

A glowing lightbulb is positioned on the left side of the cover, casting a soft glow and a shadow on the dark, textured background. The lightbulb is oriented horizontally, with its base pointing towards the left.

Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

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August 23, 2013

School Number 9*

LINCOLN & JOE BAGBY
COMMUNICATIONS MAGNET

*Statistics based on all students enrolled at Lincoln, including those at Bagby

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	150
10	164
11	166
12	183
ALL	663

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	540	81.4	39	67.2
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	116	17.5	6	10.3
White	0	0.0	11	19.0
Multiple	0	0.0	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	535	80.7
Economically disadvantaged	567	85.5
Limited English proficient (LEP)	52	7.8
Special education	110	16.6
Talented and Gifted (TAG)	68	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	205	163	79.5	4	2.0	0	0.0	35	17.1	2	1.0	0	0.0
	2012	188	151	80.3	1	0.5	0	0.0	35	18.6	0	0.0	0	0.0
	2013	150	113	75.3	1	0.7	0	0.0	36	24.0	0	0.0	0	0.0
10	2011	194	165	85.1	1	0.5	0	0.0	26	13.4	2	1.0	0	0.0
	2012	160	130	81.3	3	1.9	0	0.0	27	16.9	0	0.0	0	0.0
	2013	164	134	81.7	1	0.6	0	0.0	28	17.1	0	0.0	0	0.0
11	2011	181	158	87.3	5	2.8	0	0.0	18	9.9	0	0.0	0	0.0
	2012	161	140	87.0	2	1.2	0	0.0	19	11.8	0	0.0	0	0.0
	2013	166	134	80.7	3	1.8	0	0.0	29	17.5	0	0.0	0	0.0
12	2011	264	193	73.1	5	1.9	0	0.0	64	24.2	1	0.4	1	0.4
	2012	165	143	86.7	5	3.0	0	0.0	16	9.7	0	0.0	1	0.6
	2013	183	159	86.9	1	0.5	0	0.0	23	12.6	0	0.0	0	0.0
9-12	2011	844	679	80.5	15	1.8	0	0.0	143	16.9	5	0.6	1	0.1
	2012	674	564	83.7	11	1.6	0	0.0	97	14.4	0	0.0	1	0.1
	2013	663	540	81.4	6	0.9	0	0.0	116	17.5	0	0.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	205	179	87.3	13	6.3	31	15.1	138	67.3	23	11.2	24	11.7	44.4	55.6	8.3
	2012	188	171	91.0	18	9.6	30	16.0	142	75.5	20	10.6	23	12.2	54.3	45.7	10.6
	2013	150	135	90.0	24	16.0	29	19.3	116	77.3	9	6.0	21	14.0	56.0	44.0	6.7
10	2011	194	158	81.4	9	4.6	34	17.5	129	66.5	22	11.3	9	4.6	48.5	51.5	10.3
	2012	160	139	86.9	6	3.8	28	17.5	117	73.1	20	12.5	16	10.0	44.4	55.6	3.1
	2013	164	149	90.9	13	7.9	23	14.0	124	75.6	21	12.8	5	3.0	47.6	52.4	4.3
11	2011	181	157	86.7	5	2.8	27	14.9	121	66.9	30	16.6	8	4.4	40.9	59.1	4.4
	2012	161	145	90.1	8	5.0	25	15.5	127	78.9	25	15.5	9	5.6	47.8	52.2	1.9
	2013	166	139	83.7	8	4.8	28	16.9	137	82.5	15	9.0	9	5.4	48.2	51.8	4.2
12	2011	264	205	77.7	22	8.3	36	13.6	159	60.2	47	17.8	8	3.0	47.0	53.0	2.3
	2012	165	140	84.8	9	5.5	28	17.0	134	81.2	28	17.0	8	4.8	41.2	58.8	12.1
	2013	183	144	78.7	7	3.8	30	16.4	158	86.3	23	12.6	5	2.7	46.4	53.6	14.8
9-12	2011	844	699	82.8	49	5.8	128	15.2	547	64.8	122	14.5	49	5.8	45.4	54.6	6.0
	2012	674	595	88.3	41	6.1	111	16.5	520	77.2	93	13.8	56	8.3	47.2	52.8	7.1
	2013	663	567	85.5	52	7.8	110	16.6	535	80.7	68	10.3	40	6.0	49.3	50.7	7.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	204	10,655	181	88.8	9,881	92.7	72	35.3	29.5	145	8,460	71.0	79.4
	2012	195	10,922	179	91.8	10,196	93.3	70	35.8	27.8	145	8,726	74.2	79.9
	2013	156	11,153	138	88.6	10,499	94.1	51	32.7	28.3	103	9,388	66.1	84.2
10	2011	193	9,679	167	86.4	9,027	93.3	67	34.6	18.7	124	8,048	64.1	83.2
	2012	159	9,007	148	92.7	8,431	93.6	42	26.3	20.6	123	7,332	77.2	81.4
	2013	169	9,331	149	88.2	8,812	94.4	33	19.5	20.5	119	8,042	70.3	86.2
11	2011	183	8,013	161	87.8	7,476	93.3	31	16.9	14.3	131	6,764	71.6	84.4
	2012	163	8,913	150	92.0	8,306	93.2	38	23.2	15.9	122	7,319	74.6	82.1
	2013	173	8,457	157	90.5	7,949	94.0	27	15.6	18.9	124	7,295	71.7	86.3
12	2011	260	7,836	234	90.0	7,300	93.2	40	15.4	10.9	192	6,655	73.9	84.9
	2012	170	8,178	155	91.0	7,571	92.6	28	16.4	12.6	127	6,742	74.6	82.4
	2013	177	8,199	158	89.6	7,661	93.4	33	18.7	14.9	113	7,269	64.0	88.7
9-12	2011	840	36,182	743	88.4	33,685	93.1	210	25.0	19.2	592	29,927	70.4	82.7
	2012	688	37,021	632	91.8	34,504	93.2	178	25.9	19.8	517	30,119	75.1	81.4
	2013	675	37,140	602	89.3	34,922	94.0	144	21.3	21.2	459	31,994	68.0	86.1

Teachers: 58

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	67.2
Hispanic	6	10.3
White	11	19.0
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	30	51.7
Male	28	48.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.4	—
2011-12	7.3	68.8
2012-13	9.5	68.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.3
1	0	0.0
2	1	1.7
3	4	6.9
4	3	5.2
5	3	5.2
1-3	5	8.6
More than 3	47	81.0
1 - 5	11	19.0
6 - 10	14	24.1
11 - 20	14	24.1
More than 20	13	22.4

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		37.2	23.3	36.0	0.0	7.1	14.8		32.1	38.7	35.3	56.1
	2013		50.0	41.7	51.0	*	8.3	35.3		45.8	51.2	48.6	65.0
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		36.1	23.3	35.1	0.0	7.1	13.8		31.2	37.8	34.4	56.0
	2013		39.5	32.0	41.3	*	13.3	27.8		30.6	46.0	37.5	58.7
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	70.5
	2013		57.9	52.2	58.3	*	0.0	41.6		61.4	54.7	57.6	72.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		76	23	87	10	13	69		53	46	99	4,024
	2013		97	28	102	*	22	97		65	61	126	6,454
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		76	23	87	10	13	69		53	46	99	3,998
	2013		52	17	54	*	13	52		43	27	70	4,055
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	26
	2013		45	11	48	*	9	45		22	34	56	2,358
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
	2013		1.5	2.1	1.4	*	0.0	0.7		0.8	2.4	1.6	9.2
Tests Taken	2011												
	2012		121	30	136	10	14	81		78	75	153	9,166
	2013		194	48	208	4	24	150		120	125	245	18,423
READING I	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
	2013		1.2	0.0	1.1	*	0.0	0.0		0.0	2.0	0.9	6.2
Tests Taken	2011												
	2012		119	30	134	10	14	80		77	74	151	9,078
	2013		86	25	92	1	15	72		62	50	112	9,813
READING II	2011												
	2012		*		*			*		*	*	*	10.2
	2013		1.9	4.3	1.7	*	0.0	1.3		1.8	2.7	2.3	12.9
Tests Taken	2011												
	2012		2		2			1		1	1	2	88
	2013		107	23	115	3	9	77		57	75	132	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	58.4	0.7	0.8	55.8	56.6
2013	61.8	1.0	0.6	49.7	62.1

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	56.3	1.3	1.2	60.9	62.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		26.0	23.3	28.3	0.0	0.0	11.1		25.0	26.7	25.8	42.9
	2013		16.9	10.4	17.0	0.0	4.2	6.6		14.9	17.6	16.3	42.2
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		25.6	23.3	27.9	0.0	0.0	10.0		24.1	27.0	25.5	42.7
	2013		9.9	12.5	11.2	*	6.7	1.5		6.8	14.9	10.4	41.9
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	58.9
	2013		21.2	8.3	20.5	0.0	0.0	9.6		21.3	19.2	20.1	43.0
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		91	23	99	10	14	72		60	55	115	5,238
	2013		162	43	176	8	23	142		103	103	206	11,063
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		90	23	98	10	14	72		60	54	114	5,201
	2013		73	21	79	*	14	67		55	40	95	5,678
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	37
	2013		89	22	97	7	9	75		48	63	111	4,811
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012		123	30	138	10	14	81		80	75	155	9,166
	2013		195	48	212	8	24	152		121	125	246	19,142
WRITING I	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012		121	30	136	10	14	80		79	74	153	9,076
	2013		81	24	89	1	15	68		59	47	106	9,780
WRITING II	2011												
	2012		*		*			*		*	*	*	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012		2		2			1		1	1	2	90
	2013		113	24	122	7	9	83		61	78	139	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	4.0	3.4	65.8	56.4
2013	3.9	2.9	59.1	56.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.1	4.0	61.2	66.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		57.5	35.7	54.5	10.0	15.4	41.0		51.3	56.8	54.0	79.8
	2013		66.5	63.4	64.6	*	44.4	57.7		64.3	66.9	65.7	78.6
Tests Taken	2011												
	2012		120	28	134	10	13	78		76	74	150	11,607
	2013		191	41	209	1	18	149		115	121	236	20,069
ALGEBRA I	2011												
	2012		50.5	33.3	47.4	10.0	15.4	38.7		43.9	51.5	47.7	74.7
	2013		59.5	56.3	53.8		44.4	54.0		54.9	62.5	58.2	72.5
Tests Taken	2011												
	2012		103	27	116	10	13	75		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,287
GEOMETRY	2011												
	2012		100.0	*	100.0			*		100.0	100.0	100.0	95.6
	2013		64.9	66.7	66.4	*	44.4	56.0		67.9	63.2	65.3	79.8
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	*	95.2			90.9		90.9	100.0	95.8	96.2
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		51	18	61	9	11	46		37	32	69	2,348
	2013		64	15	74	*	10	63		41	40	81	4,303
Tests Taken	2011												
	2012		120	28	134	10	13	78		76	74	150	11,607
	2013		191	41	209	1	18	149		115	121	236	20,069
ALGEBRA I	2011												
	2012		51	18	61	9	11	46		37	32	69	2,226
	2013		30	7	36		5	29		23	15	38	2,553
Tests Taken	2011												
	2012		103	27	116	10	13	75		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,287
GEOMETRY	2011												
	2012		0	*	0			*		0	0	0	120
	2013		34	7	37	*	5	33		17	25	42	1,651
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	*	1			1		1	0	1	99
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	10.1
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.8
Tests Taken	2011												
	2012		120	28	134	10	13	78		76	74	150	11,607
	2013		191	41	209	1	18	149		115	121	236	20,069
ALGEBRA I	2011												
	2012		1.0	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.8	7.0
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012		103	27	116	10	13	75		66	66	132	8,795
	2013		74	16	78		9	63		51	40	91	9,287
GEOMETRY	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	18.2
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9
Tests Taken	2011												
	2012		17	1	18			3		10	8	18	2,733
	2013		97	21	110	1	9	75		53	68	121	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	28.2
Tests Taken	2011												
	2012												79
	2013		20	4	21			11		11	13	24	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	42.5	36.6	36.5	34.5	35.6		
2013	42.2	32.4	37.0	39.8	45.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	48.3	51.4	50.0	48.6	36.8		
2013	44.5	45.8	37.3	37.7	29.1		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	45.8	57.8	50.3	62.5	60.8	61.7	61.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		70.9	48.3	65.9	0.0	46.2	54.5		62.2	71.6	66.9	82.8
	2013		67.4	72.1	69.4	*	60.0	59.1		64.3	72.4	68.5	82.5
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		70.9	48.3	65.9	0.0	46.2	54.5		62.2	71.6	66.9	82.9
	2013		73.6	85.0	76.3	*	72.7	68.1		73.3	77.6	75.2	84.3
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												52.9
	2013		61.8	60.9	63.5	*	44.4	50.6		54.5	68.5	62.5	80.1
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												90.9
	2013		*		*			*			*	*	93.9
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		34	15	45	10	7	35		28	21	49	1,533
	2013		62	12	64	*	8	61		41	34	75	3,118
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		34	15	45	10	7	35		28	21	49	1,522
	2013		23	3	22	*	3	22		16	11	27	1,478
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												8
	2013		39	9	42	*	5	39		25	23	48	1,628
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												3
	2013		*		*			*			*	*	12
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,931
	2013		190	43	209	2	20	149		115	123	238	17,800
BIOLOGY	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4
Tests Taken	2011												
	2012		117	29	132	10	13	77		74	74	148	8,881
	2013		87	20	93	1	11	69		60	49	109	9,425
CHEMISTRY	2011												
	2012												11.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1
Tests Taken	2011												
	2012												17
	2013		102	23	115	1	9	79		55	73	128	8,178
PHYSICS	2011												
	2012												15.2
	2013		*		*			*			*	*	58.4
Tests Taken	2011												
	2012												33
	2013		1		1			1			1	1	197

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence w ithin Environmental Systems
	2011					
	2012	36.2	39.1	45.9	42.6	46.6
	2013	42.3	43.3	47.7	41.1	44.1

CHEMISTRY		1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
	2011					
	2012					
	2013	42.4	33.8	41.8	41.5	35.4

PHYSICS		1. Force and Motion	2. Gravitational, Electrical, Magnetic, and Nuclear Forces	3. Momentum and Energy	4. Waves and Quantum Phenomena	
	2011					
	2012					
	2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		61.5	51.9	61.5	0.0	25.0	46.1		57.5	63.0	60.3	76.0
	2013		38.7	45.5	40.8	*	30.0	32.2		42.6	37.1	39.7	70.7
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		61.5	51.9	61.5	0.0	25.0	46.1		57.5	63.0	60.3	76.3
	2013		47.6	66.7	53.9	*	54.5	43.3		54.4	46.8	51.0	75.0
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013		31.5	26.1	30.6	*	0.0	22.6		31.0	30.3	30.6	65.6
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	90.2
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		45	13	50	10	9	41		31	27	58	2,159
	2013		117	24	125	*	14	103		66	78	144	5,203
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		45	13	50	10	9	41		31	27	58	2,113
	2013		43	7	41	*	5	38		26	25	51	2,346
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												44
	2013		74	17	84	*	9	65		40	53	93	2,852
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*		*	*	*	5
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.9
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,985
	2013		191	44	211	4	20	152		115	124	239	17,750
WORLD GEOGRAPHY	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	8.7
Tests Taken	2011												
	2012		117	27	130	10	12	76		73	73	146	8,908
	2013		82	21	89	1	11	67		57	47	104	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8
Tests Taken	2011												
	2012												73
	2013		108	23	121	3	9	84		58	76	134	8,298
U.S. HISTORY	2011												
	2012												*
	2013		*		*			*			*	*	2.0
Tests Taken	2011												
	2012												4
	2013		1		1			1			1	1	51

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	45.5	55.7	44.4	45.4	
2013	43.0	50.6	50.8	39.4	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	38.8	39.4	41.8	41.3	39.8

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		78.9	36.4	66.7	64.5	*	59.3		64.7	64.3	64.5	59.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		83.3	*	71.4	75.0	*	*		83.3	*	75.0	57.3
	2013		76.9	50.0	76.5	70.0	*	66.7		66.7	75.0	70.0	62.6
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		83.3	*	50.0	54.5	*	44.4		*	50.0	54.5	55.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		4	7	9	11	*	11		6	5	11	245
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		1	*	2	2	*	*		1	*	2	120
	2013		3	3	4	6	*	6		4	2	6	129
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		1	*	5	5	*	5		*	3	5	116
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		19	11	27	31	4	27		17	14	31	608
READING I	2011												
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.8
Tests Taken	2011												
	2012		6	2	7	8	2	5		6	2	8	281
	2013		13	6	17	20	1	18		12	8	20	345
READING II	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	8.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	263

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	56.3	43.3	39.8
2013	61.7	43.5	53.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	50.0	49.7	43.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		77.8	54.5	69.2	70.0	*	65.4		68.8	71.4	70.0	61.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		66.7	*	57.1	66.7	*	66.7		71.4	*	66.7	46.1
	2013		75.0	66.7	75.0	73.7	*	70.6		63.6	87.5	73.7	56.3
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		83.3	*	60.0	63.6	*	55.6		*	50.0	63.6	66.9
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		4	5	8	9	*	9		5	4	9	237
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		2	*	3	3	*	2		2	*	3	151
	2013		3	2	4	5	*	5		4	1	5	148
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		1	*	4	4	*	4		*	3	4	89
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		11.1	0.0	7.7	6.7	*	3.8		0.0	14.3	6.7	12.7
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		18	11	26	30	4	26		16	14	30	608
WRITING I	2011												
	2012		16.7	*	14.3	11.1	*	0.0		14.3	*	11.1	5.0
	2013		8.3	0.0	6.3	5.3	*	5.9		0.0	12.5	5.3	10.0
Tests Taken	2011												
	2012		6	3	7	9	3	6		7	2	9	280
	2013		12	6	16	19	1	17		11	8	19	339
WRITING II	2011												
	2012												
	2013		16.7	*	10.0	9.1	*	0.0		*	16.7	9.1	16.0
Tests Taken	2011												
	2012												
	2013		6	5	10	11	3	9		5	6	11	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	5. Revision	6. Editing
2011			
2012	2.7	60.2	63.0
2013	3.4	57.0	68.0

WRITING II	4. ? Composition ¹	5. Revision	6. Editing
2011			
2012			
2013	2.7	47.7	54.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		45.5	60.0	44.8	50.0	85.7	48.3		36.8	69.2	50.0	36.3
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		57.1	*	58.8	63.2	*	64.7		41.7	100.0	63.2	36.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		25.0	*	25.0	30.8	*	25.0		28.6	33.3	30.8	35.5
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		12	4	16	16	1	15		12	4	16	365
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	4	4	*	4		3	*	4	189
	2013		6	*	7	7	*	6		7	0	7	214
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		6	*	9	9	*	9		5	4	9	151
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		22	10	29	32	7	29		19	13	32	573
ALGEBRA I	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	280
	2013		14	5	17	19	4	17		12	7	19	339
GEOMETRY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012												
	2013		8	5	12	13	3	12		7	6	13	234

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	35.4	33.8	39.6	40.6	44.6	
	2013	64.0	38.9	46.9	50.7	39.8	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	38.5	39.7	32.7	36.3	41.0	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		58.3	*	56.3	58.8	*	56.3		40.0	85.7	58.8	42.6
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		58.3	*	56.3	58.8	*	56.3		40.0	85.7	58.8	42.6
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331
BIOLOGY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	262
	2013		12	5	16	17	4	16		10	7	17	331

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	37.5	32.8	28.1	38.9	34.7
2013	43.1	47.8	55.9	49.0	45.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		40.9	10.0	31.0	31.3	14.3	28.6		30.0	33.3	31.3	31.8
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	14.3	25.0	*	16.7		28.6	*	25.0	46.7
	2013		60.0	*	50.0	50.0	*	44.4		46.2	57.1	50.0	57.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		13	9	20	22	6	20		14	8	22	411
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	6	6	*	5		5	*	6	145
	2013		6	*	9	10	*	10		7	3	10	142
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		7	*	11	12	*	10		7	*	12	269
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		22	10	29	32	7	28		20	12	32	603
WORLD GEOGRAPHY	2011												
	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.5
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.9
Tests Taken	2011												
	2012		5	3	7	8	2	6		7	1	8	272
	2013		15	5	18	20	4	18		13	7	20	334
WORLD HISTORY	2011												
	2012												
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												
	2013		7	5	11	12	3	10		7	5	12	269

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
	2011				
	2012	35.2	36.3	43.2	36.4
	2013	44.1	42.9	48.6	38.2

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
	2011				
	2012				
	2013	0.0	0.0	0.0	0.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		88.2	80.0	85.8	37.5	*	81.0		74.2	95.9	87.4	92.3	159
	2012		88.2	80.0	87.3	30.0	75.0	82.7		85.3	89.5	87.5	90.7	144
	2013		96.3	92.3	94.6	83.3	*	93.3		92.2	98.7	95.7	93.6	138

NUMBER TESTED IN ALL GRADES													
2011	0	144	10	141	16	1	100	0	62	97	159	7,316	
2012	0	127	15	118	10	8	98	0	68	76	144	8,107	
2013	0	109	26	110	6	5	90	0	64	74	138	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		17	2	20	10	*	19		16	4	20	564	159
	2012		15	3	15	7	2	17		10	8	18	758	144
	2013		4	2	6	1	*	6		5	1	6	487	138

NUMBER TESTED IN ALL GRADES													
2011	0	144	10	141	16	1	100	0	62	97	159	7,316	
2012	0	127	15	118	10	8	98	0	68	76	144	8,107	
2013	0	109	26	110	6	5	90	0	64	74	138	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	89.5	70.1	66.8	2.3	74.9
	2012	85.2	75.6	70.2	2.5	76.9
	2013	87.2	71.9	68.0	2.5	86.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		3.5	10.0	3.5	0.0	*	2.0		3.2	4.1	3.8	11.9	159
	2012		5.5	0.0	5.9	0.0	0.0	4.1		2.9	6.6	4.9	17.7	144
	2013		8.3	3.8	7.3	0.0	*	4.4		4.7	9.5	7.3	18.9	138

NUMBER TESTED IN ALL GRADES													
2011	0	144	10	141	16	1	100	0	62	97	159	7,316	
2012	0	127	15	118	10	8	98	0	68	76	144	8,107	
2013	0	109	26	110	6	5	90	0	64	74	138	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		84.7	90.0	83.7	57.1	*	77.7		82.5	86.3	84.9	87.3	152
	2012		87.9	92.9	87.1	77.8	85.7	85.3		78.5	96.0	87.9	88.3	140
	2013		80.9	88.0	82.2	66.7	*	72.9		77.4	85.9	81.9	87.9	133

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,247	
2012	0	124	14	116	9	7	95	0	65	75	140	8,019	
2013	0	105	25	107	6	5	85	0	62	71	133	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		21	1	22	6	*	21		10	13	23	921	152
	2012		15	1	15	2	1	14		14	3	17	940	140
	2013		20	3	19	2	*	23		14	10	24	920	133

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,247	
2012	0	124	14	116	9	7	95	0	65	75	140	8,019	
2013	0	105	25	107	6	5	85	0	62	71	133	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	77.8	78.2	67.9	72.4	82.6	63.2	74.6	63.0	57.2	60.8
	2012	74.0	78.3	68.7	77.1	79.4	63.5	69.8	64.5	63.9	59.5
	2013	76.4	74.9	70.2	70.7	83.5	66.6	66.0	55.9	66.2	54.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		9.5	10.0	9.6	0.0	*	4.3		12.3	7.4	9.2	19.5	152
	2012		12.9	21.4	12.9	0.0	14.3	5.3		12.3	14.7	13.6	24.9	140
	2013		11.4	24.0	12.1	0.0	*	5.9		12.9	14.1	13.5	19.1	133

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,247	
2012	0	124	14	116	9	7	95	0	65	75	140	8,019	
2013	0	105	25	107	6	5	85	0	62	71	133	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		84.2	70.0	83.2	42.9	*	75.8		81.0	85.4	83.8	87.8	154
	2012		92.7	78.6	92.2	88.9	71.4	88.3		84.4	97.4	91.4	92.5	140
	2013		96.2	96.0	96.3	83.3	*	94.1		95.2	97.2	96.2	95.5	133

	NUMBER TESTED IN ALL GRADES											
2011	0	139	10	137	14	2	95	0	58	96	154	7,243
2012	0	124	14	116	9	7	94	0	64	76	140	8,019
2013	0	105	25	107	6	5	85	0	62	71	133	7,607

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22	3	23	8	*	23		11	14	25	885	154
	2012		9	3	9	1	2	11		10	2	12	599	140
	2013		4	1	4	1	*	5		3	2	5	345	133

NUMBER TESTED IN ALL GRADES													
2011	0	139	10	137	14	2	95	0	58	96	154	7,243	
2012	0	124	14	116	9	7	94	0	64	76	140	8,019	
2013	0	105	25	107	6	5	85	0	62	71	133	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	65.7	67.2	74.9	68.5	63.1
	2012	72.1	70.3	71.1	69.2	62.9
	2013	77.3	69.6	74.3	61.4	68.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7.2	10.0	5.8	0.0	*	0.0		5.2	8.3	7.1	17.4	154
	2012		7.3	0.0	7.8	0.0	0.0	3.2		6.3	6.6	6.4	19.2	140
	2013		6.7	4.0	5.6	0.0	*	2.3		9.7	2.8	6.0	15.3	133

NUMBER TESTED IN ALL GRADES													
2011	0	139	10	137	14	2	95	0	58	96	154	7,243	
2012	0	124	14	116	9	7	94	0	64	76	140	8,019	
2013	0	105	25	107	6	5	85	0	62	71	133	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		98.5	100.0	98.5	85.7	*	98.9		96.5	100.0	98.7	98.3	152
	2012		95.9	100.0	96.4	66.7	100.0	95.6		93.6	98.6	96.3	98.2	135
	2013		99.1	100.0	99.1	83.3	*	98.8		98.4	100.0	99.3	99.1	133

	NUMBER TESTED IN ALL GRADES											
2011	0	137	10	135	14	2	94	0	57	95	152	7,243
2012	0	121	12	111	9	7	91	0	62	73	135	8,006
2013	0	105	25	107	6	5	85	0	62	71	133	7,598

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		2	0	2	2	*	1		2	0	2	126	152
	2012		5	0	4	3	0	4		4	1	5	146	135
	2013		1	0	1	1	*	1		1	0	1	72	133

	NUMBER TESTED IN ALL GRADES											
2011	0	137	10	135	14	2	94	0	57	95	152	7,243
2012	0	121	12	111	9	7	91	0	62	73	135	8,006
2013	0	105	25	107	6	5	85	0	62	71	133	7,598

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	71.3	73.5	81.5	82.0	84.0
	2012	63.1	81.4	81.4	80.2	84.2
	2013	71.7	80.2	83.2	80.4	87.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		35.8	40.0	35.6	14.3	*	27.7		35.1	37.9	36.8	51.3	152
	2012		29.8	41.7	31.5	0.0	28.6	18.7		25.8	35.6	31.1	56.3	135
	2013		53.3	48.0	51.4	16.7	*	41.2		56.5	46.5	51.1	60.5	133

NUMBER TESTED IN ALL GRADES													
2011	0	137	10	135	14	2	94	0	57	95	152	7,243	
2012	0	121	12	111	9	7	91	0	62	73	135	8,006	
2013	0	105	25	107	6	5	85	0	62	71	133	7,598	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		33.3	*	37.5	33.3	*	*		50.0	*	33.3	49.0	9
	2012		14.3	*	30.0	27.3	*	27.3		25.0	*	27.3	49.6	11
	2013		82.3	*	80.0	77.8	*	73.3		88.9	66.7	77.8	65.0	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	7	4	10	11	1	11	0	8	3	11	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		4	*	5	6	*	*		3	*	6	103	9
	2012		6	*	7	8	*	8		6	*	8	122	11
	2013		3	*	3	4	*	4		1	3	4	97	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	7	4	10	11	1	11	0	8	3	11	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	49.2	57.1	66.7	0.9	
	2012	45.5	40.3	47.7	1.1	
	2013	66.7	81.0	70.1	1.9	73.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		16.7	*	12.5	11.1	*	*		16.7	*	11.1	3.0	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	11
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	7.2	18

NUMBER TESTED IN ALL GRADES													
2011	0	6	1	8	9	1	5	0	6	3	9	202	
2012	0	7	4	10	11	1	11	0	8	3	11	242	
2013	0	17	1	15	18	1	15	0	9	9	18	277	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22.2		12.5	22.2		28.6		28.6	*	22.2	43.8	9
	2012		57.1	*	50.0	45.5	*	45.5		37.5	*	45.5	48.0	11
	2013		50.0	*	57.1	52.9	*	57.1		44.4	62.5	52.9	50.7	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	7	4	10	11	1	11	0	8	3	11	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7		7	7		5		5	*	7	123	9
	2012		3	*	5	6	*	6		5	*	6	144	11
	2013		8	*	6	8	*	6		5	3	8	139	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	7	4	10	11	1	11	0	8	3	11	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	25.0	47.2	30.6	47.2	47.2	31.5	33.3	40.7	61.1	25.9
	2012	31.8	45.5	40.9	50.0	40.9	34.9	50.0	45.5	54.6	39.4
	2013	44.1	60.3	51.5	54.4	67.7	37.3	45.1	42.2	69.1	48.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	11
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	8	9	0	7	0	7	2	9	219	
2012	0	7	4	10	11	1	11	0	8	3	11	277	
2013	0	16	1	14	17	1	14	0	9	8	17	282	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		22.2		20.0	18.2		28.6		28.6	*	18.2	31.8	11
	2012		33.3	*	30.0	30.0	*	30.0		14.3	*	30.0	46.2	10
	2013		37.5	*	35.7	35.3	*	28.6		44.4	25.0	35.3	43.9	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	6	4	10	10	1	10	0	7	3	10	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		7		8	9		5		5	*	9	144	11
	2012		4	*	7	7	*	7		6	*	7	143	10
	2013		10	*	9	11	*	10		5	6	11	157	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	6	4	10	10	1	10	0	7	3	10	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	50.0	43.9	42.4	48.5	44.4
	2012	47.9	35.0	45.0	38.9	45.6
	2013	53.8	53.9	52.9	52.9	54.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	1.9	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	10
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.1	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	211	
2012	0	6	4	10	10	1	10	0	7	3	10	266	
2013	0	16	1	14	17	1	14	0	9	8	17	280	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		44.4		30.0	36.4		42.9		42.9	*	36.4	44.0	11
	2012		16.7	*	22.2	22.2	*	22.2		16.7	*	22.2	48.4	9
	2013		50.0	*	50.0	47.1	*	50.0		77.8	12.5	47.1	54.2	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	6	3	9	9	1	9	0	6	3	9	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		5		7	7		4		4	*	7	107	11
	2012		5	*	7	7	*	7		5	*	7	128	9
	2013		8	*	7	9	*	7		2	7	9	125	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	6	3	9	9	1	9	0	6	3	9	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	47.3	61.0	50.0	62.3	46.4
	2012	34.4	46.0	43.3	55.6	34.4
	2013	55.3	58.0	50.6	62.2	55.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		11.1		10.0	9.1		14.3		14.3	*	9.1	2.6	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.8	9
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.5	17

NUMBER TESTED IN ALL GRADES													
2011	0	9	0	10	11	0	7	0	7	4	11	191	
2012	0	6	3	9	9	1	9	0	6	3	9	248	
2013	0	16	1	14	17	1	14	0	9	8	17	273	

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	2	*	4	*	0		6	16.7
10	2	*	2	*	0		4	*
11	1	*	0		0		1	*
12	0		2	*	0		2	*
ALL	5	*	8	25.0	0		13	23.1

PERFORMANCE IN 2013

GRADE 2012-13	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2013 Level	N	%	N	%	N	%	N	%	N	%
9 (16)	Beginning	2	12.5	2	12.5	3	18.8	3	18.8	3	18.8
	Intermediate	0	0.0	2	12.5	6	37.5	0	0.0	0	0.0
	Advanced	11	68.8	10	62.5	5	31.3	2	12.5	2	12.5
	Advanced High	3	18.8	2	12.5	2	12.5	11	68.8	11	68.8
10 (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	1	8.3
	Intermediate	2	16.7	2	16.7	7	58.3	5	41.7	5	41.7
	Advanced	10	83.3	10	83.3	2	16.7	3	25.0	3	25.0
	Advanced High	0	0.0	0	0.0	1	8.3	3	25.0	3	25.0
11 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	2	28.6	2	28.6	4	57.1	2	28.6	2	28.6
	Advanced	4	57.1	4	57.1	0	0.0	1	14.3	1	14.3
	Advanced High	1	14.3	1	14.3	2	28.6	4	57.1	4	57.1
ALL (38)	Beginning	2	5.3	2	5.3	7	18.4	4	10.5	4	10.5
	Intermediate	4	10.5	6	15.8	17	44.7	8	21.1	8	21.1
	Advanced	27	71.1	26	68.4	9	23.7	7	18.4	7	18.4
	Advanced High	5	13.2	4	10.5	5	13.2	19	50.0	19	50.0

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years		2012 Level			
N (%) Progressed	2013 Level	Beg	Int	Adv	Adv High
<div>14</div> <div>10 (71.4%)</div>	Beginning	2			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
<div>10</div> <div>2 (20.0%)</div>	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	3	
	Advanced High	0	0	2	
<div>4</div> <div>2 (50.0%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	2	
<div>31</div> <div>15 (48.4%)</div>	Beginning	2			
	Intermediate	0	7		
	Advanced	0	0	7	
	Advanced High	0	0	15	

 Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	51.1	52.6	135	375	4.4	104	381	5.8	28	358	0.0				4,213	417	19.6
		2011-12	54.5	55.7	90	357	2.2	82	358	2.4	6	350	0.0				4,498	416	18.8
		2012-13	51.4	55.5	94	369	4.3	83	373	4.8	10	336	0.0				4,648	416	19.5
	Mathematics	2010-11	51.1	52.6	135	403	11.9	104	407	12.5	28	388	10.7				4,213	446	28.3
		2011-12	54.5	55.7	90	396	15.6	82	396	17.1	6	403	0.0				4,498	447	29.8
		2012-13	51.4	55.5	94	392	7.4	83	396	8.4	10	358	0.0				4,648	445	29.0
	Writing	2010-11	51.1	52.6	135	369	3.0	104	374	3.8	28	349	0.0				4,213	410	17.6
		2011-12	54.5	55.7	90	356	3.3	82	356	3.7	6	345	0.0				4,498	408	15.9
		2012-13	51.4	55.5	94	352	1.1	83	355	1.2	10	331	0.0				4,648	406	16.1
ACT	English	2010-11	45.5	35.6	120	13	17.5	91	14	18.7	28	12	14.3				2,851	15	31.0
		2011-12	42.4	37.1	70	13	17.1	66	13	18.2	2	*	*				2,995	15	33.3
		2012-13	20.2	29.3	37	13	8.1	32	13	9.4	4	*	*				2,455	16	34.0
	Mathematics	2010-11	45.5	35.6	120	17	8.3	91	17	8.8	28	16	7.1				2,851	18	23.8
		2011-12	42.4	37.1	70	17	10.0	66	17	10.6	2	*	*				2,995	18	22.7
		2012-13	20.2	29.3	37	16	8.1	32	16	9.4	4	*	*				2,455	19	24.4
	Reading	2010-11	45.5	35.6	120	15	7.5	91	15	7.7	28	14	7.1				2,851	17	22.8
		2011-12	42.4	37.1	70	15	10.0	66	15	10.6	2	*	*				2,995	17	23.7
		2012-13	20.2	29.3	37	15	8.1	32	15	9.4	4	*	*				2,455	17	26.5
	Science	2010-11	45.5	35.6	120	16	1.7	91	16	2.2	28	15	0.0				2,851	18	10.4
		2011-12	42.4	37.1	70	15	1.4	66	15	1.5	2	*	*				2,995	18	10.8
		2012-13	20.2	29.3	37	16	5.4	32	16	6.3	4	*	*				2,455	18	12.7
	Composite	2010-11	45.5	35.6	120	15	—	91	15	—	28	15	—			—	2,851	17	—
		2011-12	42.4	37.1	70	15	—	66	15	—	2	*	—			—	2,995	17	—
		2012-13	20.2	29.3	37	15	—	32	15	—	4	*	—			—	2,455	18	—

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	178	31		148	31		28	28		1	*		1	*		2,980	36	
		Fall 2011	52	33		45	34		6	31		0			0			1,979	39	
		Fall 2012	33	34		25	33		8	37		0			0			1,851	39	
	Mathematics	Fall 2010	178	33		148	33		28	34		1	*		1	*		2,980	40	
		Fall 2011	52	36		45	36		6	34		0			0			1,979	40	
		Fall 2012	33	36		25	36		8	34		0			0			1,851	40	
	Writing	Fall 2010	178	30		148	30		28	32		1	*		1	*		2,980	34	
		Fall 2011	52	35		45	35		6	35		0			0			1,979	39	
		Fall 2012	33	34		25	33		8	36		0			0			1,851	39	
10	Critical Reading	Fall 2010	161	32	8.1	138	31	6.5	21	32	14.3	2	*	*	0			8,638	36	25.4
		Fall 2011	142	32	6.3	113	32	6.2	25	33	8.0	0			4	*	*	7,988	36	25.4
		Fall 2012	129	33	7.0	102	33	5.9	26	32	11.5	0			0			7,737	37	24.5
	Mathematics	Fall 2010	161	36	13.0	138	36	13.0	21	36	9.5	2	*	*	0			8,638	39	32.9
		Fall 2011	142	34	8.5	113	33	7.1	25	36	12.0	0			4	*	*	7,988	38	24.5
		Fall 2012	129	34	7.8	102	34	7.8	26	35	7.7	0			0			7,737	39	26.0
	Writing	Fall 2010	161	31	6.8	138	31	5.8	21	31	9.5	2	*	*	0			8,638	34	16.6
		Fall 2011	142	32	7.0	113	32	7.1	25	34	8.0	0			4	*	*	7,988	36	22.7
		Fall 2012	129	34	14.7	102	34	14.7	26	33	11.5	0			0			7,737	37	25.0
11	Critical Reading	Fall 2010	157	34	12.1	143	34	11.9	13	35	15.4	0			1	*	*	5,224	40	29.5
		Fall 2011	129	34	9.3	112	34	9.8	16	30	6.3	0			1	*	*	3,980	41	33.2
		Fall 2012	136	34	1.5	110	34	1.8	24	34	0.0	0			2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	157	39	19.1	143	39	18.2	13	40	30.8	0			1	*	*	5,224	43	35.2
		Fall 2011	129	37	12.4	112	37	13.4	16	37	6.3	0			1	*	*	3,980	43	38.0
		Fall 2012	136	36	8.8	110	36	7.3	24	39	16.7	0			2	*	*	4,079	43	32.0
	Writing	Fall 2010	157	35	8.3	143	35	7.7	13	34	7.7	0			1	*	*	5,224	38	22.6
		Fall 2011	129	36	7.0	112	36	7.1	16	32	6.3	0			1	*	*	3,980	40	28.7
		Fall 2012	136	33	4.4	110	33	3.6	24	36	8.3	0			2	*	*	4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

109	15,926	1.1	2.0	0.9	26.3	1
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Calculus BC

2	231	*	3.1	*	64.1	*
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English Language & Composition

35	2,698	1.1	1.7	0.0	14.8	0
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United States History

13	1,870	1.0	1.5	0.0	10.8	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

5	654	*	1.9	*	20.3	*
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Chemistry

1	276	*	2.1	*	35.5	*
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English Literature & Composition

20	2,155	1.3	1.9	0.0	20.1	0
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World History

8	899	1.0	1.9	0.0	23.7	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

11	930	1.2	2.4	9.1	40.4	1
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Economics: Macroeconomics

5	679	*	1.7	*	19.6	*
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Government & Politics: United States

9	1,131	1.0	1.5	0.0	12.2	0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

107	36.8	66.8	75.9	77.6	30.8	91.4	42.6	80.1
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ALGEBRA II

99	41.5	64.9	71.9	73.1	16.2	79.8	43.4	84.6
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ALGEBRA II PRE-AP

46	34.7	63.1	76.3	78.6	13.0	97.8	42.3	91.5
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ART I

116	50.8	72.1	88.3	91.1	66.4	97.4	69.2	94.5
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BIOLOGY

95	30.8	66.0	70.4	71.2	13.7	71.6	37.3	79.4
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BIOLOGY PRE-AP

31	27.9	61.4	72.3	74.2	0.0	83.9	41.9	87.5
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CHEMISTRY

149	32.9	64.0	74.5	76.4	12.1	71.4	30.7	76.9
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CHEMISTRY PRE-AP

20	38.0	58.6	72.3	74.7	0.0	68.4	38.3	89.2
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ECONOMICS

21	46.5	64.3	82.3	85.4	14.3	100.0	55.1	93.8
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ENGLISH I

97	47.5	59.6	73.3	75.8	23.7	81.3	42.1	81.8
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ENGLISH I PRE-AP

25	46.8	62.0	80.6	83.8	8.0	96.0	43.1	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

57	44.9	67.6	73.4	74.5	40.4	77.2	51.1	86.4
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ALGEBRA II PRE-AP

27	28.2	65.3	78.9	81.3	11.1	92.6	66.6	92.8
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ART I

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

18	33.6	67.9	76.7	78.2	38.9	70.6	54.7	83.3
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CHEMISTRY PRE-AP

1	*	*	*	*	*		60.0	*
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ECONOMICS

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ENGLISH I

79	48.4	60.3	76.5	79.4	27.8	81.0	59.6	85.5
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ENGLISH I PRE-AP

23	55.5	70.4	81.0	82.9	65.2	95.7	78.9	93.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

91	56.2	66.3	76.1	77.8	45.1	89.0	47.8	84.9
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ENGLISH II PRE-AP

49	44.1	60.1	80.1	83.7	10.2	93.8	43.6	90.6
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ENGLISH III

105	52.3	63.3	72.3	73.9	28.6	75.5	43.1	85.4
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ENGLISH IV

97	56.5	63.7	72.5	74.1	28.9	69.1	50.7	87.4
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ENVIRONMENTAL SYSTEMS

79	57.5	71.7	78.8	80.0	64.6	94.9	65.1	94.4
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FRENCH I

43	60.9	76.6	76.0	75.9	76.7	74.4	62.8	88.7
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FRENCH II

27	62.7	80.0	78.9	78.6	81.5	100.0	58.8	88.8
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GEOMETRY

109	40.9	67.7	72.4	73.2	37.6	73.1	48.6	83.0
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GEOMETRY PRE-AP

33	41.5	63.4	78.3	80.9	15.2	96.9	52.6	89.9
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GOVERNMENT

49	46.0	64.0	79.9	82.7	28.6	91.8	58.5	94.2
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HS HEALTH EDUCATION

25	63.9	75.9	78.4	78.8	84.0	96.0	75.8	97.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

89	55.8	67.7	72.3	73.2	47.2	71.9	60.1	85.0
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ENGLISH II PRE-AP

43	53.0	68.7	74.9	76.0	39.5	83.7	74.9	93.0
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ENGLISH III

77	60.7	65.3	76.2	78.1	37.7	79.2	54.8	85.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

39	54.3	74.6	73.6	73.5	64.1	71.8	58.7	84.2
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FRENCH II

24	65.0	81.3	78.9	78.5	75.0	83.3	56.3	89.0
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GEOMETRY

3	*	*	*	*	*	*	55.7	*
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GEOMETRY PRE-AP

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GOVERNMENT

1	*	*	*	*	*	*	53.5	*
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HS HEALTH EDUCATION

6	46.9	64.6	71.8	73.1	16.7	83.3	74.4	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

39	43.5	63.9	70.7	71.9	23.1	66.7	51.5	82.5
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MUSIC THEORY I

16	58.0	76.2	92.7	95.7	93.8	100.0	70.4	85.1
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PHYSICS

148	30.0	63.8	73.3	75.0	6.8	74.1	33.0	83.5
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PHYSICS PRE-AP

26	29.7	57.0	79.0	82.9	3.8	92.3	39.0	93.9
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PRE-CALCULUS

51	54.7	69.8	76.4	77.5	51.0	94.0	57.4	92.0
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PRE-CALCULUS PRE-AP

24	56.8	71.2	82.3	84.3	54.2	100.0	69.7	94.5
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	69.8	*
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SPANISH FOR NATIVE SPKRS I

1	*	*	*	*	*	*	68.1	*
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SPANISH I

152	53.8	69.2	77.1	78.4	41.4	75.5	70.0	88.9
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SPANISH II

134	55.3	70.2	77.1	78.2	49.3	78.9	71.5	92.1
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U.S. HISTORY

86	49.2	59.9	78.4	81.7	23.3	90.7	46.4	89.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH MODELS W/APPLICATIONS

32	36.4	66.5	70.1	70.7	28.1	64.5	59.7	84.0
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MUSIC THEORY I

5	*	*	*	*	*	*	66.8	*
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PHYSICS

100	32.3	64.4	72.3	73.7	16.0	64.0	53.9	86.0
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PHYSICS PRE-AP

22	26.2	61.2	77.6	80.5	4.5	90.9	62.1	93.3
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PRE-CALCULUS

3	*	*	*	*	*	*	52.0	*
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PRE-CALCULUS PRE-AP

16	36.8	64.2	80.5	83.4	12.5	87.5	63.3	95.0
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SPANISH FOR NATIVE SPEAKERS II

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SPANISH FOR NATIVE SPKRS I

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SPANISH I

127	47.6	65.0	77.3	79.5	27.6	81.7	68.3	87.5
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SPANISH II

87	50.2	66.8	79.7	82.0	34.5	80.5	74.5	92.2
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U.S. HISTORY

74	50.7	67.1	72.6	73.6	35.1	67.6	66.1	90.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

43	42.6	65.6	78.1	80.3	34.9	100.0	62.0	96.7
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WORLD GEOGRAPHY

84	46.4	64.3	77.6	79.9	28.6	92.7	49.2	86.9
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WORLD GEOGRAPHY PRE-AP

41	48.6	48.6	76.1	80.9	4.9	82.9	52.9	90.7
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WORLD HISTORY

96	38.2	62.9	80.9	84.1	18.8	92.6	38.5	89.9
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WORLD HISTORY PRE-AP

40	38.6	53.9	75.9	79.8	0.0	89.7	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB DESIGN

20	35.2	68.1	76.5	78.0	40.0	100.0	58.0	84.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

6	48.9	74.0	84.7	86.5	66.7	100.0	52.7	87.1
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WORLD HISTORY PRE-AP

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