



Data Packet for 2013-14 planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	77
1	83
2	81
3	54
4	61
5	58
ALL	498

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	13.3	2	5.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	16	3.2	*	*
Hispanic	362	72.7	16	44.4
White	51	10.2	16	44.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	358	71.9
Economically disadvantaged	446	89.6
Limited English proficient (LEP)	301	60.4
Special education	36	7.2
Talented and Gifted (TAG)	52	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	64	8	12.5	0	0.0	1	1.6	53	82.8	2	3.1	0	0.0
	2012	83	4	4.8	0	0.0	1	1.2	76	91.6	2	2.4	0	0.0
	2013	84	11	13.1	0	0.0	4	4.8	62	73.8	7	8.3	0	0.0
KN	2011	85	14	16.5	0	0.0	1	1.2	62	72.9	8	9.4	0	0.0
	2012	83	18	21.7	0	0.0	2	2.4	51	61.4	12	14.5	0	0.0
	2013	77	5	6.5	0	0.0	3	3.9	58	75.3	11	14.3	0	0.0
1	2011	65	10	15.4	1	1.5	1	1.5	45	69.2	8	12.3	0	0.0
	2012	89	11	12.4	0	0.0	1	1.1	65	73.0	12	13.5	0	0.0
	2013	83	15	18.1	0	0.0	3	3.6	56	67.5	8	9.6	1	1.2
2	2011	63	8	12.7	0	0.0	1	1.6	47	74.6	6	9.5	1	1.6
	2012	65	13	20.0	1	1.5	0	0.0	39	60.0	12	18.5	0	0.0
	2013	81	13	16.0	0	0.0	1	1.2	53	65.4	14	17.3	0	0.0
3	2011	63	6	9.5	1	1.6	3	4.8	49	77.8	3	4.8	1	1.6
	2012	58	6	10.3	0	0.0	3	5.2	45	77.6	4	6.9	0	0.0
	2013	54	12	22.2	1	1.9	0	0.0	38	70.4	3	5.6	0	0.0
4	2011	63	12	19.0	0	0.0	1	1.6	44	69.8	6	9.5	0	0.0
	2012	53	4	7.5	1	1.9	2	3.8	44	83.0	2	3.8	0	0.0
	2013	61	6	9.8	0	0.0	4	6.6	46	75.4	5	8.2	0	0.0
5	2011	50	7	14.0	0	0.0	0	0.0	42	84.0	1	2.0	0	0.0
	2012	66	10	15.2	0	0.0	3	4.5	48	72.7	5	7.6	0	0.0
	2013	58	4	6.9	1	1.7	1	1.7	49	84.5	3	5.2	0	0.0
PK-5	2011	453	65	14.3	2	0.4	8	1.8	342	75.5	34	7.5	2	0.4
	2012	497	66	13.3	2	0.4	12	2.4	368	74.0	49	9.9	0	0.0
	2013	498	66	13.3	2	0.4	16	3.2	362	72.7	51	10.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	64	59	92.2	48	75.0	0	0.0	47	73.4	0	0.0	64	100.0	39.1	60.9	0.0
	2012	83	80	96.4	62	74.7	2	2.4	62	74.7	0	0.0	81	97.6	43.4	56.6	2.4
	2013	84	74	88.1	52	61.9	7	8.3	53	63.1	0	0.0	80	95.2	54.8	45.2	1.2
KN	2011	85	78	91.8	57	67.1	5	5.9	70	82.4	1	1.2	36	42.4	47.1	52.9	3.5
	2012	83	77	92.8	43	51.8	3	3.6	42	50.6	3	3.6	42	50.6	42.2	57.8	7.2
	2013	77	65	84.4	40	51.9	7	9.1	47	61.0	6	7.8	26	33.8	53.2	46.8	3.9
1	2011	65	57	87.7	40	61.5	5	7.7	54	83.1	8	12.3	10	15.4	52.3	47.7	7.7
	2012	89	82	92.1	59	66.3	8	9.0	68	76.4	7	7.9	14	15.7	50.6	49.4	9.0
	2013	83	77	92.8	44	53.0	1	1.2	49	59.0	7	8.4	14	16.9	45.8	54.2	3.6
2	2011	63	56	88.9	47	74.6	6	9.5	55	87.3	5	7.9	11	17.5	58.7	41.3	3.2
	2012	65	59	90.8	42	64.6	3	4.6	52	80.0	11	16.9	13	20.0	53.8	46.2	7.7
	2013	81	71	87.7	52	64.2	9	11.1	63	77.8	7	8.6	17	21.0	53.1	46.9	2.5
3	2011	63	58	92.1	42	66.7	2	3.2	49	77.8	7	11.1	11	17.5	58.7	41.3	3.2
	2012	58	52	89.7	47	81.0	4	6.9	51	87.9	7	12.1	8	13.8	56.9	43.1	5.2
	2013	54	50	92.6	32	59.3	3	5.6	49	90.7	13	24.1	3	5.6	51.9	48.1	3.7
4	2011	63	58	92.1	36	57.1	4	6.3	46	73.0	11	17.5	5	7.9	54.0	46.0	1.6
	2012	53	50	94.3	34	64.2	3	5.7	41	77.4	8	15.1	4	7.5	58.5	41.5	3.8
	2013	61	56	91.8	45	73.8	4	6.6	51	83.6	10	16.4	13	21.3	55.7	44.3	1.6
5	2011	50	48	96.0	37	74.0	1	2.0	40	80.0	11	22.0	6	12.0	36.0	64.0	2.0
	2012	66	59	89.4	39	59.1	4	6.1	50	75.8	16	24.2	9	13.6	51.5	48.5	1.5
	2013	58	53	91.4	36	62.1	5	8.6	46	79.3	9	15.5	7	12.1	63.8	36.2	0.0
PK-5	2011	453	414	91.4	307	67.8	23	5.1	361	79.7	43	9.5	143	31.6	49.7	50.3	3.1
	2012	497	459	92.4	326	65.6	27	5.4	366	73.6	52	10.5	171	34.4	50.1	49.9	5.4
	2013	498	446	89.6	301	60.4	36	7.2	358	71.9	52	10.4	160	32.1	53.6	46.4	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	85	13,211	82	96.6	12,645	95.7	23	27.0	20.9	72	11,602	84.7	87.8
	2012	86	13,633	83	96.1	13,086	96.0	18	20.9	19.9	72	11,731	83.5	86.0
	2013	81	14,067	78	96.0	13,411	95.3	16	19.8	20.0	71	12,178	87.9	86.6
1	2011	65	13,458	63	96.9	12,967	96.4	17	26.0	18.5	59	12,047	90.2	89.5
	2012	90	14,026	87	96.7	13,533	96.5	21	23.3	18.3	75	12,292	83.3	87.6
	2013	90	14,140	87	95.9	13,578	96.0	17	18.8	18.7	85	12,528	94.2	88.6
2	2011	59	13,013	57	97.5	12,593	96.8	16	27.1	16.6	51	11,853	86.5	91.1
	2012	65	13,338	63	96.9	12,932	97.0	16	24.6	16.8	59	11,883	90.7	89.1
	2013	83	13,555	80	96.6	13,077	96.5	14	16.9	17.1	77	12,206	92.8	90.0
3	2011	60	12,619	58	97.2	12,254	97.1	13	21.7	16.3	55	11,604	92.0	92.0
	2012	58	12,874	57	98.2	12,508	97.2	12	20.6	15.5	51	11,592	87.4	90.0
	2013	57	12,879	55	97.1	12,466	96.8	11	19.4	15.9	53	11,710	93.5	90.9
4	2011	61	12,506	60	97.3	12,150	97.1	8	13.0	15.4	57	11,544	92.8	92.3
	2012	59	12,493	57	97.3	12,139	97.2	7	12.0	16.6	54	11,218	92.2	89.8
	2013	63	12,406	61	98.1	12,029	97.0	9	14.4	16.5	59	11,339	94.1	91.4
5	2011	48	11,742	47	98.3	11,419	97.2	3	6.2	8.2	48	10,892	99.7	92.8
	2012	66	12,562	64	96.6	12,220	97.3	3	4.5	5.3	57	11,364	86.4	90.5
	2013	62	12,053	60	97.1	11,696	97.0	1	1.6	6.2	55	11,075	89.4	91.9
KN-5	2011	379	76,549	368	97.2	74,028	96.7	80	21.1	16.1	342	69,542	90.3	90.8
	2012	424	78,926	411	96.9	76,419	96.8	77	18.2	15.5	368	70,080	86.7	88.8
	2013	435	79,100	421	96.7	76,255	96.4	68	15.6	16.0	400	71,036	92.0	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.6
Hispanic	16	44.4
White	16	44.4
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.3	—
2011-12	4.6	78.1
2012-13	5.5	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.3
1	5	13.9
2	5	13.9
3	2	5.6
4	1	2.8
5	0	0.0
1-3	12	33.3
More than 3	21	58.3
1 - 5	13	36.1
6 - 10	7	19.4
11 - 20	4	11.1
More than 20	9	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	83.3	71.4	82.4	*	77.8	75.0		70.0	100.0	85.0	63.6	20
	2013	*	91.7	63.6	80.0	*	85.7	77.3		60.0	94.4	82.1	67.8	28
4	2011													
	2012	*	*	63.2	59.3	*	36.4	33.3		56.3	64.3	60.0	64.3	30
	2013	*	85.7	85.7	88.9	*	83.3	80.0		70.0	100.0	85.7	62.3	21
5	2011													
	2012	*	80.0	95.5	83.9	*	78.6	80.0		77.3	94.4	85.0	68.0	40
	2013	*	*	82.6	82.8	*	75.0	73.3		78.9	85.7	81.8	81.5	33
3-5	2011													
	2012	80.0	76.2	79.2	74.7	*	64.7	67.3		68.8	85.7	76.7	65.5	90
	2013	90.0	91.3	78.0	83.3	66.7	80.0	76.6		71.8	93.0	82.9	71.1	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	21	48	75	5	34	49			48	42	90	22,173	
2013	10	23	41	72	6	25	47			39	43	82	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	1	2	3	*	2	3		3	0	3	2,466	20
	2013	*	1	4	5	*	1	5		4	1	5	2,181	28
4	2011													
	2012	*	*	7	11	*	7	8		7	5	12	2,529	30
	2013	*	1	1	2	*	1	2		3	0	3	2,581	21
5	2011													
	2012	*	2	1	5	*	3	5		5	1	6	2,665	40
	2013	*	*	4	5	*	3	4		4	2	6	1,484	33
3-5	2011													
	2012	2	5	10	19	*	12	16		15	6	21	7,660	90
	2013	1	2	9	12	2	5	11		11	3	14	6,246	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012	10	21	48	75	5	34	49			48	42	90	22,173	
2013	10	23	41	72	6	25	47			39	43	82	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	33.3	14.3	17.6	*	11.1	8.3		20.0	30.0	25.0	12.6	20
	2013	*	8.3	18.2	16.0	*	0.0	0.0		0.0	22.2	14.3	13.6	28
4	2011													
	2012	*	*	15.8	14.8	*	0.0	0.0		12.5	14.3	13.3	11.2	30
	2013	*	14.3	14.3	11.1	*	0.0	0.0		30.0	9.1	19.0	13.5	21
5	2011													
	2012	*	10.0	4.5	3.2	*	7.1	4.0		9.1	5.6	7.5	11.1	40
	2013	*	*	13.0	10.3	*	8.3	6.7		10.5	7.1	9.1	13.3	33
3-5	2011													
	2012	20.0	19.0	10.4	10.7	*	5.9	4.1		12.5	14.3	13.3	11.6	90
	2013	20.0	8.7	14.6	12.5	0.0	4.0	2.1		12.8	14.0	13.4	13.5	82

NUMBER TESTED IN GRADE 3-5														
2011														
2012	10	21	48	75	5	34	49			48	42	90	22,173	
2013	10	23	41	72	6	25	47			39	43	82	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	80.0	64.7	75.0
	2013	73.8	67.1	67.6
4	2011			
	2012	59.3	57.8	56.0
	2013	77.6	72.0	67.9
5	2011			
	2012	71.8	62.1	74.1
	2013	67.9	63.6	69.3
3-5	2011			
	2012	69.4	61.2	68.3
	2013	72.4	66.9	68.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	82.4	69.2	*	40.0	58.3		78.6	60.0	69.0	60.6	29
	2013	*	85.7	100.0	94.4	*	83.3	90.0		90.0	100.0	95.2	63.9	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	5	17	26	1	10	12			14	15	29	7,039	
2013	4	7	7	18	2	6	10			10	11	21	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3	8	*	6	5		3	6	9	2,772	29
	2013	*	1	0	1	*	1	1		1	0	1	2,442	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	5	17	26	1	10	12			14	15	29	7,039	
2013	4	7	7	18	2	6	10			10	11	21	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	5.9	7.7	*	0.0	0.0		0.0	13.3	6.9	5.1	29
	2013	*	14.3	0.0	5.6	*	0.0	0.0		20.0	9.1	14.3	4.7	21

NUMBER TESTED IN GRADE 4														
2011														
2012	2	5	17	26	1	10	12			14	15	29	7,039	
2013	4	7	7	18	2	6	10			10	11	21	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	56.7	61.9
	2013	5.4	4.5	60.3	77.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	60.0	56.8	*	59.5	58.5		66.7	52.4	60.4	55.4	48
	2013	*	33.3	63.9	57.1	*	68.8	55.3		57.7	55.6	56.6	57.5	53
4	2011													
	2012	*	*	73.2	72.9	*	73.3	72.7		82.1	63.6	74.0	53.0	50
	2013	*	71.4	57.5	58.3	*	60.5	54.8		63.3	58.3	61.1	57.5	54
5	2011													
	2012	*	40.0	74.4	69.4	*	71.0	64.3		63.3	72.4	67.8	64.1	59
	2013	*	*	97.8	98.0	*	100.0	100.0		97.1	100.0	98.1	81.7	54
3-5	2011													
	2012	50.0	55.0	69.4	66.7	*	67.3	64.7		70.6	63.9	67.5	57.5	157
	2013	80.0	56.5	74.6	71.4	66.7	75.7	68.0		74.4	69.0	72.0	65.3	161

NUMBER TESTED IN GRADES 3-5														
2011														
2012	6	20	124	141	5	98	116			85	72	157	35,372	
2013	10	23	122	147	6	103	125			90	71	161	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	16	19	*	15	17		9	10	19	5,287	48
	2013	*	8	13	21	*	10	21		11	12	23	5,086	53
4	2011													
	2012	*	*	11	13	*	8	9		5	8	13	5,511	50
	2013	*	2	17	20	*	15	19		11	10	21	4,919	54
5	2011													
	2012	*	6	11	15	*	9	15		11	8	19	4,228	59
	2013	*	*	1	1	*	0	0		1	0	1	2,035	54
3-5	2011													
	2012	3	9	38	47	*	32	41		25	26	51	15,026	157
	2013	2	10	31	42	2	25	40		23	22	45	12,040	161

NUMBER TESTED IN GRADES 3-5														
2011														
2012	6	20	124	141	5	98	116			85	72	157	35,372	
2013	10	23	122	147	6	103	125			90	71	161	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	10.0	6.8	*	10.8	9.8		11.1	9.5	10.4	7.9	48
	2013	*	8.3	5.6	10.2	*	9.4	6.4		3.8	14.8	9.4	9.1	53
4	2011													
	2012	*	*	9.8	10.4	*	6.7	6.1		7.1	13.6	10.0	6.1	50
	2013	*	0.0	5.0	6.3	*	5.3	4.8		10.0	0.0	5.6	9.5	54
5	2011													
	2012	*	10.0	18.6	18.4	*	12.9	14.3		23.3	13.8	18.6	10.4	59
	2013	*	*	26.1	26.0	*	27.3	25.0		17.6	40.0	25.9	12.8	54
3-5	2011													
	2012	16.7	15.0	12.9	12.1	*	10.2	10.3		14.1	12.5	13.4	8.1	157
	2013	20.0	8.7	13.1	14.3	0.0	13.6	11.2		11.1	16.9	13.7	10.4	161

NUMBER TESTED IN GRADE 3-5														
2011														
2012	6	20	124	141	5	98	116			85	72	157	35,372	
2013	10	23	122	147	6	103	125			90	71	161	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.6	62.8	76.9	63.8	54.5
	2013	60.6	52.1	72.7	63.0	71.7
4	2011					
	2012	69.2	70.0	76.5	65.0	63.2
	2013	62.1	66.7	68.8	65.3	43.3
5	2011					
	2012	64.6	59.9	60.0	57.0	60.9
	2013	75.2	71.3	76.2	70.1	82.3
3-5	2011					
	2012	64.2	64.0	70.4	61.6	59.7
	2013	66.0	63.4	72.6	66.1	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	60.0	48.9	49.0	*	42.4	45.5		56.7	48.3	52.5	58.2	59
	2013	*	*	78.3	80.0	*	81.8	75.0		79.4	80.0	79.6	65.1	54

NUMBER TESTED IN GRADE 5														
2011														
2012	3	10	45	51	3	33	44		30	29	59	10,697		
2013	3	4	46	50	1	33	36		34	20	54	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4	23	26	*	19	24		13	15	28	4476	59
	2013	*	*	10	10	*	6	9		7	4	11	3551	54

NUMBER TESTED IN GRADE 5														
2011														
2012	3	10	45	51	3	33	44			30	29	59	10,697	
2013	3	4	46	50	1	33	36			34	20	54	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	6.7	5.9	*	6.1	6.8		6.7	6.9	6.8	6.5	59
	2013	*	*	6.5	6.0	*	6.1	5.6		2.9	10.0	5.6	6.6	54

NUMBER TESTED IN GRADE 5														
2011														
2012	3	10	45	51	3	33	44			30	29	59	10,697	
2013	3	4	46	50	1	33	36			34	20	54	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.2	73.9	63.8	62.7
	2013	63.9	74.3	67.3	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			69.4	67.6		69.4	69.4		71.4	66.7	69.4	65.5	36
	2013			88.9	88.5		88.9	88.9		83.3	100.0	88.9	69.6	27
4	2011													
	2012			76.0	76.0		76.0	76.0		81.3	66.7	76.0	64.4	25
	2013			48.7	44.4		47.4	47.4		43.5	56.3	48.7	61.0	39
5	2011													
	2012			87.0	87.0	*	86.4	86.4		75.0	91.7	83.3	72.1	24
	2013			87.5	87.0		87.5	87.5		88.9	83.3	87.5	86.5	24
3-5	2011													
	2012			76.2	75.6	*	75.9	75.9		75.5	75.0	75.3	66.8	85
	2013			71.1	69.4		70.8	70.8		69.5	74.2	71.1	70.6	90

NUMBER TESTED IN GRADES 3-5														
2011														
2012			84	82	1	83	83			49	36	85	14,102	
2013			90	85		89	89			59	31	90	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	11		11	11		6	5	11	1,957	36
	2013			3	3		3	3		3	0	3	1,697	27
4	2011													
	2012			6	6		6	6		3	3	6	1,728	25
	2013			20	20		20	20		13	7	20	1,915	39
5	2011													
	2012			3	3	*	3	3		3	1	4	998	24
	2013			3	3		3	3		2	1	3	449	24
3-5	2011													
	2012			20	20	*	20	20		12	9	21	4,683	85
	2013			26	26		26	26		18	8	26	4,061	90

NUMBER TESTED IN GRADES 3-5														
2011														
2012			84	82	1	83	83			49	36	85	14,102	
2013			90	85		89	89			59	31	90	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.7	14.7		16.7	16.7		23.8	6.7	16.7	13.4	36
	2013			37.0	34.6		37.0	37.0		27.8	55.6	37.0	17.4	27
4	2011													
	2012			12.0	12.0		12.0	12.0		18.8	0.0	12.0	13.0	25
	2013			5.1	5.6		5.3	5.3		8.7	0.0	5.1	13.4	39
5	2011													
	2012			39.1	39.1	*	36.4	36.4		25.0	50.0	37.5	12.1	24
	2013			12.5	13.0		12.5	12.5		16.7	0.0	12.5	11.6	24
3-5	2011													
	2012			21.4	20.7	*	20.5	20.5		22.4	19.4	21.2	12.9	85
	2013			16.7	16.5		16.9	16.9		16.9	16.1	16.7	14.6	90

NUMBER TESTED IN GRADE 3-5														
2011														
2012			84	82	1	83	83		49	36	85	14,102		
2013			90	85		89	89		59	31	90	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.7	60.3	52.6
	2013	63.6	72.2	75.2
4	2011			
	2012	61.6	70.2	65.0
	2013	54.4	56.3	44.6
5	2011			
	2012	62.5	74.3	67.9
	2013	57.5	61.6	74.3
3-5	2011			
	2012	64.0	67.2	60.6
	2013	58.0	62.5	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			92.3	92.3		92.3	92.3		94.1	88.9	92.3	68.9	26
	2013			53.8	55.6		55.3	55.3		52.2	56.3	53.8	62.2	39

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26		26	26		17	9	26	4,905		
2013			39	36		38	38		23	16	39	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2		2	2		1	1	2	1,524	26
	2013			18	16		17	17		11	7	18	1,876	39

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26		26	26		17	9	26	4,905		
2013			39	36		38	38		23	16	39	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.8	3.8		3.8	3.8		5.9	0.0	3.8	4.7	26
	2013			2.6	2.8		2.6	2.6		4.3	0.0	2.6	3.6	39

NUMBER TESTED IN GRADE 4														
2011														
2012			26	26		26	26		17	9	26	4,905		
2013			39	36		38	38		23	16	39	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.3	62.4	72.5
	2013	4.0	4.4	58.1	63.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	42.9	*	50.0	42.9		*	*	50.0	51.7	8
	2013			*	*		*	*		*		*	32.5	2
4	2011													
	2012			*	*		33.3	*		*	*	33.3	23.7	6
	2013			16.7	16.7		16.7	16.7		*	*	16.7	32.7	6
5	2011													
	2012	*		*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*		*	23.3	3
3-5	2011													
	2012	*	*	25.0	29.4	*	31.6	29.4		25.0	42.9	31.6	39.6	19
	2013			11.1	10.0		9.1	9.1		0.0	*	9.1	31.0	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	1	8	17	1	19	17			12	7	19	682	
2013			9	10		11	11			8	3	11	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	4	*	4	4		*	*	4	221	8
	2013			*	*		*	*		*		*	224	2
4	2011													
	2012			*	*		4	*		*	*	4	106	6
	2013			5	5		5	5		*	*	5	68	6
5	2011													
	2012	*		*	*		*	*		*	*	*	85	5
	2013			*	*		*	*		*		*	69	3
3-5	2011													
	2012	*	*	6	12	*	13	12		9	4	13	412	19
	2013			8	9		10	10		8	*	10	361	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	1	8	17	1	19	17			12	7	19	682	
2013			9	10		11	11			8	3	11	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	0.0	*	12.5	0.0		*	*	12.5	4.6	8
	2013			*	*		*	*		*		*	1.5	2
4	2011													
	2012			*	*		0.0	*		*	*	0.0	1.4	6
	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.0	6
5	2011													
	2012	*		*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*		*	0.0	3
3-5	2011													
	2012	*	*	0.0	0.0	*	5.3	0.0		8.3	0.0	5.3	3.4	19
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.3	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	1	8	17	1	19	17			12	7	19	682	
2013			9	10		11	11			8	3	11	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.3	59.4	68.1	51.6	62.5
	2013	*	*	*	*	*
4	2011					
	2012	43.1	30.6	56.9	35.4	33.3
	2013	39.2	30.6	44.4	33.3	16.7
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	44.8	43.4	54.9	40.1	47.8
	2013	35.6	29.2	44.9	30.7	18.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	2
	2013												67.5	0
4	2011													
	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012			*	*	*	*	*			*	*	67.0	1
	2013			*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	61.0	4
	2013			100.0	100.0	100.0	*	*		*	*	100.0	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	6	4	4		4	2	6	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	2
	2013												114	0
4	2011													
	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*	*		*	*	*	184	2
5	2011													
	2012			*	*	*	*	*			*	*	190	1
	2013			*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	540	4
	2013			0	0	0	*	*		*	*	0	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	6	4	4		4	2	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013												4.3	0
4	2011													
	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012			*	*	*	*	*			*	*	4.9	1
	2013			*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			16.7	16.7	16.7	*	*		*	*	16.7	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,384	
2013			6	6	6	4	4			4	2	6	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013			
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	50.0	60.2	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	2
	2013												64.4	0
4	2011													
	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012			*	*	*	*	*			*	*	60.6	1
	2013			*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	58.7	4
	2013			50.0	50.0	50.0	*	*		*	*	50.0	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,354	
2013			6	6	6	4	4			4	2	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	2
	2013												120	0
4	2011													
	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012			*	*	*	*	*			*	*	220	1
	2013			*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	559	4
	2013			3	3	3	*	*		*	*	3	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,354	
2013			6	6	6	6	4	4		4	2	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	2
	2013												7.4	0
4	2011													
	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012			*	*	*	*	*			*	*	0.7	1
	2013			*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.8	4
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	4	4	4	4		3	1	4	1,354	
2013			6	6	6	4	4	4		4	2	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	57.1	43.3	47.8	47.2	36.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	82.4	61.5	73.3	63.3	30
	2012	44.4	28.9	31.9	62.2	47
	2013	0.0	81.5	62.9	60.8	35
1	2011	40.0	50.0	43.8	58.1	32
	2012	52.9	71.4	63.2	55.4	38
	2013	45.5	60.0	55.6	55.3	45
2	2011	23.1	100.0	47.4	50.6	19
	2012	27.3	61.5	40.0	49.8	35
	2013	47.8	43.8	46.2	50.4	39
K-2	2011	50.0	64.5	55.6	57.4	51
	2012	39.6	47.2	44.2	55.8	73
	2013	38.1	64.1	54.6	55.6	84
# Tested (GR K-2)	2011	50	31	81	20,530	
	2012	48	72	120	21,034	
	2013	42	78	119	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	29.4	66.7	36.1	56.8	83
	2012	35.7	41.5	38.6	55.1	83
	2013	72.1	81.5	75.7	55.1	70
1	2011	44.2	54.5	46.0	53.1	63
	2012	59.3	81.0	65.3	50.7	75
	2013	56.3	50.0	54.3	52.0	81
2	2011	32.1	85.7	38.3	56.8	60
	2012	53.8	46.2	52.3	57.9	65
	2013	60.3	60.0	60.3	56.2	78
K-2	2011	34.7	66.7	39.8	55.6	206
	2012	50.7	53.3	51.6	54.5	223
	2013	62.3	63.2	62.9	54.4	229
# Tested (GR K-2)	2011	173	33	206	40,067	
	2012	148	75	223	40,477	
	2013	154	76	229	40,966	

5	2011	26.2	55.6	31.4	36.2	51
	2012	44.4	86.7	59.5	37.2	42
	2013		0.0	0.0	38.7	1
# Tested (GR 5)	2011	42	9	51	9,181	
	2012	27	15	42	9,773	
	2013	0	1	1	8,952	

5	2011	42.9	33.3	41.2	44.8	51
	2012	46.8	68.8	52.4	43.8	63
	2013	46.5	53.8	48.2	45.7	56
# Tested (GR 5)	2011	42	9	51	10,907	
	2012	47	16	63	11,044	
	2013	43	13	56	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	75.0	64.3	72.0	*	*	82.4		71.4	75.0	73.3	63.3	30
	2012	33.3	38.9	20.0	30.8	*	20.0	44.4		30.0	33.3	31.9	62.2	47
	2013	70.0	*	58.8	58.3	*	*	0.0		53.3	70.0	62.9	60.8	35
# Tested (GR K)	2011	4	12	14	25	3	3	17		14	16	30	6,761	
	2012	12	18	15	39	3	10	9		20	27	47	6,939	
	2013	10	5	17	24	1	4	8		15	20	35	7,238	

1	2011	50.0	50.0	30.8	40.0	*	28.6	40.0		38.5	47.4	43.8	58.1	32
	2012	72.7	70.0	56.3	64.5	*	50.0	52.9		50.0	77.8	63.2	55.4	38
	2013	87.5	42.9	47.4	57.5		57.1	45.5		65.0	48.0	55.6	55.3	45
2	2011	*	66.7	33.3	42.9	*	33.3	23.1		50.0	42.9	47.4	50.6	19
	2012	50.0	46.2	11.1	35.7	*	33.3	27.3		31.3	47.4	40.0	49.8	35
	2013	53.8	41.7	46.2	46.7	*	50.0	47.8		52.4	38.9	46.2	50.4	39
1-2	2011	60.0	56.3	31.8	41.0	33.3	30.8	33.3		44.0	46.2	45.1	54.4	51
	2012	60.9	56.5	40.0	50.8	50.0	40.9	38.5		41.7	62.2	52.1	52.7	73
	2013	66.7	42.3	46.9	52.9	*	52.6	47.1		58.5	44.2	51.2	52.9	84
# Tested (GR 1-2)	2011	10	16	22	39	6	13	33		25	26	51	13,769	
	2012	23	23	25	59	6	22	39		36	37	73	14,095	
	2013	21	26	32	70	5	19	34		41	43	84	14,321	

5	2011	*	50.0	29.5	29.2	*	24.3	26.2		25.0	35.5	31.4	36.2	51
	2012	50.0	70.0	58.3	54.8	*	46.7	44.4		68.2	50.0	59.5	37.2	42
	2013			*	*						*	*	38.7	1
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	9,181	
	2012	6	10	24	31	2	15	27		22	20	42	9,773	
	2013			1	1						1	1	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	5	2	8	*	*	5		5	5	10	2,106	30
	2012	1	1	1	3	*	0	1		2	1	3	2,027	47
	2013	4	*	4	5	*	*	0		2	9	11	2,108	35
# Tested (GR K)	2011	4	12	14	25	3	3	17		14	16	30	6,761	
	2012	12	18	15	39	3	10	9		20	27	47	6,939	
	2013	10	5	17	24	1	4	8		15	20	35	7,238	

1	2011	1	1	3	4	*	1	1		1	5	6	1,963	32
	2012	4	3	4	7	*	2	5		6	5	11	1,963	38
	2013	3	3	2	9		1	2		6	3	9	2,017	45
2	2011	*	2	0	0	*	0	0		3	0	3	1,018	19
	2012	0	0	0	0	*	0	0		0	0	0	1,017	35
	2013	3	2	2	6	*	2	2		4	3	7	1,045	39
1-2	2011	2	3	3	4	1	1	1		4	5	9	2,981	51
	2012	4	3	4	7	1	2	5		6	5	11	2,981	73
	2013	6	5	4	15	*	3	4		10	6	16	3,063	84
# Tested (GR 1-2)	2011	10	16	22	39	6	13	33		25	26	51	13,769	
	2012	23	23	25	59	6	22	39		36	37	73	14,095	
	2013	21	26	32	70	5	19	34		41	43	84	14,321	

5	2011	*	0	1	1	*	1	1		1	0	1	701	51
	2012	3	0	2	2	*	1	2		5	1	6	822	42
	2013			*	*						*	*	719	1
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	9,181	
	2012	6	10	24	31	2	15	27		22	20	42	9,773	
	2013			1	1						1	1	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	57.1	71.4	25.8	32.5	*	21.8	29.4		38.5	34.1	36.1	56.8	83
	2012	41.7	27.8	39.2	38.7	*	32.6	35.7		42.9	35.4	38.6	55.1	83
	2013	80.0	*	75.0	73.2	*	71.8	72.1		71.4	80.0	75.7	55.1	70
1	2011	57.1	40.0	44.4	41.8	*	46.2	44.2		43.8	48.4	46.0	53.1	63
	2012	75.0	63.6	64.7	64.7	37.5	62.2	59.3		76.3	54.1	65.3	50.7	75
	2013	75.0	46.7	51.9	53.9	*	58.1	56.3		59.5	50.0	54.3	52.0	81
2	2011	*	50.0	36.2	35.8	*	32.6	32.1		45.7	28.0	38.3	56.8	60
	2012	58.3	38.5	53.8	50.9	*	59.5	53.8		51.4	53.3	52.3	57.9	65
	2013	83.3	41.7	60.4	61.4	12.5	69.2	60.3		60.0	60.5	60.3	56.2	78
K-2	2011	57.9	56.7	34.4	36.2	35.7	32.1	34.7		42.5	37.0	39.8	55.6	206
	2012	58.3	40.5	52.5	51.0	35.7	51.5	50.7		57.4	46.1	51.6	54.5	223
	2013	80.0	46.9	62.3	61.9	18.2	66.4	62.3		63.4	62.4	62.9	54.4	229
# Tested (GR K-2)	2011	19	30	154	185	14	140	173		106	100	206	40,067	
	2012	36	42	141	200	14	130	148		108	115	223	40,477	
	2013	30	32	159	202	11	134	154		112	117	229	40,966	

5	2011	*	50.0	40.9	37.5	*	43.2	42.9		50.0	35.5	41.2	44.8	51
	2012	66.7	40.0	53.3	50.0	*	47.2	46.8		58.1	46.9	52.4	43.8	63
	2013	*	*	51.1	48.0	*	52.9	46.5		51.4	42.9	48.2	45.7	56
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	10,907	
	2012	6	10	45	52	3	36	47		31	32	63	11,044	
	2013	4	3	47	50	5	34	43		35	21	56	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	4	6	10	*	3	7		8	4	12	2,815	83
	2012	0	2	2	5	*	1	2		2	3	5	2,472	83
	2013	4	*	20	19	*	13	13		9	19	28	2,594	70
1	2011	1	0	5	6	*	4	4		4	2	6	2,716	63
	2012	2	3	14	17	1	12	14		11	8	19	2,473	75
	2013	1	2	6	10	*	7	8		8	2	10	2,609	81
2	2011	*	0	5	5	*	5	5		5	1	6	2,746	60
	2012	3	0	5	7	*	5	5		5	3	8	2,843	65
	2013	4	2	9	15	1	11	11		5	10	15	2,626	78
K-2	2011	4	4	16	21	0	12	16		17	7	24	8,277	206
	2012	5	5	21	29	2	18	21		18	14	32	7,788	223
	2013	9	5	35	44	1	31	32		22	31	53	7,829	229
# Tested (GR K-2)	2011	19	30	154	185	14	140	173		106	100	206	40,067	
	2012	36	42	141	200	14	130	148		108	115	223	40,477	
	2013	30	32	159	202	11	134	154		112	117	229	40,966	
5	2011	*	0	3	3	*	3	3		1	2	3	1,395	51
	2012	1	1	5	6	*	2	3		6	2	8	1,426	63
	2013	*	*	7	9	*	6	7		6	4	10	1,578	56
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	10,907	
	2012	6	10	45	52	3	36	47		31	32	63	11,044	
	2013	4	3	47	50	5	34	43		35	21	56	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	57.1	50.0	65.1	62.3	*	71.1	66.0		64.5	60.0	62.3	66.7	61
	2012	72.7	60.0	78.1	75.9	*	82.8	76.9		68.9	80.5	74.4	62.5	86
	2013	87.5	57.1	64.8	66.7		74.4	70.2		80.6	54.5	66.3	63.6	80
2	2011	*	33.3	37.0	30.8	*	35.6	30.8		41.2	24.0	33.9	62.0	59
	2012	41.7	30.8	69.2	59.6	*	64.3	61.5		54.3	60.0	56.9	63.6	65
	2013	83.3	41.7	69.2	69.6	42.9	76.5	69.4		65.0	67.6	66.2	60.6	77
1-2	2011	41.7	43.8	50.6	46.7	28.6	51.8	48.0		52.3	43.6	48.3	64.4	120
	2012	56.5	43.5	74.8	69.1	50.0	75.0	70.1		62.5	71.8	66.9	63.0	151
	2013	85.0	50.0	67.0	68.1	42.9	75.5	69.7		72.4	60.5	66.2	62.1	157
# Tested (GR 1-2)	2011	12	16	89	105	7	83	102		65	55	120	26,660	
	2012	23	23	103	136	8	100	117		80	71	151	26,880	
	2013	20	26	106	144	7	94	109		76	81	157	27,003	
5	2011	*	66.7	40.9	39.6	*	40.5	40.5		30.0	51.6	43.1	48.6	51
	2012	50.0	50.0	40.0	44.2	*	44.4	40.4		48.4	37.5	42.9	45.9	63
	2013	*	*	55.3	52.9	*	55.9	53.5		51.4	54.5	52.6	48.8	57
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	11,471	
	2012	6	10	45	52	3	36	47		31	32	63	11,770	
	2013	4	4	47	51	5	34	43		35	22	57	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	2	0	10	12	*	10	10		6	7	13	4,427	61
	2012	4	4	24	30	*	23	25		18	14	32	4,060	86
	2013	4	1	14	18		14	14		13	7	20	4,150	80
2	2011	*	1	4	5	*	4	4		4	2	6	3,810	59
	2012	1	0	12	13	*	10	11		7	6	13	3,820	65
	2013	4	2	18	24	1	20	20		11	13	24	3,436	77
1-2	2011	3	1	14	17	0	14	14		10	9	19	8,237	120
	2012	5	4	36	43	2	33	36		25	20	45	7,880	151
	2013	8	3	32	42	1	34	34		24	20	44	7,586	157
# Tested (GR 1-2)	2011	12	16	89	105	7	83	102		65	55	120	26,660	
	2012	23	23	103	136	8	100	117		80	71	151	26,880	
	2013	20	26	106	144	7	94	109		76	81	157	27,003	
5	2011	*	0	0	0	*	0	0		0	0	0	1,416	51
	2012	1	0	2	3	*	1	2		3	1	4	1,169	63
	2013	*	*	5	6	*	5	5		4	2	6	1,391	57
# Tested (GR 5)	2011	1	6	44	48	1	37	42		20	31	51	11,471	
	2012	6	10	45	52	3	36	47		31	32	63	11,770	
	2013	4	4	47	51	5	34	43		35	22	57	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			93.3	93.2		93.2	95.3		90.0	96.0	93.3	90.9	45
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	36
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.7	35
1	2011			96.9	96.8	*	96.9	96.9		95.0	100.0	96.9	89.4	32
	2012			95.9	95.9	*	95.9	95.9		96.0	95.8	95.9	89.2	49
	2013			97.2	97.2		97.2	97.2		100.0	94.7	97.2	87.6	36
2	2011	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	38
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	30
	2013			97.5	97.5	*	97.5	97.5		100.0	95.0	97.5	93.6	40
K-2	2011	*		96.5	96.4	*	96.5	97.3		95.1	98.1	96.5	91.7	115
	2012			98.3	98.2	*	98.2	98.2		98.3	98.2	98.3	90.8	115
	2013			98.2	98.1	*	98.2	98.2		100.0	96.3	98.2	90.3	111
# Tested (GR K-2)	2011	1		114	111	2	113	112		61	54	115	19,081	
	2012			115	114	3	112	112		59	56	115	18,911	
	2013			111	108	4	111	111		57	54	111	18,629	

5	2011												93.5	
	2012			95.7	95.7	*	95.5	95.5		90.0	100.0	95.7	91.4	23
	2013			95.5	95.2		95.5	95.5		100.0	83.3	95.5	94.7	22
# Tested (GR 5)	2011												2,044	
	2012			23	23	2	22	22		10	13	23	2,239	
	2013			22	21		22	22		16	6	22	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			30	30		30	30		13	17	30	3,964	45
	2012			29	29		26	26		10	19	29	3,679	36
	2013			30	27	*	30	30		17	13	30	3,798	35
1	2011			19	18	*	19	19		11	8	19	2,459	32
	2012			23	23	*	23	23		14	9	23	2,437	49
	2013			19	19		19	19		8	11	19	2,394	36
2	2011	*		12	11		12	12		6	6	12	3,227	38
	2012			17	16		17	17		9	8	17	2,934	30
	2013			20	20	*	20	20		10	10	20	2,899	40
K-2	2011	*		61	59	*	61	61		30	31	61	9,650	115
	2012			69	68	*	66	66		33	36	69	9,050	115
	2013			69	66	*	69	69		35	34	69	9,091	111
# Tested (GR K-2)	2011	1		114	111	2	113	112		61	54	115	19,081	
	2012			115	114	3	112	112		59	56	115	18,911	
	2013			111	108	4	111	111		57	54	111	18,629	

5	2011												856	0
	2012			14	14	*	13	13		5	9	14	912	23
	2013			12	11		12	12		9	3	12	1,123	22
# Tested (GR 5)	2011												2,044	
	2012			23	23	2	22	22		10	13	23	2,239	
	2013			22	21		22	22		16	6	22	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	5	12.5	33	82.5	39	97.5	39	97.5	39	97.5
	Intermediate	31	77.5	4	10.0	1	2.5	1	2.5	1	2.5
	Advanced	3	7.5	3	7.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	14	28.6	16	32.7	28	57.1	19	38.8	19	38.8
	Intermediate	20	40.8	17	34.7	12	24.5	18	36.7	18	36.7
	Advanced	10	20.4	10	20.4	7	14.3	8	16.3	8	16.3
	Advanced High	5	10.2	6	12.2	2	4.1	4	8.2	4	8.2
2 (54)	Beginning	13	24.1	16	29.6	11	20.4	6	11.1	6	11.1
	Intermediate	18	33.3	24	44.4	23	42.6	18	33.3	19	35.2
	Advanced	19	35.2	8	14.8	15	27.8	20	37.0	19	35.2
	Advanced High	4	7.4	6	11.1	5	9.3	10	18.5	10	18.5
3 (34)	Beginning	1	2.9	1	2.9	4	11.8	0	0.0	0	0.0
	Intermediate	6	17.6	10	29.4	21	61.8	5	14.7	5	14.7
	Advanced	9	26.5	8	23.5	8	23.5	8	23.5	9	26.5
	Advanced High	18	52.9	15	44.1	1	2.9	21	61.8	20	58.8
4 (45)	Beginning	2	4.4	3	6.7	3	6.7	5	11.1	3	6.7
	Intermediate	2	4.4	9	20.0	22	48.9	15	33.3	17	37.8
	Advanced	12	26.7	22	48.9	14	31.1	7	15.6	7	15.6
	Advanced High	29	64.4	11	24.4	6	13.3	18	40.0	18	40.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 25 (58.1%)	Beginning	16			
	Intermediate	13	2		
	Advanced	6	2	0	
	Advanced High	1	2	1	
49 41 (83.7%)	Beginning	6			
	Intermediate	15	2		
	Advanced	13	4	0	
	Advanced High	3	2	4	
33 26 (78.8%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	6	2	
	Advanced High	0	5	15	
41 21 (51.2%)	Beginning	3			
	Intermediate	4	10		
	Advanced	0	0	7	
	Advanced High	0	0	17	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	2	5.1	3	7.7	2	5.1	2	5.1	2	5.1
	Intermediate	8	20.5	15	38.5	8	20.5	4	10.3	4	10.3
	Advanced	15	38.5	14	35.9	15	38.5	2	5.1	5	12.8
	Advanced High	14	35.9	7	17.9	14	35.9	31	79.5	28	71.8
ALL (261)	Beginning	37	14.2	72	27.6	87	33.3	71	27.2	69	26.4
	Intermediate	85	32.6	79	30.3	87	33.3	61	23.4	64	24.5
	Advanced	68	26.1	65	24.9	59	22.6	45	17.2	48	18.4
	Advanced High	71	27.2	45	17.2	28	10.7	84	32.2	80	30.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
36 29 (80.6%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	1	4	
	Advanced High	0	2	25	
202 142 (70.3%)	Beginning	26			
	Intermediate	33	21		
	Advanced	19	13	13	
	Advanced High	4	11	62	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

56	54.8	72.9			62.5		53.4	
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GRADE 3 READING

26	65.5	72.8			61.5		51.1	
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GRADE 3 SCIENCE

26	48.6	65.7			30.8		50.3	
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GRADE 3 SOCIAL STUDIES

26	65.9	74.4			73.1		54.2	
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GRADE 3 SPANISH READING

29	52.3	73.5			58.6		51.2	
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GRADE 3 SPANISH SCIENCE

29	52.1	70.1			51.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

29	64.1	76.1			82.8		56.1	
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GRADE 4 MATHEMATICS

61	56.1	70.8			49.2		52.3	
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GRADE 4 READING

23	76.3	76.3			73.9		62.1	
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GRADE 4 SCIENCE

23	65.9	74.5			78.3		51.9	
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GRADE 4 SOCIAL STUDIES

23	50.2	70.7			47.8		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

53	55.8	73.0			60.4		53.1	
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GRADE 3 READING

26	75.0	79.7			92.3		62.7	
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GRADE 3 SCIENCE

26	55.4	70.3			53.8		55.0	
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GRADE 3 SOCIAL STUDIES

26	78.8	81.3			76.9		56.1	
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GRADE 3 SPANISH READING

27	71.8	81.2			88.9		67.2	
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GRADE 3 SPANISH SCIENCE

27	59.1	72.8			66.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

27	66.7	76.2			74.1		56.0	
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GRADE 4 MATHEMATICS

60	50.8	70.5			50.0		54.5	
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GRADE 4 READING

22	68.7	72.4			63.6		61.1	
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GRADE 4 SCIENCE

22	54.7	69.8			45.5		54.1	
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GRADE 4 SOCIAL STUDIES

22	34.8	63.8			22.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

38	46.6	64.4			23.7		43.6	
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GRADE 4 SPANISH SCIENCE

38	56.1	70.7			44.7		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

38	40.8	67.1			28.9		32.9	
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GRADE 5 MATHEMATICS

61	49.4	71.9			62.3		48.3	
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GRADE 5 READING

36	63.6	64.7			41.7		56.7	
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GRADE 5 SCIENCE

61	52.6	63.6			27.9		54.7	
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GRADE 5 SOCIAL STUDIES

37	32.7	65.8			13.5		39.0	
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GRADE 5 SPANISH READING

25	56.4	68.1			52.0		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

24	34.1	67.6			20.8		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

38	56.9	68.5			42.1		56.3	
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GRADE 4 SPANISH SCIENCE

38	52.5	68.4			47.4		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

38	31.8	64.1			7.9		33.6	
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GRADE 5 MATHEMATICS

58	61.3	78.1			86.2		57.5	
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GRADE 5 READING

33	64.5	74.0			69.7		63.3	
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GRADE 5 SCIENCE

58	71.0	74.4			74.1		61.0	
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GRADE 5 SOCIAL STUDIES

58	51.4	70.9			58.6		48.3	
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GRADE 5 SPANISH READING

25	61.2	75.7			76.0		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

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