED IN GRADE8														
2011														
2012		14	6	19	20	5	14		11	9	20	451		
2013		10	10	19	21	7	16		14	7	21	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		7.1	0.0	0.0	5.0	*	0.0		9.1	0.0	5.0	2.9	20
	2013		10.0	0.0	5.3	4.8	0.0	0.0		7.1	0.0	4.8	1.9	21

NUMBER TESTED IN GRADE 8														
2011														
2012		14	6	19	20	5	14		11	9	20	451		
2013		10	10	19	21	7	16		14	7	21	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	53.8	56.5	55.5	70.8
	2013	56.3	59.5	53.8	60.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		40.9	10.0	31.0	31.3	14.3	28.6		30.0	33.3	31.3	31.8
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		60.0	*	50.0	50.0	*	44.4		46.2	57.1	50.0	57.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		13	9	20	22	6	20		14	8	22	411
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		6	*	9	10	*	10		7	3	10	142
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		7	*	11	12	*	10		7	*	12	269
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	35.2	36.3	43.2	36.4	
2013	44.1	42.9	48.6	38.2	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013		96.3	92.3	94.6	83.3	*	93.3		92.2	98.7	95.7	93.6	138

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	109	26	110	6	5	90	0	64	74	138	138	0	7,594

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013		4	2	6	1	*	6		5	1	6	487	138

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	109	26	110	6	5	90	0	64	74	138	138	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	87.2	71.9	68.0	2.5	86.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013		8.3	3.8	7.3	0.0	*	4.4		4.7	9.5	7.3	18.9	138

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	0	109	26	110	6	5	90	0	64	74	138	138	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013		80.9	88.0	82.2	66.7	*	72.9		77.4	85.9	81.9	87.9	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013		20	3	19	2	*	23		14	10	24	920	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	76.4	74.9	70.2	70.7	83.5	66.6	66.0	55.9	66.2	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013		11.4	24.0	12.1	0.0	*	5.9		12.9	14.1	13.5	19.1	133

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	133	0	7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013		96.2	96.0	96.3	83.3	*	94.1		95.2	97.2	96.2	95.5	133

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	0	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013		4	1	4	1	*	5		3	2	5	345	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	77.3	69.6	74.3	61.4	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013		6.7	4.0	5.6	0.0	*	2.3		9.7	2.8	6.0	15.3	133

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	133	0	7,607

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013		99.1	100.0	99.1	83.3	*	98.8		98.4	100.0	99.3	99.1	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	105	25	107	6	5	85	0	62	71	133	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013		1	0	1	1	*	1		1	0	1	72	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	105	25	107	6	5	85	0	62	71	133	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	71.7	80.2	83.2	80.4	87.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013		53.3	48.0	51.4	16.7	*	41.2		56.5	46.5	51.1	60.5	133

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	0	105	25	107	6	5	85	0	62	71	133	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		82.3	*	80.0	77.8	*	73.3		88.9	66.7	77.8	65.0	18

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	17	1	15	18	1	15	0	9	9	18	18	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		3	*	3	4	*	4		1	3	4	97	18

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	17	1	15	18	1	15	0	9	9	18	18	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	66.7	81.0	70.1	1.9	73.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	18

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	17	1	15	18	1	15	0	9	9	18	18	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		50.0	*	57.1	52.9	*	57.1		44.4	62.5	52.9	50.7	17

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	16	1	14	17	1	14	0	9	8	17	17	0	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		8	*	6	8	*	6		5	3	8	139	17

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	16	1	14	17	1	14	0	9	8	17	17	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	44.1	60.3	51.5	54.4	67.7	37.3	45.1	42.2	69.1	48.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	17

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	16	1	14	17	1	14	0	9	8	17	17	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		37.5	*	35.7	35.3	*	28.6		44.4	25.0	35.3	43.9	17

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	16	1	14	17	1	14	0	9	8	17	17	0	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		10	*	9	11	*	10		5	6	11	157	17

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	16	1	14	17	1	14	0	9	8	17	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	53.8	53.9	52.9	52.9	54.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	17

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	16	1	14	17	1	14	0	9	8	17	17	0	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		50.0	*	50.0	47.1	*	50.0		77.8	12.5	47.1	54.2	17

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	16	1	14	17	1	14	0	9	8	17	17	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		8	*	7	9	*	7		2	7	9	125	17

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	16	1	14	17	1	14	0	9	8	17	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	55.3	58.0	50.6	62.2	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5	17

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	16	1	14	17	1	14	0	9	8	17	17	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.6	79.6	72.6	63.3	186
	2012	54.2	77.7	74.9	62.2	199
	2013	70.0	80.6	79.5	60.8	200
1	2011	72.2	89.5	82.0	58.1	167
	2012	32.3	74.8	67.9	55.4	190
	2013	63.6	75.9	74.5	55.3	188
2	2011	65.2	92.3	76.6	50.6	154
	2012	34.2	67.1	51.2	49.8	164
	2013	36.6	63.6	52.5	50.4	177
K-2	2011	67.3	86.6	76.9	57.4	321
	2012	37.3	74.5	65.5	55.8	354
	2013	47.8	74.9	69.4	55.6	366
# Tested (GR K-2)	2011	254	253	507	20,530	
	2012	134	419	553	21,034	
	2013	113	454	566	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.4	78.2	67.2	56.8	290
	2012	52.1	74.4	64.6	55.1	322
	2013	86.9	73.1	78.6	55.1	304
1	2011	68.0	83.2	73.5	53.1	279
	2012	39.6	81.7	61.9	50.7	291
	2013	49.0	84.4	67.6	52.0	318
2	2011	48.1	72.9	55.0	56.8	251
	2012	59.5	78.8	65.6	57.9	270
	2013	46.9	68.5	54.9	56.2	284
K-2	2011	59.1	78.7	65.6	55.6	820
	2012	51.3	78.0	64.0	54.5	883
	2013	58.4	76.1	67.3	54.4	906
# Tested (GR K-2)	2011	548	272	820	40,067	
	2012	466	418	883	40,477	
	2013	450	457	906	40,966	

5	2011	27.3	54.8	44.1	36.2	170
	2012	16.9	54.9	32.6	37.2	221
	2013	18.3	51.7	31.1	38.7	151
# Tested (GR 5)	2011	66	104	170	9,181	
	2012	130	91	221	9,773	
	2013	93	58	151	8,952	

5	2011	31.0	52.5	41.0	44.8	217
	2012	28.1	61.0	40.6	43.8	217
	2013	35.1	72.4	45.5	45.7	209
# Tested (GR 5)	2011	116	101	217	10,907	
	2012	135	82	217	11,044	
	2013	151	58	209	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	80.8	40.6	71.8	*	10.0	65.6		72.4	72.7	72.6	63.3	186
	2012	*	78.6	60.5	73.1	16.7	*	54.2		71.7	78.5	74.9	62.2	199
	2013	*	84.6	69.2	79.3	83.3	*	70.0		80.6	78.4	79.5	60.8	200
# Tested (GR K)	2011	3	151	32	174	2	10	93		98	88	186	6,761	
	2012	1	154	43	186	6	2	24		106	93	199	6,939	
	2013	3	143	52	188	6	3	20		98	102	200	7,238	

1	2011		86.3	66.7	82.9	*	50.0	72.2		78.6	85.5	82.0	58.1	167
	2012	*	75.2	42.9	68.0	*	25.0	32.3		61.2	75.9	67.9	55.4	190
	2013	*	77.6	66.7	73.7	*	50.0	63.6		69.9	80.0	74.5	55.3	188
2	2011	*	90.8	28.1	77.2	25.0	25.0	65.2		77.1	76.1	76.6	50.6	154
	2012		54.7	38.9	51.3	0.0	16.7	34.2		45.2	57.5	51.2	49.8	164
	2013	*	52.9	50.0	51.8	*	60.0	36.6		50.0	55.7	52.5	50.4	177
1-2	2011	*	88.4	48.5	80.2	30.0	33.3	68.3		77.8	81.2	79.4	54.4	321
	2012	*	65.6	41.0	60.3	18.2	22.2	33.6		54.0	67.1	60.2	52.7	354
	2013	*	65.8	58.2	63.2	0.0	56.3	43.0		60.2	68.5	63.9	52.9	366
# Tested (GR 1-2)	2011	2	251	68	303	10	18	161		167	154	321	13,769	
	2012	1	273	78	335	11	18	110		187	167	354	14,095	
	2013	3	284	79	348	8	16	93		201	165	366	14,321	

5	2011	*	41.0	52.9	45.6	19.4	50.0	27.3		40.4	49.3	44.1	36.2	170
	2012	*	34.4	29.5	32.5	21.2	12.9	16.9		30.6	35.1	32.6	37.2	221
	2013		29.1	36.6	29.4	4.5	30.0	18.3		24.7	37.8	31.1	38.7	151
# Tested (GR 5)	2011	1	117	51	160	36	18	66		94	75	170	9,181	
	2012	1	125	95	206	33	62	130		124	97	221	9,773	
	2013		110	41	136	22	20	93		77	74	151	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	73	3	73	*	1	31		41	35	76	2,106	186
	2012	*	64	17	77	0	*	9		40	42	82	2,027	199
	2013	*	70	24	89	2	*	12		47	48	95	2,108	200
# Tested (GR K)	2011	3	151	32	174	2	10	93		98	88	186	6,761	
	2012	1	154	43	186	6	2	24		106	93	199	6,939	
	2013	3	143	52	188	6	3	20		98	102	200	7,238	

1	2011		89	14	97	*	3	37		49	54	103	1,963	167
	2012	*	84	6	88	*	1	5		43	49	92	1,963	190
	2013	*	82	16	93	*	2	9		49	49	98	2,017	188
2	2011	*	70	3	68	1	1	34		40	33	73	1,018	154
	2012		19	2	18	0	0	3		8	13	21	1,017	164
	2013	*	17	1	17	*	0	3		11	7	18	1,045	177
1-2	2011	*	159	17	165	2	4	71		89	87	176	2,981	321
	2012	*	103	8	106	2	1	8		51	62	113	2,981	354
	2013	*	100	17	111	0	2	12		60	57	117	3,063	366
# Tested (GR 1-2)	2011	2	251	68	303	10	18	161		167	154	321	13,769	
	2012	1	273	78	335	11	18	110		187	167	354	14,095	
	2013	3	284	79	348	8	16	93		201	165	366	14,321	

5	2011	*	3	3	6	1	0	0		5	1	6	701	170
	2012	*	4	9	13	0	1	1		5	8	13	822	221
	2013		5	3	8	0	1	1		4	4	8	719	151
# Tested (GR 5)	2011	1	117	51	160	36	18	66		94	75	170	9,181	
	2012	1	125	95	206	33	62	130		124	97	221	9,773	
	2013		110	41	136	22	20	93		77	74	151	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	80.9	52.6	68.2	*	52.3	61.4		64.3	70.6	67.2	56.8	290
	2012	*	76.4	52.8	63.4	28.6	52.5	52.1		62.6	66.9	64.6	55.1	322
	2013	*	76.2	82.1	78.0	66.7	87.0	86.9		75.5	81.9	78.6	55.1	304
1	2011		90.3	57.9	74.3	*	56.6	68.0		69.6	77.9	73.5	53.1	279
	2012	*	85.9	40.5	61.6	30.8	38.2	39.6		60.1	63.9	61.9	50.7	291
	2013	*	85.0	52.7	67.0	50.0	50.4	49.0		66.5	69.0	67.6	52.0	318
2	2011	*	65.3	46.1	55.0	33.3	48.6	48.1		61.4	48.4	55.0	56.8	251
	2012		70.5	61.0	66.3	30.0	60.0	59.5		60.3	71.3	65.6	57.9	270
	2013	*	54.4	55.1	53.8	7.7	53.8	46.9		52.5	57.9	54.9	56.2	284
K-2	2011	*	79.4	52.5	66.2	33.3	52.6	59.1		65.3	66.0	65.6	55.6	820
	2012	*	77.7	51.2	63.7	30.0	49.7	51.3		61.1	67.3	64.0	54.5	883
	2013	33.3	72.3	63.1	66.5	32.0	61.9	58.4		64.8	70.2	67.3	54.4	906
# Tested (GR K-2)	2011	5	407	408	785	18	331	548		429	391	820	40,067	
	2012	2	421	457	848	30	348	466		473	410	883	40,477	
	2013	6	426	472	869	25	352	450		486	420	906	40,966	

5	2011	*	40.7	42.2	42.7	11.1	39.4	31.0	*	40.7	41.8	41.0	44.8	217
	2012	*	48.7	31.3	41.6	9.4	29.6	28.1		37.7	44.2	40.6	43.8	217
	2013		46.3	44.6	44.8	0.0	42.3	35.1		46.4	44.4	45.5	45.7	209
# Tested (GR 5)	2011	1	113	102	206	36	71	116	1	118	98	217	10,907	
	2012	1	117	99	202	32	71	135		122	95	217	11,044	
	2013		108	101	192	31	78	151		110	99	209	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	61	23	80	*	20	40		42	42	84	2,815	290
	2012	*	46	23	65	1	15	20		38	32	70	2,472	322
	2013	*	49	71	115	1	51	62		64	57	121	2,594	304
1	2011		94	35	126	*	21	63		61	68	129	2,716	279
	2012	*	80	17	90	2	11	15		50	47	97	2,473	291
	2013	*	78	20	92	2	14	17		46	52	98	2,609	318
2	2011	*	47	17	61	0	13	30		34	30	64	2,746	251
	2012		47	35	79	0	26	40		39	43	82	2,843	270
	2013	*	32	18	46	1	14	18		32	18	50	2,626	284
K-2	2011	*	202	75	267	0	54	133		137	140	277	8,277	820
	2012	*	173	75	234	3	52	75		127	122	249	7,788	883
	2013	0	159	109	253	4	79	97		142	127	269	7,829	906
# Tested (GR K-2)	2011	5	407	408	785	18	331	548		429	391	820	40,067	
	2012	2	421	457	848	30	348	466		473	410	883	40,477	
	2013	6	426	472	869	25	352	450		486	420	906	40,966	
5	2011	*	9	15	24	1	8	10	*	13	11	24	1,395	217
	2012	*	17	6	23	0	5	7		14	9	23	1,426	217
	2013		8	17	23	0	14	17		17	8	25	1,578	209
# Tested (GR 5)	2011	1	113	102	206	36	71	116	1	118	98	217	10,907	
	2012	1	117	99	202	32	71	135		122	95	217	11,044	
	2013		108	101	192	31	78	151		110	99	209	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		85.7	65.5	76.4	*	61.9	67.8		70.1	80.9	75.2	66.7	278
	2012	*	84.1	54.6	67.9	40.0	53.3	50.4		65.4	71.0	67.9	62.5	287
	2013	*	81.0	74.4	76.9	*	73.1	73.3		77.3	77.2	77.3	63.6	317
2	2011	*	70.0	50.0	58.6	12.5	52.3	54.7		62.2	56.1	59.2	62.0	250
	2012		72.7	74.3	74.3	50.0	75.2	69.9		71.2	76.0	73.5	63.6	268
	2013	*	71.1	69.2	69.4	45.5	69.0	64.2		66.9	73.6	69.9	60.6	282
1-2	2011	*	78.3	58.2	68.0	33.3	57.3	61.2		66.4	68.9	67.6	64.4	528
	2012	*	78.5	64.0	71.0	44.4	63.4	61.6		68.1	73.5	70.6	63.0	555
	2013	*	76.2	72.0	73.4	50.0	71.2	68.4		72.3	75.6	73.8	62.1	599
# Tested (GR 1-2)	2011	2	253	273	506	12	220	358		274	254	528	26,660	
	2012	1	260	292	534	18	227	320		295	260	555	26,880	
	2013	3	282	314	579	16	250	326		329	270	599	27,003	
5	2011	*	56.5	56.7	58.1	41.7	61.6	50.4	*	55.0	58.0	56.1	48.6	221
	2012	*	61.0	37.4	51.7	21.9	39.4	38.5		41.8	60.4	50.0	45.9	218
	2013		51.4	51.6	50.7	12.9	54.0	46.3		48.0	55.5	51.5	48.8	233
# Tested (GR 5)	2011	1	115	104	210	36	73	119	1	120	100	221	11,471	
	2012	1	118	99	203	32	71	135		122	96	218	11,770	
	2013		109	124	215	31	100	175		123	110	233	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		84	45	126	*	35	75		61	68	129	4,427	278
	2012	*	71	34	98	3	27	28		57	48	105	4,060	287
	2013	*	66	45	105	*	35	35		54	57	111	4,150	317
2	2011	*	47	24	68	0	22	36		40	31	71	3,810	250
	2012		53	46	96	1	36	52		43	56	99	3,820	268
	2013	*	53	28	75	1	24	31		42	39	81	3,436	282
1-2	2011	*	131	69	194	1	57	111		101	99	200	8,237	528
	2012	*	124	80	194	4	63	80		100	104	204	7,880	555
	2013	*	119	73	180	2	59	66		96	96	192	7,586	599
# Tested (GR 1-2)	2011	2	253	273	506	12	220	358		274	254	528	26,660	
	2012	1	260	292	534	18	227	320		295	260	555	26,880	
	2013	3	282	314	579	16	250	326		329	270	599	27,003	
5	2011	*	23	18	41	3	11	14	*	19	22	41	1,416	221
	2012	*	15	4	18	0	3	4		9	10	19	1,169	218
	2013		15	8	20	1	7	13		12	11	23	1,391	233
# Tested (GR 5)	2011	1	115	104	210	36	73	119	1	120	100	221	11,471	
	2012	1	118	99	203	32	71	135		122	96	218	11,770	
	2013		109	124	215	31	100	175		123	110	233	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			93.2	93.1	*	93.1	93.8		88.7	98.0	93.2	90.9	103
	2012			93.3	93.3	*	94.1	94.1		95.6	90.4	93.3	89.9	120
	2013			97.1	97.0		96.9	97.1		94.7	100.0	97.1	89.7	104
1	2011			92.7	92.6	*	92.6	94.3		88.5	98.0	92.7	89.4	110
	2012			81.7	81.6	66.7	81.4	80.9		73.4	92.2	81.7	89.2	115
	2013			86.7	86.7	*	87.4	86.6		85.3	88.3	86.7	87.6	128
2	2011			96.9	96.8		96.9	96.8		97.7	96.2	96.9	94.9	97
	2012			92.3	92.2	*	94.9	92.3		87.3	98.0	92.3	93.3	104
	2013			94.3	94.2	83.3	94.3	94.3		91.5	97.9	94.3	93.6	106
K-2	2011			94.2	94.1	*	94.1	94.9		91.1	97.4	94.2	91.7	310
	2012			89.1	89.0	77.8	90.0	89.2		85.6	93.4	89.1	90.8	339
	2013			92.3	92.1	71.4	92.4	92.2		90.2	94.8	92.3	90.3	338
# Tested (GR K-2)	2011			310	305	5	306	294		158	152	310	19,081	
	2012			339	337	9	330	332		187	152	339	18,911	
	2013			338	331	7	330	335		184	154	338	18,629	
5	2011			96.4	96.3	*	96.3	96.4		96.6	96.2	96.4	93.5	55
	2012			98.2	98.1	*	98.1	98.2		97.0	100.0	98.2	91.4	55
	2013			90.4	91.3	100.0	91.3	90.4		87.2	94.4	90.4	94.7	83
# Tested (GR 5)	2011			55	54	2	54	55		29	26	55	2,044	
	2012			55	53	2	54	55		33	22	55	2,239	
	2013			83	80	9	80	83		47	36	83	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			63	62	*	62	60		28	35	63	3,964	103
	2012			74	74	*	73	73		42	32	74	3,679	120
	2013			74	71		68	72		37	37	74	3,798	104
1	2011			58	58	*	56	58		25	33	58	2,459	110
	2012			28	28	0	28	28		11	17	28	2,437	115
	2013			49	49	*	49	48		27	22	49	2,394	128
2	2011			53	52		52	49		24	29	53	3,227	97
	2012			61	61	*	59	61		30	31	61	2,934	104
	2013			57	55	1	57	57		28	29	57	2,899	106
K-2	2011			174	172	*	170	167		77	97	174	9,650	310
	2012			163	163	1	160	162		83	80	163	9,050	339
	2013			180	175	1	174	177		92	88	180	9,091	338
# Tested (GR K-2)	2011			310	305	5	306	294		158	152	310	19,081	
	2012			339	337	9	330	332		187	152	339	18,911	
	2013			338	331	7	330	335		184	154	338	18,629	

5	2011			26	26	*	26	26		8	18	26	856	55
	2012			22	21	*	22	22		14	8	22	912	55
	2013			38	37	0	37	38		18	20	38	1,123	83
# Tested (GR 5)	2011			55	54	2	54	55		29	26	55	2,044	
	2012			55	53	2	54	55		33	22	55	2,239	
	2013			83	80	9	80	83		47	36	83	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	3	*	4	*	0		7	42.9
7	1	*	1	*	0		2	*
8	2	*	2	*	0		4	*
9	2	*	4	*	0		6	16.7
10	2	*	2	*	0		4	*
11	1	*	0		0		1	*
12	0		2	*	0		2	*
ALL	11	9.1	15	46.7	0		26	30.8

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (102)	Beginning	39	38.2	67	65.7	101	99.0	96	94.1	96	94.1
	Intermediate	29	28.4	26	25.5	0	0.0	3	2.9	3	2.9
	Advanced	25	24.5	8	7.8	0	0.0	2	2.0	2	2.0
	Advanced High	9	8.8	1	1.0	1	1.0	1	1.0	1	1.0
1 (132)	Beginning	25	18.9	43	32.6	92	69.7	66	50.0	66	50.0
	Intermediate	72	54.5	72	54.5	37	28.0	40	30.3	40	30.3
	Advanced	29	22.0	16	12.1	2	1.5	21	15.9	24	18.2
	Advanced High	6	4.5	1	0.8	1	0.8	5	3.8	2	1.5
2 (117)	Beginning	6	5.1	12	10.3	42	35.9	16	13.8	16	13.8
	Intermediate	47	40.2	71	60.7	61	52.1	46	39.7	46	39.7
	Advanced	49	41.9	28	23.9	14	12.0	42	36.2	44	37.9
	Advanced High	15	12.8	6	5.1	0	0.0	12	10.3	10	8.6
3 (106)	Beginning	3	2.9	4	3.8	25	23.8	5	4.7	4	3.8
	Intermediate	40	38.1	52	49.5	54	51.4	19	17.9	19	18.1
	Advanced	45	42.9	39	37.1	20	19.0	41	38.7	48	45.7
	Advanced High	17	16.2	10	9.5	6	5.7	41	38.7	34	32.4
4 (112)	Beginning	0	0.0	7	6.3	14	12.6	11	9.8	11	9.9
	Intermediate	20	18.0	21	18.9	47	42.3	41	36.6	40	36.0
	Advanced	54	48.6	59	53.2	40	36.0	33	29.5	35	31.5
	Advanced High	37	33.3	24	21.6	10	9.0	27	24.1	25	22.5

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
122 55 (45.1%)	Beginning	58			
	Intermediate	30	8		
	Advanced	21	2	1	
	Advanced High	1	0	1	
109 76 (69.7%)	Beginning	11			
	Intermediate	35	10		
	Advanced	22	9	12	
	Advanced High	3	3	4	
99 63 (63.6%)	Beginning	3			
	Intermediate	5	13		
	Advanced	3	22	20	
	Advanced High	0	2	31	
101 36 (35.6%)	Beginning	8			
	Intermediate	5	32		
	Advanced	0	7	25	
	Advanced High	0	0	24	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (102)	Beginning	1	1.0	1	1.0	5	4.9	2	2.0	2	2.0
	Intermediate	5	4.9	16	15.7	21	20.6	15	14.7	15	14.7
	Advanced	38	37.3	33	32.4	41	40.2	18	17.6	19	18.6
	Advanced High	58	56.9	52	51.0	35	34.3	67	65.7	66	64.7
6 (46)	Beginning	7	17.5	8	20.0	18	45.0	1	2.2	1	2.5
	Intermediate	27	67.5	26	65.0	18	45.0	13	28.3	11	27.5
	Advanced	5	12.5	5	12.5	4	10.0	18	39.1	25	62.5
	Advanced High	1	2.5	1	2.5	0	0.0	14	30.4	3	7.5
7 (38)	Beginning	5	15.6	1	3.1	1	3.1	0	0.0	0	0.0
	Intermediate	3	9.4	7	21.9	11	34.4	1	2.7	1	3.2
	Advanced	9	28.1	13	40.6	10	31.3	11	29.7	11	35.5
	Advanced High	15	46.9	11	34.4	10	31.3	25	67.6	19	61.3
8 (40)	Beginning	3	7.9	3	7.9	6	15.8	2	5.1	2	5.4
	Intermediate	4	10.5	5	13.2	17	44.7	6	15.4	7	18.9
	Advanced	20	52.6	18	47.4	5	13.2	10	25.6	11	29.7
	Advanced High	11	28.9	12	31.6	10	26.3	21	53.8	17	45.9
9 (16)	Beginning	2	12.5	2	12.5	3	18.8	3	18.8	3	18.8
	Intermediate	0	0.0	2	12.5	6	37.5	0	0.0	0	0.0
	Advanced	11	68.8	10	62.5	5	31.3	2	12.5	2	12.5
	Advanced High	3	18.8	2	12.5	2	12.5	11	68.8	11	68.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
99 83 (83.8%)	Beginning	1			
	Intermediate	7	7		
	Advanced	2	9	8	
	Advanced High	0	3	62	
36 5 (13.9%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	1	20	
	Advanced High	0	0	3	
29 19 (65.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	9	
	Advanced High	0	0	17	
33 22 (66.7%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	6	4	
	Advanced High	0	1	15	
14 10 (71.4%)	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	1	8.3
	Intermediate	2	16.7	2	16.7	7	58.3	5	41.7	5	41.7
	Advanced	10	83.3	10	83.3	2	16.7	3	25.0	3	25.0
	Advanced High	0	0.0	0	0.0	1	8.3	3	25.0	3	25.0
11 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	2	28.6	2	28.6	4	57.1	2	28.6	2	28.6
	Advanced	4	57.1	4	57.1	0	0.0	1	14.3	1	14.3
	Advanced High	1	14.3	1	14.3	2	28.6	4	57.1	4	57.1
ALL (833)	Beginning	91	11.1	148	18.1	311	38.1	203	24.5	202	24.8
	Intermediate	251	30.7	302	37.0	283	34.6	192	23.1	190	23.3
	Advanced	301	36.8	245	30.0	145	17.7	203	24.5	226	27.8
	Advanced High	174	21.3	122	14.9	78	9.5	232	28.0	196	24.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
10 2 (20.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	2	
4 2 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	2	
659 374 (56.8%)	Beginning	85			
	Intermediate	83	94		
	Advanced	48	58	106	
	Advanced High	4	9	172	

■ Indicates students who progressed at least one level from 2012 to 2013.