



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)  
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School Number 279

JERRY R. JUNKINS

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	153
1	118
2	106
3	106
4	87
5	94
ALL	708

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	25.3	8	17.8
American Indian/Alaska Native	17	2.4	*	*
Asian/Hawaiian/Pacific Islander	42	5.9	*	*
Hispanic	358	50.6	11	24.4
White	90	12.7	24	53.3
Multiple	20	2.8	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	345	48.7
Economically disadvantaged	545	77.0
Limited English proficient (LEP)	235	33.2
Special education	80	11.3
Talented and Gifted (TAG)	66	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	32	8	25.0	1	3.1	0	0.0	21	65.6	2	6.3	0	0.0
	2012	41	7	17.1	1	2.4	0	0.0	31	75.6	2	4.9	0	0.0
	2013	44	5	11.4	3	6.8	2	4.5	32	72.7	2	4.5	0	0.0
KN	2011	134	34	25.4	6	4.5	1	0.7	69	51.5	23	17.2	1	0.7
	2012	130	26	20.0	3	2.3	5	3.8	69	53.1	19	14.6	7	5.4
	2013	153	39	25.5	7	4.6	14	9.2	68	44.4	19	12.4	6	3.9
1	2011	128	39	30.5	1	0.8	7	5.5	54	42.2	24	18.8	3	2.3
	2012	128	28	21.9	2	1.6	2	1.6	73	57.0	20	15.6	1	0.8
	2013	118	26	22.0	3	2.5	9	7.6	62	52.5	15	12.7	3	2.5
2	2011	135	33	24.4	2	1.5	9	6.7	67	49.6	20	14.8	4	3.0
	2012	108	28	25.9	0	0.0	6	5.6	48	44.4	22	20.4	3	2.8
	2013	106	24	22.6	4	3.8	1	0.9	58	54.7	16	15.1	1	0.9
3	2011	106	28	26.4	0	0.0	1	0.9	64	60.4	10	9.4	3	2.8
	2012	116	32	27.6	1	0.9	9	7.8	57	49.1	13	11.2	4	3.4
	2013	106	34	32.1	0	0.0	6	5.7	47	44.3	16	15.1	3	2.8
4	2011	125	29	23.2	1	0.8	12	9.6	60	48.0	18	14.4	5	4.0
	2012	95	18	18.9	1	1.1	2	2.1	60	63.2	11	11.6	3	3.2
	2013	87	27	31.0	0	0.0	8	9.2	39	44.8	10	11.5	3	3.4
5	2011	77	24	31.2	1	1.3	4	5.2	40	51.9	7	9.1	1	1.3
	2012	97	21	21.6	2	2.1	13	13.4	46	47.4	11	11.3	4	4.1
	2013	94	24	25.5	0	0.0	2	2.1	52	55.3	12	12.8	4	4.3
PK-5	2011	737	195	26.5	12	1.6	34	4.6	375	50.9	104	14.1	17	2.3
	2012	715	160	22.4	10	1.4	37	5.2	384	53.7	98	13.7	22	3.1
	2013	708	179	25.3	17	2.4	42	5.9	358	50.6	90	12.7	20	2.8

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	32	26	81.3	15	46.9	4	12.5	12	37.5	0	0.0	30	93.8	50.0	50.0	0.0
	2012	41	38	92.7	25	61.0	11	26.8	24	58.5	0	0.0	35	85.4	51.2	48.8	0.0
	2013	44	41	93.2	26	59.1	12	27.3	27	61.4	0	0.0	40	90.9	45.5	54.5	0.0
KN	2011	134	101	75.4	46	34.3	5	3.7	76	56.7	8	6.0	116	86.6	56.0	44.0	2.2
	2012	130	92	70.8	48	36.9	11	8.5	47	36.2	0	0.0	101	77.7	44.6	55.4	1.5
	2013	153	120	78.4	46	30.1	17	11.1	48	31.4	8	5.2	111	72.5	52.9	47.1	2.6
1	2011	128	89	69.5	23	18.0	9	7.0	40	31.3	15	11.7	38	29.7	53.1	46.9	3.9
	2012	128	100	78.1	49	38.3	15	11.7	55	43.0	9	7.0	30	23.4	54.7	45.3	3.1
	2013	118	89	75.4	44	37.3	12	10.2	48	40.7	4	3.4	24	20.3	52.5	47.5	4.2
2	2011	135	104	77.0	35	25.9	9	6.7	75	55.6	13	9.6	32	23.7	57.0	43.0	3.0
	2012	108	79	73.1	22	20.4	14	13.0	47	43.5	15	13.9	21	19.4	54.6	45.4	0.9
	2013	106	87	82.1	41	38.7	13	12.3	66	62.3	10	9.4	15	14.2	61.3	38.7	0.9
3	2011	106	85	80.2	30	28.3	10	9.4	54	50.9	12	11.3	32	30.2	43.4	56.6	0.9
	2012	116	87	75.0	37	31.9	7	6.0	65	56.0	9	7.8	34	29.3	53.4	46.6	0.0
	2013	106	77	72.6	21	19.8	8	7.5	54	50.9	22	20.8	19	17.9	55.7	44.3	0.9
4	2011	125	89	71.2	21	16.8	9	7.2	37	29.6	11	8.8	25	20.0	48.8	51.2	0.8
	2012	95	74	77.9	29	30.5	12	12.6	60	63.2	10	10.5	19	20.0	48.4	51.6	2.1
	2013	87	63	72.4	28	32.2	8	9.2	48	55.2	9	10.3	12	13.8	55.2	44.8	0.0
5	2011	77	65	84.4	21	27.3	1	1.3	26	33.8	19	24.7	16	20.8	53.2	46.8	0.0
	2012	97	73	75.3	23	23.7	10	10.3	55	56.7	15	15.5	18	18.6	46.4	53.6	0.0
	2013	94	68	72.3	29	30.9	10	10.6	54	57.4	13	13.8	20	21.3	48.9	51.1	1.1
PK-5	2011	737	559	75.8	191	25.9	47	6.4	320	43.4	78	10.6	289	39.2	52.1	47.9	1.9
	2012	715	543	75.9	233	32.6	80	11.2	353	49.4	58	8.1	258	36.1	50.5	49.5	1.3
	2013	708	545	77.0	235	33.2	80	11.3	345	48.7	66	9.3	241	34.0	53.8	46.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	131	13,211	126	96.3	12,645	95.7	30	23.0	20.9	112	11,602	85.7	87.8
	2012	129	13,633	125	97.0	13,086	96.0	35	27.1	19.9	109	11,731	84.3	86.0
	2013	151	14,067	146	96.6	13,411	95.3	36	23.8	20.0	134	12,178	88.6	86.6
1	2011	124	13,458	120	96.8	12,967	96.4	30	24.3	18.5	110	12,047	88.9	89.5
	2012	131	14,026	128	97.7	13,533	96.5	16	12.2	18.3	121	12,292	92.4	87.6
	2013	117	14,140	114	96.9	13,578	96.0	23	19.6	18.7	108	12,528	92.0	88.6
2	2011	136	13,013	132	97.0	12,593	96.8	38	27.9	16.6	114	11,853	83.6	91.1
	2012	110	13,338	108	97.6	12,932	97.0	11	10.0	16.8	100	11,883	90.6	89.1
	2013	106	13,555	103	97.7	13,077	96.5	24	22.7	17.1	96	12,206	90.9	90.0
3	2011	101	12,619	98	97.8	12,254	97.1	24	23.9	16.3	89	11,604	88.5	92.0
	2012	121	12,874	118	97.4	12,508	97.2	12	9.9	15.5	115	11,592	94.8	90.0
	2013	105	12,879	102	97.7	12,466	96.8	20	19.1	15.9	96	11,710	91.8	90.9
4	2011	127	12,506	123	97.3	12,150	97.1	29	22.9	15.4	106	11,544	83.6	92.3
	2012	96	12,493	94	97.7	12,139	97.2	15	15.6	16.6	88	11,218	91.6	89.8
	2013	90	12,406	88	97.8	12,029	97.0	17	18.8	16.5	86	11,339	95.3	91.4
5	2011	78	11,742	76	96.9	11,419	97.2	8	10.2	8.2	68	10,892	86.7	92.8
	2012	100	12,562	97	97.5	12,220	97.3	3	3.0	5.3	84	11,364	84.2	90.5
	2013	94	12,053	92	97.4	11,696	97.0	8	8.5	6.2	89	11,075	94.7	91.9
KN-5	2011	696	76,549	675	97.0	74,028	96.7	159	22.8	16.1	599	69,542	86.0	90.8
	2012	688	78,926	670	97.5	76,419	96.8	92	13.4	15.5	617	70,080	89.7	88.8
	2013	663	79,100	645	97.3	76,255	96.4	128	19.3	16.0	609	71,036	91.9	89.8



Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	17.8
Hispanic	11	24.4
White	24	53.3
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	38	84.4
Male	7	15.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	5.9	—
2011-12	6.4	93.5
2012-13	8.2	72.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.4
1	1	2.2
2	3	6.7
3	1	2.2
4	3	6.7
5	3	6.7
1-3	5	11.1
More than 3	38	84.4
1 - 5	11	24.4
6 - 10	11	24.4
11 - 20	14	31.1
More than 20	7	15.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	86.7	70.0	61.3	65.5	*	66.7	47.2		64.6	78.6	71.1	63.6	90
	2013	100.0	83.9	88.9	87.3	*	*	79.3		88.6	92.3	90.4	67.8	83
4	2011													
	2012	87.5	58.8	75.7	69.4	*	37.5	40.0		61.1	87.1	73.1	64.3	67
	2013	70.0	70.4	62.5	64.3	*	66.7	71.4		65.7	73.3	69.2	62.3	65
5	2011													
	2012	100.0	95.2	72.4	84.0	*	*	69.2		80.6	90.2	85.7	68.0	77
	2013	100.0	95.7	82.9	87.2	*	75.0	75.0		94.7	86.5	90.7	81.5	75
3-5	2011													
	2012	90.9	75.0	70.1	72.6	37.5	56.0	53.2		68.3	85.1	76.5	65.5	234
	2013	91.9	82.7	80.8	80.6	88.9	68.2	76.8		83.8	84.9	84.3	71.1	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	68	97	157	8	25	77			120	114	234	22,173	
2013	37	81	78	144	9	22	56			117	106	223	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	9	12	20	*	4	19		17	9	26	2,466	90
	2013	0	5	3	7	*	*	6		5	3	8	2,181	83
4	2011													
	2012	1	7	9	15	*	5	9		14	4	18	2,529	67
	2013	3	8	6	15	*	2	2		12	8	20	2,581	65
5	2011													
	2012	0	1	8	8	*	*	8		7	4	11	2,665	77
	2013	0	1	6	6	*	3	5		2	5	7	1,484	75
3-5	2011													
	2012	3	17	29	43	5	11	36		38	17	55	7,660	234
	2013	3	14	15	28	1	7	13		19	16	35	6,246	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	68	97	157	8	25	77			120	114	234	22,173	
2013	37	81	78	144	9	22	56			117	106	223	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	33.3	23.3	16.1	19.0	*	0.0	0.0		16.7	23.8	20.0	12.6	90
	2013	31.3	22.6	14.8	20.0	*	*	3.4		25.0	23.1	24.1	13.6	83
4	2011													
	2012	12.5	29.4	8.1	6.1	*	12.5	6.7		13.9	16.1	14.9	11.2	67
	2013	20.0	25.9	25.0	16.7	*	16.7	14.3		28.6	23.3	26.2	13.5	65
5	2011													
	2012	20.0	23.8	17.2	16.0	*	*	0.0		16.7	22.0	19.5	11.1	77
	2013	18.2	21.7	17.1	12.8	*	33.3	25.0		15.8	24.3	20.0	13.3	75
3-5	2011													
	2012	24.2	25.0	13.4	14.0	0.0	4.0	1.3		15.8	21.1	18.4	11.6	234
	2013	24.3	23.5	17.9	16.7	22.2	22.7	12.5		23.1	23.6	23.3	13.5	223

NUMBER TESTED IN GRADE 3-5														
2011														
2012	33	68	97	157	8	25	77			120	114	234	22,173	
2013	37	81	78	144	9	22	56			117	106	223	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.3	59.3	65.9
	2013	75.9	69.7	71.3
4	2011			
	2012	62.8	66.5	59.8
	2013	70.0	64.9	64.3
5	2011			
	2012	71.7	66.8	78.5
	2013	74.1	74.0	73.0
3-5	2011			
	2012	67.1	63.8	68.3
	2013	73.6	69.7	69.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	62.5	76.5	75.0	70.8	*	28.6	50.0		63.9	86.7	74.2	60.6	66
	2013	90.0	59.3	62.5	58.5	*	66.7	57.1		62.9	73.3	67.7	63.9	65

NUMBER TESTED IN GRADE 4														
2011														
2012	8	17	36	48	4	7	14			36	30	66	7,039	
2013	10	27	16	41	3	6	7			35	30	65	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	3	4	9	14	*	5	7		13	4	17	2,772	66
	2013	1	11	6	17	*	2	3		13	8	21	2,442	65

NUMBER TESTED IN GRADE 4														
2011														
2012	8	17	36	48	4	7	14			36	30	66	7,039	
2013	10	27	16	41	3	6	7			35	30	65	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	5.9	0.0	2.1	*	0.0	0.0		2.8	3.3	3.0	5.1	66
	2013	0.0	3.7	12.5	2.4	*	0.0	0.0		11.4	3.3	7.7	4.7	65

NUMBER TESTED IN GRADE 4														
2011														
2012	8	17	36	48	4	7	14			36	30	66	7,039	
2013	10	27	16	41	3	6	7			35	30	65	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	65.2	61.8
	2013	3.9	3.8	59.3	65.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	66.7	46.7	34.6	35.4	*	29.0	27.8		49.1	40.7	45.0	55.4	111
	2013	87.5	77.4	66.7	71.8	*	55.0	57.8		71.4	77.8	74.3	57.5	101
4	2011													
	2012	100.0	58.8	60.0	60.6	*	46.2	48.5		61.9	67.4	64.7	53.0	85
	2013	60.0	51.9	47.4	41.3	*	42.3	40.7		44.4	58.5	51.2	57.5	86
5	2011													
	2012	80.0	61.9	66.7	63.5	*	68.4	51.3		65.1	70.2	67.8	64.1	90
	2013	90.9	75.0	82.6	78.6	*	82.6	75.9		82.5	83.7	83.1	81.7	83
3-5	2011													
	2012	78.8	54.4	53.0	51.9	33.3	44.7	40.5		57.7	58.3	58.0	57.5	286
	2013	81.1	67.9	66.7	63.7	66.7	59.4	58.4		66.0	73.6	69.6	65.3	270

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	68	149	208	9	76	126			142	144	286	35,372	
2013	37	78	129	190	6	69	101			141	129	270	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	5	16	34	51	*	22	39		29	32	61	5,287	111
	2013	2	7	15	20	*	9	19		16	10	26	5,086	101
4	2011													
	2012	0	7	22	26	*	14	17		16	14	30	5,511	85
	2013	4	13	20	37	*	15	16		25	17	42	4,919	86
5	2011													
	2012	2	8	14	23	*	6	19		15	14	29	4,228	90
	2013	1	5	8	12	*	4	7		7	7	14	2,035	83
3-5	2011													
	2012	7	31	70	100	6	42	75		60	60	120	15,026	286
	2013	7	25	43	69	2	28	42		48	34	82	12,040	270

NUMBER TESTED IN GRADES 3-5														
2011														
2012	33	68	149	208	9	76	126			142	144	286	35,372	
2013	37	78	129	190	6	69	101			141	129	270	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	6.7	3.3	3.8	5.1	*	0.0	0.0		7.0	3.7	5.4	7.9	111
	2013	25.0	12.9	13.3	15.5	*	0.0	4.4		16.1	20.0	17.8	9.1	101
4	2011													
	2012	25.0	5.9	3.6	6.1	*	3.8	3.0		4.8	11.6	8.2	6.1	85
	2013	0.0	7.4	10.5	4.8	*	7.7	7.4		8.9	9.8	9.3	9.5	86
5	2011													
	2012	10.0	14.3	7.1	4.8	*	5.3	2.6		9.3	10.6	10.0	10.4	90
	2013	27.3	5.0	15.2	10.7	*	21.7	20.7		12.5	20.9	16.9	12.8	83
3-5	2011													
	2012	12.1	7.4	4.7	5.3	11.1	2.6	1.6		7.0	8.3	7.7	8.1	286
	2013	18.9	9.0	13.2	10.5	16.7	10.1	9.9		12.8	17.1	14.8	10.4	270

NUMBER TESTED IN GRADE 3-5														
2011														
2012	33	68	149	208	9	76	126			142	144	286	35,372	
2013	37	78	129	190	6	69	101			141	129	270	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.8	56.5	63.7	52.9	43.7
	2013	67.9	68.7	76.9	73.4	74.3
4	2011					
	2012	63.3	59.8	70.6	57.2	56.9
	2013	60.7	63.8	62.5	58.0	53.5
5	2011					
	2012	62.8	64.3	59.0	52.9	59.3
	2013	66.3	68.7	70.9	63.0	69.4
3-5	2011					
	2012	59.5	59.9	64.3	54.2	52.5
	2013	65.1	67.1	70.5	65.3	66.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	77.8	66.7	70.7	65.6	*	77.8	54.3		68.3	65.2	66.7	58.2	87
	2013	100.0	68.2	75.0	70.2	*	72.7	62.1		70.0	83.7	77.1	65.1	83

NUMBER TESTED IN GRADE 5														
2011														
2012	9	21	41	61	2	18	35		41	46	87	10,697		
2013	11	22	44	57	4	22	29		40	43	83	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	7	12	21	*	4	16		13	16	29	4476	87
	2013	0	7	11	17	*	6	11		12	7	19	3551	83

NUMBER TESTED IN GRADE 5														
2011														
2012	9	21	41	61	2	18	35			41	46	87	10,697	
2013	11	22	44	57	4	22	29			40	43	83	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	9.5	2.4	1.6	*	0.0	0.0		4.9	4.3	4.6	6.5	87
	2013	18.2	0.0	6.8	3.5	*	13.6	10.3		10.0	7.0	8.4	6.6	83

NUMBER TESTED IN GRADE 5														
2011														
2012	9	21	41	61	2	18	35			41	46	87	10,697	
2013	11	22	44	57	4	22	29			40	43	83	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.4	77.8	64.8	68.1
	2013	73.8	75.5	62.7	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			52.0	52.0		47.8	45.5		30.8	75.0	52.0	65.5	25
	2013			83.3	81.3		81.3	81.3		83.3	83.3	83.3	69.6	18
4	2011													
	2012			94.7	94.4	*	94.7	94.7		100.0	91.7	94.7	64.4	19
	2013			69.6	69.6	*	68.2	68.2		50.0	90.9	69.6	61.0	23
5	2011													
	2012			78.6	73.3		73.3	73.3		55.6	100.0	73.3	72.1	15
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	13
3-5	2011													
	2012			72.4	70.7	*	70.2	69.6		55.2	86.7	71.2	66.8	59
	2013			81.5	80.8	*	80.4	80.4		73.3	91.7	81.5	70.6	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012			58	58	1	57	56			29	30	59	14,102	
2013			54	52	1	51	51			30	24	54	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12		12	12		9	3	12	1,957	25
	2013			3	3		3	3		2	1	3	1,697	18
4	2011													
	2012			1	1	*	1	1		0	1	1	1,728	19
	2013			7	7	*	7	7		6	1	7	1,915	23
5	2011													
	2012			3	4		4	4		4	0	4	998	15
	2013			0	0		0	0		0	0	0	449	13
3-5	2011													
	2012			16	17	*	17	17		13	4	17	4,683	59
	2013			10	10	*	10	10		8	2	10	4,061	54

NUMBER TESTED IN GRADES 3-5														
2011														
2012			58	58	1	57	56			29	30	59	14,102	
2013			54	52	1	51	51			30	24	54	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4.0	4.0		4.3	4.5		0.0	8.3	4.0	13.4	25
	2013			22.2	18.8		18.8	18.8		25.0	16.7	22.2	17.4	18
4	2011													
	2012			21.1	22.2	*	21.1	21.1		0.0	33.3	21.1	13.0	19
	2013			13.0	13.0	*	9.1	9.1		8.3	18.2	13.0	13.4	23
5	2011													
	2012			21.4	20.0		20.0	20.0		0.0	50.0	20.0	12.1	15
	2013			15.4	15.4		15.4	15.4		0.0	28.6	15.4	11.6	13
3-5	2011													
	2012			13.8	13.8	*	14.0	14.3		0.0	26.7	13.6	12.9	59
	2013			16.7	15.4	*	13.7	13.7		13.3	20.8	16.7	14.6	54

NUMBER TESTED IN GRADE 3-5														
2011														
2012			58	58	1	57	56			29	30	59	14,102	
2013			54	52	1	51	51			30	24	54	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.3	48.0	42.3
	2013	59.3	64.5	66.3
4	2011			
	2012	67.4	75.1	70.4
	2013	56.5	64.3	54.1
5	2011			
	2012	58.7	65.3	63.9
	2013	63.8	61.1	82.4
3-5	2011			
	2012	60.9	61.1	56.8
	2013	59.2	63.6	65.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			85.0	84.2	*	85.0	85.0		100.0	76.9	85.0	68.9	20
	2013			59.1	59.1	*	57.1	57.1		33.3	90.0	59.1	62.2	22

NUMBER TESTED IN GRADE 4														
2011														
2012			20	19	1	20	20			7	13	20	4,905	
2013			22	22	1	21	21			12	10	22	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3	3	*	3	3		0	3	3	1,524	20
	2013			9	9	*	9	9		8	1	9	1,876	22

NUMBER TESTED IN GRADE 4														
2011														
2012			20	19	1	20	20			7	13	20	4,905	
2013			22	22	1	21	21			12	10	22	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			15.0	15.8	*	15.0	15.0		0.0	23.1	15.0	4.7	20
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	22

NUMBER TESTED IN GRADE 4														
2011														
2012			20	19	1	20	20			7	13	20	4,905	
2013			22	22	1	21	21			12	10	22	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.3	70.6	72.9
	2013	4.3	3.5	53.5	65.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*	*	83.3	83.3	*	*		*	*	83.3	67.5	6
4	2011													
	2012	*	*	*	83.3	85.7	*	*		*	*	85.7	58.0	7
	2013		*	*	*	*	*	*		*	*	*	60.2	3
5	2011													
	2012	*		*	*	*		*		*	*	*	67.0	5
	2013		*	*	*	100.0	*	*		*	*	100.0	86.5	7
3-5	2011													
	2012	*	*	62.5	69.2	73.3	*	63.6		57.1	87.5	73.3	61.0	15
	2013		77.8	100.0	84.6	87.5	*	81.8		77.8	100.0	87.5	73.4	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,384	
2013		9	7	13	16	5	11			9	7	16	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*	*	1	1	*	*		*	*	1	114	6
4	2011													
	2012	*	*	*	1	1	*	*		*	*	1	201	7
	2013		*	*	*	*	*	*		*	*	*	184	3
5	2011													
	2012	*		*	*	*		*		*	*	*	190	5
	2013		*	*	*	0	*	*		*	*	0	84	7
3-5	2011													
	2012	*	*	3	4	4	*	4		3	1	4	540	15
	2013		2	0	2	2	*	2		2	0	2	382	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,384	
2013		9	7	13	16	5	11			9	7	16	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	16.7	16.7	*	*		*	*	16.7	4.3	6
4	2011													
	2012	*	*	*	0.0	14.3	*	*		*	*	14.3	3.3	7
	2013		*	*	*	*	*	*		*	*	*	3.5	3
5	2011													
	2012	*		*	*	*		*		*	*	*	4.9	5
	2013		*	*	*	0.0	*	*		*	*	0.0	7.4	7
3-5	2011													
	2012	*	*	12.5	7.7	13.3	*	9.1		14.3	12.5	13.3	4.0	15
	2013		0.0	14.3	7.7	6.3	*	9.1		11.1	0.0	6.3	5.4	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,384	
2013		9	7	13	16	5	11			9	7	16	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	63.3	71.4	64.1
4	2011			
	2012	67.9	74.5	64.8
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	55.4	51.4	54.1
3-5	2011			
	2012	55.7	63.3	55.7
	2013	57.3	60.0	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	83.3	83.3	*	*		*	*	83.3	64.4	6
4	2011													
	2012	*	*	*	83.3	85.7	*	*		*	*	85.7	61.2	7
	2013		*	*	*	*	*	*		*	*	*	61.7	4
5	2011													
	2012	*		*	*	*		*		*	*	*	60.6	5
	2013		100.0	*	100.0	100.0	*	*		100.0	*	100.0	77.2	10
3-5	2011													
	2012	*	*	50.0	53.8	60.0	*	45.5		57.1	62.5	60.0	58.7	15
	2013		83.3	75.0	81.3	80.0	83.3	71.4		75.0	87.5	80.0	69.1	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,354	
2013		12	8	16	20	6	14			12	8	20	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	1	1	*	*		*	*	1	120	6
4	2011													
	2012	*	*	*	1	1	*	*		*	*	1	182	7
	2013		*	*	*	*	*	*		*	*	*	181	4
5	2011													
	2012	*		*	*	*		*		*	*	*	220	5
	2013		0	*	0	0	*	*		0	*	0	142	10
3-5	2011													
	2012	*	*	4	6	6	*	6		3	3	6	559	15
	2013		2	2	3	4	1	4		3	1	4	443	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,354	
2013		12	8	16	20	6	14			12	8	20	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	16.7	16.7	*	*		*	*	16.7	7.4	6
4	2011													
	2012	*	*	*	0.0	0.0	*	*		*	*	0.0	1.7	7
	2013		*	*	*	*	*	*		*	*	*	4.7	4
5	2011													
	2012	*		*	*	*		*		*	*	*	0.7	5
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	10
3-5	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	15
	2013		8.3	0.0	6.3	5.0	0.0	7.1		0.0	12.5	5.0	5.0	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	3	8	13	15	3	11			7	8	15	1,354	
2013		12	8	16	20	6	14			12	8	20	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	65.4	66.7	71.4	66.7	73.3
4	2011					
	2012	71.4	71.4	65.7	57.1	46.4
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	53.6	56.0	50.0	51.7	52.2
3-5	2011					
	2012	53.1	56.7	51.8	52.2	39.6
	2013	55.2	57.0	53.4	51.7	56.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		*	*	*		*		*	*	*	48.8	5
	2013		*	*	*	16.7	*	*		*	*	16.7	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012	2		3	4	5		4		2	3	5	531		
2013		3	3	4	6	2	2		3	3	6	540		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		*	*	*		*		*	*	*	272	5
	2013		*	*	*	5	*	*		*	*	5	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012	2		3	4	5			4		2	3	5	531	
2013		3	3	4	6	2	2			3	3	6	540	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*		*	*	*		*		*	*	*	6.2	5
	2013		*	*	*	0.0	*	*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012	2		3	4	5		4		2	3	5	531		
2013		3	3	4	6	2	2		3	3	6	540		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	50.0	72.9	45.0	63.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	64.7	82.0	75.0	63.3	84
	2012	33.3	82.9	77.8	62.2	90
	2013	58.3	75.8	73.8	60.8	103
1	2011	58.3	79.5	74.5	58.1	102
	2012	66.7	64.4	63.8	55.4	80
	2013	33.3	70.5	65.7	55.3	70
2	2011	23.9	81.8	55.4	50.6	101
	2012	12.5	82.8	58.4	49.8	89
	2013	18.5	89.7	59.4	50.4	64
K-2	2011	45.2	80.9	67.9	57.4	203
	2012	26.0	76.5	66.8	55.8	169
	2013	31.2	77.0	67.5	55.6	134
# Tested (GR K-2)	2011	104	183	287	20,530	
	2012	50	213	259	21,034	
	2013	48	191	237	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	47.9	76.8	60.5	56.8	129
	2012	46.7	81.7	69.0	55.1	126
	2013	39.1	78.0	65.8	55.1	146
1	2011	35.9	67.5	57.4	53.1	122
	2012	40.0	60.8	51.6	50.7	122
	2013	38.6	63.2	53.6	52.0	112
2	2011	36.0	73.3	52.6	56.8	135
	2012	32.6	85.2	62.3	57.9	106
	2013	34.9	76.9	51.0	56.2	100
K-2	2011	40.6	71.9	56.7	55.6	386
	2012	39.7	75.6	61.0	54.5	354
	2013	37.3	72.9	57.8	54.4	358
# Tested (GR K-2)	2011	187	199	386	40,067	
	2012	141	217	354	40,477	
	2013	153	207	358	40,966	

5	2011	8.3	59.3	50.0	36.2	66
	2012	23.5	67.4	48.1	37.2	77
	2013	45.5	56.8	51.4	38.7	70
# Tested (GR 5)	2011	12	54	66	9,181	
	2012	34	43	77	9,773	
	2013	33	37	70	8,952	

5	2011	34.8	55.6	49.4	44.8	77
	2012	37.1	58.5	48.7	43.8	76
	2013	54.9	54.1	54.5	45.7	88
# Tested (GR 5)	2011	23	54	77	10,907	
	2012	35	41	76	11,044	
	2013	51	37	88	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	77.3	63.3	84.0	73.2	*	*	64.7		76.1	73.7	75.0	63.3	84
	2012	83.3	80.8	68.8	71.7	75.0	50.0	33.3		77.3	78.3	77.8	62.2	90
	2013	76.5	81.8	64.5	71.8	62.5	50.0	58.3		68.5	79.6	73.8	60.8	103
# Tested (GR K)	2011	22	30	25	56	3	3	34		46	38	84	6,761	
	2012	18	26	32	53	8	10	9		44	46	90	6,939	
	2013	17	33	31	71	8	10	12		54	49	103	7,238	

1	2011	78.3	67.6	76.5	68.7	37.5	83.3	58.3		76.4	72.3	74.5	58.1	102
	2012	70.0	53.6	66.7	66.1	28.6	*	66.7		70.7	56.4	63.8	55.4	80
	2013	63.6	75.0	45.5	60.4	50.0	50.0	33.3		59.0	74.2	65.7	55.3	70
2	2011	84.2	51.7	39.5	45.1	14.3	50.0	23.9		48.3	65.1	55.4	50.6	101
	2012	76.2	46.4	54.8	44.8	7.7	0.0	12.5		54.2	63.4	58.4	49.8	89
	2013	62.5	52.2	60.0	51.0	12.5	*	18.5		64.1	52.0	59.4	50.4	64
1-2	2011	81.0	60.3	56.9	56.5	26.7	64.3	35.7		61.9	68.9	65.0	54.4	203
	2012	73.2	50.0	60.3	55.3	15.0	25.0	24.4		61.8	60.0	60.9	52.7	169
	2013	63.0	63.8	52.4	55.7	28.6	40.0	22.2		61.5	64.3	62.7	52.9	134
# Tested (GR 1-2)	2011	42	63	72	138	15	14	70		113	90	203	13,769	
	2012	41	56	58	114	20	12	41		89	80	169	14,095	
	2013	27	47	42	97	14	10	36		78	56	134	14,321	

5	2011	50.0	47.8	48.3	41.7	*	16.7	8.3		57.9	39.3	50.0	36.2	66
	2012	66.7	52.6	34.5	37.8	*	*	23.5		43.8	51.1	48.1	37.2	77
	2013	58.3	57.1	35.5	41.5	0.0	22.2	45.5		45.7	57.1	51.4	38.7	70
# Tested (GR 5)	2011	8	23	29	48	2	6	12		38	28	66	9,181	
	2012	12	19	29	45	4	4	34		32	45	77	9,773	
	2013	12	21	31	41	7	9	33		35	35	70	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	9	7	12	19	*	*	6		18	14	32	2,106	84
	2012	12	12	10	18	3	1	0		18	24	42	2,027	90
	2013	7	11	8	22	3	0	2		17	16	33	2,108	103
# Tested (GR K)	2011	22	30	25	56	3	3	34		46	38	84	6,761	
	2012	18	26	32	53	8	10	9		44	46	90	6,939	
	2013	17	33	31	71	8	10	12		54	49	103	7,238	

1	2011	13	11	16	31	2	2	4		20	26	46	1,963	102
	2012	8	6	7	17	0	*	1		14	9	23	1,963	80
	2013	6	7	5	15	1	1	1		12	12	24	2,017	70
2	2011	6	5	7	9	0	1	3		12	9	21	1,018	101
	2012	9	7	1	8	0	0	1		12	9	21	1,017	89
	2013	4	3	5	8	0	*	0		8	5	13	1,045	64
1-2	2011	19	16	23	40	2	3	7		32	35	67	2,981	203
	2012	17	13	8	25	0	1	2		26	18	44	2,981	169
	2013	10	10	10	23	1	1	1		20	17	37	3,063	134
# Tested (GR 1-2)	2011	42	63	72	138	15	14	70		113	90	203	13,769	
	2012	41	56	58	114	20	12	41		89	80	169	14,095	
	2013	27	47	42	97	14	10	36		78	56	134	14,321	

5	2011	2	3	1	4	*	0	0		4	3	7	701	66
	2012	5	4	1	5	*	*	1		8	5	13	822	77
	2013	3	3	0	2	0	0	1		4	4	8	719	70
# Tested (GR 5)	2011	8	23	29	48	2	6	12		38	28	66	9,181	
	2012	12	19	29	45	4	4	34		32	45	77	9,773	
	2013	12	21	31	41	7	9	33		35	35	70	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	90.9	46.9	56.7	57.3	*	37.8	47.9		60.0	61.0	60.5	56.8	129
	2012	88.9	76.9	56.7	63.5	75.0	50.0	46.7		67.2	70.6	69.0	55.1	126
	2013	84.2	70.3	54.7	62.5	30.0	36.4	39.1		65.8	65.7	65.8	55.1	146
1	2011	69.6	40.5	56.9	56.0	10.0	22.7	35.9		58.8	55.6	57.4	53.1	122
	2012	65.0	46.4	47.8	50.5	14.3	39.1	40.0		53.0	50.0	51.6	50.7	122
	2013	78.6	53.8	41.4	51.8	57.1	41.5	38.6		52.5	54.7	53.6	52.0	112
2	2011	85.0	40.6	45.6	43.7	25.0	42.9	36.0		43.6	64.9	52.6	56.8	135
	2012	63.6	57.1	60.4	59.5	15.4	40.9	32.6		68.4	55.1	62.3	57.9	106
	2013	62.5	60.9	41.8	47.0	12.5	37.5	34.9		51.7	50.0	51.0	56.2	100
K-2	2011	81.5	42.6	52.7	51.9	22.7	36.3	40.6		53.7	60.6	56.7	55.6	386
	2012	71.7	59.8	54.3	57.5	32.1	43.9	39.7		62.4	59.5	61.0	54.5	354
	2013	75.5	62.8	46.3	54.7	32.0	38.4	37.3		57.4	58.3	57.8	54.4	358
# Tested (GR K-2)	2011	65	101	186	283	22	102	187		216	170	386	40,067	
	2012	60	82	184	254	28	114	141		181	173	354	40,477	
	2013	49	86	177	278	25	125	153		195	163	358	40,966	

5	2011	37.5	34.8	56.1	45.8	*	47.1	34.8		60.0	37.8	49.4	44.8	77
	2012	72.7	42.1	44.8	40.9	*	*	37.1		53.1	45.5	48.7	43.8	76
	2013	63.6	50.0	49.0	45.0	11.1	53.6	54.9		47.7	61.4	54.5	45.7	88
# Tested (GR 5)	2011	8	23	41	59	2	17	23		40	37	77	10,907	
	2012	11	19	29	44	3	4	35		32	44	76	11,044	
	2013	11	22	49	60	9	28	51		44	44	88	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	8	3	8	14	*	2	5		13	9	22	2,815	129
	2012	7	9	17	24	1	5	4		15	27	42	2,472	126
	2013	8	8	12	21	2	3	4		18	16	34	2,594	146
1	2011	10	8	16	29	0	1	5		20	21	41	2,716	122
	2012	10	5	11	17	1	5	5		18	9	27	2,473	122
	2013	3	7	4	8	0	2	2		9	8	17	2,609	112
2	2011	7	3	5	10	0	3	4		13	8	21	2,746	135
	2012	7	6	9	15	0	0	1		15	11	26	2,843	106
	2013	4	3	5	7	0	3	3		8	5	13	2,626	100
K-2	2011	25	14	29	53	0	6	14		46	38	84	8,277	386
	2012	24	20	37	56	2	10	10		48	47	95	7,788	354
	2013	15	18	21	36	2	8	9		35	29	64	7,829	358
# Tested (GR K-2)	2011	65	101	186	283	22	102	187		216	170	386	40,067	
	2012	60	82	184	254	28	114	141		181	173	354	40,477	
	2013	49	86	177	278	25	125	153		195	163	358	40,966	
5	2011	2	3	6	10	*	2	2		8	5	13	1,395	77
	2012	3	3	4	7	*	*	5		9	6	15	1,426	76
	2013	1	3	2	4	1	2	3		4	6	10	1,578	88
# Tested (GR 5)	2011	8	23	41	59	2	17	23		40	37	77	10,907	
	2012	11	19	29	44	3	4	35		32	44	76	11,044	
	2013	11	22	49	60	9	28	51		44	44	88	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	72.7	51.4	66.0	66.7	25.0	47.6	54.1		61.5	67.9	64.4	66.7	118
	2012	60.0	42.9	58.0	53.7	28.6	52.2	50.0		60.6	48.2	54.9	62.5	122
	2013	64.3	46.2	37.9	47.0	42.9	39.0	36.4		57.6	39.6	49.1	63.6	112
2	2011	65.0	37.5	42.6	40.8	25.0	51.4	37.3		41.0	56.1	47.4	62.0	135
	2012	63.6	57.1	56.3	54.1	15.4	40.9	28.3		61.4	57.1	59.4	63.6	106
	2013	62.5	43.5	49.1	48.2	25.0	50.0	44.4		48.3	50.0	49.0	60.6	100
1-2	2011	69.0	44.8	52.5	52.2	25.0	50.0	42.9		50.3	61.8	55.3	64.4	253
	2012	61.9	50.0	57.3	53.8	20.0	48.5	39.6		61.0	52.4	57.0	63.0	228
	2013	63.3	44.9	43.4	47.6	33.3	44.4	41.1		52.9	44.1	49.1	62.1	212
# Tested (GR 1-2)	2011	42	67	118	184	16	56	112		143	110	253	26,660	
	2012	42	56	117	169	20	68	96		123	105	228	26,880	
	2013	30	49	113	166	15	81	107		119	93	212	27,003	
5	2011	50.0	39.1	53.7	46.7	*	70.6	54.2		43.9	54.1	48.7	48.6	78
	2012	45.5	31.6	48.3	43.2	*	*	34.3		46.9	40.9	43.4	45.9	76
	2013	33.3	34.8	40.8	34.4	22.2	46.4	39.2		31.1	46.7	38.9	48.8	90
# Tested (GR 5)	2011	8	23	41	60	2	17	24		41	37	78	11,471	
	2012	11	19	29	44	3	4	35		32	44	76	11,770	
	2013	12	23	49	61	9	28	51		45	45	90	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	10	6	18	29	0	4	10		23	18	41	4,427	118
	2012	9	7	20	25	1	9	10		24	13	37	4,060	122
	2013	4	7	5	15	2	4	4		14	9	23	4,150	112
2	2011	7	3	10	14	0	6	9		14	9	23	3,810	135
	2012	3	6	10	14	0	1	3		9	13	22	3,820	106
	2013	3	3	7	12	1	4	5		7	8	15	3,436	100
1-2	2011	17	9	28	43	0	10	19		37	27	64	8,237	253
	2012	12	13	30	39	1	10	13		33	26	59	7,880	228
	2013	7	10	12	27	3	8	9		21	17	38	7,586	212
# Tested (GR 1-2)	2011	42	67	118	184	16	56	112		143	110	253	26,660	
	2012	42	56	117	169	20	68	96		123	105	228	26,880	
	2013	30	49	113	166	15	81	107		119	93	212	27,003	
5	2011	1	2	5	7	*	3	3		4	5	9	1,416	78
	2012	1	2	3	7	*	*	4		7	3	10	1,169	76
	2013	0	0	4	3	0	3	4		2	4	6	1,391	90
# Tested (GR 5)	2011	8	23	41	60	2	17	24		41	37	78	11,471	
	2012	11	19	29	44	3	4	35		32	44	76	11,770	
	2013	12	23	49	61	9	28	51		45	45	90	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			71.4	72.5	*	69.0	71.8		75.0	63.2	69.8	90.9	43
	2012			85.7	87.5		86.1	86.1		85.7	86.4	86.1	89.9	36
	2013			79.3	78.8		78.8	78.8		72.2	86.7	78.8	89.7	33
1	2011												89.4	
	2012			83.3	84.6		82.9	82.9		84.0	82.4	83.3	89.2	42
	2013			90.3	90.3	*	90.6	90.6		84.6	94.7	90.6	87.6	32
2	2011		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	18
	2012			94.1	94.1		93.3	93.3		100.0	85.7	94.1	93.3	17
	2013			91.4	91.2		91.7	91.7		95.2	86.7	91.7	93.6	36
K-2	2011		*	79.3	80.7	*	76.8	79.6		83.3	72.0	78.7	91.7	61
	2012			86.2	87.5		85.9	85.9		87.8	84.8	86.3	90.8	95
	2013			87.4	86.7	*	87.1	87.1		84.6	89.8	87.1	90.3	101
# Tested (GR K-2)	2011		2	58	57	2	56	54		36	25	61	19,081	
	2012			94	88		92	92		49	46	95	18,911	
	2013			95	98	1	101	101		52	49	101	18,629	
5	2011			93.3	100.0		100.0	92.9		*	100.0	93.3	93.5	15
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	6
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.7	18
# Tested (GR 5)	2011			15	14		13	14		5	10	15	2,044	
	2012			6	6		6	6		4	2	6	2,239	
	2013			18	18	1	18	18		8	10	18	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			15	15	*	14	14		7	8	15	3,964	43
	2012			14	14		15	15		7	8	15	3,679	36
	2013			14	16		16	16		10	6	16	3,798	33
1	2011												2,459	0
	2012			16	15		15	15		8	8	16	2,437	42
	2013			13	14	*	14	14		6	8	14	2,394	32
2	2011		*	4	4	*	4	3		3	1	4	3,227	18
	2012			7	7		6	6		4	3	7	2,934	17
	2013			12	11		12	12		5	7	12	2,899	36
K-2	2011		*	19	19	*	18	17		10	9	19	9,650	61
	2012			37	36		36	36		19	19	38	9,050	95
	2013			39	41	*	42	42		21	21	42	9,091	101
# Tested (GR K-2)	2011		2	58	57	2	56	54		36	25	61	19,081	
	2012			94	88		92	92		49	46	95	18,911	
	2013			95	98	1	101	101		52	49	101	18,629	
5	2011			6	6		5	5		*	3	6	856	15
	2012			4	4		4	4		*	*	4	912	6
	2013			11	11	*	11	11		5	6	11	1,123	18
# Tested (GR 5)	2011			15	14		13	14		5	10	15	2,044	
	2012			6	6		6	6		4	2	6	2,239	
	2013			18	18	1	18	18		8	10	18	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	4	10.3	7	17.9	33	84.6	31	79.5	31	79.5
	Intermediate	15	38.5	17	43.6	6	15.4	6	15.4	6	15.4
	Advanced	17	43.6	12	30.8	0	0.0	2	5.1	2	5.1
	Advanced High	3	7.7	3	7.7	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	3	7.1	4	9.5	23	54.8	19	45.2	19	45.2
	Intermediate	8	19.0	12	28.6	13	31.0	10	23.8	10	23.8
	Advanced	26	61.9	20	47.6	4	9.5	10	23.8	10	23.8
	Advanced High	5	11.9	6	14.3	2	4.8	3	7.1	3	7.1
2 (41)	Beginning	0	0.0	0	0.0	5	12.2	2	4.9	2	4.9
	Intermediate	11	26.8	19	46.3	19	46.3	18	43.9	18	43.9
	Advanced	13	31.7	11	26.8	13	31.7	13	31.7	13	31.7
	Advanced High	17	41.5	11	26.8	4	9.8	8	19.5	8	19.5
3 (23)	Beginning	1	4.3	2	8.7	6	26.1	1	4.5	1	4.5
	Intermediate	7	30.4	12	52.2	9	39.1	10	45.5	10	45.5
	Advanced	14	60.9	7	30.4	7	30.4	1	4.5	2	9.1
	Advanced High	1	4.3	2	8.7	1	4.3	10	45.5	9	40.9
4 (29)	Beginning	2	6.9	2	6.9	6	20.7	2	6.9	2	6.9
	Intermediate	9	31.0	8	27.6	10	34.5	6	20.7	6	20.7
	Advanced	9	31.0	12	41.4	6	20.7	12	41.4	12	41.4
	Advanced High	9	31.0	7	24.1	7	24.1	9	31.0	9	31.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 22 (55.0%)	Beginning	17			
	Intermediate	9	1		
	Advanced	7	3	0	
	Advanced High	1	1	1	
40 19 (47.5%)	Beginning	2			
	Intermediate	2	15		
	Advanced	2	7	4	
	Advanced High	0	3	5	
22 12 (54.5%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	1	1	
	Advanced High	0	0	9	
26 17 (65.4%)	Beginning	2			
	Intermediate	4	1		
	Advanced	1	4	6	
	Advanced High	0	0	8	



**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	1	3.4	1	3.4	1	3.4	1	3.4
	Intermediate	1	3.4	3	10.3	16	55.2	5	17.2	5	17.2
	Advanced	7	24.1	9	31.0	8	27.6	1	3.4	1	3.4
	Advanced High	21	72.4	16	55.2	4	13.8	22	75.9	22	75.9
ALL (203)	Beginning	10	4.9	16	7.9	74	36.5	56	27.7	56	27.7
	Intermediate	51	25.1	71	35.0	73	36.0	55	27.2	55	27.2
	Advanced	86	42.4	71	35.0	38	18.7	39	19.3	40	19.8
	Advanced High	56	27.6	45	22.2	18	8.9	52	25.7	51	25.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
23  21 (91.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	1	0	
	Advanced High	0	0	19	
152  91 (59.9%)	Beginning	23			
	Intermediate	18	27		
	Advanced	10	16	11	
	Advanced High	1	4	42	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

104	61.0	76.6			74.0		53.4	
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**GRADE 3 READING**

88	71.9	77.8			79.5		51.1	
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**GRADE 3 SCIENCE**

88	59.9	73.2			69.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

88	67.9	75.9			73.9		54.2	
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**GRADE 3 SPANISH READING**

16	49.0	71.6			68.8		51.2	
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**GRADE 3 SPANISH SCIENCE**

16	54.4	71.5			68.8		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

16	58.6	72.4			62.5		56.1	
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**GRADE 4 MATHEMATICS**

88	51.9	67.9			44.3		52.3	
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**GRADE 4 READING**

66	72.6	72.6			65.2		62.1	
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**GRADE 4 SCIENCE**

66	59.0	69.3			59.1		51.9	
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**GRADE 4 SOCIAL STUDIES**

66	43.2	66.6			39.4		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

99	64.7	78.4			81.8		53.1	
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**GRADE 3 READING**

81	77.2	81.5			86.4		62.7	
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**GRADE 3 SCIENCE**

86	69.8	79.9			76.7		55.0	
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**GRADE 3 SOCIAL STUDIES**

86	74.7	77.7			76.7		56.1	
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**GRADE 3 SPANISH READING**

18	71.5	81.0			83.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

18	59.1	72.7			61.1		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

18	65.0	75.0			72.2		56.0	
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**GRADE 4 MATHEMATICS**

81	51.1	70.6			49.4		54.5	
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**GRADE 4 READING**

61	71.3	74.7			70.5		61.1	
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**GRADE 4 SCIENCE**

64	55.9	70.6			54.7		54.1	
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**GRADE 4 SOCIAL STUDIES**

60	36.4	64.7			21.7		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

22	46.1	64.1			36.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

22	47.0	64.6			40.9		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

22	35.6	64.2			22.7		32.9	
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**GRADE 5 MATHEMATICS**

96	45.6	69.8			52.1		48.3	
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**GRADE 5 READING**

80	70.8	71.7			63.8		56.7	
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**GRADE 5 SCIENCE**

94	61.9	70.7			58.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

79	34.5	66.7			25.3		39.0	
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**GRADE 5 SPANISH READING**

17	71.7	79.3			76.5		52.7	
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**GRADE 5 SPANISH SCIENCE**

3	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

17	39.6	70.3			58.8		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

21	59.6	70.4			52.4		56.3	
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**GRADE 4 SPANISH SCIENCE**

22	48.4	65.6			31.8		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

22	31.5	63.9			13.6		33.6	
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**GRADE 5 MATHEMATICS**

81	46.2	69.6			46.9		57.5	
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**GRADE 5 READING**

80	68.2	76.7			78.8		63.3	
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**GRADE 5 SCIENCE**

90	64.8	68.9			50.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

87	47.0	68.2			40.2		48.3	
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**GRADE 5 SPANISH READING**

5	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

3	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*			*		40.2	
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