



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 202

ORAN M. ROBERTS

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STATISTICS FOR MATA/ROBERTS IN 2012-13

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	19
KN	58
1	65
2	53
3	73
4	68
5	63
ALL	399

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	9.3		
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	352	88.2		
White	9	2.3		
Multiple	1	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	318	79.7
Economically disadvantaged	393	98.5
Limited English proficient (LEP)	227	56.9
Special education	33	8.3
Talented and Gifted (TAG)	44	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2012	19	3	15.8	0	0.0	0	0.0	15	78.9	1	5.3	0	0.0
	2013	19	0	0.0	0	0.0	0	0.0	19	100.0	0	0.0	0	0.0
KN	2011	66	9	13.6	0	0.0	0	0.0	55	83.3	2	3.0	0	0.0
	2012	56	0	0.0	0	0.0	0	0.0	55	98.2	0	0.0	1	1.8
	2013	58	11	19.0	0	0.0	0	0.0	44	75.9	3	5.2	0	0.0
1	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
	2012	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
	2013	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
2	2011	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
	2012	74	7	9.5	0	0.0	0	0.0	66	89.2	1	1.4	0	0.0
	2013	53	4	7.5	0	0.0	0	0.0	48	90.6	1	1.9	0	0.0
3	2011	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
	2012	73	4	5.5	0	0.0	0	0.0	69	94.5	0	0.0	0	0.0
	2013	73	7	9.6	0	0.0	0	0.0	65	89.0	1	1.4	0	0.0
4	2011	65	5	7.7	0	0.0	0	0.0	60	92.3	0	0.0	0	0.0
	2012	61	3	4.9	0	0.0	0	0.0	58	95.1	0	0.0	0	0.0
	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
5	2011	85	9	10.6	0	0.0	0	0.0	76	89.4	0	0.0	0	0.0
	2012	67	5	7.5	0	0.0	0	0.0	60	89.6	0	0.0	1	1.5
	2013	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
PK-5	2011	497	42	8.5	0	0.0	0	0.0	450	90.5	5	1.0	0	0.0
	2012	408	26	6.4	0	0.0	0	0.0	376	92.2	3	0.7	2	0.5
	2013	399	37	9.3	0	0.0	0	0.0	352	88.2	9	2.3	1	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	41	41	100.0	21	51.2	0	0.0	30	73.2	0	0.0	41	100.0	39.0	61.0	0.0
	2012	19	19	100.0	12	63.2	0	0.0	14	73.7	0	0.0	19	100.0	26.3	73.7	0.0
	2013	19	19	100.0	13	68.4	0	0.0	13	68.4	0	0.0	19	100.0	42.1	57.9	0.0
KN	2011	66	65	98.5	37	56.1	1	1.5	55	83.3	2	3.0	26	39.4	54.5	45.5	1.5
	2012	56	55	98.2	31	55.4	3	5.4	42	75.0	0	0.0	25	44.6	46.4	53.6	0.0
	2013	58	57	98.3	27	46.6	4	6.9	34	58.6	2	3.4	30	51.7	48.3	51.7	3.4
1	2011	80	78	97.5	49	61.3	2	2.5	69	86.3	5	6.3	4	5.0	55.0	45.0	8.8
	2012	58	58	100.0	35	60.3	1	1.7	51	87.9	3	5.2	5	8.6	55.2	44.8	15.5
	2013	65	65	100.0	34	52.3	3	4.6	41	63.1	5	7.7	8	12.3	43.1	56.9	3.1
2	2011	89	84	94.4	56	62.9	6	6.7	72	80.9	14	15.7	6	6.7	47.2	52.8	6.7
	2012	74	72	97.3	46	62.2	4	5.4	66	89.2	13	17.6	4	5.4	52.7	47.3	9.5
	2013	53	53	100.0	31	58.5	3	5.7	49	92.5	6	11.3	2	3.8	58.5	41.5	9.4
3	2011	71	69	97.2	48	67.6	8	11.3	66	93.0	7	9.9	1	1.4	46.5	53.5	1.4
	2012	73	69	94.5	51	69.9	6	8.2	69	94.5	15	20.5	5	6.8	43.8	56.2	0.0
	2013	73	71	97.3	45	61.6	6	8.2	65	89.0	13	17.8	6	8.2	63.0	37.0	9.6
4	2011	65	63	96.9	37	56.9	4	6.2	41	63.1	13	20.0	4	6.2	63.1	36.9	3.1
	2012	61	60	98.4	43	70.5	8	13.1	58	95.1	7	11.5	5	8.2	42.6	57.4	1.6
	2013	68	66	97.1	41	60.3	7	10.3	60	88.2	11	16.2	3	4.4	44.1	55.9	0.0
5	2011	85	82	96.5	52	61.2	8	9.4	68	80.0	13	15.3	3	3.5	50.6	49.4	1.2
	2012	67	64	95.5	39	58.2	6	9.0	54	80.6	18	26.9	4	6.0	59.7	40.3	3.0
	2013	63	62	98.4	36	57.1	10	15.9	56	88.9	7	11.1	3	4.8	47.6	52.4	0.0
PK-5	2011	497	482	97.0	300	60.4	29	5.8	401	80.7	54	10.9	85	17.1	51.3	48.7	3.6
	2012	408	397	97.3	257	63.0	28	6.9	354	86.8	56	13.7	67	16.4	49.0	51.0	4.7
	2013	399	393	98.5	227	56.9	33	8.3	318	79.7	44	11.0	71	17.8	50.4	49.6	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	66	13,211	63	95.4	12,645	95.7	22	33.4	20.9	55	11,602	83.6	87.8
	2012	58	13,633	55	96.0	13,086	96.0	2	3.5	19.9	52	11,731	90.3	86.0
	2013	57	14,067	54	95.0	13,411	95.3	0	0.0	20.0	49	12,178	86.0	86.6
1	2011	79	13,458	76	96.6	12,967	96.4	11	14.0	18.5	78	12,047	99.0	89.5
	2012	57	14,026	55	95.8	13,533	96.5	3	5.3	18.3	48	12,292	84.1	87.6
	2013	62	14,140	59	95.6	13,578	96.0	2	3.2	18.7	55	12,528	89.0	88.6
2	2011	86	13,013	84	97.5	12,593	96.8	22	25.6	16.6	81	11,853	94.2	91.1
	2012	74	13,338	72	97.0	12,932	97.0	3	4.1	16.8	64	11,883	86.7	89.1
	2013	50	13,555	49	96.6	13,077	96.5	2	4.0	17.1	45	12,206	89.6	90.0
3	2011	69	12,619	67	97.3	12,254	97.1	2	2.9	16.3	68	11,604	98.1	92.0
	2012	76	12,874	74	97.5	12,508	97.2	4	5.3	15.5	68	11,592	89.9	90.0
	2013	69	12,879	66	96.5	12,466	96.8	3	4.4	15.9	67	11,710	97.5	90.9
4	2011	63	12,506	61	96.9	12,150	97.1	15	23.8	15.4	58	11,544	92.0	92.3
	2012	60	12,493	58	97.3	12,139	97.2	1	1.7	16.6	52	11,218	87.2	89.8
	2013	65	12,406	64	97.2	12,029	97.0	1	1.5	16.5	62	11,339	94.9	91.4
5	2011	83	11,742	81	98.3	11,419	97.2	8	9.7	8.2	83	10,892	100.0	92.8
	2012	65	12,562	63	97.0	12,220	97.3	3	4.6	5.3	57	11,364	87.4	90.5
	2013	63	12,053	61	97.6	11,696	97.0	0	0.0	6.2	59	11,075	93.9	91.9
KN-5	2011	446	76,549	433	97.1	74,028	96.7	80	17.9	16.1	423	69,542	94.9	90.8
	2012	389	78,926	377	96.8	76,419	96.8	16	4.1	15.5	341	70,080	87.7	88.8
	2013	366	79,100	353	96.4	76,255	96.4	8	2.2	16.0	337	71,036	92.1	89.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	71.2	70.3	*	72.9	69.2		64.5	76.9	71.4	63.6	70
	2013	*	50.0	67.9	67.2	*	67.5	64.8		60.0	78.3	66.7	67.8	63
4	2011													
	2012		*	55.0	56.1	14.3	65.4	52.9		50.0	55.6	53.5	64.3	43
	2013		*	61.8	60.7	*	61.1	56.4		69.6	54.3	60.3	62.3	58
5	2011													
	2012		*	68.9	67.2	*	64.1	61.7		69.2	67.9	68.7	68.0	67
	2013	*	*	76.7	78.3	*	75.9	76.5		80.0	77.8	78.7	81.5	47
3-5	2011													
	2012		54.5	66.5	65.7	18.8	68.1	63.0		64.0	68.1	66.1	65.5	180
	2013	*	58.3	68.2	68.1	57.1	67.6	65.4		67.5	68.2	67.9	71.1	168

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	167	169	16	113	146			86	94	180	22,173	
2013	2	12	154	163	7	105	127			83	85	168	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	19	19	*	13	20		11	9	20	2,466	70
	2013	*	3	18	20	*	13	19		16	5	21	2,181	63
4	2011													
	2012		*	18	18	6	9	16		8	12	20	2,529	43
	2013		*	21	22	*	14	17		7	16	23	2,581	58
5	2011													
	2012		*	19	21	*	14	18		12	9	21	2,665	67
	2013	*	*	10	10	*	7	8		4	6	10	1,484	47
3-5	2011													
	2012		5	56	58	13	36	54		31	30	61	7,660	180
	2013	*	5	49	52	3	34	44		27	27	54	6,246	168

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	167	169	16	113	146			86	94	180	22,173	
2013	2	12	154	163	7	105	127			83	85	168	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	9.1	10.9	*	10.4	7.7		12.9	7.7	10.0	12.6	70
	2013	*	0.0	7.1	6.6	*	7.5	5.6		7.5	4.3	6.3	13.6	63
4	2011													
	2012		*	10.0	9.8	0.0	15.4	11.8		0.0	14.8	9.3	11.2	43
	2013		*	5.5	5.4	*	5.6	5.1		4.3	5.7	5.2	13.5	58
5	2011													
	2012		*	3.3	3.1	*	0.0	2.1		5.1	3.6	4.5	11.1	67
	2013	*	*	4.7	4.3	*	6.9	5.9		5.0	3.7	4.3	13.3	47
3-5	2011													
	2012		18.2	7.2	7.7	0.0	8.0	6.8		7.0	8.5	7.8	11.6	180
	2013	*	0.0	5.8	5.5	14.3	6.7	5.5		6.0	4.7	5.4	13.5	168

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	167	169	16	113	146			86	94	180	22,173	
2013	2	12	154	163	7	105	127			83	85	168	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.7	53.7	61.3
	2013	60.1	57.6	57.0
4	2011			
	2012	58.8	58.5	53.1
	2013	64.7	59.4	58.4
5	2011			
	2012	61.0	55.6	62.7
	2013	60.4	63.3	65.0
3-5	2011			
	2012	58.8	55.5	59.8
	2013	61.7	59.8	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	61.1	63.9	*	73.9	62.1		71.4	54.2	60.5	60.6	38
	2013		*	65.5	67.9	*	55.6	56.4		73.9	62.9	67.2	63.9	58

NUMBER TESTED IN GRADE 4														
2011														
2012		2	36	36	3	23	29			14	24	38	7,039	
2013		3	55	56	2	36	39			23	35	58	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	14	13	*	6	11		4	11	15	2,772	38
	2013		*	19	18	*	16	17		6	13	19	2,442	58

NUMBER TESTED IN GRADE 4														
2011														
2012		2	36	36	3	23	29			14	24	38	7,039	
2013		3	55	56	2	36	39			23	35	58	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	8.3	8.3	*	13.0	10.3		7.1	8.3	7.9	5.1	38
	2013		*	3.6	3.6	*	2.8	2.6		8.7	0.0	3.4	4.7	58

NUMBER TESTED IN GRADE 4														
2011														
2012		2	36	36	3	23	29			14	24	38	7,039	
2013		3	55	56	2	36	39			23	35	58	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	67.3	61.8
	2013	4.4	4.1	57.1	66.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)	
3	2011														
	2012		*	57.6	57.8	*	56.3	55.4		61.3	56.4	58.6	55.4	70	
	2013	*	0.0	62.3	55.2	*	70.3	54.9		52.6	63.6	56.7	57.5	60	
4	2011														
	2012		*	40.7	42.6	14.3	45.0	37.5		37.5	42.4	40.4	53.0	57	
	2013		*	64.4	62.7	*	65.0	62.8		69.2	58.3	62.9	57.5	62	
5	2011														
	2012		*	65.6	64.1	*	64.1	59.6		69.2	60.7	65.7	64.1	67	
	2013	*	*	77.4	78.6	*	82.1	81.0		72.0	84.4	78.9	81.7	57	
3-5	2011														
	2012			54.5	55.2	55.5	18.8	55.1	51.2		58.5	53.0	55.7	57.5	194
	2013	*		33.3	67.9	65.3	75.0	72.4	65.4		62.9	68.9	65.9	65.3	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	181	182	16	127	160			94	100	194		35,372
2013	2	12	165	173	8	116	136			89	90	179		34,686

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	28	27	*	21	29		12	17	29	5,287	70
	2013	*	6	20	26	*	11	23		18	8	26	5,086	60
4	2011													
	2012		*	32	31	6	22	30		15	19	34	5,511	57
	2013		*	21	22	*	14	16		8	15	23	4,919	62
5	2011													
	2012		*	21	23	*	14	19		12	11	23	4,228	67
	2013	*	*	12	12	*	7	8		7	5	12	2,035	57
3-5	2011													
	2012		5	81	81	13	57	78		39	47	86	15,026	194
	2013	*	8	53	60	2	32	47		33	28	61	12,040	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	181	182	16	127	160			94	100	194	35,372	
2013	2	12	165	173	8	116	136			89	90	179	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6.1	4.7	*	6.3	4.6		9.7	2.6	5.7	7.9	70
	2013	*	0.0	3.8	3.4	*	5.4	3.9		2.6	4.5	3.3	9.1	60
4	2011													
	2012		*	5.6	5.6	0.0	7.5	6.3		0.0	9.1	5.3	6.1	57
	2013		*	8.5	8.5	*	7.5	7.0		11.5	5.6	8.1	9.5	62
5	2011													
	2012		*	6.6	6.3	*	7.7	6.4		7.7	3.6	6.0	10.4	67
	2013	*	*	9.4	8.9	*	10.3	9.5		8.0	9.4	8.8	12.8	57
3-5	2011													
	2012		0.0	6.1	5.5	0.0	7.1	5.6		6.4	5.0	5.7	8.1	194
	2013	*	0.0	7.3	6.9	12.5	7.8	6.6		6.7	6.7	6.7	10.4	179

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	181	182	16	127	160			94	100	194	35,372	
2013	2	12	165	173	8	116	136			89	90	179	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.6	60.0	65.1	55.5	43.8
	2013	56.9	64.2	68.9	67.7	60.0
4	2011					
	2012	55.1	54.4	60.5	48.2	51.9
	2013	63.7	65.1	71.0	59.7	51.9
5	2011					
	2012	60.4	60.4	65.0	38.6	61.5
	2013	66.0	59.6	66.4	53.1	68.3
3-5	2011					
	2012	57.9	58.5	63.7	47.6	52.3
	2013	62.1	63.0	68.8	60.3	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	39.3	37.5	*	38.5	36.2		51.3	21.4	38.8	58.2	67
	2013	*	*	57.7	57.4	*	55.3	56.1		52.0	63.3	58.2	65.1	55

NUMBER TESTED IN GRADE 5														
2011														
2012		4	61	64	5	39	47		39	28	67	10,697		
2013	1	2	52	54	2	38	41		25	30	55	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	37	40	*	24	30		19	22	41	4476	67
	2013	*	*	22	23	*	17	18		12	11	23	3551	55

NUMBER TESTED IN GRADE 5														
2011														
2012		4	61	64	5	39	47		39	28	67	10,697		
2013	1	2	52	54	2	38	41		25	30	55	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	0.0	0.0	*	0.0	0.0		2.6	0.0	1.5	6.5	67
	2013	*	*	1.9	1.9	*	2.6	2.4		0.0	3.3	1.8	6.6	55

NUMBER TESTED IN GRADE 5														
2011														
2012		4	61	64	5	39	47			39	28	67	10,697	
2013	1	2	52	54	2	38	41			25	30	55	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.3	64.2	55.3	56.4
	2013	61.6	64.7	58.0	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	65.5	2
	2013			*	*		*	*		*		*	69.6	2
4	2011													
	2012			52.9	50.0		52.9	52.9		55.6	50.0	52.9	64.4	17
	2013			*	*	*	*	*		*	*	*	61.0	4
5	2011													
	2012												72.1	0
	2013			70.0	70.0		70.0	66.7		*	*	70.0	86.5	10
3-5	2011													
	2012			47.4	44.4		47.4	47.4		50.0	44.4	47.4	66.8	19
	2013			62.5	60.0	*	62.5	60.0		50.0	83.3	62.5	70.6	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			19	18			19	19		10	9	19	14,102	
2013			16	15	1		16	15		10	6	16	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	1,957	2
	2013			*	*		*	*		*		*	1,697	2
4	2011													
	2012			8	8		8	8		4	4	8	1,728	17
	2013			*	*	*	*	*		*	*	*	1,915	4
5	2011													
	2012												998	0
	2013			3	3		3	3		*	*	3	449	10
3-5	2011													
	2012			10	10		10	10		5	5	10	4,683	19
	2013			6	6	*	6	6		5	1	6	4,061	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			19	18			19	19		10	9	19	14,102	
2013			16	15	1		16	15		10	6	16	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	13.4	2
	2013			*	*		*	*		*		*	17.4	2
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.0	17
	2013			*	*	*	*	*		*	*	*	13.4	4
5	2011													
	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	10
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.9	19
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012			19	18			19	19		10	9	19	14,102	
2013			16	15	1		16	15		10	6	16	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	48.2	53.6	45.2
	2013	*	*	*
5	2011			
	2012			
	2013	46.0	56.8	57.6
3-5	2011			
	2012	49.3	52.9	43.1
	2013	45.6	57.7	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012												58.0	0
	2013		*	*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	86.5	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	61.0	3
	2013		*	75.0	63.6	63.6	*	63.6		57.1	*	63.6	73.4	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,384	
2013		3	8	11	11	4	11			7	4	11	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*	*	*		*	*	*	114	3
4	2011													
	2012												201	0
	2013		*	*	*	*	*	*		*	*	*	184	2
5	2011													
	2012		*		*	*		*		*		*	190	1
	2013		*	*	1	1	*	1		*	*	1	84	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	540	3
	2013		*	2	4	4	*	4		3	*	4	382	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,384	
2013		3	8	11	11	4	11			7	4	11	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	12.5	9.1	9.1	*	9.1		14.3	*	9.1	5.4	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,384	
2013		3	8	11	11	4	11			7	4	11	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	52.1	61.1	50.0
3-5	2011			
	2012	*	*	*
	2013	50.5	56.7	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*		*		*	*	*	64.4	2
4	2011													
	2012												61.2	0
	2013		*	*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	100.0	100.0	*	100.0		*	*	100.0	77.2	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	58.7	3
	2013		*	85.7	90.0	90.0	*	90.0		100.0	*	90.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,354	
2013		3	7	10	10	3	10			6	4	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*		*		*	*	*	120	2
4	2011													
	2012												182	0
	2013		*	*	*	*	*	*		*	*	*	181	2
5	2011													
	2012		*		*	*		*		*		*	220	1
	2013		*	*	0	0	*	0		*	*	0	142	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	559	3
	2013		*	1	1	1	*	1		0	*	1	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,354	
2013		3	7	10	10	3	10			6	4	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*		*		*	*	*	7.4	2
4	2011													
	2012												1.7	0
	2013		*	*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	3.9	6
3-5	2011													
	2012		*	*	*	*	*	*		*	*	*	1.8	3
	2013		*	0.0	10.0	10.0	*	10.0		16.7	*	10.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	2	3	3	2	3			2	1	3	1,354	
2013		3	7	10	10	3	10			6	4	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	58.3	56.7	44.4	77.8	64.8
3-5	2011					
	2012	*	*	*	*	*
	2013	61.9	59.3	47.5	68.3	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	48.8	1
	2013		*	*	57.1	57.1	*	57.1		*	*	57.1	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1		1		1		1		531	
2013		3	4	7	7	2	7		4	3	7		540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	272	1
	2013		*	*	3	3	*	3		*	*	3	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1		1		1		1		531	
2013		3	4	7	7	2	7		4	3	7		540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*		*	6.2	1
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		1		1	1		1		1		1		531	
2013		3	4	7	7	2	7		4	3	7		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	64.3	66.1	50.0	70.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.9	60.0	35.1	63.3	37
	2012	63.6	21.4	40.0	62.2	25
	2013	33.3	25.0	27.3	60.8	33
1	2011	50.0	77.8	57.6	58.1	33
	2012	63.6	42.9	58.6	55.4	29
	2013	57.1	47.6	50.0	55.3	28
2	2011	25.0	85.7	47.4	50.6	38
	2012	53.3	75.0	57.9	49.8	19
	2013	42.9	100.0	50.0	50.4	24
K-2	2011	33.3	75.8	46.3	57.4	71
	2012	60.4	36.0	52.1	55.8	48
	2013	43.2	39.6	41.2	55.6	52
# Tested (GR K-2)	2011	75	33	108	20,530	
	2012	48	25	73	21,034	
	2013	37	48	85	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	33.3	38.8	56.8	67
	2012	45.2	28.6	41.1	55.1	56
	2013	39.4	45.8	42.1	55.1	57
1	2011	43.5	81.8	48.8	53.1	80
	2012	68.6	50.0	66.1	50.7	59
	2013	70.7	61.9	67.7	52.0	62
2	2011	55.6	50.0	54.5	56.8	88
	2012	48.5	75.0	51.4	57.9	74
	2013	41.7	*	43.1	56.2	51
K-2	2011	46.9	53.8	48.1	55.6	235
	2012	54.1	46.7	52.9	54.5	189
	2013	50.8	54.2	51.8	54.4	170
# Tested (GR K-2)	2011	196	39	235	40,067	
	2012	159	30	189	40,477	
	2013	122	48	170	40,966	

5	2011	19.0	37.5	22.8	36.2	79
	2012	26.7	88.9	39.5	37.2	38
	2013	38.9	71.4	44.2	38.7	43
# Tested (GR 5)	2011	63	16	79	9,181	
	2012	30	9	38	9,773	
	2013	36	7	43	8,952	

5	2011	26.2	60.0	32.9	44.8	76
	2012	31.1	80.0	38.9	43.8	54
	2013	40.0	28.6	38.5	45.7	52
# Tested (GR 5)	2011	61	15	76	10,907	
	2012	45	10	54	11,044	
	2013	45	7	52	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	55.6	30.8	33.3	*	25.0	25.9		23.1	41.7	35.1	63.3	37
	2012			41.7	41.7	*		63.6		33.3	46.2	40.0	62.2	25
	2013	*	18.2	25.0	26.7	*	*	33.3		29.4	25.0	27.3	60.8	33
# Tested (GR K)	2011	2	9	26	36	1	8	27		13	24	37	6,761	
	2012			24	24	2		11		12	13	25	6,939	
	2013	2	11	20	30	1	2	9		17	16	33	7,238	

1	2011		*	58.1	58.1	*	*	50.0		55.0	61.5	57.6	58.1	33
	2012	*	*	62.5	58.6	*	50.0	63.6		36.4	72.2	58.6	55.4	29
	2013	*	*	31.6	51.9	*		57.1		41.7	56.3	50.0	55.3	28
2	2011	*	30.0	50.0	48.6	*	28.6	25.0		38.9	55.0	47.4	50.6	38
	2012		*	58.8	55.6	*	*	53.3		70.0	44.4	57.9	49.8	19
	2013	*	*	50.0	52.2		*	42.9		36.4	61.5	50.0	50.4	24
1-2	2011	*	33.3	54.4	53.0	33.3	25.0	37.5		47.4	57.6	52.1	54.4	71
	2012	*	33.3	61.0	57.4	*	37.5	59.5		52.4	63.0	58.3	52.7	48
	2013	*	71.4	41.0	52.0	*	*	46.4		39.1	58.6	50.0	52.9	52
# Tested (GR 1-2)	2011	2	12	57	66	6	12	48		38	33	71	13,769	
	2012	1	6	41	47	3	8	37		21	27	48	14,095	
	2013	5	7	39	50	1	4	28		23	29	52	14,321	

5	2011		0.0	25.4	22.1	0.0	18.4	19.0		22.5	23.1	22.8	36.2	79
	2012		*	41.2	38.9	*	22.2	26.7		54.5	18.8	39.5	37.2	38
	2013	*	*	42.5	45.2	*	48.1	38.9		41.2	46.2	44.2	38.7	43
# Tested (GR 5)	2011		8	71	77	8	49	63		40	39	79	9,181	
	2012		4	34	36	2	18	30		22	16	38	9,773	
	2013	1	2	40	42	2	27	36		17	26	43	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	3	*	1	1		1	2	3	2,106	37
	2012			3	3	*		2		2	1	3	2,027	25
	2013	*	0	2	4	*	*	2		2	2	4	2,108	33
# Tested (GR K)	2011	2	9	26	36	1	8	27		13	24	37	6,761	
	2012			24	24	2		11		12	13	25	6,939	
	2013	2	11	20	30	1	2	9		17	16	33	7,238	

1	2011		*	4	4	*	*	2		2	2	4	1,963	33
	2012	*	*	9	10	*	1	9		2	8	10	1,963	29
	2013	*	*	4	7	*		3		3	4	7	2,017	28
2	2011	*	1	2	4	*	0	0		1	3	4	1,018	38
	2012		*	1	1	*	*	0		1	0	1	1,017	19
	2013	*	*	3	4		*	3		1	3	4	1,045	24
1-2	2011	*	1	6	8	1	0	2		3	5	8	2,981	71
	2012	*	1	10	11	*	1	9		3	8	11	2,981	48
	2013	*	2	7	11	*	*	6		4	7	11	3,063	52
# Tested (GR 1-2)	2011	2	12	57	66	6	12	48		38	33	71	13,769	
	2012	1	6	41	47	3	8	37		21	27	48	14,095	
	2013	5	7	39	50	1	4	28		23	29	52	14,321	

5	2011		0	3	3	0	1	1		2	1	3	701	79
	2012		*	2	2	*	1	1		3	0	3	822	38
	2013	*	*	1	1	*	1	1		0	1	1	719	43
# Tested (GR 5)	2011		8	71	77	8	49	63		40	39	79	9,181	
	2012		4	34	36	2	18	30		22	16	38	9,773	
	2013	1	2	40	42	2	27	36		17	26	43	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	33.3	40.0	37.9	*	47.2	40.0		29.7	50.0	38.8	56.8	67
	2012			41.8	39.6	*	41.9	45.2		30.8	50.0	41.1	55.1	56
	2013	*	45.5	37.2	40.4	*	26.9	39.4		37.0	46.7	42.1	55.1	57
1	2011	*	*	48.7	48.7	*	38.8	43.5		48.8	48.6	48.8	53.1	80
	2012	*	*	66.7	66.1	*	65.7	68.6		63.6	69.2	66.1	50.7	59
	2013	*	*	66.0	67.2	*	70.6	70.7		65.4	69.4	67.7	52.0	62
2	2011	*	40.0	55.3	55.4	50.0	58.9	55.6		61.9	47.8	54.5	56.8	88
	2012	*	28.6	53.0	52.1	*	52.2	48.5		59.0	42.9	51.4	57.9	74
	2013	*	*	42.6	44.0	*	35.5	41.7		36.7	52.4	43.1	56.2	51
K-2	2011	66.7	36.4	48.8	48.0	44.4	48.9	46.9		47.5	48.7	48.1	55.6	235
	2012	*	36.4	53.7	53.0	50.0	53.6	54.1		53.1	52.7	52.9	54.5	189
	2013	100.0	50.0	49.7	51.5	14.3	46.2	50.8		45.8	57.5	51.8	54.4	170
# Tested (GR K-2)	2011	6	22	207	227	9	141	196		122	113	235	40,067	
	2012	2	11	175	183	8	112	159		98	91	189	40,477	
	2013	8	18	143	163	7	91	122		83	87	170	40,966	
5	2011		25.0	33.8	32.4	0.0	25.5	26.2		32.5	33.3	32.9	44.8	76
	2012		*	39.2	38.5	*	33.3	31.1		50.0	22.7	38.9	43.8	54
	2013	*	*	38.8	39.2	*	37.1	40.0		33.3	41.9	38.5	45.7	52
# Tested (GR 5)	2011		8	68	74	6	47	61		40	36	76	10,907	
	2012		3	51	52	2	33	45		32	22	54	11,044	
	2013	1	2	49	51	2	35	45		21	31	52	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	1	2	*	1	1		1	1	2	2,815	67
	2012			4	4	*	2	2		1	3	4	2,472	56
	2013	*	0	1	1	*	0	0		1	0	1	2,594	57
1	2011	*	*	13	12	*	7	10		9	4	13	2,716	80
	2012	*	*	8	10	*	4	8		4	6	10	2,473	59
	2013	*	*	12	14	*	8	10		4	10	14	2,609	62
2	2011	*	0	12	10	0	10	10		6	6	12	2,746	88
	2012	*	0	5	6	*	5	5		4	2	6	2,843	74
	2013	*	*	7	8	*	4	7		4	4	8	2,626	51
K-2	2011	1	0	26	24	1	18	21		16	11	27	8,277	235
	2012	*	1	17	20	0	11	15		9	11	20	7,788	189
	2013	1	2	20	23	0	12	17		9	14	23	7,829	170
# Tested (GR K-2)	2011	6	22	207	227	9	141	196		122	113	235	40,067	
	2012	2	11	175	183	8	112	159		98	91	189	40,477	
	2013	8	18	143	163	7	91	122		83	87	170	40,966	

5	2011		0	5	5	0	1	3		4	1	5	1,395	76
	2012		*	5	5	*	2	2		5	1	6	1,426	54
	2013	*	*	3	3	*	2	2		2	1	3	1,578	52
# Tested (GR 5)	2011		8	68	74	6	47	61		40	36	76	10,907	
	2012		3	51	52	2	33	45		32	22	54	11,044	
	2013	1	2	49	51	2	35	45		21	31	52	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	63.2	62.8	*	61.2	59.4		60.5	64.9	62.5	66.7	80
	2012	*	*	68.5	67.8	*	68.6	68.6		66.7	69.2	67.8	62.5	59
	2013	*	*	79.2	77.0	*	91.2	87.8		76.9	77.8	77.4	63.6	62
2	2011	*	20.0	72.4	65.1	66.7	83.9	68.1		73.8	58.7	65.9	62.0	88
	2012	*	28.6	62.1	60.6	*	76.1	62.1		59.0	60.0	59.5	63.6	74
	2013	*	*	67.4	65.3	*	70.0	66.0		62.1	71.4	66.0	60.6	50
1-2	2011	*	23.1	67.8	64.0	62.5	73.3	63.8		67.1	61.4	64.3	64.4	168
	2012	*	36.4	65.0	63.8	66.7	72.8	65.0		62.5	63.9	63.2	63.0	133
	2013	*	42.9	73.7	71.8	*	81.3	76.1		69.1	75.4	72.3	62.1	112
# Tested (GR 1-2)	2011	3	13	152	161	8	105	141		85	83	168	26,660	
	2012	2	11	120	130	6	81	117		72	61	133	26,880	
	2013	5	7	99	110	3	64	88		55	57	112	27,003	
5	2011		12.5	36.1	35.1	0.0	30.0	30.8		29.3	38.5	33.8	48.6	80
	2012		*	44.2	49.1	*	44.1	41.3		48.5	40.9	45.5	45.9	55
	2013	*	*	30.0	28.8	*	22.2	32.6		31.8	29.0	30.2	48.8	53
# Tested (GR 5)	2011		8	72	77	8	50	65		41	39	80	11,471	
	2012		3	52	53	2	34	46		33	22	55	11,770	
	2013	1	2	50	52	2	36	46		22	31	53	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	20	20	*	14	16		10	11	21	4,427	80
	2012	*	*	19	21	*	12	19		11	10	21	4,060	59
	2013	*	*	19	19	*	15	16		9	11	20	4,150	62
2	2011	*	1	26	26	1	23	24		14	13	27	3,810	88
	2012	*	0	18	19	*	18	18		11	8	19	3,820	74
	2013	*	*	7	8	*	6	8		5	3	8	3,436	50
1-2	2011	*	1	46	46	2	37	40		24	24	48	8,237	168
	2012	*	1	37	40	1	30	37		22	18	40	7,880	133
	2013	*	2	26	27	*	21	24		14	14	28	7,586	112
# Tested (GR 1-2)	2011	3	13	152	161	8	105	141		85	83	168	26,660	
	2012	2	11	120	130	6	81	117		72	61	133	26,880	
	2013	5	7	99	110	3	64	88		55	57	112	27,003	
5	2011		0	5	5	0	2	4		2	3	5	1,416	80
	2012		*	4	4	*	3	3		2	2	4	1,169	55
	2013	*	*	3	3	*	2	2		2	1	3	1,391	53
# Tested (GR 5)	2011		8	72	77	8	50	65		41	39	80	11,471	
	2012		3	52	53	2	34	46		33	22	55	11,770	
	2013	1	2	50	52	2	36	46		22	31	53	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		86.7	87.1		86.2	89.7		83.3	100.0	87.1	90.9	31
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	31
	2013	*		95.7	95.5	*	95.8	95.8		100.0	92.9	95.8	89.7	24
1	2011	*		90.9	91.1		90.9	91.1		85.7	95.8	91.1	89.4	45
	2012			90.0	90.0		89.7	89.7		86.4	100.0	90.0	89.2	30
	2013			91.2	91.2	*	91.2	91.2		85.7	95.0	91.2	87.6	34
2	2011			98.0	97.9	*	98.0	97.9		95.8	100.0	98.0	94.9	49
	2012	*		97.5	97.5	*	97.6	97.6		94.7	100.0	97.6	93.3	41
	2013			96.2	96.2	*	96.2	96.2		94.4	100.0	96.2	93.6	26
K-2	2011	*		92.7	92.7	*	92.6	93.4		88.4	98.2	92.8	91.7	125
	2012	*		96.0	96.0	*	96.0	96.0		92.7	100.0	96.1	90.8	102
	2013	*		94.0	93.9	*	94.0	94.0		92.9	95.2	94.0	90.3	84
# Tested (GR K-2)	2011	2		123	123	2	122	121		69	56	125	19,081	
	2012	1		101	99	2	101	101		55	47	102	18,911	
	2013	1		83	82	4	84	84		42	42	84	18,629	

5	2011												93.5	
	2012												91.4	
	2013			100.0	100.0		100.0	100.0		*	*	100.0	94.7	9
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			9	9		9	9		5	4	9	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		19	20		18	19		15	5	20	3,964	31
	2012			27	26		27	27		11	16	27	3,679	31
	2013	*		12	10	*	12	12		7	5	12	3,798	24
1	2011	*		18	19		19	19		8	11	19	2,459	45
	2012			13	13		13	13		11	2	13	2,437	30
	2013			14	14	*	14	14		3	11	14	2,394	34
2	2011			27	26	*	27	26		13	14	27	3,227	49
	2012	*		21	22	*	22	22		9	13	22	2,934	41
	2013			12	12	*	12	12		8	4	12	2,899	26
K-2	2011	*		64	65	*	64	64		36	30	66	9,650	125
	2012	*		61	61	*	62	62		31	31	62	9,050	102
	2013	*		38	36	*	38	38		18	20	38	9,091	84
# Tested (GR K-2)	2011	2		123	123	2	122	121		69	56	125	19,081	
	2012	1		101	99	2	101	101		55	47	102	18,911	
	2013	1		83	82	4	84	84		42	42	84	18,629	

5	2011												856	0
	2012												912	0
	2013			4	4		4	4		*	*	4	1,123	9
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			9	9		9	9		5	4	9	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	19	73.1	20	76.9	23	88.5	20	76.9	20	76.9
	Intermediate	5	19.2	4	15.4	3	11.5	4	15.4	4	15.4
	Advanced	1	3.8	0	0.0	0	0.0	1	3.8	1	3.8
	Advanced High	1	3.8	2	7.7	0	0.0	1	3.8	1	3.8
1 (34)	Beginning	2	5.9	8	23.5	29	85.3	31	91.2	31	91.2
	Intermediate	29	85.3	22	64.7	5	14.7	0	0.0	0	0.0
	Advanced	3	8.8	4	11.8	0	0.0	3	8.8	3	8.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	2	6.7	6	20.0	10	33.3	5	16.7	4	13.3
	Intermediate	11	36.7	12	40.0	12	40.0	12	40.0	13	43.3
	Advanced	13	43.3	8	26.7	8	26.7	9	30.0	9	30.0
	Advanced High	4	13.3	4	13.3	0	0.0	4	13.3	4	13.3
3 (44)	Beginning	0	0.0	0	0.0	4	9.5	3	6.8	2	4.8
	Intermediate	2	4.8	3	7.1	14	33.3	9	20.5	9	21.4
	Advanced	19	45.2	27	64.3	17	40.5	6	13.6	6	14.3
	Advanced High	21	50.0	12	28.6	7	16.7	26	59.1	25	59.5
4 (41)	Beginning	0	0.0	0	0.0	0	0.0	1	2.4	1	2.5
	Intermediate	4	10.0	3	7.5	6	15.0	4	9.8	4	10.0
	Advanced	7	17.5	8	20.0	13	32.5	12	29.3	13	32.5
	Advanced High	29	72.5	29	72.5	21	52.5	24	58.5	22	55.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 3 (8.8%)	Beginning	31			
	Intermediate	0	0		
	Advanced	2	1	0	
	Advanced High	0	0	0	
29 17 (58.6%)	Beginning	4			
	Intermediate	5	7		
	Advanced	2	6	1	
	Advanced High	1	0	3	
42 31 (73.8%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	4	2	
	Advanced High	0	7	18	
40 28 (70.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	4	8	
	Advanced High	0	1	21	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	0	0.0	0	0.0	1	2.6	1	2.4	1	2.6
	Intermediate	6	15.4	5	12.8	5	12.8	4	9.8	4	10.3
	Advanced	13	33.3	20	51.3	12	30.8	6	14.6	7	17.9
	Advanced High	20	51.3	14	35.9	21	53.8	30	73.2	27	69.2
ALL (216)	Beginning	23	10.9	34	16.1	67	31.8	61	28.2	59	28.0
	Intermediate	57	27.0	49	23.2	45	21.3	33	15.3	34	16.1
	Advanced	56	26.5	67	31.8	50	23.7	37	17.1	39	18.5
	Advanced High	75	35.5	61	28.9	49	23.2	85	39.4	79	37.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
37 31 (83.8%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	3	3	
	Advanced High	0	0	25	
184 110 (59.8%)	Beginning	41			
	Intermediate	10	19		
	Advanced	6	18	14	
	Advanced High	1	8	67	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 SCIENCE

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GRADE 3 SOCIAL STUDIES

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GRADE 3 SPANISH READING

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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 SCIENCE

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GRADE 4 SOCIAL STUDIES

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GRADE 4 SPANISH READING

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

72	53.0	71.2			61.1		53.1	
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GRADE 3 READING

69	65.9	72.3			68.1		62.7	
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GRADE 3 SCIENCE

68	55.5	70.3			51.5		55.0	
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GRADE 3 SOCIAL STUDIES

68	74.1	77.2			72.1		56.1	
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GRADE 3 SPANISH READING

2	*	*			*		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

2	*	*			*		56.0	
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GRADE 4 MATHEMATICS

66	47.8	68.7			53.0		54.5	
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GRADE 4 READING

62	67.2	71.1			66.1		61.1	
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GRADE 4 SCIENCE

38	61.8	74.5			65.8		54.1	
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GRADE 4 SOCIAL STUDIES

65	40.8	67.1			27.7		33.0	
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GRADE 4 SPANISH READING

4	*	*			*		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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GRADE 5 SOCIAL STUDIES

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

28	51.8	67.9			50.0		53.0	
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GRADE 5 MATHEMATICS

62	47.2	70.1			50.0		57.5	
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GRADE 5 READING

51	60.5	71.1			62.7		63.3	
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GRADE 5 SCIENCE

61	65.5	69.6			59.0		61.0	
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GRADE 5 SOCIAL STUDIES

61	48.9	69.3			49.2		48.3	
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GRADE 5 SPANISH READING

11	50.2	68.9			45.5		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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