

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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School Number 211

STEVENS PARK

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	87
KN	117
1	111
2	108
3	102
4	100
5	87
ALL	712

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	4.9	8	20.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	671	94.2	21	53.8
White	3	0.4	10	25.6
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	563	79.1
Economically disadvantaged	692	97.2
Limited English proficient (LEP)	455	63.9
Special education	35	4.9
Talented and Gifted (TAG)	62	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	73	3	4.1	1	1.4	0	0.0	69	94.5	0	0.0	0	0.0
	2012	79	1	1.3	0	0.0	0	0.0	77	97.5	0	0.0	1	1.3
	2013	87	2	2.3	0	0.0	0	0.0	84	96.6	1	1.1	0	0.0
KN	2011	92	2	2.2	1	1.1	0	0.0	88	95.7	1	1.1	0	0.0
	2012	97	9	9.3	1	1.0	0	0.0	87	89.7	0	0.0	0	0.0
	2013	117	8	6.8	0	0.0	0	0.0	108	92.3	0	0.0	1	0.9
1	2011	109	6	5.5	0	0.0	0	0.0	102	93.6	1	0.9	0	0.0
	2012	110	4	3.6	0	0.0	0	0.0	105	95.5	1	0.9	0	0.0
	2013	111	3	2.7	1	0.9	0	0.0	107	96.4	0	0.0	0	0.0
2	2011	106	2	1.9	0	0.0	0	0.0	103	97.2	1	0.9	0	0.0
	2012	98	7	7.1	0	0.0	0	0.0	90	91.8	1	1.0	0	0.0
	2013	108	5	4.6	0	0.0	0	0.0	102	94.4	1	0.9	0	0.0
3	2011	116	5	4.3	2	1.7	0	0.0	107	92.2	2	1.7	0	0.0
	2012	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2013	102	7	6.9	0	0.0	0	0.0	95	93.1	0	0.0	0	0.0
4	2011	114	5	4.4	1	0.9	0	0.0	108	94.7	0	0.0	0	0.0
	2012	92	2	2.2	0	0.0	0	0.0	90	97.8	0	0.0	0	0.0
	2013	100	6	6.0	0	0.0	0	0.0	94	94.0	0	0.0	0	0.0
5	2011	104	7	6.7	0	0.0	0	0.0	95	91.3	2	1.9	0	0.0
	2012	108	5	4.6	1	0.9	0	0.0	102	94.4	0	0.0	0	0.0
	2013	87	4	4.6	1	1.1	0	0.0	81	93.1	1	1.1	0	0.0
PK-5	2011	714	30	4.2	5	0.7	0	0.0	672	94.1	7	1.0	0	0.0
	2012	684	32	4.7	2	0.3	0	0.0	647	94.6	2	0.3	1	0.1
	2013	712	35	4.9	2	0.3	0	0.0	671	94.2	3	0.4	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	73	67	91.8	47	64.4	1	1.4	50	68.5	0	0.0	72	98.6	46.6	53.4	1.4
	2012	79	79	100.0	60	75.9	0	0.0	60	75.9	0	0.0	79	100.0	46.8	53.2	0.0
	2013	87	82	94.3	64	73.6	1	1.1	64	73.6	0	0.0	87	100.0	43.7	56.3	0.0
KN	2011	92	89	96.7	57	62.0	1	1.1	67	72.8	1	1.1	23	25.0	47.8	52.2	0.0
	2012	97	92	94.8	56	57.7	2	2.1	56	57.7	3	3.1	30	30.9	50.5	49.5	0.0
	2013	117	114	97.4	76	65.0	0	0.0	78	66.7	9	7.7	35	29.9	47.9	52.1	1.7
1	2011	109	106	97.2	62	56.9	8	7.3	85	78.0	7	6.4	6	5.5	53.2	46.8	10.1
	2012	110	109	99.1	68	61.8	4	3.6	78	70.9	8	7.3	13	11.8	55.5	44.5	11.8
	2013	111	108	97.3	70	63.1	7	6.3	73	65.8	15	13.5	12	10.8	49.5	50.5	2.7
2	2011	106	106	100.0	68	64.2	5	4.7	88	83.0	7	6.6	10	9.4	53.8	46.2	2.8
	2012	98	95	96.9	54	55.1	8	8.2	82	83.7	9	9.2	9	9.2	51.0	49.0	6.1
	2013	108	108	100.0	67	62.0	2	1.9	89	82.4	14	13.0	12	11.1	49.1	50.9	1.9
3	2011	116	108	93.1	64	55.2	8	6.9	95	81.9	14	12.1	9	7.8	44.0	56.0	0.9
	2012	100	98	98.0	59	59.0	9	9.0	90	90.0	13	13.0	8	8.0	53.0	47.0	2.0
	2013	102	98	96.1	62	60.8	10	9.8	94	92.2	7	6.9	8	7.8	52.9	47.1	2.0
4	2011	114	113	99.1	77	67.5	6	5.3	90	78.9	21	18.4	9	7.9	42.1	57.9	2.6
	2012	92	92	100.0	60	65.2	5	5.4	78	84.8	12	13.0	6	6.5	44.6	55.4	0.0
	2013	100	97	97.0	61	61.0	10	10.0	89	89.0	11	11.0	8	8.0	53.0	47.0	2.0
5	2011	104	102	98.1	61	58.7	11	10.6	81	77.9	12	11.5	10	9.6	52.9	47.1	9.6
	2012	108	108	100.0	71	65.7	7	6.5	94	87.0	24	22.2	7	6.5	44.4	55.6	0.9
	2013	87	85	97.7	55	63.2	5	5.7	76	87.4	6	6.9	9	10.3	47.1	52.9	5.7
PK-5	2011	714	691	96.8	436	61.1	40	5.6	556	77.9	62	8.7	139	19.5	48.6	51.4	4.1
	2012	684	673	98.4	428	62.6	35	5.1	538	78.7	69	10.1	152	22.2	49.6	50.4	3.2
	2013	712	692	97.2	455	63.9	35	4.9	563	79.1	62	8.7	171	24.0	49.2	50.8	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	88	13,211	85	96.3	12,645	95.7	24	27.2	20.9	78	11,602	88.3	87.8
	2012	97	13,633	93	95.9	13,086	96.0	18	18.6	19.9	86	11,731	89.0	86.0
	2013	113	14,067	108	96.0	13,411	95.3	27	23.9	20.0	92	12,178	81.4	86.6
1	2011	106	13,458	102	96.0	12,967	96.4	19	18.0	18.5	89	12,047	84.2	89.5
	2012	111	14,026	107	96.9	13,533	96.5	11	9.9	18.3	102	12,292	92.2	87.6
	2013	103	14,140	100	97.0	13,578	96.0	36	34.9	18.7	95	12,528	92.1	88.6
2	2011	100	13,013	97	96.6	12,593	96.8	19	18.9	16.6	94	11,853	93.6	91.1
	2012	97	13,338	94	96.4	12,932	97.0	17	17.5	16.8	85	11,883	87.4	89.1
	2013	103	13,555	100	96.8	13,077	96.5	19	18.4	17.1	93	12,206	90.0	90.0
3	2011	113	12,619	109	96.2	12,254	97.1	25	22.1	16.3	98	11,604	86.8	92.0
	2012	98	12,874	95	97.1	12,508	97.2	18	18.3	15.5	87	11,592	88.5	90.0
	2013	102	12,879	99	97.1	12,466	96.8	17	16.7	15.9	89	11,710	87.2	90.9
4	2011	110	12,506	107	97.3	12,150	97.1	21	19.2	15.4	95	11,544	86.7	92.3
	2012	92	12,493	90	98.0	12,139	97.2	13	14.1	16.6	87	11,218	94.5	89.8
	2013	99	12,406	97	98.1	12,029	97.0	26	26.3	16.5	87	11,339	88.1	91.4
5	2011	101	11,742	98	97.7	11,419	97.2	19	18.9	8.2	92	10,892	91.5	92.8
	2012	105	12,562	103	98.2	12,220	97.3	7	6.7	5.3	100	11,364	95.0	90.5
	2013	87	12,053	85	97.7	11,696	97.0	5	5.8	6.2	80	11,075	92.1	91.9
KN-5	2011	618	76,549	597	96.7	74,028	96.7	127	20.6	16.1	546	69,542	88.4	90.8
	2012	600	78,926	583	97.1	76,419	96.8	84	14.0	15.5	547	70,080	91.1	88.8
	2013	607	79,100	589	97.1	76,255	96.4	130	21.4	16.0	536	71,036	88.3	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	21	53.8
White	10	25.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	4.4	80.4
2012-13	6.2	63.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	12.8
1	7	17.9
2	5	12.8
3	2	5.1
4	3	7.7
5	1	2.6
1-3	14	35.9
More than 3	20	51.3
1 - 5	18	46.2
6 - 10	9	23.1
11 - 20	4	10.3
More than 20	3	7.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	48.7	51.2	*	*	32.1		52.2	50.0	51.2	63.6	43
	2013		28.6	56.7	52.9	*	*	44.8		41.2	60.0	51.4	67.8	37
4	2011													
	2012		*	50.0	47.2			16.7	11.8	42.9	53.3	47.2	64.3	36
	2013		*	38.5	43.9			16.7	20.0	42.9	45.5	44.2	62.3	43
5	2011													
	2012		*	49.2	48.6	*		56.4	40.7	54.3	44.4	49.3	68.0	71
	2013		*	69.6	68.8	*		66.0	65.6	73.7	66.7	69.9	81.5	83
3-5	2011													
	2012		50.0	49.3	49.0	*		54.0	33.3	50.6	47.9	49.3	65.5	150
	2013		57.1	58.8	58.7	*		61.9	55.3	57.9	59.8	58.9	71.1	163

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	138	147	4	50	99			79	71	150	22,173	
2013		14	148	155	2	63	103			76	87	163	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	20	20	*	*	19		11	10	21	2,466	43
	2013		5	13	16	*	*	16		10	8	18	2,181	37
4	2011													
	2012		*	17	19		5	15		12	7	19	2,529	36
	2013		*	24	23		5	8		12	12	24	2,581	43
5	2011													
	2012		*	33	36	*	17	32		16	20	36	2,665	71
	2013		*	24	25	*	18	22		10	15	25	1,484	83
3-5	2011													
	2012		5	70	75	*	23	66		39	37	76	7,660	150
	2013		6	61	64	*	24	46		32	35	67	6,246	163

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	138	147	4	50	99			79	71	150	22,173	
2013		14	148	155	2	63	103			76	87	163	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2.6	2.4	*	*	0.0		0.0	5.0	2.3	12.6	43
	2013		0.0	6.7	5.9	*	*	0.0		0.0	10.0	5.4	13.6	37
4	2011													
	2012		*	2.9	2.8		0.0	0.0		0.0	6.7	2.8	11.2	36
	2013		*	0.0	2.4		0.0	0.0		4.8	0.0	2.3	13.5	43
5	2011													
	2012		*	4.6	4.3	*	2.6	1.9		8.6	2.8	5.6	11.1	71
	2013		*	3.8	3.8	*	3.8	3.1		2.6	6.7	4.8	13.3	83
3-5	2011													
	2012		0.0	3.6	3.4	*	2.0	1.0		3.8	4.2	4.0	11.6	150
	2013		14.3	3.4	3.9	*	3.2	1.9		2.6	5.7	4.3	13.5	163

NUMBER TESTED IN GRADE 3-5														
2011														
2012		10	138	147	4	50	99			79	71	150	22,173	
2013		14	148	155	2	63	103			76	87	163	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.1	47.7	56.8
	2013	52.7	49.4	48.6
4	2011			
	2012	51.1	54.3	47.2
	2013	56.7	50.8	48.7
5	2011			
	2012	56.8	50.5	57.9
	2013	59.5	59.5	64.0
3-5	2011			
	2012	54.4	50.6	55.0
	2013	57.2	54.9	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	41.2	41.7		16.7	17.6		33.3	53.3	41.7	60.6	36
	2013		*	28.2	31.7		50.0	30.0		33.3	31.8	32.6	63.9	43

NUMBER TESTED IN GRADE 4														
2011														
2012		2	34	36		6	17		21	15	36	7,039		
2013		4	39	41		6	10		21	22	43	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	20	21		5	14		14	7	21	2,772	36
	2013		*	28	28		3	7		14	15	29	2,442	43

NUMBER TESTED IN GRADE 4														
2011														
2012		2	34	36		6	17		21	15	36	7,039		
2013		4	39	41		6	10		21	22	43	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.1	36
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	43

NUMBER TESTED IN GRADE 4														
2011														
2012		2	34	36		6	17		21	15	36	7,039		
2013		4	39	41		6	10		21	22	43	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	50.0	48.1
	2013	2.9	3.3	45.7	50.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	29.4	28.3	*	62.5	25.6		29.6	25.0	27.3	55.4	55
	2013		14.3	52.2	46.0	*	45.0	40.9		47.8	46.7	47.2	57.5	53
4	2011													
	2012		*	32.6	31.8	*	39.7	33.3		27.5	35.4	31.8	53.0	88
	2013		*	34.4	35.9	*	40.4	37.7		41.7	30.4	36.2	57.5	94
5	2011													
	2012		*	50.5	51.0	*	57.7	50.0		52.3	50.8	51.5	64.1	103
	2013		*	83.5	81.3	*	84.9	81.3		92.1	73.3	81.9	81.7	83
3-5	2011													
	2012		20.0	39.3	39.1	*	51.0	39.2		37.8	40.0	39.0	57.5	246
	2013		42.9	56.3	54.5	28.6	59.2	55.0		60.6	50.4	55.2	65.3	230

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	234	243	5	145	194			111	135	246	35,372	
2013		14	215	222	7	130	169			109	121	230	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	36	38	*	6	29		19	21	40	5,287	55
	2013		6	22	27	*	11	26		12	16	28	5,086	53
4	2011													
	2012		*	58	60	*	35	46		29	31	60	5,511	88
	2013		*	59	59	*	34	38		28	32	60	4,919	94
5	2011													
	2012		*	48	50	*	30	43		21	29	50	4,228	103
	2013		*	13	15	*	8	12		3	12	15	2,035	83
3-5	2011													
	2012		8	142	148	*	71	118		69	81	150	15,026	246
	2013		8	94	101	5	53	76		43	60	103	12,040	230

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	234	243	5	145	194		111	135	246	35,372		
2013		14	215	222	7	130	169		109	121	230	34,686		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2.0	1.9	*	6.3	2.6		3.7	0.0	1.8	7.9	55
	2013		0.0	2.2	2.0	*	0.0	0.0		0.0	3.3	1.9	9.1	53
4	2011													
	2012		*	1.2	1.1	*	1.7	1.4		0.0	2.1	1.1	6.1	88
	2013		*	2.2	3.3	*	3.5	3.3		6.3	0.0	3.2	9.5	94
5	2011													
	2012		*	6.2	5.9	*	7.0	5.8		9.1	3.4	5.8	10.4	103
	2013		*	15.2	13.8	*	17.0	14.1		15.8	13.3	14.5	12.8	83
3-5	2011													
	2012		0.0	3.4	3.3	*	4.8	3.6		4.5	2.2	3.3	8.1	246
	2013		7.1	7.0	6.8	0.0	8.5	6.5		8.3	5.8	7.0	10.4	230

NUMBER TESTED IN GRADE 3-5														
2011														
2012		10	234	243	5	145	194			111	135	246	35,372	
2013		14	215	222	7	130	169			109	121	230	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	49.0	48.0	52.7	48.9	33.6
	2013	56.5	46.2	59.7	55.4	58.2
4	2011					
	2012	48.1	54.2	55.5	42.8	41.8
	2013	52.8	53.2	59.0	48.8	38.3
5	2011					
	2012	54.3	54.9	52.7	45.0	57.1
	2013	68.9	69.5	64.4	57.5	73.1
3-5	2011					
	2012	50.9	53.1	53.7	45.1	46.4
	2013	59.5	57.5	61.1	53.5	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	31.3	30.7	*	37.7	31.0		42.9	22.0	30.7	58.2	101
	2013		*	51.3	47.5	*	49.1	47.6		57.9	40.9	48.8	65.1	82

NUMBER TESTED IN GRADE 5														
2011														
2012		4	96	101	2	69	84		42	59	101	10,697		
2013		3	78	80	1	53	63		38	44	82	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	66	70	*	43	58		24	46	70	4476	101
	2013		*	38	42	*	27	33		16	26	42	3551	82

NUMBER TESTED IN GRADE 5														
2011														
2012		4	96	101	2	69	84		42	59	101	10,697		
2013		3	78	80	1	53	63		38	44	82	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	2.1	2.0	*	1.4	1.2		4.8	0.0	2.0	6.5	101
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	82

NUMBER TESTED IN GRADE 5														
2011														
2012		4	96	101	2	69	84		42	59	101	10,697		
2013		3	78	80	1	53	63		38	44	82	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	64.6	67.8	50.3	46.0
	2013	62.8	68.7	54.7	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.4	60.4	*	59.6	59.6		50.0	70.4	60.4	65.5	53
	2013			61.8	61.8	*	61.1	62.3		42.9	81.5	61.8	69.6	55
4	2011													
	2012			73.1	73.1	*	73.1	73.1		52.6	84.8	73.1	64.4	52
	2013			46.2	46.2	*	46.2	46.2		46.4	45.8	46.2	61.0	52
5	2011													
	2012			65.6	65.6		65.6	65.6		66.7	65.2	65.6	72.1	32
	2013			*	*		*	*		*		*	86.5	1
3-5	2011													
	2012			66.4	66.4	*	66.2	66.2		53.7	74.7	66.4	66.8	137
	2013			54.6	54.6	0.0	54.2	54.7		45.6	64.7	54.6	70.6	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012			137	137	3	136	136			54	83	137	14,102	
2013			108	108	6	107	106			57	51	108	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			21	21	*	21	21		13	8	21	1,957	53
	2013			21	21	*	21	20		16	5	21	1,697	55
4	2011													
	2012			14	14	*	14	14		9	5	14	1,728	52
	2013			28	28	*	28	28		15	13	28	1,915	52
5	2011													
	2012			11	11		11	11		3	8	11	998	32
	2013			*	*		*	*		*		*	449	1
3-5	2011													
	2012			46	46	*	46	46		25	21	46	4,683	137
	2013			49	49	6	49	48		31	18	49	4,061	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012			137	137	3	136	136			54	83	137	14,102	
2013			108	108	6	107	106			57	51	108	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.1	15.1	*	13.5	13.5		11.5	18.5	15.1	13.4	53
	2013			18.2	18.2	*	18.5	18.9		10.7	25.9	18.2	17.4	55
4	2011													
	2012			11.5	11.5	*	11.5	11.5		15.8	9.1	11.5	13.0	52
	2013			7.7	7.7	*	7.7	7.7		7.1	8.3	7.7	13.4	52
5	2011													
	2012			6.3	6.3		6.3	6.3		11.1	4.3	6.3	12.1	32
	2013			*	*		*	*		*		*	11.6	1
3-5	2011													
	2012			11.7	11.7	*	11.0	11.0		13.0	10.8	11.7	12.9	137
	2013			13.0	13.0	0.0	13.1	13.2		8.8	17.6	13.0	14.6	108

NUMBER TESTED IN GRADE 3-5														
2011														
2012			137	137	3	136	136			54	83	137	14,102	
2013			108	108	6	107	106			57	51	108	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.2	57.9	49.6
	2013	55.8	57.9	61.0
4	2011			
	2012	55.2	65.6	58.9
	2013	53.7	52.5	45.2
5	2011			
	2012	57.8	60.5	55.1
	2013	*	*	*
3-5	2011			
	2012	58.9	61.4	54.4
	2013	54.9	55.2	53.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			67.9	67.9	*	67.9	67.9		47.4	79.4	67.9	68.9	53
	2013			37.7	37.7	*	37.7	37.7		34.5	41.7	37.7	62.2	53

NUMBER TESTED IN GRADE 4														
2011														
2012			53	53	2	53	53			19	34	53	4,905	
2013			53	53	5	53	53			29	24	53	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	17	*	17	17		10	7	17	1,524	53
	2013			33	33	*	33	33		19	14	33	1,876	53

NUMBER TESTED IN GRADE 4														
2011														
2012			53	53	2	53	53			19	34	53	4,905	
2013			53	53	5	53	53			29	24	53	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.9	1.9	*	1.9	1.9		0.0	2.9	1.9	4.7	53
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	53

NUMBER TESTED IN GRADE 4														
2011														
2012			53	53	2	53	53			19	34	53	4,905	
2013			53	53	5	53	53			29	24	53	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.9	58.5	65.5
	2013	3.5	3.1	49.1	53.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			34.1	34.1	*	34.1	34.1		36.4	31.6	34.1	51.7	41
	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	32.5	36
3-5	2011													
	2012			34.1	34.1	*	34.1	34.1		36.4	31.6	34.1	39.6	41
	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	31.0	36

NUMBER TESTED IN GRADES 3-5														
2011														
2012			41	41	2	41	41			22	19	41	682	
2013			36	36	1	36	36			20	16	36	523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			27	27	*	27	27		14	13	27	221	41
	2013			20	20	*	20	20		11	9	20	224	36
3-5	2011													
	2012			27	27	*	27	27		14	13	27	412	41
	2013			20	20	*	20	20		11	9	20	361	36

NUMBER TESTED IN GRADES 3-5														
2011														
2012			41	41	2	41	41			22	19	41	682	
2013			36	36	1	36	36			20	16	36	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			2.4	2.4	*	2.4	2.4		4.5	0.0	2.4	4.6	41
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	36
3-5	2011													
	2012			2.4	2.4	*	2.4	2.4		4.5	0.0	2.4	3.4	41
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	36

NUMBER TESTED IN GRADE 3-5														
2011														
2012			41	41	2	41	41			22	19	41	682	
2013			36	36	1	36	36			20	16	36	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	46.8	55.2	57.7	49.1	37.4
	2013	61.3	60.4	63.6	45.8	48.6
3-5	2011					
	2012	46.8	55.2	57.7	49.1	37.4
	2013	61.3	60.4	63.6	45.8	48.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*	*	*		*		*	67.5	2
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	3
	2013		*	*	*	*		*		*		*	60.2	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	67.0	4
	2013	*	*	*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012		*	33.3	25.0	25.0	*	25.0		*	*	25.0	61.0	8
	2013	*	*	*	57.1	57.1	*	*		50.0	*	57.1	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,384	
2013	1	2	4	7	7	2	4			6	1	7	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013			*	*	*	*	*		*		*	114	2
4	2011													
	2012			*	*	*	*	*		*	*	*	201	3
	2013		*	*	*	*		*		*		*	184	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	190	4
	2013	*	*	*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012		*	4	6	6	*	6		*	*	6	540	8
	2013	*	*	*	3	3	*	*		3	*	3	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,384	
2013	1	2	4	7	7	2	4			6	1	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*	*	*		*		*	4.3	2
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	*	*		*		*		*	3.5	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	4.9	4
	2013	*	*	*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013	*	*	*	14.3	14.3	*	*		16.7	*	14.3	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,384	
2013	1	2	4	7	7	2	4			6	1	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	35.0	35.1	41.0
	2013	45.4	53.3	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*		*	64.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	3
	2013		*	*	*	*		*		*		*	61.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	60.6	4
	2013	*	*	*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		*	16.7	12.5	12.5	*	12.5		*	*	12.5	58.7	8
	2013	*	*	*	42.9	42.9	*	*		50.0	*	42.9	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,354	
2013	1	2	4	7	7	2	4			6	1	7	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*		*	120	2
4	2011													
	2012			*	*	*	*	*		*	*	*	182	3
	2013		*	*	*	*		*		*		*	181	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	220	4
	2013	*	*	*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		*	5	7	7	*	7		*	*	7	559	8
	2013	*	*	*	4	4	*	*		3	*	4	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,354	
2013	1	2	4	7	7	2	4			6	1	7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*		*	7.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	3
	2013		*	*	*	*		*		*		*	4.7	2
5	2011													
	2012		*	*	*	*	*	*		*	*	*	0.7	4
	2013	*	*	*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	8
	2013	*	*	*	0.0	0.0	*	*		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		2	6	8	8	4	8			5	3	8	1,354	
2013	1	2	4	7	7	2	4			6	1	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	33.4	36.3	31.7	27.1	27.6
	2013	46.5	54.8	36.8	52.4	47.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	63.6	92.0	83.3	63.3	36
	2012	100.0	75.0	75.7	62.2	37
	2013	66.7	62.2	62.5	60.8	40
1	2011	18.5	47.6	31.3	58.1	48
	2012	36.4	63.3	56.1	55.4	41
	2013	50.0	57.1	56.3	55.3	32
2	2011	30.8	61.5	41.0	50.6	39
	2012	5.9	71.4	25.0	49.8	24
	2013	30.4	56.3	41.0	50.4	39
K-2	2011	31.2	69.5	49.6	57.4	87
	2012	20.7	69.9	55.9	55.8	65
	2013	36.7	59.3	53.2	55.6	71
# Tested (GR K-2)	2011	64	59	123	20,530	
	2012	29	73	102	21,034	
	2013	30	81	111	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	53.8	75.0	60.2	56.8	93
	2012	64.3	65.0	64.6	55.1	96
	2013	32.0	65.0	43.5	55.1	115
1	2011	50.6	63.6	53.3	53.1	105
	2012	46.8	53.3	48.6	50.7	107
	2013	69.1	65.6	68.0	52.0	100
2	2011	52.3	41.2	50.5	56.8	103
	2012	40.0	53.8	42.0	57.9	88
	2013	50.0	70.6	53.3	56.2	105
K-2	2011	52.1	62.7	54.5	55.6	301
	2012	49.0	59.0	51.9	54.5	291
	2013	49.8	66.3	54.4	54.4	320
# Tested (GR K-2)	2011	234	67	301	40,067	
	2012	208	83	291	40,477	
	2013	231	89	320	40,966	

5	2011	11.5	27.8	14.6	36.2	96
	2012	23.5	61.5	31.3	37.2	64
	2013	13.2	33.3	15.3	38.7	85
# Tested (GR 5)	2011	78	18	96	9,181	
	2012	51	13	64	9,773	
	2013	76	9	85	8,952	

5	2011	21.7	33.3	22.7	44.8	75
	2012	21.7	46.2	24.8	43.8	105
	2013	33.8	44.4	34.9	45.7	86
# Tested (GR 5)	2011	69	6	75	10,907	
	2012	92	13	105	11,044	
	2013	77	9	86	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	80.6	81.3		*	63.6		80.0	84.6	83.3	63.3	36
	2012		62.5	79.3	74.3		*	*		79.2	69.2	75.7	62.2	37
	2013		66.7	60.6	62.2		*	*		73.9	47.1	62.5	60.8	40
# Tested (GR K)	2011	1	3	31	32		2	11		10	26	36	6,761	
	2012		8	29	35		1	1		24	13	37	6,939	
	2013		6	33	37		1	3		23	17	40	7,238	

1	2011	*	16.7	34.1	28.9	*	*	18.5	*	31.8	30.8	31.3	58.1	48
	2012	*	*	61.1	57.5	*	*	36.4		29.4	75.0	56.1	55.4	41
	2013		*	58.6	51.7	*	*	*		64.7	46.7	56.3	55.3	32
2	2011	*	*	36.1	41.0	*	*	30.8		30.4	56.3	41.0	50.6	39
	2012	*	*	26.3	25.0	*	*	5.9		27.3	23.1	25.0	49.8	24
	2013	*	*	41.2	41.0		*	30.4		33.3	44.4	41.0	50.4	39
1-2	2011	*	37.5	35.1	34.5	*	50.0	24.5	*	31.1	40.5	35.6	54.4	87
	2012	*	25.0	49.1	45.3	*	*	17.9		28.6	56.8	44.6	52.7	65
	2013	*	42.9	49.2	45.6	*	*	33.3		51.7	45.2	47.9	52.9	71
# Tested (GR 1-2)	2011	2	8	77	84	2	8	53	1	45	42	87	13,769	
	2012	2	8	55	64	2	3	28		28	37	65	14,095	
	2013	1	7	63	68	1	4	27		29	42	71	14,321	

5	2011	*	*	15.4	14.4	0.0	11.8	11.5		16.0	13.0	14.6	36.2	96
	2012		16.7	33.3	31.7	*	36.4	23.5		34.4	28.1	31.3	37.2	64
	2013		*	16.3	12.5	*	7.5	13.2		17.5	13.3	15.3	38.7	85
# Tested (GR 5)	2011	1	4	91	90	9	51	78		50	46	96	9,181	
	2012		6	57	63	4	33	51		32	32	64	9,773	
	2013		4	80	80	3	53	76		40	45	85	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	9	8		*	0		3	8	11	2,106	36
	2012		3	8	9		*	*		9	2	11	2,027	37
	2013		2	10	10		*	*		8	4	12	2,108	40
# Tested (GR K)	2011	1	3	31	32		2	11		10	26	36	6,761	
	2012		8	29	35		1	1		24	13	37	6,939	
	2013		6	33	37		1	3		23	17	40	7,238	

1	2011	*	0	7	6	*	*	2	*	4	3	7	1,963	48
	2012	*	*	5	5	*	*	0		1	4	5	1,963	41
	2013		*	5	4	*	*	*		3	2	5	2,017	32
2	2011	*	*	2	2	*	*	0		2	0	2	1,018	39
	2012	*	*	2	2	*	*	0		1	1	2	1,017	24
	2013	*	*	4	5		*	1		1	4	5	1,045	39
1-2	2011	*	0	9	8	*	1	2	*	6	3	9	2,981	87
	2012	*	0	7	7	*	*	0		2	5	7	2,981	65
	2013	*	1	9	9	*	*	2		4	6	10	3,063	71
# Tested (GR 1-2)	2011	2	8	77	84	2	8	53	1	45	42	87	13,769	
	2012	2	8	55	64	2	3	28		28	37	65	14,095	
	2013	1	7	63	68	1	4	27		29	42	71	14,321	

5	2011	*	*	2	2	0	1	1		2	0	2	701	96
	2012		1	2	3	*	2	2		3	0	3	822	64
	2013		*	0	0	*	0	0		0	0	0	719	85
# Tested (GR 5)	2011	1	4	91	90	9	51	78		50	46	96	9,181	
	2012		6	57	63	4	33	51		32	32	64	9,773	
	2013		4	80	80	3	53	76		40	45	85	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	60.2	59.6	*	52.6	53.8		55.6	64.6	60.2	56.8	93
	2012		62.5	65.5	62.6	*	64.3	64.3		64.6	64.6	64.6	55.1	96
	2013		28.6	43.9	42.7		30.6	32.0		40.7	45.9	43.5	55.1	115
1	2011	*	16.7	56.1	52.0	*	54.1	50.6	*	59.3	47.1	53.3	53.1	105
	2012	*	*	50.0	49.1	*	50.0	46.8		48.3	48.9	48.6	50.7	107
	2013		*	70.8	66.3	*	67.7	69.1		68.9	67.3	68.0	52.0	100
2	2011	*	*	50.0	50.5	*	48.5	52.3	*	50.9	50.0	50.5	56.8	103
	2012	*	33.3	43.2	41.2	*	42.0	40.0		42.9	41.3	42.0	57.9	88
	2013	*	*	54.5	53.3	*	57.6	50.0		60.8	46.3	53.3	56.2	105
K-2	2011	*	45.5	55.2	53.7	37.5	51.6	52.1	*	55.2	53.7	54.5	55.6	301
	2012	*	44.4	53.0	51.1	57.1	52.3	49.0		52.0	51.8	51.9	54.5	291
	2013	*	26.7	56.0	53.5	*	51.2	49.8		56.0	52.9	54.4	54.4	320
# Tested (GR K-2)	2011	3	11	286	294	8	184	234	2	154	147	301	40,067	
	2012	2	18	270	282	7	174	208		150	141	291	40,477	
	2013	1	15	302	310	2	203	231		150	170	320	40,966	
5	2011	*	*	19.7	23.9	0.0	25.5	21.7		30.8	13.9	22.7	44.8	75
	2012		16.7	25.5	25.2	*	26.4	21.7		21.3	27.6	24.8	43.8	105
	2013		*	35.8	33.3	*	33.3	33.8		36.6	33.3	34.9	45.7	86
# Tested (GR 5)	2011	1	3	71	71	8	47	69		39	36	75	10,907	
	2012		6	98	103	5	72	92		47	58	105	11,044	
	2013		4	81	81	3	54	77		41	45	86	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	14	14	*	5	7		8	9	17	2,815	93
	2012		2	14	15	*	8	8		11	5	16	2,472	96
	2013		2	13	12		3	4		9	6	15	2,594	115
1	2011	*	0	12	9	*	5	7	*	9	3	12	2,716	105
	2012	*	*	13	13	*	10	10		11	2	13	2,473	107
	2013		*	18	16	*	10	10		10	8	18	2,609	100
2	2011	*	*	11	11	*	7	8	*	7	4	11	2,746	103
	2012	*	0	10	10	*	6	7		4	6	10	2,843	88
	2013	*	*	7	8	*	5	6		6	2	8	2,626	105
K-2	2011	*	2	37	34	2	17	22	*	24	16	40	8,277	301
	2012	*	2	37	38	0	24	25		26	13	39	7,788	291
	2013	*	3	38	36	*	18	20		25	16	41	7,829	320
# Tested (GR K-2)	2011	3	11	286	294	8	184	234	2	154	147	301	40,067	
	2012	2	18	270	282	7	174	208		150	141	291	40,477	
	2013	1	15	302	310	2	203	231		150	170	320	40,966	

5	2011	*	*	1	1	0	1	1		1	0	1	1,395	75
	2012		0	12	12	*	8	8		4	8	12	1,426	105
	2013		*	7	5	*	3	5		1	6	7	1,578	86
# Tested (GR 5)	2011	1	3	71	71	8	47	69		39	36	75	10,907	
	2012		6	98	103	5	72	92		47	58	105	11,044	
	2013		4	81	81	3	54	77		41	45	86	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	16.7	69.4	64.7	*	75.4	67.5	*	64.8	66.7	65.7	66.7	105
	2012	*	*	56.9	55.7	*	61.8	58.4		55.0	55.3	55.1	62.5	107
	2013		*	80.2	78.9	*	81.5	82.4		77.8	81.8	80.0	63.6	100
2	2011	*	*	51.0	50.5	*	51.5	51.2	*	52.7	47.9	50.5	62.0	103
	2012	*	33.3	45.7	44.7	*	50.0	41.3		45.2	43.5	44.3	63.6	88
	2013	*	*	42.4	41.9	*	45.5	37.5		47.1	37.0	41.9	60.6	105
1-2	2011	*	25.0	60.1	57.6	71.4	63.0	59.2	*	58.7	57.6	58.2	64.4	208
	2012	*	30.0	51.9	50.8	*	56.8	50.0		51.0	49.5	50.3	63.0	195
	2013	*	50.0	61.0	59.5	*	63.4	57.1		61.5	59.6	60.5	62.1	205
# Tested (GR 1-2)	2011	2	8	198	205	7	127	169	2	109	99	208	26,660	
	2012	2	10	183	191	5	118	152		102	93	195	26,880	
	2013	1	8	195	200	2	131	156		96	109	205	27,003	
5	2011	*	*	18.6	19.5	11.1	18.4	20.0		25.5	13.6	19.8	48.6	91
	2012		0.0	29.6	28.2	*	30.6	26.1		23.4	31.0	27.6	45.9	105
	2013		*	40.7	39.5	*	44.4	40.3		46.3	35.6	40.7	48.8	86
# Tested (GR 5)	2011	1	4	86	87	9	49	75		47	44	91	11,471	
	2012		6	98	103	5	72	92		47	58	105	11,770	
	2013		4	81	81	3	54	77		41	45	86	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	0	25	22	*	16	19	*	16	9	25	4,427	105
	2012	*	*	25	25	*	19	19		16	9	25	4,060	107
	2013		*	42	39	*	26	26		20	22	42	4,150	100
2	2011	*	*	15	15	*	11	13	*	7	8	15	3,810	103
	2012	*	1	12	12	*	8	9		6	7	13	3,820	88
	2013	*	*	10	10	*	8	8		7	3	10	3,436	105
1-2	2011	*	0	40	37	1	27	32	*	23	17	40	8,237	208
	2012	*	1	37	37	*	27	28		22	16	38	7,880	195
	2013	*	0	52	49	*	34	34		27	25	52	7,586	205
# Tested (GR 1-2)	2011	2	8	198	205	7	127	169	2	109	99	208	26,660	
	2012	2	10	183	191	5	118	152		102	93	195	26,880	
	2013	1	8	195	200	2	131	156		96	109	205	27,003	
5	2011	*	*	2	2	0	2	2		1	1	2	1,416	91
	2012		0	4	4	*	3	3		2	2	4	1,169	105
	2013		*	7	5	*	4	5		2	5	7	1,391	86
# Tested (GR 5)	2011	1	4	86	87	9	49	75		47	44	91	11,471	
	2012		6	98	103	5	72	92		47	58	105	11,770	
	2013		4	81	81	3	54	77		41	45	86	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.5	96.5	*	100.0	100.0		100.0	90.9	96.5	90.9	57
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	58
	2013			93.2	93.0		94.3	94.4		93.3	93.0	93.2	89.7	73
1	2011			93.0	93.0	*	94.6	94.5		93.8	92.0	93.0	89.4	57
	2012			92.6	92.6	*	92.5	92.5		93.0	92.0	92.6	89.2	68
	2013			95.5	95.4		96.8	96.8		96.3	95.0	95.5	87.6	67
2	2011			90.5	90.5	*	91.9	91.5	*	90.3	90.6	90.5	94.9	63
	2012			97.1	97.1	*	97.0	97.0		100.0	93.8	97.1	93.3	35
	2013			93.8	93.8	*	93.8	93.8		92.1	96.3	93.8	93.6	65
K-2	2011			93.2	93.2	100.0	95.4	95.2	*	94.9	91.1	93.2	91.7	177
	2012			96.3	96.2	*	96.1	96.1		96.5	96.1	96.3	90.8	161
	2013			94.1	94.0	*	94.9	94.9		93.7	94.5	94.1	90.3	205
# Tested (GR K-2)	2011			177	177	6	173	168	1	98	79	177	19,081	
	2012			160	157	5	155	155		85	76	161	18,911	
	2013			204	201	1	196	198		95	110	205	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			47	47	*	47	46		30	17	47	3,964	57
	2012			50	48	*	49	49		18	33	51	3,679	58
	2013			50	50		50	50		19	31	50	3,798	73
1	2011			23	23	*	23	23		11	12	23	2,459	57
	2012			31	31	*	30	30		19	12	31	2,437	68
	2013			47	46		43	44		17	30	47	2,394	67
2	2011			26	26	*	26	25	*	11	15	26	3,227	63
	2012			15	15	*	14	14		7	8	15	2,934	35
	2013			27	27	*	27	27		17	10	27	2,899	65
K-2	2011			96	96	1	96	94	*	52	44	96	9,650	177
	2012			96	94	*	93	93		44	53	97	9,050	161
	2013			124	123	*	120	121		53	71	124	9,091	205
# Tested (GR K-2)	2011			177	177	6	173	168	1	98	79	177	19,081	
	2012			160	157	5	155	155		85	76	161	18,911	
	2013			204	201	1	196	198		95	110	205	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
1 (63)	Beginning	19	30.2	31	49.2	37	59.7	29	46.8	29	46.8
	Intermediate	25	39.7	21	33.3	20	32.3	19	30.6	19	30.6
	Advanced	18	28.6	10	15.9	4	6.5	9	14.5	9	14.5
	Advanced High	1	1.6	1	1.6	1	1.6	5	8.1	5	8.1
2 (64)	Beginning	3	4.7	10	15.6	11	17.2	12	18.8	12	18.8
	Intermediate	27	42.2	24	37.5	22	34.4	28	43.8	28	43.8
	Advanced	23	35.9	18	28.1	26	40.6	17	26.6	17	26.6
	Advanced High	11	17.2	12	18.8	5	7.8	7	10.9	7	10.9
3 (57)	Beginning	4	7.0	4	7.0	14	24.6	10	17.5	10	17.5
	Intermediate	15	26.3	23	40.4	17	29.8	14	24.6	14	24.6
	Advanced	27	47.4	22	38.6	18	31.6	17	29.8	17	29.8
	Advanced High	11	19.3	8	14.0	8	14.0	16	28.1	16	28.1
4 (60)	Beginning	0	0.0	2	3.6	11	19.6	8	13.3	5	8.9
	Intermediate	3	5.4	10	17.9	18	32.1	20	33.3	22	39.3
	Advanced	18	32.1	26	46.4	17	30.4	19	31.7	16	28.6
	Advanced High	35	62.5	18	32.1	10	17.9	13	21.7	13	23.2
5 (55)	Beginning	0	0.0	1	1.8	4	7.3	2	3.6	2	3.6
	Intermediate	3	5.5	11	20.0	27	49.1	10	18.2	10	18.2
	Advanced	19	34.5	20	36.4	17	30.9	14	25.5	14	25.5
	Advanced High	33	60.0	23	41.8	7	12.7	29	52.7	29	52.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
55 29 (52.7%)	Beginning	24			
	Intermediate	15	2		
	Advanced	9	0	0	
	Advanced High	5	0	0	
59 31 (52.5%)	Beginning	10			
	Intermediate	14	12		
	Advanced	5	6	6	
	Advanced High	1	4	1	
53 23 (43.4%)	Beginning	6			
	Intermediate	0	14		
	Advanced	0	7	10	
	Advanced High	0	2	14	
54 21 (38.9%)	Beginning	5			
	Intermediate	4	17		
	Advanced	1	3	11	
	Advanced High	0	0	13	
49 31 (63.3%)	Beginning	1			
	Intermediate	0	8		
	Advanced	1	4	9	
	Advanced High	0	1	25	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (299)	Beginning	26	8.8	48	16.3	77	26.2	61	20.5	58	19.7
	Intermediate	73	24.7	89	30.2	104	35.4	91	30.5	93	31.6
	Advanced	105	35.6	96	32.5	82	27.9	76	25.5	73	24.8
	Advanced High	91	30.8	62	21.0	31	10.5	70	23.5	70	23.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
270 135 (50.0%)	Beginning	46			
	Intermediate	33	53		
	Advanced	16	20	36	
	Advanced High	6	7	53	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	48.1	68.9			45.7		53.4	
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GRADE 3 READING

39	45.7	57.2			28.2		51.1	
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GRADE 3 SCIENCE

37	49.1	66.0			48.6		50.3	
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GRADE 3 SOCIAL STUDIES

37	58.1	68.6			56.8		54.2	
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GRADE 3 SPANISH READING

55	46.3	70.2			45.5		51.2	
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GRADE 3 SPANISH SCIENCE

57	52.8	70.5			57.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

56	60.0	73.3			66.1		56.1	
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GRADE 4 MATHEMATICS

96	49.9	66.6			31.3		52.3	
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GRADE 4 READING

40	65.1	65.1			45.0		62.1	
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GRADE 4 SCIENCE

37	55.0	66.2			51.4		51.9	
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GRADE 4 SOCIAL STUDIES

40	36.7	62.8			15.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	43.9	65.7			36.2		53.1	
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GRADE 3 READING

41	60.5	67.9			56.1		62.7	
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GRADE 3 SCIENCE

33	56.7	71.1			48.5		55.0	
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GRADE 3 SOCIAL STUDIES

35	60.6	65.3			37.1		56.1	
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GRADE 3 SPANISH READING

52	64.7	76.4			75.0		67.2	
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GRADE 3 SPANISH SCIENCE

54	56.4	70.9			51.9		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

55	62.0	72.8			56.4		56.0	
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GRADE 4 MATHEMATICS

93	45.5	67.3			41.9		54.5	
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GRADE 4 READING

41	63.6	67.9			56.1		61.1	
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GRADE 4 SCIENCE

39	44.7	63.2			23.1		54.1	
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GRADE 4 SOCIAL STUDIES

37	35.3	64.0			10.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

55	53.2	68.8			45.5		43.6	
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GRADE 4 SPANISH SCIENCE

55	58.1	72.0			60.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

55	40.8	67.1			40.0		32.9	
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GRADE 5 MATHEMATICS

88	42.3	68.0			37.5		48.3	
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GRADE 5 READING

88	61.9	63.2			38.6		56.7	
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GRADE 5 SCIENCE

89	59.8	69.1			55.1		54.7	
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GRADE 5 SOCIAL STUDIES

88	35.3	67.1			28.4		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

50	54.0	66.3			40.0		56.3	
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GRADE 4 SPANISH SCIENCE

51	50.2	66.8			51.0		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

54	36.4	66.5			35.2		33.6	
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GRADE 5 MATHEMATICS

78	52.3	73.0			60.3		57.5	
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GRADE 5 READING

82	60.6	71.1			61.0		63.3	
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GRADE 5 SCIENCE

82	66.7	70.6			59.8		61.0	
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GRADE 5 SOCIAL STUDIES

82	45.3	67.2			39.0		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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