



Data Packet
for 2013-14
planning

Dallas ISD
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WOODROW WILSON FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

Grade	Enrollment
PK	232
KN	648
1	601
2	565
3	557
4	496
5	441
6	468
7	413
8	368
9	491
10	409
11	344
12	318
ALL	6,351

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	439	6.9	64	16.2
American Indian/Alaska Native	28	0.4	*	*
Asian/Hawaiian/Pacific Islander	84	1.3	*	*
Hispanic	4,119	64.9	101	25.5
White	1,610	25.4	201	50.8
Multiple	63	1.0	7	1.8
Other* (teachers only)	—	—	23	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,524	55.5
Economically disadvantaged	4,002	63.0
Limited English proficient (LEP)	1,811	28.5
Special education	559	8.8
Talented and Gifted (TAG)	796	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	247	5	2.0	2	0.8	0	0.0	228	92.3	11	4.5	1	0.4
	2012	228	8	3.5	1	0.4	0	0.0	205	89.9	14	6.1	0	0.0
	2013	232	9	3.9	0	0.0	2	0.9	211	90.9	10	4.3	0	0.0
KN	2011	608	36	5.9	2	0.3	16	2.6	349	57.4	200	32.9	5	0.8
	2012	574	23	4.0	3	0.5	10	1.7	326	56.8	207	36.1	5	0.9
	2013	648	51	7.9	2	0.3	9	1.4	363	56.0	217	33.5	5	0.8
1	2011	612	27	4.4	1	0.2	7	1.1	362	59.2	205	33.5	10	1.6
	2012	578	32	5.5	1	0.2	14	2.4	339	58.7	187	32.4	5	0.9
	2013	601	35	5.8	3	0.5	9	1.5	331	55.1	217	36.1	5	0.8
2	2011	549	29	5.3	2	0.4	13	2.4	342	62.3	153	27.9	10	1.8
	2012	567	26	4.6	2	0.4	7	1.2	332	58.6	189	33.3	11	1.9
	2013	565	29	5.1	2	0.4	12	2.1	335	59.3	181	32.0	6	1.1
3	2011	492	30	6.1	3	0.6	7	1.4	307	62.4	138	28.0	7	1.4
	2012	532	20	3.8	2	0.4	16	3.0	331	62.2	152	28.6	11	2.1
	2013	557	31	5.6	0	0.0	4	0.7	329	59.1	182	32.7	10	1.8
4	2011	511	30	5.9	1	0.2	4	0.8	342	66.9	129	25.2	5	1.0
	2012	469	27	5.8	6	1.3	8	1.7	301	64.2	121	25.8	6	1.3
	2013	496	22	4.4	2	0.4	15	3.0	321	64.7	125	25.2	11	2.2
5	2011	498	27	5.4	0	0.0	7	1.4	349	70.1	109	21.9	6	1.2
	2012	502	26	5.2	0	0.0	3	0.6	347	69.1	119	23.7	6	1.2
	2013	441	24	5.4	7	1.6	6	1.4	287	65.1	111	25.2	6	1.4
PK-5	2011	3,517	184	5.2	11	0.3	54	1.5	2,279	64.8	945	26.9	44	1.3
	2012	3,450	162	4.7	15	0.4	58	1.7	2,181	63.2	989	28.7	44	1.3
	2013	3,540	201	5.7	16	0.5	57	1.6	2,177	61.5	1,043	29.5	43	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	430	38	8.8	0	0.0	4	0.9	306	71.2	81	18.8	1	0.2
	2012	430	19	4.4	1	0.2	4	0.9	314	73.0	89	20.7	3	0.7
	2013	468	26	5.6	1	0.2	3	0.6	333	71.2	100	21.4	4	0.9
7	2011	375	31	8.3	3	0.8	4	1.1	281	74.9	56	14.9	0	0.0
	2012	406	30	7.4	0	0.0	4	1.0	293	72.2	78	19.2	1	0.2
	2013	413	26	6.3	0	0.0	3	0.7	300	72.6	80	19.4	3	0.7
8	2011	340	30	8.8	4	1.2	6	1.8	240	70.6	59	17.4	0	0.0
	2012	385	29	7.5	2	0.5	3	0.8	287	74.5	63	16.4	1	0.3
	2013	368	30	8.2	1	0.3	3	0.8	260	70.7	72	19.6	2	0.5
6-8	2011	1,145	99	8.6	7	0.6	14	1.2	827	72.2	196	17.1	1	0.1
	2012	1,221	78	6.4	3	0.2	11	0.9	894	73.2	230	18.8	5	0.4
	2013	1,249	82	6.6	2	0.2	9	0.7	893	71.5	252	20.2	9	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	461	55	11.9	6	1.3	5	1.1	321	69.6	69	15.0	1	0.2
	2012	498	48	9.6	3	0.6	4	0.8	340	68.3	101	20.3	2	0.4
	2013	491	45	9.2	0	0.0	6	1.2	350	71.3	86	17.5	3	0.6
10	2011	356	30	8.4	5	1.4	2	0.6	242	68.0	69	19.4	5	1.4
	2012	352	43	12.2	5	1.4	4	1.1	229	65.1	71	20.2	0	0.0
	2013	409	40	9.8	2	0.5	6	1.5	259	63.3	98	24.0	3	0.7
11	2011	342	56	16.4	2	0.6	5	1.5	212	62.0	66	19.3	0	0.0
	2012	321	24	7.5	4	1.2	0	0.0	213	66.4	74	23.1	5	1.6
	2013	344	42	12.2	5	1.5	6	1.7	226	65.7	64	18.6	1	0.3
12	2011	308	33	10.7	6	1.9	1	0.3	226	73.4	41	13.3	1	0.3
	2012	335	50	14.9	1	0.3	4	1.2	214	63.9	65	19.4	0	0.0
	2013	318	29	9.1	3	0.9	0	0.0	214	67.3	67	21.1	4	1.3
9-12	2011	1,467	174	11.9	19	1.3	13	0.9	1,001	68.2	245	16.7	7	0.5
	2012	1,506	165	11.0	13	0.9	12	0.8	996	66.1	311	20.7	7	0.5
	2013	1,562	156	10.0	10	0.6	18	1.2	1,049	67.2	315	20.2	11	0.7
ALL	2011	6,129	457	7.5	37	0.6	81	1.3	4,107	67.0	1,386	22.6	52	0.8
	2012	6,177	405	6.6	31	0.5	81	1.3	4,071	65.9	1,530	24.8	56	0.9
	2013	6,351	439	6.9	28	0.4	84	1.3	4,119	64.9	1,610	25.4	63	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	247	229	92.7	139	56.3	1	0.4	150	60.7	0	0.0	246	99.6	42.9	57.1	0.4
	2012	228	210	92.1	133	58.3	12	5.3	134	58.8	0	0.0	222	97.4	46.1	53.9	1.3
	2013	232	222	95.7	132	56.9	13	5.6	137	59.1	0	0.0	226	97.4	54.7	45.3	0.4
KN	2011	608	363	59.7	178	29.3	41	6.7	361	59.4	14	2.3	357	58.7	52.0	48.0	1.5
	2012	574	323	56.3	163	28.4	35	6.1	186	32.4	9	1.6	355	61.8	48.6	51.4	0.7
	2013	648	363	56.0	180	27.8	45	6.9	200	30.9	17	2.6	378	58.3	49.1	50.9	1.5
1	2011	612	363	59.3	204	33.3	37	6.0	336	54.9	61	10.0	68	11.1	52.1	47.9	3.8
	2012	578	350	60.6	179	31.0	36	6.2	220	38.1	64	11.1	55	9.5	52.1	47.9	4.0
	2013	601	341	56.7	164	27.3	36	6.0	200	33.3	66	11.0	47	7.8	47.6	52.4	3.3
2	2011	549	345	62.8	208	37.9	47	8.6	348	63.4	73	13.3	44	8.0	48.3	51.7	3.6
	2012	567	347	61.2	195	34.4	47	8.3	337	59.4	88	15.5	46	8.1	51.5	48.5	2.8
	2013	565	345	61.1	175	31.0	49	8.7	311	55.0	89	15.8	30	5.3	51.0	49.0	3.4
3	2011	492	325	66.1	183	37.2	38	7.7	283	57.5	72	14.6	31	6.3	48.6	51.4	1.8
	2012	532	332	62.4	198	37.2	55	10.3	340	63.9	86	16.2	54	10.2	47.6	52.4	0.0
	2013	557	333	59.8	193	34.6	46	8.3	335	60.1	105	18.9	39	7.0	54.2	45.8	2.9
4	2011	511	352	68.9	189	37.0	54	10.6	242	47.4	73	14.3	32	6.3	51.9	48.1	1.4
	2012	469	326	69.5	190	40.5	50	10.7	312	66.5	79	16.8	56	11.9	49.5	50.5	0.4
	2013	496	315	63.5	189	38.1	49	9.9	317	63.9	72	14.5	41	8.3	50.4	49.6	0.6
5	2011	498	346	69.5	192	38.6	53	10.6	264	53.0	95	19.1	26	5.2	49.6	50.4	1.0
	2012	502	352	70.1	168	33.5	62	12.4	322	64.1	91	18.1	22	4.4	52.6	47.4	1.0
	2013	441	305	69.2	161	36.5	50	11.3	286	64.9	69	15.6	18	4.1	48.5	51.5	0.5
PK-5	2011	3,517	2,323	66.1	1,293	36.8	271	7.7	1,984	56.4	388	11.0	804	22.9	50.0	50.0	2.1
	2012	3,450	2,240	64.9	1,226	35.5	297	8.6	1,851	53.7	417	12.1	810	23.5	50.0	50.0	1.5
	2013	3,540	2,224	62.8	1,194	33.7	288	8.1	1,786	50.5	418	11.8	779	22.0	50.4	49.6	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	430	297	69.1	86	20.0	59	13.7	189	44.0	66	15.3	33	7.7	53.7	46.3	1.6
	2012	430	291	67.7	150	34.9	48	11.2	247	57.4	71	16.5	34	7.9	49.1	50.9	0.5
	2013	468	327	69.9	155	33.1	57	12.2	312	66.7	70	15.0	36	7.7	54.5	45.5	2.6
7	2011	375	264	70.4	79	21.1	35	9.3	199	53.1	55	14.7	33	8.8	51.2	48.8	0.8
	2012	406	281	69.2	87	21.4	43	10.6	213	52.5	56	13.8	43	10.6	51.0	49.0	1.0
	2013	413	274	66.3	142	34.4	48	11.6	248	60.0	62	15.0	17	4.1	47.7	52.3	1.7
8	2011	340	236	69.4	81	23.8	37	10.9	186	54.7	55	16.2	18	5.3	51.5	48.5	4.4
	2012	385	260	67.5	86	22.3	33	8.6	233	60.5	51	13.2	35	9.1	50.9	49.1	1.6
	2013	368	245	66.6	74	20.1	33	9.0	201	54.6	50	13.6	26	7.1	52.7	47.3	0.8
6-8	2011	1,145	797	69.6	246	21.5	131	11.4	574	50.1	176	15.4	84	7.3	52.2	47.8	2.2
	2012	1,221	832	68.1	323	26.5	124	10.2	693	56.8	178	14.6	112	9.2	50.3	49.7	1.0
	2013	1,249	846	67.7	371	29.7	138	11.0	761	60.9	182	14.6	79	6.3	51.7	48.3	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	461	310	67.2	100	21.7	55	11.9	287	62.3	52	11.3	75	16.3	51.8	48.2	10.8
	2012	498	332	66.7	100	20.1	44	8.8	305	61.2	50	10.0	97	19.5	54.0	46.0	13.1
	2013	491	303	61.7	104	21.2	39	7.9	276	56.2	50	10.2	79	16.1	51.5	48.5	4.9
10	2011	356	202	56.7	52	14.6	37	10.4	225	63.2	52	14.6	26	7.3	53.7	46.3	6.7
	2012	352	215	61.1	55	15.6	34	9.7	243	69.0	53	15.1	27	7.7	48.9	51.1	3.1
	2013	409	236	57.7	64	15.6	33	8.1	244	59.7	55	13.4	30	7.3	53.3	46.7	2.7
11	2011	342	207	60.5	37	10.8	52	15.2	204	59.6	45	13.2	34	9.9	51.5	48.5	5.3
	2012	321	195	60.7	40	12.5	30	9.3	207	64.5	46	14.3	34	10.6	52.3	47.7	2.2
	2013	344	206	59.9	50	14.5	33	9.6	240	69.8	47	13.7	26	7.6	47.1	52.9	1.7
12	2011	308	172	55.8	52	16.9	34	11.0	191	62.0	48	15.6	8	2.6	45.5	54.5	10.7
	2012	335	208	62.1	33	9.9	51	15.2	234	69.9	44	13.1	15	4.5	52.2	47.8	2.7
	2013	318	187	58.8	28	8.8	28	8.8	217	68.2	44	13.8	10	3.1	49.1	50.9	4.1
9-12	2011	1,467	891	60.7	241	16.4	178	12.1	907	61.8	197	13.4	143	9.7	50.9	49.1	8.5
	2012	1,506	950	63.1	228	15.1	159	10.6	989	65.7	193	12.8	173	11.5	52.1	47.9	6.1
	2013	1,562	932	59.7	246	15.7	133	8.5	977	62.5	196	12.5	145	9.3	50.5	49.5	3.5
ALL	2011	6,129	4,011	65.4	1,780	29.0	580	9.5	3,465	56.5	761	12.4	1,031	16.8	50.6	49.4	3.7
	2012	6,177	4,022	65.1	1,777	28.8	580	9.4	3,533	57.2	788	12.8	1,095	17.7	50.6	49.4	2.5
	2013	6,351	4,002	63.0	1,811	28.5	559	8.8	3,524	55.5	796	12.5	1,003	15.8	50.7	49.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	589	13,211	568	96.3	12,645	95.7	99	16.8	20.9	546	11,602	92.7	87.8
	2012	571	13,633	550	96.3	13,086	96.0	49	8.6	19.9	524	11,731	91.7	86.0
	2013	649	14,067	620	95.5	13,411	95.3	58	8.9	20.0	589	12,178	90.8	86.6
1	2011	593	13,458	576	97.0	12,967	96.4	73	12.3	18.5	574	12,047	96.8	89.5
	2012	581	14,026	563	96.8	13,533	96.5	54	9.3	18.3	534	12,292	91.9	87.6
	2013	610	14,140	587	96.2	13,578	96.0	63	10.3	18.7	560	12,528	91.7	88.6
2	2011	534	13,013	519	97.3	12,593	96.8	68	12.7	16.6	510	11,853	95.6	91.1
	2012	568	13,338	551	97.1	12,932	97.0	37	6.5	16.8	531	11,883	93.5	89.1
	2013	571	13,555	552	96.7	13,077	96.5	58	10.2	17.1	532	12,206	93.1	90.0
3	2011	481	12,619	469	97.5	12,254	97.1	40	8.3	16.3	463	11,604	96.4	92.0
	2012	530	12,874	516	97.3	12,508	97.2	37	7.0	15.5	492	11,592	92.9	90.0
	2013	555	12,879	536	96.7	12,466	96.8	33	6.0	15.9	526	11,710	94.8	90.9
4	2011	495	12,506	481	97.2	12,150	97.1	55	11.1	15.4	478	11,544	96.6	92.3
	2012	473	12,493	460	97.3	12,139	97.2	40	8.5	16.6	436	11,218	92.2	89.8
	2013	500	12,406	484	96.9	12,029	97.0	35	7.0	16.5	474	11,339	94.9	91.4
5	2011	482	11,742	470	97.4	11,419	97.2	22	4.6	8.2	468	10,892	97.0	92.8
	2012	500	12,562	485	97.0	12,220	97.3	9	1.8	5.3	463	11,364	92.7	90.5
	2013	442	12,053	429	97.1	11,696	97.0	13	2.9	6.2	421	11,075	95.3	91.9
KN-5	2011	3,174	76,549	3,083	97.1	74,028	96.7	357	11.2	16.1	3,039	69,542	95.8	90.8
	2012	3,222	78,926	3,125	97.0	76,419	96.8	226	7.0	15.5	2,980	70,080	92.5	88.8
	2013	3,327	79,100	3,209	96.5	76,255	96.4	260	7.8	16.0	3,102	71,036	93.2	89.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	413	10,126	397	96.1	9,742	96.2	50	12.1	16.3	380	9,074	92.0	89.6
	2012	428	10,683	416	97.1	10,315	96.6	51	11.9	17.6	390	9,420	91.1	88.2
	2013	462	11,463	444	96.2	11,062	96.5	58	12.6	21.1	424	10,320	91.8	90.0
7	2011	364	10,058	350	96.3	9,589	95.3	55	15.1	21.9	343	8,791	94.3	87.4
	2012	408	10,204	392	96.1	9,727	95.3	53	13.0	23.8	366	8,576	89.7	84.0
	2013	412	10,542	396	95.9	10,116	96.0	42	10.2	24.5	375	9,357	90.9	88.8
8	2011	336	9,907	320	95.2	9,388	94.8	27	8.0	17.0	301	8,465	89.6	85.4
	2012	387	10,369	372	96.0	9,838	94.9	21	5.4	15.5	352	8,711	90.9	84.0
	2013	368	9,955	354	96.1	9,486	95.3	13	3.5	17.6	336	8,664	91.2	87.0
6-8	2011	1,113	30,091	1,067	95.9	28,719	95.4	132	11.9	18.4	1,024	26,330	92.0	87.5
	2012	1,224	31,256	1,180	96.4	29,880	95.6	125	10.2	18.9	1,108	26,707	90.5	85.4
	2013	1,243	31,960	1,194	96.1	30,665	96.0	113	9.1	21.1	1,135	28,341	91.3	88.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	450	10,655	419	93.0	9,881	92.7	82	18.2	29.5	372	8,460	82.6	79.4
	2012	510	10,922	475	93.3	10,196	93.3	100	19.6	27.8	408	8,726	80.0	79.9
	2013	500	11,153	471	94.3	10,499	94.1	57	11.4	28.3	439	9,388	87.8	84.2
10	2011	349	9,679	325	93.3	9,027	93.3	47	13.5	18.7	295	8,048	84.6	83.2
	2012	361	9,007	341	94.6	8,431	93.6	55	15.2	20.6	307	7,332	85.0	81.4
	2013	423	9,331	400	94.7	8,812	94.4	36	8.5	20.5	371	8,042	87.8	86.2
11	2011	336	8,013	317	94.1	7,476	93.3	41	12.2	14.3	294	6,764	87.4	84.4
	2012	330	8,913	312	94.6	8,306	93.2	33	10.0	15.9	293	7,319	88.9	82.1
	2013	358	8,457	340	95.0	7,949	94.0	28	7.8	18.9	319	7,295	89.2	86.3
12	2011	303	7,836	286	94.6	7,300	93.2	24	7.9	10.9	277	6,655	91.4	84.9
	2012	347	8,178	326	93.9	7,571	92.6	32	9.2	12.6	308	6,742	88.7	82.4
	2013	309	8,199	290	93.8	7,661	93.4	21	6.8	14.9	286	7,269	92.6	88.7
9-12	2011	1,438	36,182	1,347	93.7	33,685	93.1	194	13.5	19.2	1,238	29,927	86.1	82.7
	2012	1,548	37,021	1,455	94.0	34,504	93.2	220	14.2	19.8	1,316	30,119	85.0	81.4
	2013	1,589	37,140	1,501	94.5	34,922	94.0	142	8.9	21.2	1,415	31,994	89.1	86.1
ALL	2011	5,725	142,822	5,497	96.0	136,432	95.5	683	11.9	17.4	5,301	125,799	92.6	88.1
	2012	5,994	147,203	5,759	96.1	140,803	95.7	571	9.5	17.3	5,404	126,906	90.2	86.2
	2013	6,158	148,200	5,903	95.9	141,842	95.7	515	8.4	18.4	5,652	131,371	91.8	88.6

Teachers: 396

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	64	16.2
Hispanic	101	25.5
White	201	50.8
Multiple	7	1.8
Other	23	5.8

Gender	Number	Percentage
Female	284	71.7
Male	112	28.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.9	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	31	7.8
1	25	6.3
2	26	6.6
3	19	4.8
4	20	5.1
5	28	7.1
1-3	70	17.7
More than 3	295	74.5
1 - 5	118	29.8
6 - 10	95	24.0
11 - 20	78	19.7
More than 20	74	18.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	97.4	80.0	67.9	68.5	51.6	64.8	61.6		76.5	83.5	80.2	63.6	444
	2013	97.2	75.0	73.3	72.9	61.1	62.9	64.5		79.7	88.7	83.9	67.8	441
4	2011													
	2012	95.8	66.7	72.2	69.9	47.6	69.5	57.9		77.9	84.6	81.5	64.3	324
	2013	96.8	47.4	63.7	60.4	58.3	62.0	53.6		76.0	71.6	73.8	62.3	404
5	2011													
	2012	94.9	75.0	73.9	70.7	39.4	66.3	62.0		79.1	81.9	80.5	68.0	389
	2013	99.1	70.0	84.7	82.8	90.5	81.8	77.8		89.9	88.4	89.1	81.5	349
3-5	2011													
	2012	96.2	73.4	71.2	69.7	45.9	66.4	61.0		77.8	83.3	80.6	65.5	1,157
	2013	97.6	65.7	73.4	71.8	69.8	68.8	65.2		81.2	82.7	82.0	71.1	1,194

NUMBER TESTED IN GRADES 3-5														
2011														
2012	391	64	646	656	85	262	469			563	594	1,157	22,173	
2013	410	67	657	667	63	304	420			596	597	1,194	21,619	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	97.7	68.8	57.1	55.8	44.8	48.3	49.5		63.8	70.2	67.1	63.5	404
	2013	96.0	73.9	64.9	63.1	37.5	55.4	52.7		72.3	74.1	73.1	57.7	432
7	2011													
	2012	89.2	60.9	64.9	63.4	45.5	37.2	47.3		62.1	78.0	69.8	67.5	384
	2013	96.2	78.3	65.8	63.9	46.2	58.9	56.6		70.9	75.5	73.4	67.3	383
8	2011													
	2012	93.8	63.3	75.8	73.8	50.0	54.2	65.1		75.9	80.1	78.0	71.3	373
	2013	98.6	79.2	85.1	85.7	75.0	71.4	78.8		83.3	91.7	87.3	82.7	355
6-8	2011													
	2012	93.8	63.8	65.7	64.0	46.3	47.1	54.1		67.1	75.9	71.5	67.4	1,161
	2013	96.8	77.1	71.4	70.0	51.4	59.9	62.1		75.3	79.8	77.5	68.6	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	4	78	76	15	37	83		50	38	88	2,466	444
	2013	5	7	59	61	7	36	60		48	23	71	2,181	441
4	2011													
	2012	5	8	45	53	11	18	40		33	27	60	2,529	324
	2013	4	10	85	90	10	41	58		48	58	106	2,581	404
5	2011													
	2012	6	5	63	70	20	33	60		42	34	76	2,665	389
	2013	1	6	31	37	2	18	28		16	22	38	1,484	349
3-5	2011													
	2012	15	17	186	199	46	88	183		125	99	224	7,660	1,157
	2013	10	23	175	188	19	95	146		112	103	215	6,246	1,194

NUMBER TESTED IN GRADES 3-5														
2011														
2012	391	64	646	656	85	262	469			563	594	1,157	22,173	
2013	410	67	657	667	63	304	420			596	597	1,194	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	2	5	126	115	16	75	100		71	62	133	3,673	404
	2013	4	6	106	107	15	66	96		64	52	116	4,523	432
7	2011													
	2012	8	9	99	93	12	49	98		75	41	116	3,070	384
	2013	3	5	94	88	14	60	85		52	50	102	3,215	383
8	2011													
	2012	4	11	66	62	8	38	68		45	37	82	2,786	373
	2013	1	5	38	32	5	20	38		31	14	45	1,586	355
6-8	2011													
	2012	14	25	291	270	36	162	266		191	140	331	9,529	1,161
	2013	8	16	238	227	34	146	219		147	116	263	9,324	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	58.2	20.0	14.4	12.4	12.9	9.5	6.5		30.0	32.9	31.5	12.6	444
	2013	49.2	10.7	16.7	16.0	22.2	9.3	7.1		28.7	31.5	29.9	13.6	441
4	2011													
	2012	57.5	12.5	13.6	9.1	4.8	11.9	8.4		30.2	32.6	31.5	11.2	324
	2013	57.3	10.5	14.1	12.3	8.3	13.0	10.4		31.0	27.0	29.0	13.5	404
5	2011													
	2012	51.7	10.0	10.8	8.8	3.0	6.1	6.3		18.9	27.1	22.9	11.1	389
	2013	66.1	25.0	10.9	11.6	14.3	9.1	8.7		28.3	31.1	29.8	13.3	349
3-5	2011													
	2012	56.0	14.1	12.8	10.2	7.1	8.8	6.8		26.1	31.0	28.6	11.6	1,157
	2013	56.1	14.9	14.0	13.3	14.3	10.5	8.6		29.4	29.8	29.6	13.5	1,194

NUMBER TESTED IN GRADE 3-5														
2011														
2012	391	64	646	656	85	262	469			563	594	1,157	22,173	
2013	410	67	657	667	63	304	420			596	597	1,194	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	47.7	12.5	4.4	3.8	10.3	0.7	1.0		17.3	12.0	14.6	8.3	404
	2013	57.6	26.1	9.6	10.0	4.2	5.4	3.4		20.3	24.4	22.2	11.3	432
7	2011													
	2012	40.5	0.0	7.1	7.5	4.5	2.6	2.2		8.6	19.4	13.8	10.3	384
	2013	44.9	8.7	4.7	4.1	11.5	2.1	2.6		16.2	12.3	14.1	8.7	383
8	2011													
	2012	37.5	6.7	8.8	7.2	0.0	3.6	3.6		9.1	18.8	13.9	9.9	373
	2013	45.7	4.2	11.0	9.9	15.0	0.0	2.2		11.8	25.0	18.0	15.5	355
6-8	2011													
	2012	42.4	5.8	6.7	6.1	6.0	2.0	2.2		11.7	16.6	14.1	9.5	1,161
	2013	50.2	12.9	8.4	8.1	10.0	3.0	2.8		16.4	20.2	18.3	11.7	1,170

NUMBER TESTED IN GRADE 6-8														
2011														
2012	224	69	849	751	67	306	579			581	580	1,161	29,211	
2013	247	70	832	757	70	364	578			596	573	1,170	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.7	64.8	72.1
	2013	76.1	69.0	71.2
4	2011			
	2012	71.7	72.6	70.0
	2013	72.6	66.9	69.4
5	2011			
	2012	71.6	65.5	74.2
	2013	73.0	73.6	74.7
3-5	2011			
	2012	71.7	67.2	72.2
	2013	74.0	69.6	71.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	69.5	65.3	60.8
	2013	69.8	69.7	65.1
7	2011			
	2012	70.6	61.2	63.3
	2013	60.9	61.2	70.1
8	2011			
	2012	69.5	63.1	66.0
	2013	70.3	72.7	65.3
6-8	2011			
	2012	69.8	63.2	63.3
	2013	67.1	67.8	66.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	87.0	41.7	46.3	44.4	8.7	28.6	29.3		54.2	58.3	56.1	56.1
	2013	95.5	64.1	68.4	64.9	22.6	37.2	54.3		70.3	78.3	74.2	65.0
Tests Taken	2011												
	2012	100	36	259	243	23	77	198		216	187	403	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	87.0	41.7	46.3	44.2	8.7	28.9	29.1		54.2	58.3	56.1	56.0
	2013	96.3	58.1	65.3	60.0	18.8	29.5	46.4		63.0	78.1	70.5	58.7
Tests Taken	2011												
	2012	100	36	257	242	23	76	196		214	187	401	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	70.5
	2013	94.7	70.6	72.5	71.1	28.6	49.1	62.7		78.5	78.3	78.4	72.0
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	13	21	139	135	21	55	140		99	78	177	4,024
	2013	8	28	174	162	41	91	180		127	88	215	6,454
Tests Taken	2011												
	2012	100	36	259	243	23	77	198		216	187	403	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	13	21	138	135	21	54	139		98	78	176	3,998
	2013	3	18	110	104	26	62	111		85	49	134	4,055
Tests Taken	2011												
	2012	100	36	257	242	23	76	196		214	187	401	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	26
	2013	5	10	64	58	15	29	69		42	39	81	2,358
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	18.0	2.8	3.1	2.9	0.0	1.3	0.5		5.6	8.6	6.9	4.2
	2013	40.1	12.8	7.3	6.5	1.9	1.4	4.1		11.9	19.2	15.5	9.2
Tests Taken	2011												
	2012	100	36	259	243	23	77	198		216	187	403	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	18.0	2.8	3.1	2.9	0.0	1.3	0.5		5.6	8.6	7.0	4.2
	2013	31.3	4.7	5.0	3.1	3.1	0.0	1.0		5.7	14.7	10.1	6.2
Tests Taken	2011												
	2012	100	36	257	242	23	76	196		214	187	401	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	10.2
	2013	48.4	23.5	10.3	10.9	0.0	3.5	7.6		19.5	25.0	22.1	12.9
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	67.5	0.9	1.0	66.1	68.4
2013	67.8	1.5	1.3	60.3	74.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	66.8	1.7	1.5	71.2	76.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	93.4	60.9	58.2	56.6	44.4	52.2	43.6		67.8	76.5	72.5	60.6	331
	2013	93.5	78.9	72.5	70.0	43.5	60.6	56.8		78.5	81.0	79.8	63.9	405

NUMBER TESTED IN GRADE 4														
2011														
2012	122	23	170	182	18	69	101			152	179	331	7,039	
2013	124	19	236	230	23	109	125			200	205	405	6,771	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	82.4	52.2	59.4	55.6	47.1	30.3	38.3		54.6	73.8	64.0	59.2	381
	2013	89.6	54.2	50.4	48.2	29.6	36.3	34.7		56.4	61.6	59.1	57.1	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	8	9	71	79	10	33	57		49	42	91	2,772	331
	2013	8	4	65	69	13	43	54		43	39	82	2,442	405

NUMBER TESTED IN GRADE 4														
2011														
2012	122	23	170	182	18	69	101			152	179	331	7,039	
2013	124	19	236	230	23	109	125			200	205	405	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	13	11	113	112	9	53	113		88	49	137	3,859	381
	2013	8	11	137	128	19	93	130		79	78	157	4,198	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	44.3	8.7	5.9	4.9	5.6	4.3	3.0		19.1	24.0	21.8	5.1	331
	2013	28.2	10.5	7.6	4.8	4.3	2.8	4.0		14.0	15.6	14.8	4.7	405

NUMBER TESTED IN GRADE 4														
2011														
2012	122	23	170	182	18	69	101			152	179	331	7,039	
2013	124	19	236	230	23	109	125			200	205	405	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	16.2	0.0	1.8	2.0	0.0	0.0	1.1		1.0	8.0	4.5	3.4	381
	2013	5.2	0.0	0.0	0.0	0.0	0.0	0.0		1.7	0.5	1.0	1.5	384

NUMBER TESTED IN GRADE 7														
2011														
2012	74	23	278	252	17	76	183		194	187	381	9,456		
2013	77	24	276	247	27	146	199		181	203	384	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.2	69.9	66.7
	2013	4.6	4.3	67.1	72.6
7	2011				
	2012	1.9	2.3	67.6	60.1
	2013	4.0	4.7	66.1	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	80.0	45.7	31.0	33.6	9.1	10.5	15.3		42.8	48.4	45.4	42.9
	2013	82.0	45.9	42.3	40.0	8.8	21.3	28.5		45.8	57.2	51.5	42.2
Tests Taken	2011												
	2012	100	35	258	241	22	76	196		215	186	401	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	80.0	45.7	31.3	33.8	9.1	10.7	15.5		43.2	48.4	45.6	42.7
	2013	92.4	54.8	44.8	41.5	9.1	22.5	25.7		44.7	65.5	55.0	41.9
Tests Taken	2011												
	2012	100	35	256	240	22	75	194		213	186	399	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	58.9
	2013	91.6	61.8	51.1	50.3	14.3	26.3	38.9		62.1	64.4	63.2	43.0
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	20	19	178	160	20	68	166		123	96	219	5,238
	2013	39	60	399	351	62	137	364		284	226	510	11,063
Tests Taken	2011												
	2012	100	35	258	241	22	76	196		215	186	401	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	20	19	176	159	20	67	164		121	96	217	5,201
	2013	6	19	175	151	30	69	153		126	77	203	5,678
Tests Taken	2011												
	2012	100	35	256	240	22	75	194		213	186	399	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	37
	2013	8	13	113	99	18	42	113		74	63	137	4,811
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	8.0	0.0	0.0	0.8	0.0	0.0	0.0		1.4	3.2	2.2	1.5
	2013	9.2	0.9	0.7	1.0	0.0	0.0	0.4		1.3	4.2	2.8	1.3
Tests Taken	2011												
	2012	100	35	258	241	22	76	196		215	186	401	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	8.0	0.0	0.0	0.8	0.0	0.0	0.0		1.4	3.2	2.3	1.5
	2013	8.9	0.0	0.6	0.8	0.0	0.0	0.0		1.3	3.1	2.2	1.2
Tests Taken	2011												
	2012	100	35	256	240	22	75	194		213	186	399	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	0.0
	2013	11.6	2.9	0.9	2.0	0.0	0.0	1.1		1.5	7.3	4.3	1.5
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.7	4.1	71.8	64.2
2013	5.0	4.1	67.2	68.4

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	5.2	5.3	73.7	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	94.1	55.0	59.5	59.5	56.8	57.3	54.3		71.4	69.6	70.4	55.4	548
	2013	89.4	46.4	68.6	66.1	50.0	64.2	58.2		73.9	76.8	75.3	57.5	526
4	2011													
	2012	90.1	58.3	52.5	51.4	37.9	49.2	44.9		60.5	67.2	64.0	53.0	444
	2013	94.4	52.6	61.8	58.4	57.1	57.5	55.3		73.1	68.3	70.7	57.5	478
5	2011													
	2012	89.8	50.0	63.2	60.2	50.0	58.3	55.8		69.8	69.5	69.6	64.1	471
	2013	99.1	84.2	81.0	81.0	80.0	77.8	76.1		85.4	87.6	86.6	81.7	410
3-5	2011													
	2012	91.6	54.7	58.7	57.2	49.0	55.1	52.1		67.6	68.8	68.2	57.5	1,463
	2013	93.5	59.1	70.0	68.2	62.7	66.1	62.6		76.8	77.3	77.0	65.3	1,414

NUMBER TESTED IN GRADES 3-5														
2011														
2012	392	64	949	954	102	563	769			722	741	1,463	35,372	
2013	414	66	872	876	75	522	636			714	699	1,414	34,686	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	95.3	62.5	68.9	67.3	70.6	64.7	64.0		74.4	75.0	74.7	66.4	403
	2013	92.9	69.6	67.9	67.6	48.1	66.4	59.2		74.1	74.6	74.4	60.6	429
7	2011													
	2012	88.0	52.0	64.0	63.3	48.1	49.4	49.0		65.3	71.4	68.3	59.9	391
	2013	91.1	72.7	70.1	67.8	69.2	66.0	61.5		81.8	69.0	74.9	59.9	379
8	2011													
	2012	62.5	36.0	56.3	57.4	43.8	47.8	45.3		53.4	56.0	54.5	51.9	242
	2013	90.3	81.0	86.6	86.2	91.3	82.4	80.1		87.0	85.2	86.3	74.0	277
6-8	2011													
	2012	90.5	48.5	63.8	63.2	57.1	56.5	53.1		65.7	69.6	67.6	60.3	1,036
	2013	91.9	74.2	73.9	72.7	68.4	69.3	66.4		80.1	74.9	77.6	63.7	1,085

NUMBER TESTED IN GRADES 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	9	9	140	138	16	88	144		75	87	162	5,287	548
	2013	19	15	95	103	11	64	105		74	56	130	5,086	526
4	2011													
	2012	12	10	133	143	18	90	118		85	75	160	5,511	444
	2013	7	9	117	124	12	77	88		64	76	140	4,919	478
5	2011													
	2012	12	10	119	127	18	75	106		74	69	143	4,228	471
	2013	1	3	50	52	5	36	45		28	27	55	2,035	410
3-5	2011													
	2012	33	29	392	408	52	253	368		234	231	465	15,026	1,463
	2013	27	27	262	279	28	177	238		166	159	325	12,040	1,414

NUMBER TESTED IN GRADES 3-5														
2011														
2012	392	64	949	954	102	563	769			722	741	1,463	35,372	
2013	414	66	872	876	75	522	636			714	699	1,414	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	4	6	91	85	10	49	71		50	52	102	3,327	403
	2013	7	7	96	93	14	48	82		60	50	110	4,133	429
7	2011													
	2012	9	12	103	95	14	39	98		70	54	124	3,705	391
	2013	7	6	81	78	8	48	74		32	63	95	3,851	379
8	2011													
	2012	3	16	90	80	9	35	94		62	48	110	3,319	242
	2013	3	4	30	27	2	12	35		20	18	38	1,709	277
6-8	2011													
	2012	16	34	284	260	33	123	263		182	154	336	10,351	1,036
	2013	17	17	207	198	24	108	191		112	131	243	9,693	1,085

NUMBER TESTED IN GRADES 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	45.1	5.0	6.9	6.2	13.5	5.3	3.8		20.2	17.8	19.0	7.9	548
	2013	37.2	0.0	11.9	10.2	9.1	7.8	7.2		19.7	20.7	20.2	9.1	526
4	2011													
	2012	26.4	4.2	3.9	3.7	3.4	2.3	1.9		10.7	10.9	10.8	6.1	444
	2013	40.3	0.0	5.9	5.4	3.6	3.9	4.6		19.3	13.3	16.3	9.5	478
5	2011													
	2012	40.7	5.0	6.8	6.6	2.8	7.2	5.8		15.5	15.5	15.5	10.4	471
	2013	43.6	10.5	9.1	9.1	12.0	8.6	7.4		17.7	21.6	19.8	12.8	410
3-5	2011													
	2012	38.0	4.7	6.0	5.6	6.9	5.0	3.9		15.8	15.0	15.4	8.1	1,463
	2013	39.9	3.0	8.9	8.2	8.0	6.7	6.4		19.0	18.5	18.7	10.4	1,414

NUMBER TESTED IN GRADE 3-5														
2011														
2012	392	64	949	954	102	563	769			722	741	1,463	35,372	
2013	414	66	872	876	75	522	636			714	699	1,414	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	39.5	6.3	6.1	5.0	8.8	5.0	5.1		17.9	9.6	13.6	9.8	403
	2013	36.4	4.3	7.7	6.6	0.0	6.3	3.5		17.2	10.7	14.2	8.5	429
7	2011													
	2012	30.7	4.0	3.5	4.6	0.0	1.3	1.6		5.9	13.8	9.7	6.3	391
	2013	29.1	0.0	3.0	2.9	3.8	2.1	2.1		11.4	6.4	8.7	4.8	379
8	2011													
	2012	0.0	0.0	0.5	0.5	0.0	0.0	0.0		0.8	0.0	0.4	0.4	242
	2013	0.0	0.0	1.8	1.0	0.0	0.0	1.1		2.6	0.0	1.4	0.9	277
6-8	2011													
	2012	33.7	3.0	3.7	3.7	3.9	2.8	2.3		9.1	9.1	9.1	6.1	1,036
	2013	28.2	1.5	4.4	3.9	1.3	3.4	2.3		11.4	6.5	9.0	5.3	1,085

NUMBER TESTED IN GRADE 6-8														
2011														
2012	169	66	785	707	77	283	561			530	506	1,036	26,044	
2013	209	66	794	725	76	352	569			562	522	1,085	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	66.8	66.1	75.1	65.6	57.4
	2013	69.9	68.9	76.3	75.9	70.5
4	2011					
	2012	63.8	62.0	68.0	60.1	59.9
	2013	70.4	69.7	74.5	65.8	58.9
5	2011					
	2012	64.6	63.6	65.8	54.6	66.3
	2013	71.8	68.5	71.7	66.6	73.7
3-5	2011					
	2012	65.2	64.1	69.9	60.4	61.0
	2013	70.6	69.1	74.4	69.8	67.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	53.4	62.2	56.4	52.9	55.8
	2013	58.9	63.1	61.2	49.6	60.5
7	2011					
	2012	54.1	57.0	62.4	46.5	48.5
	2013	54.2	62.2	59.8	48.5	49.6
8	2011					
	2012	46.6	40.3	37.3	39.0	44.1
	2013	55.5	58.0	49.0	51.8	53.3
6-8	2011					
	2012	52.1	55.1	54.2	47.2	50.3
	2013	56.4	61.5	57.6	49.8	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	91.8	67.5	74.0	72.1	16.7	61.6	58.7		77.5	81.3	79.4	79.8
	2013	96.8	84.6	83.6	82.7	52.2	71.2	73.7		83.7	90.5	87.0	78.6
Tests Taken	2011												
	2012	159	40	319	287	24	86	208		271	262	533	11,607
	2013	189	78	532	456	46	125	354		424	402	826	20,069
ALGEBRA I	2011												
	2012	84.6	57.1	66.4	63.5	9.1	55.7	52.8		67.4	73.4	70.3	74.7
	2013	98.4	74.3	77.0	76.5	50.0	63.6	64.5		75.1	87.5	81.0	72.5
Tests Taken	2011												
	2012	78	28	238	211	22	70	176		181	173	354	8,795
	2013	63	35	265	234	30	66	186		197	176	373	9,287
GEOMETRY	2011												
	2012	98.7	90.9	96.3	95.9	*	87.5	90.6		97.7	96.4	97.1	95.6
	2013	93.7	90.9	88.5	87.3	56.3	78.9	82.1		88.0	91.4	89.8	79.8
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	100.0	*	*	*					*	*	100.0	97.5
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	13	13	83	80	20	33	86		61	49	110	2,348
	2013	6	12	87	79	22	36	93		69	38	107	4,303
Tests Taken	2011												
	2012	159	40	319	287	24	86	208		271	262	533	11,607
	2013	189	78	532	456	46	125	354		424	402	826	20,069
ALGEBRA I	2011												
	2012	12	12	80	77	20	31	83		59	46	105	2,226
	2013	1	9	61	55	15	24	66		49	22	71	2,553
Tests Taken	2011												
	2012	78	28	238	211	22	70	176		181	173	354	8,795
	2013	63	35	265	234	30	66	186		197	176	373	9,287
GEOMETRY	2011												
	2012	1	1	3	3	*	2	3		2	3	5	120
	2013	5	3	26	24	7	12	27		20	16	36	1,651
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	0	*	*	*					*	*	0	2
	2013	0	0	0	0		*	0		0	0	0	99
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	30.8	20.0	5.6	6.6	0.0	4.7	2.4		15.1	14.9	15.0	10.1
	2013	41.3	20.5	13.0	11.2	4.3	5.6	4.8		19.3	23.4	21.3	10.8
Tests Taken	2011												
	2012	159	40	319	287	24	86	208		271	262	533	11,607
	2013	189	78	532	456	46	125	354		424	402	826	20,069
ALGEBRA I	2011												
	2012	16.7	0.0	2.5	1.4	0.0	1.4	0.6		3.9	7.5	5.6	7.0
	2013	41.3	11.4	9.1	8.5	0.0	3.0	1.6		12.2	19.3	15.5	8.6
Tests Taken	2011												
	2012	78	28	238	211	22	70	176		181	173	354	8,795
	2013	63	35	265	234	30	66	186		197	176	373	9,287
GEOMETRY	2011												
	2012	40.0	63.6	13.8	18.9	*	18.8	12.5		34.9	25.0	30.0	18.2
	2013	31.6	18.2	13.2	11.1	12.5	8.8	7.3		18.0	19.5	18.8	7.9
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	100.0	*	*	*					*	*	100.0	72.2
	2013	57.4	60.0	37.5	30.3		*	17.6		46.7	58.5	51.5	28.2
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	51.9	47.8	49.2	44.7	49.4		
2013	57.1	52.4	55.1	56.8	57.0		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	60.6	67.9	66.4	66.0	63.9		
2013	52.2	66.5	57.7	59.2	54.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	79.2	79.2	80.6	85.2	86.7	86.7	86.7
2013	66.5	78.6	71.3	79.2	76.6	76.6	76.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	91.6	47.6	54.0	51.4	38.5	45.9	45.9		67.5	59.6	63.7	58.2	474
	2013	96.4	70.6	56.8	57.8	65.4	48.8	48.4		70.8	68.7	69.7	65.1	409

NUMBER TESTED IN GRADE 5														
2011														
2012	119	21	324	321	39	181	244			246	228	474	10,697	
2013	110	17	264	275	26	162	188			192	217	409	10,180	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	96.7	41.4	48.7	47.9	13.3	30.1	33.9		59.2	54.2	56.8	54.0	361
	2013	95.8	42.3	71.5	70.4	56.5	42.4	54.6		75.7	73.5	74.6	65.8	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	10	11	149	156	24	98	132		80	92	172	4476	474
	2013	4	5	114	116	9	83	97		56	68	124	3551	409

NUMBER TESTED IN GRADE 5														
2011														
2012	119	21	324	321	39	181	244			246	228	474	10,697	
2013	110	17	264	275	26	162	188			192	217	409	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	17	136	122	13	51	125		75	81	156	4335	361
	2013	3	15	71	66	10	38	79		45	44	89	3074	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	31.9	4.8	3.4	2.5	2.6	1.1	1.2		11.0	10.1	10.5	6.5	474
	2013	42.7	5.9	5.7	5.1	7.7	3.1	2.7		15.6	17.5	16.6	6.6	409

NUMBER TESTED IN GRADE 5														
2011														
2012	119	21	324	321	39	181	244			246	228	474	10,697	
2013	110	17	264	275	26	162	188			192	217	409	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	14.8	0.0	3.4	3.4	0.0	0.0	0.5		5.4	5.1	5.3	4.2	361
	2013	36.6	3.8	3.6	3.1	4.3	0.0	2.9		10.3	11.4	10.8	7.1	351

NUMBER TESTED IN GRADE 8														
2011														
2012	61	29	265	234	15	73	189		184	177	361	9,431		
2013	71	26	249	223	23	66	174		185	166	351	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.2	76.3	65.5	65.8
	2013	71.7	73.5	66.0	67.1
8	2011				
	2012	54.2	55.4	59.1	59.5
	2013	66.6	59.9	59.2	62.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	97.3	77.8	77.9	76.0	45.8	59.0	66.1		82.8	83.3	83.0	82.8
	2013	98.1	73.8	83.0	81.1	37.5	65.7	72.8		83.3	88.9	86.1	82.5
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	97.0	77.1	77.1	75.3	45.8	57.3	65.2		81.4	82.8	82.0	82.9
	2013	100.0	76.2	84.7	81.4	41.9	65.3	73.9		82.4	91.7	87.0	84.3
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	96.8	67.6	79.7	79.8	27.3	66.0	71.0		82.1	84.0	83.0	80.1
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	100.0	*	92.9	90.9		*	*		95.7	100.0	96.6	90.9
	2013	97.6	87.5	92.9	90.0	*	66.7	80.0		97.1	94.0	95.2	93.9
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	8	60	61	13	32	65		41	32	73	1,533
	2013	4	22	96	90	35	46	108		75	49	124	3,118
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	3	8	59	60	13	32	65		40	32	72	1,522
	2013	0	10	47	47	18	26	52		39	18	57	1,478
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												8
	2013	3	11	47	41	16	18	53		35	28	63	1,628
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	0	*	1	1		*	*		1	0	1	3
	2013	1	1	2	2	*	2	3		1	3	4	12
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	28.3	8.3	3.3	3.1	0.0	1.3	1.0		11.8	9.9	10.9	4.8
	2013	37.0	14.3	7.1	5.7	3.6	3.0	3.3		15.1	16.5	15.8	7.4
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	29.3	8.6	2.7	2.9	0.0	1.3	1.1		10.7	10.2	10.5	4.8
	2013	42.5	11.9	7.8	5.5	3.2	4.0	2.5		13.1	17.0	15.0	7.4
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	28.7	11.8	3.5	3.9	0.0	0.0	2.7		11.8	10.3	11.1	6.1
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	21.4	*	14.3	9.1		*	*		21.7	0.0	17.2	15.2
	2013	45.2	37.5	28.6	25.0	*	16.7	20.0		47.1	36.0	40.5	58.4
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	54.9	56.6	63.7	48.7	57.1
2013	58.5	58.0	66.3	56.7	61.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	60.8	57.8	59.1	58.1	58.0

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012	69.7	71.3	54.9	56.6	
2013	72.9	72.8	70.5	64.6	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	96.7	41.4	55.1	52.8	26.7	37.0	40.4		66.1	57.1	61.7	52.5	360
	2013	90.0	42.3	60.2	60.0	43.5	40.3	45.1		67.6	62.9	65.3	59.3	352

NUMBER TESTED IN GRADE 8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	17	119	110	11	46	112		62	76	138	4462	360
	2013	7	15	100	90	13	40	96		60	62	122	3656	352

NUMBER TESTED IN GRADE8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	36.7	6.9	4.2	3.9	0.0	1.4	1.1		10.9	9.6	10.3	7.1	360
	2013	40.0	7.7	9.6	7.6	0.0	3.0	4.0		13.5	18.6	15.9	8.8	352

NUMBER TESTED IN GRADE 8														
2011														
2012	60	29	265	233	15	73	188		183	177	360	9,392		
2013	70	26	251	225	23	67	175		185	167	352	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	55.6	58.7	55.9	54.6
	2013	61.7	62.4	53.5	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	96.0	80.0	71.5	73.6	34.8	50.7	60.4		82.0	74.5	78.6	76.0
	2013	94.3	77.8	71.8	70.9	25.5	53.5	60.7		78.2	77.0	77.6	70.7
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	96.0	80.0	72.0	74.5	34.8	51.4	61.1		82.8	74.9	79.1	76.3
	2013	98.8	75.0	77.0	74.7	23.3	61.3	64.5		79.7	82.6	81.1	75.0
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	39.7
	2013	90.3	81.3	64.9	66.2	28.6	42.3	56.7		76.5	69.8	73.4	65.6
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	7	73	64	15	37	74		39	47	86	2,159
	2013	10	16	150	130	38	59	148		90	89	179	5,203
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	4	7	71	61	15	36	72		37	46	83	2,113
	2013	1	10	70	63	23	29	70		44	38	82	2,346
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	44
	2013	9	6	80	67	15	30	78		46	51	97	2,852
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	41.6	2.9	7.4	7.0	4.3	2.7	2.7		18.9	12.0	15.7	7.0
	2013	31.0	12.5	4.7	5.4	3.9	0.8	2.9		13.8	8.8	11.4	6.9
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	41.6	2.9	7.5	7.1	4.3	2.7	2.7		19.1	12.0	15.8	7.0
	2013	34.6	12.5	3.9	5.6	3.3	0.0	0.5		10.6	11.0	10.8	8.7
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	0.0
	2013	28.0	12.5	5.7	5.1	4.8	1.9	5.6		17.3	5.9	12.1	4.8
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	61.0	66.2	59.0	60.3	
2013	59.6	66.3	65.8	52.7	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	57.1	57.3	60.6	55.4	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			57.0	56.7	*	57.5	56.4		57.4	56.7	57.0	65.5	107
	2013			69.7	68.6	*	69.7	69.8		64.6	75.6	69.7	69.6	89
4	2011													
	2012	*		61.2	59.5	*	60.2	59.8		50.0	70.7	59.7	64.4	124
	2013			35.6	35.7	*	35.6	34.7		27.8	43.2	35.6	61.0	73
5	2011													
	2012			70.9	69.9	*	70.9	70.9		68.9	73.2	70.9	72.1	86
	2013	*		75.8	75.8	*	76.5	77.3		68.4	86.7	76.5	86.5	68
3-5	2011													
	2012	*		62.4	61.4	33.3	62.2	61.8		57.6	66.0	61.8	66.8	317
	2013	*		60.5	60.4	44.4	60.9	60.7		54.9	67.6	60.9	70.6	230

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		314	308	9	315	309			158	159	317	14,102	
2013	1		228	222	9	230	224			122	108	230	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			46	45	*	45	44		20	26	46	1,957	107
	2013			27	27	*	27	26		17	10	27	1,697	89
4	2011													
	2012	*		47	49	*	49	49		33	17	50	1,728	124
	2013			47	45	*	47	47		26	21	47	1,915	73
5	2011													
	2012			25	25	*	25	25		14	11	25	998	86
	2013	*		16	16	*	16	15		12	4	16	449	68
3-5	2011													
	2012	*		118	119	6	119	118		67	54	121	4,683	317
	2013	*		90	88	5	90	88		55	35	90	4,061	230

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		314	308	9	315	309			158	159	317	14,102	
2013	1		228	222	9	230	224			122	108	230	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.6	5.8	*	5.7	4.0		4.3	6.7	5.6	13.4	107
	2013			11.2	10.5	*	11.2	11.6		10.4	12.2	11.2	17.4	89
4	2011													
	2012	*		5.8	5.8	*	5.7	5.7		4.5	6.9	5.6	13.0	124
	2013			5.5	5.7	*	5.5	4.2		0.0	10.8	5.5	13.4	73
5	2011													
	2012			8.1	8.4	*	8.1	8.1		2.2	14.6	8.1	12.1	86
	2013	*		6.1	6.1	*	5.9	6.1		2.6	10.0	5.9	11.6	68
3-5	2011													
	2012	*		6.4	6.5	0.0	6.3	5.8		3.8	8.8	6.3	12.9	317
	2013	*		7.9	7.7	0.0	7.8	7.6		4.9	11.1	7.8	14.6	230

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		314	308	9	315	309			158	159	317	14,102	
2013	1		228	222	9	230	224			122	108	230	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.7	52.6	43.6
	2013	57.1	60.7	58.6
4	2011			
	2012	49.6	60.1	52.6
	2013	47.9	50.2	42.9
5	2011			
	2012	57.6	59.7	59.0
	2013	53.8	58.4	63.2
3-5	2011			
	2012	55.8	57.5	51.3
	2013	53.2	56.7	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			60.4	59.1	*	59.8	59.8		45.2	76.5	59.3	68.9	113
	2013			33.3	33.3	*	33.3	32.4		25.0	41.7	33.3	62.2	72

NUMBER TESTED IN GRADE 4														
2011														
2012			111	110	4	112	112		62	51	113	4,905		
2013			72	69	3	72	71		36	36	72	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			44	45	*	45	45		34	12	46	1,524	113
	2013			48	46	*	48	48		27	21	48	1,876	72

NUMBER TESTED IN GRADE 4														
2011														
2012			111	110	4	112	112			62	51	113	4,905	
2013			72	69	3	72	71			36	36	72	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.7	2.7	*	2.7	2.7		1.6	3.9	2.7	4.7	113
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	72

NUMBER TESTED IN GRADE 4														
2011														
2012			111	110	4	112	112			62	51	113	4,905	
2013			72	69	3	72	71			36	36	72	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.9	55.2	57.8
	2013	4.2	3.6	52.9	53.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	36.6	4
	2013			*	*		*	*		*		*	20.5	2
4	2011													
	2012			*	*		*	*		*	*	0.0	28.4	6
	2013												27.3	0
5	2011													
	2012			*	*		*	*		*	*	*	24.1	2
	2013			*	*		*	*		*		*	41.5	5
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	31.7	12
	2013			16.7	28.6		28.6	*		28.6		28.6	30.9	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			11	11			10	10		7	5	12	259	
2013			6	7			7	5		7		7	233	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	83	4
	2013			*	*		*	*		*		*	58	2
4	2011													
	2012			*	*		*	*		*	*	6	53	6
	2013												48	0
5	2011													
	2012			*	*		*	*		*	*	*	41	2
	2013			*	*		*	*		*		*	55	5
3-5	2011													
	2012			11	11		10	10		7	*	12	177	12
	2013			5	5		5	*		5		5	161	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			11	11		10	10		7	5	12	259		
2013			6	7		7	5		7		7	233		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	0.8	4
	2013			*	*		*	*		*		*	1.4	2
4	2011													
	2012			*	*		*	*		*	*	0.0	2.7	6
	2013												3.0	0
5	2011													
	2012			*	*		*	*		*	*	*	1.9	2
	2013			*	*		*	*		*		*	1.1	5
3-5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	12
	2013			0.0	0.0		0.0	*		0.0		0.0	1.7	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			11	11			10	10		7	5	12	259	
2013			6	7			7	5		7		7	233	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	42.2	38.9	22.2	25.0	30.0
	2013					
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	38.5	34.0	39.4	28.1	25.0
	2013	35.6	38.1	41.5	46.4	45.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	45.4	2
	2013			*	33.3		*	*		*	*	33.3	43.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	1,164	
2013			5	6			5	5		5	1	6	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	636	2
	2013			*	4		*	*		*	*	4	640	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	1,164	
2013			5	6			5	5		5	1	6	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*	*	*	2.2	2
	2013			*	0.0		*	*		*	*	0.0	1.9	6

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		1	1	2	1,164	
2013			5	6			5	5		5	1	6	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	27.1	43.3	48.6	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	51.7	3
	2013			42.9	42.9	*	42.9	50.0		*	*	42.9	32.5	7
4	2011													
	2012			*	*		*	*			*	*	23.7	3
	2013												32.7	0
5	2011													
	2012			*			*	*			*	*	0.0	1
	2013												23.3	0
3-5	2011													
	2012			50.0	66.7		57.1	50.0		*	66.7	57.1	39.6	7
	2013			42.9	42.9	*	42.9	50.0		*	*	42.9	31.0	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		7	6		1	6	7	682		
2013			7	7	1	7	6		4	3	7	523		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			12.5	0.0		12.5	*		*	*	12.5	22.8	8
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			*			*				*	*	16.9	1
	2013			33.3	*		33.3	33.3		*	*	33.3	24.3	6
8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013			*	*		*	*		*	*	*	25.5	2
6-8	2011													
	2012			5.9	0.0		5.9	11.1		0.0	9.1	5.9	12.7	17
	2013			23.1	20.0		23.1	18.2		*	30.0	23.1	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	221	3
	2013			4	4	*	4	3		*	*	4	224	7
4	2011													
	2012			*	*		*	*			*	*	106	3
	2013												68	0
5	2011													
	2012			*			*	*			*	*	85	1
	2013												69	0
3-5	2011													
	2012			3	2		3	3		*	2	3	412	7
	2013			4	4	*	4	3		*	*	4	361	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6		7	6		1	6	7	682		
2013			7	7	1	7	6		4	3	7	523		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			7	7		7	*		*	*	7	146	8
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012			*			*				*	*	177	1
	2013			4	*		4	4		*	*	4	162	6
8	2011													
	2012			8	6		8	*		*	*	8	218	8
	2013			*	*		*	*		*	*	*	152	2
6-8	2011													
	2012			16	13		16	8		6	10	16	541	17
	2013			10	8		10	9		*	7	10	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	4.6	3
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.5	7
4	2011													
	2012			*	*		*	*			*	*	1.4	3
	2013												2.0	0
5	2011													
	2012			*			*	*			*	*	0.0	1
	2013												0.0	0
3-5	2011													
	2012			0.0	16.7		14.3	16.7		*	16.7	14.3	3.4	7
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.3	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6		7	6		1	6	7	682		
2013			7	7	1	7	6		4	3	7	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	1.1	8
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			*			*				*	*	0.0	1
	2013			0.0	*		0.0	0.0		*	*	0.0	0.9	6
8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	8
	2013			*	*		*	*		*	*	*	0.0	2
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012			17	13			17	9		6	11	17	620	
2013			13	10			13	11		3	10	13	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	61.0	73.2	77.8	50.0	42.9
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013					
3-5	2011					
	2012	62.8	59.5	64.9	60.7	57.3
	2013	61.0	73.2	77.8	50.0	42.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	29.7	24.0	28.1	28.1	31.3
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	17.9	37.2	41.7	29.2	30.0
8	2011					
	2012	45.5	45.5	40.6	44.2	48.8
	2013	*	*	*	*	*
6-8	2011					
	2012	36.7	33.6	32.9	34.0	37.6
	2013	24.5	30.3	35.6	34.7	31.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.6
	2013			33.3	35.7		37.5	41.7		37.5	37.5	37.5	51.3
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.9
	2013			25.0	25.0		30.8	33.3		42.9	16.7	30.8	51.2
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5		6	*		*	*	6	163
	2013			10	9		10	7		5	5	10	221
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			6	5		6	*		*	*	6	161
	2013			9	9		9	6		4	5	9	156
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	41.1	22.6	35.2	24.3	25.4		
2013	36.5	37.2	32.8	24.6	40.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.5
	2013			7.1	7.7		6.7	9.1		12.5	0.0	6.7	47.3
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.5
	2013			8.3	8.3		7.7	11.1		14.3	0.0	7.7	48.8
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			4	3		4	*		*	*	4	149
	2013			13	12		14	10		7	7	14	175
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			4	3		4	*		*	*	4	149
	2013			11	11		12	8		6	6	12	133
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	36.4	33.0	46.3	27.3	33.0
2013	24.5	33.6	30.8	32.2	30.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	16.4
	2013			25.0	26.7		25.0	23.1		33.3	14.3	25.0	23.9
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	16.4
	2013			25.0	26.7		25.0	23.1		33.3	14.3	25.0	26.7
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	158
	2013			12	11		12	10		6	6	12	280
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	158
	2013			12	11		12	10		6	6	12	203
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	40.2	40.4	36.6	32.1	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	53.8	53.3	61.1	*	64.7		63.6	57.1	61.1	54.7	18
	2013	*	*	62.5	64.7	61.9	75.0	61.9		46.2	87.5	61.9	67.5	21
4	2011													
	2012	*	*	64.3	56.3	58.8	100.0	54.5		61.5	*	58.8	58.0	17
	2013	*	*	75.0	71.4	72.2	66.7	64.3		76.9	*	72.2	60.2	18
5	2011													
	2012	*	*	37.5	45.0	47.6	16.7	45.0		53.8	37.5	47.6	67.0	21
	2013		*	76.5	70.0	63.6	100.0	65.0		66.7	57.1	63.6	86.5	22
3-5	2011													
	2012	*	50.0	51.2	51.0	55.4	64.7	54.2		59.5	47.4	55.4	61.0	56
	2013	*	37.5	71.1	68.6	65.6	79.2	63.6		63.4	70.0	65.6	73.4	61

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	43	51	56	17	48			37	19	56	1,384	
2013	4	8	45	51	61	24	55			41	20	61	1,434	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	55.6	57.9	59.1	66.7	58.8		71.4	37.5	59.1	65.5	22
	2013	*	*	42.9	38.7	36.4	23.1	30.8		50.0	15.4	36.4	55.9	33
7	2011													
	2012	*	25.0	50.0	35.0	38.1	*	40.0		27.3	50.0	38.1	57.3	21
	2013	*	*	60.0	65.0	60.9	83.3	52.6		57.1	66.7	60.9	61.0	23
8	2011													
	2012	*	*	31.3	23.5	31.6	*	31.6		30.8	33.3	31.6	58.0	19
	2013	*	66.7	60.0	60.0	61.1	*	62.5		54.5	71.4	61.1	74.5	18
6-8	2011													
	2012	*	38.5	45.7	39.3	43.5	60.0	42.9		44.7	41.7	43.5	60.3	62
	2013	*	54.5	51.7	51.5	50.0	45.5	45.9		53.3	44.8	50.0	63.6	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6	7	7	*	6		4	3	7	149	18
	2013	*	*	6	6	8	2	8		7	1	8	114	21
4	2011													
	2012	*	*	5	7	7	0	5		5	*	7	201	17
	2013	*	*	3	4	5	3	5		3	*	5	184	18
5	2011													
	2012	*	*	10	11	11	5	11		6	5	11	190	21
	2013		*	4	6	8	0	7		5	3	8	84	22
3-5	2011													
	2012	*	4	21	25	25	6	22		15	10	25	540	56
	2013	*	5	13	16	21	5	20		15	6	21	382	61

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	43	51	56	17	48			37	19	56	1,384	
2013	4	8	45	51	61	24	55			41	20	61	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	8	8	9	2	7		4	5	9	181	22
	2013	*	*	16	19	21	10	18		10	11	21	270	33
7	2011													
	2012	*	6	6	13	13	*	12		8	5	13	244	21
	2013	*	*	8	7	9	1	9		6	3	9	202	23
8	2011													
	2012	*	*	11	13	13	*	13		9	4	13	199	19
	2013	*	2	4	6	7	*	6		5	2	7	142	18
6-8	2011													
	2012	*	8	25	34	35	6	32		21	14	35	624	62
	2013	*	5	28	32	37	12	33		21	16	37	614	74

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.3	18
	2013	*	*	6.3	5.9	4.8	12.5	4.8		7.7	0.0	4.8	4.3	21
4	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.3	17
	2013	*	*	8.3	7.1	5.6	11.1	7.1		7.7	*	5.6	3.5	18
5	2011													
	2012	*	*	6.3	5.0	4.8	0.0	5.0		0.0	12.5	4.8	4.9	21
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	22
3-5	2011													
	2012	*	0.0	2.3	2.0	1.8	0.0	2.1		0.0	5.3	1.8	4.0	56
	2013	*	0.0	4.4	3.9	3.3	8.3	3.6		4.9	0.0	3.3	5.4	61

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	8	43	51	56	17	48			37	19	56	1,384	
2013	4	8	45	51	61	24	55			41	20	61	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	22
	2013	*	*	3.6	3.2	3.0	7.7	3.8		5.0	0.0	3.0	3.1	33
7	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	21
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	23
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	19
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	18
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	62
	2013	*	0.0	1.7	1.5	1.4	4.5	1.6		2.2	0.0	1.4	3.0	74

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	13	46	56	62	15	56			38	24	62	1,571	
2013	3	11	58	66	74	22	61			45	29	74	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.7	56.0	50.0
	2013	47.6	55.4	60.1
4	2011			
	2012	50.7	61.8	54.3
	2013	56.3	57.9	62.0
5	2011			
	2012	39.9	43.5	42.5
	2013	43.8	53.0	49.7
3-5	2011			
	2012	48.6	53.0	48.5
	2013	48.8	55.3	56.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	46.6	60.8	41.6
	2013	47.7	49.8	50.2
7	2011			
	2012	42.9	41.7	36.8
	2013	62.5	48.8	41.4
8	2011			
	2012	50.0	46.2	38.5
	2013	66.7	51.5	47.9
6-8	2011			
	2012	46.4	49.9	39.0
	2013	56.9	49.9	46.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	28.6	27.3	33.3		42.9		44.4	*	33.3	57.3
	2013		*	*	57.1	57.1	*	57.1		*	*	57.1	59.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	28.6	27.3	33.3		42.9		44.4	*	33.3	57.3
	2013			*	*	*	*	*		*	*	*	62.6
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	8	8		4		5	*	8	120
	2013		*	*	3	3	*	3		*	*	3	245
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	5	8	8		4		5	*	8	120
	2013			*	*	*	*	*		*	*	*	129
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	2.8
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	2.8
	2013			*	*	*	*	*		*	*	*	5.8
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	37.5	35.9	34.1
2013	*	*	*

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	70.6	61.9	63.6	100.0	64.3		66.7	57.1	63.6	57.5	22
	2013	*	*	76.9	78.6	73.7	66.7	66.7		69.2	83.3	73.7	48.9	19

NUMBER TESTED IN GRADE 4														
2011														
2012	1	4	17	21	22	7	14			15	7	22	475	
2013	1	2	13	14	19	9	15			13	6	19	452	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	25.0	46.7	34.8	40.0	50.0	41.7		40.0	40.0	40.0	56.7	25
	2013	*	*	73.7	68.4	68.2	*	61.1		69.2	66.7	68.2	63.7	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24			15	10	25	586	
2013	1	2	19	19	22	5	18			13	9	22	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	5	8	8	0	5		5	3	8	202	22
	2013	*	*	3	3	5	3	5		4	1	5	231	19

NUMBER TESTED IN GRADE 4														
2011														
2012	1	4	17	21	22	7	14			15	7	22	475	
2013	1	2	13	14	19	9	15			13	6	19	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	8	15	15	3	14		9	6	15	254	25
	2013	*	*	5	6	7	*	7		4	3	7	185	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24		15	10	25	586		
2013	1	2	19	19	22	5	18		13	9	22	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	22
	2013	*	*	15.4	14.3	15.8	11.1	20.0		15.4	16.7	15.8	8.6	19

NUMBER TESTED IN GRADE 4														
2011														
2012	1	4	17	21	22	7	14			15	7	22	475	
2013	1	2	13	14	19	9	15			13	6	19	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	25
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.3	22

NUMBER TESTED IN GRADE 7														
2011														
2012	2	8	15	23	25	6	24		15	10	25	586		
2013	1	2	19	19	22	5	18		13	9	22	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	0.8	51.9	45.8
	2013	3.1	63.2	56.1
7	2011			
	2012	1.0	40.6	49.5
	2013	2.1	53.1	54.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	9.1	8.3		14.3		11.1	*	8.3	46.1
	2013		*	*	42.9	42.9	*	42.9		*	*	42.9	61.0
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	0.0	9.1	8.3		14.3		11.1	*	8.3	46.1
	2013			*	*	*	*	*		*	*	*	56.3
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	7	10	11		6		8	*	11	151
	2013		*	*	4	4	*	4		*	*	4	237
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	7	10	11		6		8	*	11	151
	2013			*	*	*	*	*		*	*	*	148
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	5.0
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	5.0
	2013			*	*	*	*	*		*	*	*	10.0
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.0	31.9	43.1
2013	*	*	*

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	45.5	33.3	35.7	*	38.5		28.6	42.9	35.7	52.0	14
	2013	*	*	100.0	100.0	88.2	*	88.2		80.0	100.0	88.2	64.4	17
4	2011													
	2012	*	*	80.0	83.3	84.6	*	100.0		88.9	*	84.6	61.2	13
	2013	*	*	69.2	69.2	64.7	55.6	57.1		63.6	66.7	64.7	61.7	17
5	2011													
	2012	*	*	68.8	65.0	66.7	100.0	65.0		69.2	62.5	66.7	60.6	21
	2013		*	88.2	80.0	81.8	100.0	84.2		86.7	71.4	81.8	77.2	22
3-5	2011													
	2012	*	50.0	64.9	61.4	62.5	85.7	63.4		65.5	57.9	62.5	58.7	48
	2013	*	75.0	86.0	83.0	78.6	81.0	78.0		77.8	80.0	78.6	69.1	56

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	37	44	48	14	41			29	19	48	1,354	
2013	3	8	43	47	56	21	50			36	20	56	1,433	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	69.2	64.3	64.7	*	64.3		64.3	*	64.7	46.2	17
	2013	*	*	60.0	64.3	63.3	61.5	64.0		64.7	61.5	63.3	54.3	30
7	2011													
	2012	*	*	57.1	71.4	71.4	*	75.0		62.5	83.3	71.4	50.5	14
	2013	*	*	63.2	60.0	60.9	100.0	68.4		50.0	85.7	60.9	49.4	23
8	2011													
	2012	*	*	62.5	52.9	57.9	*	57.9		57.1	*	57.9	46.2	19
	2013	*	83.3	50.0	61.5	64.3	*	69.2		75.0	*	64.3	71.4	14
6-8	2011													
	2012	*	80.0	63.9	62.2	64.0	61.5	64.4		61.1	71.4	64.0	47.7	50
	2013	*	83.3	60.0	62.3	62.7	71.4	66.7		61.0	68.0	62.7	58.5	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6	8	9	*	8		5	4	9	157	14
	2013	*	*	0	0	2	*	2		2	0	2	120	17
4	2011													
	2012	*	*	2	2	2	*	0		1	*	2	182	13
	2013	*	*	4	4	6	4	6		4	2	6	181	17
5	2011													
	2012	*	*	5	7	7	0	7		4	3	7	220	21
	2013		*	2	4	4	0	3		2	2	4	142	22
3-5	2011													
	2012	*	4	13	17	18	2	15		10	8	18	559	48
	2013	*	2	6	8	12	4	11		8	4	12	443	56

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	37	44	48	14	41			29	19	48	1,354	
2013	3	8	43	47	56	21	50			36	20	56	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	4	5	6	*	5		5	*	6	276	17
	2013	*	*	10	10	11	5	9		6	5	11	272	30
7	2011													
	2012	*	*	3	4	4	*	3		3	1	4	276	14
	2013	*	*	7	8	9	0	6		8	1	9	257	23
8	2011													
	2012	*	*	6	8	8	*	8		6	*	8	260	19
	2013	*	1	3	5	5	*	4		2	*	5	159	14
6-8	2011													
	2012	*	2	13	17	18	5	16		14	4	18	812	50
	2013	*	2	20	23	25	6	19		16	8	25	688	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	14
	2013	*	*	15.4	14.3	11.8	*	11.8		10.0	14.3	11.8	7.4	17
4	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.7	13
	2013	*	*	7.7	7.7	5.9	0.0	0.0		9.1	0.0	5.9	4.7	17
5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	21
	2013		*	5.9	10.0	9.1	14.3	10.5		13.3	0.0	9.1	3.9	22
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	48
	2013	*	12.5	9.3	10.6	8.9	4.8	8.0		11.1	5.0	8.9	5.0	56

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	8	37	44	48	14	41			29	19	48	1,354	
2013	3	8	43	47	56	21	50			36	20	56	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.5	17
	2013	*	*	0.0	3.6	3.3	0.0	0.0		0.0	7.7	3.3	4.9	30
7	2011													
	2012	*	*	0.0	7.1	7.1	*	0.0		0.0	16.7	7.1	1.1	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	23
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.2	19
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	14
6-8	2011													
	2012	*	0.0	0.0	2.2	2.0	0.0	0.0		0.0	7.1	2.0	2.6	50
	2013	*	8.3	0.0	1.6	1.5	0.0	0.0		0.0	4.0	1.5	3.4	67

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	10	36	45	50	13	45			36	14	50	1,554	
2013	3	12	50	61	67	21	57			41	25	67	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	49.5	38.1	50.0	38.1	44.3
	2013	62.0	71.6	79.8	68.6	67.1
4	2011					
	2012	55.6	50.8	57.7	38.5	55.8
	2013	56.1	58.8	49.4	54.9	58.8
5	2011					
	2012	42.9	46.7	42.9	34.1	39.2
	2013	56.8	50.0	48.5	69.7	52.5
3-5	2011					
	2012	48.2	45.3	49.0	36.5	45.2
	2013	58.2	59.2	58.3	64.9	58.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.4	33.5	45.1	41.2	50.0
	2013	50.5	49.7	57.8	32.2	49.4
7	2011					
	2012	40.9	46.4	47.3	36.9	51.8
	2013	52.6	47.0	54.9	52.2	40.8
8	2011					
	2012	35.8	45.9	45.6	48.9	42.8
	2013	45.7	46.8	46.4	53.6	49.1
6-8	2011					
	2012	39.5	41.9	45.9	42.9	47.7
	2013	50.2	48.1	54.4	43.5	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	31.3	31.6	31.6	33.3	27.8		27.3	37.5	31.6	48.8	19
	2013		50.0	80.0	68.4	71.4	83.3	73.7		76.9	62.5	71.4	58.1	21

NUMBER TESTED IN GRADE 5														
2011														
2012		3	16	19	19	6	18			11	8	19	531	
2013		6	15	19	21	6	19			13	8	21	540	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	62.5	62.5	66.7	*	66.7		75.0	50.0	66.7	58.2	18
	2013	*	66.7	57.1	61.5	60.0	*	61.5		62.5	57.1	60.0	59.3	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	11	13	13	4	13		8	5	13	272	19
	2013		3	3	6	6	1	5		3	3	6	226	21

NUMBER TESTED IN GRADE 5														
2011														
2012		3	16	19	19	6	18			11	8	19	531	
2013		6	15	19	21	6	19			13	8	21	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6	6	6	*	6		3	3	6	191	18
	2013	*	2	3	5	6	*	5		3	3	6	214	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	19
	2013		0.0	6.7	5.3	4.8	0.0	5.3		0.0	12.5	4.8	6.1	21

NUMBER TESTED IN GRADE 5														
2011														
2012		3	16	19	19	6	18		11	8	19	531		
2013		6	15	19	21	6	19		13	8	21	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	18
	2013	*	0.0	14.3	7.7	6.7	*	7.7		12.5	0.0	6.7	2.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	16	16	18	4	18			12	6	18	457	
2013	1	6	7	13	15	3	13			8	7	15	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	52.6	58.6	48.4	54.1
	2013	63.5	75.0	59.0	71.9
8	2011				
	2012	59.1	61.7	51.5	50.0
	2013	60.6	62.7	49.7	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	46.7	46.7	52.9	*	52.9		58.3	*	52.9	52.3	17
	2013	*	33.3	42.9	30.8	40.0	*	46.2		50.0	28.6	40.0	59.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	8	8	8	*	8		5	*	8	215	17
	2013	*	4	4	9	9	*	7		4	5	9	209	15

NUMBER TESTED IN GRADE8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	*	6.7	6.7	5.9	*	5.9		8.3	*	5.9	2.9	17
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	1	15	15	17	4	17			12	5	17	451	
2013	1	6	7	13	15	3	13			8	7	15	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	54.4	50.6	49.4	49.0
	2013	48.3	51.3	47.3	45.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	57.1	36.4	36.4		14.3		50.0	*	36.4	46.7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	31.8
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	57.1	36.4	36.4		14.3		50.0	*	36.4	46.7
	2013			*	*	*	*	*		*	*	*	57.5
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3	7	7		6		4	*	7	145
	2013		*	*	5	5	*	5		*	*	5	411
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	3	7	7		6		4	*	7	145
	2013			*	*	*	*	*		*	*	*	142
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	269
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	1.5
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.5
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	1.5
	2013			*	*	*	*	*		*	*	*	0.9
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.0	40.7	29.8	37.2	
2013	*	*	*	*	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012												90.7	0
	2013	98.4	80.0	92.6	87.4	50.0	61.5	86.5		91.3	93.3	92.3	93.6	327

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	61	40	217	183	18	39	178	0	149	178	327	327	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012												758	0
	2013	1	8	16	23	9	15	24		13	12	25	487	327

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	61	40	217	183	18	39	178	0	149	178	327	327	0	7,594

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	88.3	75.2	71.9	2.7	88.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012												17.7	0
	2013	54.1	15.0	14.3	12.0	0.0	2.6	7.3		23.5	20.8	22.0	18.9	327

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,107
2013	61	40	217	183	18	39	178	0	149	178	327	327	0	7,594

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012												88.3	0
	2013	91.9	80.0	83.9	81.0	36.8	71.8	75.5		86.2	84.1	85.1	87.9	328

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	62	40	217	184	19	39	184	0	152	176	328	328	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012												940	0
	2013	5	8	35	35	12	11	45		21	28	49	920	328

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	62	40	217	184	19	39	184	0	152	176	328	0	0	7,588

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	67.7	70.9	71.5	74.5	83.8	68.1	71.9	65.4	69.8	60.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012												24.9	0
	2013	45.2	7.5	11.1	8.1	0.0	7.7	7.1		21.0	14.2	17.4	19.1	328

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	62	40	217	184	19	39	184	0	152	176	328			7,588

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012												92.5	0
	2013	95.1	87.5	96.8	93.4	63.2	82.1	91.8		95.4	94.8	95.1	95.5	327

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	61	40	217	183	19	39	182	0	153	174	327	327	0	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012												599	0
	2013	3	5	7	12	7	7	15		7	9	16	345	327

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	61	40	217	183	19	39	182	0	153	174	327	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	79.6	72.9	71.9	67.7	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012												19.2	0
	2013	42.6	20.0	8.8	9.3	0.0	0.0	7.1		19.0	14.9	16.8	15.3	327

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,019
2013	61	40	217	183	19	39	182	0	153	174	327	327	0	7,607

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012												98.2	0
	2013	98.4	97.5	98.1	97.3	84.2	92.3	97.8		98.7	97.7	98.2	99.1	324

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	61	40	215	183	19	39	179	0	152	172	324	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012												146	0
	2013	1	1	4	5	3	3	4		2	4	6	72	324

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	61	40	215	183	19	39	179	0	152	172	324	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	76.0	85.2	83.0	80.6	89.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012												56.3	0
	2013	83.6	45.0	57.2	49.2	0.0	28.2	43.6		65.8	55.2	60.2	60.5	324

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	8,006
2013	61	40	215	183	19	39	179	0	152	172	324	324	0	7,598

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												49.0	0
	2012												49.6	0
	2013		*	25.0	40.0	36.4	*	36.4		25.0	*	36.4	65.0	11

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	8	10	11	4	11	0	8	3	11	11	0	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												103	0
	2012												122	0
	2013		*	6	6	7	*	7		6	*	7	97	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	8	10	11	4	11	0	8	3	11	11	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012					
	2013	54.6	54.6	52.3	0.9	45.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												3.0	0
	2012												7.4	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.2	11

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	202
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	242
2013	0	2	8	10	11	4	11	0	8	3	11	11	0	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												43.8	0
	2012												48.0	0
	2013		*	12.5	10.0	9.1	*	9.1		12.5	*	9.1	50.7	11

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	2	8	10	11	4	11	0	8	3	11	11	0	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												123	0
	2012												144	0
	2013		*	7	9	10	*	10		7	*	10	139	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	2	8	10	11	4	11	0	8	3	11	11	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012										
	2013	43.2	45.5	45.5	61.4	52.3	39.4	45.5	28.8	43.2	28.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												4.1	0
	2012												2.2	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	219
2012	0	0	0	0	0	0	0	0	0	0	0	0	277
2013	0	2	8	10	11	4	11	0	8	3	11	11	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												31.8	0
	2012												46.2	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	43.9	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	2	8	10	11	4	11	0	8	3	11	11	280

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												144	0
	2012												143	0
	2013		*	8	10	11	*	11		8	*	11	157	11

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	2	8	10	11	4	11	0	8	3	11	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012					
	2013	48.1	43.9	33.3	39.4	45.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												1.9	0
	2012												1.9	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.1	11

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	211
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	266
2013	0	2	8	10	11	4	11	0	8	3	11	11	0	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												44.0	0
	2012												48.4	0
	2013		*	28.6	11.1	20.0	*	20.0		14.3	*	20.0	54.2	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	2	7	9	10	4	10	0	7	3	10	10	0	273

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												107	0
	2012												128	0
	2013		*	5	8	8	*	8		6	*	8	125	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	2	7	9	10	4	10	0	7	3	10	10	0	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012					
	2013	43.0	52.9	42.0	58.6	48.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												2.6	0
	2012												2.8	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	191
2012	0	0	0	0	0	0	0	0	0	0	0	0	0	248
2013	0	2	7	9	10	4	10	0	7	3	10	10	0	273

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.9	89.9	75.2	63.3	451
	2012	58.8	83.1	81.0	62.2	400
	2013	50.0	78.7	76.6	60.8	466
1	2011	37.7	87.7	69.2	58.1	428
	2012	45.7	74.4	69.0	55.4	432
	2013	42.6	75.2	71.2	55.3	444
2	2011	35.9	93.8	65.6	50.6	378
	2012	45.2	93.4	72.8	49.8	394
	2013	39.7	94.1	72.0	50.4	428
K-2	2011	45.2	90.1	70.2	57.4	806
	2012	47.0	82.3	74.1	55.8	826
	2013	41.7	81.0	73.3	55.6	872
# Tested (GR K-2)	2011	557	700	1,257	20,530	
	2012	283	943	1,226	21,034	
	2013	264	1,076	1,338	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	49.4	86.7	64.4	56.8	601
	2012	52.2	79.2	70.5	55.1	569
	2013	39.2	77.8	65.9	55.1	634
1	2011	55.0	82.8	67.5	53.1	607
	2012	53.5	80.6	70.3	50.7	572
	2013	53.1	79.6	70.9	52.0	591
2	2011	52.5	87.4	65.2	56.8	543
	2012	56.9	95.7	72.7	57.9	564
	2013	54.0	94.1	72.0	56.2	565
K-2	2011	52.2	85.4	65.7	55.6	1,751
	2012	54.7	83.6	71.1	54.5	1,705
	2013	49.6	82.3	69.5	54.4	1,790
# Tested (GR K-2)	2011	1,038	713	1,751	40,067	
	2012	735	970	1,705	40,477	
	2013	699	1,093	1,790	40,966	

5	2011	21.5	79.4	53.4	36.2	395
	2012	28.8	89.2	57.7	37.2	366
	2013	42.3	89.1	62.4	38.7	343
# Tested (GR 5)	2011	177	218	395	9,181	
	2012	191	176	366	9,773	
	2013	196	147	343	8,952	

5	2011	34.8	78.0	54.7	44.8	464
	2012	31.6	91.0	54.3	43.8	431
	2013	39.1	82.3	54.8	45.7	405
# Tested (GR 5)	2011	250	214	464	10,907	
	2012	266	166	431	11,044	
	2013	258	147	405	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	93.3	52.8	59.9	56.0	50.0	41.9	58.9		74.6	75.7	75.2	63.3	451
	2012	97.5	88.2	59.9	56.8	50.0	56.3	58.8		80.0	82.0	81.0	62.2	400
	2013	95.2	51.1	62.1	55.2	51.7	42.1	50.0		73.7	79.3	76.6	60.8	466
# Tested (GR K)	2011	194	36	197	218	30	31	214		224	226	451	6,761	
	2012	204	17	162	155	24	16	34		200	200	400	6,939	
	2013	208	47	195	192	29	19	36		224	242	466	7,238	

1	2011	84.8	52.0	54.3	51.9	37.9	34.4	37.7		66.8	71.6	69.2	58.1	428
	2012	87.6	50.0	51.8	51.2	42.9	40.0	45.7		67.3	70.7	69.0	55.4	432
	2013	90.7	60.0	48.6	48.1	40.0	34.8	42.6		67.7	74.7	71.2	55.3	444
2	2011	91.4	44.0	46.0	43.8	24.3	30.4	35.9		65.7	65.3	65.6	50.6	378
	2012	93.0	55.0	52.6	50.9	33.3	29.3	45.2		75.3	70.4	72.8	49.8	394
	2013	91.8	51.7	55.3	52.9	37.5	39.5	39.7		70.9	73.0	72.0	50.4	428
1-2	2011	87.7	48.0	50.3	47.8	30.3	32.1	36.7		66.3	68.5	67.5	54.4	806
	2012	90.3	51.9	52.2	51.1	37.7	34.6	45.4		71.1	70.6	70.8	52.7	826
	2013	91.2	56.3	52.1	50.6	38.6	37.7	40.4		69.2	73.8	71.6	52.9	872
# Tested (GR 1-2)	2011	349	50	364	372	66	78	343		395	410	806	13,769	
	2012	371	52	366	376	61	81	249		415	411	826	14,095	
	2013	397	64	374	395	57	61	228		429	443	872	14,321	

5	2011	91.4	39.1	37.6	32.1	21.4	19.8	21.5	*	54.8	52.0	53.4	36.2	395
	2012	89.3	42.9	41.7	38.8	12.8	30.3	28.8		56.0	59.4	57.7	37.2	366
	2013	90.7	46.2	47.9	46.1	33.3	41.9	42.3		61.8	62.8	62.4	38.7	343
# Tested (GR 5)	2011	105	23	255	246	42	101	177	1	199	196	395	9,181	
	2012	121	21	216	214	47	76	191		191	175	366	9,773	
	2013	107	26	194	206	24	93	196		152	191	343	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	156	9	46	52	10	4	52		121	104	226	2,106	451
	2012	170	8	36	34	7	2	6		108	116	224	2,027	400
	2013	159	11	63	50	11	2	4		108	136	244	2,108	466
# Tested (GR K)	2011	194	36	197	218	30	31	214		224	226	451	6,761	
	2012	204	17	162	155	24	16	34		200	200	400	6,939	
	2013	208	47	195	192	29	19	36		224	242	466	7,238	

1	2011	134	8	52	52	6	6	21		97	105	202	1,963	428
	2012	133	12	47	46	8	2	16		97	105	202	1,963	432
	2013	165	5	42	36	7	1	10		108	114	222	2,017	444
2	2011	83	3	25	19	5	3	13		62	59	121	1,018	378
	2012	123	1	31	20	6	0	13		81	80	161	1,017	394
	2013	129	5	33	36	4	3	11		85	90	175	1,045	428
1-2	2011	217	11	77	71	11	9	34		159	164	323	2,981	806
	2012	256	13	78	66	14	2	29		178	185	363	2,981	826
	2013	294	10	75	72	11	4	21		193	204	397	3,063	872
# Tested (GR 1-2)	2011	349	50	364	372	66	78	343		395	410	806	13,769	
	2012	371	52	366	376	61	81	249		415	411	826	14,095	
	2013	397	64	374	395	57	61	228		429	443	872	14,321	

5	2011	63	3	16	15	2	1	2	*	50	39	89	701	395
	2012	76	3	20	16	1	3	8		51	50	101	822	366
	2013	62	4	18	18	2	3	10		40	49	89	719	343
# Tested (GR 5)	2011	105	23	255	246	42	101	177	1	199	196	395	9,181	
	2012	121	21	216	214	47	76	191		191	175	366	9,773	
	2013	107	26	194	206	24	93	196		152	191	343	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	89.7	41.7	50.9	49.9	42.9	45.5	49.4		63.1	65.7	64.4	56.8	601
	2012	93.7	76.2	55.2	53.9	58.1	53.4	52.2		69.7	71.2	70.5	55.1	569
	2013	93.1	47.9	50.8	45.9	48.5	36.4	39.2		62.6	69.1	65.9	55.1	634
1	2011	86.6	46.2	57.9	56.5	48.5	54.5	55.0	*	67.4	67.7	67.5	53.1	607
	2012	90.9	56.3	58.3	56.8	58.1	50.6	53.5		70.8	69.7	70.3	50.7	572
	2013	94.4	61.8	56.0	54.7	66.7	54.9	53.1		73.8	68.3	70.9	52.0	591
2	2011	93.4	44.0	53.8	52.8	33.3	52.4	52.5		65.6	64.7	65.2	56.8	543
	2012	92.6	36.0	63.7	60.5	35.0	55.4	56.9		75.9	69.3	72.7	57.9	564
	2013	92.9	51.7	61.4	60.2	33.3	53.1	54.0		70.5	73.6	72.0	56.2	565
K-2	2011	89.6	43.7	54.3	53.1	40.7	51.0	52.2	*	65.3	66.0	65.7	55.6	1,751
	2012	92.4	55.1	59.1	57.2	49.0	53.2	54.7		72.1	70.1	71.1	54.5	1,705
	2013	93.5	53.2	56.0	53.6	47.2	48.0	49.6		68.8	70.2	69.5	54.4	1,790
# Tested (GR K-2)	2011	549	87	1,047	1,063	113	586	1,038	1	886	863	1,751	40,067	
	2012	582	78	988	983	102	534	735		865	840	1,705	40,477	
	2013	613	111	1,013	1,008	108	513	699		880	910	1,790	40,966	

5	2011	88.3	50.0	44.0	41.7	26.7	38.3	34.8	*	59.1	50.4	54.7	44.8	464
	2012	91.3	38.9	39.7	37.7	12.8	33.1	31.6		57.5	50.7	54.3	43.8	431
	2013	91.7	41.7	40.0	38.6	36.4	35.8	39.1		56.3	53.8	54.8	45.7	405
# Tested (GR 5)	2011	103	22	327	319	45	175	250	1	232	232	464	10,907	
	2012	115	18	290	281	39	166	266		226	205	431	11,044	
	2013	109	24	255	267	22	162	258		183	221	405	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	126	2	44	44	11	15	48		97	86	184	2,815	601
	2012	141	6	60	57	9	32	34		97	117	214	2,472	569
	2013	120	5	45	31	7	9	9		74	102	176	2,594	634
1	2011	127	3	95	88	7	47	82	*	126	109	235	2,716	607
	2012	134	6	55	52	10	17	26		124	88	212	2,473	572
	2013	148	7	58	50	7	24	30		104	119	223	2,609	591
2	2011	99	3	57	56	5	32	54		90	81	171	2,746	543
	2012	120	2	82	71	6	33	58		115	96	211	2,843	564
	2013	131	8	76	70	6	27	49		119	109	228	2,626	565
K-2	2011	352	8	196	188	23	94	184	*	313	276	590	8,277	1,751
	2012	395	14	197	180	25	82	118		336	301	637	7,788	1,705
	2013	399	20	179	151	20	60	88		297	330	627	7,829	1,790
# Tested (GR K-2)	2011	549	87	1,047	1,063	113	586	1,038	1	886	863	1,751	40,067	
	2012	582	78	988	983	102	534	735		865	840	1,705	40,477	
	2013	613	111	1,013	1,008	108	513	699		880	910	1,790	40,966	

5	2011	54	1	39	31	4	16	19	*	63	34	97	1,395	464
	2012	60	4	22	18	1	4	9		52	34	86	1,426	431
	2013	61	1	29	25	4	12	17		49	50	99	1,578	405
# Tested (GR 5)	2011	103	22	327	319	45	175	250	1	232	232	464	10,907	
	2012	115	18	290	281	39	166	266		226	205	431	11,044	
	2013	109	24	255	267	22	162	258		183	221	405	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	85.6	42.3	64.7	62.3	57.6	62.9	61.3	*	70.3	71.5	70.9	66.7	608
	2012	88.8	50.0	67.7	66.5	61.3	65.3	65.4		75.2	74.2	74.7	62.5	573
	2013	87.9	60.0	64.2	60.6	76.9	68.3	65.8		73.3	72.6	73.0	63.6	588
2	2011	80.9	33.3	58.0	54.9	45.2	63.5	55.7		65.9	62.6	64.1	62.0	540
	2012	86.2	44.0	73.4	70.9	47.5	70.8	67.7		77.2	74.8	76.1	63.6	564
	2013	92.3	58.6	69.7	68.4	53.7	67.8	65.5		75.9	78.9	77.4	60.6	561
1-2	2011	83.6	38.0	61.5	58.7	50.7	63.2	58.4	*	68.3	67.2	67.7	64.4	1,148
	2012	87.5	47.4	70.5	68.7	53.5	68.2	66.8		76.2	74.5	75.4	63.0	1,137
	2013	89.9	59.4	67.0	64.5	62.7	68.1	65.6		74.6	75.6	75.1	62.1	1,149
# Tested (GR 1-2)	2011	353	50	701	700	75	410	676	1	571	576	1,148	26,660	
	2012	376	57	665	674	71	371	551		588	549	1,137	26,880	
	2013	397	64	651	662	67	332	500		567	582	1,149	27,003	
5	2011	68.9	40.9	40.6	39.9	27.7	38.5	35.3	*	49.8	43.9	46.8	48.6	472
	2012	73.3	42.1	31.8	30.9	17.8	26.3	26.1		40.3	46.9	43.4	45.9	442
	2013	76.1	29.2	42.1	39.3	48.0	38.7	39.7		49.5	52.7	51.1	48.8	409
# Tested (GR 5)	2011	103	22	335	326	47	182	258	1	235	237	472	11,471	
	2012	116	19	299	291	45	171	276		231	211	442	11,770	
	2013	109	24	259	270	25	163	262		186	222	409	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	117	4	114	114	12	61	99	*	128	115	243	4,427	608
	2012	114	6	101	97	11	48	59		140	96	236	4,060	573
	2013	125	8	94	83	10	48	54		120	116	236	4,150	588
2	2011	76	6	73	80	10	54	79		92	80	172	3,810	540
	2012	98	2	126	122	9	71	107		128	107	235	3,820	564
	2013	120	7	106	98	10	50	80		123	122	245	3,436	561
1-2	2011	193	10	187	194	22	115	178	*	220	195	415	8,237	1,148
	2012	212	8	227	219	20	119	166		268	203	471	7,880	1,137
	2013	245	15	200	181	20	98	134		243	238	481	7,586	1,149
# Tested (GR 1-2)	2011	353	50	701	700	75	410	676	1	571	576	1,148	26,660	
	2012	376	57	665	674	71	371	551		588	549	1,137	26,880	
	2013	397	64	651	662	67	332	500		567	582	1,149	27,003	
5	2011	20	0	28	25	3	17	21	*	24	26	50	1,416	472
	2012	26	1	15	11	1	7	10		21	22	43	1,169	442
	2013	29	0	16	12	3	7	9		21	29	50	1,391	409
# Tested (GR 5)	2011	103	22	335	326	47	182	258	1	235	237	472	11,471	
	2012	116	19	299	291	45	171	276		231	211	442	11,770	
	2013	109	24	259	270	25	163	262		186	222	409	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		88.7	89.0	*	88.4	89.1		87.8	90.2	88.7	90.9	151
	2012	*		90.8	90.3	*	91.7	91.8		87.0	94.2	91.0	89.9	155
	2013	100.0		85.5	85.0	*	85.4	85.4		83.5	89.0	86.2	89.7	167
1	2011	*		90.7	90.6	*	90.6	90.6	*	91.4	90.1	90.8	89.4	174
	2012			91.5	91.1	*	91.4	91.4		91.5	91.5	91.5	89.2	141
	2013	*		92.4	92.0	*	92.0	92.1		88.1	95.3	92.4	87.6	145
2	2011			94.4	94.1	*	94.4	94.3		92.5	96.3	94.4	94.9	161
	2012	42.9		93.7	93.6	*	93.7	93.8		93.1	89.7	91.5	93.3	165
	2013			93.2	93.0	77.8	93.2	93.2		92.4	94.3	93.2	93.6	132
K-2	2011	*		91.3	91.3	76.9	91.2	91.4	*	90.5	92.4	91.4	91.7	486
	2012	55.6		92.0	91.7	63.6	92.3	92.4		90.8	91.9	91.3	90.8	461
	2013	100.0		90.1	89.8	73.3	89.9	90.0		87.9	92.8	90.3	90.3	444
# Tested (GR K-2)	2011	3		482	470	13	478	475	1	263	223	486	19,081	
	2012	9		452	436	11	443	445		238	223	461	18,911	
	2013	9		435	413	15	427	428		223	221	444	18,629	
5	2011			91.6	91.5	*	91.6	91.6		89.2	93.5	91.6	93.5	83
	2012			90.6	90.2	*	90.7	90.7		88.1	93.2	90.7	91.4	86
	2013	*		98.5	98.6	*	98.6	98.6		97.5	100.0	98.6	94.7	71
# Tested (GR 5)	2011			83	82	4	83	83		37	46	83	2,044	
	2012			85	82	3	86	86		42	44	86	2,239	
	2013	1		68	69	3	70	70		40	30	71	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		77	76	*	73	75		48	30	78	3,964	151
	2012	*		98	92	*	93	94		43	57	100	3,679	155
	2013	6		81	71	*	78	78		41	46	87	3,798	167
1	2011	*		74	74	*	75	73	*	41	34	75	2,459	174
	2012			63	58	*	63	63		38	25	63	2,437	141
	2013	*		60	59	*	60	60		23	38	61	2,394	145
2	2011			81	78	*	81	80		36	45	81	3,227	161
	2012	1		67	66	*	67	68		31	37	68	2,934	165
	2013			54	51	0	54	54		28	26	54	2,899	132
K-2	2011	*		232	228	3	229	228	*	125	109	234	9,650	486
	2012	3		228	216	2	223	225		112	119	231	9,050	461
	2013	7		195	181	1	192	192		92	110	202	9,091	444
# Tested (GR K-2)	2011	3		482	470	13	478	475	1	263	223	486	19,081	
	2012	9		452	436	11	443	445		238	223	461	18,911	
	2013	9		435	413	15	427	428		223	221	444	18,629	

5	2011			38	37	*	38	38		18	20	38	856	83
	2012			29	25	*	29	29		12	17	29	912	86
	2013	*		21	20	*	21	21		7	14	22	1,123	71
# Tested (GR 5)	2011			83	82	4	83	83		37	46	83	2,044	
	2012			85	82	3	86	86		42	44	86	2,239	
	2013	1		68	69	3	70	70		40	30	71	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
6	3	*	9	0.0	0		12	0.0
7	6	33.3	12	66.7	0		18	55.6
8	3	*	3	*	0		6	33.3
9	16	43.8	14	28.6	0		30	36.7
10	6	50.0	10	60.0	0		16	56.3
11	12	33.3	5	*	0		17	23.5
12	1	*	8	50.0	0		9	44.4
ALL	48	33.3	61	39.3	0		109	36.7

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (178)	Beginning	86	48.3	99	55.6	149	85.1	139	80.8	139	80.8
	Intermediate	61	34.3	48	27.0	14	8.0	21	12.2	21	12.2
	Advanced	18	10.1	16	9.0	11	6.3	8	4.7	8	4.7
	Advanced High	13	7.3	15	8.4	1	0.6	4	2.3	4	2.3
1 (164)	Beginning	29	17.7	43	26.2	88	53.7	84	51.2	84	51.2
	Intermediate	84	51.2	86	52.4	63	38.4	44	26.8	44	26.8
	Advanced	49	29.9	30	18.3	11	6.7	32	19.5	32	19.5
	Advanced High	2	1.2	5	3.0	2	1.2	4	2.4	4	2.4
2 (178)	Beginning	14	7.9	26	14.6	47	26.4	20	11.2	19	10.7
	Intermediate	56	31.5	53	29.8	62	34.8	55	30.9	56	31.5
	Advanced	70	39.3	55	30.9	51	28.7	52	29.2	54	30.3
	Advanced High	38	21.3	44	24.7	18	10.1	51	28.7	49	27.5
3 (198)	Beginning	3	1.5	5	2.6	40	20.6	21	10.7	19	9.8
	Intermediate	33	17.0	46	23.7	71	36.6	46	23.4	45	23.3
	Advanced	93	47.9	89	45.9	62	32.0	35	17.8	40	20.7
	Advanced High	65	33.5	54	27.8	21	10.8	95	48.2	89	46.1
4 (191)	Beginning	4	2.1	1	0.5	10	5.3	14	7.4	13	6.9
	Intermediate	23	12.2	24	12.7	40	21.3	47	24.7	47	25.0
	Advanced	26	13.8	37	19.6	63	33.5	50	26.3	52	27.7
	Advanced High	136	72.0	127	67.2	75	39.9	79	41.6	76	40.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
158 55 (34.8%)	Beginning	80			
	Intermediate	27	17		
	Advanced	14	10	6	
	Advanced High	2	0	2	
168 116 (69.0%)	Beginning	17			
	Intermediate	28	24		
	Advanced	14	28	11	
	Advanced High	6	17	23	
190 118 (62.1%)	Beginning	18			
	Intermediate	7	36		
	Advanced	2	20	18	
	Advanced High	0	14	75	
182 97 (53.3%)	Beginning	12			
	Intermediate	9	37		
	Advanced	2	12	36	
	Advanced High	0	1	73	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (173)	Beginning	4	2.4	4	2.4	9	5.3	9	5.2	8	4.7
	Intermediate	18	10.6	25	14.7	35	20.6	17	9.8	17	10.0
	Advanced	59	34.7	75	44.1	51	30.0	30	17.3	34	20.0
	Advanced High	89	52.4	66	38.8	75	44.1	117	67.6	111	65.3
6 (157)	Beginning	7	4.7	6	4.0	13	8.7	3	2.0	3	2.1
	Intermediate	23	15.3	23	15.3	44	29.3	18	11.8	16	11.0
	Advanced	60	40.0	67	44.7	61	40.7	50	32.9	55	37.9
	Advanced High	60	40.0	54	36.0	32	21.3	81	53.3	71	49.0
7 (152)	Beginning	14	9.3	23	15.2	16	10.6	1	0.7	1	0.7
	Intermediate	58	38.4	55	36.4	69	45.7	13	8.9	17	11.7
	Advanced	57	37.7	55	36.4	54	35.8	26	17.8	61	42.1
	Advanced High	22	14.6	18	11.9	12	7.9	106	72.6	66	45.5
8 (70)	Beginning	3	4.3	2	2.9	3	4.3	2	3.0	2	3.0
	Intermediate	10	14.3	16	22.9	33	47.1	6	9.1	6	9.1
	Advanced	42	60.0	45	64.3	27	38.6	13	19.7	18	27.3
	Advanced High	15	21.4	7	10.0	7	10.0	45	68.2	40	60.6
9 (104)	Beginning	6	6.3	11	11.6	9	9.5	7	6.9	7	7.6
	Intermediate	15	15.8	13	13.7	28	29.5	11	10.9	11	12.0
	Advanced	28	29.5	27	28.4	40	42.1	22	21.8	25	27.2
	Advanced High	46	48.4	44	46.3	18	18.9	61	60.4	49	53.3

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
166 135 (81.3%)	Beginning	8			
	Intermediate	7	10		
	Advanced	1	20	13	
	Advanced High	0	8	99	
138 85 (61.6%)	Beginning	2			
	Intermediate	2	13		
	Advanced	1	15	38	
	Advanced High	0	1	66	
97 46 (47.4%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	2	45	
	Advanced High	0	1	43	
49 35 (71.4%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	4	10	
	Advanced High	0	0	30	
62 48 (77.4%)	Beginning	1			
	Intermediate	3	3		
	Advanced	1	2	10	
	Advanced High	0	1	41	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
10 (66)	Beginning	2	3.3	2	3.3	7	11.7	0	0.0	0	0.0
	Intermediate	12	20.0	14	23.3	18	30.0	4	6.5	5	8.9
	Advanced	18	30.0	17	28.3	20	33.3	21	33.9	24	42.9
	Advanced High	28	46.7	27	45.0	15	25.0	37	59.7	27	48.2
11 (52)	Beginning	0	0.0	0	0.0	1	2.1	5	10.0	4	8.7
	Intermediate	7	14.6	9	18.8	18	37.5	9	18.0	10	21.7
	Advanced	11	22.9	11	22.9	12	25.0	12	24.0	13	28.3
	Advanced High	30	62.5	28	58.3	17	35.4	24	48.0	19	41.3
12 (21)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	1	5.3
	Intermediate	0	0.0	0	0.0	0	0.0	2	10.0	2	10.5
	Advanced	3	15.0	3	15.0	4	20.0	3	15.0	3	15.8
	Advanced High	17	85.0	17	85.0	16	80.0	14	70.0	13	68.4
ALL (1,704)	Beginning	172	10.3	222	13.3	392	23.6	306	18.3	300	18.4
	Intermediate	400	24.0	412	24.7	495	29.8	293	17.5	297	18.2
	Advanced	534	32.0	527	31.6	467	28.1	354	21.2	419	25.6
	Advanced High	561	33.7	506	30.4	309	18.6	718	43.0	618	37.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
49 30 (61.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	7	15	
	Advanced High	0	4	19	
35 18 (51.4%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	2	6	
	Advanced High	0	0	15	
16 12 (75.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	1	
	Advanced High	0	1	9	
1,314 795 (60.5%)	Beginning	148			
	Intermediate	85	162		
	Advanced	35	124	209	
	Advanced High	8	48	495	

 Indicates students who progressed at least one level from 2012 to 2013.