



# Data Packet for 2013-14 planning

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School Number 352

**BALCH SPRINGS**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	527
7	436
8	301
ALL	1,264

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	225	17.8	23	31.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	996	78.8	16	21.9
White	36	2.8	29	39.7
Multiple	6	0.5	1	1.4
Other* (teachers only)	—	—	4	5.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,001	79.2
Economically disadvantaged	1,202	95.1
Limited English proficient (LEP)	541	42.8
Special education	141	11.2
Talented and Gifted (TAG)	150	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	527	87	16.5	0	0.0	0	0.0	426	80.8	10	1.9	4	0.8
7	2011													
	2012													
	2013	436	76	17.4	1	0.2	0	0.0	344	78.9	15	3.4	0	0.0
8	2011													
	2012													
	2013	301	62	20.6	0	0.0	0	0.0	226	75.1	11	3.7	2	0.7
6-8	2011													
	2012													
	2013	1,264	225	17.8	1	0.1	0	0.0	996	78.8	36	2.8	6	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	527	506	96.0	252	47.8	54	10.2	431	81.8	76	14.4	50	9.5	51.4	48.6	0.6
7	2011																
	2012																
	2013	436	413	94.7	190	43.6	45	10.3	347	79.6	48	11.0	29	6.7	55.3	44.7	1.4
8	2011																
	2012																
	2013	301	283	94.0	99	32.9	42	14.0	223	74.1	26	8.6	40	13.3	56.8	43.2	3.0
6-8	2011																
	2012																
	2013	1,264	1,202	95.1	541	42.8	141	11.2	1,001	79.2	150	11.9	119	9.4	54.0	46.0	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	525	11,463	506	96.4	11,062	96.5	77	14.7	21.1	478	10,320	91.0	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012		10,204			9,727	95.3			23.8		8,576		84.0
	2013	433	10,542	416	95.9	10,116	96.0	77	17.8	24.5	386	9,357	89.1	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012		10,369			9,838	94.9			15.5		8,711		84.0
	2013	307	9,955	291	94.8	9,486	95.3	65	21.1	17.6	254	8,664	82.6	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012		31,256			29,880	95.6			18.9		26,707		85.4
	2013	1,266	31,960	1,213	95.8	30,665	96.0	219	17.3	21.1	1,118	28,341	88.3	88.7



Teachers: 73

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	23	31.5
Hispanic	16	21.9
White	29	39.7
Multiple	1	1.4
Other	4	5.5

Gender	Number	Percentage
Female	49	67.1
Male	24	32.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	6.1	0.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	32	43.8
1	1	1.4
2	3	4.1
3	2	2.7
4	2	2.7
5	4	5.5
1-3	6	8.2
More than 3	35	47.9
1 - 5	12	16.4
6 - 10	13	17.8
11 - 20	11	15.1
More than 20	5	6.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	20.0	49.3	45.1	44.8	40.0	36.9	30.9		43.3	47.0	45.2	57.7	487
7	2011													
	2012												67.5	0
	2013	61.5	63.6	59.8	60.3	0.0	54.0	46.9		55.8	65.8	60.3	67.3	401
8	2011													
	2012												71.3	0
	2013	37.5	72.9	81.0	77.9	56.3	66.7	63.9		73.7	83.2	77.9	82.7	281
6-8	2011													
	2012												67.4	0
	2013	41.9	61.0	58.3	58.0	34.2	47.7	43.9		55.5	61.3	58.3	68.6	1,169

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	31	200	931	1,102	38	587	718			613	556	1,169	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	8	38	219	255	6	176	210		136	131	267	4,523	487
7	2011													
	2012												3,070	0
	2013	5	24	129	150	12	103	136		96	63	159	3,215	401
8	2011													
	2012												2,786	0
	2013	5	16	40	58	7	28	57		41	21	62	1,586	281
6-8	2011													
	2012												9,529	0
	2013	18	78	388	463	25	307	403		273	215	488	9,324	1,169

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	31	200	931	1,102	38	587	718			613	556	1,169	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	0.0	4.0	4.0	4.1	0.0	2.5	1.3		5.4	2.4	3.9	11.3	487
7	2011													
	2012												10.3	0
	2013	7.7	6.1	3.1	4.0	0.0	1.8	1.2		1.4	6.5	3.7	8.7	401
8	2011													
	2012												9.9	0
	2013	0.0	3.4	7.1	6.1	0.0	1.2	2.5		7.1	4.8	6.0	15.5	281
6-8	2011													
	2012												9.5	0
	2013	3.2	4.5	4.4	4.5	0.0	2.0	1.5		4.4	4.3	4.4	11.7	1,169

NUMBER TESTED IN GRADE 6-8														
2011														
2012													29,211	
2013	31	200	931	1,102	38	587	718			613	556	1,169	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	57.0	53.8	51.6
7	2011			
	2012			
	2013	56.0	53.8	61.8
8	2011			
	2012			
	2013	63.5	64.3	57.7
6-8	2011			
	2012			
	2013	58.2	56.4	56.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												59.2	0
	2013	46.2	49.2	42.9	43.4	7.7	37.3	27.3		34.4	55.2	43.9	57.1	401

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	13	65	322	378	13	225	256			218	183	401	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3,859	0
	2013	7	33	184	214	12	141	186		143	82	225	4,198	401

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	13	65	322	378	13	225	256			218	183	401	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3.4	0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	401

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	13	65	322	378	13	225	256			218	183	401	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012				
	2013	3.7	4.1	59.6	54.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	44.4	33.8	52.6	49.7	33.3	48.7	37.1		49.8	49.0	49.4	60.6	476
7	2011													
	2012												59.9	0
	2013	35.7	43.3	51.1	49.2	28.6	46.3	35.2		50.5	47.5	49.1	59.9	395
8	2011													
	2012												51.9	0
	2013	62.5	50.0	74.5	69.0	40.0	66.7	55.6		64.1	73.5	68.3	74.0	259
6-8	2011													
	2012												60.3	0
	2013	45.2	41.6	56.8	53.9	34.1	50.3	40.5		53.4	53.8	53.6	63.7	1,130

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	31	197	895	1,067	41	563	697			595	535	1,130	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	5	49	185	228	8	137	185		119	122	241	4,133	476
7	2011													
	2012												3,705	0
	2013	9	38	153	189	10	117	162		107	94	201	3,851	395
8	2011													
	2012												3,319	0
	2013	3	28	49	75	9	26	68		51	31	82	1,709	259
6-8	2011													
	2012												10,351	0
	2013	17	115	387	492	27	280	415		277	247	524	9,693	1,130

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	31	197	895	1,067	41	563	697			595	535	1,130	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	0.0	0.0	5.1	4.4	0.0	3.0	1.0		5.5	2.9	4.2	8.5	476
7	2011													
	2012												6.3	0
	2013	0.0	1.5	1.3	1.3	0.0	1.4	0.4		1.4	1.1	1.3	4.8	395
8	2011													
	2012												0.4	0
	2013	0.0	1.8	0.0	0.4	0.0	0.0	0.7		0.0	0.9	0.4	0.9	259
6-8	2011													
	2012												6.1	0
	2013	0.0	1.0	2.7	2.4	0.0	2.0	0.7		2.7	1.9	2.3	5.3	1,130

NUMBER TESTED IN GRADE 6-8														
2011														
2012													26,044	
2013	31	197	895	1,067	41	563	697			595	535	1,130	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	47.0	49.9	42.6	37.6	43.5
7	2011					
	2012					
	2013	42.8	49.6	50.7	32.5	38.3
8	2011					
	2012					
	2013	49.9	50.6	40.6	39.4	43.3
6-8	2011					
	2012					
	2013	46.2	49.9	45.0	36.2	41.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												79.8
	2013		*	94.1	93.8		*	*		91.7	100.0	94.4	78.6
Tests Taken	2011												
	2012												11,607
	2013		1	17	16		2	3		12	6	18	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												94.1
	2013		*	94.1	93.8		*	*		91.7	100.0	94.4	95.4
Tests Taken	2011												
	2012												2,554
	2013		1	17	16		2	3		12	6	18	2,474
ALGEBRA I	2011												
	2012												74.7
	2013		*	94.1	93.8		*	*		91.7	100.0	94.4	72.5
Tests Taken	2011												
	2012												8,795
	2013		1	17	16		2	3		12	6	18	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2,348
	2013		*	1	1		*	*		1	0	1	4,303
Tests Taken	2011												
	2012												11,607
	2013		1	17	16		2	3		12	6	18	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												151
	2013		*	1	1		*	*		1	0	1	115
Tests Taken	2011												
	2012												2,554
	2013		1	17	16		2	3		12	6	18	2,474
ALGEBRA I	2011												
	2012												2,226
	2013		*	1	1		*	*		1	0	1	2,553
Tests Taken	2011												
	2012												8,795
	2013		1	17	16		2	3		12	6	18	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												10.1
	2013		*	5.9	0.0		*	*		8.3	0.0	5.6	10.8
Tests Taken	2011												
	2012												11,607
	2013		1	17	16		2	3		12	6	18	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												19.0
	2013		*	5.9	0.0		*	*		8.3	0.0	5.6	24.2
Tests Taken	2011												
	2012												2,554
	2013		1	17	16		2	3		12	6	18	2,474
ALGEBRA I	2011												
	2012												7.0
	2013		*	5.9	0.0		*	*		8.3	0.0	5.6	8.6
Tests Taken	2011												
	2012												8,795
	2013		1	17	16		2	3		12	6	18	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	63.2	51.9	63.3	57.2	46.3		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	63.2	51.9	63.3	57.2	46.3		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												54.0	
	2013	40.0	31.7	51.0	46.6	31.8	30.5	28.9		47.8	45.1	46.6	65.8	281

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	10	60	210	264	22	82	159			159	122	281	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4335	
	2013	6	41	103	141	15	57	113		83	67	150	3074	281

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	10	60	210	264	22	82	159			159	122	281	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4.2	
	2013	0.0	0.0	1.9	1.5	0.0	1.2	1.3		2.5	0.0	1.4	7.1	281

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	10	60	210	264	22	82	159			159	122	281	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	49.8	51.8	47.5	50.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												52.5	0
	2013	10.0	35.6	47.1	43.3	31.8	33.3	32.1		46.8	39.3	43.5	59.3	278

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	10	59	208	261	22	81	156			156	122	278	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4462	0
	2013	9	38	110	148	15	54	106		83	74	157	3656	278

NUMBER TESTED IN GRADE8														
2011														
2012													9,392	
2013	10	59	208	261	22	81	156			156	122	278	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												7.1	0
	2013	0.0	1.7	2.4	1.9	0.0	2.5	1.3		3.8	0.0	2.2	8.8	278

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	10	59	208	261	22	81	156			156	122	278	8,991	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	51.7	51.3	40.8	42.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013	*		37.5	33.3		33.3	28.6		*	*	33.3	30.6	9
7	2011													
	2012												16.9	0
	2013			12.5	12.5		12.5	12.5		*	*	12.5	24.3	8
8	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	25.5	3
6-8	2011													
	2012												12.7	0
	2013	*		21.1	20.0		20.0	16.7		22.2	18.2	20.0	26.8	20

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013	1		19	20			20	18		9	11	20	634	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013	*		5	6		6	5		*	*	6	150	9
7	2011													
	2012												177	0
	2013			7	7		7	7		*	*	7	162	8
8	2011													
	2012												218	0
	2013			*	*		*	*		*	*	*	152	3
6-8	2011													
	2012												541	0
	2013	*		15	16		16	15		7	9	16	464	20

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013	1		19	20			20	18		9	11	20	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013	*		0.0	0.0		0.0	0.0		*	*	0.0	2.3	9
7	2011													
	2012												0.0	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.9	8
8	2011													
	2012												0.0	0
	2013			*	*		*	*		*	*	*	0.0	3
6-8	2011													
	2012												0.3	0
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	20

NUMBER TESTED IN GRADE 6-8														
2011														
2012													620	
2013	1		19	20			20	18		9	11	20	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	36.1	43.5	30.6	47.2	34.7
7	2011					
	2012					
	2013	26.0	33.7	30.0	25.0	36.3
8	2011					
	2012					
	2013	*	*	*	*	*
6-8	2011					
	2012					
	2013	28.9	34.1	28.3	35.9	32.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		57.1	72.2	65.6	65.6	77.8	71.4		66.7	62.5	65.6	55.9	32
7	2011													
	2012												57.3	0
	2013	*	66.7	76.5	70.0	71.0	75.0	72.0		71.4	70.0	71.0	61.0	31
8	2011													
	2012												58.0	0
	2013	*	60.0	60.0	64.3	62.1	63.6	63.0		63.6	57.1	62.1	74.5	29
6-8	2011													
	2012												60.3	0
	2013	66.7	61.1	70.0	66.7	66.3	71.9	68.5		67.2	64.0	66.3	63.6	92

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013	6	36	50	90	92	32	73			67	25	92	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		6	5	11	11	2	6		8	3	11	270	32
7	2011													
	2012												244	0
	2013	*	4	4	9	9	3	7		6	3	9	202	31
8	2011													
	2012												199	0
	2013	*	4	6	10	11	4	10		8	3	11	142	29
6-8	2011													
	2012												624	0
	2013	2	14	15	30	31	9	23		22	9	31	614	92

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013	6	36	50	90	92	32	73			67	25	92	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		7.1	0.0	3.1	3.1	0.0	0.0		0.0	12.5	3.1	3.1	32
7	2011													
	2012												1.0	0
	2013	*	0.0	5.9	3.3	3.2	8.3	4.0		4.8	0.0	3.2	3.5	31
8	2011													
	2012												1.1	0
	2013	*	0.0	26.7	14.3	13.8	27.3	14.8		18.2	0.0	13.8	2.5	29
6-8	2011													
	2012												1.9	0
	2013	0.0	2.8	10.0	6.7	6.5	12.5	6.8		7.5	4.0	6.5	3.0	92

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,571	
2013	6	36	50	90	92	32	73			67	25	92	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	48.4	52.5	55.6
7	2011			
	2012			
	2013	56.5	62.6	52.0
8	2011			
	2012			
	2013	63.8	60.7	58.0
6-8	2011			
	2012			
	2013	56.0	58.5	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												56.7	0
	2013	*	58.3	68.4	62.5	63.6	69.2	59.3		68.2	54.5	63.6	63.7	33

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013	2	12	19	32	33	13	27			22	11	33	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												254	0
	2013	*	5	6	12	12	4	11		7	5	12	185	33

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013	2	12	19	32	33	13	27			22	11	33	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												2.7	0
	2013	*	16.7	15.8	15.6	15.2	23.1	14.8		18.2	9.1	15.2	6.3	33

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013	2	12	19	32	33	13	27			22	11	33	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012			
	2013	2.6	59.0	56.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		33.3	53.3	41.4	43.3	75.0	50.0		36.4	62.5	43.3	54.3	30
7	2011													
	2012												50.5	0
	2013	*	18.2	70.6	46.4	48.3	72.7	54.2		63.2	20.0	48.3	49.4	29
8	2011													
	2012												46.2	0
	2013	*	90.0	80.0	85.7	86.2	72.7	85.2		90.9	71.4	86.2	71.4	29
6-8	2011													
	2012												47.7	0
	2013	*	44.4	68.1	57.6	59.1	73.3	64.8		63.5	48.0	59.1	58.5	88

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013	5	36	47	85	88	30	71			63	25	88	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		10	7	17	17	2	10		14	3	17	272	30
7	2011													
	2012												276	0
	2013	*	9	5	15	15	3	11		7	8	15	257	29
8	2011													
	2012												260	0
	2013	*	1	3	4	4	3	4		2	2	4	159	29
6-8	2011													
	2012												812	0
	2013	*	20	15	36	36	8	25		23	13	36	688	88

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013	5	36	47	85	88	30	71			63	25	88	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	30
7	2011													
	2012												1.1	0
	2013	*	0.0	17.6	7.1	10.3	18.2	12.5		15.8	0.0	10.3	3.0	29
8	2011													
	2012												1.2	0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	29
6-8	2011													
	2012												2.6	0
	2013	*	0.0	6.4	2.4	3.4	6.7	4.2		4.8	0.0	3.4	3.4	88

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,554	
2013	5	36	47	85	88	30	71			63	25	88	1,659	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	42.4	41.0	57.8	33.3	48.9
7	2011					
	2012					
	2013	44.5	48.6	57.3	38.5	44.4
8	2011					
	2012					
	2013	43.8	52.7	46.0	39.3	53.0
6-8	2011					
	2012					
	2013	43.5	47.4	53.7	37.0	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												58.2	
	2013	*	66.7	54.5	61.9	59.1	50.0	59.1		60.0	57.1	59.1	59.3	22

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013	2	9	11	21	22	8	22			15	7	22	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												191	
	2013	*	3	5	8	9	4	9		6	3	9	214	22

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013	2	9	11	21	22	8	22			15	7	22	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												0.4	
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	22

NUMBER TESTED IN GRADE 8														
2011														
2012													457	
2013	2	9	11	21	22	8	22			15	7	22	526	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	54.5	63.6	61.6	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												52.3	0
	2013	*	50.0	45.5	50.0	52.4	62.5	52.4		57.1	42.9	52.4	59.5	21

NUMBER TESTED IN GRADE 8														
2011														
2012													451	
2013	2	8	11	20	21	8	21			14	7	21	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												215	0
	2013	*	4	6	10	10	3	10		6	4	10	209	21

NUMBER TESTED IN GRADE8														
2011														
2012													451	
2013	2	8	11	20	21	8	21			14	7	21	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												2.9	0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	21

NUMBER TESTED IN GRADE 8														
2011														
2012													451	
2013	2	8	11	20	21	8	21			14	7	21	516	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	49.7	51.4	43.3	61.9

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	11	0.0	28	50.0	0		39	35.9
7	8	12.5	14	35.7	0		22	27.3
8	3	*	4	*	0		7	28.6
ALL	22	9.1	46	43.5	0		68	32.4

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (293)	Beginning	3	1.0	3	1.0	22	7.5	3	1.0	3	1.0
	Intermediate	94	32.1	93	31.7	118	40.4	52	17.8	52	17.9
	Advanced	108	36.9	121	41.3	124	42.5	108	37.0	136	46.7
	Advanced High	88	30.0	76	25.9	28	9.6	129	44.2	100	34.4
7 (238)	Beginning	5	2.1	5	2.1	8	3.4	8	3.4	6	2.5
	Intermediate	28	11.8	44	18.6	48	20.3	33	13.9	35	14.8
	Advanced	112	47.3	109	46.0	105	44.3	70	29.4	77	32.5
	Advanced High	92	38.8	79	33.3	76	32.1	127	53.4	119	50.2
8 (105)	Beginning	1	1.0	1	1.0	1	1.0	2	1.9	2	1.9
	Intermediate	10	9.6	12	11.4	26	25.0	13	12.5	13	12.6
	Advanced	32	30.8	37	35.2	41	39.4	30	28.8	30	29.1
	Advanced High	61	58.7	55	52.4	36	34.6	59	56.7	58	56.3
ALL (636)	Beginning	9	1.4	9	1.4	31	4.9	13	2.1	11	1.7
	Intermediate	132	20.8	149	23.5	192	30.3	98	15.5	100	15.8
	Advanced	252	39.7	267	42.0	270	42.7	208	32.8	243	38.5
	Advanced High	241	38.0	210	33.1	140	22.1	315	49.7	277	43.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
271 114 (42.1%)	Beginning	2			
	Intermediate	5	43		
	Advanced	1	15	112	
	Advanced High	0	1	92	
219 113 (51.6%)	Beginning	4			
	Intermediate	0	35		
	Advanced	1	6	67	
	Advanced High	0	1	105	
81 49 (60.5%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	3	21	
	Advanced High	0	0	45	
571 276 (48.3%)	Beginning	7			
	Intermediate	6	88		
	Advanced	2	24	200	
	Advanced High	0	2	242	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

16	60.5	68.0	80.3	81.7	31.3	100.0	50.8	91.5
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

11	40.7	67.7	83.9	85.7	45.5	100.0	44.8	94.6
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

6	48.0	65.3	86.3	88.7	33.3	100.0	60.7	94.9
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	39.7	*
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**LANGUAGE ARTS 6**

474	46.8	68.1	80.3	81.7	44.1	96.3	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

27	63.5	71.2	86.3	88.0	70.4	96.2	53.8	96.2
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**LANGUAGE ARTS 7**

397	44.7	69.3	76.9	77.8	46.3	84.7	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

29	56.8	69.1	87.8	89.9	44.8	100.0	52.1	96.0
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**LANGUAGE ARTS 8**

260	51.8	68.5	77.3	78.3	50.0	84.5	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

25	62.3	69.5	83.6	85.2	52.0	100.0	55.3	95.9
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**MATH 7**

395	41.3	68.5	73.5	74.0	45.1	78.1	49.1	83.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

10	47.7	68.0	84.2	86.0	50.0	100.0	55.1	91.4
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

8	50.3	66.9	85.3	87.3	37.5	100.0	70.3	94.4
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	67.5	*
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**LANGUAGE ARTS 6**

447	48.7	69.2	79.2	80.3	49.0	89.9	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

33	59.6	73.0	85.7	87.1	69.7	90.9	67.0	95.0
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**LANGUAGE ARTS 7**

384	54.1	69.4	77.3	78.1	55.5	86.7	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

29	65.0	76.6	90.9	92.4	89.7	100.0	74.9	95.8
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**LANGUAGE ARTS 8**

241	57.1	72.0	79.6	80.5	63.5	92.9	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

25	57.3	74.9	83.3	84.3	84.0	100.0	74.4	95.3
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**MATH 7**

357	43.4	68.0	72.5	73.0	42.6	70.9	56.2	80.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

1	*	*			*		54.1	*
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**MATH 8**

263	48.6	67.2	79.3	80.6	41.4	93.1	50.4	82.2
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**MATHEMATICS 6**

473	48.0	68.8	79.1	80.2	48.0	92.2	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

19	74.9	74.9	89.2	90.5	78.9	100.0	64.4	96.5
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**MS HEALTH EDUCATION**

161	57.8	71.9	87.4	89.1	58.4	96.1	72.6	95.0
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**READING 6**

508	54.7	66.1	77.6	78.8	43.3	86.1	53.6	89.6
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**READING 7**

60	50.4	58.6	76.8	78.8	28.3	86.0	51.2	87.9
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**READING MASTERY 7**

69	46.7	62.0	76.4	78.0	27.5	92.6	53.2	85.5
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**READING MASTERY 8**

53	51.6	59.7	73.7	75.3	24.5	76.0	57.0	83.2
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**SCIENCE 6**

517	48.0	68.8	85.5	87.3	46.2	96.3	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

431	54.7	69.8	78.7	79.6	54.5	88.4	61.0	88.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

46	53.5	70.3	90.0	92.2	54.3	100.0	65.8	94.5
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**MATH 8**

245	35.7	68.9	79.4	80.5	42.9	93.1	51.6	84.1
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**MATHEMATICS 6**

434	51.8	71.1	77.5	78.2	60.1	85.5	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

47	66.8	75.7	88.4	89.8	80.9	97.9	72.3	96.2
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**MS HEALTH EDUCATION**

150	58.6	72.4	85.4	86.8	67.3	96.7	76.3	92.4
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**READING 6**

477	53.1	68.8	79.6	80.8	49.5	88.9	57.7	87.7
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**READING 7**

50	50.2	64.4	89.8	92.6	34.0	100.0	64.1	88.1
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**READING MASTERY 7**

71	46.3	65.0	80.1	81.7	40.8	83.1	65.2	86.9
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**READING MASTERY 8**

47	50.6	65.5	77.7	79.1	38.3	89.4	72.9	87.3
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**SCIENCE 6**

478	57.8	71.9	80.9	81.9	59.6	91.0	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

396	56.9	73.1	79.1	79.8	65.7	89.6	71.3	87.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

286	46.5	64.4	74.1	75.2	28.3	73.9	56.6	89.2
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**SOCIAL STUDIES 6**

517	43.7	62.4	77.8	79.5	19.3	87.2	37.5	88.9
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**SPANISH I 7**

106	64.4	76.3	85.1	86.1	67.0	97.1	65.4	90.6
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**SPANISH I 8**

24	71.6	81.1	84.7	85.0	70.8	95.7	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

194	52.1	71.3	83.1	84.4	58.8	91.1	57.6	94.8
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**TEXAS STUDIES 7**

409	43.0	69.5	81.4	82.7	45.7	96.4	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

24	62.6	73.3	88.4	90.1	66.7	100.0	61.5	96.8
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**UNITED STATES STUDIES 8**

261	49.0	67.4	75.4	76.3	36.4	83.7	50.3	86.3
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**US STUDIES 8 PRE-AP**

26	68.6	68.6	80.9	82.2	50.0	100.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

262	55.4	66.5	79.4	80.9	43.9	88.2	64.3	90.6
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**SOCIAL STUDIES 6**

480	54.3	69.5	79.8	80.9	54.6	91.3	59.0	88.6
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**SPANISH I 7**

104	71.2	82.7	82.3	82.2	73.1	95.2	75.8	88.9
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**SPANISH I 8**

21	74.0	84.4	83.2	83.1	71.4	95.2	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

200	51.8	71.1	84.7	86.2	60.0	90.5	63.3	93.2
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**TEXAS STUDIES 7**

385	47.2	72.7	80.7	81.6	63.9	94.0	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

24	62.9	75.8	86.4	87.6	83.3	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

237	47.6	67.9	75.9	76.8	42.6	89.9	55.8	85.7
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**US STUDIES 8 PRE-AP**

24	70.0	73.6	80.5	81.2	58.3	100.0	71.7	96.3
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