



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 2028

EMMETT J. CONRAD FEEDER PATTERN

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 295 |
| KN | 551 |
| 1 | 610 |
| 2 | 529 |
| 3 | 511 |
| 4 | 470 |
| 5 | 435 |
| 6 | 313 |
| 7 | 276 |
| 8 | 256 |
| 9 | 360 |
| 10 | 227 |
| 11 | 269 |
| 12 | 258 |
| ALL | 5,360 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 932 | 17.4 | 94 | 27.0 |
| American Indian/Alaska Native | 29 | 0.5 | * | * |
| Asian/Hawaiian/Pacific Islander | 644 | 12.0 | * | * |
| Hispanic | 3,585 | 66.9 | 103 | 29.6 |
| White | 138 | 2.6 | 125 | 35.9 |
| Multiple | 24 | 0.4 | 9 | 2.6 |
| Other* (teachers only) | — | — | 17 | 4.9 |
| Not reported (students only) | 4 | 0.1 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 4,365 | 81.4 |
| Economically disadvantaged | 5,132 | 95.7 |
| Limited English proficient (LEP) | 3,599 | 67.1 |
| Special education | 370 | 6.9 |
| Talented and Gifted (TAG) | 371 | 6.9 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|------|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2011 | 188 | 46 | 24.5 | 2 | 1.1 | 6 | 3.2 | 129 | 68.6 | 5 | 2.7 | 0 | 0.0 |
| | 2012 | 196 | 46 | 23.5 | 2 | 1.0 | 6 | 3.1 | 138 | 70.4 | 1 | 0.5 | 3 | 1.5 |
| | 2013 | 295 | 35 | 11.9 | 1 | 0.3 | 16 | 5.4 | 237 | 80.3 | 6 | 2.0 | 0 | 0.0 |
| KN | 2011 | 528 | 71 | 13.4 | 4 | 0.8 | 43 | 8.1 | 385 | 72.9 | 21 | 4.0 | 3 | 0.6 |
| | 2012 | 589 | 104 | 17.7 | 4 | 0.7 | 43 | 7.3 | 422 | 71.6 | 15 | 2.5 | 0 | 0.0 |
| | 2013 | 551 | 105 | 19.1 | 3 | 0.5 | 44 | 8.0 | 386 | 70.1 | 11 | 2.0 | 2 | 0.4 |
| 1 | 2011 | 592 | 86 | 14.5 | 2 | 0.3 | 45 | 7.6 | 437 | 73.8 | 19 | 3.2 | 3 | 0.5 |
| | 2012 | 576 | 82 | 14.2 | 5 | 0.9 | 43 | 7.5 | 423 | 73.4 | 21 | 3.6 | 1 | 0.2 |
| | 2013 | 610 | 99 | 16.2 | 2 | 0.3 | 53 | 8.7 | 433 | 71.0 | 20 | 3.3 | 1 | 0.2 |
| 2 | 2011 | 557 | 85 | 15.3 | 1 | 0.2 | 52 | 9.3 | 399 | 71.6 | 19 | 3.4 | 1 | 0.2 |
| | 2012 | 532 | 76 | 14.3 | 1 | 0.2 | 42 | 7.9 | 400 | 75.2 | 11 | 2.1 | 1 | 0.2 |
| | 2013 | 529 | 90 | 17.0 | 4 | 0.8 | 47 | 8.9 | 367 | 69.4 | 19 | 3.6 | 1 | 0.2 |
| 3 | 2011 | 524 | 69 | 13.2 | 3 | 0.6 | 49 | 9.4 | 379 | 72.3 | 22 | 4.2 | 2 | 0.4 |
| | 2012 | 493 | 67 | 13.6 | 2 | 0.4 | 46 | 9.3 | 367 | 74.4 | 11 | 2.2 | 0 | 0.0 |
| | 2013 | 511 | 78 | 15.3 | 1 | 0.2 | 40 | 7.8 | 376 | 73.6 | 14 | 2.7 | 1 | 0.2 |
| 4 | 2011 | 481 | 83 | 17.3 | 2 | 0.4 | 29 | 6.0 | 353 | 73.4 | 10 | 2.1 | 4 | 0.8 |
| | 2012 | 469 | 69 | 14.7 | 2 | 0.4 | 45 | 9.6 | 342 | 72.9 | 11 | 2.3 | 0 | 0.0 |
| | 2013 | 470 | 69 | 14.7 | 2 | 0.4 | 50 | 10.6 | 341 | 72.6 | 7 | 1.5 | 1 | 0.2 |
| 5 | 2011 | 409 | 57 | 13.9 | 1 | 0.2 | 40 | 9.8 | 297 | 72.6 | 14 | 3.4 | 0 | 0.0 |
| | 2012 | 473 | 86 | 18.2 | 2 | 0.4 | 32 | 6.8 | 340 | 71.9 | 10 | 2.1 | 3 | 0.6 |
| | 2013 | 435 | 58 | 13.3 | 1 | 0.2 | 55 | 12.6 | 310 | 71.3 | 9 | 2.1 | 1 | 0.2 |
| PK-5 | 2011 | 3,279 | 497 | 15.2 | 15 | 0.5 | 264 | 8.1 | 2,379 | 72.6 | 110 | 3.4 | 13 | 0.4 |
| | 2012 | 3,328 | 530 | 15.9 | 18 | 0.5 | 257 | 7.7 | 2,432 | 73.1 | 80 | 2.4 | 8 | 0.2 |
| | 2013 | 3,401 | 534 | 15.7 | 14 | 0.4 | 305 | 9.0 | 2,450 | 72.0 | 86 | 2.5 | 7 | 0.2 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|------|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 6 | 2011 | 306 | 53 | 17.3 | 2 | 0.7 | 45 | 14.7 | 199 | 65.0 | 7 | 2.3 | 0 | 0.0 |
| | 2012 | 266 | 44 | 16.5 | 2 | 0.8 | 38 | 14.3 | 171 | 64.3 | 9 | 3.4 | 1 | 0.4 |
| | 2013 | 313 | 60 | 19.2 | 2 | 0.6 | 43 | 13.7 | 200 | 63.9 | 8 | 2.6 | 0 | 0.0 |
| 7 | 2011 | 272 | 41 | 15.1 | 2 | 0.7 | 35 | 12.9 | 187 | 68.8 | 6 | 2.2 | 0 | 0.0 |
| | 2012 | 281 | 49 | 17.4 | 1 | 0.4 | 44 | 15.7 | 183 | 65.1 | 3 | 1.1 | 0 | 0.0 |
| | 2013 | 276 | 51 | 18.5 | 0 | 0.0 | 43 | 15.6 | 173 | 62.7 | 8 | 2.9 | 1 | 0.4 |
| 8 | 2011 | 287 | 51 | 17.8 | 2 | 0.7 | 50 | 17.4 | 171 | 59.6 | 11 | 3.8 | 2 | 0.7 |
| | 2012 | 269 | 40 | 14.9 | 4 | 1.5 | 48 | 17.8 | 171 | 63.6 | 5 | 1.9 | 1 | 0.4 |
| | 2013 | 256 | 38 | 14.8 | 1 | 0.4 | 45 | 17.6 | 167 | 65.2 | 3 | 1.2 | 0 | 0.0 |
| 6-8 | 2011 | 865 | 145 | 16.8 | 6 | 0.7 | 130 | 15.0 | 557 | 64.4 | 24 | 2.8 | 2 | 0.2 |
| | 2012 | 816 | 133 | 16.3 | 7 | 0.9 | 130 | 15.9 | 525 | 64.3 | 17 | 2.1 | 2 | 0.2 |
| | 2013 | 845 | 149 | 17.6 | 3 | 0.4 | 131 | 15.5 | 540 | 63.9 | 19 | 2.2 | 1 | 0.1 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|------|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 9 | 2011 | 474 | 134 | 28.3 | 6 | 1.3 | 75 | 15.8 | 239 | 50.4 | 17 | 3.6 | 3 | 0.6 |
| | 2012 | 312 | 61 | 19.6 | 3 | 1.0 | 68 | 21.8 | 164 | 52.6 | 14 | 4.5 | 2 | 0.6 |
| | 2013 | 360 | 49 | 13.6 | 6 | 1.7 | 102 | 28.3 | 191 | 53.1 | 10 | 2.8 | 2 | 0.6 |
| 10 | 2011 | 398 | 131 | 32.9 | 0 | 0.0 | 36 | 9.0 | 197 | 49.5 | 13 | 3.3 | 21 | 5.3 |
| | 2012 | 312 | 86 | 27.6 | 3 | 1.0 | 31 | 9.9 | 183 | 58.7 | 9 | 2.9 | 0 | 0.0 |
| | 2013 | 227 | 48 | 21.1 | 2 | 0.9 | 42 | 18.5 | 127 | 55.9 | 5 | 2.2 | 3 | 1.3 |
| 11 | 2011 | 335 | 123 | 36.7 | 1 | 0.3 | 16 | 4.8 | 171 | 51.0 | 15 | 4.5 | 9 | 2.7 |
| | 2012 | 308 | 114 | 37.0 | 0 | 0.0 | 30 | 9.7 | 146 | 47.4 | 8 | 2.6 | 10 | 3.2 |
| | 2013 | 269 | 67 | 24.9 | 3 | 1.1 | 40 | 14.9 | 149 | 55.4 | 9 | 3.3 | 0 | 0.0 |
| 12 | 2011 | 268 | 97 | 36.2 | 1 | 0.4 | 11 | 4.1 | 143 | 53.4 | 9 | 3.4 | 7 | 2.6 |
| | 2012 | 312 | 110 | 35.3 | 1 | 0.3 | 16 | 5.1 | 154 | 49.4 | 18 | 5.8 | 13 | 4.2 |
| | 2013 | 258 | 85 | 32.9 | 1 | 0.4 | 24 | 9.3 | 128 | 49.6 | 9 | 3.5 | 11 | 4.3 |
| 9-12 | 2011 | 1,475 | 485 | 32.9 | 8 | 0.5 | 138 | 9.4 | 750 | 50.8 | 54 | 3.7 | 40 | 2.7 |
| | 2012 | 1,244 | 371 | 29.8 | 7 | 0.6 | 145 | 11.7 | 647 | 52.0 | 49 | 3.9 | 25 | 2.0 |
| | 2013 | 1,114 | 249 | 22.4 | 12 | 1.1 | 208 | 18.7 | 595 | 53.4 | 33 | 3.0 | 16 | 1.4 |
| ALL | 2011 | 5,619 | 1,127 | 20.1 | 29 | 0.5 | 532 | 9.5 | 3,686 | 65.6 | 188 | 3.3 | 55 | 1.0 |
| | 2012 | 5,388 | 1,034 | 19.2 | 32 | 0.6 | 532 | 9.9 | 3,604 | 66.9 | 146 | 2.7 | 35 | 0.6 |
| | 2013 | 5,360 | 932 | 17.4 | 29 | 0.5 | 644 | 12.0 | 3,585 | 66.9 | 138 | 2.6 | 24 | 0.4 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2011 | 188 | 179 | 95.2 | 122 | 64.9 | 9 | 4.8 | 110 | 58.5 | 0 | 0.0 | 188 | 100.0 | 52.1 | 47.9 | 0.0 |
| | 2012 | 196 | 195 | 99.5 | 129 | 65.8 | 6 | 3.1 | 112 | 57.1 | 0 | 0.0 | 191 | 97.4 | 46.4 | 53.6 | 2.6 |
| | 2013 | 295 | 288 | 97.6 | 230 | 78.0 | 8 | 2.7 | 232 | 78.6 | 0 | 0.0 | 294 | 99.7 | 49.2 | 50.8 | 0.7 |
| KN | 2011 | 528 | 499 | 94.5 | 390 | 73.9 | 11 | 2.1 | 457 | 86.6 | 10 | 1.9 | 334 | 63.3 | 49.2 | 50.8 | 0.8 |
| | 2012 | 589 | 579 | 98.3 | 410 | 69.6 | 29 | 4.9 | 410 | 69.6 | 11 | 1.9 | 397 | 67.4 | 50.6 | 49.4 | 0.8 |
| | 2013 | 551 | 533 | 96.7 | 358 | 65.0 | 16 | 2.9 | 364 | 66.1 | 6 | 1.1 | 353 | 64.1 | 53.0 | 47.0 | 0.7 |
| 1 | 2011 | 592 | 575 | 97.1 | 444 | 75.0 | 34 | 5.7 | 477 | 80.6 | 28 | 4.7 | 74 | 12.5 | 53.5 | 46.5 | 5.1 |
| | 2012 | 576 | 568 | 98.6 | 424 | 73.6 | 16 | 2.8 | 431 | 74.8 | 33 | 5.7 | 106 | 18.4 | 49.0 | 51.0 | 3.3 |
| | 2013 | 610 | 596 | 97.7 | 437 | 71.6 | 25 | 4.1 | 449 | 73.6 | 26 | 4.3 | 71 | 11.6 | 50.5 | 49.5 | 5.1 |
| 2 | 2011 | 557 | 531 | 95.3 | 408 | 73.2 | 29 | 5.2 | 482 | 86.5 | 45 | 8.1 | 57 | 10.2 | 54.4 | 45.6 | 3.4 |
| | 2012 | 532 | 525 | 98.7 | 410 | 77.1 | 38 | 7.1 | 469 | 88.2 | 38 | 7.1 | 62 | 11.7 | 52.4 | 47.6 | 2.3 |
| | 2013 | 529 | 519 | 98.1 | 376 | 71.1 | 27 | 5.1 | 446 | 84.3 | 41 | 7.8 | 65 | 12.3 | 49.9 | 50.1 | 4.0 |
| 3 | 2011 | 524 | 504 | 96.2 | 401 | 76.5 | 32 | 6.1 | 443 | 84.5 | 37 | 7.1 | 63 | 12.0 | 52.9 | 47.1 | 3.1 |
| | 2012 | 493 | 481 | 97.6 | 375 | 76.1 | 33 | 6.7 | 447 | 90.7 | 47 | 9.5 | 55 | 11.2 | 53.8 | 46.2 | 1.6 |
| | 2013 | 511 | 505 | 98.8 | 390 | 76.3 | 38 | 7.4 | 466 | 91.2 | 50 | 9.8 | 60 | 11.7 | 53.2 | 46.8 | 3.5 |
| 4 | 2011 | 481 | 467 | 97.1 | 345 | 71.7 | 32 | 6.7 | 364 | 75.7 | 60 | 12.5 | 54 | 11.2 | 54.9 | 45.1 | 2.7 |
| | 2012 | 469 | 460 | 98.1 | 353 | 75.3 | 47 | 10.0 | 410 | 87.4 | 49 | 10.4 | 58 | 12.4 | 53.9 | 46.1 | 0.2 |
| | 2013 | 470 | 460 | 97.9 | 362 | 77.0 | 37 | 7.9 | 431 | 91.7 | 48 | 10.2 | 43 | 9.1 | 56.4 | 43.6 | 4.0 |
| 5 | 2011 | 409 | 400 | 97.8 | 305 | 74.6 | 34 | 8.3 | 324 | 79.2 | 65 | 15.9 | 46 | 11.2 | 54.0 | 46.0 | 1.2 |
| | 2012 | 473 | 463 | 97.9 | 311 | 65.8 | 31 | 6.6 | 387 | 81.8 | 66 | 14.0 | 74 | 15.6 | 56.7 | 43.3 | 0.8 |
| | 2013 | 435 | 423 | 97.2 | 322 | 74.0 | 50 | 11.5 | 379 | 87.1 | 53 | 12.2 | 62 | 14.3 | 53.6 | 46.4 | 2.8 |
| PK-5 | 2011 | 3,279 | 3,155 | 96.2 | 2,415 | 73.7 | 181 | 5.5 | 2,657 | 81.0 | 245 | 7.5 | 816 | 24.9 | 53.1 | 46.9 | 2.7 |
| | 2012 | 3,328 | 3,271 | 98.3 | 2,412 | 72.5 | 200 | 6.0 | 2,666 | 80.1 | 244 | 7.3 | 943 | 28.3 | 52.2 | 47.8 | 1.6 |
| | 2013 | 3,401 | 3,324 | 97.7 | 2,475 | 72.8 | 201 | 5.9 | 2,767 | 81.4 | 224 | 6.6 | 948 | 27.9 | 52.3 | 47.7 | 3.1 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 6 | 2011 | 306 | 296 | 96.7 | 190 | 62.1 | 25 | 8.2 | 233 | 76.1 | 25 | 8.2 | 28 | 9.2 | 52.3 | 47.7 | 3.3 |
| | 2012 | 266 | 265 | 99.6 | 199 | 74.8 | 24 | 9.0 | 226 | 85.0 | 39 | 14.7 | 33 | 12.4 | 52.6 | 47.4 | 1.9 |
| | 2013 | 313 | 309 | 98.7 | 218 | 69.6 | 25 | 8.0 | 258 | 82.4 | 29 | 9.3 | 43 | 13.7 | 55.3 | 44.7 | 2.6 |
| 7 | 2011 | 272 | 261 | 96.0 | 168 | 61.8 | 33 | 12.1 | 202 | 74.3 | 24 | 8.8 | 27 | 9.9 | 50.7 | 49.3 | 2.2 |
| | 2012 | 281 | 270 | 96.1 | 169 | 60.1 | 23 | 8.2 | 224 | 79.7 | 13 | 4.6 | 38 | 13.5 | 52.7 | 47.3 | 1.4 |
| | 2013 | 276 | 270 | 97.8 | 212 | 76.8 | 24 | 8.7 | 234 | 84.8 | 21 | 7.6 | 35 | 12.7 | 52.9 | 47.1 | 4.3 |
| 8 | 2011 | 287 | 268 | 93.4 | 166 | 57.8 | 37 | 12.9 | 222 | 77.4 | 19 | 6.6 | 31 | 10.8 | 53.7 | 46.3 | 8.0 |
| | 2012 | 269 | 262 | 97.4 | 168 | 62.5 | 30 | 11.2 | 211 | 78.4 | 25 | 9.3 | 36 | 13.4 | 50.6 | 49.4 | 3.7 |
| | 2013 | 256 | 245 | 95.7 | 152 | 59.4 | 23 | 9.0 | 211 | 82.4 | 17 | 6.6 | 33 | 12.9 | 49.6 | 50.4 | 2.3 |
| 6-8 | 2011 | 865 | 825 | 95.4 | 524 | 60.6 | 95 | 11.0 | 657 | 76.0 | 68 | 7.9 | 86 | 9.9 | 52.3 | 47.7 | 4.5 |
| | 2012 | 816 | 797 | 97.7 | 536 | 65.7 | 77 | 9.4 | 661 | 81.0 | 77 | 9.4 | 107 | 13.1 | 52.0 | 48.0 | 2.3 |
| | 2013 | 845 | 824 | 97.5 | 582 | 68.9 | 72 | 8.5 | 703 | 83.2 | 67 | 7.9 | 111 | 13.1 | 52.8 | 47.2 | 3.1 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-------|------|-------------------|-----|---------|------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 9 | 2011 | 474 | 414 | 87.3 | 194 | 40.9 | 46 | 9.7 | 320 | 67.5 | 34 | 7.2 | 77 | 16.2 | 48.3 | 51.7 | 11.8 |
| | 2012 | 312 | 298 | 95.5 | 179 | 57.4 | 27 | 8.7 | 253 | 81.1 | 22 | 7.1 | 56 | 17.9 | 52.2 | 47.8 | 13.1 |
| | 2013 | 360 | 330 | 91.7 | 239 | 66.4 | 35 | 9.7 | 281 | 78.1 | 20 | 5.6 | 89 | 24.7 | 51.7 | 48.3 | 9.2 |
| 10 | 2011 | 398 | 359 | 90.2 | 155 | 38.9 | 36 | 9.0 | 312 | 78.4 | 20 | 5.0 | 16 | 4.0 | 50.0 | 50.0 | 3.5 |
| | 2012 | 312 | 276 | 88.5 | 104 | 33.3 | 29 | 9.3 | 245 | 78.5 | 37 | 11.9 | 18 | 5.8 | 49.0 | 51.0 | 1.0 |
| | 2013 | 227 | 204 | 89.9 | 124 | 54.6 | 16 | 7.0 | 180 | 79.3 | 17 | 7.5 | 32 | 14.1 | 52.0 | 48.0 | 1.8 |
| 11 | 2011 | 335 | 289 | 86.3 | 88 | 26.3 | 30 | 9.0 | 223 | 66.6 | 40 | 11.9 | 9 | 2.7 | 57.0 | 43.0 | 0.9 |
| | 2012 | 308 | 280 | 90.9 | 100 | 32.5 | 29 | 9.4 | 254 | 82.5 | 15 | 4.9 | 19 | 6.2 | 46.8 | 53.2 | 1.3 |
| | 2013 | 269 | 234 | 87.0 | 99 | 36.8 | 21 | 7.8 | 212 | 78.8 | 26 | 9.7 | 20 | 7.4 | 49.4 | 50.6 | 1.9 |
| 12 | 2011 | 268 | 228 | 85.1 | 101 | 37.7 | 25 | 9.3 | 192 | 71.6 | 24 | 9.0 | 5 | 1.9 | 57.8 | 42.2 | 3.7 |
| | 2012 | 312 | 263 | 84.3 | 77 | 24.7 | 26 | 8.3 | 235 | 75.3 | 37 | 11.9 | 7 | 2.2 | 55.4 | 44.6 | 3.8 |
| | 2013 | 258 | 216 | 83.7 | 80 | 31.0 | 25 | 9.7 | 222 | 86.0 | 17 | 6.6 | 3 | 1.2 | 46.9 | 53.1 | 3.9 |
| 9-12 | 2011 | 1,475 | 1,290 | 87.5 | 538 | 36.5 | 137 | 9.3 | 1,047 | 71.0 | 118 | 8.0 | 107 | 7.3 | 52.5 | 47.5 | 5.6 |
| | 2012 | 1,244 | 1,117 | 89.8 | 460 | 37.0 | 111 | 8.9 | 987 | 79.3 | 111 | 8.9 | 100 | 8.0 | 50.9 | 49.1 | 4.8 |
| | 2013 | 1,114 | 984 | 88.3 | 542 | 48.7 | 97 | 8.7 | 895 | 80.3 | 80 | 7.2 | 144 | 12.9 | 50.1 | 49.9 | 4.7 |
| ALL | 2011 | 5,619 | 5,270 | 93.8 | 3,477 | 61.9 | 413 | 7.4 | 4,361 | 77.6 | 431 | 7.7 | 1,009 | 18.0 | 52.8 | 47.2 | 3.7 |
| | 2012 | 5,388 | 5,185 | 96.2 | 3,408 | 63.3 | 388 | 7.2 | 4,314 | 80.1 | 432 | 8.0 | 1,150 | 21.3 | 51.8 | 48.2 | 2.5 |
| | 2013 | 5,360 | 5,132 | 95.7 | 3,599 | 67.1 | 370 | 6.9 | 4,365 | 81.4 | 371 | 6.9 | 1,203 | 22.4 | 51.9 | 48.1 | 3.5 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2011 | 514 | 13,211 | 495 | 96.5 | 12,645 | 95.7 | 150 | 29.2 | 20.9 | 447 | 11,602 | 87.0 | 87.8 |
| | 2012 | 588 | 13,633 | 566 | 96.3 | 13,086 | 96.0 | 130 | 22.1 | 19.9 | 511 | 11,731 | 86.9 | 86.0 |
| | 2013 | 549 | 14,067 | 525 | 95.5 | 13,411 | 95.3 | 115 | 20.9 | 20.0 | 474 | 12,178 | 86.3 | 86.6 |
| 1 | 2011 | 573 | 13,458 | 555 | 96.8 | 12,967 | 96.4 | 129 | 22.5 | 18.5 | 513 | 12,047 | 89.5 | 89.5 |
| | 2012 | 562 | 14,026 | 545 | 96.9 | 13,533 | 96.5 | 137 | 24.4 | 18.3 | 493 | 12,292 | 87.7 | 87.6 |
| | 2013 | 615 | 14,140 | 593 | 96.4 | 13,578 | 96.0 | 141 | 22.9 | 18.7 | 545 | 12,528 | 88.6 | 88.6 |
| 2 | 2011 | 543 | 13,013 | 528 | 97.1 | 12,593 | 96.8 | 114 | 21.0 | 16.6 | 490 | 11,853 | 90.2 | 91.1 |
| | 2012 | 528 | 13,338 | 513 | 97.3 | 12,932 | 97.0 | 107 | 20.3 | 16.8 | 470 | 11,883 | 89.1 | 89.1 |
| | 2013 | 531 | 13,555 | 513 | 96.6 | 13,077 | 96.5 | 118 | 22.2 | 17.1 | 474 | 12,206 | 89.3 | 90.0 |
| 3 | 2011 | 512 | 12,619 | 500 | 97.6 | 12,254 | 97.1 | 117 | 22.8 | 16.3 | 468 | 11,604 | 91.4 | 92.0 |
| | 2012 | 496 | 12,874 | 483 | 97.4 | 12,508 | 97.2 | 86 | 17.3 | 15.5 | 441 | 11,592 | 88.9 | 90.0 |
| | 2013 | 514 | 12,879 | 497 | 96.8 | 12,466 | 96.8 | 87 | 16.9 | 15.9 | 455 | 11,710 | 88.5 | 90.9 |
| 4 | 2011 | 467 | 12,506 | 455 | 97.5 | 12,150 | 97.1 | 101 | 21.6 | 15.4 | 414 | 11,544 | 88.7 | 92.3 |
| | 2012 | 460 | 12,493 | 448 | 97.5 | 12,139 | 97.2 | 101 | 22.0 | 16.6 | 407 | 11,218 | 88.5 | 89.8 |
| | 2013 | 474 | 12,406 | 461 | 97.4 | 12,029 | 97.0 | 77 | 16.3 | 16.5 | 437 | 11,339 | 92.3 | 91.4 |
| 5 | 2011 | 396 | 11,742 | 387 | 97.8 | 11,419 | 97.2 | 37 | 9.3 | 8.2 | 367 | 10,892 | 92.6 | 92.8 |
| | 2012 | 458 | 12,562 | 447 | 97.5 | 12,220 | 97.3 | 34 | 7.4 | 5.3 | 399 | 11,364 | 87.1 | 90.5 |
| | 2013 | 428 | 12,053 | 416 | 97.3 | 11,696 | 97.0 | 27 | 6.3 | 6.2 | 386 | 11,075 | 90.3 | 91.9 |
| KN-5 | 2011 | 3,005 | 76,549 | 2,920 | 97.2 | 74,028 | 96.7 | 648 | 21.6 | 16.1 | 2,699 | 69,542 | 89.8 | 90.8 |
| | 2012 | 3,092 | 78,926 | 3,003 | 97.1 | 76,419 | 96.8 | 595 | 19.2 | 15.5 | 2,721 | 70,080 | 88.0 | 88.8 |
| | 2013 | 3,110 | 79,100 | 3,005 | 96.6 | 76,255 | 96.4 | 565 | 18.2 | 16.0 | 2,771 | 71,036 | 89.1 | 89.8 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2011 | 300 | 10,126 | 292 | 97.3 | 9,742 | 96.2 | 59 | 19.7 | 16.3 | 272 | 9,074 | 90.7 | 89.6 |
| | 2012 | 265 | 10,683 | 257 | 96.7 | 10,315 | 96.6 | 46 | 17.3 | 17.6 | 233 | 9,420 | 87.8 | 88.2 |
| | 2013 | 310 | 11,463 | 300 | 96.6 | 11,062 | 96.5 | 52 | 16.8 | 21.1 | 284 | 10,320 | 91.5 | 90.0 |
| 7 | 2011 | 263 | 10,058 | 255 | 96.7 | 9,589 | 95.3 | 53 | 20.1 | 21.9 | 234 | 8,791 | 88.9 | 87.4 |
| | 2012 | 282 | 10,204 | 269 | 95.3 | 9,727 | 95.3 | 53 | 18.8 | 23.8 | 242 | 8,576 | 85.9 | 84.0 |
| | 2013 | 271 | 10,542 | 260 | 96.1 | 10,116 | 96.0 | 63 | 23.2 | 24.5 | 234 | 9,357 | 86.3 | 88.8 |
| 8 | 2011 | 287 | 9,907 | 274 | 95.4 | 9,388 | 94.8 | 23 | 8.0 | 17.0 | 242 | 8,465 | 84.3 | 85.4 |
| | 2012 | 271 | 10,369 | 261 | 96.4 | 9,838 | 94.9 | 38 | 14.0 | 15.5 | 238 | 8,711 | 87.8 | 84.0 |
| | 2013 | 249 | 9,955 | 238 | 95.2 | 9,486 | 95.3 | 21 | 8.4 | 17.6 | 221 | 8,664 | 88.6 | 87.0 |
| 6-8 | 2011 | 850 | 30,091 | 820 | 96.5 | 28,719 | 95.4 | 135 | 15.9 | 18.4 | 748 | 26,330 | 88.0 | 87.5 |
| | 2012 | 818 | 31,256 | 786 | 96.1 | 29,880 | 95.6 | 137 | 16.7 | 18.9 | 713 | 26,707 | 87.1 | 85.4 |
| | 2013 | 831 | 31,960 | 798 | 96.0 | 30,665 | 96.0 | 136 | 16.4 | 21.1 | 739 | 28,341 | 89.0 | 88.7 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 9 | 2011 | 470 | 10,655 | 439 | 93.4 | 9,881 | 92.7 | 128 | 27.2 | 29.5 | 371 | 8,460 | 79.0 | 79.4 |
| | 2012 | 328 | 10,922 | 310 | 94.6 | 10,196 | 93.3 | 100 | 30.5 | 27.8 | 256 | 8,726 | 78.1 | 79.9 |
| | 2013 | 338 | 11,153 | 320 | 94.7 | 10,499 | 94.1 | 128 | 37.9 | 28.3 | 278 | 9,388 | 82.3 | 84.2 |
| 10 | 2011 | 400 | 9,679 | 377 | 94.2 | 9,027 | 93.3 | 39 | 9.7 | 18.7 | 348 | 8,048 | 87.0 | 83.2 |
| | 2012 | 325 | 9,007 | 310 | 95.3 | 8,431 | 93.6 | 45 | 13.8 | 20.6 | 279 | 7,332 | 85.8 | 81.4 |
| | 2013 | 235 | 9,331 | 225 | 95.6 | 8,812 | 94.4 | 53 | 22.5 | 20.5 | 202 | 8,042 | 85.8 | 86.2 |
| 11 | 2011 | 339 | 8,013 | 320 | 94.2 | 7,476 | 93.3 | 30 | 8.8 | 14.3 | 294 | 6,764 | 86.7 | 84.4 |
| | 2012 | 327 | 8,913 | 308 | 94.2 | 8,306 | 93.2 | 42 | 12.8 | 15.9 | 277 | 7,319 | 84.6 | 82.1 |
| | 2013 | 271 | 8,457 | 257 | 94.9 | 7,949 | 94.0 | 41 | 15.1 | 18.9 | 240 | 7,295 | 88.6 | 86.3 |
| 12 | 2011 | 266 | 7,836 | 249 | 93.7 | 7,300 | 93.2 | 24 | 9.0 | 10.9 | 227 | 6,655 | 85.3 | 84.9 |
| | 2012 | 322 | 8,178 | 305 | 94.6 | 7,571 | 92.6 | 13 | 4.0 | 12.6 | 290 | 6,742 | 90.1 | 82.4 |
| | 2013 | 257 | 8,199 | 242 | 94.5 | 7,661 | 93.4 | 25 | 9.7 | 14.9 | 238 | 7,269 | 92.8 | 88.7 |
| 9-12 | 2011 | 1,475 | 36,182 | 1,385 | 93.9 | 33,685 | 93.1 | 221 | 15.0 | 19.2 | 1,240 | 29,927 | 84.1 | 82.7 |
| | 2012 | 1,302 | 37,021 | 1,232 | 94.7 | 34,504 | 93.2 | 200 | 15.4 | 19.8 | 1,102 | 30,119 | 84.6 | 81.4 |
| | 2013 | 1,101 | 37,140 | 1,045 | 94.9 | 34,922 | 94.0 | 247 | 22.4 | 21.2 | 958 | 31,994 | 87.0 | 86.1 |
| ALL | 2011 | 5,331 | 142,822 | 5,125 | 96.1 | 136,432 | 95.5 | 1,004 | 18.8 | 17.4 | 4,687 | 125,799 | 87.9 | 88.1 |
| | 2012 | 5,212 | 147,203 | 5,022 | 96.3 | 140,803 | 95.7 | 932 | 17.9 | 17.3 | 4,536 | 126,906 | 87.0 | 86.2 |
| | 2013 | 5,041 | 148,200 | 4,847 | 96.1 | 141,842 | 95.7 | 948 | 18.8 | 18.4 | 4,468 | 131,371 | 88.6 | 88.6 |

Teachers: 348

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 94 | 27.0 |
| Hispanic | 103 | 29.6 |
| White | 125 | 35.9 |
| Multiple | 9 | 2.6 |
| Other | 17 | 4.9 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 241 | 69.3 |
| Male | 107 | 30.7 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2010-11 | | — |
| 2011-12 | | |
| 2012-13 | 8.4 | 72.2 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 34 | 9.8 |
| 1 | 16 | 4.6 |
| 2 | 13 | 3.7 |
| 3 | 10 | 2.9 |
| 4 | 15 | 4.3 |
| 5 | 15 | 4.3 |
| 1-3 | 39 | 11.2 |
| More than 3 | 275 | 79.0 |
| 1 - 5 | 69 | 19.8 |
| 6 - 10 | 114 | 32.8 |
| 11 - 20 | 84 | 24.1 |
| More than 20 | 47 | 13.5 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 70.0 | 63.3 | 50.8 | 49.7 | * | 30.8 | 37.4 | | 52.2 | 48.8 | 50.6 | 63.6 | 174 |
| | 2013 | 72.7 | 62.0 | 56.9 | 57.7 | 33.3 | 51.4 | 52.2 | | 50.5 | 66.3 | 58.5 | 67.8 | 188 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 54.5 | 51.5 | 70.1 | 51.8 | 46.7 | 45.1 | 41.8 | | 48.2 | 57.3 | 52.3 | 64.3 | 199 |
| | 2013 | 100.0 | 48.3 | 57.4 | 48.7 | 28.6 | 42.5 | 44.6 | | 45.2 | 56.4 | 50.3 | 62.3 | 171 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 77.8 | 52.5 | 67.6 | 55.8 | 33.3 | 40.6 | 40.3 | | 52.7 | 61.2 | 56.4 | 68.0 | 234 |
| | 2013 | 66.7 | 67.3 | 77.3 | 66.0 | 50.0 | 62.2 | 64.0 | | 63.4 | 67.8 | 65.5 | 81.5 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 66.7 | 55.3 | 64.3 | 52.7 | 35.5 | 39.7 | 39.9 | | 51.1 | 56.2 | 53.4 | 65.5 | 607 |
| | 2013 | 76.9 | 58.9 | 65.7 | 58.0 | 37.8 | 53.1 | 54.4 | | 53.7 | 63.8 | 58.5 | 71.1 | 559 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 30 | 206 | 244 | 588 | 31 | 252 | 396 | | | 331 | 276 | 607 | 22,173 | |
| 2013 | 26 | 180 | 230 | 528 | 45 | 243 | 331 | | | 298 | 260 | 559 | 21,619 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 85.7 | 62.9 | 56.1 | 50.8 | * | 44.4 | 42.6 | | 45.1 | 56.3 | 50.8 | 63.5 | 248 |
| | 2013 | 66.7 | 60.0 | 46.5 | 46.8 | * | 38.7 | 37.9 | | 41.0 | 54.2 | 46.7 | 57.7 | 274 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 61.1 | 54.0 | 47.6 | * | 23.8 | 35.4 | | 51.5 | 42.7 | 47.3 | 67.5 | 258 |
| | 2013 | 50.0 | 63.6 | 54.7 | 50.6 | * | 43.4 | 44.9 | | 44.1 | 57.6 | 51.0 | 67.3 | 243 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 55.9 | 62.6 | 49.4 | 28.6 | 30.6 | 41.5 | | 50.4 | 51.2 | 50.8 | 71.3 | 244 |
| | 2013 | * | 72.7 | 69.8 | 62.2 | * | 44.6 | 53.8 | | 67.2 | 58.3 | 62.7 | 82.7 | 236 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 64.3 | 60.0 | 57.4 | 49.2 | 42.9 | 33.6 | 39.8 | | 49.1 | 50.1 | 49.6 | 67.4 | 750 |
| | 2013 | 50.0 | 64.6 | 56.4 | 52.8 | 41.7 | 41.9 | 45.2 | | 49.7 | 56.7 | 53.1 | 68.6 | 753 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 14 | 105 | 493 | 727 | 14 | 494 | 550 | | | 375 | 375 | 750 | 29,211 | |
| 2013 | 14 | 127 | 505 | 731 | 12 | 508 | 586 | | | 390 | 363 | 753 | 29,692 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 3 | 22 | 29 | 85 | * | 45 | 77 | | 43 | 43 | 86 | 2,466 | 174 |
| | 2013 | 3 | 27 | 31 | 77 | 10 | 35 | 64 | | 46 | 32 | 78 | 2,181 | 188 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 5 | 32 | 23 | 93 | 8 | 50 | 78 | | 57 | 38 | 95 | 2,529 | 199 |
| | 2013 | 0 | 31 | 26 | 81 | 10 | 42 | 46 | | 51 | 34 | 85 | 2,581 | 171 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 2 | 38 | 35 | 100 | 8 | 57 | 83 | | 62 | 40 | 102 | 2,665 | 234 |
| | 2013 | 3 | 16 | 22 | 64 | 8 | 37 | 41 | | 41 | 28 | 69 | 1,484 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 10 | 92 | 87 | 278 | 20 | 152 | 238 | | 162 | 121 | 283 | 7,660 | 607 |
| | 2013 | 6 | 74 | 79 | 222 | 28 | 114 | 151 | | 138 | 94 | 232 | 6,246 | 559 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 30 | 206 | 244 | 588 | 31 | 252 | 396 | | | 331 | 276 | 607 | 22,173 | |
| 2013 | 26 | 180 | 230 | 528 | 45 | 243 | 331 | | | 298 | 260 | 559 | 21,619 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 1 | 13 | 72 | 122 | * | 104 | 109 | | 67 | 55 | 122 | 3,673 | 248 |
| | 2013 | 2 | 20 | 100 | 143 | * | 119 | 128 | | 92 | 54 | 146 | 4,523 | 274 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 14 | 80 | 129 | * | 122 | 122 | | 65 | 71 | 136 | 3,070 | 258 |
| | 2013 | 3 | 16 | 72 | 117 | * | 99 | 109 | | 66 | 53 | 119 | 3,215 | 243 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 15 | 58 | 118 | 5 | 102 | 100 | | 59 | 61 | 120 | 2,786 | 244 |
| | 2013 | * | 9 | 48 | 85 | * | 77 | 84 | | 38 | 50 | 88 | 1,586 | 236 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 5 | 42 | 210 | 369 | 8 | 328 | 331 | | 191 | 187 | 378 | 9,529 | 750 |
| | 2013 | 7 | 45 | 220 | 345 | 7 | 295 | 321 | | 196 | 157 | 353 | 9,324 | 753 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 14 | 105 | 493 | 727 | 14 | 494 | 550 | | | 375 | 375 | 750 | 29,211 | |
| 2013 | 14 | 127 | 505 | 731 | 12 | 508 | 586 | | | 390 | 363 | 753 | 29,692 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 30.0 | 8.3 | 13.6 | 10.7 | * | 4.6 | 2.4 | | 12.2 | 8.3 | 10.3 | 12.6 | 174 |
| | 2013 | 9.1 | 8.5 | 8.3 | 7.1 | 0.0 | 4.2 | 3.0 | | 6.5 | 8.4 | 7.4 | 13.6 | 188 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 6.1 | 9.1 | 5.7 | 0.0 | 4.4 | 3.0 | | 5.5 | 6.7 | 6.0 | 11.2 | 199 |
| | 2013 | 66.7 | 8.3 | 1.6 | 6.3 | 0.0 | 4.1 | 3.6 | | 5.4 | 7.7 | 6.4 | 13.5 | 171 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 11.1 | 5.0 | 6.5 | 5.8 | 0.0 | 2.1 | 1.4 | | 3.8 | 8.7 | 6.0 | 11.1 | 234 |
| | 2013 | 0.0 | 2.0 | 10.3 | 6.4 | 0.0 | 10.2 | 8.8 | | 4.5 | 9.2 | 6.5 | 13.3 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 13.3 | 6.3 | 9.0 | 7.1 | 0.0 | 3.6 | 2.3 | | 6.6 | 8.0 | 7.2 | 11.6 | 607 |
| | 2013 | 19.2 | 6.7 | 7.4 | 6.6 | 0.0 | 6.6 | 5.1 | | 5.4 | 8.5 | 6.8 | 13.5 | 559 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 30 | 206 | 244 | 588 | 31 | 252 | 396 | | | 331 | 276 | 607 | 22,173 | |
| 2013 | 26 | 180 | 230 | 528 | 45 | 243 | 331 | | | 298 | 260 | 559 | 21,619 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 8.6 | 5.5 | 5.2 | * | 4.3 | 4.2 | | 5.7 | 4.8 | 5.2 | 8.3 | 248 |
| | 2013 | 50.0 | 8.0 | 4.8 | 6.3 | * | 2.1 | 1.9 | | 4.5 | 8.5 | 6.2 | 11.3 | 274 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 8.3 | 4.0 | 4.1 | * | 0.0 | 1.1 | | 3.7 | 4.0 | 3.9 | 10.3 | 258 |
| | 2013 | 0.0 | 9.1 | 4.4 | 4.6 | * | 3.4 | 3.5 | | 2.5 | 7.2 | 4.9 | 8.7 | 243 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 5.9 | 3.9 | 3.0 | 0.0 | 0.0 | 1.2 | | 3.4 | 3.2 | 3.3 | 9.9 | 244 |
| | 2013 | * | 15.2 | 8.8 | 8.4 | * | 1.4 | 3.3 | | 10.3 | 5.8 | 8.1 | 15.5 | 236 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 7.6 | 4.5 | 4.1 | 0.0 | 1.6 | 2.2 | | 4.3 | 4.0 | 4.1 | 9.5 | 750 |
| | 2013 | 21.4 | 10.2 | 5.9 | 6.4 | 0.0 | 2.4 | 2.9 | | 5.6 | 7.2 | 6.4 | 11.7 | 753 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 14 | 105 | 493 | 727 | 14 | 494 | 550 | | | 375 | 375 | 750 | 29,211 | |
| 2013 | 14 | 127 | 505 | 731 | 12 | 508 | 586 | | | 390 | 363 | 753 | 29,692 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | 55.1 | 47.3 | 55.0 |
| | 2013 | 58.7 | 54.0 | 53.9 |
| 4 | 2011 | | | |
| | 2012 | 53.1 | 52.6 | 50.9 |
| | 2013 | 60.4 | 52.5 | 51.7 |
| 5 | 2011 | | | |
| | 2012 | 57.4 | 52.3 | 60.7 |
| | 2013 | 59.1 | 58.8 | 57.9 |
| 3-5 | 2011 | | | |
| | 2012 | 55.3 | 51.0 | 55.9 |
| | 2013 | 59.4 | 55.3 | 54.7 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 6 | 2011 | | | |
| | 2012 | 62.1 | 54.4 | 49.8 |
| | 2013 | 56.2 | 54.7 | 51.7 |
| 7 | 2011 | | | |
| | 2012 | 58.1 | 49.3 | 50.4 |
| | 2013 | 53.3 | 50.0 | 59.4 |
| 8 | 2011 | | | |
| | 2012 | 54.5 | 49.1 | 51.6 |
| | 2013 | 59.4 | 58.9 | 52.7 |
| 6-8 | 2011 | | | |
| | 2012 | 58.2 | 50.9 | 50.6 |
| | 2013 | 56.3 | 54.5 | 54.5 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 54.5 | 39.2 | 55.3 | 45.5 | 26.7 | 27.4 | 36.1 | | 40.0 | 53.2 | 46.2 | 56.1 |
| | 2013 | 84.6 | 54.9 | 64.1 | 52.5 | 20.0 | 38.2 | 44.0 | | 51.4 | 57.9 | 54.6 | 65.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,166 |
| | 2013 | 13 | 82 | 281 | 421 | 20 | 254 | 334 | | 245 | 233 | 478 | 18,423 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | 54.5 | 39.2 | 55.3 | 45.5 | 26.7 | 27.4 | 36.1 | | 40.0 | 53.2 | 46.2 | 56.0 |
| | 2013 | 75.0 | 40.5 | 56.5 | 42.8 | 18.2 | 27.0 | 32.8 | | 43.8 | 47.3 | 45.4 | 58.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,078 |
| | 2013 | 8 | 37 | 161 | 243 | 11 | 152 | 192 | | 144 | 129 | 273 | 9,813 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 70.5 |
| | 2013 | * | 66.7 | 73.9 | 65.5 | 22.2 | 54.9 | 59.2 | | 62.4 | 70.9 | 66.7 | 72.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 88 |
| | 2013 | 5 | 45 | 119 | 177 | 9 | 102 | 142 | | 101 | 103 | 204 | 8,422 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | 31 | 63 | 121 | 11 | 82 | 108 | | 75 | 51 | 126 | 4,024 |
| | 2013 | 2 | 37 | 101 | 200 | 16 | 157 | 187 | | 119 | 98 | 217 | 6,454 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,166 |
| | 2013 | 13 | 82 | 281 | 421 | 20 | 254 | 334 | | 245 | 233 | 478 | 18,423 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | 31 | 63 | 121 | 11 | 82 | 108 | | 75 | 51 | 126 | 3,998 |
| | 2013 | 2 | 22 | 70 | 139 | 9 | 111 | 129 | | 81 | 68 | 149 | 4,055 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,078 |
| | 2013 | 8 | 37 | 161 | 243 | 11 | 152 | 192 | | 144 | 129 | 273 | 9,813 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 26 |
| | 2013 | * | 15 | 31 | 61 | 7 | 46 | 58 | | 38 | 30 | 68 | 2,358 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 88 |
| | 2013 | 5 | 45 | 119 | 177 | 9 | 102 | 142 | | 101 | 103 | 204 | 8,422 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 9.1 | 0.0 | 0.7 | 0.9 | 0.0 | 0.0 | 0.0 | | 1.6 | 0.0 | 0.9 | 4.2 |
| | 2013 | 0.0 | 3.7 | 4.6 | 2.9 | 0.0 | 1.2 | 1.8 | | 2.9 | 3.9 | 3.3 | 9.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,166 |
| | 2013 | 13 | 82 | 281 | 421 | 20 | 254 | 334 | | 245 | 233 | 478 | 18,423 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | 9.1 | 0.0 | 0.7 | 0.9 | 0.0 | 0.0 | 0.0 | | 1.6 | 0.0 | 0.9 | 4.2 |
| | 2013 | 0.0 | 0.0 | 2.5 | 1.2 | 0.0 | 0.0 | 0.5 | | 0.7 | 2.3 | 1.5 | 6.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 141 | 222 | 15 | 113 | 169 | | 125 | 109 | 234 | 9,078 |
| | 2013 | 8 | 37 | 161 | 243 | 11 | 152 | 192 | | 144 | 129 | 273 | 9,813 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 10.2 |
| | 2013 | * | 6.7 | 7.6 | 5.1 | 0.0 | 2.9 | 3.5 | | 5.9 | 5.8 | 5.9 | 12.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 88 |
| | 2013 | 5 | 45 | 119 | 177 | 9 | 102 | 142 | | 101 | 103 | 204 | 8,422 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| READING I | 1. Understanding & Analysis Across Genres | 1. Short Answer #1 Average Rating ¹ | 1. Short Answer #2 Average Rating ¹ | 2. Understanding & Analysis of Literary Texts | 3. Understanding & Analysis of Informational Texts |
|-----------|---|--|--|---|--|
| 2011 | | | | | |
| 2012 | 58.5 | 0.9 | 0.9 | 58.8 | 58.7 |
| 2013 | 57.8 | 1.2 | 1.0 | 47.3 | 61.9 |

| READING II | 1. Understanding & Analysis Across Genres | 1. Short Answer #1 Average Rating ¹ | 1. Short Answer #2 Average Rating ¹ | 2. Understanding & Analysis of Literary Texts | 3. Understanding & Analysis of Informational Texts |
|------------|---|--|--|---|--|
| 2011 | | | | | |
| 2012 | | | | | |
| 2013 | 65.7 | 1.6 | 1.3 | 60.7 | 66.1 |

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 45.5 | 42.9 | 54.3 | 41.2 | 26.7 | 36.8 | 33.1 | | 36.8 | 48.9 | 42.5 | 60.6 | 200 |
| | 2013 | 100.0 | 57.6 | 60.7 | 54.9 | 12.5 | 49.5 | 49.5 | | 47.2 | 66.3 | 55.9 | 63.9 | 195 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|----|----|----|-----|----|----|-----|--|-----|----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 11 | 63 | 81 | 194 | 15 | 95 | 136 | | 106 | 94 | 200 | 7,039 | | |
| 2013 | 6 | 59 | 84 | 182 | 16 | 99 | 109 | | 106 | 89 | 195 | 6,771 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 48.6 | 50.0 | 41.6 | * | 20.8 | 29.8 | | 45.5 | 36.9 | 41.4 | 59.2 | 256 |
| | 2013 | 50.0 | 68.9 | 54.4 | 51.2 | * | 45.2 | 46.5 | | 39.3 | 63.7 | 51.6 | 57.1 | 246 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 35 | 174 | 245 | 2 | 159 | 188 | | 134 | 122 | 256 | 9,456 | | |
| 2013 | 6 | 45 | 158 | 240 | 3 | 177 | 198 | | 122 | 124 | 246 | 9,785 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 6 | 36 | 37 | 114 | 11 | 60 | 91 | | 67 | 48 | 115 | 2,772 | 200 |
| | 2013 | 0 | 25 | 33 | 82 | 14 | 50 | 55 | | 56 | 30 | 86 | 2,442 | 195 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|----|----|----|-----|----|----|-----|--|--|-----|----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 11 | 63 | 81 | 194 | 15 | 95 | 136 | | | 106 | 94 | 200 | 7,039 | |
| 2013 | 6 | 59 | 84 | 182 | 16 | 99 | 109 | | | 106 | 89 | 195 | 6,771 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 18 | 87 | 143 | * | 126 | 132 | | 73 | 77 | 150 | 3,859 | 256 |
| | 2013 | 3 | 14 | 72 | 117 | * | 97 | 106 | | 74 | 45 | 119 | 4,198 | 246 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 35 | 174 | 245 | 2 | 159 | 188 | | 134 | 122 | 256 | 9,456 | | |
| 2013 | 6 | 45 | 158 | 240 | 3 | 177 | 198 | | 122 | 124 | 246 | 9,785 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 2.5 | 1.0 | 0.0 | 1.1 | 0.7 | | 0.0 | 2.1 | 1.0 | 5.1 | 200 |
| | 2013 | 33.3 | 1.7 | 1.2 | 2.2 | 0.0 | 1.0 | 0.9 | | 1.9 | 2.2 | 2.1 | 4.7 | 195 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|----|----|----|-----|----|----|-----|--|-----|----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 11 | 63 | 81 | 194 | 15 | 95 | 136 | | 106 | 94 | 200 | 7,039 | | |
| 2013 | 6 | 59 | 84 | 182 | 16 | 99 | 109 | | 106 | 89 | 195 | 6,771 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 3.4 | 256 |
| | 2013 | 0.0 | 0.0 | 0.6 | 0.4 | * | 0.0 | 0.5 | | 0.0 | 0.8 | 0.4 | 1.5 | 246 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|-----|-----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 35 | 174 | 245 | 2 | 159 | 188 | | 134 | 122 | 256 | 9,456 | | |
| 2013 | 6 | 45 | 158 | 240 | 3 | 177 | 198 | | 122 | 124 | 246 | 9,785 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 1. Composition ¹ GR 4: Expository GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4 | 2011 | | | | |
| | 2012 | 1.8 | 1.7 | 51.4 | 50.6 |
| | 2013 | 3.8 | 3.4 | 51.6 | 58.3 |
| 7 | 2011 | | | | |
| | 2012 | 1.6 | 1.9 | 53.3 | 50.6 |
| | 2013 | 3.8 | 4.3 | 56.5 | 57.7 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 27.3 | 19.6 | 31.7 | 25.9 | 7.1 | 8.8 | 14.3 | | 30.1 | 21.1 | 25.9 | 42.9 |
| | 2013 | 38.5 | 26.2 | 31.9 | 26.5 | 5.0 | 15.7 | 18.1 | | 27.2 | 27.7 | 27.4 | 42.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,166 |
| | 2013 | 13 | 84 | 282 | 423 | 20 | 255 | 337 | | 246 | 235 | 481 | 19,142 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | 27.3 | 19.6 | 31.7 | 25.9 | 7.1 | 8.8 | 14.3 | | 30.1 | 21.1 | 25.9 | 42.7 |
| | 2013 | 37.5 | 26.3 | 35.8 | 27.9 | 0.0 | 15.0 | 18.0 | | 28.5 | 30.5 | 29.5 | 41.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,076 |
| | 2013 | 8 | 38 | 162 | 244 | 11 | 153 | 194 | | 144 | 131 | 275 | 9,780 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 58.9 |
| | 2013 | * | 26.1 | 26.9 | 24.7 | 11.1 | 16.7 | 18.2 | | 25.5 | 24.3 | 24.9 | 43.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 90 |
| | 2013 | 5 | 46 | 119 | 178 | 9 | 102 | 143 | | 102 | 103 | 205 | 8,437 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 41 | 95 | 163 | 13 | 103 | 144 | | 86 | 86 | 172 | 5,238 |
| | 2013 | 8 | 62 | 192 | 311 | 19 | 215 | 276 | | 179 | 170 | 349 | 11,063 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,166 |
| | 2013 | 13 | 84 | 282 | 423 | 20 | 255 | 337 | | 246 | 235 | 481 | 19,142 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 41 | 95 | 163 | 13 | 103 | 144 | | 86 | 86 | 172 | 5,201 |
| | 2013 | 5 | 28 | 104 | 176 | 11 | 130 | 159 | | 103 | 91 | 194 | 5,678 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,076 |
| | 2013 | 8 | 38 | 162 | 244 | 11 | 153 | 194 | | 144 | 131 | 275 | 9,780 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 37 |
| | 2013 | * | 34 | 87 | 134 | 8 | 85 | 117 | | 76 | 78 | 154 | 4,811 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 90 |
| | 2013 | 5 | 46 | 119 | 178 | 9 | 102 | 143 | | 102 | 103 | 205 | 8,437 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 |
| | 2013 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,166 |
| | 2013 | 13 | 84 | 282 | 423 | 20 | 255 | 337 | | 246 | 235 | 481 | 19,142 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 |
| | 2013 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 51 | 139 | 220 | 14 | 113 | 168 | | 123 | 109 | 232 | 9,076 |
| | 2013 | 8 | 38 | 162 | 244 | 11 | 153 | 194 | | 144 | 131 | 275 | 9,780 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 0.0 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 90 |
| | 2013 | 5 | 46 | 119 | 178 | 9 | 102 | 143 | | 102 | 103 | 205 | 8,437 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WRITING I | 4. Literary Composition ¹ | 4. Expository Composition ¹ | 5. Revision | 6. Editing |
|-----------|--------------------------------------|--|-------------|------------|
| 2011 | | | | |
| 2012 | 4.2 | 3.6 | 65.1 | 56.7 |
| 2013 | 4.0 | 3.2 | 57.0 | 63.9 |

| WRITING II | 4. Expository Composition ¹ | 4. Persuasive Composition ¹ | 5. Revision | 6. Editing |
|------------|--|--|-------------|------------|
| 2011 | | | | |
| 2012 | | | | |
| 2013 | 4.2 | 4.2 | 63.8 | 67.3 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 87.5 | 40.7 | 56.1 | 54.9 | 35.7 | 57.7 | 51.7 | | 57.1 | 52.8 | 55.0 | 55.4 | 347 |
| | 2013 | 66.7 | 39.7 | 52.0 | 51.7 | 16.7 | 54.0 | 51.3 | | 52.5 | 50.2 | 51.5 | 57.5 | 445 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 50.0 | 39.1 | 49.8 | 48.3 | 20.0 | 50.7 | 47.5 | | 45.4 | 52.2 | 48.5 | 53.0 | 400 |
| | 2013 | 100.0 | 43.9 | 52.4 | 52.5 | 13.6 | 53.4 | 52.5 | | 52.2 | 53.8 | 52.8 | 57.5 | 411 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 55.6 | 57.9 | 66.6 | 63.4 | 46.7 | 59.3 | 56.5 | | 63.7 | 61.8 | 62.9 | 64.1 | 431 |
| | 2013 | 71.4 | 81.3 | 77.4 | 77.8 | 38.5 | 76.3 | 75.5 | | 78.9 | 76.7 | 78.0 | 81.7 | 363 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 65.2 | 46.7 | 57.6 | 55.8 | 30.5 | 55.8 | 51.9 | | 55.6 | 55.8 | 55.7 | 57.5 | 1,178 |
| | 2013 | 76.0 | 52.6 | 59.7 | 59.7 | 24.2 | 60.2 | 58.6 | | 60.1 | 59.5 | 59.8 | 65.3 | 1,219 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|--|--|-----|-----|-------|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 23 | 199 | 910 | 1,146 | 59 | 816 | 967 | | | 642 | 536 | 1,178 | 35,372 | |
| 2013 | 25 | 173 | 961 | 1,182 | 66 | 890 | 992 | | | 656 | 561 | 1,219 | 34,686 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 100.0 | 51.4 | 66.5 | 65.4 | 50.0 | 65.1 | 62.1 | | 66.7 | 64.2 | 65.4 | 66.4 | 208 |
| | 2013 | * | 57.4 | 61.3 | 60.1 | * | 55.8 | 52.4 | | 58.2 | 61.8 | 59.8 | 60.6 | 251 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 51.7 | 54.8 | 56.0 | * | 37.5 | 44.0 | | 61.8 | 46.7 | 55.0 | 59.9 | 202 |
| | 2013 | * | 39.5 | 57.8 | 52.7 | * | 52.8 | 50.8 | | 50.0 | 55.1 | 52.7 | 59.9 | 226 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 36.0 | 50.0 | 47.7 | 16.7 | 46.5 | 40.0 | | 55.0 | 42.7 | 48.1 | 51.9 | 135 |
| | 2013 | | 67.9 | 74.4 | 70.2 | * | 65.4 | 67.6 | | 81.5 | 60.2 | 70.1 | 74.0 | 174 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 85.7 | 47.2 | 57.9 | 57.6 | 37.5 | 52.0 | 50.0 | | 62.1 | 52.4 | 57.2 | 60.3 | 545 |
| | 2013 | 70.0 | 53.4 | 63.6 | 60.2 | 45.5 | 57.0 | 56.1 | | 61.2 | 58.9 | 60.1 | 63.7 | 651 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 7 | 89 | 435 | 531 | 16 | 321 | 394 | | | 272 | 273 | 545 | 26,044 | |
| 2013 | 10 | 118 | 456 | 636 | 11 | 435 | 512 | | | 330 | 321 | 651 | 26,676 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 1 | 35 | 118 | 153 | 9 | 99 | 142 | | 79 | 77 | 156 | 5,287 | 347 |
| | 2013 | 4 | 41 | 165 | 211 | 15 | 150 | 189 | | 115 | 101 | 216 | 5,086 | 445 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 3 | 39 | 161 | 201 | 24 | 144 | 176 | | 119 | 87 | 206 | 5,511 | 400 |
| | 2013 | 0 | 32 | 157 | 187 | 19 | 143 | 153 | | 107 | 86 | 194 | 4,919 | 411 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 4 | 32 | 107 | 153 | 8 | 118 | 147 | | 87 | 73 | 160 | 4,228 | 431 |
| | 2013 | 2 | 9 | 65 | 78 | 16 | 61 | 69 | | 40 | 40 | 80 | 2,035 | 363 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 8 | 106 | 386 | 507 | 41 | 361 | 465 | | 285 | 237 | 522 | 15,026 | 1,178 |
| | 2013 | 6 | 82 | 387 | 476 | 50 | 354 | 411 | | 262 | 227 | 490 | 12,040 | 1,219 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-------|----|-----|-----|--|--|-----|-----|-------|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 23 | 199 | 910 | 1,146 | 59 | 816 | 967 | | | 642 | 536 | 1,178 | 35,372 | |
| 2013 | 25 | 173 | 961 | 1,182 | 66 | 890 | 992 | | | 656 | 561 | 1,219 | 34,686 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0 | 17 | 54 | 72 | 3 | 51 | 58 | | 34 | 38 | 72 | 3,327 | 208 |
| | 2013 | * | 20 | 70 | 99 | * | 76 | 88 | | 59 | 42 | 101 | 4,133 | 251 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 14 | 76 | 85 | * | 65 | 79 | | 42 | 49 | 91 | 3,705 | 202 |
| | 2013 | * | 26 | 65 | 104 | * | 75 | 91 | | 54 | 53 | 107 | 3,851 | 226 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 16 | 53 | 68 | 5 | 38 | 60 | | 27 | 43 | 70 | 3,319 | 135 |
| | 2013 | | 9 | 31 | 50 | * | 36 | 46 | | 15 | 37 | 52 | 1,709 | 174 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 1 | 47 | 183 | 225 | 10 | 154 | 197 | | 103 | 130 | 233 | 10,351 | 545 |
| | 2013 | 3 | 55 | 166 | 253 | 6 | 187 | 225 | | 128 | 132 | 260 | 9,693 | 651 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 7 | 89 | 435 | 531 | 16 | 321 | 394 | | | 272 | 273 | 545 | 26,044 | |
| 2013 | 10 | 118 | 456 | 636 | 11 | 435 | 512 | | | 330 | 321 | 651 | 26,676 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | 12.5 | 1.7 | 11.2 | 10.0 | 0.0 | 9.8 | 7.8 | | 10.3 | 9.2 | 9.8 | 7.9 | 347 |
| | 2013 | 8.3 | 2.9 | 8.4 | 7.8 | 0.0 | 8.9 | 7.7 | | 7.4 | 7.9 | 7.6 | 9.1 | 445 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 3.1 | 4.4 | 4.4 | 3.3 | 5.1 | 4.5 | | 3.7 | 4.9 | 4.3 | 6.1 | 400 |
| | 2013 | 50.0 | 5.3 | 4.5 | 5.6 | 0.0 | 4.9 | 4.7 | | 3.6 | 8.1 | 5.6 | 9.5 | 411 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 11.1 | 3.9 | 8.1 | 7.7 | 0.0 | 5.5 | 5.0 | | 9.6 | 5.8 | 7.9 | 10.4 | 431 |
| | 2013 | 0.0 | 4.2 | 9.1 | 7.4 | 3.8 | 9.3 | 8.5 | | 7.9 | 8.1 | 8.0 | 12.8 | 363 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 8.7 | 3.0 | 7.7 | 7.2 | 1.7 | 6.6 | 5.7 | | 7.8 | 6.5 | 7.2 | 8.1 | 1,178 |
| | 2013 | 16.0 | 4.0 | 7.3 | 6.9 | 1.5 | 7.6 | 7.0 | | 6.3 | 8.0 | 7.1 | 10.4 | 1,219 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-------|----|-----|-----|--|--|-----|-----|-------|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 23 | 199 | 910 | 1,146 | 59 | 816 | 967 | | | 642 | 536 | 1,178 | 35,372 | |
| 2013 | 25 | 173 | 961 | 1,182 | 66 | 890 | 992 | | | 656 | 561 | 1,219 | 34,686 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | 16.7 | 5.7 | 6.2 | 6.3 | 0.0 | 5.5 | 4.6 | | 5.9 | 6.6 | 6.3 | 9.8 | 208 |
| | 2013 | * | 2.1 | 8.8 | 8.1 | * | 5.2 | 3.8 | | 8.5 | 7.3 | 8.0 | 8.5 | 251 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 3.4 | 1.8 | 2.1 | * | 0.0 | 0.7 | | 2.7 | 1.1 | 2.0 | 6.3 | 202 |
| | 2013 | * | 0.0 | 1.9 | 1.4 | * | 1.3 | 1.1 | | 0.9 | 1.7 | 1.3 | 4.8 | 226 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.4 | 135 |
| | 2013 | | 0.0 | 1.7 | 1.2 | * | 0.0 | 0.0 | | 2.5 | 0.0 | 1.1 | 0.9 | 174 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | 14.3 | 3.4 | 3.0 | 3.2 | 0.0 | 2.5 | 2.0 | | 3.3 | 2.9 | 3.1 | 6.1 | 545 |
| | 2013 | 10.0 | 0.8 | 4.6 | 3.9 | 0.0 | 2.5 | 1.8 | | 4.5 | 3.1 | 3.8 | 5.3 | 651 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 7 | 89 | 435 | 531 | 16 | 321 | 394 | | | 272 | 273 | 545 | 26,044 | |
| 2013 | 10 | 118 | 456 | 636 | 11 | 435 | 512 | | | 330 | 321 | 651 | 26,676 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | 57.2 | 56.7 | 72.5 | 59.1 | 49.9 |
| | 2013 | 55.3 | 57.3 | 65.3 | 62.3 | 61.3 |
| 4 | 2011 | | | | | |
| | 2012 | 58.7 | 57.2 | 60.2 | 48.9 | 54.7 |
| | 2013 | 58.6 | 57.5 | 65.8 | 56.3 | 45.4 |
| 5 | 2011 | | | | | |
| | 2012 | 58.0 | 57.6 | 59.6 | 52.3 | 63.2 |
| | 2013 | 65.4 | 60.9 | 60.3 | 59.7 | 65.4 |
| 3-5 | 2011 | | | | | |
| | 2012 | 58.0 | 57.2 | 63.6 | 53.2 | 56.4 |
| | 2013 | 59.4 | 58.4 | 64.0 | 59.5 | 57.2 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 6 | 2011 | | | | | |
| | 2012 | 45.6 | 56.3 | 50.6 | 45.9 | 47.7 |
| | 2013 | 50.7 | 53.3 | 49.0 | 40.7 | 51.6 |
| 7 | 2011 | | | | | |
| | 2012 | 48.9 | 47.8 | 50.7 | 37.0 | 47.7 |
| | 2013 | 43.3 | 50.5 | 51.8 | 37.2 | 37.3 |
| 8 | 2011 | | | | | |
| | 2012 | 43.6 | 38.9 | 34.4 | 37.2 | 37.6 |
| | 2013 | 49.5 | 48.4 | 44.5 | 48.8 | 41.0 |
| 6-8 | 2011 | | | | | |
| | 2012 | 46.3 | 48.8 | 46.6 | 40.5 | 45.2 |
| | 2013 | 47.8 | 51.0 | 48.8 | 41.7 | 43.8 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 81.8 | 71.7 | 84.9 | 81.9 | 64.3 | 77.7 | 75.6 | | 81.0 | 82.1 | 81.5 | 79.8 |
| | 2013 | 91.7 | 71.1 | 85.2 | 81.7 | 58.3 | 76.4 | 77.4 | | 81.2 | 83.3 | 82.2 | 78.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 53 | 172 | 238 | 14 | 103 | 172 | | 137 | 117 | 254 | 11,607 |
| | 2013 | 12 | 83 | 297 | 409 | 24 | 220 | 310 | | 250 | 216 | 466 | 20,069 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | 75.0 | 70.5 | 80.6 | 77.8 | 61.5 | 74.7 | 72.3 | | 76.6 | 79.0 | 77.6 | 74.7 |
| | 2013 | * | 72.2 | 83.2 | 78.0 | 64.3 | 71.8 | 73.7 | | 79.5 | 77.8 | 78.7 | 72.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 44 | 124 | 176 | 13 | 87 | 137 | | 111 | 81 | 192 | 8,795 |
| | 2013 | 3 | 36 | 137 | 191 | 14 | 103 | 137 | | 112 | 99 | 211 | 9,287 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | * | 77.8 | 95.8 | 93.5 | * | 93.8 | 88.6 | | 100.0 | 88.9 | 93.5 | 95.6 |
| | 2013 | 100.0 | 65.0 | 82.5 | 80.2 | 44.4 | 75.8 | 75.2 | | 77.1 | 84.3 | 80.4 | 79.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 9 | 48 | 62 | 1 | 16 | 35 | | 26 | 36 | 62 | 2,733 |
| | 2013 | 6 | 40 | 120 | 167 | 9 | 95 | 137 | | 105 | 89 | 194 | 8,191 |
| ALGEBRA II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 97.5 |
| | 2013 | * | 100.0 | 100.0 | 100.0 | * | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 96.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 79 |
| | 2013 | 3 | 7 | 40 | 51 | 1 | 22 | 36 | | 33 | 28 | 61 | 2,591 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 15 | 26 | 43 | 5 | 23 | 42 | | 26 | 21 | 47 | 2,348 |
| | 2013 | 1 | 24 | 44 | 75 | 10 | 52 | 70 | | 47 | 36 | 83 | 4,303 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 53 | 172 | 238 | 14 | 103 | 172 | | 137 | 117 | 254 | 11,607 |
| | 2013 | 12 | 83 | 297 | 409 | 24 | 220 | 310 | | 250 | 216 | 466 | 20,069 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 13 | 24 | 39 | 5 | 22 | 38 | | 26 | 17 | 43 | 2,226 |
| | 2013 | * | 10 | 23 | 42 | 5 | 29 | 36 | | 23 | 22 | 45 | 2,553 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 44 | 124 | 176 | 13 | 87 | 137 | | 111 | 81 | 192 | 8,795 |
| | 2013 | 3 | 36 | 137 | 191 | 14 | 103 | 137 | | 112 | 99 | 211 | 9,287 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | * | 2 | 2 | 4 | * | 1 | 4 | | 0 | 4 | 4 | 120 |
| | 2013 | 0 | 14 | 21 | 33 | 5 | 23 | 34 | | 24 | 14 | 38 | 1,651 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 9 | 48 | 62 | 1 | 16 | 35 | | 26 | 36 | 62 | 2,733 |
| | 2013 | 6 | 40 | 120 | 167 | 9 | 95 | 137 | | 105 | 89 | 194 | 8,191 |
| ALGEBRA II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2 |
| | 2013 | * | 0 | 0 | 0 | * | 0 | 0 | | 0 | 0 | 0 | 99 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 79 |
| | 2013 | 3 | 7 | 40 | 51 | 1 | 22 | 36 | | 33 | 28 | 61 | 2,591 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 18.2 | 5.7 | 7.0 | 7.6 | 0.0 | 5.8 | 4.7 | | 8.8 | 6.0 | 7.5 | 10.1 |
| | 2013 | 41.7 | 2.4 | 11.8 | 11.0 | 4.2 | 9.5 | 8.7 | | 13.6 | 9.3 | 11.6 | 10.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 11 | 53 | 172 | 238 | 14 | 103 | 172 | | 137 | 117 | 254 | 11,607 |
| | 2013 | 12 | 83 | 297 | 409 | 24 | 220 | 310 | | 250 | 216 | 466 | 20,069 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | 12.5 | 4.5 | 7.3 | 7.4 | 0.0 | 6.9 | 5.1 | | 7.2 | 7.4 | 7.3 | 7.0 |
| | 2013 | * | 2.8 | 12.4 | 11.5 | 7.1 | 10.7 | 8.8 | | 12.5 | 10.1 | 11.4 | 8.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 44 | 124 | 176 | 13 | 87 | 137 | | 111 | 81 | 192 | 8,795 |
| | 2013 | 3 | 36 | 137 | 191 | 14 | 103 | 137 | | 112 | 99 | 211 | 9,287 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | * | 11.1 | 6.3 | 8.1 | * | 0.0 | 2.9 | | 15.4 | 2.8 | 8.1 | 18.2 |
| | 2013 | 33.3 | 0.0 | 9.2 | 6.6 | 0.0 | 4.2 | 5.1 | | 9.5 | 5.6 | 7.7 | 7.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 9 | 48 | 62 | 1 | 16 | 35 | | 26 | 36 | 62 | 2,733 |
| | 2013 | 6 | 40 | 120 | 167 | 9 | 95 | 137 | | 105 | 89 | 194 | 8,191 |
| ALGEBRA II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 72.2 |
| | 2013 | * | 14.3 | 17.5 | 23.5 | * | 27.3 | 22.2 | | 30.3 | 17.9 | 24.6 | 28.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 79 |
| | 2013 | 3 | 7 | 40 | 51 | 1 | 22 | 36 | | 33 | 28 | 61 | 2,591 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Functional Relationships | 2. Properties and Attributes of Functions | 3. Linear Functions | 4. Linear Equations and Inequalities | 5. Quadratic and Other Nonlinear Functions | | |
|-----------|-----------------------------|---|---------------------|--------------------------------------|--|--|--|
| 2011 | | | | | | | |
| 2012 | 55.4 | 48.2 | 50.1 | 47.6 | 53.4 | | |
| 2013 | 53.8 | 52.5 | 52.4 | 54.3 | 50.5 | | |

| GEOMETRY | 1. Geometric Structure | 2. Geometric Patterns and Representations | 3. Dimensionality and the Geometry of Location | 4. Congruence and the Geometry of Size | 5. Similarity and the Geometry of Shape | | |
|----------|------------------------|---|--|--|---|--|--|
| 2011 | | | | | | | |
| 2012 | 51.1 | 62.7 | 56.1 | 55.9 | 49.2 | | |
| 2013 | 48.9 | 51.0 | 49.8 | 51.3 | 46.1 | | |

| ALGEBRA II | 1. Properties and Attributes of Functions | 2. Representational Tools to Solve Problems | 3. Properties of Quadratic Functions | 4. Representations of Quadratic Relations | 5. Properties of Square Root Functions | 6. Properties of Rational Functions | 7. Properties of Exponential and Logarithmic Functions |
|------------|---|---|--------------------------------------|---|--|-------------------------------------|--|
| 2011 | | | | | | | |
| 2012 | | | | | | | |
| 2013 | 63.7 | 59.2 | 60.9 | 71.9 | 78.0 | 75.1 | 75.1 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 87.5 | 48.7 | 50.2 | 50.7 | 25.0 | 45.3 | 43.1 | | 51.5 | 50.3 | 51.0 | 58.2 | 357 |
| | 2013 | 83.3 | 50.0 | 51.3 | 51.0 | 13.8 | 51.5 | 48.7 | | 54.7 | 47.9 | 51.5 | 65.1 | 344 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 8 | 78 | 257 | 347 | 16 | 214 | 262 | | 200 | 157 | 357 | 10,697 | | |
| 2013 | 6 | 52 | 271 | 335 | 29 | 241 | 269 | | 179 | 165 | 344 | 10,180 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 37.0 | 41.1 | 39.6 | * | 29.6 | 28.6 | | 50.0 | 33.7 | 41.5 | 54.0 | 176 |
| | 2013 | | 65.4 | 59.2 | 53.1 | * | 37.5 | 45.0 | | 68.4 | 41.9 | 54.5 | 65.8 | 200 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|----|-----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 27 | 141 | 169 | 4 | 81 | 119 | | 84 | 92 | 176 | 9,431 | | |
| 2013 | | 26 | 147 | 192 | 4 | 112 | 151 | | 95 | 105 | 200 | 8,998 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 1 | 40 | 128 | 171 | 12 | 117 | 149 | | 97 | 78 | 175 | 4476 | 357 |
| | 2013 | 1 | 26 | 132 | 164 | 25 | 117 | 138 | | 81 | 86 | 167 | 3551 | 344 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 8 | 78 | 257 | 347 | 16 | 214 | 262 | | 200 | 157 | 357 | 10,697 | | |
| 2013 | 6 | 52 | 271 | 335 | 29 | 241 | 269 | | 179 | 165 | 344 | 10,180 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 17 | 83 | 102 | * | 57 | 85 | | 42 | 61 | 103 | 4335 | 176 |
| | 2013 | | 9 | 60 | 90 | * | 70 | 83 | | 30 | 61 | 91 | 3074 | 200 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|--|----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 27 | 141 | 169 | 4 | 81 | 119 | | | 84 | 92 | 176 | 9,431 | |
| 2013 | | 26 | 147 | 192 | 4 | 112 | 151 | | | 95 | 105 | 200 | 8,998 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 12.5 | 1.3 | 3.9 | 4.0 | 0.0 | 2.8 | 2.7 | | 3.5 | 4.5 | 3.9 | 6.5 | 357 |
| | 2013 | 0.0 | 1.9 | 2.6 | 2.4 | 0.0 | 2.5 | 2.2 | | 1.1 | 3.6 | 2.3 | 6.6 | 344 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 8 | 78 | 257 | 347 | 16 | 214 | 262 | | 200 | 157 | 357 | 10,697 | | |
| 2013 | 6 | 52 | 271 | 335 | 29 | 241 | 269 | | 179 | 165 | 344 | 10,180 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 3.7 | 0.0 | 0.6 | * | 0.0 | 0.0 | | 0.0 | 1.1 | 0.6 | 4.2 | 176 |
| | 2013 | | 7.7 | 3.4 | 3.6 | * | 0.9 | 2.0 | | 6.3 | 1.0 | 3.5 | 7.1 | 200 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|--|----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 27 | 141 | 169 | 4 | 81 | 119 | | | 84 | 92 | 176 | 9,431 | |
| 2013 | | 26 | 147 | 192 | 4 | 112 | 151 | | | 95 | 105 | 200 | 8,998 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | 70.2 | 72.4 | 63.5 | 55.8 |
| | 2013 | 59.6 | 61.7 | 56.7 | 55.1 |
| 8 | 2011 | | | | |
| | 2012 | 46.4 | 53.5 | 49.2 | 54.7 |
| | 2013 | 58.7 | 54.3 | 48.3 | 52.4 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 66.7 | 78.7 | 81.5 | 79.7 | 33.3 | 72.3 | 73.6 | | 81.3 | 79.3 | 80.4 | 82.8 |
| | 2013 | 88.9 | 79.7 | 85.9 | 83.7 | 55.0 | 76.0 | 81.0 | | 82.7 | 83.8 | 83.2 | 82.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,931 |
| | 2013 | 9 | 74 | 256 | 338 | 20 | 179 | 263 | | 202 | 185 | 387 | 17,800 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | 66.7 | 78.7 | 81.5 | 79.7 | 33.3 | 72.3 | 73.6 | | 81.3 | 79.3 | 80.4 | 82.9 |
| | 2013 | 83.3 | 86.8 | 83.3 | 81.8 | 60.0 | 68.4 | 77.4 | | 81.1 | 81.7 | 81.4 | 84.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,881 |
| | 2013 | 6 | 38 | 156 | 209 | 15 | 114 | 159 | | 127 | 109 | 236 | 9,425 |
| CHEMISTRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 52.9 |
| | 2013 | * | 72.2 | 90.0 | 86.8 | * | 89.2 | 86.5 | | 85.3 | 86.8 | 86.1 | 80.1 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 17 |
| | 2013 | 3 | 36 | 100 | 129 | 5 | 65 | 104 | | 75 | 76 | 151 | 8,178 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 10 | 24 | 38 | 8 | 23 | 37 | | 20 | 19 | 39 | 1,533 |
| | 2013 | 1 | 15 | 36 | 55 | 9 | 43 | 50 | | 35 | 30 | 65 | 3,118 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,931 |
| | 2013 | 9 | 74 | 256 | 338 | 20 | 179 | 263 | | 202 | 185 | 387 | 17,800 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | 10 | 24 | 38 | 8 | 23 | 37 | | 20 | 19 | 39 | 1,522 |
| | 2013 | 1 | 5 | 26 | 38 | 6 | 36 | 36 | | 24 | 20 | 44 | 1,478 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,881 |
| | 2013 | 6 | 38 | 156 | 209 | 15 | 114 | 159 | | 127 | 109 | 236 | 9,425 |
| CHEMISTRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 8 |
| | 2013 | * | 10 | 10 | 17 | * | 7 | 14 | | 11 | 10 | 21 | 1,628 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 17 |
| | 2013 | 3 | 36 | 100 | 129 | 5 | 65 | 104 | | 75 | 76 | 151 | 8,178 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 11.1 | 2.1 | 0.8 | 1.6 | 0.0 | 0.0 | 0.0 | | 2.8 | 0.0 | 1.5 | 4.8 |
| | 2013 | 0.0 | 1.4 | 2.7 | 2.4 | 0.0 | 0.6 | 0.8 | | 3.0 | 1.6 | 2.3 | 7.4 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,931 |
| | 2013 | 9 | 74 | 256 | 338 | 20 | 179 | 263 | | 202 | 185 | 387 | 17,800 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | 11.1 | 2.1 | 0.8 | 1.6 | 0.0 | 0.0 | 0.0 | | 2.8 | 0.0 | 1.5 | 4.8 |
| | 2013 | 0.0 | 0.0 | 3.8 | 2.9 | 0.0 | 0.9 | 1.3 | | 3.1 | 2.8 | 3.0 | 7.4 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 9 | 47 | 130 | 187 | 12 | 83 | 140 | | 107 | 92 | 199 | 8,881 |
| | 2013 | 6 | 38 | 156 | 209 | 15 | 114 | 159 | | 127 | 109 | 236 | 9,425 |
| CHEMISTRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 11.8 |
| | 2013 | * | 2.8 | 1.0 | 1.6 | * | 0.0 | 0.0 | | 2.7 | 0.0 | 1.3 | 6.1 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 17 |
| | 2013 | 3 | 36 | 100 | 129 | 5 | 65 | 104 | | 75 | 76 | 151 | 8,178 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2011 | | | | | |
| 2012 | 47.7 | 47.2 | 50.7 | 41.8 | 49.9 |
| 2013 | 46.5 | 50.8 | 57.8 | 47.0 | 53.0 |

| CHEMISTRY | 1. Matter and the Periodic Table | 2. Atomic Structure and Nuclear Chemistry | 3. Bonding and Chemical Reactions | 4. Gases and Thermochemistry | 5. Solutions |
|------------------|----------------------------------|---|-----------------------------------|------------------------------|--------------|
| 2011 | | | | | |
| 2012 | | | | | |
| 2013 | 59.3 | 56.5 | 54.4 | 51.7 | 48.4 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 65.4 | 45.1 | 45.6 | * | 29.3 | 34.5 | | 52.4 | 43.5 | 47.7 | 52.5 | 176 |
| | 2013 | | 57.1 | 51.7 | 48.2 | * | 31.9 | 39.1 | | 58.2 | 39.8 | 48.5 | 59.3 | 206 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|----|-----|-----|-------|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 26 | 142 | 169 | 5 | 82 | 119 | | 84 | 92 | 176 | 9,392 | | |
| 2013 | | 28 | 147 | 197 | 5 | 116 | 156 | | 98 | 108 | 206 | 8,991 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 9 | 78 | 92 | * | 58 | 78 | | 40 | 52 | 92 | 4462 | 176 |
| | 2013 | | 12 | 71 | 102 | * | 79 | 95 | | 41 | 65 | 106 | 3656 | 206 |

| NUMBER TESTED IN GRADE8 | | | | | | | | | | | | | | |
|-------------------------|---|----|-----|-----|---|-----|-----|--|--|----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 26 | 142 | 169 | 5 | 82 | 119 | | | 84 | 92 | 176 | 9,392 | |
| 2013 | | 28 | 147 | 197 | 5 | 116 | 156 | | | 98 | 108 | 206 | 8,991 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 11.5 | 4.2 | 4.7 | * | 0.0 | 0.8 | | 7.1 | 3.3 | 5.1 | 7.1 | 176 |
| | 2013 | | 10.7 | 3.4 | 4.1 | * | 0.9 | 2.6 | | 6.1 | 1.9 | 3.9 | 8.8 | 206 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|----|-----|-----|---|-----|-----|--|--|----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 3 | 26 | 142 | 169 | 5 | 82 | 119 | | | 84 | 92 | 176 | 9,392 | |
| 2013 | | 28 | 147 | 197 | 5 | 116 | 156 | | | 98 | 108 | 206 | 8,991 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|--------------------|--------------------------|-------------------------------|--|
| | | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | 2011 | | | | |
| | 2012 | 47.7 | 51.0 | 48.7 | 45.7 |
| | 2013 | 54.0 | 55.6 | 45.1 | 45.8 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 75.0 | 57.1 | 73.9 | 69.1 | 21.4 | 60.2 | 59.9 | | 74.5 | 63.5 | 69.4 | 76.0 |
| | 2013 | 80.0 | 54.3 | 67.8 | 63.2 | 36.0 | 53.0 | 55.5 | | 68.3 | 58.5 | 63.6 | 70.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,985 |
| | 2013 | 10 | 81 | 267 | 367 | 25 | 200 | 283 | | 218 | 200 | 418 | 17,750 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | 75.0 | 57.1 | 73.9 | 69.1 | 21.4 | 60.2 | 59.9 | | 74.5 | 63.5 | 69.4 | 76.3 |
| | 2013 | 83.3 | 59.5 | 73.7 | 67.3 | 50.0 | 54.3 | 59.5 | | 72.3 | 62.3 | 67.6 | 75.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,908 |
| | 2013 | 6 | 37 | 152 | 202 | 16 | 105 | 148 | | 119 | 106 | 225 | 9,401 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 39.7 |
| | 2013 | * | 48.8 | 59.6 | 58.2 | 11.1 | 51.6 | 51.1 | | 62.9 | 54.3 | 58.6 | 65.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 73 |
| | 2013 | 4 | 43 | 114 | 165 | 9 | 95 | 135 | | 97 | 94 | 191 | 8,298 |
| U.S. HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | | * | * | | | | | | * | | * | 90.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4 |
| | 2013 | | 1 | 1 | | | | | | 2 | | 2 | 51 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 21 | 35 | 60 | 11 | 35 | 59 | | 28 | 35 | 63 | 2,159 |
| | 2013 | 2 | 37 | 86 | 135 | 16 | 94 | 126 | | 69 | 83 | 152 | 5,203 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,985 |
| | 2013 | 10 | 81 | 267 | 367 | 25 | 200 | 283 | | 218 | 200 | 418 | 17,750 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | 2 | 21 | 35 | 60 | 11 | 35 | 59 | | 28 | 35 | 63 | 2,113 |
| | 2013 | 1 | 15 | 40 | 66 | 8 | 48 | 60 | | 33 | 40 | 73 | 2,346 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,908 |
| | 2013 | 6 | 37 | 152 | 202 | 16 | 105 | 148 | | 119 | 106 | 225 | 9,401 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 44 |
| | 2013 | * | 22 | 46 | 69 | 8 | 46 | 66 | | 36 | 43 | 79 | 2,852 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 73 |
| | 2013 | 4 | 43 | 114 | 165 | 9 | 95 | 135 | | 97 | 94 | 191 | 8,298 |
| U.S. HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | | * | * | | | | | | * | | * | 5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4 |
| | 2013 | | 1 | 1 | | | | | | 2 | | 2 | 51 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | 12.5 | 2.0 | 3.7 | 3.1 | 7.1 | 2.3 | 2.0 | | 6.4 | 1.0 | 3.9 | 7.0 |
| | 2013 | 10.0 | 1.2 | 2.2 | 1.6 | 0.0 | 1.5 | 1.1 | | 2.8 | 1.5 | 2.2 | 6.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,985 |
| | 2013 | 10 | 81 | 267 | 367 | 25 | 200 | 283 | | 218 | 200 | 418 | 17,750 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | 12.5 | 2.0 | 3.7 | 3.1 | 7.1 | 2.3 | 2.0 | | 6.4 | 1.0 | 3.9 | 7.0 |
| | 2013 | 0.0 | 0.0 | 3.9 | 2.0 | 0.0 | 1.0 | 0.7 | | 2.5 | 2.8 | 2.7 | 8.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 8 | 49 | 134 | 194 | 14 | 88 | 147 | | 110 | 96 | 206 | 8,908 |
| | 2013 | 6 | 37 | 152 | 202 | 16 | 105 | 148 | | 119 | 106 | 225 | 9,401 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 0.0 |
| | 2013 | * | 2.3 | 0.0 | 1.2 | 0.0 | 2.1 | 1.5 | | 3.1 | 0.0 | 1.6 | 4.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 73 |
| | 2013 | 4 | 43 | 114 | 165 | 9 | 95 | 135 | | 97 | 94 | 191 | 8,298 |
| U.S. HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | | * | * | | | | | | * | | * | 2.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 4 |
| | 2013 | | 1 | 1 | | | | | | 2 | | 2 | 51 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WORLD GEOGRAPHY | 1. History, Government, and Citizenship | 2. Geography | 3. Culture | 4. Economics, Science, Technology, and Society | |
|------------------------|---|--------------|------------|--|--|
| 2011 | | | | | |
| 2012 | 51.3 | 59.3 | 52.0 | 47.0 | |
| 2013 | 50.7 | 57.3 | 54.2 | 46.2 | |

| WORLD HISTORY | 1. History 8000 BC to AD 1750 | 2. History 1750 to the Present | 3. Geography and Culture | 4. Government and Citizenship | 5. Economics, Science, Technology, and Society |
|----------------------|-------------------------------|--------------------------------|--------------------------|-------------------------------|--|
| 2011 | | | | | |
| 2012 | | | | | |
| 2013 | 48.6 | 51.9 | 47.0 | 46.1 | 47.7 |

| U.S. HISTORY | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society | |
|---------------------|------------|--------------------------|-------------------------------|--|--|
| 2011 | | | | | |
| 2012 | | | | | |
| 2013 | * | * | * | * | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 70.2 | 69.6 | 33.3 | 70.1 | 70.0 | | 59.6 | 83.6 | 70.3 | 65.5 | 300 |
| | 2013 | * | | 61.9 | 62.2 | 0.0 | 62.3 | 62.4 | | 58.2 | 67.2 | 62.2 | 69.6 | 296 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 55.8 | 55.3 | 25.0 | 55.8 | 55.8 | | 46.3 | 66.4 | 55.6 | 64.4 | 252 |
| | 2013 | * | | 59.6 | 59.4 | 0.0 | 59.4 | 59.6 | | 49.3 | 72.3 | 59.6 | 61.0 | 272 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 66.2 | 66.4 | * | 66.1 | 66.4 | | 59.0 | 75.3 | 66.2 | 72.1 | 219 |
| | 2013 | | | 81.8 | 82.4 | 55.6 | 82.1 | 82.6 | | 76.0 | 87.5 | 82.0 | 86.5 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 64.4 | 64.0 | 30.0 | 64.3 | 64.3 | | 55.2 | 75.5 | 64.3 | 66.8 | 771 |
| | 2013 | * | | 66.3 | 66.4 | 22.7 | 66.4 | 66.6 | | 59.1 | 74.9 | 66.4 | 70.6 | 768 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 769 | 753 | 30 | 767 | 765 | | | 424 | 347 | 771 | 14,102 | |
| 2013 | 2 | | 762 | 753 | 22 | 754 | 752 | | | 413 | 354 | 768 | 13,810 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 89 | 89 | 6 | 89 | 89 | | 67 | 22 | 89 | 1,957 | 300 |
| | 2013 | * | | 112 | 111 | 7 | 110 | 109 | | 69 | 43 | 112 | 1,697 | 296 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 111 | 110 | 12 | 111 | 111 | | 73 | 39 | 112 | 1,728 | 252 |
| | 2013 | * | | 109 | 108 | 6 | 108 | 108 | | 77 | 33 | 110 | 1,915 | 272 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 74 | 72 | * | 74 | 73 | | 50 | 24 | 74 | 998 | 219 |
| | 2013 | | | 36 | 34 | 4 | 35 | 34 | | 23 | 13 | 36 | 449 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 274 | 271 | 21 | 274 | 273 | | 190 | 85 | 275 | 4,683 | 771 |
| | 2013 | * | | 257 | 253 | 17 | 253 | 251 | | 169 | 89 | 258 | 4,061 | 768 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 769 | 753 | 30 | 767 | 765 | | | 424 | 347 | 771 | 14,102 | |
| 2013 | 2 | | 762 | 753 | 22 | 754 | 752 | | | 413 | 354 | 768 | 13,810 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 14.4 | 14.3 | 0.0 | 14.4 | 14.5 | | 9.0 | 20.9 | 14.3 | 13.4 | 300 |
| | 2013 | * | | 14.6 | 15.0 | 0.0 | 14.7 | 14.8 | | 14.5 | 15.3 | 14.9 | 17.4 | 296 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 9.6 | 8.9 | 0.0 | 9.6 | 9.6 | | 5.9 | 13.8 | 9.5 | 13.0 | 252 |
| | 2013 | * | | 11.5 | 11.7 | 0.0 | 11.7 | 11.6 | | 7.9 | 16.0 | 11.8 | 13.4 | 272 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 6.4 | 6.1 | * | 6.4 | 6.5 | | 2.5 | 11.3 | 6.4 | 12.1 | 219 |
| | 2013 | | | 7.6 | 6.7 | 0.0 | 7.7 | 7.7 | | 3.1 | 11.5 | 7.5 | 11.6 | 200 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 10.5 | 10.2 | 0.0 | 10.6 | 10.6 | | 6.1 | 15.9 | 10.5 | 12.9 | 771 |
| | 2013 | * | | 11.7 | 11.7 | 0.0 | 11.8 | 11.8 | | 9.4 | 14.4 | 11.8 | 14.6 | 768 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 769 | 753 | 30 | 767 | 765 | | | 424 | 347 | 771 | 14,102 | |
| 2013 | 2 | | 762 | 753 | 22 | 754 | 752 | | | 413 | 354 | 768 | 13,810 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|--------------------------------|---|--|
| | | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | 67.9 | 61.6 | 52.1 |
| | 2013 | 55.2 | 58.5 | 57.1 |
| 4 | 2011 | | | |
| | 2012 | 49.7 | 58.8 | 54.2 |
| | 2013 | 59.1 | 61.2 | 53.5 |
| 5 | 2011 | | | |
| | 2012 | 54.8 | 60.7 | 55.8 |
| | 2013 | 61.8 | 61.1 | 65.7 |
| 3-5 | 2011 | | | |
| | 2012 | 58.2 | 60.4 | 53.9 |
| | 2013 | 58.3 | 60.1 | 58.1 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 59.0 | 58.6 | 33.3 | 59.0 | 59.0 | | 48.9 | 70.4 | 58.8 | 68.9 | 250 |
| | 2013 | * | | 53.8 | 53.7 | 0.0 | 53.7 | 53.7 | | 44.6 | 65.5 | 53.8 | 62.2 | 249 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 249 | 244 | 15 | 249 | 249 | | | 135 | 115 | 250 | 4,905 | |
| 2013 | 1 | | 247 | 244 | 6 | 244 | 244 | | | 139 | 110 | 249 | 4,958 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 102 | 101 | 10 | 102 | 102 | | 69 | 34 | 103 | 1,524 | 250 |
| | 2013 | * | | 114 | 113 | 6 | 113 | 113 | | 77 | 38 | 115 | 1,876 | 249 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 249 | 244 | 15 | 249 | 249 | | | 135 | 115 | 250 | 4,905 | |
| 2013 | 1 | | 247 | 244 | 6 | 244 | 244 | | | 139 | 110 | 249 | 4,958 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 3.2 | 3.3 | 6.7 | 3.2 | 3.2 | | 3.0 | 3.5 | 3.2 | 4.7 | 250 |
| | 2013 | * | | 2.8 | 2.9 | 0.0 | 2.9 | 2.9 | | 1.4 | 4.5 | 2.8 | 3.6 | 249 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|---|--|-----|-----|----|-----|-----|--|--|-----|-----|-----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 249 | 244 | 15 | 249 | 249 | | | 135 | 115 | 250 | 4,905 | |
| 2013 | 1 | | 247 | 244 | 6 | 244 | 244 | | | 139 | 110 | 249 | 4,958 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|---|---|-------------|------------|
| | | 1. Composition ¹ Personal Narrative | 1. Composition ¹ Expository | 2. Revision | 3. Editing |
| 4 | 2011 | | | | |
| | 2012 | 1.8 | 2.0 | 53.2 | 59.6 |
| | 2013 | 4.3 | 4.0 | 55.4 | 62.3 |

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | * | * | | * | * | | * | * | * | 36.6 | 3 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 20.5 | 3 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | | * | 28.4 | 5 |
| | 2013 | | | * | * | | | | | * | | * | 27.3 | 1 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | * | * | 24.1 | 4 |
| | 2013 | | | * | * | | * | * | | * | * | * | 41.5 | 4 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 9.1 | 16.7 | * | 18.2 | 18.2 | | 28.6 | * | 16.7 | 31.7 | 12 |
| | 2013 | | | 14.3 | 14.3 | * | * | * | | * | * | 12.5 | 30.9 | 8 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|--|----|----|---|----|----|--|--|---|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 11 | 12 | 2 | 11 | 11 | | | 7 | 5 | 12 | 259 | |
| 2013 | | | 7 | 7 | 2 | 4 | 3 | | | 5 | 2 | 8 | 233 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | * | * | | * | * | | * | * | * | 83 | 3 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 58 | 3 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | | * | 53 | 5 |
| | 2013 | | | * | * | | | | | * | | * | 48 | 1 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | * | * | 41 | 4 |
| | 2013 | | | * | * | | * | * | | * | * | * | 55 | 4 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 10 | 10 | * | 9 | 9 | | 5 | * | 10 | 177 | 12 |
| | 2013 | | | 6 | 6 | * | * | * | | * | * | 7 | 161 | 8 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|--|----|----|---|----|----|--|--|---|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 11 | 12 | 2 | 11 | 11 | | | 7 | 5 | 12 | 259 | |
| 2013 | | | 7 | 7 | 2 | 4 | 3 | | | 5 | 2 | 8 | 233 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | * | * | | * | * | | * | * | * | 0.8 | 3 |
| | 2013 | | | * | * | * | * | * | | * | * | * | 1.4 | 3 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | | * | 2.7 | 5 |
| | 2013 | | | * | * | | | | | * | | * | 3.0 | 1 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | * | * | * | * | * | | * | * | * | 1.9 | 4 |
| | 2013 | | | * | * | | * | * | | * | * | * | 1.1 | 4 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | * | 0.0 | 1.5 | 12 |
| | 2013 | | | 0.0 | 0.0 | * | * | * | | * | * | 0.0 | 1.7 | 8 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|--|----|----|---|----|----|--|--|---|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | | 11 | 12 | 2 | 11 | 11 | | | 7 | 5 | 12 | 259 | |
| 2013 | | | 7 | 7 | 2 | 4 | 3 | | | 5 | 2 | 8 | 233 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | * | * | * | * | * |
| | 2013 | * | * | * | * | * |
| 4 | 2011 | | | | | |
| | 2012 | * | * | * | * | * |
| | 2013 | * | * | * | * | * |
| 5 | 2011 | | | | | |
| | 2012 | * | * | * | * | * |
| | 2013 | * | * | * | * | * |
| 3-5 | 2011 | | | | | |
| | 2012 | 38.4 | 36.8 | 35.8 | 20.8 | 26.5 |
| | 2013 | 39.9 | 38.5 | 41.6 | 48.4 | 37.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 43.1 | 42.9 | * | 43.1 | 43.1 | | 45.2 | 40.0 | 43.1 | 45.4 | 72 |
| | 2013 | | | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 43.0 | 29 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 72 | 70 | 3 | 72 | 72 | | | 42 | 30 | 72 | 1,164 | |
| 2013 | | | 29 | 28 | 5 | 27 | 26 | | | 18 | 11 | 29 | 1,122 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 41 | 40 | * | 41 | 41 | | 23 | 18 | 41 | 636 | 72 |
| | 2013 | | | 29 | 28 | * | 27 | 26 | | 18 | 11 | 29 | 640 | 29 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 72 | 70 | 3 | 72 | 72 | | | 42 | 30 | 72 | 1,164 | |
| 2013 | | | 29 | 28 | 5 | 27 | 26 | | | 18 | 11 | 29 | 1,122 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | | 1.4 | 0.0 | * | 1.4 | 1.4 | | 2.4 | 0.0 | 1.4 | 2.2 | 72 |
| | 2013 | | | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.9 | 29 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | | 72 | 70 | 3 | 72 | 72 | | | 42 | 30 | 72 | 1,164 | |
| 2013 | | | 29 | 28 | 5 | 27 | 26 | | | 18 | 11 | 29 | 1,122 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | 63.9 | 65.6 | 53.1 | 57.9 |
| | 2013 | 37.1 | 41.0 | 37.9 | 36.5 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 70.5 | 55.2 | * | 56.6 | 57.0 | | 56.2 | 57.1 | 56.6 | 51.7 | 129 |
| | 2013 | | * | 20.0 | 25.0 | * | 25.0 | 26.5 | | 20.0 | 28.6 | 25.0 | 32.5 | 36 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 13.0 | | 14.9 | 15.2 | | 12.5 | 17.4 | 14.9 | 23.7 | 47 |
| | 2013 | * | * | * | 48.4 | | 48.5 | 48.4 | | 40.0 | 61.5 | 48.5 | 32.7 | 33 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 17 |
| | 2013 | * | * | * | 17.9 | | 17.1 | 23.1 | | 5.6 | 29.4 | 17.1 | 23.3 | 35 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 16.7 | 0.0 | 66.7 | 39.9 | * | 41.5 | 42.3 | | 40.7 | 42.4 | 41.5 | 39.6 | 193 |
| | 2013 | * | 28.6 | 14.8 | 30.5 | * | 29.8 | 33.0 | | 22.6 | 37.3 | 29.8 | 31.0 | 104 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|----|-----|---|-----|-----|--|--|-----|----|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 6 | 7 | 96 | 188 | 2 | 193 | 189 | | | 108 | 85 | 193 | 682 | |
| 2013 | 2 | 7 | 27 | 95 | 2 | 104 | 91 | | | 53 | 51 | 104 | 523 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 19.0 | | 19.0 | 20.5 | | 22.7 | 15.0 | 19.0 | 22.8 | 42 |
| | 2013 | | * | 50.0 | 36.8 | | 33.3 | 36.8 | | 28.6 | 42.9 | 33.3 | 30.6 | 21 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 12.7 | | 12.3 | 12.2 | | 11.5 | 12.9 | 12.3 | 16.9 | 57 |
| | 2013 | * | | 28.6 | 11.8 | | 11.1 | 14.3 | | 10.0 | 12.5 | 11.1 | 24.3 | 18 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 63 |
| | 2013 | * | * | 0.0 | 15.4 | | 14.3 | 15.4 | | 0.0 | 30.8 | 14.3 | 25.5 | 28 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 8.7 | 9.4 | | 9.3 | 10.4 | | 9.8 | 8.8 | 9.3 | 12.7 | 162 |
| | 2013 | * | * | 21.7 | 21.0 | | 19.4 | 22.0 | | 12.8 | 28.6 | 19.4 | 26.8 | 67 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|-----|--|-----|-----|--|----|----|-----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 5 | 12 | 23 | 159 | | 162 | 135 | | 82 | 80 | 162 | 620 | | |
| 2013 | 3 | 3 | 23 | 62 | | 67 | 59 | | 39 | 28 | 67 | 634 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 26 | 56 | * | 56 | 55 | | 32 | 24 | 56 | 221 | 129 |
| | 2013 | | * | 16 | 27 | * | 27 | 25 | | 12 | 15 | 27 | 224 | 36 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 40 | | 40 | 39 | | 21 | 19 | 40 | 106 | 47 |
| | 2013 | * | * | * | 16 | | 17 | 16 | | 12 | 5 | 17 | 68 | 33 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | * | 17 | | 17 | 15 | | 11 | 6 | 17 | 85 | 17 |
| | 2013 | * | * | * | 23 | | 29 | 20 | | 17 | 12 | 29 | 69 | 35 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 5 | 7 | 32 | 113 | * | 113 | 109 | | 64 | 49 | 113 | 412 | 193 |
| | 2013 | * | 5 | 23 | 66 | * | 73 | 61 | | 41 | 32 | 73 | 361 | 104 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|---|----|-----|---|-----|-----|--|--|-----|----|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 6 | 7 | 96 | 188 | 2 | 193 | 189 | | | 108 | 85 | 193 | 682 | |
| 2013 | 2 | 7 | 27 | 95 | 2 | 104 | 91 | | | 53 | 51 | 104 | 523 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 34 | | 34 | 31 | | 17 | 17 | 34 | 146 | 42 |
| | 2013 | | * | 3 | 12 | | 14 | 12 | | 10 | 4 | 14 | 150 | 21 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 6 | 8 | 48 | | 50 | 43 | | 23 | 27 | 50 | 177 | 57 |
| | 2013 | * | | 5 | 15 | | 16 | 12 | | 9 | 7 | 16 | 162 | 18 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 11 | 62 | | 63 | 47 | | 34 | 29 | 63 | 218 | 63 |
| | 2013 | * | * | 10 | 22 | | 24 | 22 | | 15 | 9 | 24 | 152 | 28 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 12 | 21 | 144 | | 147 | 121 | | 74 | 73 | 147 | 541 | 162 |
| | 2013 | * | * | 18 | 49 | | 54 | 46 | | 34 | 20 | 54 | 464 | 67 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|-----|--|-----|-----|--|--|----|----|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 5 | 12 | 23 | 159 | | 162 | 135 | | | 82 | 80 | 162 | 620 | |
| 2013 | 3 | 3 | 23 | 62 | | 67 | 59 | | | 39 | 28 | 67 | 634 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 5.7 | 5.6 | * | 5.4 | 5.5 | | 6.8 | 3.6 | 5.4 | 4.6 | 129 |
| | 2013 | | * | 0.0 | 0.0 | * | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.5 | 36 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 2.2 | | 2.1 | 2.2 | | 0.0 | 4.3 | 2.1 | 1.4 | 47 |
| | 2013 | * | * | * | 3.2 | | 3.0 | 3.2 | | 0.0 | 7.7 | 3.0 | 2.0 | 33 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 17 |
| | 2013 | * | * | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 35 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | 0.0 | 0.0 | 5.2 | 4.3 | * | 4.1 | 4.2 | | 4.6 | 3.5 | 4.1 | 3.4 | 193 |
| | 2013 | * | 0.0 | 0.0 | 1.1 | * | 1.0 | 1.1 | | 0.0 | 2.0 | 1.0 | 1.3 | 104 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|---|----|-----|---|-----|-----|--|--|-----|----|-----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 6 | 7 | 96 | 188 | 2 | 193 | 189 | | | 108 | 85 | 193 | 682 | |
| 2013 | 2 | 7 | 27 | 95 | 2 | 104 | 91 | | | 53 | 51 | 104 | 523 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 2.4 | | 2.4 | 2.6 | | 0.0 | 5.0 | 2.4 | 1.1 | 42 |
| | 2013 | | * | 0.0 | 5.3 | | 4.8 | 5.3 | | 7.1 | 0.0 | 4.8 | 2.3 | 21 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 57 |
| | 2013 | * | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.9 | 18 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 63 |
| | 2013 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 28 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.6 | | 0.6 | 0.7 | | 0.0 | 1.3 | 0.6 | 0.3 | 162 |
| | 2013 | * | * | 0.0 | 1.6 | | 1.5 | 1.7 | | 2.6 | 0.0 | 1.5 | 1.1 | 67 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|-----|--|-----|-----|--|----|----|-----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 5 | 12 | 23 | 159 | | 162 | 135 | | 82 | 80 | 162 | 620 | | |
| 2013 | 3 | 3 | 23 | 62 | | 67 | 59 | | 39 | 28 | 67 | 634 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | 53.7 | 58.9 | 71.7 | 58.1 | 50.8 |
| | 2013 | 39.3 | 52.4 | 58.6 | 40.6 | 35.6 |
| 4 | 2011 | | | | | |
| | 2012 | 42.6 | 37.6 | 44.0 | 31.9 | 34.0 |
| | 2013 | 62.0 | 57.6 | 57.1 | 47.0 | 54.5 |
| 5 | 2011 | | | | | |
| | 2012 | 37.6 | 25.5 | 28.6 | 30.9 | 39.6 |
| | 2013 | 38.4 | 37.6 | 34.7 | 30.0 | 37.7 |
| 3-5 | 2011 | | | | | |
| | 2012 | 49.6 | 50.8 | 61.2 | 49.4 | 45.7 |
| | 2013 | 46.2 | 49.1 | 50.1 | 39.1 | 42.3 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 6 | 2011 | | | | | |
| | 2012 | 25.6 | 31.2 | 29.2 | 32.4 | 26.8 |
| | 2013 | 41.4 | 43.7 | 50.0 | 41.1 | 31.0 |
| 7 | 2011 | | | | | |
| | 2012 | 24.3 | 32.1 | 33.3 | 31.6 | 31.6 |
| | 2013 | 31.2 | 27.4 | 31.1 | 19.4 | 31.1 |
| 8 | 2011 | | | | | |
| | 2012 | 33.8 | 27.0 | 24.8 | 31.6 | 21.0 |
| | 2013 | 37.0 | 31.6 | 23.2 | 30.8 | 27.1 |
| 6-8 | 2011 | | | | | |
| | 2012 | 28.3 | 29.9 | 28.9 | 31.8 | 26.2 |
| | 2013 | 36.8 | 34.2 | 33.7 | 31.0 | 29.4 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 20.0 | 47.9 | | 44.2 | 41.5 | | 48.0 | 40.7 | 44.2 | 42.6 |
| | 2013 | * | * | 76.5 | 66.7 | | 67.1 | 65.2 | | 75.6 | 57.9 | 67.1 | 51.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 284 |
| | 2013 | 5 | 4 | 17 | 75 | | 79 | 66 | | 41 | 38 | 79 | 454 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 20.0 | 47.9 | | 44.2 | 41.5 | | 48.0 | 40.7 | 44.2 | 42.9 |
| | 2013 | * | * | 81.8 | 73.1 | | 74.1 | 69.8 | | 82.1 | 65.4 | 74.1 | 51.2 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 282 |
| | 2013 | 4 | 4 | 11 | 52 | | 54 | 43 | | 28 | 26 | 54 | 320 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | * | | 66.7 | 52.2 | | 52.0 | 56.5 | | 61.5 | 41.7 | 52.0 | 51.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2 |
| | 2013 | 1 | | 6 | 23 | | 25 | 23 | | 13 | 12 | 25 | 134 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 8 | 25 | | 29 | 24 | | 13 | 16 | 29 | 163 |
| | 2013 | * | * | 4 | 25 | | 26 | 23 | | 10 | 16 | 26 | 221 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 284 |
| | 2013 | 5 | 4 | 17 | 75 | | 79 | 66 | | 41 | 38 | 79 | 454 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 8 | 25 | | 29 | 24 | | 13 | 16 | 29 | 161 |
| | 2013 | * | * | 2 | 14 | | 14 | 13 | | 5 | 9 | 14 | 156 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 282 |
| | 2013 | 4 | 4 | 11 | 52 | | 54 | 43 | | 28 | 26 | 54 | 320 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | * | | 2 | 11 | | 12 | 10 | | 5 | 7 | 12 | 65 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2 |
| | 2013 | 1 | | 6 | 23 | | 25 | 23 | | 13 | 12 | 25 | 134 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 0.0 | 4.2 | | 3.8 | 2.4 | | 4.0 | 3.7 | 3.8 | 2.5 |
| | 2013 | * | * | 11.8 | 10.7 | | 10.1 | 9.1 | | 14.6 | 5.3 | 10.1 | 3.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 284 |
| | 2013 | 5 | 4 | 17 | 75 | | 79 | 66 | | 41 | 38 | 79 | 454 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | * | | 0.0 | 4.2 | | 3.8 | 2.4 | | 4.0 | 3.7 | 3.8 | 2.5 |
| | 2013 | * | * | 9.1 | 11.5 | | 11.1 | 9.3 | | 17.9 | 3.8 | 11.1 | 4.1 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 5 | | 10 | 48 | | 52 | 41 | | 25 | 27 | 52 | 282 |
| | 2013 | 4 | 4 | 11 | 52 | | 54 | 43 | | 28 | 26 | 54 | 320 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | * |
| | 2013 | * | | 16.7 | 8.7 | | 8.0 | 8.7 | | 7.7 | 8.3 | 8.0 | 3.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | 2 |
| | 2013 | 1 | | 6 | 23 | | 25 | 23 | | 13 | 12 | 25 | 134 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Functional Relationships | 2. Properties and Attributes of Functions | 3. Linear Functions | 4. Linear Equations and Inequalities | 5. Quadratic and Other Nonlinear Functions | | |
|------------------|-----------------------------|---|---------------------|--------------------------------------|--|--|--|
| 2011 | | | | | | | |
| 2012 | 42.3 | 39.3 | 37.4 | 33.3 | 42.5 | | |
| 2013 | 53.7 | 50.3 | 50.6 | 41.9 | 54.1 | | |

| GEOMETRY | 1. Geometric Structure | 2. Geometric Patterns and Representations | 3. Dimensionality and the Geometry of Location | 4. Congruence and the Geometry of Size | 5. Similarity and the Geometry of Shape | | |
|-----------------|------------------------|---|--|--|---|--|--|
| 2011 | | | | | | | |
| 2012 | | | | | | | |
| 2013 | 34.0 | 48.0 | 41.2 | 41.8 | 40.0 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 12.9 | | 12.9 | 14.3 | | 5.9 | 21.4 | 12.9 | 17.0 | 31 |
| | 2013 | | * | * | 29.2 | | 29.6 | 30.8 | | 9.1 | 43.8 | 29.6 | 20.3 | 27 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|--|----|----|--|----|----|----|----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 5 | 2 | 31 | | 31 | 28 | | 17 | 14 | 31 | 88 | | |
| 2013 | | 1 | 2 | 24 | | 27 | 26 | | 11 | 16 | 27 | 74 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 6.3 | | 6.3 | 6.0 | | 5.7 | 6.9 | 6.3 | 14.2 | 64 |
| | 2013 | * | * | 0.0 | 17.4 | | 16.7 | 17.4 | | 7.1 | 30.0 | 16.7 | 13.3 | 24 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 23 | | 24 | 23 | | 14 | 10 | 24 | 210 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 27 | | 27 | 24 | | 16 | 11 | 27 | 73 | 31 |
| | 2013 | | * | * | 17 | | 19 | 18 | | 10 | 9 | 19 | 59 | 27 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|--|--|----|----|--|----|----|----|----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 5 | 2 | 31 | | | 31 | 28 | | 17 | 14 | 31 | 88 | |
| 2013 | | 1 | 2 | 24 | | | 27 | 26 | | 11 | 16 | 27 | 74 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 6 | 10 | 59 | | 60 | 47 | | 33 | 27 | 60 | 194 | 64 |
| | 2013 | * | * | 9 | 19 | | 20 | 19 | | 13 | 7 | 20 | 182 | 24 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 23 | | 24 | 23 | | 14 | 10 | 24 | 210 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.1 | 31 |
| | 2013 | | * | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 27 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|--|----|----|--|----|----|----|----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 5 | 2 | 31 | | 31 | 28 | | 17 | 14 | 31 | 88 | | |
| 2013 | | 1 | 2 | 24 | | 27 | 26 | | 11 | 16 | 27 | 74 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 64 |
| | 2013 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 24 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 23 | | 24 | 23 | | 14 | 10 | 24 | 210 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | 44.0 | 43.5 | 47.6 | 32.7 |
| | 2013 | 52.3 | 43.0 | 45.7 | 41.3 |
| 8 | 2011 | | | | |
| | 2012 | 33.1 | 31.8 | 33.5 | 35.5 |
| | 2013 | 36.6 | 39.2 | 40.2 | 38.1 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 25.5 |
| | 2013 | * | | 87.5 | 67.9 | | 71.0 | 67.9 | | 81.3 | 60.0 | 71.0 | 47.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 332 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 25.5 |
| | 2013 | * | | 87.5 | 67.9 | | 71.0 | 67.9 | | 81.3 | 60.0 | 71.0 | 48.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 260 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 149 |
| | 2013 | * | | 1 | 9 | | 9 | 9 | | 3 | 6 | 9 | 175 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 332 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 149 |
| | 2013 | * | | 1 | 9 | | 9 | 9 | | 3 | 6 | 9 | 133 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 260 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 0.0 |
| | 2013 | * | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 332 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | | | | * | * | | | * | * | 0.0 |
| | 2013 | * | | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 1 | | | | | 1 | 1 | | | 1 | 1 | 200 |
| | 2013 | 2 | | 8 | 28 | | 31 | 28 | | 16 | 15 | 31 | 260 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2011 | | | | | |
| 2012 | * | * | * | * | * |
| 2013 | 48.7 | 46.9 | 46.8 | 43.4 | 42.2 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 16.7 | 10.0 | 12.7 | | 12.5 | 12.0 | | 17.1 | 6.9 | 12.5 | 11.1 | 64 |
| | 2013 | * | * | 0.0 | 16.7 | | 15.8 | 16.7 | | 8.3 | 28.6 | 15.8 | 18.6 | 19 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 18 | | 19 | 18 | | 12 | 7 | 19 | 204 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 5 | 9 | 55 | | 56 | 44 | | 29 | 27 | 56 | 201 | 64 |
| | 2013 | * | * | 9 | 15 | | 16 | 15 | | 11 | 5 | 16 | 166 | 19 |

| NUMBER TESTED IN GRADE8 | | | | | | | | | | | | | | |
|-------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 18 | | 19 | 18 | | 12 | 7 | 19 | 204 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 | 64 |
| | 2013 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.0 | 19 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|--|----|----|--|----|----|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 6 | 10 | 63 | | 64 | 50 | | 35 | 29 | 64 | 226 | | |
| 2013 | 1 | 1 | 9 | 18 | | 19 | 18 | | 12 | 7 | 19 | 204 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|--------------------|--------------------------|-------------------------------|--|
| | | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | 2011 | | | | |
| | 2012 | 30.6 | 35.2 | 33.9 | 32.2 |
| | 2013 | 30.0 | 35.5 | 28.5 | 25.7 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 13.0 | | 16.0 | 13.6 | | 25.0 | 7.7 | 16.0 | 16.4 |
| | 2013 | * | * | 66.7 | 37.7 | | 42.1 | 41.5 | | 50.0 | 34.5 | 42.1 | 23.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 12 | 53 | | 57 | 53 | | 28 | 29 | 57 | 368 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 13.0 | | 16.0 | 13.6 | | 25.0 | 7.7 | 16.0 | 16.4 |
| | 2013 | * | * | 80.0 | 44.4 | | 49.0 | 48.9 | | 53.8 | 43.5 | 49.0 | 26.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 10 | 45 | | 49 | 45 | | 26 | 23 | 49 | 277 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|------------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 20 | | 21 | 19 | | 9 | 12 | 21 | 158 |
| | 2013 | * | * | 4 | 33 | | 33 | 31 | | 14 | 19 | 33 | 280 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 12 | 53 | | 57 | 53 | | 28 | 29 | 57 | 368 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 20 | | 21 | 19 | | 9 | 12 | 21 | 158 |
| | 2013 | * | * | 2 | 25 | | 25 | 23 | | 12 | 13 | 25 | 203 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 10 | 45 | | 49 | 45 | | 26 | 23 | 49 | 277 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2013 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 12 | 53 | | 57 | 53 | | 28 | 29 | 57 | 368 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | * | | * | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2013 | * | * | 0.0 | 0.0 | | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.4 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | 3 | | 5 | 23 | | 25 | 22 | | 12 | 13 | 25 | 189 |
| | 2013 | 3 | 3 | 10 | 45 | | 49 | 45 | | 26 | 23 | 49 | 277 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WORLD GEOGRAPHY | 1. History, Government, and Citizenship | 2. Geography | 3. Culture | 4. Economics, Science, Technology, and Society | |
|----------------------------|---|--------------|------------|--|--|
| 2011 | | | | | |
| 2012 | 32.0 | 38.6 | 38.3 | 32.0 | |
| 2013 | 49.9 | 49.8 | 42.0 | 39.8 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 62.5 | * | 61.5 | 61.5 | * | 61.5 | | 55.6 | * | 61.5 | 54.7 | 13 |
| | 2013 | | * | 85.7 | 80.0 | 80.0 | 85.7 | 77.8 | | * | * | 80.0 | 67.5 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 83.3 | 37.5 | 53.8 | 57.1 | * | 54.5 | | 33.3 | 75.0 | 57.1 | 58.0 | 14 |
| | 2013 | | 50.0 | 83.3 | 64.3 | 64.3 | * | 66.7 | | 60.0 | * | 64.3 | 60.2 | 14 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 57.1 | 50.0 | 50.0 | * | 50.0 | | 62.5 | * | 50.0 | 67.0 | 12 |
| | 2013 | | 100.0 | 92.3 | 95.5 | 95.7 | 100.0 | 100.0 | | 92.9 | 100.0 | 95.7 | 86.5 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 66.7 | 50.0 | 55.3 | 56.4 | 50.0 | 55.6 | | 52.2 | 62.5 | 56.4 | 61.0 | 39 |
| | 2013 | | 76.5 | 88.5 | 82.6 | 83.0 | 87.0 | 85.7 | | 82.8 | 83.3 | 83.0 | 73.4 | 47 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 18 | 18 | 38 | 39 | 14 | 36 | | | 23 | 16 | 39 | 1,384 | |
| 2013 | | 17 | 26 | 46 | 47 | 23 | 35 | | | 29 | 18 | 47 | 1,434 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 85.7 | 60.0 | 70.6 | 72.2 | 58.3 | 70.6 | | 68.8 | * | 72.2 | 65.5 | 18 |
| | 2013 | | 83.3 | 66.7 | 73.3 | 73.3 | 66.7 | 73.3 | | 75.0 | 71.4 | 73.3 | 55.9 | 15 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 62.5 | 37.5 | 50.0 | 52.9 | 44.4 | 52.9 | | 40.0 | 71.4 | 52.9 | 57.3 | 17 |
| | 2013 | | * | 81.8 | 62.5 | 64.7 | 80.0 | 64.3 | | 64.3 | * | 64.7 | 61.0 | 17 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 75.0 | 77.3 | 78.3 | 76.5 | 78.9 | | 72.2 | * | 78.3 | 58.0 | 23 |
| | 2013 | * | 66.7 | 50.0 | 57.1 | 60.0 | 42.9 | 53.8 | | 33.3 | 77.8 | 60.0 | 74.5 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 80.0 | 61.8 | 67.3 | 69.0 | 63.2 | 67.9 | | 63.6 | 85.7 | 69.0 | 60.3 | 58 |
| | 2013 | * | 64.7 | 67.9 | 64.4 | 66.0 | 65.4 | 64.3 | | 60.7 | 73.7 | 66.0 | 63.6 | 47 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 20 | 34 | 55 | 58 | 38 | 53 | | | 44 | 14 | 58 | 1,571 | |
| 2013 | 1 | 17 | 28 | 45 | 47 | 26 | 42 | | | 28 | 19 | 47 | 1,687 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 3 | * | 5 | 5 | * | 5 | | 4 | * | 5 | 149 | 13 |
| | 2013 | | * | 1 | 2 | 2 | 1 | 2 | | * | * | 2 | 114 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 1 | 5 | 6 | 6 | * | 5 | | 4 | 2 | 6 | 201 | 14 |
| | 2013 | | 3 | 1 | 5 | 5 | * | 3 | | 4 | * | 5 | 184 | 14 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 3 | 6 | 6 | * | 6 | | 3 | * | 6 | 190 | 12 |
| | 2013 | | 0 | 1 | 1 | 1 | 0 | 0 | | 1 | 0 | 1 | 84 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 6 | 9 | 17 | 17 | 7 | 16 | | 11 | 6 | 17 | 540 | 39 |
| | 2013 | | 4 | 3 | 8 | 8 | 3 | 5 | | 5 | 3 | 8 | 382 | 47 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 18 | 18 | 38 | 39 | 14 | 36 | | | 23 | 16 | 39 | 1,384 | |
| 2013 | | 17 | 26 | 46 | 47 | 23 | 35 | | | 29 | 18 | 47 | 1,434 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 1 | 4 | 5 | 5 | 5 | 5 | | 5 | * | 5 | 181 | 18 |
| | 2013 | | 1 | 3 | 4 | 4 | 3 | 4 | | 2 | 2 | 4 | 270 | 15 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 3 | 5 | 8 | 8 | 5 | 8 | | 6 | 2 | 8 | 244 | 17 |
| | 2013 | | * | 2 | 6 | 6 | 2 | 5 | | 5 | * | 6 | 202 | 17 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 4 | 5 | 5 | 4 | 4 | | 5 | * | 5 | 199 | 23 |
| | 2013 | * | 2 | 4 | 6 | 6 | 4 | 6 | | 4 | 2 | 6 | 142 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 4 | 13 | 18 | 18 | 14 | 17 | | 16 | 2 | 18 | 624 | 58 |
| | 2013 | * | 6 | 9 | 16 | 16 | 9 | 15 | | 11 | 5 | 16 | 614 | 47 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 20 | 34 | 55 | 58 | 38 | 53 | | | 44 | 14 | 58 | 1,571 | |
| 2013 | 1 | 17 | 28 | 45 | 47 | 26 | 42 | | | 28 | 19 | 47 | 1,687 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 3.3 | 13 |
| | 2013 | | * | 14.3 | 10.0 | 10.0 | 14.3 | 0.0 | | * | * | 10.0 | 4.3 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 3.3 | 14 |
| | 2013 | | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 3.5 | 14 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 8.3 | 8.3 | * | 8.3 | | 0.0 | * | 8.3 | 4.9 | 12 |
| | 2013 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 7.4 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 5.6 | 0.0 | 2.6 | 2.6 | 0.0 | 2.8 | | 0.0 | 6.3 | 2.6 | 4.0 | 39 |
| | 2013 | | 0.0 | 3.8 | 2.2 | 2.1 | 4.3 | 0.0 | | 0.0 | 5.6 | 2.1 | 5.4 | 47 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 18 | 18 | 38 | 39 | 14 | 36 | | | 23 | 16 | 39 | 1,384 | |
| 2013 | | 17 | 26 | 46 | 47 | 23 | 35 | | | 29 | 18 | 47 | 1,434 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 28.6 | 0.0 | 11.8 | 11.1 | 0.0 | 5.9 | | 6.3 | * | 11.1 | 3.6 | 18 |
| | 2013 | | 16.7 | 11.1 | 13.3 | 13.3 | 11.1 | 13.3 | | 25.0 | 0.0 | 13.3 | 3.1 | 15 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 12.5 | 6.3 | 5.9 | 11.1 | 5.9 | | 10.0 | 0.0 | 5.9 | 1.0 | 17 |
| | 2013 | | * | 9.1 | 6.3 | 5.9 | 10.0 | 7.1 | | 7.1 | * | 5.9 | 3.5 | 17 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 1.1 | 23 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.5 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 10.0 | 2.9 | 5.5 | 5.2 | 2.6 | 3.8 | | 4.5 | 7.1 | 5.2 | 1.9 | 58 |
| | 2013 | * | 5.9 | 7.1 | 6.7 | 6.4 | 7.7 | 7.1 | | 10.7 | 0.0 | 6.4 | 3.0 | 47 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 20 | 34 | 55 | 58 | 38 | 53 | | | 44 | 14 | 58 | 1,571 | |
| 2013 | 1 | 17 | 28 | 45 | 47 | 26 | 42 | | | 28 | 19 | 47 | 1,687 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2011 | | | |
| | 2012 | 52.3 | 56.0 | 47.9 |
| | 2013 | 44.0 | 59.3 | 51.5 |
| 4 | 2011 | | | |
| | 2012 | 46.4 | 68.9 | 50.0 |
| | 2013 | 48.2 | 59.2 | 61.0 |
| 5 | 2011 | | | |
| | 2012 | 43.8 | 52.2 | 49.4 |
| | 2013 | 57.1 | 59.1 | 55.3 |
| 3-5 | 2011 | | | |
| | 2012 | 47.6 | 59.5 | 49.1 |
| | 2013 | 51.6 | 59.2 | 56.2 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 6 | 2011 | | | |
| | 2012 | 43.1 | 62.2 | 45.2 |
| | 2013 | 55.0 | 57.1 | 57.1 |
| 7 | 2011 | | | |
| | 2012 | 55.1 | 45.3 | 41.6 |
| | 2013 | 52.9 | 55.4 | 54.9 |
| 8 | 2011 | | | |
| | 2012 | 57.1 | 52.4 | 58.7 |
| | 2013 | 60.0 | 56.3 | 46.3 |
| 6-8 | 2011 | | | |
| | 2012 | 52.2 | 53.4 | 49.5 |
| | 2013 | 55.9 | 56.2 | 52.9 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 75.0 | 81.8 | 81.8 | 77.8 | 80.0 | | 85.7 | * | 81.8 | 57.3 |
| | 2013 | | 66.7 | 58.8 | 59.1 | 60.9 | 66.7 | 66.7 | | 64.7 | 50.0 | 60.9 | 59.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 6 | 17 | 22 | 23 | 18 | 21 | | 17 | 6 | 23 | 608 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 75.0 | 81.8 | 81.8 | 77.8 | 80.0 | | 85.7 | * | 81.8 | 57.3 |
| | 2013 | | * | 63.6 | 61.5 | 64.3 | 72.7 | 69.2 | | 60.0 | * | 64.3 | 62.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 345 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 50.0 | 55.6 | 55.6 | 57.1 | 62.5 | | 71.4 | * | 55.6 | 55.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 263 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 2 | 2 | 2 | 2 | 2 | | 1 | * | 2 | 120 |
| | 2013 | | 2 | 7 | 9 | 9 | 6 | 7 | | 6 | 3 | 9 | 245 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 6 | 17 | 22 | 23 | 18 | 21 | | 17 | 6 | 23 | 608 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 2 | 2 | 2 | 2 | 2 | | 1 | * | 2 | 120 |
| | 2013 | | * | 4 | 5 | 5 | 3 | 4 | | 4 | * | 5 | 129 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 345 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 3 | 4 | 4 | 3 | 3 | | 2 | * | 4 | 116 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 263 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.8 |
| | 2013 | | 16.7 | 17.6 | 18.2 | 17.4 | 22.2 | 19.0 | | 23.5 | 0.0 | 17.4 | 6.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 6 | 17 | 22 | 23 | 18 | 21 | | 17 | 6 | 23 | 608 |
| READING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 2.8 |
| | 2013 | | * | 27.3 | 23.1 | 21.4 | 27.3 | 23.1 | | 30.0 | * | 21.4 | 5.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 10 | | 7 | 4 | 11 | 281 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 345 |
| READING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 0.0 | 11.1 | 11.1 | 14.3 | 12.5 | | 14.3 | * | 11.1 | 8.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 263 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| READING I | 1. Understanding & Analysis Across Genres | 2. Understanding & Analysis of Literary Texts | 3. Understanding & Analysis of Informational Texts |
|-----------|---|---|--|
| 2011 | | | |
| 2012 | 57.6 | 42.0 | 45.5 |
| 2013 | 60.7 | 48.4 | 57.8 |

| READING II | 1. Understanding & Analysis Across Genres | 2. Understanding & Analysis of Literary Texts | 3. Understanding & Analysis of Informational Texts |
|------------|---|---|--|
| 2011 | | | |
| 2012 | | | |
| 2013 | 55.6 | 51.3 | 53.5 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 50.0 | 42.9 | 42.9 | 46.7 | * | 36.4 | | 55.6 | 33.3 | 46.7 | 57.5 | 15 |
| | 2013 | | 14.3 | * | 16.7 | 16.7 | * | 28.6 | | 0.0 | * | 16.7 | 48.9 | 12 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 8 | 7 | 14 | 15 | 5 | 11 | | 9 | 6 | 15 | 475 | | |
| 2013 | | 7 | 4 | 12 | 12 | 3 | 7 | | 8 | 4 | 12 | 452 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 50.0 | 62.5 | 52.9 | 57.9 | 60.0 | 57.9 | | 36.4 | 87.5 | 57.9 | 56.7 | 19 |
| | 2013 | | * | 81.8 | 68.8 | 70.6 | 90.0 | 71.4 | | 64.3 | * | 70.6 | 63.7 | 17 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|--|--|----|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 10 | 8 | 17 | 19 | 10 | 19 | | | 11 | 8 | 19 | 586 | |
| 2013 | | 5 | 11 | 16 | 17 | 10 | 14 | | | 14 | 3 | 17 | 509 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 4 | 4 | 8 | 8 | * | 7 | | 4 | 4 | 8 | 202 | 15 |
| | 2013 | | 6 | * | 10 | 10 | * | 5 | | 8 | * | 10 | 231 | 12 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 8 | 7 | 14 | 15 | 5 | 11 | | 9 | 6 | 15 | 475 | | |
| 2013 | | 7 | 4 | 12 | 12 | 3 | 7 | | 8 | 4 | 12 | 452 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 5 | 3 | 8 | 8 | 4 | 8 | | 7 | 1 | 8 | 254 | 19 |
| | 2013 | | * | 2 | 5 | 5 | 1 | 4 | | 5 | * | 5 | 185 | 17 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|--|--|----|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 10 | 8 | 17 | 19 | 10 | 19 | | | 11 | 8 | 19 | 586 | |
| 2013 | | 5 | 11 | 16 | 17 | 10 | 14 | | | 14 | 3 | 17 | 509 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 12.5 | 0.0 | 7.1 | 6.7 | * | 0.0 | | 11.1 | 0.0 | 6.7 | 5.3 | 15 |
| | 2013 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 8.6 | 12 |

| NUMBER TESTED IN GRADE 4 | | | | | | | | | | | | | | |
|--------------------------|--|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 8 | 7 | 14 | 15 | 5 | 11 | | 9 | 6 | 15 | 475 | | |
| 2013 | | 7 | 4 | 12 | 12 | 3 | 7 | | 8 | 4 | 12 | 452 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 10.0 | 0.0 | 11.8 | 10.5 | 10.0 | 10.5 | | 0.0 | 25.0 | 10.5 | 2.7 | 19 |
| | 2013 | | * | 9.1 | 6.3 | 5.9 | 10.0 | 7.1 | | 0.0 | * | 5.9 | 6.3 | 17 |

| NUMBER TESTED IN GRADE 7 | | | | | | | | | | | | | | |
|--------------------------|---|----|----|----|----|----|----|--|--|----|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 10 | 8 | 17 | 19 | 10 | 19 | | | 11 | 8 | 19 | 586 | |
| 2013 | | 5 | 11 | 16 | 17 | 10 | 14 | | | 14 | 3 | 17 | 509 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|-------------|------------|
| | | 1. Composition ¹ GR 4: Personal Narrative GR 7: Expository | 2. Revision | 3. Editing |
| 4 | 2011 | | | |
| | 2012 | 1.1 | 47.6 | 45.8 |
| | 2013 | 2.2 | 45.2 | 35.0 |
| 7 | 2011 | | | |
| | 2012 | 0.8 | 50.2 | 54.6 |
| | 2013 | 2.4 | 56.6 | 52.0 |

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 62.5 | 70.0 | 70.0 | 66.7 | 70.0 | | 57.1 | * | 70.0 | 46.1 |
| | 2013 | | 83.3 | 72.2 | 73.9 | 75.0 | 78.9 | 81.8 | | 72.2 | 83.3 | 75.0 | 61.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 6 | 18 | 23 | 24 | 19 | 22 | | 18 | 6 | 24 | 608 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 62.5 | 70.0 | 70.0 | 66.7 | 70.0 | | 57.1 | * | 70.0 | 46.1 |
| | 2013 | | * | 75.0 | 71.4 | 73.3 | 83.3 | 78.6 | | 72.7 | * | 73.3 | 56.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 3 | 12 | 14 | 15 | 12 | 14 | | 11 | 4 | 15 | 339 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 66.7 | 77.8 | 77.8 | 71.4 | 87.5 | | 71.4 | * | 77.8 | 66.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 269 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 3 | 3 | 3 | 3 | 3 | | 3 | * | 3 | 151 |
| | 2013 | | 1 | 5 | 6 | 6 | 4 | 4 | | 5 | 1 | 6 | 237 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 6 | 18 | 23 | 24 | 19 | 22 | | 18 | 6 | 24 | 608 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 3 | 3 | 3 | 3 | 3 | | 3 | * | 3 | 151 |
| | 2013 | | * | 3 | 4 | 4 | 2 | 3 | | 3 | * | 4 | 148 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 3 | 12 | 14 | 15 | 12 | 14 | | 11 | 4 | 15 | 339 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 2 | 2 | 2 | 2 | 1 | | 2 | * | 2 | 89 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 269 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 12.5 | 10.0 | 10.0 | 11.1 | 10.0 | | 0.0 | * | 10.0 | 5.0 |
| | 2013 | | 16.7 | 16.7 | 17.4 | 16.7 | 21.1 | 18.2 | | 22.2 | 0.0 | 16.7 | 12.7 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 6 | 18 | 23 | 24 | 19 | 22 | | 18 | 6 | 24 | 608 |
| WRITING I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 12.5 | 10.0 | 10.0 | 11.1 | 10.0 | | 0.0 | * | 10.0 | 5.0 |
| | 2013 | | * | 16.7 | 14.3 | 13.3 | 16.7 | 14.3 | | 18.2 | * | 13.3 | 10.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 8 | 10 | 10 | 9 | 10 | | 7 | 3 | 10 | 280 |
| | 2013 | | 3 | 12 | 14 | 15 | 12 | 14 | | 11 | 4 | 15 | 339 |
| WRITING II | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 16.7 | 22.2 | 22.2 | 28.6 | 25.0 | | 28.6 | * | 22.2 | 16.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 8 | | 7 | 2 | 9 | 269 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WRITING I | 4. Literary Composition ¹ | 5. Revision | 6. Editing |
|-----------|--------------------------------------|-------------|------------|
| 2011 | | | |
| 2012 | 2.5 | 53.3 | 66.7 |
| 2013 | 3.5 | 58.3 | 66.1 |

| WRITING II | 4. ? Composition ¹ | 5. Revision | 6. Editing |
|------------|-------------------------------|-------------|------------|
| 2011 | | | |
| 2012 | | | |
| 2013 | 3.0 | 50.0 | 62.0 |

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 33.3 | * | 30.0 | 30.0 | * | 30.0 | | 25.0 | * | 30.0 | 52.0 | 10 |
| | 2013 | | * | 50.0 | 60.0 | 60.0 | 50.0 | 55.6 | | * | 50.0 | 60.0 | 64.4 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 57.1 | 50.0 | 61.5 | 57.1 | * | 54.5 | | 33.3 | 75.0 | 57.1 | 61.2 | 14 |
| | 2013 | | 42.9 | * | 50.0 | 50.0 | * | 50.0 | | 60.0 | * | 50.0 | 61.7 | 12 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 33.3 | 38.5 | 38.5 | 25.0 | 33.3 | | 55.6 | * | 38.5 | 60.6 | 13 |
| | 2013 | * | 85.7 | 85.7 | 81.8 | 82.6 | 84.6 | 88.9 | | 84.6 | 80.0 | 82.6 | 77.2 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 43.8 | 38.9 | 44.4 | 43.2 | 33.3 | 39.4 | | 39.1 | 50.0 | 43.2 | 58.7 | 37 |
| | 2013 | * | 64.7 | 70.8 | 68.2 | 68.9 | 69.6 | 72.7 | | 74.1 | 61.1 | 68.9 | 69.1 | 45 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 16 | 18 | 36 | 37 | 15 | 33 | | | 23 | 14 | 37 | 1,354 | |
| 2013 | 1 | 17 | 24 | 44 | 45 | 23 | 33 | | | 27 | 18 | 45 | 1,433 | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 33.3 | 44.4 | 40.0 | 43.8 | 45.5 | 46.7 | | 42.9 | * | 43.8 | 46.2 | 16 |
| | 2013 | * | 71.4 | 44.4 | 58.8 | 58.8 | 50.0 | 58.8 | | 55.6 | 62.5 | 58.8 | 54.3 | 17 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 66.7 | 50.0 | 57.1 | 62.5 | 62.5 | 62.5 | | 37.5 | 87.5 | 62.5 | 50.5 | 16 |
| | 2013 | | * | 55.6 | 46.7 | 46.7 | 62.5 | 41.7 | | 46.2 | * | 46.7 | 49.4 | 15 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 75.0 | 57.1 | 54.5 | 62.5 | 57.9 | | 43.8 | 83.3 | 54.5 | 46.2 | 22 |
| | 2013 | * | 100.0 | 62.5 | 78.6 | 80.0 | 57.1 | 76.9 | | 50.0 | 100.0 | 80.0 | 71.4 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 42.1 | 61.3 | 52.0 | 53.7 | 57.1 | 56.0 | | 42.1 | 81.3 | 53.7 | 47.7 | 54 |
| | 2013 | * | 66.7 | 53.8 | 60.9 | 61.7 | 56.0 | 59.5 | | 50.0 | 78.9 | 61.7 | 58.5 | 47 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 19 | 31 | 50 | 54 | 35 | 50 | | | 38 | 16 | 54 | 1,554 | |
| 2013 | 2 | 18 | 26 | 46 | 47 | 25 | 42 | | | 28 | 19 | 47 | 1,659 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 4 | * | 7 | 7 | * | 7 | | 6 | * | 7 | 157 | 10 |
| | 2013 | | * | 3 | 4 | 4 | 3 | 4 | | * | 3 | 4 | 120 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 3 | 3 | 5 | 6 | * | 5 | | 4 | 2 | 6 | 182 | 14 |
| | 2013 | | 4 | * | 6 | 6 | * | 3 | | 4 | * | 6 | 181 | 12 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 6 | 8 | 8 | 6 | 8 | | 4 | * | 8 | 220 | 13 |
| | 2013 | * | 1 | 2 | 4 | 4 | 2 | 2 | | 2 | 2 | 4 | 142 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 9 | 11 | 20 | 21 | 10 | 20 | | 14 | 7 | 21 | 559 | 37 |
| | 2013 | * | 6 | 7 | 14 | 14 | 7 | 9 | | 7 | 7 | 14 | 443 | 45 |

| NUMBER TESTED IN GRADES 3-5 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 16 | 18 | 36 | 37 | 15 | 33 | | | 23 | 14 | 37 | 1,354 | |
| 2013 | 1 | 17 | 24 | 44 | 45 | 23 | 33 | | | 27 | 18 | 45 | 1,433 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 4 | 5 | 9 | 9 | 6 | 8 | | 8 | * | 9 | 276 | 16 |
| | 2013 | * | 2 | 5 | 7 | 7 | 5 | 7 | | 4 | 3 | 7 | 272 | 17 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 3 | 3 | 6 | 6 | 3 | 6 | | 5 | 1 | 6 | 276 | 16 |
| | 2013 | | * | 4 | 8 | 8 | 3 | 7 | | 7 | * | 8 | 257 | 15 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 4 | 9 | 10 | 6 | 8 | | 9 | 1 | 10 | 260 | 22 |
| | 2013 | * | 0 | 3 | 3 | 3 | 3 | 3 | | 3 | 0 | 3 | 159 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 11 | 12 | 24 | 25 | 15 | 22 | | 22 | 3 | 25 | 812 | 54 |
| | 2013 | * | 6 | 12 | 18 | 18 | 11 | 17 | | 14 | 4 | 18 | 688 | 47 |

| NUMBER TESTED IN GRADES 6-8 | | | | | | | | | | | | | | |
|-----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 19 | 31 | 50 | 54 | 35 | 50 | | | 38 | 16 | 54 | 1,554 | |
| 2013 | 2 | 18 | 26 | 46 | 47 | 25 | 42 | | | 28 | 19 | 47 | 1,659 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 16.7 | * | 10.0 | 10.0 | * | 10.0 | | 12.5 | * | 10.0 | 4.0 | 10 |
| | 2013 | | * | 16.7 | 10.0 | 10.0 | 16.7 | 0.0 | | * | 16.7 | 10.0 | 7.4 | 10 |
| 4 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | * | 0.0 | | 0.0 | 0.0 | 0.0 | 1.7 | 14 |
| | 2013 | | 0.0 | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 4.7 | 12 |
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.7 | 13 |
| | 2013 | * | 0.0 | 7.1 | 4.5 | 4.3 | 7.7 | 5.6 | | 7.7 | 0.0 | 4.3 | 3.9 | 23 |
| 3-5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 6.3 | 0.0 | 2.8 | 2.7 | 0.0 | 3.0 | | 4.3 | 0.0 | 2.7 | 1.8 | 37 |
| | 2013 | * | 0.0 | 8.3 | 4.5 | 4.4 | 8.7 | 3.0 | | 3.7 | 5.6 | 4.4 | 5.0 | 45 |

| NUMBER TESTED IN GRADE 3-5 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 2 | 16 | 18 | 36 | 37 | 15 | 33 | | | 23 | 14 | 37 | 1,354 | |
| 2013 | 1 | 17 | 24 | 44 | 45 | 23 | 33 | | | 27 | 18 | 45 | 1,433 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-----|----------|------------------------------|
| 6 | 2011 | | | | | | | | | | | | | |
| | 2012 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 5.5 | 16 |
| | 2013 | * | 14.3 | 0.0 | 5.9 | 5.9 | 0.0 | 5.9 | | 11.1 | 0.0 | 5.9 | 4.9 | 17 |
| 7 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 1.1 | 16 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 3.0 | 15 |
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 12.5 | 9.5 | 9.1 | 12.5 | 10.5 | | 0.0 | 33.3 | 9.1 | 1.2 | 22 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 2.2 | 15 |
| 6-8 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | 0.0 | 6.5 | 4.0 | 3.7 | 5.7 | 4.0 | | 0.0 | 12.5 | 3.7 | 2.6 | 54 |
| | 2013 | * | 5.6 | 0.0 | 2.2 | 2.1 | 0.0 | 2.4 | | 3.6 | 0.0 | 2.1 | 3.4 | 47 |

| NUMBER TESTED IN GRADE 6-8 | | | | | | | | | | | | | | |
|----------------------------|---|----|----|----|----|----|----|--|--|----|----|----|-------|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 19 | 31 | 50 | 54 | 35 | 50 | | | 38 | 16 | 54 | 1,554 | |
| 2013 | 2 | 18 | 26 | 46 | 47 | 25 | 42 | | | 28 | 19 | 47 | 1,659 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2011 | | | | | |
| | 2012 | 46.2 | 41.7 | 52.9 | 46.7 | 36.0 |
| | 2013 | 60.8 | 75.0 | 64.3 | 45.0 | 58.0 |
| 4 | 2011 | | | | | |
| | 2012 | 46.2 | 51.4 | 42.1 | 35.7 | 46.4 |
| | 2013 | 61.5 | 40.0 | 48.3 | 44.4 | 50.0 |
| 5 | 2011 | | | | | |
| | 2012 | 36.8 | 16.9 | 35.9 | 43.6 | 27.4 |
| | 2013 | 61.2 | 48.7 | 52.9 | 55.8 | 54.6 |
| 3-5 | 2011 | | | | | |
| | 2012 | 42.9 | 36.7 | 42.8 | 41.4 | 36.9 |
| | 2013 | 61.2 | 52.2 | 54.2 | 50.4 | 54.1 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 6 | 2011 | | | | | |
| | 2012 | 42.0 | 40.0 | 44.8 | 32.3 | 38.5 |
| | 2013 | 47.5 | 52.9 | 51.0 | 30.4 | 67.6 |
| 7 | 2011 | | | | | |
| | 2012 | 39.8 | 37.5 | 36.7 | 46.9 | 43.8 |
| | 2013 | 33.3 | 42.0 | 48.3 | 37.8 | 42.5 |
| 8 | 2011 | | | | | |
| | 2012 | 40.0 | 54.1 | 40.9 | 42.7 | 47.2 |
| | 2013 | 42.0 | 50.3 | 43.3 | 40.0 | 52.5 |
| 6-8 | 2011 | | | | | |
| | 2012 | 40.5 | 45.0 | 40.8 | 40.9 | 43.6 |
| | 2013 | 41.2 | 48.6 | 47.7 | 35.8 | 54.8 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 50.0 | 45.5 | 45.5 | 55.6 | 45.5 | | 44.4 | * | 45.5 | 32.5 |
| | 2013 | | 83.3 | 52.9 | 56.5 | 60.0 | 55.6 | 66.7 | | 64.7 | 50.0 | 60.0 | 36.3 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 6 | 17 | 23 | 25 | 18 | 21 | | 17 | 8 | 25 | 573 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 50.0 | 45.5 | 45.5 | 55.6 | 45.5 | | 44.4 | * | 45.5 | 32.5 |
| | 2013 | | * | 72.7 | 64.3 | 68.8 | 72.7 | 83.3 | | 80.0 | 50.0 | 68.8 | 36.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 3 | 11 | 14 | 16 | 11 | 12 | | 10 | 6 | 16 | 339 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 16.7 | 44.4 | 44.4 | 28.6 | 44.4 | | 42.9 | * | 44.4 | 35.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 234 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 4 | 6 | 6 | 4 | 6 | | 5 | * | 6 | 189 |
| | 2013 | | 1 | 8 | 10 | 10 | 8 | 7 | | 6 | 4 | 10 | 365 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 6 | 17 | 23 | 25 | 18 | 21 | | 17 | 8 | 25 | 573 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 4 | 6 | 6 | 4 | 6 | | 5 | * | 6 | 189 |
| | 2013 | | * | 3 | 5 | 5 | 3 | 2 | | 2 | 3 | 5 | 214 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 3 | 11 | 14 | 16 | 11 | 12 | | 10 | 6 | 16 | 339 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 5 | 5 | 5 | 5 | 5 | | 4 | * | 5 | 151 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 234 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.4 |
| | 2013 | | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 6 | 17 | 23 | 25 | 18 | 21 | | 17 | 8 | 25 | 573 |
| ALGEBRA I | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.4 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 8 | 11 | 11 | 9 | 11 | | 9 | 2 | 11 | 280 |
| | 2013 | | 3 | 11 | 14 | 16 | 11 | 12 | | 10 | 6 | 16 | 339 |
| GEOMETRY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 234 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| ALGEBRA I | 1. Functional Relationships | 2. Properties and Attributes of Functions | 3. Linear Functions | 4. Linear Equations and Inequalities | 5. Quadratic and Other Nonlinear Functions | | |
|------------------|-----------------------------|---|---------------------|--------------------------------------|--|--|--|
| 2011 | | | | | | | |
| 2012 | 43.9 | 40.0 | 35.6 | 44.3 | 41.6 | | |
| 2013 | 58.3 | 46.3 | 52.6 | 45.3 | 46.4 | | |

| GEOMETRY | 1. Geometric Structure | 2. Geometric Patterns and Representations | 3. Dimensionality and the Geometry of Location | 4. Congruence and the Geometry of Size | 5. Similarity and the Geometry of Shape | | |
|-----------------|------------------------|---|--|--|---|--|--|
| 2011 | | | | | | | |
| 2012 | | | | | | | |
| 2013 | 45.8 | 40.7 | 36.1 | 31.7 | 42.6 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 50.0 | 37.5 | 37.5 | 33.3 | 37.5 | | * | * | 37.5 | 48.8 | 8 |
| | 2013 | * | * | 42.9 | 66.7 | 57.1 | 28.6 | 50.0 | | 62.5 | 50.0 | 57.1 | 58.1 | 14 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 1 | 6 | 8 | 8 | 6 | 8 | | 5 | 3 | 8 | 531 | | |
| 2013 | 1 | 5 | 7 | 12 | 14 | 7 | 10 | | 8 | 6 | 14 | 540 | | |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 66.7 | 62.5 | 60.0 | 63.2 | 59.1 | | 47.1 | 87.5 | 60.0 | 58.2 | 25 |
| | 2013 | * | 83.3 | 42.9 | 53.8 | 57.1 | 16.7 | 50.0 | | * | 66.7 | 57.1 | 59.3 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|----|----|----|--|----|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 18 | 24 | 25 | 19 | 22 | | 17 | 8 | 25 | 457 | | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | 5 | 9 | 14 | 526 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 3 | 5 | 5 | 4 | 5 | | * | * | 5 | 272 | 8 |
| | 2013 | * | * | 4 | 4 | 6 | 5 | 5 | | 3 | 3 | 6 | 226 | 14 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 1 | 6 | 8 | 8 | 6 | 8 | | 5 | 3 | 8 | 531 | | |
| 2013 | 1 | 5 | 7 | 12 | 14 | 7 | 10 | | 8 | 6 | 14 | 540 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 6 | 9 | 10 | 7 | 9 | | 9 | 1 | 10 | 191 | 25 |
| | 2013 | * | 1 | 4 | 6 | 6 | 5 | 6 | | * | 3 | 6 | 214 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|----|----|----|--|----|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 18 | 24 | 25 | 19 | 22 | | 17 | 8 | 25 | 457 | | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | 5 | 9 | 14 | 526 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5 | 2011 | | | | | | | | | | | | | |
| | 2012 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | * | * | 0.0 | 6.2 | 8 |
| | 2013 | * | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 6.1 | 14 |

| NUMBER TESTED IN GRADE 5 | | | | | | | | | | | | | | |
|--------------------------|---|---|---|----|----|---|----|--|---|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | 1 | 1 | 6 | 8 | 8 | 6 | 8 | | 5 | 3 | 8 | 531 | | |
| 2013 | 1 | 5 | 7 | 12 | 14 | 7 | 10 | | 8 | 6 | 14 | 540 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 5.6 | 4.2 | 4.0 | 0.0 | 0.0 | | 5.9 | 0.0 | 4.0 | 0.4 | 25 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | * | 0.0 | 0.0 | 2.5 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|----|----|----|--|----|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 18 | 24 | 25 | 19 | 22 | | 17 | 8 | 25 | 457 | | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | 5 | 9 | 14 | 526 | | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|----------------------|------------------------------|--------------------|-------------------------------|
| | | 1. Matter and Energy | 2. Force, Motion, and Energy | 3. Earth and Space | 4. Organisms and Environments |
| 5 | 2011 | | | | |
| | 2012 | 50.0 | 56.3 | 58.8 | 42.0 |
| | 2013 | 52.4 | 65.2 | 59.3 | 66.2 |
| 8 | 2011 | | | | |
| | 2012 | 60.0 | 64.8 | 54.5 | 48.0 |
| | 2013 | 53.2 | 60.0 | 53.9 | 56.5 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------------|-------------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 22.2 | 18.2 | 18.2 | 22.2 | 18.2 | | 25.0 | * | 18.2 | 31.7 |
| | 2013 | | * | 54.5 | 69.2 | 64.3 | 63.6 | 61.5 | | 60.0 | * | 64.3 | 42.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 22.2 | 18.2 | 18.2 | 22.2 | 18.2 | | 25.0 | * | 18.2 | 31.7 |
| | 2013 | | * | 54.5 | 69.2 | 64.3 | 63.6 | 61.5 | | 60.0 | * | 64.3 | 42.6 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|---------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 7 | 9 | 9 | 7 | 9 | | 6 | * | 9 | 179 |
| | 2013 | | * | 5 | 4 | 5 | 4 | 5 | | 4 | * | 5 | 190 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 7 | 9 | 9 | 7 | 9 | | 6 | * | 9 | 179 |
| | 2013 | | * | 5 | 4 | 5 | 4 | 5 | | 4 | * | 5 | 190 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|----------------------|-------------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |
| BIOLOGY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 2 | 9 | 11 | 11 | 9 | 11 | | 8 | 3 | 11 | 262 |
| | 2013 | | 3 | 11 | 13 | 14 | 11 | 13 | | 10 | 4 | 14 | 331 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| BIOLOGY | 1. Cell Structure and Function | 2. Mechanisms of Genetics | 3. Biological Evolution and Classification | 4. Biological Processes and Systems | 5. Interdependence within Environmental Systems |
|----------------|--------------------------------|---------------------------|--|-------------------------------------|---|
| 2011 | | | | | |
| 2012 | 40.4 | 29.5 | 52.3 | 45.5 | 42.4 |
| 2013 | 48.4 | 52.7 | 59.8 | 41.3 | 43.7 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 70.6 | 65.2 | 62.5 | 66.7 | 61.9 | | 47.1 | 100.0 | 62.5 | 52.3 | 24 |
| | 2013 | * | 66.7 | 42.9 | 53.8 | 57.1 | 33.3 | 50.0 | | * | 77.8 | 57.1 | 59.5 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|----|----|----|--|----|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 17 | 23 | 24 | 18 | 21 | | 17 | 7 | 24 | 451 | | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | 5 | 9 | 14 | 516 | | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 5 | 8 | 9 | 6 | 8 | | 9 | 0 | 9 | 215 | 24 |
| | 2013 | * | 2 | 4 | 6 | 6 | 4 | 6 | | * | 2 | 6 | 209 | 14 |

| NUMBER TESTED IN GRADE8 | | | | | | | | | | | | | | |
|-------------------------|---|---|----|----|----|----|----|--|----|---|----|-----|--|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 17 | 23 | 24 | 18 | 21 | | 17 | 7 | 24 | 451 | | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | 5 | 9 | 14 | 516 | | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 8 | 2011 | | | | | | | | | | | | | |
| | 2012 | | * | 17.6 | 13.0 | 12.5 | 11.1 | 9.5 | | 11.8 | 14.3 | 12.5 | 2.9 | 24 |
| | 2013 | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | * | 0.0 | 0.0 | 1.9 | 14 |

| NUMBER TESTED IN GRADE 8 | | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|----|----|----|--|--|----|---|----|-----|--|
| 2011 | | | | | | | | | | | | | | |
| 2012 | | 5 | 17 | 23 | 24 | 18 | 21 | | | 17 | 7 | 24 | 451 | |
| 2013 | 1 | 6 | 7 | 13 | 14 | 6 | 12 | | | 5 | 9 | 14 | 516 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | |
|-------|------|--------------------|--------------------------|-------------------------------|--|
| | | 1. History | 2. Geography and Culture | 3. Government and Citizenship | 4. Economics, Science, Technology, and Society |
| 8 | 2011 | | | | |
| | 2012 | 49.7 | 54.6 | 59.6 | 56.9 |
| | 2013 | 45.5 | 50.0 | 42.9 | 64.3 |

PERCENTAGE SATISFACTORY (Levels 2 and 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 57.1 | 60.0 | 60.0 | 62.5 | 60.0 | | 62.5 | * | 60.0 | 46.7 |
| | 2013 | | * | 43.8 | 42.1 | 42.9 | 41.2 | 42.9 | | 46.7 | 33.3 | 42.9 | 31.8 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 5 | 16 | 19 | 21 | 17 | 21 | | 15 | 6 | 21 | 603 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 57.1 | 60.0 | 60.0 | 62.5 | 60.0 | | 62.5 | * | 60.0 | 46.7 |
| | 2013 | | * | 70.0 | 80.0 | 75.0 | 70.0 | 75.0 | | 87.5 | * | 75.0 | 57.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 2 | 10 | 10 | 12 | 10 | 12 | | 8 | 4 | 12 | 334 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 269 |

NUMBER UNSATISFACTORY (Level 1)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 3 | 4 | 4 | 3 | 4 | | 3 | * | 4 | 145 |
| | 2013 | | * | 9 | 11 | 12 | 10 | 12 | | 8 | 4 | 12 | 411 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 5 | 16 | 19 | 21 | 17 | 21 | | 15 | 6 | 21 | 603 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 3 | 4 | 4 | 3 | 4 | | 3 | * | 4 | 145 |
| | 2013 | | * | 3 | 2 | 3 | 3 | 3 | | 1 | * | 3 | 142 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 2 | 10 | 10 | 12 | 10 | 12 | | 8 | 4 | 12 | 334 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 6 | 9 | 9 | 7 | 9 | | 7 | * | 9 | 269 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 269 |

PERCENTAGE ADVANCED (Level 3)

| Test | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|
| ALL EOC TESTS | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 1.5 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | 0.0 | 0.0 | 0.5 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 5 | 16 | 19 | 21 | 17 | 21 | | 15 | 6 | 21 | 603 |
| WORLD GEOGRAPHY | 2011 | | | | | | | | | | | | |
| | 2012 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 1.5 |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.9 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | 3 | 7 | 10 | 10 | 8 | 10 | | 8 | 2 | 10 | 272 |
| | 2013 | | 2 | 10 | 10 | 12 | 10 | 12 | | 8 | 4 | 12 | 334 |
| WORLD HISTORY | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | * | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | 0.0 | * | 0.0 | 0.0 |
| Tests Taken | 2011 | | | | | | | | | | | | |
| | 2012 | | | | | | | | | | | | |
| | 2013 | | 3 | 6 | 9 | 9 | 7 | 9 | | 7 | 2 | 9 | 269 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| WORLD GEOGRAPHY | 1. History, Government, and Citizenship | 2. Geography | 3. Culture | 4. Economics, Science, Technology, and Society | |
|------------------------|---|--------------|------------|--|--|
| 2011 | | | | | |
| 2012 | 31.8 | 42.4 | 50.0 | 46.4 | |
| 2013 | 41.7 | 43.3 | 59.1 | 47.7 | |

| WORLD HISTORY | 1. History 8000 BC to AD 1750 | 2. History 1750 to the Present | 3. Geography and Culture | 4. Government and Citizenship | 5. Economics, Science, Technology, and Society |
|----------------------|-------------------------------|--------------------------------|--------------------------|-------------------------------|--|
| 2011 | | | | | |
| 2012 | | | | | |
| 2013 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 92.3 | 0 |
| | 2012 | | | | | | | | | | | | 90.7 | 0 |
| | 2013 | 100.0 | 96.6 | 94.4 | 85.8 | 66.7 | 65.2 | 78.9 | | 87.6 | 84.9 | 86.2 | 93.6 | 247 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,316 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,107 |
| 2013 | 9 | 58 | 142 | 211 | 12 | 89 | 152 | 0 | 121 | 126 | 247 | 247 | 7,594 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 564 | 0 |
| | 2012 | | | | | | | | | | | | 758 | 0 |
| | 2013 | 0 | 2 | 8 | 30 | 4 | 31 | 32 | | 15 | 19 | 34 | 487 | 247 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,316 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,107 |
| 2013 | 9 | 58 | 142 | 211 | 12 | 89 | 152 | 0 | 121 | 126 | 247 | 7,594 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
| | | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions ¹ | Revising and Editing |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 86.0 | 71.6 | 67.0 | 2.5 | 83.0 |

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 11.9 | 0 |
| | 2012 | | | | | | | | | | | | 17.7 | 0 |
| | 2013 | 33.3 | 6.9 | 16.2 | 10.9 | 0.0 | 3.4 | 5.3 | | 12.4 | 12.7 | 12.6 | 18.9 | 247 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|---|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,316 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,107 |
| 2013 | 9 | 58 | 142 | 211 | 12 | 89 | 152 | 0 | 121 | 126 | 247 | 247 | 0 | 7,594 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 87.3 | 0 |
| | 2012 | | | | | | | | | | | | 88.3 | 0 |
| | 2013 | 88.9 | 91.8 | 86.0 | 84.0 | 76.9 | 71.1 | 76.7 | | 84.6 | 85.3 | 84.9 | 87.9 | 252 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|---|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,247 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 143 | 213 | 13 | 90 | 150 | 0 | 123 | 129 | 252 | 252 | 0 | 7,588 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 921 | 0 |
| | 2012 | | | | | | | | | | | | 940 | 0 |
| | 2013 | 1 | 5 | 20 | 34 | 3 | 26 | 35 | | 19 | 19 | 38 | 920 | 252 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,247 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 143 | 213 | 13 | 90 | 150 | 0 | 123 | 129 | 252 | 7,588 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | | | | | |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
| Grade | Year | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 11 | 2011 | | | | | | | | | | |
| | 2012 | | | | | | | | | | |
| | 2013 | 69.7 | 71.8 | 66.8 | 75.7 | 85.1 | 68.1 | 68.2 | 63.2 | 72.3 | 56.1 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 19.5 | 0 |
| | 2012 | | | | | | | | | | | | 24.9 | 0 |
| | 2013 | 22.2 | 6.6 | 14.0 | 9.9 | 15.4 | 8.9 | 7.3 | | 15.4 | 9.3 | 12.3 | 19.1 | 252 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,247 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 143 | 213 | 13 | 90 | 150 | 0 | 123 | 129 | 252 | 252 | 7,588 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 87.8 | |
| | 2012 | | | | | | | | | | | | 92.5 | 0 |
| | 2013 | 100.0 | 98.4 | 93.1 | 93.0 | 83.3 | 80.9 | 88.6 | | 92.6 | 92.3 | 92.4 | 95.5 | 251 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 144 | 213 | 12 | 89 | 149 | 0 | 122 | 129 | 251 | 251 | 7,607 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 885 | |
| | 2012 | | | | | | | | | | | | 599 | 0 |
| | 2013 | 0 | 1 | 10 | 15 | 2 | 17 | 17 | | 9 | 10 | 19 | 345 | 251 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 144 | 213 | 12 | 89 | 149 | 0 | 122 | 129 | 251 | 7,607 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
| | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 75.4 | 73.3 | 67.5 | 66.6 | 65.6 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 17.4 | |
| | 2012 | | | | | | | | | | | | 19.2 | 0 |
| | 2013 | 0.0 | 6.6 | 13.2 | 7.5 | 0.0 | 2.3 | 4.7 | | 13.9 | 4.7 | 9.2 | 15.3 | 251 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,019 |
| 2013 | 9 | 61 | 144 | 213 | 12 | 89 | 149 | 0 | 122 | 129 | 251 | 251 | 7,607 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 98.3 | 0 |
| | 2012 | | | | | | | | | | | | 98.2 | 0 |
| | 2013 | 100.0 | 100.0 | 98.6 | 97.7 | 100.0 | 93.4 | 97.4 | | 98.4 | 96.9 | 97.6 | 99.1 | 254 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,006 |
| 2013 | 9 | 61 | 145 | 215 | 12 | 91 | 152 | 0 | 124 | 130 | 254 | 7,598 | |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 126 | 0 |
| | 2012 | | | | | | | | | | | | 146 | 0 |
| | 2013 | 0 | 0 | 2 | 5 | 0 | 6 | 4 | | 2 | 4 | 6 | 72 | 254 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,006 |
| 2013 | 9 | 61 | 145 | 215 | 12 | 91 | 152 | 0 | 124 | 130 | 254 | 7,598 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 72.1 | 78.2 | 82.7 | 82.2 | 84.3 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 51.3 | 0 |
| | 2012 | | | | | | | | | | | | 56.3 | 0 |
| | 2013 | 77.8 | 49.2 | 55.9 | 48.8 | 16.7 | 28.6 | 34.2 | | 55.7 | 44.6 | 50.0 | 60.5 | 254 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|----|-----|-----|----|----|-----|---|-----|-----|-----|-----|-------|-------|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7,243 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,006 |
| 2013 | 9 | 61 | 145 | 215 | 12 | 91 | 152 | 0 | 124 | 130 | 254 | 254 | 7,598 | |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 49.0 | 0 |
| | 2012 | | | | | | | | | | | | 49.6 | 0 |
| | 2013 | | * | * | 55.6 | 60.0 | * | 60.0 | | 57.1 | * | 60.0 | 65.0 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 202 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 242 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 277 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 103 | 0 |
| | 2012 | | | | | | | | | | | | 122 | 0 |
| | 2013 | | * | * | 4 | 4 | * | 4 | | 3 | * | 4 | 97 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 202 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 242 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 277 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|---------------------|----------------------------------|-------------------------|--|----------------------|
| | | Basic Understanding | Literary Elements and Techniques | Analysis and Evaluation | Written Composition: Effectiveness / Command of Conventions ¹ | Revising and Editing |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 61.4 | 65.7 | 61.3 | 1.4 | 58.6 |

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 3.0 | 0 |
| | 2012 | | | | | | | | | | | | 7.4 | 0 |
| | 2013 | | * | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 7.2 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 202 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 242 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 277 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 43.8 | 0 |
| | 2012 | | | | | | | | | | | | 48.0 | 0 |
| | 2013 | | * | * | 25.0 | 22.2 | * | 22.2 | | 16.7 | * | 22.2 | 50.7 | 9 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 219 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 277 |
| 2013 | 0 | 5 | 3 | 8 | 9 | 2 | 9 | 0 | 6 | 3 | 9 | 9 | 0 | 282 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 123 | 0 |
| | 2012 | | | | | | | | | | | | 144 | 0 |
| | 2013 | | * | * | 6 | 7 | * | 7 | | 5 | * | 7 | 139 | 9 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 219 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 277 |
| 2013 | 0 | 5 | 3 | 8 | 9 | 2 | 9 | 0 | 6 | 3 | 9 | 9 | 282 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| | | OBJECTIVE | | | | | | | | | |
|-------|------|--------------------------|--|------------------|-----------------------------------|---|---|--|----------------------------|--|----------------------------------|
| Grade | Year | Functional Relationships | Properties and Attributes of Functions | Linear Functions | Linear Equations and Inequalities | Quadratic and Other Nonlinear Functions | Geometric Relationships and Spatial Reasoning | Two- and Three-Dimensional Representations | Measurement and Similarity | Percents, Proportions, Probability, and Statistics | Mathematical Processes and Tools |
| 11 | 2011 | | | | | | | | | | |
| | 2012 | | | | | | | | | | |
| | 2013 | 22.2 | 44.4 | 36.1 | 36.1 | 41.7 | 33.3 | 38.9 | 31.5 | 47.2 | 29.6 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 4.1 | 0 |
| | 2012 | | | | | | | | | | | | 2.2 | 0 |
| | 2013 | | * | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 5.0 | 9 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 219 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 277 |
| 2013 | 0 | 5 | 3 | 8 | 9 | 2 | 9 | 0 | 6 | 3 | 9 | 9 | 0 | 282 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 31.8 | 0 |
| | 2012 | | | | | | | | | | | | 46.2 | 0 |
| | 2013 | | * | * | 44.4 | 50.0 | * | 50.0 | | 57.1 | * | 50.0 | 43.9 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 211 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 280 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 144 | 0 |
| | 2012 | | | | | | | | | | | | 143 | 0 |
| | 2013 | | * | * | 5 | 5 | * | 5 | | 3 | * | 5 | 157 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|-----|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 211 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 280 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|-------------------|--------------------------------|--|-------------------------------------|----------------------------|
| | | Nature of Science | Organization of Living Systems | Interdependence of Organisms and the Environment | Structures and Properties of Matter | Motion, Forces, and Energy |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 54.3 | 53.3 | 45.0 | 64.4 | 65.6 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 1.9 | 0 |
| | 2012 | | | | | | | | | | | | 1.9 | 0 |
| | 2013 | | * | * | 11.1 | 10.0 | * | 10.0 | | 14.3 | * | 10.0 | 2.1 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 211 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 266 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 280 |

PERCENTAGE MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 44.0 | 0 |
| | 2012 | | | | | | | | | | | | 48.4 | 0 |
| | 2013 | | * | * | 33.3 | 40.0 | * | 40.0 | | 57.1 | * | 40.0 | 54.2 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 191 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 248 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 273 |

NUMBER NOT MEETING STANDARD

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 107 | 0 |
| | 2012 | | | | | | | | | | | | 128 | 0 |
| | 2013 | | * | * | 6 | 6 | * | 6 | | 3 | * | 6 | 125 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 191 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 248 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 273 |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

| Grade | Year | OBJECTIVE | | | | |
|-------|------|--------------------------------------|-------------------------------------|--|------------------------------------|--------------------------|
| | | Issues and Events in U.S. History | Geographic Influences on History | Economic and Social Influences on History | Political Influences on History | Critical-Thinking Skills |
| 11 | 2011 | | | | | |
| | 2012 | | | | | |
| | 2013 | 52.0 | 54.3 | 46.0 | 61.4 | 48.0 |

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 11 | 2011 | | | | | | | | | | | | 2.6 | 0 |
| | 2012 | | | | | | | | | | | | 2.8 | 0 |
| | 2013 | | * | * | 0.0 | 0.0 | * | 0.0 | | 0.0 | * | 0.0 | 1.5 | 10 |

| NUMBER TESTED IN ALL GRADES | | | | | | | | | | | | | | |
|-----------------------------|---|---|---|---|----|---|----|---|---|---|----|----|---|-----|
| 2011 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 191 |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 248 |
| 2013 | 0 | 5 | 4 | 9 | 10 | 3 | 10 | 0 | 7 | 3 | 10 | 10 | 0 | 273 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade | Year | READING TOTAL (**READING PROFILE TOTAL) | | | | |
|-------------------|------|--|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2011 | 26.4 | 45.8 | 33.6 | 63.3 | 134 |
| | 2012 | 4.8 | 38.3 | 31.1 | 62.2 | 190 |
| | 2013 | 12.7 | 34.5 | 28.8 | 60.8 | 240 |
| 1 | 2011 | 44.9 | 62.0 | 54.7 | 58.1 | 161 |
| | 2012 | 20.8 | 44.3 | 34.9 | 55.4 | 186 |
| | 2013 | 19.5 | 40.1 | 33.0 | 55.3 | 218 |
| 2 | 2011 | 25.0 | 67.2 | 41.1 | 50.6 | 175 |
| | 2012 | 20.5 | 56.7 | 32.3 | 49.8 | 186 |
| | 2013 | 15.5 | 48.8 | 27.1 | 50.4 | 229 |
| K-2 | 2011 | 30.7 | 59.9 | 43.6 | 57.4 | 336 |
| | 2012 | 18.2 | 43.8 | 32.9 | 55.8 | 373 |
| | 2013 | 16.0 | 39.4 | 29.5 | 55.6 | 447 |
| # Tested (GR K-2) | 2011 | 264 | 207 | 470 | 20,530 | |
| | 2012 | 242 | 324 | 563 | 21,034 | |
| | 2013 | 288 | 401 | 687 | 21,559 | |

| Grade | Year | MATHEMATICS TOTAL (**MATHEMATICS) | | | | |
|-------------------|------|------------------------------------|-------------|-------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2011 | 33.6 | 37.0 | 34.0 | 56.8 | 527 |
| | 2012 | 33.8 | 38.9 | 35.4 | 55.1 | 584 |
| | 2013 | 23.1 | 46.0 | 31.1 | 55.1 | 544 |
| 1 | 2011 | 36.1 | 50.5 | 39.0 | 53.1 | 521 |
| | 2012 | 34.4 | 47.2 | 37.5 | 50.7 | 565 |
| | 2013 | 32.0 | 43.8 | 34.9 | 52.0 | 596 |
| 2 | 2011 | 47.4 | 58.9 | 49.1 | 56.8 | 503 |
| | 2012 | 42.5 | 62.9 | 44.8 | 57.9 | 522 |
| | 2013 | 39.4 | 49.4 | 41.0 | 56.2 | 515 |
| K-2 | 2011 | 39.0 | 49.0 | 40.6 | 55.6 | 1,551 |
| | 2012 | 37.1 | 45.8 | 39.1 | 54.5 | 1,671 |
| | 2013 | 32.0 | 45.9 | 35.5 | 54.4 | 1,655 |
| # Tested (GR K-2) | 2011 | 1,301 | 251 | 1,551 | 40,067 | |
| | 2012 | 1,285 | 389 | 1,671 | 40,477 | |
| | 2013 | 1,230 | 427 | 1,655 | 40,966 | |

| | | | | | | |
|-----------------|------|------|------|------|-------|-----|
| 5 | 2011 | 11.8 | 54.7 | 19.2 | 36.2 | 370 |
| | 2012 | 15.8 | 70.6 | 27.8 | 37.2 | 309 |
| | 2013 | 16.8 | 42.9 | 20.9 | 38.7 | 359 |
| # Tested (GR 5) | 2011 | 306 | 64 | 370 | 9,181 | |
| | 2012 | 241 | 68 | 309 | 9,773 | |
| | 2013 | 303 | 56 | 359 | 8,952 | |

| | | | | | | |
|-----------------|------|------|------|------|--------|-----|
| 5 | 2011 | 28.0 | 51.6 | 32.1 | 44.8 | 358 |
| | 2012 | 30.0 | 72.7 | 37.3 | 43.8 | 389 |
| | 2013 | 36.1 | 45.6 | 37.5 | 45.7 | 389 |
| # Tested (GR 5) | 2011 | 296 | 62 | 358 | 10,907 | |
| | 2012 | 323 | 66 | 389 | 11,044 | |
| | 2013 | 332 | 57 | 389 | 11,197 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-----------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2011 | 50.0 | 31.7 | 38.3 | 33.3 | * | 5.9 | 26.4 | | 29.4 | 37.9 | 33.6 | 63.3 | 134 |
| | 2012 | 54.5 | 42.9 | 24.5 | 30.6 | 12.5 | 11.8 | 4.8 | | 26.3 | 35.8 | 31.1 | 62.2 | 190 |
| | 2013 | 33.3 | 35.3 | 32.1 | 28.3 | 33.3 | 8.8 | 12.7 | | 24.0 | 33.9 | 28.8 | 60.8 | 240 |
| # Tested (GR K) | 2011 | 14 | 63 | 47 | 120 | 5 | 17 | 87 | | 68 | 66 | 134 | 6,761 | |
| | 2012 | 11 | 91 | 53 | 183 | 8 | 34 | 42 | | 95 | 95 | 190 | 6,939 | |
| | 2013 | 9 | 102 | 84 | 223 | 6 | 57 | 63 | | 125 | 115 | 240 | 7,238 | |

| | | | | | | | | | | | | | | |
|-------------------|------|------|------|------|------|------|------|------|--|------|------|------|--------|-----|
| 1 | 2011 | 64.3 | 50.0 | 56.1 | 55.3 | 35.7 | 40.7 | 44.9 | | 46.7 | 64.8 | 54.7 | 58.1 | 161 |
| | 2012 | 40.0 | 33.8 | 39.1 | 36.1 | * | 20.0 | 20.8 | | 33.0 | 36.8 | 34.9 | 55.4 | 186 |
| | 2013 | 50.0 | 36.6 | 40.4 | 32.7 | 14.3 | 21.2 | 19.5 | | 31.0 | 35.2 | 33.0 | 55.3 | 218 |
| 2 | 2011 | 58.3 | 45.7 | 36.9 | 39.1 | 0.0 | 12.1 | 25.0 | | 46.6 | 35.6 | 41.1 | 50.6 | 175 |
| | 2012 | 54.5 | 33.3 | 39.3 | 31.7 | 12.5 | 17.6 | 20.5 | | 31.0 | 33.3 | 32.3 | 49.8 | 186 |
| | 2013 | 50.0 | 26.1 | 32.9 | 27.3 | 7.1 | 10.0 | 15.5 | | 27.2 | 27.0 | 27.1 | 50.4 | 229 |
| 1-2 | 2011 | 61.5 | 47.7 | 46.6 | 46.9 | 19.2 | 25.0 | 32.8 | | 46.6 | 48.7 | 47.6 | 54.4 | 336 |
| | 2012 | 48.1 | 33.6 | 39.2 | 34.1 | 9.5 | 19.4 | 21.0 | | 32.0 | 35.4 | 33.8 | 52.7 | 373 |
| | 2013 | 50.0 | 31.5 | 36.1 | 29.9 | 9.5 | 15.1 | 16.9 | | 29.1 | 30.9 | 30.0 | 52.9 | 447 |
| # Tested (GR 1-2) | 2011 | 26 | 153 | 131 | 311 | 26 | 60 | 177 | | 178 | 158 | 336 | 13,769 | |
| | 2012 | 27 | 137 | 130 | 361 | 21 | 134 | 200 | | 178 | 195 | 373 | 14,095 | |
| | 2013 | 32 | 181 | 133 | 428 | 21 | 146 | 225 | | 227 | 220 | 447 | 14,321 | |

| | | | | | | | | | | | | | | |
|-----------------|------|------|------|------|------|-----|------|------|--|------|------|------|-------|-----|
| 5 | 2011 | 20.0 | 24.5 | 19.6 | 19.7 | 2.9 | 12.5 | 11.8 | | 19.1 | 19.4 | 19.2 | 36.2 | 370 |
| | 2012 | 25.0 | 40.5 | 24.5 | 28.6 | 4.5 | 13.8 | 15.8 | | 26.9 | 29.2 | 27.8 | 37.2 | 309 |
| | 2013 | 71.4 | 26.7 | 20.6 | 20.4 | 4.2 | 14.3 | 16.8 | | 17.8 | 24.7 | 20.9 | 38.7 | 359 |
| # Tested (GR 5) | 2011 | 10 | 49 | 285 | 351 | 35 | 272 | 306 | | 199 | 170 | 370 | 9,181 | |
| | 2012 | 8 | 74 | 200 | 287 | 22 | 167 | 241 | | 171 | 137 | 309 | 9,773 | |
| | 2013 | 7 | 60 | 248 | 328 | 48 | 238 | 303 | | 197 | 162 | 359 | 8,952 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-----------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2011 | 1 | 7 | 1 | 7 | * | 0 | 3 | | 2 | 7 | 9 | 2,106 | 134 |
| | 2012 | 2 | 12 | 2 | 15 | 1 | 1 | 1 | | 7 | 9 | 16 | 2,027 | 190 |
| | 2013 | 0 | 7 | 8 | 12 | 0 | 1 | 2 | | 5 | 10 | 15 | 2,108 | 240 |
| # Tested (GR K) | 2011 | 14 | 63 | 47 | 120 | 5 | 17 | 87 | | 68 | 66 | 134 | 6,761 | |
| | 2012 | 11 | 91 | 53 | 183 | 8 | 34 | 42 | | 95 | 95 | 190 | 6,939 | |
| | 2013 | 9 | 102 | 84 | 223 | 6 | 57 | 63 | | 125 | 115 | 240 | 7,238 | |

| | | | | | | | | | | | | | | |
|-------------------|------|----|-----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|-----|
| 1 | 2011 | 3 | 15 | 7 | 25 | 1 | 1 | 4 | | 14 | 13 | 27 | 1,963 | 161 |
| | 2012 | 2 | 8 | 5 | 15 | * | 0 | 1 | | 6 | 9 | 15 | 1,963 | 186 |
| | 2013 | 2 | 12 | 9 | 23 | 0 | 2 | 2 | | 11 | 13 | 24 | 2,017 | 218 |
| 2 | 2011 | 4 | 6 | 6 | 11 | 0 | 0 | 1 | | 5 | 11 | 16 | 1,018 | 175 |
| | 2012 | 1 | 6 | 3 | 10 | 0 | 1 | 2 | | 6 | 4 | 10 | 1,017 | 186 |
| | 2013 | 4 | 3 | 1 | 8 | 0 | 0 | 1 | | 4 | 4 | 8 | 1,045 | 229 |
| 1-2 | 2011 | 7 | 21 | 13 | 36 | 1 | 1 | 5 | | 19 | 24 | 43 | 2,981 | 336 |
| | 2012 | 4 | 14 | 8 | 26 | 0 | 2 | 4 | | 12 | 14 | 26 | 2,981 | 373 |
| | 2013 | 6 | 15 | 10 | 31 | 0 | 2 | 3 | | 15 | 17 | 32 | 3,063 | 447 |
| # Tested (GR 1-2) | 2011 | 26 | 153 | 131 | 311 | 26 | 60 | 177 | | 178 | 158 | 336 | 13,769 | |
| | 2012 | 27 | 137 | 130 | 361 | 21 | 134 | 200 | | 178 | 195 | 373 | 14,095 | |
| | 2013 | 32 | 181 | 133 | 428 | 21 | 146 | 225 | | 227 | 220 | 447 | 14,321 | |

| | | | | | | | | | | | | | | |
|-----------------|------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|-------|-----|
| 5 | 2011 | 0 | 4 | 10 | 14 | 1 | 5 | 5 | | 8 | 6 | 14 | 701 | 370 |
| | 2012 | 0 | 5 | 7 | 13 | 0 | 0 | 1 | | 5 | 9 | 14 | 822 | 309 |
| | 2013 | 0 | 4 | 5 | 7 | 0 | 2 | 3 | | 4 | 5 | 9 | 719 | 359 |
| # Tested (GR 5) | 2011 | 10 | 49 | 285 | 351 | 35 | 272 | 306 | | 199 | 170 | 370 | 9,181 | |
| | 2012 | 8 | 74 | 200 | 287 | 22 | 167 | 241 | | 171 | 137 | 309 | 9,773 | |
| | 2013 | 7 | 60 | 248 | 328 | 48 | 238 | 303 | | 197 | 162 | 359 | 8,952 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K** | 2011 | 20.0 | 43.1 | 35.5 | 33.5 | 18.2 | 30.4 | 33.6 | | 34.7 | 33.2 | 34.0 | 56.8 | 527 |
| | 2012 | 42.9 | 42.7 | 34.6 | 35.1 | 28.6 | 33.8 | 33.8 | | 35.0 | 35.6 | 35.4 | 55.1 | 584 |
| | 2013 | 63.6 | 42.2 | 28.9 | 30.7 | 46.2 | 22.6 | 23.1 | | 28.6 | 33.9 | 31.1 | 55.1 | 544 |
| 1 | 2011 | 60.0 | 45.8 | 36.3 | 39.1 | 32.3 | 34.6 | 36.1 | | 38.6 | 39.4 | 39.0 | 53.1 | 521 |
| | 2012 | 42.9 | 36.7 | 38.9 | 37.3 | 16.7 | 34.0 | 34.4 | | 40.7 | 34.5 | 37.5 | 50.7 | 565 |
| | 2013 | 57.9 | 39.8 | 34.1 | 35.2 | 5.3 | 32.2 | 32.0 | | 35.1 | 34.7 | 34.9 | 52.0 | 596 |
| 2 | 2011 | 69.2 | 38.0 | 50.6 | 48.8 | 33.3 | 51.0 | 47.4 | * | 48.4 | 50.0 | 49.1 | 56.8 | 503 |
| | 2012 | 72.7 | 49.3 | 43.8 | 45.2 | 9.7 | 42.9 | 42.5 | | 46.9 | 42.6 | 44.8 | 57.9 | 522 |
| | 2013 | 23.5 | 33.3 | 45.4 | 41.1 | 15.8 | 41.6 | 39.4 | | 42.4 | 39.6 | 41.0 | 56.2 | 515 |
| K-2 | 2011 | 45.8 | 42.2 | 40.7 | 40.3 | 30.3 | 38.3 | 39.0 | * | 40.6 | 40.5 | 40.6 | 55.6 | 1,551 |
| | 2012 | 50.0 | 42.7 | 39.0 | 39.0 | 17.2 | 36.9 | 37.1 | | 40.7 | 37.3 | 39.1 | 54.5 | 1,671 |
| | 2013 | 46.8 | 38.7 | 35.9 | 35.6 | 19.6 | 32.3 | 32.0 | | 35.1 | 36.0 | 35.5 | 54.4 | 1,655 |
| # Tested (GR K-2) | 2011 | 48 | 223 | 1,201 | 1,483 | 66 | 1,128 | 1,301 | 1 | 825 | 726 | 1,551 | 40,067 | |
| | 2012 | 46 | 255 | 1,230 | 1,635 | 64 | 1,221 | 1,285 | | 842 | 828 | 1,671 | 40,477 | |
| | 2013 | 47 | 282 | 1,173 | 1,611 | 51 | 1,144 | 1,230 | | 841 | 814 | 1,655 | 40,966 | |

| | | | | | | | | | | | | | | |
|-----------------|------|------|------|------|------|-----|------|------|--|------|------|------|--------|-----|
| 5 | 2011 | 50.0 | 19.6 | 35.0 | 32.4 | 6.1 | 30.8 | 28.0 | | 32.0 | 31.9 | 32.1 | 44.8 | 358 |
| | 2012 | 37.5 | 41.4 | 36.5 | 37.9 | 3.8 | 31.9 | 30.0 | | 38.4 | 35.7 | 37.3 | 43.8 | 389 |
| | 2013 | * | 29.5 | 40.4 | 37.6 | 6.3 | 36.3 | 36.1 | | 38.6 | 36.2 | 37.5 | 45.7 | 389 |
| # Tested (GR 5) | 2011 | 10 | 46 | 277 | 339 | 33 | 263 | 296 | | 194 | 163 | 358 | 10,907 | |
| | 2012 | 8 | 70 | 288 | 364 | 26 | 254 | 323 | | 219 | 168 | 389 | 11,044 | |
| | 2013 | 5 | 61 | 280 | 359 | 48 | 270 | 332 | | 215 | 174 | 389 | 11,197 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K** | 2011 | 1 | 5 | 25 | 26 | 1 | 20 | 26 | | 17 | 14 | 31 | 2,815 | 527 |
| | 2012 | 2 | 11 | 25 | 36 | 0 | 22 | 21 | | 26 | 12 | 38 | 2,472 | 584 |
| | 2013 | 1 | 11 | 19 | 32 | 1 | 13 | 14 | | 17 | 17 | 34 | 2,594 | 544 |
| 1 | 2011 | 5 | 7 | 36 | 48 | 3 | 26 | 32 | | 33 | 16 | 49 | 2,716 | 521 |
| | 2012 | 1 | 9 | 47 | 60 | 0 | 42 | 42 | | 39 | 22 | 61 | 2,473 | 565 |
| | 2013 | 4 | 11 | 31 | 43 | 0 | 32 | 32 | | 28 | 19 | 47 | 2,609 | 596 |
| 2 | 2011 | 3 | 8 | 51 | 58 | 0 | 40 | 41 | * | 32 | 32 | 64 | 2,746 | 503 |
| | 2012 | 3 | 9 | 53 | 72 | 0 | 56 | 60 | | 39 | 33 | 72 | 2,843 | 522 |
| | 2013 | 2 | 6 | 50 | 63 | 0 | 48 | 50 | | 34 | 29 | 63 | 2,626 | 515 |
| K-2 | 2011 | 9 | 20 | 112 | 132 | 4 | 86 | 99 | * | 82 | 62 | 144 | 8,277 | 1,551 |
| | 2012 | 6 | 29 | 125 | 168 | 0 | 120 | 123 | | 104 | 67 | 171 | 7,788 | 1,671 |
| | 2013 | 7 | 28 | 100 | 138 | 1 | 93 | 96 | | 79 | 65 | 144 | 7,829 | 1,655 |
| # Tested (GR K-2) | 2011 | 48 | 223 | 1,201 | 1,483 | 66 | 1,128 | 1,301 | 1 | 825 | 726 | 1,551 | 40,067 | |
| | 2012 | 46 | 255 | 1,230 | 1,635 | 64 | 1,221 | 1,285 | | 842 | 828 | 1,671 | 40,477 | |
| | 2013 | 47 | 282 | 1,173 | 1,611 | 51 | 1,144 | 1,230 | | 841 | 814 | 1,655 | 40,966 | |

| | | | | | | | | | | | | | | |
|-----------------|------|----|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|-----|
| 5 | 2011 | 2 | 4 | 20 | 27 | 1 | 14 | 15 | | 16 | 11 | 27 | 1,395 | 358 |
| | 2012 | 1 | 6 | 23 | 31 | 0 | 11 | 12 | | 20 | 13 | 33 | 1,426 | 389 |
| | 2013 | * | 6 | 29 | 32 | 1 | 22 | 29 | | 28 | 9 | 37 | 1,578 | 389 |
| # Tested (GR 5) | 2011 | 10 | 46 | 277 | 339 | 33 | 263 | 296 | | 194 | 163 | 358 | 10,907 | |
| | 2012 | 8 | 70 | 288 | 364 | 26 | 254 | 323 | | 219 | 168 | 389 | 11,044 | |
| | 2013 | 5 | 61 | 280 | 359 | 48 | 270 | 332 | | 215 | 174 | 389 | 11,197 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|-------|----------|------------------------------|
| 1 | 2011 | 57.9 | 54.2 | 60.0 | 60.4 | 65.6 | 59.6 | 59.1 | | 57.4 | 63.1 | 60.0 | 66.7 | 575 |
| | 2012 | 38.1 | 50.6 | 62.5 | 59.8 | 16.7 | 59.1 | 60.1 | | 61.8 | 57.9 | 59.8 | 62.5 | 565 |
| | 2013 | 63.2 | 45.2 | 56.9 | 55.2 | 23.5 | 58.0 | 57.3 | | 56.4 | 53.2 | 54.8 | 63.6 | 595 |
| 2 | 2011 | 58.8 | 45.8 | 61.0 | 57.1 | 33.3 | 57.9 | 56.5 | * | 54.9 | 61.0 | 57.7 | 62.0 | 546 |
| | 2012 | 81.8 | 61.6 | 57.7 | 59.7 | 29.0 | 59.3 | 57.7 | | 56.8 | 61.8 | 59.2 | 63.6 | 522 |
| | 2013 | 35.3 | 36.8 | 54.0 | 50.6 | 15.8 | 53.7 | 50.8 | | 45.9 | 53.8 | 49.9 | 60.6 | 515 |
| 1-2 | 2011 | 58.3 | 50.0 | 60.5 | 58.8 | 51.8 | 58.8 | 57.8 | * | 56.2 | 62.1 | 58.9 | 64.4 | 1,121 |
| | 2012 | 53.1 | 55.9 | 60.2 | 59.8 | 25.6 | 59.2 | 58.9 | | 59.3 | 59.7 | 59.5 | 63.0 | 1,087 |
| | 2013 | 50.0 | 41.1 | 55.6 | 53.0 | 19.4 | 56.0 | 54.1 | | 51.5 | 53.5 | 52.5 | 62.1 | 1,110 |
| # Tested (GR 1-2) | 2011 | 36 | 166 | 817 | 1,080 | 56 | 830 | 933 | 1 | 609 | 512 | 1,121 | 26,660 | |
| | 2012 | 32 | 152 | 811 | 1,066 | 43 | 821 | 885 | | 548 | 539 | 1,087 | 26,880 | |
| | 2013 | 36 | 180 | 788 | 1,088 | 36 | 794 | 874 | | 553 | 557 | 1,110 | 27,003 | |
| 5 | 2011 | 54.5 | 24.5 | 34.9 | 32.5 | 13.9 | 32.2 | 30.0 | | 33.0 | 32.4 | 32.6 | 48.6 | 386 |
| | 2012 | 50.0 | 43.2 | 36.1 | 40.0 | 11.5 | 34.4 | 33.6 | | 33.3 | 45.5 | 38.5 | 45.9 | 431 |
| | 2013 | * | 41.0 | 43.0 | 44.2 | 20.8 | 42.6 | 42.1 | | 44.9 | 41.9 | 43.6 | 48.8 | 411 |
| # Tested (GR 5) | 2011 | 11 | 49 | 289 | 366 | 36 | 286 | 320 | | 206 | 179 | 386 | 11,471 | |
| | 2012 | 8 | 74 | 321 | 403 | 26 | 285 | 360 | | 240 | 189 | 431 | 11,770 | |
| | 2013 | 5 | 61 | 302 | 380 | 48 | 291 | 354 | | 225 | 186 | 411 | 11,526 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-------|----------|------------------------------|
| 1 | 2011 | 8 | 18 | 111 | 149 | 5 | 113 | 122 | | 86 | 64 | 150 | 4,427 | 575 |
| | 2012 | 5 | 18 | 121 | 154 | 0 | 115 | 117 | | 79 | 79 | 158 | 4,060 | 565 |
| | 2013 | 7 | 15 | 94 | 123 | 0 | 98 | 100 | | 66 | 60 | 126 | 4,150 | 595 |
| 2 | 2011 | 6 | 14 | 96 | 121 | 2 | 94 | 101 | * | 65 | 64 | 129 | 3,810 | 546 |
| | 2012 | 1 | 17 | 89 | 122 | 1 | 96 | 107 | | 63 | 59 | 122 | 3,820 | 522 |
| | 2013 | 2 | 10 | 76 | 97 | 2 | 77 | 84 | | 44 | 55 | 99 | 3,436 | 515 |
| 1-2 | 2011 | 14 | 32 | 207 | 270 | 7 | 207 | 223 | * | 151 | 128 | 279 | 8,237 | 1,121 |
| | 2012 | 6 | 35 | 210 | 276 | 1 | 211 | 224 | | 142 | 138 | 280 | 7,880 | 1,087 |
| | 2013 | 9 | 25 | 170 | 220 | 2 | 175 | 184 | | 110 | 115 | 225 | 7,586 | 1,110 |
| # Tested (GR 1-2) | 2011 | 36 | 166 | 817 | 1,080 | 56 | 830 | 933 | 1 | 609 | 512 | 1,121 | 26,660 | |
| | 2012 | 32 | 152 | 811 | 1,066 | 43 | 821 | 885 | | 548 | 539 | 1,087 | 26,880 | |
| | 2013 | 36 | 180 | 788 | 1,088 | 36 | 794 | 874 | | 553 | 557 | 1,110 | 27,003 | |
| 5 | 2011 | 1 | 2 | 14 | 17 | 0 | 14 | 14 | | 8 | 10 | 18 | 1,416 | 386 |
| | 2012 | 0 | 6 | 16 | 23 | 1 | 11 | 13 | | 13 | 13 | 26 | 1,169 | 431 |
| | 2013 | * | 3 | 33 | 39 | 1 | 32 | 40 | | 27 | 14 | 41 | 1,391 | 411 |
| # Tested (GR 5) | 2011 | 11 | 49 | 289 | 366 | 36 | 286 | 320 | | 206 | 179 | 386 | 11,471 | |
| | 2012 | 8 | 74 | 321 | 403 | 26 | 285 | 360 | | 240 | 189 | 431 | 11,770 | |
| | 2013 | 5 | 61 | 302 | 380 | 48 | 291 | 354 | | 225 | 186 | 411 | 11,526 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K | 2011 | * | | 84.5 | 85.0 | 83.3 | 85.2 | 85.7 | | 80.5 | 88.8 | 84.7 | 90.9 | 333 |
| | 2012 | * | | 84.6 | 84.7 | 45.5 | 85.1 | 84.7 | | 81.0 | 88.1 | 84.6 | 89.9 | 337 |
| | 2013 | * | | 76.4 | 76.9 | 71.4 | 77.2 | 77.2 | | 68.1 | 85.6 | 76.3 | 89.7 | 299 |
| 1 | 2011 | * | | 87.1 | 87.3 | 58.8 | 86.9 | 86.7 | | 86.4 | 88.2 | 87.2 | 89.4 | 359 |
| | 2012 | * | | 89.5 | 89.5 | * | 90.4 | 90.4 | | 87.6 | 91.5 | 89.6 | 89.2 | 346 |
| | 2013 | * | | 85.6 | 85.6 | 37.5 | 85.7 | 85.7 | | 80.7 | 90.6 | 85.7 | 87.6 | 357 |
| 2 | 2011 | * | | 95.0 | 94.9 | 66.7 | 95.2 | 95.2 | * | 93.2 | 97.2 | 95.0 | 94.9 | 322 |
| | 2012 | | | 88.9 | 89.4 | 62.5 | 89.0 | 88.9 | | 87.6 | 90.6 | 89.0 | 93.3 | 335 |
| | 2013 | * | | 92.7 | 93.2 | 50.0 | 93.2 | 93.2 | | 90.2 | 95.5 | 92.8 | 93.6 | 265 |
| K-2 | 2011 | * | | 88.8 | 88.9 | 65.7 | 89.0 | 89.1 | * | 86.8 | 91.2 | 88.9 | 91.7 | 1,014 |
| | 2012 | * | | 87.7 | 87.9 | 54.8 | 88.2 | 88.1 | | 85.5 | 90.1 | 87.7 | 90.8 | 1,018 |
| | 2013 | * | | 84.7 | 85.0 | 52.4 | 85.1 | 85.1 | | 79.1 | 90.5 | 84.7 | 90.3 | 921 |
| # Tested (GR K-2) | 2011 | 3 | | 1,008 | 986 | 35 | 991 | 982 | 1 | 539 | 475 | 1,014 | 19,081 | |
| | 2012 | 4 | | 1,009 | 1,005 | 31 | 1,006 | 997 | | 524 | 493 | 1,018 | 18,911 | |
| | 2013 | 3 | | 913 | 911 | 21 | 901 | 901 | | 469 | 452 | 921 | 18,629 | |
| 5 | 2011 | | | * | * | | * | * | | * | | * | 93.5 | 1 |
| | 2012 | | | 89.0 | 89.4 | * | 89.5 | 88.9 | | 83.8 | 96.2 | 89.1 | 91.4 | 128 |
| | 2013 | | | 93.9 | 95.4 | * | 95.3 | 93.8 | | 91.4 | 96.8 | 93.9 | 94.7 | 66 |
| # Tested (GR 5) | 2011 | | | 1 | 1 | | 1 | 1 | | 1 | | 1 | 2,044 | |
| | 2012 | | | 127 | 123 | 3 | 124 | 126 | | 74 | 53 | 128 | 2,239 | |
| | 2013 | | | 66 | 65 | 3 | 64 | 65 | | 35 | 31 | 66 | 2,317 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|-------|----------|------------------------------|
| K | 2011 | * | | 165 | 159 | 2 | 160 | 161 | | 71 | 94 | 165 | 3,964 | 333 |
| | 2012 | * | | 153 | 156 | 3 | 155 | 153 | | 67 | 89 | 156 | 3,679 | 337 |
| | 2013 | * | | 105 | 104 | 3 | 101 | 101 | | 50 | 55 | 105 | 3,798 | 299 |
| 1 | 2011 | * | | 130 | 129 | 2 | 128 | 125 | | 69 | 63 | 132 | 2,459 | 359 |
| | 2012 | * | | 128 | 124 | * | 128 | 128 | | 61 | 67 | 128 | 2,437 | 346 |
| | 2013 | * | | 121 | 121 | 0 | 121 | 121 | | 50 | 73 | 123 | 2,394 | 357 |
| 2 | 2011 | * | | 139 | 135 | 1 | 137 | 137 | * | 61 | 78 | 139 | 3,227 | 322 |
| | 2012 | | | 115 | 114 | 1 | 115 | 115 | | 59 | 56 | 115 | 2,934 | 335 |
| | 2013 | * | | 89 | 89 | 0 | 89 | 89 | | 41 | 48 | 89 | 2,899 | 265 |
| K-2 | 2011 | * | | 434 | 423 | 5 | 425 | 423 | * | 201 | 235 | 436 | 9,650 | 1,014 |
| | 2012 | * | | 396 | 394 | 4 | 398 | 396 | | 187 | 212 | 399 | 9,050 | 1,018 |
| | 2013 | * | | 315 | 314 | 3 | 311 | 311 | | 141 | 176 | 317 | 9,091 | 921 |
| # Tested (GR K-2) | 2011 | 3 | | 1,008 | 986 | 35 | 991 | 982 | 1 | 539 | 475 | 1,014 | 19,081 | |
| | 2012 | 4 | | 1,009 | 1,005 | 31 | 1,006 | 997 | | 524 | 493 | 1,018 | 18,911 | |
| | 2013 | 3 | | 913 | 911 | 21 | 901 | 901 | | 469 | 452 | 921 | 18,629 | |

| | | | | | | | | | | | | | | |
|-----------------|------|--|--|-----|-----|---|-----|-----|--|----|----|-----|-------|-----|
| 5 | 2011 | | | * | * | | * | * | | * | | * | 856 | 1 |
| | 2012 | | | 41 | 39 | * | 39 | 40 | | 15 | 26 | 41 | 912 | 128 |
| | 2013 | | | 28 | 28 | * | 28 | 28 | | 14 | 14 | 28 | 1,123 | 66 |
| # Tested (GR 5) | 2011 | | | 1 | 1 | | 1 | 1 | | 1 | | 1 | 2,044 | |
| | 2012 | | | 127 | 123 | 3 | 124 | 126 | | 74 | 53 | 128 | 2,239 | |
| | 2013 | | | 66 | 65 | 3 | 64 | 65 | | 35 | 31 | 66 | 2,317 | |

PERCENTAGE DEMONSTRATING IMPROVEMENT

| Grade | Level 1 in 2012 | | Level 2 in 2012 | | Level 3 in 2012 | | Levels 1-3 in 2012 | |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| | Number Tested Both Years | Percentage Improved in 2013 | Number Tested Both Years | Percentage Improved in 2013 | Number Tested Both Years | Percentage Improved in 2013 | Number Tested Both Years | Percentage Improved in 2013 |
| 5 | 14 | 28.6 | 1 | * | 0 | | 15 | 26.7 |
| 6 | 16 | 12.5 | 36 | 61.1 | 0 | | 52 | 46.2 |
| 7 | 21 | 52.4 | 15 | 40.0 | 0 | | 36 | 47.2 |
| 8 | 20 | 30.0 | 25 | 20.0 | 0 | | 45 | 24.4 |
| 9 | 56 | 25.0 | 39 | 33.3 | 0 | | 95 | 28.4 |
| 10 | 29 | 37.9 | 25 | 56.0 | 0 | | 54 | 46.3 |
| 11 | 22 | 45.5 | 22 | 27.3 | 0 | | 44 | 36.4 |
| 12 | 8 | 25.0 | 27 | 33.3 | 0 | | 35 | 31.4 |
| ALL | 186 | 32.3 | 190 | 39.5 | 0 | | 376 | 35.9 |

PERFORMANCE IN 2013

| GRADE 2012-13 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2013 Level | N | % | N | % | N | % | N | % | N | % |
| KN (351) | Beginning | 218 | 62.1 | 236 | 67.2 | 274 | 78.1 | 275 | 78.3 | 275 | 78.3 |
| | Intermediate | 78 | 22.2 | 70 | 19.9 | 60 | 17.1 | 44 | 12.5 | 44 | 12.5 |
| | Advanced | 34 | 9.7 | 33 | 9.4 | 12 | 3.4 | 28 | 8.0 | 28 | 8.0 |
| | Advanced High | 21 | 6.0 | 12 | 3.4 | 5 | 1.4 | 4 | 1.1 | 4 | 1.1 |
| 1 (433) | Beginning | 157 | 36.3 | 225 | 52.0 | 305 | 70.4 | 293 | 67.7 | 293 | 67.7 |
| | Intermediate | 156 | 36.0 | 112 | 25.9 | 103 | 23.8 | 88 | 20.3 | 88 | 20.3 |
| | Advanced | 82 | 18.9 | 71 | 16.4 | 25 | 5.8 | 39 | 9.0 | 39 | 9.0 |
| | Advanced High | 38 | 8.8 | 25 | 5.8 | 0 | 0.0 | 13 | 3.0 | 13 | 3.0 |
| 2 (371) | Beginning | 54 | 14.6 | 82 | 22.2 | 123 | 33.3 | 64 | 17.3 | 63 | 17.2 |
| | Intermediate | 154 | 41.7 | 158 | 42.8 | 161 | 43.6 | 159 | 43.1 | 158 | 43.1 |
| | Advanced | 107 | 29.0 | 89 | 24.1 | 62 | 16.8 | 91 | 24.7 | 97 | 26.4 |
| | Advanced High | 54 | 14.6 | 40 | 10.8 | 23 | 6.2 | 55 | 14.9 | 49 | 13.4 |
| 3 (387) | Beginning | 31 | 8.1 | 64 | 16.6 | 103 | 26.8 | 80 | 20.9 | 78 | 20.5 |
| | Intermediate | 96 | 24.9 | 120 | 31.2 | 177 | 46.0 | 94 | 24.5 | 96 | 25.2 |
| | Advanced | 164 | 42.6 | 136 | 35.3 | 78 | 20.3 | 100 | 26.1 | 108 | 28.3 |
| | Advanced High | 94 | 24.4 | 65 | 16.9 | 27 | 7.0 | 109 | 28.5 | 99 | 26.0 |
| 4 (360) | Beginning | 17 | 4.7 | 28 | 7.8 | 37 | 10.3 | 42 | 11.7 | 42 | 11.8 |
| | Intermediate | 95 | 26.5 | 111 | 31.0 | 153 | 42.7 | 94 | 26.3 | 94 | 26.4 |
| | Advanced | 178 | 49.7 | 170 | 47.5 | 125 | 34.9 | 110 | 30.7 | 118 | 33.1 |
| | Advanced High | 68 | 19.0 | 49 | 13.7 | 43 | 12.0 | 112 | 31.3 | 102 | 28.7 |

**PROGRESSION FROM
2012 TO 2013**

| Number Rated Both Years N (%) Progressed | 2013 Level | 2012 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| - | Beginning | - | | | |
| | Intermediate | - | - | | |
| | Advanced | - | - | - | |
| | Advanced High | - | - | - | |
| 391 106 (27.1%) | Beginning | 263 | | | |
| | Intermediate | 66 | 14 | | |
| | Advanced | 24 | 4 | 8 | |
| | Advanced High | 5 | 2 | 5 | |
| 338 249 (73.7%) | Beginning | 51 | | | |
| | Intermediate | 115 | 30 | | |
| | Advanced | 56 | 30 | 8 | |
| | Advanced High | 16 | 15 | 17 | |
| 344 163 (47.4%) | Beginning | 60 | | | |
| | Intermediate | 16 | 76 | | |
| | Advanced | 7 | 47 | 45 | |
| | Advanced High | 0 | 10 | 83 | |
| 325 153 (47.1%) | Beginning | 28 | | | |
| | Intermediate | 25 | 63 | | |
| | Advanced | 3 | 32 | 81 | |
| | Advanced High | 0 | 2 | 91 | |

PERFORMANCE IN 2013

| GRADE 2012-13 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2013 Level | N | % | N | % | N | % | N | % | N | % |
| 5 (323) | Beginning | 17 | 5.3 | 22 | 6.9 | 29 | 9.0 | 38 | 11.8 | 38 | 11.9 |
| | Intermediate | 47 | 14.6 | 66 | 20.6 | 117 | 36.3 | 55 | 17.1 | 55 | 17.2 |
| | Advanced | 119 | 37.0 | 109 | 34.0 | 94 | 29.2 | 59 | 18.3 | 64 | 20.0 |
| | Advanced High | 139 | 43.2 | 124 | 38.6 | 82 | 25.5 | 170 | 52.8 | 163 | 50.9 |
| 6 (223) | Beginning | 18 | 8.5 | 26 | 12.3 | 31 | 14.7 | 12 | 5.4 | 10 | 4.8 |
| | Intermediate | 93 | 44.1 | 96 | 45.5 | 116 | 55.0 | 44 | 19.9 | 42 | 20.1 |
| | Advanced | 47 | 22.3 | 48 | 22.7 | 42 | 19.9 | 74 | 33.5 | 100 | 47.8 |
| | Advanced High | 53 | 25.1 | 41 | 19.4 | 22 | 10.4 | 91 | 41.2 | 57 | 27.3 |
| 7 (196) | Beginning | 11 | 5.7 | 18 | 9.3 | 20 | 10.4 | 8 | 4.1 | 8 | 4.2 |
| | Intermediate | 28 | 14.5 | 32 | 16.6 | 54 | 28.1 | 34 | 17.5 | 34 | 17.9 |
| | Advanced | 69 | 35.8 | 71 | 36.8 | 68 | 35.4 | 39 | 20.1 | 43 | 22.6 |
| | Advanced High | 85 | 44.0 | 72 | 37.3 | 50 | 26.0 | 113 | 58.2 | 105 | 55.3 |
| 8 (150) | Beginning | 33 | 22.3 | 44 | 29.7 | 43 | 29.3 | 10 | 6.7 | 8 | 5.4 |
| | Intermediate | 34 | 23.0 | 23 | 15.5 | 57 | 38.8 | 18 | 12.0 | 27 | 18.4 |
| | Advanced | 49 | 33.1 | 46 | 31.1 | 36 | 24.5 | 37 | 24.7 | 58 | 39.5 |
| | Advanced High | 32 | 21.6 | 35 | 23.6 | 11 | 7.5 | 85 | 56.7 | 54 | 36.7 |
| 9 (238) | Beginning | 21 | 9.2 | 35 | 15.4 | 36 | 15.9 | 43 | 18.2 | 38 | 16.8 |
| | Intermediate | 47 | 20.6 | 61 | 26.8 | 82 | 36.3 | 40 | 16.9 | 38 | 16.8 |
| | Advanced | 104 | 45.6 | 89 | 39.0 | 76 | 33.6 | 48 | 20.3 | 49 | 21.7 |
| | Advanced High | 56 | 24.6 | 43 | 18.9 | 32 | 14.2 | 105 | 44.5 | 101 | 44.7 |

**PROGRESSION FROM
2012 TO 2013**


| Number Rated Both Years N (%) Progressed | 2013 Level | 2012 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 279 194 (69.5%) | Beginning | 17 | | | |
| | Intermediate | 12 | 35 | | |
| | Advanced | 1 | 27 | 33 | |
| | Advanced High | 1 | 15 | 138 | |
| 184 92 (50.0%) | Beginning | 2 | | | |
| | Intermediate | 15 | 19 | | |
| | Advanced | 0 | 25 | 71 | |
| | Advanced High | 0 | 2 | 50 | |
| 168 115 (68.5%) | Beginning | 2 | | | |
| | Intermediate | 3 | 23 | | |
| | Advanced | 0 | 12 | 28 | |
| | Advanced High | 0 | 3 | 97 | |
| 125 61 (48.8%) | Beginning | 3 | | | |
| | Intermediate | 3 | 18 | | |
| | Advanced | 0 | 11 | 43 | |
| | Advanced High | 0 | 2 | 45 | |
| 156 112 (71.8%) | Beginning | 17 | | | |
| | Intermediate | 12 | 9 | | |
| | Advanced | 1 | 16 | 18 | |
| | Advanced High | 0 | 2 | 81 | |

PERFORMANCE IN 2013

| GRADE 2012-13 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-----------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2013 Level | N | % | N | % | N | % | N | % | N | % |
| 10 (129) | Beginning | 2 | 1.6 | 4 | 3.1 | 2 | 1.6 | 7 | 5.5 | 7 | 5.5 |
| | Intermediate | 17 | 13.2 | 25 | 19.4 | 44 | 34.1 | 14 | 10.9 | 14 | 10.9 |
| | Advanced | 54 | 41.9 | 45 | 34.9 | 51 | 39.5 | 34 | 26.6 | 35 | 27.3 |
| | Advanced High | 56 | 43.4 | 55 | 42.6 | 32 | 24.8 | 73 | 57.0 | 72 | 56.3 |
| 11 (98) | Beginning | 3 | 3.1 | 9 | 9.2 | 3 | 3.1 | 3 | 3.1 | 3 | 3.1 |
| | Intermediate | 18 | 18.4 | 31 | 31.6 | 35 | 35.7 | 16 | 16.7 | 16 | 16.7 |
| | Advanced | 58 | 59.2 | 43 | 43.9 | 41 | 41.8 | 27 | 28.1 | 30 | 31.3 |
| | Advanced High | 19 | 19.4 | 15 | 15.3 | 19 | 19.4 | 50 | 52.1 | 47 | 49.0 |
| 12 (80) | Beginning | 3 | 3.8 | 7 | 8.9 | 2 | 2.5 | 0 | 0.0 | 0 | 0.0 |
| | Intermediate | 21 | 26.6 | 32 | 40.5 | 23 | 29.1 | 12 | 15.0 | 12 | 15.2 |
| | Advanced | 35 | 44.3 | 25 | 31.6 | 43 | 54.4 | 26 | 32.5 | 29 | 36.7 |
| | Advanced High | 20 | 25.3 | 15 | 19.0 | 11 | 13.9 | 42 | 52.5 | 38 | 48.1 |
| ALL (3,339) | Beginning | 585 | 17.7 | 800 | 24.2 | 1,008 | 30.5 | 875 | 26.3 | 863 | 26.3 |
| | Intermediate | 884 | 26.8 | 937 | 28.4 | 1,182 | 35.8 | 712 | 21.4 | 718 | 21.9 |
| | Advanced | 1,100 | 33.3 | 975 | 29.5 | 753 | 22.8 | 712 | 21.4 | 798 | 24.3 |
| | Advanced High | 735 | 22.2 | 591 | 17.9 | 357 | 10.8 | 1,022 | 30.8 | 904 | 27.5 |

**PROGRESSION FROM
2012 TO 2013**

| Number Rated Both Years N (%) Progressed | 2013 Level | 2012 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| 110 67 (60.9%) | Beginning | 5 | | | |
| | Intermediate | 1 | 12 | | |
| | Advanced | 0 | 5 | 26 | |
| | Advanced High | 0 | 2 | 59 | |
| 87 56 (64.4%) | Beginning | 3 | | | |
| | Intermediate | 5 | 8 | | |
| | Advanced | 0 | 8 | 20 | |
| | Advanced High | 0 | 0 | 43 | |
| 63 31 (49.2%) | Beginning | 0 | | | |
| | Intermediate | 1 | 9 | | |
| | Advanced | 0 | 4 | 23 | |
| | Advanced High | 0 | 0 | 26 | |
| 2,572 1,399 (54.4%) | Beginning | 453 | | | |
| | Intermediate | 274 | 316 | | |
| | Advanced | 92 | 221 | 404 | |
| | Advanced High | 22 | 55 | 735 | |

 Indicates students who progressed at least one level from 2012 to 2013.