



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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WOODROW WILSON

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	491
10	409
11	344
12	318
ALL	1,562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	156	10.0	19	19.6
American Indian/Alaska Native	10	0.6	*	*
Asian/Hawaiian/Pacific Islander	18	1.2	*	*
Hispanic	1,049	67.2	12	12.4
White	315	20.2	58	59.8
Multiple	11	0.7	3	3.1
Other* (teachers only)	—	—	5	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	977	62.5
Economically disadvantaged	932	59.7
Limited English proficient (LEP)	246	15.7
Special education	133	8.5
Talented and Gifted (TAG)	196	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	461	55	11.9	6	1.3	5	1.1	321	69.6	69	15.0	1	0.2
	2012	498	48	9.6	3	0.6	4	0.8	340	68.3	101	20.3	2	0.4
	2013	491	45	9.2	0	0.0	6	1.2	350	71.3	86	17.5	3	0.6
10	2011	356	30	8.4	5	1.4	2	0.6	242	68.0	69	19.4	5	1.4
	2012	352	43	12.2	5	1.4	4	1.1	229	65.1	71	20.2	0	0.0
	2013	409	40	9.8	2	0.5	6	1.5	259	63.3	98	24.0	3	0.7
11	2011	342	56	16.4	2	0.6	5	1.5	212	62.0	66	19.3	0	0.0
	2012	321	24	7.5	4	1.2	0	0.0	213	66.4	74	23.1	5	1.6
	2013	344	42	12.2	5	1.5	6	1.7	226	65.7	64	18.6	1	0.3
12	2011	308	33	10.7	6	1.9	1	0.3	226	73.4	41	13.3	1	0.3
	2012	335	50	14.9	1	0.3	4	1.2	214	63.9	65	19.4	0	0.0
	2013	318	29	9.1	3	0.9	0	0.0	214	67.3	67	21.1	4	1.3
9-12	2011	1,467	174	11.9	19	1.3	13	0.9	1,001	68.2	245	16.7	7	0.5
	2012	1,506	165	11.0	13	0.9	12	0.8	996	66.1	311	20.7	7	0.5
	2013	1,562	156	10.0	10	0.6	18	1.2	1,049	67.2	315	20.2	11	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	461	310	67.2	100	21.7	55	11.9	287	62.3	52	11.3	75	16.3	51.8	48.2	10.8
	2012	498	332	66.7	100	20.1	44	8.8	305	61.2	50	10.0	97	19.5	54.0	46.0	13.1
	2013	491	303	61.7	104	21.2	39	7.9	276	56.2	50	10.2	79	16.1	51.5	48.5	4.9
10	2011	356	202	56.7	52	14.6	37	10.4	225	63.2	52	14.6	26	7.3	53.7	46.3	6.7
	2012	352	215	61.1	55	15.6	34	9.7	243	69.0	53	15.1	27	7.7	48.9	51.1	3.1
	2013	409	236	57.7	64	15.6	33	8.1	244	59.7	55	13.4	30	7.3	53.3	46.7	2.7
11	2011	342	207	60.5	37	10.8	52	15.2	204	59.6	45	13.2	34	9.9	51.5	48.5	5.3
	2012	321	195	60.7	40	12.5	30	9.3	207	64.5	46	14.3	34	10.6	52.3	47.7	2.2
	2013	344	206	59.9	50	14.5	33	9.6	240	69.8	47	13.7	26	7.6	47.1	52.9	1.7
12	2011	308	172	55.8	52	16.9	34	11.0	191	62.0	48	15.6	8	2.6	45.5	54.5	10.7
	2012	335	208	62.1	33	9.9	51	15.2	234	69.9	44	13.1	15	4.5	52.2	47.8	2.7
	2013	318	187	58.8	28	8.8	28	8.8	217	68.2	44	13.8	10	3.1	49.1	50.9	4.1
9-12	2011	1,467	891	60.7	241	16.4	178	12.1	907	61.8	197	13.4	143	9.7	50.9	49.1	8.5
	2012	1,506	950	63.1	228	15.1	159	10.6	989	65.7	193	12.8	173	11.5	52.1	47.9	6.1
	2013	1,562	932	59.7	246	15.7	133	8.5	977	62.5	196	12.5	145	9.3	50.5	49.5	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	450	10,655	419	93.0	9,881	92.7	82	18.2	29.5	372	8,460	82.6	79.4
	2012	510	10,922	475	93.3	10,196	93.3	100	19.6	27.8	408	8,726	80.0	79.9
	2013	500	11,153	471	94.3	10,499	94.1	57	11.4	28.3	439	9,388	87.8	84.2
10	2011	349	9,679	325	93.3	9,027	93.3	47	13.5	18.7	295	8,048	84.6	83.2
	2012	361	9,007	341	94.6	8,431	93.6	55	15.2	20.6	307	7,332	85.0	81.4
	2013	423	9,331	400	94.7	8,812	94.4	36	8.5	20.5	371	8,042	87.8	86.2
11	2011	336	8,013	317	94.1	7,476	93.3	41	12.2	14.3	294	6,764	87.4	84.4
	2012	330	8,913	312	94.6	8,306	93.2	33	10.0	15.9	293	7,319	88.9	82.1
	2013	358	8,457	340	95.0	7,949	94.0	28	7.8	18.9	319	7,295	89.2	86.3
12	2011	303	7,836	286	94.6	7,300	93.2	24	7.9	10.9	277	6,655	91.4	84.9
	2012	347	8,178	326	93.9	7,571	92.6	32	9.2	12.6	308	6,742	88.7	82.4
	2013	309	8,199	290	93.8	7,661	93.4	21	6.8	14.9	286	7,269	92.6	88.7
9-12	2011	1,438	36,182	1,347	93.7	33,685	93.1	194	13.5	19.2	1,238	29,927	86.1	82.7
	2012	1,548	37,021	1,455	94.0	34,504	93.2	220	14.2	19.8	1,316	30,119	85.0	81.4
	2013	1,589	37,140	1,501	94.5	34,922	94.0	142	8.9	21.2	1,415	31,994	89.1	86.1

Teachers: 97

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	19.6
Hispanic	12	12.4
White	58	59.8
Multiple	3	3.1
Other	5	5.2

Gender	Number	Percentage
Female	45	46.4
Male	52	53.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.5	—
2011-12	4.8	79.2
2012-13	7.7	68.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	8.2
1	2	2.1
2	9	9.3
3	5	5.2
4	6	6.2
5	10	10.3
1-3	16	16.5
More than 3	73	75.3
1 - 5	32	33.0
6 - 10	23	23.7
11 - 20	21	21.6
More than 20	13	13.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	87.1	41.7	46.3	44.4	8.7	28.6	29.3		54.4	58.3	56.2	56.1
	2013	95.5	64.1	68.4	64.9	22.6	37.2	54.3		70.3	78.3	74.2	65.0
Tests Taken	2011												
	2012	101	36	259	243	23	77	198		217	187	404	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	87.1	41.7	46.3	44.2	8.7	28.9	29.1		54.4	58.3	56.2	56.0
	2013	96.3	58.1	65.3	60.0	18.8	29.5	46.4		63.0	78.1	70.5	58.7
Tests Taken	2011												
	2012	101	36	257	242	23	76	196		215	187	402	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	70.5
	2013	94.7	70.6	72.5	71.1	28.6	49.1	62.7		78.5	78.3	78.4	72.0
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	13	21	139	135	21	55	140		99	78	177	4,024
	2013	8	28	174	162	41	91	180		127	88	215	6,454
Tests Taken	2011												
	2012	101	36	259	243	23	77	198		217	187	404	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	13	21	138	135	21	54	139		98	78	176	3,998
	2013	3	18	110	104	26	62	111		85	49	134	4,055
Tests Taken	2011												
	2012	101	36	257	242	23	76	196		215	187	402	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	26
	2013	5	10	64	58	15	29	69		42	39	81	2,358
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	17.8	2.8	3.1	2.9	0.0	1.3	0.5		5.5	8.6	6.9	4.2
	2013	40.1	12.8	7.3	6.5	1.9	1.4	4.1		11.9	19.2	15.5	9.2
Tests Taken	2011												
	2012	101	36	259	243	23	77	198		217	187	404	9,166
	2013	177	78	551	462	53	145	394		427	406	833	18,423
READING I	2011												
	2012	17.8	2.8	3.1	2.9	0.0	1.3	0.5		5.6	8.6	7.0	4.2
	2013	31.3	4.7	5.0	3.1	3.1	0.0	1.0		5.7	14.7	10.1	6.2
Tests Taken	2011												
	2012	101	36	257	242	23	76	196		215	187	402	9,078
	2013	80	43	317	260	32	88	207		230	224	454	9,813
READING II	2011												
	2012			*	*		*	*		*		*	10.2
	2013	48.4	23.5	10.3	10.9	0.0	3.5	7.6		19.5	25.0	22.1	12.9
Tests Taken	2011												
	2012			2	1		1	2		2		2	88
	2013	95	34	233	201	21	57	185		195	180	375	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	67.6	0.9	1.0	66.1	68.5
2013	67.8	1.5	1.3	60.3	74.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	66.8	1.7	1.5	71.2	76.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	80.2	45.7	31.0	33.6	9.1	10.5	15.3		43.1	48.4	45.5	42.9
	2013	82.0	45.9	42.3	40.0	8.8	21.3	28.5		45.8	57.2	51.5	42.2
Tests Taken	2011												
	2012	101	35	258	241	22	76	196		216	186	402	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	80.2	45.7	31.3	33.8	9.1	10.7	15.5		43.5	48.4	45.8	42.7
	2013	92.4	54.8	44.8	41.5	9.1	22.5	25.7		44.7	65.5	55.0	41.9
Tests Taken	2011												
	2012	101	35	256	240	22	75	194		214	186	400	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	58.9
	2013	91.6	61.8	51.1	50.3	14.3	26.3	38.9		62.1	64.4	63.2	43.0
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	20	19	178	160	20	68	166		123	96	219	5,238
	2013	39	60	399	351	62	137	364		284	226	510	11,063
Tests Taken	2011												
	2012	101	35	258	241	22	76	196		216	186	402	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	20	19	176	159	20	67	164		121	96	217	5,201
	2013	6	19	175	151	30	69	153		126	77	203	5,678
Tests Taken	2011												
	2012	101	35	256	240	22	75	194		214	186	400	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	37
	2013	8	13	113	99	18	42	113		74	63	137	4,811
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	7.9	0.0	0.0	0.8	0.0	0.0	0.0		1.4	3.2	2.2	1.5
	2013	9.2	0.9	0.7	1.0	0.0	0.0	0.4		1.3	4.2	2.8	1.3
Tests Taken	2011												
	2012	101	35	258	241	22	76	196		216	186	402	9,166
	2013	217	111	691	585	68	174	509		524	528	1,052	19,142
WRITING I	2011												
	2012	7.9	0.0	0.0	0.8	0.0	0.0	0.0		1.4	3.2	2.3	1.5
	2013	8.9	0.0	0.6	0.8	0.0	0.0	0.0		1.3	3.1	2.2	1.2
Tests Taken	2011												
	2012	101	35	256	240	22	75	194		214	186	400	9,076
	2013	79	42	317	258	33	89	206		228	223	451	9,780
WRITING II	2011												
	2012			*	*		*	*		*		*	0.0
	2013	11.6	2.9	0.9	2.0	0.0	0.0	1.1		1.5	7.3	4.3	1.5
Tests Taken	2011												
	2012			2	1		1	2		2		2	90
	2013	95	34	231	199	21	57	185		195	177	372	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.7	4.1	71.8	64.3
2013	5.0	4.1	67.2	68.4

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	5.2	5.3	73.7	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	89.5	63.9	69.1	68.2	16.7	59.0	54.3		73.9	75.1	74.5	79.8
	2013	96.1	84.0	82.6	81.5	51.1	70.7	73.4		82.3	89.3	85.7	78.6
Tests Taken	2011												
	2012	105	36	259	245	24	78	186		222	189	411	11,607
	2013	152	75	499	426	45	123	349		390	356	746	20,069
ALGEBRA I	2011												
	2012	58.3	50.0	56.7	55.6	9.1	51.6	46.8		57.6	56.0	56.9	74.7
	2013	96.2	71.9	73.7	73.0	48.3	62.5	63.5		69.9	83.1	75.8	72.5
Tests Taken	2011												
	2012	24	24	178	169	22	62	154		132	100	232	8,795
	2013	26	32	232	204	29	64	181		163	130	293	9,287
GEOMETRY	2011												
	2012	98.7	90.9	96.3	95.9	*	87.5	90.6		97.7	96.4	97.1	95.6
	2013	93.7	90.9	88.5	87.3	56.3	78.9	82.1		88.0	91.4	89.8	79.8
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	100.0	*	*	*					*	*	100.0	97.5
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11	13	80	78	20	32	85		58	47	105	2,348
	2013	6	12	87	79	22	36	93		69	38	107	4,303
Tests Taken	2011												
	2012	105	36	259	245	24	78	186		222	189	411	11,607
	2013	152	75	499	426	45	123	349		390	356	746	20,069
ALGEBRA I	2011												
	2012	10	12	77	75	20	30	82		56	44	100	2,226
	2013	1	9	61	55	15	24	66		49	22	71	2,553
Tests Taken	2011												
	2012	24	24	178	169	22	62	154		132	100	232	8,795
	2013	26	32	232	204	29	64	181		163	130	293	9,287
GEOMETRY	2011												
	2012	1	1	3	3	*	2	3		2	3	5	120
	2013	5	3	26	24	7	12	27		20	16	36	1,651
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	0	*	*	*					*	*	0	2
	2013	0	0	0	0		*	0		0	0	0	99
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	36.2	22.2	5.4	6.9	0.0	5.1	2.2		16.2	14.8	15.6	10.1
	2013	38.8	18.7	10.4	8.7	4.4	4.9	4.6		17.2	18.8	18.0	10.8
Tests Taken	2011												
	2012	105	36	259	245	24	78	186		222	189	411	11,607
	2013	152	75	499	426	45	123	349		390	356	746	20,069
ALGEBRA I	2011												
	2012	8.3	0.0	1.1	0.6	0.0	1.6	0.0		1.5	2.0	1.7	7.0
	2013	26.9	6.3	3.0	2.9	0.0	1.6	1.1		5.5	5.4	5.5	8.6
Tests Taken	2011												
	2012	24	24	178	169	22	62	154		132	100	232	8,795
	2013	26	32	232	204	29	64	181		163	130	293	9,287
GEOMETRY	2011												
	2012	40.0	63.6	13.8	18.9	*	18.8	12.5		34.9	25.0	30.0	18.2
	2013	31.6	18.2	13.2	11.1	12.5	8.8	7.3		18.0	19.5	18.8	7.9
Tests Taken	2011												
	2012	75	11	80	74	2	16	32		86	84	170	2,733
	2013	79	33	227	189	16	57	151		167	185	352	8,191
ALGEBRA II	2011												
	2012	100.0	*	*	*					*	*	100.0	72.2
	2013	57.4	60.0	37.5	30.3		*	17.6		46.7	58.5	51.5	28.2
Tests Taken	2011												
	2012	6	1	1	2					4	5	9	79
	2013	47	10	40	33		2	17		60	41	101	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	44.3	41.2	41.2	37.4	43.2		
2013	51.7	47.3	47.8	51.2	52.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	60.6	67.9	66.4	66.0	63.9		
2013	52.2	66.5	57.7	59.2	54.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	79.2	79.2	80.6	85.2	86.7	86.7	86.7
2013	66.5	78.6	71.3	79.2	76.6	76.6	76.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	97.3	77.8	77.9	76.0	45.8	59.0	66.1		82.8	83.3	83.0	82.8
	2013	98.1	73.8	83.0	81.1	37.5	65.7	72.8		83.3	88.9	86.1	82.5
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	97.0	77.1	77.1	75.3	45.8	57.3	65.2		81.4	82.8	82.0	82.9
	2013	100.0	76.2	84.7	81.4	41.9	65.3	73.9		82.4	91.7	87.0	84.3
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	96.8	67.6	79.7	79.8	27.3	66.0	71.0		82.1	84.0	83.0	80.1
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	100.0	*	92.9	90.9		*	*		95.7	100.0	96.6	90.9
	2013	97.6	87.5	92.9	90.0	*	66.7	80.0		97.1	94.0	95.2	93.9
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3	8	60	61	13	32	65		41	32	73	1,533
	2013	4	22	96	90	35	46	108		75	49	124	3,118
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	3	8	59	60	13	32	65		40	32	72	1,522
	2013	0	10	47	47	18	26	52		39	18	57	1,478
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												8
	2013	3	11	47	41	16	18	53		35	28	63	1,628
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	0	*	1	1		*	*		1	0	1	3
	2013	1	1	2	2	*	2	3		1	3	4	12
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	28.3	8.3	3.3	3.1	0.0	1.3	1.0		11.8	9.9	10.9	4.8
	2013	37.0	14.3	7.1	5.7	3.6	3.0	3.3		15.1	16.5	15.8	7.4
Tests Taken	2011												
	2012	113	36	272	254	24	78	192		238	192	430	8,931
	2013	216	84	566	476	56	134	397		450	443	893	17,800
BIOLOGY	2011												
	2012	29.3	8.6	2.7	2.9	0.0	1.3	1.1		10.7	10.2	10.5	4.8
	2013	42.5	11.9	7.8	5.5	3.2	4.0	2.5		13.1	17.0	15.0	7.4
Tests Taken	2011												
	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199		221	218	439	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	28.7	11.8	3.5	3.9	0.0	0.0	2.7		11.8	10.3	11.1	6.1
Tests Taken	2011												
	2012												17
	2013	94	34	231	203	22	53	183		195	175	370	8,178
PHYSICS	2011												
	2012	21.4	*	14.3	9.1		*	*		21.7	0.0	17.2	15.2
	2013	45.2	37.5	28.6	25.0	*	16.7	20.0		47.1	36.0	40.5	58.4
Tests Taken	2011												
	2012	14	1	14	11		3	5		23	6	29	33
	2013	42	8	28	20	3	6	15		34	50	84	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	54.9	56.6	63.7	48.7	57.1
2013	58.5	58.0	66.3	56.7	61.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	60.8	57.8	59.1	58.1	58.0

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012	69.7	71.3	54.9	56.6	
2013	72.9	72.8	70.5	64.6	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	96.0	80.0	71.5	73.6	34.8	50.7	60.4		82.0	74.5	78.6	76.0
	2013	94.3	77.8	71.8	70.9	25.5	53.5	60.7		78.2	77.0	77.6	70.7
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	96.0	80.0	72.0	74.5	34.8	51.4	61.1		82.8	74.9	79.1	76.3
	2013	98.8	75.0	77.0	74.7	23.3	61.3	64.5		79.7	82.6	81.1	75.0
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	39.7
	2013	90.3	81.3	64.9	66.2	28.6	42.3	56.7		76.5	69.8	73.4	65.6
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	7	73	64	15	37	74		39	47	86	2,159
	2013	10	16	150	130	38	59	148		90	89	179	5,203
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	4	7	71	61	15	36	72		37	46	83	2,113
	2013	1	10	70	63	23	29	70		44	38	82	2,346
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	44
	2013	9	6	80	67	15	30	78		46	51	97	2,852
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	41.6	2.9	7.4	7.0	4.3	2.7	2.7		18.9	12.0	15.7	7.0
	2013	31.0	12.5	4.7	5.4	3.9	0.8	2.9		13.8	8.8	11.4	6.9
Tests Taken	2011												
	2012	101	35	256	242	23	75	187		217	184	401	8,985
	2013	174	72	532	447	51	127	377		413	387	800	17,750
WORLD GEOGRAPHY	2011												
	2012	41.6	2.9	7.5	7.1	4.3	2.7	2.7		19.1	12.0	15.8	7.0
	2013	34.6	12.5	3.9	5.6	3.3	0.0	0.5		10.6	11.0	10.8	8.7
Tests Taken	2011												
	2012	101	35	254	239	23	74	185		215	183	398	8,908
	2013	81	40	304	249	30	75	197		217	218	435	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	0.0
	2013	28.0	12.5	5.7	5.1	4.8	1.9	5.6		17.3	5.9	12.1	4.8
Tests Taken	2011												
	2012			2	3		1	2		2	1	3	73
	2013	93	32	228	198	21	52	180		196	169	365	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	61.0	66.2	59.0	60.3	
2013	59.6	66.3	65.8	52.7	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	57.1	57.3	60.6	55.4	58.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.6
	2013			33.3	35.7		37.5	41.7		37.5	37.5	37.5	51.3
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			14.3	16.7		14.3	*		*	*	14.3	42.9
	2013			25.0	25.0		30.8	33.3		42.9	16.7	30.8	51.2
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5		6	*		*	*	6	163
	2013			10	9		10	7		5	5	10	221
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			6	5		6	*		*	*	6	161
	2013			9	9		9	6		4	5	9	156
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	284
	2013			15	14		16	12		8	8	16	454
ALGEBRA I	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
Tests Taken	2011												
	2012			7	6		7	3		3	4	7	282
	2013			12	12		13	9		7	6	13	320
GEOMETRY	2011												
	2012												*
	2013			*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013			3	2		3	3		1	2	3	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	41.1	22.6	35.2	24.3	25.4		
2013	36.5	37.2	32.8	24.6	40.2		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.5
	2013			7.1	7.7		6.7	9.1		12.5	0.0	6.7	47.3
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			50.0	57.1		50.0	*		*	*	50.0	25.5
	2013			8.3	8.3		7.7	11.1		14.3	0.0	7.7	48.8
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			4	3		4	*		*	*	4	149
	2013			13	12		14	10		7	7	14	175
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			4	3		4	*		*	*	4	149
	2013			11	11		12	8		6	6	12	133
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			14	13		15	11		8	7	15	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			8	7		8	4		3	5	8	200
	2013			12	12		13	9		7	6	13	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	36.4	33.0	46.3	27.3	33.0
2013	24.5	33.6	30.8	32.2	30.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	16.4
	2013			25.0	26.7		25.0	23.1		33.3	14.3	25.0	23.9
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	16.4
	2013			25.0	26.7		25.0	23.1		33.3	14.3	25.0	26.7
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	158
	2013			12	11		12	10		6	6	12	280
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	158
	2013			12	11		12	10		6	6	12	203
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	368
WORLD GEOGRAPHY	2011												
	2012			*	*		*	*			*	*	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4
Tests Taken	2011												
	2012			2	2		2	2			2	2	189
	2013			16	15		16	13		9	7	16	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	40.2	40.4	36.6	32.1	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	28.6	27.3	33.3		42.9		44.4	*	33.3	57.3
	2013		*	*	57.1	57.1	*	57.1		*	*	57.1	59.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	28.6	27.3	33.3		42.9		44.4	*	33.3	57.3
	2013			*	*	*	*	*		*	*	*	62.6
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	5	8	8		4		5	*	8	120
	2013		*	*	3	3	*	3		*	*	3	245
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	5	8	8		4		5	*	8	120
	2013			*	*	*	*	*		*	*	*	129
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	2.8
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013		2	5	7	7	1	7		4	3	7	608
READING I	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	2.8
	2013			*	*	*	*	*		*	*	*	5.8
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	281
	2013			2	2	2	1	2		1	1	2	345
READING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	37.5	35.9	34.1
2013	*	*	*

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	9.1	8.3		14.3		11.1	*	8.3	46.1
	2013		*	*	42.9	42.9	*	42.9		*	*	42.9	61.0
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	0.0	9.1	8.3		14.3		11.1	*	8.3	46.1
	2013			*	*	*	*	*		*	*	*	56.3
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	7	10	11		6		8	*	11	151
	2013		*	*	4	4	*	4		*	*	4	237
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	7	10	11		6		8	*	11	151
	2013			*	*	*	*	*		*	*	*	148
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	5.0
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	12.7
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013		2	5	7	7	1	7		4	3	7	608
WRITING I	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	5.0
	2013			*	*	*	*	*		*	*	*	10.0
Tests Taken	2011												
	2012		5	7	11	12		7		9	3	12	280
	2013			2	2	2	1	2		1	1	2	339
WRITING II	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		2	3	5	5		5		3	2	5	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	1.0	31.9	43.1
2013	*	*	*

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	57.1	36.4	36.4		14.3		50.0	*	36.4	46.7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	31.8
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	57.1	36.4	36.4		14.3		50.0	*	36.4	46.7
	2013			*	*	*	*	*		*	*	*	57.5
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3	7	7		6		4	*	7	145
	2013		*	*	5	5	*	5		*	*	5	411
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	3	7	7		6		4	*	7	145
	2013			*	*	*	*	*		*	*	*	142
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	269
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	1.5
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	0.5
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013		3	3	6	6	1	6		2	4	6	603
WORLD GEOGRAPHY	2011												
	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	1.5
	2013			*	*	*	*	*		*	*	*	0.9
Tests Taken	2011												
	2012		4	7	11	11		7		8	3	11	272
	2013			2	2	2	1	2		1	1	2	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*		*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		3	1	4	4		4		1	3	4	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	43.0	40.7	29.8	37.2	
2013	*	*	*	*	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	83.8	90.4	89.4	70.8	59.4	86.0		89.5	93.7	91.6	92.3	286
	2012	97.0	91.3	92.5	91.9	63.2	80.0	89.4		91.6	95.1	93.3	90.7	298
	2013	98.4	80.0	92.6	87.4	50.0	61.5	86.5		91.3	93.3	92.3	93.6	327

NUMBER TESTED IN ALL GRADES													
2011	59	37	187	170	24	32	164	0	143	143	286	7,316	
2012	67	23	199	160	19	35	141	0	154	144	298	8,107	
2013	61	40	217	183	18	39	178	0	149	178	327	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	6	18	18	7	13	23		15	9	24	564	286
	2012	2	2	15	13	7	7	15		13	7	20	758	298
	2013	1	8	16	23	9	15	24		13	12	25	487	327

NUMBER TESTED IN ALL GRADES													
2011	59	37	187	170	24	32	164	0	143	143	286	7,316	
2012	67	23	199	160	19	35	141	0	154	144	298	8,107	
2013	61	40	217	183	18	39	178	0	149	178	327	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	92.7	74.2	70.6	2.6	79.0
	2012	88.6	79.3	74.7	2.7	83.1
	2013	88.3	75.2	71.9	2.7	88.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	30.5	0.0	5.3	3.5	4.2	0.0	2.4		7.7	12.6	10.1	11.9	286
	2012	53.7	4.3	14.1	10.0	0.0	0.0	5.7		20.1	25.7	22.8	17.7	298
	2013	54.1	15.0	14.3	12.0	0.0	2.6	7.3		23.5	20.8	22.0	18.9	327

NUMBER TESTED IN ALL GRADES													
2011	59	37	187	170	24	32	164	0	143	143	286	7,316	
2012	67	23	199	160	19	35	141	0	154	144	298	8,107	
2013	61	40	217	183	18	39	178	0	149	178	327	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	88.5	63.2	83.2	75.6	43.5	64.5	70.9		80.8	82.7	81.8	87.3	280
	2012	97.1	95.4	87.8	89.9	55.6	76.5	87.5		90.3	90.8	90.5	88.3	296
	2013	91.9	80.0	83.9	81.0	36.8	71.8	75.5		86.2	84.1	85.1	87.9	328

NUMBER TESTED IN ALL GRADES													
2011	61	38	178	168	23	31	158	0	141	139	280	7,247	
2012	68	22	197	158	18	34	136	0	154	142	296	8,019	
2013	62	40	217	184	19	39	184	0	152	176	328	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	7	14	30	41	13	11	46		27	24	51	921	280
	2012	2	1	24	16	8	8	17		15	13	28	940	296
	2013	5	8	35	35	12	11	45		21	28	49	920	328

NUMBER TESTED IN ALL GRADES													
2011	61	38	178	168	23	31	158	0	141	139	280	7,247	
2012	68	22	197	158	18	34	136	0	154	142	296	8,019	
2013	62	40	217	184	19	39	184	0	152	176	328	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	75.4	71.4	69.1	72.5	78.4	65.9	72.2	62.4	62.3	62.3
	2012	75.3	72.4	72.8	79.9	80.6	69.6	75.0	72.3	67.4	66.3
	2013	67.7	70.9	71.5	74.5	83.8	68.1	71.9	65.4	69.8	60.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	44.3	15.8	15.7	16.7	4.3	3.2	7.0		24.1	20.9	22.5	19.5	280
	2012	47.1	27.3	19.3	20.3	0.0	17.6	11.0		25.3	28.9	27.0	24.9	296
	2013	45.2	7.5	11.1	8.1	0.0	7.7	7.1		21.0	14.2	17.4	19.1	328

NUMBER TESTED IN ALL GRADES													
2011	61	38	178	168	23	31	158	0	141	139	280	7,247	
2012	68	22	197	158	18	34	136	0	154	142	296	8,019	
2013	62	40	217	184	19	39	184	0	152	176	328	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	95.2	67.6	81.0	75.6	50.0	64.3	70.1		86.2	79.0	82.6	87.8	276
	2012	97.1	100.0	88.0	87.6	57.9	82.9	84.8		92.9	89.6	91.3	92.5	299
	2013	95.1	87.5	96.8	93.4	63.2	82.1	91.8		95.4	94.8	95.1	95.5	327

NUMBER TESTED IN ALL GRADES													
2011	62	37	174	164	20	28	154	0	138	138	276	7,243	
2012	68	22	200	161	19	35	138	0	155	144	299	8,019	
2013	61	40	217	183	19	39	182	0	153	174	327	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	3	12	33	40	10	10	46		19	29	48	885	276
	2012	2	0	24	20	8	6	21		11	15	26	599	299
	2013	3	5	7	12	7	7	15		7	9	16	345	327

NUMBER TESTED IN ALL GRADES													
2011	62	37	174	164	20	28	154	0	138	138	276	7,243	
2012	68	22	200	161	19	35	138	0	155	144	299	8,019	
2013	61	40	217	183	19	39	182	0	153	174	327	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	72.7	72.7	77.5	65.9	66.3
	2012	78.1	71.8	76.8	68.1	62.9
	2013	79.6	72.9	71.9	67.7	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	41.9	10.8	10.3	10.4	5.0	0.0	3.3		22.5	14.5	18.5	17.4	276
	2012	41.2	4.6	12.0	10.6	0.0	5.7	3.6		18.1	18.8	18.4	19.2	299
	2013	42.6	20.0	8.8	9.3	0.0	0.0	7.1		19.0	14.9	16.8	15.3	327

NUMBER TESTED IN ALL GRADES													
2011	62	37	174	164	20	28	154	0	138	138	276	7,243	
2012	68	22	200	161	19	35	138	0	155	144	299	8,019	
2013	61	40	217	183	19	39	182	0	153	174	327	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	98.3	94.4	97.1	96.3	76.2	89.3	94.8		97.8	96.3	97.1	98.3	273
	2012	98.5	100.0	98.0	98.1	89.5	94.3	98.5		98.1	98.6	98.3	98.2	295
	2013	98.4	97.5	98.1	97.3	84.2	92.3	97.8		98.7	97.7	98.2	99.1	324

NUMBER TESTED IN ALL GRADES													
2011	59	36	175	164	21	28	154	0	137	136	273	7,243	
2012	66	22	198	158	19	35	136	0	154	141	295	8,006	
2013	61	40	215	183	19	39	179	0	152	172	324	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	1	2	5	6	5	3	8		3	5	8	126	273
	2012	1	0	4	3	2	2	2		3	2	5	146	295
	2013	1	1	4	5	3	3	4		2	4	6	72	324

NUMBER TESTED IN ALL GRADES													
2011	59	36	175	164	21	28	154	0	137	136	273	7,243	
2012	66	22	198	158	19	35	136	0	154	141	295	8,006	
2013	61	40	215	183	19	39	179	0	152	172	324	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	74.5	78.8	84.5	81.0	87.6
	2012	73.7	86.3	84.8	86.1	88.3
	2013	76.0	85.2	83.0	80.6	89.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	78.0	38.9	42.9	40.8	23.8	10.7	26.0		55.5	45.6	50.5	51.3	273
	2012	80.3	59.1	48.0	46.2	5.3	22.9	39.7		57.1	56.0	56.6	56.3	295
	2013	83.6	45.0	57.2	49.2	0.0	28.2	43.6		65.8	55.2	60.2	60.5	324

NUMBER TESTED IN ALL GRADES													
2011	59	36	175	164	21	28	154	0	137	136	273	7,243	
2012	66	22	198	158	19	35	136	0	154	141	295	8,006	
2013	61	40	215	183	19	39	179	0	152	172	324	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	28.6	28.6	16.7	22.2	*	13.3		0.0	40.0	22.2	49.0	18
	2012			30.0	37.5	27.3	33.3	33.3		42.9	*	27.3	49.6	11
	2013		*	25.0	40.0	36.4	*	36.4		25.0	*	36.4	65.0	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	7	12	18	1	15	0	8	10	18	202	
2012	0	0	10	8	11	6	9	0	7	4	11	242	
2013	0	2	8	10	11	4	11	0	8	3	11	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	5	5	10	14	*	13		8	6	14	103	18
	2012			7	5	8	4	6		4	*	8	122	11
	2013		*	6	6	7	*	7		6	*	7	97	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	7	12	18	1	15	0	8	10	18	202	
2012	0	0	10	8	11	6	9	0	7	4	11	242	
2013	0	2	8	10	11	4	11	0	8	3	11	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	43.7	53.2	45.1	0.8	
	2012	41.6	55.8	50.0	0.8	
	2013	54.6	54.6	52.3	0.9	45.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.0	18
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.2	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	7	12	18	1	15	0	8	10	18	202	
2012	0	0	10	8	11	6	9	0	7	4	11	242	
2013	0	2	8	10	11	4	11	0	8	3	11	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	33.3	20.0	10.0	20.0	*	12.5		11.1	*	20.0	43.8	20
	2012		*	25.0	37.5	30.0	*	37.5		50.0	*	30.0	48.0	10
	2013		*	12.5	10.0	9.1	*	9.1		12.5	*	9.1	50.7	11

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	10	20	2	16	0	9	11	20	219	
2012	0	1	8	8	10	4	8	0	6	4	10	277	
2013	0	2	8	10	11	4	11	0	8	3	11	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	4	8	9	16	*	14		8	8	16	123	20
	2012		*	6	5	7	*	5		3	*	7	144	10
	2013		*	7	9	10	*	10		7	*	10	139	11

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	10	20	2	16	0	9	11	20	219	
2012	0	1	8	8	10	4	8	0	6	4	10	277	
2013	0	2	8	10	11	4	11	0	8	3	11	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	41.3	37.5	40.0	45.0	65.0	37.5	43.3	30.8	47.5	35.8
	2012	37.5	50.0	52.5	37.5	27.5	46.7	41.7	30.0	50.0	36.7
	2013	43.2	45.5	45.5	61.4	52.3	39.4	45.5	28.8	43.2	28.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.1	20
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	10
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	10	20	2	16	0	9	11	20	219	
2012	0	1	8	8	10	4	8	0	6	4	10	277	
2013	0	2	8	10	11	4	11	0	8	3	11	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	28.6	45.5	8.3	31.8	*	27.8		18.2	45.5	31.8	31.8	22
	2012		*	0.0	16.7	12.5	*	14.3		*	*	12.5	46.2	8
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	43.9	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	11	12	22	3	18	0	11	11	22	211	
2012	0	1	6	6	8	3	7	0	5	3	8	266	
2013	0	2	8	10	11	4	11	0	8	3	11	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	5	6	11	15	*	13		9	6	15	144	22
	2012		*	6	5	7	*	6		*	*	7	143	8
	2013		*	8	10	11	*	11		8	*	11	157	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	11	12	22	3	18	0	11	11	22	211	
2012	0	1	6	6	8	3	7	0	5	3	8	266	
2013	0	2	8	10	11	4	11	0	8	3	11	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	51.6	44.7	43.9	48.0	51.0
	2012	41.1	45.8	29.2	45.8	40.3
	2013	48.1	43.9	33.3	39.4	45.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	9.1	0.0	4.6	*	5.6		9.1	0.0	4.6	1.9	22
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.9	8
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.1	11

NUMBER TESTED IN ALL GRADES													
2011	2	7	11	12	22	3	18	0	11	11	22	211	
2012	0	1	6	6	8	3	7	0	5	3	8	266	
2013	0	2	8	10	11	4	11	0	8	3	11	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	50.0	40.0	27.3	40.0	*	37.5		22.2	54.5	40.0	44.0	20
	2012		*	42.9	28.6	33.3	*	14.3		*	*	33.3	48.4	9
	2013		*	28.6	11.1	20.0	*	20.0		14.3	*	20.0	54.2	10

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	11	20	3	16	0	9	11	20	191	
2012	0	1	7	7	9	3	7	0	5	4	9	248	
2013	0	2	7	9	10	4	10	0	7	3	10	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3	6	8	12	*	10		7	5	12	107	20
	2012		*	4	5	6	*	6		*	*	6	128	9
	2013		*	5	8	8	*	8		6	*	8	125	10

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	11	20	3	16	0	9	11	20	191	
2012	0	1	7	7	9	3	7	0	5	4	9	248	
2013	0	2	7	9	10	4	10	0	7	3	10	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	51.0	63.6	45.0	51.4	46.0
	2012	57.8	52.4	38.9	52.4	46.7
	2013	43.0	52.9	42.0	58.6	48.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	20
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.8	9
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES													
2011	2	6	10	11	20	3	16	0	9	11	20	191	
2012	0	1	7	7	9	3	7	0	5	4	9	248	
2013	0	2	7	9	10	4	10	0	7	3	10	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	16	43.8	14	28.6	0		30	36.7
10	6	50.0	10	60.0	0		16	56.3
11	12	33.3	5	*	0		17	23.5
12	1	*	8	50.0	0		9	44.4
ALL	35	40.0	37	37.8	0		72	38.9

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (104)	Beginning	6	6.3	11	11.6	9	9.5	7	6.9	7	7.6
	Intermediate	15	15.8	13	13.7	28	29.5	11	10.9	11	12.0
	Advanced	28	29.5	27	28.4	40	42.1	22	21.8	25	27.2
	Advanced High	46	48.4	44	46.3	18	18.9	61	60.4	49	53.3
10 (66)	Beginning	2	3.3	2	3.3	7	11.7	0	0.0	0	0.0
	Intermediate	12	20.0	14	23.3	18	30.0	4	6.5	5	8.9
	Advanced	18	30.0	17	28.3	20	33.3	21	33.9	24	42.9
	Advanced High	28	46.7	27	45.0	15	25.0	37	59.7	27	48.2
11 (52)	Beginning	0	0.0	0	0.0	1	2.1	5	10.0	4	8.7
	Intermediate	7	14.6	9	18.8	18	37.5	9	18.0	10	21.7
	Advanced	11	22.9	11	22.9	12	25.0	12	24.0	13	28.3
	Advanced High	30	62.5	28	58.3	17	35.4	24	48.0	19	41.3
12 (21)	Beginning	0	0.0	0	0.0	0	0.0	1	5.0	1	5.3
	Intermediate	0	0.0	0	0.0	0	0.0	2	10.0	2	10.5
	Advanced	3	15.0	3	15.0	4	20.0	3	15.0	3	15.8
	Advanced High	17	85.0	17	85.0	16	80.0	14	70.0	13	68.4
ALL (243)	Beginning	8	3.6	13	5.8	17	7.6	13	5.6	12	5.6
	Intermediate	34	15.2	36	16.1	64	28.7	26	11.2	28	13.1
	Advanced	60	26.9	58	26.0	76	34.1	58	24.9	65	30.5
	Advanced High	121	54.3	116	52.0	66	29.6	136	58.4	108	50.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
62 48 (77.4%)	Beginning	1			
	Intermediate	3	3		
	Advanced	1	2	10	
	Advanced High	0	1	41	
49 30 (61.2%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	7	15	
	Advanced High	0	4	19	
35 18 (51.4%)	Beginning	4			
	Intermediate	1	7		
	Advanced	0	2	6	
	Advanced High	0	0	15	
16 12 (75.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	1	
	Advanced High	0	1	9	
162 108 (66.7%)	Beginning	6			
	Intermediate	4	16		
	Advanced	1	13	32	
	Advanced High	0	6	84	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	47.4	52.6	146	442	28.1	12	422	16.7	98	407	13.3	32	551	75.0	4,213	417	19.6
		2011-12	58.5	55.7	196	444	31.1	24	392	16.7	117	411	16.2	52	537	69.2	4,498	416	18.8
		2012-13	53.5	55.5	170	456	32.9	15	425	13.3	96	415	18.8	54	538	64.8	4,648	416	19.5
	Mathematics	2010-11	47.4	52.6	146	461	34.9	12	443	16.7	98	436	25.5	32	539	68.8	4,213	446	28.3
		2011-12	58.5	55.7	196	454	32.1	24	411	16.7	117	423	17.9	52	538	69.2	4,498	447	29.8
		2012-13	53.5	55.5	170	460	31.8	15	429	20.0	96	429	21.9	54	516	51.9	4,648	445	29.0
	Writing	2010-11	47.4	52.6	146	427	27.4	12	413	16.7	98	392	10.2	32	534	78.1	4,213	410	17.6
		2011-12	58.5	55.7	196	429	24.0	24	375	12.5	117	398	14.5	52	520	50.0	4,498	408	15.9
		2012-13	53.5	55.5	170	431	27.1	15	401	13.3	96	391	11.5	54	509	59.3	4,648	406	16.1
ACT	English	2010-11	41.9	35.6	129	17	39.5	15	17	46.7	88	15	25.0	20	25	90.0	2,851	15	31.0
		2011-12	38.8	37.1	130	17	47.7	20	15	35.0	72	16	40.3	35	22	65.7	2,995	15	33.3
		2012-13	37.4	29.3	119	17	45.4	18	16	27.8	63	15	34.9	34	22	76.5	2,455	16	34.0
	Mathematics	2010-11	41.9	35.6	129	19	25.6	15	17	20.0	88	18	15.9	20	23	60.0	2,851	18	23.8
		2011-12	38.8	37.1	130	19	30.8	20	17	20.0	72	18	20.8	35	22	54.3	2,995	18	22.7
		2012-13	37.4	29.3	119	19	26.9	18	18	27.8	63	18	17.5	34	21	47.1	2,455	19	24.4
	Reading	2010-11	41.9	35.6	129	18	29.5	15	17	13.3	88	17	20.5	20	24	70.0	2,851	17	22.8
		2011-12	38.8	37.1	130	19	37.7	20	17	25.0	72	17	29.2	35	23	60.0	2,995	17	23.7
		2012-13	37.4	29.3	119	19	35.3	18	16	5.6	63	17	25.4	34	23	70.6	2,455	17	26.5
	Science	2010-11	41.9	35.6	129	19	17.8	15	18	0.0	88	17	11.4	20	23	55.0	2,851	18	10.4
		2011-12	38.8	37.1	130	19	18.5	20	18	5.0	72	17	11.1	35	22	40.0	2,995	18	10.8
		2012-13	37.4	29.3	119	19	19.3	18	18	11.1	63	18	14.3	34	21	35.3	2,455	18	12.7
	Composite	2010-11	41.9	35.6	129	18	-	15	17	-	88	17	-	20	24	-	2,851	17	-
		2011-12	38.8	37.1	130	19	-	20	17	-	72	17	-	35	22	-	2,995	17	-
		2012-13	37.4	29.3	119	19	-	18	17	-	63	17	-	34	22	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	127	36		16	37		83	33		22	46		6	40		2,980	36	
		Fall 2011	87	47		5	*		30	43		49	50		1	*		1,979	39	
		Fall 2012	27	45		2	*		7	35		18	49		0			1,851	39	
	Mathematics	Fall 2010	127	38		16	38		83	36		22	45		6	46		2,980	40	
		Fall 2011	87	45		5	*		30	42		49	46		1	*		1,979	40	
		Fall 2012	27	45		2	*		7	33		18	49		0			1,851	40	
	Writing	Fall 2010	127	35		16	36		83	33		22	44		6	38		2,980	34	
		Fall 2011	87	43		5	*		30	41		49	45		1	*		1,979	39	
		Fall 2012	27	44		2	*		7	33		18	49		0			1,851	39	
10	Critical Reading	Fall 2010	304	39	37.8	26	35	19.2	208	36	28.4	60	48	76.7	10	42	50.0	8,638	36	25.4
		Fall 2011	330	39	37.3	39	37	35.9	216	37	23.6	68	48	83.8	6	38	16.7	7,988	36	25.4
		Fall 2012	367	40	36.8	36	39	33.3	237	37	23.6	84	47	72.6	8	42	50.0	7,737	37	24.5
	Mathematics	Fall 2010	304	41	42.8	26	39	38.5	208	39	33.7	60	48	68.3	10	49	90.0	8,638	39	32.9
		Fall 2011	330	40	33.0	39	38	20.5	216	39	23.1	68	47	70.6	6	44	50.0	7,988	38	24.5
		Fall 2012	367	40	37.6	36	39	30.6	237	37	25.7	84	48	71.4	8	42	50.0	7,737	39	26.0
	Writing	Fall 2010	304	36	27.3	26	35	23.1	208	34	15.9	60	46	66.7	10	43	40.0	8,638	34	16.6
		Fall 2011	330	38	32.1	39	36	28.2	216	36	23.1	68	45	64.7	6	34	16.7	7,988	36	22.7
		Fall 2012	367	39	37.1	36	38	30.6	237	36	23.2	84	48	77.4	8	39	37.5	7,737	37	25.0
11	Critical Reading	Fall 2010	281	42	35.6	38	40	21.1	183	39	26.2	56	50	75.0	4	*	*	5,224	40	29.5
		Fall 2011	276	41	35.9	24	37	16.7	177	38	23.7	68	50	72.1	3	*	*	3,980	41	33.2
		Fall 2012	316	42	31.0	40	40	25.0	206	39	20.9	59	51	71.2	10	42	30.0	4,079	41	26.8
	Mathematics	Fall 2010	281	43	36.3	38	40	18.4	183	42	28.4	56	51	71.4	4	*	*	5,224	43	35.2
		Fall 2011	276	44	36.2	24	39	20.8	177	41	26.0	68	50	64.7	3	*	*	3,980	43	38.0
		Fall 2012	316	43	34.2	40	41	32.5	206	41	23.8	59	50	71.2	10	44	40.0	4,079	43	32.0
	Writing	Fall 2010	281	40	27.4	38	37	15.8	183	37	18.0	56	50	66.1	4	*	*	5,224	38	22.6
		Fall 2011	276	40	31.9	24	36	16.7	177	38	18.1	68	48	72.1	3	*	*	3,980	40	28.7
		Fall 2012	316	42	37.0	40	40	27.5	206	39	27.2	59	52	79.7	10	40	30.0	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

546	15,926	2.0	2.0	28.8	26.3	157
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Calculus AB

13	930	2.2	2.4	38.5	40.4	5
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Economics: Macroeconomics

13	679	1.5	1.7	15.4	19.6	2
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Environmental Science

29	849	1.6	2.0	13.8	26.6	4
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Human Geography

20	475	2.3	2.4	50.0	42.1	10
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Psychology

29	348	1.3	2.1	10.3	34.2	3
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Statistics

36	421	1.8	2.1	22.2	33.3	8
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

10	95	3.4	2.3	80.0	35.8	8
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Calculus BC

1	231	*	3.1	*	64.1	*
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English Language & Composition

109	2,698	1.9	1.7	22.9	14.8	25
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European History

13	192	2.5	1.7	61.5	28.6	8
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Physics B

16	225	2.1	2.4	31.3	44.4	5
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Spanish Language

9	740	2.6	3.3	44.4	70.5	4
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United States History

38	1,870	1.8	1.5	23.7	10.8	9
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

11	654	2.2	1.9	27.3	20.3	3
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Chemistry

13	276	1.5	2.1	15.4	35.5	2
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English Literature & Composition

100	2,155	2.1	1.9	27.0	20.1	27
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Government & Politics: United States

29	1,131	1.9	1.5	24.1	12.2	7
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Physics C: Mechanics

1	204	*	2.5	*	44.1	*
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Spanish Literature

1	124	*	2.8	*	61.3	*
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World History

55	899	2.4	1.9	45.5	23.7	25
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

291	38.7	67.7	75.7	77.1	38.1	76.9	42.6	80.1
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ALGEBRA II

140	54.5	72.7	78.4	79.3	75.7	92.8	43.4	84.6
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ALGEBRA II PRE-AP

93	55.6	74.9	78.1	78.7	73.1	85.9	42.3	91.5
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ART I

296	56.5	75.4	84.3	85.9	68.9	92.5	69.2	94.5
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BIOLOGY

267	36.3	68.7	75.1	76.3	41.2	82.0	37.3	79.4
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BIOLOGY PRE-AP

197	45.8	71.0	80.0	81.6	57.9	93.4	41.9	87.5
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CHEMISTRY

250	39.4	67.5	73.4	74.4	38.0	73.8	30.7	76.9
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CHEMISTRY PRE-AP

165	59.7	73.1	80.4	81.7	63.0	89.6	38.3	89.2
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ECONOMICS

80	49.4	66.3	82.7	85.6	38.8	92.5	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

10	53.7	72.2	86.3	88.8	60.0	100.0	61.4	91.5
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ENGLISH I

248	53.2	64.0	72.3	73.8	36.7	71.3	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

48	48.2	69.5	81.9	84.1	58.3	95.8	51.1	86.4
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ALGEBRA II PRE-AP

5	*	*	*	*	*	*	66.6	*
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

23	32.2	67.2	69.7	70.1	13.0	56.5	54.7	83.3
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CHEMISTRY PRE-AP

2	*	*	*	*	*	*	60.0	*
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ECONOMICS

3	*	*	*	*	*	*	51.4	*
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

10	57.3	72.8	76.9	77.4	50.0	77.8	57.1	82.6
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ENGLISH I

242	58.6	68.2	76.5	77.9	54.5	80.9	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

6	53.3	68.8	85.5	88.4	50.0	100.0	57.8	85.4
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ENGLISH I PRE-AP

201	59.1	70.8	81.9	83.9	56.2	95.5	43.1	91.2
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ENGLISH II

196	58.1	67.7	76.4	77.9	47.4	85.5	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

8	43.5	64.7	78.8	81.2	25.0	87.5	58.3	95.6
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ENGLISH II PRE-AP

192	58.9	70.6	84.9	87.4	56.8	96.4	43.6	90.6
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ENGLISH III

195	54.3	64.9	74.6	76.3	43.6	83.1	43.1	85.4
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ENGLISH IV

172	68.2	73.5	86.4	88.7	71.5	97.7	50.7	87.4
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ENVIRONMENTAL SYSTEMS

40	58.8	72.5	82.9	84.7	70.0	100.0	65.1	94.4
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FRENCH I

127	61.0	76.6	77.1	77.2	69.3	90.6	62.8	88.7
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FRENCH II

130	44.8	70.5	78.1	79.5	45.4	82.9	58.8	88.8
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GEOMETRY

201	49.1	72.2	76.8	77.6	63.7	82.7	48.6	83.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INTERM/ADV

8	46.2	67.0	75.4	76.8	37.5	100.0	64.0	88.2
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ENGLISH I PRE-AP

202	70.3	80.2	82.3	82.7	88.6	94.1	78.9	93.8
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ENGLISH II

181	61.9	72.2	73.2	73.3	68.5	67.2	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

8	49.1	66.1	77.9	79.9	50.0	100.0	65.9	94.1
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ENGLISH II PRE-AP

191	64.8	76.6	83.6	84.9	78.5	92.6	74.9	93.0
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ENGLISH III

176	60.5	65.2	72.4	73.7	48.9	72.7	54.8	85.6
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ENGLISH IV

5	*	*	*	*	*	*	62.0	*
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	61.8	*
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FRENCH I

116	59.5	77.5	77.6	77.7	80.2	87.1	58.7	84.2
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FRENCH II

121	46.3	71.2	79.4	80.9	54.5	84.3	56.3	89.0
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GEOMETRY

17	39.7	71.3	69.6	69.4	52.9	64.7	55.7	71.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

172	58.8	74.3	78.1	78.8	74.4	84.9	52.6	89.9
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GOVERNMENT

87	56.8	71.2	82.9	84.9	66.7	96.6	58.5	94.2
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HS HEALTH EDUCATION

224	65.4	77.0	85.9	87.5	78.1	92.9	75.8	97.7
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MATH MODELS W/APPLICATIONS

381	56.2	72.0	75.5	76.1	65.1	75.1	51.5	82.5
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PHYSICS

243	38.8	68.4	77.1	78.6	39.9	81.6	33.0	83.5
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PHYSICS PRE-AP

116	53.9	71.8	80.5	82.0	58.6	97.4	39.0	93.9
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PRE-CALCULUS

51	69.1	79.4	78.1	77.9	80.4	96.1	57.4	92.0
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PRE-CALCULUS PRE-AP

39	72.5	81.7	82.1	82.1	87.2	97.4	69.7	94.5
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READING II FOR ESL INTERM/ADV

6	43.1	56.2	82.7	87.4	16.7	100.0	54.3	86.8
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READING III FOR ESL ADVANCED

7	43.9	47.4	75.4	80.3	14.3	57.1	57.7	89.1
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SPANISH FOR NATIVE SPEAKERS II

92	60.7	73.8	75.5	75.8	64.1	80.4	69.8	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

1	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

208	65.9	77.3	87.1	88.8	81.3	99.0	74.4	96.2
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MATH MODELS W/APPLICATIONS

348	53.1	75.3	77.3	77.7	76.4	81.3	59.7	84.0
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PHYSICS

186	38.4	67.6	76.8	78.4	38.7	83.2	53.9	86.0
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PHYSICS PRE-AP

35	48.9	73.1	76.7	77.4	65.7	80.0	62.1	93.3
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PRE-CALCULUS

22	39.4	71.6	78.0	79.2	54.5	100.0	52.0	89.0
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PRE-CALCULUS PRE-AP

31	52.4	73.0	80.3	81.5	77.4	100.0	63.3	95.0
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READING II FOR ESL INTERM/ADV

8	63.2	75.5	76.6	76.8	62.5	100.0	75.4	87.0
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READING III FOR ESL ADVANCED

8	46.6	64.4	77.9	80.3	12.5	100.0	64.8	90.7
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SPANISH FOR NATIVE SPEAKERS II

86	63.4	75.6	78.0	78.5	80.2	87.1	76.7	90.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPKRS I

70	60.0	73.4	72.0	71.8	62.9	72.5	68.1	90.7
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SPANISH I

274	71.8	81.2	76.7	75.9	84.3	74.7	70.0	88.9
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SPANISH II

217	63.4	75.6	81.7	82.7	68.7	90.7	71.5	92.1
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U.S. HISTORY

221	60.1	68.5	80.2	82.3	50.7	89.1	46.4	89.0
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WORLD GEOGRAPHY

258	54.7	69.8	78.1	79.6	52.3	83.3	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

192	68.7	68.7	78.9	80.7	47.9	85.9	52.9	90.7
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WORLD HISTORY

193	43.8	66.3	76.2	78.0	33.2	91.6	38.5	89.9
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WORLD HISTORY PRE-AP

121	67.2	75.4	79.9	80.7	76.0	90.1	42.1	90.6
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ALGEBRA I PRE-AP

31	55.9	64.3	78.1	80.6	32.3	100.0	50.8	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPKRS I

66	56.2	72.6	74.7	75.0	63.6	80.0	68.4	87.7
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SPANISH I

253	70.5	80.3	76.8	76.2	76.7	77.5	68.3	87.5
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SPANISH II

187	69.1	79.4	84.3	85.1	77.0	93.5	74.5	92.2
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U.S. HISTORY

189	59.1	72.7	83.6	85.5	68.8	93.1	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

14	44.4	71.7	79.7	81.1	50.0	100.0	52.7	87.1
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WORLD HISTORY PRE-AP

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ALGEBRA I PRE-AP

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