



Data Packet for 2013-14 planning

Dallas ISD

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Office of Institutional Research

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	75
1	78
2	74
3	107
4	71
5	77
ALL	552

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.8	9	28.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	526	95.3	19	59.4
White	4	0.7	4	12.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	487	88.2
Economically disadvantaged	519	94.0
Limited English proficient (LEP)	367	66.5
Special education	38	6.9
Talented and Gifted (TAG)	42	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	64	1	1.6	0	0.0	0	0.0	62	96.9	1	1.6	0	0.0
	2012	65	1	1.5	0	0.0	0	0.0	63	96.9	0	0.0	1	1.5
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
KN	2011	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
	2012	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2013	75	3	4.0	0	0.0	0	0.0	72	96.0	0	0.0	0	0.0
1	2011	94	2	2.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
	2012	80	3	3.8	0	0.0	1	1.3	76	95.0	0	0.0	0	0.0
	2013	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
2	2011	86	2	2.3	0	0.0	0	0.0	83	96.5	0	0.0	1	1.2
	2012	90	2	2.2	0	0.0	0	0.0	86	95.6	2	2.2	0	0.0
	2013	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
3	2011	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2012	77	2	2.6	0	0.0	0	0.0	72	93.5	2	2.6	1	1.3
	2013	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
4	2011	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
	2012	76	3	3.9	0	0.0	1	1.3	72	94.7	0	0.0	0	0.0
	2013	71	5	7.0	0	0.0	0	0.0	63	88.7	2	2.8	1	1.4
5	2011	86	4	4.7	0	0.0	0	0.0	82	95.3	0	0.0	0	0.0
	2012	90	10	11.1	0	0.0	0	0.0	78	86.7	2	2.2	0	0.0
	2013	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
PK-5	2011	588	18	3.1	0	0.0	0	0.0	563	95.7	5	0.9	2	0.3
	2012	545	22	4.0	0	0.0	2	0.4	512	93.9	7	1.3	2	0.4
	2013	552	21	3.8	0	0.0	0	0.0	526	95.3	4	0.7	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	64	61	95.3	46	71.9	1	1.6	45	70.3	0	0.0	64	100.0	39.1	60.9	0.0
	2012	65	62	95.4	43	66.2	1	1.5	54	83.1	0	0.0	65	100.0	46.2	53.8	0.0
	2013	70	67	95.7	46	65.7	1	1.4	55	78.6	0	0.0	70	100.0	62.9	37.1	0.0
KN	2011	85	77	90.6	55	64.7	1	1.2	74	87.1	0	0.0	30	35.3	49.4	50.6	1.2
	2012	67	64	95.5	46	68.7	1	1.5	55	82.1	0	0.0	23	34.3	49.3	50.7	0.0
	2013	75	70	93.3	50	66.7	2	2.7	62	82.7	2	2.7	27	36.0	48.0	52.0	0.0
1	2011	94	85	90.4	64	68.1	3	3.2	83	88.3	4	4.3	3	3.2	56.4	43.6	2.1
	2012	80	79	98.8	51	63.8	6	7.5	61	76.3	4	5.0	5	6.3	52.5	47.5	6.3
	2013	78	76	97.4	49	62.8	6	7.7	62	79.5	4	5.1	4	5.1	55.1	44.9	10.3
2	2011	86	79	91.9	63	73.3	5	5.8	77	89.5	11	12.8	5	5.8	53.5	46.5	8.1
	2012	90	85	94.4	64	71.1	5	5.6	87	96.7	7	7.8	6	6.7	54.4	45.6	6.7
	2013	74	68	91.9	48	64.9	5	6.8	70	94.6	7	9.5	5	6.8	52.7	47.3	1.4
3	2011	81	75	92.6	52	64.2	5	6.2	68	84.0	11	13.6	4	4.9	48.1	51.9	4.9
	2012	77	74	96.1	57	74.0	6	7.8	69	89.6	13	16.9	3	3.9	58.4	41.6	0.0
	2013	107	99	92.5	74	69.2	9	8.4	102	95.3	11	10.3	9	8.4	54.2	45.8	7.5
4	2011	92	85	92.4	51	55.4	13	14.1	65	70.7	5	5.4	8	8.7	52.2	47.8	3.3
	2012	76	73	96.1	51	67.1	4	5.3	71	93.4	11	14.5	7	9.2	51.3	48.7	0.0
	2013	71	66	93.0	50	70.4	7	9.9	64	90.1	10	14.1	5	7.0	50.7	49.3	1.4
5	2011	86	76	88.4	51	59.3	6	7.0	54	62.8	13	15.1	8	9.3	47.7	52.3	4.7
	2012	90	84	93.3	50	55.6	12	13.3	75	83.3	10	11.1	6	6.7	56.7	43.3	1.1
	2013	77	73	94.8	50	64.9	8	10.4	72	93.5	8	10.4	6	7.8	50.6	49.4	1.3
PK-5	2011	588	538	91.5	382	65.0	34	5.8	466	79.3	44	7.5	122	20.7	50.0	50.0	3.6
	2012	545	521	95.6	362	66.4	35	6.4	472	86.6	45	8.3	115	21.1	53.0	47.0	2.2
	2013	552	519	94.0	367	66.5	38	6.9	487	88.2	42	7.6	126	22.8	53.4	46.6	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	83	13,211	80	95.8	12,645	95.7	13	15.6	20.9	80	11,602	96.2	87.8
	2012	64	13,633	60	94.7	13,086	96.0	10	15.7	19.9	56	11,731	87.7	86.0
	2013	75	14,067	70	93.7	13,411	95.3	8	10.7	20.0	65	12,178	86.7	86.6
1	2011	93	13,458	90	96.3	12,967	96.4	18	19.3	18.5	90	12,047	96.6	89.5
	2012	83	14,026	79	95.6	13,533	96.5	8	9.7	18.3	72	12,292	86.9	87.6
	2013	76	14,140	72	94.8	13,578	96.0	8	10.5	18.7	65	12,528	85.1	88.6
2	2011	84	13,013	82	97.6	12,593	96.8	11	13.1	16.6	83	11,853	98.5	91.1
	2012	89	13,338	86	96.2	12,932	97.0	11	12.4	16.8	80	11,883	89.8	89.1
	2013	73	13,555	70	95.8	13,077	96.5	8	10.9	17.1	67	12,206	91.3	90.0
3	2011	79	12,619	77	97.1	12,254	97.1	11	13.8	16.3	74	11,604	93.1	92.0
	2012	76	12,874	74	97.6	12,508	97.2	5	6.6	15.5	73	11,592	96.5	90.0
	2013	106	12,879	101	95.8	12,466	96.8	13	12.3	15.9	94	11,710	89.0	90.9
4	2011	89	12,506	87	97.2	12,150	97.1	7	7.9	15.4	86	11,544	96.6	92.3
	2012	74	12,493	71	96.6	12,139	97.2	5	6.8	16.6	68	11,218	91.9	89.8
	2013	70	12,406	68	97.1	12,029	97.0	7	10.1	16.5	66	11,339	94.8	91.4
5	2011	81	11,742	79	97.0	11,419	97.2	15	18.4	8.2	76	10,892	93.4	92.8
	2012	87	12,562	84	96.3	12,220	97.3	0	0.0	5.3	78	11,364	89.8	90.5
	2013	75	12,053	72	95.6	11,696	97.0	0	0.0	6.2	62	11,075	82.7	91.9
KN-5	2011	510	76,549	494	96.8	74,028	96.7	75	14.7	16.1	489	69,542	95.8	90.8
	2012	472	78,926	454	96.2	76,419	96.8	39	8.3	15.5	427	70,080	90.4	88.8
	2013	475	79,100	453	95.5	76,255	96.4	44	9.3	16.0	419	71,036	88.2	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	28.1
Hispanic	19	59.4
White	4	12.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.0	—
2011-12	4.7	85.4
2012-13	9.4	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.1
1	3	9.4
2	0	0.0
3	2	6.3
4	3	9.4
5	0	0.0
1-3	5	15.6
More than 3	26	81.3
1 - 5	8	25.0
6 - 10	6	18.8
11 - 20	10	31.3
More than 20	7	21.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	71.4	67.9	*	71.4	66.7		68.2	60.0	65.6	63.6	32
	2013	*	*	62.5	61.1	28.6	73.1	60.8		48.4	74.1	60.3	67.8	58
4	2011													
	2012		*	60.0	57.1	*	*	50.0		55.6	60.0	57.1	64.3	28
	2013	*	*	58.1	53.3	*	48.1	60.0		58.8	51.5	55.2	62.3	67
5	2011													
	2012	*	55.6	63.0	62.1	*	60.7	53.3		56.4	73.1	63.1	68.0	65
	2013		*	76.1	74.6	50.0	68.3	70.2		73.0	76.5	74.6	81.5	71
3-5	2011													
	2012	*	46.2	64.5	62.3	30.0	63.0	56.5		59.5	67.4	62.4	65.5	125
	2013	*	28.6	65.9	63.5	33.3	63.8	63.8		60.8	67.0	63.8	71.1	196

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	13	107	114	10	46	85			79	46	125	22,173	
2013	3	7	185	181	18	94	163			102	94	196	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	8	9	*	4	8		7	4	11	2,466	32
	2013	*	*	21	21	5	7	20		16	7	23	2,181	58
4	2011													
	2012		*	10	12	*	*	8		8	4	12	2,529	28
	2013	*	*	26	28	*	14	22		14	16	30	2,581	67
5	2011													
	2012	*	4	20	22	*	11	21		17	7	24	2,665	65
	2013		*	16	17	3	13	17		10	8	18	1,484	71
3-5	2011													
	2012	*	7	38	43	7	17	37		32	15	47	7,660	125
	2013	*	5	63	66	12	34	59		40	31	71	6,246	196

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	13	107	114	10	46	85			79	46	125	22,173	
2013	3	7	185	181	18	94	163			102	94	196	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	21.4	21.4	*	21.4	12.5		13.6	30.0	18.8	12.6	32
	2013	*	*	10.7	11.1	0.0	23.1	11.8		9.7	11.1	10.3	13.6	58
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	28
	2013	*	*	11.3	10.0	*	0.0	9.1		11.8	9.1	10.4	13.5	67
5	2011													
	2012	*	0.0	16.7	12.1	*	17.9	8.9		12.8	15.4	13.8	11.1	65
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.3	71
3-5	2011													
	2012	*	0.0	14.0	11.4	0.0	17.4	8.2		10.1	15.2	12.0	11.6	125
	2013	*	0.0	7.0	6.6	0.0	6.4	6.7		6.9	6.4	6.6	13.5	196

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	13	107	114	10	46	85			79	46	125	22,173	
2013	3	7	185	181	18	94	163			102	94	196	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.6	53.6	64.6
	2013	62.6	54.0	55.4
4	2011			
	2012	57.1	52.0	48.9
	2013	65.2	54.6	54.3
5	2011			
	2012	60.9	56.0	64.6
	2013	62.3	64.0	65.4
3-5	2011			
	2012	61.3	54.5	61.1
	2013	63.4	57.8	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	42.3	37.9	*	*	23.5		26.3	60.0	37.9	60.6	29
	2013	*	*	56.5	53.3	*	44.4	54.5		61.8	48.5	55.2	63.9	67

NUMBER TESTED IN GRADE 4														
2011														
2012		2	26	29	2	5	17			19	10	29	7,039	
2013	2	2	62	60	5	27	55			34	33	67	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	15	18	*	*	13		14	4	18	2,772	29
	2013	*	*	27	28	*	15	25		13	17	30	2,442	67

NUMBER TESTED IN GRADE 4														
2011														
2012		2	26	29	2	5	17			19	10	29	7,039	
2013	2	2	62	60	5	27	55			34	33	67	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	29
	2013	*	*	3.2	3.3	*	0.0	3.6		2.9	3.0	3.0	4.7	67

NUMBER TESTED IN GRADE 4														
2011														
2012		2	26	29	2	5	17			19	10	29	7,039	
2013	2	2	62	60	5	27	55			34	33	67	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.6	55.2	55.0
	2013	3.3	3.4	54.7	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	41.2	38.2	*	38.9	35.9		37.2	44.8	40.3	55.4	72
	2013	*	*	25.0	24.5	0.0	29.7	23.2		22.8	26.5	24.5	57.5	106
4	2011													
	2012		*	50.0	50.0	*	57.1	49.2		47.4	51.4	49.3	53.0	73
	2013	*	*	58.1	50.0	*	44.4	54.5		58.8	48.5	53.7	57.5	67
5	2011													
	2012	*	66.7	63.5	60.3	12.5	62.5	55.4		59.6	68.4	63.5	64.1	85
	2013		*	82.9	81.4	66.7	83.3	76.7		83.8	78.4	81.1	81.7	74
3-5	2011													
	2012	*	53.8	51.9	50.0	13.3	52.3	46.8		48.4	55.9	51.7	57.5	230
	2013	*	28.6	50.8	48.7	27.8	48.3	46.3		50.0	48.7	49.4	65.3	247

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	13	212	216	15	151	190			128	102	230	35,372	
2013	3	7	236	228	18	143	214			128	119	247	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	40	42	*	33	41		27	16	43	5,287	72
	2013	*	*	78	74	7	52	76		44	36	80	5,086	106
4	2011													
	2012		*	35	35	*	21	31		20	17	37	5,511	73
	2013	*	*	26	30	*	15	25		14	17	31	4,919	67
5	2011													
	2012	*	3	27	31	7	18	29		19	12	31	4,228	85
	2013		*	12	13	2	7	14		6	8	14	2,035	74
3-5	2011													
	2012	*	6	102	108	13	72	101		66	45	111	15,026	230
	2013	*	5	116	117	13	74	115		64	61	125	12,040	247

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	13	212	216	15	151	190			128	102	230	35,372	
2013	3	7	236	228	18	143	214			128	119	247	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	10.3	8.8	*	9.3	7.8		9.3	10.3	9.7	7.9	72
	2013	*	*	2.9	3.1	0.0	4.1	3.0		1.8	4.1	2.8	9.1	106
4	2011													
	2012		*	7.1	7.1	*	10.2	8.2		2.6	11.4	6.8	6.1	73
	2013	*	*	11.3	8.3	*	3.7	9.1		11.8	9.1	10.4	9.5	67
5	2011													
	2012	*	0.0	12.2	9.0	0.0	12.5	7.7		12.8	7.9	10.6	10.4	85
	2013		*	10.0	10.0	0.0	9.5	11.7		8.1	10.8	9.5	12.8	74
3-5	2011													
	2012	*	0.0	9.9	8.3	0.0	10.6	7.9		8.6	9.8	9.1	8.1	230
	2013	*	0.0	7.2	6.6	0.0	5.6	7.0		6.3	7.6	6.9	10.4	247

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	13	212	216	15	151	190			128	102	230	35,372	
2013	3	7	236	228	18	143	214			128	119	247	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	50.5	48.1	65.0	50.9	41.0
	2013	44.0	45.9	55.2	51.9	46.1
4	2011					
	2012	60.2	56.6	61.3	45.7	44.9
	2013	61.1	59.5	69.3	56.7	51.3
5	2011					
	2012	58.4	58.8	62.2	52.2	61.3
	2013	62.0	60.4	68.5	61.8	70.4
3-5	2011					
	2012	56.5	54.8	62.8	49.7	49.7
	2013	54.0	53.9	63.0	56.2	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	55.6	51.4	48.7	11.1	46.9	43.3		56.5	48.7	52.9	58.2	85
	2013		*	58.6	59.2	14.3	48.8	53.3		64.9	51.4	58.1	65.1	74

NUMBER TESTED IN GRADE 5														
2011														
2012	2	9	74	78	9	49	67			46	39	85	10,697	
2013		4	70	71	7	41	60			37	37	74	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	4	36	40	8	26	38		20	20	40	4476	85
	2013		*	29	29	6	21	28		13	18	31	3551	74

NUMBER TESTED IN GRADE 5														
2011														
2012	2	9	74	78	9	49	67		46	39	85	10,697		
2013		4	70	71	7	41	60		37	37	74	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	5.4	5.1	0.0	8.2	4.5		6.5	2.6	4.7	6.5	85
	2013		*	2.9	2.8	0.0	2.4	3.3		2.7	2.7	2.7	6.6	74

NUMBER TESTED IN GRADE 5														
2011														
2012	2	9	74	78	9	49	67			46	39	85	10,697	
2013		4	70	71	7	41	60			37	37	74	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.1	71.4	57.3	57.4
	2013	63.2	65.7	58.3	61.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			58.5	58.5	*	58.5	58.5		54.5	63.2	58.5	65.5	41
	2013			37.5	34.1		37.5	37.5		34.6	40.9	37.5	69.6	48
4	2011													
	2012			60.0	61.9	*	60.0	60.0		50.0	68.0	60.0	64.4	45
	2013												61.0	0
5	2011													
	2012			50.0	50.0	*	50.0	50.0		37.5	58.3	50.0	72.1	20
	2013			*	*		*	*		*	*	*	86.5	4
3-5	2011													
	2012			57.5	58.3	*	57.5	57.5		50.0	64.3	57.5	66.8	106
	2013			40.4	37.5		38.0	38.0		39.3	41.7	40.4	70.6	52

NUMBER TESTED IN GRADES 3-5														
2011														
2012			106	103	5	106	106			50	56	106	14,102	
2013			52	48		50	50			28	24	52	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17	17	*	17	17		10	7	17	1,957	41
	2013			30	29		30	30		17	13	30	1,697	48
4	2011													
	2012			18	16	*	18	18		10	8	18	1,728	45
	2013												1,915	0
5	2011													
	2012			10	10	*	10	10		5	5	10	998	20
	2013			*	*		*	*		*	*	*	449	4
3-5	2011													
	2012			45	43	*	45	45		25	20	45	4,683	106
	2013			31	30		31	31		17	14	31	4,061	52

NUMBER TESTED IN GRADES 3-5														
2011														
2012			106	103	5	106	106			50	56	106	14,102	
2013			52	48		50	50			28	24	52	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9.8	9.8	*	9.8	9.8		13.6	5.3	9.8	13.4	41
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	48
4	2011													
	2012			13.3	14.3	*	13.3	13.3		10.0	16.0	13.3	13.0	45
	2013												13.4	0
5	2011													
	2012			5.0	5.0	*	5.0	5.0		0.0	8.3	5.0	12.1	20
	2013			*	*		*	*		*	*	*	11.6	4
3-5	2011													
	2012			10.4	10.7	*	10.4	10.4		10.0	10.7	10.4	12.9	106
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.6	52

NUMBER TESTED IN GRADE 3-5														
2011														
2012			106	103	5	106	106			50	56	106	14,102	
2013			52	48		50	50			28	24	52	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.1	52.3	46.5
	2013	39.6	46.1	42.8
4	2011			
	2012	53.6	59.8	56.5
	2013			
5	2011			
	2012	47.0	51.6	50.0
	2013	*	*	*
3-5	2011			
	2012	57.5	55.3	51.4
	2013	41.2	46.8	43.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	17.9	16.7	17.5	63.3	40
	2012	40.0	33.3	37.0	62.2	27
	2013	62.5	66.7	64.3	60.8	28
1	2011	3.7	54.5	18.4	58.1	38
	2012	25.0	42.1	34.3	55.4	35
	2013	13.6	20.0	16.2	55.3	37
2	2011	11.1	77.8	27.8	50.6	36
	2012	30.0	66.7	33.3	49.8	33
	2013	24.0	50.0	27.6	50.4	29
K-2	2011	11.0	46.9	21.1	57.4	74
	2012	31.1	41.2	34.7	55.8	68
	2013	30.2	41.9	34.0	55.6	66
# Tested (GR K-2)	2011	82	32	114	20,530	
	2012	61	34	95	21,034	
	2013	63	31	94	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	19.7	41.7	22.7	56.8	88
	2012	50.9	41.7	49.2	55.1	65
	2013	46.8	83.3	52.7	55.1	74
1	2011	16.7	41.7	19.8	53.1	96
	2012	30.0	42.1	32.9	50.7	79
	2013	16.7	12.5	15.8	52.0	76
2	2011	37.2	77.8	41.4	56.8	87
	2012	36.4	*	37.4	57.9	91
	2013	27.5	*	30.1	56.2	73
K-2	2011	24.4	51.5	27.7	55.6	271
	2012	38.3	44.1	39.1	54.5	235
	2013	30.4	46.9	32.7	54.4	223
# Tested (GR K-2)	2011	238	33	271	40,067	
	2012	201	34	235	40,477	
	2013	191	32	223	40,966	

5	2011	26.1	43.5	34.8	36.2	46
	2012	12.0	75.0	32.4	37.2	37
	2013	27.9	100.0	32.3	38.7	65
# Tested (GR 5)	2011	23	23	46	9,181	
	2012	25	12	37	9,773	
	2013	61	4	65	8,952	

5	2011	25.5	25.0	25.4	44.8	71
	2012	28.8	66.7	34.6	43.8	78
	2013	31.7	*	34.3	45.7	67
# Tested (GR 5)	2011	51	20	71	10,907	
	2012	66	12	78	11,044	
	2013	63	4	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	18.4	12.1	*	22.2	17.9		21.1	14.3	17.5	63.3	40
	2012	*	*	36.0	36.0	*	28.6	40.0		33.3	44.4	37.0	62.2	27
	2013		*	65.4	64.0	*	*	62.5		66.7	61.5	64.3	60.8	28
# Tested (GR K)	2011	1	1	38	33	1	9	28		19	21	40	6,761	
	2012	1	1	25	25	1	7	15		18	9	27	6,939	
	2013		2	26	25	2	5	16		15	13	28	7,238	

1	2011	*	*	20.6	17.6	*	0.0	3.7		9.5	29.4	18.4	58.1	38
	2012		*	38.7	32.4	*	16.7	25.0		26.7	40.0	34.3	55.4	35
	2013	*	*	18.8	17.6	*	0.0	13.6		4.3	35.7	16.2	55.3	37
2	2011		*	27.3	25.8	*	7.7	11.1		38.1	13.3	27.8	50.6	36
	2012	*	*	31.0	32.3	*	14.3	30.0		31.6	35.7	33.3	49.8	33
	2013		*	29.6	28.0	*	*	24.0		23.1	31.3	27.6	50.4	29
1-2	2011	*	*	23.9	21.5	0.0	4.8	7.4		23.8	21.9	23.0	54.4	74
	2012	*	*	35.0	32.3	11.1	15.4	28.3		29.4	38.2	33.8	52.7	68
	2013	*	0.0	23.7	22.0	14.3	15.4	19.1		11.1	33.3	21.2	52.9	66
# Tested (GR 1-2)	2011	1	5	67	65	7	21	54		42	32	74	13,769	
	2012	2	5	60	65	9	13	46		34	34	68	14,095	
	2013	1	6	59	59	7	13	47		36	30	66	14,321	

5	2011		*	36.4	30.8	*	35.3	26.1		40.0	30.8	34.8	36.2	46
	2012	*	*	34.4	30.0	*	*	12.0		23.8	43.8	32.4	37.2	37
	2013		*	31.3	32.3	*	16.3	27.9		34.5	30.6	32.3	38.7	65
# Tested (GR 5)	2011		2	44	39	2	17	23		20	26	46	9,181	
	2012	1	4	32	30	5	5	25		21	16	37	9,773	
	2013		1	64	62	2	43	61		29	36	65	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	1	1	*	0	1		1	0	1	2,106	40
	2012	*	*	0	0	*	0	0		0	0	0	2,027	27
	2013		*	6	5	*	*	3		5	1	6	2,108	28
# Tested (GR K)	2011	1	1	38	33	1	9	28		19	21	40	6,761	
	2012	1	1	25	25	1	7	15		18	9	27	6,939	
	2013		2	26	25	2	5	16		15	13	28	7,238	

1	2011	*	*	1	1	*	0	0		0	1	1	1,963	38
	2012		*	2	2	*	0	1		0	2	2	1,963	35
	2013	*	*	0	0	*	0	0		0	0	0	2,017	37
2	2011		*	3	2	*	0	0		3	0	3	1,018	36
	2012	*	*	0	0	*	0	0		0	0	0	1,017	33
	2013		*	0	0	*	*	0		0	0	0	1,045	29
1-2	2011	*	*	4	3	0	0	0		3	1	4	2,981	74
	2012	*	*	2	2	0	0	1		0	2	2	2,981	68
	2013	*	0	0	0	0	0	0		0	0	0	3,063	66
# Tested (GR 1-2)	2011	1	5	67	65	7	21	54		42	32	74	13,769	
	2012	2	5	60	65	9	13	46		34	34	68	14,095	
	2013	1	6	59	59	7	13	47		36	30	66	14,321	

5	2011		*	4	3	*	1	1		1	3	4	701	46
	2012	*	*	3	2	*	*	1		1	2	3	822	37
	2013		*	0	0	*	0	0		0	0	0	719	65
# Tested (GR 5)	2011		2	44	39	2	17	23		20	26	46	9,181	
	2012	1	4	32	30	5	5	25		21	16	37	9,773	
	2013		1	64	62	2	43	61		29	36	65	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	23.3	20.5	*	16.1	19.7		15.9	29.5	22.7	56.8	88
	2012	*	*	49.2	50.8	*	50.0	50.9		53.1	45.5	49.2	55.1	65
	2013		*	52.1	50.7	*	42.0	46.8		52.8	52.6	52.7	55.1	74
1	2011	*	*	20.9	18.6	*	21.9	16.7		18.9	20.9	19.8	53.1	96
	2012		*	32.0	33.8	*	26.0	30.0		26.8	39.5	32.9	50.7	79
	2013	*	*	15.5	15.3	*	17.0	16.7		21.4	8.8	15.8	52.0	76
2	2011		*	42.4	41.3	*	42.2	37.2		43.5	39.0	41.4	56.8	87
	2012	*	*	37.9	37.6	*	38.5	36.4		38.8	35.7	37.4	57.9	91
	2013		*	31.0	29.9	*	31.3	27.5		18.4	42.9	30.1	56.2	73
K-2	2011	*	0.0	28.6	26.6	11.1	27.2	24.4		25.9	29.7	27.7	55.6	271
	2012	*	16.7	39.1	39.9	18.2	37.7	38.3		38.5	39.8	39.1	54.5	235
	2013	*	33.3	32.9	31.7	30.0	30.3	30.4		30.2	35.5	32.7	54.4	223
# Tested (GR K-2)	2011	3	6	262	244	9	184	238		143	128	271	40,067	
	2012	3	6	225	223	11	159	201		122	113	235	40,477	
	2013	1	9	213	208	10	145	191		116	107	223	40,966	

5	2011		*	24.3	26.6	*	26.1	25.5		38.2	13.5	25.4	44.8	71
	2012	*	*	35.6	35.7	0.0	36.2	28.8		34.1	35.3	34.6	43.8	78
	2013		*	34.8	36.5	*	33.3	31.7		38.7	30.6	34.3	45.7	67
# Tested (GR 5)	2011		1	70	64	3	46	51		34	37	71	10,907	
	2012	1	4	73	70	7	47	66		44	34	78	11,044	
	2013		1	66	63	2	45	63		31	36	67	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	4	2	*	2	4		3	1	4	2,815	88
	2012	*	*	4	3	*	2	3		3	1	4	2,472	65
	2013		*	10	9	*	2	7		7	3	10	2,594	74
1	2011	*	*	6	5	*	6	6		3	3	6	2,716	96
	2012		*	1	2	*	1	1		2	0	2	2,473	79
	2013	*	*	1	0	*	1	1		1	0	1	2,609	76
2	2011		*	10	8	*	8	8		6	4	10	2,746	87
	2012	*	*	5	5	*	4	5		4	1	5	2,843	91
	2013		*	1	1	*	1	1		0	1	1	2,626	73
K-2	2011	*	0	20	15	1	16	18		12	8	20	8,277	271
	2012	*	1	10	10	1	7	9		9	2	11	7,788	235
	2013	*	0	12	10	0	4	9		8	4	12	7,829	223
# Tested (GR K-2)	2011	3	6	262	244	9	184	238		143	128	271	40,067	
	2012	3	6	225	223	11	159	201		122	113	235	40,477	
	2013	1	9	213	208	10	145	191		116	107	223	40,966	
5	2011		*	2	2	*	2	2		1	1	2	1,395	71
	2012	*	*	7	6	0	5	5		5	2	7	1,426	78
	2013		*	4	4	*	4	4		1	3	4	1,578	67
# Tested (GR 5)	2011		1	70	64	3	46	51		34	37	71	10,907	
	2012	1	4	73	70	7	47	66		44	34	78	11,044	
	2013		1	66	63	2	45	63		31	36	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	53.8	51.2	*	59.4	50.0		50.9	51.2	51.0	66.7	96
	2012		*	55.3	55.1	*	49.0	52.5		45.2	65.8	55.0	62.5	80
	2013	*	*	23.9	23.6	*	23.4	20.0		31.0	14.7	23.7	63.6	76
2	2011		*	41.2	41.3	*	43.8	39.7		47.8	34.1	41.4	62.0	87
	2012	*	*	46.0	45.9	*	49.2	44.3		44.9	45.2	45.1	63.6	91
	2013		*	32.4	31.3	*	35.4	27.5		28.9	34.3	31.5	60.6	73
1-2	2011	*	*	47.7	46.4	14.3	51.6	45.1		49.5	42.9	46.4	64.4	183
	2012	*	*	50.3	50.3	20.0	49.1	47.7		45.1	55.0	49.7	63.0	171
	2013	*	16.7	28.2	27.3	12.5	29.5	24.0		30.0	24.6	27.5	62.1	149
# Tested (GR 1-2)	2011	2	5	176	166	7	128	162		99	84	183	26,660	
	2012	2	5	163	163	10	116	149		91	80	171	26,880	
	2013	1	6	142	139	8	95	129		80	69	149	27,003	
5	2011		*	23.6	25.8	*	31.3	28.8		28.6	18.4	23.3	48.6	73
	2012	*	*	33.8	32.4	0.0	36.2	26.9		29.5	34.3	31.6	45.9	79
	2013		*	51.5	50.8	*	62.2	50.8		61.3	41.7	50.7	48.8	67
# Tested (GR 5)	2011		1	72	66	3	48	52		35	38	73	11,471	
	2012	1	4	74	71	7	47	67		44	35	79	11,770	
	2013		1	66	63	2	45	63		31	36	67	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	15	13	*	13	13		8	7	15	4,427	96
	2012		*	11	12	*	9	11		8	4	12	4,060	80
	2013	*	*	3	2	*	2	2		2	1	3	4,150	76
2	2011		*	15	13	*	14	14		9	6	15	3,810	87
	2012	*	*	8	8	*	8	8		3	5	8	3,820	91
	2013		*	1	1	*	1	1		0	1	1	3,436	73
1-2	2011	*	*	30	26	0	27	27		17	13	30	8,237	183
	2012	*	*	19	20	1	17	19		11	9	20	7,880	171
	2013	*	0	4	3	0	3	3		2	2	4	7,586	149
# Tested (GR 1-2)	2011	2	5	176	166	7	128	162		99	84	183	26,660	
	2012	2	5	163	163	10	116	149		91	80	171	26,880	
	2013	1	6	142	139	8	95	129		80	69	149	27,003	
5	2011		*	2	2	*	2	2		0	2	2	1,416	73
	2012	*	*	2	2	0	2	2		1	1	2	1,169	79
	2013		*	8	8	*	8	8		1	7	8	1,391	67
# Tested (GR 5)	2011		1	72	66	3	48	52		35	38	73	11,471	
	2012	1	4	74	71	7	47	67		44	35	79	11,770	
	2013		1	66	63	2	45	63		31	36	67	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			66.7	66.7	*	66.0	66.7		44.0	91.3	66.7	90.9	48
	2012			86.5	85.7		86.1	86.5		84.6	87.5	86.5	89.9	37
	2013			93.3	93.0		93.3	93.3		90.0	96.0	93.3	89.7	45
1	2011	*		76.8	76.5	*	76.4	76.8		77.4	76.9	77.2	89.4	57
	2012			76.1	75.6	*	76.1	76.1		63.0	94.7	76.1	89.2	46
	2013			81.6	81.1		81.6	81.6		78.9	84.2	81.6	87.6	38
2	2011			92.3	91.8		92.2	92.3		84.6	100.0	92.3	94.9	52
	2012			91.4	90.7		91.4	91.4		96.7	85.7	91.4	93.3	58
	2013			77.3	78.6	*	77.3	77.3		72.0	84.2	77.3	93.6	44
K-2	2011	*		78.8	78.6	*	78.4	78.8		69.5	89.3	79.0	91.7	157
	2012			85.1	84.3	*	85.0	85.1		81.4	88.7	85.1	90.8	141
	2013			84.3	84.4	*	84.3	84.3		79.7	88.9	84.3	90.3	127
# Tested (GR K-2)	2011	1		156	145	2	153	156		82	75	157	19,081	
	2012			141	134	1	140	141		70	71	141	18,911	
	2013			127	122	1	127	127		64	63	127	18,629	

5	2011			*	*		*	*		*		*	93.5	1
	2012			80.0	79.5	*	79.5	80.0		81.0	78.9	80.0	91.4	40
	2013			*	*		*	*		*		*	94.7	1
# Tested (GR 5)	2011			1	1		1	1		1		1	2,044	
	2012			40	39	3	39	40		21	19	40	2,239	
	2013			1	1		1	1		1		1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			8	7	*	8	8		2	6	8	3,964	48
	2012			14	14		14	14		4	10	14	3,679	37
	2013			25	25		25	25		9	16	25	3,798	45
1	2011	*		10	9	*	9	10		5	5	10	2,459	57
	2012			7	7	*	7	7		3	4	7	2,437	46
	2013			10	10		10	10		4	6	10	2,394	38
2	2011			27	25		27	27		15	12	27	3,227	52
	2012			26	26		26	26		14	12	26	2,934	58
	2013			11	10	*	11	11		3	8	11	2,899	44
K-2	2011	*		45	41	*	44	45		22	23	45	9,650	157
	2012			47	47	*	47	47		21	26	47	9,050	141
	2013			46	45	*	46	46		16	30	46	9,091	127
# Tested (GR K-2)	2011	1		156	145	2	153	156		82	75	157	19,081	
	2012			141	134	1	140	141		70	71	141	18,911	
	2013			127	122	1	127	127		64	63	127	18,629	

5	2011			*	*		*	*		*		*	856	1
	2012			11	11	*	11	11		6	5	11	912	40
	2013			*	*		*	*		*		*	1,123	1
# Tested (GR 5)	2011			1	1		1	1		1		1	2,044	
	2012			40	39	3	39	40		21	19	40	2,239	
	2013			1	1		1	1		1		1	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	5	10.0	10	20.0	38	76.0	38	76.0	38	76.0
	Intermediate	15	30.0	15	30.0	9	18.0	9	18.0	9	18.0
	Advanced	29	58.0	24	48.0	3	6.0	2	4.0	2	4.0
	Advanced High	1	2.0	1	2.0	0	0.0	1	2.0	1	2.0
1 (47)	Beginning	6	12.8	6	12.8	39	83.0	35	74.5	35	74.5
	Intermediate	20	42.6	28	59.6	3	6.4	4	8.5	4	8.5
	Advanced	16	34.0	8	17.0	5	10.6	6	12.8	6	12.8
	Advanced High	5	10.6	5	10.6	0	0.0	2	4.3	2	4.3
2 (49)	Beginning	1	2.2	3	6.7	15	33.3	13	26.5	11	24.4
	Intermediate	8	17.8	19	42.2	15	33.3	18	36.7	17	37.8
	Advanced	36	80.0	23	51.1	13	28.9	12	24.5	13	28.9
	Advanced High	0	0.0	0	0.0	2	4.4	6	12.2	4	8.9
3 (73)	Beginning	3	4.6	5	7.7	10	15.4	8	11.0	8	12.3
	Intermediate	9	13.8	13	20.0	30	46.2	18	24.7	17	26.2
	Advanced	22	33.8	25	38.5	9	13.8	16	21.9	12	18.5
	Advanced High	31	47.7	22	33.8	16	24.6	31	42.5	28	43.1
4 (51)	Beginning	0	0.0	0	0.0	1	3.6	4	7.8	1	3.6
	Intermediate	0	0.0	1	3.6	0	0.0	10	19.6	9	32.1
	Advanced	1	3.6	0	0.0	0	0.0	18	35.3	8	28.6
	Advanced High	27	96.4	27	96.4	27	96.4	19	37.3	10	35.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 7 (15.6%)	Beginning	34			
	Intermediate	2	2		
	Advanced	2	2	2	
	Advanced High	0	0	1	
44 23 (52.3%)	Beginning	11			
	Intermediate	10	6		
	Advanced	5	4	4	
	Advanced High	1	1	2	
61 43 (70.5%)	Beginning	6			
	Intermediate	8	8		
	Advanced	1	7	4	
	Advanced High	0	5	22	
28 16 (57.1%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	3	5	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	1	2.5	1	2.5	2	5.0	2	4.1	1	2.5
	Intermediate	8	20.0	13	32.5	13	32.5	5	10.2	5	12.5
	Advanced	23	57.5	18	45.0	17	42.5	11	22.4	13	32.5
	Advanced High	8	20.0	8	20.0	8	20.0	31	63.3	21	52.5
ALL (319)	Beginning	16	5.8	25	9.1	105	38.2	100	31.3	94	34.2
	Intermediate	60	21.8	89	32.4	70	25.5	64	20.1	61	22.2
	Advanced	127	46.2	98	35.6	47	17.1	65	20.4	54	19.6
	Advanced High	72	26.2	63	22.9	53	19.3	90	28.2	66	24.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
38 31 (81.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	8	4	
	Advanced High	0	1	20	
216 120 (55.6%)	Beginning	52			
	Intermediate	24	25		
	Advanced	9	24	19	
	Advanced High	1	7	55	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

103	38.8	63.3			23.3		53.4	
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GRADE 3 READING

56	52.6	62.6			44.6		51.1	
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GRADE 3 SCIENCE

103	46.3	64.2			36.9		50.3	
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GRADE 3 SOCIAL STUDIES

40	50.8	63.1			37.5		54.2	
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GRADE 3 SPANISH READING

48	41.8	67.7			43.8		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

64	51.4	67.6			40.6		56.1	
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GRADE 4 MATHEMATICS

67	48.4	65.6			37.3		52.3	
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GRADE 4 READING

68	71.3	71.3			64.7		62.1	
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GRADE 4 SCIENCE

67	65.0	73.8			74.6		51.9	
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GRADE 4 SOCIAL STUDIES

68	44.9	67.6			35.3		37.2	
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GRADE 5 MATHEMATICS

72	41.0	67.2			43.1		48.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	38.2	62.2			20.8		53.1	
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GRADE 3 READING

54	62.1	69.3			59.3		62.7	
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GRADE 3 SCIENCE

96	48.3	65.5			28.1		55.0	
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GRADE 3 SOCIAL STUDIES

74	56.7	61.8			33.8		56.1	
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GRADE 3 SPANISH READING

49	50.6	67.1			38.8		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

22	59.6	71.1			59.1		56.0	
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GRADE 4 MATHEMATICS

70	51.4	70.9			51.4		54.5	
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GRADE 4 READING

68	66.8	70.7			58.8		61.1	
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GRADE 4 SCIENCE

69	64.9	76.6			78.3		54.1	
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GRADE 4 SOCIAL STUDIES

68	42.0	67.8			32.4		33.0	
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GRADE 5 MATHEMATICS

76	51.4	72.5			59.2		57.5	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

70	65.2	66.3			45.7		56.7	
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GRADE 5 SCIENCE

71	51.9	63.0			29.6		54.7	
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GRADE 5 SOCIAL STUDIES

69	35.1	67.0			26.1		39.0	
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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

71	56.1	67.9			52.1		63.3	
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GRADE 5 SCIENCE

71	63.6	67.9			49.3		61.0	
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GRADE 5 SOCIAL STUDIES

71	41.5	64.9			32.4		48.3	
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GRADE 5 SPANISH READING

4	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*			*		40.2	
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