



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 354

KENNEDY-CURRY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	237
7	215
8	204
ALL	656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	435	66.3	40	78.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	209	31.9	2	3.9
White	10	1.5	8	15.7
Multiple	1	0.2	1	2.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	420	64.0
Economically disadvantaged	597	91.0
Limited English proficient (LEP)	117	17.8
Special education	71	10.8
Talented and Gifted (TAG)	66	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012	237	165	69.6	2	0.8	0	0.0	67	28.3	2	0.8	1	0.4
	2013	237	139	58.6	0	0.0	1	0.4	88	37.1	8	3.4	1	0.4
7	2011													
	2012	206	158	76.7	0	0.0	0	0.0	45	21.8	3	1.5	0	0.0
	2013	215	142	66.0	0	0.0	0	0.0	72	33.5	1	0.5	0	0.0
8	2011													
	2012	224	166	74.1	1	0.4	0	0.0	53	23.7	2	0.9	2	0.9
	2013	204	154	75.5	0	0.0	0	0.0	49	24.0	1	0.5	0	0.0
6-8	2011													
	2012	667	489	73.3	3	0.4	0	0.0	165	24.7	7	1.0	3	0.4
	2013	656	435	66.3	0	0.0	1	0.2	209	31.9	10	1.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012	237	226	95.4	53	22.4	26	11.0	148	62.4	12	5.1	42	17.7	50.2	49.8	3.0
	2013	237	219	92.4	56	23.6	26	11.0	157	66.2	28	11.8	23	9.7	43.0	57.0	2.1
7	2011																
	2012	206	198	96.1	18	8.7	25	12.1	115	55.8	8	3.9	57	27.7	51.5	48.5	2.4
	2013	215	189	87.9	44	20.5	24	11.2	142	66.0	14	6.5	16	7.4	50.7	49.3	4.7
8	2011																
	2012	224	201	89.7	22	9.8	27	12.1	146	65.2	14	6.3	58	25.9	53.1	46.9	3.1
	2013	204	189	92.6	17	8.3	21	10.3	121	59.3	24	11.8	24	11.8	48.0	52.0	1.0
6-8	2011																
	2012	667	625	93.7	93	13.9	78	11.7	409	61.3	34	5.1	157	23.5	51.6	48.4	2.8
	2013	656	597	91.0	117	17.8	71	10.8	420	64.0	66	10.1	63	9.6	47.1	52.9	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012	236	10,683	228	96.4	10,315	96.6	63	26.7	17.6	203	9,420	85.9	88.2
	2013	246	11,463	238	96.7	11,062	96.5	67	27.2	21.1	213	10,320	86.5	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	210	10,204	200	95.1	9,727	95.3	53	25.2	23.8	165	8,576	78.4	84.0
	2013	216	10,542	207	95.7	10,116	96.0	64	29.6	24.5	189	9,357	87.5	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012	215	10,369	205	95.5	9,838	94.9	38	17.7	15.5	169	8,711	78.8	84.0
	2013	200	9,955	191	95.8	9,486	95.3	26	13.0	17.6	178	8,664	89.2	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012	661	31,256	633	95.7	29,880	95.6	154	23.3	18.9	537	26,707	81.2	85.4
	2013	662	31,960	636	96.1	30,665	96.0	157	23.7	21.1	580	28,341	87.6	88.7

Teachers: 51

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	78.4
Hispanic	2	3.9
White	8	15.7
Multiple	1	2.0
Other	0	0.0

Gender	Number	Percentage
Female	30	58.8
Male	21	41.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12	2.1	0.0
2012-13	7.0	71.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.9
1	1	2.0
2	1	2.0
3	1	2.0
4	4	7.8
5	5	9.8
1-3	3	5.9
More than 3	46	90.2
1 - 5	12	23.5
6 - 10	17	33.3
11 - 20	15	29.4
More than 20	5	9.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	57.5	69.2	60.2	*	64.7	47.8		57.1	64.9	61.1	63.5	216
	2013	75.0	52.3	62.7	56.1	*	63.0	51.0		52.2	61.2	57.5	57.7	221
7	2011													
	2012	*	66.9	62.8	66.1	*	35.3	52.4		60.0	72.3	66.1	67.5	189
	2013	*	60.6	72.5	66.1	*	64.3	53.2		62.5	67.3	65.0	67.3	197
8	2011													
	2012	*	69.2	66.7	65.9	*	52.6	57.3		66.0	72.6	69.2	71.3	198
	2013	*	86.1	85.4	86.0	*	64.7	75.8		83.3	88.5	86.1	82.7	187
6-8	2011													
	2012	85.7	64.5	66.7	63.9	25.0	56.3	52.4		61.1	69.7	65.3	67.4	603
	2013	80.0	66.8	71.5	68.6	60.0	63.7	59.5		65.8	71.2	68.8	68.6	605

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	434	156	545	8	87	309			303	300	603	29,211	
2013	10	392	200	547	10	113	304			278	326	605	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	62	20	80	*	18	60		45	39	84	3,673	216
	2013	2	61	31	90	*	20	49		44	50	94	4,523	221
7	2011													
	2012	*	47	16	59	*	11	40		38	26	64	3,070	189
	2013	*	50	19	58	*	15	51		36	33	69	3,215	197
8	2011													
	2012	*	45	16	58	*	9	47		35	26	61	2,786	198
	2013	*	19	7	24	*	6	23		15	11	26	1,586	187
6-8	2011													
	2012	1	154	52	197	6	38	147		118	91	209	9,529	603
	2013	2	130	57	172	4	41	123		95	94	189	9,324	605

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	434	156	545	8	87	309			303	300	603	29,211	
2013	10	392	200	547	10	113	304			278	326	605	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2.1	1.5	2.0	*	2.0	0.9		2.9	0.9	1.9	8.3	216
	2013	12.5	3.9	6.0	5.4	*	7.4	3.0		3.3	7.0	5.4	11.3	221
7	2011													
	2012	*	4.9	11.6	6.9	*	0.0	2.4		5.3	7.4	6.3	10.3	189
	2013	*	5.5	5.8	7.0	*	4.8	2.8		7.3	5.0	6.1	8.7	197
8	2011													
	2012	*	4.1	8.3	5.9	*	0.0	0.9		5.8	5.3	5.6	9.9	198
	2013	*	8.0	10.4	8.8	*	0.0	0.0		7.8	9.4	8.6	15.5	187
6-8	2011													
	2012	0.0	3.7	6.4	4.8	0.0	1.1	1.3		4.6	4.3	4.5	9.5	603
	2013	20.0	5.9	7.0	6.9	0.0	5.3	2.0		6.1	7.1	6.6	11.7	605

NUMBER TESTED IN GRADE 6-8														
2011														
2012	7	434	156	545	8	87	309			303	300	603	29,211	
2013	10	392	200	547	10	113	304			278	326	605	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	66.7	59.0	54.6
	2013	61.9	60.3	53.9
7	2011			
	2012	65.5	56.1	58.6
	2013	54.8	56.4	62.4
8	2011			
	2012	65.7	57.8	60.8
	2013	69.8	67.1	62.5
6-8	2011			
	2012	66.0	57.7	57.9
	2013	62.0	61.1	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	57.0	60.5	57.5	*	35.3	38.8		49.0	65.6	57.1	59.2	189
	2013	*	56.0	54.4	56.2	*	40.5	42.1		47.9	63.0	55.7	57.1	194

NUMBER TESTED IN GRADE 7														
2011														
2012	4	142	43	174	3	17	85		96	93	189	9,456		
2013	1	125	68	169	3	42	107		94	100	194	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	61	17	74	*	11	52		49	32	81	3,859	189
	2013	*	55	31	74	*	25	62		49	37	86	4,198	194

NUMBER TESTED IN GRADE 7														
2011														
2012	4	142	43	174	3	17	85			96	93	189	9,456	
2013	1	125	68	169	3	42	107			94	100	194	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.7	0.0	0.6	*	0.0	0.0		0.0	1.1	0.5	3.4	189
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	194

NUMBER TESTED IN GRADE 7														
2011														
2012	4	142	43	174	3	17	85		96	93	189	9,456		
2013	1	125	68	169	3	42	107		94	100	194	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	66.1	56.2
	2013	3.9	4.5	61.2	56.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	59.3	81.0	66.7	*	77.6	59.3		70.5	63.0	66.7	66.4	213
	2013	75.0	68.0	78.3	71.4	*	83.9	59.7		60.2	80.0	71.7	60.6	198
7	2011													
	2012	*	52.8	66.7	55.8	*	53.8	35.4		54.7	56.5	55.6	59.9	187
	2013	*	61.9	71.1	68.6	*	50.0	51.3		59.0	69.0	64.2	59.9	165
8	2011													
	2012	*	55.0	75.7	58.8	*	84.6	50.5		54.4	66.7	60.2	51.9	171
	2013	*	84.3	96.3	86.8	*	*	81.3		84.7	88.3	86.7	74.0	150
6-8	2011													
	2012	71.4	55.7	75.5	60.8	30.0	74.7	49.7		60.3	61.9	61.1	60.3	571
	2013	80.0	71.2	80.0	75.1	88.9	77.3	64.3		67.4	78.9	73.7	63.7	513

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	420	139	518	10	75	294			290	281	571	26,044	
2013	10	375	125	458	9	44	235			233	279	513	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	59	12	66	*	11	46		31	40	71	3,327	213
	2013	2	41	13	52	*	5	31		33	23	56	4,133	198
7	2011													
	2012	*	68	13	76	*	6	53		43	40	83	3,705	187
	2013	*	48	11	44	*	5	38		32	27	59	3,851	165
8	2011													
	2012	*	59	9	61	*	2	49		41	27	68	3,319	171
	2013	*	19	1	18	*	*	15		11	9	20	1,709	150
6-8	2011													
	2012	2	186	34	203	7	19	148		115	107	222	10,351	571
	2013	2	108	25	114	1	10	84		76	59	135	9,693	513

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	420	139	518	10	75	294			290	281	571	26,044	
2013	10	375	125	458	9	44	235			233	279	513	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	1.4	9.5	4.0	*	12.2	5.3		3.8	3.7	3.8	9.8	213
	2013	37.5	3.9	13.3	9.3	*	16.1	2.6		8.4	8.7	8.6	8.5	198
7	2011													
	2012	*	0.0	5.1	1.2	*	0.0	0.0		1.1	1.1	1.1	6.3	187
	2013	*	0.8	5.3	2.1	*	10.0	0.0		0.0	3.4	1.8	4.8	165
8	2011													
	2012	*	0.0	2.7	0.7	*	0.0	0.0		1.1	0.0	0.6	0.4	171
	2013	*	0.0	7.4	1.5	*	*	0.0		2.8	0.0	1.3	0.9	150
6-8	2011													
	2012	0.0	0.5	6.5	2.1	0.0	8.0	2.0		2.1	1.8	1.9	6.1	571
	2013	30.0	1.6	9.6	4.8	0.0	13.6	0.9		3.9	4.7	4.3	5.3	513

NUMBER TESTED IN GRADE 6-8														
2011														
2012	7	420	139	518	10	75	294			290	281	571	26,044	
2013	10	375	125	458	9	44	235			233	279	513	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	48.3	57.9	53.5	40.9	48.4
	2013	56.6	59.5	63.4	43.1	57.8
7	2011					
	2012	43.1	49.2	52.1	40.3	42.1
	2013	51.5	54.0	55.2	41.3	46.5
8	2011					
	2012	46.6	42.9	41.7	39.8	48.4
	2013	52.5	55.4	51.8	55.5	46.1
6-8	2011					
	2012	46.1	50.6	49.5	40.4	46.4
	2013	53.8	56.5	57.3	46.1	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		100.0	75.0	94.7		*	87.5		90.9	92.9	92.0	79.8
	2013		93.8	100.0	95.5			*		100.0	92.3	95.7	78.6
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	11,607
	2013		16	7	22			2		10	13	23	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		100.0	75.0	94.7		*	87.5		90.9	92.9	92.0	94.1
	2013		93.8	100.0	95.5			*		100.0	92.3	95.7	95.4
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
ALGEBRA I	2011												
	2012		100.0	75.0	94.7		*	87.5		90.9	92.9	92.0	74.7
	2013		93.8	100.0	95.5			*		100.0	92.3	95.7	72.5
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	8,795
	2013		16	7	22			2		10	13	23	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0	2	1		*	1		1	1	2	2,348
	2013		1	0	1			*		0	1	1	4,303
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	11,607
	2013		16	7	22			2		10	13	23	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0	2	1		*	1		1	1	2	151
	2013		1	0	1			*		0	1	1	115
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
ALGEBRA I	2011												
	2012		0	2	1		*	1		1	1	2	2,226
	2013		1	0	1			*		0	1	1	2,553
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	8,795
	2013		16	7	22			2		10	13	23	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.1
	2013		37.5	57.1	40.9			*		60.0	30.8	43.5	10.8
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	11,607
	2013		16	7	22			2		10	13	23	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	19.0
	2013		37.5	57.1	40.9			*		60.0	30.8	43.5	24.2
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	2,554
	2013		16	7	22			2		10	13	23	2,474
ALGEBRA I	2011												
	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	7.0
	2013		37.5	57.1	40.9			*		60.0	30.8	43.5	8.6
Tests Taken	2011												
	2012		16	8	19		2	8		11	14	25	8,795
	2013		16	7	22			2		10	13	23	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	70.0	47.3	53.1	47.6	62.2		
2013	73.4	67.4	78.8	73.5	75.8		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	70.0	47.3	53.1	47.6	62.2		
2013	73.4	67.4	78.8	73.5	75.8		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	49.3	61.7	52.7	33.3	46.2	39.6		52.9	52.7	52.8	54.0	195
	2013	*	68.1	85.3	70.8	14.3	*	59.6		73.8	69.6	71.6	65.8	176

NUMBER TESTED IN GRADE 8														
2011														
2012	1	144	47	169	9	13	101			102	93	195	9,431	
2013	1	141	34	161	7	4	89			84	92	176	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	73	18	80	6	7	61		48	44	92	4335	195
	2013	*	45	5	47	6	*	36		22	28	50	3074	176

NUMBER TESTED IN GRADE 8														
2011														
2012	1	144	47	169	9	13	101			102	93	195	9,431	
2013	1	141	34	161	7	4	89			84	92	176	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.7	6.4	2.4	0.0	0.0	0.0		2.9	1.1	2.1	4.2	195
	2013	*	2.8	11.8	5.0	0.0	*	1.1		7.1	2.2	4.5	7.1	176

NUMBER TESTED IN GRADE 8														
2011														
2012	1	144	47	169	9	13	101			102	93	195	9,431	
2013	1	141	34	161	7	4	89			84	92	176	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	55.0	54.8	53.0	54.1
	2013	64.9	57.4	56.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	67.1	73.9	69.0	33.3	76.9	57.0		63.5	74.7	68.8	52.5	199
	2013	*	76.3	88.2	78.6	28.6	*	69.0		74.7	82.4	78.7	59.3	174

NUMBER TESTED IN GRADE 8														
2011														
2012	1	149	46	174	9	13	107		104	95	199	9,392		
2013	1	139	34	159	7	4	87		83	91	174	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	49	12	54	6	3	46		38	24	62	4462	199
	2013	*	33	4	34	5	*	27		21	16	37	3656	174

NUMBER TESTED IN GRADE8														
2011														
2012	1	149	46	174	9	13	107		104	95	199	9,392		
2013	1	139	34	159	7	4	87		83	91	174	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	2.7	4.3	3.4	0.0	0.0	0.9		3.8	2.1	3.0	7.1	199
	2013	*	7.9	17.6	10.1	0.0	*	2.3		15.7	4.4	9.8	8.8	174

NUMBER TESTED IN GRADE 8														
2011														
2012	1	149	46	174	9	13	107		104	95	199	9,392		
2013	1	139	34	159	7	4	87		83	91	174	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	55.7	59.4	55.9	48.7
	2013	64.3	69.7	55.1	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*			*	*	22.8	2
	2013			87.0	87.0		87.0	87.0		88.9	85.7	87.0	30.6	23
7	2011													
	2012												16.9	0
	2013		*	75.0	78.1	*	75.8	75.0		89.5	57.1	75.8	24.3	33
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			64.3	69.2	*	64.3	69.2		71.4	57.1	64.3	25.5	14
6-8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.7	6
	2013		*	76.8	79.4	*	77.1	77.9		85.7	68.6	77.1	26.8	70

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	6		6	6		2	4	6	620		
2013		1	69	68	3	70	68		35	35	70	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*			*	*	146	2
	2013			3	3		3	3		1	2	3	150	23
7	2011													
	2012												177	0
	2013		*	8	7	*	8	8		2	6	8	162	33
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013			5	4	*	5	4		2	3	5	152	14
6-8	2011													
	2012			6	6		6	6		*	*	6	541	6
	2013		*	16	14	*	16	15		5	11	16	464	70

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	6		6	6			2	4	6	620	
2013		1	69	68	3	70	68			35	35	70	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*			*	*	1.1	2
	2013			4.3	4.3		4.3	4.3		0.0	7.1	4.3	2.3	23
7	2011													
	2012												0.0	0
	2013		*	6.3	6.3	*	6.1	6.3		10.5	0.0	6.1	0.9	33
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14
6-8	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	6
	2013		*	4.3	4.4	*	4.3	4.4		5.7	2.9	4.3	1.1	70

NUMBER TESTED IN GRADE 6-8														
2011														
2012			6	6		6	6			2	4	6	620	
2013		1	69	68	3	70	68			35	35	70	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	56.8	63.0	63.0	45.1	54.9
7	2011					
	2012					
	2013	52.0	60.8	59.7	53.0	56.1
8	2011					
	2012	*	*	*	*	*
	2013	43.5	45.4	42.0	46.2	46.4
6-8	2011					
	2012	41.8	39.9	37.5	38.6	32.1
	2013	51.9	58.5	57.3	49.1	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	14.2	4
	2013			14.3	15.4	*	14.3	15.4		28.6	0.0	14.3	13.3	14

NUMBER TESTED IN GRADE 8														
2011														
2012			4	4		4	3		2	2	4	226		
2013			14	13	1	14	13		7	7	14	210		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	194	4
	2013			12	11	*	12	11		5	7	12	182	14

NUMBER TESTED IN GRADE 8														
2011														
2012			4	4		4	3		2	2	4	226		
2013			14	13	1	14	13		7	7	14	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8														
2011														
2012			4	4		4	3		2	2	4	226		
2013			14	13	1	14	13		7	7	14	210		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	43.9	48.2	52.6	40.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	11.1	4
	2013			35.7	38.5	*	35.7	38.5		42.9	28.6	35.7	18.6	14

NUMBER TESTED IN GRADE 8														
2011														
2012			4	4		4	3		2	2	4		226	
2013			14	13	1	14	13		7	7	14		204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	201	4
	2013			9	8	*	9	8		4	5	9	166	14

NUMBER TESTED IN GRADE8														
2011														
2012			4	4		4	3		2	2	4	226		
2013			14	13	1	14	13		7	7	14	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			7.1	7.7	*	7.1	7.7		14.3	0.0	7.1	1.0	14

NUMBER TESTED IN GRADE 8														
2011														
2012			4	4		4	3		2	2	4	226		
2013			14	13	1	14	13		7	7	14	204		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	44.6	47.0	43.5	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		77.8	*	77.3	78.3	*	66.7		73.3	87.5	78.3	65.5	23
	2013		52.6	85.7	66.7	61.5	83.3	52.6		64.7	55.6	61.5	55.9	26
7	2011													
	2012		78.9		73.7	75.0		73.3		66.7	*	75.0	57.3	20
	2013		81.3	*	75.0	75.0	*	75.0		69.2	85.7	75.0	61.0	20
8	2011													
	2012	*	57.7	*	60.7	62.1		57.1		56.5	83.3	62.1	58.0	29
	2013		100.0	*	100.0	100.0		100.0		100.0	100.0	100.0	74.5	18
6-8	2011													
	2012	*	69.8	83.3	69.6	70.8	*	64.7		64.2	89.5	70.8	60.3	72
	2013		76.5	76.9	78.7	76.6	87.5	72.3		75.6	78.3	76.6	63.6	64

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	63	6	69	72	1	51			53	19	72	1,571	
2013		51	13	61	64	8	47			41	23	64	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		4	*	5	5	*	5		4	1	5	181	23
	2013		9	1	8	10	1	9		6	4	10	270	26
7	2011													
	2012		4		5	5		4		5	*	5	244	20
	2013		3	*	5	5	*	4		4	1	5	202	20
8	2011													
	2012	*	11	*	11	11		9		10	1	11	199	29
	2013		0	*	0	0		0		0	0	0	142	18
6-8	2011													
	2012	*	19	1	21	21	*	18		19	2	21	624	72
	2013		12	3	13	15	1	13		10	5	15	614	64

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	63	6	69	72	1	51			53	19	72	1,571	
2013		51	13	61	64	8	47			41	23	64	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		5.6	*	4.5	4.3	*	6.7		0.0	12.5	4.3	3.6	23
	2013		0.0	14.3	4.2	3.8	16.7	5.3		5.9	0.0	3.8	3.1	26
7	2011													
	2012		5.3		5.3	5.0		0.0		0.0	*	5.0	1.0	20
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5	20
8	2011													
	2012	*	3.8	*	0.0	3.4		0.0		4.3	0.0	3.4	1.1	29
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	18
6-8	2011													
	2012	*	4.8	0.0	2.9	4.2	*	2.0		1.9	10.5	4.2	1.9	72
	2013		0.0	7.7	1.6	1.6	12.5	2.1		2.4	0.0	1.6	3.0	64

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	63	6	69	72	1	51			53	19	72	1,571	
2013		51	13	61	64	8	47			41	23	64	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	47.3	68.5	53.7
	2013	51.0	55.3	55.2
7	2011			
	2012	64.4	57.4	45.3
	2013	65.0	57.4	51.0
8	2011			
	2012	64.2	54.8	54.7
	2013	77.8	69.4	55.2
6-8	2011			
	2012	58.9	59.9	51.8
	2013	62.9	59.9	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		55.0		50.0	52.4		46.7		37.5	*	52.4	56.7	21
	2013		70.6	*	71.4	71.4	*	64.7		64.3	85.7	71.4	63.7	21

NUMBER TESTED IN GRADE 7														
2011														
2012		20		20	21		15		16	5	21	586		
2013		17	4	21	21	2	17		14	7	21	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9		10	10		8		10	*	10	254	21
	2013		5	*	6	6	*	6		5	1	6	185	21

NUMBER TESTED IN GRADE 7														
2011														
2012		20		20	21		15		16	5	21	586		
2013		17	4	21	21	2	17		14	7	21	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	2.7	21
	2013		17.6	*	19.0	19.0	*	11.8		14.3	28.6	19.0	6.3	21

NUMBER TESTED IN GRADE 7														
2011														
2012		20		20	21		15		16	5	21	586		
2013		17	4	21	21	2	17		14	7	21	509		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.1	41.4	50.1
	2013	2.7	63.7	62.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		78.9	*	78.3	79.2	*	66.7		73.3	88.9	79.2	46.2	24
	2013		89.5	85.7	87.5	88.5	83.3	84.2		88.2	88.9	88.5	54.3	26
7	2011													
	2012		52.6		50.0	52.6		50.0		40.0	*	52.6	50.5	19
	2013		68.8	*	68.4	68.4	*	66.7		58.3	85.7	68.4	49.4	19
8	2011													
	2012	*	58.3	*	61.5	63.0		63.2		65.2	*	63.0	46.2	27
	2013		93.3	*	93.8	94.1		100.0		90.9	100.0	94.1	71.4	17
6-8	2011													
	2012	*	62.9	83.3	64.2	65.7	*	60.4		60.4	82.4	65.7	47.7	70
	2013		84.0	83.3	83.1	83.9	85.7	82.6		80.0	90.9	83.9	58.5	62

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	62	6	67	70	1	48			53	17	70	1,554	
2013		50	12	59	62	7	46			40	22	62	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		4	*	5	5	*	5		4	1	5	276	24
	2013		2	1	3	3	1	3		2	1	3	272	26
7	2011													
	2012		9		9	9		7		9	*	9	276	19
	2013		5	*	6	6	*	5		5	1	6	257	19
8	2011													
	2012	*	10	*	10	10		7		8	*	10	260	27
	2013		1	*	1	1		0		1	0	1	159	17
6-8	2011													
	2012	*	23	1	24	24	*	19		21	3	24	812	70
	2013		8	2	10	10	1	8		8	2	10	688	62

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	62	6	67	70	1	48		53	17	70	1,554		
2013		50	12	59	62	7	46		40	22	62	1,659		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		26.3	*	26.1	29.2	*	20.0		26.7	33.3	29.2	5.5	24
	2013		5.3	28.6	12.5	11.5	33.3	15.8		11.8	11.1	11.5	4.9	26
7	2011													
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.1	19
	2013		12.5	*	10.5	10.5	*	6.7		0.0	28.6	10.5	3.0	19
8	2011													
	2012	*	4.2	*	0.0	3.7		0.0		4.3	*	3.7	1.2	27
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.2	17
6-8	2011													
	2012	*	9.7	16.7	9.0	11.4	*	6.3		9.4	17.6	11.4	2.6	70
	2013		6.0	16.7	8.5	8.1	28.6	8.7		5.0	13.6	8.1	3.4	62

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	62	6	67	70	1	48			53	17	70	1,554	
2013		50	12	59	62	7	46			40	22	62	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	61.3	55.8	61.8	46.5	58.3
	2013	65.4	50.0	67.3	41.7	59.6
7	2011					
	2012	33.0	43.7	46.1	35.1	46.1
	2013	47.4	53.2	56.6	60.5	48.7
8	2011					
	2012	35.9	44.1	49.4	41.9	46.8
	2013	54.7	66.8	45.1	60.6	55.9
6-8	2011					
	2012	43.8	48.0	52.7	41.6	50.5
	2013	56.9	55.6	57.9	52.6	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	55.6	*	57.9	60.0		60.0		62.5	*	60.0	58.2	20
	2013		92.3	*	92.9	93.3		90.9		100.0	83.3	93.3	59.3	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	1	19	20			15		16	4	20	457	
2013		13	2	14	15			11		9	6	15	526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	8	*	8	8		6		6	*	8	191	20
	2013		1	*	1	1		1		0	1	1	214	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	1	19	20			15		16	4	20	457	
2013		13	2	14	15			11		9	6	15	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.4	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	1	19	20			15		16	4	20	457	
2013		13	2	14	15			11		9	6	15	526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	60.9	62.0	52.7	42.7
	2013	70.3	77.3	57.6	59.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	66.7	*	57.9	60.0		60.0		56.3	*	60.0	52.3	20
	2013		76.9	*	78.6	80.0		90.9		100.0	50.0	80.0	59.5	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	1	19	20			15		16	4	20	451	
2013		13	2	14	15			11		9	6	15	516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	6	*	8	8		6		7	*	8	215	20
	2013		3	*	3	3		1		0	3	3	209	15

NUMBER TESTED IN GRADE8														
2011														
2012	1	18	1	19	20			15		16	4	20	451	
2013		13	2	14	15			11		9	6	15	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	5.6	*	5.3	5.0		6.7		6.3	*	5.0	2.9	20
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	1.9	15

NUMBER TESTED IN GRADE 8														
2011														
2012	1	18	1	19	20			15		16	4	20	451	
2013		13	2	14	15			11		9	6	15	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.1	49.5	49.0	54.2
	2013	56.3	69.3	52.7	66.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	3	*	4	*	0		7	42.9
7	1	*	4	*	0		5	*
8	1	*	0		0		1	*
ALL	5	*	8	50.0	0		13	46.2

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (60)	Beginning	5	8.3	5	8.3	5	8.3	0	0.0	0	0.0
	Intermediate	12	20.0	12	20.0	12	20.0	4	6.9	6	10.3
	Advanced	24	40.0	18	30.0	28	46.7	15	25.9	20	34.5
	Advanced High	19	31.7	25	41.7	15	25.0	39	67.2	32	55.2
7 (42)	Beginning	1	2.4	1	2.4	3	7.1	1	2.5	1	2.6
	Intermediate	17	41.5	19	46.3	17	40.5	1	2.5	1	2.6
	Advanced	15	36.6	17	41.5	16	38.1	6	15.0	13	33.3
	Advanced High	8	19.5	4	9.8	6	14.3	32	80.0	24	61.5
8 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	15.4	2	15.4	3	23.1	0	0.0	0	0.0
	Advanced	6	46.2	6	46.2	6	46.2	5	35.7	6	46.2
	Advanced High	5	38.5	5	38.5	4	30.8	9	64.3	7	53.8
ALL (116)	Beginning	6	5.3	6	5.3	8	7.0	1	0.9	1	0.9
	Intermediate	31	27.2	33	28.9	32	27.8	5	4.5	7	6.4
	Advanced	45	39.5	41	36.0	50	43.5	26	23.2	39	35.5
	Advanced High	32	28.1	34	29.8	25	21.7	80	71.4	63	57.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
51 34 (66.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	4	13	
	Advanced High	0	0	30	
37 25 (67.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	10	
	Advanced High	0	0	23	
12 7 (58.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	7	
100 66 (66.0%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	6	28	
	Advanced High	0	0	60	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

23	70.7	76.2	81.5	82.0	69.6	100.0	50.8	91.5
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BEGINNING LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	43.8	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

1	*	*	*	*	*	*	29.1	*
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BEGINNING READING 6 FOR ESL

2	*	*	*	*	*	*	56.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

19	54.0	74.9	75.8	75.9	84.2	89.5	44.8	94.6
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

35	76.0	84.0	83.7	83.6	100.0	100.0	60.7	94.9
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INTERMEDIATE READING 6 FOR ESL

44	69.1	79.4	77.8	77.7	88.6	93.0	54.4	93.4
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LANGUAGE ARTS 6

207	51.3	70.8	80.4	81.5	57.0	95.4	45.8	87.8
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LANGUAGE ARTS 7

156	49.7	72.0	76.1	76.6	62.2	85.9	51.4	87.1
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LANGUAGE ARTS 8

174	58.6	73.0	80.3	81.1	68.4	93.5	49.8	85.2
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MATH 7

167	46.9	71.6	76.6	77.1	57.5	85.9	49.1	83.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 7 FOR ESL

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BEGINNING LANGUAGE ARTS 8 FOR ESL

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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

19	72.3	83.1	81.9	81.8	100.0	100.0	55.1	91.4
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

36	83.1	88.7	79.2	78.1	97.2	100.0	70.3	94.4
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INTERMEDIATE READING 6 FOR ESL

45	84.4	86.6	80.2	79.5	93.3	91.1	61.2	92.7
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LANGUAGE ARTS 6

183	54.4	72.6	79.9	80.7	65.6	90.2	53.4	84.6
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LANGUAGE ARTS 7

158	59.9	73.3	71.3	71.1	68.4	63.1	62.8	82.7
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LANGUAGE ARTS 8

182	65.0	77.2	78.6	78.7	87.9	91.2	71.4	86.7
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MATH 7

165	53.7	73.8	74.5	74.5	69.7	80.6	56.2	80.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7 PRE-AP

31	62.6	71.9	85.3	86.7	64.5	96.7	54.1	96.5
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MATH 8

152	56.1	72.0	77.7	78.3	59.2	85.6	50.4	82.2
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MATHEMATICS 6

203	58.7	75.2	77.2	77.4	70.4	79.2	52.5	86.3
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MATHEMATICS 6 PRE-AP

24	83.5	83.5	87.3	87.7	87.5	100.0	64.4	96.5
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MS HEALTH EDUCATION

83	68.3	78.9	83.5	84.0	86.7	96.3	72.6	95.0
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READING 6

177	57.0	67.7	80.9	82.3	50.3	95.2	53.6	89.6
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READING 7

121	61.3	67.7	77.1	78.1	55.4	87.5	51.2	87.9
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READING 8

129	67.8	71.6	80.8	81.9	58.9	95.9	54.1	90.0
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READING MASTERY 7

31	49.7	64.1	74.1	75.1	35.5	76.7	53.2	85.5
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READING MASTERY 8

32	61.7	68.1	76.5	77.4	56.3	96.8	57.0	83.2
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SCIENCE 6

234	45.7	67.4	79.7	81.0	38.0	95.1	50.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7 PRE-AP

28	67.2	79.1	86.4	87.2	100.0	100.0	65.8	94.5
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MATH 8

160	43.2	72.5	77.8	78.4	67.5	91.8	51.6	84.1
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MATHEMATICS 6

186	64.2	78.5	77.0	76.9	86.0	83.1	59.0	83.1
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MATHEMATICS 6 PRE-AP

22	75.2	81.9	87.5	88.1	95.5	100.0	72.3	96.2
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MS HEALTH EDUCATION

62	68.9	79.2	77.5	77.3	90.3	79.0	76.3	92.4
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READING 6

156	59.8	73.2	79.3	80.0	72.4	89.1	57.7	87.7
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READING 7

125	59.9	71.4	80.4	81.4	60.0	96.7	64.1	88.1
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READING 8

132	69.7	78.4	80.5	80.8	88.6	95.4	74.1	91.8
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READING MASTERY 7

27	55.6	71.0	74.9	75.3	63.0	77.8	65.2	86.9
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READING MASTERY 8

33	67.8	77.5	75.5	75.3	87.9	97.0	72.9	87.3
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SCIENCE 6

206	58.9	72.6	78.5	79.1	62.6	90.7	59.7	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

200	59.4	73.0	78.6	79.3	66.0	84.4	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

176	58.1	72.0	75.7	76.1	59.7	82.0	56.6	89.2
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SOCIAL STUDIES 6

236	49.5	66.4	77.4	78.6	39.0	86.1	37.5	88.9
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TECHNOLOGY APPLICATIONS

38	80.4	88.3	82.2	81.5	100.0	94.7	57.6	94.8
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TEXAS STUDIES 7

204	50.4	73.4	78.6	79.1	63.7	87.6	45.4	89.9
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UNITED STATES STUDIES 8

177	65.6	78.0	77.3	77.2	75.7	83.9	50.3	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

194	58.0	73.7	77.5	78.0	67.0	85.1	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

182	64.9	73.7	78.0	78.5	67.0	90.6	64.3	90.6
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SOCIAL STUDIES 6

205	60.6	73.8	78.8	79.4	73.2	94.1	59.0	88.6
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TECHNOLOGY APPLICATIONS

67	73.4	84.1	77.9	77.2	97.0	82.1	63.3	93.2
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TEXAS STUDIES 7

187	49.7	74.0	78.6	79.0	69.5	84.9	61.2	88.3
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UNITED STATES STUDIES 8

182	62.9	77.3	82.5	83.0	76.9	91.7	55.8	85.7
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