



Data Packet for 2013-14 planning

Dallas ISD
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School Number 219

ADELLE TURNER

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	52
1	67
2	61
3	61
4	62
5	75
ALL	402

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	367	91.3	24	85.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	31	7.7	0	0.0
White	2	0.5	3	10.7
Multiple	1	0.2	1	3.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	192	47.8
Economically disadvantaged	322	80.1
Limited English proficient (LEP)	13	3.2
Special education	36	9.0
Talented and Gifted (TAG)	37	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	2012	21	19	90.5	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0
	2013	24	20	83.3	0	0.0	0	0.0	4	16.7	0	0.0	0	0.0
KN	2011	50	41	82.0	0	0.0	0	0.0	7	14.0	1	2.0	1	2.0
	2012	52	52	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2013	52	47	90.4	0	0.0	0	0.0	4	7.7	1	1.9	0	0.0
1	2011	64	63	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
	2012	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	2013	67	61	91.0	0	0.0	0	0.0	5	7.5	1	1.5	0	0.0
2	2011	77	75	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
	2012	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0
	2013	61	53	86.9	0	0.0	0	0.0	8	13.1	0	0.0	0	0.0
3	2011	79	75	94.9	1	1.3	0	0.0	2	2.5	0	0.0	1	1.3
	2012	68	65	95.6	0	0.0	0	0.0	3	4.4	0	0.0	0	0.0
	2013	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
4	2011	73	70	95.9	0	0.0	0	0.0	3	4.1	0	0.0	0	0.0
	2012	88	82	93.2	0	0.0	0	0.0	2	2.3	1	1.1	2	2.3
	2013	62	58	93.5	0	0.0	0	0.0	4	6.5	0	0.0	0	0.0
5	2011	84	80	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
	2012	73	68	93.2	0	0.0	0	0.0	4	5.5	1	1.4	0	0.0
	2013	75	71	94.7	0	0.0	0	0.0	2	2.7	0	0.0	1	1.3
PK-5	2011	449	425	94.7	1	0.2	0	0.0	20	4.5	1	0.2	2	0.4
	2012	417	393	94.2	0	0.0	0	0.0	19	4.6	2	0.5	2	0.5
	2013	402	367	91.3	0	0.0	0	0.0	31	7.7	2	0.5	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	22	22	100.0	0	0.0	1	4.5	12	54.5	0	0.0	19	86.4	31.8	68.2	9.1
	2012	21	20	95.2	0	0.0	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
	2013	24	22	91.7	2	8.3	0	0.0	2	8.3	0	0.0	24	100.0	50.0	50.0	0.0
KN	2011	50	36	72.0	2	4.0	0	0.0	22	44.0	0	0.0	28	56.0	60.0	40.0	2.0
	2012	52	43	82.7	0	0.0	2	3.8	21	40.4	3	5.8	30	57.7	57.7	42.3	0.0
	2013	52	42	80.8	1	1.9	2	3.8	10	19.2	2	3.8	27	51.9	57.7	42.3	1.9
1	2011	64	54	84.4	0	0.0	2	3.1	28	43.8	3	4.7	13	20.3	56.3	43.8	3.1
	2012	56	46	82.1	0	0.0	2	3.6	27	48.2	5	8.9	12	21.4	53.6	46.4	3.6
	2013	67	56	83.6	5	7.5	11	16.4	25	37.3	5	7.5	9	13.4	61.2	38.8	0.0
2	2011	77	57	74.0	0	0.0	2	2.6	53	68.8	8	10.4	10	13.0	46.8	53.2	1.3
	2012	59	52	88.1	1	1.7	4	6.8	38	64.4	2	3.4	7	11.9	57.6	42.4	5.1
	2013	61	51	83.6	3	4.9	8	13.1	27	44.3	6	9.8	7	11.5	62.3	37.7	0.0
3	2011	79	61	77.2	2	2.5	9	11.4	48	60.8	10	12.7	9	11.4	55.7	44.3	2.5
	2012	68	52	76.5	1	1.5	3	4.4	48	70.6	9	13.2	8	11.8	50.0	50.0	0.0
	2013	61	48	78.7	1	1.6	3	4.9	40	65.6	5	8.2	8	13.1	55.7	44.3	0.0
4	2011	73	57	78.1	0	0.0	6	8.2	16	21.9	9	12.3	12	16.4	42.5	57.5	0.0
	2012	88	70	79.5	1	1.1	13	14.8	62	70.5	10	11.4	11	12.5	54.5	45.5	0.0
	2013	62	45	72.6	1	1.6	5	8.1	39	62.9	11	17.7	8	12.9	41.9	58.1	0.0
5	2011	84	61	72.6	1	1.2	10	11.9	31	36.9	11	13.1	8	9.5	53.6	46.4	0.0
	2012	73	65	89.0	1	1.4	9	12.3	49	67.1	12	16.4	5	6.8	46.6	53.4	2.7
	2013	75	58	77.3	0	0.0	7	9.3	49	65.3	8	10.7	6	8.0	60.0	40.0	0.0
PK-5	2011	449	348	77.5	5	1.1	30	6.7	210	46.8	41	9.1	99	22.0	51.0	49.0	1.8
	2012	417	348	83.5	4	1.0	33	7.9	254	60.9	41	9.8	94	22.5	53.0	47.0	1.7
	2013	402	322	80.1	13	3.2	36	9.0	192	47.8	37	9.2	89	22.1	56.2	43.8	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	47	13,211	45	96.2	12,645	95.7	13	27.9	20.9	39	11,602	83.6	87.8
	2012	52	13,633	50	97.1	13,086	96.0	10	19.3	19.9	44	11,731	84.9	86.0
	2013	49	14,067	47	96.3	13,411	95.3	10	20.5	20.0	43	12,178	88.1	86.6
1	2011	61	13,458	59	96.7	12,967	96.4	10	16.4	18.5	57	12,047	93.6	89.5
	2012	55	14,026	53	97.4	13,533	96.5	11	20.1	18.3	51	12,292	93.4	87.6
	2013	61	14,140	59	97.9	13,578	96.0	11	18.2	18.7	56	12,528	92.6	88.6
2	2011	74	13,013	72	97.1	12,593	96.8	11	14.9	16.6	68	11,853	92.0	91.1
	2012	59	13,338	57	96.7	12,932	97.0	7	11.8	16.8	56	11,883	94.7	89.1
	2013	62	13,555	61	97.1	13,077	96.5	9	14.4	17.1	54	12,206	86.5	90.0
3	2011	74	12,619	72	97.4	12,254	97.1	14	18.8	16.3	66	11,604	88.7	92.0
	2012	64	12,874	63	97.5	12,508	97.2	13	20.2	15.5	56	11,592	87.1	90.0
	2013	61	12,879	59	96.6	12,466	96.8	4	6.6	15.9	60	11,710	98.9	90.9
4	2011	72	12,506	70	97.2	12,150	97.1	7	9.8	15.4	67	11,544	93.5	92.3
	2012	86	12,493	84	97.3	12,139	97.2	8	9.3	16.6	82	11,218	95.2	89.8
	2013	64	12,406	62	97.0	12,029	97.0	5	7.8	16.5	54	11,339	84.5	91.4
5	2011	81	11,742	79	97.6	11,419	97.2	3	3.7	8.2	79	10,892	97.2	92.8
	2012	70	12,562	68	97.0	12,220	97.3	1	1.4	5.3	65	11,364	92.6	90.5
	2013	74	12,053	73	97.7	11,696	97.0	2	2.7	6.2	74	11,075	99.4	91.9
KN-5	2011	409	76,549	397	97.1	74,028	96.7	58	14.2	16.1	376	69,542	92.0	90.8
	2012	386	78,926	375	97.2	76,419	96.8	50	12.9	15.5	354	70,080	91.7	88.8
	2013	371	79,100	360	97.1	76,255	96.4	41	11.1	16.0	341	71,036	92.0	89.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	85.7
Hispanic	0	0.0
White	3	10.7
Multiple	1	3.6
Other	0	0.0

Gender	Number	Percentage
Female	22	78.6
Male	6	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.4	—
2011-12	6.0	78.6
2012-13	8.9	93.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.6
2	2	7.1
3	1	3.6
4	1	3.6
5	1	3.6
1-3	4	14.3
More than 3	24	85.7
1 - 5	6	21.4
6 - 10	4	14.3
11 - 20	9	32.1
More than 20	9	32.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		58.5	*	55.1	*		38.5		54.5	65.7	60.3	63.6	68
	2013		74.1	33.3	68.1	*	*	50.0		70.6	69.2	70.0	67.8	60
4	2011													
	2012	*	55.8	*	50.8	0.0	*	36.1		51.1	59.5	54.9	64.3	82
	2013		53.7	85.7	46.5	*		50.0		45.8	64.9	57.4	62.3	61
5	2011													
	2012		71.0	*	70.2	*		48.5		62.1	80.6	72.3	68.0	65
	2013		84.6	*	82.4	*	*	63.2		85.0	86.2	85.5	81.5	69
3-5	2011													
	2012	*	61.3	100.0	58.6	7.7	*	40.7		55.1	68.5	61.9	65.5	215
	2013		71.7	66.7	66.7	55.6	*	54.4		70.4	72.8	71.6	71.1	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	204	7	169	13	1	108			107	108	215	22,173	
2013		173	15	141	9	2	57			98	92	190	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		27	*	22	*		24		15	12	27	2,466	68
	2013		14	4	15	*	*	15		10	8	18	2,181	60
4	2011													
	2012	*	34	*	31	7	*	23		22	15	37	2,529	82
	2013		25	1	23	*		4		13	13	26	2,581	61
5	2011													
	2012		18	*	17	*		17		11	7	18	2,665	65
	2013		10	*	9	*	*	7		6	4	10	1,484	69
3-5	2011													
	2012	*	79	0	70	12	*	64		48	34	82	7,660	215
	2013		49	5	47	4	*	26		29	25	54	6,246	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	204	7	169	13	1	108			107	108	215	22,173	
2013		173	15	141	9	2	57			98	92	190	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		16.9	*	8.2	*		2.6		18.2	17.1	17.6	12.6	68
	2013		16.7	0.0	12.8	*	*	3.3		11.8	19.2	15.0	13.6	60
4	2011													
	2012	*	5.2	*	4.8	0.0	*	2.8		6.7	5.4	6.1	11.2	82
	2013		13.0	14.3	4.7	*		0.0		16.7	10.8	13.1	13.5	61
5	2011													
	2012		19.4	*	22.8	*		9.1		17.2	22.2	20.0	11.1	65
	2013		6.2	*	5.9	*	*	5.3		10.0	3.4	7.2	13.3	69
3-5	2011													
	2012	*	13.2	42.9	11.8	0.0	*	4.6		13.1	14.8	14.0	11.6	215
	2013		11.6	13.3	7.8	11.1	*	3.5		12.2	10.9	11.6	13.5	190

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	204	7	169	13	1	108			107	108	215	22,173	
2013		173	15	141	9	2	57			98	92	190	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.5	56.5	59.1
	2013	62.8	61.5	57.8
4	2011			
	2012	55.9	54.6	51.6
	2013	60.8	57.7	57.1
5	2011			
	2012	62.9	61.9	70.1
	2013	68.3	70.4	65.0
3-5	2011			
	2012	60.7	57.4	59.6
	2013	64.1	63.5	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	48.7	*	40.3	33.3	*	28.6		40.9	54.1	46.9	60.6	81
	2013		57.4	57.1	46.5	*		25.0		41.7	67.6	57.4	63.9	61

NUMBER TESTED IN GRADE 4														
2011														
2012	1	76	1	62	6	1	35		44	37	81	7,039		
2013		54	7	43	5		8		24	37	61	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	39	*	37	4	*	25		26	17	43	2,772	81
	2013		23	3	23	*		6		14	12	26	2,442	61

NUMBER TESTED IN GRADE 4														
2011														
2012	1	76	1	62	6	1	35			44	37	81	7,039	
2013		54	7	43	5		8			24	37	61	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1.3	*	0.0	0.0	*	0.0		0.0	2.7	1.2	5.1	81
	2013		3.7	0.0	0.0	*		0.0		4.2	2.7	3.3	4.7	61

NUMBER TESTED IN GRADE 4														
2011														
2012	1	76	1	62	6	1	35		44	37	81	7,039		
2013		54	7	43	5		8		24	37	61	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	60.4	52.4
	2013	4.0	3.4	53.2	62.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		44.6	*	36.7	*		23.1		45.5	42.9	44.1	55.4	68
	2013		50.0	16.7	40.4	*	*	23.3		47.1	46.2	46.7	57.5	60
4	2011													
	2012	*	22.7	*	23.0	*	*	8.8		13.6	36.1	23.8	53.0	80
	2013		31.5	42.9	25.6	*		37.5		41.7	27.0	32.8	57.5	61
5	2011													
	2012		77.0	*	71.9	*	*	57.6		70.0	80.0	75.4	64.1	65
	2013		81.5	*	80.4	*	*	52.6		85.0	79.3	82.6	81.7	69
3-5	2011													
	2012	*	46.3	50.0	43.7	9.1	*	29.2		39.3	52.8	46.0	57.5	213
	2013		56.1	40.0	50.4	11.1	*	35.1		61.2	48.9	55.3	65.3	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	201	8	167	11	2	106		107	106	213	35,372		
2013		173	15	141	9	2	57		98	92	190	34,686		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		36	*	31	*		30		18	20	38	5,287	68
	2013		27	5	28	*	*	23		18	14	32	5,086	60
4	2011													
	2012	*	58	*	47	*	*	31		38	23	61	5,511	80
	2013		37	4	32	*		5		14	27	41	4,919	61
5	2011													
	2012		14	*	16	*	*	14		9	7	16	4,228	65
	2013		12	*	10	*	*	9		6	6	12	2,035	69
3-5	2011													
	2012	*	108	4	94	10	*	75		65	50	115	15,026	213
	2013		76	9	70	8	*	37		38	47	85	12,040	190

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	201	8	167	11	2	106			107	106	213	35,372	
2013		173	15	141	9	2	57			98	92	190	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4.6	*	0.0	*		0.0		12.1	0.0	5.9	7.9	68
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.1	60
4	2011													
	2012	*	1.3	*	1.6	*	*	0.0		2.3	0.0	1.3	6.1	80
	2013		7.4	14.3	0.0	*		0.0		12.5	5.4	8.2	9.5	61
5	2011													
	2012		11.5	*	10.5	*	*	3.0		10.0	11.4	10.8	10.4	65
	2013		7.7	*	7.8	*	*	5.3		10.0	6.9	8.7	12.8	69
3-5	2011													
	2012	*	5.5	12.5	4.2	0.0	*	0.9		7.5	3.8	5.6	8.1	213
	2013		5.2	13.3	2.8	0.0	*	1.8		7.1	4.3	5.8	10.4	190

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	201	8	167	11	2	106			107	106	213	35,372	
2013		173	15	141	9	2	57			98	92	190	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	50.8	51.8	61.1	49.3	45.6
	2013	48.4	50.8	57.0	60.8	55.3
4	2011					
	2012	49.3	42.3	48.3	35.2	42.8
	2013	51.4	53.8	55.1	52.0	39.3
5	2011					
	2012	61.8	64.1	63.1	57.1	71.9
	2013	63.5	63.5	62.5	56.3	70.8
3-5	2011					
	2012	53.6	52.0	56.9	46.4	52.5
	2013	54.9	56.4	58.4	56.4	55.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	72.1	*	71.9	*	*	55.9		65.5	75.7	71.2	58.2	66
	2013		58.8	*	61.8	14.3	*	27.3		63.6	56.7	60.8	65.1	74

NUMBER TESTED IN GRADE 5														
2011														
2012	1	61	4	57	5	1	34		29	37	66	10,697		
2013		68	4	55	7	1	22		44	30	74	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	17	*	16	*	*	15		10	9	19	4476	66
	2013		28	*	21	6	*	16		16	13	29	3551	74

NUMBER TESTED IN GRADE 5														
2011														
2012	1	61	4	57	5	1	34			29	37	66	10,697	
2013		68	4	55	7	1	22			44	30	74	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3.3	*	3.5	*	*	0.0		3.4	2.7	3.0	6.5	66
	2013		2.9	*	3.6	0.0	*	0.0		4.5	0.0	2.7	6.6	74

NUMBER TESTED IN GRADE 5														
2011														
2012	1	61	4	57	5	1	34		29	37	66	10,697		
2013		68	4	55	7	1	22		44	30	74	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.3	74.4	64.6	66.0
	2013	66.9	65.9	58.2	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*		*	*		*		*		*	67.5	1
4	2011													
	2012		*	*	33.3	33.3		*		*	*	33.3	58.0	6
	2013		*		*	*		*		*		*	60.2	1
5	2011													
	2012		*	*	*	66.7	*	*		*	*	66.7	67.0	6
	2013		83.3		*	83.3		*		*	*	83.3	86.5	6
3-5	2011													
	2012		44.4	*	45.5	50.0	*	40.0		62.5	*	50.0	61.0	12
	2013		87.5		85.7	87.5		*		100.0	*	87.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	3	11	12	1	10			8	4	12	1,384	
2013		8		7	8		5			7	1	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*		*	*		*		*		*	114	1
4	2011													
	2012		*	*	4	4		*		*	*	4	201	6
	2013		*		*	*		*		*		*	184	1
5	2011													
	2012		*	*	*	2	*	*		*	*	2	190	6
	2013		1		*	1		*		*	*	1	84	6
3-5	2011													
	2012		5	*	6	6	*	6		3	*	6	540	12
	2013		1		1	1		*		0	*	1	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	3	11	12	1	10		8	4	12	1,384		
2013		8		7	8		5		7	1	8	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*		*	*		*		*		*	4.3	1
4	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	3.3	6
	2013		*		*	*		*		*		*	3.5	1
5	2011													
	2012		*	*	*	16.7	*	*		*	*	16.7	4.9	6
	2013		16.7		*	16.7		*		*	*	16.7	7.4	6
3-5	2011													
	2012		11.1	*	0.0	8.3	*	0.0		12.5	*	8.3	4.0	12
	2013		12.5		14.3	12.5		*		14.3	*	12.5	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		9	3	11	12	1	10			8	4	12	1,384	
2013		8		7	8		5			7	1	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	33.3	48.8	48.7
	2013	*	*	*
5	2011			
	2012	52.1	48.9	51.2
	2013	60.4	54.4	58.3
3-5	2011			
	2012	42.7	48.8	50.0
	2013	59.1	59.6	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*		*	*		*		*		*	64.4	1
4	2011													
	2012		28.6	*	25.0	25.0		28.6		*	*	25.0	61.2	8
	2013												61.7	0
5	2011													
	2012		*		*	*		*		*	*	*	60.6	5
	2013		83.3		*	83.3		*		*	*	83.3	77.2	6
3-5	2011													
	2012		25.0	*	16.7	23.1		18.2		28.6	16.7	23.1	58.7	13
	2013		85.7		83.3	85.7		*		100.0	*	85.7	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	12	13			11		7	6	13	1,354	
2013		7		6	7			4		6	1	7	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*		*	*		*		*		*	120	1
4	2011													
	2012		5	*	6	6		5		*	*	6	182	8
	2013												181	0
5	2011													
	2012		*		*	*		*		*	*	*	220	5
	2013		1		*	1		*		*	*	1	142	6
3-5	2011													
	2012		9	*	10	10		9		5	5	10	559	13
	2013		1		1	1		*		0	*	1	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	1	12	13			11		7	6	13	1,354	
2013		7		6	7			4		6	1	7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*		*	*		*		*		*	7.4	1
4	2011													
	2012		0.0	*	0.0	0.0		0.0		*	*	0.0	1.7	8
	2013												4.7	0
5	2011													
	2012		*		*	*		*		*	*	*	0.7	5
	2013		0.0		*	0.0		*		*	*	0.0	3.9	6
3-5	2011													
	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.8	13
	2013		0.0		0.0	0.0		*		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	1	12	13			11		7	6	13	1,354	
2013		7		6	7			4		6	1	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	27.9	20.0	32.5	47.9	40.6
	2013					
5	2011					
	2012	*	*	*	*	*
	2013	47.6	56.7	52.8	58.3	53.7
3-5	2011					
	2012	26.5	27.7	34.1	41.0	40.4
	2013	46.3	62.9	59.5	64.3	57.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	85.7	80.6	82.7	62.2	52
	2013	90.0	83.3	84.6	60.8	52
1	2011	55.6	88.6	74.2	58.1	62
	2012	55.6	85.7	70.9	55.4	55
	2013	68.2	68.4	68.3	55.3	60
2	2011	41.2	79.2	53.3	50.6	75
	2012	50.0	85.0	62.5	49.8	56
	2013	30.8	71.0	52.6	50.4	57
K-2	2011	46.2	84.7	62.8	57.4	137
	2012	60.7	83.5	71.8	55.8	111
	2013	55.2	74.8	68.0	55.6	117
# Tested (GR K-2)	2011	78	59	137	20,530	
	2012	84	79	163	21,034	
	2013	58	111	169	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.9	78.6	71.4	56.8	49
	2012	76.2	77.4	76.9	55.1	52
	2013	70.0	66.7	67.3	55.1	52
1	2011	55.6	74.3	66.1	53.1	62
	2012	51.9	88.9	70.4	50.7	54
	2013	68.2	68.4	68.3	52.0	60
2	2011	50.0	83.3	60.5	56.8	76
	2012	48.6	85.0	61.4	57.9	57
	2013	57.7	83.3	71.4	56.2	56
K-2	2011	54.0	78.2	65.2	55.6	187
	2012	56.5	83.3	69.3	54.5	163
	2013	63.8	71.8	69.0	54.4	168
# Tested (GR K-2)	2011	100	87	187	40,067	
	2012	85	78	163	40,477	
	2013	58	110	168	40,966	

5	2011	46.7	69.4	60.8	36.2	79
	2012	47.9	81.0	58.0	37.2	69
	2013	47.1	56.0	50.7	38.7	75
# Tested (GR 5)	2011	30	49	79	9,181	
	2012	48	21	69	9,773	
	2013	51	25	75	8,952	

5	2011	36.7	63.3	53.2	44.8	79
	2012	52.1	85.7	62.3	43.8	69
	2013	33.3	56.0	40.0	45.7	75
# Tested (GR 5)	2011	30	49	79	10,907	
	2012	48	21	69	11,044	
	2013	51	25	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012		82.7		82.9	*		85.7		73.3	95.5	82.7	62.2	52
	2013	*	83.0	*	85.4	*	*	90.0		80.0	90.9	84.6	60.8	52
# Tested (GR K)	2011												6,761	
	2012		52		41	2		21		30	22	52	6,939	
	2013	1	47	4	41	2	1	10		30	22	52	7,238	

1	2011		75.4	*	73.1	*		55.6		74.3	74.1	74.2	58.1	62
	2012		72.0	*	66.7	*		55.6		72.4	69.2	70.9	55.4	55
	2013	*	70.2	*	68.8	*	*	68.2		68.6	68.0	68.3	55.3	60
2	2011		52.1	*	41.8	*		41.2		42.9	62.5	53.3	50.6	75
	2012		61.8	*	58.3	*	*	50.0		65.6	58.3	62.5	49.8	56
	2013		56.0	28.6	51.1	*	*	30.8		51.4	54.5	52.6	50.4	57
1-2	2011		62.7	*	57.0	*		46.2		58.6	67.2	62.8	54.4	137
	2012		66.7	66.7	62.4	*	*	52.4		68.9	64.0	66.7	52.7	111
	2013	*	63.6	33.3	60.0	14.3	*	47.9		60.0	61.7	60.7	52.9	117
# Tested (GR 1-2)	2011		134	3	107	2		78		70	67	137	13,769	
	2012		105	6	93	2	1	63		61	50	111	14,095	
	2013	1	107	9	95	7	4	48		70	47	117	14,321	

5	2011		60.5	*	57.9	33.3		46.7		53.5	69.4	60.8	36.2	79
	2012		56.9	*	55.9	0.0	*	47.9		50.0	64.9	58.0	37.2	69
	2013		49.3	*	46.4	12.5	*	47.1		45.7	58.6	50.7	38.7	75
# Tested (GR 5)	2011		76	3	57	9		30		43	36	79	9,181	
	2012		65	4	59	9	1	48		32	37	69	9,773	
	2013		73	1	56	8	1	51		46	29	75	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012		22		17	*		12		10	12	22	2,027	52
	2013	*	19	*	18	*	*	5		11	10	21	2,108	52
# Tested (GR K)	2011												6,761	
	2012		52		41	2		21		30	22	52	6,939	
	2013	1	47	4	41	2	1	10		30	22	52	7,238	

1	2011		20	*	14	*		7		10	10	20	1,963	62
	2012		17	*	12	*		7		9	10	19	1,963	55
	2013	*	18	*	15	*	*	6		10	8	18	2,017	60
2	2011		9	*	3	*		3		3	7	10	1,018	75
	2012		13	*	9	*	*	6		6	7	13	1,017	56
	2013		10	0	7	*	*	2		6	4	10	1,045	57
1-2	2011		29	*	17	*		10		13	17	30	2,981	137
	2012		30	2	21	*	*	13		15	17	32	2,981	111
	2013	*	28	0	22	0	*	8		16	12	28	3,063	117
# Tested (GR 1-2)	2011		134	3	107	2		78		70	67	137	13,769	
	2012		105	6	93	2	1	63		61	50	111	14,095	
	2013	1	107	9	95	7	4	48		70	47	117	14,321	

5	2011		9	*	5	1		1		5	5	10	701	79
	2012		8	*	8	0	*	3		2	7	9	822	69
	2013		4	*	3	0	*	2		3	2	5	719	75
# Tested (GR 5)	2011		76	3	57	9		30		43	36	79	9,181	
	2012		65	4	59	9	1	48		32	37	69	9,773	
	2013		73	1	56	8	1	51		46	29	75	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	70.0	71.4	72.2		*	61.9		71.4	71.4	71.4	56.8	49
	2012		76.9		75.6	*		76.2		66.7	90.9	76.9	55.1	52
	2013	*	66.0	*	68.3	*	*	70.0		63.3	72.7	67.3	55.1	52
1	2011		67.2	*	63.5	*		55.6		62.9	70.4	66.1	53.1	62
	2012		67.3	*	65.9	*		51.9		75.9	64.0	70.4	50.7	54
	2013	*	70.2	*	68.8	*	*	68.2		71.4	64.0	68.3	52.0	60
2	2011		59.5	*	53.6	*		50.0		58.3	62.5	60.5	56.8	76
	2012		60.7	*	57.1	*	*	48.6		63.6	58.3	61.4	57.9	57
	2013		67.3	100.0	67.4	*	*	57.7		73.5	68.2	71.4	56.2	56
K-2	2011	*	64.6	70.0	61.8	*	*	54.0		63.6	67.0	65.2	55.6	187
	2012		68.2	100.0	65.7	*	*	56.5		68.5	70.4	69.3	54.5	163
	2013	*	68.0	84.6	68.1	33.3	*	63.8		69.7	68.1	69.0	54.4	168
# Tested (GR K-2)	2011	1	175	10	144	4	2	100		99	88	187	40,067	
	2012		157	6	134	4	1	85		92	71	163	40,477	
	2013	2	153	13	135	9	5	58		99	69	168	40,966	
5	2011		53.9	*	54.4	11.1		36.7		58.1	47.2	53.2	44.8	79
	2012		61.5	*	62.7	0.0	*	52.1		50.0	73.0	62.3	43.8	69
	2013		39.7	*	39.3	12.5	*	33.3		45.7	31.0	40.0	45.7	75
# Tested (GR 5)	2011		76	3	57	9		30		43	36	79	10,907	
	2012		65	4	59	9	1	48		32	37	69	11,044	
	2013		73	1	56	8	1	51		46	29	75	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	13	0	10		*	3		7	6	13	2,815	49
	2012		17		12	*		10		9	8	17	2,472	52
	2013	*	10	*	11	*	*	4		7	5	12	2,594	52
1	2011		16	*	12	*		7		9	7	16	2,716	62
	2012		12	*	8	*		5		6	7	13	2,473	54
	2013	*	10	*	8	*	*	4		8	3	11	2,609	60
2	2011		14	*	6	*		5		7	8	15	2,746	76
	2012		16	*	12	*	*	7		10	6	16	2,843	57
	2013		20	3	18	*	*	7		16	7	23	2,626	56
K-2	2011	*	43	1	28	*	*	15		23	21	44	8,277	187
	2012		45	1	32	*	*	22		25	21	46	7,788	163
	2013	*	40	5	37	0	*	15		31	15	46	7,829	168
# Tested (GR K-2)	2011	1	175	10	144	4	2	100		99	88	187	40,067	
	2012		157	6	134	4	1	85		92	71	163	40,477	
	2013	2	153	13	135	9	5	58		99	69	168	40,966	
5	2011		17	*	10	0		2		10	7	17	1,395	79
	2012		12	*	10	0	*	5		5	7	12	1,426	69
	2013		9	*	8	1	*	5		5	5	10	1,578	75
# Tested (GR 5)	2011		76	3	57	9		30		43	36	79	10,907	
	2012		65	4	59	9	1	48		32	37	69	11,044	
	2013		73	1	56	8	1	51		46	29	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		78.7	*	78.8	*		63.0		74.3	85.2	79.0	66.7	62
	2012		75.5	*	72.7	*		66.7		86.2	68.0	77.8	62.5	54
	2013	*	86.0	*	83.3	*	*	86.4		85.7	80.0	83.3	63.6	60
2	2011		64.9	*	58.9	*		61.5		69.4	62.5	65.8	62.0	76
	2012		76.8	*	75.5	*	*	73.0		69.7	87.5	77.2	63.6	57
	2013		77.6	85.7	78.3	*	*	76.9		76.5	81.8	78.6	60.6	56
1-2	2011		71.1	*	68.5	*		62.0		71.8	71.6	71.7	64.4	138
	2012		76.2	100.0	74.2	*	*	70.3		77.4	77.6	77.5	63.0	111
	2013	*	82.1	77.8	80.9	42.9	*	81.3		81.2	80.9	81.0	62.1	116
# Tested (GR 1-2)	2011		135	3	108	4		79		71	67	138	26,660	
	2012		105	6	93	2	1	64		62	49	111	26,880	
	2013	1	106	9	94	7	4	48		69	47	116	27,003	
5	2011		72.7	*	72.4	55.6		58.1		67.4	75.7	71.3	48.6	80
	2012		66.2	*	66.1	22.2	*	56.3		56.3	73.0	65.2	45.9	69
	2013		42.5	*	42.9	12.5	*	35.3		43.5	41.4	42.7	48.8	75
# Tested (GR 5)	2011		77	3	58	9		31		43	37	80	11,471	
	2012		65	4	59	9	1	48		32	37	69	11,770	
	2013		73	1	56	8	1	51		46	29	75	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		33	*	26	*		13		16	17	33	4,427	62
	2012		22	*	15	*		7		16	8	24	4,060	54
	2013	*	24	*	21	*	*	15		15	10	25	4,150	60
2	2011		20	*	13	*		11		9	13	22	3,810	76
	2012		16	*	12	*	*	8		7	9	16	3,820	57
	2013		24	5	22	*	*	10		19	10	29	3,436	56
1-2	2011		53	*	39	*		24		25	30	55	8,237	138
	2012		38	2	27	*	*	15		23	17	40	7,880	111
	2013	*	48	6	43	0	*	25		34	20	54	7,586	116
# Tested (GR 1-2)	2011		135	3	108	4		79		71	67	138	26,660	
	2012		105	6	93	2	1	64		62	49	111	26,880	
	2013	1	106	9	94	7	4	48		69	47	116	27,003	
5	2011		22	*	12	0		5		11	11	22	1,416	80
	2012		11	*	10	0	*	6		2	10	12	1,169	69
	2013		7	*	5	1	*	4		5	3	8	1,391	75
# Tested (GR 5)	2011		77	3	58	9		31		43	37	80	11,471	
	2012		65	4	59	9	1	48		32	37	69	11,770	
	2013		73	1	56	8	1	51		46	29	75	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (8)	Beginning	0	0.0	0	0.0	2	25.0	1	12.5	1	12.5
	Intermediate	2	25.0	1	12.5	2	25.0	4	50.0	4	50.0
	Advanced	3	37.5	4	50.0	3	37.5	1	12.5	1	12.5
	Advanced High	3	37.5	3	37.5	1	12.5	2	25.0	2	25.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
5 2 (40.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	0	
	Advanced High	1	0	0	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

60	48.2	68.9			46.7		53.4	
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GRADE 3 READING

62	63.3	71.0			56.5		51.1	
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GRADE 3 SCIENCE

62	57.5	71.7			69.4		50.3	
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GRADE 3 SOCIAL STUDIES

62	64.5	73.4			67.7		54.2	
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GRADE 4 MATHEMATICS

65	48.5	65.7			35.4		52.3	
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GRADE 4 READING

65	71.5	71.5			61.5		62.1	
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GRADE 4 SCIENCE

65	65.0	73.8			69.2		51.9	
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GRADE 4 SOCIAL STUDIES

65	43.3	66.6			40.0		37.2	
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GRADE 5 MATHEMATICS

75	43.8	68.8			48.0		48.3	
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GRADE 5 READING

75	70.1	71.0			61.3		56.7	
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GRADE 5 SCIENCE

75	66.3	74.0			74.7		54.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

59	46.8	67.4			42.4		53.1	
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GRADE 3 READING

59	69.0	74.9			64.4		62.7	
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GRADE 3 SCIENCE

59	61.4	74.3			71.2		55.0	
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GRADE 3 SOCIAL STUDIES

59	65.4	69.5			55.9		56.1	
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GRADE 4 MATHEMATICS

58	47.6	68.6			41.4		54.5	
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GRADE 4 READING

58	65.6	69.7			55.2		61.1	
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GRADE 4 SCIENCE

58	61.1	74.0			65.5		54.1	
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GRADE 4 SOCIAL STUDIES

57	37.8	65.5			28.1		33.0	
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GRADE 5 MATHEMATICS

69	49.5	71.4			56.5		57.5	
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GRADE 5 READING

67	62.1	72.3			62.7		63.3	
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GRADE 5 SCIENCE

67	73.9	76.9			67.2		61.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

75	45.0	72.0			65.3		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

64	55.4	73.2			70.3		48.3	
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