



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
August 23, 2013

School Number 265

ELADIO MARTINEZ

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	81
1	79
2	79
3	77
4	57
5	54
ALL	513

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.3	10	30.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	496	96.7	14	42.4
White	3	0.6	9	27.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	348	67.8
Economically disadvantaged	498	97.1
Limited English proficient (LEP)	268	52.2
Special education	37	7.2
Talented and Gifted (TAG)	47	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	85	1	1.2	0	0.0	0	0.0	82	96.5	1	1.2	1	1.2
	2012	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2013	86	4	4.7	0	0.0	0	0.0	81	94.2	1	1.2	0	0.0
KN	2011	91	0	0.0	0	0.0	0	0.0	91	100.0	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
	2013	81	0	0.0	0	0.0	0	0.0	78	96.3	2	2.5	0	0.0
1	2011	94	2	2.1	0	0.0	1	1.1	90	95.7	1	1.1	0	0.0
	2012	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
	2013	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
2	2011	72	3	4.2	0	0.0	0	0.0	69	95.8	0	0.0	0	0.0
	2012	77	0	0.0	0	0.0	1	1.3	76	98.7	0	0.0	0	0.0
	2013	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
3	2011	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
	2012	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2013	77	2	2.6	0	0.0	1	1.3	74	96.1	0	0.0	0	0.0
4	2011	62	0	0.0	0	0.0	0	0.0	62	100.0	0	0.0	0	0.0
	2012	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
5	2011	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2012	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2013	54	3	5.6	0	0.0	0	0.0	51	94.4	0	0.0	0	0.0
PK-5	2011	541	9	1.7	0	0.0	1	0.2	526	97.2	4	0.7	1	0.2
	2012	497	7	1.4	0	0.0	1	0.2	486	97.8	3	0.6	0	0.0
	2013	513	12	2.3	0	0.0	1	0.2	496	96.7	3	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	85	84	98.8	43	50.6	0	0.0	42	49.4	0	0.0	85	100.0	47.1	52.9	0.0
	2012	84	82	97.6	39	46.4	2	2.4	40	47.6	0	0.0	84	100.0	34.5	65.5	0.0
	2013	86	86	100.0	41	47.7	1	1.2	41	47.7	0	0.0	86	100.0	46.5	53.5	0.0
KN	2011	91	86	94.5	44	48.4	7	7.7	78	85.7	0	0.0	20	22.0	42.9	57.1	2.2
	2012	72	69	95.8	38	52.8	4	5.6	39	54.2	2	2.8	14	19.4	50.0	50.0	1.4
	2013	81	80	98.8	39	48.1	4	4.9	39	48.1	1	1.2	16	19.8	42.0	58.0	0.0
1	2011	94	88	93.6	47	50.0	8	8.5	77	81.9	3	3.2	4	4.3	52.1	47.9	8.5
	2012	88	84	95.5	40	45.5	11	12.5	45	51.1	4	4.5	5	5.7	44.3	55.7	4.5
	2013	79	75	94.9	42	53.2	6	7.6	48	60.8	11	13.9	3	3.8	49.4	50.6	10.1
2	2011	72	69	95.8	42	58.3	6	8.3	58	80.6	5	6.9	5	6.9	44.4	55.6	4.2
	2012	77	74	96.1	46	59.7	5	6.5	70	90.9	5	6.5	2	2.6	55.8	44.2	5.2
	2013	79	74	93.7	39	49.4	8	10.1	57	72.2	7	8.9	4	5.1	50.6	49.4	6.3
3	2011	69	66	95.7	37	53.6	4	5.8	49	71.0	6	8.7	4	5.8	50.7	49.3	4.3
	2012	63	62	98.4	37	58.7	6	9.5	50	79.4	6	9.5	5	7.9	42.9	57.1	3.2
	2013	77	74	96.1	45	58.4	7	9.1	71	92.2	9	11.7	3	3.9	54.5	45.5	1.3
4	2011	62	60	96.8	32	51.6	4	6.5	40	64.5	16	25.8	0	0.0	46.8	53.2	0.0
	2012	54	53	98.1	30	55.6	4	7.4	46	85.2	10	18.5	1	1.9	57.4	42.6	0.0
	2013	57	57	100.0	32	56.1	6	10.5	46	80.7	6	10.5	3	5.3	43.9	56.1	0.0
5	2011	68	59	86.8	28	41.2	3	4.4	39	57.4	13	19.1	3	4.4	45.6	54.4	1.5
	2012	59	57	96.6	30	50.8	4	6.8	44	74.6	20	33.9	3	5.1	47.5	52.5	1.7
	2013	54	52	96.3	30	55.6	5	9.3	46	85.2	13	24.1	5	9.3	55.6	44.4	0.0
PK-5	2011	541	512	94.6	273	50.5	32	5.9	383	70.8	43	7.9	121	22.4	47.1	52.9	3.1
	2012	497	481	96.8	260	52.3	36	7.2	334	67.2	47	9.5	114	22.9	46.9	53.1	2.4
	2013	513	498	97.1	268	52.2	37	7.2	348	67.8	47	9.2	120	23.4	48.7	51.3	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	89	13,211	85	94.9	12,645	95.7	12	13.4	20.9	79	11,602	88.5	87.8
	2012	72	13,633	69	95.8	13,086	96.0	6	8.3	19.9	66	11,731	91.3	86.0
	2013	82	14,067	78	95.0	13,411	95.3	9	10.9	20.0	70	12,178	85.1	86.6
1	2011	90	13,458	86	95.5	12,967	96.4	13	14.5	18.5	83	12,047	92.4	89.5
	2012	87	14,026	83	95.6	13,533	96.5	12	13.9	18.3	78	12,292	90.0	87.6
	2013	79	14,140	76	95.7	13,578	96.0	9	11.4	18.7	73	12,528	92.3	88.6
2	2011	70	13,013	67	96.3	12,593	96.8	5	7.2	16.6	64	11,853	91.7	91.1
	2012	77	13,338	74	97.0	12,932	97.0	5	6.5	16.8	71	11,883	92.6	89.1
	2013	80	13,555	77	96.6	13,077	96.5	7	8.8	17.1	76	12,206	95.3	90.0
3	2011	69	12,619	67	96.8	12,254	97.1	5	7.2	16.3	63	11,604	91.0	92.0
	2012	63	12,874	61	96.9	12,508	97.2	7	11.1	15.5	55	11,592	87.4	90.0
	2013	78	12,879	75	95.9	12,466	96.8	6	7.7	15.9	74	11,710	94.6	90.9
4	2011	61	12,506	59	97.0	12,150	97.1	3	4.9	15.4	59	11,544	97.3	92.3
	2012	54	12,493	52	96.5	12,139	97.2	2	3.7	16.6	50	11,218	92.2	89.8
	2013	58	12,406	56	96.5	12,029	97.0	7	12.1	16.5	53	11,339	91.8	91.4
5	2011	66	11,742	63	96.2	11,419	97.2	2	3.1	8.2	63	10,892	96.2	92.8
	2012	60	12,562	58	96.5	12,220	97.3	3	5.0	5.3	55	11,364	91.7	90.5
	2013	54	12,053	52	95.8	11,696	97.0	4	7.4	6.2	49	11,075	90.8	91.9
KN-5	2011	444	76,549	427	96.0	74,028	96.7	40	9.0	16.1	411	69,542	92.5	90.8
	2012	413	78,926	398	96.3	76,419	96.8	35	8.5	15.5	375	70,080	90.9	88.8
	2013	431	79,100	413	95.9	76,255	96.4	42	9.7	16.0	395	71,036	91.6	89.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	14	42.4
White	9	27.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	75.8
Male	8	24.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.6	—
2011-12	5.2	85.7
2012-13	6.1	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	6.1
2	1	3.0
3	1	3.0
4	2	6.1
5	4	12.1
1-3	4	12.1
More than 3	29	87.9
1 - 5	10	30.3
6 - 10	5	15.2
11 - 20	8	24.2
More than 20	10	30.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	92.0	92.0		*	90.9		91.7	92.9	92.3	63.6	26
	2013		*	85.4	85.4	*	85.7	79.4		87.0	84.6	85.7	67.8	49
4	2011													
	2012	*	*	75.0	75.6	*	75.0	70.4		76.9	75.0	76.2	64.3	42
	2013			84.2	84.2	*	87.5	82.4		76.5	90.5	84.2	62.3	38
5	2011													
	2012			68.4	66.7	*	66.7	56.8		61.5	71.9	67.2	68.0	58
	2013		*	82.6	80.9		92.6	82.4		85.7	76.2	81.6	81.5	49
3-5	2011													
	2012	*	*	75.4	75.0	*	72.2	66.7		73.4	77.4	75.4	65.5	126
	2013		*	84.1	83.5	*	89.1	81.2		83.8	83.8	83.8	71.1	136

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	122	120	2	54	75			64	62	126	22,173	
2013		4	132	133	3	64	85			68	68	136	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	2	2		*	1		1	1	2	2,466	26
	2013		*	7	7	*	3	7		3	4	7	2,181	49
4	2011													
	2012	*	*	10	10	*	5	8		6	4	10	2,529	42
	2013			6	6	*	2	3		4	2	6	2,581	38
5	2011													
	2012			18	18	*	10	16		10	9	19	2,665	58
	2013		*	8	9		2	6		4	5	9	1,484	49
3-5	2011													
	2012	*	*	30	30	*	15	25		17	14	31	7,660	126
	2013		*	21	22	*	7	16		11	11	22	6,246	136

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	122	120	2	54	75			64	62	126	22,173	
2013		4	132	133	3	64	85			68	68	136	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	12.0	12.0		*	0.0		8.3	14.3	11.5	12.6	26
	2013		*	22.9	22.9	*	19.0	14.7		26.1	19.2	22.4	13.6	49
4	2011													
	2012	*	*	12.5	12.2	*	15.0	11.1		19.2	0.0	11.9	11.2	42
	2013			13.2	13.2	*	6.3	5.9		5.9	19.0	13.2	13.5	38
5	2011													
	2012			12.3	11.1	*	10.0	8.1		11.5	12.5	12.1	11.1	58
	2013		*	8.7	8.5		7.4	5.9		10.7	4.8	8.2	13.3	49
3-5	2011													
	2012	*	*	12.3	11.7	*	11.1	8.0		14.1	9.7	11.9	11.6	126
	2013		*	15.2	15.0	*	10.9	9.4		14.7	14.7	14.7	13.5	136

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	122	120	2	54	75			64	62	126	22,173	
2013		4	132	133	3	64	85			68	68	136	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	74.4	62.2	71.9
	2013	73.8	67.5	62.5
4	2011			
	2012	69.8	64.4	63.1
	2013	71.6	67.5	66.3
5	2011			
	2012	66.9	61.4	70.1
	2013	67.3	68.3	64.8
3-5	2011			
	2012	69.4	62.6	68.1
	2013	70.9	67.8	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	76.3	76.9	*	72.2	68.0		70.8	87.5	77.5	60.6	40
	2013			86.8	86.8	*	93.8	94.1		75.0	95.5	86.8	63.9	38

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	38	39	1	18	25			24	16	40	7,039	
2013			38	38	1	16	17			16	22	38	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	9	9	*	5	8		7	2	9	2,772	40
	2013			5	5	*	1	1		4	1	5	2,442	38

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	38	39	1	18	25			24	16	40	7,039	
2013			38	38	1	16	17			16	22	38	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	2.6	2.6	*	0.0	0.0		4.2	0.0	2.5	5.1	40
	2013			2.6	2.6	*	6.3	5.9		0.0	4.5	2.6	4.7	38

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	38	39	1	18	25			24	16	40	7,039	
2013			38	38	1	16	17			16	22	38	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	1.9	62.2	66.7
	2013	4.0	4.1	59.9	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	62.7	62.7	*	47.4	53.3		62.5	63.9	63.3	55.4	60
	2013		*	54.3	52.9	*	41.9	46.4		58.3	48.6	53.5	57.5	71
4	2011													
	2012	*	*	75.5	76.0	*	82.8	77.8		76.7	76.2	76.5	53.0	51
	2013			55.8	55.8	*	43.3	41.9		57.1	54.8	55.8	57.5	52
5	2011													
	2012			74.1	74.5	*	80.0	68.4		70.4	75.0	72.9	64.1	59
	2013		*	76.6	77.1	*	89.3	77.1		82.1	68.2	76.0	81.7	50
3-5	2011													
	2012	*	*	70.5	70.7	*	68.0	65.5		70.4	70.8	70.6	57.5	170
	2013		*	60.9	60.6	*	55.4	54.1		65.9	55.7	60.7	65.3	173

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	166	164	5	97	119			81	89	170	35,372	
2013		4	169	170	4	101	122			85	88	173	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	22	22	*	20	21		9	13	22	5,287	60
	2013		*	32	33	*	25	30		15	18	33	5,086	71
4	2011													
	2012	*	*	12	12	*	5	8		7	5	12	5,511	51
	2013			23	23	*	17	18		9	14	23	4,919	52
5	2011													
	2012			15	14	*	6	12		8	8	16	4,228	59
	2013		*	11	11	*	3	8		5	7	12	2,035	50
3-5	2011													
	2012	*	*	49	48	*	31	41		24	26	50	15,026	170
	2013		*	66	67	*	45	56		29	39	68	12,040	173

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	166	164	5	97	119			81	89	170	35,372	
2013		4	169	170	4	101	122			85	88	173	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	3.4	3.4	*	5.3	4.4		0.0	5.6	3.3	7.9	60
	2013		*	5.7	5.7	*	4.7	3.6		5.6	5.7	5.6	9.1	71
4	2011													
	2012	*	*	14.3	14.0	*	10.3	11.1		13.3	14.3	13.7	6.1	51
	2013			5.8	5.8	*	10.0	9.7		9.5	3.2	5.8	9.5	52
5	2011													
	2012			17.2	18.2	*	13.3	10.5		14.8	18.8	16.9	10.4	59
	2013		*	17.0	18.8	*	21.4	17.1		17.9	18.2	18.0	12.8	50
3-5	2011													
	2012	*	*	11.4	11.6	*	9.3	8.4		9.9	12.4	11.2	8.1	170
	2013		*	8.9	9.4	*	10.9	9.0		10.6	8.0	9.2	10.4	173

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	166	164	5	97	119			81	89	170	35,372	
2013		4	169	170	4	101	122			85	88	173	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.6	54.4	65.6	60.4	49.7
	2013	57.8	58.8	65.4	66.5	59.9
4	2011					
	2012	66.3	68.6	75.8	65.2	65.9
	2013	59.5	60.3	64.7	55.3	55.0
5	2011					
	2012	65.1	64.4	64.9	68.6	66.3
	2013	68.9	64.0	62.3	66.0	70.0
3-5	2011					
	2012	64.9	62.1	68.4	64.7	60.3
	2013	61.5	60.7	64.3	63.0	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			85.5	86.5	*	86.2	77.1		84.6	86.7	85.7	58.2	56
	2013		*	65.2	66.0	*	78.6	67.6		77.8	50.0	65.3	65.1	49

NUMBER TESTED IN GRADE 5														
2011														
2012			55	52	1	29	35			26	30	56	10,697	
2013		3	46	47	1	28	34			27	22	49	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			8	7	*	4	8		4	4	8	4476	56
	2013		*	16	16	*	6	11		6	11	17	3551	49

NUMBER TESTED IN GRADE 5														
2011														
2012			55	52	1	29	35			26	30	56	10,697	
2013		3	46	47	1	28	34			27	22	49	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			14.5	13.5	*	10.3	11.4		26.9	3.3	14.3	6.5	56
	2013		*	4.3	4.3	*	3.6	2.9		7.4	0.0	4.1	6.6	49

NUMBER TESTED IN GRADE 5														
2011														
2012			55	52	1	29	35			26	30	56	10,697	
2013		3	46	47	1	28	34			27	22	49	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	81.0	80.9	78.3	74.7
	2013	65.3	71.0	58.0	68.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.7	64.7	*	64.7	64.7		50.0	72.7	64.7	65.5	34
	2013			45.5	45.5		45.5	45.5		46.2	44.4	45.5	69.6	22
4	2011													
	2012			55.6	55.6		55.6	55.6		*	*	55.6	64.4	9
	2013			35.7	35.7		35.7	35.7		*	50.0	35.7	61.0	14
5	2011													
	2012												72.1	0
	2013			*	*		*	*			*	*	86.5	1
3-5	2011													
	2012			62.8	62.8	*	62.8	62.8		43.8	74.1	62.8	66.8	43
	2013			43.2	43.2		43.2	43.2		35.3	50.0	43.2	70.6	37

NUMBER TESTED IN GRADES 3-5														
2011														
2012			43	43	2	43	43			16	27	43	14,102	
2013			37	37		37	37			17	20	37	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12	*	12	12		6	6	12	1,957	34
	2013			12	12		12	12		7	5	12	1,697	22
4	2011													
	2012			4	4		4	4		*	*	4	1,728	9
	2013			9	9		9	9		*	5	9	1,915	14
5	2011													
	2012												998	0
	2013			*	*		*	*			*	*	449	1
3-5	2011													
	2012			16	16	*	16	16		9	7	16	4,683	43
	2013			21	21		21	21		11	10	21	4,061	37

NUMBER TESTED IN GRADES 3-5														
2011														
2012			43	43	2	43	43			16	27	43	14,102	
2013			37	37		37	37			17	20	37	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.7	14.7	*	14.7	14.7		8.3	18.2	14.7	13.4	34
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	22
4	2011													
	2012			11.1	11.1		11.1	11.1		*	*	11.1	13.0	9
	2013			7.1	7.1		7.1	7.1		*	10.0	7.1	13.4	14
5	2011													
	2012												12.1	0
	2013			*	*		*	*			*	*	11.6	1
3-5	2011													
	2012			14.0	14.0	*	14.0	14.0		12.5	14.8	14.0	12.9	43
	2013			2.7	2.7		2.7	2.7		0.0	5.0	2.7	14.6	37

NUMBER TESTED IN GRADE 3-5														
2011														
2012			43	43	2	43	43			16	27	43	14,102	
2013			37	37		37	37			17	20	37	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.3	57.0	49.1
	2013	51.5	47.5	46.6
4	2011			
	2012	55.6	59.3	56.3
	2013	47.9	55.2	47.8
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	60.9	57.5	50.6
	2013	50.9	50.8	48.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			72.7	72.7		72.7	72.7		83.3	*	72.7	68.9	11
	2013			57.1	57.1		57.1	57.1		*	66.7	57.1	62.2	14

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11		11	11		6	5	11	4,905		
2013			14	14		14	14		5	9	14	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3		3	3		1	*	3	1,524	11
	2013			6	6		6	6		*	3	6	1,876	14

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11		11	11		6	5	11	4,905		
2013			14	14		14	14		5	9	14	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	4.7	11
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	14

NUMBER TESTED IN GRADE 4														
2011														
2012			11	11			11	11		6	5	11	4,905	
2013			14	14			14	14		5	9	14	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	1.8	60.6	67.9
	2013	3.6	4.1	49.2	65.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*			*		*	60.2	2
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	61.0	5
	2013			100.0	100.0	100.0	*	*		*	*	100.0	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	2	5		4	1	5	1,384		
2013			7	6	7	4	4		5	2	7	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013			*	*	*	*	*		*	*	*	114	2
4	2011													
	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*			*		*	184	2
5	2011													
	2012			*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	540	5
	2013			0	0	0	*	*		*	*	0	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	2	5		4	1	5	1,384		
2013			7	6	7	4	4		5	2	7	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*			*		*	3.5	2
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	3
3-5	2011													
	2012			*	*	*	*	*		*	*	*	4.0	5
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5	5	2	5			4	1	5	1,384	
2013			7	6	7	4	4			5	2	7	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	50.0	56.4	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012			*	*	*	*	*		*	*	*	60.6	2
	2013			*	*	*	*	*		*		*	77.2	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	58.7	4
	2013			33.3	*	33.3	*	*		*	*	33.3	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	2	4		3	1	4		1,354	
2013			6	5	6	3	3		5	1	6		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*			*		*	181	2
5	2011													
	2012			*	*	*	*	*		*	*	*	220	2
	2013			*	*	*	*	*		*		*	142	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	559	4
	2013			4	*	4	*	*		*	*	4	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			4	4	4	2	4		3	1	4		1,354	
2013			6	5	6	3	3		5	1	6		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012			*	*	*	*	*		*	*	*	0.7	2
	2013			*	*	*	*	*		*		*	3.9	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.8	4
	2013			0.0	*	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			4	4	4	2	4			3	1	4	1,354	
2013			6	5	6	3	3			5	1	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	52.0	45.6	62.4	50.0	55.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.7	80.0	37.8	63.3	45
	2012	66.7	31.3	34.3	62.2	35
	2013		45.0	46.2	60.8	39
1	2011	38.2	81.8	48.9	58.1	45
	2012	28.6	50.0	46.7	55.4	45
	2013	50.0	64.3	60.0	55.3	40
2	2011	29.4	90.9	53.6	50.6	28
	2012	53.8	83.3	59.4	49.8	32
	2013	27.8	94.4	61.1	50.4	36
K-2	2011	31.4	84.4	45.8	57.4	73
	2012	50.0	44.7	46.4	55.8	77
	2013	36.7	61.6	55.7	55.6	76
# Tested (GR K-2)	2011	86	32	118	20,530	
	2012	36	76	112	21,034	
	2013	30	86	115	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	24.1	80.0	30.3	56.8	89
	2012	25.6	28.1	26.8	55.1	71
	2013	35.9	52.5	44.9	55.1	78
1	2011	36.4	58.3	39.3	53.1	89
	2012	20.0	63.2	39.8	50.7	83
	2013	54.2	66.7	59.0	52.0	78
2	2011	50.0	100.0	58.8	56.8	68
	2012	67.1	83.3	68.4	57.9	76
	2013	64.9	100.0	73.3	56.2	75
K-2	2011	35.4	79.4	41.5	55.6	246
	2012	42.9	50.0	45.2	54.5	230
	2013	53.5	67.0	58.9	54.4	231
# Tested (GR K-2)	2011	212	34	246	40,067	
	2012	154	76	230	40,477	
	2013	144	88	231	40,966	

5	2011	25.0	55.6	37.3	36.2	67
	2012	34.1	92.9	48.3	37.2	58
	2013	48.8	100.0	57.1	38.7	49
# Tested (GR 5)	2011	40	27	67	9,181	
	2012	44	14	58	9,773	
	2013	41	8	49	8,952	

5	2011	35.0	57.7	43.9	44.8	66
	2012	55.8	85.7	63.2	43.8	57
	2013	70.7	75.0	71.4	45.7	49
# Tested (GR 5)	2011	40	26	66	10,907	
	2012	43	14	57	11,044	
	2013	41	8	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			37.8	33.3	*	*	25.7		42.1	34.6	37.8	63.3	45
	2012	*		35.3	33.3	*	*	*		12.5	52.6	34.3	62.2	35
	2013			46.2	45.0	*				46.7	45.8	46.2	60.8	39
# Tested (GR K)	2011			45	42	1	1	35		19	26	45	6,761	
	2012	1		34	33	2	2	3		16	19	35	6,939	
	2013			39	40	1				15	24	39	7,238	

1	2011	*	*	47.6	50.0	*	*	38.2		47.6	50.0	48.9	58.1	45
	2012	*	*	46.5	46.3	*	*	28.6		55.0	40.0	46.7	55.4	45
	2013		*	61.5	58.3	*	33.3	50.0		56.3	62.5	60.0	55.3	40
2	2011		*	53.8	50.0	*	*	29.4		53.3	53.8	53.6	50.6	28
	2012			61.3	63.3	*	*	53.8		71.4	50.0	59.4	49.8	32
	2013		*	58.8	61.3	*		27.8		70.6	52.6	61.1	50.4	36
1-2	2011	*	*	50.0	50.0	*	*	35.3		50.0	51.4	50.7	54.4	73
	2012	*	*	52.7	53.5	*	*	48.5		61.8	44.2	51.9	52.7	77
	2013		*	60.3	59.7	*	33.3	36.7		63.6	58.1	60.5	52.9	76
# Tested (GR 1-2)	2011	1	4	68	68	3	3	51		36	37	73	13,769	
	2012	1	1	74	71	4	4	33		34	43	77	14,095	
	2013		3	73	67	2	6	30		33	43	76	14,321	

5	2011		*	36.4	37.9	*	29.6	25.0		25.8	47.2	37.3	36.2	67
	2012			48.3	48.1	*	39.3	34.1		50.0	47.1	48.3	37.2	58
	2013	*	*	55.6	55.6	*	55.6	48.8	*	60.0	52.6	57.1	38.7	49
# Tested (GR 5)	2011		1	66	58	1	27	40		31	36	67	9,181	
	2012			58	52	3	28	44		24	34	58	9,773	
	2013	1	3	45	45	2	27	41	1	30	19	49	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			2	1	*	*	1		2	0	2	2,106	45
	2012	*		3	2	*	*	*		0	3	3	2,027	35
	2013			5	5	*				2	3	5	2,108	39
# Tested (GR K)	2011			45	42	1	1	35		19	26	45	6,761	
	2012	1		34	33	2	2	3		16	19	35	6,939	
	2013			39	40	1				15	24	39	7,238	

1	2011	*	*	4	4	*	*	0		1	3	4	1,963	45
	2012	*	*	9	7	*	*	0		5	4	9	1,963	45
	2013		*	6	6	*	0	0		2	4	6	2,017	40
2	2011		*	2	2	*	*	0		0	2	2	1,018	28
	2012			5	5	*	*	3		1	4	5	1,017	32
	2013		*	3	2	*		0		2	1	3	1,045	36
1-2	2011	*	*	6	6	*	*	0		1	5	6	2,981	73
	2012	*	*	14	12	*	*	3		6	8	14	2,981	77
	2013		*	9	8	*	0	0		4	5	9	3,063	76
# Tested (GR 1-2)	2011	1	4	68	68	3	3	51		36	37	73	13,769	
	2012	1	1	74	71	4	4	33		34	43	77	14,095	
	2013		3	73	67	2	6	30		33	43	76	14,321	

5	2011		*	2	2	*	1	2		1	1	2	701	67
	2012			8	7	*	3	3		3	5	8	822	58
	2013	*	*	3	3	*	1	1	*	1	2	3	719	49
# Tested (GR 5)	2011		1	66	58	1	27	40		31	36	67	9,181	
	2012			58	52	3	28	44		24	34	58	9,773	
	2013	1	3	45	45	2	27	41	1	30	19	49	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			30.3	31.0	*	20.5	24.1		37.8	25.0	30.3	56.8	89
	2012	*		25.7	26.5	*	23.7	25.6		14.3	38.9	26.8	55.1	71
	2013	*		44.2	44.9	*	35.9	35.9		37.5	50.0	44.9	55.1	78
1	2011	*	*	39.5	38.8	*	39.1	36.4		37.0	41.9	39.3	53.1	89
	2012	*	*	38.3	39.2	16.7	17.5	20.0		50.0	31.9	39.8	50.7	83
	2013		*	58.4	59.5	*	50.0	54.2		44.7	72.5	59.0	52.0	78
2	2011		*	59.1	56.9	*	48.8	50.0		51.6	64.9	58.8	56.8	68
	2012			69.3	69.9	*	60.9	67.1		64.3	73.5	68.4	57.9	76
	2013		*	72.6	72.9	*	64.1	64.9		70.3	76.3	73.3	56.2	75
K-2	2011	*	*	41.5	41.0	10.0	35.9	35.4		41.2	41.7	41.5	55.6	246
	2012	*	*	44.7	45.5	15.4	35.5	42.9		44.2	46.2	45.2	54.5	230
	2013	*	*	58.1	58.6	20.0	50.0	53.5		51.4	65.3	58.9	54.4	231
# Tested (GR K-2)	2011	1	4	241	234	10	131	212		114	132	246	40,067	
	2012	2	1	226	220	13	124	154		113	117	230	40,477	
	2013	1	3	227	222	10	120	144		107	124	231	40,966	

5	2011		*	44.6	43.9	*	48.1	35.0		32.3	54.3	43.9	44.8	66
	2012			63.2	64.7	*	67.9	55.8		60.9	64.7	63.2	43.8	57
	2013	*	*	71.1	71.1	*	85.2	70.7	*	73.3	68.4	71.4	45.7	49
# Tested (GR 5)	2011		1	65	57	1	27	40		31	35	66	10,907	
	2012			57	51	3	28	43		23	34	57	11,044	
	2013	1	3	45	45	2	27	41	1	30	19	49	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011			1	0	*	0	0		1	0	1	2,815	89
	2012	*		1	1	*	1	1		0	1	1	2,472	71
	2013	*		3	4	*	2	2		1	3	4	2,594	78
1	2011	*	*	13	13	*	8	11		8	5	13	2,716	89
	2012	*	*	17	16	0	1	1		11	7	18	2,473	83
	2013		*	14	14	*	4	6		6	8	14	2,609	78
2	2011		*	13	12	*	7	10		7	6	13	2,746	68
	2012			14	14	*	9	11		6	8	14	2,843	76
	2013		*	22	21	*	9	11		11	12	23	2,626	75
K-2	2011	*	*	27	25	1	15	21		16	11	27	8,277	246
	2012	*	*	32	31	0	11	13		17	16	33	7,788	230
	2013	*	*	39	39	0	15	19		18	23	41	7,829	231
# Tested (GR K-2)	2011	1	4	241	234	10	131	212		114	132	246	40,067	
	2012	2	1	226	220	13	124	154		113	117	230	40,477	
	2013	1	3	227	222	10	120	144		107	124	231	40,966	
5	2011		*	6	5	*	2	2		1	5	6	1,395	66
	2012			10	10	*	5	5		3	7	10	1,426	57
	2013	*	*	10	9	*	8	9	*	6	4	10	1,578	49
# Tested (GR 5)	2011		1	65	57	1	27	40		31	35	66	10,907	
	2012			57	51	3	28	43		23	34	57	11,044	
	2013	1	3	45	45	2	27	41	1	30	19	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	50.0	49.4	*	52.2	48.1		50.0	48.8	49.4	66.7	89
	2012	*	*	54.3	54.4	33.3	37.5	40.0		66.7	46.8	55.4	62.5	83
	2013		*	78.7	79.2	*	73.8	77.1		75.0	82.5	78.9	63.6	76
2	2011		*	62.1	60.0	*	58.5	57.1		64.5	59.5	61.8	62.0	68
	2012			74.7	75.3	*	73.9	72.9		64.3	85.3	73.7	63.6	76
	2013		*	83.6	82.9	*	79.5	78.9		81.1	86.8	84.0	60.6	75
1-2	2011	*	*	55.3	54.0	28.6	55.2	51.9		55.8	53.8	54.8	64.4	157
	2012	*	*	64.1	64.5	40.0	57.0	60.0		65.4	63.0	64.2	63.0	159
	2013		*	81.1	81.0	71.4	76.5	78.1		78.1	84.6	81.5	62.1	151
# Tested (GR 1-2)	2011	1	4	152	150	7	87	133		77	80	157	26,660	
	2012	1	1	156	152	10	86	115		78	81	159	26,880	
	2013		3	148	142	7	81	105		73	78	151	27,003	
5	2011		*	50.8	52.6	*	48.1	37.5		32.3	65.7	50.0	48.6	66
	2012			65.5	67.3	*	75.0	59.1		58.3	70.6	65.5	45.9	58
	2013	*	*	71.1	71.1	*	77.8	73.2	*	66.7	73.7	69.4	48.8	49
# Tested (GR 5)	2011		1	65	57	1	27	40		31	35	66	11,471	
	2012			58	52	3	28	44		24	34	58	11,770	
	2013	1	3	45	45	2	27	41	1	30	19	49	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	20	20	*	11	18		12	8	20	4,427	89
	2012	*	*	20	21	1	2	3		14	8	22	4,060	83
	2013		*	35	32	*	14	18		16	19	35	4,150	76
2	2011		*	15	13	*	7	11		8	7	15	3,810	68
	2012			24	24	*	16	22		9	15	24	3,820	76
	2013		*	30	29	*	15	20		14	17	31	3,436	75
1-2	2011	*	*	35	33	1	18	29		20	15	35	8,237	157
	2012	*	*	44	45	2	18	25		23	23	46	7,880	159
	2013		*	65	61	3	29	38		30	36	66	7,586	151
# Tested (GR 1-2)	2011	1	4	152	150	7	87	133		77	80	157	26,660	
	2012	1	1	156	152	10	86	115		78	81	159	26,880	
	2013		3	148	142	7	81	105		73	78	151	27,003	
5	2011		*	8	6	*	3	3		2	6	8	1,416	66
	2012			8	8	*	4	4		2	6	8	1,169	58
	2013	*	*	6	5	*	4	5	*	3	3	6	1,391	49
# Tested (GR 5)	2011		1	65	57	1	27	40		31	35	66	11,471	
	2012			58	52	3	28	44		24	34	58	11,770	
	2013	1	3	45	45	2	27	41	1	30	19	49	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			86.4	88.1	*	88.4	86.4		72.2	96.2	86.4	90.9	44
	2012			91.7	91.4	*	91.7	91.7		84.2	100.0	91.7	89.9	36
	2013	*		78.9	78.9	*	79.5	79.5		82.4	77.3	79.5	89.7	39
1	2011			86.4	88.4	*	86.4	88.4		80.0	94.7	86.4	89.4	44
	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	89.2	38
	2013			88.9	88.9	*	88.9	88.9		90.0	87.5	88.9	87.6	36
2	2011			95.0	94.9	*	95.0	94.9		87.5	100.0	95.0	94.9	40
	2012			93.2	93.0	*	93.2	93.2		89.3	100.0	93.2	93.3	44
	2013			89.7	89.7	*	89.7	89.7		85.0	94.7	89.7	93.6	39
K-2	2011			89.1	90.3	50.0	89.8	89.7		79.7	97.1	89.1	91.7	128
	2012			91.5	91.4	71.4	91.5	91.5		87.3	96.4	91.5	90.8	118
	2013	*		85.8	85.8	50.0	86.0	86.0		86.0	86.0	86.0	90.3	114
# Tested (GR K-2)	2011			128	124	6	127	126		59	69	128	19,081	
	2012			118	116	7	118	118		63	55	118	18,911	
	2013	1		113	113	6	114	114		57	57	114	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			27	26	*	27	27		11	16	27	3,964	44
	2012			22	22	*	22	22		10	12	22	3,679	36
	2013	*		12	11	*	12	12		4	8	12	3,798	39
1	2011			10	10	*	10	10		5	5	10	2,459	44
	2012			10	10	*	10	10		3	7	10	2,437	38
	2013			13	13	*	13	13		6	7	13	2,394	36
2	2011			13	13	*	13	12		5	8	13	3,227	40
	2012			18	18	*	18	18		9	9	18	2,934	44
	2013			14	14	*	14	14		5	9	14	2,899	39
K-2	2011			50	49	1	50	49		21	29	50	9,650	128
	2012			50	50	1	50	50		22	28	50	9,050	118
	2013	*		39	38	0	39	39		15	24	39	9,091	114
# Tested (GR K-2)	2011			128	124	6	127	126		59	69	128	19,081	
	2012			118	116	7	118	118		63	55	118	18,911	
	2013	1		113	113	6	114	114		57	57	114	18,629	
5	2011												856	0
	2012												912	0
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	39	100.0	39	100.0	39	100.0	39	100.0	39	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	2	4.7	4	9.3	13	30.2	15	34.9	15	34.9
	Intermediate	24	55.8	21	48.8	22	51.2	16	37.2	16	37.2
	Advanced	16	37.2	17	39.5	7	16.3	11	25.6	11	25.6
	Advanced High	1	2.3	1	2.3	1	2.3	1	2.3	1	2.3
2 (40)	Beginning	3	7.7	6	15.4	14	35.9	6	15.0	5	12.8
	Intermediate	19	48.7	21	53.8	13	33.3	14	35.0	14	35.9
	Advanced	16	41.0	11	28.2	12	30.8	13	32.5	13	33.3
	Advanced High	1	2.6	1	2.6	0	0.0	7	17.5	7	17.9
3 (46)	Beginning	0	0.0	1	2.2	3	6.5	4	8.9	4	8.9
	Intermediate	9	19.6	11	23.9	22	47.8	9	20.0	9	20.0
	Advanced	28	60.9	26	56.5	19	41.3	15	33.3	15	33.3
	Advanced High	9	19.6	8	17.4	2	4.3	17	37.8	17	37.8
4 (32)	Beginning	0	0.0	0	0.0	1	3.2	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	12.9	9	28.1	9	29.0
	Advanced	4	12.9	12	38.7	13	41.9	8	25.0	7	22.6
	Advanced High	27	87.1	19	61.3	13	41.9	15	46.9	15	48.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 26 (61.9%)	Beginning	15			
	Intermediate	15	0		
	Advanced	10	0	1	
	Advanced High	0	0	1	
39 24 (61.5%)	Beginning	5			
	Intermediate	8	6		
	Advanced	4	5	4	
	Advanced High	1	3	3	
44 23 (52.3%)	Beginning	4			
	Intermediate	1	8		
	Advanced	1	4	9	
	Advanced High	0	2	15	
31 22 (71.0%)	Beginning	0			
	Intermediate	3	6		
	Advanced	0	4	3	
	Advanced High	0	2	13	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	1	3.3	2	6.7	1	3.3	1	3.3
	Intermediate	1	3.3	1	3.3	2	6.7	2	6.7	2	6.7
	Advanced	2	6.7	2	6.7	2	6.7	2	6.7	2	6.7
	Advanced High	27	90.0	26	86.7	24	80.0	25	83.3	25	83.3
ALL (230)	Beginning	44	19.3	51	22.4	72	31.6	65	28.4	64	28.2
	Intermediate	53	23.2	54	23.7	63	27.6	50	21.8	50	22.0
	Advanced	66	28.9	68	29.8	53	23.2	49	21.4	48	21.1
	Advanced High	65	28.5	55	24.1	40	17.5	65	28.4	65	28.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
25 24 (96.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	1	23	
181 119 (65.7%)	Beginning	24			
	Intermediate	27	21		
	Advanced	15	13	17	
	Advanced High	1	8	55	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	49.8	69.9			50.7		53.4	
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GRADE 3 READING

48	61.5	69.6			50.0		51.1	
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GRADE 3 SCIENCE

41	48.2	65.5			36.6		50.3	
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GRADE 3 SOCIAL STUDIES

41	57.7	68.3			51.2		54.2	
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GRADE 3 SPANISH READING

27	41.0	67.2			37.0		51.2	
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GRADE 3 SPANISH SCIENCE

34	40.5	62.8			11.8		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

34	46.8	64.6			38.2		56.1	
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GRADE 4 MATHEMATICS

53	52.8	68.6			47.2		52.3	
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GRADE 4 READING

40	74.1	74.1			65.0		62.1	
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GRADE 4 SCIENCE

54	55.3	66.5			44.4		51.9	
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GRADE 4 SOCIAL STUDIES

54	43.3	66.6			37.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

71	51.1	70.1			47.9		53.1	
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GRADE 3 READING

50	69.0	74.9			72.0		62.7	
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GRADE 3 SCIENCE

29	53.0	68.7			44.8		55.0	
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GRADE 3 SOCIAL STUDIES

31	63.5	67.8			61.3		56.1	
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GRADE 3 SPANISH READING

21	59.1	72.8			61.9		67.2	
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GRADE 3 SPANISH SCIENCE

41	48.2	65.5			22.0		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

40	47.8	62.7			25.0		56.0	
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GRADE 4 MATHEMATICS

53	51.5	70.9			50.9		54.5	
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GRADE 4 READING

40	72.0	75.3			77.5		61.1	
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GRADE 4 SCIENCE

53	55.6	70.4			58.5		54.1	
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GRADE 4 SOCIAL STUDIES

53	43.5	68.6			43.4		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

14	42.9	61.9			21.4		43.6	
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GRADE 5 MATHEMATICS

50	45.3	69.6			50.0		48.3	
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GRADE 5 READING

49	69.1	70.1			55.1		56.7	
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GRADE 5 SCIENCE

49	62.5	71.1			59.2		54.7	
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GRADE 5 SOCIAL STUDIES

49	42.0	70.5			61.2		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

13	60.4	71.0			61.5		56.3	
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GRADE 5 MATHEMATICS

49	56.1	75.1			71.4		57.5	
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GRADE 5 READING

48	63.1	73.0			62.5		63.3	
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GRADE 5 SCIENCE

48	73.3	76.4			77.1		61.0	
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GRADE 5 SOCIAL STUDIES

48	49.8	69.9			52.1		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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