



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 234

**HENRY B. GONZALEZ**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	114
1	101
2	131
3	105
4	102
5	113
ALL	714

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.7	4	10.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	684	95.8	18	48.6
White	8	1.1	14	37.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	571	80.0
Economically disadvantaged	703	98.5
Limited English proficient (LEP)	494	69.2
Special education	20	2.8
Talented and Gifted (TAG)	62	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	42	1	2.4	0	0.0	0	0.0	40	95.2	1	2.4	0	0.0
	2012	23	2	8.7	0	0.0	0	0.0	21	91.3	0	0.0	0	0.0
	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
KN	2011	124	4	3.2	1	0.8	0	0.0	119	96.0	0	0.0	0	0.0
	2012	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2013	114	4	3.5	0	0.0	0	0.0	107	93.9	3	2.6	0	0.0
1	2011	111	3	2.7	0	0.0	0	0.0	104	93.7	4	3.6	0	0.0
	2012	131	3	2.3	2	1.5	0	0.0	125	95.4	1	0.8	0	0.0
	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
2	2011	97	1	1.0	2	2.1	0	0.0	94	96.9	0	0.0	0	0.0
	2012	111	5	4.5	0	0.0	0	0.0	101	91.0	4	3.6	1	0.9
	2013	131	1	0.8	1	0.8	0	0.0	128	97.7	1	0.8	0	0.0
3	2011	131	3	2.3	0	0.0	0	0.0	128	97.7	0	0.0	0	0.0
	2012	106	1	0.9	2	1.9	0	0.0	102	96.2	0	0.0	1	0.9
	2013	105	5	4.8	0	0.0	0	0.0	97	92.4	3	2.9	0	0.0
4	2011	130	4	3.1	0	0.0	0	0.0	126	96.9	0	0.0	0	0.0
	2012	124	1	0.8	0	0.0	0	0.0	120	96.8	3	2.4	0	0.0
	2013	102	1	1.0	1	1.0	0	0.0	100	98.0	0	0.0	0	0.0
5	2011	109	1	0.9	0	0.0	0	0.0	108	99.1	0	0.0	0	0.0
	2012	125	4	3.2	1	0.8	0	0.0	120	96.0	0	0.0	0	0.0
	2013	113	2	1.8	0	0.0	1	0.9	109	96.5	1	0.9	0	0.0
PK-5	2011	744	17	2.3	3	0.4	0	0.0	719	96.6	5	0.7	0	0.0
	2012	720	20	2.8	5	0.7	0	0.0	685	95.1	8	1.1	2	0.3
	2013	714	19	2.7	2	0.3	1	0.1	684	95.8	8	1.1	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	42	42	100.0	26	61.9	0	0.0	29	69.0	0	0.0	42	100.0	50.0	50.0	0.0
	2012	23	23	100.0	18	78.3	0	0.0	18	78.3	0	0.0	23	100.0	60.9	39.1	0.0
	2013	48	48	100.0	41	85.4	1	2.1	41	85.4	0	0.0	48	100.0	64.6	35.4	0.0
KN	2011	124	122	98.4	78	62.9	2	1.6	110	88.7	1	0.8	51	41.1	50.0	50.0	0.8
	2012	100	97	97.0	63	63.0	0	0.0	63	63.0	0	0.0	50	50.0	52.0	48.0	0.0
	2013	114	113	99.1	74	64.9	0	0.0	74	64.9	0	0.0	74	64.9	51.8	48.2	0.0
1	2011	111	109	98.2	71	64.0	3	2.7	81	73.0	6	5.4	6	5.4	55.0	45.0	1.8
	2012	131	130	99.2	82	62.6	3	2.3	85	64.9	2	1.5	14	10.7	51.1	48.9	1.5
	2013	101	98	97.0	65	64.4	0	0.0	66	65.3	0	0.0	4	4.0	49.5	50.5	4.0
2	2011	97	96	99.0	68	70.1	4	4.1	83	85.6	10	10.3	6	6.2	48.5	51.5	2.1
	2012	111	106	95.5	68	61.3	3	2.7	90	81.1	7	6.3	7	6.3	57.7	42.3	0.9
	2013	131	130	99.2	88	67.2	2	1.5	105	80.2	17	13.0	7	5.3	49.6	50.4	3.1
3	2011	131	129	98.5	93	71.0	3	2.3	116	88.5	10	7.6	7	5.3	45.8	54.2	0.0
	2012	106	105	99.1	78	73.6	10	9.4	96	90.6	12	11.3	6	5.7	43.4	56.6	5.7
	2013	105	103	98.1	66	62.9	4	3.8	93	88.6	12	11.4	3	2.9	59.0	41.0	1.9
4	2011	130	129	99.2	100	76.9	6	4.6	110	84.6	26	20.0	4	3.1	59.2	40.8	0.0
	2012	124	123	99.2	87	70.2	3	2.4	111	89.5	12	9.7	6	4.8	46.0	54.0	1.6
	2013	102	100	98.0	74	72.5	10	9.8	93	91.2	11	10.8	2	2.0	43.1	56.9	7.8
5	2011	109	107	98.2	81	74.3	0	0.0	93	85.3	21	19.3	5	4.6	52.3	47.7	4.6
	2012	125	122	97.6	93	74.4	9	7.2	114	91.2	23	18.4	4	3.2	59.2	40.8	0.0
	2013	113	111	98.2	86	76.1	3	2.7	99	87.6	22	19.5	6	5.3	46.9	53.1	0.9
PK-5	2011	744	734	98.7	517	69.5	18	2.4	622	83.6	74	9.9	121	16.3	51.7	48.3	1.3
	2012	720	706	98.1	489	67.9	28	3.9	577	80.1	56	7.8	110	15.3	51.9	48.1	1.5
	2013	714	703	98.5	494	69.2	20	2.8	571	80.0	62	8.7	144	20.2	51.0	49.0	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	121	13,211	117	96.6	12,645	95.7	20	16.5	20.9	114	11,602	94.0	87.8
	2012	100	13,633	97	96.8	13,086	96.0	10	10.0	19.9	93	11,731	92.7	86.0
	2013	109	14,067	105	95.8	13,411	95.3	18	16.4	20.0	100	12,178	91.3	86.6
1	2011	110	13,458	107	96.7	12,967	96.4	17	15.4	18.5	104	12,047	94.2	89.5
	2012	130	14,026	126	96.8	13,533	96.5	29	22.3	18.3	115	12,292	88.5	87.6
	2013	99	14,140	96	96.4	13,578	96.0	10	10.1	18.7	94	12,528	94.6	88.6
2	2011	93	13,013	91	97.6	12,593	96.8	13	13.9	16.6	87	11,853	93.2	91.1
	2012	112	13,338	109	97.2	12,932	97.0	11	9.8	16.8	108	11,883	96.0	89.1
	2013	129	13,555	126	97.4	13,077	96.5	16	12.4	17.1	126	12,206	97.3	90.0
3	2011	129	12,619	126	97.8	12,254	97.1	12	9.3	16.3	127	11,604	98.7	92.0
	2012	105	12,874	103	98.0	12,508	97.2	15	14.3	15.5	98	11,592	93.5	90.0
	2013	105	12,879	102	97.2	12,466	96.8	6	5.7	15.9	101	11,710	96.7	90.9
4	2011	127	12,506	124	97.7	12,150	97.1	11	8.6	15.4	125	11,544	98.3	92.3
	2012	126	12,493	122	97.5	12,139	97.2	13	10.4	16.6	118	11,218	94.0	89.8
	2013	102	12,406	99	97.2	12,029	97.0	5	4.9	16.5	98	11,339	96.2	91.4
5	2011	106	11,742	103	97.9	11,419	97.2	2	1.9	8.2	105	10,892	99.5	92.8
	2012	122	12,562	119	97.9	12,220	97.3	4	3.3	5.3	115	11,364	94.4	90.5
	2013	111	12,053	109	98.0	11,696	97.0	2	1.8	6.2	107	11,075	96.6	91.9
KN-5	2011	686	76,549	669	97.4	74,028	96.7	75	10.9	16.1	662	69,542	96.4	90.8
	2012	695	78,926	677	97.4	76,419	96.8	82	11.8	15.5	647	70,080	93.1	88.8
	2013	655	79,100	636	97.0	76,255	96.4	57	8.7	16.0	626	71,036	95.5	89.8



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	10.8
Hispanic	18	48.6
White	14	37.8
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	28	75.7
Male	9	24.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	5.8	88.6
2012-13	5.8	54.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.1
1	1	2.7
2	1	2.7
3	3	8.1
4	3	8.1
5	2	5.4
1-3	5	13.5
More than 3	29	78.4
1 - 5	10	27.0
6 - 10	4	10.8
11 - 20	15	40.5
More than 20	5	13.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	61.3	57.6	*	*	47.6		64.3	55.0	58.8	63.6	34
	2013	*	*	82.1	80.0	*	75.0	67.9		74.1	90.0	80.9	67.8	47
4	2011													
	2012	*	*	59.6	59.2		46.2	34.8		60.9	59.3	60.0	64.3	50
	2013		*	65.5	64.3		*	37.5		68.8	57.1	63.3	62.3	30
5	2011													
	2012		*	73.7	69.6	*	78.4	67.7		72.3	67.6	70.4	68.0	81
	2013	*	*	89.9	90.1		86.0	86.5		90.9	90.2	90.5	81.5	74
3-5	2011													
	2012	*	28.6	66.9	64.0	28.6	71.0	56.9		67.9	61.7	64.8	65.5	165
	2013	*	62.5	82.5	81.9	*	85.0	76.1		80.3	84.0	82.1	71.1	151

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	7	154	161	7	69	109			84	81	165	22,173	
2013	4	8	137	144	2	60	88			76	75	151	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	12	14	*	*	11		5	9	14	2,466	34
	2013	*	*	7	9	*	2	9		7	2	9	2,181	47
4	2011													
	2012	*	*	19	20		7	15		9	11	20	2,529	50
	2013		*	10	10		*	5		5	6	11	2,581	30
5	2011													
	2012		*	20	24	*	11	21		13	11	24	2,665	81
	2013	*	*	7	7		7	7		3	4	7	1,484	74
3-5	2011													
	2012	*	5	51	58	5	20	47		27	31	58	7,660	165
	2013	*	3	24	26	*	9	21		15	12	27	6,246	151

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	7	154	161	7	69	109			84	81	165	22,173	
2013	4	8	137	144	2	60	88			76	75	151	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	12.9	9.1	*	*	4.8		7.1	15.0	11.8	12.6	34
	2013	*	*	15.4	15.6	*	12.5	3.6		11.1	25.0	17.0	13.6	47
4	2011													
	2012	*	*	8.5	8.2		7.7	4.3		8.7	7.4	8.0	11.2	50
	2013		*	13.8	10.7		*	12.5		6.3	21.4	13.3	13.5	30
5	2011													
	2012		*	11.8	11.4	*	11.8	9.2		10.6	11.8	11.1	11.1	81
	2013	*	*	13.0	12.7		12.0	11.5		15.2	9.8	12.2	13.3	74
3-5	2011													
	2012	*	0.0	11.0	9.9	0.0	11.6	7.3		9.5	11.1	10.3	11.6	165
	2013	*	0.0	13.9	13.2	*	13.3	9.1		11.8	16.0	13.9	13.5	151

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	7	154	161	7	69	109			84	81	165	22,173	
2013	4	8	137	144	2	60	88			76	75	151	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.3	50.7	55.1
	2013	71.6	65.2	63.8
4	2011			
	2012	60.0	58.8	54.4
	2013	69.0	56.9	53.8
5	2011			
	2012	63.2	59.2	67.2
	2013	66.2	70.6	67.3
3-5	2011			
	2012	61.8	57.3	60.9
	2013	68.5	66.2	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	61.7	59.2		53.8	39.1		47.8	70.4	60.0	60.6	50
	2013		*	69.0	67.9		*	50.0		75.0	57.1	66.7	63.9	30

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	47	49		13	23		23	27	50	7,039		
2013		1	29	28		2	8		16	14	30	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	18	20		6	14		12	8	20	2,772	50
	2013		*	9	9		*	4		4	6	10	2,442	30

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	47	49		13	23		23	27	50	7,039		
2013		1	29	28		2	8		16	14	30	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	2.1	2.0		7.7	4.3		0.0	3.7	2.0	5.1	50
	2013		*	3.4	0.0		*	0.0		0.0	7.1	3.3	4.7	30

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	47	49		13	23		23	27	50	7,039		
2013		1	29	28		2	8		16	14	30	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	61.1	55.1
	2013	4.0	3.3	60.0	58.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	69.4	67.6	28.6	70.3	66.7		70.5	66.1	68.0	55.4	103
	2013	*	*	77.9	77.2	*	74.5	72.0		74.5	82.1	77.7	57.5	94
4	2011													
	2012	*	*	80.3	79.2		83.3	75.5		80.0	78.8	79.3	53.0	121
	2013		*	61.3	60.9	*	57.6	56.2		73.8	50.9	61.1	57.5	95
5	2011													
	2012		*	74.8	72.6	0.0	76.7	71.2		71.4	74.0	72.5	64.1	120
	2013	*	*	90.3	90.5	*	89.2	89.4		90.0	91.5	90.8	81.7	109
3-5	2011													
	2012	*	0.0	75.2	73.5	15.4	77.0	71.2		74.0	73.1	73.5	57.5	344
	2013	*	62.5	77.0	76.8	*	75.0	73.4		79.6	74.8	77.2	65.3	298

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	330	339	13	248	288			169	175	344	35,372	
2013	4	8	282	289	5	204	233			147	151	298	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	30	33	5	22	30		13	20	33	5,287	103
	2013	*	*	19	21	*	14	21		14	7	21	5,086	94
4	2011													
	2012	*	*	23	25		14	23		11	14	25	5,511	121
	2013		*	36	36	*	28	32		11	26	37	4,919	95
5	2011													
	2012		*	29	32	6	21	30		20	13	33	4,228	120
	2013	*	*	10	10	*	9	9		5	5	10	2,035	109
3-5	2011													
	2012	*	7	82	90	11	57	83		44	47	91	15,026	344
	2013	*	3	65	67	*	51	62		30	38	68	12,040	298

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	330	339	13	248	288			169	175	344	35,372	
2013	4	8	282	289	5	204	233			147	151	298	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	9.2	8.8	0.0	9.5	7.8		6.8	10.2	8.7	7.9	103
	2013	*	*	20.9	20.7	*	20.0	14.7		18.2	25.6	21.3	9.1	94
4	2011													
	2012	*	*	14.5	14.2		14.3	12.8		14.5	15.2	14.9	6.1	121
	2013		*	12.9	12.0	*	6.1	5.5		14.3	11.3	12.6	9.5	95
5	2011													
	2012		*	20.9	19.7	0.0	21.1	19.2		20.0	20.0	20.0	10.4	120
	2013	*	*	16.5	16.2	*	14.5	14.1		16.0	15.3	15.6	12.8	109
3-5	2011													
	2012	*	0.0	15.2	14.5	0.0	15.3	13.5		14.8	14.9	14.8	8.1	344
	2013	*	12.5	16.7	16.3	*	13.2	11.6		16.3	16.6	16.4	10.4	298

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	7	330	339	13	248	288			169	175	344	35,372	
2013	4	8	282	289	5	204	233			147	151	298	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.4	64.9	74.6	61.8	54.0
	2013	68.4	72.7	79.0	77.1	71.8
4	2011					
	2012	72.2	74.0	68.6	64.4	70.9
	2013	67.0	63.5	66.9	59.9	53.3
5	2011					
	2012	68.6	63.1	70.4	61.4	70.3
	2013	68.8	68.5	69.5	64.9	68.5
3-5	2011					
	2012	67.1	67.5	71.0	62.5	65.6
	2013	68.1	68.2	71.7	67.2	64.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	54.2	51.3	0.0	56.0	50.9		52.8	51.0	52.0	58.2	123
	2013	*	*	63.0	64.5	*	59.5	59.1		73.1	56.7	64.3	65.1	112

NUMBER TESTED IN GRADE 5														
2011														
2012		4	118	119	9	91	106			72	51	123	10,697	
2013	1	2	108	110	3	84	88			52	60	112	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	54	58	9	40	52		34	25	59	4476	123
	2013	*	*	40	39	*	34	36		14	26	40	3551	112

NUMBER TESTED IN GRADE 5														
2011														
2012		4	118	119	9	91	106			72	51	123	10,697	
2013	1	2	108	110	3	84	88			52	60	112	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	7.6	7.6	0.0	8.8	7.5		9.7	3.9	7.3	6.5	123
	2013	*	*	2.8	2.7	*	3.6	3.4		3.8	1.7	2.7	6.6	112

NUMBER TESTED IN GRADE 5														
2011														
2012		4	118	119	9	91	106			72	51	123	10,697	
2013	1	2	108	110	3	84	88			52	60	112	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.1	72.6	63.4	61.1
	2013	62.8	73.0	56.1	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.7	66.2	*	66.2	66.2		55.2	74.4	66.2	65.5	68
	2013			64.4	64.4	*	64.4	64.4		57.6	73.1	64.4	69.6	59
4	2011													
	2012	*		70.4	69.4		69.4	69.4		69.7	67.5	68.5	64.4	73
	2013			57.8	56.3	*	56.3	56.9		48.0	62.5	56.9	61.0	65
5	2011													
	2012			64.1	63.2	*	64.1	64.1		60.9	68.8	64.1	72.1	39
	2013			79.4	79.4		79.4	81.8		70.6	88.9	80.0	86.5	35
3-5	2011													
	2012	*		67.6	66.9	*	67.0	67.0		62.4	70.5	66.7	66.8	180
	2013			65.0	64.3	*	64.3	65.0		57.3	71.4	64.8	70.6	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		176	178	5	179	179			85	95	180	14,102	
2013			157	157	3	157	157			75	84	159	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			22	23	*	23	23		13	10	23	1,957	68
	2013			21	21	*	21	21		14	7	21	1,697	59
4	2011													
	2012	*		21	22		22	22		10	13	23	1,728	73
	2013			27	28	*	28	28		13	15	28	1,915	65
5	2011													
	2012			14	14	*	14	14		9	5	14	998	39
	2013			7	7		7	6		5	2	7	449	35
3-5	2011													
	2012	*		57	59	*	59	59		32	28	60	4,683	180
	2013			55	56	*	56	55		32	24	56	4,061	159

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		176	178	5	179	179			85	95	180	14,102	
2013			157	157	3	157	157			75	84	159	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9.1	8.8	*	8.8	8.8		0.0	15.4	8.8	13.4	68
	2013			11.9	11.9	*	11.9	11.9		6.1	19.2	11.9	17.4	59
4	2011													
	2012	*		14.1	13.9		13.9	13.9		12.1	15.0	13.7	13.0	73
	2013			15.6	15.6	*	14.1	15.4		12.0	17.5	15.4	13.4	65
5	2011													
	2012			5.1	5.3	*	5.1	5.1		0.0	12.5	5.1	12.1	39
	2013			0.0	0.0		0.0	0.0		5.9	0.0	2.9	11.6	35
3-5	2011													
	2012	*		10.2	10.1	*	10.1	10.1		4.7	14.7	10.0	12.9	180
	2013			10.8	10.8	*	10.2	10.8		8.0	14.3	11.3	14.6	159

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		176	178	5	179	179			85	95	180	14,102	
2013			157	157	3	157	157			75	84	159	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.6	58.9	50.8
	2013	60.2	56.9	59.7
4	2011			
	2012	56.7	64.3	59.1
	2013	57.2	60.3	51.1
5	2011			
	2012	50.8	59.2	55.4
	2013	60.3	57.3	63.5
3-5	2011			
	2012	60.7	61.2	55.2
	2013	59.0	58.4	57.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		83.1	83.3		83.3	83.3		87.9	77.5	82.2	68.9	73
	2013			50.7	49.3	*	49.3	50.0		37.0	58.5	50.0	62.2	68

NUMBER TESTED IN GRADE 4														
2011														
2012	1		71	72		72	72		33	40	73	4,905		
2013			67	67	5	67	68		27	41	68	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		12	12		12	12		4	9	13	1,524	73
	2013			33	34	*	34	34		17	17	34	1,876	68

NUMBER TESTED IN GRADE 4														
2011														
2012	1		71	72		72	72		33	40	73	4,905		
2013			67	67	5	67	68		27	41	68	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		4.2	4.2		4.2	4.2		3.0	5.0	4.1	4.7	73
	2013			4.5	4.5	*	4.5	4.4		0.0	7.3	4.4	3.6	68

NUMBER TESTED IN GRADE 4														
2011														
2012	1		71	72		72	72			33	40	73	4,905	
2013			67	67	5	67	68			27	41	68	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.2	59.2	67.2
	2013	4.3	3.9	57.2	64.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			27.3	27.3	*	27.3	27.3		*	33.3	27.3	32.5	11
3-5	2011													
	2012												39.6	0
	2013			27.3	27.3	*	27.3	27.3		*	33.3	27.3	31.0	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			11	11	1	11	11			5	6	11	523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			8	8	*	8	8		*	4	8	224	11
3-5	2011													
	2012												412	0
	2013			8	8	*	8	8		*	4	8	361	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			11	11	1	11	11			5	6	11	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.5	11
3-5	2011													
	2012												3.4	0
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.3	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012													682	
2013			11	11	1	11	11			5	6	11	523	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	40.0	48.9	54.5	48.9	30.3
3-5	2011					
	2012					
	2013	40.0	48.9	54.5	48.9	30.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	3
	2013												67.5	0
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	2
	2013			57.1	57.1	57.1	57.1	57.1		*	*	57.1	60.2	7
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012			62.5	57.1	62.5	*	57.1		66.7	*	62.5	61.0	8
	2013			70.0	70.0	70.0	62.5	66.7		66.7	*	70.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	7	8	5	7			6	2	8	1,384	
2013			10	10	10	8	9			6	4	10	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	3
	2013												114	0
4	2011													
	2012			*	*	*	*	*		*	*	*	201	2
	2013			3	3	3	3	3		*	*	3	184	7
5	2011													
	2012			*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012			3	3	3	*	3		2	*	3	540	8
	2013			3	3	3	3	3		2	*	3	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	7	8	5	7			6	2	8	1,384	
2013			10	10	10	8	9			6	4	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	3
	2013												4.3	0
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.5	7
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	8
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			8	7	8	5	7			6	2	8	1,384	
2013			10	10	10	8	9			6	4	10	1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013			
4	2011			
	2012	*	*	*
	2013	55.4	56.1	50.5
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	41.6	48.6	52.2
	2013	56.3	58.0	49.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	2
	2013												64.4	0
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	2
	2013			71.4	71.4	71.4	71.4	71.4		*	*	71.4	61.7	7
5	2011													
	2012			*	*	*	*	*		*	*	*	60.6	3
	2013			*	*	*	*	*		*	*	*	77.2	2
3-5	2011													
	2012			57.1	66.7	57.1	*	66.7		*	*	57.1	58.7	7
	2013			66.7	66.7	66.7	75.0	66.7		*	*	66.7	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	6	7	4	6			5	2	7	1,354	
2013			9	9	9	8	9			4	5	9	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	2
	2013												120	0
4	2011													
	2012			*	*	*	*	*		*	*	*	182	2
	2013			2	2	2	2	2		*	*	2	181	7
5	2011													
	2012			*	*	*	*	*		*	*	*	220	3
	2013			*	*	*	*	*		*	*	*	142	2
3-5	2011													
	2012			3	2	3	*	2		*	*	3	559	7
	2013			3	3	3	2	3		*	*	3	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	6	7	4	6			5	2	7	1,354	
2013			9	9	9	8	9			4	5	9	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	2
	2013												7.4	0
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	2
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.7	7
5	2011													
	2012			*	*	*	*	*		*	*	*	0.7	3
	2013			*	*	*	*	*		*	*	*	3.9	2
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	7
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	6	7	4	6			5	2	7	1,354	
2013			9	9	9	8	9			4	5	9	1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013					
4	2011					
	2012	*	*	*	*	*
	2013	62.6	40.0	48.6	35.7	28.6
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	30.9	44.8	49.5	52.4	29.4
	2013	61.4	35.6	39.6	38.9	25.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	67.6	90.0	72.3	63.3	47
	2012	100.0	83.3	83.8	62.2	37
	2013	0.0	80.0	74.4	60.8	43
1	2011	30.0	85.7	62.5	58.1	48
	2012	28.6	56.5	52.8	55.4	53
	2013	50.0	75.8	74.3	55.3	35
2	2011	15.0	66.7	34.4	50.6	32
	2012	43.8	76.2	56.6	49.8	53
	2013	25.0	88.5	60.9	50.4	46
K-2	2011	44.2	82.0	59.1	57.4	80
	2012	42.5	69.9	62.2	55.8	106
	2013	24.0	80.8	69.4	55.6	81
# Tested (GR K-2)	2011	77	50	127	20,530	
	2012	40	103	143	21,034	
	2013	25	99	124	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	69.7	66.7	69.4	56.8	124
	2012	69.4	86.5	75.8	55.1	99
	2013	59.5	80.0	66.7	55.1	114
1	2011	60.5	93.1	69.1	53.1	110
	2012	48.2	66.7	54.7	50.7	128
	2013	40.6	66.7	50.0	52.0	100
2	2011	47.0	64.3	49.5	56.8	97
	2012	57.8	61.9	58.6	57.9	111
	2013	45.7	92.3	55.0	56.2	131
K-2	2011	60.1	79.3	63.4	55.6	331
	2012	57.4	72.8	62.1	54.5	338
	2013	48.6	78.4	57.4	54.4	345
# Tested (GR K-2)	2011	273	58	331	40,067	
	2012	235	103	338	40,477	
	2013	243	102	345	40,966	

5	2011	10.8	61.5	24.0	36.2	50
	2012	31.0	33.3	31.2	37.2	93
	2013	31.0	72.7	36.6	38.7	82
# Tested (GR 5)	2011	37	13	50	9,181	
	2012	84	9	93	9,773	
	2013	71	11	82	8,952	

5	2011	47.3	84.6	51.9	44.8	104
	2012	50.0	100.0	54.1	43.8	74
	2013	54.1	81.8	56.9	45.7	109
# Tested (GR 5)	2011	91	13	104	10,907	
	2012	68	6	74	11,044	
	2013	98	11	109	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	72.1	71.1	*	*	67.6		68.4	75.0	72.3	63.3	47
	2012		*	84.8	82.4		*	*		76.5	90.0	83.8	62.2	37
	2013	*	*	75.0	76.2		*	*		80.0	66.7	74.4	60.8	43
# Tested (GR K)	2011		3	43	45	1	2	37		19	28	47	6,761	
	2012		4	33	34		1	1		17	20	37	6,939	
	2013	3	4	36	42		3	3		25	18	43	7,238	

1	2011	*	*	61.0	60.9	*	30.0	30.0		48.0	78.3	62.5	58.1	48
	2012	*	*	54.2	51.9	*	*	28.6		45.8	58.6	52.8	55.4	53
	2013		*	80.0	71.9		*	*		75.0	73.7	74.3	55.3	35
2	2011		*	35.5	32.3	*	*	15.0		23.5	46.7	34.4	50.6	32
	2012	*	*	53.5	56.3	*	20.0	43.8		43.3	73.9	56.6	49.8	53
	2013	*	*	60.5	60.9	*	*	25.0		52.6	66.7	60.9	50.4	46
1-2	2011	*	*	50.0	49.4	*	38.5	22.5		38.1	65.8	51.3	54.4	80
	2012	*	37.5	53.8	54.0	*	14.3	41.0		44.4	65.4	54.7	52.7	106
	2013	*	33.3	68.5	65.4	*	*	27.3		62.9	69.6	66.7	52.9	81
# Tested (GR 1-2)	2011	4	4	72	77	3	13	40		42	38	80	13,769	
	2012	5	8	91	100	4	14	39		54	52	106	14,095	
	2013	1	6	73	78	1	5	22		35	46	81	14,321	

5	2011		*	22.4	22.9		16.0	10.8		12.5	34.6	24.0	36.2	50
	2012		*	32.6	31.5	0.0	35.4	31.0		31.5	30.8	31.2	37.2	93
	2013	*	*	36.7	36.3	*	30.4	31.0		44.4	30.4	36.6	38.7	82
# Tested (GR 5)	2011		1	49	48		25	37		24	26	50	9,181	
	2012		3	89	89	7	65	84		54	39	93	9,773	
	2013	1	2	79	80	3	56	71		36	46	82	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	15	17	*	*	15		5	13	18	2,106	47
	2012		*	17	15		*	*		6	11	17	2,027	37
	2013	*	*	12	15		*	*		10	5	15	2,108	43
# Tested (GR K)	2011		3	43	45	1	2	37		19	28	47	6,761	
	2012		4	33	34		1	1		17	20	37	6,939	
	2013	3	4	36	42		3	3		25	18	43	7,238	

1	2011	*	*	7	7	*	0	0		1	8	9	1,963	48
	2012	*	*	13	13	*	*	2		3	11	14	1,963	53
	2013		*	13	14		*	*		4	10	14	2,017	35
2	2011		*	1	1	*	*	0		0	1	1	1,018	32
	2012	*	*	2	3	*	0	1		1	3	4	1,017	53
	2013	*	*	3	4	*	*	1		1	3	4	1,045	46
1-2	2011	*	*	8	8	*	0	0		1	9	10	2,981	80
	2012	*	0	15	16	*	0	3		4	14	18	2,981	106
	2013	*	1	16	18	*	*	1		5	13	18	3,063	81
# Tested (GR 1-2)	2011	4	4	72	77	3	13	40		42	38	80	13,769	
	2012	5	8	91	100	4	14	39		54	52	106	14,095	
	2013	1	6	73	78	1	5	22		35	46	81	14,321	

5	2011		*	2	2		1	1		0	2	2	701	50
	2012		*	0	0	0	0	0		0	0	0	822	93
	2013	*	*	5	5	*	4	4		4	1	5	719	82
# Tested (GR 5)	2011		1	49	48		25	37		24	26	50	9,181	
	2012		3	89	89	7	65	84		54	39	93	9,773	
	2013	1	2	79	80	3	56	71		36	46	82	8,952	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	68.9	68.9	*	59.5	69.7		66.1	72.6	69.4	56.8	124
	2012		*	76.8	75.0		69.4	69.4		80.4	70.8	75.8	55.1	99
	2013	*	*	66.4	67.3		59.5	59.5		61.0	72.7	66.7	55.1	114
1	2011	*	*	68.0	68.5	*	60.6	60.5		67.8	70.6	69.1	53.1	110
	2012	*	*	55.3	54.8	*	46.3	48.2		56.9	52.4	54.7	50.7	128
	2013		*	51.6	49.5		41.3	40.6		53.1	47.1	50.0	52.0	100
2	2011		*	51.1	49.0	*	44.1	47.0		53.2	46.0	49.5	56.8	97
	2012	*	*	58.4	57.5	*	58.8	57.8		60.9	55.3	58.6	57.9	111
	2013	*	*	53.9	55.4	*	44.3	45.7		56.9	53.0	55.0	56.2	131
K-2	2011	*	62.5	63.3	62.9	33.3	55.0	60.1		63.1	63.8	63.4	55.6	331
	2012	*	27.3	62.7	61.6	50.0	57.1	57.4		65.0	58.9	62.1	54.5	338
	2013	*	40.0	57.3	57.6	*	48.4	48.6		57.2	57.6	57.4	54.4	345
# Tested (GR K-2)	2011	4	8	316	326	9	218	273		168	163	331	40,067	
	2012	5	11	319	328	6	210	235		180	158	338	40,477	
	2013	4	10	330	340	2	225	243		173	172	345	40,966	
5	2011		*	51.5	51.5		50.6	47.3		50.0	53.8	51.9	44.8	104
	2012		*	55.6	54.2	0.0	54.2	50.0		46.5	64.5	54.1	43.8	74
	2013	*	*	56.6	57.9	*	54.2	54.1		60.4	54.1	56.9	45.7	109
# Tested (GR 5)	2011		1	103	103		81	91		52	52	104	10,907	
	2012		1	72	72	6	59	68		43	31	74	11,044	
	2013	1	2	106	107	3	83	98		48	61	109	11,197	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	33	35	*	18	32		17	20	37	2,815	124
	2012		*	21	18		7	7		10	11	21	2,472	99
	2013	*	*	28	28		16	16		12	16	28	2,594	114
1	2011	*	*	27	29	*	10	14		15	16	31	2,716	110
	2012	*	*	20	20	*	7	8		11	10	21	2,473	128
	2013		*	18	19		7	7		8	11	19	2,609	100
2	2011		*	11	11	*	3	5		6	5	11	2,746	97
	2012	*	*	14	14	*	9	10		7	8	15	2,843	111
	2013	*	*	19	20	*	10	12		10	10	20	2,626	131
K-2	2011	*	4	71	75	1	31	51		38	41	79	8,277	331
	2012	*	0	55	52	0	23	25		28	29	57	7,788	338
	2013	*	1	65	67	*	33	35		30	37	67	7,829	345
# Tested (GR K-2)	2011	4	8	316	326	9	218	273		168	163	331	40,067	
	2012	5	11	319	328	6	210	235		180	158	338	40,477	
	2013	4	10	330	340	2	225	243		173	172	345	40,966	

5	2011		*	15	16		10	10		4	12	16	1,395	104
	2012		*	11	10	0	7	8		6	5	11	1,426	74
	2013	*	*	21	21	*	17	17		13	8	21	1,578	109
# Tested (GR 5)	2011		1	103	103		81	91		52	52	104	10,907	
	2012		1	72	72	6	59	68		43	31	74	11,044	
	2013	1	2	106	107	3	83	98		48	61	109	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	80.4	80.4	*	76.1	78.8		79.3	82.4	80.7	66.7	109
	2012	*	*	61.8	60.3	*	60.0	57.8		61.5	60.3	60.9	62.5	128
	2013		*	71.6	69.1		65.1	64.1		73.5	64.7	69.0	63.6	100
2	2011		*	49.5	47.4	*	38.8	45.1		52.2	44.0	47.9	62.0	96
	2012	*	*	57.4	55.7	*	63.2	56.7		54.7	61.7	57.7	63.6	111
	2013	*	*	58.6	59.2	*	55.7	55.2		53.8	65.2	59.5	60.6	131
1-2	2011	*	*	65.6	64.9	16.7	58.0	61.7		67.3	63.4	65.4	64.4	205
	2012	*	42.9	59.8	58.2	33.3	61.5	57.2		58.1	60.9	59.4	63.0	239
	2013	*	33.3	64.1	63.4	*	59.6	58.6		62.3	65.0	63.6	62.1	231
# Tested (GR 1-2)	2011	4	4	195	202	6	138	162		104	101	205	26,660	
	2012	5	7	224	232	6	148	173		129	110	239	26,880	
	2013	1	6	223	227	2	151	169		114	117	231	27,003	
5	2011		*	63.8	63.8		63.4	60.2		58.5	69.8	64.2	48.6	106
	2012		*	56.6	56.6	0.0	60.0	54.6		55.4	55.8	55.6	45.9	117
	2013	*	*	55.7	56.1	*	60.2	54.1		56.3	54.1	55.0	48.8	109
# Tested (GR 5)	2011		1	105	105		82	93		53	53	106	11,471	
	2012		3	113	113	7	90	108		65	52	117	11,770	
	2013	1	2	106	107	3	83	98		48	61	109	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	43	46	*	23	29		23	25	48	4,427	109
	2012	*	*	32	32	*	23	23		21	12	33	4,060	128
	2013		*	36	36		20	20		19	18	37	4,150	100
2	2011		*	20	20	*	13	15		10	10	20	3,810	96
	2012	*	*	15	15	*	12	12		5	10	15	3,820	111
	2013	*	*	33	33	*	21	23		14	20	34	3,436	131
1-2	2011	*	*	63	66	1	36	44		33	35	68	8,237	205
	2012	*	0	47	47	1	35	35		26	22	48	7,880	239
	2013	*	1	69	69	*	41	43		33	38	71	7,586	231
# Tested (GR 1-2)	2011	4	4	195	202	6	138	162		104	101	205	26,660	
	2012	5	7	224	232	6	148	173		129	110	239	26,880	
	2013	1	6	223	227	2	151	169		114	117	231	27,003	
5	2011		*	18	18		12	13		4	14	18	1,416	106
	2012		*	13	12	0	10	11		8	5	13	1,169	117
	2013	*	*	14	15	*	14	14		7	8	15	1,391	109
# Tested (GR 5)	2011		1	105	105		82	93		53	53	106	11,471	
	2012		3	113	113	7	90	108		65	52	117	11,770	
	2013	1	2	106	107	3	83	98		48	61	109	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	98.7	98.7	*	98.7	100.0		100.0	97.1	98.7	90.9	77
	2012			96.8	96.8		96.8	96.8		94.1	100.0	96.8	89.9	62
	2013			94.4	94.4		94.4	94.4		94.1	94.6	94.4	89.7	71
1	2011			85.7	85.7	*	85.4	87.8		85.7	85.7	85.7	89.4	42
	2012			88.0	88.0	*	88.2	88.2		88.1	88.2	88.2	89.2	76
	2013			96.9	96.9		98.4	98.4		97.0	96.8	96.9	87.6	64
2	2011			96.8	96.9	*	96.9	96.8		96.7	97.1	96.9	94.9	65
	2012			96.5	96.5	*	96.5	96.5		100.0	91.3	96.5	93.3	57
	2013			95.2	95.2	*	95.2	95.2		93.5	97.4	95.2	93.6	84
K-2	2011		*	95.0	95.1	*	95.1	96.0		95.7	94.4	95.1	91.7	184
	2012			93.3	93.3	*	93.3	93.3		93.6	92.9	93.3	90.8	195
	2013			95.4	95.4	*	95.9	95.9		94.7	96.2	95.4	90.3	219
# Tested (GR K-2)	2011		1	181	184	4	183	176		94	90	184	19,081	
	2012			194	194	2	195	195		110	85	195	18,911	
	2013			219	218	1	217	217		113	106	219	18,629	
5	2011			95.0	95.0		95.0	94.9		100.0	89.7	95.0	93.5	60
	2012			85.2	84.6	*	84.6	85.2		76.9	92.9	85.2	91.4	27
	2013			88.9	88.9		88.9	88.9		75.0	100.0	88.9	94.7	27
# Tested (GR 5)	2011			60	60		60	59		31	29	60	2,044	
	2012			27	26	1	26	27		13	14	27	2,239	
	2013			27	27		27	27		12	15	27	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011		*	63	64	*	64	63		37	27	64	3,964	77
	2012			35	35		35	35		18	17	35	3,679	62
	2013			45	45		45	45		22	23	45	3,798	71
1	2011			22	22	*	21	22		9	13	22	2,459	42
	2012			18	19	*	19	19		13	6	19	2,437	76
	2013			20	20		20	20		9	11	20	2,394	64
2	2011			32	33	*	33	31		11	22	33	3,227	65
	2012			25	25	*	25	25		12	13	25	2,934	57
	2013			43	42	*	43	43		24	19	43	2,899	84
K-2	2011		*	117	119	*	118	116		57	62	119	9,650	184
	2012			78	79	*	79	79		43	36	79	9,050	195
	2013			108	107	*	108	108		55	53	108	9,091	219
# Tested (GR K-2)	2011		1	181	184	4	183	176		94	90	184	19,081	
	2012			194	194	2	195	195		110	85	195	18,911	
	2013			219	218	1	217	217		113	106	219	18,629	
5	2011			25	25		25	24		12	13	25	856	60
	2012			6	6	*	6	6		3	3	6	912	27
	2013			7	7		7	7		2	5	7	1,123	27
# Tested (GR 5)	2011			60	60		60	59		31	29	60	2,044	
	2012			27	26	1	26	27		13	14	27	2,239	
	2013			27	27		27	27		12	15	27	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	32	46.4	37	53.6	56	81.2	53	76.8	53	76.8
	Intermediate	23	33.3	22	31.9	11	15.9	13	18.8	13	18.8
	Advanced	13	18.8	9	13.0	2	2.9	3	4.3	3	4.3
	Advanced High	1	1.4	1	1.4	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	32	49.2	32	49.2	44	67.7	32	50.0	32	50.0
	Intermediate	14	21.5	17	26.2	14	21.5	17	26.6	17	26.6
	Advanced	14	21.5	10	15.4	6	9.2	12	18.8	12	18.8
	Advanced High	5	7.7	6	9.2	1	1.5	3	4.7	3	4.7
2 (86)	Beginning	52	61.2	56	65.9	59	70.2	17	20.2	17	20.7
	Intermediate	26	30.6	23	27.1	23	27.4	30	35.7	44	53.7
	Advanced	6	7.1	6	7.1	2	2.4	23	27.4	19	23.2
	Advanced High	1	1.2	0	0.0	0	0.0	14	16.7	2	2.4
3 (66)	Beginning	4	6.1	5	7.6	7	10.6	6	9.2	6	9.2
	Intermediate	17	25.8	21	31.8	33	50.0	15	23.1	15	23.1
	Advanced	25	37.9	25	37.9	18	27.3	19	29.2	20	30.8
	Advanced High	20	30.3	15	22.7	8	12.1	25	38.5	24	36.9
4 (74)	Beginning	9	12.2	8	10.8	13	17.6	10	13.5	10	13.5
	Intermediate	10	13.5	25	33.8	25	33.8	22	29.7	22	29.7
	Advanced	33	44.6	27	36.5	24	32.4	18	24.3	19	25.7
	Advanced High	22	29.7	14	18.9	12	16.2	24	32.4	23	31.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 28 (43.8%)	Beginning	32			
	Intermediate	16	1		
	Advanced	8	1	3	
	Advanced High	1	1	1	
75 32 (42.7%)	Beginning	14			
	Intermediate	18	22		
	Advanced	0	12	7	
	Advanced High	0	0	2	
10 3 (30.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	2	
	Advanced High	0	1	2	
7 3 (42.9%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	0	1	
	Advanced High	0	0	2	



**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (86)	Beginning	1	1.2	1	1.2	3	3.5	2	2.3	1	1.2
	Intermediate	4	4.7	9	10.5	18	20.9	9	10.5	10	11.6
	Advanced	34	39.5	37	43.0	39	45.3	18	20.9	18	20.9
	Advanced High	47	54.7	39	45.3	26	30.2	57	66.3	57	66.3
ALL (446)	Beginning	130	29.2	139	31.2	182	41.0	120	27.1	119	27.0
	Intermediate	94	21.1	117	26.3	124	27.9	106	24.0	121	27.5
	Advanced	125	28.1	114	25.6	91	20.5	93	21.0	91	20.7
	Advanced High	96	21.6	75	16.9	47	10.6	123	27.8	109	24.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	4	
164 71 (43.3%)	Beginning	47			
	Intermediate	35	31		
	Advanced	8	14	15	
	Advanced High	1	2	11	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

105	56.4	73.9			66.7		53.4	
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**GRADE 3 READING**

47	66.8	73.8			66.0		51.1	
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**GRADE 3 SCIENCE**

47	62.2	74.8			70.2		50.3	
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**GRADE 3 SOCIAL STUDIES**

47	68.0	76.0			74.5		54.2	
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**GRADE 3 SPANISH READING**

58	44.6	69.2			58.6		51.2	
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**GRADE 3 SPANISH SCIENCE**

58	52.8	70.5			50.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	59.9	73.2			69.0		56.1	
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**GRADE 4 MATHEMATICS**

102	54.0	69.3			46.1		52.3	
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**GRADE 4 READING**

35	65.2	65.2			48.6		62.1	
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**GRADE 4 SCIENCE**

100	51.6	63.7			38.0		51.9	
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**GRADE 4 SOCIAL STUDIES**

33	40.9	65.2			27.3		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

105	60.7	75.9			69.5		53.1	
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**GRADE 3 READING**

47	74.9	79.7			83.0		62.7	
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**GRADE 3 SCIENCE**

104	60.8	73.9			60.6		55.0	
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**GRADE 3 SOCIAL STUDIES**

47	78.7	81.2			85.1		56.1	
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**GRADE 3 SPANISH READING**

57	61.0	74.0			61.4		67.2	
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**GRADE 3 SPANISH SCIENCE**

1	*	*			*		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	62.5	73.2			60.3		56.0	
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**GRADE 4 MATHEMATICS**

102	53.7	72.2			58.8		54.5	
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**GRADE 4 READING**

40	70.6	74.1			65.0		61.1	
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**GRADE 4 SCIENCE**

100	61.7	74.4			73.0		54.1	
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**GRADE 4 SOCIAL STUDIES**

33	36.9	64.9			21.2		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

67	46.9	64.6			38.8		43.6	
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**GRADE 4 SPANISH SOCIAL STUDIES**

69	38.4	65.8			30.4		32.9	
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**GRADE 5 MATHEMATICS**

110	47.3	70.7			54.5		48.3	
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**GRADE 5 READING**

44	69.8	70.8			59.1		56.7	
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**GRADE 5 SCIENCE**

108	57.0	66.9			42.6		54.7	
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**GRADE 5 SOCIAL STUDIES**

39	33.5	66.2			17.9		39.0	
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**GRADE 5 SPANISH READING**

62	59.6	70.4			54.8		52.7	
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**GRADE 5 SPANISH SCIENCE**

1	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	32.0	66.6			26.8		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

60	62.5	72.6			65.0		56.3	
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**GRADE 4 SPANISH SOCIAL STUDIES**

69	37.9	67.3			31.9		33.6	
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**GRADE 5 MATHEMATICS**

112	55.6	74.9			75.0		57.5	
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**GRADE 5 READING**

78	65.2	74.5			66.7		63.3	
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**GRADE 5 SCIENCE**

112	71.9	75.2			67.9		61.0	
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**GRADE 5 SOCIAL STUDIES**

41	43.3	66.0			39.0		48.3	
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**GRADE 5 SPANISH READING**

35	55.2	72.0			65.7		71.7	
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**GRADE 5 SPANISH SCIENCE**

1	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	45.2	67.1			38.0		40.2	
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