



Data Packet for 2013-14 planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 225

DANIEL WEBSTER

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish
- 34. Science (3-8) STAAR 3-8 Science in Spanish

STAAR M

- 38. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 46. Compliance SCE Compliance for At-Risk Students
- 49. Math ITBS Mathematics Subtests

LOGRAMOS

- 53. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 55. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 58. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

42. Math (3-8) STAAR M 3-8 Mathematics

47. Reading ITBS Reading Subtests

56. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	99
1	107
2	125
3	80
4	95
5	103
ALL	665

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	275	41.4	19	50.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	375	56.4	15	39.5
White	10	1.5	1	2.6
Multiple	2	0.3	2	5.3
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	436	65.6
Economically disadvantaged	643	96.7
Limited English proficient (LEP)	281	42.3
Special education	27	4.1
Talented and Gifted (TAG)	51	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	10	22.7	2	4.5	1	2.3	31	70.5	0	0.0	0	0.0
	2012	57	11	19.3	0	0.0	0	0.0	43	75.4	3	5.3	0	0.0
	2013	56	17	30.4	0	0.0	0	0.0	39	69.6	0	0.0	0	0.0
KN	2011	92	31	33.7	1	1.1	0	0.0	59	64.1	1	1.1	0	0.0
	2012	107	43	40.2	2	1.9	0	0.0	61	57.0	1	0.9	0	0.0
	2013	99	37	37.4	0	0.0	0	0.0	58	58.6	4	4.0	0	0.0
1	2011	99	51	51.5	1	1.0	0	0.0	45	45.5	2	2.0	0	0.0
	2012	122	53	43.4	0	0.0	0	0.0	69	56.6	0	0.0	0	0.0
	2013	107	39	36.4	1	0.9	1	0.9	64	59.8	2	1.9	0	0.0
2	2011	101	45	44.6	1	1.0	1	1.0	54	53.5	0	0.0	0	0.0
	2012	92	49	53.3	0	0.0	0	0.0	40	43.5	3	3.3	0	0.0
	2013	125	57	45.6	0	0.0	0	0.0	67	53.6	0	0.0	1	0.8
3	2011	111	52	46.8	0	0.0	0	0.0	57	51.4	2	1.8	0	0.0
	2012	93	44	47.3	1	1.1	0	0.0	47	50.5	1	1.1	0	0.0
	2013	80	39	48.8	0	0.0	0	0.0	39	48.8	1	1.3	1	1.3
4	2011	103	45	43.7	1	1.0	0	0.0	55	53.4	2	1.9	0	0.0
	2012	102	44	43.1	1	1.0	0	0.0	53	52.0	3	2.9	1	1.0
	2013	95	45	47.4	0	0.0	0	0.0	49	51.6	1	1.1	0	0.0
5	2011	85	36	42.4	2	2.4	0	0.0	46	54.1	1	1.2	0	0.0
	2012	92	36	39.1	0	0.0	0	0.0	55	59.8	0	0.0	1	1.1
	2013	103	41	39.8	1	1.0	0	0.0	59	57.3	2	1.9	0	0.0
PK-5	2011	635	270	42.5	8	1.3	2	0.3	347	54.6	8	1.3	0	0.0
	2012	665	280	42.1	4	0.6	0	0.0	368	55.3	11	1.7	2	0.3
	2013	665	275	41.4	2	0.3	1	0.2	375	56.4	10	1.5	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	44	100.0	27	61.4	1	2.3	26	59.1	0	0.0	44	100.0	45.5	54.5	0.0
	2012	57	54	94.7	39	68.4	1	1.8	39	68.4	0	0.0	57	100.0	49.1	50.9	0.0
	2013	56	56	100.0	30	53.6	0	0.0	30	53.6	0	0.0	56	100.0	46.4	53.6	1.8
KN	2011	92	88	95.7	43	46.7	2	2.2	65	70.7	1	1.1	43	46.7	47.8	52.2	0.0
	2012	107	105	98.1	46	43.0	2	1.9	48	44.9	1	0.9	61	57.0	55.1	44.9	0.0
	2013	99	98	99.0	46	46.5	4	4.0	47	47.5	7	7.1	48	48.5	51.5	48.5	0.0
1	2011	99	95	96.0	35	35.4	6	6.1	47	47.5	3	3.0	15	15.2	57.6	42.4	0.0
	2012	122	120	98.4	51	41.8	8	6.6	55	45.1	9	7.4	26	21.3	50.0	50.0	6.6
	2013	107	103	96.3	47	43.9	2	1.9	52	48.6	3	2.8	18	16.8	52.3	47.7	2.8
2	2011	101	98	97.0	45	44.6	4	4.0	79	78.2	7	6.9	11	10.9	58.4	41.6	2.0
	2012	92	88	95.7	30	32.6	6	6.5	69	75.0	8	8.7	15	16.3	53.3	46.7	4.3
	2013	125	122	97.6	50	40.0	9	7.2	95	76.0	9	7.2	20	16.0	48.8	51.2	2.4
3	2011	111	106	95.5	50	45.0	7	6.3	89	80.2	12	10.8	6	5.4	42.3	57.7	1.8
	2012	93	93	100.0	38	40.9	4	4.3	75	80.6	10	10.8	9	9.7	50.5	49.5	4.3
	2013	80	71	88.8	29	36.3	4	5.0	64	80.0	10	12.5	6	7.5	48.8	51.3	1.3
4	2011	103	100	97.1	43	41.7	12	11.7	59	57.3	15	14.6	11	10.7	53.4	46.6	1.9
	2012	102	99	97.1	45	44.1	4	3.9	78	76.5	13	12.7	14	13.7	48.0	52.0	2.9
	2013	95	95	100.0	36	37.9	3	3.2	76	80.0	8	8.4	11	11.6	50.5	49.5	2.1
5	2011	85	83	97.6	32	37.6	11	12.9	58	68.2	7	8.2	5	5.9	48.2	51.8	10.6
	2012	92	91	98.9	48	52.2	7	7.6	76	82.6	11	12.0	7	7.6	50.0	50.0	2.2
	2013	103	98	95.1	43	41.7	5	4.9	72	69.9	14	13.6	11	10.7	52.4	47.6	1.9
PK-5	2011	635	614	96.7	275	43.3	43	6.8	423	66.6	45	7.1	135	21.3	50.9	49.1	2.4
	2012	665	650	97.7	297	44.7	32	4.8	440	66.2	52	7.8	189	28.4	51.0	49.0	3.2
	2013	665	643	96.7	281	42.3	27	4.1	436	65.6	51	7.7	170	25.6	50.4	49.6	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	88	13,211	83	94.5	12,645	95.7	32	36.4	20.9	70	11,602	79.7	87.8
	2012	98	13,633	94	95.5	13,086	96.0	37	37.7	19.9	81	11,731	82.5	86.0
	2013	103	14,067	97	93.6	13,411	95.3	37	35.8	20.0	79	12,178	76.5	86.6
1	2011	95	13,458	91	95.2	12,967	96.4	31	32.6	18.5	76	12,047	79.9	89.5
	2012	119	14,026	113	95.6	13,533	96.5	42	35.4	18.3	90	12,292	75.9	87.6
	2013	108	14,140	102	94.4	13,578	96.0	39	36.2	18.7	84	12,528	77.9	88.6
2	2011	96	13,013	92	96.2	12,593	96.8	25	26.0	16.6	85	11,853	88.5	91.1
	2012	90	13,338	87	96.3	12,932	97.0	25	27.8	16.8	75	11,883	83.3	89.1
	2013	126	13,555	120	95.5	13,077	96.5	38	30.2	17.1	100	12,206	79.5	90.0
3	2011	108	12,619	105	97.4	12,254	97.1	20	18.6	16.3	103	11,604	95.8	92.0
	2012	94	12,874	92	97.4	12,508	97.2	28	29.7	15.5	77	11,592	81.7	90.0
	2013	85	12,879	82	96.4	12,466	96.8	26	30.5	15.9	70	11,710	82.2	90.9
4	2011	99	12,506	96	96.5	12,150	97.1	29	29.3	15.4	82	11,544	82.9	92.3
	2012	98	12,493	95	97.2	12,139	97.2	34	34.6	16.6	85	11,218	86.5	89.8
	2013	94	12,406	90	95.8	12,029	97.0	32	34.0	16.5	80	11,339	84.9	91.4
5	2011	84	11,742	82	97.2	11,419	97.2	21	25.0	8.2	75	10,892	89.2	92.8
	2012	90	12,562	88	97.5	12,220	97.3	10	11.1	5.3	76	11,364	84.3	90.5
	2013	104	12,053	100	96.6	11,696	97.0	14	13.5	6.2	90	11,075	86.8	91.9
KN-5	2011	570	76,549	548	96.2	74,028	96.7	158	27.7	16.1	491	69,542	86.2	90.8
	2012	589	78,926	569	96.5	76,419	96.8	176	29.9	15.5	484	70,080	82.1	88.8
	2013	620	79,100	591	95.4	76,255	96.4	186	30.0	16.0	503	71,036	81.1	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	50.0
Hispanic	15	39.5
White	1	2.6
Multiple	2	5.3
Other	1	2.6

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	7.1	82.6
2012-13	6.4	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.3
1	1	2.6
2	5	13.2
3	1	2.6
4	1	2.6
5	3	7.9
1-3	7	18.4
More than 3	29	76.3
1 - 5	11	28.9
6 - 10	11	28.9
11 - 20	7	18.4
More than 20	7	18.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	56.1	80.0	61.5	*		37.9		56.0	66.7	61.5	63.6	52
	2013	*	53.8	60.0	52.4	*		44.8		47.8	64.3	56.9	67.8	51
4	2011													
	2012	*	59.5	38.5	54.4	*	*	20.8		46.9	60.7	53.3	64.3	60
	2013	*	50.0	61.5	53.6	*		37.5		42.9	63.3	53.4	62.3	58
5	2011													
	2012		56.3	54.5	54.5	*	*	33.3		64.7	48.1	54.5	68.0	44
	2013	*	81.0	77.3	81.3	*	66.7	65.2		78.4	82.8	80.3	81.5	66
3-5	2011													
	2012	*	57.4	55.9	56.9	12.5	25.0	31.1		54.1	58.5	56.4	65.5	156
	2013	*	61.6	68.9	64.2	*	66.7	51.7		59.1	70.1	64.6	71.1	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	115	34	153	8	8	74			74	82	156	22,173	
2013	3	125	45	162	3	6	60			88	87	175	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	18	2	20	*		18		11	9	20	2,466	52
	2013	*	18	4	20	*		16		12	10	22	2,181	51
4	2011													
	2012	*	17	8	26	*	*	19		17	11	28	2,529	60
	2013	*	22	5	26	*		5		16	11	27	2,581	58
5	2011													
	2012		14	5	20	*	*	14		6	14	20	2,665	44
	2013	*	8	5	12	*	2	8		8	5	13	1,484	66
3-5	2011													
	2012	*	49	15	66	7	6	51		34	34	68	7,660	156
	2013	*	48	14	58	*	2	29		36	26	62	6,246	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	115	34	153	8	8	74			74	82	156	22,173	
2013	3	125	45	162	3	6	60			88	87	175	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	9.8	30.0	13.5	*		6.9		12.0	14.8	13.5	12.6	52
	2013	*	10.3	10.0	7.1	*		0.0		8.7	10.7	9.8	13.6	51
4	2011													
	2012	*	9.5	0.0	7.0	*	*	0.0		3.1	10.7	6.7	11.2	60
	2013	*	2.3	7.7	3.6	*		0.0		3.6	3.3	3.4	13.5	58
5	2011													
	2012		6.3	18.2	9.1	*	*	4.8		5.9	11.1	9.1	11.1	44
	2013	*	16.7	13.6	15.6	*	0.0	0.0		8.1	27.6	16.7	13.3	66
3-5	2011													
	2012	*	8.7	14.7	9.8	0.0	0.0	4.1		6.8	12.2	9.6	11.6	156
	2013	*	9.6	11.1	9.3	*	0.0	0.0		6.8	13.8	10.3	13.5	175

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	115	34	153	8	8	74			74	82	156	22,173	
2013	3	125	45	162	3	6	60			88	87	175	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.3	53.6	60.1
	2013	56.5	50.3	54.0
4	2011			
	2012	57.5	57.5	55.6
	2013	61.4	52.4	50.8
5	2011			
	2012	58.4	52.5	65.2
	2013	69.8	67.5	66.2
3-5	2011			
	2012	61.0	54.8	59.8
	2013	63.2	57.5	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	69.0	58.3	62.5	*	*	33.3		58.1	71.4	64.4	60.6	59
	2013	*	66.7	69.2	68.4	*		25.0		62.1	73.3	67.8	63.9	59

NUMBER TESTED IN GRADE 4														
2011														
2012	3	42	12	56	2	4	24		31	28	59	7,039		
2013	1	45	13	57	1		8		29	30	59	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	13	5	21	*	*	16		13	8	21	2,772	59
	2013	*	15	4	18	*		6		11	8	19	2,442	59

NUMBER TESTED IN GRADE 4														
2011														
2012	3	42	12	56	2	4	24			31	28	59	7,039	
2013	1	45	13	57	1		8			29	30	59	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	2.4	8.3	3.6	*	*	0.0		3.2	3.6	3.4	5.1	59
	2013	*	0.0	7.7	1.8	*		0.0		0.0	3.3	1.7	4.7	59

NUMBER TESTED IN GRADE 4														
2011														
2012	3	42	12	56	2	4	24			31	28	59	7,039	
2013	1	45	13	57	1		8			29	30	59	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.0	57.4	59.4
	2013	3.9	3.7	54.4	64.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	58.5	57.1	58.7	*	52.5	47.8		60.0	57.4	58.7	55.4	92
	2013	*	25.6	59.0	39.4	*	62.1	37.9		42.1	40.5	41.3	57.5	80
4	2011													
	2012	*	46.5	51.9	47.4	*	56.8	40.6		52.1	42.3	47.0	53.0	100
	2013	*	42.2	46.9	44.1	*	47.1	40.9		42.9	45.7	44.2	57.5	95
5	2011													
	2012		65.6	57.1	61.4	33.3	57.1	58.5		64.3	57.4	60.7	64.1	89
	2013	*	85.7	77.2	82.5	*	73.2	77.6		80.0	82.6	81.2	81.7	101
3-5	2011													
	2012	*	56.0	55.4	55.6	22.2	55.6	49.0		58.5	52.1	55.2	57.5	281
	2013	*	51.6	62.1	57.1	*	61.5	53.1		57.0	56.7	56.9	65.3	276

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	116	157	277	9	133	198			135	146	281	35,372	
2013	3	126	145	261	5	104	160			142	134	276	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17	21	38	*	19	36		18	20	38	5,287	92
	2013	*	29	16	43	*	11	36		22	25	47	5,086	80
4	2011													
	2012	*	23	25	51	*	19	38		23	30	53	5,511	100
	2013	*	26	26	52	*	18	26		28	25	53	4,919	95
5	2011													
	2012		11	24	34	4	21	27		15	20	35	4,228	89
	2013	*	6	13	17	*	11	13		11	8	19	2,035	101
3-5	2011													
	2012	*	51	70	123	7	59	101		56	70	126	15,026	281
	2013	*	61	55	112	*	40	75		61	58	119	12,040	276

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	116	157	277	9	133	198			135	146	281	35,372	
2013	3	126	145	261	5	104	160			142	134	276	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	9.8	4.1	6.5	*	2.5	2.9		6.7	6.4	6.5	7.9	92
	2013	*	5.1	7.7	7.0	*	10.3	5.2		2.6	9.5	6.3	9.1	80
4	2011													
	2012	*	2.3	7.7	5.2	*	9.1	6.3		2.1	7.7	5.0	6.1	100
	2013	*	2.2	4.1	3.2	*	2.9	2.3		4.1	2.2	3.2	9.5	95
5	2011													
	2012		3.1	5.4	4.5	0.0	4.1	3.1		4.8	4.3	4.5	10.4	89
	2013	*	11.9	5.3	8.2	*	7.3	5.2		5.5	10.9	7.9	12.8	101
3-5	2011													
	2012	*	5.2	5.7	5.4	0.0	5.3	4.0		4.4	6.2	5.3	8.1	281
	2013	*	6.3	5.5	6.1	*	6.7	4.4		4.2	7.5	5.8	10.4	276

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	116	157	277	9	133	198			135	146	281	35,372	
2013	3	126	145	261	5	104	160			142	134	276	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.8	59.8	72.0	58.7	47.3
	2013	50.1	49.1	61.8	58.3	58.1
4	2011					
	2012	59.9	53.0	59.3	49.1	46.4
	2013	57.1	48.2	64.7	50.5	41.1
5	2011					
	2012	56.4	50.6	50.4	49.3	59.0
	2013	64.7	64.4	63.8	63.4	72.5
3-5	2011					
	2012	57.4	54.4	60.6	52.3	50.7
	2013	57.8	54.4	63.5	57.5	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		61.3	71.4	60.0	*	*	38.1		60.0	60.0	60.0	58.2	40
	2013	*	76.2	65.0	73.0	*	*	55.0		68.6	76.7	72.3	65.1	65

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	40	4	2	21		15	25	40	10,697		
2013	2	42	20	63	4	4	20		35	30	65	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		12	2	16	*	*	13		6	10	16	4476	40
	2013	*	10	7	17	*	*	9		11	7	18	3551	65

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	40	4	2	21			15	25	40	10,697	
2013	2	42	20	63	4	4	20			35	30	65	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	14.3	2.5	*	*	0.0		0.0	4.0	2.5	6.5	40
	2013	*	4.8	0.0	3.2	*	*	0.0		2.9	3.3	3.1	6.6	65

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	40	4	2	21			15	25	40	10,697	
2013	2	42	20	63	4	4	20			35	30	65	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.8	76.3	68.3	62.9
	2013	64.0	73.4	64.1	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			43.6	45.0		45.0	45.0		45.0	45.0	45.0	65.5	40
	2013			64.3	64.3	*	64.3	64.3		71.4	57.1	64.3	69.6	28
4	2011													
	2012		*	64.1	65.0		65.0	65.0		62.5	66.7	65.0	64.4	40
	2013		*	55.6	54.1		58.8	55.6		47.6	62.5	54.1	61.0	37
5	2011													
	2012			60.0	61.4	*	60.0	61.4		48.0	75.0	60.0	72.1	45
	2013			88.9	91.2		88.9	88.6		88.9	88.9	88.9	86.5	36
3-5	2011													
	2012		*	56.1	57.3	*	56.8	57.3		50.8	62.5	56.8	66.8	125
	2013		*	70.0	69.7	*	71.4	69.7		67.9	70.8	69.3	70.6	101

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	123	124	1	125	124			61	64	125	14,102	
2013		1	100	99	1	98	99			53	48	101	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			22	22		22	22		11	11	22	1,957	40
	2013			10	10	*	10	10		4	6	10	1,697	28
4	2011													
	2012		*	14	14		14	14		6	8	14	1,728	40
	2013		*	16	17		14	16		11	6	17	1,915	37
5	2011													
	2012			18	17	*	18	17		13	5	18	998	45
	2013			4	3		4	4		2	2	4	449	36
3-5	2011													
	2012		*	54	53	*	54	53		30	24	54	4,683	125
	2013		*	30	30	*	28	30		17	14	31	4,061	101

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	123	124	1	125	124			61	64	125	14,102	
2013		1	100	99	1	98	99			53	48	101	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.7	7.5		7.5	7.5		10.0	5.0	7.5	13.4	40
	2013			10.7	10.7	*	10.7	10.7		7.1	14.3	10.7	17.4	28
4	2011													
	2012		*	17.9	20.0		20.0	20.0		25.0	16.7	20.0	13.0	40
	2013		*	11.1	10.8		11.8	11.1		14.3	6.3	10.8	13.4	37
5	2011													
	2012			8.9	9.1	*	8.9	9.1		8.0	10.0	8.9	12.1	45
	2013			19.4	17.6		19.4	20.0		11.1	27.8	19.4	11.6	36
3-5	2011													
	2012		*	11.4	12.1	*	12.0	12.1		13.1	10.9	12.0	12.9	125
	2013		*	14.0	13.1	*	14.3	14.1		11.3	16.7	13.9	14.6	101

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	123	124	1	125	124			61	64	125	14,102	
2013		1	100	99	1	98	99			53	48	101	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.9	54.7	43.0
	2013	61.3	56.7	57.4
4	2011			
	2012	58.0	68.2	58.9
	2013	56.2	54.7	47.5
5	2011			
	2012	56.0	58.9	55.3
	2013	65.6	60.8	69.6
3-5	2011			
	2012	57.3	60.6	52.5
	2013	61.0	57.4	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	69.2	70.0		70.0	70.0		70.6	69.6	70.0	68.9	40
	2013			47.2	47.2		47.1	47.2		35.0	62.5	47.2	62.2	36

NUMBER TESTED IN GRADE 4														
2011														
2012		1	39	40		40	40		17	23	40	4,905		
2013			36	36		34	36		20	16	36	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	12	12		12	12		5	7	12	1,524	40
	2013			19	19		18	19		13	6	19	1,876	36

NUMBER TESTED IN GRADE 4														
2011														
2012		1	39	40		40	40		17	23	40	4,905		
2013			36	36		34	36		20	16	36	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	7.7	7.5		7.5	7.5		5.9	8.7	7.5	4.7	40
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	36

NUMBER TESTED IN GRADE 4														
2011														
2012		1	39	40		40	40		17	23	40	4,905		
2013			36	36		34	36		20	16	36	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	55.0	68.6
	2013	3.9	3.6	56.5	58.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			44.7	45.7	*	45.7	45.7		42.3	47.6	44.7	45.4	47
	2013			45.0	44.7	*	45.0	43.6		52.4	36.8	45.0	43.0	40

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46		26	21	47	1,164		
2013			40	38	1	40	39		21	19	40	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			26	25	*	25	25		15	11	26	636	47
	2013			22	21	*	22	22		10	12	22	640	40

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46			26	21	47	1,164	
2013			40	38	1	40	39			21	19	40	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	47
	2013			2.5	2.6	*	2.5	2.6		0.0	5.3	2.5	1.9	40

NUMBER TESTED IN GRADE 5														
2011														
2012			47	46	1	46	46			26	21	47	1,164	
2013			40	38	1	40	39			21	19	40	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	62.5	67.9	62.8	53.8
	2013	57.8	64.0	56.7	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	3
	2013		*	*	*	*	*	*		*		*	67.5	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	3
	2013		*		*	*				*		*	60.2	1
5	2011													
	2012		*		*	*		*			*	*	67.0	2
	2013	*	*	*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012		57.1	*	50.0	50.0	*	42.9		*	*	50.0	61.0	8
	2013	*	*	*	100.0	100.0	*	*		*	*	100.0	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,384	
2013	1	3	3	7	7	3	5			5	2	7	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	3
	2013		*	*	*	*	*	*		*		*	114	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	3
	2013		*		*	*				*		*	184	1
5	2011													
	2012		*		*	*		*			*	*	190	2
	2013	*	*	*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012		3	*	4	4	*	4		*	*	4	540	8
	2013	*	*	*	0	0	*	*		*	*	0	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,384	
2013	1	3	3	7	7	3	5			5	2	7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*		*	4.3	2
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*		*	*				*		*	3.5	1
5	2011													
	2012		*		*	*		*			*	*	4.9	2
	2013	*	*	*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013	*	*	*	14.3	14.3	*	*		*	*	14.3	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,384	
2013	1	3	3	7	7	3	5			5	2	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	53.1	48.1	51.6
	2013	48.9	65.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	3
	2013		*		*	*				*		*	61.7	1
5	2011													
	2012		*		*	*		*			*	*	60.6	2
	2013	*	*	*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012		28.6	*	25.0	25.0	*	14.3		*	*	25.0	58.7	8
	2013	*	*	*	33.3	33.3	*	*		*	*	33.3	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,354	
2013	1	3	2	6	6	2	4			4	2	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	3
	2013		*		*	*				*		*	181	1
5	2011													
	2012		*		*	*		*			*	*	220	2
	2013	*	*	*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012		5	*	6	6	*	6		*	*	6	559	8
	2013	*	*	*	4	4	*	*		*	*	4	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,354	
2013	1	3	2	6	6	2	4			4	2	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	3
	2013		*		*	*				*		*	4.7	1
5	2011													
	2012		*		*	*		*			*	*	0.7	2
	2013	*	*	*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.8	8
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		7	1	8	8	1	7			4	4	8	1,354	
2013	1	3	2	6	6	2	4			4	2	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	35.0	34.6	40.4	54.2	34.6
	2013	39.2	35.0	33.9	30.6	37.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	80.8	73.7	77.8	63.3	45
	2012	0.0	56.1	55.2	62.2	58
	2013	100.0	69.4	70.6	60.8	51
1	2011	23.1	39.2	35.9	58.1	64
	2012	25.0	34.8	34.3	55.4	70
	2013	42.9	67.9	65.0	55.3	60
2	2011	22.2	60.0	37.7	50.6	61
	2012	22.5	59.1	35.5	49.8	62
	2013	23.9	57.7	36.1	50.4	72
K-2	2011	42.7	51.6	47.6	57.4	125
	2012	22.2	46.9	41.1	55.8	132
	2013	29.1	66.4	55.2	55.6	132
# Tested (GR K-2)	2011	75	95	170	20,530	
	2012	45	145	190	21,034	
	2013	55	128	183	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	41.7	50.0	44.2	56.8	86
	2012	44.4	63.3	55.2	55.1	105
	2013	39.1	70.6	55.7	55.1	97
1	2011	37.8	49.1	43.9	53.1	98
	2012	31.5	30.9	31.1	50.7	122
	2013	23.1	52.7	38.3	52.0	107
2	2011	35.9	56.0	40.8	56.8	103
	2012	30.9	87.0	45.1	57.9	91
	2013	31.6	56.7	37.6	56.2	125
K-2	2011	38.3	51.0	42.9	55.6	287
	2012	34.7	52.3	43.1	54.5	318
	2013	31.1	60.3	43.2	54.4	329
# Tested (GR K-2)	2011	183	104	287	40,067	
	2012	167	151	318	40,477	
	2013	193	136	329	40,966	

5	2011	13.9	33.3	21.7	36.2	60
	2012	12.9	31.3	16.3	37.2	86
	2013	23.5	70.8	43.1	38.7	58
# Tested (GR 5)	2011	36	24	60	9,181	
	2012	70	16	86	9,773	
	2013	34	24	58	8,952	

5	2011	9.1	50.0	16.7	44.8	54
	2012	21.2	33.3	23.5	43.8	81
	2013	41.4	66.7	47.9	45.7	94
# Tested (GR 5)	2011	44	10	54	10,907	
	2012	66	15	81	11,044	
	2013	70	24	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	71.4	93.3	78.6	*	*	80.8		68.2	87.0	77.8	63.3	45
	2012	*	55.8	41.7	56.1	*		*		50.0	63.6	55.2	62.2	58
	2013	*	65.7	80.0	70.0	*	*	*		70.0	71.0	70.6	60.8	51
# Tested (GR K)	2011	1	28	15	42	1	1	26		22	23	45	6,761	
	2012	1	43	12	57	1		1		36	22	58	6,939	
	2013	1	35	15	50	3	1	2		20	31	51	7,238	

1	2011	*	37.3	30.0	35.0	*	*	23.1		37.1	34.5	35.9	58.1	64
	2012	*	26.0	57.9	33.8	*	*	*		41.2	27.8	34.3	55.4	70
	2013	*	64.1	76.5	63.0	*	*	42.9		60.5	72.7	65.0	55.3	60
2	2011		33.3	46.7	40.4	*	*	22.2		31.4	46.2	37.7	50.6	61
	2012	*	34.7	40.0	34.5	*	*	22.5		35.5	35.5	35.5	49.8	62
	2013		34.5	43.8	33.8	16.7	*	23.9		35.3	36.8	36.1	50.4	72
1-2	2011	*	35.4	40.0	37.6	28.6	*	22.4		34.3	40.0	36.8	54.4	125
	2012	*	30.3	51.7	34.1	*	*	22.7		38.5	31.3	34.8	52.7	132
	2013	*	46.8	60.6	46.7	14.3	*	26.4		48.6	50.0	49.2	52.9	132
# Tested (GR 1-2)	2011	2	96	25	117	7	4	49		70	55	125	13,769	
	2012	4	99	29	126	4	2	44		65	67	132	14,095	
	2013	2	94	33	122	7	5	53		72	60	132	14,321	

5	2011	*	17.6	28.0	23.2	0.0	10.0	13.9		14.3	32.0	21.7	36.2	60
	2012		18.8	13.2	16.0	12.5	10.6	12.9		13.6	19.0	16.3	37.2	86
	2013	*	44.7	41.2	45.1	*	*	23.5		36.7	50.0	43.1	38.7	58
# Tested (GR 5)	2011	1	34	25	56	11	10	36		35	25	60	9,181	
	2012		32	53	81	8	47	70		44	42	86	9,773	
	2013	2	38	17	51	4	5	34		30	28	58	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	11	7	18	*	*	11		8	10	18	2,106	45
	2012	*	8	2	11	*		*		6	5	11	2,027	58
	2013	*	11	3	13	*	*	*		7	7	14	2,108	51
# Tested (GR K)	2011	1	28	15	42	1	1	26		22	23	45	6,761	
	2012	1	43	12	57	1		1		36	22	58	6,939	
	2013	1	35	15	50	3	1	2		20	31	51	7,238	

1	2011	*	11	3	13	*	*	0		10	5	15	1,963	64
	2012	*	4	4	7	*	*	*		5	3	8	1,963	70
	2013	*	13	4	17	*	*	1		12	6	18	2,017	60
2	2011		1	2	3	*	*	0		3	0	3	1,018	61
	2012	*	3	0	4	*	*	1		2	2	4	1,017	62
	2013		1	1	1	0	*	1		1	1	2	1,045	72
1-2	2011	*	12	5	16	2	*	0		13	5	18	2,981	125
	2012	*	7	4	11	*	*	1		7	5	12	2,981	132
	2013	*	14	5	18	0	*	2		13	7	20	3,063	132
# Tested (GR 1-2)	2011	2	96	25	117	7	4	49		70	55	125	13,769	
	2012	4	99	29	126	4	2	44		65	67	132	14,095	
	2013	2	94	33	122	7	5	53		72	60	132	14,321	

5	2011	*	0	1	1	0	0	0		1	0	1	701	60
	2012		1	0	1	0	0	0		1	0	1	822	86
	2013	*	2	1	3	*	*	1		2	1	3	719	58
# Tested (GR 5)	2011	1	34	25	56	11	10	36		35	25	60	9,181	
	2012		32	53	81	8	47	70		44	42	86	9,773	
	2013	2	38	17	51	4	5	34		30	28	58	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	64.3	33.9	44.4	*	17.1	41.7		38.1	50.0	44.2	56.8	86
	2012	*	55.8	52.5	54.4	*	45.5	44.4		57.9	52.1	55.2	55.1	105
	2013	*	66.7	49.1	55.2	*	37.8	39.1		52.0	59.6	55.7	55.1	97
1	2011	*	41.2	45.5	42.6	16.7	41.2	37.8		42.1	46.3	43.9	53.1	98
	2012	*	22.6	38.2	31.7	*	34.0	31.5		29.5	32.8	31.1	50.7	122
	2013	*	51.3	29.7	36.6	*	17.0	23.1		39.3	37.3	38.3	52.0	107
2	2011		37.0	41.8	41.4	*	37.8	35.9		37.3	45.5	40.8	56.8	103
	2012	*	43.8	47.5	43.7	*	36.7	30.9		42.6	47.7	45.1	57.9	91
	2013		26.3	47.8	38.0	22.2	42.0	31.6		31.1	43.8	37.6	56.2	125
K-2	2011	*	44.8	40.0	42.7	25.0	31.7	38.3		39.2	47.3	42.9	55.6	287
	2012	*	39.6	45.5	42.6	18.2	38.7	34.7		43.0	43.1	43.1	54.5	318
	2013	50.0	44.7	42.0	42.8	26.7	32.4	31.1		40.1	46.3	43.2	54.4	329
# Tested (GR K-2)	2011	3	125	155	274	12	120	183		158	129	287	40,067	
	2012	5	144	167	310	11	124	167		165	153	318	40,477	
	2013	6	132	188	318	15	142	193		167	162	329	40,966	
5	2011	*	21.1	12.5	17.6	0.0	11.1	9.1		18.5	14.8	16.7	44.8	54
	2012		13.8	27.5	24.4	0.0	23.9	21.2		28.6	17.9	23.5	43.8	81
	2013	*	47.4	50.9	50.0	*	52.5	41.4		48.9	46.8	47.9	45.7	94
# Tested (GR 5)	2011	1	19	32	51	8	27	44		27	27	54	10,907	
	2012		29	51	78	8	46	66		42	39	81	11,044	
	2013	2	38	53	84	4	40	70		47	47	94	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	8	7	15	*	2	10		6	9	15	2,815	86
	2012	*	11	12	25	*	7	7		11	14	25	2,472	105
	2013	*	9	7	17	*	4	5		9	8	17	2,594	97
1	2011	*	6	7	13	0	5	5		10	4	14	2,716	98
	2012	*	1	7	8	*	3	3		4	4	8	2,473	122
	2013	*	8	5	13	*	1	2		7	6	13	2,609	107
2	2011		4	8	13	*	5	5		8	5	13	2,746	103
	2012	*	6	3	8	*	2	4		2	7	9	2,843	91
	2013		3	10	12	1	5	8		6	7	13	2,626	125
K-2	2011	*	18	22	41	1	12	20		24	18	42	8,277	287
	2012	*	18	22	41	1	12	14		17	25	42	7,788	318
	2013	1	20	22	42	1	10	15		22	21	43	7,829	329
# Tested (GR K-2)	2011	3	125	155	274	12	120	183		158	129	287	40,067	
	2012	5	144	167	310	11	124	167		165	153	318	40,477	
	2013	6	132	188	318	15	142	193		167	162	329	40,966	

5	2011	*	1	0	1	0	0	0		1	0	1	1,395	54
	2012		1	1	2	0	1	1		1	1	2	1,426	81
	2013	*	6	8	13	*	6	8		7	7	14	1,578	94
# Tested (GR 5)	2011	1	19	32	51	8	27	44		27	27	54	10,907	
	2012		29	51	78	8	46	66		42	39	81	11,044	
	2013	2	38	53	84	4	40	70		47	47	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	52.9	74.4	63.4	*	69.7	61.4		67.9	56.1	62.9	66.7	97
	2012	*	33.3	55.2	46.2	*	57.1	55.8		45.0	45.8	45.4	62.5	119
	2013	*	38.5	50.0	47.5	*	44.7	50.0		41.1	52.9	46.7	63.6	107
2	2011		44.4	43.6	43.9	*	42.2	40.3		43.1	45.5	44.1	62.0	102
	2012	*	41.7	55.0	44.8	*	43.3	36.8		42.6	50.0	46.2	63.6	91
	2013		38.6	62.7	51.2	33.3	62.0	49.5		49.2	53.1	51.2	60.6	125
1-2	2011	*	49.0	57.1	53.4	50.0	53.8	47.9		55.3	50.6	53.3	64.4	199
	2012	*	37.4	55.1	45.6	28.6	51.9	45.0		43.9	47.6	45.7	63.0	210
	2013	*	38.5	56.5	49.5	27.3	53.6	49.7		45.3	53.0	49.1	62.1	232
# Tested (GR 1-2)	2011	2	96	98	191	8	78	121		114	85	199	26,660	
	2012	4	99	107	204	7	79	120		107	103	210	26,880	
	2013	2	96	131	222	11	97	147		117	115	232	27,003	
5	2011	*	32.0	14.7	23.7	0.0	14.8	12.5		25.0	20.0	22.6	48.6	62
	2012		24.1	28.8	27.8	12.5	32.6	29.9		38.1	17.5	28.0	45.9	82
	2013	*	42.1	46.3	45.9	*	46.3	36.6		43.8	44.7	44.2	48.8	95
# Tested (GR 5)	2011	1	25	34	59	9	27	48		32	30	62	11,471	
	2012		29	52	79	8	46	67		42	40	82	11,770	
	2013	2	38	54	85	4	41	71		48	47	95	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	12	16	29	*	13	14		18	12	30	4,427	97
	2012	*	4	17	21	*	12	12		12	9	21	4,060	119
	2013	*	11	4	16	*	3	5		9	8	17	4,150	107
2	2011		6	8	15	*	6	9		9	6	15	3,810	102
	2012	*	7	5	11	*	3	5		6	6	12	3,820	91
	2013		8	14	21	1	8	13		10	12	22	3,436	125
1-2	2011	*	18	24	44	2	19	23		27	18	45	8,237	199
	2012	*	11	22	32	1	15	17		18	15	33	7,880	210
	2013	*	19	18	37	1	11	18		19	20	39	7,586	232
# Tested (GR 1-2)	2011	2	96	98	191	8	78	121		114	85	199	26,660	
	2012	4	99	107	204	7	79	120		107	103	210	26,880	
	2013	2	96	131	222	11	97	147		117	115	232	27,003	
5	2011	*	0	0	0	0	0	0		0	0	0	1,416	62
	2012		1	0	1	0	0	0		0	1	1	1,169	82
	2013	*	1	4	5	*	3	3		1	4	5	1,391	95
# Tested (GR 5)	2011	1	25	34	59	9	27	48		32	30	62	11,471	
	2012		29	52	79	8	46	67		42	40	82	11,770	
	2013	2	38	54	85	4	41	71		48	47	95	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	65.8	64.9	*	70.3	65.6		61.1	71.4	66.7	90.9	39
	2012			78.3	78.3		79.5	79.5		70.0	84.6	78.3	89.9	46
	2013	*		97.6	97.8	*	97.7	97.7		96.6	100.0	97.8	89.7	45
1	2011			74.3	74.3	*	73.5	72.7		78.3	66.7	74.3	89.4	35
	2012		*	73.5	72.0	*	71.4	71.4		65.4	79.2	72.0	89.2	50
	2013			73.3	73.3	*	72.7	72.7		56.3	82.8	73.3	87.6	45
2	2011			92.7	92.7		92.9	92.7		95.7	89.5	92.9	94.9	42
	2012			86.7	86.7	*	86.2	86.2		76.5	100.0	86.7	93.3	30
	2013		*	81.3	81.6	*	80.4	80.9		68.0	95.8	81.6	93.6	49
K-2	2011		*	78.1	77.9	*	79.6	78.3		79.7	76.9	78.4	91.7	116
	2012		*	78.4	77.8	*	77.9	77.9		69.8	85.7	77.8	90.8	126
	2013	*	*	83.7	84.2	*	83.6	83.7		77.1	91.3	84.2	90.3	139
# Tested (GR K-2)	2011		1	114	113	3	113	106		64	52	116	19,081	
	2012		1	125	126	4	122	122		63	63	126	18,911	
	2013	3	1	135	139	5	134	135		70	69	139	18,629	
5	2011			77.8	80.0		80.0	80.0		50.0	92.9	80.0	93.5	20
	2012												91.4	
	2013			94.7	97.1		94.6	94.7		94.4	95.0	94.7	94.7	38
# Tested (GR 5)	2011			18	20		20	20		6	14	20	2,044	
	2012												2,239	
	2013			38	35		37	38		18	20	38	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	16	14	*	16	13		6	10	16	3,964	39
	2012			23	23		22	22		9	14	23	3,679	46
	2013	*		25	27	*	26	26		19	8	27	3,798	45
1	2011			5	5	*	5	5		2	3	5	2,459	35
	2012		*	10	10	*	10	10		2	8	10	2,437	50
	2013			9	9	*	9	9		1	8	9	2,394	45
2	2011			12	13		13	13		6	7	13	3,227	42
	2012			7	7	*	7	7		2	5	7	2,934	30
	2013		*	19	19	*	17	18		7	12	19	2,899	49
K-2	2011		*	33	32	*	34	31		14	20	34	9,650	116
	2012		*	40	40	*	39	39		13	27	40	9,050	126
	2013	*	*	53	55	*	52	53		27	28	55	9,091	139
# Tested (GR K-2)	2011		1	114	113	3	113	106		64	52	116	19,081	
	2012		1	125	126	4	122	122		63	63	126	18,911	
	2013	3	1	135	139	5	134	135		70	69	139	18,629	
5	2011			5	6		6	6		0	6	6	856	20
	2012												912	0
	2013			20	19		20	20		11	9	20	1,123	38
# Tested (GR 5)	2011			18	20		20	20		6	14	20	2,044	
	2012												2,239	
	2013			38	35		37	38		18	20	38	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	9	20.0	13	28.9	18	40.0	34	75.6	34	75.6
	Intermediate	18	40.0	29	64.4	26	57.8	10	22.2	10	22.2
	Advanced	18	40.0	3	6.7	1	2.2	1	2.2	1	2.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	24	50.0	28	58.3	34	70.8	34	70.8	34	70.8
	Intermediate	7	14.6	8	16.7	9	18.8	3	6.3	3	6.3
	Advanced	13	27.1	9	18.8	3	6.3	8	16.7	8	16.7
	Advanced High	4	8.3	3	6.3	2	4.2	3	6.3	3	6.3
2 (54)	Beginning	9	18.0	17	34.0	22	44.0	12	22.2	11	22.0
	Intermediate	25	50.0	24	48.0	20	40.0	21	38.9	21	42.0
	Advanced	16	32.0	9	18.0	8	16.0	9	16.7	10	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	12	22.2	8	16.0
3 (30)	Beginning	1	3.3	2	6.7	2	6.7	3	10.3	3	10.3
	Intermediate	8	26.7	8	26.7	11	36.7	7	24.1	7	24.1
	Advanced	14	46.7	15	50.0	14	46.7	8	27.6	9	31.0
	Advanced High	7	23.3	5	16.7	3	10.0	11	37.9	10	34.5
4 (36)	Beginning	1	3.0	1	3.0	3	9.1	1	2.8	1	3.0
	Intermediate	11	33.3	11	33.3	18	54.5	15	41.7	15	45.5
	Advanced	11	33.3	11	33.3	5	15.2	7	19.4	6	18.2
	Advanced High	10	30.3	10	30.3	7	21.2	13	36.1	11	33.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 14 (31.1%)	Beginning	31			
	Intermediate	3	0		
	Advanced	6	2	0	
	Advanced High	2	1	0	
48 28 (58.3%)	Beginning	11			
	Intermediate	11	8		
	Advanced	6	3	1	
	Advanced High	2	6	0	
25 14 (56.0%)	Beginning	2			
	Intermediate	0	6		
	Advanced	0	5	3	
	Advanced High	0	1	8	
33 16 (48.5%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	1	5	
	Advanced High	0	0	11	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	3	7.0	2	4.7	3	7.0	4	9.3	4	9.3
	Intermediate	7	16.3	8	18.6	7	16.3	1	2.3	1	2.3
	Advanced	16	37.2	17	39.5	22	51.2	10	23.3	10	23.3
	Advanced High	17	39.5	16	37.2	11	25.6	28	65.1	28	65.1
ALL (256)	Beginning	47	18.9	63	25.3	82	32.9	88	34.5	87	35.1
	Intermediate	76	30.5	88	35.3	91	36.5	57	22.4	57	23.0
	Advanced	88	35.3	64	25.7	53	21.3	43	16.9	44	17.7
	Advanced High	38	15.3	34	13.7	23	9.2	67	26.3	60	24.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
42 31 (73.8%)	Beginning	3			
	Intermediate	0	1		
	Advanced	1	2	7	
	Advanced High	0	3	25	
193 103 (53.4%)	Beginning	48			
	Intermediate	18	26		
	Advanced	13	13	16	
	Advanced High	4	11	44	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	47.5	68.5			38.8		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

50	48.2	59.1			40.0		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

51	49.7	66.5			45.1		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

51	56.4	67.3			39.2		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

30	44.7	69.3			50.0		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

30	50.4	69.0			50.0		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

30	54.6	69.7			53.3		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

96	49.8	66.5			37.5		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

56	65.0	65.0			48.2		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

56	52.0	64.0			37.5		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

56	38.7	64.0			23.2		37.2	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

78	43.3	65.3			38.5		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

50	57.8	65.7			44.0		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

50	53.5	69.0			40.0		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

46	61.4	66.0			41.3		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

28	60.9	73.9			60.7		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

28	56.1	70.7			50.0		53.8	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

28	54.6	67.5			50.0		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

96	45.9	67.5			53.1		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

60	67.8	71.6			56.7		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

59	59.1	72.7			74.6		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

58	31.8	62.1			12.1		33.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

38	46.5	64.3			31.6		43.6	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SCIENCE

37	48.1	65.4			29.7		48.8	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

37	34.2	63.4			10.8		32.9	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

93	46.3	70.2			52.7		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

57	72.5	73.4			61.4		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

55	68.2	75.6			76.4		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

55	36.8	67.8			36.4		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

39	61.0	71.4			61.5		52.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

40	58.4	73.4			60.0		53.9	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

40	34.9	68.0			32.5		34.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

36	56.9	68.5			44.4		56.3	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SCIENCE

36	51.2	67.4			41.7		53.0	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

36	37.4	67.0			33.3		33.6	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

103	53.3	73.6			65.0		57.5	
-----	------	------	--	--	------	--	------	--

GRADE 5 READING

64	63.6	73.4			62.5		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

64	74.2	77.3			79.7		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

64	49.8	69.9			53.1		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

39	61.6	76.0			82.1		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SCIENCE

39	64.1	64.1			41.0		43.1	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

39	49.2	69.5			46.2		40.2	
----	------	------	--	--	------	--	------	--