



Data Packet for 2013-14 planning

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School Number 5

MOISES E. MOLINA

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPS are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPS do not yet factor into course grades.
- Raw scores on the ACPS (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	510
10	512
11	475
12	456
ALL	1,953

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	3.2	25	20.0
American Indian/Alaska Native	6	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	0.3	*	*
Hispanic	1,859	95.2	32	25.6
White	10	0.5	57	45.6
Multiple	8	0.4	6	4.8
Other* (teachers only)	—	—	5	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,343	68.8
Economically disadvantaged	1,743	89.2
Limited English proficient (LEP)	299	15.3
Special education	153	7.8
Talented and Gifted (TAG)	186	9.5

Enrollment (1)**Enrollment Statistics by Race/Ethnicity**

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	2011	529	11	2.1	4	0.8	1	0.2	505	95.5	3	0.6	5	0.9
	2012	557	21	3.8	0	0.0	1	0.2	527	94.6	4	0.7	3	0.5
	2013	510	20	3.9	1	0.2	1	0.2	485	95.1	2	0.4	1	0.2
10	2011	488	14	2.9	0	0.0	4	0.8	462	94.7	6	1.2	2	0.4
	2012	483	14	2.9	5	1.0	2	0.4	455	94.2	2	0.4	5	1.0
	2013	512	16	3.1	0	0.0	1	0.2	487	95.1	3	0.6	4	0.8
11	2011	440	12	2.7	1	0.2	0	0.0	419	95.2	7	1.6	1	0.2
	2012	463	15	3.2	0	0.0	4	0.9	441	95.2	3	0.6	0	0.0
	2013	475	12	2.5	5	1.1	1	0.2	452	95.2	2	0.4	3	0.6
12	2011	351	27	7.7	0	0.0	0	0.0	315	89.7	6	1.7	3	0.9
	2012	403	13	3.2	0	0.0	0	0.0	384	95.3	6	1.5	0	0.0
	2013	456	15	3.3	0	0.0	3	0.7	435	95.4	3	0.7	0	0.0
9-12	2011	1,808	64	3.5	5	0.3	5	0.3	1,701	94.1	22	1.2	11	0.6
	2012	1,906	63	3.3	5	0.3	7	0.4	1,807	94.8	15	0.8	8	0.4
	2013	1,953	63	3.2	6	0.3	6	0.3	1,859	95.2	10	0.5	8	0.4

Enrollment (2)**Enrollment Statistics by Select Student Group**

			Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	529	479	90.5	117	22.1	31	5.9	304	57.5	39	7.4	65	12.3	52.9	47.1	6.2
	2012	557	495	88.9	121	21.7	38	6.8	368	66.1	57	10.2	61	11.0	47.9	52.1	4.7
	2013	510	463	90.8	112	22.0	56	11.0	348	68.2	60	11.8	48	9.4	52.4	47.6	3.9
10	2011	488	416	85.2	91	18.6	29	5.9	309	63.3	40	8.2	27	5.5	53.3	46.7	2.0
	2012	483	435	90.1	62	12.8	25	5.2	320	66.3	34	7.0	35	7.2	50.3	49.7	1.2
	2013	512	452	88.3	94	18.4	31	6.1	340	66.4	55	10.7	24	4.7	43.9	56.1	1.4
11	2011	440	391	88.9	80	18.2	32	7.3	253	57.5	49	11.1	22	5.0	52.7	47.3	1.6
	2012	463	398	86.0	68	14.7	27	5.8	323	69.8	40	8.6	29	6.3	54.0	46.0	0.6
	2013	475	424	89.3	41	8.6	23	4.8	327	68.8	36	7.6	18	3.8	49.1	50.9	0.0
12	2011	351	297	84.6	61	17.4	50	14.2	229	65.2	31	8.8	12	3.4	52.4	47.6	6.3
	2012	403	362	89.8	60	14.9	40	9.9	297	73.7	38	9.4	5	1.2	50.6	49.4	0.0
	2013	456	404	88.6	52	11.4	43	9.4	328	71.9	35	7.7	10	2.2	54.4	45.6	3.5
9-12	2011	1,808	1,583	87.6	349	19.3	142	7.9	1,095	60.6	159	8.8	126	7.0	52.9	47.1	4.0
	2012	1,906	1,690	88.7	311	16.3	130	6.8	1,308	68.6	169	8.9	130	6.8	50.6	49.4	1.8
	2013	1,953	1,743	89.2	299	15.3	153	7.8	1,343	68.8	186	9.5	100	5.1	49.8	50.2	2.2

Attendance**Student Attendance Statistics**

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	522	10,655	495	94.8	9,881	92.7	97	18.6	29.5	460	8,460	88.0	79.4
	2012	570	10,922	545	95.6	10,196	93.3	92	16.1	27.8	506	8,726	88.8	79.9
	2013	524	11,153	504	96.2	10,499	94.1	53	10.1	28.3	474	9,388	90.5	84.2
10	2011	486	9,679	458	94.4	9,027	93.3	75	15.4	18.7	425	8,048	87.5	83.2
	2012	488	9,007	466	95.4	8,431	93.6	56	11.5	20.6	436	7,332	89.3	81.4
	2013	517	9,331	497	96.1	8,812	94.4	40	7.7	20.5	479	8,042	92.6	86.2
11	2011	436	8,013	412	94.6	7,476	93.3	30	6.9	14.3	391	6,764	89.8	84.4
	2012	481	8,913	456	94.9	8,306	93.2	48	10.0	15.9	424	7,319	88.2	82.1
	2013	491	8,457	473	96.3	7,949	94.0	23	4.7	18.9	456	7,295	92.9	86.3
12	2011	339	7,836	322	94.8	7,300	93.2	18	5.3	10.9	314	6,655	92.6	84.9
	2012	406	8,178	386	95.0	7,571	92.6	22	5.4	12.6	373	6,742	91.9	82.4
	2013	449	8,199	424	94.4	7,661	93.4	31	6.9	14.9	407	7,269	90.6	88.7
9-12	2011	1,783	36,182	1,687	94.6	33,685	93.1	220	12.3	19.2	1,590	29,927	89.2	82.7
	2012	1,945	37,021	1,853	95.3	34,504	93.2	218	11.2	19.8	1,739	30,119	89.4	81.4
	2013	1,981	37,140	1,898	95.8	34,922	94.0	147	7.4	21.2	1,816	31,994	91.7	86.1

Teachers: 125

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	20.0
Hispanic	32	25.6
White	57	45.6
Multiple	6	4.8
Other	5	4.0

Gender	Number	Percentage
Female	68	54.4
Male	57	45.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.6	—
2011-12	7.2	84.2
2012-13	6.5	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	11.2
1	7	5.6
2	9	7.2
3	4	3.2
4	10	8.0
5	4	3.2
1-3	20	16.0
More than 3	91	72.8
1 - 5	34	27.2
6 - 10	23	18.4
11 - 20	36	28.8
More than 20	18	14.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	41.2	49.2	48.9	14.3	21.1	34.1		43.5	53.9	49.3	56.1
	2013	*	56.7	66.4	65.5	15.0	38.5	48.4		59.7	71.6	66.0	65.0
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	41.2	49.0	48.8	14.3	21.1	34.1		43.3	53.7	49.1	56.0
	2013	*	50.0	57.7	57.0	12.9	33.1	36.8		51.9	62.9	57.2	58.7
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012		*	*						*	*	*	70.5
	2013	*	64.3	74.9	74.0	22.2	47.1	59.8		69.1	78.8	74.7	72.0
Tests Taken	2011												
	2012		2	1						1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	10	234	218	12	71	166		122	124	246	4,024
	2013	*	13	305	295	34	136	257		180	143	323	6,454
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	10	234	218	12	71	166		122	124	246	3,998
	2013	*	8	191	185	27	91	156		117	85	202	4,055
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012			*	*					*	*	*	26
	2013	*	5	114	110	7	45	101		63	58	121	2,358
Tests Taken	2011												
	2012			2	1					1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.6	4.2
	2013	*	3.3	4.6	4.4	0.0	0.5	1.0		3.6	5.4	4.5	9.2
Tests Taken	2011												
	2012	4	17	461	427	14	90	252		216	269	485	9,166
	2013	5	30	908	854	40	221	498		447	504	951	18,423
READING I	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.7	4.2
	2013	*	0.0	1.3	1.4	0.0	0.7	0.4		0.4	2.2	1.3	6.2
Tests Taken	2011												
	2012	4	17	459	426	14	90	252		215	268	483	9,078
	2013	1	16	452	430	31	136	247		243	229	472	9,813
READING II	2011												
	2012		*	*						*	*	*	10.2
	2013	*	7.1	7.9	7.6	0.0	0.0	1.6		7.4	8.0	7.7	12.9
Tests Taken	2011												
	2012			2	1					1	1	2	88
	2013	4	14	455	423	9	85	251		204	274	478	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I		1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011					
	2012	61.9	0.8	1.0	61.8	64.3
	2013	63.6	1.4	1.0	52.7	69.9

READING II		1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011					
	2012	*	*	*	*	*
	2013	62.2	1.8	1.4	64.7	70.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	35.3	35.9	34.7	7.1	8.9	18.3		34.4	36.4	35.5	42.9
	2013	42.9	38.9	35.2	34.5	7.3	11.7	17.1		27.5	42.3	35.3	42.2
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	35.3	35.6	34.5	7.1	8.9	18.3		34.1	36.2	35.3	42.7
	2013	*	50.0	35.4	34.9	9.7	12.5	16.5		28.6	43.4	35.7	41.9
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012		*	*						*	*	*	58.9
	2013	*	28.6	33.1	32.7	0.0	11.9	19.7		25.2	38.8	33.0	43.0
Tests Taken	2011												
	2012		2	1						1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11	295	279	13	82	205		141	171	312	5,238
	2013	4	22	766	723	38	203	515		429	375	804	11,063
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	11	295	279	13	82	205		141	171	312	5,201
	2013	*	8	292	280	28	119	207		175	129	304	5,678
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012			*	*					*	*	*	37
	2013	*	10	307	286	9	74	204		154	169	323	4,811
Tests Taken	2011												
	2012			2	1					1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.2	0.2	0.0	0.0	0.0		0.2	0.2	0.2	1.3
Tests Taken	2011												
	2012	4	17	460	427	14	90	251		215	269	484	9,166
	2013	7	36	1,182	1,103	41	230	621		592	650	1,242	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	4	17	458	426	14	90	251		214	268	482	9,076
	2013	2	16	452	430	31	136	248		245	228	473	9,780
WRITING II	2011												
	2012		*	*						*	*	*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012			2	1					1	1	2	90
	2013	4	14	459	425	9	84	254		206	276	482	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I		4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
	2011				
	2012	4.7	4.1	68.8	59.5
	2013	4.4	3.6	61.4	66.1
WRITING II		4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
	2011	*	*	*	*
	2012	*	*	*	*
	2013	4.5	4.3	69.2	71.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	83.3	78.6	78.4	35.7	57.5	69.3		76.4	80.8	78.9	79.8
	2013	*	79.3	79.6	79.2	52.5	62.7	68.8		76.6	82.4	79.7	78.6
Tests Taken	2011												
	2012	4	18	462	426	14	87	251		216	271	487	11,607
	2013	5	29	899	843	40	169	491		436	505	941	20,069
ALGEBRA I	2011												
	2012	*	80.0	70.7	70.6	30.8	57.0	65.4		67.8	73.9	71.3	74.7
	2013	*	75.0	73.7	72.9	45.2	61.5	65.7		68.3	79.9	73.8	72.5
Tests Taken	2011												
	2012	2	15	307	286	13	79	214		143	184	327	8,795
	2013	2	12	331	317	31	78	216		183	164	347	9,287
GEOMETRY	2011												
	2012	*	*	94.2	94.3	*	62.5	91.9		93.1	95.4	94.3	95.6
	2013	*	80.0	78.4	78.5	77.8	62.1	67.5		78.5	78.7	78.6	79.8
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	97.5
	2013	*	*	96.1	95.7		*	92.7		94.0	97.7	96.1	96.2
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	99	92	9	37	77		51	52	103	2,348
	2013	*	6	183	175	19	63	153		102	89	191	4,303
Tests Taken	2011												
	2012	4	18	462	426	14	87	251		216	271	487	11,607
	2013	5	29	899	843	40	169	491		436	505	941	20,069
ALGEBRA I	2011												
	2012	*	3	90	84	9	34	74		46	48	94	2,226
	2013	*	3	87	86	17	30	74		58	33	91	2,553
Tests Taken	2011												
	2012	2	15	307	286	13	79	214		143	184	327	8,795
	2013	2	12	331	317	31	78	216		183	164	347	9,287
GEOMETRY	2011												
	2012	*	*	9	8	*	3	3		5	4	9	120
	2013	*	3	90	83	2	33	76		40	54	94	1,651
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	2
	2013	*	*	6	6		*	3		4	2	6	99
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.5	4.0	7.1	1.1	0.8		6.9	2.6	4.5	10.1
	2013	*	0.0	3.8	3.7	5.0	1.8	0.8		5.3	2.2	3.6	10.8
Tests Taken	2011												
	2012	4	18	462	426	14	87	251		216	271	487	11,607
	2013	5	29	899	843	40	169	491		436	505	941	20,069
ALGEBRA I	2011												
	2012	*	0.0	2.0	1.7	0.0	1.3	0.9		0.7	2.7	1.8	7.0
	2013	*	0.0	1.5	1.3	3.2	2.6	0.9		1.6	1.2	1.4	8.6
Tests Taken	2011												
	2012	2	15	307	286	13	79	214		143	184	327	8,795
	2013	2	12	331	317	31	78	216		183	164	347	9,287
GEOMETRY	2011												
	2012	*	*	9.1	8.6	*	0.0	0.0		18.1	2.3	9.4	18.2
	2013	*	0.0	3.1	2.8	11.1	1.1	0.4		3.8	2.4	3.0	7.9
Tests Taken	2011												
	2012	2	3	154	140	1	8	37		72	87	159	2,733
	2013	2	15	416	386	9	87	234		186	253	439	8,191
ALGEBRA II	2011												
	2012			*						*		*	72.2
	2013	*	*	10.5	11.4		*	2.4		19.4	3.4	10.3	28.2
Tests Taken	2011												
	2012			1						1		1	79
	2013	1	2	152	140		4	41		67	88	155	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	52.8	42.4	44.7	40.0	44.8		
	2013	49.1	41.5	45.9	48.6	49.7		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012	50.0	62.4	57.5	57.9	49.1		
	2013	45.1	50.2	46.7	46.9	36.5		

ALGEBRA II		1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2011							
	2012	*	*	*	*	*	*	*
	2013	47.2	57.8	59.0	73.2	72.5	53.7	53.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	83.3	83.4	83.3	46.2	65.1	75.1		82.7	84.1	83.5	82.8
	2013	*	82.8	82.3	82.4	55.3	67.5	72.7		82.4	82.4	82.4	82.5
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	83.3	83.4	83.3	46.2	65.1	75.1		82.7	84.1	83.5	82.9
	2013	*	80.0	84.3	83.9	56.7	73.2	75.6		84.3	84.4	84.3	84.3
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	85.7	80.5	81.0	50.0	61.5	69.9		80.2	81.1	80.7	80.1
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												90.9
	2013		*	*						*	*		93.9
Tests Taken	2011												
	2012												33
	2013			1	1					1	1		197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	3	76	71	7	30	62		37	43	80	1,533
	2013	*	5	156	146	17	52	129		75	87	162	3,118
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	3	76	71	7	30	62		37	43	80	1,522
	2013	*	3	69	67	13	22	57		37	35	72	1,478
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	2	86	78	4	30	72		38	51	89	1,628
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												3
	2013		*	*						*	*		12
Tests Taken	2011												
	2012												33
	2013			1	1					1	1		197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
	2013	*	0.0	3.4	3.4	0.0	0.6	1.1		4.7	2.0	3.3	7.4
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,931
	2013	5	29	881	829	38	160	473		427	495	922	17,800
BIOLOGY	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
	2013	*	0.0	3.2	3.1	0.0	0.0	1.7		4.3	1.8	3.1	7.4
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		214	270	484	8,881
	2013	2	15	439	417	30	82	234		235	224	459	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	0.0	3.6	3.6	0.0	1.3	0.4		5.2	2.2	3.5	6.1
Tests Taken	2011												
	2012												17
	2013	3	14	441	411	8	78	239		192	270	462	8,178
PHYSICS	2011												
	2012												15.2
	2013		*	*						*	*		58.4
Tests Taken	2011												
	2012												33
	2013			1	1					1	1		197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	47.6	49.5	53.2	40.3	50.3
2013	53.8	51.4	58.8	49.6	53.9

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	54.7	53.2	53.7	52.1	50.0

PHYSICS	1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	61.1	76.7	75.8	46.2	45.3	59.4		77.5	75.3	76.2	76.0
	2013	*	58.6	68.6	68.0	34.3	43.3	51.9		72.7	64.5	68.3	70.7
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	61.1	76.7	75.8	46.2	45.3	59.4		77.5	75.3	76.2	76.3
	2013	*	66.7	80.0	78.9	31.0	55.0	64.2		82.9	76.0	79.6	75.0
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	50.0	57.7	57.4	50.0	32.1	40.5		60.6	55.4	57.6	65.6
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*			*			*	*		90.2
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	7	107	103	7	47	101		48	67	115	2,159
	2013	*	12	279	266	23	93	231		118	177	295	5,203
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	7	107	103	7	47	101		48	67	115	2,113
	2013	*	5	87	87	20	36	83		40	53	93	2,346
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	7	191	178	3	57	147		78	123	201	2,852
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*			*			*	*		5
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	4.1	3.8	0.0	0.0	0.8		8.5	0.4	3.9	7.0
	2013	*	3.4	3.2	3.2	0.0	0.0	0.6		5.8	0.8	3.1	6.9
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,985
	2013	5	29	888	832	35	164	480		432	498	930	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	4.1	3.8	0.0	0.0	0.8		8.5	0.4	3.9	7.0
	2013	*	6.7	4.6	5.1	0.0	0.0	0.4		7.3	1.8	4.6	8.7
Tests Taken	2011												
	2012	4	18	459	425	13	86	249		213	271	484	8,908
	2013	2	15	435	413	29	80	232		234	221	455	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	0.0	1.8	1.4	0.0	0.0	0.8		4.0	0.0	1.7	4.8
Tests Taken	2011												
	2012												73
	2013	3	14	452	418	6	84	247		198	276	474	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*	*			*			*	*		2.0
Tests Taken	2011												
	2012												4
	2013			1	1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY		1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2011					
	2012	52.9	63.9	53.1	52.5	
	2013	55.0	63.5	61.6	49.2	

WORLD HISTORY		1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2011					
	2012					
	2013	49.3	47.1	46.8	47.6	48.7

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
	2011					
	2012					
	2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			56.3	57.1		58.8	64.3		63.6	50.0	58.8	42.6
	2013			53.8	53.8		53.8	54.5		55.6	*	53.8	51.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			56.3	57.1		58.8	64.3		63.6	50.0	58.8	42.9
	2013			85.7	85.7		85.7	*		*	*	85.7	51.2
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			16.7	16.7		16.7	16.7		*	*	16.7	51.5
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		7	5		4	3	7	163
	2013			6	6		6	5		4	*	6	221
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			7	6		7	5		4	3	7	161
	2013			1	1		1	*		*	*	1	156
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			5	5		5	5		*	*	5	65
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			12.5	14.3		11.8	14.3		18.2	0.0	11.8	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.7
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	284
	2013			13	13		13	11		9	4	13	454
ALGEBRA I	2011												
	2012			12.5	14.3		11.8	14.3		18.2	0.0	11.8	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	282
	2013			7	7		7	5		4	3	7	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0		0.0	0.0		*	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			6	6		6	6		5	1	6	134

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	53.7	46.6	45.1	37.1	44.4		
	2013	62.5	45.2	52.4	28.6	46.0		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012							
	2013	18.3	33.3	28.3	27.1	25.0		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			37.5	42.9		35.3	35.7		45.5	16.7	35.3	25.5
	2013			30.8	30.8		30.8	27.3		33.3	*	30.8	47.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			37.5	42.9		35.3	35.7		45.5	16.7	35.3	25.5
	2013			42.9	42.9		42.9	*		*	*	42.9	48.8
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			10	8		11	9		6	5	11	149
	2013			9	9		9	8		6	*	9	175
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			10	8		11	9		6	5	11	149
	2013			4	4		4	*		*	*	4	133
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			13	13		13	11		9	4	13	332
BIOLOGY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	200
	2013			7	7		7	5		4	3	7	260

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	42.8	32.1	43.5	33.7	26.7
2013	27.3	32.5	37.1	31.2	33.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			56.3	57.1		52.9	57.1		72.7	16.7	52.9	16.4
	2013			23.1	23.1		23.1	27.3		22.2	*	23.1	23.9
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			56.3	57.1		52.9	57.1		72.7	16.7	52.9	16.4
	2013			42.9	42.9		42.9	*		*	*	42.9	26.7
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			7	6		8	6		3	5	8	158
	2013			10	10		10	8		7	*	10	280
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			7	6		8	6		3	5	8	158
	2013			4	4		4	*		*	*	4	203
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			13	13		13	11		9	4	13	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.4
Tests Taken	2011												
	2012			16	14		17	14		11	6	17	189
	2013			7	7		7	5		4	3	7	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	45.8	51.4	42.9	44.5	
2013	41.8	39.6	43.9	36.7	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			58.3	70.0	53.8	62.5	53.8		44.4	*	53.8	57.3
	2013		*	66.7	73.7	66.7	80.0	65.2		60.0	77.8	66.7	59.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			58.3	70.0	53.8	62.5	53.8		44.4	*	53.8	57.3
	2013		*	81.8	90.9	84.6	88.9	83.3		77.8	*	84.6	62.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013		50.0	50.0	45.5	66.7	45.5		33.3	*	45.5	55.9	
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11		6	5	11	263	

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5	3	6	3	6		5	*	6	120
	2013		*	7	5	8	3	8		6	2	8	245
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			5	3	6	3	6		5	*	6	120
	2013		*	2	1	2	1	2		2	*	2	129
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013		5	4	6	2	6			4	*	6	116
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11			6	5	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	21	19	24	15	23		15	9	24	608
READING I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	281
	2013		2	11	11	13	9	12		9	4	13	345
READING II	2011												
	2012												
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11			6	5	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I		1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011			
	2012	51.3	32.5	49.0
	2013	39.7	51.5	58.0

READING II		1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
	2011			
	2012			
	2013	60.6	40.6	41.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	50.0	53.8	50.0	53.8		66.7	*	53.8	46.1
	2013		*	59.1	55.0	60.0	66.7	58.3		50.0	77.8	60.0	61.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			50.0	50.0	53.8	50.0	53.8		66.7	*	53.8	46.1
	2013		*	58.3	58.3	57.1	66.7	53.8		40.0	*	57.1	56.3
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013		60.0	50.0	63.6	66.7	63.6			66.7	*	63.6	66.9
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11			6	5	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5	6	4	6		3	*	6	151
	2013	*	9	9	10	5	10			8	2	10	237
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			6	5	6	4	6		3	*	6	151
	2013	*	5	5	6	3	6			6	*	6	148
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013		4	4	4	2	4			2	*	4	89
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11			6	5	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	4.5	5.0	4.0	6.7	4.2		0.0	11.1	4.0	12.7
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	22	20	25	15	24		16	9	25	608
WRITING I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		2	12	12	14	9	13		10	4	14	339
WRITING II	2011												
	2012												
	2013		10.0	12.5	9.1	16.7	9.1		0.0	*	9.1	16.0	
Tests Taken	2011												
	2012												
	2013		10	8	11	6	11		6	5	11	269	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I		4. Literary Composition ¹	5. Revision	6. Editing
	2011			
	2012	2.5	50.0	54.5
	2013	2.8	50.0	60.7

WRITING II		4. ? Composition ¹	5. Revision	6. Editing
	2011			
	2012			
	2013	2.7	47.7	50.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=Between Very Limited and Basic; 4=Basic; 5=Between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			33.3	30.0	38.5	25.0	38.5		44.4	*	38.5	32.5
	2013		*	27.3	27.8	29.2	25.0	29.2		31.3	25.0	29.2	36.3
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			33.3	30.0	38.5	25.0	38.5		44.4	*	38.5	32.5
	2013		*	40.0	37.5	36.4	37.5	36.4		25.0	*	36.4	36.9
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013			16.7	20.0	23.1	12.5	23.1		37.5	*	23.1	35.5
Tests Taken	2011												
	2012												
	2013			12	10	13	8	13		8	5	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			8	7	8	6	8		5	*	8	189
	2013		*	16	13	17	12	17		11	6	17	365
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			8	7	8	6	8		5	*	8	189
	2013		*	6	5	7	5	7		6	*	7	214
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013		10	8	10	7	10			5	*	10	151
Tests Taken	2011												
	2012												
	2013		12	10	13	8	13			8	5	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	22	18	24	16	24		16	8	24	573
ALGEBRA I	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	280
	2013		1	10	8	11	8	11		8	3	11	339
GEOMETRY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			12	10	13	8	13		8	5	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011							
	2012	34.6	36.9	40.4	36.5	36.3		
	2013	37.9	35.5	42.4	35.2	45.5		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011							
	2012							
	2013	35.6	42.3	35.6	37.4	32.1		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			33.3	30.0	30.8	37.5	30.8		11.1	*	30.8	31.7
	2013		*	60.0	62.5	54.5	50.0	54.5		50.0	*	54.5	42.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			33.3	30.0	30.8	37.5	30.8		11.1	*	30.8	31.7
	2013		*	60.0	62.5	54.5	50.0	54.5		50.0	*	54.5	42.6
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			8	7	9	5	9		8	*	9	179
	2013		*	4	3	5	4	5		4	*	5	190
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			8	7	9	5	9		8	*	9	179
	2013		*	4	3	5	4	5		4	*	5	190
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331
BIOLOGY	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	262
	2013		1	10	8	11	8	11		8	3	11	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	41.0	44.2	45.2	39.3	38.5
2013	42.4	44.3	54.5	53.5	47.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			50.0	50.0	46.2	50.0	46.2		44.4	*	46.2	46.7
	2013			25.0	20.0	23.8	26.7	23.8		23.1	25.0	23.8	31.8
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			50.0	50.0	46.2	50.0	46.2		44.4	*	46.2	46.7
	2013			55.6	50.0	55.6	50.0	55.6		50.0	*	55.6	57.5
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			6	5	7	4	7		5	*	7	145
	2013			15	12	16	11	16		10	6	16	411
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			6	5	7	4	7		5	*	7	145
	2013			4	3	4	4	4		3	*	4	142
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			11	9	12	7	12		7	*	12	269
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			20	15	21	15	21		13	8	21	603
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.5
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012			12	10	13	8	13		9	4	13	272
	2013			9	6	9	8	9		6	3	9	334
WORLD HISTORY	2011												
	2012												
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013			11	9	12	7	12		7	5	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY		1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2011					
	2012	46.9	42.1	47.6	36.4	
	2013	43.4	40.2	50.5	44.4	

WORLD HISTORY		1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2011					
	2012					
	2013	0.0	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	90.9	94.7	94.6	58.3	78.6	90.7		92.3	97.0	94.6	92.3	392
	2012	*	93.8	93.1	92.8	41.7	69.0	89.2		92.2	93.9	93.0	90.7	456
	2013	*	100.0	94.6	94.6	69.2	73.0	90.2		94.7	94.9	94.8	93.6	464

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	375	352	12	70	225	0	194	198	392	7,316
2012	3	16	433	390	12	58	277	0	243	213	456	8,107	
2013	2	10	442	408	13	37	234	0	227	237	464	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	20	19	5	15	21		15	6	21	564	392
	2012	*	1	30	28	7	18	30		19	13	32	758	456
	2013	*	0	24	22	4	10	23		12	12	24	487	464

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	375	352	12	70	225	0	194	198	392	7,316
2012	3	16	433	390	12	58	277	0	243	213	456	8,107	
2013	2	10	442	408	13	37	234	0	227	237	464	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	92.4	75.0	72.9	2.7	78.5
	2012	87.5	79.0	73.0	2.7	81.3
	2013	86.4	75.8	70.0	2.7	88.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	9.1	7.7	7.1	8.3	1.4	3.1		6.7	9.1	7.9	11.9	392
	2012	*	6.3	15.0	15.1	0.0	1.7	5.8		11.9	17.8	14.7	17.7	456
	2013	*	10.0	13.6	12.3	0.0	2.7	5.1		12.8	14.4	13.6	18.9	464

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	375	352	12	70	225	0	194	198	392	7,316
2012	3	16	433	390	12	58	277	0	243	213	456	8,107	
2013	2	10	442	408	13	37	234	0	227	237	464	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	90.9	91.5	91.8	41.7	82.9	86.6		91.8	91.4	91.6	87.3	393
	2012	*	86.7	91.6	91.9	36.4	77.6	86.6		90.4	91.9	91.1	88.3	448
	2013	*	100.0	89.4	89.7	33.3	68.6	82.1		87.3	92.4	89.9	87.9	465

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	376	352	12	70	224	0	195	198	393	7,247
2012	3	15	426	384	11	58	269	0	239	209	448	8,019	
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	32	29	7	12	30		16	17	33	921	393
	2012	*	2	36	31	7	13	36		23	17	40	940	448
	2013	*	0	47	42	8	11	42		29	18	47	920	465

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	376	352	12	70	224	0	195	198	393	7,247
2012	3	15	426	384	11	58	269	0	239	209	448	8,019	
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.3	79.4	74.8	77.8	83.8	69.9	78.1	66.9	65.0	66.6
	2012	78.1	73.6	73.3	79.9	83.0	67.6	74.3	68.1	69.5	64.6
	2013	71.0	76.2	71.2	77.1	83.2	69.0	73.6	63.0	71.6	60.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	18.2	16.5	16.8	0.0	8.6	8.0		15.4	17.7	16.5	19.5	393
	2012	*	13.3	20.7	21.1	0.0	12.1	10.0		24.3	16.8	20.8	24.9	448
	2013	*	9.1	14.7	14.0	0.0	5.7	3.8		15.3	14.4	14.8	19.1	465

	NUMBER TESTED IN ALL GRADES												
	2011	5	11	376	352	12	70	224	0	195	198	393	7,247
2012	3	15	426	384	11	58	269	0	239	209	448	8,019	
2013	2	11	442	408	12	35	234	0	229	236	465	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	90.9	93.3	93.2	33.3	84.3	88.3		92.3	94.4	93.4	87.8	392
	2012	*	93.3	94.8	94.2	36.4	82.5	90.9		94.5	94.6	94.6	92.5	441
	2013	*	100.0	96.2	96.1	66.7	74.3	93.2		96.9	95.8	96.3	95.5	465

NUMBER TESTED IN ALL GRADES

2011	4	11	376	351	12	70	223	0	195	197	392	7,243
2012	3	15	419	378	11	57	263	0	237	204	441	8,019
2013	2	11	443	408	12	35	234	0	229	236	465	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	25	24	8	11	26		15	11	26	885	392
	2012	*	1	22	22	7	10	24		13	11	24	599	441
	2013	*	0	17	16	4	9	16		7	10	17	345	465

NUMBER TESTED IN ALL GRADES

2011	4	11	376	351	12	70	223	0	195	197	392	7,243
2012	3	15	419	378	11	57	263	0	237	204	441	8,019
2013	2	11	443	408	12	35	234	0	229	236	465	7,607

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	74.6	72.4	81.5	72.8	73.3
	2012	77.2	69.7	76.3	73.4	66.0
	2013	78.5	71.7	68.7	66.1	67.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	9.1	17.0	15.9	0.0	7.1	5.8		21.5	12.2	16.8	17.4	392
	2012	*	6.7	16.5	15.9	0.0	14.0	8.4		18.6	13.7	16.3	19.2	441
	2013	*	9.1	8.6	9.1	0.0	2.9	4.3		12.7	5.5	9.0	15.3	465

	NUMBER TESTED IN ALL GRADES												
	2011	4	11	376	351	12	70	223	0	195	197	392	7,243
2012	3	15	419	378	11	57	263	0	237	204	441	8,019	
2013	2	11	443	408	12	35	234	0	229	236	465	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	100.0	99.5	99.7	83.3	98.6	99.1		99.0	100.0	99.5	98.3	387
	2012	*	100.0	97.9	97.9	72.7	89.7	96.3		97.9	97.6	97.8	98.2	448
	2013	*	100.0	98.9	99.3	91.7	94.1	97.8		99.1	98.7	98.9	99.1	463

	NUMBER TESTED IN ALL GRADES												
	2011	4	11	371	346	12	70	219	0	192	195	387	7,243
2012	3	15	426	385	11	58	269	0	240	208	448	8,006	
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	0	2	1	2	1	2		2	0	2	126	387
	2012	*	0	9	8	3	6	10		5	5	10	146	448
	2013	*	0	5	3	1	2	5		2	3	5	72	463

	NUMBER TESTED IN ALL GRADES												
	2011	4	11	371	346	12	70	219	0	192	195	387	7,243
2012	3	15	426	385	11	58	269	0	240	208	448	8,006	
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	74.1	81.6	83.2	82.2	88.1
	2012	70.8	86.6	85.9	85.4	88.0
	2013	73.0	84.5	83.9	82.1	88.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	54.5	46.6	46.5	8.3	27.1	32.0		53.7	41.0	47.3	51.3	387
	2012	*	46.7	57.5	55.6	9.1	44.8	45.3		62.1	51.4	57.1	56.3	448
	2013	*	45.5	55.8	54.9	16.7	38.2	39.5		62.3	50.2	56.2	60.5	463

	NUMBER TESTED IN ALL GRADES												
	2011	4	11	371	346	12	70	219	0	192	195	387	7,243
2012	3	15	426	385	11	58	269	0	240	208	448	8,006	
2013	2	11	441	406	12	34	233	0	228	235	463	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	49.0	5
	2012			66.7	*	66.7	62.5	66.7		62.5	*	66.7	49.6	9
	2013		*	87.5	88.9	88.9	*	88.9		*	*	88.9	65.0	9

	NUMBER TESTED IN ALL GRADES											
	2011	0	1	4	5	5	2	5	0	4	1	5
2012	0	0	9	5	9	8	9	0	8	1	9	242
2013	0	1	8	9	9	3	9	0	4	5	9	277

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*	*	*	103	5
	2012		3	*	3	3	3			3	*	3	122	9
	2013	*	1	1	1	*	1			*	*	1	97	9

	NUMBER TESTED IN ALL GRADES											
2011	0	1	4	5	5	2	5	0	4	1	5	202
2012	0	0	9	5	9	8	9	0	8	1	9	242
2013	0	1	8	9	9	3	9	0	4	5	9	277

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	*	*	*	*	
	2012	58.7	63.5	70.8	1.8	
	2013	71.4	77.8	83.3	2.0	68.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	3.0	5
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	7.4	9
	2013		*	25.0	22.2	22.2	*	22.2		*	*	22.2	7.2	9

	NUMBER TESTED IN ALL GRADES											
	2011	0	1	4	5	5	2	5	0	4	1	5
2012	0	0	9	5	9	8	9	0	8	1	9	242
2013	0	1	8	9	9	3	9	0	4	5	9	277

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*	*	*	43.8	5
	2012			70.0	50.0	70.0	75.0	70.0		66.7	*	70.0	48.0	10
	2013	*	55.6	60.0	60.0	*	60.0			*	*	60.0	50.7	10

	NUMBER TESTED IN ALL GRADES											
	2011	0	1	4	5	5	2	5	0	4	1	5
2012	0	0	10	6	10	8	10	0	9	1	10	277
2013	0	1	9	10	10	4	10	0	5	5	10	282

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	123	5
	2012			3	3	3	2	3		3	*	3	144	10
	2013		*	4	4	4	*	4		*	*	4	139	10

	NUMBER TESTED IN ALL GRADES												
	2011	0	1	4	5	5	2	5	0	4	1	5	219
2012	0	0	10	6	10	8	10	0	9	1	10	277	
2013	0	1	9	10	10	4	10	0	5	5	10	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	52.5	60.0	62.5	57.5	65.0	55.0	63.3	48.3	60.0	45.0
	2013	30.0	42.5	52.5	62.5	67.5	55.0	50.0	40.0	57.5	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*	*	*	4.1	5
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	10
	2013	*	0.0	0.0	0.0	*	0.0	0.0		*	*	0.0	5.0	10

	NUMBER TESTED IN ALL GRADES											
	2011	0	1	4	5	5	2	5	0	4	1	5
2012	0	0	10	6	10	8	10	0	9	1	10	277
2013	0	1	9	10	10	4	10	0	5	5	10	282

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	*	*	*	*	*		*	*	*	31.8	5
	2012			60.0	33.3	60.0	62.5	60.0		66.7	*	60.0	46.2	10
	2013		*	33.3	40.0	40.0	*	40.0		*	*	40.0	43.9	10

NUMBER TESTED IN ALL GRADES													
2011	0	1	4	5	5	2	5	0	4	1	5	211	
2012	0	0	10	6	10	8	10	0	9	1	10	266	
2013	0	1	9	10	10	4	10	0	5	5	10	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	144	5
	2012			4	4	4	3	4		3	*	4	143	10
	2013		*	6	6	6	*	6		*	*	6	157	10

NUMBER TESTED IN ALL GRADES

	2011	0	1	4	5	5	2	5	0	4	1	5	211
	2012	0	0	10	6	10	8	10	0	9	1	10	266
	2013	0	1	9	10	10	4	10	0	5	5	10	280

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
	2011	*	*	*	*	*
11	2012	56.4	56.7	50.0	60.0	62.2
	2013	52.1	50.0	41.7	47.8	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	1.9	5
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	10
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.1	10

	NUMBER TESTED IN ALL GRADES											
	2011	0	1	4	5	5	2	5	0	4	1	5
2012	0	0	10	6	10	8	10	0	9	1	10	266
2013	0	1	9	10	10	4	10	0	5	5	10	280

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	44.0	5
	2012			77.8	*	77.8	71.4	77.8		77.8		77.8	48.4	9
	2013		*	55.6	60.0	60.0	*	60.0		*	*	60.0	54.2	10

	NUMBER TESTED IN ALL GRADES												
	2011	0	1	4	5	5	2	5	0	4	1	5	191
2012	0	0	9	5	9	7	9	0	9	0	9	9	248
2013	0	1	9	10	10	4	10	0	5	5	10	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	107	5
	2012			2	*	2	2	2		2		2	128	9
	2013		*	4	4	4	*	4		*	*	4	125	10

	NUMBER TESTED IN ALL GRADES												
	2011	0	1	4	5	5	2	5	0	4	1	5	191
	2012	0	0	9	5	9	7	9	0	9	0	9	248
	2013	0	1	9	10	10	4	10	0	5	5	10	273

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	53.3	61.9	63.3	69.8	61.1
	2013	48.0	48.6	50.0	62.9	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	2.6	5
	2012			0.0	*	0.0	0.0	0.0		0.0		0.0	2.8	9
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.5	10

	NUMBER TESTED IN ALL GRADES												
	2011	0	1	4	5	5	2	5	0	4	1	5	191
2012	0	0	9	5	9	7	9	0	9	0	9	9	248
2013	0	1	9	10	10	4	10	0	5	5	10	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	10	30.0	7	85.7	0		17	52.9
10	4	*	7	28.6	0		11	27.3
11	5	*	5	*	0		10	20.0
12	4	*	12	25.0	0		16	18.8
ALL	23	26.1	31	35.5	0		54	31.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2013 Level	N	%	N	%	N	%	N	%	N
9 (112)	Beginning	5	4.5	8	7.1	9	8.1	8	7.2	8	7.3
	Intermediate	15	13.4	11	9.8	11	9.9	8	7.2	8	7.3
	Advanced	25	22.3	27	24.1	28	25.2	18	16.2	18	16.4
	Advanced High	67	59.8	66	58.9	63	56.8	77	69.4	76	69.1
10 (94)	Beginning	2	2.1	2	2.1	2	2.1	2	2.1	0	0.0
	Intermediate	1	1.1	2	2.1	7	7.4	8	8.5	10	10.6
	Advanced	12	12.8	12	12.8	27	28.7	25	26.6	25	26.6
	Advanced High	79	84.0	78	83.0	58	61.7	59	62.8	59	62.8
11 (44)	Beginning	0	0.0	1	2.3	0	0.0	3	7.1	2	4.8
	Intermediate	2	4.5	3	6.8	7	15.9	7	16.7	8	19.0
	Advanced	8	18.2	5	11.4	16	36.4	14	33.3	14	33.3
	Advanced High	34	77.3	35	79.5	21	47.7	18	42.9	18	42.9
12 (51)	Beginning	0	0.0	1	2.0	3	5.9	1	2.0	1	2.0
	Intermediate	4	7.8	3	5.9	5	9.8	9	18.0	9	18.0
	Advanced	18	35.3	16	31.4	23	45.1	14	28.0	14	28.0
	Advanced High	29	56.9	31	60.8	20	39.2	26	52.0	26	52.0
ALL (301)	Beginning	7	2.3	12	4.0	14	4.7	14	4.7	11	3.7
	Intermediate	22	7.3	19	6.3	30	10.0	32	10.8	35	11.8
	Advanced	63	20.9	60	19.9	94	31.3	71	23.9	71	24.0
	Advanced High	209	69.4	210	69.8	162	54.0	180	60.6	179	60.5

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
89 68 (76.4%)	Beginning			4	
	Intermediate	1		4	
	Advanced	0	2	13	
	Advanced High	0	1	64	
84 56 (66.7%)	Beginning			0	
	Intermediate	1		8	
	Advanced	0	2	20	
	Advanced High	0	1	52	
35 17 (48.6%)	Beginning			1	
	Intermediate	0		7	
	Advanced	0	2	10	
	Advanced High	0	0	15	
47 31 (66.0%)	Beginning			1	
	Intermediate	2		6	
	Advanced	0	4	9	
	Advanced High	0	1	24	
255 172 (67.5%)	Beginning			6	
	Intermediate	4		25	
	Advanced	0	10	52	
	Advanced High	0	3	155	

Indicates students who progressed at least one level from 2012 to 2013.

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	43.9	52.6	154	386	5.2	10	375	0.0	140	386	5.7	2	*	*	4,213	417	19.6
		2011-12	53.8	55.7	217	386	8.3	8	360	0.0	206	386	8.3	3	*	*	4,498	416	18.8
		2012-13	57.5	55.5	262	387	8.0	9	348	0.0	249	388	8.4	2	*	*	4,648	416	19.5
	Mathematics	2010-11	43.9	52.6	154	437	22.1	10	402	10.0	140	440	23.6	2	*	*	4,213	446	28.3
		2011-12	53.8	55.7	217	428	21.7	8	359	0.0	206	429	22.3	3	*	*	4,498	447	29.8
		2012-13	57.5	55.5	262	432	20.6	9	422	22.2	249	432	20.5	2	*	*	4,648	445	29.0
	Writing	2010-11	43.9	52.6	154	389	7.8	10	389	0.0	140	389	7.9	2	*	*	4,213	410	17.6
		2011-12	53.8	55.7	217	377	6.5	8	336	0.0	206	378	6.8	3	*	*	4,498	408	15.9
		2012-13	57.5	55.5	262	380	6.9	9	334	0.0	249	381	7.2	2	*	*	4,648	406	16.1
ACT	English	2010-11	33.9	35.6	119	13	16.0	9	12	11.1	107	13	15.0	2	*	*	2,851	15	31.0
		2011-12	31.0	37.1	125	14	25.6	4	*	*	119	14	25.2	2	*	*	2,995	15	33.3
		2012-13	37.5	29.3	171	14	21.1	2	*	*	167	14	21.0	1	*	*	2,455	16	34.0
	Mathematics	2010-11	33.9	35.6	119	18	16.8	9	16	0.0	107	18	18.7	2	*	*	2,851	18	23.8
		2011-12	31.0	37.1	125	18	17.6	4	*	*	119	18	17.6	2	*	*	2,995	18	22.7
		2012-13	37.5	29.3	171	18	19.3	2	*	*	167	18	19.2	1	*	*	2,455	19	24.4
	Reading	2010-11	33.9	35.6	119	15	13.4	9	13	0.0	107	15	14.0	2	*	*	2,851	17	22.8
		2011-12	31.0	37.1	125	16	16.0	4	*	*	119	16	15.1	2	*	*	2,995	17	23.7
		2012-13	37.5	29.3	171	16	14.0	2	*	*	167	16	14.4	1	*	*	2,455	17	26.5
	Science	2010-11	33.9	35.6	119	16	4.2	9	14	0.0	107	16	4.7	2	*	*	2,851	18	10.4
		2011-12	31.0	37.1	125	17	5.6	4	*	*	119	17	5.0	2	*	*	2,995	18	10.8
		2012-13	37.5	29.3	171	17	7.6	2	*	*	167	17	7.8	1	*	*	2,455	18	12.7
	Composite	2010-11	33.9	35.6	119	16	—	9	14	—	107	16	—	2	*	—	2,851	17	—
		2011-12	31.0	37.1	125	16	—	4	*	—	119	16	—	2	*	—	2,995	17	—
		2012-13	37.5	29.3	171	16	—	2	*	—	167	16	—	1	*	—	2,455	18	—

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	493	33		11	32		476	33		4	*		2	*		2,980	36	
		Fall 2011	253	35		8	34		241	35		2	*		0			1,979	39	
		Fall 2012	134	37		3	*		128	37		1	*		1	*		1,851	39	
	Mathematics	Fall 2010	493	37		11	34		476	37		4	*		2	*		2,980	40	
		Fall 2011	253	39		8	36		241	39		2	*		0			1,979	40	
		Fall 2012	134	39		3	*		128	39		1	*		1	*		1,851	40	
	Writing	Fall 2010	493	32		11	30		476	32		4	*		2	*		2,980	34	
		Fall 2011	253	36		8	36		241	36		2	*		0			1,979	39	
		Fall 2012	134	37		3	*		128	37		1	*		1	*		1,851	39	
10	Critical Reading	Fall 2010	436	35	18.3	12	32	16.7	414	35	18.6	7	33	0.0	3	*	*	8,638	36	25.4
		Fall 2011	457	35	16.0	11	33	9.1	435	35	16.1	2	*	*	5	*	*	7,988	36	25.4
		Fall 2012	474	35	13.9	11	35	9.1	456	35	14.0	3	*	*	0			7,737	37	24.5
	Mathematics	Fall 2010	436	39	31.0	12	34	8.3	414	39	31.9	7	38	14.3	3	*	*	8,638	39	32.9
		Fall 2011	457	37	18.4	11	34	9.1	435	37	18.6	2	*	*	5	*	*	7,988	38	24.5
		Fall 2012	474	38	20.0	11	34	0.0	456	38	20.6	3	*	*	0			7,737	39	26.0
	Writing	Fall 2010	436	33	8.3	12	29	8.3	414	34	8.2	7	34	0.0	3	*	*	8,638	34	16.6
		Fall 2011	457	34	12.0	11	30	9.1	435	35	11.7	2	*	*	5	*	*	7,988	36	22.7
		Fall 2012	474	36	16.0	11	35	9.1	456	36	16.4	3	*	*	0			7,737	37	25.0
11	Critical Reading	Fall 2010	416	37	16.8	11	38	18.2	397	37	16.1	8	41	50.0	0			5,224	40	29.5
		Fall 2011	401	36	16.5	13	36	23.1	380	36	16.6	3	*	*	4	*	*	3,980	41	33.2
		Fall 2012	434	38	10.6	10	36	10.0	414	38	10.4	1	*	*	6	39	33.3	4,079	41	26.8
	Mathematics	Fall 2010	416	41	24.5	11	40	0.0	397	41	24.9	8	42	37.5	0			5,224	43	35.2
		Fall 2011	401	40	22.2	13	38	23.1	380	40	22.1	3	*	*	4	*	*	3,980	43	38.0
		Fall 2012	434	39	18.4	10	37	20.0	414	39	18.4	1	*	*	6	42	33.3	4,079	43	32.0
	Writing	Fall 2010	416	35	12.7	11	35	9.1	397	35	12.3	8	39	37.5	0			5,224	38	22.6
		Fall 2011	401	37	12.0	13	37	15.4	380	37	12.1	3	*	*	4	*	*	3,980	40	28.7
		Fall 2012	434	38	15.0	10	35	0.0	414	38	15.5	1	*	*	6	40	16.7	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
533	15,926	1.7	2.0	15.4	26.3	82

ALL EXAMS

533	15,926	1.7	2.0	15.4	26.3	82
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Chemistry

13	276	1.2	2.1	0.0	35.5	0
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English Literature & Composition

73	2,155	1.4	1.9	2.7	20.1	2
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Spanish Language

83	740	3.1	3.3	66.3	70.5	55
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Studio Art: 3-D Design

2	24	*	3.4	*	75.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
32	654	1.4	1.9	0.0	20.3	0

Biology

32	654	1.4	1.9	0.0	20.3	0
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Economics: Macroeconomics

1	679	*	1.7	*	19.6	*
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Government & Politics: United States

1	1,131	*	1.5	*	12.2	*
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Statistics

24	421	1.1	2.1	0.0	33.3	0
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Studio Art: Drawing

1	34	*	4.0	*	85.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School
66	930	1.6	2.4	19.7	40.4	13

Calculus AB

66	930	1.6	2.4	19.7	40.4	13
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English Language & Composition

131	2,698	1.4	1.7	5.3	14.8	7
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Physics B

18	225	1.7	2.4	22.2	44.4	4
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Studio Art: 2-D Design

1	70	*	2.8	*	60.0	*
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United States History

87	1,870	1.1	1.5	0.0	10.8	0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
395	41.3	69.1	75.6	76.8	42.5	78.0	42.6	80.1

ALGEBRA I

395	41.3	69.1	75.6	76.8	42.5	78.0	42.6	80.1
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ALGEBRA II

463	45.9	67.5	74.2	75.4	41.0	80.4	43.4	84.6
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ALGEBRA II PRE-AP

170	42.5	67.5	80.5	82.8	35.3	91.8	42.3	91.5
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ART I

486	65.4	80.4	86.0	87.0	87.9	99.4	69.2	94.5
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BIOLOGY

377	36.1	68.6	70.8	71.2	39.8	67.7	37.3	79.4
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BIOLOGY PRE-AP

130	38.0	66.8	73.9	75.1	28.5	79.2	41.9	87.5
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CHEMISTRY

374	37.9	66.7	72.2	73.1	29.1	75.1	30.7	76.9
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CHEMISTRY PRE-AP

150	47.1	64.7	75.2	77.1	30.0	86.7	38.3	89.2
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ECONOMICS

205	64.5	76.3	81.1	81.9	75.6	94.6	55.1	93.8
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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

8	57.0	74.2	85.0	86.9	62.5	100.0	61.4	91.5
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ENGLISH I

355	57.8	67.5	74.2	75.4	49.9	79.9	42.1	81.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

325	49.8	70.5	76.9	78.0	58.2	90.5	51.1	86.4
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ALGEBRA II PRE-AP

37	45.6	73.7	80.4	81.6	73.0	91.9	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

22	35.7	68.9	76.0	77.2	45.5	90.9	54.7	83.3
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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH FOR ENGLISH LANGUAGE INSTITUTE

6	61.9	75.7	83.7	85.0	50.0	100.0	57.1	82.6
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ENGLISH I

323	62.2	70.9	75.9	76.8	60.7	88.9	59.6	85.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	53.9	69.3	76.9	78.2	40.0	60.0	57.8	85.4

ENGLISH I FOR ESL INTERM/ADV

10	53.9	69.3	76.9	78.2	40.0	60.0	57.8	85.4
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ENGLISH I PRE-AP

130	50.1	64.3	78.6	81.1	24.6	86.9	43.1	91.2
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ENGLISH II

341	58.7	68.3	76.3	77.7	52.8	82.7	47.8	84.9
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ENGLISH II FOR ESL ADVANCED

10	64.6	77.9	79.5	79.9	80.0	100.0	58.3	95.6
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ENGLISH II PRE-AP

155	50.1	64.3	71.9	73.3	33.5	63.9	43.6	90.6
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ENGLISH III

369	57.2	67.1	76.3	77.9	46.6	79.8	43.1	85.4
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ENGLISH IV

348	64.9	70.7	76.5	77.5	60.3	88.2	50.7	87.4
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ENVIRONMENTAL SYSTEMS

226	56.6	71.1	77.9	79.0	58.0	89.6	65.1	94.4
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FRENCH I

174	52.8	71.7	76.0	76.8	54.0	82.2	62.8	88.7
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FRENCH II

155	41.3	68.5	76.5	77.9	41.9	84.5	58.8	88.8
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GEOMETRY

366	44.0	69.4	75.5	76.5	47.0	83.3	48.6	83.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
8	46.7	67.4	72.4	73.3	37.5	62.5	64.0	88.2

ENGLISH I FOR ESL INTERM/ADV

8	46.7	67.4	72.4	73.3	37.5	62.5	64.0	88.2
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ENGLISH I PRE-AP

129	59.8	73.2	81.8	83.3	69.0	93.8	78.9	93.8
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ENGLISH II

329	61.7	72.0	80.7	82.3	66.9	89.7	60.1	85.0
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ENGLISH II FOR ESL ADVANCED

6	74.2	82.8	81.3	81.1	100.0	100.0	65.9	94.1
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ENGLISH II PRE-AP

156	57.7	71.8	82.3	84.2	64.7	100.0	74.9	93.0
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ENGLISH III

332	65.2	69.3	77.7	79.2	56.3	85.5	54.8	85.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

161	44.2	69.0	77.6	79.1	41.6	91.9	58.7	84.2
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FRENCH II

146	42.5	69.2	77.4	78.8	45.9	90.4	56.3	89.0
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GEOMETRY

20	39.1	71.0	72.0	72.2	50.0	80.0	55.7	71.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
151	44.9	65.6	74.1	75.6	31.1	76.2	52.6	89.9

GEOMETRY PRE-AP

151	44.9	65.6	74.1	75.6	31.1	76.2	52.6	89.9
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GOVERNMENT

202	58.1	72.1	87.5	90.2	66.8	98.5	58.5	94.2
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HS HEALTH EDUCATION

191	64.8	76.5	84.8	86.3	77.0	100.0	75.8	97.7
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IPC

14	39.4	67.0	75.9	77.5	28.6	78.6	43.4	80.6
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PHYSICS

424	35.9	66.9	75.6	77.2	31.1	78.5	33.0	83.5
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PHYSICS PRE-AP

106	41.8	64.4	76.7	78.9	22.6	86.8	39.0	93.9
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PRE-CALCULUS

141	56.5	71.0	78.0	79.1	53.9	91.4	57.4	92.0
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PRE-CALCULUS PRE-AP

100	59.5	73.0	82.1	83.7	65.0	93.0	69.7	94.5
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READING II FOR ESL INTERM/ADV

7	47.0	59.3	71.7	73.9	28.6	42.9	54.3	86.8
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READING III FOR ESL ADVANCED

3	*	*	*	*	*	*	57.7	*
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SPANISH FOR NATIVE SPEAKERS II

111	59.1	72.8	82.7	84.5	64.9	96.4	69.8	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
151	44.9	65.6	74.1	75.6	31.1	76.2	52.6	89.9

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

189	64.8	76.5	86.3	88.0	79.4	99.5	74.4	96.2
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IPC

15	43.4	70.7	80.5	82.2	53.3	93.3	51.3	85.3
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PHYSICS

345	42.6	69.8	77.2	78.5	53.6	86.9	53.9	86.0
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PHYSICS PRE-AP

102	41.7	69.3	79.2	81.0	45.1	96.1	62.1	93.3
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PRE-CALCULUS

22	30.6	67.4	77.3	79.1	27.3	86.4	52.0	89.0
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PRE-CALCULUS PRE-AP

74	44.4	68.5	83.0	85.6	44.6	98.6	63.3	95.0
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READING II FOR ESL INTERM/ADV

8	54.9	69.9	78.4	79.9	75.0	100.0	75.4	87.0
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READING III FOR ESL ADVANCED

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SPANISH FOR NATIVE SPEAKERS II

109	63.1	75.4	80.6	81.5	77.1	92.7	76.7	90.5
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SEMESTER 1 TESTS

Number Tested	Averages			% Passing		District % Passing		
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
31	62.4	74.9	81.3	82.5	67.7	100.0	68.1	90.7

SPANISH FOR NATIVE SPKRS I

31	62.4	74.9	81.3	82.5	67.7	100.0	68.1	90.7
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SPANISH I

235	79.5	86.3	84.1	83.7	89.4	95.7	70.0	88.9
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SPANISH II

352	70.2	80.1	83.0	83.5	78.1	94.9	71.5	92.1
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U.S. HISTORY

390	57.3	66.3	79.2	81.5	36.2	92.2	46.4	89.0
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WEB DESIGN

45	56.9	74.1	85.4	87.4	80.0	100.0	62.0	96.7
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WORLD GEOGRAPHY

389	55.9	70.6	73.4	73.9	55.0	79.7	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

120	68.3	68.3	77.9	79.6	50.8	86.7	52.9	90.7
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WORLD HISTORY

386	44.9	66.9	80.6	83.0	34.2	97.4	38.5	89.9
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WORLD HISTORY PRE-AP

126	55.8	66.8	85.2	88.4	40.5	98.4	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages			% Passing		District % Passing		
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
28	55.2	72.0	81.1	82.8	60.7	100.0	68.4	87.7

SPANISH FOR NATIVE SPKRS I

28	55.2	72.0	81.1	82.8	60.7	100.0	68.4	87.7
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SPANISH I

216	78.2	85.5	83.3	82.9	81.9	95.4	68.3	87.5
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SPANISH II

313	76.2	84.1	84.7	84.7	86.3	97.8	74.5	92.2
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U.S. HISTORY

351	55.0	70.0	79.6	81.3	49.9	92.6	66.1	90.8
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WEB DESIGN

32	48.4	74.6	88.5	90.9	90.6	100.0	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

10	36.6	67.8	75.7	77.1	40.0	100.0	52.7	87.1
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WORLD HISTORY PRE-AP

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