



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 263\*

**J.P. STARKS**

\*Statistics DO NOT include students enrolled in magnet/academy/vanguard

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	21
KN	38
1	62
2	49
3	49
4	39
5	35
ALL	293

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	241	82.3	16	61.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	52	17.7	3	11.5
White	0	0.0	5	19.2
Multiple	0	0.0	2	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	148	50.5
Economically disadvantaged	286	97.6
Limited English proficient (LEP)	36	12.3
Special education	11	3.8
Talented and Gifted (TAG)	25	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	20	13	65.0	0	0.0	0	0.0	7	35.0	0	0.0	0	0.0
	2012	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2013	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	0	0.0
KN	2011	50	41	82.0	0	0.0	0	0.0	9	18.0	0	0.0	0	0.0
	2012	66	54	81.8	0	0.0	0	0.0	10	15.2	2	3.0	0	0.0
	2013	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0	0	0.0
1	2011	48	39	81.3	0	0.0	0	0.0	9	18.8	0	0.0	0	0.0
	2012	54	43	79.6	0	0.0	0	0.0	11	20.4	0	0.0	0	0.0
	2013	62	51	82.3	0	0.0	0	0.0	11	17.7	0	0.0	0	0.0
2	2011	52	45	86.5	0	0.0	0	0.0	6	11.5	1	1.9	0	0.0
	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	49	40	81.6	0	0.0	0	0.0	9	18.4	0	0.0	0	0.0
3	2011	46	33	71.7	0	0.0	0	0.0	13	28.3	0	0.0	0	0.0
	2012	49	41	83.7	0	0.0	0	0.0	7	14.3	1	2.0	0	0.0
	2013	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
4	2011	40	37	92.5	0	0.0	0	0.0	3	7.5	0	0.0	0	0.0
	2012	36	29	80.6	0	0.0	0	0.0	7	19.4	0	0.0	0	0.0
	2013	39	35	89.7	0	0.0	0	0.0	4	10.3	0	0.0	0	0.0
5	2011	42	31	73.8	1	2.4	0	0.0	10	23.8	0	0.0	0	0.0
	2012	32	30	93.8	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0
	2013	35	30	85.7	0	0.0	0	0.0	5	14.3	0	0.0	0	0.0
PK-5	2011	298	239	80.2	1	0.3	0	0.0	57	19.1	1	0.3	0	0.0
	2012	301	247	82.1	0	0.0	0	0.0	51	16.9	3	1.0	0	0.0
	2013	293	241	82.3	0	0.0	0	0.0	52	17.7	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	20	20	100.0	6	30.0	0	0.0	7	35.0	0	0.0	20	100.0	60.0	40.0	0.0
	2012	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
	2013	21	21	100.0	6	28.6	1	4.8	6	28.6	0	0.0	21	100.0	47.6	52.4	0.0
KN	2011	50	48	96.0	6	12.0	1	2.0	34	68.0	0	0.0	29	58.0	46.0	54.0	0.0
	2012	66	65	98.5	7	10.6	1	1.5	9	13.6	2	3.0	38	57.6	60.6	39.4	0.0
	2013	38	37	97.4	5	13.2	1	2.6	5	13.2	2	5.3	23	60.5	39.5	60.5	0.0
1	2011	48	45	93.8	3	6.3	0	0.0	26	54.2	0	0.0	4	8.3	47.9	52.1	2.1
	2012	54	54	100.0	9	16.7	0	0.0	15	27.8	3	5.6	5	9.3	48.1	51.9	9.3
	2013	62	59	95.2	8	12.9	2	3.2	14	22.6	8	12.9	5	8.1	59.7	40.3	11.3
2	2011	52	47	90.4	4	7.7	1	1.9	34	65.4	2	3.8	12	23.1	36.5	63.5	3.8
	2012	46	45	97.8	4	8.7	0	0.0	28	60.9	7	15.2	6	13.0	52.2	47.8	15.2
	2013	49	48	98.0	7	14.3	1	2.0	33	67.3	3	6.1	6	12.2	57.1	42.9	8.2
3	2011	46	44	95.7	8	17.4	1	2.2	27	58.7	3	6.5	5	10.9	56.5	43.5	0.0
	2012	49	48	98.0	5	10.2	2	4.1	39	79.6	4	8.2	6	12.2	36.7	63.3	2.0
	2013	49	48	98.0	4	8.2	1	2.0	37	75.5	9	18.4	5	10.2	51.0	49.0	8.2
4	2011	40	38	95.0	3	7.5	2	5.0	14	35.0	2	5.0	8	20.0	35.0	65.0	2.5
	2012	36	35	97.2	4	11.1	0	0.0	29	80.6	2	5.6	3	8.3	63.9	36.1	2.8
	2013	39	39	100.0	4	10.3	2	5.1	30	76.9	1	2.6	2	5.1	48.7	51.3	0.0
5	2011	42	41	97.6	5	11.9	2	4.8	15	35.7	8	19.0	3	7.1	42.9	57.1	2.4
	2012	32	32	100.0	2	6.3	0	0.0	17	53.1	4	12.5	2	6.3	40.6	59.4	3.1
	2013	35	34	97.1	2	5.7	3	8.6	23	65.7	2	5.7	5	14.3	62.9	37.1	0.0
PK-5	2011	298	283	95.0	35	11.7	7	2.3	157	52.7	15	5.0	81	27.2	45.3	54.7	1.7
	2012	301	297	98.7	35	11.6	3	1.0	141	46.8	22	7.3	78	25.9	50.8	49.2	5.0
	2013	293	286	97.6	36	12.3	11	3.8	148	50.5	25	8.5	67	22.9	53.2	46.8	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	48	13,211	45	93.0	12,645	95.7	21	43.5	20.9	31	11,602	64.2	87.8
	2012	64	13,633	60	93.7	13,086	96.0	24	37.5	19.9	50	11,731	78.2	86.0
	2013	40	14,067	38	94.1	13,411	95.3	16	39.6	20.0	30	12,178	74.3	86.6
1	2011	45	13,458	44	96.5	12,967	96.4	12	26.5	18.5	39	12,047	86.1	89.5
	2012	53	14,026	51	95.7	13,533	96.5	15	28.1	18.3	47	12,292	88.2	87.6
	2013	63	14,140	59	93.8	13,578	96.0	18	28.7	18.7	49	12,528	78.1	88.6
2	2011	48	13,013	46	96.0	12,593	96.8	18	37.9	16.6	36	11,853	75.8	91.1
	2012	46	13,338	45	96.3	12,932	97.0	18	38.8	16.8	38	11,883	81.8	89.1
	2013	50	13,555	48	95.1	13,077	96.5	19	37.9	17.1	42	12,206	83.8	90.0
3	2011	45	12,619	44	96.5	12,254	97.1	14	30.8	16.3	38	11,604	83.7	92.0
	2012	49	12,874	46	95.4	12,508	97.2	14	28.8	15.5	41	11,592	84.4	90.0
	2013	49	12,879	46	95.5	12,466	96.8	18	37.0	15.9	41	11,710	84.2	90.9
4	2011	38	12,506	37	96.5	12,150	97.1	7	18.3	15.4	36	11,544	94.3	92.3
	2012	37	12,493	36	96.4	12,139	97.2	8	21.7	16.6	33	11,218	89.5	89.8
	2013	41	12,406	38	94.9	12,029	97.0	15	37.0	16.5	33	11,339	81.4	91.4
5	2011	41	11,742	41	98.1	11,419	97.2	1	2.4	8.2	36	10,892	86.8	92.8
	2012	32	12,562	31	95.8	12,220	97.3	0	0.0	5.3	26	11,364	81.1	90.5
	2013	35	12,053	34	95.5	11,696	97.0	10	28.4	6.2	29	11,075	82.4	91.9
KN-5	2011	266	76,549	256	96.0	74,028	96.7	73	27.4	16.1	216	69,542	81.2	90.8
	2012	281	78,926	268	95.4	76,419	96.8	79	28.1	15.5	235	70,080	83.6	88.8
	2013	278	79,100	263	94.8	76,255	96.4	96	34.6	16.0	224	71,036	80.7	89.8



Teachers: 26

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	61.5
Hispanic	3	11.5
White	5	19.2
Multiple	2	7.7
Other	0	0.0

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	4.5	82.8
2012-13	7.6	88.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	7.7
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	3.8
1-3	0	0.0
More than 3	24	92.3
1 - 5	1	3.8
6 - 10	8	30.8
11 - 20	11	42.3
More than 20	4	15.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	58.5	57.1	56.3		*	50.0		55.6	58.1	57.1	63.6	49
	2013		65.9	85.7	68.1		*	63.9		68.0	69.6	68.8	67.8	48
4	2011													
	2012		48.3	50.0	47.2		*	33.3		45.8	53.8	48.6	64.3	37
	2013		41.2	*	42.1	*	*	33.3		42.1	40.0	41.0	62.3	39
5	2011													
	2012		69.0	*	67.7		*	66.7		69.2	66.7	67.7	68.0	31
	2013		69.2	*	70.0		*	33.3		66.7	80.0	71.0	81.5	31
3-5	2011													
	2012	*	58.6	52.9	56.5		58.3	46.7		54.5	59.7	57.3	65.5	117
	2013		58.4	75.0	60.0	*	70.0	52.6		60.0	60.4	60.2	71.1	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	99	17	115		12	60			55	62	117	22,173	
2013		101	16	115	1	10	57			65	53	118	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17	3	21		*	18		8	13	21	2,466	49
	2013		14	1	15		*	13		8	7	15	2,181	48
4	2011													
	2012		15	4	19		*	12		13	6	19	2,529	37
	2013		20	*	22	*	*	8		11	12	23	2,581	39
5	2011													
	2012		9	*	10		*	2		4	6	10	2,665	31
	2013		8	*	9		*	6		7	2	9	1,484	31
3-5	2011													
	2012	*	41	8	50		5	32		25	25	50	7,660	117
	2013		42	4	46	*	3	27		26	21	47	6,246	118

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	99	17	115		12	60			55	62	117	22,173	
2013		101	16	115	1	10	57			65	53	118	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7.3	0.0	4.2		*	2.8		11.1	3.2	6.1	12.6	49
	2013		7.3	28.6	10.6		*	5.6		8.0	13.0	10.4	13.6	48
4	2011													
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	11.2	37
	2013		2.9	*	2.6	*	*	0.0		0.0	5.0	2.6	13.5	39
5	2011													
	2012		6.9	*	6.5		*	0.0		15.4	0.0	6.5	11.1	31
	2013		3.8	*	3.3		*	0.0		4.8	0.0	3.2	13.3	31
3-5	2011													
	2012	*	5.1	0.0	3.5		0.0	1.7		7.3	1.6	4.3	11.6	117
	2013		5.0	12.5	6.1	*	10.0	3.5		4.6	7.5	5.9	13.5	118

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	99	17	115		12	60		55	62	117	22,173		
2013		101	16	115	1	10	57		65	53	118	21,619		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.5	49.8	59.4
	2013	66.7	56.6	58.2
4	2011			
	2012	53.0	51.1	48.5
	2013	53.6	51.4	48.1
5	2011			
	2012	61.6	54.3	64.7
	2013	63.5	61.3	59.0
3-5	2011			
	2012	58.0	51.4	57.4
	2013	61.5	56.1	55.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		72.4	75.0	72.2		*	72.2		62.5	92.3	73.0	60.6	37
	2013		58.8	*	57.9	*	*	33.3		52.6	60.0	56.4	63.9	39

NUMBER TESTED IN GRADE 4														
2011														
2012		29	8	36		5	18		24	13	37	7,039		
2013		34	4	38	1	4	12		19	20	39	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8	2	10		*	5		9	1	10	2,772	37
	2013		14	*	16	*	*	8		9	8	17	2,442	39

NUMBER TESTED IN GRADE 4														
2011														
2012		29	8	36		5	18		24	13	37	7,039		
2013		34	4	38	1	4	12		19	20	39	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	37
	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	39

NUMBER TESTED IN GRADE 4														
2011														
2012		29	8	36		5	18		24	13	37	7,039		
2013		34	4	38	1	4	12		19	20	39	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	54.4	59.7
	2013	4.2	3.7	41.9	59.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	46.3	85.7	50.0		*	41.7		61.1	45.2	51.0	55.4	49
	2013		39.0	85.7	44.7		*	41.7		36.0	56.5	45.8	57.5	48
4	2011													
	2012		55.2	75.0	58.3		*	50.0		54.2	69.2	59.5	53.0	37
	2013		26.5	*	26.3	*	*	8.3		36.8	20.0	28.2	57.5	39
5	2011													
	2012		62.1	*	64.5		*	33.3		69.2	61.1	64.5	64.1	31
	2013		74.1	*	74.2		*	50.0		71.4	81.8	75.0	81.7	32
3-5	2011													
	2012	*	53.5	82.4	56.5		83.3	43.3		60.0	54.8	57.3	57.5	117
	2013		44.1	68.8	46.6	*	60.0	36.2		47.7	48.1	47.9	65.3	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	99	17	115		12	60			55	62	117	35,372	
2013		102	16	116	1	10	58			65	54	119	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	22	1	24		*	21		7	17	24	5,287	49
	2013		25	1	26		*	21		16	10	26	5,086	48
4	2011													
	2012		13	2	15		*	9		11	4	15	5,511	37
	2013		25	*	28	*	*	11		12	16	28	4,919	39
5	2011													
	2012		11	*	11		*	4		4	7	11	4,228	31
	2013		7	*	8		*	5		6	2	8	2,035	32
3-5	2011													
	2012	*	46	3	50		2	34		22	28	50	15,026	117
	2013		57	5	62	*	4	37		34	28	62	12,040	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	99	17	115		12	60			55	62	117	35,372	
2013		102	16	116	1	10	58			65	54	119	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.4	0.0	2.1		*	0.0		5.6	0.0	2.0	7.9	49
	2013		2.4	0.0	2.1		*	0.0		0.0	4.3	2.1	9.1	48
4	2011													
	2012		3.4	12.5	5.6		*	5.6		4.2	7.7	5.4	6.1	37
	2013		2.9	*	2.6	*	*	0.0		5.3	0.0	2.6	9.5	39
5	2011													
	2012		0.0	*	0.0		*	0.0		0.0	0.0	0.0	10.4	31
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	12.8	32
3-5	2011													
	2012	*	2.0	5.9	2.6		8.3	1.7		3.6	1.6	2.6	8.1	117
	2013		2.0	0.0	1.7	*	0.0	0.0		1.5	1.9	1.7	10.4	119

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	99	17	115		12	60			55	62	117	35,372	
2013		102	16	116	1	10	58			65	54	119	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.0	62.8	66.7	49.7	41.2
	2013	53.5	58.6	59.5	60.4	59.4
4	2011					
	2012	59.0	62.6	63.3	54.1	54.6
	2013	48.9	47.0	55.6	49.0	41.0
5	2011					
	2012	54.3	52.7	70.5	45.6	64.8
	2013	58.9	54.7	64.3	52.7	71.3
3-5	2011					
	2012	54.8	60.0	66.6	50.0	51.7
	2013	53.4	53.7	59.5	54.6	56.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		70.0	*	71.9		*	71.4		84.6	63.2	71.9	58.2	32
	2013		65.4	*	66.7		*	38.5		66.7	70.0	67.7	65.1	31

NUMBER TESTED IN GRADE 5														
2011														
2012		30	2	32		2	7		13	19	32	10,697		
2013		26	5	30		2	13		21	10	31	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		9	*	9		*	2		2	7	9	4476	32
	2013		9	*	10		*	8		7	3	10	3551	31

NUMBER TESTED IN GRADE 5														
2011														
2012		30	2	32		2	7		13	19	32	10,697		
2013		26	5	30		2	13		21	10	31	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		3.3	*	3.1		*	0.0		7.7	0.0	3.1	6.5	32
	2013		0.0	*	0.0		*	0.0		0.0	0.0	0.0	6.6	31

NUMBER TESTED IN GRADE 5														
2011														
2012		30	2	32		2	7		13	19	32	10,697		
2013		26	5	30		2	13		21	10	31	10,180		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	82.4	76.3	68.5	67.2
	2013	63.3	67.4	62.1	66.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	28.6	75.0	43.1	63.3	51
	2012	87.5	71.4	73.4	62.2	64
	2013	80.0	75.8	76.3	60.8	38
1	2011	42.3	81.8	60.4	58.1	48
	2012	46.2	41.0	42.3	55.4	52
	2013	28.6	56.3	50.0	55.3	62
2	2011	31.4	52.9	38.5	50.6	52
	2012	17.9	50.0	30.4	49.8	46
	2013	33.3	56.3	40.8	50.4	49
K-2	2011	33.3	70.9	47.0	57.4	100
	2012	36.7	57.5	51.2	55.8	98
	2013	36.5	62.9	53.7	55.6	111
# Tested (GR K-2)	2011	96	55	151	20,530	
	2012	49	113	162	21,034	
	2013	52	97	149	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.0	87.5	54.9	56.8	51
	2012	77.8	66.7	68.2	55.1	66
	2013	*	78.8	78.9	55.1	38
1	2011	30.8	63.6	45.8	53.1	48
	2012	46.2	30.6	34.7	50.7	49
	2013	42.9	56.3	53.2	52.0	62
2	2011	34.3	52.9	40.4	56.8	52
	2012	25.9	94.4	53.3	57.9	45
	2013	25.0	56.3	35.4	56.2	48
K-2	2011	35.4	67.3	47.0	55.6	151
	2012	40.8	59.5	53.8	54.5	160
	2013	35.3	63.9	54.1	54.4	148
# Tested (GR K-2)	2011	96	55	151	40,067	
	2012	49	111	160	40,477	
	2013	51	97	148	40,966	

5	2011	36.4	39.4	38.2	36.2	55
	2012	51.9	77.4	65.5	37.2	58
	2013	52.6	82.9	67.1	38.7	73
# Tested (GR 5)	2011	22	33	55	9,181	
	2012	27	31	58	9,773	
	2013	38	35	73	8,952	

5	2011	45.5	45.7	45.6	44.8	57
	2012	53.8	70.0	62.5	43.8	56
	2013	41.0	82.9	60.8	45.7	74
# Tested (GR 5)	2011	22	35	57	10,907	
	2012	26	30	56	11,044	
	2013	39	35	74	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		47.6	22.2	40.8	*	16.7	28.6		29.2	55.6	43.1	63.3	51
	2012	*	73.1	80.0	74.2	*	85.7	87.5		69.2	80.0	73.4	62.2	64
	2013		75.9	77.8	75.7	*	*	*		66.7	82.6	76.3	60.8	38
# Tested (GR K)	2011		42	9	49	1	6	35		24	27	51	6,761	
	2012	2	52	10	62	1	7	8		39	25	64	6,939	
	2013		29	9	37	1	5	5		15	23	38	7,238	

1	2011		59.0	66.7	62.2		*	42.3		65.2	56.0	60.4	58.1	48
	2012		33.3	80.0	43.1			75.0	46.2	29.2	53.6	42.3	55.4	52
	2013		54.9	27.3	50.8	*		25.0	28.6	43.2	60.0	50.0	55.3	62
2	2011		37.0	50.0	38.3	*	*	31.4		26.3	45.5	38.5	50.6	52
	2012		31.6	25.0	31.1		*	17.9		29.2	31.8	30.4	49.8	46
	2013		37.5	55.6	41.7	*		42.9	33.3	39.3	42.9	40.8	50.4	49
1-2	2011		47.1	60.0	50.0	*		57.1	36.1	47.6	50.0	49.0	54.4	100
	2012		32.5	55.6	37.5			58.3	26.8	29.2	44.0	36.7	52.7	98
	2013		47.3	40.0	46.7	*		33.3	31.9	41.5	52.2	45.9	52.9	111
# Tested (GR 1-2)	2011		85	15	92	1	7	61		42	58	100	13,769	
	2012		80	18	96			12	41	48	50	98	14,095	
	2013		91	20	107	2	15	47		65	46	111	14,321	

5	2011		20.6	65.0	39.2	*		72.7	36.4	40.0	36.7	38.2	36.2	55
	2012		61.0	76.5	61.5	*		63.6	51.9	72.0	60.6	65.5	37.2	58
	2013	*	54.5	85.7	63.9	*		80.0	52.6	72.9	56.0	67.1	38.7	73
# Tested (GR 5)	2011		34	20	51	3	11	22		25	30	55	9,181	
	2012		41	17	52	2	11	27		25	33	58	9,773	
	2013	1	44	28	61	1	15	38		48	25	73	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		12	0	12	*	0	4		3	9	12	2,106	51
	2012	*	16	5	21	*	4	4		9	12	21	2,027	64
	2013		12	3	14	*	*	*		6	9	15	2,108	38
# Tested (GR K)	2011		42	9	49	1	6	35		24	27	51	6,761	
	2012	2	52	10	62	1	7	8		39	25	64	6,939	
	2013		29	9	37	1	5	5		15	23	38	7,238	

1	2011		10	5	15		*	7		6	9	15	1,963	48
	2012		7	2	9		2	2		3	6	9	1,963	52
	2013		10	1	10	*	0	0		5	6	11	2,017	62
2	2011		3	0	2	*	*	1		1	2	3	1,018	52
	2012		5	0	5		*	1		3	2	5	1,017	46
	2013		3	0	3	*	0	0		1	2	3	1,045	49
1-2	2011		13	5	17	*	2	8		7	11	18	2,981	100
	2012		12	2	14		2	3		6	8	14	2,981	98
	2013		13	1	13	*	0	0		6	8	14	3,063	111
# Tested (GR 1-2)	2011		85	15	92	1	7	61		42	58	100	13,769	
	2012		80	18	96		12	41		48	50	98	14,095	
	2013		91	20	107	2	15	47		65	46	111	14,321	

5	2011		1	6	6	*	3	3		4	3	7	701	55
	2012		8	7	10	*	3	5		9	6	15	822	58
	2013	*	11	6	13	*	3	3		13	4	17	719	73
# Tested (GR 5)	2011		34	20	51	3	11	22		25	30	55	9,181	
	2012		41	17	52	2	11	27		25	33	58	9,773	
	2013	1	44	28	61	1	15	38		48	25	73	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		57.1	44.4	53.1	*	33.3	40.0		33.3	74.1	54.9	56.8	51
	2012	*	68.5	70.0	70.3	*	85.7	77.8		60.0	80.8	68.2	55.1	66
	2013		75.9	88.9	78.4	*	*	*		73.3	82.6	78.9	55.1	38
1	2011		35.9	88.9	46.7		*	30.8		39.1	52.0	45.8	53.1	48
	2012		25.6	70.0	35.4		62.5	46.2		21.7	46.2	34.7	50.7	49
	2013		52.9	54.5	54.2	*	62.5	42.9		48.6	60.0	53.2	52.0	62
2	2011		39.1	50.0	42.6	*	*	34.3		36.8	42.4	40.4	56.8	52
	2012		54.1	50.0	52.3		*	25.9		50.0	57.1	53.3	57.9	45
	2013		38.5	22.2	36.2	*	14.3	25.0		37.0	33.3	35.4	56.2	48
K-2	2011		44.1	62.5	47.5	*	46.2	35.4		36.4	55.3	47.0	55.6	151
	2012	*	51.5	64.3	54.5	*	63.2	40.8		47.1	61.6	53.8	54.5	160
	2013		53.8	55.2	54.5	*	50.0	35.3		49.4	59.4	54.1	54.4	148
# Tested (GR K-2)	2011		127	24	141	2	13	96		66	85	151	40,067	
	2012	2	130	28	156	1	19	49		87	73	160	40,477	
	2013		119	29	143	3	20	51		79	69	148	40,966	

5	2011		22.9	81.0	45.3	*	81.8	45.5		50.0	41.9	45.6	44.8	57
	2012		51.3	88.2	60.0	*	90.9	53.8		83.3	46.9	62.5	43.8	56
	2013	*	46.7	82.1	54.8		86.7	41.0		63.3	56.0	60.8	45.7	74
# Tested (GR 5)	2011		35	21	53	3	11	22		26	31	57	10,907	
	2012		39	17	50	2	11	26		24	32	56	11,044	
	2013	1	45	28	62		15	39		49	25	74	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		8	0	7	*	0	2		1	7	8	2,815	51
	2012	*	15	4	19	*	3	3		9	10	19	2,472	66
	2013		12	4	15	*	*	*		7	9	16	2,594	38
1	2011		3	3	6		*	3		2	4	6	2,716	48
	2012		3	0	3		0	0		0	3	3	2,473	49
	2013		6	2	8	*	1	1		3	5	8	2,609	62
2	2011		5	1	6	*	*	1		2	4	6	2,746	52
	2012		6	1	7		*	1		3	4	7	2,843	45
	2013		3	0	3	*	0	0		2	1	3	2,626	48
K-2	2011		16	4	19	*	0	6		5	15	20	8,277	151
	2012	*	24	5	29	*	3	4		12	17	29	7,788	160
	2013		21	6	26	*	2	2		12	15	27	7,829	148
# Tested (GR K-2)	2011		127	24	141	2	13	96		66	85	151	40,067	
	2012	2	130	28	156	1	19	49		87	73	160	40,477	
	2013		119	29	143	3	20	51		79	69	148	40,966	
5	2011		4	8	11	*	4	4		5	7	12	1,395	57
	2012		6	7	11	*	3	5		10	3	13	1,426	56
	2013	*	8	17	21		10	10		19	6	25	1,578	74
# Tested (GR 5)	2011		35	21	53	3	11	22		26	31	57	10,907	
	2012		39	17	50	2	11	26		24	32	56	11,044	
	2013	1	45	28	62		15	39		49	25	74	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		56.4	88.9	64.4		*	53.8		56.5	68.0	62.5	66.7	48
	2012		40.0	81.8	50.0		77.8	71.4		29.2	66.7	49.0	62.5	51
	2013		60.8	54.5	59.3	*	62.5	57.1		48.6	76.0	59.7	63.6	62
2	2011		65.2	33.3	59.6	*	*	51.4		57.9	63.6	61.5	62.0	52
	2012		65.8	25.0	57.8		*	35.7		58.3	59.1	58.7	63.6	46
	2013		38.5	55.6	42.6	*	57.1	37.5		44.4	38.1	41.7	60.6	48
1-2	2011		61.2	66.7	62.0	*	57.1	52.5		57.1	65.5	62.0	64.4	100
	2012		52.6	57.9	53.7		53.8	47.6		43.8	63.3	53.6	63.0	97
	2013		51.1	55.0	51.9	*	60.0	43.5		46.9	58.7	51.8	62.1	110
# Tested (GR 1-2)	2011		85	15	92	1	7	61		42	58	100	26,660	
	2012		78	19	95		13	42		48	49	97	26,880	
	2013		90	20	106	2	15	46		64	46	110	27,003	
5	2011		27.8	71.4	44.4	*	72.7	50.0		51.9	38.7	44.8	48.6	58
	2012		48.8	82.4	53.8	*	72.7	55.6		64.0	54.5	58.6	45.9	58
	2013	*	50.0	82.1	58.7	*	93.3	55.0		62.0	64.0	62.7	48.8	75
# Tested (GR 5)	2011		36	21	54	3	11	22		27	31	58	11,471	
	2012		41	17	52	2	11	27		25	33	58	11,770	
	2013	1	46	28	63	1	15	40		50	25	75	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		9	4	12		*	4		3	10	13	4,427	48
	2012		4	4	8		2	2		1	7	8	4,060	51
	2013		11	1	11	*	1	1		7	5	12	4,150	62
2	2011		15	1	15	*	*	8		7	9	16	3,810	52
	2012		11	1	11		*	2		6	6	12	3,820	46
	2013		5	1	6	*	1	2		3	3	6	3,436	48
1-2	2011		24	5	27	*	0	12		10	19	29	8,237	100
	2012		15	5	19		2	4		7	13	20	7,880	97
	2013		16	2	17	*	2	3		10	8	18	7,586	110
# Tested (GR 1-2)	2011		85	15	92	1	7	61		42	58	100	26,660	
	2012		78	19	95		13	42		48	49	97	26,880	
	2013		90	20	106	2	15	46		64	46	110	27,003	
5	2011		1	5	5	*	3	3		2	4	6	1,416	58
	2012		7	6	10	*	3	4		6	7	13	1,169	58
	2013	*	8	15	18	*	9	9		17	6	23	1,391	75
# Tested (GR 5)	2011		36	21	54	3	11	22		27	31	58	11,471	
	2012		41	17	52	2	11	27		25	33	58	11,770	
	2013	1	46	28	63	1	15	40		50	25	75	11,526	




**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	2	25.0	2	25.0	3	37.5	3	37.5	3	37.5
	Intermediate	1	12.5	3	37.5	2	25.0	2	25.0	2	25.0
	Advanced	4	50.0	2	25.0	2	25.0	2	25.0	2	25.0
	Advanced High	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
2 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	42.9	2	28.6	2	28.6
	Advanced	6	85.7	0	0.0	1	14.3	3	42.9	3	42.9
	Advanced High	1	14.3	7	100.0	3	42.9	2	28.6	2	28.6
ALL (30)	Beginning	2	6.7	2	6.7	3	10.0	3	10.0	3	10.0
	Intermediate	3	10.0	6	20.0	10	33.3	7	23.3	7	23.3
	Advanced	13	43.3	6	20.0	11	36.7	9	30.0	9	30.0
	Advanced High	12	40.0	16	53.3	6	20.0	11	36.7	11	36.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	3			
	Intermediate	2	0		
	Advanced	0	2	0	
	Advanced High	1	0	0	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	1	1	
24 16 (66.7%)	Beginning	3			
	Intermediate	2	1		
	Advanced	0	4	4	
	Advanced High	1	2	7	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

46	50.3	70.2			56.5		53.4	
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**GRADE 3 READING**

46	59.8	68.2			50.0		51.1	
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**GRADE 3 SCIENCE**

46	55.3	70.2			58.7		50.3	
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**GRADE 3 SOCIAL STUDIES**

45	63.9	72.9			64.4		54.2	
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**GRADE 4 MATHEMATICS**

40	39.7	59.8			17.5		52.3	
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**GRADE 4 READING**

39	58.4	58.4			33.3		62.1	
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**GRADE 4 SCIENCE**

40	51.2	63.4			27.5		51.9	
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**GRADE 4 SOCIAL STUDIES**

39	33.4	60.8			2.6		37.2	
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**GRADE 5 MATHEMATICS**

34	32.5	62.5			11.8		48.3	
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**GRADE 5 READING**

35	64.1	65.2			40.0		56.7	
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**GRADE 5 SCIENCE**

35	62.8	71.4			54.3		54.7	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

49	55.5	72.8			63.3		53.1	
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**GRADE 3 READING**

48	67.0	73.3			66.7		62.7	
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**GRADE 3 SCIENCE**

48	63.7	75.8			68.8		55.0	
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**GRADE 3 SOCIAL STUDIES**

48	78.6	81.1			79.2		56.1	
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**GRADE 4 MATHEMATICS**

39	41.4	64.8			28.2		54.5	
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**GRADE 4 READING**

38	60.2	64.9			52.6		61.1	
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**GRADE 4 SCIENCE**

39	52.9	68.6			46.2		54.1	
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**GRADE 4 SOCIAL STUDIES**

39	60.3	77.9			79.5		33.0	
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**GRADE 5 MATHEMATICS**

34	39.3	65.6			29.4		57.5	
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**GRADE 5 READING**

33	55.7	67.6			48.5		63.3	
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**GRADE 5 SCIENCE**

32	60.6	65.2			43.8		61.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

35	35.4	67.1			25.7		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

32	47.8	68.7			40.6		48.3	
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