



Data Packet for 2013-14 planning

Dallas ISD

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School Number 207

SAN JACINTO

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	104
1	124
2	102
3	104
4	111
5	108
ALL	723

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	111	15.4	9	23.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	597	82.6	21	55.3
White	12	1.7	8	21.1
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	555	76.8
Economically disadvantaged	707	97.8
Limited English proficient (LEP)	476	65.8
Special education	51	7.1
Talented and Gifted (TAG)	55	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	66	10	15.2	1	1.5	0	0.0	54	81.8	1	1.5	0	0.0
	2012	65	10	15.4	0	0.0	0	0.0	54	83.1	1	1.5	0	0.0
	2013	70	6	8.6	0	0.0	0	0.0	62	88.6	2	2.9	0	0.0
KN	2011	108	12	11.1	0	0.0	0	0.0	94	87.0	2	1.9	0	0.0
	2012	111	20	18.0	1	0.9	0	0.0	89	80.2	1	0.9	0	0.0
	2013	104	19	18.3	0	0.0	0	0.0	81	77.9	4	3.8	0	0.0
1	2011	110	13	11.8	0	0.0	0	0.0	97	88.2	0	0.0	0	0.0
	2012	106	18	17.0	0	0.0	0	0.0	86	81.1	2	1.9	0	0.0
	2013	124	22	17.7	1	0.8	0	0.0	99	79.8	2	1.6	0	0.0
2	2011	116	14	12.1	0	0.0	1	0.9	98	84.5	3	2.6	0	0.0
	2012	109	9	8.3	0	0.0	0	0.0	99	90.8	1	0.9	0	0.0
	2013	102	16	15.7	0	0.0	0	0.0	85	83.3	1	1.0	0	0.0
3	2011	131	27	20.6	0	0.0	0	0.0	102	77.9	2	1.5	0	0.0
	2012	118	16	13.6	0	0.0	1	0.8	99	83.9	2	1.7	0	0.0
	2013	104	11	10.6	0	0.0	0	0.0	92	88.5	0	0.0	1	1.0
4	2011	101	23	22.8	0	0.0	0	0.0	78	77.2	0	0.0	0	0.0
	2012	119	19	16.0	0	0.0	0	0.0	99	83.2	1	0.8	0	0.0
	2013	111	19	17.1	0	0.0	1	0.9	89	80.2	2	1.8	0	0.0
5	2011	103	15	14.6	1	1.0	0	0.0	87	84.5	0	0.0	0	0.0
	2012	89	20	22.5	0	0.0	0	0.0	69	77.5	0	0.0	0	0.0
	2013	108	18	16.7	0	0.0	0	0.0	89	82.4	1	0.9	0	0.0
PK-5	2011	735	114	15.5	2	0.3	1	0.1	610	83.0	8	1.1	0	0.0
	2012	717	112	15.6	1	0.1	1	0.1	595	83.0	8	1.1	0	0.0
	2013	723	111	15.4	1	0.1	1	0.1	597	82.6	12	1.7	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	66	63	95.5	45	68.2	0	0.0	36	54.5	0	0.0	66	100.0	47.0	53.0	0.0
	2012	65	62	95.4	44	67.7	0	0.0	44	67.7	0	0.0	65	100.0	49.2	50.8	0.0
	2013	70	70	100.0	53	75.7	4	5.7	53	75.7	0	0.0	68	97.1	62.9	37.1	0.0
KN	2011	108	103	95.4	73	67.6	1	0.9	89	82.4	0	0.0	39	36.1	52.8	47.2	0.9
	2012	111	110	99.1	70	63.1	2	1.8	70	63.1	4	3.6	43	38.7	56.8	43.2	1.8
	2013	104	99	95.2	63	60.6	6	5.8	65	62.5	1	1.0	40	38.5	47.1	52.9	0.0
1	2011	110	103	93.6	80	72.7	9	8.2	90	81.8	6	5.5	10	9.1	46.4	53.6	3.6
	2012	106	104	98.1	69	65.1	5	4.7	73	68.9	7	6.6	6	5.7	50.9	49.1	4.7
	2013	124	122	98.4	79	63.7	7	5.6	83	66.9	8	6.5	7	5.6	53.2	46.8	4.8
2	2011	116	107	92.2	84	72.4	6	5.2	98	84.5	7	6.0	2	1.7	46.6	53.4	0.9
	2012	109	106	97.2	79	72.5	6	5.5	86	78.9	11	10.1	8	7.3	47.7	52.3	5.5
	2013	102	101	99.0	67	65.7	9	8.8	79	77.5	10	9.8	8	7.8	51.0	49.0	6.9
3	2011	131	124	94.7	88	67.2	7	5.3	113	86.3	12	9.2	9	6.9	48.1	51.9	3.1
	2012	118	112	94.9	84	71.2	9	7.6	104	88.1	8	6.8	6	5.1	49.2	50.8	3.4
	2013	104	102	98.1	73	70.2	6	5.8	83	79.8	15	14.4	7	6.7	49.0	51.0	3.8
4	2011	101	95	94.1	60	59.4	14	13.9	75	74.3	9	8.9	6	5.9	49.5	50.5	0.0
	2012	119	114	95.8	81	68.1	9	7.6	106	89.1	6	5.0	8	6.7	47.9	52.1	0.8
	2013	111	109	98.2	73	65.8	9	8.1	98	88.3	9	8.1	3	2.7	45.9	54.1	0.0
5	2011	103	102	99.0	66	64.1	10	9.7	75	72.8	12	11.7	4	3.9	48.5	51.5	2.9
	2012	89	88	98.9	56	62.9	9	10.1	80	89.9	9	10.1	4	4.5	48.3	51.7	1.1
	2013	108	104	96.3	68	63.0	10	9.3	94	87.0	12	11.1	7	6.5	45.4	54.6	0.9
PK-5	2011	735	697	94.8	496	67.5	47	6.4	576	78.4	46	6.3	136	18.5	48.4	51.6	1.8
	2012	717	696	97.1	483	67.4	40	5.6	563	78.5	45	6.3	140	19.5	50.1	49.9	2.6
	2013	723	707	97.8	476	65.8	51	7.1	555	76.8	55	7.6	140	19.4	50.1	49.9	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	101	13,211	98	96.2	12,645	95.7	18	17.7	20.9	88	11,602	86.7	87.8
	2012	109	13,633	104	96.0	13,086	96.0	22	20.2	19.9	86	11,731	79.1	86.0
	2013	102	14,067	98	95.7	13,411	95.3	16	15.7	20.0	87	12,178	85.3	86.6
1	2011	107	13,458	104	96.7	12,967	96.4	26	24.3	18.5	94	12,047	87.7	89.5
	2012	107	14,026	103	96.5	13,533	96.5	20	18.7	18.3	94	12,292	88.0	87.6
	2013	121	14,140	117	96.5	13,578	96.0	18	14.9	18.7	105	12,528	86.9	88.6
2	2011	109	13,013	106	97.2	12,593	96.8	15	13.7	16.6	105	11,853	96.2	91.1
	2012	108	13,338	105	97.4	12,932	97.0	19	17.6	16.8	98	11,883	91.0	89.1
	2013	101	13,555	98	96.3	13,077	96.5	12	11.8	17.1	87	12,206	85.7	90.0
3	2011	123	12,619	120	97.4	12,254	97.1	29	23.5	16.3	110	11,604	89.1	92.0
	2012	119	12,874	115	97.0	12,508	97.2	16	13.5	15.5	110	11,592	92.5	90.0
	2013	102	12,879	99	97.6	12,466	96.8	10	9.8	15.9	90	11,710	88.3	90.9
4	2011	97	12,506	94	97.3	12,150	97.1	16	16.5	15.4	88	11,544	90.8	92.3
	2012	120	12,493	116	97.3	12,139	97.2	21	17.6	16.6	106	11,218	88.6	89.8
	2013	110	12,406	107	97.0	12,029	97.0	14	12.7	16.5	99	11,339	89.6	91.4
5	2011	99	11,742	96	97.1	11,419	97.2	1	1.0	8.2	94	10,892	94.9	92.8
	2012	90	12,562	88	97.6	12,220	97.3	3	3.3	5.3	85	11,364	94.5	90.5
	2013	107	12,053	104	96.9	11,696	97.0	10	9.3	6.2	92	11,075	85.8	91.9
KN-5	2011	637	76,549	618	97.0	74,028	96.7	105	16.5	16.1	579	69,542	90.9	90.8
	2012	652	78,926	632	97.0	76,419	96.8	101	15.5	15.5	579	70,080	88.8	88.8
	2013	644	79,100	622	96.7	76,255	96.4	80	12.4	16.0	560	71,036	87.0	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	23.7
Hispanic	21	55.3
White	8	21.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.1	—
2011-12	5.8	81.8
2012-13	5.6	65.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	2	5.3
2	1	2.6
3	4	10.5
4	5	13.2
5	5	13.2
1-3	7	18.4
More than 3	29	76.3
1 - 5	17	44.7
6 - 10	11	28.9
11 - 20	7	18.4
More than 20	1	2.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	46.2	65.0	56.3		*	29.4		50.0	66.7	60.0	63.6	35
	2013		33.3	59.1	51.6		*	28.6		52.6	53.8	53.1	67.8	32
4	2011													
	2012	*	69.2	80.6	75.6		86.7	71.4		81.8	73.9	77.8	64.3	45
	2013	*	52.9	54.5	53.8	*	50.0	50.0		53.3	57.7	56.1	62.3	41
5	2011													
	2012		57.1	58.2	57.1		57.4	53.7		59.5	56.8	58.0	68.0	81
	2013	*	73.3	82.3	79.5	*	81.4	80.0		84.2	77.5	79.7	81.5	79
3-5	2011													
	2012	*	57.5	65.3	62.0		64.4	53.3		64.4	63.6	64.0	65.5	161
	2013	*	56.1	71.7	66.4	*	75.5	68.0		69.4	67.1	67.8	71.1	152

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	40	118	150		73	105		73	88	161	22,173		
2013	2	41	106	143	2	53	75		72	79	152	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	7	14		*	12		7	7	14	2,466	35
	2013		6	9	15		*	10		9	6	15	2,181	32
4	2011													
	2012	*	4	6	10		2	6		4	6	10	2,529	45
	2013	*	8	10	18	*	3	3		7	11	18	2,581	41
5	2011													
	2012		6	28	33		23	31		15	19	34	2,665	81
	2013	*	4	11	15	*	8	11		6	9	16	1,484	79
3-5	2011													
	2012	*	17	41	57		26	49		26	32	58	7,660	161
	2013	*	18	30	48	*	13	24		22	26	49	6,246	152

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	40	118	150		73	105		73	88	161	22,173		
2013	2	41	106	143	2	53	75		72	79	152	21,619		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	25.0	12.5		*	11.8		7.1	19.0	14.3	12.6	35
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.6	32
4	2011													
	2012	*	0.0	22.6	17.1		13.3	9.5		13.6	17.4	15.6	11.2	45
	2013	*	5.9	27.3	17.9	*	16.7	16.7		13.3	23.1	19.5	13.5	41
5	2011													
	2012		7.1	3.0	3.9		3.7	3.0		2.7	4.5	3.7	11.1	81
	2013	*	0.0	6.5	5.5	*	7.0	5.5		5.3	5.0	5.1	13.3	79
3-5	2011													
	2012	*	2.5	11.9	9.3		8.2	5.7		6.8	11.4	9.3	11.6	161
	2013	*	2.4	9.4	7.7	*	7.5	5.3		5.6	10.1	7.9	13.5	152

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	40	118	150		73	105			73	88	161	22,173	
2013	2	41	106	143	2	53	75			72	79	152	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.6	52.5	62.3
	2013	51.0	48.1	53.3
4	2011			
	2012	68.9	68.0	61.0
	2013	66.8	55.7	60.7
5	2011			
	2012	58.5	53.9	62.4
	2013	66.6	63.9	66.0
3-5	2011			
	2012	61.2	57.5	62.0
	2013	63.4	58.4	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	46.7	80.6	69.8	*	80.0	63.6		86.4	56.0	70.2	60.6	47
	2013	*	47.1	60.0	54.1	*	50.0	42.9		57.1	57.7	57.5	63.9	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	15	31	43	1	15	22			22	25	47	7,039	
2013	1	17	20	37	1	6	7			14	26	40	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	8	6	13	*	3	8		3	11	14	2,772	47
	2013	*	9	8	17	*	3	4		6	11	17	2,442	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	15	31	43	1	15	22			22	25	47	7,039	
2013	1	17	20	37	1	6	7			14	26	40	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	3.2	2.3	*	0.0	0.0		0.0	4.0	2.1	5.1	47
	2013	*	5.9	5.0	5.4	*	0.0	0.0		7.1	3.8	5.0	4.7	40

NUMBER TESTED IN GRADE 4														
2011														
2012	1	15	31	43	1	15	22			22	25	47	7,039	
2013	1	17	20	37	1	6	7			14	26	40	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.1	66.2	57.3
	2013	4.2	3.9	56.9	60.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23.1	49.5	45.2	*	45.1	41.1		50.0	42.4	46.0	55.4	113
	2013		40.0	44.9	44.9	*	44.3	41.3		43.8	46.2	45.0	57.5	100
4	2011													
	2012	*	35.7	55.6	52.3	*	54.3	52.3		64.8	43.3	53.5	53.0	114
	2013	*	35.3	64.6	58.0	*	59.1	58.2		60.0	57.9	58.8	57.5	102
5	2011													
	2012		50.0	79.1	72.7		79.6	73.1		78.4	70.5	74.1	64.1	81
	2013	*	73.3	77.4	75.8	*	77.4	73.7		86.4	69.6	77.0	81.7	100
3-5	2011													
	2012	*	36.6	59.3	55.2	*	57.1	53.6		62.8	50.3	56.2	57.5	308
	2013	*	50.0	62.0	59.4	25.0	59.6	57.4		62.8	58.2	60.3	65.3	302

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	41	263	290	4	217	250			145	163	308	35,372	
2013	3	42	255	293	8	198	223			137	165	302	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10	49	57	*	45	56		27	34	61	5,287	113
	2013		6	49	54	*	39	47		27	28	55	5,086	100
4	2011													
	2012	*	9	44	52	*	37	42		19	34	53	5,511	114
	2013	*	11	29	42	*	27	28		18	24	42	4,919	102
5	2011													
	2012		7	14	21		11	18		8	13	21	4,228	81
	2013	*	4	19	23	*	14	20		6	17	23	2,035	100
3-5	2011													
	2012	*	26	107	130	*	93	116		54	81	135	15,026	308
	2013	*	21	97	119	6	80	95		51	69	120	12,040	302

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	41	263	290	4	217	250			145	163	308	35,372	
2013	3	42	255	293	8	198	223			137	165	302	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	6.2	4.8	*	4.9	4.2		3.7	6.8	5.3	7.9	113
	2013		0.0	7.9	7.1	*	10.0	8.8		6.3	7.7	7.0	9.1	100
4	2011													
	2012	*	0.0	5.1	3.7	*	6.2	5.7		5.6	3.3	4.4	6.1	114
	2013	*	5.9	14.6	13.0	*	16.7	16.4		11.1	14.0	12.7	9.5	102
5	2011													
	2012		0.0	11.9	10.4		9.3	9.0		10.8	9.1	9.9	10.4	81
	2013	*	6.7	15.5	13.7	*	16.1	14.5		20.5	8.9	14.0	12.8	100
3-5	2011													
	2012	*	0.0	7.2	5.9	*	6.5	6.0		6.2	6.1	6.2	8.1	308
	2013	*	4.8	12.5	11.3	0.0	14.1	13.0		12.4	10.3	11.3	10.4	302

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	41	263	290	4	217	250			145	163	308	35,372	
2013	3	42	255	293	8	198	223			137	165	302	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.6	54.9	65.3	50.3	41.0
	2013	52.1	51.3	64.9	60.6	59.8
4	2011					
	2012	60.0	59.1	61.7	51.2	56.5
	2013	63.1	63.7	69.7	65.3	52.5
5	2011					
	2012	62.3	57.6	63.1	62.7	69.4
	2013	67.6	62.5	65.4	58.9	68.7
3-5	2011					
	2012	58.6	57.1	63.4	53.9	54.2
	2013	60.9	59.2	66.7	61.6	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		57.1	49.3	49.4		50.0	47.0		62.2	40.9	50.6	58.2	81
	2013	*	53.3	66.7	61.8	*	*	57.1		76.5	50.0	62.2	65.1	37

NUMBER TESTED IN GRADE 5														
2011														
2012		14	67	79		54	66		37	44	81	10,697		
2013	1	15	21	34	1	5	14		17	20	37	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6	34	40		27	35		14	26	40	4476	81
	2013	*	7	7	13	*	*	6		4	10	14	3551	37

NUMBER TESTED IN GRADE 5														
2011														
2012		14	67	79		54	66		37	44	81	10,697		
2013	1	15	21	34	1	5	14		17	20	37	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.5	81
	2013	*	0.0	4.8	2.9	*	*	7.1		5.9	0.0	2.7	6.6	37

NUMBER TESTED IN GRADE 5														
2011														
2012		14	67	79		54	66		37	44	81	10,697		
2013	1	15	21	34	1	5	14		17	20	37	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.3	73.2	65.0	56.5
	2013	57.1	73.2	53.4	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		66.2	65.3	*	65.4	65.4		52.5	78.9	65.4	65.5	78
	2013			61.8	62.7	*	62.7	62.7		53.6	67.5	61.8	69.6	68
4	2011													
	2012			62.1	61.5		62.1	62.1		48.3	73.0	62.1	64.4	66
	2013	*		65.6	64.6	*	65.6	65.6		51.5	78.1	64.6	61.0	65
5	2011													
	2012												72.1	0
	2013			57.9	57.9		61.1	57.9		*	57.1	57.9	86.5	19
3-5	2011													
	2012	*		64.3	63.5	*	63.9	63.9		50.7	76.0	63.9	66.8	144
	2013	*		62.9	62.9	14.3	63.8	63.3		53.0	69.8	62.5	70.6	152

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		143	137	1	144	144			69	75	144	14,102	
2013	1		151	151	7	149	150			66	86	152	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		26	25	*	27	27		19	8	27	1,957	78
	2013			26	25	*	25	25		13	13	26	1,697	68
4	2011													
	2012			25	25		25	25		15	10	25	1,728	66
	2013	*		22	23	*	22	22		16	7	23	1,915	65
5	2011													
	2012												998	0
	2013			8	8		7	8		*	6	8	449	19
3-5	2011													
	2012	*		51	50	*	52	52		34	18	52	4,683	144
	2013	*		56	56	6	54	55		31	26	57	4,061	152

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		143	137	1	144	144			69	75	144	14,102	
2013	1		151	151	7	149	150			66	86	152	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		18.2	18.1	*	17.9	17.9		15.0	21.1	17.9	13.4	78
	2013			16.2	16.4	*	16.4	16.4		14.3	17.5	16.2	17.4	68
4	2011													
	2012			13.6	13.8		13.6	13.6		17.2	10.8	13.6	13.0	66
	2013	*		26.6	26.2	*	26.6	26.6		24.2	28.1	26.2	13.4	65
5	2011													
	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	19
3-5	2011													
	2012	*		16.1	16.1	*	16.0	16.0		15.9	16.0	16.0	12.9	144
	2013	*		18.5	18.5	0.0	18.8	18.7		18.2	18.6	18.4	14.6	152

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		143	137	1	144	144			69	75	144	14,102	
2013	1		151	151	7	149	150			66	86	152	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.2	59.5	51.2
	2013	52.0	55.1	59.3
4	2011			
	2012	52.6	64.1	56.3
	2013	61.5	65.6	59.8
5	2011			
	2012			
	2013	50.0	53.2	57.6
3-5	2011			
	2012	61.6	61.7	53.6
	2013	55.8	59.4	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.8	78.5		78.8	78.8		72.4	83.8	78.8	68.9	66
	2013	*		69.8	68.8	*	69.8	69.8		60.6	77.4	68.8	62.2	64

NUMBER TESTED IN GRADE 4														
2011														
2012			66	65		66	66		29	37	66	4,905		
2013	1		63	64	3	63	63		33	31	64	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14	14		14	14		8	6	14	1,524	66
	2013	*		19	20	*	19	19		13	7	20	1,876	64

NUMBER TESTED IN GRADE 4														
2011														
2012			66	65		66	66			29	37	66	4,905	
2013	1		63	64	3	63	63			33	31	64	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			9.1	9.2		9.1	9.1		6.9	10.8	9.1	4.7	66
	2013	*		11.1	10.9	*	11.1	11.1		6.1	16.1	10.9	3.6	64

NUMBER TESTED IN GRADE 4														
2011														
2012			66	65		66	66		29	37	66	4,905		
2013	1		63	64	3	63	63		33	31	64	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	60.3	68.5
	2013	4.9	4.5	63.5	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			43.5	41.7		45.6	45.0		53.8	36.1	43.5	43.0	62

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			62	60		57	60		26	36	62	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			35	35		31	33		12	23	35	640	62

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			62	60			57	60		26	36	62	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			1.6	1.7		1.8	1.7		0.0	2.8	1.6	1.9	62

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			62	60			57	60		26	36	62	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	57.9	60.3	53.1	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	3
	2013			*	*	*	*	*		*		*	67.5	1
4	2011													
	2012		50.0	*	50.0	50.0		*		*	*	50.0	58.0	8
	2013		*		*	*				*		*	60.2	1
5	2011													
	2012		66.7	*	66.7	66.7	*	50.0		71.4	*	66.7	67.0	9
	2013		*	*	85.7	85.7	*	*		*	*	85.7	86.5	7
3-5	2011													
	2012		53.3	*	55.0	55.0	*	46.2		60.0	*	55.0	61.0	20
	2013		*	*	77.8	77.8	*	*		66.7	*	77.8	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15	5	20	20	3	13			15	5	20	1,384	
2013		4	5	9	9	2	5			6	3	9	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	3
	2013			*	*	*	*	*		*		*	114	1
4	2011													
	2012		3	*	4	4		*		*	*	4	201	8
	2013		*		*	*				*		*	184	1
5	2011													
	2012		2	*	3	3	*	3		2	*	3	190	9
	2013		*	*	1	1	*	*		*	*	1	84	7
3-5	2011													
	2012		7	*	9	9	*	7		6	*	9	540	20
	2013		*	*	2	2	*	*		2	*	2	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15	5	20	20	3	13			15	5	20	1,384	
2013		4	5	9	9	2	5			6	3	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	3
	2013			*	*	*	*	*		*		*	4.3	1
4	2011													
	2012		0.0	*	0.0	0.0		*		*	*	0.0	3.3	8
	2013		*		*	*				*		*	3.5	1
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	9
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	20
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012		15	5	20	20	3	13			15	5	20	1,384	
2013		4	5	9	9	2	5			6	3	9	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	50.0	58.0	59.6
	2013	*	*	*
5	2011			
	2012	43.1	44.4	44.4
	2013	48.2	61.9	57.1
3-5	2011			
	2012	44.4	50.7	50.8
	2013	50.3	60.1	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	3
	2013			*	*	*	*	*		*		*	64.4	1
4	2011													
	2012		*		*	*		*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012		100.0	*	88.9	88.9	*	83.3		85.7	*	88.9	60.6	9
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012		64.3	*	64.7	64.7	*	66.7		58.3	*	64.7	58.7	17
	2013		*	100.0	80.0	80.0	*	85.7		71.4	*	80.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	3	17	17	3	12			12	5	17	1,354	
2013		4	6	10	10	5	7			7	3	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	3
	2013			*	*	*	*	*		*		*	120	1
4	2011													
	2012		*		*	*		*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012		0	*	1	1	*	1		1	*	1	220	9
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012		5	*	6	6	*	4		5	*	6	559	17
	2013		*	0	2	2	*	1		2	*	2	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	3	17	17	3	12			12	5	17	1,354	
2013		4	6	10	10	5	7			7	3	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	3
	2013			*	*	*	*	*		*		*	7.4	1
4	2011													
	2012		*		*	*		*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.7	9
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	17
	2013		*	16.7	10.0	10.0	*	14.3		0.0	*	10.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		14	3	17	17	3	12			12	5	17	1,354	
2013		4	6	10	10	5	7			7	3	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	46.8	46.7	55.6	74.1	42.0
	2013	*	*	*	*	*
3-5	2011					
	2012	44.2	49.2	51.9	48.0	31.9
	2013	61.6	62.7	51.5	65.0	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		66.7	*	66.7	66.7	*	50.0		71.4	*	66.7	48.8	9
	2013		*	*	42.9	42.9	*	*		*	*	42.9	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	3	9	9	3	6			7	2	9	531	
2013		3	4	7	7	1	4			4	3	7	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		2	*	3	3	*	3		2	*	3	272	9
	2013		*	*	4	4	*	*		*	*	4	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	3	9	9	3	6		7	2	9	531		
2013		3	4	7	7	1	4		4	3	7	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		16.7	*	22.2	22.2	*	16.7		14.3	*	22.2	6.2	9
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	3	9	9	3	6			7	2	9	531	
2013		3	4	7	7	1	4			4	3	7	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.1	69.4	65.6	74.7
	2013	38.1	64.3	68.6	62.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	46.7	38.9	63.3	36
	2012	33.3	48.7	47.6	62.2	42
	2013	0.0	25.7	23.7	60.8	38
1	2011	50.0	68.8	59.4	58.1	32
	2012	80.0	83.3	82.9	55.4	35
	2013	42.9	63.9	60.5	55.3	43
2	2011	27.8	62.5	44.1	50.6	34
	2012	53.3	86.4	73.0	49.8	37
	2013	13.3	52.6	35.3	50.4	34
K-2	2011	36.4	59.6	47.1	57.4	66
	2012	56.5	69.2	66.7	55.8	72
	2013	20.0	46.7	40.9	55.6	77
# Tested (GR K-2)	2011	55	47	102	20,530	
	2012	23	91	114	21,034	
	2013	25	90	115	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.7	63.2	50.5	56.8	105
	2012	76.8	56.1	69.1	55.1	110
	2013	36.5	37.8	37.0	55.1	100
1	2011	57.8	66.7	59.3	53.1	108
	2012	31.9	80.0	46.1	50.7	102
	2013	43.0	71.8	52.5	52.0	118
2	2011	53.2	66.7	55.4	56.8	112
	2012	81.4	86.4	82.4	57.9	108
	2013	42.3	45.0	42.9	56.2	98
K-2	2011	53.0	65.5	55.1	55.6	325
	2012	64.3	71.0	66.3	54.5	320
	2013	40.9	53.1	44.6	54.4	316
# Tested (GR K-2)	2011	270	55	325	40,067	
	2012	227	93	320	40,477	
	2013	220	96	316	40,966	

5	2011	30.4	60.9	39.2	36.2	79
	2012	22.4	62.5	26.2	37.2	84
	2013	32.6	66.7	35.6	38.7	104
# Tested (GR 5)	2011	56	23	79	9,181	
	2012	76	8	84	9,773	
	2013	95	9	104	8,952	

5	2011	52.8	47.8	51.6	44.8	95
	2012	38.2	62.5	40.5	43.8	84
	2013	33.3	62.5	35.6	45.7	104
# Tested (GR 5)	2011	72	23	95	10,907	
	2012	76	8	84	11,044	
	2013	96	8	104	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	41.7	36.4	37.5		*	33.3		35.0	43.8	38.9	63.3	36
	2012	*	55.0	38.1	46.3		*	*		40.0	58.8	47.6	62.2	42
	2013	*	27.8	21.1	24.3	*	*	*		15.0	33.3	23.7	60.8	38
# Tested (GR K)	2011	2	12	22	32		2	21		20	16	36	6,761	
	2012	1	20	21	41		1	3		25	17	42	6,939	
	2013	1	18	19	37	2	2	3		20	18	38	7,238	

1	2011		53.8	63.2	60.7	*	*	50.0		73.3	47.1	59.4	58.1	32
	2012	*	93.3	73.7	81.8		*	*		89.5	75.0	82.9	55.4	35
	2013	*	52.4	66.7	59.5		*	42.9		56.5	65.0	60.5	55.3	43
2	2011	*	38.5	47.1	44.8	*	*	27.8		42.9	45.0	44.1	50.6	34
	2012	*	77.8	70.4	72.2	*	62.5	53.3		73.7	72.2	73.0	49.8	37
	2013		30.8	38.1	33.3	*	*	13.3		36.4	33.3	35.3	50.4	34
1-2	2011	*	46.2	55.6	52.6	*	37.5	38.2		58.6	45.9	51.5	54.4	66
	2012	*	87.5	71.7	76.8	*	70.0	60.0		81.6	73.5	77.8	52.7	72
	2013	*	44.1	52.4	48.0	*	28.6	22.7		46.7	53.1	49.4	52.9	77
# Tested (GR 1-2)	2011	3	26	36	57	2	8	34		29	37	66	13,769	
	2012	2	24	46	69	2	10	20		38	34	72	14,095	
	2013	1	34	42	75	2	7	22		45	32	77	14,321	

5	2011		46.2	38.5	37.7	*	36.2	30.4		37.5	41.0	39.2	36.2	79
	2012		25.0	26.5	24.7	0.0	21.8	22.4		26.8	25.6	26.2	37.2	84
	2013	*	31.3	35.6	33.7	0.0	29.9	32.6		46.9	25.5	35.6	38.7	104
# Tested (GR 5)	2011		13	65	77	5	47	56		40	39	79	9,181	
	2012		16	68	81	6	55	76		41	43	84	9,773	
	2013	1	16	87	95	8	67	95		49	55	104	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	0	1	1		*	1		1	0	1	2,106	36
	2012	*	1	1	1		*	*		1	1	2	2,027	42
	2013	*	0	1	1	*	*	*		0	1	1	2,108	38
# Tested (GR K)	2011	2	12	22	32		2	21		20	16	36	6,761	
	2012	1	20	21	41		1	3		25	17	42	6,939	
	2013	1	18	19	37	2	2	3		20	18	38	7,238	

1	2011		3	8	10	*	*	3		6	5	11	1,963	32
	2012	*	12	9	19		*	*		12	9	21	1,963	35
	2013	*	8	11	18		*	3		8	11	19	2,017	43
2	2011	*	0	2	2	*	*	0		0	2	2	1,018	34
	2012	*	4	11	14	*	2	2		8	7	15	1,017	37
	2013		0	1	1	*	*	0		1	0	1	1,045	34
1-2	2011	*	3	10	12	*	0	3		6	7	13	2,981	66
	2012	*	16	20	33	*	3	4		20	16	36	2,981	72
	2013	*	8	12	19	*	1	3		9	11	20	3,063	77
# Tested (GR 1-2)	2011	3	26	36	57	2	8	34		29	37	66	13,769	
	2012	2	24	46	69	2	10	20		38	34	72	14,095	
	2013	1	34	42	75	2	7	22		45	32	77	14,321	

5	2011		0	4	4	*	2	2		2	2	4	701	79
	2012		2	0	1	0	0	0		1	1	2	822	84
	2013	*	0	4	4	0	2	3		1	3	4	719	104
# Tested (GR 5)	2011		13	65	77	5	47	56		40	39	79	9,181	
	2012		16	68	81	6	55	76		41	43	84	9,773	
	2013	1	16	87	95	8	67	95		49	55	104	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	41.7	50.5	50.0		48.6	47.7		45.5	56.0	50.5	56.8	105
	2012	*	50.0	72.7	68.8	*	78.3	76.8		68.3	70.2	69.1	55.1	110
	2013	*	31.6	39.7	35.8	*	37.7	36.5		37.0	37.0	37.0	55.1	100
1	2011		53.8	60.0	59.4	14.3	55.7	57.8		59.2	59.3	59.3	53.1	108
	2012		75.0	40.7	45.5	*	32.4	31.9		47.2	44.9	46.1	50.7	102
	2013	*	72.7	46.8	51.3	*	41.3	43.0		54.0	50.9	52.5	52.0	118
2	2011	*	28.6	60.6	56.9	*	55.6	53.2		52.8	57.6	55.4	56.8	112
	2012	*	77.8	82.7	81.9	*	83.5	81.4		78.4	86.0	82.4	57.9	108
	2013		21.4	46.4	42.3	*	48.5	42.3		40.0	45.8	42.9	56.2	98
K-2	2011	*	41.0	57.1	55.4	20.0	53.5	53.0		52.2	57.7	55.1	55.6	325
	2012	*	64.4	66.2	65.8	42.9	65.7	64.3		64.7	68.0	66.3	54.5	320
	2013	*	45.5	44.5	43.6	0.0	42.6	40.9		44.7	44.6	44.6	54.4	316
# Tested (GR K-2)	2011	5	39	280	303	10	230	270		157	168	325	40,067	
	2012	2	45	272	313	7	216	227		167	153	320	40,477	
	2013	4	55	256	307	8	202	220		159	157	316	40,966	

5	2011		30.8	54.3	52.7	*	57.1	52.8		48.9	54.2	51.6	44.8	95
	2012		18.8	45.6	39.5	0.0	47.3	38.2		36.6	44.2	40.5	43.8	84
	2013	*	13.3	38.6	35.8	11.1	34.3	33.3		52.0	20.4	35.6	45.7	104
# Tested (GR 5)	2011		13	81	93	5	63	72		47	48	95	10,907	
	2012		16	68	81	6	55	76		41	43	84	11,044	
	2013	1	15	88	95	9	67	96		50	54	104	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	18	19		16	18		9	11	20	2,815	105
	2012	*	0	23	24	*	21	21		12	12	24	2,472	110
	2013	*	0	5	4	*	5	5		2	3	5	2,594	100
1	2011		4	21	22	0	13	16		10	15	25	2,716	108
	2012		4	13	16	*	6	7		10	7	17	2,473	102
	2013	*	7	15	21	*	9	12		16	7	23	2,609	118
2	2011	*	1	33	33	*	27	30		14	21	35	2,746	112
	2012	*	3	35	35	*	28	28		16	22	38	2,843	108
	2013		0	14	14	*	13	13		7	7	14	2,626	98
K-2	2011	*	6	72	74	1	56	64		33	47	80	8,277	325
	2012	*	7	71	75	0	55	56		38	41	79	7,788	320
	2013	*	7	34	39	0	27	30		25	17	42	7,829	316
# Tested (GR K-2)	2011	5	39	280	303	10	230	270		157	168	325	40,067	
	2012	2	45	272	313	7	216	227		167	153	320	40,477	
	2013	4	55	256	307	8	202	220		159	157	316	40,966	

5	2011		0	12	12	*	10	10		9	3	12	1,395	95
	2012		0	9	9	0	7	8		4	5	9	1,426	84
	2013	*	1	10	11	0	8	11		9	3	12	1,578	104
# Tested (GR 5)	2011		13	81	93	5	63	72		47	48	95	10,907	
	2012		16	68	81	6	55	76		41	43	84	11,044	
	2013	1	15	88	95	9	67	96		50	54	104	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		76.9	69.1	70.0	50.0	66.7	67.4		62.5	76.3	70.1	66.7	107
	2012		80.0	59.3	62.2		51.5	53.5		67.9	56.3	62.4	62.5	101
	2013	*	81.8	58.5	62.6	*	54.7	55.7		68.3	58.2	63.6	63.6	118
2	2011	*	53.8	55.3	57.4	*	50.6	53.2		50.0	59.3	55.0	62.0	111
	2012	*	66.7	78.4	76.9	*	83.3	81.2		74.0	80.7	77.6	63.6	107
	2013		23.1	55.6	51.6	*	60.9	52.0		46.9	55.6	51.1	60.6	94
1-2	2011	*	65.4	62.2	63.7	50.0	58.5	60.1		56.0	67.8	62.4	64.4	218
	2012	*	75.0	69.4	69.8	*	68.5	68.6		70.9	69.5	70.2	63.0	208
	2013	*	60.0	57.1	57.7	*	57.6	53.9		58.9	57.0	58.0	62.1	212
# Tested (GR 1-2)	2011	3	26	188	201	8	159	183		100	118	218	26,660	
	2012	1	24	183	202	4	146	156		103	105	208	26,880	
	2013	1	35	175	208	2	139	154		112	100	212	27,003	
5	2011		30.8	66.7	63.4	*	68.3	63.9		57.4	66.7	62.1	48.6	95
	2012		31.3	55.9	50.6	16.7	54.5	50.0		48.8	53.5	51.2	45.9	84
	2013	*	33.3	35.2	36.8	33.3	35.8	35.4		44.0	27.8	35.6	48.8	104
# Tested (GR 5)	2011		13	81	93	5	63	72		47	48	95	11,471	
	2012		16	68	81	6	55	76		41	43	84	11,770	
	2013	1	15	88	95	9	67	96		50	54	104	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		5	40	42	1	32	37		17	28	45	4,427	107
	2012		9	22	30		15	16		19	12	31	4,060	101
	2013	*	10	28	38	*	19	22		21	19	40	4,150	118
2	2011	*	0	23	22	*	16	18		8	16	24	3,810	111
	2012	*	4	38	39	*	34	35		18	24	42	3,820	107
	2013		0	24	24	*	22	22		10	14	24	3,436	94
1-2	2011	*	5	63	64	2	48	55		25	44	69	8,237	218
	2012	*	13	60	69	*	49	51		37	36	73	7,880	208
	2013	*	10	52	62	*	41	44		31	33	64	7,586	212
# Tested (GR 1-2)	2011	3	26	188	201	8	159	183		100	118	218	26,660	
	2012	1	24	183	202	4	146	156		103	105	208	26,880	
	2013	1	35	175	208	2	139	154		112	100	212	27,003	
5	2011		2	13	15	*	12	12		9	6	15	1,416	95
	2012		1	9	10	1	6	8		5	5	10	1,169	84
	2013	*	1	11	11	0	8	11		9	3	12	1,391	104
# Tested (GR 5)	2011		13	81	93	5	63	72		47	48	95	11,471	
	2012		16	68	81	6	55	76		41	43	84	11,770	
	2013	1	15	88	95	9	67	96		50	54	104	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			92.6	92.5		92.6	92.3		88.2	97.1	92.6	90.9	68
	2012			95.5	95.6	*	95.6	95.5		94.7	96.7	95.6	89.9	68
	2013	*		93.2	92.9		93.2	93.2		91.7	91.7	91.7	89.7	60
1	2011			85.3	84.7	33.3	86.5	84.9		79.4	90.2	85.3	89.4	75
	2012			86.4	86.2		86.2	86.2		81.8	90.9	86.4	89.2	66
	2013			84.7	84.5	*	84.7	84.7		89.5	80.0	84.9	87.6	73
2	2011			94.9	94.5	*	94.8	94.7		92.1	97.5	94.9	94.9	78
	2012			92.9	92.6	*	92.9	92.9		90.3	94.9	92.9	93.3	70
	2013			90.3	90.3	*	90.3	90.3		85.7	94.1	90.3	93.6	62
K-2	2011			91.0	90.6	42.9	91.3	90.7		86.8	94.8	91.0	91.7	221
	2012			91.6	91.5	*	91.6	91.5		89.2	94.1	91.7	90.8	204
	2013	*		89.1	88.9	*	89.1	89.1		88.9	88.6	88.7	90.3	195
# Tested (GR K-2)	2011			221	212	7	219	214		106	115	221	19,081	
	2012			203	201	3	203	201		102	102	204	18,911	
	2013	1		193	189	2	193	193		90	105	195	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			42	42		42	41		19	23	42	3,964	68
	2012			48	49	*	49	49		28	21	49	3,679	68
	2013	*		37	35		37	37		16	21	37	3,798	60
1	2011			22	21	0	22	22		9	13	22	2,459	75
	2012			15	15		15	15		6	9	15	2,437	66
	2013			27	28	*	28	28		13	15	28	2,394	73
2	2011			47	46	*	46	45		19	28	47	3,227	78
	2012			40	39	*	40	40		16	24	40	2,934	70
	2013			28	28	*	28	28		11	17	28	2,899	62
K-2	2011			111	109	1	110	108		47	64	111	9,650	221
	2012			103	103	*	104	104		50	54	104	9,050	204
	2013	*		92	91	*	93	93		40	53	93	9,091	195
# Tested (GR K-2)	2011			221	212	7	219	214		106	115	221	19,081	
	2012			203	201	3	203	201		102	102	204	18,911	
	2013	1		193	189	2	193	193		90	105	195	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	31	50.0	31	50.0	50	80.6	47	75.8	47	75.8
	Intermediate	14	22.6	14	22.6	2	3.2	3	4.8	3	4.8
	Advanced	10	16.1	11	17.7	4	6.5	6	9.7	6	9.7
	Advanced High	7	11.3	6	9.7	6	9.7	6	9.7	6	9.7
1 (76)	Beginning	23	30.3	47	61.8	63	82.9	45	59.2	45	59.2
	Intermediate	32	42.1	15	19.7	12	15.8	21	27.6	21	27.6
	Advanced	17	22.4	11	14.5	1	1.3	10	13.2	10	13.2
	Advanced High	4	5.3	3	3.9	0	0.0	0	0.0	0	0.0
2 (67)	Beginning	18	26.9	20	29.9	25	37.3	17	25.4	17	25.4
	Intermediate	34	50.7	35	52.2	31	46.3	28	41.8	28	41.8
	Advanced	14	20.9	12	17.9	9	13.4	16	23.9	17	25.4
	Advanced High	1	1.5	0	0.0	2	3.0	6	9.0	5	7.5
3 (72)	Beginning	3	4.2	7	9.7	9	12.5	9	12.5	9	12.5
	Intermediate	15	20.8	22	30.6	24	33.3	23	31.9	23	31.9
	Advanced	30	41.7	27	37.5	25	34.7	17	23.6	17	23.6
	Advanced High	24	33.3	16	22.2	14	19.4	23	31.9	23	31.9
4 (72)	Beginning	1	1.4	1	1.4	3	4.2	2	2.8	2	2.8
	Intermediate	15	20.8	21	29.2	19	26.4	16	22.5	16	22.5
	Advanced	35	48.6	31	43.1	24	33.3	18	25.4	19	26.8
	Advanced High	21	29.2	19	26.4	26	36.1	35	49.3	34	47.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 24 (32.0%)	Beginning	44			
	Intermediate	15	6		
	Advanced	9	0	1	
	Advanced High	0	0	0	
66 41 (62.1%)	Beginning	16			
	Intermediate	21	7		
	Advanced	9	6	2	
	Advanced High	0	3	2	
69 37 (53.6%)	Beginning	7			
	Intermediate	5	18		
	Advanced	0	9	7	
	Advanced High	0	1	22	
67 43 (64.2%)	Beginning	1			
	Intermediate	4	10		
	Advanced	0	5	13	
	Advanced High	0	1	33	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	0	0.0	0	0.0	1	1.5	2	2.9	1	1.5
	Intermediate	10	14.7	14	20.6	21	30.9	7	10.3	8	11.8
	Advanced	38	55.9	33	48.5	21	30.9	12	17.6	14	20.6
	Advanced High	20	29.4	21	30.9	25	36.8	47	69.1	45	66.2
ALL (417)	Beginning	76	18.2	106	25.4	151	36.2	122	29.3	121	29.1
	Intermediate	120	28.8	121	29.0	109	26.1	98	23.6	99	23.8
	Advanced	144	34.5	125	30.0	84	20.1	79	19.0	83	20.0
	Advanced High	77	18.5	65	15.6	73	17.5	117	28.1	113	27.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
67 54 (80.6%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	6	7	
	Advanced High	0	3	42	
344 199 (57.8%)	Beginning	69			
	Intermediate	47	46		
	Advanced	19	26	30	
	Advanced High	0	8	99	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

84	50.8	70.5			52.4		53.4	
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GRADE 3 READING

28	59.8	68.3			50.0		51.1	
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GRADE 3 SCIENCE

27	64.0	76.0			81.5		50.3	
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GRADE 3 SOCIAL STUDIES

28	62.9	72.2			60.7		54.2	
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GRADE 3 SPANISH READING

64	41.8	67.7			39.1		51.2	
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GRADE 3 SPANISH SCIENCE

66	55.7	72.3			65.2		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

65	59.0	72.6			64.6		56.1	
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GRADE 4 MATHEMATICS

93	56.3	70.9			51.6		52.3	
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GRADE 4 READING

46	67.5	67.5			60.9		62.1	
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GRADE 4 SCIENCE

45	58.3	68.7			51.1		51.9	
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GRADE 4 SOCIAL STUDIES

43	37.5	63.3			20.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

103	48.9	68.7			50.5		53.1	
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GRADE 3 READING

33	61.7	69.0			60.6		62.7	
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GRADE 3 SCIENCE

33	61.3	74.2			66.7		55.0	
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GRADE 3 SOCIAL STUDIES

33	59.6	64.4			42.4		56.1	
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GRADE 3 SPANISH READING

69	60.2	73.5			59.4		67.2	
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GRADE 3 SPANISH SCIENCE

69	69.0	79.3			82.6		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

69	63.4	73.8			65.2		56.0	
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GRADE 4 MATHEMATICS

107	52.6	71.6			57.0		54.5	
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GRADE 4 READING

41	71.1	74.5			65.9		61.1	
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GRADE 4 SCIENCE

42	54.9	70.0			59.5		54.1	
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GRADE 4 SOCIAL STUDIES

41	40.0	66.7			31.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

61	57.0	71.3			57.4		43.6	
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GRADE 4 SPANISH SCIENCE

61	62.8	75.2			70.5		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

58	44.7	69.3			48.3		32.9	
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GRADE 5 MATHEMATICS

96	43.7	68.7			47.9		48.3	
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GRADE 5 READING

82	63.6	64.7			57.3		56.7	
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GRADE 5 SCIENCE

44	59.8	69.1			52.3		54.7	
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GRADE 5 SOCIAL STUDIES

42	37.5	68.2			33.3		39.0	
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GRADE 5 SPANISH READING

23	49.8	63.2			26.1		52.7	
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GRADE 5 SPANISH SCIENCE

59	58.0	73.2			67.8		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

61	38.6	69.8			44.3		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

65	64.3	73.9			60.0		56.3	
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GRADE 4 SPANISH SCIENCE

65	62.5	75.0			72.3		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

65	44.1	70.6			53.8		33.6	
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GRADE 5 MATHEMATICS

104	45.9	69.4			51.0		57.5	
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GRADE 5 READING

85	60.4	71.0			60.0		63.3	
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GRADE 5 SCIENCE

42	61.2	65.8			45.2		61.0	
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GRADE 5 SOCIAL STUDIES

41	46.9	68.2			46.3		48.3	
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GRADE 5 SPANISH READING

20	53.0	70.6			45.0		71.7	
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GRADE 5 SPANISH SCIENCE

62	67.1	67.1			51.6		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

62	47.4	68.4			45.2		40.2	
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