



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 24

NORTH DALLAS

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	400
10	281
11	275
12	310
ALL	1,266

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	178	14.1	33	33.7
American Indian/Alaska Native	10	0.8	*	*
Asian/Hawaiian/Pacific Islander	52	4.1	*	*
Hispanic	999	78.9	17	17.3
White	22	1.7	38	38.8
Multiple	5	0.4	1	1.0
Other* (teachers only)	—	—	9	9.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,007	79.5
Economically disadvantaged	1,123	88.7
Limited English proficient (LEP)	332	26.2
Special education	125	9.9
Talented and Gifted (TAG)	94	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	394	68	17.3	2	0.5	11	2.8	309	78.4	3	0.8	1	0.3
	2012	363	59	16.3	2	0.6	16	4.4	279	76.9	6	1.7	1	0.3
	2013	400	63	15.8	2	0.5	15	3.8	311	77.8	6	1.5	3	0.8
10	2011	392	58	14.8	2	0.5	13	3.3	314	80.1	5	1.3	0	0.0
	2012	297	32	10.8	2	0.7	9	3.0	248	83.5	5	1.7	1	0.3
	2013	281	43	15.3	2	0.7	14	5.0	215	76.5	7	2.5	0	0.0
11	2011	291	43	14.8	1	0.3	8	2.7	236	81.1	2	0.7	1	0.3
	2012	314	39	12.4	3	1.0	16	5.1	248	79.0	8	2.5	0	0.0
	2013	275	29	10.5	4	1.5	10	3.6	226	82.2	4	1.5	2	0.7
12	2011	345	62	18.0	0	0.0	15	4.3	259	75.1	9	2.6	0	0.0
	2012	274	35	12.8	1	0.4	12	4.4	222	81.0	4	1.5	0	0.0
	2013	310	43	13.9	2	0.6	13	4.2	247	79.7	5	1.6	0	0.0
9-12	2011	1,422	231	16.2	5	0.4	47	3.3	1,118	78.6	19	1.3	2	0.1
	2012	1,248	165	13.2	8	0.6	53	4.2	997	79.9	23	1.8	2	0.2
	2013	1,266	178	14.1	10	0.8	52	4.1	999	78.9	22	1.7	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	394	341	86.5	141	35.8	50	12.7	287	72.8	27	6.9	42	10.7	56.9	43.1	10.7
	2012	363	338	93.1	118	32.5	33	9.1	284	78.2	20	5.5	61	16.8	53.4	46.6	7.2
	2013	400	365	91.3	112	28.0	38	9.5	308	77.0	30	7.5	44	11.0	50.8	49.3	6.3
10	2011	392	339	86.5	124	31.6	34	8.7	278	70.9	38	9.7	19	4.8	52.6	47.4	5.1
	2012	297	256	86.2	97	32.7	38	12.8	232	78.1	22	7.4	25	8.4	50.5	49.5	2.4
	2013	281	258	91.8	78	27.8	25	8.9	220	78.3	16	5.7	24	8.5	49.8	50.2	1.8
11	2011	291	239	82.1	77	26.5	27	9.3	189	64.9	30	10.3	14	4.8	55.7	44.3	3.8
	2012	314	260	82.8	87	27.7	29	9.2	249	79.3	31	9.9	24	7.6	47.8	52.2	1.6
	2013	275	234	85.1	58	21.1	30	10.9	225	81.8	21	7.6	13	4.7	54.2	45.8	1.8
12	2011	345	284	82.3	96	27.8	32	9.3	227	65.8	36	10.4	15	4.3	52.8	47.2	4.3
	2012	274	226	82.5	64	23.4	28	10.2	223	81.4	20	7.3	12	4.4	52.6	47.4	3.6
	2013	310	266	85.8	84	27.1	32	10.3	254	81.9	27	8.7	11	3.5	48.4	51.6	6.5
9-12	2011	1,422	1,203	84.6	438	30.8	143	10.1	981	69.0	131	9.2	90	6.3	54.4	45.6	6.2
	2012	1,248	1,080	86.5	366	29.3	128	10.3	988	79.2	93	7.5	122	9.8	51.1	48.9	3.8
	2013	1,266	1,123	88.7	332	26.2	125	9.9	1,007	79.5	94	7.4	92	7.3	50.7	49.3	4.3



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	389	10,655	359	92.2	9,881	92.7	120	30.8	29.5	305	8,460	78.4	79.4
	2012	364	10,922	340	93.5	10,196	93.3	92	25.3	27.8	289	8,726	79.5	79.9
	2013	411	11,153	389	94.5	10,499	94.1	90	21.9	28.3	345	9,388	83.9	84.2
10	2011	398	9,679	370	93.1	9,027	93.3	79	19.9	18.7	330	8,048	82.9	83.2
	2012	306	9,007	288	93.9	8,431	93.6	58	18.9	20.6	251	7,332	81.9	81.4
	2013	282	9,331	265	94.0	8,812	94.4	56	19.9	20.5	243	8,042	86.3	86.2
11	2011	295	8,013	268	91.0	7,476	93.3	46	15.6	14.3	230	6,764	78.0	84.4
	2012	321	8,913	298	92.8	8,306	93.2	47	14.6	15.9	261	7,319	81.3	82.1
	2013	289	8,457	270	93.5	7,949	94.0	29	10.0	18.9	244	7,295	84.4	86.3
12	2011	341	7,836	311	91.2	7,300	93.2	37	10.9	10.9	271	6,655	79.5	84.9
	2012	287	8,178	249	87.0	7,571	92.6	43	15.0	12.6	189	6,742	65.9	82.4
	2013	316	8,199	292	92.6	7,661	93.4	21	6.6	14.9	278	7,269	88.0	88.7
9-12	2011	1,423	36,182	1,308	92.0	33,685	93.1	282	19.8	19.2	1,136	29,927	79.9	82.7
	2012	1,278	37,021	1,175	92.0	34,504	93.2	240	18.8	19.8	990	30,119	77.5	81.4
	2013	1,298	37,140	1,216	93.7	34,922	94.0	196	15.1	21.2	1,110	31,994	85.5	86.1

**Teachers: 98**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	33	33.7
Hispanic	17	17.3
White	38	38.8
Multiple	1	1.0
Other	9	9.2

Gender	Number	Percentage
Female	53	54.1
Male	45	45.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	9.0	—
2011-12	6.9	75.5
2012-13	7.0	65.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	8.2
1	2	2.0
2	5	5.1
3	3	3.1
4	8	8.2
5	6	6.1
1-3	10	10.2
More than 3	80	81.6
1 - 5	24	24.5
6 - 10	25	25.5
11 - 20	22	22.4
More than 20	19	19.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	51.2	51.7	52.6	10.0	32.9	42.2		44.8	60.7	52.5	56.1
	2013	66.7	46.1	63.3	61.1	15.0	45.5	48.3		53.6	68.1	61.1	65.0
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	51.2	51.7	52.6	10.0	32.9	42.2		44.8	60.7	52.5	56.0
	2013	*	38.9	58.0	54.4	15.4	39.6	39.7		43.5	65.6	54.9	58.7
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												70.5
	2013	*	57.1	70.6	70.2	14.3	54.7	60.0		67.8	71.5	69.7	72.0
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	21	113	129	18	57	115		85	57	142	4,024
	2013	3	48	173	216	17	90	201		135	99	234	6,454
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	21	113	129	18	57	115		85	57	142	3,998
	2013	*	33	115	146	11	61	135		96	62	158	4,055
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												26
	2013	*	15	58	70	6	29	66		39	37	76	2,358
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.3	0.4	1.1	0.0	0.0	1.0		1.3	1.4	1.3	4.2
	2013	22.2	5.6	2.8	3.4	0.0	0.0	1.3		3.4	4.2	3.8	9.2
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,166
	2013	9	89	471	555	20	165	389		291	310	601	18,423
READING I	2011												
	2012	*	2.3	0.4	1.1	0.0	0.0	1.0		1.3	1.4	1.3	4.2
	2013	*	5.6	1.8	2.2	0.0	0.0	1.3		1.2	4.4	2.9	6.2
Tests Taken	2011												
	2012	4	43	234	272	20	85	199		154	145	299	9,078
	2013	5	54	274	320	13	101	224		170	180	350	9,813
READING II	2011												
	2012												10.2
	2013	*	5.7	4.1	5.1	0.0	0.0	1.2		6.6	3.8	5.2	12.9
Tests Taken	2011												
	2012												88
	2013	4	35	197	235	7	64	165		121	130	251	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	61.5	0.9	1.2	59.4	62.5
2013	61.9	1.4	1.0	51.8	69.5

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	62.8	1.6	1.3	62.3	70.1

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	29.5	30.0	31.3	5.0	9.5	18.1		28.1	35.6	31.8	42.9
	2013	44.4	21.1	35.0	34.7	10.0	15.8	18.1		29.0	39.4	34.3	42.2
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	29.5	30.0	31.3	5.0	9.5	18.1		28.1	35.6	31.8	42.7
	2013	*	16.4	34.1	32.2	7.7	15.8	16.4		23.5	40.6	32.3	41.9
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												58.9
	2013	*	28.6	36.2	38.1	14.3	15.6	20.4		36.6	37.7	37.2	43.0
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	31	163	187	19	76	163		110	94	204	5,238
	2013	5	71	307	363	18	139	321		208	188	396	11,063
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	31	163	187	19	76	163		110	94	204	5,201
	2013	*	46	180	217	12	85	188		130	107	237	5,678
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												37
	2013	*	25	127	146	6	54	133		78	81	159	4,811
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,166
	2013	9	90	472	556	20	165	392		293	310	603	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.3	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	44	233	272	20	84	199		153	146	299	9,076
	2013	5	55	273	320	13	101	225		170	180	350	9,780
WRITING II	2011												
	2012												0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012												90
	2013	4	35	199	236	7	64	167		123	130	253	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.7	3.6	66.3	58.2
2013	4.3	3.7	60.3	63.7

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012				
2013	4.7	4.6	69.1	69.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	54.8	76.1	72.2	31.3	67.5	66.0		72.3	72.4	72.4	79.8
	2013	80.0	54.9	81.3	77.6	68.4	71.6	70.4		76.1	79.0	77.6	78.6
Tests Taken	2011												
	2012	3	42	230	266	16	83	194		148	145	293	11,607
	2013	10	82	454	531	19	134	368		280	295	575	20,069
ALGEBRA I	2011												
	2012	*	51.5	72.2	68.5	31.3	65.8	63.6		66.9	69.7	68.2	74.7
	2013	*	47.8	73.1	68.4	60.0	56.1	63.1		64.6	72.8	68.8	72.5
Tests Taken	2011												
	2012	3	33	187	213	16	73	173		124	109	233	8,795
	2013	4	46	208	244	10	66	187		130	136	266	9,287
GEOMETRY	2011												
	2012		66.7	93.0	86.8		80.0	85.7		100.0	80.6	88.3	95.6
	2013	*	59.4	87.7	83.5	77.8	86.0	77.4		84.9	82.8	83.9	79.8
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	*	90.7	94.1		90.9	81.8		91.7	90.3	90.9	96.2
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	19	55	74	11	27	66		41	40	81	2,348
	2013	2	37	85	119	6	38	109		67	62	129	4,303
Tests Taken	2011												
	2012	3	42	230	266	16	83	194		148	145	293	11,607
	2013	10	82	454	531	19	134	368		280	295	575	20,069
ALGEBRA I	2011												
	2012	*	16	52	67	11	25	63		41	33	74	2,226
	2013	*	24	56	77	4	29	69		46	37	83	2,553
Tests Taken	2011												
	2012	3	33	187	213	16	73	173		124	109	233	8,795
	2013	4	46	208	244	10	66	187		130	136	266	9,287
GEOMETRY	2011												
	2012		3	3	7		2	3		0	7	7	120
	2013	*	13	25	39	2	8	36		19	22	41	1,651
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	*	4	3		1	4		2	3	5	99
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.9	0.8	0.0	0.0	0.0		1.4	0.7	1.0	10.1
	2013	20.0	2.4	4.6	5.1	0.0	1.5	2.4		5.4	4.4	4.9	10.8
Tests Taken	2011												
	2012	3	42	230	266	16	83	194		148	145	293	11,607
	2013	10	82	454	531	19	134	368		280	295	575	20,069
ALGEBRA I	2011												
	2012	*	0.0	0.5	0.5	0.0	0.0	0.0		0.8	0.0	0.4	7.0
	2013	*	0.0	2.4	2.0	0.0	1.5	1.1		2.3	1.5	1.9	8.6
Tests Taken	2011												
	2012	3	33	187	213	16	73	173		124	109	233	8,795
	2013	4	46	208	244	10	66	187		130	136	266	9,287
GEOMETRY	2011												
	2012		0.0	2.3	1.9		0.0	0.0		4.2	2.8	3.3	18.2
	2013	*	3.1	5.4	5.5	0.0	0.0	2.5		5.6	5.5	5.5	7.9
Tests Taken	2011												
	2012		9	43	53		10	21		24	36	60	2,733
	2013	5	32	203	236	9	57	159		126	128	254	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	*	11.6	17.6		9.1	13.6		20.8	12.9	16.4	28.2
Tests Taken	2011												
	2012												79
	2013	1	4	43	51		11	22		24	31	55	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	46.7	42.4	43.5	38.5	45.0		
<b>2013</b>	46.2	40.9	43.2	49.3	44.2		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	42.2	57.1	52.0	47.1	43.5		
<b>2013</b>	48.5	54.8	50.0	50.5	38.3		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	60.9	65.0	52.6	71.8	72.0	63.6	63.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	73.8	85.1	84.6	56.3	75.3	77.6		82.9	84.9	83.9	82.8
	2013	90.0	74.7	84.3	82.8	65.0	73.9	76.7		78.4	87.9	83.3	82.5
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,931
	2013	10	83	453	530	20	134	369		278	297	575	17,800
BIOLOGY	2011												
	2012	*	73.8	85.1	84.6	56.3	75.3	77.6		82.9	84.9	83.9	82.9
	2013	*	81.6	85.7	84.8	75.0	71.2	79.1		81.0	90.0	85.7	84.3
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,881
	2013	5	49	258	302	12	73	206		158	170	328	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	64.7	82.6	80.3	50.0	77.0	73.6		75.0	85.0	80.2	80.1
Tests Taken	2011												
	2012												17
	2013	5	34	195	228	8	61	163		120	127	247	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	11	34	41	7	20	43		25	22	47	1,533
	<b>2013</b>	1	21	71	91	7	35	86		60	36	96	3,118
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	42	228	266	16	81	192		146	146	292	8,931
	<b>2013</b>	10	83	453	530	20	134	369		278	297	575	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	*	11	34	41	7	20	43		25	22	47	1,522
	<b>2013</b>	*	9	37	46	3	21	43		30	17	47	1,478
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	42	228	266	16	81	192		146	146	292	8,881
	<b>2013</b>	5	49	258	302	12	73	206		158	170	328	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												8
	<b>2013</b>	*	12	34	45	4	14	43		30	19	49	1,628
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	5	34	195	228	8	61	163		120	127	247	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.8	1.5	0.0	0.0	1.0		2.1	1.4	1.7	4.8
	2013	0.0	1.2	2.2	2.6	0.0	1.5	0.8		2.9	2.0	2.4	7.4
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,931
	2013	10	83	453	530	20	134	369		278	297	575	17,800
BIOLOGY	2011												
	2012	*	0.0	1.8	1.5	0.0	0.0	1.0		2.1	1.4	1.7	4.8
	2013	*	2.0	3.1	3.3	0.0	2.7	1.5		3.2	2.9	3.0	7.4
Tests Taken	2011												
	2012	4	42	228	266	16	81	192		146	146	292	8,881
	2013	5	49	258	302	12	73	206		158	170	328	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	1.0	1.8	0.0	0.0	0.0		2.5	0.8	1.6	6.1
Tests Taken	2011												
	2012												17
	2013	5	34	195	228	8	61	163		120	127	247	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	47.3	46.8	54.7	47.1	51.4
<b>2013</b>	54.9	48.8	56.2	54.1	56.9

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	50.4	53.2	48.9	51.2	53.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	58.1	69.0	67.9	16.7	51.9	56.9		69.6	67.1	68.4	76.0
	2013	90.0	54.8	61.7	62.3	40.0	39.0	50.5		64.8	59.5	62.1	70.7
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,985
	2013	10	84	459	538	20	136	374		284	299	583	17,750
<b>WORLD GEOGRAPHY</b>	2011												
	2012	*	58.1	69.0	67.9	16.7	51.9	56.9		69.6	67.1	68.4	76.3
	2013	100.0	64.6	74.4	74.8	58.3	54.2	64.9		74.5	73.8	74.2	75.0
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,908
	2013	6	48	258	301	12	72	205		157	172	329	9,401
<b>WORLD HISTORY</b>	2011												
	2012												39.7
	2013	*	41.7	45.3	46.4	12.5	21.9	33.1		52.8	40.2	46.5	65.6
Tests Taken	2011												
	2012												73
	2013	4	36	201	237	8	64	169		127	127	254	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	18	71	86	15	39	84		45	48	93	2,159
	2013	1	38	176	203	12	83	185		100	121	221	5,203
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,985
	2013	10	84	459	538	20	136	374		284	299	583	17,750
WORLD GEOGRAPHY	2011												
	2012	*	18	71	86	15	39	84		45	48	93	2,113
	2013	0	17	66	76	5	33	72		40	45	85	2,346
Tests Taken	2011												
	2012	4	43	229	268	18	81	195		148	146	294	8,908
	2013	6	48	258	301	12	72	205		157	172	329	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	21	110	127	7	50	113		60	76	136	2,852
Tests Taken	2011												
	2012												73
	2013	4	36	201	237	8	64	169		127	127	254	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	2.3	2.2	1.9	0.0	0.0	1.0		3.4	1.4	2.4	7.0
	<b>2013</b>	20.0	3.6	3.1	3.2	5.0	0.0	1.3		4.2	3.0	3.6	6.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	43	229	268	18	81	195		148	146	294	8,985
	<b>2013</b>	10	84	459	538	20	136	374		284	299	583	17,750
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	*	2.3	2.2	1.9	0.0	0.0	1.0		3.4	1.4	2.4	7.0
	<b>2013</b>	16.7	6.3	4.3	4.3	8.3	0.0	2.0		5.7	4.1	4.9	8.7
Tests Taken	<b>2011</b>												
	<b>2012</b>	4	43	229	268	18	81	195		148	146	294	8,908
	<b>2013</b>	6	48	258	301	12	72	205		157	172	329	9,401
<b>WORLD HISTORY</b>	<b>2011</b>												
	<b>2012</b>												0.0
	<b>2013</b>	*	0.0	1.5	1.7	0.0	0.0	0.6		2.4	1.6	2.0	4.8
Tests Taken	<b>2011</b>												
	<b>2012</b>												73
	<b>2013</b>	4	36	201	237	8	64	169		127	127	254	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	49.2	59.4	47.4	50.0	
<b>2013</b>	53.0	61.8	59.7	49.6	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	44.0	44.8	45.7	43.0	45.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												42.6
	2013		*	64.3	68.8		70.6	70.6		69.2	*	70.6	51.3
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												42.9
	2013			61.5	64.3		66.7	66.7		66.7	*	66.7	51.2
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	51.5
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												163
	2013		*	5	5		5	5		4	*	5	221
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												161
	2013			5	5		5	5		4	*	5	156
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	65
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2.5
	2013		*	7.1	6.3		5.9	5.9		7.7	*	5.9	3.7
Tests Taken	2011												
	2012												284
	2013		1	14	16		17	17		13	4	17	454
ALGEBRA I	2011												
	2012												2.5
	2013			7.7	7.1		6.7	6.7		8.3	*	6.7	4.1
Tests Taken	2011												
	2012												282
	2013			13	14		15	15		12	3	15	320
GEOMETRY	2011												
	2012												*
	2013		*	*	*		*	*		*	*	*	3.0
Tests Taken	2011												
	2012												2
	2013		1	1	2		2	2		1	1	2	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012						
	2013	48.3	47.8	45.3	28.0	39.3	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												25.5
	2013		*	53.3	58.8		61.1	61.1		50.0	*	61.1	47.3
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												25.5
	2013			53.3	56.3		58.8	58.8		50.0	*	58.8	48.8
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												149
	2013		*	7	7		7	7		7	*	7	175
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												149
	2013			7	7		7	7		7	*	7	133
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013		1	15	17		18	18		14	4	18	332
BIOLOGY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013			15	16		17	17		14	3	17	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	46.5	41.7	42.9	40.1	32.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												16.4
	2013		*	50.0	35.7		40.0	40.0		36.4	*	40.0	23.9
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												16.4
	2013			50.0	38.5		42.9	42.9		36.4	*	42.9	26.7
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												158
	2013		*	6	9		9	9		7	*	9	280
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												158
	2013			6	8		8	8		7	*	8	203
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.3
Tests Taken	2011												
	2012												189
	2013		1	12	14		15	15		11	4	15	368
WORLD GEOGRAPHY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4
Tests Taken	2011												
	2012												189
	2013			12	13		14	14		11	3	14	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	46.9	47.0	44.4	48.0	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	57.3
	2013	*	75.0	58.8	69.2	64.5	61.5	63.0		59.1	77.8	64.5	59.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	57.3
	2013	*	*	44.4	61.5	52.9	37.5	53.3		41.7	*	52.9	62.6
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	75.0	76.9	78.6	*	75.0		80.0	*	78.6	55.9
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	120
	2013	*	2	7	8	11	5	10		9	2	11	245
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	120
	2013	*	*	5	5	8	5	7		7	*	8	129
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	2	3	3	*	3		2	*	3	116
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	2.8
	2013	*	12.5	5.9	7.7	6.5	7.7	7.4		9.1	0.0	6.5	6.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	2	8	17	26	31	13	27		22	9	31	608
READING I	2011												
	2012	*	*	*	*	*		*		*	*	*	2.8
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	281
	2013	1	4	9	13	17	8	15		12	5	17	345
READING II	2011												
	2012												
	2013	*	*	12.5	15.4	14.3	*	16.7		20.0	*	14.3	8.0
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	52.0	38.0	49.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	70.2	58.8	61.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	46.1
	2013	*	75.0	58.8	73.1	64.5	61.5	63.0		59.1	77.8	64.5	61.0
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	46.1
	2013	*	*	33.3	61.5	47.1	37.5	46.7		41.7	*	47.1	56.3
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	87.5	84.6	85.7	*	83.3		80.0	*	85.7	66.9
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	151
	2013	*	2	7	7	11	5	10		9	2	11	237
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	151
	2013	*	*	6	5	9	5	8		7	*	9	148
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	1	2	2	*	2		2	*	2	89
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	5.0
	2013	*	12.5	17.6	15.4	12.9	15.4	14.8		18.2	0.0	12.9	12.7
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	2	8	17	26	31	13	27		22	9	31	608
WRITING I	2011												
	2012	*	*	*	*	*		*		*	*	*	5.0
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012	1	1	3	5	5		5		4	1	5	280
	2013	1	4	9	13	17	8	15		12	5	17	339
WRITING II	2011												
	2012												
	2013	*	*	37.5	30.8	28.6	*	33.3		40.0	*	28.6	16.0
Tests Taken	2011												
	2012												
	2013	1	4	8	13	14	5	12		10	4	14	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	*	*	*
2013	2.4	51.5	52.0

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	3.4	57.1	70.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	14.3	14.3		14.3		0.0	*	14.3	32.5
	2013	*	50.0	53.3	61.5	53.3	54.5	55.6		60.0	40.0	53.3	36.3
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	14.3	14.3		14.3		0.0	*	14.3	32.5
	2013		57.1	33.3	57.1	47.1	42.9	50.0		45.5	50.0	47.1	36.9
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	83.3	66.7	61.5	*	63.6		77.8	*	61.5	35.5
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	6	6		6		6	*	6	189
	2013	*	6	7	10	14	5	12		8	6	14	365
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	6	6		6		6	*	6	189
	2013		3	6	6	9	4	8		6	3	9	214
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	1	4	5	*	4		2	*	5	151
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013	1	12	15	26	30	11	27		20	10	30	573
ALGEBRA I	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	280
	2013		7	9	14	17	7	16		11	6	17	339
GEOMETRY	2011												
	2012												
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	5	6	12	13	4	11		9	4	13	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	33.3	35.7	40.5	41.1	26.5		
<b>2013</b>	40.2	42.9	44.1	41.9	47.9		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	47.1	44.9	38.5	37.4	41.0		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	42.9	42.9		42.9		50.0	*	42.9	31.7
	2013		*	33.3	53.8	60.0	42.9	60.0		33.3	100.0	60.0	42.6
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	42.9	42.9		42.9		50.0	*	42.9	31.7
	2013		*	33.3	53.8	60.0	42.9	60.0		33.3	100.0	60.0	42.6
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	4	4		4		3	*	4	179
	2013		*	6	6	6	4	6		6	0	6	190
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	4	4		4		3	*	4	179
	2013		*	6	6	6	4	6		6	0	6	190
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331
BIOLOGY	2011												
	2012	*	*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	1	4	2	7	7		7		6	1	7	262
	2013		5	9	13	15	7	15		9	6	15	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	46.0	51.8	51.8	49.2	39.7
<b>2013</b>	48.9	51.7	52.5	51.1	43.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013	*	36.4	33.3	37.5	35.7	36.4	38.5		26.3	55.6	35.7	31.8
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013		57.1	50.0	60.0	55.6	57.1	58.8		41.7	83.3	55.6	57.5
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013	*	7	10	15	18	7	16		14	4	18	411
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013		3	5	6	8	3	7		7	1	8	142
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	9	10	*	9		7	*	10	269
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013	1	11	15	24	28	11	26		19	9	28	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012	1	3	1	5	5		5		4	1	5	272
	2013		7	10	15	18	7	17		12	6	18	334
WORLD HISTORY	2011												
	2012												
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013	1	4	5	9	10	4	9		7	3	10	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	39.9	46.8	40.4	35.4	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	0.0	0.0	0.0	0.0	0.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		82.1	85.3	86.8	29.4	58.8	78.5		81.9	89.2	85.3	92.3	273
	2012	*	82.5	88.0	87.4	26.7	69.6	81.8		87.9	87.0	87.4	90.7	294
	2013	*	85.0	85.4	86.9	47.1	64.9	79.8		80.6	92.4	86.2	93.6	253

NUMBER TESTED IN ALL GRADES													
2011	0	39	224	234	17	68	177	0	144	129	273	7,316	
2012	3	40	234	239	15	79	203	0	140	154	294	8,107	
2013	4	20	213	214	17	77	163	0	134	119	253	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7	33	31	12	28	38		26	14	40	564	273
	2012	*	7	28	30	11	24	37		17	20	37	758	294
	2013	*	3	31	28	9	27	33		26	9	35	487	253

NUMBER TESTED IN ALL GRADES													
2011	0	39	224	234	17	68	177	0	144	129	273	7,316	
2012	3	40	234	239	15	79	203	0	140	154	294	8,107	
2013	4	20	213	214	17	77	163	0	134	119	253	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	89.4	70.5	67.8	2.4	72.6
	2012	86.0	77.1	72.7	2.3	75.7
	2013	86.2	72.9	70.0	2.4	83.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2.6	5.4	5.6	0.0	0.0	2.3		5.6	4.7	5.1	11.9	273
	2012	*	7.5	7.7	6.7	0.0	0.0	2.0		8.6	7.8	8.2	17.7	294
	2013	*	5.0	11.3	10.3	5.9	3.9	4.9		8.2	12.6	10.3	18.9	253

NUMBER TESTED IN ALL GRADES													
2011	0	39	224	234	17	68	177	0	144	129	273	7,316	
2012	3	40	234	239	15	79	203	0	140	154	294	8,107	
2013	4	20	213	214	17	77	163	0	134	119	253	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		73.7	89.3	88.2	43.8	77.8	81.4		83.2	92.4	87.4	87.3	261
	2012	*	78.1	90.8	89.1	18.8	80.0	84.9		88.3	89.0	88.7	88.3	291
	2013	*	70.0	85.8	85.8	53.3	77.3	77.2		87.4	81.7	84.8	87.9	250

NUMBER TESTED IN ALL GRADES													
2011	0	38	214	221	16	63	167	0	143	118	261	7,247	
2012	3	41	228	238	16	75	199	0	137	154	291	8,019	
2013	4	20	211	211	15	75	162	0	135	115	250	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		10	23	26	9	14	31		24	9	33	921	261
	2012	*	9	21	26	13	15	30		16	17	33	940	291
	2013	*	6	30	30	7	17	37		17	21	38	920	250

NUMBER TESTED IN ALL GRADES													
2011	0	38	214	221	16	63	167	0	143	118	261	7,247	
2012	3	41	228	238	16	75	199	0	137	154	291	8,019	
2013	4	20	211	211	15	75	162	0	135	115	250	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	78.3	78.2	75.7	76.9	83.5	70.8	74.9	70.9	65.7	63.6
	2012	76.9	75.3	73.1	75.8	81.0	71.8	74.0	72.0	65.8	63.9
	2013	69.9	73.9	73.6	75.4	80.6	63.4	68.0	59.0	68.4	56.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		10.5	22.4	23.1	6.3	12.7	13.2		25.2	17.0	21.5	19.5	261
	2012	*	14.6	24.1	25.6	6.3	13.3	13.1		28.5	20.8	24.4	24.9	291
	2013	*	5.0	11.9	11.9	13.3	8.0	5.6		11.1	14.8	12.8	19.1	250

NUMBER TESTED IN ALL GRADES													
2011	0	38	214	221	16	63	167	0	143	118	261	7,247	
2012	3	41	228	238	16	75	199	0	137	154	291	8,019	
2013	4	20	211	211	15	75	162	0	135	115	250	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		70.3	84.8	84.2	38.9	65.6	77.4		83.9	82.5	83.3	87.8	263
	2012	*	90.2	94.3	93.7	50.0	91.7	91.8		93.4	94.1	93.8	92.5	288
	2013	*	90.5	95.8	94.9	87.5	89.6	93.3		95.6	94.8	95.3	95.5	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	217	222	18	64	168	0	143	120	263	7,243	
2012	3	41	226	238	14	72	196	0	136	152	288	8,019	
2013	4	21	213	214	16	77	165	0	137	116	253	7,607	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		11	33	35	11	22	38		23	21	44	885	263
	2012	*	4	13	15	7	6	16		9	9	18	599	288
	2013	*	2	9	11	2	8	11		6	6	12	345	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	217	222	18	64	168	0	143	120	263	7,243	
2012	3	41	226	238	14	72	196	0	136	152	288	8,019	
2013	4	21	213	214	16	77	165	0	137	116	253	7,607	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	68.4	71.4	75.5	71.0	67.9
	2012	77.2	73.0	78.3	79.8	68.7
	2013	77.9	73.7	68.1	68.7	66.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2.7	13.4	12.2	0.0	6.3	6.6		17.5	6.7	12.6	17.4	263
	2012	*	14.6	19.9	22.7	0.0	12.5	11.2		25.7	17.1	21.2	19.2	288
	2013	*	0.0	12.2	10.8	6.3	5.2	4.2		13.1	10.3	11.9	15.3	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	217	222	18	64	168	0	143	120	263	7,243	
2012	3	41	226	238	14	72	196	0	136	152	288	8,019	
2013	4	21	213	214	16	77	165	0	137	116	253	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		83.8	95.8	94.2	72.2	88.9	92.3		93.0	95.8	94.3	98.3	262
	2012	*	100.0	98.2	97.9	92.9	94.3	97.9		97.8	98.7	98.3	98.2	286
	2013	*	95.2	97.2	96.7	87.5	93.5	95.8		97.8	96.6	97.2	99.1	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	216	223	18	63	168	0	143	119	262	7,243	
2012	3	41	224	236	14	70	194	0	135	151	286	8,006	
2013	4	21	213	214	16	77	165	0	137	116	253	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		6	9	13	5	7	13		10	5	15	126	262
	2012	*	0	4	5	1	4	4		3	2	5	146	286
	2013	*	1	6	7	2	5	7		3	4	7	72	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	216	223	18	63	168	0	143	119	262	7,243	
2012	3	41	224	236	14	70	194	0	135	151	286	8,006	
2013	4	21	213	214	16	77	165	0	137	116	253	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	70.1	77.7	78.8	77.7	83.2
	2012	69.3	86.3	83.0	81.6	84.9
	2013	68.7	80.1	79.0	75.9	83.9

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		37.8	41.7	41.3	11.1	25.4	32.7		48.3	32.8	41.2	51.3	262
	2012	*	36.6	46.4	46.2	0.0	27.1	32.0		54.1	37.8	45.5	56.3	286
	2013	*	19.0	43.7	40.2	31.3	29.9	29.7		42.3	39.7	41.1	60.5	253

NUMBER TESTED IN ALL GRADES													
2011	0	37	216	223	18	63	168	0	143	119	262	7,243	
2012	3	41	224	236	14	70	194	0	135	151	286	8,006	
2013	4	21	213	214	16	77	165	0	137	116	253	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	0.0	*	0.0		*	*	0.0	49.0	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	49.6	8
	2013		57.1	*	50.0	50.0		44.4		*	*	50.0	65.0	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	2	4	6	202	
2012	0	0	8	4	8	8	8	0	6	2	8	242	
2013	0	7	3	8	10	0	9	0	5	5	10	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	6	*	6		*	*	6	103	6
	2012			8	*	8	8	8		6	*	8	122	8
	2013		3	*	4	5		5		*	*	5	97	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	2	4	6	202	
2012	0	0	8	4	8	8	8	0	6	2	8	242	
2013	0	7	3	8	10	0	9	0	5	5	10	277	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	50.0	47.6	50.0	0.8	
	2012	39.3	50.0	37.5	0.5	
	2013	68.6	68.6	56.3	1.9	55.7

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	0.0	*	0.0		*	*	0.0	3.0	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	7.4	8
	2013		14.3	*	12.5	20.0		11.1		*	*	20.0	7.2	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	2	4	6	202	
2012	0	0	8	4	8	8	8	0	6	2	8	242	
2013	0	7	3	8	10	0	9	0	5	5	10	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	16.7	14.3	*	14.3		*	*	14.3	43.8	7
	2012			37.5	*	37.5	37.5	37.5		33.3	*	37.5	48.0	8
	2013		28.6	*	33.3	36.4	*	30.0		50.0	*	36.4	50.7	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	219	
2012	0	0	8	4	8	8	8	0	6	2	8	277	
2013	0	7	4	9	11	1	10	0	6	5	11	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	5	6	*	6		*	*	6	123	7
	2012			5	*	5	5	5		4	*	5	144	8
	2013		5	*	6	7	*	7		3	*	7	139	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	219	
2012	0	0	8	4	8	8	8	0	6	2	8	277	
2013	0	7	4	9	11	1	10	0	6	5	11	282	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	46.4	53.6	50.0	42.9	33.3	33.3	47.6	57.1	31.0
	2012	34.4	43.8	46.9	53.1	65.6	33.3	52.1	33.3	62.5	33.3
	2013	40.9	54.6	43.2	45.5	68.2	47.0	45.5	34.9	63.6	39.4

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	4.1	7
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	2.2	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	219	
2012	0	0	8	4	8	8	8	0	6	2	8	277	
2013	0	7	4	9	11	1	10	0	6	5	11	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	31.8	7
	2012			12.5	*	12.5	12.5	12.5		16.7	*	12.5	46.2	8
	2013		42.9	*	33.3	27.3	*	20.0		33.3	*	27.3	43.9	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	211	
2012	0	0	8	4	8	8	8	0	6	2	8	266	
2013	0	7	4	9	11	1	10	0	6	5	11	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	6	7	*	7		*	*	7	144	7
	2012			7	*	7	7	7		5	*	7	143	8
	2013		4	*	6	8	*	8		4	*	8	157	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	211	
2012	0	0	8	4	8	8	8	0	6	2	8	266	
2013	0	7	4	9	11	1	10	0	6	5	11	280	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	34.7	35.7	47.6	44.4	46.0
	2012	35.7	33.3	35.4	51.4	47.2
	2013	55.8	37.9	50.0	57.6	56.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	7
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	1.9	8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.1	11

NUMBER TESTED IN ALL GRADES													
2011	0	3	4	6	7	4	7	0	2	5	7	211	
2012	0	0	8	4	8	8	8	0	6	2	8	266	
2013	0	7	4	9	11	1	10	0	6	5	11	280	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	16.7	*	16.7		*	*	16.7	44.0	6
	2012			12.5	*	12.5	12.5	12.5		0.0	*	12.5	48.4	8
	2013		71.4	*	50.0	50.0		44.4		*	*	50.0	54.2	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	1	5	6	191	
2012	0	0	8	4	8	8	8	0	6	2	8	248	
2013	0	7	3	8	10	0	9	0	5	5	10	273	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	5	*	5		*	*	5	107	6
	2012			7	*	7	7	7		6	*	7	128	8
	2013		2	*	4	5		5		*	*	5	125	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	1	5	6	191	
2012	0	0	8	4	8	8	8	0	6	2	8	248	
2013	0	7	3	8	10	0	9	0	5	5	10	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	41.7	54.8	36.7	47.6	48.3
	2012	35.0	35.7	38.8	30.4	43.8
	2013	59.0	52.9	50.0	51.4	46.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	0.0	*	0.0		*	*	0.0	2.6	6
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	2.8	8
	2013		0.0	*	0.0	0.0		0.0		*	*	0.0	1.5	10

NUMBER TESTED IN ALL GRADES													
2011	0	2	4	5	6	4	6	0	1	5	6	191	
2012	0	0	8	4	8	8	8	0	6	2	8	248	
2013	0	7	3	8	10	0	9	0	5	5	10	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	29	51.7	13	53.8	0		42	52.4
10	7	71.4	12	75.0	0		19	73.7
11	10	70.0	14	35.7	0		24	50.0
12	12	16.7	14	35.7	0		26	26.9
ALL	58	50.0	53	49.1	0		111	49.5

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (117)	Beginning	4	3.5	9	7.8	10	9.1	5	4.7	5	4.9
	Intermediate	11	9.6	9	7.8	14	12.7	11	10.3	11	10.8
	Advanced	30	26.1	29	25.2	37	33.6	35	32.7	34	33.3
	Advanced High	70	60.9	68	59.1	49	44.5	56	52.3	52	51.0
10 (77)	Beginning	0	0.0	0	0.0	0	0.0	2	2.8	1	1.5
	Intermediate	1	1.3	1	1.3	3	4.2	6	8.5	6	8.8
	Advanced	12	15.8	13	17.1	24	33.3	28	39.4	28	41.2
	Advanced High	63	82.9	62	81.6	45	62.5	35	49.3	33	48.5
11 (78)	Beginning	2	2.6	2	2.6	2	2.6	3	4.0	3	4.1
	Intermediate	5	6.5	6	7.8	12	15.8	14	18.7	14	19.2
	Advanced	26	33.8	22	28.6	28	36.8	24	32.0	24	32.9
	Advanced High	44	57.1	47	61.0	34	44.7	34	45.3	32	43.8
12 (73)	Beginning	4	5.6	5	7.0	8	11.3	5	7.0	5	7.2
	Intermediate	7	9.9	8	11.3	9	12.7	17	23.9	17	24.6
	Advanced	17	23.9	10	14.1	17	23.9	22	31.0	21	30.4
	Advanced High	43	60.6	48	67.6	37	52.1	27	38.0	26	37.7
ALL (345)	Beginning	10	2.9	16	4.7	20	6.1	15	4.6	14	4.5
	Intermediate	24	7.1	24	7.1	38	11.6	48	14.8	48	15.4
	Advanced	85	25.1	74	21.8	106	32.2	109	33.6	107	34.3
	Advanced High	220	64.9	225	66.4	165	50.2	152	46.9	143	45.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
80 58 (72.5%)	Beginning	2			
	Intermediate	3	3		
	Advanced	2	5	17	
	Advanced High	2	4	42	
59 29 (49.2%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	23	
	Advanced High	0	0	26	
69 40 (58.0%)	Beginning	2			
	Intermediate	1	13		
	Advanced	1	9	14	
	Advanced High	0	1	28	
65 29 (44.6%)	Beginning	4			
	Intermediate	1	15		
	Advanced	0	2	17	
	Advanced High	0	0	26	
273 156 (57.1%)	Beginning	9			
	Intermediate	5	37		
	Advanced	3	19	71	
	Advanced High	2	5	122	

■ Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	32.2	52.6	111	375	5.4	29	367	0.0	74	381	8.1	4	*	*	4,213	417	19.6
		2011-12	38.7	55.7	106	391	6.6	19	394	0.0	78	395	7.7	1	*	*	4,498	416	18.8
		2012-13	42.3	55.5	131	389	7.6	15	349	0.0	105	386	6.7	1	*	*	4,648	416	19.5
	Mathematics	2010-11	32.2	52.6	111	432	22.5	29	408	13.8	74	440	24.3	4	*	*	4,213	446	28.3
		2011-12	38.7	55.7	106	452	29.2	19	441	26.3	78	448	28.2	1	*	*	4,498	447	29.8
		2012-13	42.3	55.5	131	441	26.0	15	384	20.0	105	441	23.8	1	*	*	4,648	445	29.0
	Writing	2010-11	32.2	52.6	111	369	6.3	29	356	3.4	74	373	8.1	4	*	*	4,213	410	17.6
		2011-12	38.7	55.7	106	383	5.7	19	382	0.0	78	385	6.4	1	*	*	4,498	408	15.9
		2012-13	42.3	55.5	131	375	4.6	15	327	0.0	105	380	4.8	1	*	*	4,648	406	16.1
ACT	English	2010-11	28.1	35.6	97	13	11.3	19	13	10.5	70	13	10.0	3	*	*	2,851	15	31.0
		2011-12	24.8	37.1	68	13	13.2	12	13	8.3	54	13	13.0	1	*	*	2,995	15	33.3
		2012-13	25.2	29.3	78	13	14.1	9	12	11.1	63	13	9.5	1	*	*	2,455	16	34.0
	Mathematics	2010-11	28.1	35.6	97	18	18.6	19	17	15.8	70	18	18.6	3	*	*	2,851	18	23.8
		2011-12	24.8	37.1	68	18	16.2	12	17	16.7	54	18	16.7	1	*	*	2,995	18	22.7
		2012-13	25.2	29.3	78	18	20.5	9	17	11.1	63	18	19.0	1	*	*	2,455	19	24.4
	Reading	2010-11	28.1	35.6	97	15	11.3	19	16	10.5	70	15	11.4	3	*	*	2,851	17	22.8
		2011-12	24.8	37.1	68	16	11.8	12	16	8.3	54	16	13.0	1	*	*	2,995	17	23.7
		2012-13	25.2	29.3	78	15	15.4	9	15	11.1	63	15	12.7	1	*	*	2,455	17	26.5
	Science	2010-11	28.1	35.6	97	16	3.1	19	16	5.3	70	16	2.9	3	*	*	2,851	18	10.4
		2011-12	24.8	37.1	68	16	0.0	12	15	0.0	54	16	0.0	1	*	*	2,995	18	10.8
		2012-13	25.2	29.3	78	16	12.8	9	17	11.1	63	16	11.1	1	*	*	2,455	18	12.7
	Composite	2010-11	28.1	35.6	97	16	-	19	16	-	70	16	-	3	*	-	2,851	17	-
		2011-12	24.8	37.1	68	16	-	12	16	-	54	16	-	1	*	-	2,995	17	-
		2012-13	25.2	29.3	78	16	-	9	16	-	63	15	-	1	*	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	351	31		56	30		281	31		2	*		12	35		2,980	36	
		Fall 2011	314	32		51	32		242	31		4	*		16	36		1,979	39	
		Fall 2012	332	34		43	33		268	34		3	*		16	35		1,851	39	
	Mathematics	Fall 2010	351	35		56	33		281	35		2	*		12	37		2,980	40	
		Fall 2011	314	34		51	33		242	34		4	*		16	34		1,979	40	
		Fall 2012	332	33		43	30		268	33		3	*		16	36		1,851	40	
	Writing	Fall 2010	351	30		56	28		281	30		2	*		12	31		2,980	34	
		Fall 2011	314	32		51	32		242	32		4	*		16	33		1,979	39	
		Fall 2012	332	33		43	32		268	33		3	*		16	34		1,851	39	
10	Critical Reading	Fall 2010	382	33	12.3	61	33	8.2	302	33	12.3	3	*	*	16	36	31.2	8,638	36	25.4
		Fall 2011	303	32	11.2	30	32	10.0	253	32	9.1	6	38	50.0	13	39	38.5	7,988	36	25.4
		Fall 2012	247	35	13.0	36	35	16.7	193	35	11.9	3	*	*	15	37	6.7	7,737	37	24.5
	Mathematics	Fall 2010	382	38	27.0	61	36	18.0	302	38	27.5	3	*	*	16	42	50.0	8,638	39	32.9
		Fall 2011	303	35	10.9	30	34	6.7	253	35	10.7	6	39	33.3	13	38	15.4	7,988	38	24.5
		Fall 2012	247	35	8.9	36	34	5.6	193	35	9.8	3	*	*	15	36	6.7	7,737	39	26.0
	Writing	Fall 2010	382	32	6.3	61	32	6.6	302	32	5.3	3	*	*	16	36	25.0	8,638	34	16.6
		Fall 2011	303	33	10.2	30	33	6.7	253	32	9.9	6	37	33.3	13	35	15.4	7,988	36	22.7
		Fall 2012	247	35	12.6	36	33	11.1	193	35	11.9	3	*	*	15	35	20.0	7,737	37	25.0
11	Critical Reading	Fall 2010	261	35	10.7	35	35	8.6	216	35	11.1	1	*	*	9	39	11.1	5,224	40	29.5
		Fall 2011	280	34	10.7	35	33	11.4	226	34	8.4	5	*	*	14	41	35.7	3,980	41	33.2
		Fall 2012	247	37	8.5	22	34	0.0	208	37	8.7	4	*	*	12	42	8.3	4,079	41	26.8
	Mathematics	Fall 2010	261	41	23.4	35	41	31.4	216	40	21.3	1	*	*	9	46	44.4	5,224	43	35.2
		Fall 2011	280	39	17.9	35	36	17.1	226	39	16.4	5	*	*	14	47	42.9	3,980	43	38.0
		Fall 2012	247	37	11.7	22	34	4.5	208	37	12.5	4	*	*	12	40	8.3	4,079	43	32.0
	Writing	Fall 2010	261	34	6.1	35	35	8.6	216	33	6.0	1	*	*	9	37	0.0	5,224	38	22.6
		Fall 2011	280	34	5.7	35	33	2.9	226	34	5.3	5	*	*	14	37	14.3	3,980	40	28.7
		Fall 2012	247	35	13.0	22	33	4.5	208	35	13.0	4	*	*	12	38	8.3	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>283</b>	15,926	<b>1.5</b>	2.0	<b>10.6</b>	26.3	<b>30</b>
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**Calculus BC**

<b>10</b>	231	<b>3.1</b>	3.1	<b>70.0</b>	64.1	<b>7</b>
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**English Literature & Composition**

<b>42</b>	2,155	<b>1.4</b>	1.9	<b>4.8</b>	20.1	<b>2</b>
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**French Language & Culture**

<b>3</b>	19	*	2.5	*	52.6	*
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**Spanish Language**

<b>15</b>	740	<b>2.3</b>	3.3	<b>33.3</b>	70.5	<b>5</b>
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**World History**

<b>7</b>	899	<b>1.6</b>	1.9	<b>14.3</b>	23.7	<b>1</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>16</b>	654	<b>1.6</b>	1.9	<b>6.3</b>	20.3	<b>1</b>
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**Economics: Macroeconomics**

<b>27</b>	679	<b>1.5</b>	1.7	<b>14.8</b>	19.6	<b>4</b>
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**Environmental Science**

<b>17</b>	849	<b>1.6</b>	2.0	<b>11.8</b>	26.6	<b>2</b>
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**Government & Politics: United States**

<b>22</b>	1,131	<b>1.0</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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**Statistics**

<b>13</b>	421	<b>1.4</b>	2.1	<b>15.4</b>	33.3	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>22</b>	930	<b>1.6</b>	2.4	<b>13.6</b>	40.4	<b>3</b>
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**English Language & Composition**

<b>54</b>	2,698	<b>1.2</b>	1.7	<b>3.7</b>	14.8	<b>2</b>
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**European History**

<b>12</b>	192	<b>1.1</b>	1.7	<b>0.0</b>	28.6	<b>0</b>
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**Physics C: Mechanics**

<b>10</b>	204	<b>1.2</b>	2.5	<b>0.0</b>	44.1	<b>0</b>
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**United States History**

<b>13</b>	1,870	<b>1.2</b>	1.5	<b>7.7</b>	10.8	<b>1</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

301	40.8	68.8	75.8	77.1	40.2	77.1	42.6	80.1
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**ALGEBRA II**

202	43.3	66.0	73.8	75.2	31.7	80.6	43.4	84.6
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**ALGEBRA II PRE-AP**

49	33.6	62.4	76.5	79.0	12.2	81.6	42.3	91.5
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**ART I**

257	57.5	76.0	80.8	81.6	78.2	86.3	69.2	94.5
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**BIOLOGY**

330	37.0	69.0	72.5	73.1	43.9	69.2	37.3	79.4
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**BIOLOGY PRE-AP**

39	39.7	67.7	77.8	79.6	30.8	84.6	41.9	87.5
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**CHEMISTRY**

302	41.8	68.8	72.1	72.7	45.4	63.3	30.7	76.9
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**CHEMISTRY PRE-AP**

42	50.9	67.3	79.0	81.1	33.3	85.7	38.3	89.2
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**ECONOMICS**

101	55.4	70.3	78.6	80.1	51.5	94.1	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

9	65.6	79.4	82.4	83.3	77.8	75.0	61.4	91.5
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**ENGLISH I**

300	58.5	68.1	76.3	77.7	48.3	82.0	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

152	44.9	67.6	75.0	76.3	42.8	84.9	51.1	86.4
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**ALGEBRA II PRE-AP**

13	33.5	67.8	70.4	70.8	30.8	61.5	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

72	35.8	68.9	73.0	73.7	38.9	85.9	54.7	83.3
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**CHEMISTRY PRE-AP**

4	*	*	*	*	*	*	60.0	*
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**ECONOMICS**

6	38.3	63.7	74.7	76.6	16.7	100.0	51.4	94.5
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

10	69.0	80.2	85.6	86.5	70.0	100.0	57.1	82.6
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**ENGLISH I**

281	62.7	71.3	79.4	80.8	64.4	89.9	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

20	62.5	75.0	81.1	82.1	60.0	100.0	57.8	85.4
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**ENGLISH I PRE-AP**

47	50.7	64.8	78.0	80.3	21.3	80.9	43.1	91.2
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**ENGLISH II**

212	59.9	69.2	76.9	78.2	54.7	89.1	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

20	56.4	72.8	83.9	85.8	65.0	100.0	58.3	95.6
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**ENGLISH II PRE-AP**

55	52.6	66.1	82.1	84.9	38.2	100.0	43.6	90.6
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**ENGLISH III**

208	54.5	65.0	75.3	77.1	44.2	84.6	43.1	85.4
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**ENGLISH IV**

231	57.6	64.7	75.7	77.6	37.7	79.7	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

180	62.4	74.9	75.3	75.3	69.4	77.4	65.1	94.4
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**FRENCH I**

80	47.7	68.6	79.1	81.0	42.5	96.1	62.8	88.7
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**FRENCH II**

43	36.8	66.1	76.7	78.5	27.9	88.4	58.8	88.8
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**GEOMETRY**

211	45.7	70.4	73.3	73.9	54.5	75.5	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

18	63.2	77.4	83.1	84.0	83.3	100.0	64.0	88.2
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**ENGLISH I PRE-AP**

46	62.8	75.2	82.9	84.3	76.1	95.7	78.9	93.8
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**ENGLISH II**

201	59.3	70.2	78.8	80.3	59.7	89.5	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

19	67.3	78.2	84.4	85.5	94.7	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

54	57.2	71.5	85.9	88.4	61.1	96.3	74.9	93.0
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**ENGLISH III**

177	61.3	65.9	76.8	78.8	46.3	85.9	54.8	85.6
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**ENGLISH IV**

2	*	*	*	*	*	*	62.0	*
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**ENVIRONMENTAL SYSTEMS**

9	55.1	70.1	73.8	74.4	55.6	77.8	61.8	94.0
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**FRENCH I**

81	43.2	68.4	79.1	81.0	32.1	90.1	58.7	84.2
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**FRENCH II**

33	34.1	64.7	78.2	80.6	18.2	93.9	56.3	89.0
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**GEOMETRY**

11	40.5	71.7	75.3	75.9	81.8	81.8	55.7	71.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

75	49.1	68.2	76.9	78.4	42.7	84.0	52.6	89.9
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**GOVERNMENT**

104	57.0	71.4	84.0	86.2	62.5	97.1	58.5	94.2
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**HS HEALTH EDUCATION**

128	57.4	71.6	86.6	89.3	62.5	100.0	75.8	97.7
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**MATH MODELS W/APPLICATIONS**

58	47.7	66.6	74.2	75.4	41.4	75.4	51.5	82.5
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**PHYSICS**

241	38.5	68.2	75.0	76.2	34.9	83.8	33.0	83.5
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**PHYSICS PRE-AP**

44	44.1	65.8	79.0	81.3	36.4	97.7	39.0	93.9
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**PRE-CALCULUS**

72	57.1	71.4	74.2	74.7	65.3	80.6	57.4	92.0
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**PRE-CALCULUS PRE-AP**

36	52.8	68.5	73.2	74.0	52.8	75.0	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

20	63.8	72.1	80.5	82.0	70.0	95.0	54.3	86.8
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**READING III FOR ESL ADVANCED**

19	73.7	75.3	78.0	78.5	78.9	94.7	57.7	89.1
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**SPANISH FOR NATIVE SPEAKERS II**

71	63.6	75.7	83.8	85.3	70.4	94.2	69.8	91.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

112	55.7	70.5	82.0	84.0	57.1	98.2	74.4	96.2
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**MATH MODELS W/APPLICATIONS**

55	42.1	69.5	74.4	75.3	56.4	76.4	59.7	84.0
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**PHYSICS**

147	43.2	70.1	77.4	78.8	55.8	86.4	53.9	86.0
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**PHYSICS PRE-AP**

37	45.1	71.1	78.6	80.0	64.9	89.2	62.1	93.3
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**PRE-CALCULUS**

23	36.6	70.3	73.0	73.4	47.8	78.3	52.0	89.0
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**PRE-CALCULUS PRE-AP**

38	51.3	72.4	75.2	75.7	63.2	76.3	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

18	67.0	78.0	82.7	83.6	88.9	100.0	75.4	87.0
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**READING III FOR ESL ADVANCED**

17	66.9	77.9	77.9	78.1	82.4	93.8	64.8	90.7
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**SPANISH FOR NATIVE SPEAKERS II**

68	66.7	77.8	84.3	85.5	91.2	98.5	76.7	90.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

44	61.7	74.5	79.4	80.3	70.5	84.1	68.1	90.7
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**SPANISH I**

154	67.3	78.2	83.7	84.7	66.2	91.3	70.0	88.9
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**SPANISH II**

147	70.2	80.1	84.8	85.5	72.8	94.9	71.5	92.1
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**U.S. HISTORY**

205	60.3	68.6	78.0	79.7	51.2	90.2	46.4	89.0
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**WEB DESIGN**

61	46.9	68.1	75.4	76.7	47.5	86.9	62.0	96.7
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**WORLD GEOGRAPHY**

324	56.1	70.7	77.0	78.1	57.4	87.7	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

40	66.1	66.1	82.3	85.3	50.0	100.0	52.9	90.7
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**WORLD HISTORY**

205	47.8	68.7	79.7	81.7	42.0	92.6	38.5	89.9
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**WORLD HISTORY PRE-AP**

59	56.7	67.5	85.1	88.2	37.3	96.6	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

38	61.6	76.0	81.4	82.4	78.9	84.2	68.4	87.7
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**SPANISH I**

125	70.5	80.4	83.9	84.5	72.0	92.7	68.3	87.5
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**SPANISH II**

109	69.2	79.4	84.2	85.0	72.5	94.4	74.5	92.2
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**U.S. HISTORY**

171	56.4	70.9	77.8	79.0	58.5	92.4	66.1	90.8
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**WEB DESIGN**

29	36.0	68.5	80.6	82.8	34.5	100.0	58.0	84.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

12	39.3	69.1	77.5	79.0	50.0	91.7	52.7	87.1
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**WORLD HISTORY PRE-AP**

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