



# Data Packet for 2013-14 planning

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School Number 230

HARRY WITHERS

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	28
KN	73
1	72
2	75
3	65
4	60
5	54
ALL	427

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.7	0	0.0
American Indian/Alaska Native	4	0.9	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	283	66.3	12	41.4
White	132	30.9	15	51.7
Multiple	1	0.2	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	256	60.0
Economically disadvantaged	265	62.1
Limited English proficient (LEP)	200	46.8
Special education	30	7.0
Talented and Gifted (TAG)	69	16.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	36	0	0.0	0	0.0	0	0.0	34	94.4	2	5.6	0	0.0
	2012	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
	2013	28	1	3.6	0	0.0	0	0.0	26	92.9	1	3.6	0	0.0
KN	2011	78	1	1.3	2	2.6	1	1.3	51	65.4	21	26.9	2	2.6
	2012	66	1	1.5	0	0.0	0	0.0	41	62.1	24	36.4	0	0.0
	2013	73	0	0.0	0	0.0	0	0.0	40	54.8	33	45.2	0	0.0
1	2011	74	1	1.4	1	1.4	0	0.0	51	68.9	20	27.0	1	1.4
	2012	73	0	0.0	2	2.7	2	2.7	46	63.0	22	30.1	1	1.4
	2013	72	0	0.0	0	0.0	0	0.0	45	62.5	27	37.5	0	0.0
2	2011	57	1	1.8	1	1.8	0	0.0	43	75.4	12	21.1	0	0.0
	2012	66	1	1.5	0	0.0	0	0.0	44	66.7	20	30.3	0	0.0
	2013	75	1	1.3	2	2.7	2	2.7	47	62.7	23	30.7	0	0.0
3	2011	63	1	1.6	0	0.0	0	0.0	53	84.1	9	14.3	0	0.0
	2012	67	0	0.0	1	1.5	0	0.0	50	74.6	16	23.9	0	0.0
	2013	65	1	1.5	0	0.0	1	1.5	39	60.0	23	35.4	1	1.5
4	2011	46	1	2.2	0	0.0	0	0.0	40	87.0	5	10.9	0	0.0
	2012	51	0	0.0	1	2.0	0	0.0	41	80.4	9	17.6	0	0.0
	2013	60	0	0.0	1	1.7	0	0.0	42	70.0	16	26.7	0	0.0
5	2011	50	1	2.0	0	0.0	0	0.0	45	90.0	4	8.0	0	0.0
	2012	48	1	2.1	0	0.0	0	0.0	42	87.5	5	10.4	0	0.0
	2013	54	0	0.0	1	1.9	0	0.0	44	81.5	9	16.7	0	0.0
PK-5	2011	404	6	1.5	4	1.0	1	0.2	317	78.5	73	18.1	3	0.7
	2012	394	3	0.8	4	1.0	2	0.5	287	72.8	96	24.4	1	0.3
	2013	427	3	0.7	4	0.9	3	0.7	283	66.3	132	30.9	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	36	35	97.2	22	61.1	1	2.8	28	77.8	0	0.0	36	100.0	47.2	52.8	0.0
	2012	23	21	91.3	20	87.0	2	8.7	21	91.3	0	0.0	21	91.3	39.1	60.9	0.0
	2013	28	26	92.9	22	78.6	6	21.4	22	78.6	0	0.0	23	82.1	39.3	60.7	7.1
KN	2011	78	47	60.3	29	37.2	8	10.3	46	59.0	4	5.1	42	53.8	53.8	46.2	1.3
	2012	66	38	57.6	27	40.9	5	7.6	28	42.4	5	7.6	42	63.6	54.5	45.5	0.0
	2013	73	38	52.1	29	39.7	0	0.0	33	45.2	0	0.0	49	67.1	53.4	46.6	1.4
1	2011	74	48	64.9	37	50.0	4	5.4	50	67.6	9	12.2	4	5.4	51.4	48.6	2.7
	2012	73	42	57.5	26	35.6	7	9.6	37	50.7	11	15.1	5	6.8	58.9	41.1	6.8
	2013	72	41	56.9	27	37.5	5	6.9	32	44.4	10	13.9	5	6.9	54.2	45.8	8.3
2	2011	57	40	70.2	32	56.1	7	12.3	42	73.7	9	15.8	3	5.3	71.9	28.1	3.5
	2012	66	41	62.1	28	42.4	6	9.1	40	60.6	14	21.2	4	6.1	48.5	51.5	1.5
	2013	75	43	57.3	32	42.7	5	6.7	50	66.7	15	20.0	4	5.3	53.3	46.7	4.0
3	2011	63	51	81.0	39	61.9	6	9.5	48	76.2	11	17.5	7	11.1	39.7	60.3	7.9
	2012	67	47	70.1	32	47.8	9	13.4	43	64.2	12	17.9	11	16.4	67.2	32.8	4.5
	2013	65	37	56.9	26	40.0	1	1.5	39	60.0	16	24.6	3	4.6	49.2	50.8	3.1
4	2011	46	36	78.3	27	58.7	0	0.0	30	65.2	8	17.4	4	8.7	50.0	50.0	2.2
	2012	51	40	78.4	31	60.8	4	7.8	40	78.4	13	25.5	2	3.9	45.1	54.9	0.0
	2013	60	38	63.3	29	48.3	9	15.0	38	63.3	12	20.0	3	5.0	61.7	38.3	1.7
5	2011	50	44	88.0	35	70.0	7	14.0	37	74.0	10	20.0	3	6.0	48.0	52.0	0.0
	2012	48	39	81.3	29	60.4	0	0.0	39	81.3	10	20.8	3	6.3	47.9	52.1	0.0
	2013	54	42	77.8	35	64.8	4	7.4	42	77.8	16	29.6	1	1.9	46.3	53.7	0.0
PK-5	2011	404	301	74.5	221	54.7	33	8.2	281	69.6	51	12.6	99	24.5	52.0	48.0	2.7
	2012	394	268	68.0	193	49.0	33	8.4	248	62.9	65	16.5	88	22.3	53.6	46.4	2.3
	2013	427	265	62.1	200	46.8	30	7.0	256	60.0	69	16.2	88	20.6	52.2	47.8	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	77	13,211	74	96.8	12,645	95.7	6	7.8	20.9	74	11,602	96.3	87.8
	2012	65	13,633	63	96.9	13,086	96.0	7	10.8	19.9	62	11,731	95.7	86.0
	2013	75	14,067	72	96.4	13,411	95.3	2	2.7	20.0	72	12,178	96.0	86.6
1	2011	74	13,458	72	97.3	12,967	96.4	0	0.0	18.5	72	12,047	97.0	89.5
	2012	73	14,026	71	96.9	13,533	96.5	2	2.7	18.3	72	12,292	98.9	87.6
	2013	74	14,140	71	96.4	13,578	96.0	4	5.4	18.7	72	12,528	97.9	88.6
2	2011	54	13,013	53	96.8	12,593	96.8	5	9.2	16.6	52	11,853	95.6	91.1
	2012	65	13,338	64	97.9	12,932	97.0	7	10.7	16.8	61	11,883	93.6	89.1
	2013	76	13,555	74	97.8	13,077	96.5	2	2.6	17.1	75	12,206	98.7	90.0
3	2011	61	12,619	59	97.0	12,254	97.1	4	6.6	16.3	59	11,604	96.6	92.0
	2012	66	12,874	64	96.9	12,508	97.2	4	6.1	15.5	64	11,592	97.5	90.0
	2013	65	12,879	63	97.3	12,466	96.8	4	6.2	15.9	63	11,710	97.1	90.9
4	2011	45	12,506	44	98.0	12,150	97.1	0	0.0	15.4	46	11,544	100.0	92.3
	2012	52	12,493	50	97.5	12,139	97.2	2	3.9	16.6	49	11,218	95.0	89.8
	2013	60	12,406	58	96.5	12,029	97.0	2	3.3	16.5	58	11,339	96.4	91.4
5	2011	47	11,742	46	98.0	11,419	97.2	2	4.2	8.2	45	10,892	95.6	92.8
	2012	49	12,562	47	97.7	12,220	97.3	0	0.0	5.3	46	11,364	94.7	90.5
	2013	55	12,053	54	97.1	11,696	97.0	1	1.8	6.2	55	11,075	99.4	91.9
KN-5	2011	359	76,549	349	97.3	74,028	96.7	17	4.7	16.1	348	69,542	97.1	90.8
	2012	369	78,926	359	97.3	76,419	96.8	22	6.0	15.5	354	70,080	96.0	88.8
	2013	405	79,100	392	96.9	76,255	96.4	15	3.7	16.0	395	71,036	97.6	89.8



Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	12	41.4
White	15	51.7
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	24	82.8
Male	5	17.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.3	—
2011-12	2.6	89.3
2012-13	6.6	75.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	13.8
1	0	0.0
2	3	10.3
3	1	3.4
4	0	0.0
5	0	0.0
1-3	4	13.8
More than 3	21	72.4
1 - 5	4	13.8
6 - 10	9	31.0
11 - 20	8	27.6
More than 20	4	13.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	87.5		61.9	47.1	*	33.3	58.3		79.2	64.3	73.7	63.6	38
	2013	100.0	*	94.4	88.2	*	*	87.5		100.0	89.5	95.5	67.8	44
4	2011													
	2012	77.8		94.4	88.2	*	100.0	81.8		92.3	86.7	89.3	64.3	28
	2013	100.0		79.2	73.7	*	70.0	72.7		88.0	85.7	87.2	62.3	39
5	2011													
	2012	*	*	78.0	82.1		70.4	74.2		81.0	80.8	80.9	68.0	47
	2013	100.0		91.4	90.6		88.5	88.0		90.5	95.5	93.0	81.5	43
3-5	2011													
	2012	86.7	*	77.5	75.3	28.6	71.4	72.2		82.8	78.2	80.5	65.5	113
	2013	100.0	*	88.3	85.3	*	82.9	84.6		93.0	90.9	92.1	71.1	126

NUMBER TESTED IN GRADES 3-5														
2011														
2012	30	1	80	73	7	42	54			58	55	113	22,173	
2013	43	1	77	68	3	41	52			71	55	126	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2		8	9	*	4	5		5	5	10	2,466	38
	2013	0	*	1	2	*	*	2		0	2	2	2,181	44
4	2011													
	2012	2		1	2	*	0	2		1	2	3	2,529	28
	2013	0		5	5	*	3	3		3	2	5	2,581	39
5	2011													
	2012	*	*	9	7		8	8		4	5	9	2,665	47
	2013	0		3	3		3	3		2	1	3	1,484	43
3-5	2011													
	2012	4	*	18	18	5	12	15		10	12	22	7,660	113
	2013	0	*	9	10	*	7	8		5	5	10	6,246	126

NUMBER TESTED IN GRADES 3-5														
2011														
2012	30	1	80	73	7	42	54			58	55	113	22,173	
2013	43	1	77	68	3	41	52			71	55	126	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	56.3		14.3	5.9	*	0.0	0.0		41.7	21.4	34.2	12.6	38
	2013	52.2	*	16.7	17.6	*	*	18.8		44.0	26.3	36.4	13.6	44
4	2011													
	2012	44.4		33.3	23.5	*	11.1	9.1		53.8	20.0	35.7	11.2	28
	2013	76.9		25.0	21.1	*	0.0	9.1		48.0	42.9	46.2	13.5	39
5	2011													
	2012	*	*	9.8	12.8		14.8	12.9		19.0	11.5	14.9	11.1	47
	2013	85.7		22.9	18.8		15.4	16.0		42.9	27.3	34.9	13.3	43
3-5	2011													
	2012	53.3	*	16.3	13.7	0.0	11.9	9.3		36.2	16.4	26.5	11.6	113
	2013	65.1	*	22.1	19.1	*	9.8	15.4		45.1	30.9	38.9	13.5	126

NUMBER TESTED IN GRADE 3-5														
2011														
2012	30	1	80	73	7	42	54			58	55	113	22,173	
2013	43	1	77	68	3	41	52			71	55	126	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	74.1	64.2	73.2
	2013	81.8	74.4	76.6
4	2011			
	2012	79.6	75.6	70.8
	2013	78.7	76.2	77.4
5	2011			
	2012	67.0	64.7	72.5
	2013	79.5	78.3	75.1
3-5	2011			
	2012	72.5	67.2	72.3
	2013	80.1	76.3	76.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	77.8		57.7	52.0	*	52.9	55.6		64.7	63.2	63.9	60.6	36
	2013	92.3		89.5	86.7	*	83.3	85.7		95.2	84.6	91.2	63.9	34

NUMBER TESTED IN GRADE 4														
2011														
2012	9		26	25	4	17	18			17	19	36	7,039	
2013	13		19	15	1	6	7			21	13	34	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	2		11	12	*	8	8		6	7	13	2,772	36
	2013	1		2	2	*	1	1		1	2	3	2,442	34

NUMBER TESTED IN GRADE 4														
2011														
2012	9		26	25	4	17	18			17	19	36	7,039	
2013	13		19	15	1	6	7			21	13	34	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	22.2		3.8	0.0	*	0.0	0.0		11.8	5.3	8.3	5.1	36
	2013	46.2		5.3	13.3	*	16.7	14.3		33.3	7.7	23.5	4.7	34

NUMBER TESTED IN GRADE 4														
2011														
2012	9		26	25	4	17	18			17	19	36	7,039	
2013	13		19	15	1	6	7			21	13	34	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.9	66.7	59.9
	2013	5.2	4.0	79.1	75.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	81.3		54.2	50.0	0.0	51.6	47.4		66.7	52.2	61.5	55.4	65
	2013	100.0	*	63.2	58.8	*	62.5	65.7		83.9	71.9	77.8	57.5	63
4	2011													
	2012	66.7		53.8	52.6	*	46.7	45.2		61.9	53.6	57.1	53.0	49
	2013	92.3		76.3	78.1	*	78.3	79.2		84.4	76.2	81.1	57.5	53
5	2011													
	2012	*	*	93.0	95.1		89.7	90.9		91.3	96.2	93.9	64.1	49
	2013	100.0		97.7	97.5		100.0	100.0		100.0	96.4	98.0	81.7	51
3-5	2011													
	2012	80.0	*	66.9	65.9	10.0	62.2	60.8		72.1	67.5	69.9	57.5	163
	2013	97.7	*	79.8	79.2	*	82.5	81.5		88.4	81.5	85.0	65.3	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012	30	1	130	123	10	90	102			86	77	163	35,372	
2013	43	1	119	106	4	80	92			86	81	167	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	3		22	22	6	15	20		14	11	25	5,287	65
	2013	0	*	14	14	*	9	12		5	9	14	5,086	63
4	2011													
	2012	3		18	18	*	16	17		8	13	21	5,511	49
	2013	1		9	7	*	5	5		5	5	10	4,919	53
5	2011													
	2012	*	*	3	2		3	3		2	1	3	4,228	49
	2013	0		1	1		0	0		0	1	1	2,035	51
3-5	2011													
	2012	6	*	43	42	9	34	40		24	25	49	15,026	163
	2013	1	*	24	22	*	14	17		10	15	25	12,040	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012	30	1	130	123	10	90	102			86	77	163	35,372	
2013	43	1	119	106	4	80	92			86	81	167	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	56.3		8.3	6.8	0.0	6.5	5.3		23.8	13.0	20.0	7.9	65
	2013	43.5	*	2.6	2.9	*	4.2	5.7		29.0	9.4	19.0	9.1	63
4	2011													
	2012	22.2		7.7	7.9	*	6.7	6.5		19.0	7.1	12.2	6.1	49
	2013	53.8		15.8	15.6	*	13.0	12.5		31.3	19.0	26.4	9.5	53
5	2011													
	2012	*	*	14.0	14.6		17.2	15.2		34.8	7.7	20.4	10.4	49
	2013	71.4		27.9	27.5		27.3	27.3		39.1	32.1	35.3	12.8	51
3-5	2011													
	2012	50.0	*	10.0	9.8	0.0	10.0	8.8		25.6	9.1	17.8	8.1	163
	2013	51.2	*	16.0	16.0	*	16.3	15.2		32.6	19.8	26.3	10.4	167

NUMBER TESTED IN GRADE 3-5														
2011														
2012	30	1	130	123	10	90	102			86	77	163	35,372	
2013	43	1	119	106	4	80	92			86	81	167	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.4	57.5	74.4	65.8	46.4
	2013	71.4	62.3	79.7	78.2	70.1
4	2011					
	2012	63.7	69.0	62.8	49.2	63.7
	2013	72.4	73.0	80.5	72.6	63.4
5	2011					
	2012	73.1	64.6	76.1	75.3	80.0
	2013	78.0	78.4	79.8	71.6	82.7
3-5	2011					
	2012	66.4	63.1	71.4	63.7	61.7
	2013	73.7	70.6	80.0	74.4	71.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	65.1	67.5		58.6	57.6		78.3	57.7	67.3	58.2	49
	2013	100.0		83.8	82.4		82.1	81.5		90.5	83.3	86.7	65.1	45

NUMBER TESTED IN GRADE 5														
2011														
2012	5	1	43	40		29	33		23	26	49	10,697		
2013	7		37	34		28	27		21	24	45	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	15	13		12	14		5	11	16	4476	49
	2013	0		6	6		5	5		2	4	6	3551	45

NUMBER TESTED IN GRADE 5														
2011														
2012	5	1	43	40			29	33		23	26	49	10,697	
2013	7		37	34			28	27		21	24	45	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	2.3	2.5		3.4	3.0		17.4	3.8	10.2	6.5	49
	2013	71.4		8.1	5.9		3.6	3.7		23.8	12.5	17.8	6.6	45

NUMBER TESTED IN GRADE 5														
2011														
2012	5	1	43	40		29	33		23	26	49	10,697		
2013	7		37	34		28	27		21	24	45	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.2	78.8	72.3	69.2
	2013	78.1	81.8	73.0	74.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			46.2	46.2	*	45.8	44.0		47.1	44.4	46.2	65.5	26
	2013			81.0	78.9	*	81.0	81.0		57.1	92.9	81.0	69.6	21
4	2011													
	2012			36.4	36.4	*	36.4	38.1		33.3	38.5	36.4	64.4	22
	2013			66.7	64.3	*	64.3	64.3		75.0	57.1	66.7	61.0	15
5	2011													
	2012			*	*		*	*		*		*	72.1	2
	2013			77.8	77.8	*	75.0	77.8		*	85.7	77.8	86.5	9
3-5	2011													
	2012			44.0	44.0	*	43.8	43.8		46.4	40.9	44.0	66.8	50
	2013			75.6	73.8	*	74.4	75.0		64.7	82.1	75.6	70.6	45

NUMBER TESTED IN GRADES 3-5														
2011														
2012			50	50	2	48	48			28	22	50	14,102	
2013			45	42	3	43	44			17	28	45	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	14	*	13	14		9	5	14	1,957	26
	2013			4	4	*	4	4		3	1	4	1,697	21
4	2011													
	2012			14	14	*	14	13		6	8	14	1,728	22
	2013			5	5	*	5	5		2	3	5	1,915	15
5	2011													
	2012			*	*		*	*		*		*	998	2
	2013			2	2	*	2	2		*	1	2	449	9
3-5	2011													
	2012			28	28	*	27	27		15	13	28	4,683	50
	2013			11	11	*	11	11		6	5	11	4,061	45

NUMBER TESTED IN GRADES 3-5														
2011														
2012			50	50	2	48	48			28	22	50	14,102	
2013			45	42	3	43	44			17	28	45	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15.4	15.4	*	16.7	16.0		11.8	22.2	15.4	13.4	26
	2013			9.5	10.5	*	9.5	9.5		0.0	14.3	9.5	17.4	21
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.0	22
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	15
5	2011													
	2012			*	*		*	*		*		*	12.1	2
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	9
3-5	2011													
	2012			8.0	8.0	*	8.3	8.3		7.1	9.1	8.0	12.9	50
	2013			4.4	4.8	*	4.7	4.5		0.0	7.1	4.4	14.6	45

NUMBER TESTED IN GRADE 3-5														
2011														
2012			50	50	2	48	48			28	22	50	14,102	
2013			45	42	3	43	44			17	28	45	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.4	54.5	45.9
	2013	61.9	60.3	60.1
4	2011			
	2012	43.2	49.5	48.3
	2013	56.0	59.3	53.3
5	2011			
	2012	*	*	*
	2013	64.4	64.9	72.5
3-5	2011			
	2012	55.0	52.2	47.5
	2013	60.4	60.9	60.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			57.1	57.1		57.1	57.1		*	66.7	57.1	68.9	14
	2013			52.6	50.0	*	50.0	50.0		40.0	66.7	52.6	62.2	19

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14		14	14		5	9	14	4,905		
2013			19	18	2	18	18		10	9	19	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6	6		6	6		*	3	6	1,524	14
	2013			9	9	*	9	9		6	3	9	1,876	19

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14		14	14		5	9	14	4,905		
2013			19	18	2	18	18		10	9	19	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	4.7	14
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	19

NUMBER TESTED IN GRADE 4														
2011														
2012			14	14			14	14		5	9	14	4,905	
2013			19	18	2		18	18		10	9	19	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	71.4	49.6
	2013	3.9	3.8	63.7	64.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			33.3	33.3		33.3	33.3		*	*	33.3	43.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	6		6	6		2	4	6	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			4	4		4	4		*	*	4	640	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	6		6	6		2	4	6	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	6		6	6		2	4	6	1,122		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	56.3	61.7	48.6	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	4
	2013												67.5	0
4	2011													
	2012			*	*	*		*		*		*	58.0	1
	2013	*		*	*	83.3	*	*		*	*	83.3	60.2	6
5	2011													
	2012												67.0	0
	2013	*		*	*	*		*		*		*	86.5	3
3-5	2011													
	2012			*	*	*	*	*		*		*	61.0	5
	2013	*		*	83.3	88.9	*	100.0		85.7	*	88.9	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	3	5		5		5		1,384	
2013	5		4	6	9	3	7		7	2	9		1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	4
	2013												114	0
4	2011													
	2012			*	*	*		*		*		*	201	1
	2013	*		*	*	1	*	*		*	*	1	184	6
5	2011													
	2012												190	0
	2013	*		*	*	*		*		*		*	84	3
3-5	2011													
	2012			*	*	*	*	*		*		*	540	5
	2013	*		*	1	1	*	0		1	*	1	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	3	5		5		5		1,384	
2013	5		4	6	9	3	7		7	2	9		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	4
	2013												4.3	0
4	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013	*		*	*	0.0	*	*		*	*	0.0	3.5	6
5	2011													
	2012												4.9	0
	2013	*		*	*	*		*		*		*	7.4	3
3-5	2011													
	2012			*	*	*	*	*		*		*	4.0	5
	2013	*		*	0.0	11.1	*	14.3		14.3	*	11.1	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5	5	3	5		5		5		1,384	
2013	5		4	6	9	3	7		7	2	9		1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013			
4	2011			
	2012	*	*	*
	2013	54.2	53.6	67.9
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	58.3	54.2	67.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*		*		*		*	57.5	1
	2013	*		*	*	66.7	*	*		*	*	66.7	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1			1		1		1	475	
2013	3		3	4	6	2	3			5	1	6	452	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*		*		*		*	202	1
	2013	*		*	*	2	*	*		*	*	2	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1			1		1		1	475	
2013	3		3	4	6	2	3			5	1	6	452	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*		*		*		*	5.3	1
	2013	*		*	*	16.7	*	*		*	*	16.7	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			1	1	1			1		1		1	475	
2013	3		3	4	6	2	3			5	1	6	452	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	3.0	54.8	54.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	3
	2013												64.4	0
4	2011													
	2012			*	*	*		*		*		*	61.2	1
	2013	*		*	83.3	85.7	*	*		*	*	85.7	61.7	7
5	2011													
	2012												60.6	0
	2013	*		*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012			*	*	*	*	*		*		*	58.7	4
	2013	*		66.7	75.0	72.7	*	66.7		75.0	*	72.7	69.1	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	2	4		4		4		1,354	
2013	5		6	8	11	5	9		8	3	11		1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	3
	2013												120	0
4	2011													
	2012			*	*	*		*		*		*	182	1
	2013	*		*	1	1	*	*		*	*	1	181	7
5	2011													
	2012												220	0
	2013	*		*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012			*	*	*	*	*		*		*	559	4
	2013	*		2	2	3	*	3		2	*	3	443	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	2	4		4		4		1,354	
2013	5		6	8	11	5	9		8	3	11		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	3
	2013												7.4	0
4	2011													
	2012			*	*	*		*		*		*	1.7	1
	2013	*		*	0.0	0.0	*	*		*	*	0.0	4.7	7
5	2011													
	2012												0.7	0
	2013	*		*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012			*	*	*	*	*		*		*	1.8	4
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	4	2	4		4		4		1,354	
2013	5		6	8	11	5	9		8	3	11		1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	62.6	71.4	68.6	47.6	46.4
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	54.8	69.1	57.3	54.5	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	55.6	87.1	75.5	63.3	49
	2012	0.0	78.9	73.2	62.2	41
	2013	40.0	94.7	88.4	60.8	43
1	2011	80.0	91.7	87.2	58.1	39
	2012	70.0	74.3	73.3	55.4	45
	2013	71.4	82.5	80.9	55.3	47
2	2011	56.3	100.0	76.7	50.6	30
	2012	69.2	96.0	86.5	49.8	37
	2013	57.9	92.0	77.3	50.4	44
K-2	2011	63.3	91.3	79.7	57.4	69
	2012	61.5	81.6	77.2	55.8	82
	2013	58.1	89.3	82.1	55.6	91
# Tested (GR K-2)	2011	49	69	118	20,530	
	2012	26	98	123	21,034	
	2013	31	103	134	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	61.4	78.8	68.8	56.8	77
	2012	21.4	78.9	54.5	55.1	66
	2013	31.3	92.3	64.8	55.1	71
1	2011	52.0	91.7	64.9	53.1	74
	2012	43.2	69.4	56.2	50.7	73
	2013	32.3	80.0	59.2	52.0	71
2	2011	35.0	93.3	50.9	56.8	55
	2012	42.5	92.3	61.5	57.9	65
	2013	70.0	100.0	80.0	56.2	75
K-2	2011	50.0	86.1	62.6	55.6	206
	2012	37.1	79.0	57.4	54.5	204
	2013	48.7	89.4	68.2	54.4	217
# Tested (GR K-2)	2011	134	72	206	40,067	
	2012	105	100	204	40,477	
	2013	113	104	217	40,966	

5	2011	28.9	100.0	43.8	36.2	48
	2012	47.4	80.0	54.2	37.2	48
	2013	0.0		0.0	38.7	1
# Tested (GR 5)	2011	38	10	48	9,181	
	2012	38	10	48	9,773	
	2013	1	0	1	8,952	

5	2011	54.1	90.0	61.7	44.8	47
	2012	55.3	80.0	60.4	43.8	48
	2013	32.1	88.9	45.9	45.7	37
# Tested (GR 5)	2011	37	10	47	10,907	
	2012	38	10	48	11,044	
	2013	28	9	37	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	95.0	*	68.2	63.2	*	*	55.6		87.5	64.0	75.5	63.3	49
	2012	100.0	*	37.5	25.0	*	*	*		75.0	70.6	73.2	62.2	41
	2013	100.0		54.5	44.4		*	*		100.0	73.7	88.4	60.8	43
# Tested (GR K)	2011	20	2	22	19	5	2	18		24	25	49	6,761	
	2012	24	1	16	12	2	2	3		24	17	41	6,939	
	2013	32		11	9		1	5		24	19	43	7,238	

1	2011	85.0	*	88.2	86.7	*	*	80.0		91.3	81.3	87.2	58.1	39
	2012	77.3		72.2	66.7	*		70.0		70.4	77.8	73.3	55.4	45
	2013	96.3		60.0	52.9	*	*	71.4		81.5	80.0	80.9	55.3	47
2	2011	91.7	*	62.5	53.3	*	*	56.3		71.4	88.9	76.7	50.6	30
	2012	95.0	*	75.0	71.4	*	*	69.2		86.4	86.7	86.5	49.8	37
	2013	82.6	*	75.0	71.4	*	*	57.9		79.2	75.0	77.3	50.4	44
1-2	2011	87.5	*	75.8	70.0	42.9	14.3	67.7		81.8	84.0	82.6	54.4	69
	2012	85.7	*	73.5	69.0	50.0	*	69.6		77.6	81.8	79.3	52.7	82
	2013	90.0	*	66.7	61.3	71.4	*	61.5		80.4	77.5	79.1	52.9	91
# Tested (GR 1-2)	2011	32	2	33	30	7	7	31		44	25	69	13,769	
	2012	42	1	34	29	8	1	23		49	33	82	14,095	
	2013	50	1	36	31	7	3	26		51	40	91	14,321	

5	2011	*	*	39.5	37.2	0.0	30.6	28.9		36.0	52.2	43.8	36.2	48
	2012	*	*	47.6	48.7		42.9	47.4		52.2	56.0	54.2	37.2	48
	2013			*	*			*			*	*	38.7	1
# Tested (GR 5)	2011	4	1	43	43	7	36	38		25	23	48	9,181	
	2012	5	1	42	39		28	38		23	25	48	9,773	
	2013			1	1			1			1	1	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	10	*	3	1	*	*	1		7	6	13	2,106	49
	2012	12	*	1	0	*	*	*		8	5	13	2,027	41
	2013	19		4	1		*	*		14	9	23	2,108	43
# Tested (GR K)	2011	20	2	22	19	5	2	18		24	25	49	6,761	
	2012	24	1	16	12	2	2	3		24	17	41	6,939	
	2013	32		11	9		1	5		24	19	43	7,238	

1	2011	11	*	6	3	*	*	5		14	5	19	1,963	39
	2012	16		10	6	*		5		16	11	27	1,963	45
	2013	22		8	5	*	*	5		18	12	30	2,017	47
2	2011	7	*	3	2	*	*	1		10	1	11	1,018	30
	2012	12	*	3	2	*	*	3		13	3	16	1,017	37
	2013	14	*	5	3	*	*	1		14	6	20	1,045	44
1-2	2011	18	*	9	5	1	0	6		24	6	30	2,981	69
	2012	28	*	13	8	3	*	8		29	14	43	2,981	82
	2013	36	*	13	8	2	*	6		32	18	50	3,063	91
# Tested (GR 1-2)	2011	32	2	33	30	7	7	31		44	25	69	13,769	
	2012	42	1	34	29	8	1	23		49	33	82	14,095	
	2013	50	1	36	31	7	3	26		51	40	91	14,321	

5	2011	*	*	0	0	0	0	0		2	0	2	701	48
	2012	*	*	2	2		2	2		4	2	6	822	48
	2013			*	*			*			*	*	719	1
# Tested (GR 5)	2011	4	1	43	43	7	36	38		25	23	48	9,181	
	2012	5	1	42	39		28	38		23	25	48	9,773	
	2013			1	1			1			1	1	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	85.0	*	64.0	63.8	42.9	69.0	61.4		77.5	59.5	68.8	56.8	77
	2012	95.8	*	29.3	27.0	*	22.2	21.4		58.3	50.0	54.5	55.1	66
	2013	93.8		41.0	35.1		32.1	31.3		73.0	55.9	64.8	55.1	71
1	2011	95.0	*	51.0	50.0	*	40.5	52.0		76.3	52.8	64.9	53.1	74
	2012	81.8		45.7	42.9	16.7	34.6	43.2		62.8	46.7	56.2	50.7	73
	2013	92.6		38.6	35.0	*	23.1	32.3		64.1	53.1	59.2	52.0	71
2	2011	83.3	*	41.5	39.5	0.0	30.0	35.0		51.3	50.0	50.9	56.8	55
	2012	90.0	*	47.7	42.5	66.7	35.7	42.5		71.0	52.9	61.5	57.9	65
	2013	91.3	*	76.6	74.4	66.7	68.8	70.0		85.0	74.3	80.0	56.2	75
K-2	2011	88.5	*	52.8	51.9	41.2	45.8	50.0		68.4	55.1	62.6	55.6	206
	2012	89.4	*	41.2	37.8	37.5	30.9	37.1		63.6	50.0	57.4	54.5	204
	2013	92.7	*	53.1	49.2	70.0	43.0	48.7		74.1	61.4	68.2	54.4	217
# Tested (GR K-2)	2011	52	4	142	133	17	96	134		117	89	206	40,067	
	2012	66	2	131	119	16	81	105		110	94	204	40,477	
	2013	82	1	130	120	10	86	113		116	101	217	40,966	

5	2011	*	*	57.1	58.5	14.3	54.3	54.1		64.0	59.1	61.7	44.8	47
	2012	*	*	59.5	61.5		60.7	55.3		69.6	52.0	60.4	43.8	48
	2013	66.7		40.0	37.9	*	36.0	32.1		42.9	47.8	45.9	45.7	37
# Tested (GR 5)	2011	4	1	42	41	7	35	37		25	22	47	10,907	
	2012	5	1	42	39		28	38		23	25	48	11,044	
	2013	6		30	29	2	25	28		14	23	37	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	10	*	2	0	0	0	2		10	5	15	2,815	77
	2012	13	*	3	2	*	1	1		8	8	16	2,472	66
	2013	19		4	3		3	3		18	5	23	2,594	71
1	2011	14	*	7	6	*	4	7		18	5	23	2,716	74
	2012	11		8	6	0	2	6		16	3	19	2,473	73
	2013	22		5	2	*	1	3		17	10	27	2,609	71
2	2011	7	*	4	3	0	2	4		11	1	12	2,746	55
	2012	14	*	6	4	2	5	8		15	6	21	2,843	65
	2013	16	*	16	13	2	10	15		22	11	33	2,626	75
K-2	2011	31	*	13	9	1	6	13		39	11	50	8,277	206
	2012	38	*	17	12	2	8	15		39	17	56	7,788	204
	2013	57	*	25	18	3	14	21		57	26	83	7,829	217
# Tested (GR K-2)	2011	52	4	142	133	17	96	134		117	89	206	40,067	
	2012	66	2	131	119	16	81	105		110	94	204	40,477	
	2013	82	1	130	120	10	86	113		116	101	217	40,966	
5	2011	*	*	9	8	0	6	6		6	5	11	1,395	47
	2012	*	*	8	7		5	6		9	3	12	1,426	48
	2013	3		5	3	*	3	3		3	5	8	1,578	37
# Tested (GR 5)	2011	4	1	42	41	7	35	37		25	22	47	10,907	
	2012	5	1	42	39		28	38		23	25	48	11,044	
	2013	6		30	29	2	25	28		14	23	37	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	100.0	*	68.6	66.7	*	59.5	70.0		84.2	72.2	78.4	66.7	74
	2012	77.3		47.8	45.2	50.0	42.3	48.6		58.1	53.3	56.2	62.5	73
	2013	88.9		59.1	57.5	*	57.7	61.3		82.1	56.3	70.4	63.6	71
2	2011	66.7	*	40.0	35.1	*	27.6	30.8		47.4	43.8	46.3	62.0	54
	2012	85.0	*	50.0	47.5	66.7	50.0	52.5		67.7	55.9	61.5	63.6	65
	2013	95.7	*	78.7	76.7	83.3	68.8	76.0		85.0	82.9	84.0	60.6	75
1-2	2011	87.5	*	56.0	52.9	44.4	45.5	52.8		65.8	63.5	64.8	64.4	128
	2012	81.0	*	48.9	46.3	58.3	46.3	50.6		62.2	54.7	58.7	63.0	138
	2013	92.0	*	69.2	67.5	80.0	63.8	70.4		83.5	70.1	77.4	62.1	146
# Tested (GR 1-2)	2011	32	2	91	85	9	66	89		76	52	128	26,660	
	2012	42	1	90	82	12	54	77		74	64	138	26,880	
	2013	50	1	91	83	10	58	81		79	67	146	27,003	
5	2011	*	*	67.4	69.0	14.3	66.7	65.8		72.0	65.2	68.8	48.6	48
	2012	*	*	69.0	69.2		71.4	63.2		73.9	64.0	68.8	45.9	48
	2013	66.7		50.0	48.3	*	48.0	42.9		64.3	47.8	54.1	48.8	37
# Tested (GR 5)	2011	4	1	43	42	7	36	38		25	23	48	11,471	
	2012	5	1	42	39		28	38		23	25	48	11,770	
	2013	6		30	29	2	25	28		14	23	37	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	14	*	15	13	*	8	14		19	12	31	4,427	74
	2012	8		8	7	0	3	6		13	3	16	4,060	73
	2013	19		6	4	*	3	5		16	9	25	4,150	71
2	2011	7	*	4	4	*	3	4		9	2	11	3,810	54
	2012	10	*	9	7	1	5	8		12	8	20	3,820	65
	2013	16	*	22	19	2	14	20		24	16	40	3,436	75
1-2	2011	21	*	19	17	1	11	18		28	14	42	8,237	128
	2012	18	*	17	14	1	8	14		25	11	36	7,880	138
	2013	35	*	28	23	4	17	25		40	25	65	7,586	146
# Tested (GR 1-2)	2011	32	2	91	85	9	66	89		76	52	128	26,660	
	2012	42	1	90	82	12	54	77		74	64	138	26,880	
	2013	50	1	91	83	10	58	81		79	67	146	27,003	
5	2011	*	*	9	9	0	8	8		5	6	11	1,416	48
	2012	*	*	5	5		4	5		5	4	9	1,169	48
	2013	2		6	5	*	4	4		2	6	8	1,391	37
# Tested (GR 5)	2011	4	1	43	42	7	36	38		25	23	48	11,471	
	2012	5	1	42	39		28	38		23	25	48	11,770	
	2013	6		30	29	2	25	28		14	23	37	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.3	96.3	*	96.3	96.2		93.3	100.0	96.3	90.9	27
	2012			84.0	84.0	*	84.0	84.0		83.3	84.6	84.0	89.9	25
	2013	*		88.5	88.5		88.0	88.0		78.6	100.0	88.9	89.7	27
1	2011			82.4	81.8		82.9	82.9		66.7	95.0	82.9	89.4	35
	2012			89.3	88.9	*	88.5	88.9		87.5	91.7	89.3	89.2	28
	2013			76.0	75.0	*	76.0	76.0		58.3	92.3	76.0	87.6	25
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	24
	2012			89.3	88.5	*	88.9	88.9		88.9	89.5	89.3	93.3	28
	2013			96.8	96.6	*	96.8	96.8		93.8	100.0	96.8	93.6	31
K-2	2011			91.8	91.5	*	91.9	91.7		87.2	97.4	91.9	91.7	86
	2012			87.7	87.2	66.7	87.2	87.3		86.5	88.6	87.7	90.8	81
	2013	*		87.8	87.3	*	87.7	87.7		78.6	97.6	88.0	90.3	83
# Tested (GR K-2)	2011			85	82	4	86	84		47	39	86	19,081	
	2012			81	78	6	78	79		37	44	81	18,911	
	2013	1		82	79	3	81	81		42	41	83	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			17	17	*	17	16		10	7	17	3,964	27
	2012			13	13	*	13	13		6	7	13	3,679	25
	2013	*		12	12		11	11		5	7	12	3,798	27
1	2011			12	12		12	12		4	8	12	2,459	35
	2012			12	11	*	11	12		7	5	12	2,437	28
	2013			4	4	*	4	4		2	2	4	2,394	25
2	2011			6	5	*	6	6		4	2	6	3,227	24
	2012			11	10	*	11	11		2	9	11	2,934	28
	2013			17	16	*	17	17		9	8	17	2,899	31
K-2	2011			35	34	*	35	34		18	17	35	9,650	86
	2012			36	34	2	35	36		15	21	36	9,050	81
	2013	*		33	32	*	32	32		16	17	33	9,091	83
# Tested (GR K-2)	2011			85	82	4	86	84		47	39	86	19,081	
	2012			81	78	6	78	79		37	44	81	18,911	
	2013	1		82	79	3	81	81		42	41	83	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	7	22.6	12	38.7	27	87.1	30	96.8	30	96.8
	Intermediate	14	45.2	11	35.5	3	9.7	1	3.2	1	3.2
	Advanced	7	22.6	8	25.8	1	3.2	0	0.0	0	0.0
	Advanced High	3	9.7	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	10	35.7	13	46.4	17	60.7	18	64.3	18	64.3
	Intermediate	12	42.9	9	32.1	6	21.4	4	14.3	4	14.3
	Advanced	4	14.3	4	14.3	3	10.7	4	14.3	4	14.3
	Advanced High	2	7.1	2	7.1	2	7.1	2	7.1	2	7.1
2 (32)	Beginning	4	12.5	7	21.9	10	31.3	1	3.1	1	3.1
	Intermediate	14	43.8	13	40.6	15	46.9	6	18.8	7	21.9
	Advanced	11	34.4	10	31.3	7	21.9	13	40.6	13	40.6
	Advanced High	3	9.4	2	6.3	0	0.0	12	37.5	11	34.4
3 (26)	Beginning	0	0.0	1	3.8	0	0.0	1	3.8	1	3.8
	Intermediate	2	7.7	3	11.5	12	46.2	2	7.7	2	7.7
	Advanced	18	69.2	17	65.4	6	23.1	11	42.3	11	42.3
	Advanced High	6	23.1	5	19.2	8	30.8	12	46.2	12	46.2
4 (29)	Beginning	3	10.3	1	3.4	1	3.4	4	13.8	4	13.8
	Intermediate	6	20.7	8	27.6	10	34.5	5	17.2	5	17.2
	Advanced	16	55.2	16	55.2	12	41.4	14	48.3	15	51.7
	Advanced High	4	13.8	4	13.8	6	20.7	6	20.7	5	17.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 8 (29.6%)	Beginning	17			
	Intermediate	4	0		
	Advanced	1	1	2	
	Advanced High	0	0	2	
31 28 (90.3%)	Beginning	1			
	Intermediate	5	2		
	Advanced	8	4	0	
	Advanced High	1	7	3	
25 16 (64.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	4	7	
	Advanced High	0	0	12	
29 8 (27.6%)	Beginning	4			
	Intermediate	0	5		
	Advanced	0	3	12	
	Advanced High	0	0	5	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	1	2.8	1	2.8	1	2.9	1	2.9
	Intermediate	13	36.1	9	25.0	8	22.2	0	0.0	0	0.0
	Advanced	14	38.9	17	47.2	15	41.7	4	11.4	8	22.9
	Advanced High	8	22.2	9	25.0	12	33.3	30	85.7	26	74.3
ALL (182)	Beginning	25	13.7	35	19.2	56	30.8	55	30.4	55	30.4
	Intermediate	61	33.5	53	29.1	54	29.7	18	9.9	19	10.5
	Advanced	70	38.5	72	39.6	44	24.2	46	25.4	51	28.2
	Advanced High	26	14.3	22	12.1	28	15.4	62	34.3	56	30.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
33 28 (84.8%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	4	4	
	Advanced High	0	3	21	
146 88 (60.3%)	Beginning	25			
	Intermediate	9	8		
	Advanced	9	16	25	
	Advanced High	1	10	43	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

64	63.6	78.2			76.6		53.4	
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**GRADE 3 READING**

43	77.8	82.5			83.7		51.1	
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**GRADE 3 SCIENCE**

40	71.2	80.8			92.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

37	71.3	78.5			78.4		54.2	
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**GRADE 3 SPANISH READING**

21	42.3	67.9			42.9		51.2	
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**GRADE 3 SPANISH SCIENCE**

24	55.8	72.4			75.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

24	49.3	66.2			29.2		56.1	
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**GRADE 4 MATHEMATICS**

60	61.4	74.3			58.3		52.3	
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**GRADE 4 READING**

39	81.3	81.3			84.6		62.1	
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**GRADE 4 SCIENCE**

38	65.0	73.8			68.4		51.9	
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**GRADE 4 SOCIAL STUDIES**

36	46.7	68.6			47.2		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

64	61.9	76.6			75.0		53.1	
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**GRADE 3 READING**

42	83.9	87.0			88.1		62.7	
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**GRADE 3 SCIENCE**

40	82.9	88.6			97.5		55.0	
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**GRADE 3 SOCIAL STUDIES**

41	82.9	84.9			90.2		56.1	
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**GRADE 3 SPANISH READING**

21	62.5	75.0			57.1		67.2	
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**GRADE 3 SPANISH SCIENCE**

23	58.4	72.3			52.2		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

21	61.4	72.4			61.9		56.0	
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**GRADE 4 MATHEMATICS**

57	59.6	75.8			66.7		54.5	
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**GRADE 4 READING**

44	73.8	76.9			77.3		61.1	
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**GRADE 4 SCIENCE**

37	59.1	72.7			70.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

38	42.7	68.2			47.4		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

21	43.4	62.3			14.3		43.6	
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**GRADE 4 SPANISH SCIENCE**

23	51.7	67.8			30.4		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

22	35.8	64.3			13.6		32.9	
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**GRADE 5 MATHEMATICS**

56	52.3	73.5			62.5		48.3	
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**GRADE 5 READING**

49	72.7	73.6			61.2		56.7	
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**GRADE 5 SCIENCE**

50	66.3	74.1			64.0		54.7	
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**GRADE 5 SOCIAL STUDIES**

44	50.6	74.9			79.5		39.0	
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**GRADE 5 SPANISH READING**

7	57.1	68.6			71.4		52.7	
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**GRADE 5 SPANISH SCIENCE**

6	52.3	69.6			66.7		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

7	35.3	68.2			42.9		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

14	53.4	65.9			42.9		56.3	
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**GRADE 4 SPANISH SCIENCE**

21	47.9	65.3			28.6		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

21	34.7	65.6			14.3		33.6	
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**GRADE 5 MATHEMATICS**

53	62.1	78.6			81.1		57.5	
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**GRADE 5 READING**

44	68.7	77.1			68.2		63.3	
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**GRADE 5 SCIENCE**

44	76.5	79.3			84.1		61.0	
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**GRADE 5 SOCIAL STUDIES**

53	53.7	72.2			60.4		48.3	
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**GRADE 5 SPANISH READING**

8	57.9	73.7			87.5		71.7	
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**GRADE 5 SPANISH SCIENCE**

9	62.0	62.0			44.4		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

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