



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 236

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	99
1	79
2	98
3	76
4	77
5	60
ALL	560

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	26.3	16	42.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	399	71.3	16	42.1
White	10	1.8	3	7.9
Multiple	3	0.5	1	2.6
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	395	70.5
Economically disadvantaged	551	98.4
Limited English proficient (LEP)	284	50.7
Special education	49	8.8
Talented and Gifted (TAG)	23	4.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	58	8	13.8	0	0.0	0	0.0	50	86.2	0	0.0	0	0.0
	2012	64	6	9.4	0	0.0	1	1.6	57	89.1	0	0.0	0	0.0
	2013	71	8	11.3	0	0.0	0	0.0	61	85.9	2	2.8	0	0.0
KN	2011	101	24	23.8	0	0.0	0	0.0	75	74.3	1	1.0	1	1.0
	2012	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
	2013	99	28	28.3	0	0.0	0	0.0	69	69.7	1	1.0	1	1.0
1	2011	79	17	21.5	0	0.0	0	0.0	62	78.5	0	0.0	0	0.0
	2012	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	1	1.1
	2013	79	23	29.1	0	0.0	0	0.0	56	70.9	0	0.0	0	0.0
2	2011	102	25	24.5	0	0.0	0	0.0	74	72.5	1	1.0	2	2.0
	2012	77	20	26.0	0	0.0	0	0.0	56	72.7	1	1.3	0	0.0
	2013	98	26	26.5	0	0.0	0	0.0	69	70.4	2	2.0	1	1.0
3	2011	81	22	27.2	0	0.0	1	1.2	56	69.1	2	2.5	0	0.0
	2012	87	28	32.2	0	0.0	0	0.0	58	66.7	0	0.0	1	1.1
	2013	76	26	34.2	0	0.0	0	0.0	48	63.2	2	2.6	0	0.0
4	2011	88	21	23.9	0	0.0	1	1.1	66	75.0	0	0.0	0	0.0
	2012	70	15	21.4	0	0.0	1	1.4	52	74.3	2	2.9	0	0.0
	2013	77	22	28.6	0	0.0	0	0.0	54	70.1	0	0.0	1	1.3
5	2011	67	15	22.4	0	0.0	1	1.5	51	76.1	0	0.0	0	0.0
	2012	79	17	21.5	0	0.0	2	2.5	60	75.9	0	0.0	0	0.0
	2013	60	14	23.3	0	0.0	1	1.7	42	70.0	3	5.0	0	0.0
PK-5	2011	576	132	22.9	0	0.0	3	0.5	434	75.3	4	0.7	3	0.5
	2012	542	123	22.7	0	0.0	4	0.7	408	75.3	5	0.9	2	0.4
	2013	560	147	26.3	0	0.0	1	0.2	399	71.3	10	1.8	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	58	56	96.6	36	62.1	7	12.1	33	56.9	0	0.0	54	93.1	53.4	46.6	1.7
	2012	64	63	98.4	45	70.3	6	9.4	46	71.9	0	0.0	59	92.2	50.0	50.0	4.7
	2013	71	70	98.6	50	70.4	13	18.3	50	70.4	0	0.0	61	85.9	49.3	50.7	5.6
KN	2011	101	97	96.0	55	54.5	3	3.0	73	72.3	0	0.0	47	46.5	53.5	46.5	0.0
	2012	74	73	98.6	34	45.9	10	13.5	35	47.3	1	1.4	28	37.8	50.0	50.0	0.0
	2013	99	99	100.0	46	46.5	6	6.1	47	47.5	0	0.0	46	46.5	53.5	46.5	0.0
1	2011	79	78	98.7	38	48.1	5	6.3	43	54.4	5	6.3	12	15.2	50.6	49.4	3.8
	2012	91	90	98.9	57	62.6	1	1.1	60	65.9	4	4.4	9	9.9	47.3	52.7	3.3
	2013	79	78	98.7	35	44.3	7	8.9	40	50.6	3	3.8	12	15.2	48.1	51.9	3.8
2	2011	102	98	96.1	52	51.0	4	3.9	83	81.4	3	2.9	12	11.8	54.9	45.1	4.9
	2012	77	77	100.0	41	53.2	4	5.2	66	85.7	8	10.4	7	9.1	44.2	55.8	5.2
	2013	98	97	99.0	48	49.0	5	5.1	74	75.5	3	3.1	8	8.2	46.9	53.1	2.0
3	2011	81	78	96.3	36	44.4	2	2.5	70	86.4	5	6.2	6	7.4	54.3	45.7	7.4
	2012	87	86	98.9	40	46.0	6	6.9	76	87.4	5	5.7	7	8.0	59.8	40.2	12.6
	2013	76	75	98.7	39	51.3	6	7.9	70	92.1	7	9.2	8	10.5	50.0	50.0	11.8
4	2011	88	85	96.6	44	50.0	5	5.7	61	69.3	11	12.5	8	9.1	43.2	56.8	4.5
	2012	70	70	100.0	36	51.4	6	8.6	65	92.9	5	7.1	8	11.4	50.0	50.0	8.6
	2013	77	74	96.1	37	48.1	7	9.1	62	80.5	5	6.5	7	9.1	51.9	48.1	2.6
5	2011	67	66	98.5	40	59.7	3	4.5	51	76.1	6	9.0	3	4.5	46.3	53.7	1.5
	2012	79	76	96.2	32	40.5	5	6.3	64	81.0	12	15.2	9	11.4	45.6	54.4	5.1
	2013	60	58	96.7	29	48.3	5	8.3	52	86.7	5	8.3	2	3.3	51.7	48.3	0.0
PK-5	2011	576	558	96.9	301	52.3	29	5.0	414	71.9	30	5.2	142	24.7	51.0	49.0	3.5
	2012	542	535	98.7	285	52.6	38	7.0	412	76.0	35	6.5	127	23.4	49.6	50.4	5.7
	2013	560	551	98.4	284	50.7	49	8.8	395	70.5	23	4.1	144	25.7	50.2	49.8	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	98	13,211	93	94.6	12,645	95.7	23	23.5	20.9	83	11,602	84.7	87.8
	2012	73	13,633	69	93.9	13,086	96.0	26	35.4	19.9	50	11,731	68.2	86.0
	2013	97	14,067	91	93.6	13,411	95.3	30	31.0	20.0	76	12,178	78.6	86.6
1	2011	76	13,458	72	95.0	12,967	96.4	25	33.0	18.5	63	12,047	83.0	89.5
	2012	93	14,026	89	95.8	13,533	96.5	22	23.7	18.3	78	12,292	84.2	87.6
	2013	73	14,140	68	93.5	13,578	96.0	28	38.2	18.7	55	12,528	75.1	88.6
2	2011	98	13,013	94	95.6	12,593	96.8	23	23.4	16.6	84	11,853	85.3	91.1
	2012	78	13,338	74	95.9	12,932	97.0	17	21.9	16.8	64	11,883	82.5	89.1
	2013	95	13,555	90	95.2	13,077	96.5	38	40.2	17.1	78	12,206	82.5	90.0
3	2011	79	12,619	76	95.9	12,254	97.1	9	11.4	16.3	75	11,604	94.9	92.0
	2012	89	12,874	85	96.0	12,508	97.2	18	20.3	15.5	79	11,592	89.2	90.0
	2013	77	12,879	73	95.1	12,466	96.8	26	33.7	15.9	67	11,710	86.9	90.9
4	2011	87	12,506	84	96.5	12,150	97.1	20	22.9	15.4	84	11,544	96.3	92.3
	2012	67	12,493	64	96.0	12,139	97.2	13	19.4	16.6	58	11,218	86.5	89.8
	2013	74	12,406	71	95.8	12,029	97.0	32	43.1	16.5	62	11,339	83.5	91.4
5	2011	67	11,742	65	96.9	11,419	97.2	10	15.0	8.2	63	10,892	94.6	92.8
	2012	77	12,562	75	97.0	12,220	97.3	5	6.5	5.3	71	11,364	92.0	90.5
	2013	61	12,053	58	95.4	11,696	97.0	6	9.8	6.2	51	11,075	83.2	91.9
KN-5	2011	505	76,549	483	95.7	74,028	96.7	110	21.8	16.1	452	69,542	89.5	90.8
	2012	476	78,926	456	95.8	76,419	96.8	101	21.2	15.5	400	70,080	84.0	88.8
	2013	477	79,100	452	94.7	76,255	96.4	160	33.5	16.0	389	71,036	81.5	89.8



Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	42.1
Hispanic	16	42.1
White	3	7.9
Multiple	1	2.6
Other	2	5.3

Gender	Number	Percentage
Female	26	68.4
Male	12	31.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	5.9	83.7
2012-13	8.7	65.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.3
2	1	2.6
3	1	2.6
4	2	5.3
5	1	2.6
1-3	4	10.5
More than 3	33	86.8
1 - 5	7	18.4
6 - 10	15	39.5
11 - 20	11	28.9
More than 20	4	10.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	36.8	45.5	*	*	37.1		41.4	52.9	45.7	63.6	46
	2013	*	46.2	45.5	47.4	*	*	36.7		50.0	44.4	47.4	67.8	38
4	2011													
	2012	*	58.3	28.6	42.9		*	25.0		50.0	42.1	44.8	64.3	29
	2013		42.1	47.4	45.9		*	26.7		47.4	45.0	46.2	62.3	39
5	2011													
	2012		62.5	72.2	69.4	*	*	47.1		64.7	75.0	70.3	68.0	37
	2013	*	69.2	38.5	57.1	*	*	35.7		58.3	58.8	58.6	81.5	29
3-5	2011													
	2012	*	55.6	47.1	52.8	*	55.6	37.5		50.0	57.1	53.6	65.5	112
	2013	*	50.0	44.2	49.5	*	*	33.9		51.0	49.1	50.0	71.1	106

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	54	51	108	2	9	64			56	56	112	22,173	
2013	3	58	43	103	5	5	59			51	55	106	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		13	12	24	*	*	22		17	8	25	2,466	46
	2013	*	14	6	20	*	*	19		10	10	20	2,181	38
4	2011													
	2012	*	5	10	16		*	9		5	11	16	2,529	29
	2013		11	10	20		*	11		10	11	21	2,581	39
5	2011													
	2012		6	5	11	*	*	9		6	5	11	2,665	37
	2013	*	4	8	12	*	*	9		5	7	12	1,484	29
3-5	2011													
	2012	*	24	27	51	*	4	40		28	24	52	7,660	112
	2013	*	29	24	52	*	*	39		25	28	53	6,246	106

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	54	51	108	2	9	64			56	56	112	22,173	
2013	3	58	43	103	5	5	59			51	55	106	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		7.7	0.0	4.5	*	*	0.0		3.4	5.9	4.3	12.6	46
	2013	*	3.8	0.0	2.6	*	*	0.0		0.0	5.6	2.6	13.6	38
4	2011													
	2012	*	0.0	7.1	3.6		*	0.0		10.0	0.0	3.4	11.2	29
	2013		5.3	0.0	2.7		*	0.0		5.3	0.0	2.6	13.5	39
5	2011													
	2012		6.3	5.6	5.6	*	*	0.0		5.9	5.0	5.4	11.1	37
	2013	*	0.0	15.4	3.6	*	*	0.0		8.3	5.9	6.9	13.3	29
3-5	2011													
	2012	*	5.6	3.9	4.6	*	0.0	0.0		5.4	3.6	4.5	11.6	112
	2013	*	3.4	4.7	2.9	*	*	0.0		3.9	3.6	3.8	13.5	106

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	54	51	108	2	9	64			56	56	112	22,173	
2013	3	58	43	103	5	5	59			51	55	106	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.6	46.5	57.5
	2013	51.8	47.1	51.0
4	2011			
	2012	55.2	52.3	49.1
	2013	55.6	48.6	50.3
5	2011			
	2012	64.9	59.3	66.0
	2013	61.7	65.0	58.4
3-5	2011			
	2012	57.7	52.2	58.1
	2013	55.9	52.5	52.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	58.3	28.6	42.9		*	16.7		50.0	42.1	44.8	60.6	29
	2013		42.1	63.2	51.4		*	40.0		52.6	55.0	53.8	63.9	39

NUMBER TESTED IN GRADE 4														
2011														
2012	2	12	14	28		2	12		10	19	29	7,039		
2013		19	19	37		2	15		19	20	39	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	5	10	16		*	10		5	11	16	2,772	29
	2013		11	7	18		*	9		9	9	18	2,442	39

NUMBER TESTED IN GRADE 4														
2011														
2012	2	12	14	28		2	12		10	19	29	7,039		
2013		19	19	37		2	15		19	20	39	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	29
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	39

NUMBER TESTED IN GRADE 4														
2011														
2012	2	12	14	28		2	12		10	19	29	7,039		
2013		19	19	37		2	15		19	20	39	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	51.7	50.6
	2013	4.1	3.5	46.7	58.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		34.6	59.3	51.9	*	67.6	45.7		46.9	56.3	50.6	55.4	81
	2013	*	19.2	40.9	32.9	*	47.1	31.7		27.8	40.0	33.8	57.5	71
4	2011													
	2012	*	25.0	39.1	32.8		48.5	37.2		43.8	24.1	34.4	53.0	61
	2013		31.6	51.0	46.4	*	60.7	51.1		44.4	45.7	45.1	57.5	71
5	2011													
	2012		56.3	87.0	79.7	*	95.1	81.1		82.4	79.5	80.8	64.1	73
	2013	*	69.2	71.8	69.8	*	88.5	69.2		83.3	56.0	70.9	81.7	55
3-5	2011													
	2012	*	38.9	63.0	55.8	*	72.1	54.8		56.5	56.0	56.3	57.5	215
	2013	*	34.5	53.7	47.9	33.3	63.6	47.7		50.0	46.3	48.2	65.3	197

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	54	154	206	3	111	166			115	100	215	35,372	
2013	3	58	134	192	9	88	149			102	95	197	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		17	22	38	*	12	38		26	14	40	5,287	81
	2013	*	21	26	47	*	18	43		26	21	47	5,086	71
4	2011													
	2012	*	9	28	39		17	27		18	22	40	5,511	61
	2013		13	25	37	*	11	23		20	19	39	4,919	71
5	2011													
	2012		7	7	14	*	2	10		6	8	14	4,228	73
	2013	*	4	11	16	*	3	12		5	11	16	2,035	55
3-5	2011													
	2012	*	33	57	91	*	31	75		50	44	94	15,026	215
	2013	*	38	62	100	6	32	78		51	51	102	12,040	197

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	54	154	206	3	111	166			115	100	215	35,372	
2013	3	58	134	192	9	88	149			102	95	197	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	5.6	3.8	*	8.1	4.3		4.1	3.1	3.7	7.9	81
	2013	*	0.0	6.8	2.9	*	8.8	4.8		5.6	2.9	4.2	9.1	71
4	2011													
	2012	*	0.0	6.5	5.2		6.1	4.7		6.3	3.4	4.9	6.1	61
	2013		0.0	7.8	5.8	*	7.1	8.5		8.3	2.9	5.6	9.5	71
5	2011													
	2012		0.0	18.5	13.0	*	22.0	17.0		14.7	12.8	13.7	10.4	73
	2013	*	0.0	5.1	1.9	*	3.8	2.6		6.7	0.0	3.6	12.8	55
3-5	2011													
	2012	*	0.0	10.4	7.3	*	12.6	8.4		7.8	7.0	7.4	8.1	215
	2013	*	0.0	6.7	3.6	0.0	6.8	5.4		6.9	2.1	4.6	10.4	197

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	54	154	206	3	111	166			115	100	215	35,372	
2013	3	58	134	192	9	88	149			102	95	197	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	56.2	45.5	67.2	57.1	46.1
	2013	52.7	44.2	52.6	58.8	52.6
4	2011					
	2012	54.1	51.4	57.5	42.0	40.0
	2013	57.7	49.1	66.1	56.2	39.7
5	2011					
	2012	66.2	62.3	67.9	62.5	68.4
	2013	63.1	56.1	56.6	53.6	60.2
3-5	2011					
	2012	59.0	52.9	64.7	54.7	51.9
	2013	57.4	49.3	58.6	56.4	50.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		41.2	69.1	63.4	*	73.2	64.2		67.6	60.0	63.5	58.2	74
	2013	*	53.8	42.1	48.1		52.0	38.5		55.2	42.3	49.1	65.1	55

NUMBER TESTED IN GRADE 5														
2011														
2012		17	55	71	1	41	53		34	40	74	10,697		
2013	3	13	38	52		25	39		29	26	55	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		10	17	26	*	11	19		11	16	27	4476	74
	2013	*	6	22	27		12	24		13	15	28	3551	55

NUMBER TESTED IN GRADE 5														
2011														
2012		17	55	71	1	41	53			34	40	74	10,697	
2013	3	13	38	52		25	39			29	26	55	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	5.5	4.2	*	4.9	3.8		8.8	0.0	4.1	6.5	74
	2013	*	0.0	2.6	1.9		0.0	0.0		3.4	0.0	1.8	6.6	55

NUMBER TESTED IN GRADE 5														
2011														
2012		17	55	71	1	41	53			34	40	74	10,697	
2013	3	13	38	52		25	39			29	26	55	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.3	77.3	65.4	61.6
	2013	64.1	63.5	53.8	55.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.7	66.7	*	66.7	66.7		50.0	87.5	66.7	65.5	36
	2013			61.1	60.0	*	61.1	61.1		47.1	73.7	61.1	69.6	36
4	2011													
	2012			51.5	53.3		50.0	50.0		54.5	45.5	51.5	64.4	33
	2013			66.7	66.7	*	63.0	68.8		70.6	62.5	66.7	61.0	33
5	2011													
	2012			86.1	90.9		86.1	86.1		82.4	89.5	86.1	72.1	36
	2013			88.9	88.5	*	91.7	88.5		94.4	77.8	88.9	86.5	27
3-5	2011													
	2012			68.6	70.7	*	68.3	68.3		61.0	78.3	68.6	66.8	105
	2013			70.8	70.2	*	70.1	71.3		71.2	70.5	70.8	70.6	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012			105	99	1	104	104			59	46	105	14,102	
2013			96	94	4	87	94			52	44	96	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12	*	12	12		10	2	12	1,957	36
	2013			14	14	*	14	14		9	5	14	1,697	36
4	2011													
	2012			16	14		16	16		10	6	16	1,728	33
	2013			11	11	*	10	10		5	6	11	1,915	33
5	2011													
	2012			5	3		5	5		3	2	5	998	36
	2013			3	3	*	2	3		1	2	3	449	27
3-5	2011													
	2012			33	29	*	33	33		23	10	33	4,683	105
	2013			28	28	*	26	27		15	13	28	4,061	96

NUMBER TESTED IN GRADES 3-5														
2011														
2012			105	99	1	104	104			59	46	105	14,102	
2013			96	94	4	87	94			52	44	96	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.1	11.1	*	11.1	11.1		10.0	12.5	11.1	13.4	36
	2013			16.7	14.3	*	16.7	16.7		17.6	15.8	16.7	17.4	36
4	2011													
	2012			9.1	10.0		6.3	6.3		9.1	9.1	9.1	13.0	33
	2013			6.1	6.1	*	3.7	6.3		5.9	6.3	6.1	13.4	33
5	2011													
	2012			19.4	21.2		19.4	19.4		11.8	26.3	19.4	12.1	36
	2013			3.7	3.8	*	0.0	0.0		5.6	0.0	3.7	11.6	27
3-5	2011													
	2012			13.3	14.1	*	12.5	12.5		10.2	17.4	13.3	12.9	105
	2013			9.4	8.5	*	8.0	8.5		9.6	9.1	9.4	14.6	96

NUMBER TESTED IN GRADE 3-5														
2011														
2012			105	99	1	104	104			59	46	105	14,102	
2013			96	94	4	87	94			52	44	96	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.4	63.0	48.6
	2013	56.9	53.9	60.6
4	2011			
	2012	43.9	60.3	52.3
	2013	60.6	63.5	51.1
5	2011			
	2012	59.4	68.9	63.6
	2013	53.3	63.7	65.8
3-5	2011			
	2012	55.9	64.1	54.9
	2013	57.2	59.9	58.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			66.7	66.7		65.6	65.6		68.2	63.6	66.7	68.9	33
	2013			72.7	72.7	*	70.4	75.0		70.6	75.0	72.7	62.2	33

NUMBER TESTED IN GRADE 4														
2011														
2012			33	30		32	32			22	11	33	4,905	
2013			33	33	2	27	32			17	16	33	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11	10		11	11		7	4	11	1,524	33
	2013			9	9	*	8	8		5	4	9	1,876	33

NUMBER TESTED IN GRADE 4														
2011														
2012			33	30		32	32			22	11	33	4,905	
2013			33	33	2	27	32			17	16	33	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6.1	6.7		3.1	3.1		9.1	0.0	6.1	4.7	33
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	33

NUMBER TESTED IN GRADE 4														
2011														
2012			33	30		32	32			22	11	33	4,905	
2013			33	33	2	27	32			17	16	33	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	59.6	59.8
	2013	4.4	4.3	59.3	68.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	68.4	80.0	75.0	63.3	44
	2012	50.0	77.1	74.4	62.2	39
	2013	50.0	43.5	43.8	60.8	48
1	2011	14.3	71.4	60.0	58.1	35
	2012	33.3	50.0	47.2	55.4	36
	2013	33.3	34.3	34.1	55.3	41
2	2011	18.8	68.8	35.4	50.6	48
	2012	12.0	37.5	18.8	49.8	32
	2013	16.0	63.6	38.3	50.4	47
K-2	2011	34.5	73.9	55.9	57.4	83
	2012	20.0	61.6	48.6	55.8	68
	2013	21.2	44.7	39.0	55.6	88
# Tested (GR K-2)	2011	58	69	127	20,530	
	2012	35	73	107	21,034	
	2013	33	103	136	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	76.7	82.1	78.2	56.8	101
	2012	37.5	63.9	51.5	55.1	68
	2013	62.2	39.6	50.5	55.1	93
1	2011	36.6	62.5	47.9	53.1	73
	2012	35.0	61.3	44.0	50.7	91
	2013	55.6	33.3	44.4	52.0	72
2	2011	24.1	68.8	31.6	56.8	95
	2012	42.2	66.7	45.8	57.9	72
	2013	31.9	45.5	35.1	56.2	94
K-2	2011	46.6	71.1	53.5	55.6	269
	2012	38.5	63.2	46.8	54.5	231
	2013	46.4	38.7	43.2	54.4	259
# Tested (GR K-2)	2011	193	76	269	40,067	
	2012	156	76	231	40,477	
	2013	153	106	259	40,966	

5	2011	19.0	50.0	32.4	36.2	37
	2012	20.8	76.9	40.5	37.2	37
	2013	15.1	42.9	18.3	38.7	60
# Tested (GR 5)	2011	21	16	37	9,181	
	2012	24	13	37	9,773	
	2013	53	7	60	8,952	

5	2011	58.0	53.3	56.9	44.8	65
	2012	52.6	90.0	58.2	43.8	67
	2013	38.8	42.9	39.3	45.7	56
# Tested (GR 5)	2011	50	15	65	10,907	
	2012	57	10	67	11,044	
	2013	49	7	56	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	78.3	70.0	73.8	*	*	68.4		65.2	85.7	75.0	63.3	44
	2012		75.0	73.7	73.0	*	*	*		90.0	57.9	74.4	62.2	39
	2013	*	44.4	42.1	43.8		*	*		36.0	52.2	43.8	60.8	48
# Tested (GR K)	2011	1	23	20	42	2	2	19		23	21	44	6,761	
	2012		20	19	37	3	3	4		20	19	39	6,939	
	2013	1	27	19	48		1	2		25	23	48	7,238	

1	2011		53.3	65.0	58.8	*	*	14.3		73.7	43.8	60.0	58.1	35
	2012	*	46.7	52.6	44.1	*	*	33.3		38.9	55.6	47.2	55.4	36
	2013		43.5	22.2	35.0		*	33.3		40.9	26.3	34.1	55.3	41
2	2011	*	40.0	25.0	34.8	*	*	18.8		40.0	27.8	35.4	50.6	48
	2012	*	22.2	15.4	18.8		*	12.0		13.3	23.5	18.8	49.8	32
	2013	*	39.1	31.8	40.0	*	*	16.0		43.5	33.3	38.3	50.4	47
1-2	2011	*	45.0	45.0	45.0	*	33.3	17.9		53.1	35.3	45.8	54.4	83
	2012	*	33.3	37.5	31.8	*	*	16.1		27.3	40.0	33.8	52.7	68
	2013	*	41.3	27.5	37.6	*	*	19.4		42.2	30.2	36.4	52.9	88
# Tested (GR 1-2)	2011	1	40	40	80	2	6	39		49	34	83	13,769	
	2012	3	33	32	66	1	4	31		33	35	68	14,095	
	2013	2	46	40	85	2	4	31		45	43	88	14,321	

5	2011		29.4	33.3	33.3	*	22.2	19.0		41.2	25.0	32.4	36.2	37
	2012		35.3	44.4	42.9	*	*	20.8		27.8	52.6	40.5	37.2	37
	2013	*	13.3	19.0	17.0	*	18.5	15.1		22.6	13.8	18.3	38.7	60
# Tested (GR 5)	2011		17	18	33	3	9	21		17	20	37	9,181	
	2012		17	18	35	1	5	24		18	19	37	9,773	
	2013	2	15	42	53	2	27	53		31	29	60	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	14	11	25	*	*	9		10	16	26	2,106	44
	2012		7	3	10	*	*	*		5	5	10	2,027	39
	2013	*	8	4	12		*	*		6	6	12	2,108	48
# Tested (GR K)	2011	1	23	20	42	2	2	19		23	21	44	6,761	
	2012		20	19	37	3	3	4		20	19	39	6,939	
	2013	1	27	19	48		1	2		25	23	48	7,238	

1	2011		2	1	3	*	*	0		1	2	3	1,963	35
	2012	*	1	6	6	*	*	1		5	2	7	1,963	36
	2013		3	2	5		*	1		4	1	5	2,017	41
2	2011	*	2	0	3	*	*	0		2	1	3	1,018	48
	2012	*	0	0	0		*	0		0	0	0	1,017	32
	2013	*	1	3	4	*	*	2		3	1	4	1,045	47
1-2	2011	*	4	1	6	*	0	0		3	3	6	2,981	83
	2012	*	1	6	6	*	*	1		5	2	7	2,981	68
	2013	*	4	5	9	*	*	3		7	2	9	3,063	88
# Tested (GR 1-2)	2011	1	40	40	80	2	6	39		49	34	83	13,769	
	2012	3	33	32	66	1	4	31		33	35	68	14,095	
	2013	2	46	40	85	2	4	31		45	43	88	14,321	

5	2011		0	1	1	*	0	0		0	1	1	701	37
	2012		0	2	2	*	*	1		1	1	2	822	37
	2013	*	1	2	2	*	1	2		3	0	3	719	60
# Tested (GR 5)	2011		17	18	33	3	9	21		17	20	37	9,181	
	2012		17	18	35	1	5	24		18	19	37	9,773	
	2013	2	15	42	53	2	27	53		31	29	60	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	87.0	76.3	77.6	*	81.8	76.7		72.2	85.1	78.2	56.8	101
	2012		66.7	44.7	50.0	*	35.5	37.5		51.5	51.4	51.5	55.1	68
	2013	*	39.3	55.6	50.5		63.6	62.2		54.2	46.7	50.5	55.1	93
1	2011		46.7	48.3	47.2	*	36.1	36.6		48.6	47.2	47.9	53.1	73
	2012	*	66.7	41.1	42.7	*	33.3	35.0		41.9	45.8	44.0	50.7	91
	2013		47.8	42.9	45.1	*	54.8	55.6		32.4	55.3	44.4	52.0	72
2	2011	*	50.0	25.0	32.3	*	30.0	24.1		40.4	20.9	31.6	56.8	95
	2012	*	25.0	52.9	45.8	*	61.5	42.2		43.8	47.5	45.8	57.9	72
	2013	*	26.9	37.9	35.9	*	38.3	31.9		37.2	33.3	35.1	56.2	94
K-2	2011	*	62.9	51.0	53.2	*	51.8	46.6		54.5	52.4	53.5	55.6	269
	2012	*	51.8	45.6	45.8	33.3	42.5	38.5		45.4	48.0	46.8	54.5	231
	2013	*	37.7	45.5	43.8	16.7	51.6	46.4		42.4	44.0	43.2	54.4	259
# Tested (GR K-2)	2011	2	62	202	263	5	141	193		143	126	269	40,067	
	2012	3	56	171	227	6	127	156		108	123	231	40,477	
	2013	2	77	178	256	6	122	153		125	134	259	40,966	

5	2011		15.4	68.0	58.1	*	72.5	58.0		48.3	63.9	56.9	44.8	65
	2012		33.3	62.3	56.9		63.4	52.6		60.0	56.8	58.2	43.8	67
	2013	*	33.3	39.0	40.8	*	46.2	38.8		53.3	23.1	39.3	45.7	56
# Tested (GR 5)	2011		13	50	62	2	40	50		29	36	65	10,907	
	2012		12	53	65		41	57		30	37	67	11,044	
	2013	2	12	41	49	1	26	49		30	26	56	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	11	35	44	*	22	30		20	26	46	2,815	101
	2012		3	6	9	*	2	3		4	5	9	2,472	68
	2013	*	4	13	17		10	10		9	8	17	2,594	93
1	2011		3	9	12	*	6	6		7	5	12	2,716	73
	2012	*	3	12	14	*	7	8		7	8	15	2,473	91
	2013		1	5	6	*	5	6		2	4	6	2,609	72
2	2011	*	3	1	4	*	1	1		4	0	4	2,746	95
	2012	*	1	7	8	*	5	5		4	4	8	2,843	72
	2013	*	1	6	7	*	5	5		3	4	7	2,626	94
K-2	2011	*	17	45	60	*	29	37		31	31	62	8,277	269
	2012	*	7	25	31	0	14	16		15	17	32	7,788	231
	2013	*	6	24	30	0	20	21		14	16	30	7,829	259
# Tested (GR K-2)	2011	2	62	202	263	5	141	193		143	126	269	40,067	
	2012	3	56	171	227	6	127	156		108	123	231	40,477	
	2013	2	77	178	256	6	122	153		125	134	259	40,966	
5	2011		1	16	18	*	15	15		8	10	18	1,395	65
	2012		1	5	6		4	5		3	3	6	1,426	67
	2013	*	0	5	4	*	2	4		4	1	5	1,578	56
# Tested (GR 5)	2011		13	50	62	2	40	50		29	36	65	10,907	
	2012		12	53	65		41	57		30	37	67	11,044	
	2013	2	12	41	49	1	26	49		30	26	56	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		33.3	56.9	51.4	*	52.8	48.8		51.4	52.8	52.1	66.7	73
	2012	*	60.0	57.5	55.1	*	52.6	53.3		55.8	56.3	56.0	62.5	91
	2013		43.5	57.1	53.5	*	67.7	63.9		52.9	52.6	52.8	63.6	72
2	2011	*	41.7	29.4	32.3	*	40.0	29.1		30.8	32.6	31.6	62.0	95
	2012	*	45.0	74.5	65.3	*	82.1	62.5		62.5	67.5	65.3	63.6	72
	2013	*	34.6	48.5	44.6	*	55.3	40.3		44.2	43.1	43.6	60.6	94
1-2	2011	*	38.5	42.1	40.6	*	45.3	35.8		39.3	41.8	40.5	64.4	168
	2012	*	51.4	64.5	59.6	*	64.6	58.1		58.7	61.4	60.1	63.0	163
	2013	*	38.8	52.2	48.5	33.3	60.3	48.1		48.1	47.2	47.6	62.1	166
# Tested (GR 1-2)	2011	1	39	126	165	3	86	120		89	79	168	26,660	
	2012	3	35	124	161	2	96	124		75	88	163	26,880	
	2013	1	49	115	163	6	78	108		77	89	166	27,003	
5	2011		60.0	81.1	78.8	*	85.7	77.4		67.7	84.6	77.1	48.6	70
	2012		46.2	57.4	56.7		65.9	57.9		51.6	60.5	56.5	45.9	69
	2013	*	23.1	56.1	52.0	*	61.5	50.0		53.3	44.4	49.1	48.8	57
# Tested (GR 5)	2011		15	53	66	2	42	53		31	39	70	11,471	
	2012		13	54	67		41	57		31	38	69	11,770	
	2013	2	13	41	50	1	26	50		30	27	57	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		1	10	11	*	8	8		5	6	11	4,427	73
	2012	*	4	20	24	*	15	17		9	15	24	4,060	91
	2013		4	10	14	*	10	12		3	11	14	4,150	72
2	2011	*	1	5	6	*	5	5		3	3	6	3,810	95
	2012	*	3	22	25	*	19	22		10	15	25	3,820	72
	2013	*	4	11	15	*	8	9		8	7	15	3,436	94
1-2	2011	*	2	15	17	*	13	13		8	9	17	8,237	168
	2012	*	7	42	49	*	34	39		19	30	49	7,880	163
	2013	*	8	21	29	0	18	21		11	18	29	7,586	166
# Tested (GR 1-2)	2011	1	39	126	165	3	86	120		89	79	168	26,660	
	2012	3	35	124	161	2	96	124		75	88	163	26,880	
	2013	1	49	115	163	6	78	108		77	89	166	27,003	
5	2011		2	26	28	*	21	22		13	16	29	1,416	70
	2012		1	2	4		3	3		2	2	4	1,169	69
	2013	*	2	7	8	*	5	7		7	2	9	1,391	57
# Tested (GR 5)	2011		15	53	66	2	42	53		31	39	70	11,471	
	2012		13	54	67		41	57		31	38	69	11,770	
	2013	2	13	41	50	1	26	50		30	27	57	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			98.1	98.1		98.1	98.1		96.6	100.0	98.1	90.9	53
	2012			88.9	88.9	*	88.9	88.9		75.0	100.0	88.9	89.9	27
	2013			97.7	97.7		97.7	97.7		100.0	95.5	97.7	89.7	44
1	2011			91.9	91.9		90.9	90.9		88.2	95.0	91.9	89.4	37
	2012			85.2	85.5		85.2	85.2		80.0	90.0	85.5	89.2	55
	2013			87.1	87.1	*	86.7	86.7		91.7	84.2	87.1	87.6	31
2	2011			89.4	89.4	*	89.1	89.4		85.7	92.3	89.4	94.9	47
	2012			87.2	87.2	*	86.8	86.8		76.5	95.5	87.2	93.3	39
	2013			93.3	93.5	*	93.3	93.3		85.0	100.0	93.5	93.6	46
K-2	2011			93.4	93.4	*	93.1	93.2		91.0	95.7	93.4	91.7	137
	2012			86.7	86.8	*	86.6	86.6		77.8	94.0	86.8	90.8	121
	2013			93.3	93.4	*	93.2	93.2		92.6	94.0	93.4	90.3	121
# Tested (GR K-2)	2011			136	136	1	131	132		67	70	137	19,081	
	2012			120	121	2	119	119		54	67	121	18,911	
	2013			120	121	3	118	118		54	67	121	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			45	45		45	45		24	22	46	3,964	53
	2012			15	15	*	15	15		6	9	15	3,679	27
	2013			32	32		32	32		16	16	32	3,798	44
1	2011			9	9		9	9		4	5	9	2,459	37
	2012			18	18		17	17		8	10	18	2,437	55
	2013			14	14	*	14	14		5	9	14	2,394	31
2	2011			18	18	*	18	18		7	11	18	3,227	47
	2012			12	12	*	12	12		5	7	12	2,934	39
	2013			17	17	*	16	16		5	12	17	2,899	46
K-2	2011			72	72	*	72	72		35	38	73	9,650	137
	2012			45	45	*	44	44		19	26	45	9,050	121
	2013			63	63	*	62	62		26	37	63	9,091	121
# Tested (GR K-2)	2011			136	136	1	131	132		67	70	137	19,081	
	2012			120	121	2	119	119		54	67	121	18,911	
	2013			120	121	3	118	118		54	67	121	18,629	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	29	69.0	35	83.3	41	97.6	41	97.6	41	97.6
	Intermediate	13	31.0	7	16.7	1	2.4	1	2.4	1	2.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	25	89.3	27	96.4	27	96.4	28	100.0	28	100.0
	Intermediate	3	10.7	1	3.6	1	3.6	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	3	6.5	6	13.0	8	17.4	7	14.9	7	15.2
	Intermediate	14	30.4	22	47.8	23	50.0	23	48.9	23	50.0
	Advanced	14	30.4	11	23.9	10	21.7	11	23.4	11	23.9
	Advanced High	15	32.6	7	15.2	5	10.9	6	12.8	5	10.9
3 (36)	Beginning	5	13.9	7	19.4	11	30.6	8	22.2	8	22.2
	Intermediate	13	36.1	13	36.1	16	44.4	9	25.0	9	25.0
	Advanced	14	38.9	14	38.9	9	25.0	11	30.6	11	30.6
	Advanced High	4	11.1	2	5.6	0	0.0	8	22.2	8	22.2
4 (36)	Beginning	3	8.3	6	16.7	7	19.4	3	8.3	3	8.3
	Intermediate	11	30.6	9	25.0	12	33.3	13	36.1	13	36.1
	Advanced	13	36.1	16	44.4	16	44.4	11	30.6	14	38.9
	Advanced High	9	25.0	5	13.9	1	2.8	9	25.0	6	16.7

**PROGRESSION FROM  
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 0 (0.0%)	Beginning	26			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 28 (62.2%)	Beginning	7			
	Intermediate	16	7		
	Advanced	1	6	3	
	Advanced High	0	4	1	
30 12 (40.0%)	Beginning	7			
	Intermediate	1	7		
	Advanced	1	4	4	
	Advanced High	0	1	5	
34 6 (17.6%)	Beginning	3			
	Intermediate	0	11		
	Advanced	0	0	14	
	Advanced High	0	0	6	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.7	1	3.7	1	3.7	1	3.6	1	3.7
	Intermediate	0	0.0	3	11.1	8	29.6	4	14.3	4	14.8
	Advanced	13	48.1	13	48.1	11	40.7	10	35.7	10	37.0
	Advanced High	13	48.1	10	37.0	7	25.9	13	46.4	12	44.4
ALL (217)	Beginning	66	30.7	82	38.1	95	44.2	88	40.6	88	40.9
	Intermediate	54	25.1	55	25.6	61	28.4	50	23.0	50	23.3
	Advanced	54	25.1	54	25.1	46	21.4	43	19.8	46	21.4
	Advanced High	41	19.1	24	11.2	13	6.0	36	16.6	31	14.4

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
25  14 (56.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	7	
	Advanced High	0	0	12	
160  60 (37.5%)	Beginning	43			
	Intermediate	17	29		
	Advanced	2	12	28	
	Advanced High	0	5	24	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

80	44.6	66.8			41.3		53.4	
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**GRADE 3 READING**

45	47.4	58.5			33.3		51.1	
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**GRADE 3 SCIENCE**

43	39.7	59.8			16.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

44	50.9	63.1			25.0		54.2	
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**GRADE 3 SPANISH READING**

36	43.3	68.5			38.9		51.2	
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**GRADE 3 SPANISH SCIENCE**

36	47.0	66.9			44.4		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

36	52.6	68.4			50.0		56.1	
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**GRADE 4 MATHEMATICS**

70	47.6	65.1			34.3		52.3	
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**GRADE 4 READING**

37	63.1	63.1			51.4		62.1	
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**GRADE 4 SCIENCE**

69	53.7	65.3			37.7		51.9	
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**GRADE 4 SOCIAL STUDIES**

36	32.8	60.5			11.1		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

70	40.5	63.6			31.4		53.1	
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**GRADE 3 READING**

38	53.0	61.9			34.2		62.7	
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**GRADE 3 SCIENCE**

36	39.8	59.9			11.1		55.0	
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**GRADE 3 SOCIAL STUDIES**

38	46.4	52.7			18.4		56.1	
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**GRADE 3 SPANISH READING**

35	57.7	71.8			54.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

34	53.5	69.0			47.1		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	57.1	69.4			51.4		56.0	
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**GRADE 4 MATHEMATICS**

71	47.2	68.3			45.1		54.5	
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**GRADE 4 READING**

40	58.6	63.5			40.0		61.1	
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**GRADE 4 SCIENCE**

39	40.5	60.3			25.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

40	29.4	60.8			0.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

33	49.3	66.2			24.2		43.6	
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

33	35.8	64.4			9.1		32.9	
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**GRADE 5 MATHEMATICS**

54	40.7	67.0			35.2		48.3	
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**GRADE 5 READING**

28	65.8	66.9			46.4		56.7	
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**GRADE 5 SCIENCE**

53	58.9	68.4			50.9		54.7	
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**GRADE 5 SOCIAL STUDIES**

54	37.1	68.0			35.2		39.0	
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**GRADE 5 SPANISH READING**

26	59.0	70.0			57.7		52.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

33	62.3	72.4			72.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

33	60.6	73.7			75.8		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

33	29.0	62.6			0.0		33.6	
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**GRADE 5 MATHEMATICS**

54	40.9	66.6			37.0		57.5	
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**GRADE 5 READING**

29	53.5	66.0			34.5		63.3	
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**GRADE 5 SCIENCE**

28	62.8	67.2			46.4		61.0	
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**GRADE 5 SOCIAL STUDIES**

30	40.7	64.4			26.7		48.3	
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**GRADE 5 SPANISH READING**

26	54.3	71.4			61.5		71.7	
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**GRADE 5 SPANISH SCIENCE**

26	58.5	58.5			26.9		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

25	38.7	63.2			20.0		40.2	
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