



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 38I

BARACK OBAMA MALE LEADERSHIP ACADEMY (HS)

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **COLLEGE READINESS**

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	15
10	15
ALL	30

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	76.7	12	70.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	6	20.0	0	0.0
White	1	3.3	4	23.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5	16.7
Economically disadvantaged	19	63.3
Limited English proficient (LEP)	0	0.0
Special education	0	0.0
Talented and Gifted (TAG)	9	30.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011													
	2012	15	9	60.0	0	0.0	0	0.0	4	26.7	1	6.7	1	6.7
	2013	15	13	86.7	0	0.0	0	0.0	2	13.3	0	0.0	0	0.0
10	2011													
	2012													
	2013	15	10	66.7	0	0.0	0	0.0	4	26.7	1	6.7	0	0.0
9-12	2011													
	2012	15	9	60.0	0	0.0	0	0.0	4	26.7	1	6.7	1	6.7
	2013	30	23	76.7	0	0.0	0	0.0	6	20.0	1	3.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011																
	2012	15	10	66.7	1	6.7	1	6.7	1	6.7	5	33.3	6	40.0	100.0	0.0	0.0
	2013	15	10	66.7	0	0.0	0	0.0	4	26.7	4	26.7	2	13.3	100.0	0.0	0.0
10	2011																
	2012																
	2013	15	9	60.0	0	0.0	0	0.0	1	6.7	5	33.3	1	6.7	100.0	0.0	0.0
9-12	2011																
	2012	15	10	66.7	1	6.7	1	6.7	1	6.7	5	33.3	6	40.0	100.0	0.0	0.0
	2013	30	19	63.3	0	0.0	0	0.0	5	16.7	9	30.0	3	10.0	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011		10,655			9,881	92.7			29.5		8,460		79.4
	2012	15	10,922	15	97.5	10,196	93.3	1	6.5	27.8	15	8,726	97.5	79.9
	2013	15	11,153	15	98.5	10,499	94.1	0	0.0	28.3	15	9,388	100.0	84.2
10	2011		9,679			9,027	93.3			18.7		8,048		83.2
	2012		9,007			8,431	93.6			20.6		7,332		81.4
	2013	15	9,331	15	97.8	8,812	94.4	0	0.0	20.5	15	8,042	100.0	86.2
9-12	2011		36,182			33,685	93.1			19.2		29,927		82.7
	2012	15	37,021	15	97.5	34,504	93.2	1	6.5	19.8	15	30,119	97.5	81.4
	2013	30	37,140	29	98.2	34,922	94.0	0	0.0	21.2	30	31,994	100.0	86.1



Teachers: 17

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	12	70.6
Hispanic	0	0.0
White	4	23.5
Multiple	0	0.0
Other	1	5.9

Gender	Number	Percentage
Female	7	41.2
Male	10	58.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11		—
2011-12	2.1	0.0
2012-13	5.2	64.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	17.6
1	0	0.0
2	2	11.8
3	1	5.9
4	4	23.5
5	1	5.9
1-3	3	17.6
More than 3	11	64.7
1 - 5	8	47.1
6 - 10	1	5.9
11 - 20	1	5.9
More than 20	4	23.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	88.9	*	70.0	*	*	*		80.0		80.0	56.1
	2013	*	95.7	100.0	94.7	*	*	*		96.7		96.7	65.0
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	18,423
READING I	2011												
	2012		88.9	*	70.0		*	*		78.6		78.6	56.0
	2013		92.3	*	90.0		*	*		93.3		93.3	58.7
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,078
	2013		13	2	10		1	2		15		15	9,813
READING II	2011												
	2012	*				*				*		*	70.5
	2013		100.0	*	100.0		*	*		100.0		100.0	72.0
Tests Taken	2011												
	2012	1				1				1		1	88
	2013		10	4	9		1	1		14		14	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	*	3	*	*	*		3		3	4,024
	2013	*	1	0	1	*	*	*		1		1	6,454
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	18,423
READING I	2011												
	2012		1	*	3		*	*		3		3	3,998
	2013		1	*	1		*	*		1		1	4,055
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,078
	2013		13	2	10		1	2		15		15	9,813
READING II	2011												
	2012	*				*				*		*	26
	2013		0	*	0		*	*		0		0	2,358
Tests Taken	2011												
	2012	1				1				1		1	88
	2013		10	4	9		1	1		14		14	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.2
	2013	*	43.5	16.7	31.6	*	*	*		40.0		40.0	9.2
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	18,423
READING I	2011												
	2012		0.0	*	0.0		*	*		0.0		0.0	4.2
	2013		38.5	*	30.0		*	*		40.0		40.0	6.2
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,078
	2013		13	2	10		1	2		15		15	9,813
READING II	2011												
	2012	*				*				*		*	10.2
	2013		50.0	*	33.3		*	*		35.7		35.7	12.9
Tests Taken	2011												
	2012	1				1				1		1	88
	2013		10	4	9		1	1		14		14	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	76.8	0.9	0.8	77.7	73.5
2013	75.8	2.4	2.0	74.6	91.0

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	80.4	2.4	1.9	79.0	87.8

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	77.8	*	70.0	*	*	*		73.3		73.3	42.9
	2013	*	95.7	83.3	89.5	*	*	*		93.3		93.3	42.2
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	19,142
WRITING I	2011												
	2012		77.8	*	70.0		*	*		71.4		71.4	42.7
	2013		92.3	*	90.0		*	*		93.3		93.3	41.9
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,076
	2013		13	2	10		1	2		15		15	9,780
WRITING II	2011												
	2012	*				*				*		*	58.9
	2013		100.0	*	88.9		*	*		92.9		92.9	43.0
Tests Taken	2011												
	2012	1				1				1		1	90
	2013		10	4	9		1	1		14		14	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	2	*	3	*	*	*		4		4	5,238
	2013	*	1	1	2	*	*	*		2		2	11,063
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	19,142
WRITING I	2011												
	2012		2	*	3		*	*		4		4	5,201
	2013		1	*	1		*	*		1		1	5,678
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,076
	2013		13	2	10		1	2		15		15	9,780
WRITING II	2011												
	2012	*				*				*		*	37
	2013		0	*	1		*	*		1		1	4,811
Tests Taken	2011												
	2012	1				1				1		1	90
	2013		10	4	9		1	1		14		14	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	1.5
	2013	*	4.3	0.0	0.0	*	*	*		3.3		3.3	1.3
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	9,166
	2013	1	23	6	19	1	2	3		30		30	19,142
WRITING I	2011												
	2012		0.0	*	0.0		*	*		0.0		0.0	1.5
	2013		7.7	*	0.0		*	*		6.7		6.7	1.2
Tests Taken	2011												
	2012		9	4	10		1	1		14		14	9,076
	2013		13	2	10		1	2		15		15	9,780
WRITING II	2011												
	2012	*				*				*		*	0.0
	2013		0.0	*	0.0		*	*		0.0		0.0	1.5
Tests Taken	2011												
	2012	1				1				1		1	90
	2013		10	4	9		1	1		14		14	8,437



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.9	5.1	81.4	70.5
2013	6.7	5.4	85.8	83.6

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	5.8	5.6	78.6	80.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	88.9	*	90.0	*	*	*		93.3		93.3	79.8
	2013	*	100.0	100.0	100.0			*		100.0		100.0	78.6
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	11,607
	2013	1	23	6	19			3		30		30	20,069
ALGEBRA I	2011												
	2012		*	*	*					*		*	74.7
	2013		*		*					*		*	72.5
Tests Taken	2011												
	2012		1	2	2					3		3	8,795
	2013		2		1					2		2	9,287
GEOMETRY	2011												
	2012	*	87.5	*	87.5	*	*	*		91.7		91.7	95.6
	2013		100.0	*	100.0			*		100.0		100.0	79.8
Tests Taken	2011												
	2012	1	8	2	8	1	1	1		12		12	2,733
	2013		13	3	10			2		16		16	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	100.0	*	100.0			*		100.0		100.0	96.2
Tests Taken	2011												
	2012												79
	2013	1	8	3	8			1		12		12	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	*	1	*	*	*		1		1	2,348
	2013	*	0	0	0			*		0		0	4,303
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	11,607
	2013	1	23	6	19			3		30		30	20,069
ALGEBRA I	2011												
	2012		*	*	*					*		*	2,226
	2013		*		*					*		*	2,553
Tests Taken	2011												
	2012		1	2	2					3		3	8,795
	2013		2		1					2		2	9,287
GEOMETRY	2011												
	2012	*	1	*	1	*	*	*		1		1	120
	2013		0	*	0			*		0		0	1,651
Tests Taken	2011												
	2012	1	8	2	8	1	1	1		12		12	2,733
	2013		13	3	10			2		16		16	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	*	0			*		0		0	99
Tests Taken	2011												
	2012												79
	2013	1	8	3	8			1		12		12	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.1	*	10.0	*	*	*		13.3		13.3	10.1
	2013	*	30.4	16.7	21.1			*		30.0		30.0	10.8
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	11,607
	2013	1	23	6	19			3		30		30	20,069
ALGEBRA I	2011												
	2012		*	*	*					*		*	7.0
	2013		*		*					*		*	8.6
Tests Taken	2011												
	2012		1	2	2					3		3	8,795
	2013		2		1					2		2	9,287
GEOMETRY	2011												
	2012	*	12.5	*	12.5	*	*	*		16.7		16.7	18.2
	2013		7.7	*	0.0			*		6.3		6.3	7.9
Tests Taken	2011												
	2012	1	8	2	8	1	1	1		12		12	2,733
	2013		13	3	10			2		16		16	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	50.0	*	37.5			*		50.0		50.0	28.2
Tests Taken	2011												
	2012												79
	2013	1	8	3	8			1		12		12	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	*	*	*	*	*		
2013	*	*	*	*	*		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	49.2	78.1	52.5	58.9	55.2		
2013	55.6	68.8	57.5	55.1	55.5		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	68.8	70.8	70.1	65.3	76.7	73.3	73.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	*	100.0	*	*	*		100.0		100.0	82.8
	2013	*	95.7	100.0	100.0			*		96.7		96.7	82.5
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,931
	2013	1	23	6	19			3		30		30	17,800
BIOLOGY	2011												
	2012	*	100.0	*	100.0	*	*	*		100.0		100.0	82.9
	2013		100.0	*	100.0			*		100.0		100.0	84.3
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,881
	2013		13	2	10			2		15		15	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	90.0	*	100.0			*		93.3		93.3	80.1
Tests Taken	2011												
	2012												17
	2013	1	10	4	9			1		15		15	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	*	0	*	*	*		0		0	1,533
	2013	*	1	0	0			*		1		1	3,118
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,931
	2013	1	23	6	19			3		30		30	17,800
BIOLOGY	2011												
	2012	*	0	*	0	*	*	*		0		0	1,522
	2013		0	*	0			*		0		0	1,478
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,881
	2013		13	2	10			2		15		15	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	1	*	0			*		1		1	1,628
Tests Taken	2011												
	2012												17
	2013	1	10	4	9			1		15		15	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.8
	2013	*	26.1	33.3	31.6			*		26.7		26.7	7.4
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,931
	2013	1	23	6	19			3		30		30	17,800
<b>BIOLOGY</b>	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.8
	2013		38.5	*	50.0			*		40.0		40.0	7.4
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,881
	2013		13	2	10			2		15		15	9,425
<b>CHEMISTRY</b>	2011												
	2012												11.8
	2013	*	10.0	*	11.1			*		13.3		13.3	6.1
Tests Taken	2011												
	2012												17
	2013	1	10	4	9			1		15		15	8,178



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	61.8	55.8	64.7	64.8	68.5
<b>2013</b>	73.9	72.7	84.0	86.1	80.6

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	78.3	73.3	69.0	63.3	57.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	88.9	*	90.0	*	*	*		93.3		93.3	76.0
	2013	*	100.0	100.0	100.0			*		100.0		100.0	70.7
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,985
	2013	1	23	6	19			3		30		30	17,750
WORLD GEOGRAPHY	2011												
	2012	*	87.5	*	90.0	*	*	*		92.9		92.9	76.3
	2013		100.0	*	100.0			*		100.0		100.0	75.0
Tests Taken	2011												
	2012	1	8	4	10	1	1	1		14		14	8,908
	2013		13	2	10			2		15		15	9,401
WORLD HISTORY	2011												
	2012		*							*		*	39.7
	2013	*	100.0	*	100.0			*		100.0		100.0	65.6
Tests Taken	2011												
	2012		1							1		1	73
	2013	1	9	4	9			1		14		14	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*							*		*	90.2
Tests Taken	2011												
	2012												4
	2013		1							1		1	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	*	1	*	*	*		1		1	2,159
	2013	*	0	0	0			*		0		0	5,203
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,985
	2013	1	23	6	19			3		30		30	17,750
WORLD GEOGRAPHY	2011												
	2012	*	1	*	1	*	*	*		1		1	2,113
	2013		0	*	0			*		0		0	2,346
Tests Taken	2011												
	2012	1	8	4	10	1	1	1		14		14	8,908
	2013		13	2	10			2		15		15	9,401
WORLD HISTORY	2011												
	2012		*							*		*	44
	2013	*	0	*	0			*		0		0	2,852
Tests Taken	2011												
	2012		1							1		1	73
	2013	1	9	4	9			1		14		14	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*							*		*	5
Tests Taken	2011												
	2012												4
	2013		1							1		1	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	22.2	*	20.0	*	*	*		20.0		20.0	7.0
	2013	*	26.1	0.0	21.1			*		23.3		23.3	6.9
Tests Taken	2011												
	2012	1	9	4	10	1	1	1		15		15	8,985
	2013	1	23	6	19			3		30		30	17,750
WORLD GEOGRAPHY	2011												
	2012	*	25.0	*	20.0	*	*	*		21.4		21.4	7.0
	2013		46.2	*	40.0			*		40.0		40.0	8.7
Tests Taken	2011												
	2012	1	8	4	10	1	1	1		14		14	8,908
	2013		13	2	10			2		15		15	9,401
WORLD HISTORY	2011												
	2012		*							*		*	0.0
	2013	*	0.0	*	0.0			*		7.1		7.1	4.8
Tests Taken	2011												
	2012		1							1		1	73
	2013	1	9	4	9			1		14		14	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*							*		*	2.0
Tests Taken	2011												
	2012												4
	2013		1							1		1	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	63.8	78.6	63.8	69.9	
2013	81.9	77.9	86.2	75.2	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	71.0	64.6	80.0	71.4	68.6

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

2	15,926	*	2.0	*	26.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**English Language & Composition**

1	2,698	*	1.7	*	14.8	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**United States History**

1	1,870	*	1.5	*	10.8	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

2	*	*	*	*	*	*	42.6	*
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**ALGEBRA II PRE-AP**

12	49.1	71.2	82.3	84.2	58.3	91.7	42.3	91.5
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**ART I**

3	*	*	*	*	*	*	69.2	*
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**BIOLOGY PRE-AP**

15	54.9	75.8	72.6	72.0	73.3	60.0	41.9	87.5
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**CHEMISTRY PRE-AP**

15	53.3	68.9	82.2	84.5	53.3	100.0	38.3	89.2
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**ENGLISH I PRE-AP**

15	58.9	70.6	78.8	80.2	53.3	86.7	43.1	91.2
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**ENGLISH II PRE-AP**

14	54.8	67.7	79.6	81.8	50.0	92.9	43.6	90.6
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**GEOMETRY PRE-AP**

16	45.2	65.7	81.9	84.8	25.0	100.0	52.6	89.9
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**HS HEALTH EDUCATION**

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**SPANISH I**

9	63.3	75.6	87.3	89.4	77.8	100.0	70.0	88.9
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**SPANISH II**

11	59.4	72.9	85.9	88.2	63.6	100.0	71.5	92.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II PRE-AP**

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**ART I**

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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

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**ENGLISH I PRE-AP**

15	69.9	80.0	84.3	85.1	80.0	100.0	78.9	93.8
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**ENGLISH II PRE-AP**

14	63.2	75.5	82.6	83.9	85.7	100.0	74.9	93.0
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**GEOMETRY PRE-AP**

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**HS HEALTH EDUCATION**

29	70.7	80.5	81.6	81.7	96.6	96.6	74.4	96.2
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**SPANISH I**

9	60.8	73.9	88.9	91.5	55.6	100.0	68.3	87.5
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**SPANISH II**

11	54.1	69.4	87.0	90.1	45.5	100.0	74.5	92.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

15	76.6	76.6	79.4	79.9	80.0	86.7	52.9	90.7
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**WORLD HISTORY PRE-AP**

14	66.1	74.6	80.6	81.6	92.9	85.7	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY PRE-AP**

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