



Data Packet for 2013-14 planning

Dallas ISD

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August 23, 2013

School Number 38

JUDGE BAREFOOT SANDERS MAGNET CENTER
FOR PUBLIC SERVICE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	100
10	109
11	88
12	94
ALL	391

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	22.3	31	35.6
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	280	71.6	12	13.8
White	17	4.3	40	46.0
Multiple	4	1.0	1	1.1
Other* (teachers only)	—	—	3	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	77	19.7
Economically disadvantaged	313	80.1
Limited English proficient (LEP)	1	0.3
Special education	0	0.0
Talented and Gifted (TAG)	206	52.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	93	27	29.0	1	1.1	1	1.1	57	61.3	6	6.5	1	1.1
	2012	103	25	24.3	2	1.9	0	0.0	70	68.0	5	4.9	1	1.0
	2013	100	20	20.0	0	0.0	0	0.0	74	74.0	4	4.0	2	2.0
10	2011	98	24	24.5	0	0.0	2	2.0	70	71.4	2	2.0	0	0.0
	2012	95	26	27.4	1	1.1	1	1.1	61	64.2	6	6.3	0	0.0
	2013	109	24	22.0	1	0.9	0	0.0	77	70.6	5	4.6	2	1.8
11	2011	98	24	24.5	0	0.0	1	1.0	64	65.3	9	9.2	0	0.0
	2012	94	21	22.3	0	0.0	1	1.1	70	74.5	2	2.1	0	0.0
	2013	88	23	26.1	0	0.0	1	1.1	58	65.9	6	6.8	0	0.0
12	2011	94	35	37.2	1	1.1	2	2.1	47	50.0	9	9.6	0	0.0
	2012	95	22	23.2	0	0.0	1	1.1	63	66.3	9	9.5	0	0.0
	2013	94	20	21.3	0	0.0	1	1.1	71	75.5	2	2.1	0	0.0
9-12	2011	383	110	28.7	2	0.5	6	1.6	238	62.1	26	6.8	1	0.3
	2012	387	94	24.3	3	0.8	3	0.8	264	68.2	22	5.7	1	0.3
	2013	391	87	22.3	1	0.3	2	0.5	280	71.6	17	4.3	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	93	72	77.4	2	2.2	1	1.1	6	6.5	47	50.5	9	9.7	43.0	57.0	0.0
	2012	103	85	82.5	0	0.0	0	0.0	20	19.4	50	48.5	18	17.5	45.6	54.4	0.0
	2013	100	81	81.0	0	0.0	0	0.0	15	15.0	53	53.0	10	10.0	40.0	60.0	0.0
10	2011	98	75	76.5	2	2.0	0	0.0	14	14.3	47	48.0	2	2.0	41.8	58.2	0.0
	2012	95	72	75.8	2	2.1	0	0.0	17	17.9	47	49.5	4	4.2	43.2	56.8	0.0
	2013	109	88	80.7	1	0.9	0	0.0	24	22.0	54	49.5	3	2.8	45.0	55.0	0.0
11	2011	98	65	66.3	0	0.0	0	0.0	16	16.3	47	48.0	1	1.0	42.9	57.1	0.0
	2012	94	74	78.7	0	0.0	0	0.0	21	22.3	47	50.0	2	2.1	42.6	57.4	0.0
	2013	88	69	78.4	0	0.0	0	0.0	17	19.3	49	55.7	0	0.0	43.2	56.8	0.0
12	2011	94	60	63.8	0	0.0	1	1.1	15	16.0	49	52.1	0	0.0	38.3	61.7	0.0
	2012	95	67	70.5	0	0.0	0	0.0	29	30.5	44	46.3	0	0.0	43.2	56.8	0.0
	2013	94	75	79.8	0	0.0	0	0.0	21	22.3	50	53.2	0	0.0	43.6	56.4	0.0
9-12	2011	383	272	71.0	4	1.0	2	0.5	51	13.3	190	49.6	12	3.1	41.5	58.5	0.0
	2012	387	298	77.0	2	0.5	0	0.0	87	22.5	188	48.6	24	6.2	43.7	56.3	0.0
	2013	391	313	80.1	1	0.3	0	0.0	77	19.7	206	52.7	13	3.3	43.0	57.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	93	10,655	92	98.4	9,881	92.7	0	0.0	29.5	93	8,460	100.0	79.4
	2012	103	10,922	101	98.3	10,196	93.3	0	0.0	27.8	103	8,726	100.0	79.9
	2013	100	11,153	98	98.2	10,499	94.1	0	0.0	28.3	100	9,388	100.0	84.2
10	2011	98	9,679	96	97.7	9,027	93.3	0	0.0	18.7	99	8,048	100.0	83.2
	2012	95	9,007	93	97.8	8,431	93.6	0	0.0	20.6	95	7,332	100.0	81.4
	2013	109	9,331	107	98.4	8,812	94.4	0	0.0	20.5	109	8,042	100.0	86.2
11	2011	98	8,013	95	97.4	7,476	93.3	0	0.0	14.3	98	6,764	100.0	84.4
	2012	94	8,913	92	97.8	8,306	93.2	0	0.0	15.9	94	7,319	100.0	82.1
	2013	88	8,457	86	97.8	7,949	94.0	0	0.0	18.9	88	7,295	100.0	86.3
12	2011	94	7,836	91	97.0	7,300	93.2	0	0.0	10.9	94	6,655	100.0	84.9
	2012	95	8,178	92	96.3	7,571	92.6	2	2.1	12.6	95	6,742	100.0	82.4
	2013	94	8,199	91	96.7	7,661	93.4	1	1.1	14.9	94	7,269	100.0	88.7
9-12	2011	383	36,182	374	97.6	33,685	93.1	0	0.0	19.2	384	29,927	100.0	82.7
	2012	387	37,021	378	97.6	34,504	93.2	2	0.5	19.8	387	30,119	100.0	81.4
	2013	391	37,140	383	97.8	34,922	94.0	1	0.3	21.2	391	31,994	100.0	86.1

Teachers: 87

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	35.6
Hispanic	12	13.8
White	40	46.0
Multiple	1	1.1
Other	3	3.4

Gender	Number	Percentage
Female	47	54.0
Male	40	46.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	12.4	—
2011-12	7.9	81.5
2012-13	7.9	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.4
1	1	1.1
2	1	1.1
3	2	2.3
4	3	3.4
5	5	5.7
1-3	4	4.6
More than 3	80	92.0
1 - 5	12	13.8
6 - 10	14	16.1
11 - 20	24	27.6
More than 20	34	39.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	96.0	92.9	92.8		85.7	81.8		95.7	92.9	94.2	56.1
	2013	100.0	97.7	98.0	97.6		*	93.3		98.9	97.5	98.1	65.0
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	18,423
READING I	2011												
	2012	*	96.0	92.5	92.3		85.7	80.0		95.3	92.6	93.8	56.0
	2013	*	100.0	98.6	98.7		*	100.0		100.0	98.3	99.0	58.7
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,078
	2013	4	20	74	79		1	6		40	60	100	9,813
READING II	2011												
	2012	*		*	*			*		*	*	100.0	70.5
	2013	*	95.8	97.3	96.3		*	87.5		97.8	96.5	97.1	72.0
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	88
	2013	4	24	73	80		1	8		45	57	102	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	5	6		1	2		2	4	6	4,024
	2013	0	1	3	4		*	1		1	3	4	6,454
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	18,423
READING I	2011												
	2012	*	1	5	6		1	2		2	4	6	3,998
	2013	*	0	1	1		*	0		0	1	1	4,055
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,078
	2013	4	20	74	79		1	6		40	60	100	9,813
READING II	2011												
	2012	*		*	*			*		*	*	0	26
	2013	*	1	2	3		*	1		1	2	3	2,358
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	88
	2013	4	24	73	80		1	8		45	57	102	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4.0	15.7	13.3		0.0	0.0		6.4	16.1	11.7	4.2
	2013	22.2	22.7	23.8	23.0		*	0.0		20.2	26.7	23.9	9.2
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	18,423
READING I	2011												
	2012	*	4.0	14.9	12.8		0.0	0.0		7.0	14.8	11.3	4.2
	2013	*	25.0	14.9	16.5		*	0.0		12.5	23.3	19.0	6.2
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,078
	2013	4	20	74	79		1	6		40	60	100	9,813
READING II	2011												
	2012	*		*	*			*		*	*	16.7	10.2
	2013	*	20.8	32.9	30.0		*	0.0		28.9	29.8	29.4	12.9
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	88
	2013	4	24	73	80		1	8		45	57	102	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	80.0	1.4	1.3	80.0	83.0
2013	86.3	1.8	1.6	75.3	91.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	77.1	1.8	1.8	74.0	71.4
2013	77.6	2.0	1.7	80.8	87.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	92.0	90.0	89.2		85.7	81.8		83.0	96.4	90.3	42.9
	2013	100.0	86.4	86.8	84.8		*	60.0		86.5	87.5	87.1	42.2
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	19,142
WRITING I	2011												
	2012	*	92.0	89.6	88.5		85.7	80.0		83.7	96.3	90.7	42.7
	2013	*	90.0	86.5	86.1		*	83.3		90.0	86.7	88.0	41.9
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,076
	2013	4	20	74	79		1	6		40	60	100	9,780
WRITING II	2011												
	2012	*		*	*			*		*	*	83.3	58.9
	2013	*	83.3	86.3	82.5		*	37.5		82.2	87.7	85.3	43.0
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	90
	2013	4	24	73	80		1	8		45	57	102	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	7	9		1	2		8	2	10	5,238
	2013	0	6	20	25		*	6		12	15	27	11,063
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	19,142
WRITING I	2011												
	2012	*	2	7	9		1	2		7	2	9	5,201
	2013	*	2	10	11		*	1		4	8	12	5,678
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,076
	2013	4	20	74	79		1	6		40	60	100	9,780
WRITING II	2011												
	2012	*		*	*			*		*	*	1	37
	2013	*	4	10	14		*	5		8	7	15	4,811
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	90
	2013	4	24	73	80		1	8		45	57	102	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.3	3.6		0.0	0.0		2.1	3.6	2.9	1.5
	2013	0.0	4.5	2.0	1.8		*	0.0		2.2	2.5	2.4	1.3
Tests Taken	2011												
	2012	5	25	70	83		7	11		47	56	103	9,166
	2013	9	44	151	165		2	15		89	120	209	19,142
WRITING I	2011												
	2012	*	0.0	4.5	3.8		0.0	0.0		2.3	3.7	3.1	1.5
	2013	*	5.0	2.7	2.5		*	0.0		2.5	3.3	3.0	1.2
Tests Taken	2011												
	2012	4	25	67	78		7	10		43	54	97	9,076
	2013	4	20	74	79		1	6		40	60	100	9,780
WRITING II	2011												
	2012	*		*	*			*		*	*	0.0	0.0
	2013	*	4.2	1.4	1.3		*	0.0		2.2	1.8	2.0	1.5
Tests Taken	2011												
	2012	1		3	5			1		4	2	6	90
	2013	4	24	73	80		1	8		45	57	102	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	6.0	5.9	83.9	74.0
2013	5.8	4.9	79.9	83.0

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	5.3	4.8	84.4	72.2
2013	5.5	5.6	80.4	81.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	88.0	95.7	94.1		85.7	90.9		95.7	92.9	94.2	79.8
	2013	100.0	90.9	95.3	95.8		*	100.0		97.7	92.4	94.7	78.6
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	11,607
	2013	9	44	149	168		1	15		88	119	207	20,069
ALGEBRA I	2011												
	2012	*	75.0	86.7	81.3		*	*		92.3	75.0	84.0	74.7
	2013		*	86.7	88.2			*		100.0	84.6	90.5	72.5
Tests Taken	2011												
	2012	2	8	15	16		3	3		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,287
GEOMETRY	2011												
	2012	*	94.1	98.2	97.1		*	100.0		97.1	97.7	97.4	95.6
	2013	100.0	90.9	96.1	96.3		*	100.0		97.9	93.0	95.2	79.8
Tests Taken	2011												
	2012	3	17	55	69		4	8		34	44	78	2,733
	2013	6	22	76	81		1	8		48	57	105	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	88.2	96.6	97.1			*		96.9	93.9	95.1	96.2
Tests Taken	2011												
	2012												79
	2013	3	17	58	70			5		32	49	81	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	3	5		1	1		2	4	6	2,348
	2013	0	4	7	7		*	0		2	9	11	4,303
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	11,607
	2013	9	44	149	168		1	15		88	119	207	20,069
ALGEBRA I	2011												
	2012	*	2	2	3		*	*		1	3	4	2,226
	2013		*	2	2			*		0	2	2	2,553
Tests Taken	2011												
	2012	2	8	15	16		3	3		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,287
GEOMETRY	2011												
	2012	*	1	1	2		*	0		1	1	2	120
	2013	0	2	3	3		*	0		1	4	5	1,651
Tests Taken	2011												
	2012	3	17	55	69		4	8		34	44	78	2,733
	2013	6	22	76	81		1	8		48	57	105	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	2	2	2			*		1	3	4	99
Tests Taken	2011												
	2012												79
	2013	3	17	58	70			5		32	49	81	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4.0	10.0	8.2		0.0	0.0		12.8	7.1	9.7	10.1
	2013	0.0	9.1	13.4	13.1		*	0.0		15.9	8.4	11.6	10.8
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	11,607
	2013	9	44	149	168		1	15		88	119	207	20,069
ALGEBRA I	2011												
	2012	*	0.0	6.7	6.3		*	*		15.4	0.0	8.0	7.0
	2013		*	0.0	0.0			*		12.5	0.0	4.8	8.6
Tests Taken	2011												
	2012	2	8	15	16		3	3		13	12	25	8,795
	2013		5	15	17			2		8	13	21	9,287
GEOMETRY	2011												
	2012	*	5.9	10.9	8.7		*	0.0		11.8	9.1	10.3	18.2
	2013	0.0	0.0	7.9	7.4		*	0.0		12.5	0.0	5.7	7.9
Tests Taken	2011												
	2012	3	17	55	69		4	8		34	44	78	2,733
	2013	6	22	76	81		1	8		48	57	105	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	17.6	24.1	22.9			*		21.9	20.4	21.0	28.2
Tests Taken	2011												
	2012												79
	2013	3	17	58	70			5		32	49	81	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	61.5	52.3	57.6	59.6	53.8		
2013	62.5	54.0	62.5	59.0	53.4		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	52.9	66.8	63.2	60.7	54.6		
2013	56.8	61.7	52.0	54.6	46.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	53.9	65.1	60.1	68.9	69.4	58.3	58.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.8
	2013	100.0	95.5	94.0	94.0		*	93.3		96.6	93.3	94.7	82.5
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,931
	2013	9	44	151	168		1	15		89	120	209	17,800
BIOLOGY	2011												
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.9
	2013	*	100.0	97.3	97.5			100.0		100.0	96.7	98.0	84.3
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	74	80			6		40	60	100	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	91.7	90.9	90.9		*	88.9		93.9	90.0	91.7	80.1
Tests Taken	2011												
	2012												17
	2013	5	24	77	88		1	9		49	60	109	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	0	0		0	0		0	0	0	1,533
	2013	0	2	9	10		*	1		3	8	11	3,118
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,931
	2013	9	44	151	168		1	15		89	120	209	17,800
BIOLOGY	2011												
	2012	*	0	0	0		0	0		0	0	0	1,522
	2013	*	0	2	2			0		0	2	2	1,478
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	74	80			6		40	60	100	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	2	7	8		*	1		3	6	9	1,628
Tests Taken	2011												
	2012												17
	2013	5	24	77	88		1	9		49	60	109	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	4.0	10.0	9.4		0.0	0.0		6.4	10.7	8.7	4.8
	2013	22.2	11.4	8.6	9.5		*	0.0		10.1	9.2	9.6	7.4
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,931
	2013	9	44	151	168		1	15		89	120	209	17,800
BIOLOGY	2011												
	2012	*	4.0	10.0	9.4		0.0	0.0		6.4	10.7	8.7	4.8
	2013	*	25.0	13.5	16.3			0.0		17.5	16.7	17.0	7.4
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,881
	2013	4	20	74	80			6		40	60	100	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	3.9	3.4		*	0.0		4.1	1.7	2.8	6.1
Tests Taken	2011												
	2012												17
	2013	5	24	77	88		1	9		49	60	109	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	59.1	59.5	70.6	60.5	69.6
2013	68.2	63.7	77.2	70.4	74.4

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	61.8	54.1	56.9	59.9	50.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	98.6	98.8		100.0	90.9		100.0	98.2	99.0	76.0
	2013	100.0	90.9	91.4	89.9		*	80.0		93.3	90.8	91.9	70.7
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,985
	2013	9	44	151	169		1	15		90	120	210	17,750
WORLD GEOGRAPHY	2011												
	2012	*	100.0	98.6	98.8		100.0	90.9		100.0	98.2	99.0	76.3
	2013	*	100.0	98.6	98.8			100.0		100.0	98.3	99.0	75.0
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,908
	2013	4	20	74	80			6		40	60	100	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	83.3	84.4	81.8		*	66.7		87.8	83.3	85.3	65.6
Tests Taken	2011												
	2012												73
	2013	5	24	77	88		1	9		49	60	109	8,298
U.S. HISTORY	2011												
	2012												*
	2013				*					*		*	90.2
Tests Taken	2011												
	2012												4
	2013				1					1		1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	1	1		0	1		0	1	1	2,159
	2013	0	4	13	17		*	3		6	11	17	5,203
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,985
	2013	9	44	151	169		1	15		90	120	210	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0	1	1		0	1		0	1	1	2,113
	2013	*	0	1	1			0		0	1	1	2,346
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,908
	2013	4	20	74	80			6		40	60	100	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	4	12	16		*	3		6	10	16	2,852
Tests Taken	2011												
	2012												73
	2013	5	24	77	88		1	9		49	60	109	8,298
U.S. HISTORY	2011												
	2012												*
	2013				*					*		*	5
Tests Taken	2011												
	2012												4
	2013				1					1		1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	17.1	14.1		0.0	0.0		17.0	12.5	14.6	7.0
	2013	22.2	11.4	10.6	12.4		*	13.3		17.8	7.5	11.9	6.9
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,985
	2013	9	44	151	169		1	15		90	120	210	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	17.1	14.1		0.0	0.0		17.0	12.5	14.6	7.0
	2013	*	25.0	16.2	20.0			16.7		25.0	15.0	19.0	8.7
Tests Taken	2011												
	2012	5	25	70	85		7	11		47	56	103	8,908
	2013	4	20	74	80			6		40	60	100	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	5.2	4.5		*	11.1		10.2	0.0	4.6	4.8
Tests Taken	2011												
	2012												73
	2013	5	24	77	88		1	9		49	60	109	8,298
U.S. HISTORY	2011												
	2012												*
	2013				*					*		*	2.0
Tests Taken	2011												
	2012												4
	2013				1					1		1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	68.0	74.9	64.2	69.2	
2013	71.9	77.1	77.9	63.5	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	58.2	56.6	60.8	58.3	59.1

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	94
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.6	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	21	70	73	0	1	14	0	40	54	94	8,107	
2013	6	23	58	65	0	2	6	0	38	50	88	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	*	0	0	0		*	0		0	0	0	758	94
	2013	0	0	0	0		*	0		0	0	0	487	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	21	70	73	0	1	14	0	40	54	94	8,107	
2013	6	23	58	65	0	2	6	0	38	50	88	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	93.9	84.6	82.6	3.1	92.8
	2013	95.5	85.1	80.7	3.2	96.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	*	52.4	47.1	48.0		*	28.6		47.5	48.2	47.9	17.7	94
	2013	50.0	39.1	72.4	63.1		*	33.3		60.5	64.0	62.5	18.9	88

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	2	21	70	73	0	1	14	0	40	54	94	94	8,107	
2013	6	23	58	65	0	2	6	0	38	50	88	88	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	*	95.2	100.0	98.6		*	92.9		97.5	100.0	98.9	88.3	93
	2013	100.0	100.0	96.6	98.5		*	83.3		97.4	98.0	97.7	87.9	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	21	70	73	0	1	14	0	40	53	93	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	*	1	0	1		*	1		1	0	1	940	93
	2013	0	0	2	1		*	1		1	1	2	920	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	21	70	73	0	1	14	0	40	53	93	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	86.0	84.5	88.8	92.5	91.0	85.0	83.0	83.1	85.8	84.4
	2013	83.0	88.4	80.9	90.7	93.6	82.5	81.5	74.2	82.1	77.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	*	28.6	65.7	63.0		*	28.6		60.0	56.6	58.1	24.9	93
	2013	33.3	17.4	44.8	38.5		*	16.7		31.6	42.0	37.5	19.1	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	1	21	70	73	0	1	14	0	40	53	93	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	94
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.5	88

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	94	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	88	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	*	0	0	0		*	0		0	0	0	599	94
	2013	0	0	0	0		*	0		0	0	0	345	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	89.4	83.0	88.6	83.9	81.8
	2013	90.6	85.7	82.5	78.1	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	*	28.6	58.6	56.2		*	42.9		55.0	46.3	50.0	19.2	94
	2013	66.7	34.8	41.4	38.5		*	33.3		42.1	42.0	42.0	15.3	88

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	8,019	
2013	6	23	58	65	0	2	6	0	38	50	88	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	94
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.1	87

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	8,006	
2013	6	23	57	65	0	2	6	0	37	50	87	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	*	0	0	0		*	0		0	0	0	146	94
	2013	0	0	0	0		*	0		0	0	0	72	87

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	8,006	
2013	6	23	57	65	0	2	6	0	37	50	87	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	81.1	95.4	94.9	96.3	96.4
	2013	85.9	96.2	92.5	95.2	96.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	*	85.7	88.6	89.0		*	71.4		87.5	88.9	88.3	56.3	94
	2013	100.0	95.7	93.0	95.4		*	83.3		94.6	94.0	94.3	60.5	87

NUMBER TESTED IN ALL GRADES														
2011	0	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	2	21	70	73	0	1	14	0	40	54	94	94	8,006	
2013	6	23	57	65	0	2	6	0	37	50	87	87	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	87.2	52.6	82	490	48.8	31	484	41.9	42	478	47.6	8	574	75.0	4,213	417	19.6
		2011-12	91.6	55.7	87	495	46.0	21	514	57.1	57	488	42.1	8	500	50.0	4,498	416	18.8
		2012-13	93.6	55.5	88	508	55.7	19	526	63.2	66	504	54.5	2	*	*	4,648	416	19.5
	Mathematics	2010-11	87.2	52.6	82	506	50.0	31	497	41.9	42	504	52.4	8	541	62.5	4,213	446	28.3
		2011-12	91.6	55.7	87	523	64.4	21	545	81.0	57	516	57.9	8	508	62.5	4,498	447	29.8
		2012-13	93.6	55.5	88	518	55.7	19	492	47.4	66	525	57.6	2	*	*	4,648	445	29.0
	Writing	2010-11	87.2	52.6	82	485	43.9	31	474	41.9	42	479	40.5	8	565	75.0	4,213	410	17.6
		2011-12	91.6	55.7	87	498	49.4	21	520	71.4	57	489	42.1	8	506	50.0	4,498	408	15.9
		2012-13	93.6	55.5	88	493	45.5	19	504	42.1	66	492	47.0	2	*	*	4,648	406	16.1
ACT	English	2010-11	38.3	35.6	36	20	69.4	17	19	64.7	15	20	66.7	3	*	*	2,851	15	31.0
		2011-12	44.2	37.1	42	21	76.2	13	24	92.3	27	20	70.4	2	*	*	2,995	15	33.3
		2012-13	45.7	29.3	43	21	79.1	8	22	87.5	34	21	79.4				2,455	16	34.0
	Mathematics	2010-11	38.3	35.6	36	21	47.2	17	20	35.3	15	22	60.0	3	*	*	2,851	18	23.8
		2011-12	44.2	37.1	42	22	57.1	13	23	69.2	27	22	48.1	2	*	*	2,995	18	22.7
		2012-13	45.7	29.3	43	22	55.8	8	20	12.5	34	22	64.7				2,455	19	24.4
	Reading	2010-11	38.3	35.6	36	20	47.2	17	19	35.3	15	21	60.0	3	*	*	2,851	17	22.8
		2011-12	44.2	37.1	42	21	52.4	13	24	69.2	27	20	48.1	2	*	*	2,995	17	23.7
		2012-13	45.7	29.3	43	23	76.7	8	22	75.0	34	23	76.5				2,455	17	26.5
	Science	2010-11	38.3	35.6	36	20	11.1	17	19	0.0	15	20	20.0	3	*	*	2,851	18	10.4
		2011-12	44.2	37.1	42	21	16.7	13	22	38.5	27	20	7.4	2	*	*	2,995	18	10.8
		2012-13	45.7	29.3	43	22	23.3	8	20	12.5	34	22	23.5				2,455	18	12.7
	Composite	2010-11	38.3	35.6	36	20	-	17	19	-	15	21	-	3	*	-	2,851	17	-
		2011-12	44.2	37.1	42	21	-	13	23	-	27	21	-	2	*	-	2,995	17	-
		2012-13	45.7	29.3	43	22	-	8	21	-	34	22	-				2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	93	44		28	42		59	45		5	*		1	*		2,980	36	
		Fall 2011	103	43		25	43		70	42		5	*		2	*		1,979	39	
		Fall 2012	100	42		20	44		74	41		4	*		0			1,851	39	
	Mathematics	Fall 2010	93	45		28	43		59	46		5	*		1	*		2,980	40	
		Fall 2011	103	42		25	40		70	43		5	*		2	*		1,979	40	
		Fall 2012	100	41		20	41		74	41		4	*		0			1,851	40	
	Writing	Fall 2010	93	42		28	41		59	42		5	*		1	*		2,980	34	
		Fall 2011	103	41		25	43		70	41		5	*		2	*		1,979	39	
		Fall 2012	100	42		20	44		74	42		4	*		0			1,851	39	
10	Critical Reading	Fall 2010	98	46	79.6	26	47	80.8	69	47	81.2	2	*	*	1	*	*	8,638	36	25.4
		Fall 2011	103	46	79.6	28	45	78.6	66	47	78.8	7	43	85.7	2	*	*	7,988	36	25.4
		Fall 2012	107	43	61.7	23	44	69.6	77	42	58.4	4	*	*	1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	98	48	72.4	26	46	65.4	69	49	75.4	2	*	*	1	*	*	8,638	39	32.9
		Fall 2011	103	46	63.1	28	44	53.6	66	47	65.2	7	47	71.4	2	*	*	7,988	38	24.5
		Fall 2012	107	45	64.5	23	45	60.9	77	45	64.9	4	*	*	1	*	*	7,737	39	26.0
	Writing	Fall 2010	98	44	55.1	26	46	69.2	69	43	52.2	2	*	*	1	*	*	8,638	34	16.6
		Fall 2011	103	45	71.8	28	43	60.7	66	46	77.3	7	41	57.1	2	*	*	7,988	36	22.7
		Fall 2012	107	44	58.9	23	44	52.2	77	44	61.0	4	*	*	1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	97	48	76.3	24	50	79.2	64	48	76.6	8	48	75.0	1	*	*	5,224	40	29.5
		Fall 2011	89	48	69.7	20	49	75.0	66	48	68.2	1	*	*	2	*	*	3,980	41	33.2
		Fall 2012	86	47	62.8	21	45	47.6	58	49	69.0	6	44	50.0	1	*	*	4,079	41	26.8
	Mathematics	Fall 2010	97	52	78.4	24	53	79.2	64	51	81.3	8	50	50.0	1	*	*	5,224	43	35.2
		Fall 2011	89	50	71.9	20	47	55.0	66	51	75.8	1	*	*	2	*	*	3,980	43	38.0
		Fall 2012	86	50	70.9	21	51	81.0	58	49	67.2	6	49	66.7	1	*	*	4,079	43	32.0
	Writing	Fall 2010	97	46	61.9	24	48	70.8	64	45	59.4	8	47	62.5	1	*	*	5,224	38	22.6
		Fall 2011	89	47	65.2	20	47	65.0	66	47	65.2	1	*	*	2	*	*	3,980	40	28.7
		Fall 2012	86	49	74.4	21	47	66.7	58	50	81.0	6	45	50.0	1	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

586	15,926	2.1	2.0	28.2	26.3	165
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Calculus BC

9	231	3.4	3.1	88.9	64.1	8
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Economics: Microeconomics

9	279	1.1	1.6	0.0	17.2	0
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Environmental Science

44	849	2.4	2.0	38.6	26.6	17
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Human Geography

28	475	1.9	2.4	28.6	42.1	8
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Spanish Language

35	740	3.9	3.3	88.6	70.5	31
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Studio Art: 3-D Design

1	24	*	3.4	*	75.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

34	654	2.1	1.9	23.5	20.3	8
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Chemistry

1	276	*	2.1	*	35.5	*
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English Language & Composition

89	2,698	2.0	1.7	21.3	14.8	19
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European History

12	192	1.3	1.7	8.3	28.6	1
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Physics C: Mechanics

6	204	3.3	2.5	83.3	44.1	5
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Spanish Literature

4	124	*	2.8	*	61.3	*
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United States History

73	1,870	1.7	1.5	6.8	10.8	5
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

31	930	2.8	2.4	48.4	40.4	15
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Economics: Macroeconomics

12	679	1.3	1.7	8.3	19.6	1
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English Literature & Composition

87	2,155	2.3	1.9	32.2	20.1	28
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Government & Politics: United States

53	1,131	1.6	1.5	17.0	12.2	9
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Psychology

1	348	*	2.1	*	34.2	*
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Statistics

13	421	2.3	2.1	46.2	33.3	6
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World History

44	899	1.3	1.9	0.0	23.7	0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

23	61.5	79.7	75.8	75.1	82.6	82.6	42.6	80.1
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ALGEBRA II

6	54.2	72.5	81.7	83.3	66.7	100.0	43.4	84.6
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ALGEBRA II PRE-AP

106	43.7	68.1	79.3	81.3	42.5	96.2	42.3	91.5
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ART I

3	*	*	*	*	*	*	69.2	*
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BIOLOGY PRE-AP

17	46.6	71.4	79.4	80.9	47.1	94.1	41.9	87.5
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CHEMISTRY PRE-AP

110	48.1	65.4	79.6	82.1	31.8	97.3	38.3	89.2
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ECONOMICS

6	56.3	70.9	82.7	84.8	50.0	100.0	55.1	93.8
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ENGLISH I PRE-AP

100	59.5	71.1	80.7	82.4	58.0	98.0	43.1	91.2
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ENGLISH II PRE-AP

102	58.8	70.5	81.3	83.2	60.8	97.1	43.6	90.6
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ENGLISH III

1	*	*	*	*	*	*	43.1	*
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ENGLISH IV

4	*	*	*	*	*	*	50.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

5	*	*	*	*	*	*	51.1	*
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ALGEBRA II PRE-AP

20	39.9	70.9	78.9	80.3	60.0	100.0	66.6	92.8
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ART I

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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ECONOMICS

2	*	*	*	*	*	*	51.4	*
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ENGLISH I PRE-AP

100	72.0	81.3	81.3	81.3	96.0	99.0	78.9	93.8
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ENGLISH II PRE-AP

102	65.5	77.0	82.6	83.6	91.2	99.0	74.9	93.0
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ENGLISH III

1	*	*	*	*	*	*	54.8	*
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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

11	84.5	90.7	79.3	77.3	100.0	100.0	62.8	88.7
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FRENCH II

2	*	*	*	*	*	*	58.8	*
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GEOMETRY

4	*	*	*	*	*	*	48.6	*
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GEOMETRY PRE-AP

101	50.4	69.0	80.7	82.8	42.6	92.1	52.6	89.9
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GOVERNMENT

3	*	*	*	*	*	*	58.5	*
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HS HEALTH EDUCATION

48	78.0	85.3	88.3	88.8	100.0	97.9	75.8	97.7
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PHYSICS PRE-AP

90	52.7	71.1	84.9	87.4	57.8	98.9	39.0	93.9
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PRE-CALCULUS

2	*	*	*	*	*	*	57.4	*
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PRE-CALCULUS PRE-AP

67	69.4	79.6	81.7	82.1	88.1	95.5	69.7	94.5
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SPANISH I

52	82.4	88.3	85.2	84.7	96.2	98.1	70.0	88.9
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SPANISH II

65	77.3	84.9	83.5	83.2	87.7	95.4	71.5	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

10	82.9	90.5	76.0	73.4	100.0	60.0	58.7	84.2
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FRENCH II

2	*	*	*	*	*	*	56.3	*
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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

5	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

65	74.6	83.1	88.1	89.0	93.8	100.0	74.4	96.2
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PHYSICS PRE-AP

87	56.9	77.3	86.4	88.0	83.9	98.9	62.1	93.3
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PRE-CALCULUS

1	*	*	*	*	*	*	52.0	*
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PRE-CALCULUS PRE-AP

60	53.5	73.7	81.4	82.7	68.3	95.0	63.3	95.0
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SPANISH I

52	80.5	87.0	84.2	83.8	84.6	98.1	68.3	87.5
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SPANISH II

61	79.4	86.3	85.9	85.8	93.4	98.4	74.5	92.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

7	75.1	85.1	90.4	91.4	100.0	100.0	62.0	96.7
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WORLD GEOGRAPHY PRE-AP

72	73.9	73.9	84.3	86.2	69.4	98.6	52.9	90.7
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WORLD HISTORY PRE-AP

27	58.9	69.2	79.7	81.5	51.9	96.3	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY PRE-AP

1	*	*	*	*	*	*	57.1	*
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