



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 274

MARY MCLEOD BETHUNE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	101
1	117
2	122
3	114
4	103
5	112
ALL	734

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	1.6	7	15.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	712	97.0	27	60.0
White	5	0.7	9	20.0
Multiple	1	0.1	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	586	79.8
Economically disadvantaged	689	93.9
Limited English proficient (LEP)	440	59.9
Special education	64	8.7
Talented and Gifted (TAG)	107	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2013	65	0	0.0	0	0.0	0	0.0	64	98.5	0	0.0	1	1.5
KN	2011	119	1	0.8	0	0.0	0	0.0	115	96.6	3	2.5	0	0.0
	2012	110	3	2.7	0	0.0	0	0.0	105	95.5	2	1.8	0	0.0
	2013	101	3	3.0	0	0.0	1	1.0	95	94.1	2	2.0	0	0.0
1	2011	137	3	2.2	0	0.0	1	0.7	133	97.1	0	0.0	0	0.0
	2012	138	1	0.7	0	0.0	0	0.0	136	98.6	1	0.7	0	0.0
	2013	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
2	2011	123	0	0.0	0	0.0	0	0.0	123	100.0	0	0.0	0	0.0
	2012	131	1	0.8	0	0.0	1	0.8	129	98.5	0	0.0	0	0.0
	2013	122	4	3.3	0	0.0	0	0.0	117	95.9	1	0.8	0	0.0
3	2011	125	2	1.6	0	0.0	0	0.0	121	96.8	2	1.6	0	0.0
	2012	120	0	0.0	0	0.0	0	0.0	120	100.0	0	0.0	0	0.0
	2013	114	1	0.9	0	0.0	1	0.9	112	98.2	0	0.0	0	0.0
4	2011	128	0	0.0	0	0.0	0	0.0	126	98.4	1	0.8	1	0.8
	2012	119	1	0.8	0	0.0	1	0.8	115	96.6	2	1.7	0	0.0
	2013	103	0	0.0	0	0.0	0	0.0	103	100.0	0	0.0	0	0.0
5	2011	130	1	0.8	0	0.0	0	0.0	126	96.9	3	2.3	0	0.0
	2012	130	0	0.0	0	0.0	0	0.0	127	97.7	2	1.5	1	0.8
	2013	112	3	2.7	0	0.0	1	0.9	106	94.6	2	1.8	0	0.0
PK-5	2011	806	7	0.9	0	0.0	1	0.1	787	97.6	10	1.2	1	0.1
	2012	792	6	0.8	0	0.0	2	0.3	776	98.0	7	0.9	1	0.1
	2013	734	12	1.6	1	0.1	3	0.4	712	97.0	5	0.7	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	44	100.0	39	88.6	4	9.1	38	86.4	0	0.0	44	100.0	52.3	47.7	0.0
	2012	44	42	95.5	34	77.3	3	6.8	34	77.3	0	0.0	44	100.0	52.3	47.7	0.0
	2013	65	62	95.4	46	70.8	2	3.1	46	70.8	0	0.0	65	100.0	49.2	50.8	0.0
KN	2011	119	109	91.6	67	56.3	2	1.7	95	79.8	3	2.5	58	48.7	49.6	50.4	0.0
	2012	110	105	95.5	73	66.4	9	8.2	75	68.2	6	5.5	58	52.7	51.8	48.2	1.8
	2013	101	94	93.1	57	56.4	11	10.9	59	58.4	5	5.0	48	47.5	57.4	42.6	1.0
1	2011	137	125	91.2	80	58.4	6	4.4	107	78.1	16	11.7	5	3.6	53.3	46.7	10.2
	2012	138	128	92.8	79	57.2	6	4.3	95	68.8	13	9.4	6	4.3	48.6	51.4	12.3
	2013	117	112	95.7	76	65.0	9	7.7	90	76.9	8	6.8	8	6.8	57.3	42.7	15.4
2	2011	123	110	89.4	69	56.1	7	5.7	100	81.3	20	16.3	10	8.1	44.7	55.3	7.3
	2012	131	119	90.8	76	58.0	11	8.4	111	84.7	15	11.5	6	4.6	53.4	46.6	9.2
	2013	122	113	92.6	74	60.7	13	10.7	102	83.6	19	15.6	7	5.7	48.4	51.6	8.2
3	2011	125	114	91.2	76	60.8	6	4.8	92	73.6	30	24.0	8	6.4	48.0	52.0	6.4
	2012	120	117	97.5	72	60.0	8	6.7	108	90.0	21	17.5	6	5.0	49.2	50.8	8.3
	2013	114	108	94.7	75	65.8	8	7.0	105	92.1	17	14.9	7	6.1	49.1	50.9	10.5
4	2011	128	122	95.3	79	61.7	8	6.3	91	71.1	27	21.1	7	5.5	50.8	49.2	3.1
	2012	119	111	93.3	72	60.5	11	9.2	99	83.2	38	31.9	5	4.2	47.1	52.9	1.7
	2013	103	96	93.2	60	58.3	9	8.7	91	88.3	18	17.5	5	4.9	52.4	47.6	3.9
5	2011	130	124	95.4	68	52.3	8	6.2	103	79.2	18	13.8	5	3.8	53.1	46.9	9.2
	2012	130	123	94.6	52	40.0	7	5.4	111	85.4	27	20.8	3	2.3	50.0	50.0	10.8
	2013	112	104	92.9	52	46.4	12	10.7	93	83.0	40	35.7	4	3.6	46.4	53.6	0.0
PK-5	2011	806	748	92.8	478	59.3	41	5.1	626	77.7	114	14.1	137	17.0	50.1	49.9	5.8
	2012	792	745	94.1	458	57.8	55	6.9	633	79.9	120	15.2	128	16.2	50.1	49.9	7.2
	2013	734	689	93.9	440	59.9	64	8.7	586	79.8	107	14.6	144	19.6	51.5	48.5	6.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	114	13,211	110	96.4	12,645	95.7	12	10.6	20.9	108	11,602	95.0	87.8
	2012	111	13,633	108	96.6	13,086	96.0	4	3.6	19.9	107	11,731	96.1	86.0
	2013	100	14,067	96	96.2	13,411	95.3	11	11.0	20.0	95	12,178	95.2	86.6
1	2011	135	13,458	129	95.9	12,967	96.4	17	12.6	18.5	126	12,047	93.5	89.5
	2012	138	14,026	134	97.2	13,533	96.5	11	8.0	18.3	128	12,292	92.8	87.6
	2013	118	14,140	114	96.7	13,578	96.0	9	7.6	18.7	114	12,528	96.8	88.6
2	2011	117	13,013	113	97.1	12,593	96.8	14	12.0	16.6	114	11,853	97.7	91.1
	2012	131	13,338	127	97.0	12,932	97.0	11	8.4	16.8	121	11,883	92.2	89.1
	2013	124	13,555	120	96.9	13,077	96.5	7	5.7	17.1	122	12,206	98.6	90.0
3	2011	120	12,619	118	97.6	12,254	97.1	10	8.3	16.3	120	11,604	99.6	92.0
	2012	120	12,874	117	97.3	12,508	97.2	8	6.7	15.5	115	11,592	95.9	90.0
	2013	113	12,879	110	97.5	12,466	96.8	6	5.3	15.9	111	11,710	98.7	90.9
4	2011	124	12,506	122	98.1	12,150	97.1	12	9.7	15.4	122	11,544	98.2	92.3
	2012	119	12,493	117	98.2	12,139	97.2	3	2.5	16.6	118	11,218	99.0	89.8
	2013	103	12,406	100	97.9	12,029	97.0	3	2.9	16.5	103	11,339	100.0	91.4
5	2011	128	11,742	125	97.3	11,419	97.2	14	10.9	8.2	122	10,892	95.4	92.8
	2012	131	12,562	129	97.7	12,220	97.3	2	1.5	5.3	127	11,364	96.6	90.5
	2013	112	12,053	110	97.6	11,696	97.0	2	1.8	6.2	108	11,075	96.1	91.9
KN-5	2011	738	76,549	716	97.1	74,028	96.7	79	10.7	16.1	712	69,542	96.5	90.8
	2012	751	78,926	731	97.3	76,419	96.8	39	5.2	15.5	716	70,080	95.3	88.8
	2013	669	79,100	650	97.1	76,255	96.4	38	5.7	16.0	653	71,036	97.6	89.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.6
Hispanic	27	60.0
White	9	20.0
Multiple	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	41	91.1
Male	4	8.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.2	—
2011-12	2.9	91.5
2012-13	9.3	63.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	2	4.4
2	1	2.2
3	2	4.4
4	2	4.4
5	3	6.7
1-3	5	11.1
More than 3	35	77.8
1 - 5	10	22.2
6 - 10	11	24.4
11 - 20	13	28.9
More than 20	6	13.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			86.4	87.0	*	71.4	77.8		90.9	80.8	86.4	63.6	59
	2013		*	88.1	87.0	*	82.6	84.1		85.7	87.9	86.9	67.8	61
4	2011													
	2012	*	*	77.4	78.0	*	50.0	57.1		84.6	74.2	78.9	64.3	57
	2013			75.8	78.3	*	60.0	57.6		73.0	79.3	75.8	62.3	66
5	2011													
	2012	*		73.5	72.9	*	73.2	68.3		69.4	78.2	74.0	68.0	104
	2013		*	88.2	87.6	*	86.9	85.1		90.7	86.8	88.5	81.5	96
3-5	2011													
	2012	*	*	78.0	78.0	50.0	69.5	69.1		79.6	77.7	78.6	65.5	220
	2013		*	84.4	84.7	71.4	79.8	78.5		83.3	85.2	84.3	71.1	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1	214	200	10	82	139			108	112	220	22,173	
2013		4	218	203	7	109	144			108	115	223	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	7	*	4	8		3	5	8	2,466	59
	2013		*	7	7	*	4	7		4	4	8	2,181	61
4	2011													
	2012	*	*	12	11	*	6	9		4	8	12	2,529	57
	2013			16	13	*	10	14		10	6	16	2,581	66
5	2011													
	2012	*		27	26	*	15	26		15	12	27	2,665	104
	2013		*	11	11	*	8	10		4	7	11	1,484	96
3-5	2011													
	2012	*	*	47	44	5	25	43		22	25	47	7,660	220
	2013		*	34	31	2	22	31		18	17	35	6,246	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1	214	200	10	82	139			108	112	220	22,173	
2013		4	218	203	7	109	144			108	115	223	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.9	16.7	*	14.3	8.3		15.2	19.2	16.9	12.6	59
	2013		*	20.3	18.5	*	13.0	13.6		21.4	18.2	19.7	13.6	61
4	2011													
	2012	*	*	17.0	16.0	*	8.3	4.8		19.2	12.9	15.8	11.2	57
	2013			18.2	18.3	*	24.0	21.2		8.1	31.0	18.2	13.5	66
5	2011													
	2012	*		7.8	7.3	*	5.4	4.9		12.2	5.5	8.7	11.1	104
	2013		*	5.4	6.7	*	3.3	3.0		14.0	1.9	7.3	13.3	96
3-5	2011													
	2012	*	*	12.6	12.0	10.0	7.3	5.8		14.8	10.7	12.7	11.6	220
	2013		*	13.3	13.3	0.0	10.1	10.4		13.9	13.9	13.9	13.5	223

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	1	214	200	10	82	139			108	112	220	22,173	
2013		4	218	203	7	109	144			108	115	223	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.7	61.7	71.6
	2013	75.4	67.3	67.5
4	2011			
	2012	68.8	67.0	61.2
	2013	75.0	67.2	65.7
5	2011			
	2012	64.2	60.1	70.2
	2013	67.1	67.2	70.1
3-5	2011			
	2012	68.5	62.3	68.2
	2013	71.7	67.2	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	67.3	67.3	*	36.4	45.0		53.8	83.3	69.6	60.6	56
	2013			80.0	81.5	*	65.0	66.7		70.6	92.3	80.0	63.9	60

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	52	49	3	11	20			26	30	56	7,039	
2013			60	54	2	20	27			34	26	60	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	17	16	*	7	11		12	5	17	2,772	56
	2013			12	10	*	7	9		10	2	12	2,442	60

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	52	49	3	11	20			26	30	56	7,039	
2013			60	54	2	20	27			34	26	60	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3.8	6.1	*	0.0	0.0		11.5	0.0	5.4	5.1	56
	2013			3.3	3.7	*	0.0	0.0		2.9	3.8	3.3	4.7	60

NUMBER TESTED IN GRADE 4														
2011														
2012	2	1	52	49	3	11	20			26	30	56	7,039	
2013			60	54	2	20	27			34	26	60	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.2	65.9	59.1
	2013	4.5	4.2	56.7	68.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.2	71.4	*	69.2	66.7		78.2	64.3	71.2	55.4	111
	2013		*	79.6	78.6	*	80.6	76.1		84.3	74.1	79.0	57.5	105
4	2011													
	2012	*	*	66.7	68.2	50.0	67.1	63.3		71.2	63.5	67.0	53.0	115
	2013			71.3	72.4	*	66.0	63.9		75.0	67.4	71.3	57.5	94
5	2011													
	2012	*		59.0	57.8	*	57.9	52.9		60.0	59.4	59.7	64.1	124
	2013		*	89.8	89.4	*	91.0	87.5		91.1	89.3	90.1	81.7	101
3-5	2011													
	2012	*	*	65.4	65.5	58.3	64.5	60.4		69.5	62.3	65.7	57.5	350
	2013		*	80.3	80.3	87.5	80.2	76.5		83.3	77.6	80.3	65.3	300

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1	344	328	12	211	268			167	183	350	35,372	
2013		4	295	279	8	187	221			144	156	300	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			32	30	*	20	29		12	20	32	5,287	111
	2013		*	21	21	*	13	21		8	14	22	5,086	105
4	2011													
	2012	*	*	37	34	3	23	29		15	23	38	5,511	115
	2013			27	24	*	18	22		12	15	27	4,919	94
5	2011													
	2012	*		50	49	*	32	48		24	26	50	4,228	124
	2013		*	10	10	*	6	9		4	6	10	2,035	101
3-5	2011													
	2012	*	*	119	113	5	75	106		51	69	120	15,026	350
	2013		*	58	55	1	37	52		24	35	59	12,040	300

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	1	344	328	12	211	268			167	183	350	35,372	
2013		4	295	279	8	187	221			144	156	300	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.7	11.4	*	6.2	5.7		18.2	5.4	11.7	7.9	111
	2013		*	14.6	14.3	*	16.4	14.8		15.7	13.0	14.3	9.1	105
4	2011													
	2012	*	*	12.6	13.1	16.7	11.4	10.1		9.6	14.3	12.2	6.1	115
	2013			7.4	8.0	*	1.9	3.3		10.4	4.3	7.4	9.5	94
5	2011													
	2012	*		4.9	5.2	*	2.6	2.0		5.0	4.7	4.8	10.4	124
	2013		*	17.3	19.1	*	17.9	16.7		13.3	21.4	17.8	12.8	101
3-5	2011													
	2012	*	*	9.6	9.8	8.3	6.6	5.6		10.8	8.2	9.4	8.1	350
	2013		*	13.2	14.0	0.0	12.8	12.2		13.2	13.5	13.3	10.4	300

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	1	344	328	12	211	268			167	183	350	35,372	
2013		4	295	279	8	187	221			144	156	300	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	64.1	64.1	76.5	64.5	54.7
	2013	70.2	69.0	75.2	78.5	69.7
4	2011					
	2012	64.5	59.6	70.9	63.2	63.1
	2013	70.9	62.4	78.1	62.5	47.0
5	2011					
	2012	57.0	54.2	56.7	50.3	60.6
	2013	71.3	65.5	67.0	69.7	75.2
3-5	2011					
	2012	61.7	59.1	67.6	59.0	59.5
	2013	70.8	65.8	73.4	70.5	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		51.9	52.0	*	47.4	45.1		49.0	56.4	52.8	58.2	106
	2013	*	*	64.3	65.6	*	62.7	59.7		68.1	62.5	65.0	65.1	103

NUMBER TESTED IN GRADE 5														
2011														
2012	2		104	98	4	57	82		51	55	106	10,697		
2013	2	2	98	96	3	67	72		47	56	103	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		50	47	*	30	45		26	24	50	4476	106
	2013	*	*	35	33	*	25	29		15	21	36	3551	103

NUMBER TESTED IN GRADE 5														
2011														
2012	2		104	98	4	57	82		51	55	106	10,697		
2013	2	2	98	96	3	67	72		47	56	103	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		2.9	3.1	*	1.8	1.2		3.9	1.8	2.8	6.5	106
	2013	*	*	7.1	8.3	*	6.0	5.6		12.8	3.6	7.8	6.6	103

NUMBER TESTED IN GRADE 5														
2011														
2012	2		104	98	4	57	82			51	55	106	10,697	
2013	2	2	98	96	3	67	72			47	56	103	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.5	75.2	58.1	60.2
	2013	71.2	71.5	63.6	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			81.8	81.5		81.5	81.5		82.6	81.3	81.8	65.5	55
	2013			89.1	89.1		89.1	89.1		82.6	95.7	89.1	69.6	46
4	2011													
	2012			62.7	63.8	*	62.7	62.7		55.6	68.8	62.7	64.4	59
	2013			67.7	70.0		67.7	67.7		53.8	76.5	67.7	61.0	31
5	2011													
	2012			68.2	68.2	*	68.2	68.2		58.3	80.0	68.2	72.1	22
	2013			*	*		*	*		*	*	*	86.5	5
3-5	2011													
	2012			71.3	71.6	*	71.1	71.1		66.1	75.7	71.3	66.8	136
	2013			81.7	82.7		81.7	81.7		74.4	88.1	81.7	70.6	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012			136	134	4	135	135		62	74	136	14,102		
2013			82	81		82	82		39	42	82	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10	10		10	10		4	6	10	1,957	55
	2013			5	5		5	5		4	1	5	1,697	46
4	2011													
	2012			22	21	*	22	22		12	10	22	1,728	59
	2013			10	9		10	10		6	4	10	1,915	31
5	2011													
	2012			7	7	*	7	7		5	2	7	998	22
	2013			*	*		*	*		*	*	*	449	5
3-5	2011													
	2012			39	38	*	39	39		21	18	39	4,683	136
	2013			15	14		15	15		10	5	15	4,061	82

NUMBER TESTED IN GRADES 3-5														
2011														
2012			136	134	4	135	135			62	74	136	14,102	
2013			82	81		82	82			39	42	82	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.5	14.8		14.8	14.8		17.4	12.5	14.5	13.4	55
	2013			34.8	34.8		34.8	34.8		26.1	43.5	34.8	17.4	46
4	2011													
	2012			10.2	10.3	*	10.2	10.2		7.4	12.5	10.2	13.0	59
	2013			3.2	3.3		3.2	3.2		0.0	5.9	3.2	13.4	31
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	22
	2013			*	*		*	*		*	*	*	11.6	5
3-5	2011													
	2012			10.3	10.4	*	10.4	10.4		9.7	10.8	10.3	12.9	136
	2013			22.0	22.2		22.0	22.0		17.9	26.2	22.0	14.6	82

NUMBER TESTED IN GRADE 3-5														
2011														
2012			136	134	4	135	135		62	74	136	14,102		
2013			82	81		82	82		39	42	82	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.9	64.0	58.1
	2013	69.9	70.5	73.8
4	2011			
	2012	54.7	62.2	59.4
	2013	62.3	63.4	52.6
5	2011			
	2012	49.1	58.9	54.3
	2013	*	*	*
3-5	2011			
	2012	60.4	62.4	58.0
	2013	66.3	67.4	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.7	71.2	*	71.7	71.7		70.4	72.7	71.7	68.9	60
	2013			75.7	75.0	*	75.0	75.7		58.8	90.0	75.7	62.2	37

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	4	60	60		27	33	60	4,905		
2013			37	36	1	36	37		17	20	37	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17	17	*	17	17		8	9	17	1,524	60
	2013			9	9	*	9	9		7	2	9	1,876	37

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	4	60	60			27	33	60	4,905	
2013			37	36	1	36	37			17	20	37	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	60
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	37

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	4	60	60			27	33	60	4,905	
2013			37	36	1	36	37			17	20	37	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	61.1	65.0
	2013	4.5	4.2	64.3	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			33.3	33.3	33.3	*	33.3		*	*	33.3	54.7	6
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	67.5	6
4	2011													
	2012			*	*	*	*	*		*		*	58.0	3
	2013			100.0	100.0	100.0	*	100.0		*	*	100.0	60.2	6
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	4
	2013		*	100.0	100.0	100.0	100.0	100.0		*	*	100.0	86.5	10
3-5	2011													
	2012			58.3	58.3	61.5	50.0	58.3		87.5	*	61.5	61.0	13
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	73.4	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	12	13	6	12			8	5	13	1,384	
2013		1	21	21	22	14	22			13	9	22	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4	4	4	*	4		*	*	4	149	6
	2013			0	0	0	*	0		*	*	0	114	6
4	2011													
	2012			*	*	*	*	*		*		*	201	3
	2013			0	0	0	*	0		*	*	0	184	6
5	2011													
	2012			*	*	*	*	*		*	*	*	190	4
	2013		*	0	0	0	0	0		*	*	0	84	10
3-5	2011													
	2012			5	5	5	3	5		1	*	5	540	13
	2013		*	0	0	0	0	0		0	0	0	382	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012			12	12	13	6	12			8	5	13	1,384	
2013		1	21	21	22	14	22			13	9	22	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	6
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.3	6
4	2011													
	2012			*	*	*	*	*		*		*	3.3	3
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.4	10
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	22

NUMBER TESTED IN GRADE 3-5														
2011														
2012			12	12	13	6	12			8	5	13	1,384	
2013		1	21	21	22	14	22			13	9	22	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	30.0	50.0	39.7
	2013	63.3	72.6	56.4
4	2011			
	2012	*	*	*
	2013	50.0	69.0	66.7
5	2011			
	2012	*	*	*
	2013	55.0	60.0	64.3
3-5	2011			
	2012	39.8	52.2	50.2
	2013	55.9	65.9	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	57.5	3
	2013			83.3	83.3	83.3	*	83.3		*	*	83.3	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	2	3	1	3			3		3	475	
2013			6	6	6	3	6			3	3	6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	202	3
	2013			1	1	1	*	1		*	*	1	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	2	3	1	3			3		3	475	
2013			6	6	6	3	6			3	3	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*	*	*	*		*		*	5.3	3
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012			3	2	3	1	3			3		3	475	
2013			6	6	6	3	6			3	3	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.5	71.4	54.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			85.7	85.7	85.7	*	85.7		*	*	85.7	52.0	7
	2013			*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012			*	*	*	*	*		*		*	61.2	4
	2013			71.4	71.4	71.4	*	71.4		*	*	71.4	61.7	7
5	2011													
	2012			*	*	*	*	*		*	*	*	60.6	4
	2013		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	77.2	10
3-5	2011													
	2012			92.9	85.7	86.7	100.0	85.7		88.9	83.3	86.7	58.7	15
	2013		*	90.0	90.0	90.5	83.3	90.0		84.6	100.0	90.5	69.1	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			14	14	15	8	14			9	6	15	1,354	
2013		1	20	20	21	12	20			13	8	21	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			1	1	1	*	1		*	*	1	157	7
	2013			*	*	*	*	*		*	*	*	120	4
4	2011													
	2012			*	*	*	*	*		*		*	182	4
	2013			2	2	2	*	2		*	*	2	181	7
5	2011													
	2012			*	*	*	*	*		*	*	*	220	4
	2013		*	0	0	0	*	0		0	*	0	142	10
3-5	2011													
	2012			1	2	2	0	2		1	1	2	559	15
	2013		*	2	2	2	2	2		2	0	2	443	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012			14	14	15	8	14			9	6	15	1,354	
2013		1	20	20	21	12	20			13	8	21	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013			*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012			*	*	*	*	*		*		*	1.7	4
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	4.7	7
5	2011													
	2012			*	*	*	*	*		*	*	*	0.7	4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	10
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	15
	2013		*	10.0	10.0	9.5	16.7	10.0		15.4	0.0	9.5	5.0	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012			14	14	15	8	14			9	6	15	1,354	
2013		1	20	20	21	12	20			13	8	21	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	38.5	66.7	61.2	73.8	48.6
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	58.2	51.4	51.4	33.3	28.6
5	2011					
	2012	*	*	*	*	*
	2013	61.4	62.0	45.0	56.7	54.4
3-5	2011					
	2012	42.4	65.8	54.8	57.8	51.6
	2013	63.3	58.6	57.6	54.0	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	48.8	3
	2013		*	62.5	62.5	55.6	*	55.6		*	*	55.6	58.1	9

NUMBER TESTED IN GRADE 5														
2011														
2012			2	3	3	2	3			1	2	3	531	
2013		1	8	8	9	5	9			5	4	9	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	272	3
	2013		*	3	3	4	*	4		*	*	4	226	9

NUMBER TESTED IN GRADE 5														
2011														
2012			2	3	3	2	3			1	2	3	531	
2013		1	8	8	9	5	9			5	4	9	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*	*	*	*		*	*	*	6.2	3
	2013		*	25.0	25.0	22.2	*	22.2		*	*	22.2	6.1	9

NUMBER TESTED IN GRADE 5														
2011														
2012			2	3	3	2	3			1	2	3	531	
2013		1	8	8	9	5	9			5	4	9	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	63.0	72.2	67.8	65.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	34.4	60.0	44.2	63.3	52
	2012	50.0	40.0	41.5	62.2	41
	2013	71.4	61.9	63.3	60.8	49
1	2011	38.9	73.3	54.5	58.1	66
	2012	27.3	58.1	47.7	55.4	65
	2013	25.0	38.9	32.4	55.3	34
2	2011	58.1	76.2	65.4	50.6	52
	2012	34.8	70.0	45.5	49.8	66
	2013	36.8	75.0	54.3	50.4	35
K-2	2011	43.4	70.4	54.7	57.4	118
	2012	33.8	54.1	45.3	55.8	131
	2013	38.1	59.2	51.7	55.6	69
# Tested (GR K-2)	2011	99	71	170	20,530	
	2012	74	98	172	21,034	
	2013	42	76	118	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	60.0	76.0	63.5	56.8	115
	2012	27.0	40.0	31.2	55.1	109
	2013	27.6	50.0	37.0	55.1	100
1	2011	60.0	93.3	67.4	53.1	135
	2012	69.5	58.1	65.9	50.7	138
	2013	47.7	63.0	51.3	52.0	115
2	2011	65.3	65.2	65.3	56.8	121
	2012	71.2	80.0	72.5	57.9	131
	2013	57.8	75.0	60.7	56.2	122
K-2	2011	61.8	79.5	65.5	55.6	371
	2012	58.9	56.1	58.2	54.5	378
	2013	47.2	59.6	50.4	54.4	337
# Tested (GR K-2)	2011	293	78	371	40,067	
	2012	280	98	378	40,477	
	2013	248	89	337	40,966	

5	2011	26.5	60.0	35.5	36.2	93
	2012	33.0	73.9	41.4	37.2	111
	2013	37.6	57.1	41.2	38.7	114
# Tested (GR 5)	2011	68	25	93	9,181	
	2012	88	23	111	9,773	
	2013	93	21	114	8,952	

5	2011	30.8	64.3	35.2	44.8	105
	2012	35.7	78.3	43.0	43.8	135
	2013	59.5	60.0	59.6	45.7	99
# Tested (GR 5)	2011	91	14	105	10,907	
	2012	112	23	135	11,044	
	2013	84	15	99	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	41.7	41.9	*	*	34.4		40.0	48.1	44.2	63.3	52
	2012	*	*	40.5	44.1	*	*	50.0		30.0	52.4	41.5	62.2	41
	2013	*	*	60.5	57.1	*	*	71.4		44.8	90.0	63.3	60.8	49
# Tested (GR K)	2011	3	1	48	43	1	4	32		25	27	52	6,761	
	2012	1	3	37	34	2	4	6		20	21	41	6,939	
	2013	2	3	43	42	4	5	7		29	20	49	7,238	

1	2011		*	53.2	51.9	*	60.0	38.9		51.4	58.1	54.5	58.1	66
	2012	*	*	49.2	49.1	*	50.0	27.3		29.0	64.7	47.7	55.4	65
	2013			32.4	29.0	*	16.7	25.0		42.1	20.0	32.4	55.3	34
2	2011			65.4	65.1	*	*	58.1		60.0	70.4	65.4	50.6	52
	2012		*	46.9	38.9	14.3	36.4	34.8		36.4	54.5	45.5	49.8	66
	2013	*	*	54.5	44.8	*	*	36.8		42.9	61.9	54.3	50.4	35
1-2	2011		*	58.8	57.7	33.3	57.1	47.8		55.0	63.8	59.3	54.4	118
	2012	*	*	48.0	43.9	18.2	41.2	32.4		32.8	59.7	46.6	52.7	131
	2013	*	*	43.3	36.7	*	45.5	31.4		42.4	44.4	43.5	52.9	69
# Tested (GR 1-2)	2011		3	114	97	6	14	67		60	58	118	13,769	
	2012	1	2	127	107	11	17	68		64	67	131	14,095	
	2013	1	1	67	60	4	11	35		33	36	69	14,321	

5	2011	*	*	34.8	36.0	14.3	21.2	26.5		35.2	35.9	35.5	36.2	93
	2012	*	*	40.6	42.9	0.0	34.5	33.0		37.0	45.6	41.4	37.2	111
	2013	*	*	41.1	40.4	15.4	37.5	37.6		36.5	45.2	41.2	38.7	114
# Tested (GR 5)	2011	3	1	89	86	7	33	68		54	39	93	9,181	
	2012	2	2	106	98	9	55	88		54	57	111	9,773	
	2013	2	4	107	104	13	72	93		52	62	114	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	3	2	*	*	2		1	2	3	2,106	52
	2012	*	*	2	1	*	*	0		1	1	2	2,027	41
	2013	*	*	7	7	*	*	3		5	4	9	2,108	49
# Tested (GR K)	2011	3	1	48	43	1	4	32		25	27	52	6,761	
	2012	1	3	37	34	2	4	6		20	21	41	6,939	
	2013	2	3	43	42	4	5	7		29	20	49	7,238	

1	2011		*	13	10	*	2	3		7	7	14	1,963	66
	2012	*	*	13	10	*	0	0		4	9	13	1,963	65
	2013			5	4	*	0	2		3	2	5	2,017	34
2	2011			2	1	*	*	0		1	1	2	1,018	52
	2012		*	8	5	0	0	2		2	6	8	1,017	66
	2013	*	*	3	1	*	*	1		3	0	3	1,045	35
1-2	2011		*	15	11	0	2	3		8	8	16	2,981	118
	2012	*	*	21	15	0	0	2		6	15	21	2,981	131
	2013	*	*	8	5	*	1	3		6	2	8	3,063	69
# Tested (GR 1-2)	2011		3	114	97	6	14	67		60	58	118	13,769	
	2012	1	2	127	107	11	17	68		64	67	131	14,095	
	2013	1	1	67	60	4	11	35		33	36	69	14,321	

5	2011	*	*	4	4	0	1	3		3	2	5	701	93
	2012	*	*	5	5	0	0	2		3	3	6	822	111
	2013	*	*	4	5	0	1	2		4	2	6	719	114
# Tested (GR 5)	2011	3	1	89	86	7	33	68		54	39	93	9,181	
	2012	2	2	106	98	9	55	88		54	57	111	9,773	
	2013	2	4	107	104	13	72	93		52	62	114	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	63.1	61.9	*	67.7	60.0		64.9	62.1	63.5	56.8	115
	2012	*	*	29.8	31.4	0.0	26.4	27.0		35.7	26.4	31.2	55.1	109
	2013	*	*	35.1	33.3	0.0	25.5	27.6		33.3	41.9	37.0	55.1	100
1	2011		*	67.2	67.5	33.3	60.8	60.0		68.1	66.7	67.4	53.1	135
	2012	*	*	66.2	65.1	*	74.7	69.5		61.2	70.4	65.9	50.7	138
	2013		*	51.3	50.9	25.0	46.7	47.7		55.4	46.0	51.3	52.0	115
2	2011			65.3	67.3	14.3	70.6	65.3		67.3	63.6	65.3	56.8	121
	2012		*	72.9	70.6	41.7	69.7	71.2		74.3	70.5	72.5	57.9	131
	2013	*	*	62.4	59.3	10.0	63.5	57.8		59.3	61.9	60.7	56.2	122
K-2	2011	*	*	65.3	65.7	26.7	66.0	61.8		66.8	64.2	65.5	55.6	371
	2012	*	*	58.3	57.1	29.2	57.7	58.9		58.5	57.8	58.2	54.5	378
	2013	*	12.5	50.6	48.7	10.3	47.1	47.2		49.7	51.3	50.4	54.4	337
# Tested (GR K-2)	2011	3	4	363	335	15	212	293		184	187	371	40,067	
	2012	3	5	369	347	24	227	280		193	185	378	40,477	
	2013	3	8	324	316	29	204	248		181	156	337	40,966	

5	2011	*	*	35.6	35.7	12.5	37.1	30.8		39.3	30.6	35.2	44.8	105
	2012	*	*	41.5	41.7	20.0	41.0	35.7		45.5	40.6	43.0	43.8	135
	2013	*	*	59.6	61.8	33.3	65.7	59.5		51.1	67.3	59.6	45.7	99
# Tested (GR 5)	2011	3	1	101	98	8	62	91		56	49	105	10,907	
	2012	2	2	130	120	10	78	112		66	69	135	11,044	
	2013	1	3	94	89	12	67	84		47	52	99	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	13	13	*	11	11		7	7	14	2,815	115
	2012	*	*	4	4	0	1	1		2	3	5	2,472	109
	2013	*	*	4	5	0	2	3		3	4	7	2,594	100
1	2011		*	39	37	2	18	26		18	24	42	2,716	135
	2012	*	*	43	41	*	35	36		20	23	43	2,473	138
	2013		*	17	16	1	11	12		12	5	17	2,609	115
2	2011			26	25	1	13	20		16	10	26	2,746	121
	2012		*	41	37	2	20	32		22	20	42	2,843	131
	2013	*	*	20	19	1	14	15		10	10	20	2,626	122
K-2	2011	*	*	78	75	4	42	57		41	41	82	8,277	371
	2012	*	*	88	82	3	56	69		44	46	90	7,788	378
	2013	*	0	41	40	2	27	30		25	19	44	7,829	337
# Tested (GR K-2)	2011	3	4	363	335	15	212	293		184	187	371	40,067	
	2012	3	5	369	347	24	227	280		193	185	378	40,477	
	2013	3	8	324	316	29	204	248		181	156	337	40,966	

5	2011	*	*	6	6	0	3	3		6	0	6	1,395	105
	2012	*	*	13	11	1	6	6		10	3	13	1,426	135
	2013	*	*	17	17	1	12	13		5	13	18	1,578	99
# Tested (GR 5)	2011	3	1	101	98	8	62	91		56	49	105	10,907	
	2012	2	2	130	120	10	78	112		66	69	135	11,044	
	2013	1	3	94	89	12	67	84		47	52	99	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	83.2	83.7	66.7	77.2	80.0		83.3	84.1	83.7	66.7	135
	2012	*	*	65.4	67.5	*	77.2	71.6		62.7	69.0	65.9	62.5	138
	2013		*	54.0	54.5	50.0	52.0	50.0		60.0	44.0	53.0	63.6	115
2	2011			72.7	73.8	28.6	76.5	72.4		76.4	69.7	72.7	62.0	121
	2012		*	78.3	76.5	50.0	76.3	75.7		78.6	77.0	77.9	63.6	131
	2013	*	*	55.6	53.1	20.0	52.7	52.9		55.9	54.0	54.9	60.6	122
1-2	2011		*	78.2	79.1	46.2	76.9	76.4		80.3	76.7	78.5	64.4	256
	2012	*	*	71.7	71.8	47.1	76.8	73.8		70.8	72.7	71.7	63.0	269
	2013	*	*	54.8	53.8	33.3	52.3	51.6		58.1	49.6	54.0	62.1	237
# Tested (GR 1-2)	2011		3	252	230	13	147	203		127	129	256	26,660	
	2012	1	2	265	245	17	155	206		137	132	269	26,880	
	2013	1	5	230	223	18	149	190		124	113	237	27,003	
5	2011	*	*	42.7	42.4	25.0	47.0	37.9		45.6	38.3	42.2	48.6	128
	2012	*	*	48.9	47.9	30.0	52.6	45.1		47.8	49.3	48.5	45.9	136
	2013	*	*	59.4	59.2	33.3	67.6	63.0		52.9	62.9	58.4	48.8	113
# Tested (GR 5)	2011	3	1	124	118	8	66	103		68	60	128	11,471	
	2012	2	2	131	121	10	78	113		67	69	136	11,770	
	2013	2	4	106	103	12	71	92		51	62	113	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	65	59	2	34	45		38	29	67	4,427	135
	2012	*	*	53	49	*	42	48		29	25	54	4,060	138
	2013		*	26	25	2	14	17		18	8	26	4,150	115
2	2011			35	34	1	19	28		15	20	35	3,810	121
	2012		*	52	47	4	29	43		30	23	53	3,820	131
	2013	*	*	23	21	1	12	17		11	12	23	3,436	122
1-2	2011		*	100	93	3	53	73		53	49	102	8,237	256
	2012	*	*	105	96	6	71	91		59	48	107	7,880	269
	2013	*	*	49	46	3	26	34		29	20	49	7,586	237
# Tested (GR 1-2)	2011		3	252	230	13	147	203		127	129	256	26,660	
	2012	1	2	265	245	17	155	206		137	132	269	26,880	
	2013	1	5	230	223	18	149	190		124	113	237	27,003	
5	2011	*	*	18	18	0	11	12		13	5	18	1,416	128
	2012	*	*	5	4	0	1	1		3	2	5	1,169	136
	2013	*	*	17	16	2	14	16		3	15	18	1,391	113
# Tested (GR 5)	2011	3	1	124	118	8	66	103		68	60	128	11,471	
	2012	2	2	131	121	10	78	113		67	69	136	11,770	
	2013	2	4	106	103	12	71	92		51	62	113	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.2	95.2	*	95.2	98.3		90.3	100.0	95.2	90.9	63
	2012			75.4	75.4	*	75.4	75.4		75.8	75.0	75.4	89.9	65
	2013			88.0	88.0	85.7	89.8	88.0		89.3	86.4	88.0	89.7	50
1	2011			88.4	88.4	*	88.4	88.4		81.6	96.8	88.4	89.4	69
	2012			97.3	97.3	*	97.3	97.3		97.2	97.3	97.3	89.2	73
	2013			80.0	79.7	*	80.0	80.0		81.6	77.8	80.0	87.6	65
2	2011			95.5	95.2	*	95.4	95.4		92.9	97.4	95.5	94.9	67
	2012			96.9	96.9	*	96.9	96.9		94.6	100.0	96.9	93.3	65
	2013			94.0	93.8	*	94.0	94.0		93.9	94.1	94.0	93.6	67
K-2	2011			93.0	92.7	*	92.9	93.8		87.6	98.0	93.0	91.7	199
	2012			90.1	90.1	60.0	90.1	90.1		89.6	90.7	90.1	90.8	203
	2013			87.4	87.2	71.4	87.8	87.4		87.9	86.7	87.4	90.3	182
# Tested (GR K-2)	2011			199	193	5	196	193		97	102	199	19,081	
	2012			203	203	10	203	203		106	97	203	18,911	
	2013			182	179	14	181	182		99	83	182	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			38	37	*	38	37		20	18	38	3,964	63
	2012			29	29	*	29	29		15	14	29	3,679	65
	2013			15	15	3	15	15		7	8	15	3,798	50
1	2011			24	24	*	24	24		10	14	24	2,459	69
	2012			33	33	*	33	33		15	18	33	2,437	73
	2013			17	17	*	17	17		13	4	17	2,394	65
2	2011			46	43	*	46	46		16	30	46	3,227	67
	2012			46	46	*	46	46		25	21	46	2,934	65
	2013			27	27	*	27	27		10	17	27	2,899	67
K-2	2011			108	104	*	108	107		46	62	108	9,650	199
	2012			108	108	2	108	108		55	53	108	9,050	203
	2013			59	59	4	59	59		30	29	59	9,091	182
# Tested (GR K-2)	2011			199	193	5	196	193		97	102	199	19,081	
	2012			203	203	10	203	203		106	97	203	18,911	
	2013			182	179	14	181	182		99	83	182	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	32	58.2	38	69.1	49	89.1	51	92.7	51	92.7
	Intermediate	14	25.5	10	18.2	3	5.5	0	0.0	0	0.0
	Advanced	5	9.1	5	9.1	2	3.6	3	5.5	3	5.5
	Advanced High	4	7.3	2	3.6	1	1.8	1	1.8	1	1.8
1 (76)	Beginning	2	2.6	7	9.2	41	53.9	49	64.5	49	64.5
	Intermediate	35	46.1	35	46.1	28	36.8	20	26.3	20	26.3
	Advanced	27	35.5	25	32.9	7	9.2	7	9.2	7	9.2
	Advanced High	12	15.8	9	11.8	0	0.0	0	0.0	0	0.0
2 (75)	Beginning	16	21.3	17	22.7	26	34.7	5	6.7	5	6.7
	Intermediate	27	36.0	27	36.0	27	36.0	27	36.0	29	38.7
	Advanced	26	34.7	25	33.3	17	22.7	26	34.7	29	38.7
	Advanced High	6	8.0	6	8.0	5	6.7	17	22.7	12	16.0
3 (73)	Beginning	3	4.1	4	5.5	9	12.5	3	4.2	3	4.2
	Intermediate	5	6.8	12	16.4	24	33.3	13	18.1	14	19.4
	Advanced	15	20.5	35	47.9	25	34.7	15	20.8	14	19.4
	Advanced High	50	68.5	22	30.1	14	19.4	41	56.9	41	56.9
4 (60)	Beginning	1	1.7	1	1.7	4	6.8	2	3.3	2	3.4
	Intermediate	10	16.9	9	15.3	12	20.3	10	16.7	10	16.9
	Advanced	18	30.5	21	35.6	24	40.7	14	23.3	15	25.4
	Advanced High	30	50.8	28	47.5	19	32.2	34	56.7	32	54.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
73 20 (27.4%)	Beginning	46			
	Intermediate	14	6		
	Advanced	3	3	1	
	Advanced High	0	0	0	
71 55 (77.5%)	Beginning	4			
	Intermediate	20	6		
	Advanced	10	13	6	
	Advanced High	5	3	4	
68 46 (67.6%)	Beginning	2			
	Intermediate	0	11		
	Advanced	1	4	9	
	Advanced High	0	5	36	
55 33 (60.0%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	1	14	
	Advanced High	0	0	30	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (72)	Beginning	0	0.0	0	0.0	1	1.4	1	1.4	1	1.4
	Intermediate	2	2.8	3	4.2	21	29.2	2	2.8	2	2.8
	Advanced	19	26.4	16	22.2	25	34.7	9	12.5	10	13.9
	Advanced High	51	70.8	53	73.6	25	34.7	60	83.3	59	81.9
ALL (411)	Beginning	54	13.2	67	16.3	130	31.8	111	27.1	111	27.1
	Intermediate	93	22.7	96	23.4	115	28.1	72	17.6	75	18.3
	Advanced	110	26.8	127	31.0	100	24.4	74	18.0	78	19.1
	Advanced High	153	37.3	120	29.3	64	15.6	153	37.3	145	35.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
68 64 (94.1%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	8	2	
	Advanced High	0	2	54	
335 218 (65.1%)	Beginning	54			
	Intermediate	36	31		
	Advanced	14	29	32	
	Advanced High	5	10	124	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

113	58.6	75.2			73.5		53.4	
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GRADE 3 READING

55	69.4	75.8			70.9		51.1	
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GRADE 3 SCIENCE

113	59.6	73.1			66.4		50.3	
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GRADE 3 SOCIAL STUDIES

48	71.2	78.4			81.3		54.2	
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GRADE 3 SPANISH READING

58	48.6	71.4			62.1		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

65	64.8	76.5			75.4		56.1	
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GRADE 4 MATHEMATICS

102	61.0	74.0			71.6		52.3	
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GRADE 4 READING

66	79.1	79.1			80.3		62.1	
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GRADE 4 SCIENCE

102	63.1	72.3			71.6		51.9	
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GRADE 4 SOCIAL STUDIES

49	47.0	68.8			57.1		37.2	
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GRADE 4 SPANISH READING

37	54.0	69.3			48.6		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

114	61.5	76.4			69.3		53.1	
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GRADE 3 READING

61	76.1	80.6			85.2		62.7	
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GRADE 3 SCIENCE

113	70.3	80.2			81.4		55.0	
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GRADE 3 SOCIAL STUDIES

49	81.0	83.2			85.7		56.1	
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GRADE 3 SPANISH READING

52	68.7	79.1			84.6		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

65	69.6	78.3			75.4		56.0	
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GRADE 4 MATHEMATICS

103	54.5	72.7			65.0		54.5	
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GRADE 4 READING

69	76.2	79.0			84.1		61.1	
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GRADE 4 SCIENCE

102	60.6	73.8			71.6		54.1	
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GRADE 4 SOCIAL STUDIES

50	41.7	67.6			36.0		33.0	
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GRADE 4 SPANISH READING

34	58.7	69.8			50.0		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

54	41.6	67.5			27.8		32.9	
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GRADE 5 MATHEMATICS

113	49.8	72.1			60.2		48.3	
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GRADE 5 READING

110	68.7	69.7			60.0		56.7	
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GRADE 5 SCIENCE

113	58.4	68.0			46.9		54.7	
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GRADE 5 SOCIAL STUDIES

113	37.6	68.3			34.5		39.0	
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GRADE 5 SPANISH READING

3	*	*			*		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SCIENCE

1	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

52	40.7	68.8			34.6		33.6	
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GRADE 5 MATHEMATICS

108	56.5	75.3			71.3		57.5	
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GRADE 5 READING

101	64.0	73.6			68.3		63.3	
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GRADE 5 SCIENCE

108	68.6	72.3			57.4		61.0	
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GRADE 5 SOCIAL STUDIES

107	47.0	68.2			41.1		48.3	
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GRADE 5 SPANISH READING

7	45.0	65.6			42.9		71.7	
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