



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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EDWARD TITCHE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	183
KN	147
1	125
2	133
3	106
4	116
5	92
ALL	902

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	417	46.2	24	46.2
American Indian/Alaska Native	21	2.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	445	49.3	17	32.7
White	15	1.7	9	17.3
Multiple	3	0.3	1	1.9
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	549	60.9
Economically disadvantaged	878	97.3
Limited English proficient (LEP)	356	39.5
Special education	64	7.1
Talented and Gifted (TAG)	45	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	174	77	44.3	2	1.1	0	0.0	93	53.4	1	0.6	1	0.6
	2012	165	68	41.2	1	0.6	0	0.0	89	53.9	4	2.4	3	1.8
	2013	183	91	49.7	18	9.8	0	0.0	71	38.8	2	1.1	1	0.5
KN	2011	143	64	44.8	1	0.7	0	0.0	77	53.8	1	0.7	0	0.0
	2012	143	67	46.9	0	0.0	0	0.0	69	48.3	6	4.2	1	0.7
	2013	147	60	40.8	1	0.7	0	0.0	83	56.5	3	2.0	0	0.0
1	2011	135	53	39.3	0	0.0	0	0.0	80	59.3	2	1.5	0	0.0
	2012	145	64	44.1	2	1.4	0	0.0	77	53.1	1	0.7	1	0.7
	2013	125	63	50.4	0	0.0	0	0.0	56	44.8	5	4.0	1	0.8
2	2011	132	59	44.7	2	1.5	0	0.0	69	52.3	2	1.5	0	0.0
	2012	129	57	44.2	0	0.0	0	0.0	70	54.3	2	1.6	0	0.0
	2013	133	63	47.4	1	0.8	0	0.0	67	50.4	1	0.8	1	0.8
3	2011	124	58	46.8	1	0.8	0	0.0	64	51.6	1	0.8	0	0.0
	2012	126	49	38.9	0	0.0	0	0.0	72	57.1	4	3.2	0	0.0
	2013	106	44	41.5	1	0.9	0	0.0	60	56.6	1	0.9	0	0.0
4	2011	133	44	33.1	0	0.0	0	0.0	88	66.2	1	0.8	0	0.0
	2012	111	52	46.8	1	0.9	0	0.0	58	52.3	0	0.0	0	0.0
	2013	116	53	45.7	0	0.0	0	0.0	60	51.7	2	1.7	0	0.0
5	2011	117	51	43.6	0	0.0	0	0.0	64	54.7	2	1.7	0	0.0
	2012	131	46	35.1	0	0.0	0	0.0	84	64.1	0	0.0	1	0.8
	2013	92	43	46.7	0	0.0	0	0.0	48	52.2	1	1.1	0	0.0
PK-5	2011	958	406	42.4	6	0.6	0	0.0	535	55.8	10	1.0	1	0.1
	2012	950	403	42.4	4	0.4	0	0.0	519	54.6	17	1.8	6	0.6
	2013	902	417	46.2	21	2.3	0	0.0	445	49.3	15	1.7	3	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	174	166	95.4	74	42.5	4	2.3	84	48.3	0	0.0	173	99.4	47.1	52.9	0.6
	2012	165	164	99.4	78	47.3	2	1.2	79	47.9	0	0.0	164	99.4	52.7	47.3	0.6
	2013	183	176	96.2	72	39.3	2	1.1	72	39.3	0	0.0	183	100.0	48.6	51.4	0.0
KN	2011	143	135	94.4	56	39.2	5	3.5	108	75.5	0	0.0	54	37.8	50.3	49.7	1.4
	2012	143	138	96.5	54	37.8	10	7.0	56	39.2	9	6.3	61	42.7	57.3	42.7	2.1
	2013	147	142	96.6	64	43.5	9	6.1	67	45.6	0	0.0	65	44.2	56.5	43.5	2.0
1	2011	135	130	96.3	57	42.2	9	6.7	90	66.7	10	7.4	14	10.4	48.1	51.9	2.2
	2012	145	141	97.2	56	38.6	14	9.7	62	42.8	13	9.0	25	17.2	53.8	46.2	1.4
	2013	125	124	99.2	45	36.0	12	9.6	53	42.4	5	4.0	17	13.6	48.0	52.0	1.6
2	2011	132	126	95.5	61	46.2	12	9.1	114	86.4	16	12.1	13	9.8	56.8	43.2	0.0
	2012	129	126	97.7	48	37.2	10	7.8	93	72.1	8	6.2	21	16.3	46.5	53.5	4.7
	2013	133	129	97.0	47	35.3	8	6.0	92	69.2	10	7.5	15	11.3	55.6	44.4	0.8
3	2011	124	121	97.6	49	39.5	15	12.1	99	79.8	17	13.7	11	8.9	50.0	50.0	0.8
	2012	126	123	97.6	61	48.4	8	6.3	111	88.1	5	4.0	11	8.7	56.3	43.7	7.1
	2013	106	105	99.1	43	40.6	12	11.3	97	91.5	6	5.7	7	6.6	47.2	52.8	2.8
4	2011	133	129	97.0	77	57.9	14	10.5	101	75.9	17	12.8	12	9.0	51.9	48.1	0.8
	2012	111	108	97.3	40	36.0	17	15.3	95	85.6	9	8.1	14	12.6	45.9	54.1	8.1
	2013	116	111	95.7	52	44.8	7	6.0	94	81.0	12	10.3	15	12.9	56.0	44.0	0.9
5	2011	117	111	94.9	45	38.5	15	12.8	82	70.1	15	12.8	5	4.3	54.7	45.3	0.9
	2012	131	131	100.0	63	48.1	16	12.2	113	86.3	9	6.9	12	9.2	52.7	47.3	5.3
	2013	92	91	98.9	33	35.9	14	15.2	74	80.4	12	13.0	9	9.8	45.7	54.3	1.1
PK-5	2011	958	918	95.8	419	43.7	74	7.7	678	70.8	75	7.8	282	29.4	51.0	49.0	0.9
	2012	950	931	98.0	400	42.1	77	8.1	609	64.1	53	5.6	308	32.4	52.4	47.6	3.9
	2013	902	878	97.3	356	39.5	64	7.1	549	60.9	45	5.0	311	34.5	51.3	48.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	139	13,211	132	94.6	12,645	95.7	44	31.7	20.9	109	11,602	78.4	87.8
	2012	144	13,633	136	94.3	13,086	96.0	45	31.3	19.9	115	11,731	79.9	86.0
	2013	148	14,067	140	94.5	13,411	95.3	39	26.4	20.0	129	12,178	87.3	86.6
1	2011	131	13,458	125	95.7	12,967	96.4	41	31.3	18.5	107	12,047	81.8	89.5
	2012	142	14,026	135	95.2	13,533	96.5	45	31.7	18.3	114	12,292	80.4	87.6
	2013	123	14,140	117	95.5	13,578	96.0	31	25.3	18.7	105	12,528	85.6	88.6
2	2011	127	13,013	122	96.0	12,593	96.8	34	26.8	16.6	111	11,853	87.4	91.1
	2012	127	13,338	122	96.1	12,932	97.0	38	29.9	16.8	109	11,883	85.9	89.1
	2013	130	13,555	124	95.9	13,077	96.5	37	28.5	17.1	111	12,206	85.6	90.0
3	2011	123	12,619	118	95.5	12,254	97.1	28	22.7	16.3	98	11,604	79.6	92.0
	2012	122	12,874	118	96.5	12,508	97.2	29	23.8	15.5	106	11,592	87.0	90.0
	2013	111	12,879	106	94.8	12,466	96.8	28	25.1	15.9	91	11,710	81.7	90.9
4	2011	129	12,506	125	96.7	12,150	97.1	22	17.0	15.4	116	11,544	89.6	92.3
	2012	111	12,493	107	96.4	12,139	97.2	40	36.1	16.6	85	11,218	76.7	89.8
	2013	112	12,406	108	96.5	12,029	97.0	27	24.1	16.5	99	11,339	88.3	91.4
5	2011	114	11,742	110	96.4	11,419	97.2	13	11.4	8.2	102	10,892	89.1	92.8
	2012	128	12,562	124	96.4	12,220	97.3	11	8.6	5.3	112	11,364	87.3	90.5
	2013	91	12,053	87	96.1	11,696	97.0	4	4.4	6.2	78	11,075	85.9	91.9
KN-5	2011	764	76,549	732	95.8	74,028	96.7	182	23.8	16.1	643	69,542	84.2	90.8
	2012	774	78,926	741	95.7	76,419	96.8	208	26.9	15.5	641	70,080	82.9	88.8
	2013	714	79,100	682	95.5	76,255	96.4	166	23.2	16.0	613	71,036	85.8	89.8

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	46.2
Hispanic	17	32.7
White	9	17.3
Multiple	1	1.9
Other	1	1.9

Gender	Number	Percentage
Female	40	76.9
Male	12	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	5.5	67.7
2012-13	6.6	62.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.5
1	9	17.3
2	5	9.6
3	3	5.8
4	3	5.8
5	6	11.5
1-3	17	32.7
More than 3	29	55.8
1 - 5	26	50.0
6 - 10	5	9.6
11 - 20	13	25.0
More than 20	2	3.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	61.9	50.0	62.1	*	*	56.8		50.0	67.7	59.0	63.6	61
	2013	*	45.9	62.5	48.1	*	*	41.9		47.8	53.1	50.9	67.8	55
4	2011													
	2012		29.3	60.0	41.0	*	*	14.8		40.0	39.4	39.7	64.3	63
	2013	*	46.0	50.0	49.2		*	22.2		45.7	46.7	46.2	62.3	65
5	2011													
	2012		39.5	55.6	47.3	*	*	26.7		53.6	37.9	45.6	68.0	57
	2013	*	62.5	93.8	70.4	50.0	*	47.1		77.8	66.7	71.9	81.5	57
3-5	2011													
	2012	*	43.8	55.8	50.0	83.3	41.7	36.6		47.7	48.4	48.1	65.5	181
	2013	*	51.2	70.5	55.7	37.5	28.6	40.6		56.5	55.4	55.9	71.1	177

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	121	52	174	6	12	101			88	93	181	22,173	
2013	4	127	44	167	8	7	69			85	92	177	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	16	7	22	*	*	19		15	10	25	2,466	61
	2013	*	20	6	27	*	*	25		12	15	27	2,181	55
4	2011													
	2012		29	8	36	*	*	23		18	20	38	2,529	63
	2013	*	27	6	31		*	7		19	16	35	2,581	65
5	2011													
	2012		23	8	29	*	*	22		13	18	31	2,665	57
	2013	*	15	1	16	3	*	9		6	10	16	1,484	57
3-5	2011													
	2012	*	68	23	87	1	7	64		46	48	94	7,660	181
	2013	*	62	13	74	5	5	41		37	41	78	6,246	177

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	121	52	174	6	12	101			88	93	181	22,173	
2013	4	127	44	167	8	7	69			85	92	177	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7.1	14.3	10.3	*	*	0.0		3.3	16.1	9.8	12.6	61
	2013	*	2.7	12.5	5.8	*	*	2.3		4.3	9.4	7.3	13.6	55
4	2011													
	2012		0.0	5.0	1.6	*	*	0.0		3.3	0.0	1.6	11.2	63
	2013	*	8.0	8.3	8.2		*	11.1		11.4	3.3	7.7	13.5	65
5	2011													
	2012		2.6	5.6	3.6	*	*	0.0		3.6	3.4	3.5	11.1	57
	2013	*	5.0	6.3	5.6	0.0	*	0.0		3.7	6.7	5.3	13.3	57
3-5	2011													
	2012	*	3.3	7.7	5.2	0.0	0.0	0.0		3.4	6.5	5.0	11.6	181
	2013	*	5.5	9.1	6.6	0.0	28.6	2.9		7.1	6.5	6.8	13.5	177

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	121	52	174	6	12	101			88	93	181	22,173	
2013	4	127	44	167	8	7	69			85	92	177	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.3	50.6	56.3
	2013	52.1	50.6	52.6
4	2011			
	2012	47.0	50.4	44.4
	2013	55.8	51.5	51.9
5	2011			
	2012	55.3	47.9	56.2
	2013	60.5	60.8	59.5
3-5	2011			
	2012	52.7	49.7	52.1
	2013	56.2	54.2	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		23.3	63.2	37.1	*	*	14.8		40.0	32.4	35.9	60.6	64
	2013	*	46.0	50.0	47.5		*	33.3		48.6	43.3	46.2	63.9	65

NUMBER TESTED IN GRADE 4														
2011														
2012		43	19	62	5	4	27		30	34	64	7,039		
2013	2	50	12	61		4	9		35	30	65	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		33	7	39	*	*	23		18	23	41	2,772	64
	2013	*	27	6	32		*	6		18	17	35	2,442	65

NUMBER TESTED IN GRADE 4														
2011														
2012		43	19	62	5	4	27			30	34	64	7,039	
2013	2	50	12	61		4	9			35	30	65	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	64
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	65

NUMBER TESTED IN GRADE 4														
2011														
2012		43	19	62	5	4	27		30	34	64	7,039		
2013	2	50	12	61		4	9		35	30	65	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	46.2	46.9
	2013	3.4	2.7	49.6	54.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	44.2	37.5	40.2	*	36.1	37.3		43.9	35.2	40.0	55.4	120
	2013	*	18.9	56.1	41.5	*	53.7	35.8		46.5	38.9	42.3	57.5	97
4	2011													
	2012		24.4	53.7	42.1	*	48.6	35.0		42.2	40.4	41.2	53.0	97
	2013	*	26.0	48.2	36.9	*	52.1	49.1		41.0	31.3	36.7	57.5	109
5	2011													
	2012		28.9	36.0	34.8	*	31.1	26.4		30.5	38.2	34.2	64.1	114
	2013	*	57.5	80.0	68.7	50.0	69.0	60.0		74.4	66.0	69.8	81.7	86
3-5	2011													
	2012	*	32.8	41.3	38.9	20.0	37.1	32.9		38.8	37.9	38.4	57.5	331
	2013	*	33.9	60.1	47.9	27.3	56.8	45.8		51.7	45.0	48.3	65.3	292

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	122	201	324	10	159	249			170	161	331	35,372	
2013	4	127	158	280	11	118	179			143	149	292	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	24	45	70	*	39	64		37	35	72	5,287	120
	2013	*	30	25	55	*	19	52		23	33	56	5,086	97
4	2011													
	2012		31	25	55	*	19	39		26	31	57	5,511	97
	2013	*	37	29	65	*	23	27		36	33	69	4,919	109
5	2011													
	2012		27	48	73	*	42	64		41	34	75	4,228	114
	2013	*	17	9	26	3	9	18		10	16	26	2,035	86
3-5	2011													
	2012	*	82	118	198	8	100	167		104	100	204	15,026	331
	2013	*	84	63	146	8	51	97		69	82	151	12,040	292

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	122	201	324	10	159	249			170	161	331	35,372	
2013	4	127	158	280	11	118	179			143	149	292	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	6.9	4.3	*	8.2	4.9		7.6	0.0	4.2	7.9	120
	2013	*	0.0	8.8	5.3	*	2.4	2.5		7.0	5.6	6.2	9.1	97
4	2011													
	2012		0.0	5.6	3.2	*	5.4	3.3		4.4	1.9	3.1	6.1	97
	2013	*	0.0	7.1	3.9	*	8.3	7.5		6.6	0.0	3.7	9.5	109
5	2011													
	2012		0.0	2.7	1.8	*	3.3	2.3		1.7	1.8	1.8	10.4	114
	2013	*	5.0	6.7	6.0	0.0	3.4	4.4		7.7	4.3	5.8	12.8	86
3-5	2011													
	2012	*	0.0	5.0	3.1	0.0	5.7	3.6		4.7	1.2	3.0	8.1	331
	2013	*	1.6	7.6	5.0	0.0	5.1	4.5		7.0	3.4	5.1	10.4	292

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	122	201	324	10	159	249			170	161	331	35,372	
2013	4	127	158	280	11	118	179			143	149	292	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	49.6	52.4	61.1	46.7	39.9
	2013	54.4	52.2	56.5	57.3	57.7
4	2011					
	2012	56.6	50.3	58.3	45.6	49.5
	2013	56.0	50.6	59.1	51.6	38.9
5	2011					
	2012	44.3	47.5	49.5	37.5	43.9
	2013	64.0	56.4	53.3	55.1	62.1
3-5	2011					
	2012	49.8	50.1	56.3	43.2	44.1
	2013	57.8	52.8	56.5	54.5	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		21.1	41.2	27.3	*	*	16.1		30.8	23.3	26.8	58.2	56
	2013	*	30.0	52.4	40.7	14.3	38.5	29.3		47.4	35.6	41.0	65.1	83

NUMBER TESTED IN GRADE 5														
2011														
2012		38	17	55	2	4	31			26	30	56	10,697	
2013	1	40	42	81	7	26	41			38	45	83	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		30	10	40	*	*	26		18	23	41	4476	56
	2013	*	28	20	48	6	16	29		20	29	49	3551	83

NUMBER TESTED IN GRADE 5														
2011														
2012		38	17	55	2	4	31			26	30	56	10,697	
2013	1	40	42	81	7	26	41			38	45	83	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.5	56
	2013	*	0.0	4.8	2.5	0.0	7.7	4.9		2.6	2.2	2.4	6.6	83

NUMBER TESTED IN GRADE 5														
2011														
2012		38	17	55	2	4	31			26	30	56	10,697	
2013	1	40	42	81	7	26	41			38	45	83	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	57.6	59.6	50.7	46.8
	2013	61.9	59.6	50.6	55.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.8	50.8	*	50.0	50.0		52.8	47.8	50.8	65.5	59
	2013			80.0	78.0		76.9	78.4		73.7	81.8	78.0	69.6	41
4	2011													
	2012			60.0	60.0	*	58.8	58.8		56.3	63.2	60.0	64.4	35
	2013			53.3	51.2	*	53.3	54.5		50.0	57.9	53.3	61.0	45
5	2011													
	2012			60.0	60.0	*	60.0	60.0		56.3	64.3	60.0	72.1	60
	2013			87.1	87.1	*	86.7	86.7		84.6	88.9	87.1	86.5	31
3-5	2011													
	2012			56.5	56.5	14.3	55.9	55.9		54.8	58.6	56.5	66.8	154
	2013			71.6	70.4	*	70.2	71.2		65.5	76.3	70.9	70.6	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012			154	154	7	152	152			84	70	154	14,102	
2013			116	115	3	114	111			58	59	117	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			29	29	*	29	29		17	12	29	1,957	59
	2013			8	9		9	8		5	4	9	1,697	41
4	2011													
	2012			14	14	*	14	14		7	7	14	1,728	35
	2013			21	21	*	21	20		13	8	21	1,915	45
5	2011													
	2012			24	24	*	24	24		14	10	24	998	60
	2013			4	4	*	4	4		2	2	4	449	31
3-5	2011													
	2012			67	67	6	67	67		38	29	67	4,683	154
	2013			33	34	*	34	32		20	14	34	4,061	117

NUMBER TESTED IN GRADES 3-5														
2011														
2012			154	154	7	152	152			84	70	154	14,102	
2013			116	115	3	114	111			58	59	117	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.3	15.3	*	15.5	15.5		22.2	4.3	15.3	13.4	59
	2013			20.0	19.5		17.9	18.9		31.6	9.1	19.5	17.4	41
4	2011													
	2012			14.3	14.3	*	11.8	11.8		12.5	15.8	14.3	13.0	35
	2013			13.3	11.6	*	13.3	13.6		23.1	0.0	13.3	13.4	45
5	2011													
	2012			5.0	5.0	*	5.0	5.0		3.1	7.1	5.0	12.1	60
	2013			12.9	12.9	*	13.3	13.3		15.4	11.1	12.9	11.6	31
3-5	2011													
	2012			11.0	11.0	0.0	10.5	10.5		13.1	8.6	11.0	12.9	154
	2013			15.5	14.8	*	14.9	15.3		24.1	6.8	15.4	14.6	117

NUMBER TESTED IN GRADE 3-5														
2011														
2012			154	154	7	152	152			84	70	154	14,102	
2013			116	115	3	114	111			58	59	117	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	60.2	55.0	46.5
	2013	62.2	61.2	65.2
4	2011			
	2012	49.7	63.5	52.3
	2013	57.8	56.0	51.4
5	2011			
	2012	46.5	57.5	52.3
	2013	63.5	61.8	66.6
3-5	2011			
	2012	52.5	57.9	50.1
	2013	60.9	59.4	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			60.0	60.0	*	58.8	58.8		43.8	73.7	60.0	68.9	35
	2013			50.0	50.0	*	50.0	51.1		55.6	42.1	50.0	62.2	46

NUMBER TESTED IN GRADE 4														
2011														
2012			35	35	2	34	34		16	19	35	4,905		
2013			46	44	3	46	45		27	19	46	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14	14	*	14	14		9	5	14	1,524	35
	2013			23	22	*	23	22		12	11	23	1,876	46

NUMBER TESTED IN GRADE 4														
2011														
2012			35	35	2	34	34			16	19	35	4,905	
2013			46	44	3	46	45			27	19	46	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	35
	2013			2.2	2.3	*	2.2	2.2		3.7	0.0	2.2	3.6	46

NUMBER TESTED IN GRADE 4														
2011														
2012			35	35	2	34	34			16	19	35	4,905	
2013			46	44	3	46	45			27	19	46	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	2.0	58.4	61.4
	2013	3.5	3.5	54.1	62.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			23.3	23.3	*	23.3	23.3		12.5	35.7	23.3	45.4	60
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	43.0	7

NUMBER TESTED IN GRADE 5														
2011														
2012			60	60	3	60	60		32	28	60	1,164		
2013			7	7	2	7	7		4	3	7	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			46	46	*	46	46		28	18	46	636	60
	2013			7	7	*	7	7		*	*	7	640	7

NUMBER TESTED IN GRADE 5														
2011														
2012			60	60	3	60	60			32	28	60	1,164	
2013			7	7	2	7	7			4	3	7	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	60
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	1.9	7

NUMBER TESTED IN GRADE 5														
2011														
2012			60	60	3	60	60			32	28	60	1,164	
2013			7	7	2	7	7			4	3	7	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	55.4	63.0	49.4	41.2
	2013	26.8	41.4	31.0	25.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	54.7	3
	2013		57.1	*	50.0	50.0	*	55.6		57.1	*	50.0	67.5	10
4	2011													
	2012		50.0	*	45.5	45.5	*	*		33.3	*	45.5	58.0	11
	2013		*	*	*	*	*	*		*	*	*	60.2	4
5	2011													
	2012		*	33.3	45.5	45.5	*	50.0		42.9	*	45.5	67.0	11
	2013		*	*	83.3	83.3	*	*		*	*	83.3	86.5	6
3-5	2011													
	2012		56.3	33.3	48.0	48.0	28.6	41.2		43.8	55.6	48.0	61.0	25
	2013		53.8	50.0	50.0	50.0	*	53.3		57.1	33.3	50.0	73.4	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	9	25	25	7	17			16	9	25	1,384	
2013		13	6	20	20	5	15			14	6	20	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	149	3
	2013		3	*	5	5	*	4		3	*	5	114	10
4	2011													
	2012		4	*	6	6	*	*		4	*	6	201	11
	2013		*	*	*	*	*	*		*	*	*	184	4
5	2011													
	2012		*	4	6	6	*	5		4	*	6	190	11
	2013		*	*	1	1	*	*		*	*	1	84	6
3-5	2011													
	2012		7	6	13	13	5	10		9	4	13	540	25
	2013		6	3	10	10	*	7		6	4	10	382	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	9	25	25	7	17			16	9	25	1,384	
2013		13	6	20	20	5	15			14	6	20	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	3.3	3
	2013		14.3	*	10.0	10.0	*	11.1		14.3	*	10.0	4.3	10
4	2011													
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.3	11
	2013		*	*	*	*	*	*		*	*	*	3.5	4
5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	11
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
3-5	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	25
	2013		7.7	0.0	5.0	5.0	*	6.7		7.1	0.0	5.0	5.4	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012		16	9	25	25	7	17			16	9	25	1,384	
2013		13	6	20	20	5	15			14	6	20	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	48.0	52.1	50.0
4	2011			
	2012	54.5	51.9	43.4
	2013	*	*	*
5	2011			
	2012	35.2	44.2	36.4
	2013	50.0	51.1	46.4
3-5	2011			
	2012	45.1	47.8	41.8
	2013	45.9	48.9	45.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	3
	2013		57.1	*	44.4	44.4	*	50.0		50.0	*	44.4	64.4	9
4	2011													
	2012		50.0	*	58.3	58.3	*	*		57.1	*	58.3	61.2	12
	2013		*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012		*	37.5	53.8	53.8	42.9	58.3		25.0	*	53.8	60.6	13
	2013		*	*	71.4	71.4	*	*		*	*	71.4	77.2	7
3-5	2011													
	2012		62.5	50.0	57.1	57.1	50.0	55.0		44.4	80.0	57.1	58.7	28
	2013		50.0	*	55.0	55.0	*	64.3		53.8	57.1	55.0	69.1	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	12	28	28	10	20			18	10	28	1,354	
2013		14	5	20	20	5	14			13	7	20	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	3
	2013		3	*	5	5	*	4		3	*	5	120	9
4	2011													
	2012		4	*	5	5	*	*		3	*	5	182	12
	2013		*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012		*	5	6	6	4	5		6	*	6	220	13
	2013		*	*	2	2	*	*		*	*	2	142	7
3-5	2011													
	2012		6	6	12	12	5	9		10	2	12	559	28
	2013		7	*	9	9	*	5		6	3	9	443	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012		16	12	28	28	10	20			18	10	28	1,354	
2013		14	5	20	20	5	14			13	7	20	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	3
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	9
4	2011													
	2012		12.5	*	8.3	8.3	*	*		0.0	*	8.3	1.7	12
	2013		*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	13
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	7
3-5	2011													
	2012		6.3	0.0	3.6	3.6	0.0	0.0		0.0	10.0	3.6	1.8	28
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012		16	12	28	28	10	20			18	10	28	1,354	
2013		14	5	20	20	5	14			13	7	20	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	45.3	50.0	58.7	38.9	44.4
4	2011					
	2012	48.7	53.3	51.7	36.1	33.3
	2013	*	*	*	*	*
5	2011					
	2012	40.7	36.9	39.7	32.1	34.2
	2013	43.9	48.6	50.0	47.6	39.7
3-5	2011					
	2012	45.0	44.8	45.2	35.7	35.9
	2013	48.8	51.5	53.4	41.7	47.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	24.5	44.4	31.6	63.3	76
	2012	0.0	41.0	40.0	62.2	85
	2013	50.0	54.7	54.4	60.8	79
1	2011	56.7	81.1	70.1	58.1	67
	2012	40.0	46.7	46.3	55.4	80
	2013	66.7	32.4	36.4	55.3	77
2	2011	12.2	66.7	25.0	50.6	64
	2012	14.0	36.4	23.7	49.8	76
	2013	6.4	47.4	24.7	50.4	85
K-2	2011	27.3	65.8	42.0	57.4	131
	2012	16.0	42.4	36.9	55.8	156
	2013	18.3	44.8	38.2	55.6	162
# Tested (GR K-2)	2011	128	79	207	20,530	
	2012	50	191	241	21,034	
	2013	60	181	241	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	36.2	55.9	41.0	56.8	139
	2012	41.8	47.7	45.4	55.1	141
	2013	66.7	62.3	64.3	55.1	143
1	2011	57.0	55.8	56.6	53.1	129
	2012	27.9	46.6	38.1	50.7	134
	2013	31.4	44.1	38.7	52.0	119
2	2011	45.3	55.6	46.8	56.8	124
	2012	28.9	39.4	31.7	57.9	123
	2013	25.6	36.8	28.9	56.2	128
K-2	2011	45.5	55.8	48.0	55.6	392
	2012	32.0	45.8	38.7	54.5	398
	2013	40.1	50.3	44.9	54.4	390
# Tested (GR K-2)	2011	297	95	392	40,067	
	2012	206	192	398	40,477	
	2013	207	183	390	40,966	

5	2011	13.4	50.0	24.1	36.2	116
	2012	11.3	50.0	16.0	37.2	131
	2013	15.4	55.6	28.1	38.7	57
# Tested (GR 5)	2011	82	34	116	9,181	
	2012	115	16	131	9,773	
	2013	39	18	57	8,952	

5	2011	24.0	50.0	31.8	44.8	107
	2012	9.6	46.7	14.3	43.8	119
	2013	30.4	44.4	33.3	45.7	87
# Tested (GR 5)	2011	75	32	107	10,907	
	2012	104	15	119	11,044	
	2013	69	18	87	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	31.1	35.7	33.3	*		24.5		30.2	33.3	31.6	63.3	76
	2012	*	38.7	50.0	41.8	*	*	*		32.1	53.1	40.0	62.2	85
	2013	*	57.9	42.9	52.7	*	*	*		42.2	70.6	54.4	60.8	79
# Tested (GR K)	2011	1	61	14	72	2		49		43	33	76	6,761	
	2012	4	62	18	79	4	1	2		53	32	85	6,939	
	2013	1	57	21	74	4	1	4		45	34	79	7,238	

1	2011	*	63.0	89.5	71.9	*		56.7		65.2	72.7	70.1	58.1	67
	2012		42.4	60.0	45.3	0.0		*		40.9	52.8	46.3	55.4	80
	2013	*	39.0	35.7	36.8	14.3	*		66.7		28.9	43.6	36.4	55.3
2	2011	*	25.9	0.0	26.2	0.0	*	12.2		15.4	40.0	25.0	50.6	64
	2012	*	19.6	34.8	21.9	*	*	14.0		21.9	25.0	23.7	49.8	76
	2013	*	22.6	33.3	23.2	*	*	6.4		17.4	33.3	24.7	50.4	85
1-2	2011	*	43.0	65.4	49.6	18.2	*	29.1		33.9	60.9	48.1	54.4	131
	2012	*	31.8	46.5	33.8	10.0	*	16.7		32.9	37.5	35.3	52.7	156
	2013	*	30.6	34.3	29.7	8.3	*	16.1		22.6	38.5	30.2	52.9	162
# Tested (GR 1-2)	2011	3	100	26	125	11	2	79		62	69	131	13,769	
	2012	2	110	43	148	10	1	48		76	80	156	14,095	
	2013	4	121	35	158	12	3	56		84	78	162	14,321	

5	2011	*	26.0	23.4	24.1	5.9	20.5	13.4		17.7	31.5	24.1	36.2	116
	2012	*	18.4	13.8	16.3	6.3	9.4	11.3		18.6	13.1	16.0	37.2	131
	2013		19.5	53.3	24.1	9.1	*	15.4		27.3	28.6	28.1	38.7	57
# Tested (GR 5)	2011	2	50	64	108	17	44	82		62	54	116	9,181	
	2012	1	49	80	123	16	64	115		70	61	131	9,773	
	2013		41	15	54	11	1	39		22	35	57	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	5	0	5	*		2		4	1	5	2,106	76
	2012	*	2	2	5	*	*	*		4	1	5	2,027	85
	2013	*	12	4	13	*	*	*		3	13	16	2,108	79
# Tested (GR K)	2011	1	61	14	72	2		49		43	33	76	6,761	
	2012	4	62	18	79	4	1	2		53	32	85	6,939	
	2013	1	57	21	74	4	1	4		45	34	79	7,238	

1	2011	*	16	10	26	*		7		7	20	27	1,963	67
	2012		7	4	10	0		*		5	6	11	1,963	80
	2013	*	6	2	8	0	*	1		6	2	8	2,017	77
2	2011	*	3	0	3	0	*	0		2	1	3	1,018	64
	2012	*	1	1	1	*	*	0		1	1	2	1,017	76
	2013	*	2	1	3	*	*	1		0	3	3	1,045	85
1-2	2011	*	19	10	29	0	*	7		9	21	30	2,981	131
	2012	*	8	5	11	0	*	1		6	7	13	2,981	156
	2013	*	8	3	11	0	*	2		6	5	11	3,063	162
# Tested (GR 1-2)	2011	3	100	26	125	11	2	79		62	69	131	13,769	
	2012	2	110	43	148	10	1	48		76	80	156	14,095	
	2013	4	121	35	158	12	3	56		84	78	162	14,321	

5	2011	*	0	0	0	0	0	0		0	0	0	701	116
	2012	*	0	0	0	0	0	0		1	0	1	822	131
	2013		1	0	1	0	*	1		0	1	1	719	57
# Tested (GR 5)	2011	2	50	64	108	17	44	82		62	54	116	9,181	
	2012	1	49	80	123	16	64	115		70	61	131	9,773	
	2013		41	15	54	11	1	39		22	35	57	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	35.5	44.0	40.9	*	44.4	36.2		33.3	48.6	41.0	56.8	139
	2012	33.3	45.5	45.6	46.3	0.0	41.5	41.8		43.8	47.5	45.4	55.1	141
	2013	*	63.8	64.2	62.8	*	68.3	66.7		53.2	78.1	64.3	55.1	143
1	2011	*	46.9	62.8	57.3	*	60.7	57.0		60.3	53.5	56.6	53.1	129
	2012	*	42.1	35.6	38.0	0.0	26.8	27.9		33.8	42.9	38.1	50.7	134
	2013	*	44.8	32.7	39.0	0.0	32.6	31.4		42.9	34.9	38.7	52.0	119
2	2011	*	29.6	61.2	47.1	12.5	60.0	45.3		47.1	46.4	46.8	56.8	124
	2012	*	13.0	47.8	30.0	*	45.8	28.9		35.1	28.8	31.7	57.9	123
	2013	*	17.7	39.7	29.0	0.0	43.5	25.6		23.9	35.1	28.9	56.2	128
K-2	2011	*	37.0	55.9	48.3	18.8	55.3	45.5		46.2	49.7	48.0	55.6	392
	2012	22.2	34.5	42.8	38.4	0.0	37.6	32.0		38.0	39.5	38.7	54.5	398
	2013	44.4	41.6	47.7	44.3	0.0	50.7	40.1		40.3	50.0	44.9	54.4	390
# Tested (GR K-2)	2011	4	165	220	375	16	170	297		195	197	392	40,067	
	2012	9	177	208	383	19	157	206		208	190	398	40,477	
	2013	9	178	199	379	19	152	207		206	184	390	40,966	

5	2011	*	26.5	37.5	31.0	6.7	37.5	24.0		28.6	35.3	31.8	44.8	107
	2012	*	16.7	12.0	13.5	0.0	8.3	9.6		13.4	15.4	14.3	43.8	119
	2013		22.5	43.5	31.3	0.0	40.0	30.4		32.4	34.0	33.3	45.7	87
# Tested (GR 5)	2011	2	49	56	100	15	40	75		56	51	107	10,907	
	2012	1	42	75	111	14	60	104		67	52	119	11,044	
	2013		40	46	83	14	30	69		34	53	87	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	6	7	*	3	5		3	6	9	2,815	139
	2012	0	5	8	12	0	5	5		6	7	13	2,472	141
	2013	*	8	16	25	*	16	17		12	14	26	2,594	143
1	2011	*	14	17	30	*	8	16		18	14	32	2,716	129
	2012	*	9	8	17	0	5	7		6	11	17	2,473	134
	2013	*	7	5	13	0	4	5		8	5	13	2,609	119
2	2011	*	4	10	14	0	10	10		10	4	14	2,746	124
	2012	*	2	9	11	*	6	7		6	5	11	2,843	123
	2013	*	1	7	9	0	7	7		4	5	9	2,626	128
K-2	2011	*	20	33	51	0	21	31		31	24	55	8,277	392
	2012	0	16	25	40	0	16	19		18	23	41	7,788	398
	2013	2	16	28	47	0	27	29		24	24	48	7,829	390
# Tested (GR K-2)	2011	4	165	220	375	16	170	297		195	197	392	40,067	
	2012	9	177	208	383	19	157	206		208	190	398	40,477	
	2013	9	178	199	379	19	152	207		206	184	390	40,966	
5	2011	*	3	6	8	0	3	3		5	4	9	1,395	107
	2012	*	0	0	0	0	0	0		1	0	1	1,426	119
	2013		2	5	6	0	3	6		4	3	7	1,578	87
# Tested (GR 5)	2011	2	49	56	100	15	40	75		56	51	107	10,907	
	2012	1	42	75	111	14	60	104		67	52	119	11,044	
	2013		40	46	83	14	30	69		34	53	87	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	49.0	82.1	70.2	*	80.4	68.6		72.4	66.2	69.0	66.7	129
	2012	*	36.8	41.1	39.5	0.0	33.9	34.4		31.0	47.6	38.8	62.5	134
	2013	*	53.4	56.4	54.2	12.5	53.5	54.9		53.6	54.0	53.8	63.6	119
2	2011	*	36.4	63.2	49.6	37.5	65.0	49.1		44.3	57.1	50.0	62.0	126
	2012	*	18.5	47.8	32.5	*	47.9	32.2		40.4	28.8	34.1	63.6	123
	2013	*	22.6	38.1	29.8	0.0	39.1	25.6		25.4	36.8	30.5	60.6	128
1-2	2011	*	42.3	73.3	60.0	30.8	72.4	57.7		57.0	62.2	59.6	64.4	255
	2012	*	27.9	44.3	36.1	0.0	40.4	33.1		35.2	38.0	36.6	63.0	257
	2013	33.3	37.5	46.6	41.7	7.1	46.1	36.2		37.8	45.8	41.7	62.1	247
# Tested (GR 1-2)	2011	3	104	146	245	13	116	194		128	127	255	26,660	
	2012	3	111	140	249	13	104	151		128	129	257	26,880	
	2013	6	120	118	242	14	89	141		127	120	247	27,003	
5	2011	*	28.0	46.6	36.9	0.0	45.2	34.6		35.6	39.2	37.3	48.6	110
	2012	*	11.4	6.5	7.8	0.0	3.2	5.6		9.0	8.9	8.9	45.9	123
	2013		26.8	39.1	31.0	14.3	40.0	29.0		31.4	34.0	33.0	48.8	88
# Tested (GR 5)	2011	2	50	58	103	15	42	78		59	51	110	11,471	
	2012	1	44	77	115	14	62	108		67	56	123	11,770	
	2013		41	46	84	14	30	69		35	53	88	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	13	35	46	*	26	33		25	23	48	4,427	129
	2012	*	10	11	21	0	7	9		8	13	21	4,060	134
	2013	*	5	6	13	0	5	5		9	4	13	4,150	119
2	2011	*	6	25	29	1	23	25		15	16	31	3,810	126
	2012	*	2	13	15	*	9	10		8	7	15	3,820	123
	2013	*	2	14	16	0	11	12		8	8	16	3,436	128
1-2	2011	*	19	60	75	2	49	58		40	39	79	8,237	255
	2012	*	12	24	36	0	16	19		16	20	36	7,880	257
	2013	2	7	20	29	0	16	17		17	12	29	7,586	247
# Tested (GR 1-2)	2011	3	104	146	245	13	116	194		128	127	255	26,660	
	2012	3	111	140	249	13	104	151		128	129	257	26,880	
	2013	6	120	118	242	14	89	141		127	120	247	27,003	
5	2011	*	2	3	4	0	3	3		3	2	5	1,416	110
	2012	*	0	1	1	0	0	0		0	1	1	1,169	123
	2013		0	3	2	0	2	3		1	2	3	1,391	88
# Tested (GR 5)	2011	2	50	58	103	15	42	78		59	51	110	11,471	
	2012	1	44	77	115	14	62	108		67	56	123	11,770	
	2013		41	46	84	14	30	69		35	53	88	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	96.7	95.1	*	96.4	94.7		92.0	97.4	95.2	90.9	63
	2012	*		92.0	92.3		92.3	92.3		87.5	96.4	92.3	89.9	52
	2013	*		88.3	88.7		88.7	88.7		87.9	90.0	88.9	89.7	63
1	2011		*	91.5	91.5	*	91.1	92.7		91.2	88.9	90.2	89.4	61
	2012	*		83.0	80.4	*	80.4	80.4		76.7	84.6	80.4	89.2	56
	2013			66.7	66.7	*	65.0	65.0		66.7	66.7	66.7	87.6	21
2	2011			91.7	91.5	*	91.4	91.4		93.5	89.7	91.7	94.9	60
	2012		*	97.7	97.8	*	97.8	97.8		95.7	100.0	97.8	93.3	46
	2013			88.6	88.6	*	88.9	88.9		88.5	89.5	88.9	93.6	45
K-2	2011		*	93.3	92.7	*	92.9	92.9		92.2	92.6	92.4	91.7	184
	2012	*	*	90.5	89.6	*	89.6	89.6		85.7	93.5	89.6	90.8	154
	2013	*		84.8	85.0	*	85.0	85.0		84.5	86.2	85.3	90.3	129
# Tested (GR K-2)	2011		3	180	179	3	169	170		90	94	184	19,081	
	2012	3	2	147	154	3	154	154		77	77	154	18,911	
	2013	2		125	127	2	127	127		71	58	129	18,629	

5	2011												93.5	
	2012												91.4	
	2013			93.5	93.3	*	93.1	93.3		85.7	100.0	93.5	94.7	31
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			31	30	3	29	30		14	17	31	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	36	35	*	32	33		10	27	37	3,964	63
	2012	*		17	18		18	18		6	12	18	3,679	52
	2013	*		27	26		27	27		12	15	27	3,798	63
1	2011		*	25	24	*	21	22		12	13	25	2,459	61
	2012	*		15	16	*	16	16		7	9	16	2,437	56
	2013			3	3	*	3	3		1	2	3	2,394	21
2	2011			26	25	*	25	25		15	11	26	3,227	60
	2012		*	23	23	*	23	23		10	13	23	2,934	46
	2013			24	24	*	25	25		13	12	25	2,899	45
K-2	2011		*	87	84	*	78	80		37	51	88	9,650	184
	2012	*	*	55	57	*	57	57		23	34	57	9,050	154
	2013	*		54	53	*	55	55		26	29	55	9,091	129
# Tested (GR K-2)	2011		3	180	179	3	169	170		90	94	184	19,081	
	2012	3	2	147	154	3	154	154		77	77	154	18,911	
	2013	2		125	127	2	127	127		71	58	129	18,629	

5	2011												856	0
	2012												912	0
	2013			15	14	*	13	14		8	7	15	1,123	31
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			31	30	3	29	30		14	17	31	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	56	91.8	58	95.1	60	98.4	60	98.4	60	98.4
	Intermediate	4	6.6	2	3.3	0	0.0	0	0.0	0	0.0
	Advanced	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	8	18.6	11	25.6	17	39.5	24	55.8	24	55.8
	Intermediate	15	34.9	19	44.2	20	46.5	11	25.6	11	25.6
	Advanced	7	16.3	4	9.3	4	9.3	6	14.0	6	14.0
	Advanced High	13	30.2	9	20.9	2	4.7	2	4.7	2	4.7
2 (47)	Beginning	12	25.5	17	36.2	28	59.6	8	17.0	8	17.0
	Intermediate	17	36.2	21	44.7	12	25.5	18	38.3	18	38.3
	Advanced	15	31.9	9	19.1	4	8.5	13	27.7	16	34.0
	Advanced High	3	6.4	0	0.0	3	6.4	8	17.0	5	10.6
3 (41)	Beginning	1	2.4	5	12.2	7	17.1	3	7.3	3	7.3
	Intermediate	12	29.3	15	36.6	19	46.3	10	24.4	11	26.8
	Advanced	22	53.7	17	41.5	13	31.7	8	19.5	11	26.8
	Advanced High	6	14.6	4	9.8	2	4.9	20	48.8	16	39.0
4 (51)	Beginning	2	3.9	5	9.8	8	15.7	10	19.6	9	17.6
	Intermediate	18	35.3	18	35.3	23	45.1	13	25.5	14	27.5
	Advanced	15	29.4	15	29.4	10	19.6	11	21.6	11	21.6
	Advanced High	16	31.4	13	25.5	10	19.6	17	33.3	17	33.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 18 (43.9%)	Beginning	23			
	Intermediate	10	0		
	Advanced	6	0	0	
	Advanced High	2	0	0	
47 33 (70.2%)	Beginning	8			
	Intermediate	14	4		
	Advanced	9	5	2	
	Advanced High	2	1	2	
40 24 (60.0%)	Beginning	3			
	Intermediate	4	6		
	Advanced	0	4	7	
	Advanced High	0	3	13	
48 28 (58.3%)	Beginning	7			
	Intermediate	5	8		
	Advanced	0	6	5	
	Advanced High	0	1	16	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	7	21.2	6	18.2	6	18.2	2	6.1	2	6.1
	Intermediate	8	24.2	9	27.3	11	33.3	6	18.2	8	24.2
	Advanced	8	24.2	8	24.2	8	24.2	7	21.2	9	27.3
	Advanced High	10	30.3	10	30.3	8	24.2	18	54.5	14	42.4
ALL (276)	Beginning	86	31.2	102	37.0	126	45.7	107	38.8	106	38.4
	Intermediate	74	26.8	84	30.4	85	30.8	58	21.0	62	22.5
	Advanced	68	24.6	54	19.6	40	14.5	46	16.7	54	19.6
	Advanced High	48	17.4	36	13.0	25	9.1	65	23.6	54	19.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
30 17 (56.7%)	Beginning	1			
	Intermediate	2	6		
	Advanced	1	1	6	
	Advanced High	0	3	10	
206 120 (58.3%)	Beginning	42			
	Intermediate	35	24		
	Advanced	16	16	20	
	Advanced High	4	8	41	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

89	47.4	68.5			48.3		53.4	
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GRADE 3 READING

64	47.9	58.9			29.7		51.1	
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GRADE 3 SCIENCE

64	45.5	63.7			31.3		50.3	
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GRADE 3 SOCIAL STUDIES

61	52.5	64.4			42.6		54.2	
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GRADE 3 SPANISH READING

41	47.1	70.6			56.1		51.2	
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GRADE 3 SPANISH SCIENCE

41	49.1	68.2			43.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

40	58.1	72.0			57.5		56.1	
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GRADE 4 MATHEMATICS

103	52.2	68.1			40.8		52.3	
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GRADE 4 READING

64	64.8	64.8			56.3		62.1	
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GRADE 4 SCIENCE

67	52.7	64.5			44.8		51.9	
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GRADE 4 SOCIAL STUDIES

65	39.2	64.3			23.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

99	43.4	65.4			36.4		53.1	
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GRADE 3 READING

58	56.9	65.1			46.6		62.7	
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GRADE 3 SCIENCE

57	52.3	68.2			43.9		55.0	
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GRADE 3 SOCIAL STUDIES

53	54.8	60.1			41.5		56.1	
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GRADE 3 SPANISH READING

41	62.3	74.9			63.4		67.2	
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GRADE 3 SPANISH SCIENCE

42	53.4	68.9			40.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

43	56.8	69.2			58.1		56.0	
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GRADE 4 MATHEMATICS

111	46.1	67.7			41.4		54.5	
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GRADE 4 READING

62	62.1	66.5			48.4		61.1	
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GRADE 4 SCIENCE

60	49.1	66.1			41.7		54.1	
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GRADE 4 SOCIAL STUDIES

63	36.4	64.7			23.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

48	46.8	64.6			35.4		43.6	
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GRADE 4 SPANISH SCIENCE

48	52.6	68.4			39.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

48	38.0	65.5			29.2		32.9	
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GRADE 5 MATHEMATICS

78	36.4	64.6			29.5		48.3	
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GRADE 5 READING

60	62.1	63.3			45.0		56.7	
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GRADE 5 SCIENCE

87	53.6	64.3			33.3		54.7	
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GRADE 5 SOCIAL STUDIES

58	37.4	68.2			37.9		39.0	
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GRADE 5 SPANISH READING

31	54.8	67.0			48.4		52.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

31	40.2	70.6			51.6		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

47	57.5	68.9			44.7		56.3	
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GRADE 4 SPANISH SCIENCE

47	53.0	68.7			46.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

44	37.5	67.1			34.1		33.6	
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GRADE 5 MATHEMATICS

90	42.6	67.5			45.6		57.5	
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GRADE 5 READING

56	57.3	68.7			48.2		63.3	
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GRADE 5 SCIENCE

82	62.6	67.0			45.1		61.0	
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GRADE 5 SOCIAL STUDIES

56	45.4	67.2			39.3		48.3	
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GRADE 5 SPANISH READING

32	56.9	73.1			59.4		71.7	
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GRADE 5 SPANISH SCIENCE

5	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

28	48.2	68.9			46.4		40.2	
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