



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 270

EDUARDO MATA

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish
- 34. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR M

- 38. Reading (3-8) STAAR M 3-8 Reading
- 46. Math (3-8) STAAR M 3-8 Mathematics

ITBS

- 50. Compliance SCE Compliance for At-Risk Students
- 53. Math ITBS Mathematics Subtests

LOGRAMOS

- 57. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 59. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

42. Writing (3-8) STAAR M 3-8 Writing

51. Reading ITBS Reading Subtests

60. TELPAS Texas English Language Proficiency Assessment System

STATISTICS FOR MATA/ROBERTS IN 2012-13

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	5
KN	9
1	10
2	8
3	11
4	113
5	126
ALL	282

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	4.3	15	34.9
American Indian/Alaska Native	5	1.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	258	91.5	16	37.2
White	3	1.1	10	23.3
Multiple	3	1.1	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	87.2
Economically disadvantaged	267	94.7
Limited English proficient (LEP)	157	55.7
Special education	35	12.4
Talented and Gifted (TAG)	33	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012													
	2013	5	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0
KN	2011													
	2012													
	2013	9	0	0.0	0	0.0	0	0.0	9	100.0	0	0.0	0	0.0
1	2011													
	2012													
	2013	10	1	10.0	1	10.0	0	0.0	8	80.0	0	0.0	0	0.0
2	2011													
	2012													
	2013	8	0	0.0	0	0.0	0	0.0	7	87.5	0	0.0	1	12.5
3	2011													
	2012													
	2013	11	2	18.2	0	0.0	0	0.0	8	72.7	1	9.1	0	0.0
4	2011	150	3	2.0	0	0.0	0	0.0	144	96.0	2	1.3	1	0.7
	2012	135	7	5.2	4	3.0	1	0.7	121	89.6	2	1.5	0	0.0
	2013	113	5	4.4	0	0.0	0	0.0	107	94.7	0	0.0	1	0.9
5	2011	146	6	4.1	0	0.0	0	0.0	138	94.5	2	1.4	0	0.0
	2012	154	4	2.6	0	0.0	0	0.0	146	94.8	3	1.9	1	0.6
	2013	126	4	3.2	4	3.2	1	0.8	114	90.5	2	1.6	1	0.8
PK-5	2011	296	9	3.0	0	0.0	0	0.0	282	95.3	4	1.4	1	0.3
	2012	289	11	3.8	4	1.4	1	0.3	267	92.4	5	1.7	1	0.3
	2013	282	12	4.3	5	1.8	1	0.4	258	91.5	3	1.1	3	1.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012																
	2013	5	5	100.0	5	100.0	0	0.0	5	100.0	0	0.0	5	100.0	80.0	20.0	0.0
KN	2011																
	2012																
	2013	9	8	88.9	3	33.3	0	0.0	7	77.8	1	11.1	8	88.9	88.9	11.1	0.0
1	2011																
	2012																
	2013	10	9	90.0	4	40.0	3	30.0	7	70.0	1	10.0	2	20.0	30.0	70.0	0.0
2	2011																
	2012																
	2013	8	7	87.5	3	37.5	1	12.5	6	75.0	1	12.5	1	12.5	37.5	62.5	0.0
3	2011																
	2012																
	2013	11	10	90.9	6	54.5	2	18.2	9	81.8	0	0.0	3	27.3	45.5	54.5	36.4
4	2011	150	146	97.3	93	62.0	13	8.7	103	68.7	18	12.0	11	7.3	56.0	44.0	0.0
	2012	135	131	97.0	80	59.3	14	10.4	122	90.4	19	14.1	14	10.4	57.0	43.0	0.0
	2013	113	108	95.6	71	62.8	14	12.4	103	91.2	14	12.4	10	8.8	50.4	49.6	0.9
5	2011	146	141	96.6	85	58.2	14	9.6	109	74.7	17	11.6	13	8.9	41.8	58.2	1.4
	2012	154	147	95.5	70	45.5	21	13.6	139	90.3	17	11.0	6	3.9	59.1	40.9	0.6
	2013	126	120	95.2	65	51.6	15	11.9	109	86.5	16	12.7	4	3.2	57.1	42.9	0.8
PK-5	2011	296	287	97.0	178	60.1	27	9.1	212	71.6	35	11.8	24	8.1	49.0	51.0	0.7
	2012	289	278	96.2	150	51.9	35	12.1	261	90.3	36	12.5	20	6.9	58.1	41.9	0.3
	2013	282	267	94.7	157	55.7	35	12.4	246	87.2	33	11.7	33	11.7	53.9	46.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	8	14,067	7	94.4	13,411	95.3	3	38.7	20.0	7	12,178	90.4	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	11	14,140	10	95.6	13,578	96.0	5	47.0	18.7	6	12,528	56.3	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	9	13,555	8	94.0	13,077	96.5	3	35.0	17.1	10	12,206	100.0	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	12	12,879	11	96.3	12,466	96.8	5	42.5	15.9	8	11,710	68.0	90.9
4	2011	145	12,506	141	97.0	12,150	97.1	17	11.7	15.4	136	11,544	93.6	92.3
	2012	137	12,493	133	97.1	12,139	97.2	11	8.0	16.6	127	11,218	92.8	89.8
	2013	114	12,406	109	96.1	12,029	97.0	11	9.7	16.5	105	11,339	92.5	91.4
5	2011	140	11,742	136	97.1	11,419	97.2	10	7.1	8.2	134	10,892	95.6	92.8
	2012	154	12,562	148	95.9	12,220	97.3	3	1.9	5.3	140	11,364	90.9	90.5
	2013	125	12,053	121	96.8	11,696	97.0	6	4.8	6.2	121	11,075	96.9	91.9
KN-5	2011	285	76,549	277	97.1	74,028	96.7	27	9.5	16.1	270	69,542	94.6	90.8
	2012	291	78,926	281	96.5	76,419	96.8	14	4.8	15.5	267	70,080	91.8	88.8
	2013	277	79,100	267	96.3	76,255	96.4	33	11.9	16.0	257	71,036	92.7	89.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	34.9
Hispanic	16	37.2
White	10	23.3
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	30	69.8
Male	13	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	4.7	100.0
2012-13	7.5	65.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	0	0.0
2	0	0.0
3	1	2.3
4	3	7.0
5	4	9.3
1-3	1	2.3
More than 3	38	88.4
1 - 5	8	18.6
6 - 10	9	20.9
11 - 20	11	25.6
More than 20	11	25.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												63.6	0
	2013	*		33.3	42.9	*	*	33.3		*	*	42.9	67.8	7
4	2011													
	2012		83.3	72.5	73.7	*	66.7	59.1		64.3	81.3	73.3	64.3	60
	2013		*	54.9	50.7	*	56.4	50.0		48.8	57.6	52.6	62.3	76
5	2011													
	2012	*	*	67.1	64.9	*	64.7	59.3		64.6	66.7	65.5	68.0	84
	2013		*	83.8	82.7	*	83.3	78.0		84.8	82.5	83.7	81.5	86
3-5	2011													
	2012	*	85.7	69.2	68.7	*	65.2	59.2		64.5	73.5	68.8	65.5	144
	2013	*	*	68.8	66.7	44.4	68.6	63.0		66.3	70.1	68.0	71.1	169

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	130	134	3	46	76			76	68	144	22,173	
2013	1	4	157	159	9	86	100			92	77	169	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												2,466	0
	2013	*		4	4	*	*	4		*	*	4	2,181	7
4	2011													
	2012		1	14	15	*	4	9		10	6	16	2,529	60
	2013		*	32	35	*	17	22		22	14	36	2,581	76
5	2011													
	2012	*	*	26	27	*	12	22		17	12	29	2,665	84
	2013		*	13	14	*	7	11		7	7	14	1,484	86
3-5	2011													
	2012	*	1	40	42	*	16	31		27	18	45	7,660	144
	2013	*	*	49	53	5	27	37		31	23	54	6,246	169

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	130	134	3	46	76			76	68	144	22,173	
2013	1	4	157	159	9	86	100			92	77	169	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												12.6	0
	2013	*		16.7	14.3	*	*	0.0		*	*	14.3	13.6	7
4	2011													
	2012		16.7	5.9	5.3	*	0.0	0.0		7.1	6.3	6.7	11.2	60
	2013		*	7.0	8.5	*	12.8	11.4		11.6	3.0	7.9	13.5	76
5	2011													
	2012	*	*	5.1	2.6	*	8.8	5.6		2.1	8.3	4.8	11.1	84
	2013		*	8.8	8.6	*	9.5	8.0		6.5	12.5	9.3	13.3	86
3-5	2011													
	2012	*	14.3	5.4	3.7	*	6.5	3.9		3.9	7.4	5.6	11.6	144
	2013	*	*	8.3	8.8	0.0	10.5	9.0		8.7	9.1	8.9	13.5	169

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	7	130	134	3	46	76			76	68	144	22,173	
2013	1	4	157	159	9	86	100			92	77	169	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	61.9	46.0	50.9
4	2011			
	2012	60.8	64.1	60.9
	2013	60.9	51.0	54.0
5	2011			
	2012	63.7	55.1	63.9
	2013	65.1	66.3	66.3
3-5	2011			
	2012	62.5	58.9	62.6
	2013	63.1	58.6	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		66.7	50.0	50.9	*	38.5	34.8		32.1	68.8	51.7	60.6	60
	2013		*	58.3	59.7	*	55.0	53.3		55.8	64.7	59.7	63.9	77

NUMBER TESTED IN GRADE 4														
2011														
2012		6	52	57	3	13	23		28	32	60	7,039		
2013		3	72	72	5	40	45		43	34	77	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		2	26	28	*	8	15		19	10	29	2,772	60
	2013		*	30	29	*	18	21		19	12	31	2,442	77

NUMBER TESTED IN GRADE 4														
2011														
2012		6	52	57	3	13	23			28	32	60	7,039	
2013		3	72	72	5	40	45			43	34	77	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	1.9	1.8	*	0.0	0.0		3.6	0.0	1.7	5.1	60
	2013		*	1.4	2.8	*	2.5	2.2		0.0	5.9	2.6	4.7	77

NUMBER TESTED IN GRADE 4														
2011														
2012		6	52	57	3	13	23		28	32	60	7,039		
2013		3	72	72	5	40	45		43	34	77	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	1.8	61.5	52.5
	2013	3.8	3.8	50.5	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												55.4	0
	2013	*		33.3	42.9	*	*	33.3		*	*	42.9	57.5	7
4	2011													
	2012		50.0	44.2	44.5	50.0	38.4	39.3		42.4	49.1	45.5	53.0	123
	2013		*	48.5	48.0	50.0	44.9	43.2		52.8	41.5	47.2	57.5	106
5	2011													
	2012	*	*	59.7	56.8	*	59.5	55.8		57.9	60.3	59.0	64.1	134
	2013		*	78.2	78.0	*	71.4	72.2		82.8	73.5	78.5	81.7	107
3-5	2011													
	2012	*	42.9	52.5	50.8	50.0	49.7	48.4		50.7	54.8	52.5	57.5	257
	2013	*	*	62.5	62.3	50.0	56.9	56.6		68.4	55.7	62.3	65.3	220

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	242	244	8	157	188			142	115	257	35,372	
2013	1	4	208	207	10	137	152			114	106	220	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												5,287	0
	2013	*		4	4	*	*	4		*	*	4	5,086	7
4	2011													
	2012		3	63	66	3	45	51		38	29	67	5,511	123
	2013		*	52	52	3	38	42		25	31	56	4,919	106
5	2011													
	2012	*	*	52	54	*	34	46		32	23	55	4,228	134
	2013		*	22	22	*	18	20		10	13	23	2,035	107
3-5	2011													
	2012	*	4	115	120	4	79	97		70	52	122	15,026	257
	2013	*	*	78	78	5	59	66		36	47	83	12,040	220

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	7	242	244	8	157	188			142	115	257	35,372	
2013	1	4	208	207	10	137	152			114	106	220	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												7.9	0
	2013	*		0.0	0.0	*	*	0.0		*	*	0.0	9.1	7
4	2011													
	2012		0.0	0.0	0.8	0.0	0.0	0.0		1.5	0.0	0.8	6.1	123
	2013		*	3.0	2.0	0.0	2.9	2.7		5.7	0.0	2.8	9.5	106
5	2011													
	2012	*	*	5.4	5.6	*	6.0	4.8		5.3	5.2	5.2	10.4	134
	2013		*	6.9	7.0	*	4.8	4.2		8.6	6.1	7.5	12.8	107
3-5	2011													
	2012	*	0.0	2.9	3.3	0.0	3.2	2.7		3.5	2.6	3.1	8.1	257
	2013	*	*	4.8	4.3	0.0	3.6	3.3		7.0	2.8	5.0	10.4	220

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	7	242	244	8	157	188			142	115	257	35,372	
2013	1	4	208	207	10	137	152			114	106	220	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	41.9	60.7	57.1	62.5	52.4
4	2011					
	2012	55.7	49.1	62.9	47.8	45.4
	2013	59.2	56.3	63.8	48.6	40.6
5	2011					
	2012	56.8	53.7	58.2	49.0	58.9
	2013	63.4	61.7	64.0	60.4	66.7
3-5	2011					
	2012	56.3	51.5	60.4	48.4	52.4
	2013	60.7	59.1	63.6	54.8	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	46.5	45.6	*	41.7	42.3		49.3	44.1	47.0	58.2	134
	2013	*	*	47.6	50.5	*	39.1	41.1		48.3	52.0	50.0	65.1	110

NUMBER TESTED IN GRADE 5														
2011														
2012	3	1	129	125	3	84	104			75	59	134	10,697	
2013	1	1	103	103	5	64	73			60	50	110	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	69	68	*	49	60		38	33	71	4476	134
	2013	*	*	54	51	*	39	43		31	24	55	3551	110

NUMBER TESTED IN GRADE 5														
2011														
2012	3	1	129	125	3	84	104			75	59	134	10,697	
2013	1	1	103	103	5	64	73			60	50	110	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	1.6	1.6	*	1.2	1.0		1.3	1.7	1.5	6.5	134
	2013	*	*	4.9	4.9	*	1.6	1.4		5.0	6.0	5.5	6.6	110

NUMBER TESTED IN GRADE 5														
2011														
2012	3	1	129	125	3	84	104			75	59	134	10,697	
2013	1	1	103	103	5	64	73			60	50	110	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.6	72.8	59.0	53.7
	2013	60.0	65.7	55.3	56.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												65.5	0
	2013			*	*		*			*		*	69.6	1
4	2011													
	2012			52.5	50.8		51.6	51.6		39.5	68.0	50.8	64.4	63
	2013			26.7	27.6	*	26.7	26.7		20.0	30.0	26.7	61.0	30
5	2011													
	2012			64.2	62.7	*	64.2	64.2		58.6	70.8	64.2	72.1	53
	2013			60.0	58.3		61.5	64.0		52.9	77.8	61.5	86.5	26
3-5	2011													
	2012			57.9	56.3	*	57.4	57.4		47.8	69.4	56.9	66.8	116
	2013			41.1	40.7	*	42.1	43.6		39.3	44.8	42.1	70.6	57

NUMBER TESTED IN GRADES 3-5														
2011														
2012			114	112	1	115	115			67	49	116	14,102	
2013			56	54	1	57	55			28	29	57	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												1,957	0
	2013			*	*		*			*		*	1,697	1
4	2011													
	2012			29	30		30	30		23	8	31	1,728	63
	2013			22	21	*	22	22		8	14	22	1,915	30
5	2011													
	2012			19	19	*	19	19		12	7	19	998	53
	2013			10	10		10	9		8	2	10	449	26
3-5	2011													
	2012			48	49	*	49	49		35	15	50	4,683	116
	2013			33	32	*	33	31		17	16	33	4,061	57

NUMBER TESTED IN GRADES 3-5														
2011														
2012			114	112	1	115	115			67	49	116	14,102	
2013			56	54	1	57	55			28	29	57	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												13.4	0
	2013			*	*		*			*		*	17.4	1
4	2011													
	2012			4.9	4.9		4.8	4.8		0.0	12.0	4.8	13.0	63
	2013			3.3	3.4	*	3.3	3.3		0.0	5.0	3.3	13.4	30
5	2011													
	2012			7.5	7.8	*	7.5	7.5		0.0	16.7	7.5	12.1	53
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
3-5	2011													
	2012			6.1	6.3	*	6.1	6.1		0.0	14.3	6.0	12.9	116
	2013			1.8	1.9	*	1.8	1.8		0.0	3.4	1.8	14.6	57

NUMBER TESTED IN GRADE 3-5														
2011														
2012			114	112	1	115	115			67	49	116	14,102	
2013			56	54	1	57	55			28	29	57	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	49.4	58.4	49.8
	2013	44.0	46.1	37.7
5	2011			
	2012	56.6	56.8	55.9
	2013	45.4	51.6	54.3
3-5	2011			
	2012	52.7	57.7	52.6
	2013	44.7	48.6	45.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			57.4	55.7		56.5	56.5		42.1	76.0	55.6	68.9	63
	2013			13.8	14.3	*	13.8	13.8		10.0	15.8	13.8	62.2	29

NUMBER TESTED IN GRADE 4														
2011														
2012			61	61		62	62		38	25	63	4,905		
2013			29	28	1	29	29		10	19	29	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			26	27		27	27		22	6	28	1,524	63
	2013			25	24	*	25	25		9	16	25	1,876	29

NUMBER TESTED IN GRADE 4														
2011														
2012			61	61		62	62		38	25	63	4,905		
2013			29	28	1	29	29		10	19	29	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.3	3.3		3.2	3.2		2.6	4.0	3.2	4.7	63
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	29

NUMBER TESTED IN GRADE 4														
2011														
2012			61	61		62	62		38	25	63	4,905		
2013			29	28	1	29	29		10	19	29	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.8	55.9	57.9
	2013	4.0	3.2	45.6	44.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												36.6	0
	2013			*	*		*			*		*	20.5	1
4	2011													
	2012			*	*		*	*		*		*	28.4	4
	2013												27.3	0
5	2011													
	2012			*	*		*	*		*	*	*	24.1	2
	2013			*	*		*	*		*		*	41.5	5
3-5	2011													
	2012			*	*		*	*		*	*	0.0	31.7	6
	2013			*	16.7		16.7	*		16.7		16.7	30.9	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5		5	5		5	1	6	259		
2013			5	6		6	4		6		6	233		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												83	0
	2013			*	*		*			*		*	58	1
4	2011													
	2012			*	*		*	*		*		*	53	4
	2013												48	0
5	2011													
	2012			*	*		*	*		*	*	*	41	2
	2013			*	*		*	*		*		*	55	5
3-5	2011													
	2012			*	*		*	*		*	*	6	177	6
	2013			*	5		5	*		5		5	161	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5			5	5		5	1	6	259	
2013			5	6			6	4		6		6	233	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												0.8	0
	2013			*	*		*			*		*	1.4	1
4	2011													
	2012			*	*		*	*		*		*	2.7	4
	2013												3.0	0
5	2011													
	2012			*	*		*	*		*	*	*	1.9	2
	2013			*	*		*	*		*		*	1.1	5
3-5	2011													
	2012			*	*		*	*		*	*	0.0	1.5	6
	2013			*	0.0		0.0	*		0.0		0.0	1.7	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5		5	5		5	1	6	259		
2013			5	6		6	4		6		6	233		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	34.7	27.8	35.3	25.0	16.1
	2013	31.5	36.1	33.6	39.6	41.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*		*	*		*			*	*	67.5	1
4	2011													
	2012	*		87.5	87.5	88.9	*	*		87.5	*	88.9	58.0	9
	2013		*	83.3	85.7	85.7	*	*		*	*	85.7	60.2	7
5	2011													
	2012		*	50.0	54.5	54.5	16.7	50.0		57.1	*	54.5	67.0	11
	2013			100.0	100.0	100.0	*	100.0		100.0	*	100.0	86.5	7
3-5	2011													
	2012	*	*	66.7	68.4	70.0	54.5	66.7		73.3	*	70.0	61.0	20
	2013		*	92.3	93.3	93.3	85.7	90.9		90.0	*	93.3	73.4	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	18	19	20	11	15			15	5	20	1,384	
2013		2	13	15	15	7	11			10	5	15	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*		*	*		*			*	*	114	1
4	2011													
	2012	*		1	1	1	*	*		1	*	1	201	9
	2013		*	1	1	1	*	*		*	*	1	184	7
5	2011													
	2012		*	5	5	5	5	5		3	*	5	190	11
	2013			0	0	0	*	0		0	*	0	84	7
3-5	2011													
	2012	*	*	6	6	6	5	5		4	*	6	540	20
	2013		*	1	1	1	1	1		1	*	1	382	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	18	19	20	11	15			15	5	20	1,384	
2013		2	13	15	15	7	11			10	5	15	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*		*	*		*			*	*	4.3	1
4	2011													
	2012	*		0.0	0.0	0.0	*	*		0.0	*	0.0	3.3	9
	2013		*	0.0	0.0	0.0	*	*		*	*	0.0	3.5	7
5	2011													
	2012		*	10.0	9.1	9.1	0.0	10.0		0.0	*	9.1	4.9	11
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	7
3-5	2011													
	2012	*	*	5.6	5.3	5.0	0.0	6.7		0.0	*	5.0	4.0	20
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	18	19	20	11	15			15	5	20	1,384	
2013		2	13	15	15	7	11			10	5	15	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	62.5	67.5	61.5
	2013	69.6	65.3	59.3
5	2011			
	2012	44.3	46.7	46.8
	2013	44.6	58.1	62.2
3-5	2011			
	2012	52.5	56.0	53.4
	2013	57.3	63.3	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		100.0	100.0	100.0	*	*		100.0	*	100.0	57.5	8
	2013		*	83.3	85.7	85.7	*	*		*	*	85.7	48.9	7

NUMBER TESTED IN GRADE 4														
2011														
2012	1		7	7	8	4	4			7	1	8	475	
2013		1	6	7	7	3	4			4	3	7	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		0	0	0	*	*		0	*	0	202	8
	2013		*	1	1	1	*	*		*	*	1	231	7

NUMBER TESTED IN GRADE 4														
2011														
2012	1		7	7	8	4	4			7	1	8	475	
2013		1	6	7	7	3	4			4	3	7	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		0.0	0.0	0.0	*	*		0.0	*	0.0	5.3	8
	2013		*	0.0	0.0	0.0	*	*		*	*	0.0	8.6	7

NUMBER TESTED IN GRADE 4														
2011														
2012	1		7	7	8	4	4			7	1	8	475	
2013		1	6	7	7	3	4			4	3	7	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.2	62.5	48.3
	2013	2.7	71.4	60.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*		*	*		*			*	*	64.4	1
4	2011													
	2012	*		*	*	*	*	*		*	*	*	61.2	5
	2013		*	100.0	100.0	100.0	*	*		*	*	100.0	61.7	7
5	2011													
	2012		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	60.6	11
	2013			100.0	100.0	100.0	*	*		100.0	*	100.0	77.2	7
3-5	2011													
	2012	*	*	92.9	93.3	93.8	88.9	100.0		100.0	*	93.8	58.7	16
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	69.1	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	14	15	16	9	12			11	5	16	1,354	
2013		2	13	15	15	7	10			10	5	15	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*		*	*		*			*	*	120	1
4	2011													
	2012	*		*	*	*	*	*		*	*	*	182	5
	2013		*	0	0	0	*	*		*	*	0	181	7
5	2011													
	2012		*	0	0	0	0	0		0	*	0	220	11
	2013			0	0	0	*	*		0	*	0	142	7
3-5	2011													
	2012	*	*	1	1	1	1	0		0	*	1	559	16
	2013		*	0	0	0	0	0		0	*	0	443	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	14	15	16	9	12			11	5	16	1,354	
2013		2	13	15	15	7	10			10	5	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*		*	*		*			*	*	7.4	1
4	2011													
	2012	*		*	*	*	*	*		*	*	*	1.7	5
	2013		*	16.7	14.3	14.3	*	*		*	*	14.3	4.7	7
5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	11
	2013			14.3	14.3	14.3	*	*		16.7	*	14.3	3.9	7
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	16
	2013		*	15.4	13.3	13.3	14.3	10.0		20.0	*	13.3	5.0	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	14	15	16	9	12			11	5	16	1,354	
2013		2	13	15	15	7	10			10	5	15	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	65.9	65.7	62.9	64.3	89.3
5	2011					
	2012	51.3	49.1	50.0	39.4	48.5
	2013	65.3	54.3	50.0	61.9	66.7
3-5	2011					
	2012	51.6	46.3	53.8	42.7	52.1
	2013	66.4	62.7	57.4	62.2	78.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012				62.2	0
	2013	0.0	100.0	40.0	60.8	5
1	2011				58.1	0
	2012				55.4	0
	2013	0.0	20.0	16.7	55.3	6
2	2011				50.6	0
	2012				49.8	0
	2013	25.0	100.0	57.1	50.4	7
K-2	2011				57.4	0
	2012				55.8	0
	2013	12.5	60.0	38.9	55.6	13
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	0	0	0	21,034	
	2013	8	10	18	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012				55.1	0
	2013	50.0	*	50.0	55.1	8
1	2011				53.1	0
	2012				50.7	0
	2013	*	*	28.6	52.0	7
2	2011				56.8	0
	2012				57.9	0
	2013	42.9	*	30.0	56.2	10
K-2	2011				55.6	0
	2012				54.5	0
	2013	46.7	20.0	36.0	54.4	25
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	0	0	0	40,477	
	2013	15	10	25	40,966	

5	2011	14.6	45.2	26.6	36.2	79
	2012	21.7	76.9	30.5	37.2	82
	2013	31.5	66.7	36.5	38.7	85
# Tested (GR 5)	2011	48	31	79	9,181	
	2012	69	13	82	9,773	
	2013	73	12	85	8,952	

5	2011	31.4	50.0	35.8	44.8	134
	2012	17.6	60.0	20.9	43.8	129
	2013	24.0	69.2	29.2	45.7	113
# Tested (GR 5)	2011	102	32	134	10,907	
	2012	119	10	129	11,044	
	2013	100	13	113	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012												62.2	
	2013			*	*			*		*		*	60.8	5
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013			5	4			3		5		5	7,238	

1	2011												58.1	
	2012												55.4	
	2013		*	*	*			*		*	*	16.7	55.3	6
2	2011												50.6	
	2012												49.8	
	2013		*	*	*			*		*	*	57.1	50.4	7
1-2	2011												54.4	
	2012												52.7	
	2013		*	37.5	30.0			*		*	33.3	38.5	52.9	13
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013		3	8	10			5		4	9	13	14,321	

5	2011	*	*	27.0	23.3	0.0	15.0	14.6	*	25.7	27.3	26.6	36.2	79
	2012	*	*	28.9	28.9	0.0	26.7	21.7		34.0	25.0	30.5	37.2	82
	2013	*	*	36.4	32.9	*	32.5	31.5		31.0	41.9	36.5	38.7	85
# Tested (GR 5)	2011	2	3	74	73	9	20	48	1	35	44	79	9,181	
	2012	3	2	76	76	11	30	69		50	32	82	9,773	
	2013	1	4	77	79	2	40	73		42	43	85	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012												2,027	0
	2013			*	*			*		*		*	2,108	5
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013			5	4			3		5		5	7,238	

1	2011												1,963	0
	2012												1,963	0
	2013		*	*	*			*		*	*	0	2,017	6
2	2011												1,018	0
	2012												1,017	0
	2013		*	*	*			*		*	*	0	1,045	7
1-2	2011												2,981	0
	2012												2,981	0
	2013		*	0	0			*		*	0	0	3,063	13
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013		3	8	10			5		4	9	13	14,321	

5	2011	*	*	2	2	0	0	1	*	0	3	3	701	79
	2012	*	*	0	0	0	0	0		0	0	0	822	82
	2013	*	*	3	3	*	1	2		1	3	4	719	85
# Tested (GR 5)	2011	2	3	74	73	9	20	48	1	35	44	79	9,181	
	2012	3	2	76	76	11	30	69		50	32	82	9,773	
	2013	1	4	77	79	2	40	73		42	43	85	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012												55.1	
	2013			50.0	57.1		*	50.0		42.9	*	50.0	55.1	8
1	2011												53.1	
	2012												50.7	
	2013		*	*	33.3		*	*		*	*	28.6	52.0	7
2	2011												56.8	
	2012												57.9	
	2013		*	37.5	25.0	*	*	42.9		*	33.3	30.0	56.2	10
K-2	2011												55.6	
	2012												54.5	
	2013		*	45.0	38.1	*	57.1	46.7		30.8	41.7	36.0	54.4	25
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013		3	20	21	1	7	15		13	12	25	40,966	

5	2011	*	*	36.4	34.4	0.0	36.0	31.4	*	42.4	30.7	35.8	44.8	134
	2012	*	*	20.2	20.5	0.0	21.7	17.6		30.6	8.8	20.9	43.8	129
	2013	*	*	31.1	26.7	*	23.5	24.0		35.0	23.1	29.2	45.7	113
# Tested (GR 5)	2011	2	3	129	128	11	75	102	1	59	75	134	10,907	
	2012	3	1	124	122	10	83	119		72	57	129	11,044	
	2013	1	4	103	105	2	68	100		60	52	113	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012												2,472	
	2013			1	1		*	1		0	*	1	2,594	8
1	2011												2,716	
	2012												2,473	
	2013		*	*	1		*	*		*	*	1	2,609	7
2	2011												2,746	
	2012												2,843	
	2013		*	1	1	*	*	1		*	0	1	2,626	10
K-2	2011												8,277	
	2012												7,788	
	2013		*	3	3	*	3	3		1	2	3	7,829	25
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013		3	20	21	1	7	15		13	12	25	40,966	

5	2011	*	*	12	11	0	6	7	*	10	3	13	1,395	134
	2012	*	*	1	2	0	0	0		2	0	2	1,426	129
	2013	*	*	8	6	*	4	4		5	3	8	1,578	113
# Tested (GR 5)	2011	2	3	129	128	11	75	102	1	59	75	134	10,907	
	2012	3	1	124	122	10	83	119		72	57	129	11,044	
	2013	1	4	103	105	2	68	100		60	52	113	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012												62.5	
	2013		*	*	16.7		*	*		*	*	28.6	63.6	7
2	2011												62.0	
	2012												63.6	
	2013		*	62.5	62.5	*	*	71.4		*	66.7	50.0	60.6	10
1-2	2011												64.4	
	2012												63.0	
	2013		*	58.3	42.9	*	*	66.7		33.3	45.5	41.2	62.1	17
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013		3	12	14	1	4	9		6	11	17	27,003	
5	2011	*	*	33.6	33.1	9.1	32.5	29.8	*	44.1	26.0	33.8	48.6	136
	2012	*	*	19.5	19.7	0.0	18.6	17.9		23.3	16.4	20.1	45.9	134
	2013	*	*	35.9	32.4	*	30.9	30.0		35.0	32.7	33.6	48.8	113
# Tested (GR 5)	2011	2	3	131	130	11	77	104	1	59	77	136	11,471	
	2012	3	2	128	127	11	86	123		73	61	134	11,770	
	2013	1	4	103	105	2	68	100		60	52	113	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012												4,060	
	2013		*	*	1		*	*		*	*	1	4,150	7
2	2011												3,810	
	2012												3,820	
	2013		*	1	1	*	*	1		*	0	1	3,436	10
1-2	2011												8,237	
	2012												7,880	
	2013		*	2	2	*	*	2		1	1	2	7,586	17
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013		3	12	14	1	4	9		6	11	17	27,003	
5	2011	*	*	7	6	0	3	4	*	4	3	7	1,416	136
	2012	*	*	3	3	0	2	2		3	0	3	1,169	134
	2013	*	*	3	1	*	1	1		1	2	3	1,391	113
# Tested (GR 5)	2011	2	3	131	130	11	77	104	1	59	77	136	11,471	
	2012	3	2	128	127	11	86	123		73	61	134	11,770	
	2013	1	4	103	105	2	68	100		60	52	113	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012												89.9	
	2013			*	*		*	*		*	*	*	89.7	3
1	2011												89.4	
	2012												89.2	
	2013			*	*		*	*			*	*	87.6	1
2	2011												94.9	
	2012												93.3	
	2013			*	*	*	*	*		*	*	*	93.6	3
K-2	2011												91.7	
	2012												90.8	
	2013			100.0	100.0	*	100.0	100.0		*	*	100.0	90.3	7
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			7	7	1	7	7		4	3	7	18,629	

5	2011			88.1	88.1	*	88.1	88.1		84.0	91.2	88.1	93.5	59
	2012			87.5	87.0	*	87.7	87.7		82.1	93.1	87.7	91.4	57
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	30
# Tested (GR 5)	2011			59	59	2	59	59		25	34	59	2,044	
	2012			56	54	1	57	57		28	29	57	2,239	
	2013			28	28		29	29		19	10	30	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012												3,679	0
	2013			*	*		*	*		*	*	*	3,798	3
1	2011												2,459	0
	2012												2,437	0
	2013			*	*		*	*			*	*	2,394	1
2	2011												3,227	0
	2012												2,934	0
	2013			*	*	*	*	*		*	*	*	2,899	3
K-2	2011												9,650	0
	2012												9,050	0
	2013			4	4	*	4	4		*	*	4	9,091	7
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			7	7	1	7	7		4	3	7	18,629	

5	2011			24	24	*	24	24		10	14	24	856	59
	2012			17	14	*	17	17		5	12	17	912	57
	2013			3	2		3	3		0	3	4	1,123	30
# Tested (GR 5)	2011			59	59	2	59	59		25	34	59	2,044	
	2012			56	54	1	57	57		28	29	57	2,239	
	2013			28	28		29	29		19	10	30	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
3 (7)	Beginning	0	0.0	0	0.0	2	40.0	3	42.9	2	40.0
	Intermediate	0	0.0	1	20.0	2	40.0	2	28.6	1	20.0
	Advanced	1	20.0	2	40.0	1	20.0	1	14.3	1	20.0
	Advanced High	4	80.0	2	40.0	0	0.0	1	14.3	1	20.0
4 (72)	Beginning	0	0.0	0	0.0	4	5.7	7	9.9	6	8.6
	Intermediate	12	16.9	11	15.5	13	18.6	24	33.8	24	34.3
	Advanced	9	12.7	9	12.7	23	32.9	17	23.9	17	24.3
	Advanced High	50	70.4	51	71.8	30	42.9	23	32.4	23	32.9
5 (72)	Beginning	4	5.6	4	5.6	7	9.9	7	9.7	6	8.5
	Intermediate	7	9.9	9	12.7	12	16.9	11	15.3	11	15.5
	Advanced	30	42.3	35	49.3	26	36.6	11	15.3	12	16.9
	Advanced High	30	42.3	23	32.4	26	36.6	43	59.7	42	59.2
ALL (159)	Beginning	8	5.2	8	5.2	18	11.7	20	12.7	17	11.0
	Intermediate	21	13.5	23	14.8	29	18.8	40	25.3	39	25.3
	Advanced	42	27.1	48	31.0	51	33.1	30	19.0	31	20.1
	Advanced High	84	54.2	76	49.0	56	36.4	68	43.0	67	43.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
5 3 (60.0%)	Beginning	2			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	0	0	1	
66 29 (43.9%)	Beginning	5			
	Intermediate	5	18		
	Advanced	0	3	14	
	Advanced High	0	0	21	
71 58 (81.7%)	Beginning	6			
	Intermediate	5	6		
	Advanced	0	11	1	
	Advanced High	0	5	37	
147 93 (63.3%)	Beginning	14			
	Intermediate	12	25		
	Advanced	1	15	15	
	Advanced High	0	5	60	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

79	49.8	69.9			54.4		53.4	
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GRADE 3 READING

78	55.6	65.0			46.2		51.1	
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GRADE 3 SCIENCE

78	52.8	68.5			51.3		50.3	
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GRADE 3 SOCIAL STUDIES

79	56.2	67.2			48.1		54.2	
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GRADE 3 SPANISH READING

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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 MATHEMATICS

175	53.8	69.2			52.0		52.3	
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GRADE 4 READING

138	68.2	68.2			53.6		62.1	
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GRADE 4 SCIENCE

99	61.1	70.8			63.6		51.9	
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GRADE 4 SOCIAL STUDIES

175	43.7	66.9			37.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

9	38.3	62.2			33.3		53.1	
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GRADE 3 READING

8	49.0	58.6			50.0		62.7	
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GRADE 3 SCIENCE

8	46.7	64.4			12.5		55.0	
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GRADE 3 SOCIAL STUDIES

8	59.7	64.5			50.0		56.1	
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GRADE 3 SPANISH READING

1	*	*			*		67.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

1	*	*			*		56.0	
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GRADE 4 MATHEMATICS

111	43.6	66.2			34.2		54.5	
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GRADE 4 READING

83	62.2	66.7			44.6		61.1	
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GRADE 4 SCIENCE

60	55.1	70.1			51.7		54.1	
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GRADE 4 SOCIAL STUDIES

111	37.4	65.2			29.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

37	42.4	61.6			27.0		43.6	
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GRADE 4 SPANISH SCIENCE

76	53.9	69.3			50.0		48.8	
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GRADE 5 MATHEMATICS

181	42.9	68.3			43.1		48.3	
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GRADE 5 READING

142	68.3	69.3			57.0		56.7	
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GRADE 5 SCIENCE

179	61.8	70.6			53.6		54.7	
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GRADE 5 SOCIAL STUDIES

183	47.0	73.1			69.4		39.0	
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GRADE 5 SPANISH READING

40	48.1	62.0			30.0		52.7	
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GRADE 5 SPANISH SCIENCE

3	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

28	45.9	60.4			25.0		56.3	
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GRADE 4 SPANISH SCIENCE

51	50.8	67.2			45.1		53.0	
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GRADE 5 MATHEMATICS

120	46.9	69.9			55.8		57.5	
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GRADE 5 READING

91	63.5	73.3			69.2		63.3	
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GRADE 5 SCIENCE

115	69.4	73.0			58.3		61.0	
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GRADE 5 SOCIAL STUDIES

115	50.8	70.5			54.8		48.3	
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GRADE 5 SPANISH READING

28	46.7	66.7			42.9		71.7	
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GRADE 5 SPANISH SCIENCE

5	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*			*		40.2	
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