



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 46

FRED F. FLORENCE

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	304
7	259
8	281
ALL	844

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	270	32.0	43	71.7
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	561	66.5	0	0.0
White	8	0.9	14	23.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	3	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	662	78.4
Economically disadvantaged	794	94.1
Limited English proficient (LEP)	291	34.5
Special education	103	12.2
Talented and Gifted (TAG)	98	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	300	115	38.3	2	0.7	0	0.0	179	59.7	4	1.3	0	0.0
	2012	292	100	34.2	0	0.0	0	0.0	188	64.4	4	1.4	0	0.0
	2013	304	106	34.9	2	0.7	0	0.0	194	63.8	2	0.7	0	0.0
7	2011	363	107	29.5	2	0.6	0	0.0	251	69.1	3	0.8	0	0.0
	2012	302	95	31.5	1	0.3	0	0.0	204	67.5	2	0.7	0	0.0
	2013	259	80	30.9	1	0.4	0	0.0	173	66.8	4	1.5	1	0.4
8	2011	346	100	28.9	0	0.0	0	0.0	237	68.5	9	2.6	0	0.0
	2012	353	114	32.3	0	0.0	1	0.3	235	66.6	3	0.8	0	0.0
	2013	281	84	29.9	1	0.4	0	0.0	194	69.0	2	0.7	0	0.0
6-8	2011	1,009	322	31.9	4	0.4	0	0.0	667	66.1	16	1.6	0	0.0
	2012	947	309	32.6	1	0.1	1	0.1	627	66.2	9	1.0	0	0.0
	2013	844	270	32.0	4	0.5	0	0.0	561	66.5	8	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	300	284	94.7	122	40.7	40	13.3	207	69.0	34	11.3	24	8.0	50.3	49.7	1.3
	2012	292	274	93.8	137	46.9	44	15.1	238	81.5	33	11.3	21	7.2	58.6	41.4	0.0
	2013	304	298	98.0	124	40.8	34	11.2	255	83.9	38	12.5	26	8.6	50.7	49.3	1.0
7	2011	363	324	89.3	134	36.9	43	11.8	252	69.4	36	9.9	29	8.0	57.0	43.0	0.8
	2012	302	277	91.7	125	41.4	37	12.3	218	72.2	24	7.9	37	12.3	49.0	51.0	1.0
	2013	259	237	91.5	80	30.9	37	14.3	204	78.8	30	11.6	17	6.6	56.4	43.6	0.8
8	2011	346	299	86.4	104	30.1	44	12.7	216	62.4	31	9.0	23	6.6	58.1	41.9	0.6
	2012	353	319	90.4	125	35.4	36	10.2	261	73.9	28	7.9	31	8.8	56.1	43.9	1.1
	2013	281	259	92.2	87	31.0	32	11.4	203	72.2	30	10.7	15	5.3	48.8	51.2	1.8
6-8	2011	1,009	907	89.9	360	35.7	127	12.6	675	66.9	101	10.0	76	7.5	55.4	44.6	0.9
	2012	947	870	91.9	387	40.9	117	12.4	717	75.7	85	9.0	89	9.4	54.6	45.4	0.7
	2013	844	794	94.1	291	34.5	103	12.2	662	78.4	98	11.6	58	6.9	51.8	48.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	293	10,126	281	95.7	9,742	96.2	63	21.5	16.3	258	9,074	88.0	89.6
	2012	286	10,683	272	94.9	10,315	96.6	92	32.1	17.6	229	9,420	80.0	88.2
	2013	300	11,463	287	95.6	11,062	96.5	73	24.3	21.1	268	10,320	89.3	90.0
7	2011	354	10,058	338	95.4	9,589	95.3	81	22.9	21.9	298	8,791	84.2	87.4
	2012	301	10,204	287	95.1	9,727	95.3	75	24.9	23.8	243	8,576	80.6	84.0
	2013	265	10,542	253	95.4	10,116	96.0	56	21.1	24.5	229	9,357	86.3	88.8
8	2011	344	9,907	328	95.4	9,388	94.8	64	18.6	17.0	295	8,465	85.8	85.4
	2012	360	10,369	333	92.6	9,838	94.9	61	16.9	15.5	272	8,711	75.5	84.0
	2013	295	9,955	280	95.0	9,486	95.3	46	15.6	17.6	250	8,664	84.7	87.0
6-8	2011	991	30,091	947	95.5	28,719	95.4	208	21.0	18.4	851	26,330	85.8	87.5
	2012	948	31,256	892	94.1	29,880	95.6	228	24.1	18.9	744	26,707	78.5	85.4
	2013	861	31,960	820	95.3	30,665	96.0	175	20.3	21.1	747	28,341	86.8	88.7



**Teachers: 60**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	71.7
Hispanic	0	0.0
White	14	23.3
Multiple	0	0.0
Other	3	5.0

Gender	Number	Percentage
Female	35	58.3
Male	25	41.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.3	—
2011-12	2.5	65.8
2012-13	9.7	82.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	5.0
1	3	5.0
2	5	8.3
3	7	11.7
4	9	15.0
5	4	6.7
1-3	15	25.0
More than 3	42	70.0
1 - 5	28	46.7
6 - 10	13	21.7
11 - 20	9	15.0
More than 20	7	11.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	47.6	57.3	53.3	*	53.0	42.9		49.3	58.6	53.4	63.5	249
	2013	*	46.7	50.0	48.1	50.0	37.3	36.5		45.8	52.3	48.9	57.7	276
7	2011													
	2012	*	74.6	68.9	69.8	*	56.8	60.9		67.5	73.6	70.8	67.5	267
	2013	*	53.2	64.5	63.0	*	53.8	50.7		59.0	65.7	62.1	67.3	227
8	2011													
	2012	*	46.4	63.4	57.8	30.0	45.8	44.6		56.3	61.0	58.4	71.3	346
	2013	*	81.5	85.5	83.9	*	75.0	78.8		80.5	87.8	84.4	82.7	270
6-8	2011													
	2012	85.7	54.4	63.5	60.0	30.0	51.7	48.9		57.2	64.8	60.8	67.4	862
	2013	66.7	60.4	67.1	64.6	64.3	53.7	55.5		60.9	69.5	65.2	68.6	773

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	263	564	755	20	346	575			453	409	862	29,211	
2013	6	235	519	724	14	313	510			389	384	773	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	43	67	106	*	55	100		70	46	116	3,673	249
	2013	*	49	89	139	3	79	115		78	63	141	4,523	276
7	2011													
	2012	*	18	56	68	*	48	66		40	38	78	3,070	267
	2013	*	29	55	77	*	42	74		50	36	86	3,215	227
8	2011													
	2012	*	59	83	128	7	64	128		84	60	144	2,786	346
	2013	*	15	27	40	*	24	38		24	18	42	1,586	270
6-8	2011													
	2012	1	120	206	302	14	167	294		194	144	338	9,529	862
	2013	2	93	171	256	5	145	227		152	117	269	9,324	773

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	263	564	755	20	346	575			453	409	862	29,211	
2013	6	235	519	724	14	313	510			389	384	773	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2.4	0.6	1.3	*	0.0	0.0		0.7	1.8	1.2	8.3	249
	2013	*	3.3	5.6	5.2	0.0	2.4	2.2		4.9	5.3	5.1	11.3	276
7	2011													
	2012	*	2.8	6.7	6.2	*	2.7	3.0		4.1	6.3	5.2	10.3	267
	2013	*	4.8	3.9	3.8	*	1.1	1.3		3.3	4.8	4.0	8.7	227
8	2011													
	2012	*	1.8	5.7	4.3	0.0	0.0	0.4		5.2	3.9	4.6	9.9	346
	2013	*	3.7	9.7	7.3	*	1.0	2.8		8.1	8.2	8.1	15.5	270
6-8	2011													
	2012	0.0	2.3	4.6	4.0	0.0	0.9	1.0		3.5	4.2	3.8	9.5	862
	2013	0.0	3.8	6.6	5.5	0.0	1.6	2.2		5.4	6.3	5.8	11.7	773

NUMBER TESTED IN GRADE 6-8														
2011														
2012	7	263	564	755	20	346	575			453	409	862	29,211	
2013	6	235	519	724	14	313	510			389	384	773	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.8	57.8	51.7
	2013	57.4	55.7	54.2
7	2011			
	2012	67.7	57.7	60.4
	2013	56.8	54.6	65.1
8	2011			
	2012	60.1	53.6	54.4
	2013	69.3	67.9	59.4
6-8	2011			
	2012	63.2	56.1	55.5
	2013	61.4	59.6	59.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	54.8	48.9	49.8	*	32.1	35.3		39.0	60.8	50.8	59.2	266
	2013	*	41.0	53.2	50.5	*	41.5	38.6		46.8	53.8	50.0	57.1	230

NUMBER TESTED IN GRADE 7														
2011														
2012	2	73	180	227	5	109	170		123	143	266	9,456		
2013	2	61	158	210	3	94	153		124	106	230	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	33	92	114	*	74	110		75	56	131	3,859	266
	2013	*	36	74	104	*	55	94		66	49	115	4,198	230

NUMBER TESTED IN GRADE 7														
2011														
2012	2	73	180	227	5	109	170			123	143	266	9,456	
2013	2	61	158	210	3	94	153			124	106	230	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.6	0.4	*	0.0	0.0		0.0	1.4	0.8	3.4	266
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	230

NUMBER TESTED IN GRADE 7														
2011														
2012	2	73	180	227	5	109	170		123	143	266	9,456		
2013	2	61	158	210	3	94	153		124	106	230	9,785		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	63.7	54.5
	2013	3.7	4.3	58.5	55.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	42.7	69.5	59.8	*	67.3	51.7		56.3	63.1	59.3	66.4	246
	2013	*	41.9	61.1	54.3	16.7	53.2	41.7		51.0	57.7	54.2	60.6	273
7	2011													
	2012	*	52.1	62.9	61.4	16.7	48.6	48.5		54.1	61.2	57.9	59.9	261
	2013	*	45.2	62.6	58.5	*	51.6	46.4		54.9	61.9	58.1	59.9	227
8	2011													
	2012	*	37.8	50.3	45.6	18.2	45.9	39.1		43.1	48.8	45.7	51.9	269
	2013	*	74.3	81.0	77.7	*	81.0	74.4		78.6	78.3	78.5	74.0	219
6-8	2011													
	2012	66.7	43.4	60.7	55.4	18.2	54.4	46.0		50.9	57.6	54.1	60.3	776
	2013	50.0	53.3	67.6	62.6	42.9	60.2	53.6		59.8	65.9	62.9	63.7	719

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	251	494	681	22	316	544			401	375	776	26,044	
2013	6	229	472	674	14	294	487			363	355	719	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	47	47	90	*	37	83		59	41	100	3,327	246
	2013	*	54	68	121	5	58	105		70	55	125	4,133	273
7	2011													
	2012	*	34	65	85	5	54	85		56	54	110	3,705	261
	2013	*	34	58	86	*	44	81		55	40	95	3,851	227
8	2011													
	2012	*	61	82	129	9	53	126		82	64	146	3,319	269
	2013	*	19	27	45	*	15	40		21	26	47	1,709	219
6-8	2011													
	2012	2	142	194	304	18	144	294		197	159	356	10,351	776
	2013	3	107	153	252	8	117	226		146	121	267	9,693	719

NUMBER TESTED IN GRADES 6-8														
2011														
2012	6	251	494	681	22	316	544			401	375	776	26,044	
2013	6	229	472	674	14	294	487			363	355	719	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2.4	8.4	7.1	*	4.4	3.5		5.9	7.2	6.5	9.8	246
	2013	*	3.2	5.7	4.9	0.0	2.4	1.1		4.2	5.4	4.8	8.5	273
7	2011													
	2012	*	1.4	5.1	4.1	0.0	1.0	1.8		6.6	1.4	3.8	6.3	261
	2013	*	0.0	4.5	2.9	*	3.3	2.6		2.5	3.8	3.1	4.8	227
8	2011													
	2012	*	0.0	1.2	0.8	0.0	1.0	0.5		0.7	0.8	0.7	0.4	269
	2013	*	0.0	1.4	1.0	*	1.3	0.6		0.0	1.7	0.9	0.9	219
6-8	2011													
	2012	16.7	1.2	4.9	4.0	0.0	2.2	1.8		4.2	2.9	3.6	6.1	776
	2013	0.0	1.3	4.0	3.1	0.0	2.4	1.4		2.5	3.7	3.1	5.3	719

NUMBER TESTED IN GRADE 6-8														
2011														
2012	6	251	494	681	22	316	544			401	375	776	26,044	
2013	6	229	472	674	14	294	487			363	355	719	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	48.0	54.2	50.6	39.7	46.9
	2013	49.2	50.4	49.4	38.7	47.8
7	2011					
	2012	50.0	49.4	50.9	45.8	45.9
	2013	48.0	53.7	53.1	40.3	42.7
8	2011					
	2012	43.0	36.1	37.2	36.2	44.9
	2013	50.8	51.5	46.8	48.5	43.8
6-8	2011					
	2012	46.9	46.3	46.0	40.6	45.9
	2013	49.3	51.8	49.8	42.2	45.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		100.0	85.5	86.0		100.0	87.5		92.9	79.2	87.9	79.8
	<b>2013</b>		66.7	91.9	86.8		80.0	80.0		85.7	90.9	88.4	78.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	55	57		8	16		42	24	66	11,607
	<b>2013</b>		6	37	38		10	15		21	22	43	20,069
<b>ALGEBRA I (GRADE 8)</b>	<b>2011</b>												
	<b>2012</b>		100.0	85.5	86.0		100.0	87.5		92.9	79.2	87.9	94.1
	<b>2013</b>		66.7	91.9	86.8		80.0	80.0		85.7	90.9	88.4	95.4
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	55	57		8	16		42	24	66	2,554
	<b>2013</b>		6	37	38		10	15		21	22	43	2,474
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>		100.0	85.5	86.0		100.0	87.5		92.9	79.2	87.9	74.7
	<b>2013</b>		66.7	91.9	86.8		80.0	80.0		85.7	90.9	88.4	72.5
Tests Taken	<b>2011</b>												
	<b>2012</b>		11	55	57		8	16		42	24	66	8,795
	<b>2013</b>		6	37	38		10	15		21	22	43	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0	8	8		0	2		3	5	8	2,348
	2013		2	3	5		2	3		3	2	5	4,303
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	11,607
	2013		6	37	38		10	15		21	22	43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0	8	8		0	2		3	5	8	151
	2013		2	3	5		2	3		3	2	5	115
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	2,554
	2013		6	37	38		10	15		21	22	43	2,474
ALGEBRA I	2011												
	2012		0	8	8		0	2		3	5	8	2,226
	2013		2	3	5		2	3		3	2	5	2,553
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	8,795
	2013		6	37	38		10	15		21	22	43	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		9.1	3.6	3.5		0.0	0.0		7.1	0.0	4.5	10.1
	2013		0.0	5.4	5.3		0.0	6.7		4.8	4.5	4.7	10.8
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	11,607
	2013		6	37	38		10	15		21	22	43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		9.1	3.6	3.5		0.0	0.0		7.1	0.0	4.5	19.0
	2013		0.0	5.4	5.3		0.0	6.7		4.8	4.5	4.7	24.2
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	2,554
	2013		6	37	38		10	15		21	22	43	2,474
ALGEBRA I	2011												
	2012		9.1	3.6	3.5		0.0	0.0		7.1	0.0	4.5	7.0
	2013		0.0	5.4	5.3		0.0	6.7		4.8	4.5	4.7	8.6
Tests Taken	2011												
	2012		11	55	57		8	16		42	24	66	8,795
	2013		6	37	38		10	15		21	22	43	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	54.9	47.9	54.5	48.2	54.4		
<b>2013</b>	54.4	47.1	60.5	56.5	51.9		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	54.9	47.9	54.5	48.2	54.4		
<b>2013</b>	54.4	47.1	60.5	56.5	51.9		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	27.7	47.7	40.1	10.0	27.2	25.8		48.0	33.6	41.4	54.0	319
	2013	*	58.7	62.0	59.7	16.7	52.2	51.5		65.6	57.6	61.3	65.8	261

NUMBER TESTED IN GRADE 8														
2011														
2012	2	101	214	284	10	103	213			173	146	319	9,431	
2013	1	75	179	238	6	90	171			122	139	261	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	73	112	170	9	75	158		90	97	187	4335	319
	2013	*	31	68	96	5	43	83		42	59	101	3074	261

NUMBER TESTED IN GRADE 8														
2011														
2012	2	101	214	284	10	103	213			173	146	319	9,431	
2013	1	75	179	238	6	90	171			122	139	261	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.4	0.7	0.0	1.0	0.5		1.7	0.0	0.9	4.2	319
	2013	*	0.0	2.2	1.7	0.0	0.0	0.0		2.5	0.7	1.5	7.1	261

NUMBER TESTED IN GRADE 8														
2011														
2012	2	101	214	284	10	103	213			173	146	319	9,431	
2013	1	75	179	238	6	90	171			122	139	261	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	50.5	50.3	48.5	51.4
	2013	64.3	56.0	47.8	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	28.7	53.0	44.9	9.1	33.7	31.0		52.8	36.1	45.3	52.5	320
	2013	*	57.3	58.4	58.0	*	47.2	45.0		57.9	57.9	57.9	59.3	261

NUMBER TESTED IN GRADE 8														
2011														
2012	2	101	215	285	11	104	213			176	144	320	9,392	
2013	2	75	178	238	5	89	171			121	140	261	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	72	101	157	10	69	147		83	92	175	4462	320
	2013	*	32	74	100	*	47	94		51	59	110	3656	261

NUMBER TESTED IN GRADE8														
2011														
2012	2	101	215	285	11	104	213			176	144	320	9,392	
2013	2	75	178	238	5	89	171			121	140	261	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.0	2.3	1.8	0.0	1.0	0.5		2.8	0.7	1.9	7.1	320
	2013	*	4.0	2.8	3.4	*	1.1	2.3		5.0	1.4	3.1	8.8	261

NUMBER TESTED IN GRADE 8														
2011														
2012	2	101	215	285	11	104	213			176	144	320	9,392	
2013	2	75	178	238	5	89	171			121	140	261	8,991	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.9	51.4	48.4	42.6
	2013	56.4	53.0	51.0	41.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	22.8	4
	2013			*	*	*	*	*		*	*	*	30.6	3
7	2011													
	2012			*	33.3		33.3	*		*	*	33.3	16.9	6
	2013			*	*		*	*		*	*	*	24.3	2
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013			50.0	50.0		50.0	42.9		*	*	50.0	25.5	8
6-8	2011													
	2012	*	*	29.4	23.8		23.8	28.6		35.7	0.0	23.8	12.7	21
	2013			33.3	30.8	*	30.8	30.0		37.5	*	30.8	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	17	21			21	14		14	7	21	620	
2013			12	13	1		13	10		8	5	13	634	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	146	4
	2013			*	*	*	*	*		*	*	*	150	3
7	2011													
	2012			*	4		4	*		*	*	4	177	6
	2013			*	*		*	*		*	*	*	162	2
8	2011													
	2012	*	*	8	11		11	7		7	*	11	218	11
	2013			4	4		4	4		*	*	4	152	8
6-8	2011													
	2012	*	*	12	16		16	10		9	7	16	541	21
	2013			8	9	*	9	7		5	*	9	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	17	21			21	14		14	7	21	620	
2013			12	13	1		13	10		8	5	13	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			*	*		*	*		*	*	*	1.1	4
	2013			*	*	*	*	*		*	*	*	2.3	3
7	2011													
	2012			*	0.0		0.0	*		*	*	0.0	0.0	6
	2013			*	*		*	*		*	*	*	0.9	2
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
6-8	2011													
	2012	*	*	5.9	4.8		4.8	7.1		7.1	0.0	4.8	0.3	21
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	17	21			21	14		14	7	21	620	
2013			12	13	1		13	10		8	5	13	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
7	2011					
	2012	37.2	44.9	41.7	27.1	31.7
	2013	*	*	*	*	*
8	2011					
	2012	50.4	42.9	36.4	52.4	46.4
	2013	47.7	37.5	34.4	45.2	38.8
6-8	2011					
	2012	46.9	46.8	41.7	47.1	42.3
	2013	41.5	31.7	37.3	36.5	36.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	12.5	10.0		10.0	14.3		16.7	*	10.0	14.2	10
	2013		*	42.9	37.5		37.5	42.9		*	*	37.5	13.3	8

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10		10	7		6	4	10	226		
2013		1	7	8		8	7		4	4	8	210		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	7	9		9	6		5	*	9	194	10
	2013		*	4	5		5	4		*	*	5	182	8

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10			10	7		6	4	10	226	
2013		1	7	8			8	7		4	4	8	210	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10		10	7		6	4	10	226		
2013		1	7	8		8	7		4	4	8	210		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	42.9	43.3	47.1	43.6
	2013	40.2	52.1	46.4	43.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	37.5	30.0		30.0	42.9		33.3	*	30.0	11.1	10
	2013		*	28.6	25.0		25.0	28.6		*	*	25.0	18.6	8

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10		10	7		6	4	10	226		
2013		1	7	8		8	7		4	4	8	204		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	7		7	4		4	*	7	201	10
	2013		*	5	6		6	5		*	*	6	166	8

NUMBER TESTED IN GRADE8														
2011														
2012		1	8	10			10	7		6	4	10	226	
2013		1	7	8			8	7		4	4	8	204	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013		*	0.0	0.0		0.0	0.0		*	*	0.0	1.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	10		10	7		6	4	10	226		
2013		1	7	8		8	7		4	4	8	204		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	38.0	40.0	35.0	36.3
	2013	36.3	44.8	43.8	35.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		76.9	84.6	78.3	82.1	77.8	79.2		84.0	*	82.1	65.5	28
	2013		91.7	64.3	76.9	77.8	50.0	71.4		58.3	93.3	77.8	55.9	27
7	2011													
	2012		81.8	72.7	76.2	79.2	75.0	76.2		80.0	77.8	79.2	57.3	24
	2013		90.9	60.0	82.6	76.0	62.5	71.4		70.0	*	76.0	61.0	25
8	2011													
	2012		70.0	66.7	68.4	68.4	71.4	64.7		69.2	66.7	68.4	58.0	19
	2013		75.0	63.6	66.7	69.6	58.3	68.2		76.9	60.0	69.6	74.5	23
6-8	2011													
	2012		76.5	75.8	74.6	77.5	75.0	74.2		79.2	72.2	77.5	60.3	71
	2013		85.7	62.9	75.7	74.7	56.7	70.3		68.9	83.3	74.7	63.6	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		34	33	63	71	28	62			53	18	71	1,571	
2013		35	35	70	75	30	64			45	30	75	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3	2	5	5	2	5		4	*	5	181	28
	2013		1	5	6	6	5	6		5	1	6	270	27
7	2011													
	2012		2	3	5	5	3	5		3	2	5	244	24
	2013		1	4	4	6	3	6		6	*	6	202	25
8	2011													
	2012		3	3	6	6	2	6		4	2	6	199	19
	2013		3	4	7	7	5	7		3	4	7	142	23
6-8	2011													
	2012		8	8	16	16	7	16		11	5	16	624	71
	2013		5	13	17	19	13	19		14	5	19	614	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		34	33	63	71	28	62			53	18	71	1,571	
2013		35	35	70	75	30	64			45	30	75	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	15.4	8.7	7.1	0.0	4.2		8.0	*	7.1	3.6	28
	2013		8.3	7.1	7.7	7.4	10.0	4.8		0.0	13.3	7.4	3.1	27
7	2011													
	2012		18.2	0.0	9.5	8.3	0.0	9.5		6.7	11.1	8.3	1.0	24
	2013		9.1	20.0	17.4	16.0	0.0	14.3		20.0	*	16.0	3.5	25
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	19
	2013		16.7	0.0	4.8	8.7	0.0	4.5		7.7	10.0	8.7	2.5	23
6-8	2011													
	2012		5.9	6.1	6.3	5.6	0.0	4.8		5.7	5.6	5.6	1.9	71
	2013		11.4	8.6	10.0	10.7	3.3	7.8		11.1	10.0	10.7	3.0	75

NUMBER TESTED IN GRADE 6-8														
2011														
2012		34	33	63	71	28	62			53	18	71	1,571	
2013		35	35	70	75	30	64			45	30	75	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	55.8	64.1	46.4
	2013	60.2	57.2	60.1
7	2011			
	2012	61.5	58.8	46.7
	2013	68.0	64.5	63.7
8	2011			
	2012	61.2	53.8	53.0
	2013	67.4	60.9	58.4
6-8	2011			
	2012	59.2	59.5	48.3
	2013	65.0	60.7	60.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		54.5	63.6	57.1	62.5	58.3	61.9		60.0	66.7	62.5	56.7	24
	2013		92.3	70.0	87.0	84.0	75.0	85.7		80.0	*	84.0	63.7	25

NUMBER TESTED IN GRADE 7														
2011														
2012		11	11	21	24	12	21			15	9	24	586	
2013		13	10	23	25	8	21			20	5	25	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		5	4	9	9	5	8		6	3	9	254	24
	2013		1	3	3	4	2	3		4	*	4	185	25

NUMBER TESTED IN GRADE 7														
2011														
2012		11	11	21	24	12	21			15	9	24	586	
2013		13	10	23	25	8	21			20	5	25	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9.1	0.0	4.8	4.2	0.0	4.8		6.7	0.0	4.2	2.7	24
	2013		23.1	0.0	17.4	16.0	12.5	19.0		15.0	*	16.0	6.3	25

NUMBER TESTED IN GRADE 7														
2011														
2012		11	11	21	24	12	21		15	9	24	586		
2013		13	10	23	25	8	21		20	5	25	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	50.6	48.9
	2013	2.9	71.1	60.8

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		46.2	46.2	39.1	50.0	44.4	45.8		48.0	*	50.0	46.2	28
	2013		90.9	92.9	92.0	92.3	88.9	90.0		90.0	93.8	92.3	54.3	26
7	2011													
	2012		45.5	54.5	47.6	52.2	50.0	47.6		41.7	63.6	52.2	50.5	23
	2013		72.7	55.6	65.2	62.5	57.1	60.0		60.0	*	62.5	49.4	24
8	2011													
	2012		44.4	66.7	55.6	55.6	42.9	62.5		58.3	50.0	55.6	46.2	18
	2013		71.4	81.8	73.9	76.0	66.7	75.0		78.6	72.7	76.0	71.4	25
6-8	2011													
	2012		45.5	54.5	46.8	52.2	46.4	50.8		49.0	60.0	52.2	47.7	69
	2013		77.8	79.4	77.5	77.3	71.4	75.0		72.7	83.9	77.3	58.5	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		33	33	62	69	28	61			49	20	69	1,554	
2013		36	34	71	75	28	64			44	31	75	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		7	7	14	14	5	13		13	*	14	276	28
	2013		1	1	2	2	1	2		1	1	2	272	26
7	2011													
	2012		6	5	11	11	6	11		7	4	11	276	23
	2013		3	4	8	9	3	8		8	*	9	257	24
8	2011													
	2012		5	3	8	8	4	6		5	3	8	260	18
	2013		4	2	6	6	4	6		3	3	6	159	25
6-8	2011													
	2012		18	15	33	33	15	30		25	8	33	812	69
	2013		8	7	16	17	8	16		12	5	17	688	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		33	33	62	69	28	61			49	20	69	1,554	
2013		36	34	71	75	28	64			44	31	75	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	23.1	8.7	10.7	11.1	8.3		12.0	*	10.7	5.5	28
	2013		18.2	42.9	36.0	34.6	44.4	40.0		30.0	37.5	34.6	4.9	26
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	23
	2013		0.0	0.0	4.3	4.2	0.0	5.0		5.0	*	4.2	3.0	24
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	18
	2013		0.0	9.1	0.0	4.0	8.3	4.2		7.1	0.0	4.0	2.2	25
6-8	2011													
	2012		0.0	9.1	3.2	4.3	3.6	3.3		6.1	0.0	4.3	2.6	69
	2013		5.6	20.6	14.1	14.7	17.9	15.6		11.4	19.4	14.7	3.4	75

NUMBER TESTED IN GRADE 6-8														
2011														
2012		33	33	62	69	28	61			49	20	69	1,554	
2013		36	34	71	75	28	64			44	31	75	1,659	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.6	42.9	42.3	39.3	54.8
	2013	69.2	67.3	71.8	50.6	69.2
7	2011					
	2012	38.7	37.8	51.6	31.2	41.8
	2013	52.7	54.2	62.0	32.6	53.6
8	2011					
	2012	36.7	43.4	29.6	43.3	35.4
	2013	43.6	52.7	49.3	42.4	55.0
6-8	2011					
	2012	39.8	41.3	42.1	37.6	45.4
	2013	55.4	58.2	61.2	42.1	59.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		77.8	80.0	78.9	78.9	75.0	76.5		76.9	83.3	78.9	58.2	19
	2013		58.3	66.7	57.9	61.9	50.0	60.0		54.5	70.0	61.9	59.3	21

NUMBER TESTED IN GRADE 8														
2011														
2012		9	10	19	19	8	17		13	6	19	457		
2013		12	9	19	21	10	20		11	10	21	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		2	2	4	4	2	4		3	1	4	191	19
	2013		5	3	8	8	5	8		5	3	8	214	21

NUMBER TESTED IN GRADE 8														
2011														
2012		9	10	19	19	8	17			13	6	19	457	
2013		12	9	19	21	10	20			11	10	21	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	19
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21

NUMBER TESTED IN GRADE 8														
2011														
2012		9	10	19	19	8	17		13	6	19	457		
2013		12	9	19	21	10	20		11	10	21	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	48.8	61.1	60.8	52.6
	2013	64.9	72.4	51.1	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		66.7	66.7	66.7	66.7	71.4	62.5		66.7	66.7	66.7	52.3	18
	2013		66.7	80.0	70.0	72.7	72.7	71.4		75.0	70.0	72.7	59.5	22

NUMBER TESTED IN GRADE 8														
2011														
2012		9	9	18	18	7	16		12	6	18	451		
2013		12	10	20	22	11	21		12	10	22	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		3	3	6	6	2	6		4	2	6	215	18
	2013		4	2	6	6	3	6		3	3	6	209	22

NUMBER TESTED IN GRADE8														
2011														
2012		9	9	18	18	7	16			12	6	18	451	
2013		12	10	20	22	11	21			12	10	22	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		11.1	0.0	5.6	5.6	14.3	6.3		0.0	16.7	5.6	2.9	18
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	22

NUMBER TESTED IN GRADE 8														
2011														
2012		9	9	18	18	7	16		12	6	18	451		
2013		12	10	20	22	11	21		12	10	22	516		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.2	48.9	51.7	49.1
	2013	54.0	57.7	55.0	60.6

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	5	*	19	63.2	0		24	50.0
7	3	*	8	87.5	0		11	72.7
8	6	66.7	8	50.0	0		14	57.1
ALL	14	35.7	35	65.7	0		49	57.1

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (136)	Beginning	16	11.9	16	11.9	20	14.8	4	3.0	4	3.0
	Intermediate	24	17.8	23	17.0	48	35.6	22	16.5	28	21.2
	Advanced	29	21.5	31	23.0	47	34.8	50	37.6	55	41.7
	Advanced High	66	48.9	65	48.1	20	14.8	57	42.9	45	34.1
7 (102)	Beginning	9	8.9	9	8.9	9	8.9	0	0.0	0	0.0
	Intermediate	20	19.8	25	24.8	24	23.8	13	14.1	15	16.5
	Advanced	21	20.8	21	20.8	41	40.6	18	19.6	36	39.6
	Advanced High	51	50.5	46	45.5	27	26.7	61	66.3	40	44.0
8 (106)	Beginning	4	3.8	2	1.9	7	6.7	3	3.1	3	3.1
	Intermediate	9	8.7	14	13.5	24	23.1	4	4.1	5	5.2
	Advanced	51	49.0	51	49.0	41	39.4	22	22.4	23	24.0
	Advanced High	40	38.5	37	35.6	32	30.8	69	70.4	65	67.7
ALL (344)	Beginning	29	8.5	27	7.9	36	10.6	7	2.2	7	2.2
	Intermediate	53	15.6	62	18.2	96	28.2	39	12.1	48	15.0
	Advanced	101	29.7	103	30.3	129	37.9	90	27.9	114	35.7
	Advanced High	157	46.2	148	43.5	79	23.2	187	57.9	150	47.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
128 55 (43.0%)	Beginning	4			
	Intermediate	4	24		
	Advanced	0	9	45	
	Advanced High	0	3	39	
87 43 (49.4%)	Beginning	0			
	Intermediate	1	14		
	Advanced	0	2	30	
	Advanced High	0	0	40	
88 63 (71.6%)	Beginning	3			
	Intermediate	2	3		
	Advanced	0	1	19	
	Advanced High	0	0	60	
303 161 (53.1%)	Beginning	7			
	Intermediate	7	41		
	Advanced	0	12	94	
	Advanced High	0	3	139	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

43	57.0	65.1	81.3	83.0	51.2	95.3	50.8	91.5
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

1	*	*	*	*	*	*	43.8	*
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	39.7	*
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**LANGUAGE ARTS 6**

247	48.4	69.0	76.4	77.2	47.8	87.9	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

27	52.1	62.2	82.2	84.4	29.6	100.0	53.8	96.2
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**LANGUAGE ARTS 7**

184	45.6	69.8	78.3	79.2	51.6	93.9	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

40	53.5	66.8	82.0	83.7	35.0	100.0	52.1	96.0
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**LANGUAGE ARTS 8**

192	52.8	69.2	79.1	80.1	50.0	91.7	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

62	56.3	64.5	85.5	87.8	27.4	100.0	55.3	95.9
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**MATH 7**

173	40.5	68.1	79.1	80.4	39.3	94.2	49.1	83.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	48.7	*
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**BEGINNING READING 6 FOR ESL**

1	*	*	*	*	*	*	29.9	*
---	---	---	---	---	---	---	------	---

**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	67.5	*
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**LANGUAGE ARTS 6**

244	47.8	68.7	74.7	75.4	48.8	82.8	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

26	49.3	66.2	79.8	81.3	34.6	100.0	67.0	95.0
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**LANGUAGE ARTS 7**

172	55.9	70.6	79.0	79.9	62.8	92.4	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

42	62.8	75.2	80.5	81.0	76.2	95.2	74.9	95.8
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**LANGUAGE ARTS 8**

180	56.2	71.4	80.3	81.2	69.4	96.1	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

63	49.8	70.5	84.4	85.9	63.5	100.0	74.4	95.3
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**MATH 7**

157	48.8	71.0	77.5	78.3	61.8	87.2	56.2	80.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

55	56.1	67.0	83.1	84.9	49.1	98.1	54.1	96.5
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**MATH 8**

215	52.4	69.6	79.9	81.1	52.1	94.8	50.4	82.2
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**MATHEMATICS 6**

239	51.2	70.7	76.4	77.0	52.3	87.8	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

39	73.9	73.9	83.6	84.7	64.1	97.4	64.4	96.5
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**MS HEALTH EDUCATION**

79	63.2	75.5	80.1	80.6	74.7	89.7	72.6	95.0
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**READING 6**

272	57.4	68.0	77.9	79.0	47.4	86.3	53.6	89.6
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**READING MASTERY 7**

97	61.0	72.1	77.0	77.6	61.9	89.6	53.2	85.5
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**READING MASTERY 8**

70	59.8	66.5	77.6	78.8	51.4	95.7	57.0	83.2
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**SCIENCE 6**

278	50.0	70.0	75.9	76.5	50.4	88.0	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

222	59.3	72.8	82.7	83.8	65.8	95.0	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

256	54.5	69.7	78.9	79.9	49.6	88.4	56.6	89.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATH 7 PRE-AP**

58	58.0	73.2	82.1	83.1	60.3	89.7	65.8	94.5
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**MATH 8**

209	40.0	71.0	77.7	78.5	61.7	88.9	51.6	84.1
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**MATHEMATICS 6**

225	50.7	70.4	75.8	76.3	55.1	86.6	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

40	66.2	75.3	84.8	85.8	77.5	100.0	72.3	96.2
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**MS HEALTH EDUCATION**

65	64.9	76.6	82.2	82.8	80.0	93.8	76.3	92.4
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**READING 6**

261	53.7	69.1	77.7	78.7	53.6	85.1	57.7	87.7
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**READING MASTERY 7**

20	55.4	70.9	73.1	73.4	50.0	65.0	65.2	86.9
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**READING MASTERY 8**

70	62.7	74.0	76.6	76.9	75.7	92.9	72.9	87.3
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**SCIENCE 6**

265	56.5	71.0	77.9	78.7	55.8	90.9	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

219	59.0	74.4	81.2	81.9	73.1	95.0	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

254	58.9	69.2	80.0	81.2	53.5	90.9	64.3	90.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

277	47.0	64.7	79.5	81.1	28.5	91.6	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

107	49.6	69.8	79.2	80.2	53.3	92.5	57.6	94.8
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**TEXAS STUDIES 7**

186	41.1	68.5	80.9	82.3	39.8	99.5	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

41	56.0	68.6	87.0	89.1	43.9	100.0	61.5	96.8
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**UNITED STATES STUDIES 8**

209	51.1	68.8	80.2	81.5	42.6	96.6	50.3	86.3
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**US STUDIES 8 PRE-AP**

48	76.0	76.0	86.9	88.1	70.8	100.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

264	53.9	69.3	80.3	81.5	50.4	88.6	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

110	58.6	75.1	76.3	76.4	70.9	90.9	63.3	93.2
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**TEXAS STUDIES 7**

178	41.6	69.8	78.5	79.5	51.1	95.5	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

23	55.7	71.1	86.6	88.3	43.5	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

189	49.8	69.3	83.7	85.3	51.3	98.4	55.8	85.7
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**US STUDIES 8 PRE-AP**

50	68.6	72.3	90.2	92.3	70.0	100.0	71.7	96.3
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