



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 33

SCHOOL OF BUSINESS & MANAGEMENT

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enrollment (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (EOC) STAAR EOC Reading
- 19. Math (EOC) STAAR EOC Mathematics
- 27. SS (EOC) STAAR EOC Social Studies

TAKS & TAKS (ACCOMMODATED)

- 31. Reading TAKS/TAKS(Acc) Reading/ELA
- 39. Science TAKS/TAKS(Acc) Science

COLLEGE READINESS

- 47. SAT/ACT SAT/ACT Average Scores for Seniors
- 49. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enrollment (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (EOC) STAAR EOC Writing
- 23. Science (EOC) STAAR EOC Science

- 35. Math TAKS/TAKS(Acc) Mathematics
- 43. SS TAKS/TAKS(Acc) Social Studies

48. PSAT PSAT Average Scores

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	128
10	116
11	103
12	115
ALL	462

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	147	31.8	39	41.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	1.3	*	*
Hispanic	298	64.5	10	10.5
White	9	1.9	42	44.2
Multiple	2	0.4	1	1.1
Other* (teachers only)	—	—	3	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	98	21.2
Economically disadvantaged	331	71.6
Limited English proficient (LEP)	1	0.2
Special education	1	0.2
Talented and Gifted (TAG)	204	44.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	125	38	30.4	1	0.8	2	1.6	79	63.2	4	3.2	1	0.8
	2012	123	43	35.0	3	2.4	1	0.8	74	60.2	1	0.8	0	0.0
	2013	128	36	28.1	0	0.0	3	2.3	84	65.6	4	3.1	1	0.8
10	2011	130	40	30.8	1	0.8	1	0.8	85	65.4	2	1.5	1	0.8
	2012	119	37	31.1	0	0.0	2	1.7	75	63.0	4	3.4	1	0.8
	2013	116	41	35.3	0	0.0	0	0.0	74	63.8	1	0.9	0	0.0
11	2011	123	40	32.5	1	0.8	0	0.0	78	63.4	4	3.3	0	0.0
	2012	118	37	31.4	1	0.8	1	0.8	77	65.3	1	0.8	1	0.8
	2013	103	33	32.0	0	0.0	2	1.9	64	62.1	3	2.9	1	1.0
12	2011	130	45	34.6	1	0.8	2	1.5	81	62.3	1	0.8	0	0.0
	2012	122	40	32.8	0	0.0	0	0.0	77	63.1	5	4.1	0	0.0
	2013	115	37	32.2	0	0.0	1	0.9	76	66.1	1	0.9	0	0.0
9-12	2011	508	163	32.1	4	0.8	5	1.0	323	63.6	11	2.2	2	0.4
	2012	482	157	32.6	4	0.8	4	0.8	303	62.9	11	2.3	2	0.4
	2013	462	147	31.8	0	0.0	6	1.3	298	64.5	9	1.9	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	125	91	72.8	3	2.4	0	0.0	9	7.2	57	45.6	26	20.8	54.4	45.6	0.0
	2012	123	96	78.0	1	0.8	0	0.0	15	12.2	50	40.7	21	17.1	52.0	48.0	0.0
	2013	128	95	74.2	1	0.8	1	0.8	24	18.8	50	39.1	34	26.6	50.0	50.0	0.0
10	2011	130	93	71.5	2	1.5	0	0.0	21	16.2	76	58.5	5	3.8	57.7	42.3	0.0
	2012	119	84	70.6	0	0.0	0	0.0	17	14.3	53	44.5	4	3.4	56.3	43.7	0.0
	2013	116	78	67.2	0	0.0	0	0.0	26	22.4	46	39.7	2	1.7	51.7	48.3	0.0
11	2011	123	90	73.2	0	0.0	0	0.0	18	14.6	62	50.4	0	0.0	48.0	52.0	0.0
	2012	118	89	75.4	0	0.0	0	0.0	25	21.2	69	58.5	1	0.8	58.5	41.5	0.0
	2013	103	73	70.9	0	0.0	0	0.0	25	24.3	48	46.6	0	0.0	56.3	43.7	0.0
12	2011	130	91	70.0	0	0.0	0	0.0	16	12.3	67	51.5	0	0.0	40.0	60.0	0.0
	2012	122	96	78.7	0	0.0	0	0.0	35	28.7	53	43.4	0	0.0	46.7	53.3	0.0
	2013	115	85	73.9	0	0.0	0	0.0	23	20.0	60	52.2	0	0.0	59.1	40.9	0.9
9-12	2011	508	365	71.9	5	1.0	0	0.0	64	12.6	262	51.6	31	6.1	50.0	50.0	0.0
	2012	482	365	75.7	1	0.2	0	0.0	92	19.1	225	46.7	26	5.4	53.3	46.7	0.0
	2013	462	331	71.6	1	0.2	1	0.2	98	21.2	204	44.2	36	7.8	54.1	45.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	125	10,655	123	98.0	9,881	92.7	0	0.0	29.5	125	8,460	100.0	79.4
	2012	123	10,922	121	98.2	10,196	93.3	0	0.0	27.8	123	8,726	100.0	79.9
	2013	128	11,153	125	98.0	10,499	94.1	0	0.0	28.3	128	9,388	100.0	84.2
10	2011	129	9,679	126	98.0	9,027	93.3	0	0.0	18.7	129	8,048	100.0	83.2
	2012	119	9,007	117	98.0	8,431	93.6	1	0.8	20.6	117	7,332	98.4	81.4
	2013	116	9,331	113	97.7	8,812	94.4	0	0.0	20.5	116	8,042	100.0	86.2
11	2011	123	8,013	119	96.5	7,476	93.3	0	0.0	14.3	122	6,764	99.2	84.4
	2012	118	8,913	115	97.1	8,306	93.2	0	0.0	15.9	118	7,319	100.0	82.1
	2013	103	8,457	101	97.9	7,949	94.0	0	0.0	18.9	103	7,295	100.0	86.3
12	2011	130	7,836	126	97.3	7,300	93.2	1	0.8	10.9	130	6,655	100.0	84.9
	2012	122	8,178	117	96.3	7,571	92.6	1	0.8	12.6	119	6,742	97.6	82.4
	2013	114	8,199	111	97.2	7,661	93.4	1	0.9	14.9	115	7,269	100.0	88.7
9-12	2011	507	36,182	494	97.5	33,685	93.1	1	0.2	19.2	506	29,927	99.8	82.7
	2012	482	37,021	469	97.4	34,504	93.2	2	0.4	19.8	477	30,119	99.0	81.4
	2013	461	37,140	450	97.7	34,922	94.0	1	0.2	21.2	462	31,994	100.0	86.1

Teachers: 95

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	41.1
Hispanic	10	10.5
White	42	44.2
Multiple	1	1.1
Other	3	3.2

Gender	Number	Percentage
Female	56	58.9
Male	39	41.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.3	—
2011-12	6.9	82.2
2012-13	7.2	86.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.1
1	1	1.1
2	2	2.1
3	3	3.2
4	3	3.2
5	5	5.3
1-3	6	6.3
More than 3	87	91.6
1 - 5	14	14.7
6 - 10	15	15.8
11 - 20	28	29.5
More than 20	36	37.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	90.7	97.3	94.3		*	85.7		92.2	94.9	93.5	56.1
	2013	*	97.4	94.3	95.2	*	71.4	84.8		95.2	95.0	95.1	65.0
Tests Taken	2011												
	2012	1	43	74	88		1	7		64	59	123	9,166
	2013	5	77	158	166	1	7	33		124	120	244	18,423
READING I	2011												
	2012	*	89.7	97.1	93.9			83.3		91.5	94.5	93.0	56.0
	2013	*	97.0	94.0	93.2	*	66.7	80.0		93.5	95.2	94.4	58.7
Tests Taken	2011												
	2012	1	39	69	82			6		59	55	114	9,078
	2013	4	33	83	88	1	6	15		62	62	124	9,813
READING II	2011												
	2012		*	*	100.0		*	*		*	*	100.0	70.5
	2013	*	97.4	94.4	97.3			87.5		96.6	94.3	95.5	72.0
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	88
	2013	1	39	71	73			16		58	53	111	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4	2	5		*	1		5	3	8	4,024
	2013	*	2	9	8	*	2	5		6	6	12	6,454
Tests Taken	2011												
	2012	1	43	74	88		1	7		64	59	123	9,166
	2013	5	77	158	166	1	7	33		124	120	244	18,423
READING I	2011												
	2012	*	4	2	5			1		5	3	8	3,998
	2013	*	1	5	6	*	2	3		4	3	7	4,055
Tests Taken	2011												
	2012	1	39	69	82			6		59	55	114	9,078
	2013	4	33	83	88	1	6	15		62	62	124	9,813
READING II	2011												
	2012		*	*	0		*	*		*	*	0	26
	2013	*	1	4	2			2		2	3	5	2,358
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	88
	2013	1	39	71	73			16		58	53	111	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.3	6.8	4.5		*	0.0		0.0	10.2	4.9	4.2
	2013	*	18.2	19.0	16.9	*	0.0	9.1		13.7	22.5	18.0	9.2
Tests Taken	2011												
	2012	1	43	74	88		1	7		64	59	123	9,166
	2013	5	77	158	166	1	7	33		124	120	244	18,423
READING I	2011												
	2012	*	2.6	7.2	4.9			0.0		0.0	10.9	5.3	4.2
	2013	*	12.1	7.2	9.1	*	0.0	6.7		6.5	9.7	8.1	6.2
Tests Taken	2011												
	2012	1	39	69	82			6		59	55	114	9,078
	2013	4	33	83	88	1	6	15		62	62	124	9,813
READING II	2011												
	2012		*	*	0.0		*	*		*	*	0.0	10.2
	2013	*	25.6	31.0	24.7			12.5		22.4	35.8	28.8	12.9
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	88
	2013	1	39	71	73			16		58	53	111	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	80.0	1.3	1.1	78.3	81.0
2013	82.9	1.6	1.4	71.3	85.5

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	88.9	1.6	1.6	68.8	74.6
2013	76.2	2.0	1.7	79.9	87.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	86.0	94.5	90.8		*	66.7		89.1	91.4	90.2	42.9
	2013	*	88.3	87.8	85.4	*	50.0	75.8		82.3	92.4	87.2	42.2
Tests Taken	2011												
	2012	1	43	73	87		1	6		64	58	122	9,166
	2013	5	77	156	164	1	6	33		124	118	242	19,142
WRITING I	2011												
	2012	*	84.6	94.1	90.1			*		88.1	90.7	89.4	42.7
	2013	*	90.9	84.0	81.4	*	*	66.7		79.0	90.0	84.4	41.9
Tests Taken	2011												
	2012	1	39	68	81			5		59	54	113	9,076
	2013	4	33	81	86	1	5	15		62	60	122	9,780
WRITING II	2011												
	2012		*	*	100.0		*	*		*	*	100.0	58.9
	2013	*	84.6	91.5	89.0			81.3		84.5	94.3	89.2	43.0
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	90
	2013	1	39	71	73			16		58	53	111	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6	4	8		*	2		7	5	12	5,238
	2013	*	9	19	24	*	3	8		22	9	31	11,063
Tests Taken	2011												
	2012	1	43	73	87		1	6		64	58	122	9,166
	2013	5	77	156	164	1	6	33		124	118	242	19,142
WRITING I	2011												
	2012	*	6	4	8			*		7	5	12	5,201
	2013	*	3	13	16	*	*	5		13	6	19	5,678
Tests Taken	2011												
	2012	1	39	68	81			5		59	54	113	9,076
	2013	4	33	81	86	1	5	15		62	60	122	9,780
WRITING II	2011												
	2012		*	*	0		*	*		*	*	0	37
	2013	*	6	6	8			3		9	3	12	4,811
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	90
	2013	1	39	71	73			16		58	53	111	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2.3	0.0	1.1		*	0.0		0.0	1.7	0.8	1.5
	2013	*	2.6	1.9	2.4	*	0.0	0.0		1.6	2.5	2.1	1.3
Tests Taken	2011												
	2012	1	43	73	87		1	6		64	58	122	9,166
	2013	5	77	156	164	1	6	33		124	118	242	19,142
WRITING I	2011												
	2012	*	2.6	0.0	1.2			*		0.0	1.9	0.9	1.5
	2013	*	3.0	1.2	2.3	*	*	0.0		3.2	0.0	1.6	1.2
Tests Taken	2011												
	2012	1	39	68	81			5		59	54	113	9,076
	2013	4	33	81	86	1	5	15		62	60	122	9,780
WRITING II	2011												
	2012		*	*	0.0		*	*		*	*	0.0	0.0
	2013	*	2.6	2.8	2.7			0.0		0.0	5.7	2.7	1.5
Tests Taken	2011												
	2012		4	5	6		1	1		5	4	9	90
	2013	1	39	71	73			16		58	53	111	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	5.8	5.8	81.6	76.5
2013	5.8	4.8	79.5	78.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	4.4	4.8	80.7	81.5
2013	5.5	5.6	80.3	82.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	95.2	97.3	96.7		*	100.0		95.2	98.3	96.7	79.8
	2013	*	98.7	96.8	97.0	*	*	96.9		99.2	95.8	97.5	78.6
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	11,607
	2013	4	77	154	168	3	1	32		122	120	242	20,069
ALGEBRA I	2011												
	2012		100.0	90.0	93.1			*		93.3	95.5	94.6	74.7
	2013		91.7	100.0	97.1			100.0		100.0	95.2	97.9	72.5
Tests Taken	2011												
	2012		17	20	29			2		15	22	37	8,795
	2013		12	36	35			8		27	21	48	9,287
GEOMETRY	2011												
	2012	*	92.0	100.0	98.4		*	*		95.8	100.0	97.6	95.6
	2013	*	100.0	93.8	96.2	*	*	93.3		98.0	95.2	96.4	79.8
Tests Taken	2011												
	2012	1	25	55	62		1	5		48	37	85	2,733
	2013	4	39	65	78	2	1	15		49	63	112	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	98.1	98.2	*		100.0		100.0	97.2	98.8	96.2
Tests Taken	2011												
	2012												79
	2013		26	53	55	1		9		46	36	82	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	2	3		*	0		3	1	4	2,348
	2013	*	1	5	5	*	*	1		1	5	6	4,303
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	11,607
	2013	4	77	154	168	3	1	32		122	120	242	20,069
ALGEBRA I	2011												
	2012		0	2	2			*		1	1	2	2,226
	2013		1	0	1			0		0	1	1	2,553
Tests Taken	2011												
	2012		17	20	29			2		15	22	37	8,795
	2013		12	36	35			8		27	21	48	9,287
GEOMETRY	2011												
	2012	*	2	0	1		*	*		2	0	2	120
	2013	*	0	4	3	*	*	1		1	3	4	1,651
Tests Taken	2011												
	2012	1	25	55	62		1	5		48	37	85	2,733
	2013	4	39	65	78	2	1	15		49	63	112	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	1	1	*		0		0	1	1	99
Tests Taken	2011												
	2012												79
	2013		26	53	55	1		9		46	36	82	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.9	14.7	13.2		*	0.0		12.7	13.6	13.1	10.1
	2013	*	9.1	16.2	13.7	*	*	3.1		17.2	12.5	14.9	10.8
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	11,607
	2013	4	77	154	168	3	1	32		122	120	242	20,069
ALGEBRA I	2011												
	2012		11.8	5.0	6.9			*		6.7	9.1	8.1	7.0
	2013		8.3	8.3	8.6			0.0		11.1	4.8	8.3	8.6
Tests Taken	2011												
	2012		17	20	29			2		15	22	37	8,795
	2013		12	36	35			8		27	21	48	9,287
GEOMETRY	2011												
	2012	*	12.0	18.2	16.1		*	*		14.6	16.2	15.3	18.2
	2013	*	5.1	4.6	2.6	*	*	0.0		6.1	4.8	5.4	7.9
Tests Taken	2011												
	2012	1	25	55	62		1	5		48	37	85	2,733
	2013	4	39	65	78	2	1	15		49	63	112	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		15.4	35.8	32.7	*		11.1		32.6	30.6	31.7	28.2
Tests Taken	2011												
	2012												79
	2013		26	53	55	1		9		46	36	82	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	56.8	57.9	53.3	54.6	54.1		
2013	60.9	55.6	59.7	59.0	53.9		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	50.7	71.6	61.5	61.6	61.0		
2013	51.7	59.8	51.0	54.0	44.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	58.5	66.2	62.0	67.9	77.6	64.4	64.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.8
	2013	*	97.4	96.2	97.7	*	*	93.9		96.7	96.7	96.7	82.5
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,931
	2013	5	76	158	171	2	1	33		123	120	243	17,800
BIOLOGY	2011												
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.9
	2013	*	97.2	96.4	96.8	*	*	93.3		96.8	96.9	96.9	84.3
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,881
	2013	4	36	83	93	1	1	15		63	64	127	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	97.5	96.0	98.7	*		94.4		96.7	96.4	96.6	80.1
Tests Taken	2011												
	2012												17
	2013	1	40	75	78	1		18		60	56	116	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0		*	0		0	0	0	1,533
	2013	*	2	6	4	*	*	2		4	4	8	3,118
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,931
	2013	5	76	158	171	2	1	33		123	120	243	17,800
BIOLOGY	2011												
	2012	*	0	0	0		*	0		0	0	0	1,522
	2013	*	1	3	3	*	*	1		2	2	4	1,478
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,881
	2013	4	36	83	93	1	1	15		63	64	127	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	1	3	1	*		1		2	2	4	1,628
Tests Taken	2011												
	2012												17
	2013	1	40	75	78	1		18		60	56	116	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7.1	9.2	8.7		*	0.0		12.5	3.4	8.1	4.8
	2013	*	5.3	8.9	7.6	*	*	6.1		7.3	8.3	7.8	7.4
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,931
	2013	5	76	158	171	2	1	33		123	120	243	17,800
BIOLOGY	2011												
	2012	*	7.1	9.2	8.7		*	0.0		12.5	3.4	8.1	4.8
	2013	*	5.6	10.8	9.7	*	*	6.7		7.9	10.9	9.4	7.4
Tests Taken	2011												
	2012	1	42	76	92		1	7		64	59	123	8,881
	2013	4	36	83	93	1	1	15		63	64	127	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	5.0	6.7	5.1	*		5.6		6.7	5.4	6.0	6.1
Tests Taken	2011												
	2012												17
	2013	1	40	75	78	1		18		60	56	116	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	59.4	60.1	70.7	55.1	70.3
2013	65.2	59.6	71.6	65.6	67.7

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	65.8	55.6	60.7	58.3	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	97.6	100.0	100.0		*	100.0		98.4	100.0	99.2	76.0
	2013	*	94.8	91.7	93.5	*	*	84.8		94.3	91.7	93.0	70.7
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,985
	2013	5	77	156	170	1	1	33		122	120	242	17,750
WORLD GEOGRAPHY	2011												
	2012	*	97.6	100.0	100.0		*	100.0		98.4	100.0	99.2	76.3
	2013	*	100.0	95.2	95.7		*	86.7		100.0	93.8	96.9	75.0
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,908
	2013	4	36	83	93		1	15		63	64	127	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	90.2	87.7	90.9	*		83.3		88.1	89.3	88.7	65.6
Tests Taken	2011												
	2012												73
	2013	1	41	73	77	1		18		59	56	115	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	0	0		*	0		1	0	1	2,159
	2013	*	4	13	11	*	*	5		7	10	17	5,203
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,985
	2013	5	77	156	170	1	1	33		122	120	242	17,750
WORLD GEOGRAPHY	2011												
	2012	*	1	0	0		*	0		1	0	1	2,113
	2013	*	0	4	4		*	2		0	4	4	2,346
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,908
	2013	4	36	83	93		1	15		63	64	127	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	4	9	7	*		3		7	6	13	2,852
Tests Taken	2011												
	2012												73
	2013	1	41	73	77	1		18		59	56	115	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7.1	13.3	11.0		*	0.0		9.5	13.6	11.5	7.0
	2013	*	5.2	7.1	8.8	*	*	3.0		9.8	5.8	7.9	6.9
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,985
	2013	5	77	156	170	1	1	33		122	120	242	17,750
WORLD GEOGRAPHY	2011												
	2012	*	7.1	13.3	11.0		*	0.0		9.5	13.6	11.5	7.0
	2013	*	11.1	12.0	15.1		*	6.7		17.5	10.9	14.2	8.7
Tests Taken	2011												
	2012	1	42	75	91		1	7		63	59	122	8,908
	2013	4	36	83	93		1	15		63	64	127	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.4	1.3	*		0.0		1.7	0.0	0.9	4.8
Tests Taken	2011												
	2012												73
	2013	1	41	73	77	1		18		59	56	115	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	69.7	74.9	64.3	68.1	
2013	67.5	73.5	73.8	60.0	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	60.2	54.6	57.7	57.4	62.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	92.3	1
	2012	*	100.0	98.7	98.8		*	94.7		98.6	100.0	99.2	90.7	117
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.6	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,316
2012	1	36	77	85	0	1	19	0	69	48	117	8,107	
2013	3	33	63	72	0	0	14	0	58	44	102	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	564	1
	2012	*	0	1	1		*	1		1	0	1	758	117
	2013	*	0	0	0			0		0	0	0	487	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,316
2012	1	36	77	85	0	1	19	0	69	48	117	8,107	
2013	3	33	63	72	0	0	14	0	58	44	102	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	*	*	*	*	*
	2012	95.2	85.3	81.9	2.9	92.3
	2013	92.7	82.4	78.1	3.0	95.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	11.9	1
	2012	*	58.3	45.5	44.7		*	21.0		46.4	54.2	49.6	17.7	117
	2013	*	48.5	42.9	50.0			35.7		37.9	56.8	46.1	18.9	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,316
2012	1	36	77	85	0	1	19	0	69	48	117	8,107	
2013	3	33	63	72	0	0	14	0	58	44	102	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	87.3	1
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	117
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.9	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,247
2012	1	37	76	84	0	1	19	0	68	49	117	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	921	1
	2012	*	0	0	0		*	0		0	0	0	940	117
	2013	*	0	0	0			0		0	0	0	920	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,247
2012	1	37	76	84	0	1	19	0	68	49	117	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	89.4	85.0	87.2	91.5	90.9	83.2	83.5	81.3	84.3	83.2
	2013	84.3	86.7	79.4	87.5	92.4	81.7	81.4	77.7	82.0	78.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	19.5	1
	2012	*	46.0	61.8	57.1		*	26.3		54.4	59.2	56.4	24.9	117
	2013	*	30.3	46.0	40.3			7.1		39.7	45.5	42.2	19.1	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,247
2012	1	37	76	84	0	1	19	0	68	49	117	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	87.8	1
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	118
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	95.5	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	885	1
	2012	*	0	0	0		*	0		0	0	0	599	118
	2013	*	0	0	0			0		0	0	0	345	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1		0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	88.2	78.6	87.6	81.9	75.4
	2013	88.0	80.5	77.5	73.4	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	17.4	1
	2012	*	37.8	37.7	40.0		*	5.3		39.1	38.8	39.0	19.2	118
	2013	*	21.2	28.6	26.4			7.1		29.3	22.7	26.5	15.3	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,019	
2013	3	33	63	72	0	0	14	0	58	44	102	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	98.3	1
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	118
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	99.1	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,006	
2013	3	33	63	72	0	0	14	0	58	44	102	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	126	1
	2012	*	0	0	0		*	0		0	0	0	146	118
	2013	*	0	0	0			0		0	0	0	72	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,006	
2013	3	33	63	72	0	0	14	0	58	44	102	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	76.7	95.4	94.3	93.5	95.8
	2013	78.8	93.3	92.5	88.7	94.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*						*		*	51.3	1
	2012	*	83.8	85.7	84.7		*	57.9		84.1	87.8	85.6	56.3	118
	2013	*	69.7	92.1	83.3			71.4		87.9	79.6	84.3	60.5	102

NUMBER TESTED IN ALL GRADES													
2011	0	0	1	0	0	0	0	0	0	1	0	1	7,243
2012	1	37	77	85	0	1	19	0	69	49	118	8,006	
2013	3	33	63	72	0	0	14	0	58	44	102	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	89.2	52.6	116	474	31.9	41	474	36.6	72	475	30.6	1	*	*	4,213	417	19.6
		2011-12	86.1	55.7	105	475	36.2	38	480	39.5	63	473	34.9	4	*	*	4,498	416	18.8
		2012-13	92.2	55.5	106	488	46.2	36	479	41.7	68	490	48.5	1	*	*	4,648	416	19.5
	Mathematics	2010-11	89.2	52.6	116	491	46.6	41	482	36.6	72	496	52.8	1	*	*	4,213	446	28.3
		2011-12	86.1	55.7	105	512	58.1	38	495	55.3	63	523	60.3	4	*	*	4,498	447	29.8
		2012-13	92.2	55.5	106	512	59.4	36	496	52.8	68	517	61.8	1	*	*	4,648	445	29.0
	Writing	2010-11	89.2	52.6	116	461	25.9	41	464	29.3	72	460	25.0	1	*	*	4,213	410	17.6
		2011-12	86.1	55.7	105	464	27.6	38	453	18.4	63	468	30.2	4	*	*	4,498	408	15.9
		2012-13	92.2	55.5	106	470	31.1	36	465	22.2	68	469	35.3	1	*	*	4,648	406	16.1
ACT	English	2010-11	53.1	35.6	69	19	59.4	34	19	55.9	33	19	63.6				2,851	15	31.0
		2011-12	47.5	37.1	58	19	62.1	25	20	76.0	32	18	50.0	1	*	*	2,995	15	33.3
		2012-13	34.8	29.3	40	18	55.0	17	20	70.6	22	17	40.9				2,455	16	34.0
	Mathematics	2010-11	53.1	35.6	69	21	44.9	34	20	41.2	33	21	48.5				2,851	18	23.8
		2011-12	47.5	37.1	58	21	48.3	25	21	40.0	32	21	53.1	1	*	*	2,995	18	22.7
		2012-13	34.8	29.3	40	21	40.0	17	20	35.3	22	21	40.9				2,455	19	24.4
	Reading	2010-11	53.1	35.6	69	20	47.8	34	19	44.1	33	20	54.5				2,851	17	22.8
		2011-12	47.5	37.1	58	21	60.3	25	21	60.0	32	20	62.5	1	*	*	2,995	17	23.7
		2012-13	34.8	29.3	40	19	37.5	17	19	23.5	22	19	45.5				2,455	17	26.5
	Science	2010-11	53.1	35.6	69	20	14.5	34	19	11.8	33	20	18.2				2,851	18	10.4
		2011-12	47.5	37.1	58	21	27.6	25	21	24.0	32	21	31.3	1	*	*	2,995	18	10.8
		2012-13	34.8	29.3	40	20	17.5	17	20	17.6	22	19	13.6				2,455	18	12.7
	Composite	2010-11	53.1	35.6	69	20	-	34	20	-	33	20	-				2,851	17	-
		2011-12	47.5	37.1	58	21	-	25	21	-	32	20	-	1	*	-	2,995	17	-
		2012-13	34.8	29.3	40	20	-	17	20	-	22	19	-				2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	124	42		38	42		77	41		6	48		3	*		2,980	36	
		Fall 2011	123	40		43	40		75	40		0			4	*		1,979	39	
		Fall 2012	128	40		36	40		84	39		4	*		3	*		1,851	39	
	Mathematics	Fall 2010	124	45		38	44		77	44		6	49		3	*		2,980	40	
		Fall 2011	123	42		43	42		75	42		0			4	*		1,979	40	
		Fall 2012	128	40		36	41		84	40		4	*		3	*		1,851	40	
	Writing	Fall 2010	124	41		38	41		77	40		6	44		3	*		2,980	34	
		Fall 2011	123	40		43	39		75	40		0			4	*		1,979	39	
		Fall 2012	128	40		36	41		84	40		4	*		3	*		1,851	39	
10	Critical Reading	Fall 2010	131	45	67.2	43	45	67.4	85	45	67.1	2	*	*	1	*	*	8,638	36	25.4
		Fall 2011	121	43	65.3	38	44	71.1	75	43	61.3	4	*	*	2	*	*	7,988	36	25.4
		Fall 2012	114	42	52.6	39	42	51.3	74	42	52.7	1	*	*	0			7,737	37	24.5
	Mathematics	Fall 2010	131	47	74.8	43	46	72.1	85	48	75.3	2	*	*	1	*	*	8,638	39	32.9
		Fall 2011	121	46	57.0	38	44	47.4	75	46	62.7	4	*	*	2	*	*	7,988	38	24.5
		Fall 2012	114	45	67.5	39	45	64.1	74	46	68.9	1	*	*	0			7,737	39	26.0
	Writing	Fall 2010	131	42	48.1	43	43	55.8	85	41	43.5	2	*	*	1	*	*	8,638	34	16.6
		Fall 2011	121	42	56.2	38	43	52.6	75	42	58.7	4	*	*	2	*	*	7,988	36	22.7
		Fall 2012	114	43	54.4	39	43	48.7	74	44	58.1	1	*	*	0			7,737	37	25.0
11	Critical Reading	Fall 2010	120	46	59.2	41	46	68.3	75	45	53.3	4	*	*	0			5,224	40	29.5
		Fall 2011	116	47	63.8	36	47	66.7	76	46	61.8	1	*	*	2	*	*	3,980	41	33.2
		Fall 2012	102	45	50.0	33	45	48.5	63	45	49.2	3	*	*	2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	120	51	75.0	41	50	73.2	75	52	77.3	4	*	*	0			5,224	43	35.2
		Fall 2011	116	50	70.7	36	49	69.4	76	51	71.1	1	*	*	2	*	*	3,980	43	38.0
		Fall 2012	102	49	65.7	33	49	66.7	63	49	66.7	3	*	*	2	*	*	4,079	43	32.0
	Writing	Fall 2010	120	43	45.0	41	44	46.3	75	43	44.0	4	*	*	0			5,224	38	22.6
		Fall 2011	116	46	46.6	36	47	52.8	76	46	44.7	1	*	*	2	*	*	3,980	40	28.7
		Fall 2012	102	46	55.9	33	46	51.5	63	46	60.3	3	*	*	2	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

490	15,926	1.9	2.0	21.4	26.3	105
------------	--------	------------	-----	-------------	------	------------

Calculus BC

13	231	2.7	3.1	53.8	64.1	7
-----------	-----	------------	-----	-------------	------	----------

English Language & Composition

83	2,698	1.8	1.7	15.7	14.8	13
-----------	-------	------------	-----	-------------	------	-----------

European History

9	192	1.4	1.7	22.2	28.6	2
----------	-----	------------	-----	-------------	------	----------

Human Geography

22	475	1.9	2.4	22.7	42.1	5
-----------	-----	------------	-----	-------------	------	----------

Spanish Language

20	740	3.2	3.3	65.0	70.5	13
-----------	-----	------------	-----	-------------	------	-----------

United States History

50	1,870	1.6	1.5	10.0	10.8	5
-----------	-------	------------	-----	-------------	------	----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

28	654	2.2	1.9	25.0	20.3	7
-----------	-----	------------	-----	-------------	------	----------

Economics: Macroeconomics

2	679	*	1.7	*	19.6	*
----------	-----	---	-----	---	------	---

English Literature & Composition

85	2,155	1.9	1.9	20.0	20.1	17
-----------	-------	------------	-----	-------------	------	-----------

French Language & Culture

1	19	*	2.5	*	52.6	*
----------	----	---	-----	---	------	---

Physics C: Mechanics

8	204	1.8	2.5	25.0	44.1	2
----------	-----	------------	-----	-------------	------	----------

Spanish Literature

3	124	*	2.8	*	61.3	*
----------	-----	---	-----	---	------	---

World History

36	899	1.3	1.9	2.8	23.7	1
-----------	-----	------------	-----	------------	------	----------

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

40	930	2.1	2.4	32.5	40.4	13
-----------	-----	------------	-----	-------------	------	-----------

Economics: Microeconomics

13	279	1.3	1.6	0.0	17.2	0
-----------	-----	------------	-----	------------	------	----------

Environmental Science

38	849	1.8	2.0	23.7	26.6	9
-----------	-----	------------	-----	-------------	------	----------

Government & Politics: United States

21	1,131	1.4	1.5	9.5	12.2	2
-----------	-------	------------	-----	------------	------	----------

Psychology

4	348	*	2.1	*	34.2	*
----------	-----	---	-----	---	------	---

Statistics

14	421	2.1	2.1	42.9	33.3	6
-----------	-----	------------	-----	-------------	------	----------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

49	58.6	78.2	77.8	77.7	85.7	87.8	42.6	80.1
----	------	------	------	------	------	------	------	------

ALGEBRA II

16	54.7	72.8	72.9	72.9	87.5	75.0	43.4	84.6
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

100	46.8	69.9	80.5	82.4	43.0	95.0	42.3	91.5
-----	------	------	------	------	------	------	------	------

ART I

48	65.3	80.3	86.0	87.1	97.9	100.0	69.2	94.5
----	------	------	------	------	------	-------	------	------

BIOLOGY PRE-AP

59	40.6	68.2	75.8	77.1	35.6	72.9	41.9	87.5
----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

117	50.6	67.0	80.7	83.1	35.9	88.9	38.3	89.2
-----	------	------	------	------	------	------	------	------

ECONOMICS

11	63.5	75.7	81.2	82.2	81.8	100.0	55.1	93.8
----	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP

127	54.8	67.7	77.1	78.8	37.8	88.2	43.1	91.2
-----	------	------	------	------	------	------	------	------

ENGLISH II

1	*	*	*	*	*	*	47.8	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

110	57.8	69.8	80.2	82.1	56.4	91.8	43.6	90.6
-----	------	------	------	------	------	------	------	------

ENGLISH III

23	66.7	74.4	79.9	80.9	73.9	100.0	43.1	85.4
----	------	------	------	------	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA II

9	50.8	71.1	77.3	78.5	66.7	100.0	51.1	86.4
---	------	------	------	------	------	-------	------	------

ALGEBRA II PRE-AP

21	44.0	72.9	82.2	83.8	76.2	100.0	66.6	92.8
----	------	------	------	------	------	-------	------	------

ART I

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ECONOMICS

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

122	64.6	76.4	78.7	79.1	82.8	95.9	78.9	93.8
-----	------	------	------	------	------	------	------	------

ENGLISH II

1	*	*	*	*	*	*	60.1	*
---	---	---	---	---	---	---	------	---

ENGLISH II PRE-AP

108	63.4	75.6	80.4	81.2	86.1	92.6	74.9	93.0
-----	------	------	------	------	------	------	------	------

ENGLISH III

21	74.2	77.2	80.0	80.4	90.5	95.2	54.8	85.6
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

9	75.9	79.9	79.2	79.1	100.0	100.0	50.7	87.4
---	------	------	------	------	-------	-------	------	------

FRENCH I

23	78.3	87.0	72.7	70.2	95.7	72.7	62.8	88.7
----	------	------	------	------	------	------	------	------

FRENCH II

11	83.9	91.4	75.9	73.2	100.0	81.8	58.8	88.8
----	------	------	------	------	-------	------	------	------

GEOMETRY

4	*	*	*	*	*	*	48.6	*
---	---	---	---	---	---	---	------	---

GEOMETRY PRE-AP

110	48.4	67.7	79.3	81.3	39.1	89.1	52.6	89.9
-----	------	------	------	------	------	------	------	------

GOVERNMENT

15	59.3	72.9	79.9	81.1	80.0	100.0	58.5	94.2
----	------	------	------	------	------	-------	------	------

HS HEALTH EDUCATION

51	76.7	84.4	85.8	86.1	100.0	100.0	75.8	97.7
----	------	------	------	------	-------	-------	------	------

MATH MODELS W/APPLICATIONS

1	*	*	*	*	*	*	51.5	*
---	---	---	---	---	---	---	------	---

PHYSICS PRE-AP

105	52.2	70.7	82.0	83.9	55.2	95.1	39.0	93.9
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

23	70.7	80.4	76.7	76.1	82.6	82.6	57.4	92.0
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

57	64.8	76.5	80.6	81.4	75.4	91.2	69.7	94.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I

16	81.2	89.5	71.4	68.2	100.0	68.8	58.7	84.2
----	------	------	------	------	-------	------	------	------

FRENCH II

10	89.8	94.5	77.3	74.3	100.0	80.0	56.3	89.0
----	------	------	------	------	-------	------	------	------

GEOMETRY

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

35	74.8	83.2	85.7	86.2	97.1	94.3	74.4	96.2
----	------	------	------	------	------	------	------	------

MATH MODELS W/APPLICATIONS

1	*	*	*	*	*	*	59.7	*
---	---	---	---	---	---	---	------	---

PHYSICS PRE-AP

103	51.0	74.2	84.3	86.1	64.1	96.1	62.1	93.3
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

15	37.8	70.8	72.4	72.7	53.3	80.0	52.0	89.0
----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

60	53.7	73.8	82.4	84.0	66.7	93.3	63.3	95.0
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

96	77.8	85.2	82.4	81.9	86.5	93.8	70.0	88.9
----	------	------	------	------	------	------	------	------

SPANISH II

71	72.2	81.5	79.8	79.5	77.5	88.7	71.5	92.1
----	------	------	------	------	------	------	------	------

U.S. HISTORY

31	66.6	73.6	83.7	85.5	64.5	100.0	46.4	89.0
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

99	69.9	69.9	80.5	82.3	57.6	91.9	52.9	90.7
----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

54	55.1	66.3	78.5	80.7	40.7	90.7	42.1	90.6
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

92	77.3	84.9	83.6	83.4	82.6	90.2	68.3	87.5
----	------	------	------	------	------	------	------	------

SPANISH II

73	72.5	81.7	84.0	84.4	72.6	94.5	74.5	92.2
----	------	------	------	------	------	------	------	------

U.S. HISTORY

29	65.2	76.8	86.0	87.6	89.7	100.0	66.1	90.8
----	------	------	------	------	------	-------	------	------

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
---	---	---	---	---	---	---	------	---