



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
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School Number 304

GEORGE H.W. BUSH

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	29
KN	118
1	131
2	111
3	97
4	72
5	88
ALL	646

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	172	26.6	10	27.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	2.8	*	*
Hispanic	364	56.3	14	38.9
White	78	12.1	12	33.3
Multiple	10	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	347	53.7
Economically disadvantaged	538	83.3
Limited English proficient (LEP)	231	35.8
Special education	47	7.3
Talented and Gifted (TAG)	78	12.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012	48	15	31.3	0	0.0	0	0.0	30	62.5	3	6.3	0	0.0
	2013	29	3	10.3	0	0.0	1	3.4	21	72.4	4	13.8	0	0.0
KN	2011													
	2012	120	30	25.0	1	0.8	1	0.8	72	60.0	12	10.0	3	2.5
	2013	118	35	29.7	0	0.0	6	5.1	62	52.5	14	11.9	1	0.8
1	2011													
	2012	118	28	23.7	0	0.0	2	1.7	70	59.3	16	13.6	1	0.8
	2013	131	32	24.4	1	0.8	3	2.3	74	56.5	18	13.7	3	2.3
2	2011													
	2012	94	30	31.9	0	0.0	2	2.1	50	53.2	11	11.7	1	1.1
	2013	111	28	25.2	0	0.0	1	0.9	66	59.5	14	12.6	1	0.9
3	2011													
	2012	87	13	14.9	0	0.0	1	1.1	61	70.1	8	9.2	2	2.3
	2013	97	26	26.8	0	0.0	3	3.1	51	52.6	14	14.4	3	3.1
4	2011													
	2012	85	29	34.1	1	1.2	3	3.5	42	49.4	10	11.8	0	0.0
	2013	72	19	26.4	0	0.0	2	2.8	43	59.7	5	6.9	1	1.4
5	2011													
	2012	71	20	28.2	0	0.0	1	1.4	44	62.0	5	7.0	0	0.0
	2013	88	29	33.0	0	0.0	2	2.3	47	53.4	9	10.2	1	1.1
PK-5	2011													
	2012	623	165	26.5	2	0.3	10	1.6	369	59.2	65	10.4	7	1.1
	2013	646	172	26.6	1	0.2	18	2.8	364	56.3	78	12.1	10	1.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012	48	45	93.8	22	45.8	11	22.9	26	54.2	0	0.0	40	83.3	41.7	58.3	4.2
	2013	29	26	89.7	16	55.2	7	24.1	17	58.6	0	0.0	26	89.7	58.6	41.4	10.3
KN	2011																
	2012	120	100	83.3	46	38.3	13	10.8	49	40.8	11	9.2	85	70.8	50.0	50.0	0.8
	2013	118	95	80.5	35	29.7	11	9.3	44	37.3	6	5.1	79	66.9	54.2	45.8	0.8
1	2011																
	2012	118	97	82.2	42	35.6	6	5.1	55	46.6	10	8.5	35	29.7	52.5	47.5	2.5
	2013	131	106	80.9	42	32.1	13	9.9	51	38.9	16	12.2	31	23.7	50.4	49.6	2.3
2	2011																
	2012	94	75	79.8	31	33.0	5	5.3	55	58.5	14	14.9	29	30.9	47.9	52.1	0.0
	2013	111	93	83.8	40	36.0	4	3.6	69	62.2	15	13.5	19	17.1	55.0	45.0	3.6
3	2011																
	2012	87	69	79.3	37	42.5	5	5.7	64	73.6	21	24.1	17	19.5	57.5	42.5	1.1
	2013	97	80	82.5	31	32.0	4	4.1	64	66.0	13	13.4	24	24.7	55.7	44.3	0.0
4	2011																
	2012	85	71	83.5	30	35.3	5	5.9	48	56.5	13	15.3	28	32.9	47.1	52.9	2.4
	2013	72	59	81.9	30	41.7	4	5.6	47	65.3	15	20.8	14	19.4	54.2	45.8	0.0
5	2011																
	2012	71	64	90.1	35	49.3	6	8.5	48	67.6	15	21.1	15	21.1	49.3	50.7	4.2
	2013	88	79	89.8	37	42.0	4	4.5	55	62.5	13	14.8	13	14.8	53.4	46.6	0.0
PK-5	2011																
	2012	623	521	83.6	243	39.0	51	8.2	345	55.4	84	13.5	249	40.0	50.1	49.9	1.9
	2013	646	538	83.3	231	35.8	47	7.3	347	53.7	78	12.1	206	31.9	53.9	46.1	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012	121	13,633	121	100.0	13,086	96.0	31	25.6	19.9	102	11,731	84.3	86.0
	2013	117	14,067	110	94.4	13,411	95.3	30	25.7	20.0	98	12,178	83.9	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012	121	14,026	120	99.8	13,533	96.5	28	23.2	18.3	103	12,292	85.4	87.6
	2013	131	14,140	125	95.7	13,578	96.0	19	14.6	18.7	116	12,528	88.9	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012	94	13,338	94	99.7	12,932	97.0	28	29.7	16.8	78	11,883	82.7	89.1
	2013	114	13,555	109	95.6	13,077	96.5	19	16.7	17.1	100	12,206	87.8	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012	89	12,874	89	99.9	12,508	97.2	21	23.7	15.5	76	11,592	85.7	90.0
	2013	99	12,879	95	95.7	12,466	96.8	25	25.2	15.9	84	11,710	84.6	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012	79	12,493	79	99.8	12,139	97.2	31	39.2	16.6	65	11,218	82.1	89.8
	2013	72	12,406	70	97.1	12,029	97.0	19	26.2	16.5	67	11,339	92.5	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	74	12,562	73	99.9	12,220	97.3	8	10.9	5.3	63	11,364	85.7	90.5
	2013	89	12,053	86	96.9	11,696	97.0	7	7.9	6.2	78	11,075	87.9	91.9
KN-5	2011		76,549			74,028	96.7			16.1		69,542		90.8
	2012	577	78,926	576	99.8	76,419	96.8	147	25.5	15.5	487	70,080	84.4	88.8
	2013	622	79,100	595	95.8	76,255	96.4	119	19.1	16.0	543	71,036	87.4	89.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	27.8
Hispanic	14	38.9
White	12	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	86.1
Male	5	13.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12	7.0	0.0
2012-13	6.8	60.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.1
1	2	5.6
2	0	0.0
3	3	8.3
4	4	11.1
5	2	5.6
1-3	5	13.9
More than 3	27	75.0
1 - 5	11	30.6
6 - 10	13	36.1
11 - 20	5	13.9
More than 20	3	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	75.0	66.7	67.9	66.7	*	*	58.6		66.7	77.3	71.2	63.6	52
	2013	84.6	52.0	75.0	62.7		*	54.5		65.9	76.0	69.6	67.8	69
4	2011													
	2012	100.0	55.6	53.3	62.5	*	*	42.9		55.2	72.0	63.0	64.3	54
	2013	*	93.3	87.5	89.7	*	*	80.0		78.9	95.5	87.8	62.3	41
5	2011													
	2012	85.7	73.7	50.0	63.3	*	50.0	46.2		65.0	72.7	69.0	68.0	42
	2013	100.0	75.9	82.4	80.4	*	83.3	81.3		79.4	86.4	82.1	81.5	56
3-5	2011													
	2012	87.0	63.8	59.6	64.2	*	60.0	51.8		62.0	73.9	67.6	65.5	148
	2013	91.7	71.0	80.7	75.4	*	72.7	66.1		73.2	85.5	78.3	71.1	166

NUMBER TESTED IN GRADES 3-5														
2011														
2012	23	58	57	106	5	15	56			79	69	148	22,173	
2013	24	69	57	126	4	11	59			97	69	166	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	4	9	12	*	*	12		10	5	15	2,466	52
	2013	2	12	6	19		*	15		15	6	21	2,181	69
4	2011													
	2012	0	12	7	15	*	*	8		13	7	20	2,529	54
	2013	*	1	2	3	*	*	2		4	1	5	2,581	41
5	2011													
	2012	1	5	7	11	*	3	7		7	6	13	2,665	42
	2013	0	7	3	9	*	1	3		7	3	10	1,484	56
3-5	2011													
	2012	3	21	23	38	*	6	27		30	18	48	7,660	148
	2013	2	20	11	31	*	3	20		26	10	36	6,246	166

NUMBER TESTED IN GRADES 3-5														
2011														
2012	23	58	57	106	5	15	56			79	69	148	22,173	
2013	24	69	57	126	4	11	59			97	69	166	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	37.5	0.0	25.0	22.2	*	*	10.3		13.3	31.8	21.2	12.6	52
	2013	23.1	4.0	12.5	11.8		*	6.1		9.1	24.0	14.5	13.6	69
4	2011													
	2012	12.5	14.8	0.0	5.0	*	*	0.0		6.9	12.0	9.3	11.2	54
	2013	*	13.3	18.8	20.7	*	*	20.0		21.1	22.7	22.0	13.5	41
5	2011													
	2012	14.3	15.8	0.0	16.7	*	0.0	0.0		15.0	13.6	14.3	11.1	42
	2013	28.6	20.7	11.8	15.2	*	0.0	12.5		8.8	31.8	17.9	13.3	56
3-5	2011													
	2012	21.7	12.1	12.3	14.2	*	6.7	5.4		11.4	18.8	14.9	11.6	148
	2013	29.2	13.0	14.0	15.1	*	9.1	10.2		11.3	26.1	17.5	13.5	166

NUMBER TESTED IN GRADE 3-5														
2011														
2012	23	58	57	106	5	15	56			79	69	148	22,173	
2013	24	69	57	126	4	11	59			97	69	166	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.3	56.0	64.5
	2013	65.5	62.6	60.2
4	2011			
	2012	61.7	64.7	57.4
	2013	76.8	69.5	66.6
5	2011			
	2012	62.9	58.5	66.8
	2013	69.6	69.3	71.2
3-5	2011			
	2012	64.3	59.9	62.6
	2013	69.7	66.6	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	69.2	50.0	67.5	*	*	53.3		51.9	88.0	69.2	60.6	52
	2013	*	75.0	75.0	76.7	*	*	60.0		68.4	86.4	78.0	63.9	41

NUMBER TESTED IN GRADE 4														
2011														
2012	8	26	14	40	1	5	15		27	25	52	7,039		
2013	4	16	16	30	1	3	10		19	22	41	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	8	7	13	*	*	7		13	3	16	2,772	52
	2013	*	4	4	7	*	*	4		6	3	9	2,442	41

NUMBER TESTED IN GRADE 4														
2011														
2012	8	26	14	40	1	5	15			27	25	52	7,039	
2013	4	16	16	30	1	3	10			19	22	41	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	12.5	3.8	0.0	5.0	*	*	0.0		0.0	8.0	3.8	5.1	52
	2013	*	0.0	0.0	3.3	*	*	0.0		0.0	4.5	2.4	4.7	41

NUMBER TESTED IN GRADE 4														
2011														
2012	8	26	14	40	1	5	15		27	25	52	7,039		
2013	4	16	16	30	1	3	10		19	22	41	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	1.9	64.5	59.0
	2013	5.3	4.4	56.6	67.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	62.5	30.8	68.3	62.7	*	80.6	55.7		57.1	66.7	61.2	55.4	85
	2013	53.8	28.0	47.2	42.5	*	48.4	37.1		47.3	44.2	45.9	57.5	98
4	2011													
	2012	87.5	46.4	43.9	43.1	*	40.0	40.0		40.0	56.1	48.1	53.0	81
	2013	*	62.5	61.9	61.8	*	51.7	50.0		55.6	71.9	63.2	57.5	68
5	2011													
	2012	57.1	47.4	36.6	42.1	*	36.4	35.0		37.5	48.6	43.5	64.1	69
	2013	100.0	82.8	81.8	83.8	*	78.8	79.5		80.4	89.7	84.7	81.7	85
3-5	2011													
	2012	69.6	43.3	52.1	49.7	27.3	53.5	45.4		46.3	57.0	51.5	57.5	235
	2013	76.0	58.6	62.6	62.2	30.0	60.2	53.5		60.6	67.5	63.7	65.3	251

NUMBER TESTED IN GRADES 3-5														
2011														
2012	23	60	142	189	11	99	141			121	114	235	35,372	
2013	25	70	139	209	10	93	142			137	114	251	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	3	9	19	25	*	7	27		21	12	33	5,287	85
	2013	6	18	28	46	*	16	39		29	24	53	5,086	98
4	2011													
	2012	1	15	23	37	*	18	24		24	18	42	5,511	81
	2013	*	6	16	21	*	14	18		16	9	25	4,919	68
5	2011													
	2012	3	10	26	33	*	21	26		20	19	39	4,228	69
	2013	0	5	8	12	*	7	9		9	4	13	2,035	85
3-5	2011													
	2012	7	34	68	95	8	46	77		65	49	114	15,026	235
	2013	6	29	52	79	7	37	66		54	37	91	12,040	251

NUMBER TESTED IN GRADES 3-5														
2011														
2012	23	60	142	189	11	99	141			121	114	235	35,372	
2013	25	70	139	209	10	93	142			137	114	251	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	25.0	0.0	18.3	13.4	*	25.0	14.8		20.4	11.1	16.5	7.9	85
	2013	15.4	4.0	3.8	5.0	*	3.2	1.6		7.3	7.0	7.1	9.1	98
4	2011													
	2012	0.0	3.6	2.4	3.1	*	3.3	2.5		0.0	4.9	2.5	6.1	81
	2013	*	0.0	7.1	5.5	*	6.9	5.6		11.1	12.5	11.8	9.5	68
5	2011													
	2012	14.3	10.5	0.0	5.3	*	0.0	0.0		3.1	5.4	4.3	10.4	69
	2013	25.0	3.4	9.1	6.8	*	6.1	4.5		4.3	12.8	8.2	12.8	85
3-5	2011													
	2012	13.0	5.0	8.5	7.4	0.0	10.1	7.1		9.1	7.0	8.1	8.1	235
	2013	28.0	2.9	6.5	5.7	0.0	5.4	3.5		7.3	10.5	8.8	10.4	251

NUMBER TESTED IN GRADE 3-5														
2011														
2012	23	60	142	189	11	99	141			121	114	235	35,372	
2013	25	70	139	209	10	93	142			137	114	251	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	62.1	64.0	72.4	60.0	52.2
	2013	55.9	53.6	63.9	62.1	59.9
4	2011					
	2012	56.7	55.8	62.8	47.4	57.5
	2013	67.9	65.2	71.4	64.7	56.5
5	2011					
	2012	51.9	51.9	58.6	38.6	48.7
	2013	68.4	66.5	66.6	60.7	72.2
3-5	2011					
	2012	57.2	57.6	65.0	49.4	53.0
	2013	63.4	61.1	66.9	62.4	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	83.3	72.2	52.3	57.6	*	48.6	50.0		66.7	56.8	61.4	58.2	70
	2013	100.0	96.6	90.7	93.2	*	87.9	90.5		91.1	95.0	92.9	65.1	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	18	44	59	4	35	42			33	37	70	10,697	
2013	8	29	43	74	3	33	42			45	40	85	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	1	5	21	25	*	18	21		11	16	27	4476	70
	2013	0	1	4	5	*	4	4		4	2	6	3551	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	18	44	59	4	35	42			33	37	70	10,697	
2013	8	29	43	74	3	33	42			45	40	85	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	16.7	16.7	2.3	6.8	*	2.9	2.4		6.1	10.8	8.6	6.5	70
	2013	37.5	10.3	11.6	12.2	*	6.1	9.5		6.7	22.5	14.1	6.6	85

NUMBER TESTED IN GRADE 5														
2011														
2012	6	18	44	59	4	35	42		33	37	70	10,697		
2013	8	29	43	74	3	33	42		45	40	85	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.0	76.4	66.5	63.8
	2013	74.0	80.1	77.1	72.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	69.7	68.8	*	69.7	69.7		65.0	78.6	70.6	65.5	34
	2013			55.2	55.2	*	55.2	55.2		45.5	61.1	55.2	69.6	29
4	2011													
	2012			61.5	60.0	*	60.0	61.5		50.0	68.8	61.5	64.4	26
	2013		*	69.2	69.2	*	69.2	69.2		70.6	70.0	70.4	61.0	27
5	2011													
	2012			69.0	69.0	*	69.0	69.0		46.2	87.5	69.0	72.1	29
	2013	*		96.6	96.7		96.6	96.7		91.7	100.0	96.7	86.5	30
3-5	2011													
	2012		*	67.0	66.3	*	66.7	67.0		55.8	78.3	67.4	66.8	89
	2013	*	*	73.8	74.1	*	73.8	74.1		70.0	78.3	74.4	70.6	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	88	86	5	87	88			43	46	89	14,102	
2013	1	1	84	85	5	84	85			40	46	86	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	10	10	*	10	10		7	3	10	1,957	34
	2013			13	13	*	13	13		6	7	13	1,697	29
4	2011													
	2012			10	10	*	10	10		5	5	10	1,728	26
	2013		*	8	8	*	8	8		5	3	8	1,915	27
5	2011													
	2012			9	9	*	9	9		7	2	9	998	29
	2013	*		1	1		1	1		1	0	1	449	30
3-5	2011													
	2012		*	29	29	*	29	29		19	10	29	4,683	89
	2013	*	*	22	22	*	22	22		12	10	22	4,061	86

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	88	86	5	87	88			43	46	89	14,102	
2013	1	1	84	85	5	84	85			40	46	86	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	15.2	9.4	*	15.2	15.2		20.0	7.1	14.7	13.4	34
	2013			3.4	3.4	*	3.4	3.4		9.1	0.0	3.4	17.4	29
4	2011													
	2012			11.5	12.0	*	8.0	11.5		0.0	18.8	11.5	13.0	26
	2013		*	11.5	11.5	*	11.5	11.5		11.8	10.0	11.1	13.4	27
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	29
	2013	*		6.9	6.7		6.9	6.7		8.3	5.6	6.7	11.6	30
3-5	2011													
	2012		*	9.1	7.0	*	8.0	9.1		9.3	8.7	9.0	12.9	89
	2013	*	*	7.1	7.1	*	7.1	7.1		10.0	4.3	7.0	14.6	86

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	88	86	5	87	88			43	46	89	14,102	
2013	1	1	84	85	5	84	85			40	46	86	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.6	55.7	53.7
	2013	59.8	52.5	52.2
4	2011			
	2012	53.1	58.8	54.6
	2013	64.8	66.9	56.9
5	2011			
	2012	53.8	62.4	55.8
	2013	65.3	62.1	74.9
3-5	2011			
	2012	58.9	58.8	54.6
	2013	63.3	60.4	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			53.8	52.0	*	52.0	53.8		20.0	75.0	53.8	68.9	26
	2013		*	66.7	66.7	*	66.7	66.7		61.1	80.0	67.9	62.2	28

NUMBER TESTED IN GRADE 4														
2011														
2012			26	25	1	25	26			10	16	26	4,905	
2013		1	27	27	3	27	27			18	10	28	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12	12	*	12	12		8	4	12	1,524	26
	2013		*	9	9	*	9	9		7	2	9	1,876	28

NUMBER TESTED IN GRADE 4														
2011														
2012			26	25	1	25	26			10	16	26	4,905	
2013		1	27	27	3	27	27			18	10	28	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	26
	2013		*	3.7	3.7	*	3.7	3.7		5.6	0.0	3.6	3.6	28

NUMBER TESTED IN GRADE 4														
2011														
2012			26	25	1	25	26			10	16	26	4,905	
2013		1	27	27	3	27	27			18	10	28	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	1.6	55.1	59.7
	2013	4.7	4.8	54.0	65.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	0.0	49.3	45.5	62.2	77
	2013	50.0	66.7	65.0	60.8	80
1	2011				58.1	0
	2012	38.5	61.3	56.8	55.4	74
	2013	81.8	67.9	69.7	55.3	89
2	2011				50.6	0
	2012	44.0	70.0	60.0	49.8	65
	2013	51.7	57.1	54.3	50.4	70
K-2	2011				57.4	0
	2012	35.6	58.4	53.7	55.8	139
	2013	58.3	65.1	63.6	55.6	159
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	45	173	216	21,034	
	2013	48	192	239	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012	33.3	62.5	51.3	55.1	119
	2013	43.6	63.5	56.6	55.1	113
1	2011				53.1	0
	2012	55.4	59.7	57.3	50.7	117
	2013	46.0	65.8	58.1	52.0	129
2	2011				56.8	0
	2012	34.5	75.6	52.1	57.9	96
	2013	72.9	69.0	71.2	56.2	111
K-2	2011				55.6	0
	2012	41.5	64.6	53.6	54.5	332
	2013	57.2	65.6	61.8	54.4	353
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	159	175	332	40,477	
	2013	159	195	353	40,966	

5	2011				36.2	0
	2012	32.7	68.2	42.5	37.2	73
	2013	40.9	76.5	62.5	38.7	56
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	52	22	73	9,773	
	2013	22	34	56	8,952	

5	2011				44.8	0
	2012	20.8	40.9	26.1	43.8	69
	2013	48.7	66.7	53.7	45.7	54
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	48	22	69	11,044	
	2013	39	15	54	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012	66.7	43.3	37.9	33.9	*	*	0.0		41.2	48.8	45.5	62.2	77
	2013	92.3	61.8	53.8	60.7	*	*	50.0		64.4	65.7	65.0	60.8	80
# Tested (GR K)	2011												6,761	
	2012	12	30	29	59	4	4	7		34	43	77	6,939	
	2013	13	34	26	56	4	2	8		45	35	80	7,238	

1	2011												58.1	
	2012	62.5	51.9	57.1	51.7	*	*	38.5		50.0	62.5	56.8	55.4	74
	2013	94.4	64.5	57.6	63.6	57.1	*	81.8		74.4	66.0	69.7	55.3	89
2	2011												50.6	
	2012	81.8	48.4	60.0	47.8	*	*	44.0		54.3	66.7	60.0	49.8	65
	2013	80.0	57.7	37.0	49.1	*	*	51.7		51.4	57.1	54.3	50.4	70
1-2	2011												54.4	
	2012	70.4	50.0	58.3	50.0	*	*	42.1		52.2	64.3	58.3	52.7	139
	2013	87.9	61.4	48.3	57.1	60.0	*	60.0		63.5	62.4	62.9	52.9	159
# Tested (GR 1-2)	2011												13,769	
	2012	27	58	48	104	5	2	38		69	70	139	14,095	
	2013	33	57	60	119	10	4	40		74	85	159	14,321	

5	2011												36.2	
	2012	71.4	44.0	35.0	40.7	12.5	27.3	32.7		42.4	42.5	42.5	37.2	73
	2013	*	63.3	55.6	56.1	*	33.3	40.9		52.9	77.3	62.5	38.7	56
# Tested (GR 5)	2011												9,181	
	2012	7	25	40	54	8	33	52		33	40	73	9,773	
	2013	5	30	18	41	4	6	22		34	22	56	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012	4	3	3	4	*	*	0		4	7	11	2,027	77
	2013	5	11	3	13	*	*	0		13	9	22	2,108	80
# Tested (GR K)	2011												6,761	
	2012	12	30	29	59	4	4	7		34	43	77	6,939	
	2013	13	34	26	56	4	2	8		45	35	80	7,238	

1	2011												1,963	0
	2012	5	9	6	12	*	*	3		8	14	22	1,963	74
	2013	10	9	9	17	0	*	2		12	18	30	2,017	89
2	2011												1,018	0
	2012	4	3	1	3	*	*	0		3	5	8	1,017	65
	2013	3	2	4	6	*	*	3		2	8	10	1,045	70
1-2	2011												2,981	0
	2012	9	12	7	15	*	*	3		11	19	30	2,981	139
	2013	13	11	13	23	1	*	5		14	26	40	3,063	159
# Tested (GR 1-2)	2011												13,769	
	2012	27	58	48	104	5	2	38		69	70	139	14,095	
	2013	33	57	60	119	10	4	40		74	85	159	14,321	

5	2011												701	0
	2012	1	3	0	4	0	0	0		1	4	5	822	73
	2013	*	3	2	4	*	0	0		2	6	8	719	56
# Tested (GR 5)	2011												9,181	
	2012	7	25	40	54	8	33	52		33	40	73	9,773	
	2013	5	30	18	41	4	6	22		34	22	56	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012	75.0	46.7	47.9	46.9	25.0	31.1	33.3		44.8	57.4	51.3	55.1	119
	2013	84.6	50.0	50.8	52.9	16.7	42.4	43.6		57.4	55.8	56.6	55.1	113
1	2011												53.1	
	2012	62.5	39.3	62.9	56.7	*	62.8	55.4		60.0	54.4	57.3	50.7	117
	2013	72.2	58.1	52.1	54.3	53.8	47.6	46.0		60.0	56.3	58.1	52.0	129
2	2011												56.8	
	2012	81.8	53.3	42.3	49.3	*	22.6	34.5		57.4	46.9	52.1	57.9	96
	2013	86.7	57.1	74.2	69.9	*	82.5	72.9		66.7	76.5	71.2	56.2	111
K-2	2011												55.6	
	2012	71.8	46.6	51.8	51.1	17.6	40.3	41.5		53.9	53.3	53.6	54.5	332
	2013	80.4	54.8	59.1	58.9	43.5	58.3	57.2		61.3	62.3	61.8	54.4	353
# Tested (GR K-2)	2011												40,067	
	2012	39	88	193	270	17	119	159		165	167	332	40,477	
	2013	46	93	198	285	23	115	159		186	167	353	40,966	

5	2011												44.8	
	2012	28.6	29.2	21.6	27.5	0.0	25.8	20.8		21.9	29.7	26.1	43.8	69
	2013	*	52.9	50.0	54.2	*	46.7	48.7		58.3	50.0	53.7	45.7	54
# Tested (GR 5)	2011												10,907	
	2012	7	24	37	51	7	31	48		32	37	69	11,044	
	2013	3	17	34	48	2	30	39		24	30	54	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012	3	3	6	8	0	2	2		4	9	13	2,472	119
	2013	5	3	7	10	0	4	5		6	10	16	2,594	113
1	2011												2,716	
	2012	4	2	12	18	*	8	9		11	9	20	2,473	117
	2013	6	4	12	18	2	5	6		14	12	26	2,609	129
2	2011												2,746	
	2012	3	5	4	8	*	2	3		5	7	12	2,843	96
	2013	6	5	29	33	*	20	26		24	17	41	2,626	111
K-2	2011												8,277	
	2012	10	10	22	34	1	12	14		20	25	45	7,788	332
	2013	17	12	48	61	3	29	37		44	39	83	7,829	353
# Tested (GR K-2)	2011												40,067	
	2012	39	88	193	270	17	119	159		165	167	332	40,477	
	2013	46	93	198	285	23	115	159		186	167	353	40,966	
5	2011												1,395	
	2012	1	3	3	6	0	3	3		3	4	7	1,426	69
	2013	*	3	3	6	*	2	3		1	5	6	1,578	54
# Tested (GR 5)	2011												10,907	
	2012	7	24	37	51	7	31	48		32	37	69	11,044	
	2013	3	17	34	48	2	30	39		24	30	54	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012	62.5	57.1	70.0	64.9	*	79.1	71.4		71.7	59.6	65.8	62.5	117
	2013	72.2	48.4	71.2	65.7	69.2	76.2	70.0		70.8	60.9	65.9	63.6	129
2	2011												62.0	
	2012	63.6	43.3	51.9	56.0	*	35.5	41.8		53.2	51.0	52.1	63.6	96
	2013	53.3	42.9	80.3	67.7	*	92.5	72.9		66.7	66.7	66.7	60.6	111
1-2	2011												64.4	
	2012	63.0	50.0	62.3	61.0	11.1	60.8	56.8		63.6	55.7	59.6	63.0	213
	2013	63.6	45.8	75.5	66.7	64.7	84.1	71.7		68.8	63.5	66.3	62.1	240
# Tested (GR 1-2)	2011												26,660	
	2012	27	58	122	172	9	74	111		107	106	213	26,880	
	2013	33	59	139	198	17	82	120		125	115	240	27,003	
5	2011												48.6	
	2012	28.6	20.8	29.7	29.4	0.0	35.5	25.0		21.9	29.7	26.1	45.9	69
	2013	50.0	60.0	73.3	67.6	*	69.7	62.0		59.1	77.5	67.9	48.8	84
# Tested (GR 5)	2011												11,471	
	2012	7	24	37	51	7	31	48		32	37	69	11,770	
	2013	6	30	45	68	3	33	50		44	40	84	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012	2	5	26	31	*	19	21		18	17	35	4,060	117
	2013	3	8	22	29	3	12	12		20	14	34	4,150	129
2	2011												3,810	
	2012	3	5	4	9	*	3	5		7	6	13	3,820	96
	2013	4	3	36	39	*	26	33		26	18	44	3,436	111
1-2	2011												8,237	
	2012	5	10	30	40	1	22	26		25	23	48	7,880	213
	2013	7	11	58	68	4	38	45		46	32	78	7,586	240
# Tested (GR 1-2)	2011												26,660	
	2012	27	58	122	172	9	74	111		107	106	213	26,880	
	2013	33	59	139	198	17	82	120		125	115	240	27,003	
5	2011												1,416	
	2012	1	2	3	5	0	3	3		3	3	6	1,169	69
	2013	0	3	8	10	*	5	7		5	7	12	1,391	84
# Tested (GR 5)	2011												11,471	
	2012	7	24	37	51	7	31	48		32	37	69	11,770	
	2013	6	30	45	68	3	33	50		44	40	84	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012			78.0	76.9	*	78.0	78.0		75.0	82.4	78.0	89.9	41
	2013			97.0	100.0	*	96.8	96.8		93.8	100.0	97.0	89.7	33
1	2011												89.4	
	2012			83.3	84.6	*	83.3	83.3		76.0	94.1	83.3	89.2	42
	2013			92.3	92.1	*	92.3	92.3		88.5	100.0	92.3	87.6	39
2	2011												94.9	
	2012			84.4	83.3	*	83.3	83.3		75.0	90.0	84.4	93.3	32
	2013			92.3	92.1	*	92.3	92.3		91.3	93.8	92.3	93.6	39
K-2	2011												91.7	
	2012			81.7	81.5	50.0	81.4	81.4		75.4	88.9	81.7	90.8	115
	2013			93.7	94.4	62.5	93.6	93.6		90.8	97.8	93.7	90.3	111
# Tested (GR K-2)	2011												19,081	
	2012			115	108	8	113	113		61	54	115	18,911	
	2013			111	107	8	109	109		65	46	111	18,629	
5	2011												93.5	
	2012												91.4	
	2013	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	28
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013	1		27	27		26	28		11	17	28	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012			17	16	*	17	17		8	9	17	3,679	41
	2013			18	18	*	17	17		8	10	18	3,798	33
1	2011												2,459	0
	2012			16	15	*	16	16		8	8	16	2,437	42
	2013			15	14	*	15	15		8	7	15	2,394	39
2	2011												3,227	0
	2012			8	8	*	6	6		2	6	8	2,934	32
	2013			18	17	*	18	18		11	7	18	2,899	39
K-2	2011												9,650	0
	2012			41	39	0	39	39		18	23	41	9,050	115
	2013			51	49	0	50	50		27	24	51	9,091	111
# Tested (GR K-2)	2011												19,081	
	2012			115	108	8	113	113		61	54	115	18,911	
	2013			111	107	8	109	109		65	46	111	18,629	
5	2011												856	0
	2012												912	0
	2013	*		13	12		11	13		4	9	13	1,123	28
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013	1		27	27		26	28		11	17	28	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	29	90.6	32	100.0	32	100.0	32	100.0	32	100.0
	Intermediate	3	9.4	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	16	36.4	17	38.6	30	68.2	16	36.4	16	36.4
	Intermediate	12	27.3	17	38.6	11	25.0	13	29.5	13	29.5
	Advanced	13	29.5	9	20.5	1	2.3	14	31.8	14	31.8
	Advanced High	3	6.8	1	2.3	2	4.5	1	2.3	1	2.3
2 (40)	Beginning	3	7.5	6	15.0	8	20.0	3	7.5	3	7.5
	Intermediate	27	67.5	28	70.0	22	55.0	13	32.5	13	32.5
	Advanced	8	20.0	5	12.5	10	25.0	14	35.0	15	37.5
	Advanced High	2	5.0	1	2.5	0	0.0	10	25.0	9	22.5
3 (29)	Beginning	0	0.0	1	3.4	1	3.4	1	3.4	1	3.4
	Intermediate	16	55.2	10	34.5	21	72.4	6	20.7	6	20.7
	Advanced	10	34.5	15	51.7	4	13.8	11	37.9	14	48.3
	Advanced High	3	10.3	3	10.3	3	10.3	11	37.9	8	27.6
4 (30)	Beginning	0	0.0	1	3.3	4	13.3	3	10.0	3	10.0
	Intermediate	7	23.3	7	23.3	7	23.3	3	10.0	3	10.0
	Advanced	12	40.0	10	33.3	10	33.3	7	23.3	7	23.3
	Advanced High	11	36.7	12	40.0	9	30.0	17	56.7	17	56.7

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 27 (62.8%)	Beginning	15			
	Intermediate	12	1		
	Advanced	13	1	0	
	Advanced High	0	0	1	
40 35 (87.5%)	Beginning	3			
	Intermediate	11	2		
	Advanced	12	3	0	
	Advanced High	2	6	1	
29 18 (62.1%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	9	5	
	Advanced High	0	1	7	
30 20 (66.7%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	2	5	
	Advanced High	0	1	16	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	3	8.3	3	8.3	6	16.7	3	8.3	3	8.3
	Intermediate	2	5.6	5	13.9	12	33.3	2	5.6	2	5.6
	Advanced	15	41.7	13	36.1	14	38.9	11	30.6	12	33.3
	Advanced High	16	44.4	15	41.7	4	11.1	20	55.6	19	52.8
ALL (211)	Beginning	51	24.2	60	28.4	81	38.4	58	27.5	58	27.5
	Intermediate	67	31.8	67	31.8	73	34.6	37	17.5	37	17.5
	Advanced	58	27.5	52	24.6	39	18.5	57	27.0	62	29.4
	Advanced High	35	16.6	32	15.2	18	8.5	59	28.0	54	25.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
32 23 (71.9%)	Beginning	1			
	Intermediate	0	1		
	Advanced	1	4	7	
	Advanced High	0	0	18	
175 123 (70.3%)	Beginning	24			
	Intermediate	25	11		
	Advanced	26	19	17	
	Advanced High	2	8	43	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

93	49.3	69.6			47.3		53.4	
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GRADE 3 READING

66	60.2	68.6			54.5		51.1	
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GRADE 3 SCIENCE

93	58.6	72.4			62.4		50.3	
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GRADE 3 SOCIAL STUDIES

67	61.2	70.9			55.2		54.2	
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GRADE 3 SPANISH READING

26	47.3	70.7			57.7		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

26	57.4	71.6			61.5		56.1	
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GRADE 4 MATHEMATICS

73	55.3	70.2			47.9		52.3	
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GRADE 4 READING

46	76.9	76.9			73.9		62.1	
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GRADE 4 SCIENCE

73	66.8	75.1			69.9		51.9	
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GRADE 4 SOCIAL STUDIES

45	48.9	70.0			53.3		37.2	
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GRADE 4 SPANISH READING

28	52.1	68.1			46.4		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	49.0	68.8			44.8		53.1	
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GRADE 3 READING

67	66.2	72.6			61.2		62.7	
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GRADE 3 SCIENCE

96	62.1	74.7			61.5		55.0	
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GRADE 3 SOCIAL STUDIES

67	70.3	73.8			65.7		56.1	
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GRADE 3 SPANISH READING

29	62.9	75.3			69.0		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

29	56.6	69.0			44.8		56.0	
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GRADE 4 MATHEMATICS

72	52.4	71.4			50.0		54.5	
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GRADE 4 READING

44	73.0	76.2			77.3		61.1	
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GRADE 4 SCIENCE

72	58.8	72.5			65.3		54.1	
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GRADE 4 SOCIAL STUDIES

44	44.8	69.3			47.7		33.0	
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GRADE 4 SPANISH READING

28	61.5	71.8			71.4		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

28	48.1	71.2			50.0		32.9	
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GRADE 5 MATHEMATICS

86	45.8	69.9			52.3		48.3	
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GRADE 5 READING

56	70.3	71.3			57.1		56.7	
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GRADE 5 SCIENCE

84	71.1	77.8			76.2		54.7	
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GRADE 5 SOCIAL STUDIES

56	52.4	75.8			80.4		39.0	
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GRADE 5 SPANISH READING

30	63.3	73.2			63.3		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

30	37.3	69.2			36.7		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

28	40.2	68.5			28.6		33.6	
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GRADE 5 MATHEMATICS

86	49.4	71.3			62.8		57.5	
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GRADE 5 READING

57	67.8	76.5			71.9		63.3	
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GRADE 5 SCIENCE

86	74.1	77.2			72.1		61.0	
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GRADE 5 SOCIAL STUDIES

57	60.7	76.4			86.0		48.3	
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GRADE 5 SPANISH READING

29	66.7	79.2			96.6		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

29	50.5	70.3			69.0		40.2	
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