



# Data Packet for 2013-14 planning

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School Number 278

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2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR (English)**

- 10. Reading (3-8) ..... STAAR 3-8 Reading in English
- 18. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 26. Reading (3-8) ..... STAAR 3-8 Reading in Spanish

**STAAR L**

- 34. Math (3-8) ..... STAAR L 3-8 Mathematics

**ITBS**

- 38. Compliance ..... SCE Compliance for At-Risk Students
- 41. Math ..... ITBS Mathematics Subtests

**LOGRAMOS**

- 45. Reading ..... Logramos Reading Subtests

**ENGLISH PROFICIENCY**

- 47. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 50. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 14. Writing (3-8) ..... STAAR 3-8 Writing in English
- 22. Science (3-8) ..... STAAR 3-8 Science in English

30. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Reading ..... ITBS Reading Subtests

48. TELPAS ..... Texas English Language Proficiency Assessment System

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	101
1	106
2	99
3	87
4	95
5	82
ALL	641

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.0	8	21.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	619	96.6	21	56.8
White	6	0.9	8	21.6
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	563	87.8
Economically disadvantaged	624	97.3
Limited English proficient (LEP)	507	79.1
Special education	52	8.1
Talented and Gifted (TAG)	39	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2012	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2013	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
KN	2011	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2012	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	0	0.0
	2013	101	3	3.0	0	0.0	0	0.0	97	96.0	1	1.0	0	0.0
1	2011	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
	2012	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
	2013	106	1	0.9	0	0.0	0	0.0	104	98.1	0	0.0	1	0.9
2	2011	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
	2012	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2013	99	2	2.0	0	0.0	0	0.0	96	97.0	1	1.0	0	0.0
3	2011	92	0	0.0	0	0.0	1	1.1	89	96.7	1	1.1	1	1.1
	2012	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
	2013	87	2	2.3	0	0.0	0	0.0	83	95.4	2	2.3	0	0.0
4	2011	83	0	0.0	0	0.0	0	0.0	81	97.6	2	2.4	0	0.0
	2012	92	1	1.1	0	0.0	1	1.1	88	95.7	1	1.1	1	1.1
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
5	2011	106	2	1.9	0	0.0	0	0.0	103	97.2	0	0.0	1	0.9
	2012	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4	0	0.0
	2013	82	2	2.4	0	0.0	0	0.0	77	93.9	1	1.2	2	2.4
PK-5	2011	622	7	1.1	0	0.0	1	0.2	606	97.4	6	1.0	2	0.3
	2012	638	4	0.6	0	0.0	1	0.2	627	98.3	4	0.6	1	0.2
	2013	641	13	2.0	0	0.0	0	0.0	619	96.6	6	0.9	3	0.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	48	48	100.0	40	83.3	8	16.7	40	83.3	0	0.0	48	100.0	50.0	50.0	0.0
	2012	52	50	96.2	43	82.7	9	17.3	43	82.7	0	0.0	49	94.2	50.0	50.0	0.0
	2013	71	68	95.8	66	93.0	0	0.0	67	94.4	0	0.0	71	100.0	43.7	56.3	0.0
KN	2011	105	102	97.1	91	86.7	1	1.0	82	78.1	0	0.0	48	45.7	41.9	58.1	1.9
	2012	115	110	95.7	88	76.5	15	13.0	88	76.5	0	0.0	50	43.5	55.7	44.3	1.7
	2013	101	101	100.0	86	85.1	6	5.9	87	86.1	0	0.0	55	54.5	48.5	51.5	1.0
1	2011	89	88	98.9	71	79.8	5	5.6	72	80.9	0	0.0	6	6.7	39.3	60.7	4.5
	2012	106	103	97.2	90	84.9	5	4.7	91	85.8	8	7.5	8	7.5	46.2	53.8	5.7
	2013	106	105	99.1	78	73.6	13	12.3	81	76.4	0	0.0	10	9.4	59.4	40.6	3.8
2	2011	99	98	99.0	78	78.8	5	5.1	78	78.8	5	5.1	10	10.1	47.5	52.5	5.1
	2012	86	85	98.8	71	82.6	8	9.3	78	90.7	5	5.8	13	15.1	39.5	60.5	3.5
	2013	99	94	94.9	79	79.8	9	9.1	91	91.9	7	7.1	11	11.1	49.5	50.5	4.0
3	2011	92	84	91.3	73	79.3	11	12.0	75	81.5	5	5.4	9	9.8	47.8	52.2	2.2
	2012	105	102	97.1	84	80.0	7	6.7	97	92.4	9	8.6	9	8.6	48.6	51.4	6.7
	2013	87	85	97.7	68	78.2	10	11.5	80	92.0	4	4.6	6	6.9	43.7	56.3	6.9
4	2011	83	78	94.0	71	85.5	9	10.8	76	91.6	5	6.0	5	6.0	57.8	42.2	0.0
	2012	92	90	97.8	72	78.3	11	12.0	86	93.5	18	19.6	11	12.0	46.7	53.3	2.2
	2013	95	92	96.8	70	73.7	5	5.3	83	87.4	11	11.6	7	7.4	45.3	54.7	4.2
5	2011	106	102	96.2	82	77.4	7	6.6	89	84.0	13	12.3	4	3.8	47.2	52.8	5.7
	2012	82	76	92.7	71	86.6	12	14.6	78	95.1	12	14.6	3	3.7	54.9	45.1	8.5
	2013	82	79	96.3	60	73.2	9	11.0	74	90.2	17	20.7	5	6.1	56.1	43.9	2.4
PK-5	2011	622	600	96.5	506	81.4	46	7.4	512	82.3	28	4.5	130	20.9	46.9	53.1	3.1
	2012	638	616	96.6	519	81.3	67	10.5	561	87.9	52	8.2	143	22.4	48.9	51.1	4.2
	2013	641	624	97.3	507	79.1	52	8.1	563	87.8	39	6.1	165	25.7	49.8	50.2	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	102	13,211	99	97.1	12,645	95.7	33	32.5	20.9	87	11,602	85.7	87.8
	2012	114	13,633	110	96.4	13,086	96.0	18	15.8	19.9	102	11,731	89.5	86.0
	2013	102	14,067	97	94.9	13,411	95.3	20	19.6	20.0	89	12,178	87.4	86.6
1	2011	90	13,458	87	96.9	12,967	96.4	17	18.9	18.5	81	12,047	90.3	89.5
	2012	104	14,026	101	97.0	13,533	96.5	21	20.3	18.3	92	12,292	88.8	87.6
	2013	105	14,140	100	96.1	13,578	96.0	20	19.1	18.7	95	12,528	90.9	88.6
2	2011	95	13,013	92	97.4	12,593	96.8	20	21.1	16.6	84	11,853	88.6	91.1
	2012	87	13,338	84	96.8	12,932	97.0	19	21.9	16.8	75	11,883	86.6	89.1
	2013	95	13,555	92	97.1	13,077	96.5	19	20.0	17.1	89	12,206	93.5	90.0
3	2011	88	12,619	86	97.8	12,254	97.1	19	21.7	16.3	80	11,604	91.3	92.0
	2012	106	12,874	103	97.3	12,508	97.2	18	16.9	15.5	94	11,592	88.5	90.0
	2013	84	12,879	82	96.6	12,466	96.8	15	17.8	15.9	77	11,710	91.3	90.9
4	2011	81	12,506	79	97.6	12,150	97.1	16	19.7	15.4	77	11,544	94.6	92.3
	2012	91	12,493	88	96.3	12,139	97.2	24	26.3	16.6	79	11,218	86.6	89.8
	2013	93	12,406	90	96.5	12,029	97.0	17	18.3	16.5	86	11,339	92.5	91.4
5	2011	104	11,742	101	97.3	11,419	97.2	7	6.8	8.2	97	10,892	93.6	92.8
	2012	82	12,562	80	97.5	12,220	97.3	1	1.2	5.3	75	11,364	91.5	90.5
	2013	81	12,053	79	97.2	11,696	97.0	3	3.7	6.2	77	11,075	94.7	91.9
KN-5	2011	559	76,549	544	97.3	74,028	96.7	112	20.0	16.1	506	69,542	90.6	90.8
	2012	584	78,926	565	96.9	76,419	96.8	101	17.3	15.5	517	70,080	88.6	88.8
	2013	560	79,100	540	96.4	76,255	96.4	94	16.8	16.0	513	71,036	91.6	89.8



Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	21	56.8
White	8	21.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.1	—
2011-12	5.6	84.2
2012-13	8.6	61.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	16.2
1	1	2.7
2	4	10.8
3	2	5.4
4	2	5.4
5	1	2.7
1-3	7	18.9
More than 3	24	64.9
1 - 5	10	27.0
6 - 10	13	35.1
11 - 20	6	16.2
More than 20	2	5.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			52.9	50.0	*	*	41.7		*	58.3	52.9	63.6	17
	2013	*	*	38.5	37.5	*	*	18.2		33.3	42.9	37.5	67.8	16
4	2011													
	2012	*	*	62.5	64.7	*	*	36.4		50.0	66.7	57.9	64.3	19
	2013		*	55.0	50.0	*	*	*		50.0	50.0	50.0	62.3	22
5	2011													
	2012			36.4	36.4	*	*	14.3		25.0	*	36.4	68.0	11
	2013		*	62.5	61.5			45.5	63.2	62.5	63.6	63.0	81.5	27
3-5	2011													
	2012	*	*	52.3	52.3	*		16.7	33.3	39.1	62.5	51.1	65.5	47
	2013	*	*	54.4	51.6	*		37.5	42.9	51.5	53.1	52.3	71.1	65

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	44	44	5	12	30			23	24	47	22,173	
2013	2	5	57	64	5	16	35			33	32	65	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8	8	*	*	7		*	5	8	2,466	17
	2013	*	*	8	10	*	*	9		6	4	10	2,181	16
4	2011													
	2012	*	*	6	6	*	*	7		5	3	8	2,529	19
	2013		*	9	11	*	*	*		4	7	11	2,581	22
5	2011													
	2012			7	7	*	*	6		6	*	7	2,665	11
	2013		*	9	10			6		6	4	10	1,484	27
3-5	2011													
	2012	*	*	21	21	*	10	20		14	9	23	7,660	47
	2013	*	*	26	31	*	10	20		16	15	31	6,246	65

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	44	44	5	12	30			23	24	47	22,173	
2013	2	5	57	64	5	16	35			33	32	65	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.9	0.0	*	*	8.3		*	8.3	5.9	12.6	17
	2013	*	*	7.7	6.3	*	*	0.0		11.1	0.0	6.3	13.6	16
4	2011													
	2012	*	*	12.5	17.6	*	*	9.1		0.0	33.3	15.8	11.2	19
	2013		*	5.0	4.5	*	*	*		0.0	7.1	4.5	13.5	22
5	2011													
	2012			0.0	0.0	*	*	0.0		0.0	*	0.0	11.1	11
	2013		*	4.2	3.8			9.1	5.3	0.0	9.1	3.7	13.3	27
3-5	2011													
	2012	*	*	6.8	6.8	*		8.3	6.7	0.0	16.7	8.5	11.6	47
	2013	*	*	5.3	4.7	*		6.3	2.9	3.0	6.3	4.6	13.5	65

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	44	44	5	12	30			23	24	47	22,173	
2013	2	5	57	64	5	16	35			33	32	65	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.7	51.6	57.4
	2013	50.0	46.9	46.9
4	2011			
	2012	58.4	61.7	58.2
	2013	59.5	52.3	49.7
5	2011			
	2012	59.1	49.3	47.6
	2013	64.1	57.5	62.3
3-5	2011			
	2012	60.1	55.2	55.4
	2013	59.1	53.1	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	50.0	52.9	*	*	27.3		40.0	55.6	47.4	60.6	19
	2013		*	60.0	54.5	*	*	*		50.0	57.1	54.5	63.9	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	16	17	2	4	11			10	9	19	7,039	
2013		2	20	22	2	3	5			8	14	22	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	8	8	*	*	8		6	4	10	2,772	19
	2013		*	8	10	*	*	*		4	6	10	2,442	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	16	17	2	4	11			10	9	19	7,039	
2013		2	20	22	2	3	5			8	14	22	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	19
	2013		*	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	22

NUMBER TESTED IN GRADE 4														
2011														
2012	1	1	16	17	2	4	11			10	9	19	7,039	
2013		2	20	22	2	3	5			8	14	22	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.7	59.6	52.6
	2013	3.9	3.5	54.0	54.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50.5	49.5	*	45.0	46.6		55.3	46.3	50.5	55.4	101
	2013	*	*	25.7	26.8	*	22.4	23.5		35.7	22.2	27.4	57.5	73
4	2011													
	2012	*	*	58.4	57.1	*	57.8	54.9		57.1	55.6	56.3	53.0	80
	2013		*	42.4	40.5	*	37.1	35.9		45.0	38.3	41.4	57.5	87
5	2011													
	2012			61.6	61.4	*	63.1	61.8		56.4	67.6	61.6	64.1	73
	2013		*	83.3	80.6	*	90.6	82.0		80.6	81.8	81.2	81.7	69
3-5	2011													
	2012	*	*	56.2	55.3	22.2	54.5	53.7		56.2	54.9	55.5	57.5	254
	2013	*	*	49.3	48.2	28.6	48.6	46.1		54.8	44.0	48.9	65.3	229

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	251	246	9	209	227			121	133	254	35,372	
2013	2	5	221	222	7	173	193			104	125	229	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			50	50	*	44	47		21	29	50	5,287	101
	2013	*	*	52	52	*	45	52		18	35	53	5,086	73
4	2011													
	2012	*	*	32	33	*	27	32		15	20	35	5,511	80
	2013		*	49	50	*	39	41		22	29	51	4,919	87
5	2011													
	2012			28	27	*	24	26		17	11	28	4,228	73
	2013		*	11	13	*	5	11		7	6	13	2,035	69
3-5	2011													
	2012	*	*	110	110	7	95	105		53	60	113	15,026	254
	2013	*	*	112	115	5	89	104		47	70	117	12,040	229

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	1	251	246	9	209	227			121	133	254	35,372	
2013	2	5	221	222	7	173	193			104	125	229	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.0	5.1	*	3.8	3.4		6.4	3.7	5.0	7.9	101
	2013	*	*	2.9	2.8	*	1.7	1.5		7.1	0.0	2.7	9.1	73
4	2011													
	2012	*	*	3.9	3.9	*	4.7	4.2		2.9	4.4	3.8	6.1	80
	2013		*	2.4	2.4	*	1.6	1.6		2.5	2.1	2.3	9.5	87
5	2011													
	2012			2.7	2.9	*	3.1	2.9		2.6	2.9	2.7	10.4	73
	2013		*	6.1	6.0	*	7.5	6.6		5.6	6.1	5.8	12.8	69
3-5	2011													
	2012	*	*	4.0	4.1	0.0	3.8	3.5		4.1	3.8	3.9	8.1	254
	2013	*	*	3.6	3.6	0.0	3.5	3.1		4.8	2.4	3.5	10.4	229

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	1	251	246	9	209	227			121	133	254	35,372	
2013	2	5	221	222	7	173	193			104	125	229	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.4	51.9	67.7	58.5	48.3
	2013	48.6	45.2	55.4	56.3	45.2
4	2011					
	2012	61.8	54.6	60.9	50.6	49.8
	2013	50.8	51.7	64.3	56.2	44.1
5	2011					
	2012	55.6	53.4	60.5	55.3	62.0
	2013	65.2	61.4	65.6	67.9	69.8
3-5	2011					
	2012	57.1	53.2	63.5	55.1	52.7
	2013	54.5	52.5	61.9	59.8	52.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			51.4	50.7	*	50.8	50.0		51.3	51.5	51.4	58.2	72
	2013	*	*	66.2	64.2	*	67.3	61.0		69.4	60.6	65.2	65.1	69

NUMBER TESTED IN GRADE 5														
2011														
2012			72	69	3	65	68			39	33	72	10,697	
2013	1	2	65	67	1	52	59			36	33	69	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			35	34	*	32	34		19	16	35	4476	72
	2013	*	*	22	24	*	17	23		11	13	24	3551	69

NUMBER TESTED IN GRADE 5														
2011														
2012			72	69	3	65	68			39	33	72	10,697	
2013	1	2	65	67	1	52	59			36	33	69	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1.4	1.4	*	1.5	1.5		2.6	0.0	1.4	6.5	72
	2013	*	*	3.1	3.0	*	3.8	3.4		0.0	6.1	2.9	6.6	69

NUMBER TESTED IN GRADE 5														
2011														
2012			72	69	3	65	68			39	33	72	10,697	
2013	1	2	65	67	1	52	59			36	33	69	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	62.8	71.9	63.7	51.2
	2013	65.9	69.7	59.1	55.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			53.6	53.0	*	52.6	52.6		54.8	52.4	53.6	65.5	84
	2013			57.8	58.1	*	57.1	58.1		54.5	59.5	57.8	69.6	64
4	2011													
	2012			53.8	54.7	*	54.7	54.7		48.1	57.9	53.8	64.4	65
	2013			54.4	54.7	*	52.4	52.4		48.5	60.0	54.4	61.0	68
5	2011													
	2012			59.7	61.0	*	59.7	59.7		48.4	71.0	59.7	72.1	62
	2013			78.7	80.4	*	78.7	80.0		76.0	81.8	78.7	86.5	47
3-5	2011													
	2012			55.5	55.8	*	55.4	55.4		51.0	59.5	55.5	66.8	211
	2013			62.0	62.8	*	61.3	61.8		58.8	64.6	62.0	70.6	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012			211	206	3	202	202			100	111	211	14,102	
2013			179	172	3	173	170			80	99	179	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			39	39	*	36	36		19	20	39	1,957	84
	2013			27	26	*	27	26		10	17	27	1,697	64
4	2011													
	2012			30	29	*	29	29		14	16	30	1,728	65
	2013			31	29	*	30	30		17	14	31	1,915	68
5	2011													
	2012			25	23	*	25	25		16	9	25	998	62
	2013			10	9	*	10	9		6	4	10	449	47
3-5	2011													
	2012			94	91	*	90	90		49	45	94	4,683	211
	2013			68	64	*	67	65		33	35	68	4,061	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012			211	206	3	202	202			100	111	211	14,102	
2013			179	172	3	173	170			80	99	179	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4.8	3.6	*	2.6	2.6		4.8	4.8	4.8	13.4	84
	2013			17.2	17.7	*	15.9	17.7		13.6	19.0	17.2	17.4	64
4	2011													
	2012			4.6	4.7	*	4.7	4.7		3.7	5.3	4.6	13.0	65
	2013			8.8	6.3	*	4.8	4.8		12.1	5.7	8.8	13.4	68
5	2011													
	2012			4.8	5.1	*	4.8	4.8		0.0	9.7	4.8	12.1	62
	2013			10.6	10.9	*	10.6	11.1		0.0	22.7	10.6	11.6	47
3-5	2011													
	2012			4.7	4.4	*	4.0	4.0		3.0	6.3	4.7	12.9	211
	2013			12.3	11.6	*	10.4	11.2		8.8	15.2	12.3	14.6	179

NUMBER TESTED IN GRADE 3-5														
2011														
2012			211	206	3	202	202			100	111	211	14,102	
2013			179	172	3	173	170			80	99	179	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.3	52.9	41.4
	2013	54.2	58.3	55.3
4	2011			
	2012	46.3	60.3	52.4
	2013	57.2	57.5	50.1
5	2011			
	2012	52.7	58.9	53.1
	2013	63.6	62.8	67.3
3-5	2011			
	2012	55.8	56.9	48.2
	2013	57.8	59.2	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			50.8	51.6	*	51.6	51.6		42.9	56.8	50.8	68.9	65
	2013			71.0	70.8	*	68.3	68.3		72.7	69.4	71.0	62.2	69

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	1	64	64		28	37	65	4,905		
2013			69	65	1	63	63		33	36	69	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			32	31	*	31	31		16	16	32	1,524	65
	2013			20	19	*	20	20		9	11	20	1,876	69

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	1	64	64			28	37	65	4,905	
2013			69	65	1	63	63			33	36	69	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1.5	1.6	*	1.6	1.6		0.0	2.7	1.5	4.7	65
	2013			2.9	3.1	*	1.6	1.6		3.0	2.8	2.9	3.6	69

NUMBER TESTED IN GRADE 4														
2011														
2012			65	64	1	64	64			28	37	65	4,905	
2013			69	65	1	63	63			33	36	69	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.6	55.9	59.4
	2013	4.3	4.4	61.5	72.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			0.0	0.0	*	0.0	*		*	*	0.0	32.5	7
4	2011													
	2012			*	*		*	*			*	*	23.7	2
	2013			*	*		*	*			*	*	32.7	2
5	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	23.3	5
3-5	2011													
	2012			*	*		*	*			*	*	39.6	3
	2013			7.1	7.7	*	7.1	10.0		12.5	0.0	7.1	31.0	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012			3	3		3	3			3	3		682	
2013			14	13	1	14	10		8	6	14		523	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			7	7	*	7	*		*	*	7	224	7
4	2011													
	2012			*	*		*	*			*	*	106	2
	2013			*	*		*	*			*	*	68	2
5	2011													
	2012			*	*		*	*			*	*	85	1
	2013			*	*		*	*		*		*	69	5
3-5	2011													
	2012			*	*		*	*			*	*	412	3
	2013			13	12	*	13	9		7	6	13	361	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012			3	3			3	3			3	3	682	
2013			14	13	1		14	10		8	6	14	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			0.0	0.0	*	0.0	*		*	*	0.0	1.5	7
4	2011													
	2012			*	*		*	*			*	*	1.4	2
	2013			*	*		*	*			*	*	2.0	2
5	2011													
	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	0.0	5
3-5	2011													
	2012			*	*		*	*			*	*	3.4	3
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012			3	3		3	3			3	3		682	
2013			14	13	1	14	10			8	6	14	523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	23.8	44.6	39.7	28.6	19.0
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	26.7	39.0	32.2	31.3	28.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	25.0	75.0	62.5	63.3	16
	2012	0.0	11.8	11.1	62.2	18
	2013	0.0	33.3	22.2	60.8	18
1	2011	50.0	53.8	53.3	58.1	15
	2012	14.3	30.8	21.1	55.4	19
	2013	0.0	40.0	30.8	55.3	26
2	2011	20.0	60.0	40.0	50.6	20
	2012	0.0	40.0	20.0	49.8	10
	2013	13.3	60.0	25.0	50.4	20
K-2	2011	25.0	62.9	51.0	57.4	35
	2012	7.7	22.9	17.0	55.8	29
	2013	7.4	40.5	26.6	55.6	46
# Tested (GR K-2)	2011	16	35	51	20,530	
	2012	13	35	47	21,034	
	2013	27	37	64	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	59.8	47.8	57.1	56.8	105
	2012	20.0	45.0	24.8	55.1	105
	2013	15.3	57.1	21.2	55.1	99
1	2011	45.1	69.2	48.8	53.1	84
	2012	42.9	33.3	41.9	50.7	105
	2013	32.9	40.0	34.3	52.0	99
2	2011	31.6	52.6	35.8	56.8	95
	2012	44.9	*	45.8	57.9	83
	2013	37.5	75.0	40.6	56.2	96
K-2	2011	45.9	54.5	47.5	55.6	284
	2012	35.8	42.5	36.9	54.5	293
	2013	28.6	52.4	32.0	54.4	294
# Tested (GR K-2)	2011	229	55	284	40,067	
	2012	254	40	293	40,477	
	2013	252	42	294	40,966	

5	2011	25.0	52.9	39.4	36.2	33
	2012	0.0	33.3	7.7	37.2	13
	2013	25.5	40.0	26.9	38.7	52
# Tested (GR 5)	2011	16	17	33	9,181	
	2012	10	3	13	9,773	
	2013	47	5	52	8,952	

5	2011	38.3	64.7	44.2	44.8	77
	2012	38.7	*	39.7	43.8	78
	2013	36.0	*	36.4	45.7	55
# Tested (GR 5)	2011	60	17	77	10,907	
	2012	75	3	78	11,044	
	2013	50	5	55	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	57.1	60.0		*	*		*	75.0	62.5	63.3	16
	2012			11.1	5.9	*	*	*		20.0	0.0	11.1	62.2	18
	2013	*	*	14.3	22.2	*	*	0.0		0.0	50.0	22.2	60.8	18
# Tested (GR K)	2011	1	1	14	15		5	4		4	12	16	6,761	
	2012			18	17	2	1	1		10	8	18	6,939	
	2013	1	3	14	18	2	5	6		10	8	18	7,238	

1	2011	*	*	58.3	53.3	*		*		62.5	42.9	53.3	58.1	15
	2012		*	17.6	23.5		16.7	14.3		28.6	16.7	21.1	55.4	19
	2013		*	29.2	32.0	*	*	0.0		31.3	30.0	30.8	55.3	26
2	2011		*	33.3	40.0	*	*	20.0		16.7	50.0	40.0	50.6	20
	2012			20.0	22.2			*		*	0.0	20.0	49.8	10
	2013	*	*	29.4	18.8	*	14.3	13.3		22.2	27.3	25.0	50.4	20
1-2	2011	*	*	43.3	45.7	*	*	25.0		42.9	47.6	45.7	54.4	35
	2012		*	18.5	23.1		16.7	8.3		36.4	11.1	20.7	52.7	29
	2013	*	*	29.3	26.8	0.0	9.1	9.5		28.0	28.6	28.3	52.9	46
# Tested (GR 1-2)	2011	1	4	30	35	3	4	12		14	21	35	13,769	
	2012		2	27	26		6	12		11	18	29	14,095	
	2013	1	3	41	41	6	11	21		25	21	46	14,321	

5	2011		*	35.5	37.9	*	16.7	25.0		50.0	33.3	39.4	36.2	33
	2012			7.7	8.3	*	*	0.0		0.0	*	7.7	37.2	13
	2013	*	*	26.5	26.0	*	22.5	25.5		25.0	29.2	26.9	38.7	52
# Tested (GR 5)	2011		2	31	29	4	12	16		12	21	33	9,181	
	2012			13	12	4	5	10		8	5	13	9,773	
	2013	1	1	49	50	1	40	47		28	24	52	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	4	6		*	*		*	5	6	2,106	16
	2012			1	0	*	*	*		1	0	1	2,027	18
	2013	*	*	1	3	*	*	0		0	3	3	2,108	18
# Tested (GR K)	2011	1	1	14	15		5	4		4	12	16	6,761	
	2012			18	17	2	1	1		10	8	18	6,939	
	2013	1	3	14	18	2	5	6		10	8	18	7,238	

1	2011	*	*	3	3	*		*		2	1	3	1,963	15
	2012		*	2	3		0	0		2	1	3	1,963	19
	2013		*	1	2	*	*	0		1	1	2	2,017	26
2	2011		*	1	1	*	*	0		0	1	1	1,018	20
	2012			1	1			*		*	0	1	1,017	10
	2013	*	*	1	1	*	0	0		0	1	1	1,045	20
1-2	2011	*	*	4	4	*	*	0		2	2	4	2,981	35
	2012		*	3	4		0	0		3	1	4	2,981	29
	2013	*	*	2	3	0	0	0		1	2	3	3,063	46
# Tested (GR 1-2)	2011	1	4	30	35	3	4	12		14	21	35	13,769	
	2012		2	27	26		6	12		11	18	29	14,095	
	2013	1	3	41	41	6	11	21		25	21	46	14,321	

5	2011		*	3	4	*	0	0		3	1	4	701	33
	2012			1	1	*	*	0		0	*	1	822	13
	2013	*	*	0	0	*	0	0		0	0	0	719	52
# Tested (GR 5)	2011		2	31	29	4	12	16		12	21	33	9,181	
	2012			13	12	4	5	10		8	5	13	9,773	
	2013	1	1	49	50	1	40	47		28	24	52	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	56.3	56.3	*	56.5	59.8		38.6	70.5	57.1	56.8	105
	2012			24.8	24.5	22.2	20.0	20.0		26.3	22.9	24.8	55.1	105
	2013	*	*	20.0	20.6	*	14.3	15.3	*	14.6	27.5	21.2	55.1	99
1	2011	*	*	50.0	49.4	*	44.3	45.1		51.6	47.2	48.8	53.1	84
	2012		*	42.7	42.6	*	43.3	42.9		36.7	46.4	41.9	50.7	105
	2013		*	34.0	35.1	12.5	33.8	32.9	*	36.2	31.7	34.3	52.0	99
2	2011		*	36.6	36.2	*	27.6	31.6		44.4	28.0	35.8	56.8	95
	2012			45.8	44.4	*	43.7	44.9		50.0	43.1	45.8	57.9	83
	2013	*	*	41.9	39.3	0.0	39.2	37.5		37.0	44.0	40.6	56.2	96
K-2	2011	*	*	47.8	47.5	16.7	43.7	45.9		44.2	50.0	47.5	55.6	284
	2012		*	37.1	36.8	16.7	35.4	35.8		35.5	38.1	36.9	54.5	293
	2013	*	33.3	31.9	31.4	5.6	28.8	28.6	*	29.6	34.5	32.0	54.4	294
# Tested (GR K-2)	2011	2	4	278	280	6	238	229		120	164	284	40,067	
	2012		2	291	280	18	246	254		138	155	293	40,477	
	2013	2	6	285	283	18	240	252	2	152	142	294	40,966	

5	2011		*	43.4	43.7	*	36.4	38.3		53.3	38.3	44.2	44.8	77
	2012			39.7	42.0	16.7	41.5	38.7		39.0	40.5	39.7	43.8	78
	2013	*	*	38.5	35.8	*	36.6	36.0		36.7	36.0	36.4	45.7	55
# Tested (GR 5)	2011		1	76	71	4	55	60		30	47	77	10,907	
	2012			78	69	6	65	75		41	37	78	11,044	
	2013	1	1	52	53	4	41	50		30	25	55	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	18	18	*	15	14		3	16	19	2,815	105
	2012			1	1	0	1	1		1	0	1	2,472	105
	2013	*	*	3	5	*	1	1	*	1	4	5	2,594	99
1	2011	*	*	9	9	*	8	8		6	3	9	2,716	84
	2012		*	10	10	*	9	9		3	7	10	2,473	105
	2013		*	4	4	0	3	3	*	3	1	4	2,609	99
2	2011		*	8	8	*	6	6		6	2	8	2,746	95
	2012			12	11	*	10	11		7	5	12	2,843	83
	2013	*	*	13	12	0	12	12		4	9	13	2,626	96
K-2	2011	*	*	35	35	0	29	28		15	21	36	8,277	284
	2012		*	23	22	0	20	21		11	12	23	7,788	293
	2013	*	2	20	21	0	16	16	*	8	14	22	7,829	294
# Tested (GR K-2)	2011	2	4	278	280	6	238	229		120	164	284	40,067	
	2012		2	291	280	18	246	254		138	155	293	40,477	
	2013	2	6	285	283	18	240	252	2	152	142	294	40,966	

5	2011		*	12	11	*	6	6		8	4	12	1,395	77
	2012			7	6	0	6	6		5	2	7	1,426	78
	2013	*	*	3	2	*	2	2		1	2	3	1,578	55
# Tested (GR 5)	2011		1	76	71	4	55	60		30	47	77	10,907	
	2012			78	69	6	65	75		41	37	78	11,044	
	2013	1	1	52	53	4	41	50		30	25	55	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	73.5	72.6	*	70.0	70.4		71.9	71.7	71.8	66.7	85
	2012		*	65.0	66.3	*	65.9	65.2		58.7	69.6	64.7	62.5	102
	2013		*	45.8	46.9	42.9	47.4	46.2	*	45.6	48.8	46.9	63.6	98
2	2011		*	57.0	58.5	*	52.6	52.6		53.3	62.0	57.9	62.0	95
	2012			68.7	69.1	*	74.6	70.5		62.5	72.5	68.7	63.6	83
	2013	*	*	52.7	50.6	0.0	50.6	50.0		45.7	56.0	51.0	60.6	96
1-2	2011	*	*	64.8	65.2	*	61.0	61.2		61.0	67.0	64.4	64.4	180
	2012		*	66.7	67.6	33.3	69.8	67.7		60.3	71.0	66.5	63.0	185
	2013	*	*	49.2	48.6	23.1	49.0	48.2	*	45.6	52.7	49.0	62.1	194
# Tested (GR 1-2)	2011	1	3	176	178	5	146	147		77	103	180	26,660	
	2012		2	183	179	6	159	167		78	107	185	26,880	
	2013	1	3	189	185	13	155	166	1	103	91	194	27,003	
5	2011		*	51.3	50.7	*	45.5	46.7		50.0	53.2	51.9	48.6	77
	2012			44.9	47.8	66.7	46.2	45.3		43.9	45.9	44.9	45.9	78
	2013	*	*	53.6	50.0	*	53.4	50.7		57.5	43.8	51.4	48.8	72
# Tested (GR 5)	2011		1	76	71	4	55	60		30	47	77	11,471	
	2012			78	69	6	65	75		41	37	78	11,770	
	2013	1	1	69	70	4	58	67		40	32	72	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	24	24	*	19	19		14	10	24	4,427	85
	2012		*	22	21	*	21	21		10	12	22	4,060	102
	2013		*	18	18	0	14	14	*	9	9	18	4,150	98
2	2011		*	20	20	*	14	14		12	8	20	3,810	95
	2012			32	32	*	31	32		9	23	32	3,820	83
	2013	*	*	16	15	0	15	15		5	11	16	3,436	96
1-2	2011	*	*	44	44	*	33	33		26	18	44	8,237	180
	2012		*	54	53	1	52	53		19	35	54	7,880	185
	2013	*	*	34	33	0	29	29	*	14	20	34	7,586	194
# Tested (GR 1-2)	2011	1	3	176	178	5	146	147		77	103	180	26,660	
	2012		2	183	179	6	159	167		78	107	185	26,880	
	2013	1	3	189	185	13	155	166	1	103	91	194	27,003	
5	2011		*	10	11	*	6	6		4	7	11	1,416	77
	2012			7	6	1	7	7		4	3	7	1,169	78
	2013	*	*	5	5	*	5	5		3	2	5	1,391	72
# Tested (GR 5)	2011		1	76	71	4	55	60		30	47	77	11,471	
	2012			78	69	6	65	75		41	37	78	11,770	
	2013	1	1	69	70	4	58	67		40	32	72	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.5	95.5	*	95.4	97.4		92.5	98.0	95.5	90.9	89
	2012			95.5	98.8	85.7	96.5	96.5		95.8	95.0	95.5	89.9	88
	2013			91.3	91.0	*	91.0	91.0	*	86.5	95.3	91.3	89.7	80
1	2011			98.6	98.6	*	98.6	98.6		100.0	97.8	98.6	89.4	70
	2012			94.0	93.8	*	93.9	93.9		89.7	97.7	94.0	89.2	83
	2013			89.3	89.2	*	89.2	89.2	*	88.4	90.6	89.3	87.6	75
2	2011			97.4	97.3	*	97.2	97.0		94.9	100.0	97.4	94.9	76
	2012			94.4	94.4	*	95.7	95.8		85.2	100.0	94.4	93.3	72
	2013			90.8	90.4	*	90.3	90.4		89.2	92.3	90.8	93.6	76
K-2	2011			97.0	97.0	*	96.9	97.7		95.1	98.5	97.0	91.7	235
	2012			94.7	95.7	72.7	95.4	95.4		91.2	97.7	94.7	90.8	243
	2013			90.5	90.2	70.0	90.2	90.2	*	88.0	93.0	90.5	90.3	231
# Tested (GR K-2)	2011			235	232	3	228	213		103	132	235	19,081	
	2012			243	234	11	237	238		114	129	243	18,911	
	2013			231	225	10	224	225	2	117	114	231	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			69	68	*	68	65		26	43	69	3,964	89
	2012			54	52	2	52	52		29	25	54	3,679	88
	2013			41	40	*	41	41	*	18	23	41	3,798	80
1	2011			24	24	*	23	23		5	19	24	2,459	70
	2012			40	39	*	39	39		14	26	40	2,437	83
	2013			15	15	*	15	15	*	6	9	15	2,394	75
2	2011			37	37	*	33	31		19	18	37	3,227	76
	2012			35	34	*	34	35		10	25	35	2,934	72
	2013			27	25	*	25	25		9	18	27	2,899	76
K-2	2011			130	129	*	124	119		50	80	130	9,650	235
	2012			129	125	2	125	126		53	76	129	9,050	243
	2013			83	80	0	81	81	*	33	50	83	9,091	231
# Tested (GR K-2)	2011			235	232	3	228	213		103	132	235	19,081	
	2012			243	234	11	237	238		114	129	243	18,911	
	2013			231	225	10	224	225	2	117	114	231	18,629	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
1	0		0		1	*	1	*
5	3	*	0		0		3	*
ALL	3	*	0		1	*	4	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (87)	Beginning	32	36.8	74	85.1	87	100.0	80	93.0	80	93.0
	Intermediate	44	50.6	10	11.5	0	0.0	5	5.8	5	5.8
	Advanced	9	10.3	2	2.3	0	0.0	0	0.0	1	1.2
	Advanced High	2	2.3	1	1.1	0	0.0	1	1.2	0	0.0
1 (82)	Beginning	11	13.4	28	34.6	45	54.9	38	48.7	38	48.7
	Intermediate	28	34.1	23	28.4	19	23.2	16	20.5	16	20.5
	Advanced	14	17.1	9	11.1	7	8.5	12	15.4	12	15.4
	Advanced High	29	35.4	21	25.9	11	13.4	12	15.4	12	15.4
2 (83)	Beginning	34	41.5	34	42.5	30	38.0	15	18.8	15	19.0
	Intermediate	27	32.9	26	32.5	27	34.2	32	40.0	34	43.0
	Advanced	15	18.3	14	17.5	14	17.7	23	28.8	23	29.1
	Advanced High	6	7.3	6	7.5	8	10.1	10	12.5	7	8.9
3 (70)	Beginning	3	4.3	6	8.6	11	16.7	10	15.2	10	15.2
	Intermediate	15	21.4	25	35.7	31	47.0	24	36.4	24	36.4
	Advanced	27	38.6	28	40.0	19	28.8	15	22.7	15	22.7
	Advanced High	25	35.7	11	15.7	5	7.6	17	25.8	17	25.8
4 (74)	Beginning	2	2.7	7	9.5	9	12.3	8	11.0	8	11.0
	Intermediate	12	16.2	18	24.3	30	41.1	25	34.2	25	34.2
	Advanced	33	44.6	24	32.4	16	21.9	15	20.5	15	20.5
	Advanced High	27	36.5	25	33.8	18	24.7	25	34.2	25	34.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 33 (44.0%)	Beginning	37			
	Intermediate	10	4		
	Advanced	11	0	1	
	Advanced High	9	3	0	
72 47 (65.3%)	Beginning	11			
	Intermediate	24	9		
	Advanced	11	6	5	
	Advanced High	0	2	4	
59 22 (37.3%)	Beginning	3			
	Intermediate	1	23		
	Advanced	0	4	11	
	Advanced High	1	0	16	
68 30 (44.1%)	Beginning	6			
	Intermediate	1	23		
	Advanced	0	6	9	
	Advanced High	0	1	22	



**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	4	6.5	3	5.0	4	6.8	3	5.0	3	5.1
	Intermediate	3	4.8	6	10.0	22	37.3	7	11.7	7	11.9
	Advanced	16	25.8	16	26.7	22	37.3	14	23.3	13	22.0
	Advanced High	39	62.9	35	58.3	11	18.6	36	60.0	36	61.0
ALL (458)	Beginning	86	18.8	152	33.6	186	41.7	154	34.8	154	34.9
	Intermediate	129	28.2	108	23.9	129	28.9	109	24.6	111	25.2
	Advanced	114	24.9	93	20.6	78	17.5	79	17.8	79	17.9
	Advanced High	128	28.0	99	21.9	53	11.9	101	22.8	97	22.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
49  41 (83.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	7	2	
	Advanced High	0	4	29	
324  173 (53.4%)	Beginning	58			
	Intermediate	36	65		
	Advanced	23	23	28	
	Advanced High	10	10	71	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

74	42.0	65.2			31.1		53.4	
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**GRADE 3 READING**

16	53.1	63.0			50.0		51.1	
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**GRADE 3 SCIENCE**

13	49.4	66.3			38.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

15	54.7	66.0			46.7		54.2	
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**GRADE 3 SPANISH READING**

61	40.1	66.7			41.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

65	44.6	65.4			40.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

62	53.2	68.8			43.5		56.1	
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**GRADE 4 MATHEMATICS**

85	49.9	66.6			41.2		52.3	
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**GRADE 4 READING**

18	67.7	67.7			61.1		62.1	
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**GRADE 4 SCIENCE**

21	50.8	63.1			28.6		51.9	
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**GRADE 4 SOCIAL STUDIES**

21	40.1	64.7			33.3		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	39.5	63.0			23.5		53.1	
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**GRADE 3 READING**

16	59.6	67.3			43.8		62.7	
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**GRADE 3 SCIENCE**

73	51.2	67.5			41.1		55.0	
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**GRADE 3 SOCIAL STUDIES**

14	57.5	62.5			50.0		56.1	
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**GRADE 3 SPANISH READING**

65	56.8	71.2			56.9		67.2	
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**GRADE 3 SPANISH SCIENCE**

7	50.5	67.0			28.6		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

65	50.9	65.0			38.5		56.0	
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**GRADE 4 MATHEMATICS**

90	45.5	67.3			42.2		54.5	
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**GRADE 4 READING**

21	60.0	64.7			42.9		61.1	
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**GRADE 4 SCIENCE**

90	55.2	70.1			55.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

20	36.4	64.7			20.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

64	51.6	67.7			45.3		43.6	
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**GRADE 4 SPANISH SCIENCE**

68	52.1	68.0			33.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

67	40.8	67.1			35.8		32.9	
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**GRADE 5 MATHEMATICS**

76	46.4	70.2			55.3		48.3	
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**GRADE 5 READING**

23	63.0	64.2			43.5		56.7	
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**GRADE 5 SCIENCE**

21	50.7	62.0			38.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

22	34.4	66.7			27.3		39.0	
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**GRADE 5 SPANISH READING**

53	59.5	70.3			56.6		52.7	
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**GRADE 5 SPANISH SCIENCE**

52	55.3	71.5			59.6		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

51	33.6	67.4			31.4		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

68	59.4	70.3			54.4		56.3	
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

69	41.2	69.1			49.3		33.6	
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**GRADE 5 MATHEMATICS**

78	48.0	70.6			44.9		57.5	
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**GRADE 5 READING**

26	56.4	68.1			46.2		63.3	
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**GRADE 5 SCIENCE**

76	63.9	68.2			50.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

71	44.2	66.5			40.8		48.3	
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**GRADE 5 SPANISH READING**

50	60.7	75.5			76.0		71.7	
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

5	*	*			*		40.2	
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