



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 239

ARTURO SALAZAR

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	117
1	105
2	121
3	134
4	115
5	112
ALL	752

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.3	9	20.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	736	97.9	21	47.7
White	12	1.6	12	27.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	548	72.9
Economically disadvantaged	722	96.0
Limited English proficient (LEP)	449	59.7
Special education	53	7.0
Talented and Gifted (TAG)	83	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	45	0	0.0	1	2.2	0	0.0	43	95.6	1	2.2	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
KN	2011	119	0	0.0	0	0.0	0	0.0	116	97.5	2	1.7	1	0.8
	2012	102	4	3.9	1	1.0	0	0.0	95	93.1	2	2.0	0	0.0
	2013	117	0	0.0	0	0.0	0	0.0	114	97.4	3	2.6	0	0.0
1	2011	126	2	1.6	0	0.0	0	0.0	122	96.8	2	1.6	0	0.0
	2012	139	0	0.0	0	0.0	0	0.0	135	97.1	3	2.2	1	0.7
	2013	105	0	0.0	1	1.0	0	0.0	102	97.1	2	1.9	0	0.0
2	2011	123	1	0.8	0	0.0	0	0.0	122	99.2	0	0.0	0	0.0
	2012	121	2	1.7	0	0.0	0	0.0	118	97.5	1	0.8	0	0.0
	2013	121	0	0.0	0	0.0	0	0.0	118	97.5	3	2.5	0	0.0
3	2011	126	0	0.0	0	0.0	0	0.0	126	100.0	0	0.0	0	0.0
	2012	133	2	1.5	0	0.0	0	0.0	131	98.5	0	0.0	0	0.0
	2013	134	1	0.7	0	0.0	0	0.0	130	97.0	3	2.2	0	0.0
4	2011	125	2	1.6	1	0.8	0	0.0	121	96.8	1	0.8	0	0.0
	2012	119	2	1.7	0	0.0	0	0.0	116	97.5	1	0.8	0	0.0
	2013	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	1	0.9
5	2011	136	2	1.5	0	0.0	0	0.0	134	98.5	0	0.0	0	0.0
	2012	128	2	1.6	1	0.8	0	0.0	124	96.9	1	0.8	0	0.0
	2013	112	1	0.9	0	0.0	0	0.0	110	98.2	1	0.9	0	0.0
PK-5	2011	800	7	0.9	2	0.3	0	0.0	784	98.0	6	0.8	1	0.1
	2012	786	12	1.5	2	0.3	0	0.0	763	97.1	8	1.0	1	0.1
	2013	752	2	0.3	1	0.1	0	0.0	736	97.9	12	1.6	1	0.1

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	45	43	95.6	36	80.0	1	2.2	36	80.0	0	0.0	45	100.0	51.1	48.9	0.0
	2012	44	43	97.7	33	75.0	1	2.3	34	77.3	0	0.0	44	100.0	61.4	38.6	0.0
	2013	48	47	97.9	35	72.9	1	2.1	35	72.9	0	0.0	48	100.0	62.5	37.5	0.0
KN	2011	119	113	95.0	78	65.5	5	4.2	86	72.3	0	0.0	54	45.4	47.9	52.1	0.8
	2012	102	95	93.1	59	57.8	5	4.9	61	59.8	0	0.0	43	42.2	52.9	47.1	1.0
	2013	117	110	94.0	63	53.8	2	1.7	64	54.7	5	4.3	53	45.3	54.7	45.3	0.0
1	2011	126	120	95.2	78	61.9	3	2.4	89	70.6	1	0.8	5	4.0	49.2	50.8	4.0
	2012	139	137	98.6	88	63.3	7	5.0	93	66.9	9	6.5	15	10.8	48.2	51.8	5.8
	2013	105	102	97.1	65	61.9	5	4.8	68	64.8	11	10.5	2	1.9	57.1	42.9	8.6
2	2011	123	114	92.7	76	61.8	4	3.3	107	87.0	14	11.4	6	4.9	48.8	51.2	6.5
	2012	121	117	96.7	75	62.0	7	5.8	91	75.2	13	10.7	9	7.4	53.7	46.3	3.3
	2013	121	115	95.0	76	62.8	7	5.8	94	77.7	9	7.4	2	1.7	48.8	51.2	1.7
3	2011	126	117	92.9	67	53.2	10	7.9	85	67.5	16	12.7	10	7.9	54.0	46.0	0.0
	2012	133	124	93.2	81	60.9	13	9.8	106	79.7	19	14.3	11	8.3	47.4	52.6	1.5
	2013	134	129	96.3	79	59.0	18	13.4	103	76.9	18	13.4	8	6.0	54.5	45.5	3.7
4	2011	125	116	92.8	65	52.0	6	4.8	81	64.8	18	14.4	7	5.6	46.4	53.6	0.0
	2012	119	116	97.5	66	55.5	10	8.4	99	83.2	21	17.6	10	8.4	52.1	47.9	0.0
	2013	115	110	95.7	70	60.9	12	10.4	93	80.9	18	15.7	3	2.6	52.2	47.8	0.9
5	2011	136	127	93.4	76	55.9	3	2.2	89	65.4	20	14.7	1	0.7	46.3	53.7	3.7
	2012	128	122	95.3	67	52.3	7	5.5	101	78.9	19	14.8	8	6.3	46.1	53.9	2.3
	2013	112	109	97.3	61	54.5	8	7.1	91	81.3	22	19.6	3	2.7	51.8	48.2	0.9
PK-5	2011	800	750	93.8	476	59.5	32	4.0	573	71.6	69	8.6	128	16.0	48.9	51.1	2.4
	2012	786	754	95.9	469	59.7	50	6.4	585	74.4	81	10.3	140	17.8	50.5	49.5	2.3
	2013	752	722	96.0	449	59.7	53	7.0	548	72.9	83	11.0	119	15.8	53.7	46.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	114	13,211	109	95.4	12,645	95.7	14	12.3	20.9	109	11,602	95.4	87.8
	2012	100	13,633	97	96.7	13,086	96.0	10	10.0	19.9	94	11,731	94.0	86.0
	2013	117	14,067	112	96.1	13,411	95.3	7	6.0	20.0	108	12,178	92.7	86.6
1	2011	121	13,458	117	96.7	12,967	96.4	17	14.0	18.5	116	12,047	95.7	89.5
	2012	137	14,026	133	96.8	13,533	96.5	13	9.5	18.3	129	12,292	94.1	87.6
	2013	106	14,140	103	96.8	13,578	96.0	10	9.4	18.7	103	12,528	97.1	88.6
2	2011	121	13,013	118	96.9	12,593	96.8	18	14.8	16.6	115	11,853	94.8	91.1
	2012	119	13,338	116	97.4	12,932	97.0	8	6.7	16.8	114	11,883	95.5	89.1
	2013	120	13,555	116	96.6	13,077	96.5	10	8.3	17.1	112	12,206	93.1	90.0
3	2011	122	12,619	118	97.0	12,254	97.1	19	15.6	16.3	118	11,604	96.7	92.0
	2012	130	12,874	127	97.7	12,508	97.2	6	4.6	15.5	127	11,592	97.6	90.0
	2013	133	12,879	128	96.8	12,466	96.8	8	6.0	15.9	124	11,710	93.5	90.9
4	2011	121	12,506	117	96.6	12,150	97.1	11	9.1	15.4	116	11,544	96.0	92.3
	2012	118	12,493	115	97.6	12,139	97.2	9	7.6	16.6	113	11,218	96.0	89.8
	2013	115	12,406	112	97.4	12,029	97.0	9	7.8	16.5	111	11,339	96.5	91.4
5	2011	135	11,742	131	97.1	11,419	97.2	15	11.2	8.2	130	10,892	96.6	92.8
	2012	127	12,562	123	97.2	12,220	97.3	4	3.2	5.3	120	11,364	94.7	90.5
	2013	112	12,053	109	97.4	11,696	97.0	2	1.8	6.2	108	11,075	96.4	91.9
KN-5	2011	734	76,549	710	96.6	74,028	96.7	94	12.8	16.1	704	69,542	95.9	90.8
	2012	731	78,926	711	97.2	76,419	96.8	50	6.8	15.5	697	70,080	95.3	88.8
	2013	703	79,100	680	96.9	76,255	96.4	46	6.5	16.0	666	71,036	94.8	89.8



Teachers: 44

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	20.5
Hispanic	21	47.7
White	12	27.3
Multiple	0	0.0
Other	2	4.5

Gender	Number	Percentage
Female	36	81.8
Male	8	18.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	9.3	—
2011-12	7.6	89.8
2012-13	7.2	85.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.5
1	2	4.5
2	4	9.1
3	1	2.3
4	0	0.0
5	4	9.1
1-3	7	15.9
More than 3	35	79.5
1 - 5	11	25.0
6 - 10	19	43.2
11 - 20	8	18.2
More than 20	4	9.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	78.8	76.6	*	60.0	67.6		81.0	78.1	79.2	63.6	53
	2013	*	*	70.7	67.9	*	58.8	55.9		63.9	80.0	70.5	67.8	61
4	2011													
	2012	*	*	71.2	67.2	*	71.4	50.0		63.2	79.2	69.4	64.3	62
	2013			75.5	72.7	*	75.0	68.8		66.7	82.8	76.0	62.3	50
5	2011													
	2012	*	*	60.6	60.7	*	43.9	46.1		56.6	66.1	61.6	68.0	112
	2013	*	*	84.4	84.1		90.0	75.8		83.8	86.2	84.8	81.5	66
3-5	2011													
	2012	*	*	67.7	66.0	28.6	51.2	52.1		63.4	72.2	67.8	65.5	227
	2013	*	*	77.2	75.5	*	75.5	66.3		72.3	83.1	77.4	71.1	177

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	220	212	7	86	140			112	115	227	22,173	
2013	3	2	171	163	3	49	83			94	83	177	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	11	11	*	6	11		4	7	11	2,466	53
	2013	*	*	17	18	*	7	15		13	5	18	2,181	61
4	2011													
	2012	*	*	17	19	*	4	15		14	5	19	2,529	62
	2013			12	12	*	3	5		7	5	12	2,581	50
5	2011													
	2012	*	*	43	42	*	32	41		23	20	43	2,665	112
	2013	*	*	10	10		2	8		6	4	10	1,484	66
3-5	2011													
	2012	*	*	71	72	5	42	67		41	32	73	7,660	227
	2013	*	*	39	40	*	12	28		26	14	40	6,246	177

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	220	212	7	86	140			112	115	227	22,173	
2013	3	2	171	163	3	49	83			94	83	177	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	15.4	12.8	*	6.7	2.9		14.3	18.8	17.0	12.6	53
	2013	*	*	15.5	14.3	*	11.8	5.9		13.9	16.0	14.8	13.6	61
4	2011													
	2012	*	*	10.2	10.3	*	0.0	6.7		10.5	8.3	9.7	11.2	62
	2013			12.2	13.6	*	33.3	25.0		9.5	13.8	12.0	13.5	50
5	2011													
	2012	*	*	6.4	5.6	*	0.0	0.0		7.5	5.1	6.3	11.1	112
	2013	*	*	15.6	15.9		20.0	12.1		16.2	13.8	15.2	13.3	66
3-5	2011													
	2012	*	*	9.5	8.5	0.0	1.2	2.1		9.8	9.6	9.7	11.6	227
	2013	*	*	14.6	14.7	*	20.4	12.0		13.8	14.5	14.1	13.5	177

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	4	220	212	7	86	140			112	115	227	22,173	
2013	3	2	171	163	3	49	83			94	83	177	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.7	60.3	64.2
	2013	64.2	62.4	63.9
4	2011			
	2012	58.9	61.3	55.7
	2013	70.8	60.3	64.5
5	2011			
	2012	59.5	52.4	65.0
	2013	71.5	67.9	68.2
3-5	2011			
	2012	59.4	56.7	62.3
	2013	68.8	63.9	65.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	64.4	62.1	*	57.1	43.3		52.6	83.3	64.5	60.6	62
	2013			70.2	69.0		63.6	60.0		60.0	78.6	70.8	63.9	48

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	59	58	3	14	30		38	24	62	7,039		
2013			47	42		11	15		20	28	48	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	21	22	*	6	17		18	4	22	2,772	62
	2013			14	13		4	6		8	6	14	2,442	48

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	59	58	3	14	30			38	24	62	7,039	
2013			47	42		11	15			20	28	48	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3.4	3.4	*	0.0	0.0		2.6	4.2	3.2	5.1	62
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	48

NUMBER TESTED IN GRADE 4														
2011														
2012	1	2	59	58	3	14	30			38	24	62	7,039	
2013			47	42		11	15			20	28	48	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	61.6	57.4
	2013	3.8	4.0	58.1	67.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	56.7	55.4	*	53.2	48.4		61.5	53.6	57.0	55.4	121
	2013	*	*	48.2	48.1	*	49.2	41.2		43.3	52.8	47.8	57.5	113
4	2011													
	2012	*	*	70.0	68.8	*	76.6	68.8		62.5	73.7	68.1	53.0	113
	2013			69.9	68.0	*	64.1	61.8		74.0	64.8	69.2	57.5	104
5	2011													
	2012	*	*	55.9	56.5	*	55.4	47.6		55.4	56.9	56.2	64.1	121
	2013	*	*	82.7	80.6	*	83.1	79.2		75.0	87.0	81.1	81.7	106
3-5	2011													
	2012	*	*	60.6	60.1	22.2	61.2	54.4		59.8	60.7	60.3	57.5	355
	2013	*	*	66.6	65.3	33.3	64.9	59.6		63.0	68.3	65.6	65.3	323

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	348	336	9	206	259			164	191	355	35,372	
2013	3	2	317	308	9	188	225			162	161	323	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	52	50	*	36	49		20	32	52	5,287	121
	2013	*	*	57	56	*	33	50		34	25	59	5,086	113
4	2011													
	2012	*	*	33	34	*	15	25		21	15	36	5,511	113
	2013			31	31	*	23	26		13	19	32	4,919	104
5	2011													
	2012	*	*	52	50	*	29	44		25	28	53	4,228	121
	2013	*	*	18	20	*	10	15		13	7	20	2,035	106
3-5	2011													
	2012	*	*	137	134	7	80	118		66	75	141	15,026	355
	2013	*	*	106	107	6	66	91		60	51	111	12,040	323

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	348	336	9	206	259			164	191	355	35,372	
2013	3	2	317	308	9	188	225			162	161	323	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	10.0	8.0	*	9.1	7.4		15.4	7.2	10.7	7.9	121
	2013	*	*	3.6	3.7	*	3.1	2.4		1.7	5.7	3.5	9.1	113
4	2011													
	2012	*	*	7.3	7.3	*	9.4	7.5		10.7	3.5	7.1	6.1	113
	2013			8.7	8.2	*	6.3	5.9		8.0	9.3	8.7	9.5	104
5	2011													
	2012	*	*	5.1	5.2	*	3.1	2.4		5.4	4.6	5.0	10.4	121
	2013	*	*	16.3	15.5	*	18.6	15.3		19.2	13.0	16.0	12.8	106
3-5	2011													
	2012	*	*	7.5	6.8	0.0	7.3	5.8		10.4	5.2	7.6	8.1	355
	2013	*	*	9.5	9.1	0.0	9.0	7.6		9.3	9.3	9.3	10.4	323

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	4	348	336	9	206	259			164	191	355	35,372	
2013	3	2	317	308	9	188	225			162	161	323	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.4	59.3	72.1	59.3	50.7
	2013	54.9	56.1	66.3	62.4	55.0
4	2011					
	2012	66.6	65.2	68.7	56.9	58.6
	2013	65.2	71.5	73.6	63.8	53.8
5	2011					
	2012	56.6	57.4	59.3	48.7	56.0
	2013	67.0	67.6	69.0	65.0	73.2
3-5	2011					
	2012	61.1	60.5	66.6	54.9	55.0
	2013	62.2	64.8	69.5	63.7	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	55.0	55.0	*	43.9	43.4		59.3	53.3	56.1	58.2	114
	2013	*	*	88.9	88.7		100.0	84.4		92.1	81.5	87.7	65.1	65

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	111	109	3	57	76			54	60	114	10,697	
2013	1	1	63	62		20	32			38	27	65	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	50	49	*	32	43		22	28	50	4476	114
	2013	*	*	7	7		0	5		3	5	8	3551	65

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	111	109	3	57	76			54	60	114	10,697	
2013	1	1	63	62		20	32			38	27	65	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	4.5	3.7	*	1.8	1.3		9.3	0.0	4.4	6.5	114
	2013	*	*	17.5	14.5		25.0	15.6		15.8	18.5	16.9	6.6	65

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	111	109	3	57	76			54	60	114	10,697	
2013	1	1	63	62		20	32			38	27	65	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.3	75.5	68.4	59.6
	2013	74.2	83.5	74.1	72.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			73.5	72.3	*	73.0	72.6		67.7	78.4	73.5	65.5	68
	2013			58.3	58.3	*	56.9	56.9		44.0	68.6	58.3	69.6	60
4	2011													
	2012			59.6	59.6	*	60.8	60.8		47.4	66.7	59.6	64.4	52
	2013			64.3	63.6	*	63.0	63.0		58.1	72.0	64.3	61.0	56
5	2011													
	2012			77.8	75.0		75.0	75.0		*	66.7	77.8	72.1	9
	2013			85.0	85.0	*	84.6	84.6		80.0	88.0	85.0	86.5	40
3-5	2011													
	2012			68.2	67.2	*	68.0	67.8		62.3	72.4	68.2	66.8	129
	2013			67.3	67.1	50.0	66.2	66.2		57.7	75.3	67.3	70.6	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012			129	125	3	122	121			53	76	129	14,102	
2013			156	155	6	151	151			71	85	156	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			18	18	*	17	17		10	8	18	1,957	68
	2013			25	25	*	25	25		14	11	25	1,697	60
4	2011													
	2012			21	21	*	20	20		10	11	21	1,728	52
	2013			20	20	*	20	20		13	7	20	1,915	56
5	2011													
	2012			2	2		2	2		*	2	2	998	9
	2013			6	6	*	6	6		3	3	6	449	40
3-5	2011													
	2012			41	41	*	39	39		20	21	41	4,683	129
	2013			51	51	3	51	51		30	21	51	4,061	156

NUMBER TESTED IN GRADES 3-5														
2011														
2012			129	125	3	122	121			53	76	129	14,102	
2013			156	155	6	151	151			71	85	156	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23.5	23.1	*	19.0	19.4		22.6	24.3	23.5	13.4	68
	2013			11.7	11.7	*	12.1	12.1		12.0	11.4	11.7	17.4	60
4	2011													
	2012			11.5	11.5	*	11.8	11.8		10.5	12.1	11.5	13.0	52
	2013			17.9	18.2	*	14.8	14.8		16.1	20.0	17.9	13.4	56
5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	9
	2013			2.5	2.5	*	2.6	2.6		6.7	0.0	2.5	11.6	40
3-5	2011													
	2012			17.1	16.8	*	14.8	14.9		17.0	17.1	17.1	12.9	129
	2013			11.5	11.6	0.0	10.6	10.6		12.7	10.6	11.5	14.6	156

NUMBER TESTED IN GRADE 3-5														
2011														
2012			129	125	3	122	121			53	76	129	14,102	
2013			156	155	6	151	151			71	85	156	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.6	62.7	53.8
	2013	53.3	56.5	55.3
4	2011			
	2012	46.7	64.7	57.8
	2013	60.7	66.4	56.5
5	2011			
	2012	66.7	64.9	62.1
	2013	58.0	56.8	68.8
3-5	2011			
	2012	60.2	63.7	56.0
	2013	57.2	60.1	59.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			61.5	61.5	*	60.8	60.8		47.4	69.7	61.5	68.9	52
	2013			56.1	55.4	*	54.5	54.5		54.8	57.7	56.1	62.2	57

NUMBER TESTED IN GRADE 4														
2011														
2012			52	52	1	51	51		19	33	52	4,905		
2013			57	56	2	55	55		31	26	57	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			20	20	*	20	20		10	10	20	1,524	52
	2013			25	25	*	25	25		14	11	25	1,876	57

NUMBER TESTED IN GRADE 4														
2011														
2012			52	52	1	51	51			19	33	52	4,905	
2013			57	56	2	55	55			31	26	57	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.8	5.8	*	5.9	5.9		5.3	6.1	5.8	4.7	52
	2013			3.5	3.6	*	3.6	3.6		3.2	3.8	3.5	3.6	57

NUMBER TESTED IN GRADE 4														
2011														
2012			52	52	1	51	51			19	33	52	4,905	
2013			57	56	2	55	55			31	26	57	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.1	59.2	62.7
	2013	4.2	3.8	58.7	67.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	36.6	1
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	20.5	11
4	2011													
	2012												28.4	0
	2013			*	*	*	*	*		*		*	27.3	2
3-5	2011													
	2012			*	*	*	*	*		*		*	31.7	1
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	30.9	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1	1	1	1		1		1	259	
2013			13	13	3	12	12			6	7	13	233	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	83	1
	2013			11	11	*	10	10		*	7	11	58	11
4	2011													
	2012												53	0
	2013			*	*	*	*	*		*		*	48	2
3-5	2011													
	2012			*	*	*	*	*		*		*	177	1
	2013			13	13	*	12	12		6	7	13	161	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1	1	1	1		1		1	259	
2013			13	13	3	12	12			6	7	13	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	0.8	1
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.4	11
4	2011													
	2012												2.7	0
	2013			*	*	*	*	*		*		*	3.0	2
3-5	2011													
	2012			*	*	*	*	*		*		*	1.5	1
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.7	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1	1	1	1	1		1		1	259	
2013			13	13	3	12	12			6	7	13	233	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	38.8	31.8	50.5	48.9	43.9
4	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	36.0	32.1	49.1	45.2	40.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			33.3	37.5		25.0	25.0		*	33.3	33.3	45.4	9
	2013			50.0	50.0	*	48.7	48.7		40.0	56.0	50.0	43.0	40

NUMBER TESTED IN GRADE 5														
2011														
2012			9	8		8	8		3	6	9	1,164		
2013			40	40	2	39	39		15	25	40	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			6	5		6	6		*	4	6	636	9
	2013			20	20	*	20	20		9	11	20	640	40

NUMBER TESTED IN GRADE 5														
2011														
2012			9	8		8	8		3	6	9	1,164		
2013			40	40	2	39	39		15	25	40	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	2.2	9
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	40

NUMBER TESTED IN GRADE 5														
2011														
2012			9	8		8	8		3	6	9	1,164		
2013			40	40	2	39	39		15	25	40	1,122		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.1	61.1	56.5	63.5
	2013	60.0	62.8	53.1	57.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			50.0	50.0	50.0	*	50.0		*	*	50.0	67.5	6
4	2011													
	2012			*	*	*	*	*		*		*	58.0	2
	2013			*	*	*	*	*		*	*	*	60.2	3
5	2011													
	2012			*	*	*	*	*			*	*	67.0	2
	2013			*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012			16.7	16.7	16.7	*	16.7		*	*	16.7	61.0	6
	2013			53.8	50.0	53.8	50.0	50.0		60.0	*	53.8	73.4	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	6			3	3	6	1,384	
2013			13	12	13	6	12			10	3	13	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	2
	2013			3	3	3	*	3		*	*	3	114	6
4	2011													
	2012			*	*	*	*	*		*		*	201	2
	2013			*	*	*	*	*		*	*	*	184	3
5	2011													
	2012			*	*	*	*	*			*	*	190	2
	2013			*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012			5	5	5	*	5		*	*	5	540	6
	2013			6	6	6	3	6		4	*	6	382	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	6		3	3	6	1,384		
2013			13	12	13	6	12		10	3	13	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	6
4	2011													
	2012			*	*	*	*	*		*		*	3.3	2
	2013			*	*	*	*	*		*	*	*	3.5	3
5	2011													
	2012			*	*	*	*	*			*	*	4.9	2
	2013			*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	6
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6	6	3	6			3	3	6	1,384	
2013			13	12	13	6	12			10	3	13	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	46.7	47.6	39.7
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	26.7	33.7	37.5
	2013	41.7	46.0	43.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*	*	*	61.7	3
5	2011													
	2012			*	*	*	*	*			*	*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	4
3-5	2011													
	2012			66.7	66.7	66.7	*	66.7		*	*	66.7	58.7	6
	2013			40.0	33.3	40.0	33.3	44.4		57.1	*	40.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	6			3	3	6	1,354	
2013			10	9	10	6	9			7	3	10	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*	*	*	120	3
4	2011													
	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*	*	*	181	3
5	2011													
	2012			*	*	*	*	*			*	*	220	2
	2013			*	*	*	*	*		*	*	*	142	4
3-5	2011													
	2012			2	2	2	*	2		*	*	2	559	6
	2013			6	6	6	4	5		3	*	6	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			6	6	6	3	6		3	3	6	1,354		
2013			10	9	10	6	9		7	3	10	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*	*	*	4.7	3
5	2011													
	2012			*	*	*	*	*			*	*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	4
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	6
	2013			10.0	11.1	10.0	0.0	11.1		14.3	*	10.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			6	6	6	3	6			3	3	6	1,354	
2013			10	9	10	6	9			7	3	10	1,433	



AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	38.8	50.6	46.7	36.1	41.9
	2013	43.4	40.0	51.7	51.7	46.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	80.0	100.0	93.0	63.3	43
	2012	87.5	77.8	79.5	62.2	44
	2013	80.0	71.7	72.4	60.8	58
1	2011	56.3	75.8	69.4	58.1	49
	2012	36.4	57.1	52.8	55.4	53
	2013	44.4	77.8	71.1	55.3	45
2	2011	40.0	85.7	51.9	50.6	54
	2012	20.8	78.6	51.9	49.8	52
	2013	30.8	84.0	56.9	50.4	51
K-2	2011	52.1	86.7	69.9	57.4	103
	2012	37.2	69.8	60.4	55.8	105
	2013	40.0	76.3	66.9	55.6	96
# Tested (GR K-2)	2011	71	75	146	20,530	
	2012	43	106	149	21,034	
	2013	40	114	154	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	88.4	94.1	90.0	56.8	120
	2012	72.1	80.5	75.5	55.1	102
	2013	56.3	77.4	65.8	55.1	117
1	2011	35.6	71.1	46.4	53.1	125
	2012	28.3	69.6	42.0	50.7	138
	2013	39.7	67.6	49.5	52.0	105
2	2011	49.1	88.2	54.5	56.8	123
	2012	59.3	76.7	63.6	57.9	121
	2013	47.9	92.3	57.5	56.2	120
K-2	2011	57.0	83.1	63.3	55.6	368
	2012	50.8	75.2	58.7	54.5	361
	2013	47.8	77.6	57.9	54.4	342
# Tested (GR K-2)	2011	279	89	368	40,067	
	2012	244	117	361	40,477	
	2013	226	116	342	40,966	

5	2011	9.3	42.9	20.3	36.2	128
	2012	14.9	71.4	28.7	37.2	115
	2013	42.9	81.0	54.3	38.7	70
# Tested (GR 5)	2011	86	42	128	9,181	
	2012	87	28	115	9,773	
	2013	49	21	70	8,952	

5	2011	22.6	*	29.4	44.8	34
	2012	29.5	75.0	40.5	43.8	116
	2013	40.7	66.7	45.8	45.7	107
# Tested (GR 5)	2011	31	3	34	10,907	
	2012	88	28	116	11,044	
	2013	86	21	107	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		92.3	92.3	*	*	80.0		91.7	94.7	93.0	63.3	43
	2012	*	*	76.9	74.3	*	83.3	87.5		83.3	75.0	79.5	62.2	44
	2013	*		71.4	70.6		*	*		70.0	75.0	72.4	60.8	58
# Tested (GR K)	2011	2		39	39	5	5	15		24	19	43	6,761	
	2012	1	4	39	35	1	6	8		24	20	44	6,939	
	2013	2		56	51		4	5		30	28	58	7,238	

1	2011	*	*	68.9	67.4	*	33.3	56.3		61.5	78.3	69.4	58.1	49
	2012	*		55.1	53.1	*	50.0	36.4		50.0	55.6	52.8	55.4	53
	2013	*		72.1	72.1	*	66.7	44.4		67.9	76.5	71.1	55.3	45
2	2011		*	50.9	48.9	*	36.4	40.0		52.0	51.7	51.9	50.6	54
	2012	*	*	51.0	48.9	*	12.5	20.8		40.0	68.2	51.9	49.8	52
	2013	*		56.3	52.2	*	33.3	30.8		57.7	56.0	56.9	50.4	51
1-2	2011	*	*	59.2	58.1	*	35.3	44.6		56.9	63.5	60.2	54.4	103
	2012	*	*	53.1	51.0	37.5	28.6	25.7		44.6	61.2	52.4	52.7	105
	2013	*		63.7	61.8	*	46.7	34.3		63.0	64.3	63.5	52.9	96
# Tested (GR 1-2)	2011	2	3	98	93	4	17	56		51	52	103	13,769	
	2012	4	2	98	96	8	14	35		56	49	105	14,095	
	2013	5		91	89	4	15	35		54	42	96	14,321	

5	2011		*	20.0	19.5	*	10.1	9.3		23.6	17.8	20.3	36.2	128
	2012	*	*	26.8	27.8	*	17.2	14.9	*	35.2	23.0	28.7	37.2	115
	2013	*	*	52.9	55.2	*	45.8	42.9		55.0	53.3	54.3	38.7	70
# Tested (GR 5)	2011		3	125	118	1	69	86		55	73	128	9,181	
	2012	1	1	112	108	4	58	87	1	54	61	115	9,773	
	2013	1	1	68	67	3	24	49		40	30	70	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		30	29	*	*	6		17	16	33	2,106	43
	2012	*	*	16	15	*	1	3		12	9	21	2,027	44
	2013	*		11	9		*	*		6	6	12	2,108	58
# Tested (GR K)	2011	2		39	39	5	5	15		24	19	43	6,761	
	2012	1	4	39	35	1	6	8		24	20	44	6,939	
	2013	2		56	51		4	5		30	28	58	7,238	

1	2011	*	*	10	10	*	1	3		4	8	12	1,963	49
	2012	*		8	7	*	0	1		3	5	8	1,963	53
	2013	*		9	10	*	0	0		5	5	10	2,017	45
2	2011		*	2	2	*	0	0		2	1	3	1,018	54
	2012	*	*	5	4	*	1	1		2	3	5	1,017	52
	2013	*		3	3	*	0	0		3	0	3	1,045	51
1-2	2011	*	*	12	12	*	1	3		6	9	15	2,981	103
	2012	*	*	13	11	0	1	2		5	8	13	2,981	105
	2013	*		12	13	*	0	0		8	5	13	3,063	96
# Tested (GR 1-2)	2011	2	3	98	93	4	17	56		51	52	103	13,769	
	2012	4	2	98	96	8	14	35		56	49	105	14,095	
	2013	5		91	89	4	15	35		54	42	96	14,321	

5	2011		*	3	2	*	1	1		1	2	3	701	128
	2012	*	*	7	6	*	3	3	*	7	1	8	822	115
	2013	*	*	7	7	*	2	3		4	3	7	719	70
# Tested (GR 5)	2011		3	125	118	1	69	86		55	73	128	9,181	
	2012	1	1	112	108	4	58	87	1	54	61	115	9,773	
	2013	1	1	68	67	3	24	49		40	30	70	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		89.7	89.5	*	87.2	88.4		91.2	88.9	90.0	56.8	120
	2012	*	*	74.7	74.2	*	71.2	72.1		74.1	77.1	75.5	55.1	102
	2013	*		65.8	65.1	*	55.6	56.3		64.1	67.9	65.8	55.1	117
1	2011	*	*	46.3	45.4	*	28.2	35.6		46.0	46.8	46.4	53.1	125
	2012	*		42.5	41.0	42.9	26.4	28.3		41.8	42.3	42.0	50.7	138
	2013	*		48.0	51.0	*	40.0	39.7		53.3	44.4	49.5	52.0	105
2	2011		*	54.1	54.0	*	53.3	49.1		57.6	51.6	54.5	56.8	123
	2012	*	*	64.4	63.5	*	65.3	59.3		56.9	71.4	63.6	57.9	121
	2013	*		56.4	55.8	*	40.8	47.9		55.9	59.0	57.5	56.2	120
K-2	2011	*	*	63.0	62.7	41.7	56.3	57.0		64.2	62.4	63.3	55.6	368
	2012	50.0	66.7	58.8	57.6	29.4	51.6	50.8		56.5	61.1	58.7	54.5	361
	2013	87.5		57.1	57.4	42.9	45.1	47.8		57.9	57.9	57.9	54.4	342
# Tested (GR K-2)	2011	4	3	359	346	12	231	279		179	189	368	40,067	
	2012	6	6	347	342	17	221	244		186	175	361	40,477	
	2013	8		333	324	7	204	226		183	159	342	40,966	
5	2011			29.4	29.4		22.6	22.6		15.4	38.1	29.4	44.8	34
	2012	*	*	39.8	39.8	*	30.5	29.5	*	42.6	38.7	40.5	43.8	116
	2013	*	*	46.7	46.6	*	44.3	40.7		49.1	42.3	45.8	45.7	107
# Tested (GR 5)	2011			34	34		31	31		13	21	34	10,907	
	2012	1	1	113	108	3	59	88	1	54	62	116	11,044	
	2013	1	1	105	103	5	61	86		55	52	107	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*		69	67	*	45	49		31	40	71	2,815	120
	2012	*	*	28	30	*	20	20		18	13	31	2,472	102
	2013	*		22	22	*	9	9		13	11	24	2,594	117
1	2011	*	*	19	18	*	8	11		11	8	19	2,716	125
	2012	*		13	13	1	5	5		7	6	13	2,473	138
	2013	*		11	11	*	6	6		7	4	11	2,609	105
2	2011		*	14	13	*	10	12		9	6	15	2,746	123
	2012	*	*	22	21	*	17	18		13	9	22	2,843	121
	2013	*		12	10	*	6	7		8	4	12	2,626	120
K-2	2011	*	*	102	98	3	63	72		51	54	105	8,277	368
	2012	1	2	63	64	1	42	43		38	28	66	7,788	361
	2013	2		45	43	0	21	22		28	19	47	7,829	342
# Tested (GR K-2)	2011	4	3	359	346	12	231	279		179	189	368	40,067	
	2012	6	6	347	342	17	221	244		186	175	361	40,477	
	2013	8		333	324	7	204	226		183	159	342	40,966	
5	2011			1	1		1	1		1	0	1	1,395	34
	2012	*	*	8	7	*	2	2	*	7	1	8	1,426	116
	2013	*	*	13	12	*	6	6		11	2	13	1,578	107
# Tested (GR 5)	2011			34	34		31	31		13	21	34	10,907	
	2012	1	1	113	108	3	59	88	1	54	62	116	11,044	
	2013	1	1	105	103	5	61	86		55	52	107	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	62.8	60.5	*	53.8	57.5		63.5	59.7	61.6	66.7	125
	2012	*		59.4	58.6	50.0	45.3	46.2		60.6	56.3	58.4	62.5	137
	2013	*		72.0	72.0	*	67.2	67.2		69.5	77.3	72.8	63.6	103
2	2011		*	69.4	69.6	*	77.0	68.9		70.7	68.8	69.7	62.0	122
	2012	*	*	74.6	73.9	*	80.0	73.6		67.7	80.4	73.6	63.6	121
	2013	*		58.6	56.6	*	52.6	52.7		50.0	65.6	58.0	60.6	119
1-2	2011	*	*	66.1	64.9	50.0	65.1	63.7		66.9	64.3	65.6	64.4	247
	2012	*	*	66.5	65.7	45.5	61.5	59.9		64.1	66.9	65.5	63.0	258
	2013	*		64.8	63.8	*	59.3	58.8		59.8	70.5	64.9	62.1	222
# Tested (GR 1-2)	2011	2	3	242	231	6	152	193		121	126	247	26,660	
	2012	4	2	251	248	11	161	182		131	127	258	26,880	
	2013	5		216	213	5	140	160		117	105	222	27,003	
5	2011		*	48.1	48.0	*	40.3	38.2		46.6	50.0	48.5	48.6	132
	2012	*	*	48.7	50.0	*	41.7	38.9	*	43.6	54.0	49.2	45.9	118
	2013	*	*	58.1	57.3	*	60.7	55.8		63.6	50.0	57.0	48.8	107
# Tested (GR 5)	2011		3	129	123	3	72	89		58	74	132	11,471	
	2012	1	1	115	110	3	60	90	1	55	63	118	11,770	
	2013	1	1	105	103	5	61	86		55	52	107	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	40	37	*	17	22		25	16	41	4,427	125
	2012	*		36	34	3	17	18		18	18	36	4,060	137
	2013	*		31	34	*	19	20		22	12	34	4,150	103
2	2011		*	44	41	*	33	40		27	18	45	3,810	122
	2012	*	*	49	48	*	40	41		25	24	49	3,820	121
	2013	*		14	10	*	5	7		6	8	14	3,436	119
1-2	2011	*	*	84	78	1	50	62		52	34	86	8,237	247
	2012	*	*	85	82	4	57	59		43	42	85	7,880	258
	2013	*		45	44	*	24	27		28	20	48	7,586	222
# Tested (GR 1-2)	2011	2	3	242	231	6	152	193		121	126	247	26,660	
	2012	4	2	251	248	11	161	182		131	127	258	26,880	
	2013	5		216	213	5	140	160		117	105	222	27,003	
5	2011		*	10	10	*	2	2		6	4	10	1,416	132
	2012	*	*	4	3	*	1	1	*	3	1	4	1,169	118
	2013	*	*	17	17	*	8	9		11	6	17	1,391	107
# Tested (GR 5)	2011		3	129	123	3	72	89		58	74	132	11,471	
	2012	1	1	115	110	3	60	90	1	55	63	118	11,770	
	2013	1	1	105	103	5	61	86		55	52	107	11,526	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.1	95.9		95.9	97.1		96.9	95.5	96.1	90.9	76
	2012	*		96.4	96.6	*	96.2	96.2		93.3	100.0	96.6	89.9	58
	2013	*		93.1	93.1	*	93.2	93.2		91.2	96.0	93.2	89.7	59
1	2011			80.3	79.7	*	79.5	80.6		69.4	90.0	80.3	89.4	76
	2012			82.4	82.4	*	81.5	81.5		75.0	88.9	82.4	89.2	85
	2013			86.4	86.4	*	86.4	86.4		81.3	92.9	86.7	87.6	60
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	68
	2012			98.6	98.5	*	98.5	98.5		97.1	100.0	98.6	93.3	69
	2013			95.6	95.5		95.5	95.5		96.9	94.4	95.6	93.6	68
K-2	2011			91.8	91.5	*	91.4	92.3		88.1	95.0	91.8	91.7	220
	2012	*		91.4	91.5	71.4	91.0	91.0		87.6	95.3	91.5	90.8	212
	2013	*		91.9	91.8	*	91.9	91.9		89.8	94.4	92.0	90.3	187
# Tested (GR K-2)	2011			220	213	2	209	208		101	119	220	19,081	
	2012	1		210	211	7	201	201		105	107	212	18,911	
	2013	1		185	184	3	185	185		98	89	187	18,629	

5	2011												93.5	
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	7
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.7	39
# Tested (GR 5)	2011												2,044	
	2012			7	6		7	7		2	5	7	2,239	
	2013			39	38	2	37	39		15	24	39	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			49	48		48	47		19	30	49	3,964	76
	2012	*		36	37	*	35	35		14	23	37	3,679	58
	2013	*		25	25	*	26	26		15	11	26	3,798	59
1	2011			17	16	*	16	16		7	10	17	2,459	76
	2012			18	18	*	17	17		6	12	18	2,437	85
	2013			20	19	*	20	20		11	9	20	2,394	60
2	2011			40	38	*	35	38		17	23	40	3,227	68
	2012			51	50	*	49	49		24	27	51	2,934	69
	2013			34	33		33	33		12	22	34	2,899	68
K-2	2011			106	102	*	99	101		43	63	106	9,650	220
	2012	*		105	105	0	101	101		44	62	106	9,050	212
	2013	*		79	77	*	79	79		38	42	80	9,091	187
# Tested (GR K-2)	2011			220	213	2	209	208		101	119	220	19,081	
	2012	1		210	211	7	201	201		105	107	212	18,911	
	2013	1		185	184	3	185	185		98	89	187	18,629	
5	2011												856	0
	2012			3	2		3	3		*	*	3	912	7
	2013			11	11	*	10	11		3	8	11	1,123	39
# Tested (GR 5)	2011												2,044	
	2012			7	6		7	7		2	5	7	2,239	
	2013			39	38	2	37	39		15	24	39	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	59	96.7	59	96.7	59	96.7	59	96.7	59	96.7
	Intermediate	2	3.3	1	1.6	2	3.3	2	3.3	2	3.3
	Advanced	0	0.0	1	1.6	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	10	15.6	23	35.9	39	61.9	45	71.4	45	71.4
	Intermediate	26	40.6	24	37.5	20	31.7	14	22.2	14	22.2
	Advanced	26	40.6	17	26.6	1	1.6	1	1.6	1	1.6
	Advanced High	2	3.1	0	0.0	3	4.8	3	4.8	3	4.8
2 (75)	Beginning	8	10.7	18	24.0	33	44.0	9	12.0	9	12.0
	Intermediate	30	40.0	35	46.7	28	37.3	20	26.7	22	29.3
	Advanced	33	44.0	19	25.3	12	16.0	30	40.0	33	44.0
	Advanced High	4	5.3	3	4.0	2	2.7	16	21.3	11	14.7
3 (81)	Beginning	11	13.6	11	13.6	14	17.3	12	15.0	12	15.0
	Intermediate	15	18.5	23	28.4	26	32.1	21	26.3	21	26.3
	Advanced	25	30.9	19	23.5	26	32.1	22	27.5	22	27.5
	Advanced High	30	37.0	28	34.6	15	18.5	25	31.3	25	31.3
4 (68)	Beginning	4	5.9	4	5.9	4	5.9	4	5.9	4	5.9
	Intermediate	15	22.1	17	25.0	21	30.9	17	25.0	17	25.0
	Advanced	15	22.1	18	26.5	28	41.2	23	33.8	24	35.3
	Advanced High	34	50.0	29	42.6	15	22.1	24	35.3	23	33.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 16 (27.1%)	Beginning	43			
	Intermediate	12	0		
	Advanced	1	0	0	
	Advanced High	0	1	2	
73 58 (79.5%)	Beginning	7			
	Intermediate	17	5		
	Advanced	21	9	3	
	Advanced High	7	0	4	
74 36 (48.6%)	Beginning	9			
	Intermediate	1	20		
	Advanced	2	10	9	
	Advanced High	0	6	17	
67 30 (44.8%)	Beginning	4			
	Intermediate	4	12		
	Advanced	1	2	21	
	Advanced High	0	1	22	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	1	1.6	2	3.3	1	1.6	2	3.3	2	3.3
	Intermediate	15	24.6	21	34.4	18	29.5	7	11.7	7	11.7
	Advanced	30	49.2	27	44.3	29	47.5	16	26.7	16	26.7
	Advanced High	15	24.6	11	18.0	13	21.3	35	58.3	35	58.3
ALL (410)	Beginning	93	22.7	117	28.5	150	36.7	131	32.2	131	32.2
	Intermediate	103	25.1	121	29.5	115	28.1	81	19.9	83	20.4
	Advanced	129	31.5	101	24.6	96	23.5	92	22.6	96	23.6
	Advanced High	85	20.7	71	17.3	48	11.7	103	25.3	97	23.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
59  47 (79.7%)	Beginning	2			
	Intermediate	3	3		
	Advanced	0	9	7	
	Advanced High	0	5	30	
332  187 (56.3%)	Beginning	65			
	Intermediate	37	40		
	Advanced	25	30	40	
	Advanced High	7	13	75	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

125	49.2	69.5			51.2		53.4	
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**GRADE 3 READING**

55	61.9	69.9			50.9		51.1	
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**GRADE 3 SCIENCE**

56	54.1	69.4			58.9		50.3	
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**GRADE 3 SOCIAL STUDIES**

55	60.9	70.7			60.0		54.2	
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**GRADE 3 SPANISH READING**

71	43.5	68.6			49.3		51.2	
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**GRADE 3 SPANISH SCIENCE**

69	55.2	72.0			62.3		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

70	58.5	72.4			67.1		56.1	
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**GRADE 4 MATHEMATICS**

107	57.1	71.4			58.9		52.3	
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**GRADE 4 READING**

45	73.3	73.3			71.1		62.1	
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**GRADE 4 SCIENCE**

45	55.8	66.8			35.6		51.9	
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**GRADE 4 SOCIAL STUDIES**

44	44.5	67.4			40.9		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

124	46.1	67.0			41.1		53.1	
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**GRADE 3 READING**

60	73.5	78.5			80.0		62.7	
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**GRADE 3 SCIENCE**

53	69.7	79.8			79.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

53	67.4	71.2			62.3		56.1	
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**GRADE 3 SPANISH READING**

60	60.6	73.7			60.0		67.2	
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**GRADE 3 SPANISH SCIENCE**

71	62.4	74.9			63.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

70	58.6	70.4			51.4		56.0	
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**GRADE 4 MATHEMATICS**

106	53.4	72.0			63.2		54.5	
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**GRADE 4 READING**

50	69.7	73.3			64.0		61.1	
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**GRADE 4 SCIENCE**

44	50.9	67.3			40.9		54.1	
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**GRADE 4 SOCIAL STUDIES**

43	31.7	62.0			7.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

62	56.9	71.2			58.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

62	58.0	72.0			54.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	40.6	67.0			30.6		32.9	
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**GRADE 5 MATHEMATICS**

110	42.5	68.1			47.3		48.3	
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**GRADE 5 READING**

69	68.6	69.6			62.3		56.7	
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**GRADE 5 SCIENCE**

69	68.6	75.9			76.8		54.7	
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**GRADE 5 SOCIAL STUDIES**

69	34.5	66.7			26.1		39.0	
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**GRADE 5 SPANISH READING**

41	48.2	62.1			31.7		52.7	
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**GRADE 5 SPANISH SCIENCE**

41	47.6	66.6			46.3		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

41	30.0	65.6			12.2		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

56	62.6	72.6			66.1		56.3	
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**GRADE 4 SPANISH SCIENCE**

62	51.6	67.7			41.9		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	39.5	68.2			40.3		33.6	
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**GRADE 5 MATHEMATICS**

107	50.2	71.8			63.6		57.5	
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**GRADE 5 READING**

67	61.5	71.8			61.2		63.3	
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**GRADE 5 SCIENCE**

67	76.9	79.6			79.1		61.0	
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**GRADE 5 SOCIAL STUDIES**

66	43.9	66.3			40.9		48.3	
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**GRADE 5 SPANISH READING**

40	55.6	72.2			65.0		71.7	
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**GRADE 5 SPANISH SCIENCE**

40	67.3	67.3			52.5		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

39	38.2	62.9			17.9		40.2	
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