



Data Packet  
for 2013-14  
planning

Dallas ISD  
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School Number 34

BOOKER T. WASHINGTON HIGH SCHOOL  
FOR THE VISUAL AND PERFORMING ARTS

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	240
10	239
11	223
12	206
ALL	908

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	210	23.1	8	13.8
American Indian/Alaska Native	10	1.1	*	*
Asian/Hawaiian/Pacific Islander	18	2.0	*	*
Hispanic	236	26.0	4	6.9
White	410	45.2	41	70.7
Multiple	23	2.5	2	3.4
Other* (teachers only)	—	—	3	5.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	144	15.9
Economically disadvantaged	224	24.7
Limited English proficient (LEP)	2	0.2
Special education	9	1.0
Talented and Gifted (TAG)	213	23.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	215	52	24.2	7	3.3	3	1.4	54	25.1	96	44.7	3	1.4
	2012	229	57	24.9	1	0.4	6	2.6	57	24.9	102	44.5	5	2.2
	2013	240	50	20.8	4	1.7	5	2.1	64	26.7	108	45.0	9	3.8
10	2011	214	43	20.1	2	0.9	4	1.9	59	27.6	102	47.7	4	1.9
	2012	231	56	24.2	5	2.2	3	1.3	60	26.0	104	45.0	3	1.3
	2013	239	61	25.5	0	0.0	6	2.5	60	25.1	106	44.4	5	2.1
11	2011	200	51	25.5	0	0.0	3	1.5	52	26.0	90	45.0	4	2.0
	2012	220	47	21.4	1	0.5	4	1.8	61	27.7	102	46.4	5	2.3
	2013	223	56	25.1	5	2.2	3	1.3	56	25.1	99	44.4	4	1.8
12	2011	176	48	27.3	0	0.0	3	1.7	43	24.4	82	46.6	0	0.0
	2012	199	53	26.6	0	0.0	3	1.5	51	25.6	89	44.7	3	1.5
	2013	206	43	20.9	1	0.5	4	1.9	56	27.2	97	47.1	5	2.4
9-12	2011	805	194	24.1	9	1.1	13	1.6	208	25.8	370	46.0	11	1.4
	2012	879	213	24.2	7	0.8	16	1.8	229	26.1	397	45.2	16	1.8
	2013	908	210	23.1	10	1.1	18	2.0	236	26.0	410	45.2	23	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	215	64	29.8	3	1.4	2	0.9	17	7.9	60	27.9	93	43.3	31.2	68.8	0.0
	2012	229	63	27.5	2	0.9	0	0.0	16	7.0	63	27.5	113	49.3	25.8	74.2	0.0
	2013	240	52	21.7	0	0.0	3	1.3	16	6.7	53	22.1	137	57.1	24.6	75.4	0.4
10	2011	214	49	22.9	0	0.0	2	0.9	29	13.6	60	28.0	19	8.9	29.4	70.6	0.5
	2012	231	71	30.7	3	1.3	2	0.9	34	14.7	54	23.4	34	14.7	30.7	69.3	0.0
	2013	239	60	25.1	2	0.8	1	0.4	31	13.0	62	25.9	24	10.0	25.5	74.5	0.0
11	2011	200	53	26.5	3	1.5	3	1.5	45	22.5	43	21.5	18	9.0	29.0	71.0	0.0
	2012	220	50	22.7	0	0.0	2	0.9	46	20.9	57	25.9	19	8.6	30.9	69.1	0.0
	2013	223	61	27.4	0	0.0	3	1.3	51	22.9	48	21.5	10	4.5	31.4	68.6	0.0
12	2011	176	45	25.6	1	0.6	4	2.3	17	9.7	49	27.8	1	0.6	27.3	72.7	0.0
	2012	199	53	26.6	3	1.5	3	1.5	56	28.1	43	21.6	9	4.5	28.6	71.4	0.0
	2013	206	51	24.8	0	0.0	2	1.0	46	22.3	50	24.3	3	1.5	29.1	70.9	0.0
9-12	2011	805	211	26.2	7	0.9	11	1.4	108	13.4	212	26.3	131	16.3	29.3	70.7	0.1
	2012	879	237	27.0	8	0.9	7	0.8	152	17.3	217	24.7	175	19.9	29.0	71.0	0.0
	2013	908	224	24.7	2	0.2	9	1.0	144	15.9	213	23.5	174	19.2	27.5	72.5	0.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	210	10,655	203	96.9	9,881	92.7	13	6.2	29.5	209	8,460	99.7	79.4
	2012	229	10,922	224	97.8	10,196	93.3	17	7.4	27.8	228	8,726	99.4	79.9
	2013	240	11,153	235	98.0	10,499	94.1	15	6.3	28.3	236	9,388	98.4	84.2
10	2011	209	9,679	202	96.5	9,027	93.3	5	2.4	18.7	209	8,048	100.0	83.2
	2012	230	9,007	223	97.0	8,431	93.6	16	6.9	20.6	224	7,332	97.3	81.4
	2013	240	9,331	234	97.6	8,812	94.4	12	5.0	20.5	234	8,042	97.5	86.2
11	2011	197	8,013	190	96.4	7,476	93.3	7	3.6	14.3	195	6,764	99.0	84.4
	2012	222	8,913	213	96.2	8,306	93.2	5	2.3	15.9	217	7,319	97.8	82.1
	2013	225	8,457	218	97.0	7,949	94.0	11	4.9	18.9	214	7,295	95.1	86.3
12	2011	169	7,836	161	95.1	7,300	93.2	2	1.2	10.9	167	6,655	98.8	84.9
	2012	192	8,178	183	95.5	7,571	92.6	2	1.0	12.6	188	6,742	98.1	82.4
	2013	197	8,199	189	95.9	7,661	93.4	6	3.0	14.9	192	7,269	97.2	88.7
9-12	2011	785	36,182	755	96.3	33,685	93.1	27	3.4	19.2	780	29,927	99.4	82.7
	2012	873	37,021	844	96.6	34,504	93.2	40	4.6	19.8	857	30,119	98.2	81.4
	2013	902	37,140	877	97.2	34,922	94.0	44	4.9	21.2	876	31,994	97.1	86.1

**Teachers: 58**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	13.8
Hispanic	4	6.9
White	41	70.7
Multiple	2	3.4
Other	3	5.2

Gender	Number	Percentage
Female	36	62.1
Male	22	37.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	2.6	80.3
2012-13	8.2	86.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	6.9
1	1	1.7
2	4	6.9
3	3	5.2
4	1	1.7
5	3	5.2
1-3	8	13.8
More than 3	46	79.3
1 - 5	12	20.7
6 - 10	10	17.2
11 - 20	13	22.4
More than 20	19	32.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	96.5	91.2	91.7		*	63.6		95.0	97.1	96.5	56.1
	2013	99.5	97.3	96.0	94.2	*	*	86.1		95.9	98.6	97.9	65.0
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	358	480	18,423
READING I	2011												
	2012	100.0	96.4	91.2	91.7		*	63.6		94.9	97.0	96.5	56.0
	2013	100.0	94.0	95.2	91.3	*		70.0		96.7	97.8	97.5	58.7
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,078
	2013	108	50	63	46	3		10		60	179	239	9,813
READING II	2011												
	2012	*	*							*	*	*	70.5
	2013	99.1	100.0	96.7	96.4	*	*	92.3		95.0	99.4	98.3	72.0
Tests Taken	2011												
	2012	1	2							1	2	3	88
	2013	106	57	60	56	1	2	26		60	176	236	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	2	5	5		*	4		3	5	8	4,024
	2013	1	3	5	6	*	*	5		5	5	10	6,454
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	358	480	18,423
READING I	2011												
	2012	0	2	5	5		*	4		3	5	8	3,998
	2013	0	3	3	4	*		3		2	4	6	4,055
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,078
	2013	108	50	63	46	3		10		60	179	239	9,813
READING II	2011												
	2012	*	*							*	*	*	26
	2013	1	0	2	2	*	*	2		3	1	4	2,358
Tests Taken	2011												
	2012	1	2							1	2	3	88
	2013	106	57	60	56	1	2	26		60	176	236	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	43.7	24.6	28.1	20.0		*	0.0		33.3	33.3	33.3	4.2
	2013	64.7	40.9	36.3	30.1	*	*	16.7		38.5	55.3	51.0	9.2
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	358	480	18,423
READING I	2011												
	2012	43.1	21.8	28.1	20.0		*	0.0		32.2	32.5	32.5	4.2
	2013	55.6	36.0	34.9	21.7	*		20.0		23.3	52.5	45.2	6.2
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,078
	2013	108	50	63	46	3		10		60	179	239	9,813
READING II	2011												
	2012	*	*							*	*	*	10.2
	2013	74.5	47.4	38.3	37.5	*	*	15.4		55.0	59.1	58.1	12.9
Tests Taken	2011												
	2012	1	2							1	2	3	88
	2013	106	57	60	56	1	2	26		60	176	236	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	88.8	1.8	1.5	85.6	84.8
2013	89.3	1.9	1.9	81.6	92.3

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	84.2	2.2	2.0	87.7	87.2

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	98.2	91.2	93.3		*	81.8		96.7	97.7	97.4	42.9
	2013	95.8	86.4	89.5	82.5	*	*	63.9		86.1	93.8	91.9	42.2
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	357	479	19,142
WRITING I	2011												
	2012	100.0	98.2	91.2	93.3		*	81.8		96.6	97.6	97.4	42.7
	2013	97.2	84.0	88.9	78.3	*		50.0		85.0	95.0	92.5	41.9
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,076
	2013	108	50	63	46	3		10		60	179	239	9,780
WRITING II	2011												
	2012	*	*							*	*	*	58.9
	2013	94.3	87.7	90.0	85.7	*	*	69.2		86.7	92.6	91.1	43.0
Tests Taken	2011												
	2012	1	2							1	2	3	90
	2013	106	57	60	56	1	2	26		60	175	235	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	1	5	4		*	2		2	4	6	5,238
	2013	9	15	13	18	*	*	13		17	22	39	11,063
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	357	479	19,142
WRITING I	2011												
	2012	0	1	5	4		*	2		2	4	6	5,201
	2013	3	8	7	10	*		5		9	9	18	5,678
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,076
	2013	108	50	63	46	3		10		60	179	239	9,780
WRITING II	2011												
	2012	*	*							*	*	*	37
	2013	6	7	6	8	*	*	8		8	13	21	4,811
Tests Taken	2011												
	2012	1	2							1	2	3	90
	2013	106	57	60	56	1	2	26		60	175	235	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	29.1	14.0	8.8	10.0		*	0.0		20.0	18.7	19.0	1.5
	2013	19.1	10.0	8.9	6.8	*	*	0.0		11.5	15.4	14.4	1.3
Tests Taken	2011												
	2012	103	57	57	60		4	11		60	171	231	9,166
	2013	215	110	124	103	4	2	36		122	357	479	19,142
WRITING I	2011												
	2012	29.4	14.5	8.8	10.0		*	0.0		20.3	18.9	19.3	1.5
	2013	18.5	8.0	6.3	2.2	*		0.0		6.7	15.6	13.4	1.2
Tests Taken	2011												
	2012	102	55	57	60		4	11		59	169	228	9,076
	2013	108	50	63	46	3		10		60	179	239	9,780
WRITING II	2011												
	2012	*	*							*	*	*	0.0
	2013	19.8	10.5	11.7	8.9	*	*	0.0		16.7	14.9	15.3	1.5
Tests Taken	2011												
	2012	1	2							1	2	3	90
	2013	106	57	60	56	1	2	26		60	175	235	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	6.6	6.1	87.9	83.6
2013	6.6	5.3	84.9	85.9

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	6.0	6.0	85.3	87.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	99.0	93.0	100.0	96.7		*	90.9		98.3	97.6	97.8	79.8
	2013	96.2	92.5	94.0	91.3	*	*	88.9		93.2	95.0	94.5	78.6
Tests Taken	2011												
	2012	102	57	57	60		4	11		59	170	229	11,607
	2013	208	106	117	104	4	2	36		117	358	475	20,069
ALGEBRA I	2011												
	2012	97.9	89.3	100.0	88.2			*		95.8	95.7	95.7	74.7
	2013	91.4	87.0	93.5	85.0	*		88.9		91.3	88.9	89.5	72.5
Tests Taken	2011												
	2012	47	28	14	17			5		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,287
GEOMETRY	2011												
	2012	100.0	96.4	100.0	100.0		*	100.0		100.0	99.0	99.2	95.6
	2013	95.8	91.1	91.5	89.1	*		83.3		90.0	94.9	93.7	79.8
Tests Taken	2011												
	2012	54	28	43	43		4	6		33	100	133	2,733
	2013	119	56	47	46	1		12		60	177	237	8,191
ALGEBRA II	2011												
	2012	*	*							*	*	*	97.5
	2013	100.0	100.0	97.4	97.4		*	93.3		100.0	99.1	99.3	96.2
Tests Taken	2011												
	2012	1	1							2	1	3	79
	2013	54	27	39	38		2	15		34	109	143	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	4	0	2		*	1		1	4	5	2,348
	2013	8	8	7	9	*	*	4		8	18	26	4,303
Tests Taken	2011												
	2012	102	57	57	60		4	11		59	170	229	11,607
	2013	208	106	117	104	4	2	36		117	358	475	20,069
ALGEBRA I	2011												
	2012	1	3	0	2			*		1	3	4	2,226
	2013	3	3	2	3	*		1		2	8	10	2,553
Tests Taken	2011												
	2012	47	28	14	17			5		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,287
GEOMETRY	2011												
	2012	0	1	0	0		*	0		0	1	1	120
	2013	5	5	4	5	*		2		6	9	15	1,651
Tests Taken	2011												
	2012	54	28	43	43		4	6		33	100	133	2,733
	2013	119	56	47	46	1		12		60	177	237	8,191
ALGEBRA II	2011												
	2012	*	*							*	*	*	2
	2013	0	0	1	1		*	1		0	1	1	99
Tests Taken	2011												
	2012	1	1							2	1	3	79
	2013	54	27	39	38		2	15		34	109	143	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	32.4	8.8	15.8	10.0		*	0.0		25.4	20.6	21.8	10.1
	2013	24.0	9.4	12.0	12.5	*	*	5.6		20.5	19.6	19.8	10.8
Tests Taken	2011												
	2012	102	57	57	60		4	11		59	170	229	11,607
	2013	208	106	117	104	4	2	36		117	358	475	20,069
ALGEBRA I	2011												
	2012	14.9	3.6	0.0	5.9			*		12.5	8.7	9.7	7.0
	2013	2.9	0.0	0.0	0.0	*		11.1		4.3	0.0	1.1	8.6
Tests Taken	2011												
	2012	47	28	14	17			5		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,287
GEOMETRY	2011												
	2012	46.3	10.7	20.9	11.6		*	0.0		30.3	28.0	28.6	18.2
	2013	21.8	3.6	17.0	13.0	*		0.0		16.7	17.5	17.3	7.9
Tests Taken	2011												
	2012	54	28	43	43		4	6		33	100	133	2,733
	2013	119	56	47	46	1		12		60	177	237	8,191
ALGEBRA II	2011												
	2012	*	*							*	*	*	72.2
	2013	42.6	29.6	15.4	18.4		*	6.7		38.2	35.8	36.4	28.2
Tests Taken	2011												
	2012	1	1							2	1	3	79
	2013	54	27	39	38		2	15		34	109	143	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	59.8	57.8	58.0	60.6	50.1		
2013	49.1	51.3	49.5	56.1	52.3		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	65.4	72.1	65.6	65.5	61.2		
2013	61.4	61.8	56.6	56.5	54.2		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	64.9	73.0	66.7	71.6	78.9	72.2	72.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	100.0	100.0	98.2	98.3		*	90.9		100.0	99.4	99.6	82.8
	2013	98.6	98.2	98.4	98.1	*	*	94.6		98.3	98.3	98.3	82.5
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,931
	2013	214	111	124	106	4	2	37		121	358	480	17,800
<b>BIOLOGY</b>	2011												
	2012	100.0	100.0	98.2	98.3		*	90.9		100.0	99.4	99.6	82.9
	2013	99.1	100.0	98.4	100.0	*		100.0		98.3	99.4	99.2	84.3
Tests Taken	2011												
	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	108	50	64	48	3		11		59	181	240	9,425
<b>CHEMISTRY</b>	2011												
	2012	*									*	*	52.9
	2013	98.1	96.7	98.3	96.6	*	*	92.3		98.4	97.2	97.5	80.1
Tests Taken	2011												
	2012	1									1	1	17
	2013	105	61	60	58	1	2	26		62	176	239	8,178
<b>PHYSICS</b>	2011												
	2012												90.9
	2013	*									*	*	93.9
Tests Taken	2011												
	2012												33
	2013	1									1	1	197

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	1	1		*	1		0	1	1	1,533
	2013	3	2	2	2	*	*	2		2	6	8	3,118
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,931
	2013	214	111	124	106	4	2	37		121	358	480	17,800
BIOLOGY	2011												
	2012	0	0	1	1		*	1		0	1	1	1,522
	2013	1	0	1	0	*		0		1	1	2	1,478
Tests Taken	2011												
	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	108	50	64	48	3		11		59	181	240	9,425
CHEMISTRY	2011												
	2012	*									*	*	8
	2013	2	2	1	2	*	*	2		1	5	6	1,628
Tests Taken	2011												
	2012	1									1	1	17
	2013	105	61	60	58	1	2	26		62	176	239	8,178
PHYSICS	2011												
	2012												3
	2013	*									*	*	12
Tests Taken	2011												
	2012												33
	2013	1									1	1	197



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	32.7	15.8	22.8	15.0		*	0.0		33.9	23.1	25.9	4.8
	2013	36.4	17.1	25.0	17.0	*	*	16.2		33.1	27.9	29.2	7.4
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,931
	2013	214	111	124	106	4	2	37		121	358	480	17,800
BIOLOGY	2011												
	2012	33.0	15.8	22.8	15.0		*	0.0		33.9	23.2	26.0	4.8
	2013	42.6	10.0	28.1	18.8	*		27.3		35.6	31.5	32.5	7.4
Tests Taken	2011												
	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	108	50	64	48	3		11		59	181	240	9,425
CHEMISTRY	2011												
	2012	*									*	*	11.8
	2013	29.5	23.0	21.7	15.5	*	*	11.5		30.6	23.9	25.5	6.1
Tests Taken	2011												
	2012	1									1	1	17
	2013	105	61	60	58	1	2	26		62	176	239	8,178
PHYSICS	2011												
	2012												15.2
	2013	*									*	*	58.4
Tests Taken	2011												
	2012												33
	2013	1									1	1	197

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	71.2	70.6	78.3	66.3	76.9
<b>2013</b>	67.3	68.9	79.3	79.2	76.9

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	73.5	72.8	71.0	68.3	66.0

  

<b>PHYSICS</b>	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	98.2	94.7	96.7		*	90.9		96.6	98.8	98.2	76.0
	2013	99.5	94.6	94.4	92.5	*	*	86.5		95.9	97.2	96.9	70.7
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,985
	2013	216	111	124	107	4	2	37		121	360	481	17,750
WORLD GEOGRAPHY	2011												
	2012	100.0	98.2	94.7	96.7		*	90.9		96.6	98.8	98.2	76.3
	2013	100.0	92.2	96.9	93.8	*		81.8		95.0	98.4	97.5	75.0
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,908
	2013	111	51	64	48	3		11		60	184	244	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	99.0	96.6	91.7	91.4	*	*	88.5		96.7	96.0	96.2	65.6
Tests Taken	2011												
	2012												73
	2013	105	58	60	58	1	2	26		61	174	235	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*	*		90.2
Tests Taken	2011												
	2012												4
	2013		2		1					2	2		51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	1	3	2		*	1		2	2	4	2,159
	2013	1	6	7	8	*	*	5		5	10	15	5,203
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,985
	2013	216	111	124	107	4	2	37		121	360	481	17,750
WORLD GEOGRAPHY	2011												
	2012	0	1	3	2		*	1		2	2	4	2,113
	2013	0	4	2	3	*		2		3	3	6	2,346
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,908
	2013	111	51	64	48	3		11		60	184	244	9,401
WORLD HISTORY	2011												
	2012												44
	2013	1	2	5	5	*	*	3		2	7	9	2,852
Tests Taken	2011												
	2012												73
	2013	105	58	60	58	1	2	26		61	174	235	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*						*	*	5
Tests Taken	2011												
	2012												4
	2013		2		1						2	2	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	54.5	15.8	28.1	23.3		*	27.3		45.8	34.3	37.3	7.0
	2013	45.4	18.9	25.0	19.6	*	*	10.8		43.8	29.7	33.3	6.9
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,985
	2013	216	111	124	107	4	2	37		121	360	481	17,750
WORLD GEOGRAPHY	2011												
	2012	54.5	15.8	28.1	23.3		*	27.3		45.8	34.3	37.3	7.0
	2013	51.4	29.4	28.1	25.0	*		27.3		51.7	35.3	39.3	8.7
Tests Taken	2011												
	2012	101	57	57	60		4	11		59	169	228	8,908
	2013	111	51	64	48	3		11		60	184	244	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	39.0	10.3	21.7	15.5	*	*	3.8		36.1	24.1	27.2	4.8
Tests Taken	2011												
	2012												73
	2013	105	58	60	58	1	2	26		61	174	235	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*					*	*		2.0
Tests Taken	2011												
	2012												4
	2013		2		1					2	2	2	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	76.6	80.2	74.7	75.3	
2013	75.7	80.2	81.6	70.0	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	69.7	67.6	75.4	67.2	71.6

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	199
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	90.7	221
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.6	222

NUMBER TESTED IN ALL GRADES													
2011	90	51	51	52	2	3	48	0	57	142	199	7,316	
2012	102	47	62	47	2	0	37	0	68	153	221	8,107	
2013	99	55	57	57	3	3	40	0	70	152	222	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	0	0	0	*	*	0		0	0	0	564	199
	2012	0	0	0	0	*		0		0	0	0	758	221
	2013	0	0	0	0	*	*	0		0	0	0	487	222

NUMBER TESTED IN ALL GRADES													
2011	90	51	51	52	2	3	48	0	57	142	199	7,316	
2012	102	47	62	47	2	0	37	0	68	153	221	8,107	
2013	99	55	57	57	3	3	40	0	70	152	222	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	96.5	81.5	79.5	3.1	90.1
	2012	94.3	85.5	82.0	3.1	94.2
	2013	92.0	81.6	78.4	3.2	95.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	53.3	27.5	33.3	40.4	*	*	18.8		28.1	47.2	41.7	11.9	199
	2012	72.6	40.4	41.9	31.9	*		40.5		44.1	62.8	57.0	17.7	221
	2013	71.7	43.6	40.3	40.3	*	*	37.5		47.1	59.2	55.4	18.9	222

NUMBER TESTED IN ALL GRADES													
2011	90	51	51	52	2	3	48	0	57	142	199	7,316	
2012	102	47	62	47	2	0	37	0	68	153	221	8,107	
2013	99	55	57	57	3	3	40	0	70	152	222	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	95.4	98.0	98.1	100.0	*	*	91.8		100.0	95.7	97.0	87.3	198
	2012	99.0	95.7	98.4	95.7	*		89.2		95.5	99.3	98.2	88.3	220
	2013	100.0	94.6	96.4	94.7	*	*	90.0		97.1	98.0	97.7	87.9	220

NUMBER TESTED IN ALL GRADES													
2011	88	51	52	51	1	3	49	0	57	141	198	7,247	
2012	101	47	62	47	2	0	37	0	67	153	220	8,019	
2013	98	55	56	57	3	3	40	0	68	152	220	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	4	1	1	0	*	*	4		0	6	6	921	198
	2012	1	2	1	2	*		4		3	1	4	940	220
	2013	0	3	2	3	*	*	4		2	3	5	920	220

NUMBER TESTED IN ALL GRADES													
2011	88	51	52	51	1	3	49	0	57	141	198	7,247	
2012	101	47	62	47	2	0	37	0	67	153	220	8,019	
2013	98	55	56	57	3	3	40	0	68	152	220	7,588	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	82.7	81.9	80.6	83.4	86.2	75.8	82.6	73.1	71.4	72.8
	2012	83.5	81.9	82.6	89.0	88.8	77.5	84.4	78.2	79.5	79.9
	2013	79.4	82.7	79.9	83.2	87.7	77.1	81.2	76.2	81.1	75.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	36.4	17.6	30.8	33.3	*	*	14.3		38.6	27.7	30.8	19.5	198
	2012	56.4	27.7	43.5	38.3	*		13.5		41.8	49.0	46.8	24.9	220
	2013	54.1	21.8	23.2	24.6	*	*	10.0		29.4	41.5	37.7	19.1	220

NUMBER TESTED IN ALL GRADES													
2011	88	51	52	51	1	3	49	0	57	141	198	7,247	
2012	101	47	62	47	2	0	37	0	67	153	220	8,019	
2013	98	55	56	57	3	3	40	0	68	152	220	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	96.0	100.0	100.0	*	*	95.9		98.2	99.3	99.0	87.8	196
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.5	221
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	95.5	219

NUMBER TESTED IN ALL GRADES													
2011	87	50	52	51	1	3	49	0	55	141	196	7,243	
2012	102	47	62	47	2	0	37	0	68	153	221	8,019	
2013	98	54	56	57	3	3	40	0	68	151	219	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	2	0	0	*	*	2		1	1	2	885	196
	2012	0	0	0	0	*		0		0	0	0	599	221
	2013	0	0	0	0	*	*	0		0	0	0	345	219

NUMBER TESTED IN ALL GRADES													
2011	87	50	52	51	1	3	49	0	55	141	196	7,243	
2012	102	47	62	47	2	0	37	0	68	153	221	8,019	
2013	98	54	56	57	3	3	40	0	68	151	219	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	84.2	82.3	90.2	80.8	80.6
	2012	89.4	75.6	89.8	79.5	79.7
	2013	89.3	84.7	80.5	80.5	80.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	52.9	28.0	30.8	29.4	*	*	20.4		43.6	41.1	41.8	17.4	196
	2012	62.8	25.5	27.4	25.5	*		18.9		47.1	44.4	45.3	19.2	221
	2013	63.3	33.3	33.9	35.1	*	*	15.0		50.0	47.0	48.0	15.3	219

NUMBER TESTED IN ALL GRADES													
2011	87	50	52	51	1	3	49	0	55	141	196	7,243	
2012	102	47	62	47	2	0	37	0	68	153	221	8,019	
2013	98	54	56	57	3	3	40	0	68	151	219	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	100.0	98.0	100.0	98.1	*	*	98.0		100.0	99.3	99.5	98.3	197
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.2	220
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.1	220

NUMBER TESTED IN ALL GRADES													
2011	87	51	52	52	2	3	50	0	55	142	197	7,243	
2012	102	46	62	47	2	0	37	0	67	153	220	8,006	
2013	98	55	56	57	3	3	40	0	68	152	220	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	0	1	0	1	*	*	1		0	1	1	126	197
	2012	0	0	0	0	*		0		0	0	0	146	220
	2013	0	0	0	0	*	*	0		0	0	0	72	220

NUMBER TESTED IN ALL GRADES													
2011	87	51	52	52	2	3	50	0	55	142	197	7,243	
2012	102	46	62	47	2	0	37	0	67	153	220	8,006	
2013	98	55	56	57	3	3	40	0	68	152	220	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	87.5	92.0	94.6	93.1	95.3
	2012	89.0	96.5	95.6	96.6	96.5
	2013	87.0	93.9	93.8	93.6	96.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	93.1	78.4	82.7	82.7	*	*	66.0		83.6	88.0	86.8	51.3	197
	2012	99.0	82.6	95.2	87.2	*		81.1		97.0	93.5	94.6	56.3	220
	2013	98.0	85.4	91.1	93.0	*	*	82.5		91.2	92.8	92.3	60.5	220

NUMBER TESTED IN ALL GRADES													
2011	87	51	52	52	2	3	50	0	55	142	197	7,243	
2012	102	46	62	47	2	0	37	0	67	153	220	8,006	
2013	98	55	56	57	3	3	40	0	68	152	220	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	84.7	52.6	149	529	67.1	41	488	53.7	36	509	58.3	69	560	78.3	4,213	417	19.6
		2011-12	85.4	55.7	170	532	60.6	44	478	38.6	46	488	41.3	76	586	82.9	4,498	416	18.8
		2012-13	81.6	55.5	168	554	71.4	30	504	40.0	46	508	56.5	83	593	89.2	4,648	416	19.5
	Mathematics	2010-11	84.7	52.6	149	510	57.7	41	475	43.9	36	500	50.0	69	529	68.1	4,213	446	28.3
		2011-12	85.4	55.7	170	516	60.6	44	475	43.2	46	485	47.8	76	556	77.6	4,498	447	29.8
		2012-13	81.6	55.5	168	530	66.7	30	492	50.0	46	495	54.3	83	558	77.1	4,648	445	29.0
	Writing	2010-11	84.7	52.6	149	530	64.4	41	488	53.7	36	516	58.3	69	558	72.5	4,213	410	17.6
		2011-12	85.4	55.7	170	522	58.2	44	475	40.9	46	482	43.5	76	574	76.3	4,498	408	15.9
		2012-13	81.6	55.5	168	543	71.4	30	502	43.3	46	514	65.2	83	571	84.3	4,648	406	16.1
ACT	English	2010-11	47.7	35.6	84	23	78.6	31	20	58.1	13	22	76.9	39	25	94.9	2,851	15	31.0
		2011-12	34.2	37.1	68	23	80.9	17	18	64.7	10	19	60.0	36	26	91.7	2,995	15	33.3
		2012-13	38.8	29.3	80	25	93.8	17	22	94.1	16	24	93.8	44	26	93.2	2,455	16	34.0
	Mathematics	2010-11	47.7	35.6	84	21	48.8	31	19	29.0	13	20	38.5	39	23	66.7	2,851	18	23.8
		2011-12	34.2	37.1	68	21	54.4	17	18	29.4	10	19	30.0	36	23	69.4	2,995	18	22.7
		2012-13	38.8	29.3	80	23	62.5	17	21	47.1	16	22	68.8	44	23	68.2	2,455	19	24.4
	Reading	2010-11	47.7	35.6	84	23	71.4	31	22	61.3	13	23	61.5	39	24	82.1	2,851	17	22.8
		2011-12	34.2	37.1	68	24	69.1	17	19	35.3	10	20	50.0	36	27	86.1	2,995	17	23.7
		2012-13	38.8	29.3	80	25	76.3	17	22	58.8	16	24	68.8	44	27	86.4	2,455	17	26.5
	Science	2010-11	47.7	35.6	84	22	32.1	31	21	25.8	13	21	30.8	39	22	35.9	2,851	18	10.4
		2011-12	34.2	37.1	68	22	36.8	17	18	0.0	10	19	20.0	36	25	58.3	2,995	18	10.8
		2012-13	38.8	29.3	80	23	45.0	17	21	17.6	16	22	37.5	44	24	59.1	2,455	18	12.7
	Composite	2010-11	47.7	35.6	84	22	-	31	21	-	13	22	-	39	23	-	2,851	17	-
		2011-12	34.2	37.1	68	23	-	17	19	-	10	19	-	36	25	-	2,995	17	-
		2012-13	38.8	29.3	80	24	-	17	22	-	16	23	-	44	25	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	92	48		22	46		18	47		48	50		4	*		2,980	36	
		Fall 2011	198	48		48	44		46	45		96	52		4	*		1,979	39	
		Fall 2012	96	49		16	43		16	44		55	52		4	*		1,851	39	
	Mathematics	Fall 2010	92	46		22	43		18	43		48	49		4	*		2,980	40	
		Fall 2011	198	44		48	41		46	43		96	45		4	*		1,979	40	
		Fall 2012	96	44		16	39		16	40		55	47		4	*		1,851	40	
	Writing	Fall 2010	92	47		22	46		18	44		48	49		4	*		2,980	34	
		Fall 2011	198	46		48	44		46	45		96	48		4	*		1,979	39	
		Fall 2012	96	49		16	45		16	43		55	52		4	*		1,851	39	
10	Critical Reading	Fall 2010	216	49	77.3	45	43	55.6	58	45	67.2	105	54	91.4	8	54	87.5	8,638	36	25.4
		Fall 2011	234	49	82.5	56	46	78.6	62	45	69.4	105	52	91.4	8	52	87.5	7,988	36	25.4
		Fall 2012	225	50	79.1	58	47	69.0	56	47	64.3	99	53	92.9	6	51	83.3	7,737	37	24.5
	Mathematics	Fall 2010	216	48	66.2	45	43	40.0	58	46	56.9	105	50	81.9	8	53	75.0	8,638	39	32.9
		Fall 2011	234	46	62.4	56	43	42.9	62	44	53.2	105	49	78.1	8	47	62.5	7,988	38	24.5
		Fall 2012	225	47	66.7	58	45	56.9	56	46	60.7	99	49	74.7	6	51	83.3	7,737	39	26.0
	Writing	Fall 2010	216	48	72.2	45	44	57.8	58	43	56.9	105	51	85.7	8	54	87.5	8,638	34	16.6
		Fall 2011	234	47	74.8	56	45	67.9	62	45	58.1	105	50	88.6	8	49	87.5	7,988	36	22.7
		Fall 2012	225	51	82.2	58	47	77.6	56	48	73.2	99	54	89.9	6	48	66.7	7,737	37	25.0
11	Critical Reading	Fall 2010	200	51	74.0	55	46	60.0	48	48	64.6	91	55	86.8	6	59	83.3	5,224	40	29.5
		Fall 2011	214	54	80.8	45	47	64.4	60	49	70.0	99	58	92.9	5	*	*	3,980	41	33.2
		Fall 2012	217	51	72.8	54	47	59.3	55	48	56.4	96	56	91.7	8	51	62.5	4,079	41	26.8
	Mathematics	Fall 2010	200	50	60.0	55	46	43.6	48	47	56.3	91	53	71.4	6	55	66.7	5,224	43	35.2
		Fall 2011	214	50	67.3	45	45	42.2	60	48	66.7	99	53	75.8	5	*	*	3,980	43	38.0
		Fall 2012	217	50	61.8	54	45	31.5	55	47	52.7	96	54	82.3	8	52	75.0	4,079	43	32.0
	Writing	Fall 2010	200	50	70.0	55	44	54.5	48	47	56.3	91	55	85.7	6	54	83.3	5,224	38	22.6
		Fall 2011	214	52	76.2	45	48	57.8	60	48	63.3	99	56	89.9	5	*	*	3,980	40	28.7
		Fall 2012	217	53	79.7	54	48	61.1	55	50	72.7	96	58	93.8	8	59	87.5	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT



Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

1,141	15,926	2.4	2.0	41.8	26.3	477
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**Calculus AB**

54	930	1.5	2.4	18.5	40.4	10
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**Economics: Macroeconomics**

56	679	1.5	1.7	8.9	19.6	5
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**Environmental Science**

114	849	1.9	2.0	22.8	26.6	26
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**Music Theory**

48	73	3.2	2.8	66.7	54.8	32
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**Spanish Language**

17	740	2.9	3.3	52.9	70.5	9
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**Studio Art: 3-D Design**

18	24	4.0	3.4	94.4	75.0	17
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**World History**

149	899	2.2	1.9	33.6	23.7	50
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

10	95	3.5	2.3	80.0	35.8	8
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**Calculus BC**

4	231	*	3.1	*	64.1	*
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**English Language & Composition**

156	2,698	2.7	1.7	51.3	14.8	80
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**French Language & Culture**

9	19	2.7	2.5	66.7	52.6	6
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**Physics C: Mechanics**

18	204	2.1	2.5	33.3	44.1	6
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**Spanish Literature**

2	124	*	2.8	*	61.3	*
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**Studio Art: Drawing**

23	34	4.7	4.0	95.7	85.3	22
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

19	654	2.3	1.9	31.6	20.3	6
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**Chemistry**

3	276	*	2.1	*	35.5	*
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**English Literature & Composition**

131	2,155	3.0	1.9	66.4	20.1	87
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**Government & Politics: United States**

89	1,131	1.7	1.5	18.0	12.2	16
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**Psychology**

50	348	2.9	2.1	66.0	34.2	33
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**Studio Art: 2-D Design**

30	70	3.4	2.8	90.0	60.0	27
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**United States History**

141	1,870	2.0	1.5	23.4	10.8	33
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

98	53.3	75.4	83.7	85.2	75.5	98.0	42.6	80.1
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**ALGEBRA II**

18	46.5	67.9	77.0	78.6	38.9	94.4	43.4	84.6
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**ALGEBRA II PRE-AP**

198	47.7	70.4	84.4	86.9	53.5	95.4	42.3	91.5
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**BIOLOGY PRE-AP**

240	48.8	72.6	78.0	78.9	65.4	80.4	41.9	87.5
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**CHEMISTRY**

43	39.5	67.6	75.6	77.1	39.5	85.7	30.7	76.9
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**CHEMISTRY PRE-AP**

202	55.3	70.2	84.5	87.0	50.5	97.0	38.3	89.2
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**ECONOMICS**

26	63.9	75.9	82.0	83.1	84.6	100.0	55.1	93.8
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**ENGLISH I**

22	70.7	77.5	71.0	69.9	77.3	59.1	42.1	81.8
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**ENGLISH I PRE-AP**

215	67.1	76.5	85.0	86.5	83.7	97.2	43.1	91.2
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**ENGLISH II**

19	71.1	77.8	73.7	73.0	89.5	73.7	47.8	84.9
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**ENGLISH II PRE-AP**

216	67.2	76.5	85.8	87.4	80.1	99.1	43.6	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

15	36.0	62.4	74.8	77.0	13.3	93.3	51.1	86.4
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**ALGEBRA II PRE-AP**

73	43.8	72.8	83.2	85.0	68.5	98.6	66.6	92.8
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

1	*	*	*	*	*		54.7	*
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**CHEMISTRY PRE-AP**

6	55.6	77.4	87.3	89.1	100.0	100.0	60.0	93.1
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**ECONOMICS**

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**ENGLISH I**

22	72.8	79.1	72.6	71.5	86.4	72.7	59.6	85.5
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**ENGLISH I PRE-AP**

214	78.0	85.3	85.9	86.0	97.2	97.7	78.9	93.8
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**ENGLISH II**

20	70.7	78.6	76.7	76.4	80.0	90.0	60.1	85.0
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**ENGLISH II PRE-AP**

210	72.1	81.4	86.8	87.8	92.4	97.1	74.9	93.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III**

57	71.9	78.4	81.2	81.7	86.0	91.2	43.1	85.4
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**ENGLISH IV**

58	77.4	81.1	81.3	81.4	87.9	91.4	50.7	87.4
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**FRENCH I**

66	71.4	82.9	91.4	92.9	93.9	100.0	62.8	88.7
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**FRENCH II**

56	55.2	76.0	89.2	91.6	73.2	100.0	58.8	88.8
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**GEOMETRY**

51	51.3	73.5	78.3	79.1	68.6	90.2	48.6	83.0
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**GEOMETRY PRE-AP**

185	54.9	71.8	83.9	86.0	58.4	96.2	52.6	89.9
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**MUSIC THEORY I**

25	90.4	94.5	90.2	89.4	100.0	100.0	70.4	85.1
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**PHYSICS**

43	41.8	69.9	78.3	79.8	53.5	86.0	33.0	83.5
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**PHYSICS PRE-AP**

171	49.4	69.0	84.8	87.6	47.4	94.2	39.0	93.9
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**PRE-CALCULUS**

49	49.5	66.3	77.9	80.0	34.7	91.8	57.4	92.0
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**PRE-CALCULUS PRE-AP**

182	63.1	75.4	82.0	83.2	67.6	89.6	69.7	94.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH III**

62	76.1	78.9	84.0	84.9	88.7	100.0	54.8	85.6
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**ENGLISH IV**

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**FRENCH I**

65	61.0	78.3	88.8	90.6	83.1	100.0	58.7	84.2
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**FRENCH II**

53	58.2	77.6	87.3	89.0	81.1	100.0	56.3	89.0
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**GEOMETRY**

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**GEOMETRY PRE-AP**

3	*	*	*	*	*	*	65.2	*
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**MUSIC THEORY I**

80	75.8	87.7	88.5	88.6	98.8	97.5	66.8	96.2
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**PHYSICS**

38	48.1	72.7	79.6	80.8	68.4	100.0	53.9	86.0
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**PHYSICS PRE-AP**

168	53.1	75.3	86.4	88.4	81.5	98.2	62.1	93.3
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**PRE-CALCULUS**

20	29.0	66.7	77.4	79.3	25.0	90.0	52.0	89.0
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**PRE-CALCULUS PRE-AP**

118	47.9	70.5	83.4	85.7	54.2	91.5	63.3	95.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

76	64.3	76.2	85.4	87.0	68.4	96.1	70.0	88.9
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**SPANISH II**

119	61.0	74.0	84.0	85.7	59.7	96.6	71.5	92.1
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**U.S. HISTORY**

33	71.8	77.7	77.0	76.9	75.8	90.9	46.4	89.0
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**WORLD GEOGRAPHY PRE-AP**

243	77.8	77.8	86.1	87.6	79.0	93.4	52.9	90.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH I**

79	67.3	78.2	82.2	82.9	79.7	94.9	68.3	87.5
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**SPANISH II**

114	61.3	74.2	82.4	83.8	55.3	90.4	74.5	92.2
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**U.S. HISTORY**

32	68.0	78.7	81.2	81.6	87.5	96.9	66.1	90.8
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**WORLD GEOGRAPHY PRE-AP**

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