



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 37

ROSIE M. COLLINS SORRELLS SCHOOL OF  
EDUCATION AND SOCIAL SERVICES

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (EOC) ..... STAAR EOC Reading
- 19. Math (EOC) ..... STAAR EOC Mathematics
- 27. SS (EOC) ..... STAAR EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 31. Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 39. Science ..... TAKS/TAKS(Acc) Science

**COLLEGE READINESS**

- 47. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 49. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 50. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (EOC) ..... STAAR EOC Writing
- 23. Science (EOC) ..... STAAR EOC Science

- 35. Math ..... TAKS/TAKS(Acc) Mathematics
- 43. SS ..... TAKS/TAKS(Acc) Social Studies

- 48. PSAT ..... PSAT Average Scores

## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	67
10	66
11	86
12	72
ALL	291

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	111	38.1	36	40.4
American Indian/Alaska Native	34	11.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	133	45.7	10	11.2
White	10	3.4	40	44.9
Multiple	0	0.0	1	1.1
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	67	23.0
Economically disadvantaged	210	72.2
Limited English proficient (LEP)	2	0.7
Special education	4	1.4
Talented and Gifted (TAG)	90	30.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	82	32	39.0	1	1.2	2	2.4	41	50.0	6	7.3	0	0.0
	2012	57	16	28.1	1	1.8	0	0.0	37	64.9	2	3.5	0	0.0
	2013	67	23	34.3	1	1.5	0	0.0	43	64.2	0	0.0	0	0.0
10	2011	82	37	45.1	36	43.9	0	0.0	6	7.3	2	2.4	1	1.2
	2012	91	35	38.5	1	1.1	2	2.2	47	51.6	6	6.6	0	0.0
	2013	66	20	30.3	1	1.5	0	0.0	40	60.6	4	6.1	0	0.0
11	2011	79	37	46.8	36	45.6	3	3.8	3	3.8	0	0.0	0	0.0
	2012	71	33	46.5	32	45.1	0	0.0	4	5.6	2	2.8	0	0.0
	2013	86	34	39.5	1	1.2	2	2.3	45	52.3	4	4.7	0	0.0
12	2011	61	22	36.1	29	47.5	2	3.3	5	8.2	3	4.9	0	0.0
	2012	79	36	45.6	36	45.6	1	1.3	6	7.6	0	0.0	0	0.0
	2013	72	34	47.2	31	43.1	0	0.0	5	6.9	2	2.8	0	0.0
9-12	2011	304	128	42.1	102	33.6	7	2.3	55	18.1	11	3.6	1	0.3
	2012	298	120	40.3	70	23.5	3	1.0	94	31.5	10	3.4	0	0.0
	2013	291	111	38.1	34	11.7	2	0.7	133	45.7	10	3.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	82	58	70.7	1	1.2	0	0.0	12	14.6	24	29.3	17	20.7	9.8	90.2	0.0
	2012	57	43	75.4	1	1.8	2	3.5	7	12.3	22	38.6	15	26.3	17.5	82.5	0.0
	2013	67	52	77.6	2	3.0	0	0.0	13	19.4	24	35.8	15	22.4	14.9	85.1	0.0
10	2011	82	57	69.5	0	0.0	1	1.2	14	17.1	29	35.4	3	3.7	14.6	85.4	0.0
	2012	91	70	76.9	0	0.0	0	0.0	22	24.2	24	26.4	8	8.8	7.7	92.3	0.0
	2013	66	48	72.7	0	0.0	2	3.0	11	16.7	22	33.3	5	7.6	22.7	77.3	0.0
11	2011	79	58	73.4	1	1.3	1	1.3	8	10.1	30	38.0	0	0.0	11.4	88.6	0.0
	2012	71	51	71.8	1	1.4	2	2.8	20	28.2	22	31.0	0	0.0	16.9	83.1	0.0
	2013	86	66	76.7	0	0.0	0	0.0	23	26.7	22	25.6	0	0.0	7.0	93.0	0.0
12	2011	61	48	78.7	0	0.0	0	0.0	8	13.1	27	44.3	1	1.6	9.8	90.2	0.0
	2012	79	60	75.9	1	1.3	1	1.3	20	25.3	22	27.8	0	0.0	11.4	88.6	0.0
	2013	72	44	61.1	0	0.0	2	2.8	20	27.8	22	30.6	0	0.0	16.7	83.3	0.0
9-12	2011	304	221	72.7	2	0.7	2	0.7	42	13.8	110	36.2	21	6.9	11.5	88.5	0.0
	2012	298	224	75.2	3	1.0	5	1.7	69	23.2	90	30.2	23	7.7	12.8	87.2	0.0
	2013	291	210	72.2	2	0.7	4	1.4	67	23.0	90	30.9	20	6.9	14.8	85.2	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	82	10,655	80	97.3	9,881	92.7	0	0.0	29.5	82	8,460	100.0	79.4
	2012	57	10,922	56	98.3	10,196	93.3	0	0.0	27.8	57	8,726	100.0	79.9
	2013	67	11,153	66	98.2	10,499	94.1	0	0.0	28.3	67	9,388	100.0	84.2
10	2011	82	9,679	80	97.0	9,027	93.3	1	1.2	18.7	82	8,048	100.0	83.2
	2012	91	9,007	88	96.6	8,431	93.6	0	0.0	20.6	90	7,332	98.9	81.4
	2013	66	9,331	65	98.5	8,812	94.4	0	0.0	20.5	66	8,042	100.0	86.2
11	2011	79	8,013	76	96.7	7,476	93.3	0	0.0	14.3	79	6,764	100.0	84.4
	2012	71	8,913	69	97.0	8,306	93.2	0	0.0	15.9	71	7,319	100.0	82.1
	2013	86	8,457	84	97.5	7,949	94.0	0	0.0	18.9	86	7,295	100.0	86.3
12	2011	61	7,836	59	96.6	7,300	93.2	0	0.0	10.9	63	6,655	100.0	84.9
	2012	79	8,178	76	95.6	7,571	92.6	0	0.0	12.6	79	6,742	100.0	82.4
	2013	72	8,199	69	96.1	7,661	93.4	0	0.0	14.9	72	7,269	100.0	88.7
9-12	2011	304	36,182	295	96.9	33,685	93.1	1	0.3	19.2	306	29,927	100.0	82.7
	2012	298	37,021	288	96.8	34,504	93.2	0	0.0	19.8	297	30,119	99.7	81.4
	2013	291	37,140	284	97.5	34,922	94.0	0	0.0	21.2	291	31,994	100.0	86.1

**Teachers: 89**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	36	40.4
Hispanic	10	11.2
White	40	44.9
Multiple	1	1.1
Other	2	2.2

Gender	Number	Percentage
Female	53	59.6
Male	36	40.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	5.5	80.5
2012-13	7.2	86.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.2
1	1	1.1
2	1	1.1
3	2	2.2
4	4	4.5
5	5	5.6
1-3	4	4.5
More than 3	83	93.3
1 - 5	13	14.6
6 - 10	15	16.9
11 - 20	23	25.8
More than 20	36	40.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	93.8	83.8	87.8	*	*	*		70.0	91.5	87.7	56.1
	2013	*	100.0	94.0	94.8	*	75.0	80.0		96.0	95.4	95.5	65.0
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	18,423
READING I	2011												
	2012	*	93.8	82.4	86.8	*	*	*		66.7	91.1	87.0	56.0
	2013		100.0	93.0	95.9		83.3	88.9		100.0	94.8	95.6	58.7
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,078
	2013		24	43	49		6	9		10	58	68	9,813
READING II	2011												
	2012			*	*					*	*	*	70.5
	2013	*	100.0	94.4	93.2	*	*	66.7		92.9	95.8	95.2	72.0
Tests Taken	2011												
	2012			3	3					1	2	3	88
	2013	4	20	36	44	2	2	6		14	48	62	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	6	5	*	*	*		3	4	7	4,024
	2013	*	0	5	5	*	2	3		1	5	6	6,454
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	18,423
READING I	2011												
	2012	*	1	6	5	*	*	*		3	4	7	3,998
	2013		0	3	2		1	1		0	3	3	4,055
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,078
	2013		24	43	49		6	9		10	58	68	9,813
READING II	2011												
	2012			*	*					*	*	*	26
	2013	*	0	2	3	*	*	2		1	2	3	2,358
Tests Taken	2011												
	2012			3	3					1	2	3	88
	2013	4	20	36	44	2	2	6		14	48	62	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	13.5	12.2	*	*	*		0.0	10.6	8.8	4.2
	2013	*	25.0	20.5	19.6	*	0.0	0.0		16.0	22.9	21.6	9.2
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	18,423
READING I	2011												
	2012	*	0.0	14.7	13.2	*	*	*		0.0	11.1	9.3	4.2
	2013		16.7	14.0	14.3		0.0	0.0		10.0	15.5	14.7	6.2
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,078
	2013		24	43	49		6	9		10	58	68	9,813
READING II	2011												
	2012			*	*					*	*	*	10.2
	2013	*	35.0	30.6	27.3	*	*	0.0		21.4	33.3	30.6	12.9
Tests Taken	2011												
	2012			3	3					1	2	3	88
	2013	4	20	36	44	2	2	6		14	48	62	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	76.2	1.1	1.2	77.5	77.2
2013	83.8	1.7	1.6	72.0	87.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	78.6	2.2	1.6	79.3	84.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	93.8	86.5	87.8	*	*	*		100.0	87.2	89.5	42.9
	2013	*	70.5	86.7	78.4	*	87.5	66.7		84.0	79.8	80.6	42.2
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	19,142
WRITING I	2011												
	2012	*	93.8	85.3	86.8	*	*	*		100.0	86.7	88.9	42.7
	2013		66.7	86.0	75.5		100.0	77.8		90.0	75.9	77.9	41.9
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,076
	2013		24	43	49		6	9		10	58	68	9,780
WRITING II	2011												
	2012			*	*					*	*	*	58.9
	2013	*	75.0	86.1	79.5	*	*	50.0		78.6	83.3	82.3	43.0
Tests Taken	2011												
	2012			3	3					1	2	3	90
	2013	4	20	36	44	2	2	6		14	48	62	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	5	5	*	*	*		0	6	6	5,238
	2013	*	13	11	21	*	1	5		4	22	26	11,063
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	19,142
WRITING I	2011												
	2012	*	1	5	5	*	*	*		0	6	6	5,201
	2013		8	6	12		0	2		1	14	15	5,678
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,076
	2013		24	43	49		6	9		10	58	68	9,780
WRITING II	2011												
	2012			*	*					*	*	*	37
	2013	*	5	5	9	*	*	3		3	8	11	4,811
Tests Taken	2011												
	2012			3	3					1	2	3	90
	2013	4	20	36	44	2	2	6		14	48	62	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	2.7	2.4	*	*	*		0.0	2.1	1.8	1.5
	2013	*	2.3	1.2	2.1	*	0.0	0.0		0.0	1.8	1.5	1.3
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	47	57	9,166
	2013	4	44	83	97	2	8	15		25	109	134	19,142
WRITING I	2011												
	2012	*	0.0	2.9	2.6	*	*	*		0.0	2.2	1.9	1.5
	2013		4.2	2.3	4.1		0.0	0.0		0.0	3.4	2.9	1.2
Tests Taken	2011												
	2012	2	16	34	38	2	1	3		9	45	54	9,076
	2013		24	43	49		6	9		10	58	68	9,780
WRITING II	2011												
	2012			*	*					*	*	*	0.0
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			3	3					1	2	3	90
	2013	4	20	36	44	2	2	6		14	48	62	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.3	5.5	81.4	78.8
2013	5.8	4.6	77.2	79.5

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	5.7	5.5	80.8	83.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	97.3	97.6	*	*	*		100.0	97.8	98.2	79.8
	2013	*	97.8	100.0	98.9		*	100.0		100.0	99.0	99.2	78.6
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	11,607
	2013	3	46	73	92		3	10		23	100	123	20,069
ALGEBRA I	2011												
	2012		*	100.0	100.0		*	*		*	100.0	100.0	74.7
	2013		95.0	100.0	96.9		*	100.0		*	97.2	97.5	72.5
Tests Taken	2011												
	2012		5	11	11		1	1		5	11	16	8,795
	2013		20	19	32		2	8		4	36	40	9,287
GEOMETRY	2011												
	2012	*	100.0	96.2	96.7	*		*		*	97.1	97.5	95.6
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	79.8
Tests Taken	2011												
	2012	2	11	26	30	2		2		5	35	40	2,733
	2013	1	18	37	39		1	2		15	41	56	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	100.0	100.0	100.0					*	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013	2	8	17	21					4	23	27	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	1	1	*	*	*		0	1	1	2,348
	2013	*	1	0	1		*	0		0	1	1	4,303
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	11,607
	2013	3	46	73	92		3	10		23	100	123	20,069
ALGEBRA I	2011												
	2012		*	0	0		*	*		*	0	0	2,226
	2013		1	0	1		*	0		*	1	1	2,553
Tests Taken	2011												
	2012		5	11	11		1	1		5	11	16	8,795
	2013		20	19	32		2	8		4	36	40	9,287
GEOMETRY	2011												
	2012	*	0	1	1	*		*		*	1	1	120
	2013	*	0	0	0		*	*		0	0	0	1,651
Tests Taken	2011												
	2012	2	11	26	30	2		2		5	35	40	2,733
	2013	1	18	37	39		1	2		15	41	56	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	0	0					*	0	0	99
Tests Taken	2011												
	2012												79
	2013	2	8	17	21					4	23	27	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	31.3	43.2	46.3	*	*	*		50.0	34.8	37.5	10.1
	2013	*	21.7	31.5	29.3		*	0.0		34.8	27.0	28.5	10.8
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	11,607
	2013	3	46	73	92		3	10		23	100	123	20,069
ALGEBRA I	2011												
	2012		*	45.5	45.5		*	*		*	27.3	37.5	7.0
	2013		5.0	10.5	9.4		*	0.0		*	5.6	7.5	8.6
Tests Taken	2011												
	2012		5	11	11		1	1		5	11	16	8,795
	2013		20	19	32		2	8		4	36	40	9,287
GEOMETRY	2011												
	2012	*	36.4	42.3	46.7	*		*		*	37.1	37.5	18.2
	2013	*	16.7	29.7	25.6		*	*		26.7	26.8	26.8	7.9
Tests Taken	2011												
	2012	2	11	26	30	2		2		5	35	40	2,733
	2013	1	18	37	39		1	2		15	41	56	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	75.0	58.8	66.7					*	60.9	63.0	28.2
Tests Taken	2011												
	2012												79
	2013	2	8	17	21					4	23	27	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	75.8	59.4	68.7	68.8	68.8		
2013	63.8	57.3	59.8	60.0	57.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	58.0	77.2	69.8	63.3	65.3		
2013	63.2	81.0	69.1	64.2	62.1		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	71.3	74.5	78.7	82.7	86.7	69.6	69.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.8
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.5
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,931
	2013	4	43	83	100	2	4	15		25	108	133	17,800
BIOLOGY	2011												
	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	84.3
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		23	43	51		2	9		10	57	67	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	80.1
Tests Taken	2011												
	2012												17
	2013	4	20	40	49	2	2	6		15	51	66	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0	*	*	*		0	0	0	1,533
	2013	*	0	0	0	*	*	0		0	0	0	3,118
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,931
	2013	4	43	83	100	2	4	15		25	108	133	17,800
BIOLOGY	2011												
	2012	*	0	0	0	*	*	*		0	0	0	1,522
	2013		0	0	0		*	0		0	0	0	1,478
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		23	43	51		2	9		10	57	67	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	0	0	0	*	*	0		0	0	0	1,628
Tests Taken	2011												
	2012												17
	2013	4	20	40	49	2	2	6		15	51	66	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	6.7	21.6	19.5	*	*	*		33.3	13.0	16.4	4.8
	2013	*	2.3	10.8	7.0	*	*	0.0		12.0	7.4	8.3	7.4
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,931
	2013	4	43	83	100	2	4	15		25	108	133	17,800
BIOLOGY	2011												
	2012	*	6.7	21.6	19.5	*	*	*		33.3	13.0	16.4	4.8
	2013		4.3	14.0	9.8		*	0.0		20.0	8.8	10.4	7.4
Tests Taken	2011												
	2012	2	15	37	41	2	1	3		9	46	55	8,881
	2013		23	43	51		2	9		10	57	67	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	7.5	4.1	*	*	0.0		6.7	5.9	6.1	6.1
Tests Taken	2011												
	2012												17
	2013	4	20	40	49	2	2	6		15	51	66	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	67.6	67.8	75.5	62.6	72.4
<b>2013</b>	70.3	62.3	70.6	63.8	66.2

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	68.2	61.1	68.8	68.9	56.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	94.6	95.1	*	*	*		100.0	95.7	96.4	76.0
	2013	*	88.1	94.0	93.9	*	*	93.3		92.0	92.5	92.4	70.7
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,985
	2013	4	42	83	99	2	4	15		25	107	132	17,750
WORLD GEOGRAPHY	2011												
	2012	*	100.0	94.6	95.1	*	*	*		100.0	95.7	96.4	76.3
	2013		95.5	97.7	98.0		*	88.9		90.0	98.2	97.0	75.0
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,908
	2013		22	43	50		2	9		10	56	66	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	80.0	90.0	89.8	*	*	100.0		93.3	86.3	87.9	65.6
Tests Taken	2011												
	2012												73
	2013	4	20	40	49	2	2	6		15	51	66	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	2	2	*	*	*		0	2	2	2,159
	2013	*	5	5	6	*	*	1		2	8	10	5,203
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,985
	2013	4	42	83	99	2	4	15		25	107	132	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0	2	2	*	*	*		0	2	2	2,113
	2013		1	1	1		*	1		1	1	2	2,346
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,908
	2013		22	43	50		2	9		10	56	66	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	4	4	5	*	*	0		1	7	8	2,852
Tests Taken	2011												
	2012												73
	2013	4	20	40	49	2	2	6		15	51	66	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	13.5	12.2	*	*	*		10.0	8.7	8.9	7.0
	2013	*	2.4	7.2	5.1	*	*	0.0		12.0	4.7	6.1	6.9
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,985
	2013	4	42	83	99	2	4	15		25	107	132	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	13.5	12.2	*	*	*		10.0	8.7	8.9	7.0
	2013		4.5	7.0	4.0		*	0.0		20.0	3.6	6.1	8.7
Tests Taken	2011												
	2012	2	16	37	41	2	1	3		10	46	56	8,908
	2013		22	43	50		2	9		10	56	66	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	7.5	6.1	*	*	0.0		6.7	5.9	6.1	4.8
Tests Taken	2011												
	2012												73
	2013	4	20	40	49	2	2	6		15	51	66	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	62.5	72.9	64.9	69.3	
<b>2013</b>	62.6	69.5	69.3	56.1	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	61.8	58.0	61.2	56.7	61.8

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	90.7	71
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	93.6	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	33	5	47	2	1	11	0	12	59	71	8,107	
2013	4	34	45	65	0	0	15	0	6	80	86	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	*	0	*	0	*	*	0		0	0	0	758	71
	2013	*	0	0	0			0		0	0	0	487	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	33	5	47	2	1	11	0	12	59	71	8,107	
2013	4	34	45	65	0	0	15	0	6	80	86	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011					
	2012	93.1	82.8	82.2	3.0	91.4
	2013	91.6	81.9	77.8	3.0	93.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	*	45.5	*	42.5	*	*	18.2		41.7	42.4	42.3	17.7	71
	2013	*	29.4	42.2	41.5			13.3		50.0	38.8	39.5	18.9	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	33	5	47	2	1	11	0	12	59	71	8,107	
2013	4	34	45	65	0	0	15	0	6	80	86	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	88.3	71
	2013	*	97.1	95.6	96.9			93.3		83.3	97.5	96.5	87.9	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	*	0	*	0	*	*	0		0	0	0	940	71
	2013	*	1	2	2			1		1	2	3	920	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	90.4	86.5	89.9	88.5	90.7	82.5	84.7	87.1	83.1	85.6
	2013	85.6	83.7	81.9	86.5	90.0	80.6	78.2	78.2	80.7	74.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	*	51.5	*	57.5	*	*	27.3		33.3	61.0	56.3	24.9	71
	2013	*	35.3	46.7	41.5			6.7		16.7	43.8	41.9	19.1	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	92.5	71
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	95.5	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	*	0	*	0	*	*	0		0	0	0	599	71
	2013	*	0	0	0			0		0	0	0	345	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,607	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	87.3	81.9	87.5	87.5	83.6
	2013	85.7	76.9	73.7	71.6	72.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	*	57.6	*	61.7	*	*	36.4		58.3	61.0	60.6	19.2	71
	2013	*	8.8	15.6	15.4			0.0		16.7	15.0	15.1	15.3	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,019	
2013	4	34	45	65	0	0	15	0	6	80	86	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	98.2	71
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	99.1	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,006	
2013	4	34	45	65	0	0	15	0	6	80	86	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	*	0	*	0	*	*	0		0	0	0	146	71
	2013	*	0	0	0			0		0	0	0	72	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,006	
2013	4	34	45	65	0	0	15	0	6	80	86	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	75.8	94.2	94.8	93.1	95.1
	2013	70.8	88.5	86.6	85.9	91.0

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	*	78.8	*	76.6	*	*	54.5		91.7	76.3	78.9	56.3	71
	2013	*	47.1	64.4	63.1			26.7		83.3	57.5	59.3	60.5	86

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	33	5	47	2	1	11	0	12	59	71	8,006	
2013	4	34	45	65	0	0	15	0	6	80	86	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	95.1	52.6	58	459	29.3	21	457	23.8	5	*	*	3	*	*	4,213	417	19.6
		2011-12	86.1	55.7	68	465	27.9	33	469	30.3	5	*	*				4,498	416	18.8
		2012-13	91.7	55.5	66	453	25.8	31	461	32.3	5	*	*	2	*	*	4,648	416	19.5
	Mathematics	2010-11	95.1	52.6	58	485	37.9	21	467	23.8	5	*	*	3	*	*	4,213	446	28.3
		2011-12	86.1	55.7	68	481	45.6	33	467	39.4	5	*	*				4,498	447	29.8
		2012-13	91.7	55.5	66	479	37.9	31	469	35.5	5	*	*	2	*	*	4,648	445	29.0
	Writing	2010-11	95.1	52.6	58	464	27.6	21	470	33.3	5	*	*	3	*	*	4,213	410	17.6
		2011-12	86.1	55.7	68	454	20.6	33	451	18.2	5	*	*				4,498	408	15.9
		2012-13	91.7	55.5	66	448	19.7	31	451	16.1	5	*	*	2	*	*	4,648	406	16.1
ACT	English	2010-11	32.8	35.6	20	19	70.0	8	18	50.0	2	*	*				2,851	15	31.0
		2011-12	24.1	37.1	19	20	73.7	12	20	75.0							2,995	15	33.3
		2012-13	59.7	29.3	43	18	60.5	27	18	66.7	2	*	*	2	*	*	2,455	16	34.0
	Mathematics	2010-11	32.8	35.6	20	21	35.0	8	20	25.0	2	*	*				2,851	18	23.8
		2011-12	24.1	37.1	19	21	42.1	12	20	25.0							2,995	18	22.7
		2012-13	59.7	29.3	43	20	34.9	27	19	25.9	2	*	*	2	*	*	2,455	19	24.4
	Reading	2010-11	32.8	35.6	20	20	40.0	8	18	12.5	2	*	*				2,851	17	22.8
		2011-12	24.1	37.1	19	20	57.9	12	20	58.3							2,995	17	23.7
		2012-13	59.7	29.3	43	20	32.6	27	20	37.0	2	*	*	2	*	*	2,455	17	26.5
	Science	2010-11	32.8	35.6	20	20	10.0	8	19	12.5	2	*	*				2,851	18	10.4
		2011-12	24.1	37.1	19	20	21.1	12	20	16.7							2,995	18	10.8
		2012-13	59.7	29.3	43	20	16.3	27	20	18.5	2	*	*	2	*	*	2,455	18	12.7
	Composite	2010-11	32.8	35.6	20	20	-	8	19	-	2	*	-				2,851	17	-
		2011-12	24.1	37.1	19	20	-	12	20	-			-				2,995	17	-
		2012-13	59.7	29.3	43	19	-	27	19	-	2	*	-	2	*	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	84	40		33	40		43	40		6	43		2	*		2,980	36	
		Fall 2011	59	40		16	39		38	40		3	*		1	*		1,979	39	
		Fall 2012	66	39		23	39		42	39		0			1	*		1,851	39	
	Mathematics	Fall 2010	84	42		33	41		43	42		6	43		2	*		2,980	40	
		Fall 2011	59	41		16	41		38	41		3	*		1	*		1,979	40	
		Fall 2012	66	40		23	38		42	40		0			1	*		1,851	40	
	Writing	Fall 2010	84	40		33	40		43	39		6	42		2	*		2,980	34	
		Fall 2011	59	40		16	38		38	41		3	*		1	*		1,979	39	
		Fall 2012	66	41		23	41		42	41		0			1	*		1,851	39	
10	Critical Reading	Fall 2010	84	43	59.5	39	43	46.2	43	44	72.1	2	*	*	0			8,638	36	25.4
		Fall 2011	90	43	57.8	35	42	45.7	47	43	63.8	5	*	*	3	*	*	7,988	36	25.4
		Fall 2012	65	41	43.1	19	39	42.1	40	42	45.0	4	*	*	1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	84	44	57.1	39	42	38.5	43	46	72.1	2	*	*	0			8,638	39	32.9
		Fall 2011	90	44	55.6	35	44	51.4	47	44	59.6	5	*	*	3	*	*	7,988	38	24.5
		Fall 2012	65	45	63.1	19	44	52.6	40	45	65.0	4	*	*	1	*	*	7,737	39	26.0
	Writing	Fall 2010	84	40	44.0	39	41	38.5	43	40	51.2	2	*	*	0			8,638	34	16.6
		Fall 2011	90	43	60.0	35	42	51.4	47	42	61.7	5	*	*	3	*	*	7,988	36	22.7
		Fall 2012	65	42	47.7	19	42	42.1	40	43	50.0	4	*	*	1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	74	44	50.0	35	43	40.0	38	45	60.5	0			1	*	*	5,224	40	29.5
		Fall 2011	70	45	44.3	32	45	43.8	4	*	*	2	*	*	32	45	40.6	3,980	41	33.2
		Fall 2012	84	43	35.7	34	43	35.3	43	43	32.6	4	*	*	3	*	*	4,079	41	26.8
	Mathematics	Fall 2010	74	49	64.9	35	47	54.3	38	50	73.7	0			1	*	*	5,224	43	35.2
		Fall 2011	70	47	55.7	32	46	43.8	4	*	*	2	*	*	32	47	59.4	3,980	43	38.0
		Fall 2012	84	46	47.6	34	46	41.2	43	47	51.2	4	*	*	3	*	*	4,079	43	32.0
	Writing	Fall 2010	74	43	43.2	35	42	42.9	38	43	44.7	0			1	*	*	5,224	38	22.6
		Fall 2011	70	44	38.6	32	44	28.1	4	*	*	2	*	*	32	44	46.9	3,980	40	28.7
		Fall 2012	84	46	52.4	34	44	41.2	43	46	60.5	4	*	*	3	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT



Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

411	15,926	1.9	2.0	20.0	26.3	82
-----	--------	-----	-----	------	------	----

**Calculus AB**

25	930	2.0	2.4	24.0	40.4	6
----	-----	-----	-----	------	------	---

**Economics: Microeconomics**

5	279	*	1.6	*	17.2	*
---	-----	---	-----	---	------	---

**Environmental Science**

31	849	1.6	2.0	9.7	26.6	3
----	-----	-----	-----	-----	------	---

**Government & Politics: United States**

16	1,131	1.3	1.5	6.3	12.2	1
----	-------	-----	-----	-----	------	---

**Physics C: Mechanics**

4	204	*	2.5	*	44.1	*
---	-----	---	-----	---	------	---

**Spanish Literature**

8	124	3.6	2.8	100.0	61.3	8
---	-----	-----	-----	-------	------	---

**United States History**

55	1,870	1.3	1.5	1.8	10.8	1
----	-------	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

1	95	*	2.3	*	35.8	*
---	----	---	-----	---	------	---

**Calculus BC**

6	231	2.2	3.1	33.3	64.1	2
---	-----	-----	-----	------	------	---

**English Language & Composition**

77	2,698	1.6	1.7	7.8	14.8	6
----	-------	-----	-----	-----	------	---

**European History**

4	192	*	1.7	*	28.6	*
---	-----	---	-----	---	------	---

**Human Geography**

16	475	1.6	2.4	18.8	42.1	3
----	-----	-----	-----	------	------	---

**Psychology**

4	348	*	2.1	*	34.2	*
---	-----	---	-----	---	------	---

**Statistics**

4	421	*	2.1	*	33.3	*
---	-----	---	-----	---	------	---

**World History**

29	899	1.5	1.9	3.4	23.7	1
----	-----	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

32	654	2.0	1.9	25.0	20.3	8
----	-----	-----	-----	------	------	---

**Chemistry**

1	276	*	2.1	*	35.5	*
---	-----	---	-----	---	------	---

**English Literature & Composition**

51	2,155	2.0	1.9	19.6	20.1	10
----	-------	-----	-----	------	------	----

**French Language & Culture**

1	19	*	2.5	*	52.6	*
---	----	---	-----	---	------	---

**Music Theory**

1	73	*	2.8	*	54.8	*
---	----	---	-----	---	------	---

**Spanish Language**

39	740	3.3	3.3	71.8	70.5	28
----	-----	-----	-----	------	------	----

**Studio Art: 3-D Design**

1	24	*	3.4	*	75.0	*
---	----	---	-----	---	------	---

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

34	52.4	75.0	73.8	73.6	82.4	91.2	42.6	80.1
----	------	------	------	------	------	------	------	------

**ALGEBRA II**

15	51.5	70.9	76.5	77.5	46.7	93.3	43.4	84.6
----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

72	46.0	69.4	80.8	82.8	51.4	98.6	42.3	91.5
----	------	------	------	------	------	------	------	------

**ART I**

13	68.3	82.1	85.7	86.3	100.0	100.0	69.2	94.5
----	------	------	------	------	-------	-------	------	------

**BIOLOGY PRE-AP**

37	44.3	70.2	79.6	81.3	51.4	91.9	41.9	87.5
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

67	49.1	66.1	80.6	83.1	34.3	95.5	38.3	89.2
----	------	------	------	------	------	------	------	------

**ECONOMICS**

17	58.4	72.2	80.9	82.4	64.7	100.0	55.1	93.8
----	------	------	------	------	------	-------	------	------

**ENGLISH I PRE-AP**

66	54.3	67.3	78.7	80.7	33.3	92.4	43.1	91.2
----	------	------	------	------	------	------	------	------

**ENGLISH II**

1	*	*	*	*	*	*	47.8	*
---	---	---	---	---	---	---	------	---

**ENGLISH II PRE-AP**

62	58.5	70.3	81.8	83.8	59.7	96.8	43.6	90.6
----	------	------	------	------	------	------	------	------

**ENGLISH III**

8	69.9	76.8	81.9	82.8	100.0	100.0	43.1	85.4
---	------	------	------	------	-------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

7	31.4	59.7	73.1	75.5	14.3	71.4	51.1	86.4
---	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

32	44.9	73.4	80.6	81.8	75.0	96.9	66.6	92.8
----	------	------	------	------	------	------	------	------

**ART I**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY PRE-AP**

1	*	*	*	*	*	*	60.0	*
---	---	---	---	---	---	---	------	---

**ECONOMICS**

--	--	--	--	--	--	--	--	--

**ENGLISH I PRE-AP**

68	66.0	77.3	80.0	80.4	89.7	95.6	78.9	93.8
----	------	------	------	------	------	------	------	------

**ENGLISH II**

1	*	*	*	*	*	*	60.1	*
---	---	---	---	---	---	---	------	---

**ENGLISH II PRE-AP**

61	65.3	76.9	83.1	84.3	85.2	98.4	74.9	93.0
----	------	------	------	------	------	------	------	------

**ENGLISH III**

7	75.4	78.3	79.4	79.6	85.7	85.7	54.8	85.6
---	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

15	71.2	76.0	80.3	81.0	93.3	100.0	50.7	87.4
----	------	------	------	------	------	-------	------	------

**FRENCH I**

2	*	*	*	*	*	*	62.8	*
---	---	---	---	---	---	---	------	---

**FRENCH II**

2	*	*	*	*	*	*	58.8	*
---	---	---	---	---	---	---	------	---

**GEOMETRY PRE-AP**

55	55.5	72.2	76.2	76.9	65.5	92.7	52.6	89.9
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

2	*	*	*	*	*	*	58.5	*
---	---	---	---	---	---	---	------	---

**HS HEALTH EDUCATION**

55	74.6	83.1	87.0	87.7	100.0	100.0	75.8	97.7
----	------	------	------	------	-------	-------	------	------

**MATH MODELS W/APPLICATIONS**

30	66.0	78.3	77.2	77.0	90.0	93.3	51.5	82.5
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

87	49.9	69.3	81.6	83.7	50.6	96.5	39.0	93.9
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

4	*	*	*	*	*	*	57.4	*
---	---	---	---	---	---	---	------	---

**PRE-CALCULUS PRE-AP**

34	67.6	78.4	82.6	83.3	82.4	100.0	69.7	94.5
----	------	------	------	------	------	-------	------	------

**SPANISH I**

57	77.2	84.8	83.4	83.2	84.2	93.0	70.0	88.9
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**FRENCH I**

2	*	*	*	*	*	*	58.7	*
---	---	---	---	---	---	---	------	---

**FRENCH II**

2	*	*	*	*	*	*	56.3	*
---	---	---	---	---	---	---	------	---

**GEOMETRY PRE-AP**

--	--	--	--	--	--	--	--	--

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

28	75.7	83.8	86.8	87.3	96.4	96.4	74.4	96.2
----	------	------	------	------	------	------	------	------

**MATH MODELS W/APPLICATIONS**

30	60.1	79.0	83.1	83.9	93.3	100.0	59.7	84.0
----	------	------	------	------	------	-------	------	------

**PHYSICS PRE-AP**

86	50.0	73.7	82.1	83.6	66.3	94.2	62.1	93.3
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS PRE-AP**

35	54.0	73.9	84.9	86.9	65.7	97.1	63.3	95.0
----	------	------	------	------	------	------	------	------

**SPANISH I**

58	76.9	84.6	83.4	83.1	81.0	91.4	68.3	87.5
----	------	------	------	------	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

44	74.9	83.2	85.1	85.4	84.1	100.0	71.5	92.1
----	------	------	------	------	------	-------	------	------

**U.S. HISTORY**

17	57.0	66.1	83.0	86.0	29.4	100.0	46.4	89.0
----	------	------	------	------	------	-------	------	------

**WEB DESIGN**

1	*	*	*	*	*	*	62.0	*
---	---	---	---	---	---	---	------	---

**WORLD GEOGRAPHY PRE-AP**

48	63.5	63.5	78.9	81.6	35.4	89.6	52.9	90.7
----	------	------	------	------	------	------	------	------

**WORLD HISTORY PRE-AP**

30	54.3	65.7	80.4	83.0	30.0	96.7	42.1	90.6
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

42	77.4	85.0	89.4	90.1	88.1	100.0	74.5	92.2
----	------	------	------	------	------	-------	------	------

**U.S. HISTORY**

17	57.9	71.9	87.8	90.5	70.6	100.0	66.1	90.8
----	------	------	------	------	------	-------	------	------

**WEB DESIGN**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY PRE-AP**

--	--	--	--	--	--	--	--	--