



Data Packet
for 2013-14
planning

Dallas ISD
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August 23, 2013

School Number 237

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	91
KN	120
1	115
2	96
3	114
4	93
5	95
ALL	724

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	221	30.5	19	43.2
American Indian/Alaska Native	8	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	481	66.4	18	40.9
White	10	1.4	6	13.6
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	526	72.7
Economically disadvantaged	693	95.7
Limited English proficient (LEP)	410	56.6
Special education	55	7.6
Talented and Gifted (TAG)	91	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	84	16	19.0	1	1.2	0	0.0	67	79.8	0	0.0	0	0.0
	2012	84	23	27.4	3	3.6	0	0.0	57	67.9	1	1.2	0	0.0
	2013	91	22	24.2	2	2.2	0	0.0	63	69.2	3	3.3	1	1.1
KN	2011	114	42	36.8	1	0.9	0	0.0	70	61.4	1	0.9	0	0.0
	2012	123	48	39.0	1	0.8	0	0.0	74	60.2	0	0.0	0	0.0
	2013	120	39	32.5	2	1.7	0	0.0	75	62.5	3	2.5	1	0.8
1	2011	110	37	33.6	0	0.0	0	0.0	73	66.4	0	0.0	0	0.0
	2012	111	47	42.3	1	0.9	0	0.0	62	55.9	1	0.9	0	0.0
	2013	115	34	29.6	1	0.9	0	0.0	79	68.7	1	0.9	0	0.0
2	2011	103	32	31.1	0	0.0	0	0.0	70	68.0	1	1.0	0	0.0
	2012	115	41	35.7	0	0.0	0	0.0	73	63.5	0	0.0	1	0.9
	2013	96	33	34.4	1	1.0	0	0.0	62	64.6	0	0.0	0	0.0
3	2011	112	39	34.8	0	0.0	0	0.0	70	62.5	2	1.8	1	0.9
	2012	99	29	29.3	0	0.0	0	0.0	69	69.7	1	1.0	0	0.0
	2013	114	35	30.7	1	0.9	0	0.0	77	67.5	0	0.0	1	0.9
4	2011	106	39	36.8	0	0.0	0	0.0	67	63.2	0	0.0	0	0.0
	2012	103	37	35.9	0	0.0	0	0.0	64	62.1	1	1.0	1	1.0
	2013	93	26	28.0	1	1.1	0	0.0	64	68.8	2	2.2	0	0.0
5	2011	114	52	45.6	3	2.6	0	0.0	57	50.0	2	1.8	0	0.0
	2012	99	34	34.3	1	1.0	0	0.0	63	63.6	1	1.0	0	0.0
	2013	95	32	33.7	0	0.0	0	0.0	61	64.2	1	1.1	1	1.1
PK-5	2011	743	257	34.6	5	0.7	0	0.0	474	63.8	6	0.8	1	0.1
	2012	734	259	35.3	6	0.8	0	0.0	462	62.9	5	0.7	2	0.3
	2013	724	221	30.5	8	1.1	0	0.0	481	66.4	10	1.4	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	84	79	94.0	58	69.0	4	4.8	51	60.7	0	0.0	84	100.0	38.1	61.9	0.0
	2012	84	78	92.9	56	66.7	6	7.1	56	66.7	0	0.0	81	96.4	53.6	46.4	1.2
	2013	91	89	97.8	52	57.1	6	6.6	52	57.1	0	0.0	91	100.0	52.7	47.3	0.0
KN	2011	114	109	95.6	61	53.5	6	5.3	78	68.4	0	0.0	43	37.7	56.1	43.9	2.6
	2012	123	121	98.4	67	54.5	5	4.1	68	55.3	5	4.1	51	41.5	46.3	53.7	4.9
	2013	120	115	95.8	66	55.0	4	3.3	68	56.7	7	5.8	49	40.8	48.3	51.7	2.5
1	2011	110	106	96.4	55	50.0	9	8.2	71	64.5	9	8.2	11	10.0	54.5	45.5	7.3
	2012	111	104	93.7	56	50.5	11	9.9	65	58.6	13	11.7	15	13.5	54.1	45.9	3.6
	2013	115	109	94.8	70	60.9	3	2.6	74	64.3	12	10.4	12	10.4	47.8	52.2	1.7
2	2011	103	101	98.1	66	64.1	8	7.8	91	88.3	7	6.8	4	3.9	59.2	40.8	1.0
	2012	115	113	98.3	60	52.2	9	7.8	97	84.3	21	18.3	10	8.7	60.0	40.0	7.0
	2013	96	89	92.7	53	55.2	11	11.5	73	76.0	13	13.5	10	10.4	56.3	43.8	3.1
3	2011	112	109	97.3	58	51.8	10	8.9	90	80.4	13	11.6	9	8.0	50.9	49.1	5.4
	2012	99	95	96.0	66	66.7	10	10.1	88	88.9	13	13.1	5	5.1	56.6	43.4	4.0
	2013	114	109	95.6	60	52.6	10	8.8	98	86.0	26	22.8	9	7.9	53.5	46.5	3.5
4	2011	106	105	99.1	54	50.9	9	8.5	70	66.0	20	18.9	8	7.5	49.1	50.9	1.9
	2012	103	99	96.1	54	52.4	9	8.7	93	90.3	20	19.4	7	6.8	49.5	50.5	0.0
	2013	93	89	95.7	60	64.5	9	9.7	79	84.9	12	12.9	9	9.7	63.4	36.6	4.3
5	2011	114	108	94.7	51	44.7	14	12.3	89	78.1	10	8.8	9	7.9	63.2	36.8	1.8
	2012	99	95	96.0	61	61.6	10	10.1	88	88.9	19	19.2	7	7.1	55.6	44.4	5.1
	2013	95	93	97.9	49	51.6	12	12.6	82	86.3	21	22.1	4	4.2	51.6	48.4	2.1
PK-5	2011	743	717	96.5	403	54.2	60	8.1	540	72.7	59	7.9	168	22.6	53.6	46.4	3.0
	2012	734	705	96.0	420	57.2	60	8.2	555	75.6	91	12.4	176	24.0	53.5	46.5	3.8
	2013	724	693	95.7	410	56.6	55	7.6	526	72.7	91	12.6	184	25.4	53.0	47.0	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	111	13,211	105	94.4	12,645	95.7	39	35.1	20.9	90	11,602	81.0	87.8
	2012	122	13,633	116	95.1	13,086	96.0	19	15.6	19.9	103	11,731	84.3	86.0
	2013	123	14,067	117	94.8	13,411	95.3	34	27.5	20.0	98	12,178	79.4	86.6
1	2011	108	13,458	104	96.4	12,967	96.4	23	21.2	18.5	97	12,047	89.6	89.5
	2012	111	14,026	105	94.8	13,533	96.5	22	19.8	18.3	90	12,292	81.1	87.6
	2013	117	14,140	112	95.4	13,578	96.0	30	25.6	18.7	105	12,528	89.5	88.6
2	2011	102	13,013	98	95.7	12,593	96.8	16	15.6	16.6	97	11,853	94.8	91.1
	2012	113	13,338	109	96.4	12,932	97.0	18	15.9	16.8	100	11,883	88.4	89.1
	2013	94	13,555	90	95.4	13,077	96.5	26	27.5	17.1	79	12,206	83.6	90.0
3	2011	108	12,619	104	96.8	12,254	97.1	21	19.5	16.3	99	11,604	91.8	92.0
	2012	99	12,874	96	97.0	12,508	97.2	15	15.1	15.5	87	11,592	87.6	90.0
	2013	117	12,879	113	97.0	12,466	96.8	18	15.4	15.9	110	11,710	94.2	90.9
4	2011	102	12,506	98	96.3	12,150	97.1	21	20.5	15.4	92	11,544	90.0	92.3
	2012	103	12,493	99	96.2	12,139	97.2	21	20.5	16.6	84	11,218	81.8	89.8
	2013	92	12,406	90	97.5	12,029	97.0	23	24.9	16.5	82	11,339	88.8	91.4
5	2011	111	11,742	108	97.4	11,419	97.2	3	2.7	8.2	102	10,892	91.9	92.8
	2012	96	12,562	93	97.3	12,220	97.3	3	3.1	5.3	85	11,364	88.6	90.5
	2013	94	12,053	91	96.7	11,696	97.0	4	4.3	6.2	86	11,075	91.8	91.9
KN-5	2011	643	76,549	618	96.2	74,028	96.7	123	19.1	16.1	577	69,542	89.8	90.8
	2012	644	78,926	619	96.1	76,419	96.8	98	15.2	15.5	549	70,080	85.2	88.8
	2013	638	79,100	613	96.1	76,255	96.4	135	21.2	16.0	560	71,036	87.8	89.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	43.2
Hispanic	18	40.9
White	6	13.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.6	—
2011-12	5.3	85.1
2012-13	8.1	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	1	2.3
2	1	2.3
3	3	6.8
4	2	4.5
5	3	6.8
1-3	5	11.4
More than 3	34	77.3
1 - 5	10	22.7
6 - 10	9	20.5
11 - 20	17	38.6
More than 20	3	6.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	31.0	50.0	38.1	*	38.5	27.3		33.3	39.1	36.4	63.6	44
	2013		41.2	73.7	54.9	*	50.0	46.3		56.3	52.2	54.5	67.8	55
4	2011													
	2012	*	37.1	42.1	37.0	*	25.0	17.6		25.8	52.0	37.5	64.3	56
	2013	*	52.0	73.3	58.5	*	75.0	50.0		60.9	52.6	57.1	62.3	42
5	2011													
	2012	*	54.5	86.7	66.0	*	63.6	55.6		67.9	61.9	65.3	68.0	49
	2013	*	83.9	76.5	79.6	0.0	*	66.7		71.4	90.9	80.0	81.5	50
3-5	2011													
	2012	*	41.2	58.3	46.9	0.0	43.8	31.9		42.5	50.7	46.3	65.5	149
	2013	*	58.9	74.5	64.5	33.3	65.2	53.6		62.7	65.6	63.9	71.1	147

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	97	48	143	10	32	94			80	69	149	22,173	
2013	3	90	51	141	12	23	84			83	64	147	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	20	7	26	*	8	24		14	14	28	2,466	44
	2013		20	5	23	*	3	22		14	11	25	2,181	55
4	2011													
	2012	*	22	11	34	*	6	28		23	12	35	2,529	56
	2013	*	12	4	17	*	3	8		9	9	18	2,581	42
5	2011													
	2012	*	15	2	16	*	4	12		9	8	17	2,665	49
	2013	*	5	4	10	6	*	9		8	2	10	1,484	50
3-5	2011													
	2012	*	57	20	76	10	18	64		46	34	80	7,660	149
	2013	*	37	13	50	8	8	39		31	22	53	6,246	147

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	97	48	143	10	32	94			80	69	149	22,173	
2013	3	90	51	141	12	23	84			83	64	147	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	44
	2013		14.7	0.0	5.9	*	0.0	0.0		12.5	4.3	9.1	13.6	55
4	2011													
	2012	*	2.9	10.5	5.6	*	0.0	0.0		3.2	8.0	5.4	11.2	56
	2013	*	0.0	13.3	4.9	*	8.3	6.3		4.3	5.3	4.8	13.5	42
5	2011													
	2012	*	0.0	20.0	6.4	*	27.3	11.1		7.1	4.8	6.1	11.1	49
	2013	*	3.2	11.8	6.1	0.0	*	7.4		14.3	0.0	8.0	13.3	50
3-5	2011													
	2012	*	1.0	10.4	4.2	0.0	9.4	3.2		3.8	4.3	4.0	11.6	149
	2013	*	6.7	7.8	5.7	0.0	4.3	3.6		10.8	3.1	7.5	13.5	147

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	97	48	143	10	32	94			80	69	149	22,173	
2013	3	90	51	141	12	23	84			83	64	147	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	53.0	38.5	47.6
	2013	52.4	50.4	53.8
4	2011			
	2012	48.6	48.5	43.3
	2013	66.7	53.8	56.1
5	2011			
	2012	61.4	52.4	66.4
	2013	70.2	64.6	66.6
3-5	2011			
	2012	54.1	46.8	52.2
	2013	62.5	56.2	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	32.4	44.4	34.6	*	28.6	15.2		24.1	48.0	35.2	60.6	54
	2013	*	70.8	73.3	70.0	*	83.3	71.4		69.6	72.2	69.0	63.9	42

NUMBER TESTED IN GRADE 4														
2011														
2012	1	34	18	52	5	7	33			29	25	54	7,039	
2013	2	24	15	40	2	12	14			23	18	42	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	23	10	34	*	5	28		22	13	35	2,772	54
	2013	*	7	4	12	*	2	4		7	5	13	2,442	42

NUMBER TESTED IN GRADE 4														
2011														
2012	1	34	18	52	5	7	33			29	25	54	7,039	
2013	2	24	15	40	2	12	14			23	18	42	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	54
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	42

NUMBER TESTED IN GRADE 4														
2011														
2012	1	34	18	52	5	7	33		29	25	54	7,039		
2013	2	24	15	40	2	12	14		23	18	42	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.6	49.6	48.1
	2013	3.7	3.3	58.2	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	37.9	67.2	58.1	16.7	65.2	55.8		64.8	48.8	57.7	55.4	97
	2013		44.1	62.2	56.7	*	64.4	54.3		56.7	56.0	56.4	57.5	110
4	2011													
	2012	*	11.4	67.2	45.4	0.0	69.2	46.2		40.8	51.9	46.5	53.0	101
	2013	*	58.3	77.8	70.9	*	78.8	75.0		74.1	65.6	71.1	57.5	90
5	2011													
	2012	*	33.3	58.3	46.7	*	53.7	45.7		52.9	43.2	48.4	64.1	95
	2013	*	64.5	89.8	80.2	25.0	94.4	82.9		72.3	89.1	80.6	81.7	93
3-5	2011													
	2012	*	26.8	64.4	50.0	5.6	62.8	49.6		53.2	48.2	50.9	57.5	293
	2013	*	55.1	75.5	68.7	35.3	76.9	68.8		67.3	70.3	68.6	65.3	293

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	97	191	280	18	172	234			154	139	293	35,372	
2013	4	89	196	281	17	147	224			165	128	293	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	18	22	39	5	23	38		19	22	41	5,287	97
	2013		19	28	45	*	21	43		26	22	48	5,086	110
4	2011													
	2012	*	31	21	53	7	16	42		29	25	54	5,511	101
	2013	*	10	14	25	*	11	15		15	11	26	4,919	90
5	2011													
	2012	*	22	25	48	*	25	38		24	25	49	4,228	95
	2013	*	11	6	18	6	2	12		13	5	18	2,035	93
3-5	2011													
	2012	*	71	68	140	17	64	118		72	72	144	15,026	293
	2013	*	40	48	88	11	34	70		54	38	92	12,040	293

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	97	191	280	18	172	234			154	139	293	35,372	
2013	4	89	196	281	17	147	224			165	128	293	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	9.0	6.5	0.0	6.1	4.7		3.7	9.3	6.2	7.9	97
	2013		0.0	8.1	5.8	*	10.2	6.4		8.3	2.0	5.5	9.1	110
4	2011													
	2012	*	0.0	9.4	6.2	0.0	11.5	7.7		4.1	7.7	5.9	6.1	101
	2013	*	4.2	12.7	9.3	*	9.6	8.3		12.1	6.3	10.0	9.5	90
5	2011													
	2012	*	0.0	10.0	6.7	*	9.3	7.1		7.8	4.5	6.3	10.4	95
	2013	*	3.2	30.5	22.0	0.0	30.6	27.1		19.1	26.1	22.6	12.8	93
3-5	2011													
	2012	*	0.0	9.4	6.4	0.0	8.7	6.4		5.2	7.2	6.1	8.1	293
	2013	*	2.2	16.3	12.1	0.0	15.0	13.4		12.7	11.7	12.3	10.4	293

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	97	191	280	18	172	234			154	139	293	35,372	
2013	4	89	196	281	17	147	224			165	128	293	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.3	57.1	66.3	55.5	52.7
	2013	58.7	56.1	63.6	65.0	63.5
4	2011					
	2012	57.0	52.8	64.3	44.6	51.5
	2013	65.0	74.4	71.9	66.0	59.3
5	2011					
	2012	54.7	54.4	54.1	47.2	55.3
	2013	69.1	67.2	68.7	63.6	73.6
3-5	2011					
	2012	56.4	54.7	61.7	49.1	53.1
	2013	64.0	65.3	67.8	64.8	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	24.2	45.9	37.4	0.0	34.5	28.4		37.7	37.2	37.5	58.2	96
	2013	*	53.1	63.3	60.4	25.0	65.6	57.1		62.5	57.8	60.2	65.1	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	61	91	6	55	67			53	43	96	10,697	
2013	1	32	60	91	8	32	70			48	45	93	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	25	33	57	6	36	48		33	27	60	4476	96
	2013	*	15	22	36	6	11	30		18	19	37	3551	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	61	91	6	55	67			53	43	96	10,697	
2013	1	32	60	91	8	32	70			48	45	93	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	96
	2013	*	0.0	3.3	2.2	0.0	0.0	1.4		2.1	2.2	2.2	6.6	93

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	61	91	6	55	67			53	43	96	10,697	
2013	1	32	60	91	8	32	70			48	45	93	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.9	67.7	60.6	54.4
	2013	64.8	67.7	59.9	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			73.6	72.5	*	73.6	73.6		72.7	75.0	73.6	65.5	53
	2013			81.8	83.0		83.0	83.0		75.0	88.9	81.8	69.6	55
4	2011													
	2012			82.2	83.7	*	81.8	81.8		83.3	81.5	82.2	64.4	45
	2013			77.1	78.3	*	75.6	75.6		77.1	78.6	77.6	61.0	49
5	2011													
	2012			65.2	63.6	*	65.9	65.9		47.8	83.3	66.0	72.1	47
	2013	*		88.4	90.7	*	90.6	88.6		84.2	92.0	88.6	86.5	44
3-5	2011													
	2012			73.6	73.2	12.5	73.8	73.8		67.6	80.3	73.8	66.8	145
	2013	*		82.2	83.8	*	82.5	82.4		78.0	87.9	82.4	70.6	148

NUMBER TESTED IN GRADES 3-5														
2011														
2012			144	138	8	141	141			74	71	145	14,102	
2013	1		146	142	5	126	142			82	66	148	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	14	*	14	14		9	5	14	1,957	53
	2013			10	9		9	9		7	3	10	1,697	55
4	2011													
	2012			8	7	*	8	8		3	5	8	1,728	45
	2013			11	10	*	10	11		8	3	11	1,915	49
5	2011													
	2012			16	16	*	15	15		12	4	16	998	47
	2013	*		5	4	*	3	5		3	2	5	449	44
3-5	2011													
	2012			38	37	7	37	37		24	14	38	4,683	145
	2013	*		26	23	*	22	25		18	8	26	4,061	148

NUMBER TESTED IN GRADES 3-5														
2011														
2012			144	138	8	141	141			74	71	145	14,102	
2013	1		146	142	5	126	142			82	66	148	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			28.3	27.5	*	28.3	28.3		30.3	25.0	28.3	13.4	53
	2013			23.6	24.5		24.5	24.5		25.0	22.2	23.6	17.4	55
4	2011													
	2012			24.4	23.3	*	25.0	25.0		22.2	25.9	24.4	13.0	45
	2013			20.8	19.6	*	19.5	17.8		22.9	14.3	20.4	13.4	49
5	2011													
	2012			10.9	11.4	*	9.1	9.1		13.0	8.3	10.6	12.1	47
	2013	*		20.9	20.9	*	12.5	20.5		15.8	24.0	20.5	11.6	44
3-5	2011													
	2012			21.5	21.0	0.0	21.3	21.3		23.0	19.7	21.4	12.9	145
	2013	*		21.9	21.8	*	19.8	21.1		22.0	21.2	21.6	14.6	148

NUMBER TESTED IN GRADE 3-5														
2011														
2012			144	138	8	141	141			74	71	145	14,102	
2013	1		146	142	5	126	142			82	66	148	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	73.3	66.5	56.7
	2013	65.5	64.5	69.2
4	2011			
	2012	61.6	71.1	71.4
	2013	64.3	71.5	62.1
5	2011			
	2012	55.5	62.8	58.3
	2013	65.2	66.1	72.1
3-5	2011			
	2012	63.9	66.7	61.8
	2013	65.0	67.3	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			84.8	84.1	*	84.4	84.4		73.7	92.6	84.8	68.9	46
	2013			83.3	82.6	*	82.9	82.2		80.0	92.9	83.7	62.2	49

NUMBER TESTED IN GRADE 4														
2011														
2012			46	44	2	45	45		19	27	46	4,905		
2013			48	46	3	41	45		35	14	49	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7	*	7	7		5	2	7	1,524	46
	2013			8	8	*	7	8		7	1	8	1,876	49

NUMBER TESTED IN GRADE 4														
2011														
2012			46	44	2	45	45			19	27	46	4,905	
2013			48	46	3	41	45			35	14	49	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			21.7	20.5	*	22.2	22.2		21.1	22.2	21.7	4.7	46
	2013			8.3	6.5	*	7.3	6.7		11.4	0.0	8.2	3.6	49

NUMBER TESTED IN GRADE 4														
2011														
2012			46	44	2	45	45			19	27	46	4,905	
2013			48	46	3	41	45			35	14	49	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.7	2.7	68.1	72.3
	2013	5.4	5.3	64.2	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	74.1	71.0	72.4	63.3	58
	2012	37.5	75.5	70.5	62.2	61
	2013	77.8	84.3	83.3	60.8	60
1	2011	27.3	50.0	40.4	58.1	52
	2012	25.0	62.5	53.8	55.4	52
	2013	62.5	61.0	61.2	55.3	49
2	2011	26.5	81.8	40.0	50.6	45
	2012	24.3	66.7	36.5	49.8	52
	2013	33.3	42.1	37.8	50.4	37
K-2	2011	42.2	63.9	52.3	57.4	97
	2012	26.3	69.4	54.5	55.8	104
	2013	51.4	68.5	64.4	55.6	86
# Tested (GR K-2)	2011	83	72	155	20,530	
	2012	57	108	165	21,034	
	2013	35	111	146	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	84.4	67.6	78.9	56.8	114
	2012	72.7	77.8	75.0	55.1	120
	2013	73.5	82.7	77.5	55.1	120
1	2011	54.3	60.0	56.2	53.1	105
	2012	60.0	37.2	50.5	50.7	103
	2013	76.1	42.9	63.7	52.0	113
2	2011	66.3	72.7	67.0	56.8	100
	2012	71.0	64.7	70.0	57.9	110
	2013	79.4	60.0	75.0	56.2	88
K-2	2011	68.6	65.1	67.7	55.6	319
	2012	68.5	60.5	65.8	54.5	333
	2013	76.3	64.0	72.0	54.4	321
# Tested (GR K-2)	2011	236	83	319	40,067	
	2012	219	114	333	40,477	
	2013	207	114	321	40,966	

5	2011	6.1	57.9	20.6	36.2	68
	2012	31.4	44.4	34.1	37.2	44
	2013	21.4	75.0	33.3	38.7	54
# Tested (GR 5)	2011	49	19	68	9,181	
	2012	35	9	44	9,773	
	2013	42	12	54	8,952	

5	2011	29.5	71.4	37.6	44.8	109
	2012	26.9	80.0	33.0	43.8	88
	2013	46.5	75.0	50.0	45.7	98
# Tested (GR 5)	2011	88	21	109	10,907	
	2012	78	10	88	11,044	
	2013	86	12	98	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	75.6	60.0	69.8	*	42.9	74.1		72.7	72.0	72.4	63.3	58
	2012		70.2	69.2	69.0	*	42.9	37.5		67.9	72.7	70.5	62.2	61
	2013	*	87.2	81.3	83.3	*	71.4	77.8		85.7	81.3	83.3	60.8	60
# Tested (GR K)	2011	1	41	15	53	2	7	27		33	25	58	6,761	
	2012		47	13	58	1	7	8		28	33	61	6,939	
	2013	3	39	16	60	3	7	9		28	32	60	7,238	

1	2011		32.4	55.6	40.8	*	*	27.3		37.9	43.5	40.4	58.1	52
	2012	*	56.4	36.4	55.1	*	33.3	25.0		48.1	60.0	53.8	55.4	52
	2013	*	58.8	69.2	59.6	*	83.3	62.5		50.0	70.4	61.2	55.3	49
2	2011	*	31.3	58.3	37.2	*	50.0	26.5		33.3	47.6	40.0	50.6	45
	2012		26.3	69.2	32.7	*	*	24.3		40.0	29.4	36.5	49.8	52
	2013		32.1	50.0	40.0	*	*	33.3		42.9	31.3	37.8	50.4	37
1-2	2011	*	31.8	56.7	39.1	28.6	46.7	26.8		35.8	45.5	40.2	54.4	97
	2012	*	41.6	54.2	43.9	*	40.0	24.5		43.5	47.6	45.2	52.7	104
	2013	*	46.8	61.9	51.2	*	70.0	42.3		46.5	55.8	51.2	52.9	86
# Tested (GR 1-2)	2011	1	66	30	92	7	15	56		53	44	97	13,769	
	2012	1	77	24	98	3	10	49		62	42	104	14,095	
	2013	1	62	21	82	3	10	26		43	43	86	14,321	

5	2011	*	17.0	37.5	17.2	0.0	18.2	6.1		9.5	38.5	20.6	36.2	68
	2012	*	23.1	56.3	35.7	*	33.3	31.4		44.4	18.8	34.1	37.2	44
	2013	*	21.6	56.3	32.1	0.0	0.0	21.4		30.0	37.5	33.3	38.7	54
# Tested (GR 5)	2011	2	47	16	58	11	11	49		42	26	68	9,181	
	2012	1	26	16	42	3	12	35		27	16	44	9,773	
	2013	1	37	16	53	10	6	42		30	24	54	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	18	7	23	*	3	11		17	10	27	2,106	58
	2012		25	8	31	*	3	2		13	21	34	2,027	61
	2013	*	20	10	33	*	5	6		16	17	33	2,108	60
# Tested (GR K)	2011	1	41	15	53	2	7	27		33	25	58	6,761	
	2012		47	13	58	1	7	8		28	33	61	6,939	
	2013	3	39	16	60	3	7	9		28	32	60	7,238	

1	2011		3	3	5	*	*	1		3	3	6	1,963	52
	2012	*	4	1	5	*	0	0		3	2	5	1,963	52
	2013	*	8	1	9	*	1	1		2	8	10	2,017	49
2	2011	*	2	3	4	*	2	4		3	2	5	1,018	45
	2012		1	1	1	*	*	0		1	1	2	1,017	52
	2013		1	2	3	*	*	0		2	1	3	1,045	37
1-2	2011	*	5	6	9	0	3	5		6	5	11	2,981	97
	2012	*	5	2	6	*	0	0		4	3	7	2,981	104
	2013	*	9	3	12	*	1	1		4	9	13	3,063	86
# Tested (GR 1-2)	2011	1	66	30	92	7	15	56		53	44	97	13,769	
	2012	1	77	24	98	3	10	49		62	42	104	14,095	
	2013	1	62	21	82	3	10	26		43	43	86	14,321	

5	2011	*	0	1	0	0	0	0		0	1	1	701	68
	2012	*	0	2	2	*	2	2		1	1	2	822	44
	2013	*	0	0	0	0	0	0		0	0	0	719	54
# Tested (GR 5)	2011	2	47	16	58	11	11	49		42	26	68	9,181	
	2012	1	26	16	42	3	12	35		27	16	44	9,773	
	2013	1	37	16	53	10	6	42		30	24	54	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	65.0	86.1	77.6	*	86.9	84.4		79.1	78.7	78.9	56.8	114
	2012		72.3	76.4	74.4	*	73.8	72.7		74.1	75.8	75.0	55.1	120
	2013	*	76.9	76.0	78.3	*	72.7	73.5		79.3	75.8	77.5	55.1	120
1	2011		51.4	58.6	54.9	*	59.3	54.3	*	70.7	38.3	56.2	53.1	105
	2012	*	28.6	66.1	52.1	*	64.2	60.0		56.1	43.5	50.5	50.7	103
	2013	*	47.1	71.4	63.6	*	78.3	76.1		67.9	60.0	63.7	52.0	113
2	2011	*	62.5	70.1	67.3	16.7	69.2	66.3		66.1	68.3	67.0	56.8	100
	2012		43.6	84.3	69.8	*	91.4	71.0		73.5	64.3	70.0	57.9	110
	2013		53.6	84.7	75.3	*	86.8	79.4		72.0	78.9	75.0	56.2	88
K-2	2011	*	59.8	71.8	66.8	18.2	72.2	68.6	*	72.3	61.5	67.7	55.6	319
	2012	*	49.2	76.1	66.1	28.6	76.7	68.5		68.2	63.0	65.8	54.5	333
	2013	*	60.4	76.8	72.3	14.3	78.7	76.3		73.3	70.6	72.0	54.4	321
# Tested (GR K-2)	2011	2	107	209	307	11	180	236	1	184	135	319	40,067	
	2012	1	128	201	319	7	176	219		179	154	333	40,477	
	2013	4	101	211	303	7	188	207		161	160	321	40,966	
5	2011	*	28.9	46.6	38.1	8.3	38.0	29.5		30.3	48.8	37.6	44.8	109
	2012	*	28.0	36.7	32.1	*	27.8	26.9		31.9	35.0	33.0	43.8	88
	2013	*	24.3	66.7	50.5	8.3	71.4	46.5		45.8	54.0	50.0	45.7	98
# Tested (GR 5)	2011	2	45	58	97	12	50	88		66	43	109	10,907	
	2012	1	25	60	81	4	54	78		47	40	88	11,044	
	2013	1	37	60	95	12	49	86		48	50	98	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	15	33	46	*	30	33		33	17	50	2,815	114
	2012		11	29	38	*	22	23		18	23	41	2,472	120
	2013	*	17	22	40	*	18	19		22	21	43	2,594	120
1	2011		7	13	18	*	9	10	*	14	6	20	2,716	105
	2012	*	1	10	11	*	9	9		10	1	11	2,473	103
	2013	*	3	28	28	*	28	28		16	15	31	2,609	113
2	2011	*	6	20	25	0	18	20		16	10	26	2,746	100
	2012		5	31	34	*	27	29		23	14	37	2,843	110
	2013		2	31	33	*	29	30		19	15	34	2,626	88
K-2	2011	*	28	66	89	0	57	63	*	63	33	96	8,277	319
	2012	*	17	70	83	2	58	61		51	38	89	7,788	333
	2013	*	22	81	101	0	75	77		57	51	108	7,829	321
# Tested (GR K-2)	2011	2	107	209	307	11	180	236	1	184	135	319	40,067	
	2012	1	128	201	319	7	176	219		179	154	333	40,477	
	2013	4	101	211	303	7	188	207		161	160	321	40,966	
5	2011	*	5	5	7	0	3	5		2	8	10	1,395	109
	2012	*	1	7	8	*	6	6		6	2	8	1,426	88
	2013	*	1	21	22	0	19	19		8	14	22	1,578	98
# Tested (GR 5)	2011	2	45	58	97	12	50	88		66	43	109	10,907	
	2012	1	25	60	81	4	54	78		47	40	88	11,044	
	2013	1	37	60	95	12	49	86		48	50	98	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		54.3	84.3	73.5	*	92.6	81.4	*	77.6	70.2	74.3	66.7	105
	2012	*	45.2	81.4	64.6	*	81.1	76.7		64.9	65.2	65.0	62.5	103
	2013	*	50.0	84.4	73.8	*	88.4	85.9		75.5	71.7	73.5	63.6	113
2	2011	*	75.0	86.6	82.7	16.7	86.2	83.1		78.0	87.8	82.0	62.0	100
	2012		66.7	91.4	82.1	*	94.8	82.8		82.4	83.3	82.7	63.6	110
	2013		53.6	89.8	79.0	*	94.3	86.8		70.0	89.5	78.4	60.6	88
1-2	2011	*	64.2	85.4	78.0	22.2	89.1	82.4	*	77.8	78.4	78.0	64.4	205
	2012	*	55.6	86.8	73.8	*	88.3	80.4		74.4	73.9	74.2	63.0	213
	2013	*	51.6	86.8	76.1	*	91.0	86.3		72.8	78.6	75.6	62.1	201
# Tested (GR 1-2)	2011	1	67	137	200	9	119	159	1	117	88	205	26,660	
	2012	1	81	129	202	5	111	153		125	88	213	26,880	
	2013	1	62	136	188	4	122	139		103	98	201	27,003	
5	2011	*	34.0	43.1	37.6	15.4	38.0	31.5		33.3	44.4	37.7	48.6	114
	2012	*	25.0	31.1	30.6	*	28.6	28.4		30.0	29.3	29.3	45.9	92
	2013	*	24.3	80.0	57.9	8.3	79.6	55.8		47.9	68.0	58.2	48.8	98
# Tested (GR 5)	2011	2	50	58	101	13	50	92		69	45	114	11,471	
	2012	1	28	61	85	5	56	81		50	41	92	11,770	
	2013	1	37	60	95	12	49	86		48	50	98	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		11	22	31	*	20	21	*	17	16	33	4,427	105
	2012	*	7	24	31	*	23	24		19	12	31	4,060	103
	2013	*	7	37	41	*	37	37		20	24	44	4,150	113
2	2011	*	11	32	42	1	30	37		26	17	43	3,810	100
	2012		8	53	59	*	48	51		37	25	62	3,820	110
	2013		6	39	42	*	38	40		25	21	46	3,436	88
1-2	2011	*	22	54	73	1	50	58	*	43	33	76	8,237	205
	2012	*	15	77	90	*	71	75		56	37	93	7,880	213
	2013	*	13	76	83	*	75	77		45	45	90	7,586	201
# Tested (GR 1-2)	2011	1	67	137	200	9	119	159	1	117	88	205	26,660	
	2012	1	81	129	202	5	111	153		125	88	213	26,880	
	2013	1	62	136	188	4	122	139		103	98	201	27,003	
5	2011	*	2	7	5	2	4	5		4	5	9	1,416	114
	2012	*	0	1	1	*	1	1		1	0	1	1,169	92
	2013	*	2	25	26	0	22	23		9	18	27	1,391	98
# Tested (GR 5)	2011	2	50	58	101	13	50	92		69	45	114	11,471	
	2012	1	28	61	85	5	56	81		50	41	92	11,770	
	2013	1	37	60	95	12	49	86		48	50	98	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	56
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	60
1	2011			94.2	94.1		93.9	93.8	*	96.6	91.3	94.2	89.4	52
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	48
	2013			90.6	90.0		92.1	92.1		93.5	87.9	90.6	87.6	64
2	2011			98.2	98.2	*	98.2	98.2		97.1	100.0	98.2	94.9	55
	2012			98.2	98.2	*	98.1	98.2		100.0	95.8	98.2	93.3	57
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	51
K-2	2011			97.5	97.5	*	97.5	97.4	*	97.9	97.0	97.5	91.7	163
	2012			99.4	99.4	*	99.4	99.4		100.0	98.7	99.4	90.8	164
	2013			96.6	96.3	*	97.1	97.1		97.8	95.3	96.6	90.3	175
# Tested (GR K-2)	2011			163	160	3	157	153	1	97	66	163	19,081	
	2012			164	159	2	159	161		86	78	164	18,911	
	2013			174	161	1	171	172		90	85	175	18,629	
5	2011			92.7	92.5		92.1	92.3		91.3	94.7	92.9	93.5	42
	2012			97.8	97.7	*	97.7	97.8		100.0	96.0	97.9	91.4	47
	2013			95.3	97.6	*	95.2	95.3		100.0	92.3	95.3	94.7	43
# Tested (GR 5)	2011			41	40		38	39		23	19	42	2,044	
	2012			46	43	2	44	46		22	25	47	2,239	
	2013			43	41	2	42	43		17	26	43	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			51	49		48	45		29	22	51	3,964	56
	2012			49	49	*	49	49		23	26	49	3,679	59
	2013			53	50		53	53		26	28	54	3,798	60
1	2011			22	22		20	19	*	11	11	22	2,459	52
	2012			22	21		22	22		10	12	22	2,437	48
	2013			33	29		33	33		15	18	33	2,394	64
2	2011			26	26	*	26	26		16	10	26	3,227	55
	2012			35	34	*	33	33		20	15	35	2,934	57
	2013			29	28	*	28	29		15	14	29	2,899	51
K-2	2011			99	97	*	94	90	*	56	43	99	9,650	163
	2012			106	104	*	104	104		53	53	106	9,050	164
	2013			115	107	*	114	115		56	60	116	9,091	175
# Tested (GR K-2)	2011			163	160	3	157	153	1	97	66	163	19,081	
	2012			164	159	2	159	161		86	78	164	18,911	
	2013			174	161	1	171	172		90	85	175	18,629	

5	2011			20	20		19	18		11	9	20	856	42
	2012			21	21	*	20	21		9	13	22	912	47
	2013			28	27	*	27	28		9	19	28	1,123	43
# Tested (GR 5)	2011			41	40		38	39		23	19	42	2,044	
	2012			46	43	2	44	46		22	25	47	2,239	
	2013			43	41	2	42	43		17	26	43	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	28	43.8	36	56.3	42	65.6	47	73.4	47	73.4
	Intermediate	17	26.6	12	18.8	18	28.1	12	18.8	12	18.8
	Advanced	10	15.6	5	7.8	2	3.1	2	3.1	2	3.1
	Advanced High	9	14.1	11	17.2	2	3.1	3	4.7	3	4.7
1 (69)	Beginning	1	1.4	11	15.9	53	76.8	43	62.3	43	62.3
	Intermediate	16	23.2	35	50.7	10	14.5	14	20.3	14	20.3
	Advanced	39	56.5	16	23.2	4	5.8	9	13.0	9	13.0
	Advanced High	13	18.8	7	10.1	2	2.9	3	4.3	3	4.3
2 (53)	Beginning	1	1.9	1	1.9	6	11.3	2	3.8	2	3.8
	Intermediate	5	9.4	9	17.0	25	47.2	15	28.3	15	28.3
	Advanced	31	58.5	27	50.9	18	34.0	22	41.5	22	41.5
	Advanced High	16	30.2	16	30.2	4	7.5	14	26.4	14	26.4
3 (64)	Beginning	1	1.6	1	1.6	4	6.5	3	4.7	3	4.8
	Intermediate	13	20.6	20	31.7	18	29.0	17	26.6	17	27.4
	Advanced	31	49.2	31	49.2	32	51.6	21	32.8	20	32.3
	Advanced High	18	28.6	11	17.5	8	12.9	23	35.9	22	35.5
4 (62)	Beginning	0	0.0	0	0.0	2	3.2	3	4.8	3	4.8
	Intermediate	9	14.5	10	16.1	20	32.3	11	17.7	11	17.7
	Advanced	29	46.8	34	54.8	26	41.9	14	22.6	14	22.6
	Advanced High	24	38.7	18	29.0	14	22.6	34	54.8	34	54.8

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 23 (33.3%)	Beginning	43			
	Intermediate	11	3		
	Advanced	7	2	0	
	Advanced High	1	0	2	
48 37 (77.1%)	Beginning	1			
	Intermediate	5	8		
	Advanced	14	6	2	
	Advanced High	3	7	2	
58 33 (56.9%)	Beginning	3			
	Intermediate	1	15		
	Advanced	0	11	7	
	Advanced High	0	1	20	
55 36 (65.5%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	4	9	
	Advanced High	0	1	28	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	1	2.0	1	2.0	2	4.0	2	4.0	2	4.0
	Intermediate	3	6.0	3	6.0	11	22.0	4	8.0	4	8.0
	Advanced	12	24.0	23	46.0	30	60.0	15	30.0	16	32.0
	Advanced High	34	68.0	23	46.0	7	14.0	29	58.0	28	56.0
ALL (362)	Beginning	32	8.9	50	13.9	109	30.3	100	27.6	100	27.8
	Intermediate	63	17.5	89	24.7	102	28.3	73	20.2	73	20.3
	Advanced	152	42.1	136	37.7	112	31.1	83	22.9	83	23.1
	Advanced High	114	31.6	86	23.8	37	10.3	106	29.3	104	28.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48 36 (75.0%)	Beginning	2			
	Intermediate	1	2		
	Advanced	1	6	8	
	Advanced High	0	2	26	
279 165 (59.1%)	Beginning	52			
	Intermediate	21	36		
	Advanced	22	29	26	
	Advanced High	4	11	78	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

114	51.5	70.9			51.8		53.4	
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GRADE 3 READING

59	56.9	66.0			50.8		51.1	
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GRADE 3 SCIENCE

59	49.9	66.6			44.1		50.3	
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GRADE 3 SOCIAL STUDIES

59	57.9	68.4			49.2		54.2	
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GRADE 3 SPANISH READING

56	51.6	73.1			69.6		51.2	
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GRADE 3 SPANISH SCIENCE

56	62.1	76.3			80.4		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

56	60.0	73.3			71.4		56.1	
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GRADE 4 MATHEMATICS

89	60.1	73.4			62.9		52.3	
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GRADE 4 READING

41	65.9	65.9			51.2		62.1	
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GRADE 4 SCIENCE

41	57.4	68.0			41.5		51.9	
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GRADE 4 SOCIAL STUDIES

41	41.6	65.6			36.6		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

108	51.1	70.1			50.0		53.1	
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GRADE 3 READING

53	62.4	69.5			49.1		62.7	
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GRADE 3 SCIENCE

52	69.9	80.0			84.6		55.0	
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GRADE 3 SOCIAL STUDIES

51	73.9	77.0			64.7		56.1	
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GRADE 3 SPANISH READING

56	68.0	78.7			78.6		67.2	
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GRADE 3 SPANISH SCIENCE

56	71.8	81.2			91.1		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

55	61.8	72.7			60.0		56.0	
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GRADE 4 MATHEMATICS

91	53.2	71.9			62.6		54.5	
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GRADE 4 READING

42	64.4	68.6			52.4		61.1	
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GRADE 4 SCIENCE

42	55.4	70.3			52.4		54.1	
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GRADE 4 SOCIAL STUDIES

42	35.6	64.2			14.3		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

48	57.9	71.9			56.3		43.6	
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GRADE 4 SPANISH SCIENCE

48	58.0	72.0			64.6		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

48	47.6	70.9			56.3		32.9	
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GRADE 5 MATHEMATICS

93	44.2	69.0			49.5		48.3	
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GRADE 5 READING

51	62.5	63.7			47.1		56.7	
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GRADE 5 SCIENCE

92	61.4	70.3			57.6		54.7	
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GRADE 5 SOCIAL STUDIES

50	33.2	66.0			12.0		39.0	
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GRADE 5 SPANISH READING

43	63.4	73.2			62.8		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

43	39.6	70.3			53.5		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

49	67.0	75.8			71.4		56.3	
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GRADE 4 SPANISH SCIENCE

49	56.8	71.2			59.2		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

49	46.9	72.0			67.3		33.6	
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GRADE 5 MATHEMATICS

92	50.1	71.8			57.6		57.5	
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GRADE 5 READING

49	62.2	72.3			59.2		63.3	
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GRADE 5 SCIENCE

92	69.9	73.4			64.1		61.0	
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GRADE 5 SOCIAL STUDIES

47	46.6	67.9			38.3		48.3	
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GRADE 5 SPANISH READING

44	65.7	78.5			79.5		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

43	59.5	75.7			76.7		40.2	
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