



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 39

SCHOOL FOR THE TALENTED & GIFTED

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	63
10	64
11	58
12	66
ALL	251

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	14.3	11	25.0
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	49	19.5	*	*
Hispanic	63	25.1	3	6.8
White	99	39.4	29	65.9
Multiple	2	0.8	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	10	4.0
Economically disadvantaged	69	27.5
Limited English proficient (LEP)	0	0.0
Special education	3	1.2
Talented and Gifted (TAG)	251	100.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	56	7	12.5	0	0.0	5	8.9	14	25.0	30	53.6	0	0.0
	2012	58	10	17.2	0	0.0	10	17.2	11	19.0	26	44.8	0	0.0
	2013	63	4	6.3	1	1.6	21	33.3	13	20.6	22	34.9	2	3.2
10	2011	68	10	14.7	0	0.0	11	16.2	23	33.8	24	35.3	0	0.0
	2012	59	9	15.3	0	0.0	5	8.5	15	25.4	29	49.2	0	0.0
	2013	64	11	17.2	0	0.0	12	18.8	11	17.2	29	45.3	0	0.0
11	2011	56	9	16.1	0	0.0	6	10.7	20	35.7	21	37.5	0	0.0
	2012	66	10	15.2	0	0.0	11	16.7	23	34.8	22	33.3	0	0.0
	2013	58	10	17.2	0	0.0	5	8.6	16	27.6	27	46.6	0	0.0
12	2011	58	14	24.1	0	0.0	4	6.9	16	27.6	24	41.4	0	0.0
	2012	54	8	14.8	0	0.0	6	11.1	19	35.2	21	38.9	0	0.0
	2013	66	11	16.7	0	0.0	11	16.7	23	34.8	21	31.8	0	0.0
9-12	2011	238	40	16.8	0	0.0	26	10.9	73	30.7	99	41.6	0	0.0
	2012	237	37	15.6	0	0.0	32	13.5	68	28.7	98	41.4	0	0.0
	2013	251	36	14.3	1	0.4	49	19.5	63	25.1	99	39.4	2	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	56	13	23.2	0	0.0	1	1.8	0	0.0	54	96.4	17	30.4	39.3	60.7	0.0
	2012	58	11	19.0	0	0.0	2	3.4	1	1.7	58	100.0	26	44.8	39.7	60.3	0.0
	2013	63	9	14.3	0	0.0	0	0.0	4	6.3	63	100.0	32	50.8	33.3	66.7	0.0
10	2011	68	27	39.7	0	0.0	0	0.0	0	0.0	68	100.0	1	1.5	33.8	66.2	0.0
	2012	59	17	28.8	0	0.0	1	1.7	1	1.7	59	100.0	3	5.1	39.0	61.0	0.0
	2013	64	10	15.6	0	0.0	2	3.1	1	1.6	64	100.0	7	10.9	40.6	59.4	0.0
11	2011	56	20	35.7	0	0.0	1	1.8	0	0.0	56	100.0	1	1.8	42.9	57.1	0.0
	2012	66	31	47.0	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
	2013	58	20	34.5	0	0.0	1	1.7	3	5.2	58	100.0	1	1.7	43.1	56.9	0.0
12	2011	58	18	31.0	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	25.9	74.1	0.0
	2012	54	25	46.3	0	0.0	1	1.9	0	0.0	54	100.0	0	0.0	40.7	59.3	0.0
	2013	66	30	45.5	0	0.0	0	0.0	2	3.0	66	100.0	0	0.0	33.3	66.7	0.0
9-12	2011	238	78	32.8	0	0.0	2	0.8	0	0.0	236	99.2	19	8.0	35.3	64.7	0.0
	2012	237	84	35.4	0	0.0	4	1.7	4	1.7	237	100.0	29	12.2	38.0	62.0	0.0
	2013	251	69	27.5	0	0.0	3	1.2	10	4.0	251	100.0	40	15.9	37.5	62.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	56	10,655	55	98.4	9,881	92.7	0	0.0	29.5	56	8,460	100.0	79.4
	2012	58	10,922	57	99.0	10,196	93.3	0	0.0	27.8	58	8,726	100.0	79.9
	2013	63	11,153	62	98.8	10,499	94.1	0	0.0	28.3	63	9,388	100.0	84.2
10	2011	68	9,679	67	98.5	9,027	93.3	0	0.0	18.7	68	8,048	100.0	83.2
	2012	59	9,007	58	98.2	8,431	93.6	0	0.0	20.6	59	7,332	100.0	81.4
	2013	64	9,331	63	98.9	8,812	94.4	0	0.0	20.5	64	8,042	100.0	86.2
11	2011	56	8,013	55	98.0	7,476	93.3	0	0.0	14.3	56	6,764	100.0	84.4
	2012	66	8,913	65	98.4	8,306	93.2	0	0.0	15.9	66	7,319	100.0	82.1
	2013	58	8,457	57	98.1	7,949	94.0	0	0.0	18.9	58	7,295	100.0	86.3
12	2011	58	7,836	57	97.8	7,300	93.2	0	0.0	10.9	58	6,655	100.0	84.9
	2012	54	8,178	53	97.8	7,571	92.6	0	0.0	12.6	55	6,742	100.0	82.4
	2013	66	8,199	65	97.8	7,661	93.4	0	0.0	14.9	66	7,269	100.0	88.7
9-12	2011	238	36,182	234	98.2	33,685	93.1	0	0.0	19.2	238	29,927	100.0	82.7
	2012	237	37,021	233	98.3	34,504	93.2	0	0.0	19.8	238	30,119	100.0	81.4
	2013	251	37,140	247	98.4	34,922	94.0	0	0.0	21.2	251	31,994	100.0	86.1

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.0
Hispanic	3	6.8
White	29	65.9
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	17	38.6
Male	27	61.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	3.7	—
2011-12	4.7	84.2
2012-13	4.9	87.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	0	0.0
2	1	2.3
3	0	0.0
4	2	4.5
5	0	0.0
1-3	1	2.3
More than 3	42	95.5
1 - 5	3	6.8
6 - 10	6	13.6
11 - 20	17	38.6
More than 20	17	38.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	56.1
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	65.0
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	18,423
READING I	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	56.0
	2013	100.0	*	100.0	100.0			*		100.0	100.0	100.0	58.7
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,078
	2013	21	4	12	7			1		21	40	61	9,813
READING II	2011												
	2012										*	*	70.5
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	72.0
Tests Taken	2011												
	2012										1	1	88
	2013	30	10	11	11	2		1		25	39	64	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*		*		0	0	0	4,024
	2013	0	0	0	0	*		*		0	0	0	6,454
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	18,423
READING I	2011												
	2012	0	0	0	0	*		*		0	0	0	3,998
	2013	0	*	0	0			*		0	0	0	4,055
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,078
	2013	21	4	12	7			1		21	40	61	9,813
READING II	2011												
	2012										*	*	26
	2013	0	0	0	0	*		*		0	0	0	2,358
Tests Taken	2011												
	2012										1	1	88
	2013	30	10	11	11	2		1		25	39	64	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	68.0	50.0	45.5	72.7	*		*		60.9	57.1	58.6	4.2
	2013	86.3	86.7	87.0	88.9	*		*		78.7	87.5	84.3	9.2
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	18,423
READING I	2011												
	2012	68.0	50.0	45.5	72.7	*		*		60.9	58.8	59.6	4.2
	2013	81.0	*	75.0	71.4			*		61.9	87.5	78.7	6.2
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,078
	2013	21	4	12	7			1		21	40	61	9,813
READING II	2011												
	2012										*	*	10.2
	2013	90.0	100.0	100.0	100.0	*		*		96.0	87.2	90.6	12.9
Tests Taken	2011												
	2012										1	1	88
	2013	30	10	11	11	2		1		25	39	64	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	93.4	2.2	1.7	88.8	90.4
2013	94.3	2.5	2.3	90.9	95.3

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	93.9	2.6	2.6	93.8	95.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	42.9
	2013	98.0	100.0	100.0	100.0	*		*		97.9	100.0	99.2	42.2
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	19,142
WRITING I	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	42.7
	2013	95.2	*	100.0	100.0			*		95.2	100.0	98.4	41.9
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,076
	2013	21	4	12	7			1		21	40	61	9,780
WRITING II	2011												
	2012										*	*	58.9
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	43.0
Tests Taken	2011												
	2012										1	1	90
	2013	30	10	11	11	2		1		25	39	64	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*		*		0	0	0	5,238
	2013	1	0	0	0	*		*		1	0	1	11,063
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	19,142
WRITING I	2011												
	2012	0	0	0	0	*		*		0	0	0	5,201
	2013	1	*	0	0			*		1	0	1	5,678
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,076
	2013	21	4	12	7			1		21	40	61	9,780
WRITING II	2011												
	2012										*	*	37
	2013	0	0	0	0	*		*		0	0	0	4,811
Tests Taken	2011												
	2012										1	1	90
	2013	30	10	11	11	2		1		25	39	64	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	44.0	20.0	18.2	36.4	*		*		13.0	45.7	32.8	1.5
	2013	29.4	26.7	4.3	33.3	*		*		21.3	26.3	24.4	1.3
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	9,166
	2013	51	15	23	18	2		2		47	80	127	19,142
WRITING I	2011												
	2012	44.0	20.0	18.2	36.4	*		*		13.0	47.1	33.3	1.5
	2013	28.6	*	0.0	14.3			*		19.0	15.0	16.4	1.2
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	34	57	9,076
	2013	21	4	12	7			1		21	40	61	9,780
WRITING II	2011												
	2012										*	*	0.0
	2013	30.0	30.0	9.1	45.5	*		*		20.0	38.5	31.3	1.5
Tests Taken	2011												
	2012										1	1	90
	2013	30	10	11	11	2		1		25	39	64	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	6.6	6.7	92.4	93.2
2013	6.8	5.9	92.3	93.6

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	6.6	6.5	92.1	95.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	79.8
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	11,607
	2013	49	15	23	17	2		2		43	79	122	20,069
ALGEBRA I	2011												
	2012												74.7
	2013										*	*	72.5
Tests Taken	2011												
	2012												8,795
	2013										1	1	9,287
GEOMETRY	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	95.6
	2013	100.0	*	100.0	100.0			*		100.0	100.0	100.0	79.8
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	34	56	2,733
	2013	21	5	12	9			1		21	36	57	8,191
ALGEBRA II	2011												
	2012			*						*	*	*	97.5
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012			1						1	1	2	79
	2013	28	10	11	8	2		1		22	42	64	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*		*		0	0	0	2,348
	2013	0	0	0	0	*		*		0	0	0	4,303
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	11,607
	2013	49	15	23	17	2		2		43	79	122	20,069
ALGEBRA I	2011												
	2012												2,226
	2013										*	*	2,553
Tests Taken	2011												
	2012												8,795
	2013										1	1	9,287
GEOMETRY	2011												
	2012	0	0	0	0	*		*		0	0	0	120
	2013	0	*	0	0			*		0	0	0	1,651
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	34	56	2,733
	2013	21	5	12	9			1		21	36	57	8,191
ALGEBRA II	2011												
	2012			*						*	*	*	2
	2013	0	0	0	0	*		*		0	0	0	99
Tests Taken	2011												
	2012			1						1	1	2	79
	2013	28	10	11	8	2		1		22	42	64	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	88.0	60.0	72.7	81.8	*		*		87.0	77.1	81.0	10.1
	2013	87.8	86.7	65.2	70.6	*		*		81.4	84.8	83.6	10.8
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	11,607
	2013	49	15	23	17	2		2		43	79	122	20,069
ALGEBRA I	2011												
	2012												7.0
	2013										*	*	8.6
Tests Taken	2011												
	2012												8,795
	2013										1	1	9,287
GEOMETRY	2011												
	2012	88.0	60.0	70.0	81.8	*		*		86.4	76.5	80.4	18.2
	2013	71.4	*	58.3	55.6			*		61.9	80.6	73.7	7.9
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	34	56	2,733
	2013	21	5	12	9			1		21	36	57	8,191
ALGEBRA II	2011												
	2012			*						*	*	*	72.2
	2013	100.0	100.0	72.7	87.5	*		*		100.0	90.5	93.8	28.2
Tests Taken	2011												
	2012			1						1	1	2	79
	2013	28	10	11	8	2		1		22	42	64	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	*	*	*	*	*		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	77.9	91.1	83.2	80.4	87.7		
2013	80.0	90.4	77.7	77.5	77.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	*	*	*	*	*	*	*
2013	82.6	90.6	88.3	89.6	94.7	89.1	89.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.8
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.5
Tests Taken	2011												
	2012	26	10	11	11	2		1		24	36	60	8,931
	2013	51	15	23	20	2		2		48	80	128	17,800
BIOLOGY	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	82.9
	2013	100.0	*	100.0	100.0			*		100.0	100.0	100.0	84.3
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	8,881
	2013	22	4	12	9			1		21	42	63	9,425
CHEMISTRY	2011												
	2012	*								*	*	*	52.9
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	80.1
Tests Taken	2011												
	2012	1								1	1	2	17
	2013	28	11	11	11	2		1		26	37	63	8,178
PHYSICS	2011												
	2012												90.9
	2013	*								*	*	*	93.9
Tests Taken	2011												
	2012												33
	2013	1								1	1	2	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*		*		0	0	0	1,533
	2013	0	0	0	0	*		*		0	0	0	3,118
Tests Taken	2011												
	2012	26	10	11	11	2		1		24	36	60	8,931
	2013	51	15	23	20	2		2		48	80	128	17,800
BIOLOGY	2011												
	2012	0	0	0	0	*		*		0	0	0	1,522
	2013	0	*	0	0			*		0	0	0	1,478
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	8,881
	2013	22	4	12	9			1		21	42	63	9,425
CHEMISTRY	2011												
	2012	*								*	*	*	8
	2013	0	0	0	0	*		*		0	0	0	1,628
Tests Taken	2011												
	2012	1								1	1	2	17
	2013	28	11	11	11	2		1		26	37	63	8,178
PHYSICS	2011												
	2012												3
	2013	*								*	*	*	12
Tests Taken	2011												
	2012												33
	2013	1								1	1	2	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	53.8	40.0	45.5	45.5	*		*		45.8	50.0	48.3	4.8
	2013	70.6	53.3	52.2	60.0	*		*		70.8	60.0	64.1	7.4
Tests Taken	2011												
	2012	26	10	11	11	2		1		24	36	60	8,931
	2013	51	15	23	20	2		2		48	80	128	17,800
BIOLOGY	2011												
	2012	52.0	40.0	45.5	45.5	*		*		43.5	48.6	46.6	4.8
	2013	68.2	*	50.0	55.6			*		61.9	66.7	65.1	7.4
Tests Taken	2011												
	2012	25	10	11	11	2		1		23	35	58	8,881
	2013	22	4	12	9			1		21	42	63	9,425
CHEMISTRY	2011												
	2012	*								*	*	*	11.8
	2013	71.4	54.5	54.5	63.6	*		*		76.9	51.4	61.9	6.1
Tests Taken	2011												
	2012	1								1	1	2	17
	2013	28	11	11	11	2		1		26	37	63	8,178
PHYSICS	2011												
	2012												15.2
	2013	*								*	*	*	58.4
Tests Taken	2011												
	2012												33
	2013	1								1	1	2	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	72.7	81.7	85.0	74.9	85.4
2013	81.8	83.8	87.5	82.7	86.6

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012	*	*	*	*	*
2013	81.0	85.7	89.3	81.0	76.4

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	76.0
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	70.7
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,985
	2013	50	15	23	19	2		2		47	79	126	17,750
WORLD GEOGRAPHY	2011												
	2012	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	76.3
	2013	100.0	*	100.0	100.0			*		100.0	100.0	100.0	75.0
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,908
	2013	22	4	12	9			1		21	42	63	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	65.6
Tests Taken	2011												
	2012												73
	2013	28	11	11	10	2		1		26	37	63	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*		*		0	0	0	2,159
	2013	0	0	0	0	*		*		0	0	0	5,203
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,985
	2013	50	15	23	19	2		2		47	79	126	17,750
WORLD GEOGRAPHY	2011												
	2012	0	0	0	0	*		*		0	0	0	2,113
	2013	0	*	0	0			*		0	0	0	2,346
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,908
	2013	22	4	12	9			1		21	42	63	9,401
WORLD HISTORY	2011												
	2012												44
	2013	0	0	0	0	*		*		0	0	0	2,852
Tests Taken	2011												
	2012												73
	2013	28	11	11	10	2		1		26	37	63	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	84.0	70.0	40.0	63.6	*		*		86.4	62.9	71.9	7.0
	2013	72.0	40.0	47.8	57.9	*		*		72.3	59.5	64.3	6.9
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,985
	2013	50	15	23	19	2		2		47	79	126	17,750
WORLD GEOGRAPHY	2011												
	2012	84.0	70.0	40.0	63.6	*		*		86.4	62.9	71.9	7.0
	2013	81.8	*	58.3	66.7			*		76.2	81.0	79.4	8.7
Tests Taken	2011												
	2012	25	10	10	11	2		1		22	35	57	8,908
	2013	22	4	12	9			1		21	42	63	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	64.3	27.3	36.4	50.0	*		*		69.2	35.1	49.2	4.8
Tests Taken	2011												
	2012												73
	2013	28	11	11	10	2		1		26	37	63	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	86.3	87.1	81.7	86.2	
2013	86.5	88.8	89.0	86.7	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	79.3	79.0	81.0	72.9	76.7

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												92.3	0
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	90.7	65
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	93.6	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	21	10	23	28	0	0	2	0	22	43	65	8,107	
2013	27	10	16	19	1	0	0	0	25	33	58	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												564	0
	2012	0	0	0	0			*		0	0	0	758	65
	2013	0	0	0	0	*				0	0	0	487	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	21	10	23	28	0	0	2	0	22	43	65	8,107	
2013	27	10	16	19	1	0	0	0	25	33	58	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011					
	2012	97.7	83.8	82.4	3.3	98.1
	2013	97.4	85.3	82.8	3.3	98.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												11.9	0
	2012	85.7	80.0	69.6	82.1			*		77.3	81.4	80.0	17.7	65
	2013	74.1	80.0	81.3	78.9	*				76.0	78.8	77.6	18.9	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,316
2012	21	10	23	28	0	0	2	0	22	43	65	8,107	
2013	27	10	16	19	1	0	0	0	25	33	58	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.3	0
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	88.3	66
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	87.9	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												921	0
	2012	0	0	0	0			*		0	0	0	940	66
	2013	0	0	0	0	*				0	0	0	920	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011										
	2012	97.3	98.5	97.6	99.1	98.2	95.0	94.6	95.5	98.8	96.8
	2013	92.4	98.3	96.6	96.6	99.3	95.3	89.9	92.9	94.1	90.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												19.5	0
	2012	95.4	100.0	95.7	96.4			*		95.4	97.7	97.0	24.9	66
	2013	96.3	70.0	93.8	89.5	*				100.0	81.8	89.7	19.1	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,247
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												87.8	
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	92.5	66
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	95.5	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												885	
	2012	0	0	0	0			*		0	0	0	599	66
	2013	0	0	0	0	*				0	0	0	345	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0		0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011					
	2012	96.9	86.2	97.2	93.1	93.7
	2013	95.2	90.5	87.1	89.3	90.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												17.4	
	2012	95.4	100.0	100.0	100.0			*		100.0	97.7	98.5	19.2	66
	2013	96.3	50.0	87.5	73.7	*				96.0	75.8	84.5	15.3	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,019	
2013	27	10	16	19	1	0	0	0	25	33	58	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												98.3	0
	2012	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	98.2	66
	2013	100.0	100.0	100.0	100.0	*				100.0	100.0	100.0	99.1	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,006	
2013	27	10	16	19	1	0	0	0	25	33	58	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												126	0
	2012	0	0	0	0			*		0	0	0	146	66
	2013	0	0	0	0	*				0	0	0	72	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,006	
2013	27	10	16	19	1	0	0	0	25	33	58	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011					
	2012	94.5	98.7	97.8	99.0	98.8
	2013	90.5	97.5	96.8	94.4	98.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011												51.3	0
	2012	100.0	90.0	100.0	96.4			*		100.0	97.7	98.5	56.3	66
	2013	100.0	90.0	100.0	94.7	*				96.0	100.0	98.3	60.5	58

NUMBER TESTED IN ALL GRADES													
2011	0	0	0	0	0	0	0	0	0	0	0	0	7,243
2012	22	10	23	28	0	0	2	0	22	44	66	8,006	
2013	27	10	16	19	1	0	0	0	25	33	58	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	98.3	52.6	57	603	96.5	14	596	100.0	16	576	87.5	23	629	100.0	4,213	417	19.6
		2011-12	98.1	55.7	53	640	100.0	7	637	100.0	19	600	100.0	21	668	100.0	4,498	416	18.8
		2012-13	97.0	55.5	64	633	96.9	10	619	80.0	23	599	100.0	20	673	100.0	4,648	416	19.5
	Mathematics	2010-11	98.3	52.6	57	623	98.2	14	628	100.0	16	610	100.0	23	634	95.7	4,213	446	28.3
		2011-12	98.1	55.7	53	655	100.0	7	643	100.0	19	639	100.0	21	657	100.0	4,498	447	29.8
		2012-13	97.0	55.5	64	654	100.0	10	658	100.0	23	607	100.0	20	677	100.0	4,648	445	29.0
	Writing	2010-11	98.3	52.6	57	584	93.0	14	568	92.9	16	553	87.5	23	620	95.7	4,213	410	17.6
		2011-12	98.1	55.7	53	619	98.1	7	589	85.7	19	590	100.0	21	635	100.0	4,498	408	15.9
		2012-13	97.0	55.5	64	616	95.3	10	588	90.0	23	585	95.7	20	641	95.0	4,648	406	16.1
ACT	English	2010-11	72.4	35.6	42	28	100.0	11	26	100.0	11	25	100.0	16	31	100.0	2,851	15	31.0
		2011-12	51.9	37.1	28	30	100.0	3	*	*	12	28	100.0	10	31	100.0	2,995	15	33.3
		2012-13	59.1	29.3	39	29	97.4	9	29	100.0	12	26	91.7	12	31	100.0	2,455	16	34.0
	Mathematics	2010-11	72.4	35.6	42	28	100.0	11	28	100.0	11	27	100.0	16	30	100.0	2,851	18	23.8
		2011-12	51.9	37.1	28	30	100.0	3	*	*	12	28	100.0	10	31	100.0	2,995	18	22.7
		2012-13	59.1	29.3	39	29	100.0	9	29	100.0	12	26	100.0	12	29	100.0	2,455	19	24.4
	Reading	2010-11	72.4	35.6	42	28	90.5	11	26	81.8	11	26	81.8	16	30	100.0	2,851	17	22.8
		2011-12	51.9	37.1	28	30	96.4	3	*	*	12	27	91.7	10	32	100.0	2,995	17	23.7
		2012-13	59.1	29.3	39	28	94.9	9	28	88.9	12	26	91.7	12	31	100.0	2,455	17	26.5
	Science	2010-11	72.4	35.6	42	26	71.4	11	25	72.7	11	24	54.5	16	29	87.5	2,851	18	10.4
		2011-12	51.9	37.1	28	28	82.1	3	*	*	12	27	75.0	10	30	90.0	2,995	18	10.8
		2012-13	59.1	29.3	39	27	82.1	9	27	77.8	12	24	58.3	12	29	100.0	2,455	18	12.7
	Composite	2010-11	72.4	35.6	42	28	-	11	26	-	11	25	-	16	30	-	2,851	17	-
		2011-12	51.9	37.1	28	29	-	3	*	-	12	27	-	10	31	-	2,995	17	-
		2012-13	59.1	29.3	39	28	-	9	28	-	12	26	-	12	30	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	53	55		6	49		12	50		30	57		5	*		2,980	36	
		Fall 2011	59	55		10	54		11	48		27	57		10	56		1,979	39	
		Fall 2012	63	55		4	*		13	50		22	56		22	57		1,851	39	
	Mathematics	Fall 2010	53	55		6	51		12	52		30	56		5	*		2,980	40	
		Fall 2011	59	53		10	49		11	50		27	55		10	56		1,979	40	
		Fall 2012	63	53		4	*		13	50		22	52		22	57		1,851	40	
	Writing	Fall 2010	53	54		6	49		12	49		30	56		5	*		2,980	34	
		Fall 2011	59	52		10	50		11	46		27	55		10	52		1,979	39	
		Fall 2012	63	54		4	*		13	48		22	57		22	56		1,851	39	
10	Critical Reading	Fall 2010	70	56	100.0	10	57	100.0	23	53	100.0	26	59	100.0	11	56	100.0	8,638	36	25.4
		Fall 2011	60	57	96.7	10	50	90.0	15	53	93.3	29	60	100.0	5	*	*	7,988	36	25.4
		Fall 2012	64	57	98.4	11	56	100.0	11	49	90.9	29	61	100.0	12	59	100.0	7,737	37	24.5
	Mathematics	Fall 2010	70	59	98.6	10	57	90.0	23	56	100.0	26	60	100.0	11	66	100.0	8,638	39	32.9
		Fall 2011	60	59	95.0	10	54	80.0	15	56	93.3	29	61	100.0	5	*	*	7,988	38	24.5
		Fall 2012	64	60	98.4	11	56	100.0	11	55	90.9	29	63	100.0	12	64	100.0	7,737	39	26.0
	Writing	Fall 2010	70	57	94.3	10	56	100.0	23	53	91.3	26	59	92.3	11	59	100.0	8,638	34	16.6
		Fall 2011	60	56	98.3	10	49	90.0	15	53	100.0	29	59	100.0	5	*	*	7,988	36	22.7
		Fall 2012	64	59	98.4	11	57	100.0	11	54	100.0	29	62	96.6	12	59	100.0	7,737	37	25.0
11	Critical Reading	Fall 2010	56	62	100.0	9	60	100.0	19	59	100.0	22	64	100.0	6	64	100.0	5,224	40	29.5
		Fall 2011	65	62	96.9	10	57	100.0	22	57	95.5	22	67	100.0	11	64	90.9	3,980	41	33.2
		Fall 2012	57	62	98.2	10	53	90.0	16	59	100.0	26	66	100.0	5	*	*	4,079	41	26.8
	Mathematics	Fall 2010	56	64	100.0	9	62	100.0	19	62	100.0	22	65	100.0	6	69	100.0	5,224	43	35.2
		Fall 2011	65	63	100.0	10	63	100.0	22	59	100.0	22	65	100.0	11	69	100.0	3,980	43	38.0
		Fall 2012	57	64	100.0	10	60	100.0	16	60	100.0	26	66	100.0	5	*	*	4,079	43	32.0
	Writing	Fall 2010	56	61	100.0	9	58	100.0	19	57	100.0	22	65	100.0	6	63	100.0	5,224	38	22.6
		Fall 2011	65	62	98.5	10	59	100.0	22	58	95.5	22	66	100.0	11	67	100.0	3,980	40	28.7
		Fall 2012	57	63	98.2	10	57	90.0	16	58	100.0	26	67	100.0	5	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

1,023	15,926	3.4	2.0	72.8	26.3	745
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Calculus AB

65	930	3.8	2.4	83.1	40.4	54
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Computer Science A

41	145	4.0	3.5	87.8	75.9	36
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English Literature & Composition

67	2,155	3.5	1.9	85.1	20.1	57
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French Language & Culture

2	19	*	2.5	*	52.6	*
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Music Theory

6	73	4.2	2.8	100.0	54.8	6
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Physics C: Mechanics

38	204	3.8	2.5	86.8	44.1	33
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Spanish Literature

9	124	3.3	2.8	88.9	61.3	8
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Studio Art: 3-D Design

1	24	*	3.4	*	75.0	*
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World History

62	899	3.2	1.9	71.0	23.7	44
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

30	95	2.6	2.3	46.7	35.8	14
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Calculus BC

36	231	4.2	3.1	88.9	64.1	32
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Economics: Macroeconomics

66	679	2.7	1.7	53.0	19.6	35
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Environmental Science

57	849	2.8	2.0	54.4	26.6	31
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Government & Politics: United States

66	1,131	2.8	1.5	54.5	12.2	36
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Physics B

45	225	3.5	2.4	77.8	44.4	35
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Psychology

62	348	3.6	2.1	85.5	34.2	53
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Statistics

58	421	3.6	2.1	82.8	33.3	48
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Studio Art: Drawing

1	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

21	654	3.0	1.9	66.7	20.3	14
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Chemistry

26	276	3.1	2.1	69.2	35.5	18
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English Language & Composition

68	2,698	3.2	1.7	64.7	14.8	44
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European History

32	192	2.5	1.7	59.4	28.6	19
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Human Geography

63	475	4.0	2.4	88.9	42.1	56
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Physics C: Electricity & Magnetism

26	79	4.0	3.3	84.6	65.8	22
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Spanish Language

15	740	4.0	3.3	93.3	70.5	14
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Studio Art: 2-D Design

4	70	*	2.8	*	60.0	*
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United States History

56	1,870	2.9	1.5	55.4	10.8	31
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

1	*	*	*	*	*	*	42.6	*
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ALGEBRA II PRE-AP

64	75.5	86.1	88.5	88.9	92.2	100.0	42.3	91.5
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ART I

9	72.4	84.4	89.0	89.8	100.0	100.0	69.2	94.5
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BIOLOGY PRE-AP

12	54.0	75.4	91.8	94.6	100.0	100.0	41.9	87.5
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CHEMISTRY PRE-AP

60	70.5	80.3	89.4	91.0	90.0	100.0	38.3	89.2
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COMPUTER SCIENCE I (JAVA)

74	77.1	84.8	93.1	94.6	98.6	100.0	69.8	88.3
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ENGLISH I PRE-AP

61	72.2	80.2	85.2	86.1	95.1	100.0	43.1	91.2
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ENGLISH II PRE-AP

64	74.1	81.5	90.3	91.9	95.3	100.0	43.6	90.6
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FRENCH I

8	93.4	96.0	86.6	85.0	100.0	100.0	62.8	88.7
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FRENCH II

1	*	*	*	*	*	*	58.8	*
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GEOMETRY PRE-AP

57	70.4	81.5	89.2	90.5	93.0	100.0	52.6	89.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II PRE-AP

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ART I

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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

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COMPUTER SCIENCE I (JAVA)

74	83.7	89.1	90.3	90.5	98.6	100.0	76.1	91.2
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ENGLISH I PRE-AP

61	83.9	89.3	87.8	87.6	100.0	100.0	78.9	93.8
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ENGLISH II PRE-AP

64	77.9	85.2	89.8	90.6	100.0	100.0	74.9	93.0
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FRENCH I

8	94.6	97.0	87.3	85.5	100.0	100.0	58.7	84.2
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FRENCH II

1	*	*	*	*	*	*	56.3	*
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GEOMETRY PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

27	84.5	89.7	94.7	95.6	100.0	100.0	75.8	97.7
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PHYSICS PRE-AP

16	55.9	73.0	83.8	85.7	62.5	100.0	39.0	93.9
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PRE-CALCULUS PRE-AP

28	75.0	83.3	87.0	87.7	92.9	100.0	69.7	94.5
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SPANISH I

22	87.9	91.9	89.1	88.6	100.0	100.0	70.0	88.9
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SPANISH II

46	87.2	91.4	88.9	88.5	97.8	97.8	71.5	92.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

23	84.7	89.8	94.0	94.7	100.0	100.0	74.4	96.2
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PHYSICS PRE-AP

16	55.4	76.5	85.8	87.4	87.5	100.0	62.1	93.3
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PRE-CALCULUS PRE-AP

59	72.8	84.6	89.9	90.9	96.6	100.0	63.3	95.0
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SPANISH I

21	88.2	92.2	87.4	86.6	100.0	100.0	68.3	87.5
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SPANISH II

46	87.0	91.3	89.3	89.0	100.0	100.0	74.5	92.2
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