



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 277

THOMAS TOLBERT

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	37
KN	67
1	67
2	65
3	72
4	65
5	51
ALL	424

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	46.2	20	64.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	216	50.9	7	22.6
White	7	1.7	3	9.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	243	57.3
Economically disadvantaged	414	97.6
Limited English proficient (LEP)	141	33.3
Special education	23	5.4
Talented and Gifted (TAG)	49	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	40	20	50.0	0	0.0	0	0.0	19	47.5	1	2.5	0	0.0
	2012	39	10	25.6	0	0.0	0	0.0	29	74.4	0	0.0	0	0.0
	2013	37	14	37.8	0	0.0	0	0.0	22	59.5	0	0.0	1	2.7
KN	2011	64	28	43.8	0	0.0	2	3.1	34	53.1	0	0.0	0	0.0
	2012	66	37	56.1	0	0.0	0	0.0	27	40.9	2	3.0	0	0.0
	2013	67	30	44.8	0	0.0	0	0.0	36	53.7	1	1.5	0	0.0
1	2011	76	34	44.7	0	0.0	0	0.0	42	55.3	0	0.0	0	0.0
	2012	71	33	46.5	0	0.0	1	1.4	37	52.1	0	0.0	0	0.0
	2013	67	35	52.2	0	0.0	0	0.0	29	43.3	3	4.5	0	0.0
2	2011	67	30	44.8	0	0.0	2	3.0	35	52.2	0	0.0	0	0.0
	2012	73	30	41.1	0	0.0	0	0.0	43	58.9	0	0.0	0	0.0
	2013	65	28	43.1	0	0.0	1	1.5	35	53.8	1	1.5	0	0.0
3	2011	65	32	49.2	0	0.0	1	1.5	31	47.7	0	0.0	1	1.5
	2012	65	28	43.1	0	0.0	2	3.1	35	53.8	0	0.0	0	0.0
	2013	72	28	38.9	0	0.0	0	0.0	42	58.3	2	2.8	0	0.0
4	2011	82	47	57.3	0	0.0	0	0.0	34	41.5	1	1.2	0	0.0
	2012	58	27	46.6	0	0.0	1	1.7	30	51.7	0	0.0	0	0.0
	2013	65	33	50.8	0	0.0	2	3.1	30	46.2	0	0.0	0	0.0
5	2011	53	22	41.5	0	0.0	0	0.0	31	58.5	0	0.0	0	0.0
	2012	69	37	53.6	0	0.0	0	0.0	32	46.4	0	0.0	0	0.0
	2013	51	28	54.9	0	0.0	1	2.0	22	43.1	0	0.0	0	0.0
PK-5	2011	447	213	47.7	0	0.0	5	1.1	226	50.6	2	0.4	1	0.2
	2012	441	202	45.8	0	0.0	4	0.9	233	52.8	2	0.5	0	0.0
	2013	424	196	46.2	0	0.0	4	0.9	216	50.9	7	1.7	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	40	39	97.5	19	47.5	1	2.5	19	47.5	0	0.0	40	100.0	45.0	55.0	0.0
	2012	39	39	100.0	20	51.3	1	2.6	20	51.3	0	0.0	39	100.0	35.9	64.1	0.0
	2013	37	37	100.0	18	48.6	0	0.0	18	48.6	0	0.0	37	100.0	43.2	56.8	0.0
KN	2011	64	60	93.8	23	35.9	1	1.6	35	54.7	0	0.0	26	40.6	46.9	53.1	4.7
	2012	66	65	98.5	21	31.8	1	1.5	21	31.8	0	0.0	32	48.5	51.5	48.5	3.0
	2013	67	67	100.0	22	32.8	0	0.0	22	32.8	3	4.5	32	47.8	44.8	55.2	3.0
1	2011	76	74	97.4	23	30.3	6	7.9	33	43.4	11	14.5	9	11.8	52.6	47.4	2.6
	2012	71	69	97.2	25	35.2	4	5.6	33	46.5	3	4.2	12	16.9	47.9	52.1	9.9
	2013	67	66	98.5	18	26.9	0	0.0	24	35.8	16	23.9	7	10.4	47.8	52.2	7.5
2	2011	67	64	95.5	24	35.8	7	10.4	46	68.7	4	6.0	5	7.5	52.2	47.8	6.0
	2012	73	72	98.6	27	37.0	6	8.2	44	60.3	7	9.6	13	17.8	52.1	47.9	1.4
	2013	65	63	96.9	25	38.5	3	4.6	47	72.3	11	16.9	6	9.2	49.2	50.8	4.6
3	2011	65	63	96.9	21	32.3	6	9.2	36	55.4	9	13.8	5	7.7	53.8	46.2	7.7
	2012	65	62	95.4	23	35.4	5	7.7	51	78.5	2	3.1	11	16.9	50.8	49.2	1.5
	2013	72	68	94.4	25	34.7	7	9.7	52	72.2	8	11.1	8	11.1	52.8	47.2	1.4
4	2011	82	77	93.9	28	34.1	8	9.8	47	57.3	17	20.7	7	8.5	64.6	35.4	1.2
	2012	58	57	98.3	21	36.2	4	6.9	42	72.4	8	13.8	13	22.4	51.7	48.3	0.0
	2013	65	62	95.4	18	27.7	7	10.8	46	70.8	4	6.2	4	6.2	56.9	43.1	4.6
5	2011	53	52	98.1	18	34.0	7	13.2	31	58.5	8	15.1	1	1.9	47.2	52.8	1.9
	2012	69	65	94.2	15	21.7	10	14.5	52	75.4	14	20.3	5	7.2	66.7	33.3	2.9
	2013	51	51	100.0	15	29.4	6	11.8	34	66.7	7	13.7	4	7.8	47.1	52.9	3.9
PK-5	2011	447	429	96.0	156	34.9	36	8.1	247	55.3	49	11.0	93	20.8	52.8	47.2	3.6
	2012	441	429	97.3	152	34.5	31	7.0	263	59.6	34	7.7	125	28.3	51.9	48.1	2.9
	2013	424	414	97.6	141	33.3	23	5.4	243	57.3	49	11.6	98	23.1	49.3	50.7	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	60	13,211	57	96.3	12,645	95.7	14	23.4	20.9	52	11,602	87.1	87.8
	2012	65	13,633	62	95.3	13,086	96.0	30	46.1	19.9	50	11,731	76.8	86.0
	2013	66	14,067	62	94.7	13,411	95.3	26	39.4	20.0	56	12,178	85.0	86.6
1	2011	75	13,458	72	96.3	12,967	96.4	15	20.1	18.5	64	12,047	85.8	89.5
	2012	69	14,026	67	96.2	13,533	96.5	29	41.8	18.3	54	12,292	77.8	87.6
	2013	68	14,140	65	95.6	13,578	96.0	16	23.6	18.7	59	12,528	86.9	88.6
2	2011	65	13,013	63	97.2	12,593	96.8	16	24.8	16.6	55	11,853	85.2	91.1
	2012	73	13,338	70	96.4	12,932	97.0	26	35.6	16.8	59	11,883	80.9	89.1
	2013	62	13,555	60	96.3	13,077	96.5	15	24.1	17.1	61	12,206	97.8	90.0
3	2011	62	12,619	59	96.4	12,254	97.1	12	19.5	16.3	52	11,604	84.5	92.0
	2012	63	12,874	61	96.9	12,508	97.2	13	20.6	15.5	54	11,592	85.4	90.0
	2013	71	12,879	68	95.8	12,466	96.8	14	19.8	15.9	61	11,710	86.4	90.9
4	2011	78	12,506	75	96.7	12,150	97.1	21	27.0	15.4	64	11,544	82.2	92.3
	2012	57	12,493	55	96.7	12,139	97.2	21	36.9	16.6	40	11,218	70.3	89.8
	2013	63	12,406	61	96.0	12,029	97.0	15	23.7	16.5	54	11,339	85.2	91.4
5	2011	55	11,742	53	96.7	11,419	97.2	10	18.2	8.2	49	10,892	89.4	92.8
	2012	70	12,562	67	96.4	12,220	97.3	6	8.6	5.3	61	11,364	87.3	90.5
	2013	51	12,053	49	96.6	11,696	97.0	5	9.8	6.2	44	11,075	86.3	91.9
KN-5	2011	393	76,549	380	96.6	74,028	96.7	88	22.4	16.1	336	69,542	85.5	90.8
	2012	397	78,926	383	96.3	76,419	96.8	125	31.4	15.5	318	70,080	80.0	88.8
	2013	381	79,100	365	95.8	76,255	96.4	91	23.9	16.0	335	71,036	87.9	89.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	64.5
Hispanic	7	22.6
White	3	9.7
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	30	96.8
Male	1	3.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	5.5	81.3
2012-13	8.2	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	2	6.5
3	0	0.0
4	1	3.2
5	5	16.1
1-3	3	9.7
More than 3	26	83.9
1 - 5	9	29.0
6 - 10	1	3.2
11 - 20	8	25.8
More than 20	11	35.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		63.0	76.9	66.7	*	*	57.7		66.7	66.7	66.7	63.6	42
	2013	*	66.7	78.9	68.2	*	*	62.5		73.1	68.2	70.8	67.8	48
4	2011													
	2012		96.0	87.5	93.9		*	71.4		93.3	94.7	94.1	64.3	34
	2013		55.2	80.0	68.8	*	77.8	80.0		61.3	75.0	66.7	62.3	51
5	2011													
	2012		54.8	66.7	59.5		*	44.4		50.0	68.8	57.5	68.0	40
	2013		76.0	100.0	85.0	*	100.0	84.6		94.7	76.2	85.0	81.5	40
3-5	2011													
	2012		69.9	76.7	72.5	*	50.0	54.9		66.7	77.4	71.6	65.5	116
	2013	*	65.4	84.9	73.5	28.6	84.2	73.1		73.7	73.0	73.4	71.1	139

NUMBER TESTED IN GRADES 3-5														
2011														
2012		83	30	109	2	8	51			63	53	116	22,173	
2013	2	81	53	132	7	19	52			76	63	139	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10	3	13	*	*	11		8	6	14	2,466	42
	2013	*	9	4	14	*	*	9		7	7	14	2,181	48
4	2011													
	2012		1	1	2		*	2		1	1	2	2,529	34
	2013		13	4	15	*	2	3		12	5	17	2,581	51
5	2011													
	2012		14	3	15		*	10		12	5	17	2,665	40
	2013		6	0	6	*	0	2		1	5	6	1,484	40
3-5	2011													
	2012		25	7	30	*	4	23		21	12	33	7,660	116
	2013	*	28	8	35	5	3	14		20	17	37	6,246	139

NUMBER TESTED IN GRADES 3-5														
2011														
2012		83	30	109	2	8	51			63	53	116	22,173	
2013	2	81	53	132	7	19	52			76	63	139	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		18.5	7.7	12.8	*	*	7.7		16.7	16.7	16.7	12.6	42
	2013	*	7.4	15.8	11.4	*	*	0.0		11.5	9.1	10.4	13.6	48
4	2011													
	2012		8.0	12.5	12.1		*	0.0		20.0	5.3	11.8	11.2	34
	2013		17.2	25.0	22.9	*	22.2	13.3		22.6	20.0	21.6	13.5	51
5	2011													
	2012		6.5	0.0	5.4		*	0.0		4.2	6.3	5.0	11.1	40
	2013		8.0	7.1	10.0	*	14.3	7.7		5.3	14.3	10.0	13.3	40
3-5	2011													
	2012		10.8	6.7	10.1	*	0.0	3.9		12.7	9.4	11.2	11.6	116
	2013	*	11.1	17.0	15.2	0.0	15.8	5.8		14.5	14.3	14.4	13.5	139

NUMBER TESTED IN GRADE 3-5														
2011														
2012		83	30	109	2	8	51			63	53	116	22,173	
2013	2	81	53	132	7	19	52			76	63	139	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.4	57.4	60.3
	2013	64.6	56.7	61.6
4	2011			
	2012	73.8	68.0	61.0
	2013	69.6	61.3	64.8
5	2011			
	2012	55.3	50.8	61.8
	2013	68.0	68.7	68.1
3-5	2011			
	2012	65.8	58.2	61.0
	2013	67.4	61.9	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		72.0	87.5	75.8		*	42.9		66.7	84.2	76.5	60.6	34
	2013		72.4	77.8	78.3	*	71.4	76.9		63.3	89.5	73.5	63.9	49

NUMBER TESTED IN GRADE 4														
2011														
2012		25	8	33		1	7		15	19	34	7,039		
2013		29	18	46	2	7	13		30	19	49	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		7	1	8		*	4		5	3	8	2,772	34
	2013		8	4	10		*	2	3	11	2	13	2,442	49

NUMBER TESTED IN GRADE 4														
2011														
2012		25	8	33		1	7			15	19	34	7,039	
2013		29	18	46	2	7	13			30	19	49	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	3.0		*	0.0		0.0	5.3	2.9	5.1	34
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49

NUMBER TESTED IN GRADE 4														
2011														
2012		25	8	33		1	7			15	19	34	7,039	
2013		29	18	46	2	7	13			30	19	49	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	62.7	63.5
	2013	4.0	3.9	63.3	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		46.4	67.6	55.9	*	68.2	63.0		61.3	56.3	58.7	55.4	63
	2013	*	44.4	67.5	57.8	*	62.5	51.1		60.0	52.9	56.5	57.5	69
4	2011													
	2012		76.0	75.9	75.9		71.4	70.4		74.1	78.6	76.4	53.0	55
	2013		43.3	74.1	58.9	*	82.4	66.7		52.9	68.0	59.3	57.5	59
5	2011													
	2012		37.5	82.8	59.6	*	83.3	59.0		56.4	63.6	59.0	64.1	61
	2013		68.0	90.5	78.7	*	86.7	76.2		86.4	72.0	78.7	81.7	47
3-5	2011													
	2012		51.8	75.0	63.5	33.3	74.6	63.4		62.9	65.9	64.2	57.5	179
	2013	*	51.2	75.0	64.1	50.0	75.0	61.1		63.7	63.1	63.4	65.3	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012		85	92	170	6	67	112			97	82	179	35,372	
2013	2	82	88	167	6	56	90			91	84	175	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		15	11	26	*	7	17		12	14	26	5,287	63
	2013	*	15	13	27	*	9	22		14	16	30	5,086	69
4	2011													
	2012		6	7	13		6	8		7	6	13	5,511	55
	2013		17	7	23	*	3	8		16	8	24	4,919	59
5	2011													
	2012		20	5	23	*	4	16		17	8	25	4,228	61
	2013		8	2	10	*	2	5		3	7	10	2,035	47
3-5	2011													
	2012		41	23	62	4	17	41		36	28	64	15,026	179
	2013	*	40	22	60	3	14	35		33	31	64	12,040	175

NUMBER TESTED IN GRADES 3-5														
2011														
2012		85	92	170	6	67	112			97	82	179	35,372	
2013	2	82	88	167	6	56	90			91	84	175	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3.6	2.9	1.7	*	4.5	2.2		0.0	6.3	3.2	7.9	63
	2013	*	3.7	7.5	6.3	*	4.2	4.4		5.7	5.9	5.8	9.1	69
4	2011													
	2012		8.0	31.0	20.4		42.9	33.3		25.9	17.9	21.8	6.1	55
	2013		6.7	22.2	14.3	*	41.2	29.2		11.8	20.0	15.3	9.5	59
5	2011													
	2012		6.3	10.3	8.8	*	12.5	7.7		5.1	13.6	8.2	10.4	61
	2013		0.0	19.0	10.6	*	26.7	19.0		9.1	12.0	10.6	12.8	47
3-5	2011													
	2012		5.9	14.1	10.0	0.0	19.4	11.6		9.3	12.2	10.6	8.1	179
	2013	*	3.7	14.8	10.2	0.0	21.4	14.4		8.8	11.9	10.3	10.4	175

NUMBER TESTED IN GRADE 3-5														
2011														
2012		85	92	170	6	67	112			97	82	179	35,372	
2013	2	82	88	167	6	56	90			91	84	175	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.0	61.1	72.1	55.8	50.3
	2013	60.7	54.5	65.7	62.1	61.8
4	2011					
	2012	73.6	79.1	72.7	64.8	66.5
	2013	69.0	64.7	69.5	64.6	55.6
5	2011					
	2012	55.6	61.5	60.2	47.1	58.7
	2013	70.4	67.7	62.9	58.8	67.3
3-5	2011					
	2012	62.7	66.8	68.2	55.6	58.1
	2013	66.1	61.5	66.2	62.1	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		54.5	80.0	62.5	*	*	54.5		56.0	66.7	60.5	58.2	43
	2013		72.0	63.6	68.8	*	46.7	54.5		81.8	57.7	68.8	65.1	48

NUMBER TESTED IN GRADE 5														
2011														
2012		33	10	40	4	4	22		25	18	43	10,697		
2013		25	22	48	2	15	22		22	26	48	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		15	2	15	*	*	10		11	6	17	4476	43
	2013		7	8	15	*	8	10		4	11	15	3551	48

NUMBER TESTED IN GRADE 5														
2011														
2012		33	10	40	4	4	22			25	18	43	10,697	
2013		25	22	48	2	15	22			22	26	48	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	10.0	2.5	*	*	0.0		0.0	5.6	2.3	6.5	43
	2013		0.0	4.5	4.2	*	6.7	4.5		0.0	7.7	4.2	6.6	48

NUMBER TESTED IN GRADE 5														
2011														
2012		33	10	40	4	4	22			25	18	43	10,697	
2013		25	22	48	2	15	22			22	26	48	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.8	72.6	64.1	64.0
	2013	68.5	68.3	62.7	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			85.7	85.0	*	90.0	90.0		87.5	84.6	85.7	65.5	21
	2013			86.4	85.7		86.4	86.4		90.0	83.3	86.4	69.6	22
4	2011													
	2012			90.5	90.5		90.0	90.0		83.3	100.0	90.5	64.4	21
	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
5	2011													
	2012			90.0	89.5	*	90.0	90.0		85.7	100.0	90.0	72.1	20
	2013			75.0	75.0		75.0	75.0		*	*	75.0	86.5	8
3-5	2011													
	2012			88.7	88.3	*	90.0	90.0		85.3	92.9	88.7	66.8	62
	2013			84.2	83.8		84.2	84.2		77.8	90.0	84.2	70.6	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012			62	60	2	60	60			34	28	62	14,102	
2013			38	37		38	38			18	20	38	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3	*	2	2		1	2	3	1,957	21
	2013			3	3		3	3		1	2	3	1,697	22
4	2011													
	2012			2	2		2	2		2	0	2	1,728	21
	2013			1	1		1	1		*	*	1	1,915	8
5	2011													
	2012			2	2	*	2	2		2	0	2	998	20
	2013			2	2		2	2		*	*	2	449	8
3-5	2011													
	2012			7	7	*	6	6		5	2	7	4,683	62
	2013			6	6		6	6		4	2	6	4,061	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012			62	60	2	60	60			34	28	62	14,102	
2013			38	37		38	38			18	20	38	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23.8	20.0	*	25.0	25.0		12.5	30.8	23.8	13.4	21
	2013			27.3	23.8		27.3	27.3		30.0	25.0	27.3	17.4	22
4	2011													
	2012			38.1	38.1		40.0	40.0		25.0	55.6	38.1	13.0	21
	2013			25.0	25.0		25.0	25.0		*	*	25.0	13.4	8
5	2011													
	2012			30.0	31.6	*	30.0	30.0		21.4	50.0	30.0	12.1	20
	2013			12.5	12.5		12.5	12.5		*	*	12.5	11.6	8
3-5	2011													
	2012			30.6	30.0	*	31.7	31.7		20.6	42.9	30.6	12.9	62
	2013			23.7	21.6		23.7	23.7		16.7	30.0	23.7	14.6	38

NUMBER TESTED IN GRADE 3-5														
2011														
2012			62	60	2	60	60			34	28	62	14,102	
2013			38	37		38	38			18	20	38	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.8	68.5	60.4
	2013	62.9	70.2	69.0
4	2011			
	2012	63.3	72.2	79.8
	2013	73.8	72.2	61.7
5	2011			
	2012	68.5	69.7	70.9
	2013	63.8	62.5	64.0
3-5	2011			
	2012	69.9	70.2	70.3
	2013	65.4	69.0	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			85.7	85.7		90.0	90.0		75.0	100.0	85.7	68.9	21
	2013			90.0	90.0	*	90.0	90.0		*	*	90.0	62.2	10

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		20	20		12	9	21	4,905		
2013			10	10	1	10	10		5	5	10	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3		2	2		3	0	3	1,524	21
	2013			1	1	*	1	1		*	*	1	1,876	10

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		20	20		12	9	21	4,905		
2013			10	10	1	10	10		5	5	10	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19.0	19.0		20.0	20.0		16.7	22.2	19.0	4.7	21
	2013			10.0	10.0	*	10.0	10.0		*	*	10.0	3.6	10

NUMBER TESTED IN GRADE 4														
2011														
2012			21	21		20	20		12	9	21	4,905		
2013			10	10	1	10	10		5	5	10	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.4	70.9	75.9
	2013	4.6	4.6	63.3	81.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	31.3	38.5	35.7	63.3	42
	2012	100.0	56.8	57.8	62.2	45
	2013	100.0	67.4	68.1	60.8	47
1	2011	18.2	63.4	53.8	58.1	52
	2012	50.0	55.3	54.0	55.4	50
	2013	50.0	55.8	55.1	55.3	49
2	2011	9.1	42.9	25.6	50.6	43
	2012	27.8	57.1	45.7	49.8	46
	2013	37.5	83.3	57.1	50.4	42
K-2	2011	18.4	51.1	39.4	57.4	95
	2012	38.7	56.4	52.5	55.8	96
	2013	41.9	65.4	60.1	55.6	91
# Tested (GR K-2)	2011	49	88	137	20,530	
	2012	31	110	141	21,034	
	2013	31	107	138	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.9	57.1	49.2	56.8	63
	2012	76.2	62.2	66.7	55.1	66
	2013	90.9	76.1	80.9	55.1	68
1	2011	39.4	65.0	53.4	53.1	73
	2012	51.5	52.6	52.1	50.7	71
	2013	34.8	46.5	42.4	52.0	66
2	2011	58.1	80.0	65.1	56.8	63
	2012	34.9	57.1	43.7	57.9	71
	2013	42.6	61.1	47.7	56.2	65
K-2	2011	47.7	65.9	55.8	55.6	199
	2012	49.5	57.7	53.8	54.5	208
	2013	52.2	61.7	57.3	54.4	199
# Tested (GR K-2)	2011	111	88	199	40,067	
	2012	97	111	208	40,477	
	2013	92	107	199	40,966	

5	2011	0.0	45.8	23.9	36.2	46
	2012	12.1	50.0	24.5	37.2	49
	2013	42.4	50.0	44.9	38.7	49
# Tested (GR 5)	2011	22	24	46	9,181	
	2012	33	16	49	9,773	
	2013	33	16	49	8,952	

5	2011	31.4	56.5	41.4	44.8	58
	2012	32.0	53.3	36.9	43.8	65
	2013	33.3	43.8	36.7	45.7	49
# Tested (GR 5)	2011	35	23	58	10,907	
	2012	50	15	65	11,044	
	2013	33	16	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		38.5	21.4	35.9	*	*	31.3		35.0	36.4	35.7	63.3	42
	2012	*	59.5	57.1	55.8		*	*		55.0	60.0	57.8	62.2	45
	2013	*	67.7	73.3	67.4		*	*		64.0	72.7	68.1	60.8	47
# Tested (GR K)	2011		26	14	39	1	4	16		20	22	42	6,761	
	2012	1	37	7	43		1	1		20	25	45	6,939	
	2013	1	31	15	46		1	1		25	22	47	7,238	

1	2011		40.6	75.0	54.0	*	*	18.2		50.0	59.1	53.8	58.1	52
	2012		51.5	56.3	50.0	*	*	50.0		58.3	50.0	54.0	55.4	50
	2013	*	58.8	53.8	56.3		*	50.0		55.0	55.2	55.1	55.3	49
2	2011		21.4	30.8	27.5	*	*	9.1		29.2	21.1	25.6	50.6	43
	2012		42.9	50.0	44.4	*	*	27.8		46.2	45.0	45.7	49.8	46
	2013	*	57.1	50.0	57.5	*	*	37.5		63.6	50.0	57.1	50.4	42
1-2	2011		31.7	57.6	42.2	10.0	*	12.1		40.7	41.5	41.1	54.4	95
	2012		47.5	52.9	47.3	25.0	50.0	36.7		52.0	47.8	50.0	52.7	96
	2013	*	58.1	52.0	56.8	*	*	40.0		59.5	53.1	56.0	52.9	91
# Tested (GR 1-2)	2011		60	33	90	10	3	33		54	41	95	13,769	
	2012		61	34	91	8	6	30		50	46	96	14,095	
	2013	3	62	25	88	3	3	30		42	49	91	14,321	

5	2011		14.3	38.9	25.0	*	*	0.0		20.8	27.3	23.9	36.2	46
	2012	*	18.9	36.4	24.4	16.7	*	12.1		19.4	33.3	24.5	37.2	49
	2013		39.1	48.0	43.5	*	40.0	42.4		50.0	40.0	44.9	38.7	49
# Tested (GR 5)	2011		28	18	40	5	4	22		24	22	46	9,181	
	2012	1	37	11	41	6	3	33		31	18	49	9,773	
	2013		23	25	46	3	15	33		24	25	49	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		3	0	4	*	*	0		2	2	4	2,106	42
	2012	*	8	2	10		*	*		5	5	10	2,027	45
	2013	*	8	2	10		*	*		8	2	10	2,108	47
# Tested (GR K)	2011		26	14	39	1	4	16		20	22	42	6,761	
	2012	1	37	7	43		1	1		20	25	45	6,939	
	2013	1	31	15	46		1	1		25	22	47	7,238	

1	2011		4	6	10	*	*	1		5	5	10	1,963	52
	2012		10	3	13	*	*	3		8	6	14	1,963	50
	2013	*	8	3	11		*	0		5	6	11	2,017	49
2	2011		1	0	1	*	*	0		0	1	1	1,018	43
	2012		2	2	4	*	*	1		4	0	4	1,017	46
	2013	*	4	1	5	*	*	2		4	2	6	1,045	42
1-2	2011		5	6	11	0	*	1		5	6	11	2,981	95
	2012		12	5	17	1	1	4		12	6	18	2,981	96
	2013	*	12	4	16	*	*	2		9	8	17	3,063	91
# Tested (GR 1-2)	2011		60	33	90	10	3	33		54	41	95	13,769	
	2012		61	34	91	8	6	30		50	46	96	14,095	
	2013	3	62	25	88	3	3	30		42	49	91	14,321	

5	2011		0	1	1	*	*	0		0	1	1	701	46
	2012	*	2	0	2	0	*	0		2	0	2	822	49
	2013		0	2	2	*	1	2		1	2	3	719	49
# Tested (GR 5)	2011		28	18	40	5	4	22		24	22	46	9,181	
	2012	1	37	11	41	6	3	33		31	18	49	9,773	
	2013		23	25	46	3	15	33		24	25	49	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		37.0	58.8	50.8	*	60.9	42.9		43.3	54.5	49.2	56.8	63
	2012	*	62.2	70.4	65.1	*	76.2	76.2		70.6	62.5	66.7	55.1	66
	2013	*	71.0	91.7	80.6		90.9	90.9		74.2	86.5	80.9	55.1	68
1	2011		51.6	54.8	52.1	*	34.8	39.4		67.6	38.9	53.4	53.1	73
	2012		42.4	59.5	52.2	*	60.0	51.5		52.9	51.4	52.1	50.7	71
	2013	*	35.3	44.8	43.8		38.9	34.8		54.8	31.4	42.4	52.0	66
2	2011		69.2	65.7	63.3	*	62.5	58.1		56.3	74.2	65.1	56.8	63
	2012		50.0	39.5	42.9	*	25.9	34.9		55.6	31.4	43.7	57.9	71
	2013	*	46.4	45.7	47.6	*	56.0	42.6		62.5	33.3	47.7	56.2	65
K-2	2011		52.4	59.5	55.3	20.0	52.9	47.7		56.6	55.0	55.8	55.6	199
	2012	*	52.0	54.2	53.0	11.1	52.1	49.5		59.6	48.1	53.8	54.5	208
	2013	*	50.5	62.0	57.7	*	63.1	52.2		63.8	51.4	57.3	54.4	199
# Tested (GR K-2)	2011		84	111	190	10	70	111		99	100	199	40,067	
	2012	2	98	107	200	9	73	97		104	104	208	40,477	
	2013	5	93	100	194	3	65	92		94	105	199	40,966	

5	2011		22.2	58.1	44.2	*	58.8	31.4	*	38.7	44.4	41.4	44.8	58
	2012	*	22.9	55.2	38.6	0.0	59.1	32.0		31.0	47.8	36.9	43.8	65
	2013		26.1	44.0	34.8	*	46.7	33.3		45.8	28.0	36.7	45.7	49
# Tested (GR 5)	2011		27	31	52	5	17	35	1	31	27	58	10,907	
	2012	1	35	29	57	7	22	50		42	23	65	11,044	
	2013		23	25	46	3	15	33		24	25	49	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	4	7	*	2	2		2	5	7	2,815	63
	2012	*	13	6	19	*	4	4		10	9	19	2,472	66
	2013	*	9	18	27		11	11		8	19	27	2,594	68
1	2011		6	8	14	*	2	4		10	4	14	2,716	73
	2012		8	5	13	*	4	5		9	5	14	2,473	71
	2013	*	1	4	6		3	3		6	0	6	2,609	66
2	2011		4	4	8	*	3	4		3	5	8	2,746	63
	2012		5	4	9	*	2	4		7	2	9	2,843	71
	2013	*	1	2	3	*	1	2		1	2	3	2,626	65
K-2	2011		12	16	29	1	7	10		15	14	29	8,277	199
	2012	*	26	15	41	1	10	13		26	16	42	7,788	208
	2013	*	11	24	36	*	15	16		15	21	36	7,829	199
# Tested (GR K-2)	2011		84	111	190	10	70	111		99	100	199	40,067	
	2012	2	98	107	200	9	73	97		104	104	208	40,477	
	2013	5	93	100	194	3	65	92		94	105	199	40,966	
5	2011		0	8	8	*	3	3	*	5	3	8	1,395	58
	2012	*	1	2	3	0	2	2		1	2	3	1,426	65
	2013		1	3	3	*	1	2		2	2	4	1,578	49
# Tested (GR 5)	2011		27	31	52	5	17	35	1	31	27	58	10,907	
	2012	1	35	29	57	7	22	50		42	23	65	11,044	
	2013		23	25	46	3	15	33		24	25	49	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		58.1	76.2	67.6	*	78.3	66.7		81.1	55.6	68.5	66.7	73
	2012		51.5	75.7	64.2	*	80.0	69.7		73.5	56.8	64.8	62.5	71
	2013	*	50.0	62.1	54.7		44.4	43.5		64.5	48.6	56.1	63.6	66
2	2011		73.1	68.6	66.7	*	58.3	60.5		65.6	71.0	68.3	62.0	63
	2012		67.9	46.5	54.3	*	33.3	37.2		58.3	51.4	54.9	63.6	71
	2013	*	25.0	45.7	34.9	*	56.0	34.0		37.5	33.3	35.4	60.6	65
1-2	2011		64.9	72.7	67.2	55.6	68.1	63.2		73.9	62.7	68.4	64.4	136
	2012		59.0	60.0	59.1	25.0	55.8	51.3		65.7	54.2	59.9	63.0	142
	2013	*	38.7	53.1	44.9	*	51.2	37.1		50.8	41.2	45.8	62.1	131
# Tested (GR 1-2)	2011		57	77	131	9	47	76		69	67	136	26,660	
	2012		61	80	137	8	52	76		70	72	142	26,880	
	2013	4	62	64	127	3	43	70		63	68	131	27,003	
5	2011		25.9	71.0	53.8	*	70.6	45.7	*	41.9	59.3	50.0	48.6	58
	2012	*	29.7	36.7	33.9	0.0	45.5	26.9		22.2	52.2	32.4	45.9	68
	2013		30.4	32.0	30.4	*	40.0	30.3		37.5	28.0	32.7	48.8	49
# Tested (GR 5)	2011		27	31	52	5	17	35	1	31	27	58	11,471	
	2012	1	37	30	59	7	22	52		45	23	68	11,770	
	2013		23	25	46	3	15	33		24	25	49	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		9	13	21	*	6	6		15	7	22	4,427	73
	2012		10	15	24	*	12	13		16	10	26	4,060	71
	2013	*	8	7	16		3	4		11	5	16	4,150	66
2	2011		8	10	18	*	5	9		8	10	18	3,810	63
	2012		8	9	17	*	3	7		11	6	17	3,820	71
	2013	*	3	3	6	*	2	3		3	3	6	3,436	65
1-2	2011		17	23	39	0	11	15		23	17	40	8,237	136
	2012		18	24	41	1	15	20		27	16	43	7,880	142
	2013	*	11	10	22	*	5	7		14	8	22	7,586	131
# Tested (GR 1-2)	2011		57	77	131	9	47	76		69	67	136	26,660	
	2012		61	80	137	8	52	76		70	72	142	26,880	
	2013	4	62	64	127	3	43	70		63	68	131	27,003	
5	2011		1	9	10	*	4	4	*	4	6	10	1,416	58
	2012	*	1	2	3	0	2	2		1	2	3	1,169	68
	2013		0	2	3	*	1	1		1	2	3	1,391	49
# Tested (GR 5)	2011		27	31	52	5	17	35	1	31	27	58	11,471	
	2012	1	37	30	59	7	22	52		45	23	68	11,770	
	2013		23	25	46	3	15	33		24	25	49	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.0	95.0		94.7	94.7		88.9	100.0	95.0	90.9	20
	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	20
	2013			95.2	95.2		95.2	95.2		100.0	93.3	95.2	89.7	21
1	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	22
	2012			95.2	95.2		95.2	95.2		90.0	100.0	95.2	89.2	21
	2013	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.6	17
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	22
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	25
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	23
K-2	2011			98.4	98.4	*	98.4	98.4		96.2	100.0	98.4	91.7	64
	2012	*		98.5	98.5	*	98.5	98.5		97.0	100.0	98.5	90.8	66
	2013	*		98.3	98.3		98.4	98.4		100.0	97.1	98.4	90.3	61
# Tested (GR K-2)	2011			64	64	1	63	63		26	38	64	19,081	
	2012	1		65	65	1	66	66		33	33	66	18,911	
	2013	1		60	60		61	61		27	34	61	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			16	16		15	15		7	9	16	3,964	20
	2012	*		13	13	*	13	13		7	6	13	3,679	20
	2013			19	19		19	19		5	14	19	3,798	21
1	2011			14	14		14	14		5	9	14	2,459	22
	2012			11	11		11	11		4	7	11	2,437	21
	2013	*		5	5		5	5		4	1	5	2,394	17
2	2011			15	15	*	15	15		4	11	15	3,227	22
	2012			15	15		15	15		7	8	15	2,934	25
	2013			11	11		11	11		3	8	11	2,899	23
K-2	2011			45	45	*	44	44		16	29	45	9,650	64
	2012	*		39	39	*	39	39		18	21	39	9,050	66
	2013	*		35	35		35	35		12	23	35	9,091	61
# Tested (GR K-2)	2011			64	64	1	63	63		26	38	64	19,081	
	2012	1		65	65	1	66	66		33	33	66	18,911	
	2013	1		60	60		61	61		27	34	61	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	13	59.1	17	77.3	20	90.9	19	86.4	19	86.4
	Intermediate	5	22.7	4	18.2	2	9.1	2	9.1	2	9.1
	Advanced	3	13.6	1	4.5	0	0.0	1	4.5	1	4.5
	Advanced High	1	4.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (18)	Beginning	0	0.0	3	16.7	5	27.8	4	22.2	4	22.2
	Intermediate	18	100.0	15	83.3	13	72.2	14	77.8	14	77.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	6	23.1	7	26.9	14	53.8	3	11.5	3	11.5
	Intermediate	8	30.8	9	34.6	9	34.6	8	30.8	8	30.8
	Advanced	10	38.5	8	30.8	2	7.7	9	34.6	11	42.3
	Advanced High	2	7.7	2	7.7	1	3.8	6	23.1	4	15.4
3 (25)	Beginning	1	4.0	1	4.0	2	8.0	2	8.0	2	8.0
	Intermediate	1	4.0	6	24.0	14	56.0	2	8.0	2	8.0
	Advanced	10	40.0	13	52.0	9	36.0	6	24.0	6	24.0
	Advanced High	13	52.0	5	20.0	0	0.0	15	60.0	15	60.0
4 (18)	Beginning	0	0.0	0	0.0	1	5.6	0	0.0	0	0.0
	Intermediate	4	22.2	5	27.8	6	33.3	2	11.1	2	11.1
	Advanced	10	55.6	9	50.0	8	44.4	5	27.8	6	33.3
	Advanced High	4	22.2	4	22.2	3	16.7	11	61.1	10	55.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
18 13 (72.2%)	Beginning	4			
	Intermediate	13	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 11 (45.8%)	Beginning	3			
	Intermediate	0	8		
	Advanced	1	6	2	
	Advanced High	0	0	4	
25 17 (68.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	1	14	
17 11 (64.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	0	5	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	6.3	0	0.0	0	0.0
	Advanced	13	81.3	10	62.5	8	50.0	4	26.7	4	26.7
	Advanced High	3	18.8	6	37.5	7	43.8	11	73.3	11	73.3
ALL (125)	Beginning	20	16.0	28	22.4	42	33.6	28	22.6	28	22.6
	Intermediate	36	28.8	39	31.2	45	36.0	28	22.6	28	22.6
	Advanced	46	36.8	41	32.8	27	21.6	25	20.2	28	22.6
	Advanced High	23	18.4	17	13.6	11	8.8	43	34.7	40	32.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
13 9 (69.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	9	
97 61 (62.9%)	Beginning	9			
	Intermediate	13	12		
	Advanced	2	8	15	
	Advanced High	0	1	37	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

71	49.4	69.6			49.3		53.4	
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GRADE 3 READING

47	60.6	68.9			61.7		51.1	
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GRADE 3 SCIENCE

46	45.1	63.4			34.8		50.3	
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GRADE 3 SOCIAL STUDIES

46	59.0	69.2			54.3		54.2	
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GRADE 3 SPANISH READING

23	48.2	71.2			65.2		51.2	
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GRADE 3 SPANISH SCIENCE

23	54.0	71.3			56.5		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

22	63.5	75.7			77.3		56.1	
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GRADE 4 MATHEMATICS

59	59.1	72.7			62.7		52.3	
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GRADE 4 READING

42	75.5	75.5			73.8		62.1	
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GRADE 4 SCIENCE

59	61.5	71.1			52.5		51.9	
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GRADE 4 SOCIAL STUDIES

42	44.1	67.1			28.6		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

68	52.6	71.0			51.5		53.1	
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GRADE 3 READING

46	66.7	73.0			65.2		62.7	
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GRADE 3 SCIENCE

45	51.9	67.9			37.8		55.0	
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GRADE 3 SOCIAL STUDIES

46	68.6	72.3			58.7		56.1	
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GRADE 3 SPANISH READING

23	70.8	80.6			82.6		67.2	
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GRADE 3 SPANISH SCIENCE

23	58.4	72.3			52.2		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

23	69.3	78.1			78.3		56.0	
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GRADE 4 MATHEMATICS

61	50.6	70.4			49.2		54.5	
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GRADE 4 READING

54	70.6	74.0			64.8		61.1	
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GRADE 4 SCIENCE

61	57.5	71.7			59.0		54.1	
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GRADE 4 SOCIAL STUDIES

45	36.9	64.9			20.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

18	53.7	69.1			50.0		43.6	
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GRADE 4 SPANISH SCIENCE

2	*	*			*		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

17	41.5	67.5			41.2		32.9	
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GRADE 5 MATHEMATICS

49	42.2	67.9			53.1		48.3	
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GRADE 5 READING

42	72.7	73.6			64.3		56.7	
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GRADE 5 SCIENCE

49	60.9	69.9			49.0		54.7	
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GRADE 5 SOCIAL STUDIES

43	36.1	67.5			30.2		39.0	
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GRADE 5 SPANISH READING

6	61.7	72.0			66.7		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

8	68.1	76.6			75.0		56.3	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

15	31.5	63.9			0.0		33.6	
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GRADE 5 MATHEMATICS

46	52.2	73.0			65.2		57.5	
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GRADE 5 READING

38	62.8	72.8			60.5		63.3	
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GRADE 5 SCIENCE

46	69.8	73.3			58.7		61.0	
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GRADE 5 SOCIAL STUDIES

46	52.0	71.2			60.9		48.3	
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GRADE 5 SPANISH READING

8	62.0	76.3			87.5		71.7	
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