



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 205

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	113
1	130
2	113
3	124
4	100
5	115
ALL	778

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	96	12.3	17	37.8
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	672	86.4	20	44.4
White	5	0.6	5	11.1
Multiple	1	0.1	1	2.2
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	605	77.8
Economically disadvantaged	764	98.2
Limited English proficient (LEP)	508	65.3
Special education	24	3.1
Talented and Gifted (TAG)	97	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012	80	6	7.5	0	0.0	0	0.0	73	91.3	1	1.3	0	0.0
	2013	83	11	13.3	0	0.0	0	0.0	71	85.5	1	1.2	0	0.0
KN	2011													
	2012	113	19	16.8	0	0.0	0	0.0	91	80.5	3	2.7	0	0.0
	2013	113	10	8.8	0	0.0	0	0.0	101	89.4	1	0.9	1	0.9
1	2011													
	2012	122	23	18.9	0	0.0	0	0.0	99	81.1	0	0.0	0	0.0
	2013	130	19	14.6	2	1.5	0	0.0	106	81.5	3	2.3	0	0.0
2	2011													
	2012	121	15	12.4	0	0.0	0	0.0	106	87.6	0	0.0	0	0.0
	2013	113	17	15.0	0	0.0	1	0.9	95	84.1	0	0.0	0	0.0
3	2011													
	2012	107	14	13.1	0	0.0	0	0.0	93	86.9	0	0.0	0	0.0
	2013	124	12	9.7	1	0.8	0	0.0	111	89.5	0	0.0	0	0.0
4	2011	115	21	18.3	0	0.0	0	0.0	94	81.7	0	0.0	0	0.0
	2012	114	16	14.0	0	0.0	0	0.0	98	86.0	0	0.0	0	0.0
	2013	100	12	12.0	0	0.0	0	0.0	88	88.0	0	0.0	0	0.0
5	2011	112	20	17.9	0	0.0	0	0.0	91	81.3	1	0.9	0	0.0
	2012	131	27	20.6	0	0.0	0	0.0	104	79.4	0	0.0	0	0.0
	2013	115	15	13.0	0	0.0	0	0.0	100	87.0	0	0.0	0	0.0
PK-5	2011	227	41	18.1	0	0.0	0	0.0	185	81.5	1	0.4	0	0.0
	2012	788	120	15.2	0	0.0	0	0.0	664	84.3	4	0.5	0	0.0
	2013	778	96	12.3	3	0.4	1	0.1	672	86.4	5	0.6	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012	80	79	98.8	55	68.8	0	0.0	55	68.8	0	0.0	80	100.0	61.3	38.8	0.0
	2013	83	82	98.8	53	63.9	0	0.0	53	63.9	0	0.0	83	100.0	50.6	49.4	0.0
KN	2011																
	2012	113	109	96.5	74	65.5	0	0.0	74	65.5	11	9.7	42	37.2	38.9	61.1	0.9
	2013	113	112	99.1	74	65.5	0	0.0	75	66.4	12	10.6	32	28.3	56.6	43.4	0.0
1	2011																
	2012	122	121	99.2	71	58.2	3	2.5	73	59.8	11	9.0	17	13.9	53.3	46.7	1.6
	2013	130	127	97.7	79	60.8	6	4.6	86	66.2	15	11.5	9	6.9	38.5	61.5	8.5
2	2011																
	2012	121	118	97.5	80	66.1	4	3.3	105	86.8	22	18.2	8	6.6	47.1	52.9	0.0
	2013	113	110	97.3	68	60.2	2	1.8	91	80.5	15	13.3	10	8.8	57.5	42.5	2.7
3	2011																
	2012	107	106	99.1	73	68.2	3	2.8	96	89.7	13	12.1	8	7.5	48.6	51.4	1.9
	2013	124	120	96.8	76	61.3	4	3.2	108	87.1	24	19.4	6	4.8	47.6	52.4	3.2
4	2011	115	111	96.5	71	61.7	2	1.7	79	68.7	12	10.4	3	2.6	56.5	43.5	0.0
	2012	114	114	100.0	85	74.6	3	2.6	102	89.5	17	14.9	7	6.1	56.1	43.9	0.9
	2013	100	98	98.0	71	71.0	6	6.0	90	90.0	12	12.0	7	7.0	52.0	48.0	0.0
5	2011	112	110	98.2	62	55.4	4	3.6	83	74.1	22	19.6	6	5.4	59.8	40.2	5.4
	2012	131	121	92.4	75	57.3	6	4.6	103	78.6	20	15.3	9	6.9	56.5	43.5	1.5
	2013	115	115	100.0	87	75.7	6	5.2	102	88.7	19	16.5	6	5.2	55.7	44.3	0.0
PK-5	2011	227	221	97.4	133	58.6	6	2.6	162	71.4	34	15.0	9	4.0	58.1	41.9	2.6
	2012	788	768	97.5	513	65.1	19	2.4	608	77.2	94	11.9	171	21.7	51.4	48.6	1.0
	2013	778	764	98.2	508	65.3	24	3.1	605	77.8	97	12.5	153	19.7	50.9	49.1	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012	110	13,633	106	96.1	13,086	96.0	19	17.2	19.9	93	11,731	84.3	86.0
	2013	112	14,067	108	96.5	13,411	95.3	13	11.6	20.0	106	12,178	94.7	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012	118	14,026	114	96.8	13,533	96.5	16	13.5	18.3	107	12,292	90.5	87.6
	2013	129	14,140	125	96.6	13,578	96.0	13	10.1	18.7	120	12,528	93.0	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012	120	13,338	117	97.5	12,932	97.0	14	11.7	16.8	113	11,883	94.5	89.1
	2013	113	13,555	110	97.1	13,077	96.5	9	8.0	17.1	105	12,206	92.8	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012	107	12,874	104	97.1	12,508	97.2	14	13.1	15.5	98	11,592	91.8	90.0
	2013	123	12,879	118	96.7	12,466	96.8	17	13.9	15.9	114	11,710	93.0	90.9
4	2011	114	12,506	111	97.6	12,150	97.1	7	6.1	15.4	111	11,544	97.2	92.3
	2012	113	12,493	110	97.7	12,139	97.2	9	8.0	16.6	107	11,218	94.8	89.8
	2013	100	12,406	97	97.5	12,029	97.0	9	9.0	16.5	94	11,339	94.5	91.4
5	2011	107	11,742	104	97.5	11,419	97.2	2	1.9	8.2	97	10,892	90.8	92.8
	2012	126	12,562	123	97.3	12,220	97.3	0	0.0	5.3	115	11,364	91.0	90.5
	2013	115	12,053	112	97.8	11,696	97.0	3	2.6	6.2	109	11,075	95.1	91.9
KN-5	2011	221	76,549	216	97.5	74,028	96.7	9	4.1	16.1	208	69,542	94.1	90.8
	2012	694	78,926	674	97.1	76,419	96.8	72	10.4	15.5	633	70,080	91.2	88.8
	2013	691	79,100	670	97.0	76,255	96.4	64	9.3	16.0	648	71,036	93.8	89.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	37.8
Hispanic	20	44.4
White	5	11.1
Multiple	1	2.2
Other	2	4.4

Gender	Number	Percentage
Female	31	68.9
Male	14	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.4	—
2011-12	6.5	86.7
2012-13	8.1	93.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.4
1	2	4.4
2	3	6.7
3	3	6.7
4	4	8.9
5	2	4.4
1-3	8	17.8
More than 3	35	77.8
1 - 5	14	31.1
6 - 10	11	24.4
11 - 20	8	17.8
More than 20	10	22.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		61.5	66.7	63.6		*	50.0		50.0	72.7	64.7	63.6	34
	2013		61.5	52.9	54.5	*	*	35.0		40.7	76.2	56.3	67.8	48
4	2011													
	2012		66.7	76.2	71.4	*	87.5	75.0		75.0	68.8	72.2	64.3	36
	2013		50.0	70.0	62.5		83.3	60.0		50.0	68.2	62.5	62.3	32
5	2011													
	2012		100.0	82.2	86.9	*	61.1	73.3		90.9	85.7	88.2	68.0	68
	2013		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	40
3-5	2011													
	2012		80.0	77.0	76.7	*	66.7	67.2		78.5	78.1	78.3	65.5	138
	2013		72.5	72.2	72.4	*	86.4	66.7		61.8	81.5	72.5	71.1	120

NUMBER TESTED IN GRADES 3-5														
2011														
2012		50	87	129	3	30	64			65	73	138	22,173	
2013		40	79	116	3	22	51			55	65	120	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5	7	12		*	9		6	6	12	2,466	34
	2013		5	16	20		*	*	13	16	5	21	2,181	48
4	2011													
	2012		5	5	10		*	1	4	5	5	10	2,529	36
	2013		6	6	12			1	4	5	7	12	2,581	32
5	2011													
	2012		0	8	8		*	7	8	3	5	8	2,665	68
	2013		0	0	0		*	0	0	0	0	0	1,484	40
3-5	2011													
	2012		10	20	30		*	10	21	14	16	30	7,660	138
	2013		11	22	32		*	3	17	21	12	33	6,246	120

NUMBER TESTED IN GRADES 3-5														
2011														
2012		50	87	129	3	30	64			65	73	138	22,173	
2013		40	79	116	3	22	51			55	65	120	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	9.5	6.1		*	0.0		8.3	4.5	5.9	12.6	34
	2013		15.4	14.7	13.6	*	*	5.0		7.4	28.6	16.7	13.6	48
4	2011													
	2012		13.3	9.5	8.6	*	0.0	0.0		10.0	12.5	11.1	11.2	36
	2013		0.0	15.0	9.4		16.7	20.0		20.0	4.5	9.4	13.5	32
5	2011													
	2012		22.7	17.8	21.3	*	5.6	10.0		18.2	20.0	19.1	11.1	68
	2013		13.3	12.0	12.5	*	8.3	4.8		16.7	9.1	12.5	13.3	40
3-5	2011													
	2012		14.0	13.8	14.0	*	3.3	4.7		13.8	13.7	13.8	11.6	138
	2013		10.0	13.9	12.1	*	13.6	7.8		12.7	13.8	13.3	13.5	120

NUMBER TESTED IN GRADE 3-5														
2011														
2012		50	87	129	3	30	64			65	73	138	22,173	
2013		40	79	116	3	22	51			55	65	120	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.8	51.0	61.9
	2013	59.0	53.5	56.9
4	2011			
	2012	68.6	59.9	59.9
	2013	60.3	57.8	52.7
5	2011			
	2012	73.8	66.5	71.5
	2013	80.8	78.9	77.9
3-5	2011			
	2012	69.0	60.9	66.1
	2013	66.6	63.1	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		86.7	85.7	85.7	*	100.0	87.5		85.0	87.5	86.1	60.6	36
	2013		54.5	70.0	64.5		66.7	60.0		60.0	66.7	64.5	63.9	31

NUMBER TESTED IN GRADE 4														
2011														
2012		15	21	35	2	8	16		20	16	36	7,039		
2013		11	20	31		6	10		10	21	31	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2	3	5	*	0	2		3	2	5	2,772	36
	2013		5	6	11		2	4		4	7	11	2,442	31

NUMBER TESTED IN GRADE 4														
2011														
2012		15	21	35	2	8	16			20	16	36	7,039	
2013		11	20	31		6	10			10	21	31	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6.7	4.8	5.7	*	0.0	0.0		5.0	6.3	5.6	5.1	36
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	31

NUMBER TESTED IN GRADE 4														
2011														
2012		15	21	35	2	8	16		20	16	36	7,039		
2013		11	20	31		6	10		10	21	31	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	76.9	72.2
	2013	4.0	3.7	48.4	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		38.5	52.8	51.0	*	55.1	50.6		53.1	49.1	51.0	55.4	102
	2013		38.5	41.0	40.0	*	41.9	36.7		36.8	45.2	41.2	57.5	119
4	2011													
	2012		46.7	66.3	63.6	*	64.3	63.0		64.6	62.5	63.7	53.0	113
	2013		33.3	51.2	49.0	*	51.5	47.9		42.9	55.1	49.0	57.5	98
5	2011													
	2012		54.5	64.4	64.3	*	59.5	58.3		53.6	72.7	62.1	64.1	124
	2013		86.7	92.8	92.0	*	91.6	90.3		91.9	92.0	92.0	81.7	112
3-5	2011													
	2012		48.0	61.5	60.0	*	59.9	57.5		57.4	61.5	59.3	57.5	339
	2013		55.0	61.5	60.7	*	63.1	59.4		58.9	62.7	60.8	65.3	329

NUMBER TESTED IN GRADES 3-5														
2011														
2012		50	288	325	4	227	259			183	156	339	35,372	
2013		40	288	323	4	225	256			168	161	329	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8	42	49	*	31	41		23	27	50	5,287	102
	2013		8	62	69	*	43	57		36	34	70	5,086	119
4	2011													
	2012		8	33	40	*	30	34		23	18	41	5,511	113
	2013		8	42	49	*	33	38		28	22	50	4,919	98
5	2011													
	2012		10	36	41	*	30	35		32	15	47	4,228	124
	2013		2	7	9	*	7	9		5	4	9	2,035	112
3-5	2011													
	2012		26	111	130	*	91	110		78	60	138	15,026	339
	2013		18	111	127	*	83	104		69	60	129	12,040	329

NUMBER TESTED IN GRADES 3-5														
2011														
2012		50	288	325	4	227	259			183	156	339	35,372	
2013		40	288	323	4	225	256			168	161	329	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	5.6	5.0	*	4.3	3.6		6.1	3.8	4.9	7.9	102
	2013		7.7	7.6	7.8	*	6.8	5.6		1.8	12.9	7.6	9.1	119
4	2011													
	2012		0.0	9.2	8.2	*	9.5	8.7		6.2	10.4	8.0	6.1	113
	2013		0.0	8.1	7.3	*	8.8	9.6		8.2	6.1	7.1	9.5	98
5	2011													
	2012		4.5	10.9	9.6	*	6.8	7.1		10.1	9.1	9.7	10.4	124
	2013		0.0	8.2	7.1	*	7.2	6.5		8.1	6.0	7.1	12.8	112
3-5	2011													
	2012		2.0	8.7	7.7	*	7.0	6.6		7.7	7.7	7.7	8.1	339
	2013		2.5	8.0	7.4	*	7.6	7.0		6.0	8.7	7.3	10.4	329

NUMBER TESTED IN GRADE 3-5														
2011														
2012		50	288	325	4	227	259			183	156	339	35,372	
2013		40	288	323	4	225	256			168	161	329	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.4	58.8	66.9	61.0	46.2
	2013	54.8	52.5	61.8	63.6	59.5
4	2011					
	2012	65.4	65.0	65.1	60.6	61.1
	2013	57.4	59.7	67.0	57.8	45.9
5	2011					
	2012	62.9	63.4	55.5	52.3	64.3
	2013	72.2	71.0	61.9	73.1	65.4
3-5	2011					
	2012	62.1	62.6	62.1	57.7	57.8
	2013	61.5	60.9	63.4	65.1	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		79.2	58.4	63.2	*	47.9	51.2		62.3	62.5	62.4	58.2	125
	2013		93.3	77.3	79.5	*	74.4	76.1		79.0	80.0	79.5	65.1	112

NUMBER TESTED IN GRADE 5														
2011														
2012		24	101	114	1	73	86		69	56	125	10,697		
2013		15	97	112	2	82	92		62	50	112	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		5	42	42	*	38	42		26	21	47	4476	125
	2013		1	22	23	*	21	22		13	10	23	3551	112

NUMBER TESTED IN GRADE 5														
2011														
2012		24	101	114	1	73	86		69	56	125	10,697		
2013		15	97	112	2	82	92		62	50	112	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	22.8	19.3	*	24.7	20.9		18.8	17.9	18.4	6.5	125
	2013		6.7	7.2	7.1	*	7.3	6.5		6.5	8.0	7.1	6.6	112

NUMBER TESTED IN GRADE 5														
2011														
2012		24	101	114	1	73	86		69	56	125	10,697		
2013		15	97	112	2	82	92		62	50	112	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.2	79.0	65.9	70.7
	2013	70.3	75.2	68.6	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			52.1	51.4	*	54.4	54.4		46.2	59.4	52.1	65.5	71
	2013			66.2	66.2		65.7	65.7		50.0	78.0	66.2	69.6	71
4	2011													
	2012			63.6	64.0		63.2	63.2		55.6	75.0	63.6	64.4	77
	2013			53.0	53.1	*	50.0	52.4		43.6	66.7	53.0	61.0	66
5	2011													
	2012			61.4	61.8		61.4	61.8		51.4	80.0	61.4	72.1	57
	2013			77.8	77.8		77.5	77.8		70.5	89.3	77.8	86.5	72
3-5	2011													
	2012			59.0	59.0	*	59.7	59.8		51.2	70.2	59.0	66.8	205
	2013			66.0	66.2	*	65.0	65.9		55.8	78.1	66.0	70.6	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012			205	200	1	201	199			121	84	205	14,102	
2013			209	207	1	203	205			113	96	209	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			34	34	*	31	31		21	13	34	1,957	71
	2013			24	24		24	24		15	9	24	1,697	71
4	2011													
	2012			28	27		28	28		20	8	28	1,728	77
	2013			31	30	*	31	30		22	9	31	1,915	66
5	2011													
	2012			22	21		22	21		18	4	22	998	57
	2013			16	16		16	16		13	3	16	449	72
3-5	2011													
	2012			84	82	*	81	80		59	25	84	4,683	205
	2013			71	70	*	71	70		50	21	71	4,061	209

NUMBER TESTED IN GRADES 3-5														
2011														
2012			205	200	1	201	199			121	84	205	14,102	
2013			209	207	1	203	205			113	96	209	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.3	11.4	*	11.8	11.8		12.8	9.4	11.3	13.4	71
	2013			8.5	8.5		8.6	8.6		6.7	9.8	8.5	17.4	71
4	2011													
	2012			18.2	18.7		18.4	18.4		11.1	28.1	18.2	13.0	77
	2013			12.1	12.5	*	12.9	12.7		5.1	22.2	12.1	13.4	66
5	2011													
	2012			7.0	7.3		7.0	7.3		5.4	10.0	7.0	12.1	57
	2013			9.7	9.7		9.9	9.7		4.5	17.9	9.7	11.6	72
3-5	2011													
	2012			12.7	13.0	*	12.9	13.1		9.9	16.7	12.7	12.9	205
	2013			10.0	10.1	*	10.3	10.2		5.3	15.6	10.0	14.6	209

NUMBER TESTED IN GRADE 3-5														
2011														
2012			205	200	1	201	199			121	84	205	14,102	
2013			209	207	1	203	205			113	96	209	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.2	54.5	46.8
	2013	53.8	57.6	56.3
4	2011			
	2012	53.2	64.7	61.9
	2013	55.6	57.7	50.6
5	2011			
	2012	51.4	59.0	53.1
	2013	59.3	59.3	66.7
3-5	2011			
	2012	53.4	59.6	54.3
	2013	56.3	58.2	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			75.0	75.7		74.7	74.7		72.7	78.1	75.0	68.9	76
	2013			54.5	54.7	*	51.6	54.0		41.0	74.1	54.5	62.2	66

NUMBER TESTED IN GRADE 4														
2011														
2012			76	74		75	75		44	32	76	4,905		
2013			66	64	1	62	63		39	27	66	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19	18		19	19		12	7	19	1,524	76
	2013			30	29	*	30	29		23	7	30	1,876	66

NUMBER TESTED IN GRADE 4														
2011														
2012			76	74		75	75			44	32	76	4,905	
2013			66	64	1	62	63			39	27	66	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6.6	6.8		6.7	6.7		9.1	3.1	6.6	4.7	76
	2013			3.0	3.1	*	3.2	3.2		0.0	7.4	3.0	3.6	66

NUMBER TESTED IN GRADE 4														
2011														
2012			76	74		75	75		44	32	76	4,905		
2013			66	64	1	62	63		39	27	66	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.3	59.2	66.0
	2013	4.4	4.3	54.2	61.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	54.7	2
	2013			*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012			*	*	*	*	*			*	*	58.0	1
	2013		*	*	*	*	*	*		*		*	60.2	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	5
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012		*	*	71.4	75.0	*	71.4		66.7	*	75.0	61.0	8
	2013		*	62.5	66.7	66.7	66.7	62.5		71.4	*	66.7	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,384	
2013		1	8	9	9	6	8			7	2	9	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	149	2
	2013			*	*	*	*	*		*	*	*	114	3
4	2011													
	2012			*	*	*	*	*			*	*	201	1
	2013		*	*	*	*	*	*		*		*	184	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	5
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012		*	*	2	2	*	2		2	*	2	540	8
	2013		*	3	3	3	2	3		2	*	3	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,384	
2013		1	8	9	9	6	8			7	2	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012			*	*	*	*	*			*	*	3.3	1
	2013		*	*	*	*	*	*		*		*	3.5	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	5
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012		*	*	42.9	50.0	*	42.9		50.0	*	50.0	4.0	8
	2013		*	25.0	33.3	33.3	33.3	25.0		28.6	*	33.3	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,384	
2013		1	8	9	9	6	8			7	2	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	75.0	72.9	67.8
	2013	60.8	61.7	61.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	52.0	2
	2013			*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012			*	*	*	*	*			*	*	61.2	1
	2013		*	*	*	*	*	*		*		*	61.7	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	5
	2013			*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		*	*	85.7	87.5	*	85.7		83.3	*	87.5	58.7	8
	2013		*	87.5	88.9	88.9	83.3	87.5		85.7	*	88.9	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,354	
2013		1	8	9	9	6	8			7	2	9	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	157	2
	2013			*	*	*	*	*		*	*	*	120	3
4	2011													
	2012			*	*	*	*	*			*	*	182	1
	2013		*	*	*	*	*	*		*		*	181	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	5
	2013			*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		*	*	1	1	*	1		1	*	1	559	8
	2013		*	1	1	1	1	1		1	*	1	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,354	
2013		1	8	9	9	6	8			7	2	9	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*		*	4.0	2
	2013			*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012			*	*	*	*	*			*	*	1.7	1
	2013		*	*	*	*	*	*		*		*	4.7	3
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	5
	2013			*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		*	*	42.9	50.0	*	42.9		50.0	*	50.0	1.8	8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	4	7	8	3	7			6	2	8	1,354	
2013		1	8	9	9	6	8			7	2	9	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	65.4	75.4	62.1	68.8	63.4
	2013	70.1	65.9	63.5	63.0	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	57.1	59.0	58.7	62.2	46
	2013	25.0	84.2	78.6	60.8	42
1	2011				58.1	0
	2012	42.9	58.7	56.6	55.4	53
	2013	33.3	54.8	50.0	55.3	54
2	2011				50.6	0
	2012	46.7	100.0	62.8	49.8	43
	2013	46.4	77.3	60.0	50.4	50
K-2	2011				57.4	0
	2012	47.7	64.3	59.2	55.8	96
	2013	40.9	70.6	61.6	55.6	104
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	44	98	142	21,034	
	2013	44	102	146	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012	56.8	56.4	56.6	55.1	113
	2013	42.7	76.3	54.0	55.1	113
1	2011				53.1	0
	2012	31.5	57.8	41.5	50.7	118
	2013	37.2	52.3	42.3	52.0	130
2	2011				56.8	0
	2012	53.3	100.0	58.8	57.9	119
	2013	37.4	81.8	46.0	56.2	113
K-2	2011				55.6	0
	2012	48.0	63.3	52.3	54.5	350
	2013	38.9	67.3	47.2	54.4	356
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	252	98	350	40,477	
	2013	252	104	356	40,966	

5	2011	29.3	58.3	35.8	36.2	106
	2012	23.6	69.6	33.0	37.2	112
	2013	29.9	84.6	36.4	38.7	110
# Tested (GR 5)	2011	82	24	106	9,181	
	2012	89	23	112	9,773	
	2013	97	13	110	8,952	

5	2011	48.1	66.7	52.4	44.8	103
	2012	35.2	69.6	42.3	43.8	111
	2013	51.5	69.2	53.6	45.7	110
# Tested (GR 5)	2011	79	24	103	10,907	
	2012	88	23	111	11,044	
	2013	97	13	110	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012		52.6	63.0	56.8		57.1	57.1		70.0	50.0	58.7	62.2	46
	2013	*	80.0	76.7	78.0		*	*		79.2	77.8	78.6	60.8	42
# Tested (GR K)	2011												6,761	
	2012		19	27	44		7	7		20	26	46	6,939	
	2013	1	10	30	41		3	4		24	18	42	7,238	

1	2011												58.1	
	2012		45.0	63.6	56.9		*	42.9		65.2	50.0	56.6	55.4	53
	2013		38.9	52.9	50.0			28.6	33.3		65.0	41.2	50.0	55.3
2	2011												50.6	
	2012		85.7	51.7	63.4	*	*	46.7		52.2	75.0	62.8	49.8	43
	2013		47.1	65.6	59.6	*	*	46.4		59.3	60.9	60.0	50.4	50
1-2	2011												54.4	
	2012		61.8	58.1	59.8	*	40.0	45.9		58.7	60.0	59.4	52.7	96
	2013		42.9	59.1	54.5	*	33.3	42.5		61.7	49.1	54.8	52.9	104
# Tested (GR 1-2)	2011												13,769	
	2012		34	62	92	1	10	37		46	50	96	14,095	
	2013		35	66	99	2	12	40		47	57	104	14,321	

5	2011		41.2	34.8	35.6	*	24.6	29.3		34.9	37.2	35.8	36.2	106
	2012		31.8	33.3	34.0	*	26.2	23.6		33.9	32.1	33.0	37.2	112
	2013		53.3	33.7	36.4	*	25.6	29.9		30.0	44.0	36.4	38.7	110
# Tested (GR 5)	2011		17	89	104	2	61	82		63	43	106	9,181	
	2012		22	90	106	4	65	89		59	53	112	9,773	
	2013		15	95	110	3	82	97		60	50	110	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012		4	7	9		0	0		7	4	11	2,027	46
	2013	*	5	12	19		*	*		11	8	19	2,108	42
# Tested (GR K)	2011												6,761	
	2012		19	27	44		7	7		20	26	46	6,939	
	2013	1	10	30	41		3	4		24	18	42	7,238	

1	2011												1,963	0
	2012		1	7	8		*	0		5	3	8	1,963	53
	2013		2	4	6		0	0		5	1	6	2,017	54
2	2011												1,018	0
	2012		5	6	10	*	*	5		3	8	11	1,017	43
	2013		2	11	12	*	*	4		10	4	14	1,045	50
1-2	2011												2,981	0
	2012		6	13	18	*	0	5		8	11	19	2,981	96
	2013		4	15	18	*	1	4		15	5	20	3,063	104
# Tested (GR 1-2)	2011												13,769	
	2012		34	62	92	1	10	37		46	50	96	14,095	
	2013		35	66	99	2	12	40		47	57	104	14,321	

5	2011		0	3	3	*	1	2		2	1	3	701	106
	2012		1	2	3	*	0	1		2	1	3	822	112
	2013		2	6	8	*	2	4		3	5	8	719	110
# Tested (GR 5)	2011		17	89	104	2	61	82		63	43	106	9,181	
	2012		22	90	106	4	65	89		59	53	112	9,773	
	2013		15	95	110	3	82	97		60	50	110	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012	*	42.1	60.4	56.0		56.8	56.8		63.6	52.2	56.6	55.1	113
	2013	*	60.0	52.5	53.6		41.9	42.7		51.6	57.1	54.0	55.1	113
1	2011												53.1	
	2012		45.0	40.8	42.6	*	32.4	31.5		42.2	40.7	41.5	50.7	118
	2013	*	42.1	42.5	41.7	*	35.4	37.2		52.0	36.3	42.3	52.0	130
2	2011												56.8	
	2012		85.7	55.2	59.0	*	55.0	53.3		61.8	56.3	58.8	57.9	119
	2013		58.8	43.2	44.5	*	32.4	37.4		41.5	52.1	46.0	56.2	113
K-2	2011												55.6	
	2012	*	54.7	52.0	52.5	*	48.4	48.0		54.6	50.3	52.3	54.5	350
	2013	*	52.2	46.0	46.4	28.6	36.7	38.9		48.0	46.3	47.2	54.4	356
# Tested (GR K-2)	2011												40,067	
	2012	3	53	294	341	5	225	252		163	187	350	40,477	
	2013	4	46	302	349	7	221	252		179	177	356	40,966	
5	2011		50.0	52.9	52.5	*	46.7	48.1		51.6	53.7	52.4	44.8	103
	2012		33.3	44.4	42.9	*	34.9	35.2		42.4	42.3	42.3	43.8	111
	2013		60.0	52.6	53.6	*	50.0	51.5		55.0	52.0	53.6	45.7	110
# Tested (GR 5)	2011		16	87	101	2	60	79		62	41	103	10,907	
	2012		21	90	105	4	63	88		59	52	111	11,044	
	2013		15	95	110	3	82	97		60	50	110	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012	*	2	12	14		6	6		8	6	14	2,472	113
	2013	*	3	19	24		10	10		10	14	24	2,594	113
1	2011												2,716	
	2012		5	16	21	*	7	7		14	7	21	2,473	118
	2013	*	1	9	9	*	5	5		9	1	10	2,609	130
2	2011												2,746	
	2012		3	22	24	*	14	19		8	17	25	2,843	119
	2013		3	11	12	*	2	3		9	5	14	2,626	113
K-2	2011												8,277	
	2012	*	10	50	59	*	27	32		30	30	60	7,788	350
	2013	*	7	39	45	0	17	18		28	20	48	7,829	356
# Tested (GR K-2)	2011												40,067	
	2012	3	53	294	341	5	225	252		163	187	350	40,477	
	2013	4	46	302	349	7	221	252		179	177	356	40,966	

5	2011		4	9	12	*	4	7		8	5	13	1,395	103
	2012		3	9	12	*	2	5		9	3	12	1,426	111
	2013		3	14	17	*	10	12		8	9	17	1,578	110
# Tested (GR 5)	2011		16	87	101	2	60	79		62	41	103	10,907	
	2012		21	90	105	4	63	88		59	52	111	11,044	
	2013		15	95	110	3	82	97		60	50	110	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012		36.8	61.9	59.3		57.1	56.9		59.7	55.6	57.8	62.5	116
	2013	*	44.4	63.1	59.3	*	60.8	60.7		72.9	51.3	59.5	63.6	126
2	2011												62.0	
	2012		64.3	61.2	61.7	*	59.0	59.2		57.4	65.1	61.5	63.6	117
	2013		64.7	43.2	44.5	*	33.8	37.4		43.1	50.0	46.0	60.6	113
1-2	2011												64.4	
	2012		48.5	61.5	60.5	*	58.1	58.3		58.6	60.7	59.7	63.0	233
	2013	*	54.3	53.5	52.4	*	48.3	48.6		55.8	50.8	53.1	62.1	239
# Tested (GR 1-2)	2011												26,660	
	2012		33	200	228	1	148	175		116	117	233	26,880	
	2013	3	35	198	233	3	147	175		113	126	239	27,003	
5	2011		47.1	41.4	42.2	*	41.7	40.5		39.7	46.3	42.3	48.6	104
	2012		42.9	42.4	43.0	*	35.4	34.4		45.0	39.6	42.5	45.9	113
	2013		73.3	62.1	63.6	*	62.2	63.9		65.0	62.0	63.6	48.8	110
# Tested (GR 5)	2011		17	87	102	2	60	79		63	41	104	11,471	
	2012		21	92	107	4	65	90		60	53	113	11,770	
	2013		15	95	110	3	82	97		60	50	110	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012		2	23	25		16	16		16	9	25	4,060	116
	2013	*	4	30	35	*	22	24		20	15	35	4,150	126
2	2011												3,810	
	2012		2	29	30	*	23	27		12	19	31	3,820	117
	2013		3	10	11	*	2	4		8	5	13	3,436	113
1-2	2011												8,237	
	2012		4	52	55	*	39	43		28	28	56	7,880	233
	2013	*	7	40	46	*	24	28		28	20	48	7,586	239
# Tested (GR 1-2)	2011												26,660	
	2012		33	200	228	1	148	175		116	117	233	26,880	
	2013	3	35	198	233	3	147	175		113	126	239	27,003	
5	2011		4	7	11	*	5	6		7	4	11	1,416	104
	2012		0	5	5	*	0	1		3	2	5	1,169	113
	2013		4	19	23	*	16	19		12	11	23	1,391	110
# Tested (GR 5)	2011		17	87	102	2	60	79		63	41	104	11,471	
	2012		21	92	107	4	65	90		60	53	113	11,770	
	2013		15	95	110	3	82	97		60	50	110	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012	*		84.4	83.1		83.6	83.6		79.2	86.0	83.6	89.9	67
	2013			73.5	73.5		73.5	73.5		66.7	82.8	73.5	89.7	68
1	2011												89.4	
	2012			77.3	76.9	*	77.3	77.3		75.0	80.8	77.3	89.2	66
	2013	*		86.0	84.7	*	85.0	85.0		78.3	89.2	85.0	87.6	60
2	2011												94.9	
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	73
	2013			91.9	91.9		91.9	91.9		97.3	84.0	91.9	93.6	62
K-2	2011												91.7	
	2012	*		87.7	87.2	*	87.3	87.3		84.2	90.1	87.4	90.8	206
	2013	*		83.4	83.1	*	83.2	83.2		80.8	85.7	83.2	90.3	190
# Tested (GR K-2)	2011												19,081	
	2012	3		203	203	1	205	205		95	111	206	18,911	
	2013	3		187	189	1	190	190		99	91	190	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012	*		31	29		31	31		12	19	31	3,679	67
	2013			27	27		27	27		11	16	27	3,798	68
1	2011												2,459	0
	2012			15	14	*	15	15		10	5	15	2,437	66
	2013	*		17	17	*	18	18		5	13	18	2,394	60
2	2011												3,227	0
	2012			38	38		38	38		16	22	38	2,934	73
	2013			23	23		23	23		14	9	23	2,899	62
K-2	2011												9,650	0
	2012	*		84	81	*	84	84		38	46	84	9,050	206
	2013	*		67	67	*	68	68		30	38	68	9,091	190
# Tested (GR K-2)	2011												19,081	
	2012	3		203	203	1	205	205		95	111	206	18,911	
	2013	3		187	189	1	190	190		99	91	190	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	24	33.3	32	44.4	69	95.8	67	93.1	67	93.1
	Intermediate	32	44.4	28	38.9	1	1.4	3	4.2	3	4.2
	Advanced	10	13.9	6	8.3	2	2.8	2	2.8	2	2.8
	Advanced High	6	8.3	6	8.3	0	0.0	0	0.0	0	0.0
1 (79)	Beginning	47	59.5	54	68.4	64	81.0	59	74.7	59	74.7
	Intermediate	21	26.6	19	24.1	12	15.2	16	20.3	16	20.3
	Advanced	11	13.9	6	7.6	3	3.8	4	5.1	4	5.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (68)	Beginning	16	23.9	19	28.4	22	32.8	13	19.1	13	19.4
	Intermediate	27	40.3	26	38.8	18	26.9	24	35.3	24	35.8
	Advanced	20	29.9	15	22.4	24	35.8	16	23.5	18	26.9
	Advanced High	4	6.0	7	10.4	3	4.5	15	22.1	12	17.9
3 (76)	Beginning	0	0.0	1	1.3	14	18.4	11	14.5	11	14.5
	Intermediate	6	7.9	27	35.5	40	52.6	21	27.6	21	27.6
	Advanced	45	59.2	28	36.8	20	26.3	20	26.3	20	26.3
	Advanced High	25	32.9	20	26.3	2	2.6	24	31.6	24	31.6
4 (71)	Beginning	9	12.7	9	12.7	9	12.7	6	8.5	6	8.5
	Intermediate	15	21.1	16	22.5	29	40.8	17	23.9	17	23.9
	Advanced	23	32.4	21	29.6	13	18.3	14	19.7	14	19.7
	Advanced High	24	33.8	25	35.2	20	28.2	34	47.9	34	47.9

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8 0 (0.0%)	Beginning	8			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	2			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	1	
3 2 (66.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	1	
3 1 (33.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (87)	Beginning	0	0.0	0	0.0	5	5.7	2	2.3	2	2.3
	Intermediate	7	8.0	17	19.5	32	36.8	6	6.9	6	6.9
	Advanced	28	32.2	38	43.7	36	41.4	19	21.8	21	24.1
	Advanced High	52	59.8	32	36.8	14	16.1	60	69.0	58	66.7
ALL (453)	Beginning	96	21.2	115	25.4	183	40.5	158	34.9	158	35.0
	Intermediate	108	23.9	133	29.4	132	29.2	87	19.2	87	19.2
	Advanced	137	30.3	114	25.2	98	21.7	75	16.6	79	17.5
	Advanced High	111	24.6	90	19.9	39	8.6	133	29.4	128	28.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
6 3 (50.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	1	2	
26 8 (30.8%)	Beginning	12			
	Intermediate	1	3		
	Advanced	0	2	3	
	Advanced High	0	1	4	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

119	50.1	70.0			51.3		53.4	
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GRADE 3 READING

51	60.2	68.6			51.0		51.1	
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GRADE 3 SCIENCE

52	51.4	67.6			44.2		50.3	
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GRADE 3 SOCIAL STUDIES

51	57.1	67.8			41.2		54.2	
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GRADE 3 SPANISH READING

70	41.3	67.4			37.1		51.2	
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GRADE 3 SPANISH SCIENCE

70	50.2	68.9			48.6		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

71	55.1	70.1			54.9		56.1	
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GRADE 4 MATHEMATICS

98	58.0	72.0			55.1		52.3	
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GRADE 4 READING

33	75.4	75.4			81.8		62.1	
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GRADE 4 SCIENCE

34	64.2	73.2			61.8		51.9	
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GRADE 4 SOCIAL STUDIES

33	42.6	66.2			36.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

122	52.7	71.1			54.9		53.1	
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GRADE 3 READING

51	63.7	70.6			51.0		62.7	
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GRADE 3 SCIENCE

50	60.5	73.7			62.0		55.0	
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GRADE 3 SOCIAL STUDIES

50	65.9	69.9			60.0		56.1	
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GRADE 3 SPANISH READING

71	61.5	74.3			60.6		67.2	
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GRADE 3 SPANISH SCIENCE

70	59.9	73.3			62.9		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

70	57.9	69.9			55.7		56.0	
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GRADE 4 MATHEMATICS

98	55.1	73.1			67.3		54.5	
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GRADE 4 READING

34	81.4	83.6			85.3		61.1	
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GRADE 4 SCIENCE

33	63.0	75.3			69.7		54.1	
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GRADE 4 SOCIAL STUDIES

33	59.4	77.4			87.9		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

65	48.1	65.4			41.5		43.6	
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GRADE 4 SPANISH SCIENCE

64	60.0	73.3			64.1		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

65	40.6	67.0			36.9		32.9	
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GRADE 5 MATHEMATICS

114	40.9	67.2			36.8		48.3	
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GRADE 5 READING

38	68.0	69.0			55.3		56.7	
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GRADE 5 SCIENCE

113	59.7	69.0			55.8		54.7	
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GRADE 5 SOCIAL STUDIES

41	32.7	65.8			14.6		39.0	
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GRADE 5 SPANISH READING

76	57.5	68.9			48.7		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

73	31.4	66.3			15.1		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

65	57.5	68.9			53.8		56.3	
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GRADE 4 SPANISH SCIENCE

64	62.6	75.1			71.9		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

62	45.0	71.1			56.5		33.6	
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GRADE 5 MATHEMATICS

115	49.8	71.6			63.5		57.5	
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GRADE 5 READING

42	72.9	80.2			88.1		63.3	
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GRADE 5 SCIENCE

115	77.6	80.3			78.3		61.0	
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GRADE 5 SOCIAL STUDIES

42	66.8	80.1			81.0		48.3	
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GRADE 5 SPANISH READING

73	59.6	74.8			72.6		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

71	45.0	67.0			35.2		40.2	
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