



Data Packet for 2013-14 planning

Dallas ISD

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MARTIN WEISS

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 42. Compliance SCE Compliance for At-Risk Students
- 45. Math ITBS Mathematics Subtests

LOGRAMOS

- 49. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 51. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 53. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

38. Math (3-8) STAAR M 3-8 Mathematics

43. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	66
1	87
2	78
3	81
4	80
5	74
ALL	512

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	112	21.9	13	38.2
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	390	76.2	14	41.2
White	6	1.2	6	17.6
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	355	69.3
Economically disadvantaged	506	98.8
Limited English proficient (LEP)	280	54.7
Special education	42	8.2
Talented and Gifted (TAG)	16	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	46	15	32.6	0	0.0	0	0.0	30	65.2	1	2.2	0	0.0
	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
KN	2011	72	18	25.0	0	0.0	0	0.0	53	73.6	0	0.0	1	1.4
	2012	78	17	21.8	0	0.0	0	0.0	59	75.6	2	2.6	0	0.0
	2013	66	16	24.2	0	0.0	0	0.0	48	72.7	1	1.5	1	1.5
1	2011	74	19	25.7	0	0.0	0	0.0	53	71.6	2	2.7	0	0.0
	2012	77	19	24.7	0	0.0	0	0.0	56	72.7	1	1.3	1	1.3
	2013	87	19	21.8	0	0.0	0	0.0	65	74.7	2	2.3	1	1.1
2	2011	86	21	24.4	0	0.0	0	0.0	63	73.3	2	2.3	0	0.0
	2012	84	16	19.0	0	0.0	0	0.0	68	81.0	0	0.0	0	0.0
	2013	78	21	26.9	1	1.3	0	0.0	55	70.5	1	1.3	0	0.0
3	2011	85	15	17.6	1	1.2	0	0.0	68	80.0	1	1.2	0	0.0
	2012	88	15	17.0	0	0.0	0	0.0	73	83.0	0	0.0	0	0.0
	2013	81	18	22.2	0	0.0	0	0.0	63	77.8	0	0.0	0	0.0
4	2011	75	27	36.0	0	0.0	0	0.0	45	60.0	3	4.0	0	0.0
	2012	76	13	17.1	0	0.0	0	0.0	62	81.6	1	1.3	0	0.0
	2013	80	15	18.8	1	1.3	0	0.0	64	80.0	0	0.0	0	0.0
5	2011	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
	2012	61	20	32.8	0	0.0	0	0.0	40	65.6	1	1.6	0	0.0
	2013	74	13	17.6	0	0.0	0	0.0	60	81.1	1	1.4	0	0.0
PK-5	2011	504	138	27.4	1	0.2	0	0.0	355	70.4	9	1.8	1	0.2
	2012	506	111	21.9	0	0.0	0	0.0	389	76.9	5	1.0	1	0.2
	2013	512	112	21.9	2	0.4	0	0.0	390	76.2	6	1.2	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	46	45	97.8	25	54.3	0	0.0	23	50.0	0	0.0	46	100.0	52.2	47.8	0.0
	2012	42	42	100.0	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
	2013	46	45	97.8	24	52.2	2	4.3	24	52.2	0	0.0	46	100.0	65.2	34.8	0.0
KN	2011	72	68	94.4	40	55.6	3	4.2	52	72.2	0	0.0	13	18.1	59.7	40.3	0.0
	2012	78	77	98.7	46	59.0	1	1.3	46	59.0	0	0.0	42	53.8	44.9	55.1	0.0
	2013	66	65	98.5	29	43.9	1	1.5	29	43.9	0	0.0	26	39.4	50.0	50.0	0.0
1	2011	74	74	100.0	41	55.4	9	12.2	52	70.3	1	1.4	6	8.1	56.8	43.2	5.4
	2012	77	77	100.0	43	55.8	2	2.6	45	58.4	1	1.3	10	13.0	59.7	40.3	1.3
	2013	87	86	98.9	46	52.9	3	3.4	51	58.6	0	0.0	9	10.3	41.4	58.6	3.4
2	2011	86	83	96.5	53	61.6	4	4.7	76	88.4	3	3.5	4	4.7	66.3	33.7	4.7
	2012	84	83	98.8	51	60.7	9	10.7	68	81.0	2	2.4	14	16.7	56.0	44.0	6.0
	2013	78	78	100.0	42	53.8	6	7.7	59	75.6	0	0.0	6	7.7	65.4	34.6	3.8
3	2011	85	83	97.6	46	54.1	6	7.1	66	77.6	8	9.4	5	5.9	47.1	52.9	4.7
	2012	88	87	98.9	57	64.8	9	10.2	73	83.0	3	3.4	12	13.6	60.2	39.8	2.3
	2013	81	80	98.8	46	56.8	11	13.6	67	82.7	3	3.7	10	12.3	59.3	40.7	4.9
4	2011	75	73	97.3	33	44.0	8	10.7	41	54.7	11	14.7	11	14.7	57.3	42.7	2.7
	2012	76	75	98.7	43	56.6	8	10.5	61	80.3	10	13.2	5	6.6	47.4	52.6	0.0
	2013	80	79	98.8	51	63.8	10	12.5	66	82.5	3	3.8	4	5.0	58.8	41.3	0.0
5	2011	66	64	97.0	38	57.6	6	9.1	52	78.8	5	7.6	4	6.1	57.6	42.4	1.5
	2012	61	61	100.0	30	49.2	6	9.8	46	75.4	7	11.5	5	8.2	55.7	44.3	3.3
	2013	74	73	98.6	42	56.8	9	12.2	59	79.7	10	13.5	4	5.4	51.4	48.6	0.0
PK-5	2011	504	490	97.2	276	54.8	36	7.1	362	71.8	28	5.6	89	17.7	56.9	43.1	3.0
	2012	506	502	99.2	291	57.5	35	6.9	360	71.1	23	4.5	130	25.7	53.4	46.6	2.0
	2013	512	506	98.8	280	54.7	42	8.2	355	69.3	16	3.1	105	20.5	55.3	44.7	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	68	13,211	65	95.3	12,645	95.7	20	29.3	20.9	58	11,602	84.9	87.8
	2012	78	13,633	75	96.3	13,086	96.0	11	14.1	19.9	70	11,731	89.5	86.0
	2013	65	14,067	62	95.4	13,411	95.3	11	16.8	20.0	55	12,178	84.0	86.6
1	2011	71	13,458	68	95.9	12,967	96.4	14	19.7	18.5	62	12,047	87.4	89.5
	2012	75	14,026	72	96.5	13,533	96.5	12	16.0	18.3	64	12,292	85.3	87.6
	2013	88	14,140	85	95.9	13,578	96.0	21	23.8	18.7	74	12,528	83.9	88.6
2	2011	86	13,013	83	96.7	12,593	96.8	13	15.1	16.6	79	11,853	91.9	91.1
	2012	83	13,338	81	97.0	12,932	97.0	16	19.2	16.8	73	11,883	87.8	89.1
	2013	80	13,555	77	95.9	13,077	96.5	16	19.9	17.1	67	12,206	83.3	90.0
3	2011	84	12,619	82	97.7	12,254	97.1	8	9.5	16.3	82	11,604	97.7	92.0
	2012	86	12,874	83	97.1	12,508	97.2	11	12.8	15.5	76	11,592	88.5	90.0
	2013	82	12,879	79	96.7	12,466	96.8	15	18.3	15.9	74	11,710	90.2	90.9
4	2011	73	12,506	72	98.4	12,150	97.1	11	15.1	15.4	68	11,544	93.5	92.3
	2012	74	12,493	72	97.7	12,139	97.2	7	9.5	16.6	68	11,218	92.4	89.8
	2013	81	12,406	78	97.1	12,029	97.0	4	4.9	16.5	78	11,339	96.5	91.4
5	2011	67	11,742	65	97.1	11,419	97.2	4	6.0	8.2	60	10,892	89.4	92.8
	2012	59	12,562	58	97.6	12,220	97.3	2	3.4	5.3	56	11,364	94.4	90.5
	2013	76	12,053	74	97.4	11,696	97.0	4	5.3	6.2	71	11,075	93.2	91.9
KN-5	2011	449	76,549	435	96.9	74,028	96.7	70	15.6	16.1	409	69,542	91.1	90.8
	2012	455	78,926	442	97.0	76,419	96.8	59	13.0	15.5	407	70,080	89.4	88.8
	2013	473	79,100	456	96.4	76,255	96.4	71	15.0	16.0	419	71,036	88.6	89.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	38.2
Hispanic	14	41.2
White	6	17.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.2	—
2011-12	5.4	79.5
2012-13	6.2	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	3	8.8
3	1	2.9
4	4	11.8
5	6	17.6
1-3	7	20.6
More than 3	25	73.5
1 - 5	17	50.0
6 - 10	3	8.8
11 - 20	5	14.7
More than 20	7	20.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	60.0	55.2	*	37.5	44.4		37.5	78.6	56.7	63.6	30
	2013		57.1	63.2	59.4	*	57.1	50.0		61.9	58.3	60.6	67.8	33
4	2011													
	2012	*	20.0	77.3	54.8	*	*	31.3		57.1	57.9	57.6	64.3	33
	2013		55.6	55.6	57.1		14.3	25.0		46.7	69.2	57.1	62.3	28
5	2011													
	2012	*	70.6	81.8	75.9	*	*	45.5		84.6	68.8	75.9	68.0	29
	2013		72.7	74.5	73.8	*	65.8	65.3		68.8	79.4	74.2	81.5	66
3-5	2011													
	2012	*	51.4	71.7	61.8	16.7	46.2	40.0		58.1	67.3	63.0	65.5	92
	2013		61.8	68.5	66.4	*	57.7	57.0		61.8	72.9	66.9	71.1	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	37	53	89	6	13	45			43	49	92	22,173	
2013		34	92	125	4	52	79			68	59	127	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5	8	13	*	5	10		10	3	13	2,466	30
	2013		6	7	13	*	3	11		8	5	13	2,181	33
4	2011													
	2012	*	8	5	14	*	*	11		6	8	14	2,529	33
	2013		4	8	12		6	6		8	4	12	2,581	28
5	2011													
	2012	*	5	2	7	*	*	6		2	5	7	2,665	29
	2013		3	14	17	*	13	17		10	7	17	1,484	66
3-5	2011													
	2012	*	18	15	34	5	7	27		18	16	34	7,660	92
	2013		13	29	42	*	22	34		26	16	42	6,246	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	37	53	89	6	13	45			43	49	92	22,173	
2013		34	92	125	4	52	79			68	59	127	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	30
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	33
4	2011													
	2012	*	0.0	18.2	9.7	*	*	6.3		7.1	15.8	12.1	11.2	33
	2013		11.1	5.6	7.1		0.0	0.0		0.0	15.4	7.1	13.5	28
5	2011													
	2012	*	5.9	9.1	6.9	*	*	0.0		7.7	6.3	6.9	11.1	29
	2013		0.0	9.1	7.7	*	5.3	4.1		3.1	11.8	7.6	13.3	66
3-5	2011													
	2012	*	2.7	9.4	5.6	0.0	7.7	2.2		4.7	8.2	6.5	11.6	92
	2013		2.9	6.5	5.6	*	3.8	2.5		1.5	10.2	5.5	13.5	127

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	37	53	89	6	13	45			43	49	92	22,173	
2013		34	92	125	4	52	79			68	59	127	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.9	44.6	58.8
	2013	57.1	51.9	53.2
4	2011			
	2012	61.5	57.9	57.2
	2013	63.2	54.2	54.9
5	2011			
	2012	64.8	61.0	68.4
	2013	60.6	63.6	62.0
3-5	2011			
	2012	61.7	54.5	61.2
	2013	60.3	58.4	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	40.0	72.7	58.1	*	*	37.5		71.4	52.6	60.6	60.6	33
	2013		88.9	61.1	67.9		42.9	37.5		53.3	84.6	67.9	63.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	22	31	3	3	16		14	19	33	7,039		
2013		9	18	28		7	8		15	13	28	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6	6	13	*	*	10		4	9	13	2,772	33
	2013		1	7	9		4	5		7	2	9	2,442	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	22	31	3	3	16			14	19	33	7,039	
2013		9	18	28		7	8			15	13	28	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	9.1	3.2	*	*	0.0		7.1	5.3	6.1	5.1	33
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	28

NUMBER TESTED IN GRADE 4														
2011														
2012	1	10	22	31	3	3	16		14	19	33	7,039		
2013		9	18	28		7	8		15	13	28	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.7	64.0	60.3
	2013	3.9	4.1	54.4	61.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	49.2	48.6	*	45.3	44.4		40.9	61.3	49.3	55.4	75
	2013		35.7	43.3	41.1	*	34.0	37.1		44.2	38.7	41.9	57.5	74
4	2011													
	2012	*	20.0	57.6	50.0	*	57.5	47.2		40.6	60.5	51.4	53.0	70
	2013		66.7	67.2	65.7		60.0	60.0		63.4	70.0	66.2	57.5	71
5	2011													
	2012	*	56.3	42.1	45.5	*	41.4	32.4		38.7	54.2	45.5	64.1	55
	2013		41.7	76.8	70.1	*	71.8	64.0		66.7	74.3	70.6	81.7	68
3-5	2011													
	2012	*	44.4	50.6	48.2	0.0	48.4	42.5		40.2	59.1	49.0	57.5	200
	2013		45.7	62.1	58.6	*	54.4	52.5		57.3	61.5	59.2	65.3	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	36	162	197	7	122	153			107	93	200	35,372	
2013		35	177	210	5	136	162			117	96	213	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5	33	38	*	29	35		26	12	38	5,287	75
	2013		9	34	43	*	31	39		24	19	43	5,086	74
4	2011													
	2012	*	8	25	34	*	17	28		19	15	34	5,511	70
	2013		3	20	24		20	20		15	9	24	4,919	71
5	2011													
	2012	*	7	22	30	*	17	25		19	11	30	4,228	55
	2013		7	13	20	*	11	18		11	9	20	2,035	68
3-5	2011													
	2012	*	20	80	102	7	63	88		64	38	102	15,026	200
	2013		19	67	87	*	62	77		50	37	87	12,040	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	36	162	197	7	122	153			107	93	200	35,372	
2013		35	177	210	5	136	162			117	96	213	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	4.6	4.1	*	5.7	4.8		4.5	3.2	4.0	7.9	75
	2013		0.0	6.7	5.5	*	6.4	4.8		4.7	6.5	5.4	9.1	74
4	2011													
	2012	*	0.0	5.1	2.9	*	2.5	1.9		3.1	5.3	4.3	6.1	70
	2013		0.0	9.8	8.6		10.0	10.0		14.6	0.0	8.5	9.5	71
5	2011													
	2012	*	0.0	2.6	1.8	*	3.4	2.7		3.2	0.0	1.8	10.4	55
	2013		0.0	8.9	7.5	*	7.7	6.0		6.1	8.6	7.4	12.8	68
3-5	2011													
	2012	*	0.0	4.3	3.0	0.0	4.1	3.3		3.7	3.2	3.5	8.1	200
	2013		0.0	8.5	7.1	*	8.1	6.8		8.5	5.2	7.0	10.4	213

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	36	162	197	7	122	153			107	93	200	35,372	
2013		35	177	210	5	136	162			117	96	213	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.6	54.2	64.3	51.7	44.4
	2013	50.6	49.8	59.8	58.1	56.3
4	2011					
	2012	60.3	59.0	56.4	51.8	53.4
	2013	65.9	66.7	73.5	57.6	53.2
5	2011					
	2012	52.1	53.6	57.1	45.9	54.2
	2013	64.5	66.9	59.0	55.5	63.2
3-5	2011					
	2012	55.6	55.7	59.6	50.1	50.3
	2013	60.2	60.9	64.1	57.1	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	37.5	64.0	54.8	*	58.8	50.0		56.5	52.6	54.8	58.2	42
	2013	*	45.5	67.3	61.2	*	61.5	51.0		60.6	62.9	61.8	65.1	68

NUMBER TESTED IN GRADE 5														
2011														
2012	1	16	25	42	1	17	24			23	19	42	10,697	
2013	1	11	55	67	2	39	51			33	35	68	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	10	9	19	*	7	12		10	9	19	4476	42
	2013	*	6	18	26	*	15	25		13	13	26	3551	68

NUMBER TESTED IN GRADE 5														
2011														
2012	1	16	25	42	1	17	24			23	19	42	10,697	
2013	1	11	55	67	2	39	51			33	35	68	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	12.5	0.0	4.8	*	0.0	0.0		8.7	0.0	4.8	6.5	42
	2013	*	0.0	1.8	1.5	*	0.0	0.0		3.0	0.0	1.5	6.6	68

NUMBER TESTED IN GRADE 5														
2011														
2012	1	16	25	42	1	17	24		23	19	42	10,697		
2013	1	11	55	67	2	39	51		33	35	68	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.9	75.2	68.8	57.1
	2013	66.5	70.9	59.8	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			59.6	59.6		59.6	59.6		60.0	58.8	59.6	65.5	47
	2013			61.0	61.0		62.5	62.5		54.5	68.4	61.0	69.6	41
4	2011													
	2012			65.8	65.8		65.8	65.8		50.0	80.0	65.8	64.4	38
	2013			60.5	59.5		60.5	61.9		61.5	58.8	60.5	61.0	43
5	2011													
	2012			62.1	60.7	*	60.7	60.7		57.9	70.0	62.1	72.1	29
	2013			*	*		*	*			*	*	86.5	1
3-5	2011													
	2012			62.3	61.9	*	61.9	61.9		56.7	70.2	62.3	66.8	114
	2013			61.2	60.7		61.9	62.7		58.3	64.9	61.2	70.6	85

NUMBER TESTED IN GRADES 3-5														
2011														
2012			114	113	2	113	113			67	47	114	14,102	
2013			85	84		84	83			48	37	85	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	19		19	19		12	7	19	1,957	47
	2013			16	16		15	15		10	6	16	1,697	41
4	2011													
	2012			13	13		13	13		9	4	13	1,728	38
	2013			17	17		17	16		10	7	17	1,915	43
5	2011													
	2012			11	11	*	11	11		8	3	11	998	29
	2013			*	*		*	*			*	*	449	1
3-5	2011													
	2012			43	43	*	43	43		29	14	43	4,683	114
	2013			33	33		32	31		20	13	33	4,061	85

NUMBER TESTED IN GRADES 3-5														
2011														
2012			114	113	2	113	113			67	47	114	14,102	
2013			85	84		84	83			48	37	85	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12.8	12.8		12.8	12.8		10.0	17.6	12.8	13.4	47
	2013			14.6	14.6		15.0	15.0		9.1	21.1	14.6	17.4	41
4	2011													
	2012			15.8	15.8		15.8	15.8		5.6	25.0	15.8	13.0	38
	2013			16.3	16.7		16.3	16.7		3.8	35.3	16.3	13.4	43
5	2011													
	2012			6.9	7.1	*	7.1	7.1		5.3	10.0	6.9	12.1	29
	2013			*	*		*	*			*	*	11.6	1
3-5	2011													
	2012			12.3	12.4	*	12.4	12.4		7.5	19.1	12.3	12.9	114
	2013			15.3	15.5		15.5	15.7		6.3	27.0	15.3	14.6	85

NUMBER TESTED IN GRADE 3-5														
2011														
2012			114	113	2	113	113			67	47	114	14,102	
2013			85	84		84	83			48	37	85	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.0	58.4	46.8
	2013	50.8	55.8	57.2
4	2011			
	2012	51.8	65.8	59.4
	2013	56.5	65.0	51.2
5	2011			
	2012	57.9	61.9	57.4
	2013	*	*	*
3-5	2011			
	2012	59.6	61.7	53.7
	2013	53.8	60.5	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.1	71.1		71.1	71.1		55.6	85.0	71.1	68.9	38
	2013			74.4	73.8		74.4	76.2		76.9	70.6	74.4	62.2	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	38		38	38		18	20	38	4,905		
2013			43	42		43	42		26	17	43	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11	11		11	11		8	3	11	1,524	38
	2013			11	11		11	10		6	5	11	1,876	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	38		38	38			18	20	38	4,905	
2013			43	42		43	42			26	17	43	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.6	2.6		2.6	2.6		0.0	5.0	2.6	4.7	38
	2013			4.7	4.8		4.7	4.8		7.7	0.0	4.7	3.6	43

NUMBER TESTED IN GRADE 4														
2011														
2012			38	38		38	38		18	20	38	4,905		
2013			43	42		43	42		26	17	43	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	59.1	63.3
	2013	4.7	4.9	62.3	71.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*	*	*	*		*		*		*	67.5	2
4	2011													
	2012			*	*	*	*	*		*		*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	4
5	2011													
	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012		*	*	57.1	57.1	*	66.7		66.7	*	57.1	61.0	7
	2013		*	100.0	81.8	81.8	*	87.5		88.9	*	81.8	73.4	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	4	7	7	3	6			6	1	7	1,384	
2013		5	6	11	11	4	8			9	2	11	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*	*	*	*		*		*		*	114	2
4	2011													
	2012			*	*	*	*	*		*		*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	4
5	2011													
	2012		*		*	*		*		*		*	190	1
	2013		*	*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012		*	*	3	3	*	2		2	*	3	540	7
	2013		*	0	2	2	*	1		1	*	2	382	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	4	7	7	3	6		6	1	7	1,384		
2013		5	6	11	11	4	8		9	2	11	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	*	*		*		*		*	4.3	2
4	2011													
	2012			*	*	*	*	*		*		*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	4
5	2011													
	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	7
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	4	7	7	3	6		6	1	7	1,384		
2013		5	6	11	11	4	8		9	2	11	1,434		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	48.2	63.6	36.3
	2013	55.7	56.5	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	*	*		*		*		*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012		*		*	*		*		*	*	*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012		*	*	62.5	62.5	*	57.1		50.0	*	62.5	58.7	8
	2013		*	83.3	60.0	60.0	*	62.5		50.0	*	60.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	8	8	3	7			6	2	8	1,354	
2013		4	6	10	10	4	8			8	2	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	*	*		*		*		*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012		*		*	*		*		*	*	*	220	2
	2013			*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012		*	*	3	3	*	3		3	*	3	559	8
	2013		*	1	4	4	*	3		4	*	4	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	4	8	8	3	7			6	2	8	1,354	
2013		4	6	10	10	4	8			8	2	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	*	*		*		*		*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012		*		*	*		*		*	*	*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	8
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	4	8	8	3	7			6	2	8	1,354	
2013		4	6	10	10	4	8			8	2	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	43.3	42.5	43.7	37.5	27.9
	2013	52.9	39.0	48.0	36.7	47.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.9	66.7	55.2	63.3	29
	2012	50.0	29.0	30.3	62.2	33
	2013		20.0	20.0	60.8	35
1	2011	17.6	53.3	34.4	58.1	32
	2012	0.0	31.3	29.4	55.4	34
	2013	50.0	38.2	40.0	55.3	40
2	2011	7.1	75.0	22.2	50.6	36
	2012	30.4	41.7	34.3	49.8	35
	2013	42.1	76.5	58.3	50.4	36
K-2	2011	18.6	63.2	36.1	57.4	68
	2012	29.6	32.0	31.4	55.8	69
	2013	44.0	38.4	39.6	55.6	76
# Tested (GR K-2)	2011	59	38	97	20,530	
	2012	27	75	102	21,034	
	2013	25	86	111	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	17.3	77.8	32.9	56.8	70
	2012	17.8	50.0	31.2	55.1	77
	2013	34.5	31.4	32.8	55.1	64
1	2011	34.6	57.9	40.8	53.1	71
	2012	31.7	30.3	31.1	50.7	74
	2013	59.2	35.3	49.4	52.0	83
2	2011	41.3	55.6	42.9	56.8	84
	2012	45.6	41.7	45.0	57.9	80
	2013	54.4	82.4	60.8	56.2	74
K-2	2011	32.4	65.2	39.1	55.6	225
	2012	33.8	40.3	35.9	54.5	231
	2013	51.9	43.0	48.4	54.4	221
# Tested (GR K-2)	2011	179	46	225	40,067	
	2012	154	77	231	40,477	
	2013	135	86	221	40,966	

5	2011	28.6	55.6	36.7	36.2	30
	2012	25.0	62.5	43.8	37.2	32
	2013	19.2	86.7	34.3	38.7	67
# Tested (GR 5)	2011	21	9	30	9,181	
	2012	16	16	32	9,773	
	2013	52	15	67	8,952	

5	2011	30.8	50.0	34.7	44.8	49
	2012	30.2	62.5	39.0	43.8	59
	2013	31.6	60.0	37.5	45.7	72
# Tested (GR 5)	2011	39	10	49	10,907	
	2012	43	16	59	11,044	
	2013	57	15	72	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		41.2	81.8	57.7	*	*	42.9		50.0	60.0	55.2	63.3	29
	2012	*	31.3	33.3	31.3		*	*		23.1	35.0	30.3	62.2	33
	2013	*	14.3	21.1	17.6	*				22.2	17.6	20.0	60.8	35
# Tested (GR K)	2011		17	11	26	2	1	14		14	15	29	6,761	
	2012	2	16	15	32		2	2		13	20	33	6,939	
	2013	1	14	19	34	1				18	17	35	7,238	

1	2011	*	41.2	30.8	34.4	*	*	17.6		27.3	50.0	34.4	58.1	32
	2012	*	16.7	42.9	29.4		*	*		21.1	40.0	29.4	55.4	34
	2013	*	50.0	36.8	40.0		*	50.0		58.3	32.1	40.0	55.3	40
2	2011	*	21.1	20.0	17.6	*	0.0	7.1		8.3	50.0	22.2	50.6	36
	2012		40.0	30.0	35.3	*	14.3	30.4		34.8	33.3	34.3	49.8	35
	2013	*	50.0	62.5	58.3	*	*	42.1		56.5	61.5	58.3	50.4	36
1-2	2011	*	30.6	25.0	25.8	16.7	9.1	11.1		17.4	50.0	27.9	54.4	68
	2012	*	27.3	35.3	32.4	*	12.5	28.0		28.6	37.0	31.9	52.7	69
	2013	*	50.0	48.6	48.7	*	*	44.0		57.1	41.5	48.7	52.9	76
# Tested (GR 1-2)	2011	4	36	28	66	6	11	45		46	22	68	13,769	
	2012	1	33	34	68	5	8	25		42	27	69	14,095	
	2013	3	36	35	76	1	5	25		35	41	76	14,321	

5	2011		46.2	31.3	35.7	*	33.3	28.6		55.0	0.0	36.7	36.2	30
	2012	*	25.0	72.7	43.3	*	*	25.0		40.0	47.1	43.8	37.2	32
	2013	*	33.3	34.0	30.2	0.0	20.0	19.2		32.4	34.4	34.3	38.7	67
# Tested (GR 5)	2011		13	16	28	2	12	21		20	10	30	9,181	
	2012	1	20	11	30	3	1	16		15	17	32	9,773	
	2013	1	12	53	63	6	35	52		34	32	67	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		1	4	5	*	*	1		1	4	5	2,106	29
	2012	*	0	0	0		*	*		0	0	0	2,027	33
	2013	*	0	0	0	*				0	0	0	2,108	35
# Tested (GR K)	2011		17	11	26	2	1	14		14	15	29	6,761	
	2012	2	16	15	32		2	2		13	20	33	6,939	
	2013	1	14	19	34	1				18	17	35	7,238	

1	2011	*	2	3	5	*	*	1		3	2	5	1,963	32
	2012	*	3	3	6		*	*		2	4	6	1,963	34
	2013	*	4	3	7		*	2		2	5	7	2,017	40
2	2011	*	1	0	1	*	0	0		1	0	1	1,018	36
	2012		0	2	2	*	1	1		2	0	2	1,017	35
	2013	*	2	3	5	*	*	0		3	2	5	1,045	36
1-2	2011	*	3	3	6	0	1	1		4	2	6	2,981	68
	2012	*	3	5	8	*	1	1		4	4	8	2,981	69
	2013	*	6	6	12	*	*	2		5	7	12	3,063	76
# Tested (GR 1-2)	2011	4	36	28	66	6	11	45		46	22	68	13,769	
	2012	1	33	34	68	5	8	25		42	27	69	14,095	
	2013	3	36	35	76	1	5	25		35	41	76	14,321	

5	2011		0	1	1	*	1	1		1	0	1	701	30
	2012	*	1	2	3	*	*	1		3	0	3	822	32
	2013	*	0	3	2	0	1	2		1	2	3	719	67
# Tested (GR 5)	2011		13	16	28	2	12	21		20	10	30	9,181	
	2012	1	20	11	30	3	1	16		15	17	32	9,773	
	2013	1	12	53	63	6	35	52		34	32	67	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		64.7	23.1	30.3	*	5.0	17.3		31.0	35.7	32.9	56.8	70
	2012	*	50.0	27.1	31.6		17.8	17.8		31.4	31.0	31.2	55.1	77
	2013	*	28.6	35.4	33.3	*	34.5	34.5		36.4	29.0	32.8	55.1	64
1	2011	*	41.2	38.5	40.8	16.7	31.7	34.6		43.6	37.5	40.8	53.1	71
	2012	*	27.8	33.3	31.1		32.5	31.7		31.1	31.0	31.1	50.7	74
	2013	*	33.3	56.5	49.4		60.0	59.2		57.6	44.0	49.4	52.0	83
2	2011	*	21.1	49.2	42.5	*	45.3	41.3		42.9	42.9	42.9	56.8	84
	2012		26.7	49.2	45.6	*	47.1	45.6		46.7	42.9	45.0	57.9	80
	2013	*	55.6	61.1	60.8	*	53.7	54.4		65.3	52.0	60.8	56.2	74
K-2	2011	*	41.5	37.7	38.2	20.0	29.1	32.4		39.4	38.6	39.1	55.6	225
	2012	*	34.7	37.1	36.2	*	33.1	33.8		36.8	34.9	35.9	54.5	231
	2013	*	40.0	51.8	48.6	*	51.3	51.9		54.8	41.5	48.4	54.4	221
# Tested (GR K-2)	2011	4	53	167	217	10	134	179		137	88	225	40,067	
	2012	3	49	178	229	5	136	154		125	106	231	40,477	
	2013	4	50	164	220	2	115	135		115	106	221	40,966	
5	2011		25.0	38.9	34.8	*	40.0	30.8		34.4	35.3	34.7	44.8	49
	2012	*	40.0	39.5	41.1	*	37.9	30.2		38.7	39.3	39.0	43.8	59
	2013	*	16.7	43.1	36.8	*	35.0	31.6		33.3	42.9	37.5	45.7	72
# Tested (GR 5)	2011		12	36	46	2	30	39		32	17	49	10,907	
	2012	1	20	38	56	5	29	43		31	28	59	11,044	
	2013	1	12	58	68	5	40	57		36	35	72	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		5	6	10	*	0	5		5	6	11	2,815	70
	2012	*	1	2	3		1	1		1	2	3	2,472	77
	2013	*	1	4	5	*	4	4		2	3	5	2,594	64
1	2011	*	4	6	12	1	3	4		7	5	12	2,716	71
	2012	*	1	1	2		0	0		0	2	2	2,473	74
	2013	*	2	12	14		11	11		10	4	14	2,609	83
2	2011	*	0	5	5	*	4	5		4	1	5	2,746	84
	2012		1	7	8	*	6	6		4	4	8	2,843	80
	2013	*	3	8	11	*	3	5		7	4	11	2,626	74
K-2	2011	*	9	17	27	1	7	14		16	12	28	8,277	225
	2012	*	3	10	13	*	7	7		5	8	13	7,788	231
	2013	*	6	24	30	*	18	20		19	11	30	7,829	221
# Tested (GR K-2)	2011	4	53	167	217	10	134	179		137	88	225	40,067	
	2012	3	49	178	229	5	136	154		125	106	231	40,477	
	2013	4	50	164	220	2	115	135		115	106	221	40,966	
5	2011		0	1	1	*	1	1		1	0	1	1,395	49
	2012	*	2	2	4	*	1	2		3	1	4	1,426	59
	2013	*	1	5	5	*	2	2		3	3	6	1,578	72
# Tested (GR 5)	2011		12	36	46	2	30	39		32	17	49	10,907	
	2012	1	20	38	56	5	29	43		31	28	59	11,044	
	2013	1	12	58	68	5	40	57		36	35	72	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	58.8	56.0	58.0	*	48.8	55.8		60.5	54.8	58.0	66.7	69
	2012	*	38.9	40.7	40.5		37.5	36.6		44.4	34.5	40.5	62.5	74
	2013	*	50.0	79.0	71.1		88.9	85.7		75.8	68.0	71.1	63.6	83
2	2011	*	26.3	58.7	51.3	*	56.6	52.0		55.4	42.9	51.2	62.0	84
	2012		20.0	46.2	41.8	*	51.0	42.6		35.6	48.6	41.3	63.6	80
	2013	*	61.1	68.5	67.6	*	61.0	64.9		61.2	80.0	67.6	60.6	74
1-2	2011	*	41.7	57.5	54.4	33.3	53.2	53.5		57.4	49.2	54.2	64.4	153
	2012	*	30.3	43.7	41.2	*	45.1	40.4		40.0	42.2	40.9	63.0	154
	2013	*	55.6	74.1	69.4	*	75.6	74.5		67.1	72.0	69.4	62.1	157
# Tested (GR 1-2)	2011	4	36	113	149	6	94	127		94	59	153	26,660	
	2012	1	33	119	153	5	91	109		90	64	154	26,880	
	2013	3	36	116	157	1	86	106		82	75	157	27,003	
5	2011		26.1	54.8	45.2	*	55.9	42.3		38.1	54.2	43.9	48.6	66
	2012	*	30.0	44.7	39.3	*	44.8	37.2		38.7	39.3	39.0	45.9	59
	2013	*	41.7	56.9	52.9	*	45.0	47.4		44.4	62.9	54.2	48.8	72
# Tested (GR 5)	2011		23	42	62	4	34	52		42	24	66	11,471	
	2012	1	20	38	56	5	29	43		31	28	59	11,770	
	2013	1	12	58	68	5	40	57		36	35	72	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	3	12	17	*	9	11		13	4	17	4,427	69
	2012	*	2	3	5		3	3		2	3	5	4,060	74
	2013	*	6	27	34		24	25		17	17	34	4,150	83
2	2011	*	0	12	12	*	10	11		7	5	12	3,810	84
	2012		0	8	8	*	8	8		3	5	8	3,820	80
	2013	*	4	14	18	*	10	12		10	8	18	3,436	74
1-2	2011	*	3	24	29	1	19	22		20	9	29	8,237	153
	2012	*	2	11	13	*	11	11		5	8	13	7,880	154
	2013	*	10	41	52	*	34	37		27	25	52	7,586	157
# Tested (GR 1-2)	2011	4	36	113	149	6	94	127		94	59	153	26,660	
	2012	1	33	119	153	5	91	109		90	64	154	26,880	
	2013	3	36	116	157	1	86	106		82	75	157	27,003	
5	2011		2	2	3	*	1	2		3	1	4	1,416	66
	2012	*	0	3	3	*	2	2		1	2	3	1,169	59
	2013	*	2	9	9	*	5	5		7	4	11	1,391	72
# Tested (GR 5)	2011		23	42	62	4	34	52		42	24	66	11,471	
	2012	1	20	38	56	5	29	43		31	28	59	11,770	
	2013	1	12	58	68	5	40	57		36	35	72	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			75.6	77.5		76.9	76.3		75.0	76.9	75.6	90.9	41
	2012			81.8	81.8		81.4	81.4		86.4	77.3	81.8	89.9	44
	2013			86.2	86.2		86.2	86.2		93.3	78.6	86.2	89.7	29
1	2011			81.1	81.1		80.6	80.0		87.5	76.2	81.1	89.4	37
	2012			75.6	75.6		77.5	77.5		70.4	85.7	75.6	89.2	41
	2013			90.9	90.9		90.9	90.9		95.5	86.4	90.9	87.6	44
2	2011			97.9	97.8		97.9	97.9		100.0	93.8	97.9	94.9	48
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	44
	2013			86.8	86.8		86.8	86.8		84.6	91.7	86.8	93.6	38
K-2	2011			85.7	86.2		86.1	85.8		88.2	82.0	85.7	91.7	126
	2012			86.0	86.0		86.6	86.6		84.3	88.1	86.0	90.8	129
	2013			88.3	88.3		88.3	88.3		90.5	85.4	88.3	90.3	111
# Tested (GR K-2)	2011			126	123		122	120		76	50	126	19,081	
	2012			129	129		127	127		70	59	129	18,911	
	2013			111	111		111	111		63	48	111	18,629	
5	2011			91.3	90.9		90.9	90.5		85.7	100.0	91.3	93.5	23
	2012			93.1	96.4	*	96.4	96.4		94.4	90.9	93.1	91.4	29
	2013			100.0	100.0		100.0	100.0		*	*	100.0	94.7	6
# Tested (GR 5)	2011			23	22		22	21		14	9	23	2,044	
	2012			29	28	2	28	28		18	11	29	2,239	
	2013			6	6		6	6		3	3	6	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			11	11		11	10		7	4	11	3,964	41
	2012			13	13		13	13		5	8	13	3,679	44
	2013			20	20		20	20		12	8	20	3,798	29
1	2011			11	11		10	10		6	5	11	2,459	37
	2012			11	11		11	11		6	5	11	2,437	41
	2013			20	20		20	20		9	11	20	2,394	44
2	2011			22	21		21	21		15	7	22	3,227	48
	2012			18	18		18	18		10	8	18	2,934	44
	2013			13	13		13	13		10	3	13	2,899	38
K-2	2011			44	43		42	41		28	16	44	9,650	126
	2012			42	42		42	42		21	21	42	9,050	129
	2013			53	53		53	53		31	22	53	9,091	111
# Tested (GR K-2)	2011			126	123		122	120		76	50	126	19,081	
	2012			129	129		127	127		70	59	129	18,911	
	2013			111	111		111	111		63	48	111	18,629	

5	2011			7	7		7	6		3	4	7	856	23
	2012			12	12	*	12	12		7	5	12	912	29
	2013			4	4		4	4		*	*	4	1,123	6
# Tested (GR 5)	2011			23	22		22	21		14	9	23	2,044	
	2012			29	28	2	28	28		18	11	29	2,239	
	2013			6	6		6	6		3	3	6	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (28)	Beginning	11	39.3	14	50.0	16	57.1	21	75.0	21	75.0
	Intermediate	17	60.7	14	50.0	12	42.9	7	25.0	7	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	4	8.9	10	22.2	22	48.9	25	55.6	25	55.6
	Intermediate	18	40.0	23	51.1	16	35.6	18	40.0	18	40.0
	Advanced	19	42.2	10	22.2	5	11.1	1	2.2	1	2.2
	Advanced High	4	8.9	2	4.4	2	4.4	1	2.2	1	2.2
2 (41)	Beginning	6	14.6	18	43.9	16	39.0	12	29.3	12	29.3
	Intermediate	19	46.3	8	19.5	13	31.7	16	39.0	16	39.0
	Advanced	5	12.2	7	17.1	8	19.5	9	22.0	9	22.0
	Advanced High	11	26.8	8	19.5	4	9.8	4	9.8	4	9.8
3 (47)	Beginning	11	23.4	21	44.7	30	63.8	7	14.9	7	14.9
	Intermediate	23	48.9	14	29.8	12	25.5	16	34.0	16	34.0
	Advanced	9	19.1	6	12.8	4	8.5	10	21.3	17	36.2
	Advanced High	4	8.5	6	12.8	1	2.1	14	29.8	7	14.9
4 (51)	Beginning	1	2.0	6	11.8	3	5.9	2	3.9	2	3.9
	Intermediate	21	41.2	15	29.4	23	45.1	14	27.5	14	27.5
	Advanced	21	41.2	20	39.2	15	29.4	15	29.4	18	35.3
	Advanced High	8	15.7	10	19.6	10	19.6	20	39.2	17	33.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 13 (29.5%)	Beginning	24			
	Intermediate	11	7		
	Advanced	0	1	0	
	Advanced High	0	0	1	
40 27 (67.5%)	Beginning	12			
	Intermediate	14	1		
	Advanced	9	0	0	
	Advanced High	3	0	1	
43 16 (37.2%)	Beginning	6			
	Intermediate	4	11		
	Advanced	1	5	10	
	Advanced High	0	0	6	
51 25 (49.0%)	Beginning	2			
	Intermediate	2	12		
	Advanced	2	4	12	
	Advanced High	0	1	16	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	13	31.0	5	11.9	5	11.9
	Advanced	25	59.5	10	23.8	17	40.5	14	33.3	14	33.3
	Advanced High	17	40.5	32	76.2	12	28.6	23	54.8	23	54.8
ALL (254)	Beginning	33	13.0	69	27.2	87	34.3	67	26.4	67	26.4
	Intermediate	98	38.6	74	29.1	89	35.0	76	29.9	76	29.9
	Advanced	79	31.1	53	20.9	49	19.3	49	19.3	59	23.2
	Advanced High	44	17.3	58	22.8	29	11.4	62	24.4	52	20.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
42 30 (71.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	7	7	
	Advanced High	0	2	21	
220 111 (50.5%)	Beginning	44			
	Intermediate	31	36		
	Advanced	12	17	29	
	Advanced High	3	3	45	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	46.9	68.1			43.4		53.4	
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GRADE 3 READING

35	56.2	65.4			37.1		51.1	
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GRADE 3 SCIENCE

35	56.5	71.0			60.0		50.3	
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GRADE 3 SOCIAL STUDIES

35	56.4	67.3			48.6		54.2	
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GRADE 3 SPANISH READING

41	41.4	67.4			36.6		51.2	
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GRADE 3 SPANISH SCIENCE

41	44.9	65.5			34.1		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

41	48.8	65.9			36.6		56.1	
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GRADE 4 MATHEMATICS

78	54.0	69.3			48.7		52.3	
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GRADE 4 READING

34	70.4	70.4			64.7		62.1	
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GRADE 4 SCIENCE

34	53.5	65.1			50.0		51.9	
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GRADE 4 SOCIAL STUDIES

34	45.7	68.1			44.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	47.2	67.7			44.6		53.1	
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GRADE 3 READING

33	61.9	69.1			60.6		62.7	
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GRADE 3 SCIENCE

33	58.3	72.2			60.6		55.0	
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GRADE 3 SOCIAL STUDIES

30	69.6	73.2			73.3		56.1	
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GRADE 3 SPANISH READING

41	63.1	75.4			68.3		67.2	
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GRADE 3 SPANISH SCIENCE

41	53.7	69.2			39.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

41	56.2	68.7			51.2		56.0	
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GRADE 4 MATHEMATICS

74	48.6	69.2			51.4		54.5	
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GRADE 4 READING

31	63.6	67.8			51.6		61.1	
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GRADE 4 SCIENCE

31	52.3	68.2			54.8		54.1	
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GRADE 4 SOCIAL STUDIES

30	37.1	65.1			16.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

44	49.3	66.2			36.4		43.6	
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GRADE 4 SPANISH SCIENCE

43	53.5	69.0			46.5		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

43	46.1	70.1			48.8		32.9	
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GRADE 5 MATHEMATICS

73	36.3	64.6			28.8		48.3	
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GRADE 5 READING

70	64.4	65.5			42.9		56.7	
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GRADE 5 SCIENCE

73	58.1	67.8			56.2		54.7	
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GRADE 5 SOCIAL STUDIES

73	31.5	65.2			16.4		39.0	
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GRADE 5 SPANISH READING

3	*	*			*		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

43	57.8	69.1			58.1		56.3	
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GRADE 4 SPANISH SCIENCE

43	54.4	69.6			55.8		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

43	34.3	65.4			20.9		33.6	
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GRADE 5 MATHEMATICS

72	42.4	67.4			40.3		57.5	
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GRADE 5 READING

71	55.8	67.7			47.9		63.3	
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GRADE 5 SCIENCE

72	67.8	71.6			58.3		61.0	
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GRADE 5 SOCIAL STUDIES

72	42.7	65.6			30.6		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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