



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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School Number 305

EBBY HALLIDAY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	98
1	110
2	92
3	85
4	94
5	82
ALL	608

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	11.7	12	31.6
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	486	79.9	19	50.0
White	42	6.9	7	18.4
Multiple	6	1.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	459	75.5
Economically disadvantaged	598	98.4
Limited English proficient (LEP)	384	63.2
Special education	39	6.4
Talented and Gifted (TAG)	48	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012	22	0	0.0	0	0.0	0	0.0	22	100.0	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
KN	2011													
	2012	100	10	10.0	0	0.0	0	0.0	84	84.0	6	6.0	0	0.0
	2013	98	7	7.1	1	1.0	0	0.0	80	81.6	9	9.2	0	0.0
1	2011													
	2012	93	16	17.2	0	0.0	0	0.0	73	78.5	4	4.3	0	0.0
	2013	110	10	9.1	0	0.0	0	0.0	94	85.5	6	5.5	0	0.0
2	2011													
	2012	87	10	11.5	0	0.0	0	0.0	69	79.3	5	5.7	3	3.4
	2013	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
3	2011													
	2012	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
	2013	85	11	12.9	0	0.0	0	0.0	67	78.8	4	4.7	3	3.5
4	2011													
	2012	90	16	17.8	0	0.0	0	0.0	66	73.3	7	7.8	1	1.1
	2013	94	14	14.9	0	0.0	0	0.0	69	73.4	9	9.6	2	2.1
5	2011													
	2012	88	18	20.5	0	0.0	0	0.0	61	69.3	8	9.1	1	1.1
	2013	82	11	13.4	1	1.2	0	0.0	63	76.8	6	7.3	1	1.2
PK-5	2011													
	2012	574	84	14.6	0	0.0	0	0.0	444	77.4	39	6.8	7	1.2
	2013	608	71	11.7	2	0.3	0	0.0	486	79.9	42	6.9	6	1.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012	22	22	100.0	19	86.4	0	0.0	19	86.4	0	0.0	22	100.0	22.7	77.3	0.0
	2013	47	47	100.0	38	80.9	2	4.3	39	83.0	0	0.0	46	97.9	61.7	38.3	2.1
KN	2011																
	2012	100	98	98.0	66	66.0	2	2.0	66	66.0	0	0.0	38	38.0	45.0	55.0	0.0
	2013	98	95	96.9	54	55.1	5	5.1	54	55.1	0	0.0	58	59.2	49.0	51.0	0.0
1	2011																
	2012	93	90	96.8	54	58.1	5	5.4	57	61.3	0	0.0	7	7.5	52.7	47.3	5.4
	2013	110	108	98.2	78	70.9	4	3.6	78	70.9	11	10.0	11	10.0	50.9	49.1	1.8
2	2011																
	2012	87	82	94.3	55	63.2	5	5.7	73	83.9	4	4.6	10	11.5	56.3	43.7	2.3
	2013	92	91	98.9	54	58.7	8	8.7	68	73.9	10	10.9	6	6.5	50.0	50.0	0.0
3	2011																
	2012	94	90	95.7	55	58.5	11	11.7	83	88.3	5	5.3	9	9.6	53.2	46.8	3.2
	2013	85	83	97.6	53	62.4	5	5.9	72	84.7	12	14.1	6	7.1	54.1	45.9	0.0
4	2011																
	2012	90	89	98.9	50	55.6	7	7.8	72	80.0	11	12.2	11	12.2	50.0	50.0	1.1
	2013	94	92	97.9	56	59.6	9	9.6	82	87.2	6	6.4	8	8.5	52.1	47.9	1.1
5	2011																
	2012	88	84	95.5	46	52.3	7	8.0	74	84.1	23	26.1	9	10.2	58.0	42.0	3.4
	2013	82	82	100.0	51	62.2	6	7.3	66	80.5	9	11.0	6	7.3	52.4	47.6	1.2
PK-5	2011																
	2012	574	555	96.7	345	60.1	37	6.4	444	77.4	43	7.5	106	18.5	51.2	48.8	2.4
	2013	608	598	98.4	384	63.2	39	6.4	459	75.5	48	7.9	141	23.2	52.1	47.9	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012	100	13,633	95	95.1	13,086	96.0	15	15.0	19.9	85	11,731	84.9	86.0
	2013	99	14,067	94	95.2	13,411	95.3	16	16.1	20.0	87	12,178	87.7	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012	96	14,026	92	96.3	13,533	96.5	20	20.9	18.3	84	12,292	87.9	87.6
	2013	110	14,140	105	95.2	13,578	96.0	11	10.0	18.7	97	12,528	87.9	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012	88	13,338	85	97.2	12,932	97.0	15	17.1	16.8	78	11,883	88.8	89.1
	2013	93	13,555	89	96.1	13,077	96.5	5	5.4	17.1	85	12,206	91.3	90.0
3	2011		12,619			12,254	97.1			16.3		11,604		92.0
	2012	91	12,874	88	97.2	12,508	97.2	13	14.3	15.5	84	11,592	92.3	90.0
	2013	84	12,879	81	96.6	12,466	96.8	11	13.1	15.9	76	11,710	90.6	90.9
4	2011		12,506			12,150	97.1			15.4		11,544		92.3
	2012	90	12,493	88	97.5	12,139	97.2	11	12.2	16.6	82	11,218	91.3	89.8
	2013	94	12,406	91	97.0	12,029	97.0	9	9.6	16.5	92	11,339	98.1	91.4
5	2011		11,742			11,419	97.2			8.2		10,892		92.8
	2012	89	12,562	86	96.8	12,220	97.3	2	2.3	5.3	77	11,364	86.9	90.5
	2013	82	12,053	80	96.9	11,696	97.0	3	3.6	6.2	77	11,075	93.7	91.9
KN-5	2011		76,549			74,028	96.7			16.1		69,542		90.8
	2012	553	78,926	534	96.6	76,419	96.8	76	13.7	15.5	490	70,080	88.6	88.8
	2013	562	79,100	540	96.1	76,255	96.4	55	9.8	16.0	514	71,036	91.4	89.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	31.6
Hispanic	19	50.0
White	7	18.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	73.7
Male	10	26.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12	5.0	0.0
2012-13	7.1	68.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	2	5.3
2	2	5.3
3	5	13.2
4	1	2.6
5	6	15.8
1-3	9	23.7
More than 3	28	73.7
1 - 5	16	42.1
6 - 10	8	21.1
11 - 20	9	23.7
More than 20	4	10.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	85.7	46.2	47.4	51.3	*	*	32.0		59.1	47.4	53.7	63.6	41
	2013	*	80.0	73.3	79.3		*	64.7		81.3	80.0	80.6	67.8	31
4	2011													
	2012	57.1	61.5	70.8	65.9	*	57.1	46.7		55.6	74.1	66.7	64.3	45
	2013	88.9	41.7	45.0	51.3	*	*	55.6		52.0	55.6	53.5	62.3	43
5	2011													
	2012	57.1	47.1	55.0	48.8	*	50.0	37.5		53.6	52.9	53.3	68.0	45
	2013	83.3	87.5	89.5	88.2	*	100.0	86.7		78.6	95.0	88.2	81.5	34
3-5	2011													
	2012	66.7	51.2	58.7	55.6	55.6	55.6	37.5		55.9	60.3	58.0	65.5	131
	2013	89.5	66.7	68.5	71.6	*	83.3	70.7		67.3	77.4	72.2	71.1	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	43	63	124	9	18	64			68	63	131	22,173	
2013	19	30	54	102	3	12	41			55	53	108	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	1	7	10	19	*	*	17		9	10	19	2,466	41
	2013	*	2	4	6		*	6		3	3	6	2,181	31
4	2011													
	2012	3	5	7	15	*	3	8		8	7	15	2,529	45
	2013	1	7	11	19	*	*	4		12	8	20	2,581	43
5	2011													
	2012	3	9	9	21	*	3	15		13	8	21	2,665	45
	2013	1	1	2	4	*	0	2		3	1	4	1,484	34
3-5	2011													
	2012	7	21	26	55	4	8	40		30	25	55	7,660	131
	2013	2	10	17	29	*	2	12		18	12	30	6,246	108

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	43	63	124	9	18	64			68	63	131	22,173	
2013	19	30	54	102	3	12	41			55	53	108	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0.0	23.1	21.1	17.9	*	*	4.0		18.2	15.8	17.1	12.6	41
	2013	*	0.0	20.0	13.8		*	0.0		18.8	6.7	12.9	13.6	31
4	2011													
	2012	0.0	15.4	8.3	9.1	*	0.0	0.0		5.6	11.1	8.9	11.2	45
	2013	11.1	8.3	15.0	12.8	*	*	33.3		16.0	5.6	11.6	13.5	43
5	2011													
	2012	14.3	0.0	5.0	2.4	*	0.0	0.0		3.6	5.9	4.4	11.1	45
	2013	0.0	12.5	15.8	11.8	*	0.0	6.7		14.3	10.0	11.8	13.3	34
3-5	2011													
	2012	4.8	11.6	11.1	9.7	0.0	5.6	1.6		8.8	11.1	9.9	11.6	131
	2013	10.5	6.7	16.7	12.7	*	16.7	9.8		16.4	7.5	12.0	13.5	108

NUMBER TESTED IN GRADE 3-5														
2011														
2012	21	43	63	124	9	18	64			68	63	131	22,173	
2013	19	30	54	102	3	12	41			55	53	108	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.5	51.8	58.8
	2013	71.5	69.5	64.7
4	2011			
	2012	64.9	59.1	60.0
	2013	67.4	55.2	53.1
5	2011			
	2012	59.8	53.2	60.5
	2013	67.6	68.0	66.4
3-5	2011			
	2012	61.1	54.8	59.8
	2013	68.7	63.3	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	28.6	91.7	70.8	69.8	*	42.9	53.3		70.6	70.4	70.5	60.6	44
	2013	66.7	58.3	47.4	54.1	*	*	85.7		47.8	61.1	53.7	63.9	41

NUMBER TESTED IN GRADE 4														
2011														
2012	7	12	24	43	2	7	15			17	27	44	7,039	
2013	9	12	19	37	1	4	7			23	18	41	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	5	1	7	13	*	4	7		5	8	13	2,772	44
	2013	3	5	10	17	*	*	1		12	7	19	2,442	41

NUMBER TESTED IN GRADE 4														
2011														
2012	7	12	24	43	2	7	15			17	27	44	7,039	
2013	9	12	19	37	1	4	7			23	18	41	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0.0	0.0	4.2	2.3	*	0.0	0.0		5.9	0.0	2.3	5.1	44
	2013	0.0	16.7	5.3	8.1	*	*	14.3		4.3	11.1	7.3	4.7	41

NUMBER TESTED IN GRADE 4														
2011														
2012	7	12	24	43	2	7	15			17	27	44	7,039	
2013	9	12	19	37	1	4	7			23	18	41	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	1.8	61.9	63.2
	2013	4.1	3.3	50.4	59.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	71.4	58.3	54.5	56.0	*	50.0	47.1		56.8	55.8	56.3	55.4	87
	2013	*	40.0	47.0	46.9	*	40.4	42.0		43.2	53.8	48.2	57.5	83
4	2011													
	2012	28.6	53.8	39.1	39.3	*	40.4	34.5		37.5	42.2	40.0	53.0	85
	2013	77.8	50.0	54.4	56.3	*	55.8	56.1		53.2	59.1	56.0	57.5	91
5	2011													
	2012	57.1	35.3	75.0	63.4	*	80.0	62.5		60.8	70.6	64.7	64.1	85
	2013	66.7	75.0	76.3	76.0	*	80.9	73.2		73.7	78.4	76.0	81.7	75
3-5	2011													
	2012	52.4	47.6	55.8	52.8	60.0	56.3	48.7		52.6	54.9	53.7	57.5	257
	2013	78.9	53.3	58.5	59.3	44.4	58.3	56.0		55.8	63.3	59.4	65.3	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	42	190	250	10	144	189			135	122	257	35,372	
2013	19	30	193	243	9	151	182			129	120	249	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	2	5	30	37	*	26	37		19	19	38	5,287	87
	2013	*	6	35	43	*	31	40		25	18	43	5,086	83
4	2011													
	2012	5	6	39	51	*	28	36		25	26	51	5,511	85
	2013	2	6	31	38	*	23	25		22	18	40	4,919	91
5	2011													
	2012	3	11	15	30	*	9	24		20	10	30	4,228	85
	2013	2	2	14	18	*	9	15		10	8	18	2,035	75
3-5	2011													
	2012	10	22	84	118	4	63	97		64	55	119	15,026	257
	2013	4	14	80	99	5	63	80		57	44	101	12,040	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	42	190	250	10	144	189			135	122	257	35,372	
2013	19	30	193	243	9	151	182			129	120	249	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	14.3	16.7	7.6	8.3	*	9.6	5.7		13.6	4.7	9.2	7.9	87
	2013	*	0.0	6.1	7.4	*	3.8	2.9		2.3	12.8	7.2	9.1	83
4	2011													
	2012	0.0	0.0	6.3	4.8	*	6.4	5.5		7.5	2.2	4.7	6.1	85
	2013	0.0	25.0	11.8	12.6	*	13.5	12.3		14.9	9.1	12.1	9.5	91
5	2011													
	2012	0.0	5.9	21.7	17.1	*	26.7	18.8		15.7	17.6	16.5	10.4	85
	2013	0.0	0.0	5.1	4.0	*	4.3	3.6		7.9	0.0	4.0	12.8	75
3-5	2011													
	2012	4.8	7.1	11.6	10.0	10.0	13.9	10.1		12.6	7.4	10.1	8.1	257
	2013	5.3	10.0	7.8	8.2	0.0	7.3	6.0		8.5	7.5	8.0	10.4	249

NUMBER TESTED IN GRADE 3-5														
2011														
2012	21	42	190	250	10	144	189			135	122	257	35,372	
2013	19	30	193	243	9	151	182			129	120	249	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	55.5	60.2	73.8	55.7	53.1
	2013	57.0	53.0	62.2	62.7	63.3
4	2011					
	2012	54.3	57.8	57.3	52.6	50.6
	2013	68.6	62.1	70.9	58.7	47.5
5	2011					
	2012	60.7	60.8	63.0	55.1	58.9
	2013	61.8	60.2	60.4	58.8	67.0
3-5	2011					
	2012	56.8	59.6	64.8	54.5	54.2
	2013	62.7	58.5	64.8	60.0	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	71.4	44.4	72.4	66.3	*	74.4	60.9		71.4	60.0	66.7	58.2	84
	2013	66.7	33.3	63.6	60.0	*	61.9	56.7		68.2	53.6	60.0	65.1	50

NUMBER TESTED IN GRADE 5														
2011														
2012	7	18	58	80	5	43	64		49	35	84	10,697		
2013	6	9	33	50	2	21	30		22	28	50	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	10	16	27	*	11	25		14	14	28	4476	84
	2013	2	6	12	20	*	8	13		7	13	20	3551	50

NUMBER TESTED IN GRADE 5														
2011														
2012	7	18	58	80	5	43	64		49	35	84	10,697		
2013	6	9	33	50	2	21	30		22	28	50	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	5.6	10.3	8.8	*	11.6	7.8		10.2	5.7	8.3	6.5	84
	2013	0.0	0.0	3.0	2.0	*	0.0	0.0		4.5	0.0	2.0	6.6	50

NUMBER TESTED IN GRADE 5														
2011														
2012	7	18	58	80	5	43	64		49	35	84	10,697		
2013	6	9	33	50	2	21	30		22	28	50	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.9	76.5	68.1	63.9
	2013	63.3	69.6	58.8	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			64.6	63.8	*	64.6	63.8		56.5	72.0	64.6	65.5	48
	2013			45.1	45.1	*	44.0	45.1		32.1	60.9	45.1	69.6	51
4	2011													
	2012			41.9	41.9	*	41.9	41.9		33.3	52.6	41.9	64.4	43
	2013			50.0	50.0	*	50.0	50.0		40.9	57.7	50.0	61.0	48
5	2011													
	2012			82.1	82.1		82.1	82.1		81.0	83.3	82.1	72.1	39
	2013			88.6	88.9	*	88.9	88.9		92.9	82.4	88.9	86.5	45
3-5	2011													
	2012			62.3	62.0	*	62.3	62.0		55.9	69.4	62.3	66.8	130
	2013			60.1	60.4	14.3	60.1	60.4		56.4	65.2	60.4	70.6	144

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	129	5	130	129		68	62	130	14,102		
2013			143	144	7	143	144		78	66	144	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17	17	*	17	17		10	7	17	1,957	48
	2013			28	28	*	28	28		19	9	28	1,697	51
4	2011													
	2012			25	25	*	25	25		16	9	25	1,728	43
	2013			24	24	*	24	24		13	11	24	1,915	48
5	2011													
	2012			7	7		7	7		4	3	7	998	39
	2013			5	5	*	5	5		2	3	5	449	45
3-5	2011													
	2012			49	49	*	49	49		30	19	49	4,683	130
	2013			57	57	6	57	57		34	23	57	4,061	144

NUMBER TESTED IN GRADES 3-5														
2011														
2012			130	129	5	130	129			68	62	130	14,102	
2013			143	144	7	143	144			78	66	144	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16.7	14.9	*	16.7	14.9		13.0	20.0	16.7	13.4	48
	2013			5.9	5.9	*	6.0	5.9		0.0	13.0	5.9	17.4	51
4	2011													
	2012			4.7	4.7	*	4.7	4.7		8.3	0.0	4.7	13.0	43
	2013			12.5	12.5	*	12.5	12.5		9.1	15.4	12.5	13.4	48
5	2011													
	2012			20.5	20.5		20.5	20.5		14.3	27.8	20.5	12.1	39
	2013			11.4	11.1	*	11.1	11.1		14.3	5.9	11.1	11.6	45
3-5	2011													
	2012			13.8	13.2	*	13.8	13.2		11.8	16.1	13.8	12.9	130
	2013			9.8	9.7	0.0	9.8	9.7		7.7	12.1	9.7	14.6	144

NUMBER TESTED IN GRADE 3-5														
2011														
2012			130	129	5	130	129			68	62	130	14,102	
2013			143	144	7	143	144			78	66	144	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.7	56.0	49.6
	2013	45.1	45.9	51.3
4	2011			
	2012	46.0	55.7	48.3
	2013	59.0	57.5	52.0
5	2011			
	2012	61.8	68.6	64.0
	2013	60.4	63.3	66.8
3-5	2011			
	2012	58.8	59.7	53.5
	2013	54.5	55.2	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			33.3	33.3	*	33.3	33.3		21.7	47.4	33.3	68.9	42
	2013			44.9	44.9	*	45.8	44.9		34.8	53.8	44.9	62.2	49

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	42	42			23	19	42	4,905	
2013			49	49	2	48	49			23	26	49	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			28	28	*	28	28		18	10	28	1,524	42
	2013			27	27	*	26	27		15	12	27	1,876	49

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	42	42			23	19	42	4,905	
2013			49	49	2	48	49			23	26	49	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	42
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	49

NUMBER TESTED IN GRADE 4														
2011														
2012			42	42	1	42	42			23	19	42	4,905	
2013			49	49	2	48	49			23	26	49	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.6	1.3	47.9	48.4
	2013	3.8	3.9	52.2	64.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	45.4	2
	2013			16.7	16.7	*	16.7	16.7		26.3	0.0	16.7	43.0	30

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2		2	2		2		2		1,164	
2013			30	30	2	30	30		19	11	30		1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	636	2
	2013			25	25	*	25	25		14	11	25	640	30

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			30	30	2		30	30		19	11	30	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			*	*		*	*		*		*	2.2	2
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	30

NUMBER TESTED IN GRADE 5														
2011														
2012			2	2			2	2		2		2	1,164	
2013			30	30	2		30	30		19	11	30	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	47.1	51.7	48.1	51.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	54.7	4
	2013			*	*	*		*		*	*	*	67.5	2
4	2011													
	2012		*		*	*				*	*	*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012	*		*	*	*	*	*		*	*	*	67.0	3
	2013		*		*	*		*		*	*	*	86.5	3
3-5	2011													
	2012	*	*	*	50.0	50.0	*	57.1		50.0	*	50.0	61.0	10
	2013		50.0	*	60.0	60.0	*	*		66.7	*	60.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	4	10	10	3	7			8	2	10	1,384	
2013		6	3	10	10	2	5			6	4	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	149	4
	2013			*	*	*		*		*	*	*	114	2
4	2011													
	2012		*		*	*				*	*	*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012	*		*	*	*	*	*		*	*	*	190	3
	2013		*		*	*		*		*	*	*	84	3
3-5	2011													
	2012	*	*	*	5	5	*	3		4	*	5	540	10
	2013		3	*	4	4	*	*		2	*	4	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	4	4	10	10	3	7			8	2	10	1,384	
2013		6	3	10	10	2	5			6	4	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*		*		*	*	*	4.3	2
4	2011													
	2012		*		*	*				*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012	*		*	*	*	*	*		*	*	*	4.9	3
	2013		*		*	*		*		*	*	*	7.4	3
3-5	2011													
	2012	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	10
	2013		0.0	*	10.0	10.0	*	*		0.0	*	10.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	4	4	10	10	3	7			8	2	10	1,384	
2013		6	3	10	10	2	5			6	4	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	52.8	49.8	48.6
	2013	39.3	59.8	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	57.5	5
	2013		*	*	66.7	66.7	*	*		*	*	66.7	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	1	5	5	1	1			4	1	5	475	
2013		3	2	6	6	2	3			4	2	6	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	202	5
	2013		*	*	2	2	*	*		*	*	2	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	1	5	5	1	1			4	1	5	475	
2013		3	2	6	6	2	3			4	2	6	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	5.3	5
	2013		*	*	0.0	0.0	*	*		*	*	0.0	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		4	1	5	5	1	1			4	1	5	475	
2013		3	2	6	6	2	3			4	2	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.2	45.2	64.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	50.0	50.0	*	50.0		*	*	50.0	52.0	6
	2013			*	*	*		*		*		*	64.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	60.6	3
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012	*	66.7	33.3	53.8	57.1	33.3	54.5		55.6	*	57.1	58.7	14
	2013		16.7	*	36.4	36.4	*	50.0		37.5	*	36.4	69.1	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	6	6	13	14	6	11		9	5	14	1,354		
2013		6	5	11	11	4	6		8	3	11	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	3	3	*	3		*	*	3	157	6
	2013			*	*	*		*		*		*	120	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	220	3
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012	*	2	4	6	6	4	5		4	*	6	559	14
	2013		5	*	7	7	*	3		5	*	7	443	11

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	6	6	13	14	6	11		9	5	14	1,354		
2013		6	5	11	11	4	6		8	3	11	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	6
	2013			*	*	*		*		*		*	7.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012	*	*	*	*	*	*	*		*	*	*	0.7	3
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	14
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	6	6	13	14	6	11			9	5	14	1,354	
2013		6	5	11	11	4	6			8	3	11	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.7	41.7	50.0	50.0	43.3
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	45.3	42.1	46.9	50.0	44.2
	2013	50.8	35.8	44.2	31.8	38.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012	0.0	80.6	78.1	62.2	32
	2013		73.8	73.2	60.8	41
1	2011				58.1	0
	2012	80.0	68.8	70.3	55.4	37
	2013	100.0	74.2	76.5	55.3	34
2	2011				50.6	0
	2012	18.2	61.5	34.3	49.8	35
	2013	31.3	66.7	50.0	50.4	34
K-2	2011				57.4	0
	2012	28.6	72.4	60.6	55.8	72
	2013	42.1	72.5	67.0	55.6	68
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	28	76	104	21,034	
	2013	19	91	109	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012	38.8	65.6	47.5	55.1	99
	2013	46.2	75.0	58.9	55.1	95
1	2011				53.1	0
	2012	45.6	66.7	53.3	50.7	90
	2013	71.8	74.2	72.5	52.0	109
2	2011				56.8	0
	2012	49.3	100.0	57.0	57.9	86
	2013	58.8	89.5	65.5	56.2	87
K-2	2011				55.6	0
	2012	44.7	71.8	52.4	54.5	275
	2013	60.6	77.7	66.0	54.4	291
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	197	78	275	40,477	
	2013	198	94	291	40,966	

5	2011				36.2	0
	2012	28.2	78.6	36.5	37.2	85
	2013	33.3	53.3	39.6	38.7	48
# Tested (GR 5)	2011	0	0	0	9,181	
	2012	71	14	85	9,773	
	2013	33	15	48	8,952	

5	2011				44.8	0
	2012	43.5	85.7	50.6	43.8	83
	2013	32.8	66.7	39.0	45.7	82
# Tested (GR 5)	2011	0	0	0	10,907	
	2012	69	14	83	11,044	
	2013	67	15	82	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012	83.3	88.9	70.6	77.4		*	*		75.0	80.0	78.1	62.2	32
	2013	88.9	62.5	69.6	72.5	*				77.3	68.4	73.2	60.8	41
# Tested (GR K)	2011												6,761	
	2012	6	9	17	31		1	1		12	20	32	6,939	
	2013	9	8	23	40	1				22	19	41	7,238	

1	2011												58.1	
	2012	*	68.8	72.2	67.6		*	*		68.2	73.3	70.3	55.4	37
	2013	66.7	88.9	73.7	75.8	*	*	*		68.8	83.3	76.5	55.3	34
2	2011												50.6	
	2012	*	20.0	35.3	30.0	*	*	18.2		36.8	31.3	34.3	49.8	35
	2013	*	52.9	50.0	50.0		*	31.3		42.9	61.5	50.0	50.4	34
1-2	2011												54.4	
	2012	62.5	50.0	54.3	50.0	*	33.3	29.6		53.7	51.6	52.8	52.7	72
	2013	54.5	65.4	64.5	62.7	*	*	42.1		54.1	74.2	63.2	52.9	68
# Tested (GR 1-2)	2011												13,769	
	2012	8	26	35	64	1	6	27		41	31	72	14,095	
	2013	11	26	31	67	2	4	19		37	31	68	14,321	

5	2011												36.2	
	2012	57.1	41.2	33.3	35.4	14.3	35.6	28.2		42.9	27.8	36.5	37.2	85
	2013	*	25.0	44.8	40.9	0.0	47.1	33.3		31.8	46.2	39.6	38.7	48
# Tested (GR 5)	2011												9,181	
	2012	7	17	60	79	7	45	71		49	36	85	9,773	
	2013	5	12	29	44	6	17	33		22	26	48	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012	4	4	3	10		*	*		2	9	11	2,027	32
	2013	4	4	8	15	*				9	7	16	2,108	41
# Tested (GR K)	2011												6,761	
	2012	6	9	17	31		1	1		12	20	32	6,939	
	2013	9	8	23	40	1				22	19	41	7,238	

1	2011												1,963	0
	2012	*	6	6	10		*	*		8	4	12	1,963	37
	2013	2	5	8	15	*	*	*		5	10	15	2,017	34
2	2011												1,018	0
	2012	*	0	0	2	*	*	0		2	1	3	1,017	35
	2013	*	2	2	4		*	0		4	0	4	1,045	34
1-2	2011												2,981	0
	2012	2	6	6	12	*	1	1		10	5	15	2,981	72
	2013	2	7	10	19	*	*	1		9	10	19	3,063	68
# Tested (GR 1-2)	2011												13,769	
	2012	8	26	35	64	1	6	27		41	31	72	14,095	
	2013	11	26	31	67	2	4	19		37	31	68	14,321	

5	2011												701	0
	2012	1	0	6	6	0	3	3		5	2	7	822	85
	2013	*	1	4	5	0	2	2		3	2	5	719	48
# Tested (GR 5)	2011												9,181	
	2012	7	17	60	79	7	45	71		49	36	85	9,773	
	2013	5	12	29	44	6	17	33		22	26	48	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012	83.3	77.8	41.7	46.9	*	38.8	38.8		38.6	54.5	47.5	55.1	99
	2013	88.9	50.0	55.8	59.1	*	46.2	46.2		57.8	60.0	58.9	55.1	95
1	2011												53.1	
	2012	*	56.3	52.1	51.7	*	46.3	45.6		54.3	52.3	53.3	50.7	90
	2013	83.3	77.8	71.3	72.9	*	72.7	71.8		75.9	69.1	72.5	52.0	109
2	2011												56.8	
	2012	*	70.0	54.4	55.6	*	49.1	49.3		50.0	65.8	57.0	57.9	86
	2013	*	76.5	61.5	65.5	*	52.8	58.8		73.8	57.8	65.5	56.2	87
K-2	2011												55.6	
	2012	71.4	65.7	48.9	51.1	50.0	44.3	44.7		47.8	56.9	52.4	54.5	275
	2013	85.0	70.6	63.6	66.2	57.1	59.3	60.6		69.5	62.7	66.0	54.4	291
# Tested (GR K-2)	2011												40,067	
	2012	14	35	223	266	6	176	197		138	137	275	40,477	
	2013	20	34	236	287	7	182	198		141	150	291	40,966	

5	2011												44.8	
	2012	57.1	50.0	50.0	49.4	28.6	51.1	43.5		57.4	41.7	50.6	43.8	83
	2013	*	33.3	42.9	39.7	0.0	39.2	32.8		38.1	40.0	39.0	45.7	82
# Tested (GR 5)	2011												10,907	
	2012	7	16	60	77	7	45	69		47	36	83	11,044	
	2013	5	12	63	78	6	51	67		42	40	82	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012	3	1	7	11	*	3	3		3	8	11	2,472	99
	2013	3	2	11	17	*	7	7		10	6	16	2,594	95
1	2011												2,716	
	2012	*	2	10	11	*	6	6		7	5	12	2,473	90
	2013	1	2	27	29	*	22	22		17	13	30	2,609	109
2	2011												2,746	
	2012	*	1	12	14	*	10	11		9	8	17	2,843	86
	2013	*	7	10	20	*	6	9		12	8	20	2,626	87
K-2	2011												8,277	
	2012	6	4	29	36	0	19	20		19	21	40	7,788	275
	2013	7	11	48	66	1	35	38		39	27	66	7,829	291
# Tested (GR K-2)	2011												40,067	
	2012	14	35	223	266	6	176	197		138	137	275	40,477	
	2013	20	34	236	287	7	182	198		141	150	291	40,966	

5	2011												1,395	
	2012	1	1	9	11	1	7	7		7	4	11	1,426	83
	2013	*	0	7	7	0	6	6		6	1	7	1,578	82
# Tested (GR 5)	2011												10,907	
	2012	7	16	60	77	7	45	69		47	36	83	11,044	
	2013	5	12	63	78	6	51	67		42	40	82	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012	*	68.8	66.2	65.5	*	63.0	61.4		67.4	65.9	66.7	62.5	90
	2013	66.7	77.8	77.7	77.6	*	79.2	78.2		79.6	74.5	77.1	63.6	109
2	2011												62.0	
	2012	*	60.0	80.9	77.8	*	80.0	76.7		75.0	84.2	79.1	63.6	86
	2013	*	82.4	67.7	71.3	*	62.3	64.7		69.0	73.3	71.3	60.6	87
1-2	2011												64.4	
	2012	87.5	65.4	73.4	71.4	*	71.6	70.0		71.3	74.4	72.7	63.0	176
	2013	72.7	80.8	73.6	74.7	*	72.3	71.9		75.0	74.0	74.5	62.1	196
# Tested (GR 1-2)	2011												26,660	
	2012	8	26	139	168	5	109	130		94	82	176	26,880	
	2013	11	26	159	194	5	130	146		96	100	196	27,003	
5	2011												48.6	
	2012	71.4	37.5	56.7	53.2	14.3	60.0	52.2		48.9	61.1	54.2	45.9	83
	2013	*	33.3	46.9	44.3	0.0	51.0	42.6		39.5	47.5	43.4	48.8	83
# Tested (GR 5)	2011												11,471	
	2012	7	16	60	77	7	45	69		47	36	83	11,770	
	2013	5	12	64	79	6	51	68		43	40	83	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012	*	8	26	32	*	18	18		18	16	34	4,060	90
	2013	3	4	34	40	*	27	27		24	17	41	4,150	109
2	2011												3,810	
	2012	*	3	25	30	*	20	24		14	18	32	3,820	86
	2013	*	7	17	27	*	11	15		13	14	27	3,436	87
1-2	2011												8,237	
	2012	3	11	51	62	*	38	42		32	34	66	7,880	176
	2013	6	11	51	67	*	38	42		37	31	68	7,586	196
# Tested (GR 1-2)	2011												26,660	
	2012	8	26	139	168	5	109	130		94	82	176	26,880	
	2013	11	26	159	194	5	130	146		96	100	196	27,003	
5	2011												1,416	
	2012	1	1	11	12	1	10	10		7	6	13	1,169	83
	2013	*	1	7	8	0	4	5		4	4	8	1,391	83
# Tested (GR 5)	2011												11,471	
	2012	7	16	60	77	7	45	69		47	36	83	11,770	
	2013	5	12	64	79	6	51	68		43	40	83	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012			79.1	79.1	*	78.8	78.8		81.3	77.1	79.1	89.9	67
	2013			87.0	86.8	*	88.5	88.5		82.6	90.3	87.0	89.7	54
1	2011												89.4	
	2012			81.1	81.1	*	80.8	80.8		79.2	82.8	81.1	89.2	53
	2013			88.7	88.5	*	88.5	88.7		90.9	86.2	88.7	87.6	62
2	2011												94.9	
	2012			94.1	94.1	*	94.1	94.1		89.7	100.0	94.1	93.3	51
	2013			88.7	88.7	*	88.5	88.5		90.5	87.5	88.7	93.6	53
K-2	2011												91.7	
	2012			84.2	84.2	*	84.0	84.0		83.5	84.9	84.2	90.8	171
	2013			88.2	88.0	*	88.5	88.6		88.3	88.0	88.2	90.3	169
# Tested (GR K-2)	2011												19,081	
	2012			171	171	5	169	169		85	86	171	18,911	
	2013			169	167	4	165	166		77	92	169	18,629	
5	2011												93.5	
	2012			*	*		*	*			*	*	91.4	1
	2013			97.1	97.1		97.1	97.1		95.0	100.0	97.1	94.7	34
# Tested (GR 5)	2011												2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			34	34		34	34		20	14	34	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012			27	27	*	26	26		10	17	27	3,679	67
	2013			33	33	*	32	32		13	20	33	3,798	54
1	2011												2,459	0
	2012			14	14	*	14	14		5	9	14	2,437	53
	2013			27	27	*	27	27		13	14	27	2,394	62
2	2011												3,227	0
	2012			16	16	*	16	16		6	10	16	2,934	51
	2013			21	21	*	21	21		7	14	21	2,899	53
K-2	2011												9,650	0
	2012			57	57	*	56	56		21	36	57	9,050	171
	2013			81	81	*	80	80		33	48	81	9,091	169
# Tested (GR K-2)	2011												19,081	
	2012			171	171	5	169	169		85	86	171	18,911	
	2013			169	167	4	165	166		77	92	169	18,629	
5	2011												856	0
	2012			*	*		*	*			*	*	912	1
	2013			16	16		16	16		10	6	16	1,123	34
# Tested (GR 5)	2011												2,044	
	2012			1	1		1	1			1	1	2,239	
	2013			34	34		34	34		20	14	34	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	30	56.6	33	62.3	51	96.2	46	86.8	46	86.8
	Intermediate	17	32.1	14	26.4	2	3.8	7	13.2	7	13.2
	Advanced	3	5.7	3	5.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	5.7	3	5.7	0	0.0	0	0.0	0	0.0
1 (76)	Beginning	10	13.2	41	53.9	65	85.5	49	64.5	49	64.5
	Intermediate	43	56.6	18	23.7	9	11.8	24	31.6	24	31.6
	Advanced	16	21.1	15	19.7	1	1.3	2	2.6	2	2.6
	Advanced High	7	9.2	2	2.6	1	1.3	1	1.3	1	1.3
2 (55)	Beginning	2	3.6	5	9.1	14	25.5	18	32.7	17	30.9
	Intermediate	9	16.4	18	32.7	14	25.5	22	40.0	23	41.8
	Advanced	25	45.5	20	36.4	17	30.9	12	21.8	12	21.8
	Advanced High	19	34.5	12	21.8	10	18.2	3	5.5	3	5.5
3 (52)	Beginning	13	25.0	10	19.2	22	42.3	19	36.5	19	36.5
	Intermediate	16	30.8	24	46.2	15	28.8	15	28.8	15	28.8
	Advanced	13	25.0	12	23.1	10	19.2	5	9.6	6	11.5
	Advanced High	10	19.2	6	11.5	5	9.6	13	25.0	12	23.1
4 (56)	Beginning	0	0.0	5	8.9	11	19.6	9	16.1	9	16.1
	Intermediate	17	30.4	20	35.7	26	46.4	16	28.6	16	28.6
	Advanced	24	42.9	21	37.5	12	21.4	10	17.9	11	19.6
	Advanced High	15	26.8	10	17.9	7	12.5	21	37.5	20	35.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 24 (32.0%)	Beginning	48			
	Intermediate	21	3		
	Advanced	2	0	0	
	Advanced High	1	0	0	
52 33 (63.5%)	Beginning	16			
	Intermediate	18	3		
	Advanced	11	1	0	
	Advanced High	1	1	1	
48 14 (29.2%)	Beginning	18			
	Intermediate	1	13		
	Advanced	0	2	3	
	Advanced High	0	0	11	
53 23 (43.4%)	Beginning	9			
	Intermediate	2	13		
	Advanced	1	2	8	
	Advanced High	0	1	17	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	1	2.0	1	2.0	4	7.8	4	7.8	4	7.8
	Intermediate	4	7.8	5	9.8	16	31.4	6	11.8	6	11.8
	Advanced	13	25.5	17	33.3	15	29.4	7	13.7	7	13.7
	Advanced High	33	64.7	28	54.9	16	31.4	34	66.7	34	66.7
ALL (343)	Beginning	56	16.3	95	27.7	167	48.7	145	42.3	144	42.0
	Intermediate	106	30.9	99	28.9	82	23.9	90	26.2	91	26.5
	Advanced	94	27.4	88	25.7	55	16.0	36	10.5	38	11.1
	Advanced High	87	25.4	61	17.8	39	11.4	72	21.0	70	20.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48 35 (72.9%)	Beginning	3			
	Intermediate	1	5		
	Advanced	0	2	5	
	Advanced High	0	5	27	
276 129 (46.7%)	Beginning	94			
	Intermediate	43	37		
	Advanced	14	7	16	
	Advanced High	2	7	56	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

83	45.7	67.4			37.3		53.4	
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GRADE 3 READING

34	57.6	66.5			50.0		51.1	
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GRADE 3 SCIENCE

34	46.3	64.2			32.4		50.3	
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GRADE 3 SOCIAL STUDIES

34	55.0	66.3			47.1		54.2	
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GRADE 3 SPANISH READING

50	38.5	65.8			28.0		51.2	
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GRADE 3 SPANISH SCIENCE

50	40.2	62.6			18.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

50	47.0	64.6			26.0		56.1	
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GRADE 4 MATHEMATICS

95	55.5	70.3			51.6		52.3	
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GRADE 4 READING

46	60.7	60.7			41.3		62.1	
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GRADE 4 SCIENCE

46	53.1	64.8			39.1		51.9	
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GRADE 4 SOCIAL STUDIES

46	39.2	64.3			21.7		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

85	50.0	69.4			48.2		53.1	
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GRADE 3 READING

34	70.2	75.9			73.5		62.7	
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GRADE 3 SCIENCE

34	61.7	74.4			70.6		55.0	
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GRADE 3 SOCIAL STUDIES

34	70.4	73.9			70.6		56.1	
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GRADE 3 SPANISH READING

51	50.8	67.2			41.2		67.2	
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GRADE 3 SPANISH SCIENCE

51	48.5	65.7			31.4		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

49	48.2	63.0			34.7		56.0	
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GRADE 4 MATHEMATICS

94	49.2	69.5			54.3		54.5	
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GRADE 4 READING

45	65.0	69.1			53.3		61.1	
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GRADE 4 SCIENCE

44	56.5	71.0			52.3		54.1	
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GRADE 4 SOCIAL STUDIES

44	32.8	62.7			13.6		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

49	52.5	68.4			46.9		43.6	
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GRADE 4 SPANISH SCIENCE

49	49.0	66.0			34.7		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

48	37.1	65.1			22.9		32.9	
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GRADE 5 MATHEMATICS

82	39.1	66.1			29.3		48.3	
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GRADE 5 READING

39	69.4	70.4			59.0		56.7	
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GRADE 5 SCIENCE

38	55.8	66.0			39.5		54.7	
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GRADE 5 SOCIAL STUDIES

39	33.4	66.1			20.5		39.0	
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GRADE 5 SPANISH READING

48	55.2	67.3			41.7		52.7	
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GRADE 5 SPANISH SCIENCE

47	51.4	69.0			48.9		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

47	30.9	66.0			14.9		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

49	58.0	69.2			49.0		56.3	
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GRADE 4 SPANISH SCIENCE

49	47.0	64.7			30.6		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

48	31.3	63.8			14.6		33.6	
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GRADE 5 MATHEMATICS

82	44.7	68.7			40.2		57.5	
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GRADE 5 READING

37	58.6	69.7			54.1		63.3	
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GRADE 5 SCIENCE

37	68.4	72.1			62.2		61.0	
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GRADE 5 SOCIAL STUDIES

37	43.5	66.1			32.4		48.3	
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GRADE 5 SPANISH READING

45	53.8	71.1			53.3		71.7	
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GRADE 5 SPANISH SCIENCE

45	62.3	62.3			28.9		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

45	39.9	64.0			24.4		40.2	
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