



Data Packet
for 2013-14
planning

Dallas ISD
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August 23, 2013

School Number 52

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR L

- 34. Math (3-8) STAAR L 3-8 Mathematics

STAAR M

- 38. Reading (3-8) STAAR M 3-8 Reading
- 46. Math (3-8) STAAR M 3-8 Mathematics
- 54. SS (3-8) STAAR M 3-8 Social Studies

ENGLISH PROFICIENCY

- 58. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 60. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Math (EOC) STAAR EOC Mathematics
- 30. SS (3-8) STAAR 3-8 Social Studies in English

- 42. Writing (3-8) STAAR M 3-8 Writing
- 50. Science (3-8) STAAR M 3-8 Science

- 59. TELPAS Texas English Language Proficiency Assessment System

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	331
7	296
8	292
ALL	919

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	151	16.4	47	77.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	756	82.3	1	1.6
White	8	0.9	12	19.7
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	738	80.3
Economically disadvantaged	888	96.6
Limited English proficient (LEP)	443	48.2
Special education	104	11.3
Talented and Gifted (TAG)	96	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	491	104	21.2	2	0.4	2	0.4	371	75.6	8	1.6	3	0.6
	2012	461	90	19.5	1	0.2	1	0.2	365	79.2	4	0.9	0	0.0
	2013	331	57	17.2	1	0.3	0	0.0	270	81.6	3	0.9	0	0.0
7	2011	467	100	21.4	3	0.6	1	0.2	360	77.1	3	0.6	0	0.0
	2012	496	114	23.0	1	0.2	1	0.2	370	74.6	6	1.2	2	0.4
	2013	296	42	14.2	0	0.0	0	0.0	251	84.8	2	0.7	1	0.3
8	2011	477	92	19.3	2	0.4	4	0.8	378	79.2	1	0.2	0	0.0
	2012	470	88	18.7	3	0.6	1	0.2	375	79.8	3	0.6	0	0.0
	2013	292	52	17.8	0	0.0	0	0.0	235	80.5	3	1.0	0	0.0
6-8	2011	1,435	296	20.6	7	0.5	7	0.5	1,109	77.3	12	0.8	3	0.2
	2012	1,427	292	20.5	5	0.4	3	0.2	1,110	77.8	13	0.9	2	0.1
	2013	919	151	16.4	1	0.1	0	0.0	756	82.3	8	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	491	465	94.7	169	34.4	66	13.4	272	55.4	55	11.2	37	7.5	53.0	47.0	0.8
	2012	461	452	98.0	244	52.9	38	8.2	359	77.9	50	10.8	39	8.5	52.5	47.5	1.1
	2013	331	320	96.7	169	51.1	35	10.6	287	86.7	38	11.5	22	6.6	51.1	48.9	0.3
7	2011	467	446	95.5	154	33.0	51	10.9	293	62.7	38	8.1	36	7.7	58.0	42.0	1.7
	2012	496	484	97.6	181	36.5	69	13.9	338	68.1	51	10.3	52	10.5	51.6	48.4	1.8
	2013	296	288	97.3	174	58.8	24	8.1	242	81.8	29	9.8	15	5.1	55.1	44.9	3.4
8	2011	477	459	96.2	133	27.9	51	10.7	289	60.6	58	12.2	29	6.1	53.5	46.5	1.3
	2012	470	441	93.8	171	36.4	56	11.9	337	71.7	39	8.3	29	6.2	58.1	41.9	2.1
	2013	292	280	95.9	100	34.2	45	15.4	209	71.6	29	9.9	12	4.1	53.1	46.9	2.1
6-8	2011	1,435	1,370	95.5	456	31.8	168	11.7	854	59.5	151	10.5	102	7.1	54.8	45.2	1.3
	2012	1,427	1,377	96.5	596	41.8	163	11.4	1,034	72.5	140	9.8	120	8.4	54.0	46.0	1.7
	2013	919	888	96.6	443	48.2	104	11.3	738	80.3	96	10.4	49	5.3	53.0	47.0	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	477	10,126	456	95.6	9,742	96.2	96	20.1	16.3	413	9,074	86.7	89.6
	2012	455	10,683	439	96.3	10,315	96.6	91	20.0	17.6	401	9,420	88.1	88.2
	2013	328	11,463	317	96.8	11,062	96.5	59	18.0	21.1	290	10,320	88.4	90.0
7	2011	457	10,058	434	95.1	9,589	95.3	99	21.7	21.9	392	8,791	85.8	87.4
	2012	490	10,204	466	95.0	9,727	95.3	92	18.8	23.8	397	8,576	81.0	84.0
	2013	299	10,542	289	96.5	10,116	96.0	59	19.7	24.5	267	9,357	89.3	88.8
8	2011	468	9,907	441	94.3	9,388	94.8	74	15.8	17.0	384	8,465	82.1	85.4
	2012	480	10,369	457	95.2	9,838	94.9	52	10.8	15.5	404	8,711	84.1	84.0
	2013	294	9,955	281	95.8	9,486	95.3	35	11.9	17.6	255	8,664	86.9	87.0
6-8	2011	1,401	30,091	1,331	95.0	28,719	95.4	269	19.2	18.4	1,189	26,330	84.9	87.5
	2012	1,426	31,256	1,362	95.5	29,880	95.6	235	16.5	18.9	1,202	26,707	84.3	85.4
	2013	920	31,960	887	96.4	30,665	96.0	153	16.6	21.1	812	28,341	88.2	88.7

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	77.0
Hispanic	1	1.6
White	12	19.7
Multiple	0	0.0
Other	1	1.6

Gender	Number	Percentage
Female	49	80.3
Male	12	19.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.0	—
2011-12	6.4	86.3
2012-13	7.2	52.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	11.5
1	2	3.3
2	1	1.6
3	1	1.6
4	7	11.5
5	8	13.1
1-3	4	6.6
More than 3	50	82.0
1 - 5	19	31.1
6 - 10	10	16.4
11 - 20	23	37.7
More than 20	2	3.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	68.3	54.9	57.2	50.0	45.4	47.2		56.4	59.1	57.7	63.5	433
	2013	*	41.3	55.5	52.9	14.3	44.9	38.9		52.3	54.6	53.4	57.7	305
7	2011													
	2012	*	71.0	65.2	65.7	50.0	46.2	53.5		64.8	67.1	66.0	67.5	432
	2013	*	73.0	54.9	58.1	*	48.0	49.8		50.3	66.7	57.8	67.3	277
8	2011													
	2012	*	62.7	70.0	69.1	62.5	50.0	57.5		68.3	69.4	68.7	71.3	435
	2013	*	83.7	89.4	88.5	50.0	81.9	82.7		87.7	89.6	88.6	82.7	255
6-8	2011													
	2012	58.3	67.6	63.4	63.9	56.3	46.9	52.6		63.3	65.1	64.2	67.4	1,300
	2013	85.7	65.1	65.3	65.4	33.3	53.2	54.7		62.2	69.2	65.6	68.6	837

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	250	1,029	1,244	32	539	852			687	613	1,300	29,211	
2013	7	126	701	809	18	432	558			434	403	837	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	26	156	181	3	125	159		98	85	183	3,673	433
	2013	*	27	114	139	6	98	124		73	69	142	4,523	305
7	2011													
	2012	*	27	115	143	5	84	126		75	72	147	3,070	432
	2013	*	10	107	113	*	89	103		75	42	117	3,215	277
8	2011													
	2012	*	28	106	125	6	77	119		79	57	136	2,786	435
	2013	*	7	22	28	4	15	26		16	13	29	1,586	255
6-8	2011													
	2012	5	81	377	449	14	286	404		252	214	466	9,529	1,300
	2013	1	44	243	280	12	202	253		164	124	288	9,324	837

NUMBER TESTED IN GRADES 6-8														
2011														
2012	12	250	1,029	1,244	32	539	852			687	613	1,300	29,211	
2013	7	126	701	809	18	432	558			434	403	837	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	3.7	4.0	3.8	0.0	3.1	2.3		2.7	5.3	3.9	8.3	433
	2013	*	0.0	7.8	6.8	0.0	4.5	3.9		5.2	8.6	6.9	11.3	305
7	2011													
	2012	*	3.2	9.1	7.7	0.0	3.2	3.0		6.6	8.7	7.6	10.3	432
	2013	*	0.0	3.0	2.6	*	0.6	1.0		2.0	3.2	2.5	8.7	277
8	2011													
	2012	*	2.7	8.2	6.7	6.3	1.3	1.8		4.8	10.2	7.1	9.9	435
	2013	*	7.0	14.4	13.5	0.0	2.4	4.0		10.8	16.0	13.3	15.5	255
6-8	2011													
	2012	0.0	3.2	7.1	6.0	3.1	2.6	2.3		4.7	8.0	6.2	9.5	1,300
	2013	14.3	2.4	8.1	7.4	0.0	2.5	2.9		5.8	9.2	7.4	11.7	837

NUMBER TESTED IN GRADE 6-8														
2011														
2012	12	250	1,029	1,244	32	539	852			687	613	1,300	29,211	
2013	7	126	701	809	18	432	558			434	403	837	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	65.3	58.4	53.6
	2013	60.1	55.8	54.4
7	2011			
	2012	67.8	56.6	59.4
	2013	52.2	51.8	60.1
8	2011			
	2012	66.6	58.0	59.7
	2013	71.3	70.7	63.4
6-8	2011			
	2012	66.6	57.7	57.6
	2013	60.9	59.0	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	54.3	53.8	53.3	30.0	32.5	34.9		48.6	57.3	53.0	59.2	430
	2013	*	51.3	41.8	43.0	*	34.1	33.5		35.8	52.3	43.4	57.1	279

NUMBER TESTED IN GRADE 7														
2011														
2012	5	92	329	415	10	157	269		210	220	430	9,456		
2013	2	39	237	272	5	170	206		151	128	279	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	42	152	194	7	106	175		108	94	202	3,859	430
	2013	*	19	138	155	*	112	137		97	61	158	4,198	279

NUMBER TESTED IN GRADE 7														
2011														
2012	5	92	329	415	10	157	269			210	220	430	9,456	
2013	2	39	237	272	5	170	206			151	128	279	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	1.2	1.0	0.0	0.0	0.0		1.0	0.9	0.9	3.4	430
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	279

NUMBER TESTED IN GRADE 7														
2011														
2012	5	92	329	415	10	157	269			210	220	430	9,456	
2013	2	39	237	272	5	170	206			151	128	279	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.2	63.6	56.0
	2013	3.5	4.3	58.4	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	42.2	66.7	61.4	16.7	67.6	59.9		63.3	60.2	61.8	66.4	427
	2013	*	46.8	67.1	64.4	11.1	63.6	53.0		58.7	69.3	63.9	60.6	305
7	2011													
	2012	*	30.8	55.5	49.6	37.5	39.1	35.3		50.7	48.4	49.5	59.9	426
	2013	*	28.9	50.4	48.5	*	45.1	38.0		48.0	48.0	48.0	59.9	271
8	2011													
	2012	*	25.0	45.4	42.2	28.6	36.0	37.1		48.1	32.8	41.5	51.9	287
	2013	*	60.0	77.2	75.3	66.7	69.4	66.7		75.2	71.9	73.6	74.0	201
6-8	2011													
	2012	54.5	33.2	57.3	52.3	28.6	51.4	45.1		54.7	49.3	52.1	60.3	1,140
	2013	71.4	45.0	63.7	61.5	33.3	57.3	50.8		59.1	62.9	60.9	63.7	777

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	238	883	1,089	28	484	781			594	546	1,140	26,044	
2013	7	120	647	749	18	412	537			408	369	777	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	48	113	161	5	72	118		81	82	163	3,327	427
	2013	*	25	84	105	8	64	95		64	46	110	4,133	305
7	2011													
	2012	*	63	145	206	5	92	172		104	111	215	3,705	426
	2013	*	27	114	136	*	90	124		77	64	141	3,851	271
8	2011													
	2012	*	48	119	152	10	71	139		84	84	168	3,319	287
	2013	*	14	37	47	2	22	45		26	27	53	1,709	201
6-8	2011													
	2012	5	159	377	519	20	235	429		269	277	546	10,351	1,140
	2013	2	66	235	288	12	176	264		167	137	304	9,693	777

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	238	883	1,089	28	484	781			594	546	1,140	26,044	
2013	7	120	647	749	18	412	537			408	369	777	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	3.2	2.6	0.0	3.2	2.7		3.2	1.9	2.6	9.8	427
	2013	*	0.0	6.3	5.4	0.0	4.0	2.0		2.6	8.7	5.6	8.5	305
7	2011													
	2012	*	1.1	4.0	3.4	0.0	0.7	1.1		2.8	3.7	3.3	6.3	426
	2013	*	0.0	0.4	0.4	*	0.6	0.5		0.0	0.8	0.4	4.8	271
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	287
	2013	*	0.0	1.2	0.5	0.0	0.0	0.7		1.0	1.0	1.0	0.9	201
6-8	2011													
	2012	0.0	0.4	2.7	2.3	0.0	1.7	1.4		2.2	2.2	2.2	6.1	1,140
	2013	0.0	0.0	2.9	2.4	0.0	1.9	1.1		1.2	4.1	2.6	5.3	777

NUMBER TESTED IN GRADE 6-8														
2011														
2012	11	238	883	1,089	28	484	781			594	546	1,140	26,044	
2013	7	120	647	749	18	412	537			408	369	777	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.9	53.4	47.8	45.3	45.6
	2013	53.6	55.8	54.1	42.3	55.2
7	2011					
	2012	46.9	48.8	47.1	34.6	43.4
	2013	43.4	49.3	49.4	35.6	36.8
8	2011					
	2012	38.8	37.9	35.0	34.8	42.0
	2013	45.9	51.1	48.6	45.3	41.0
6-8	2011					
	2012	43.4	47.8	44.3	38.7	43.9
	2013	48.0	52.4	51.0	40.7	45.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		72.7	90.1	88.2	*	92.9	88.9		90.9	85.5	88.6	79.8
	2013		100.0	97.8	98.0	*	90.0	92.3		95.8	100.0	98.1	78.6
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	11,607
	2013		6	46	51	1	10	13		24	28	52	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		72.7	90.1	88.2	*	92.9	88.9		90.9	85.5	88.6	94.1
	2013		100.0	97.8	98.0	*	90.0	92.3		95.8	100.0	98.1	95.4
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	2,554
	2013		6	46	51	1	10	13		24	28	52	2,474
ALGEBRA I	2011												
	2012		72.7	90.1	88.2	*	92.9	88.9		90.9	85.5	88.6	74.7
	2013		100.0	97.8	98.0	*	90.0	92.3		95.8	100.0	98.1	72.5
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	8,795
	2013		6	46	51	1	10	13		24	28	52	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3	12	15	*	2	5		7	8	15	2,348
	2013		0	1	1	*	1	1		1	0	1	4,303
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	11,607
	2013		6	46	51	1	10	13		24	28	52	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		3	12	15	*	2	5		7	8	15	151
	2013		0	1	1	*	1	1		1	0	1	115
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	2,554
	2013		6	46	51	1	10	13		24	28	52	2,474
ALGEBRA I	2011												
	2012		3	12	15	*	2	5		7	8	15	2,226
	2013		0	1	1	*	1	1		1	0	1	2,553
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	8,795
	2013		6	46	51	1	10	13		24	28	52	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0.0	9.1	8.7	*	3.6	4.4		6.5	10.9	8.3	10.1
	2013		16.7	23.9	23.5	*	10.0	7.7		25.0	21.4	23.1	10.8
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	11,607
	2013		6	46	51	1	10	13		24	28	52	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0.0	9.1	8.7	*	3.6	4.4		6.5	10.9	8.3	19.0
	2013		16.7	23.9	23.5	*	10.0	7.7		25.0	21.4	23.1	24.2
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	2,554
	2013		6	46	51	1	10	13		24	28	52	2,474
ALGEBRA I	2011												
	2012		0.0	9.1	8.7	*	3.6	4.4		6.5	10.9	8.3	7.0
	2013		16.7	23.9	23.5	*	10.0	7.7		25.0	21.4	23.1	8.6
Tests Taken	2011												
	2012		11	121	127	3	28	45		77	55	132	8,795
	2013		6	46	51	1	10	13		24	28	52	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	58.0	48.1	56.4	52.7	53.5		
2013	62.5	56.9	67.2	68.7	68.4		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	58.0	48.1	56.4	52.7	53.5		
2013	62.5	56.9	67.2	68.7	68.4		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	29.3	60.2	54.7	25.0	43.3	40.8		58.8	48.9	54.5	54.0	420
	2013	*	72.5	84.5	82.5	57.1	75.6	73.8		85.9	79.5	82.8	65.8	250

NUMBER TESTED IN GRADE 8														
2011														
2012	3	75	339	391	16	141	267		240	180	420	9,431		
2013	3	40	206	240	7	82	149		128	122	250	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	53	135	177	12	80	158		99	92	191	4335	420
	2013	*	11	32	42	3	20	39		18	25	43	3074	250

NUMBER TESTED IN GRADE 8														
2011														
2012	3	75	339	391	16	141	267			240	180	420	9,431	
2013	3	40	206	240	7	82	149			128	122	250	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.3	5.6	4.6	12.5	2.1	1.5		5.4	3.9	4.8	4.2	420
	2013	*	5.0	17.0	15.4	0.0	7.3	6.0		15.6	14.8	15.2	7.1	250

NUMBER TESTED IN GRADE 8														
2011														
2012	3	75	339	391	16	141	267			240	180	420	9,431	
2013	3	40	206	240	7	82	149			128	122	250	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	56.8	57.2	55.4	55.4
	2013	70.9	63.6	64.9	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	24.0	50.7	46.0	25.0	34.3	33.3		52.1	37.8	46.0	52.5	420
	2013	*	61.0	75.0	72.4	33.3	59.8	60.8		77.3	67.8	72.7	59.3	249

NUMBER TESTED IN GRADE 8														
2011														
2012	3	75	339	391	16	140	267		240	180	420	9,392		
2013	3	41	204	239	9	82	148		128	121	249	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	57	167	211	12	92	178		115	112	227	4462	420
	2013	*	16	51	66	6	33	58		29	39	68	3656	249

NUMBER TESTED IN GRADE8														
2011														
2012	3	75	339	391	16	140	267		240	180	420	9,392		
2013	3	41	204	239	9	82	148		128	121	249	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1.3	8.0	6.6	12.5	2.9	3.0		8.3	4.4	6.7	7.1	420
	2013	*	0.0	10.8	8.8	0.0	1.2	3.4		10.2	7.4	8.8	8.8	249

NUMBER TESTED IN GRADE 8														
2011														
2012	3	75	339	391	16	140	267		240	180	420	9,392		
2013	3	41	204	239	9	82	148		128	121	249	8,991		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.9	49.9	46.8	47.9
	2013	65.1	66.6	48.1	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	22.8	6
	2013			*	*		*	*			*	*	30.6	2
7	2011													
	2012			*	*		*	*		*	*	*	16.9	4
	2013			0.0	0.0		0.0	*		*	*	0.0	24.3	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2013			*	*		*	*			*	*	25.5	2
6-8	2011													
	2012			8.0	8.3		7.7	4.3		11.8	0.0	7.7	12.7	26
	2013			18.2	18.2		18.2	22.2		*	33.3	18.2	26.8	11

NUMBER TESTED IN GRADES 6-8														
2011														
2012			25	24		26	23		17	9	26	620		
2013			11	11		11	9		5	6	11	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			6	6		6	6		*	*	6	146	6
	2013			*	*		*	*			*	*	150	2
7	2011													
	2012			*	*		*	*		*	*	*	177	4
	2013			7	7		7	*		*	*	7	162	7
8	2011													
	2012			15	14		16	14		10	6	16	218	16
	2013			*	*		*	*			*	*	152	2
6-8	2011													
	2012			23	22		24	22		15	9	24	541	26
	2013			9	9		9	7		*	4	9	464	11

NUMBER TESTED IN GRADES 6-8														
2011														
2012			25	24		26	23		17	9	26	620		
2013			11	11		11	9		5	6	11	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	1.1	6
	2013			*	*		*	*			*	*	2.3	2
7	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	16
	2013			*	*		*	*			*	*	0.0	2
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	26
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	11

NUMBER TESTED IN GRADE 6-8														
2011														
2012			25	24			26	23		17	9	26	620	
2013			11	11			11	9		5	6	11	634	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	24.0	18.1	20.8	22.9	20.8
	2013	*	*	*	*	*
7	2011					
	2012	*	*	*	*	*
	2013	17.6	29.7	27.1	30.4	34.3
8	2011					
	2012	35.2	50.4	39.8	48.1	38.8
	2013	*	*	*	*	*
6-8	2011					
	2012	32.8	41.1	35.9	40.2	32.5
	2013	21.6	35.3	35.5	34.4	29.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		62.5	26.7	39.1	39.1	9.1	36.4		33.3	50.0	39.1	65.5	23
	2013	*	58.3	53.8	56.0	57.7	25.0	55.0		43.8	80.0	57.7	55.9	26
7	2011													
	2012		76.9	63.3	62.8	64.4	58.3	65.0		72.7	41.7	64.4	57.3	45
	2013		*	53.8	58.8	58.8	41.7	53.3		45.5	83.3	58.8	61.0	17
8	2011													
	2012		60.0	61.1	65.4	60.7	58.3	58.3		66.7	50.0	60.7	58.0	28
	2013		71.4	91.7	87.5	87.5	88.9	86.2		87.0	88.9	87.5	74.5	32
6-8	2011													
	2012		67.7	54.0	57.6	57.3	46.8	55.8		62.1	46.7	57.3	60.3	96
	2013	*	65.2	72.0	70.3	70.7	60.5	68.8		64.0	84.0	70.7	63.6	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		31	63	92	96	47	86			66	30	96	1,571	
2013	1	23	50	74	75	38	64			50	25	75	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		3	11	14	14	10	14		10	4	14	181	23
	2013	*	5	6	11	11	6	9		9	2	11	270	26
7	2011													
	2012		3	11	16	16	10	14		9	7	16	244	45
	2013		*	6	7	7	7	7		6	1	7	202	17
8	2011													
	2012		4	7	9	11	5	10		6	5	11	199	28
	2013		2	2	4	4	2	4		3	1	4	142	32
6-8	2011													
	2012		10	29	39	41	25	38		25	16	41	624	96
	2013	*	8	14	22	22	15	20		18	4	22	614	75

NUMBER TESTED IN GRADES 6-8														
2011														
2012		31	63	92	96	47	86			66	30	96	1,571	
2013	1	23	50	74	75	38	64			50	25	75	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		12.5	0.0	4.3	4.3	0.0	0.0		6.7	0.0	4.3	3.6	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	26
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	45
	2013		*	0.0	5.9	5.9	0.0	0.0		9.1	0.0	5.9	3.5	17
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	28
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	32
6-8	2011													
	2012		3.2	0.0	1.1	1.0	0.0	0.0		1.5	0.0	1.0	1.9	96
	2013	*	4.3	0.0	1.4	1.3	0.0	0.0		2.0	0.0	1.3	3.0	75

NUMBER TESTED IN GRADE 6-8														
2011														
2012		31	63	92	96	47	86			66	30	96	1,571	
2013	1	23	50	74	75	38	64			50	25	75	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	41.8	56.0	43.8
	2013	43.3	49.8	53.6
7	2011			
	2012	60.8	52.4	44.9
	2013	51.5	58.1	49.0
8	2011			
	2012	60.3	55.8	50.2
	2013	69.9	61.8	58.6
6-8	2011			
	2012	56.1	54.2	46.2
	2013	56.5	56.8	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		69.2	73.3	67.4	67.4	69.6	70.0		62.9	81.8	67.4	56.7	46
	2013		*	50.0	53.3	53.3	50.0	50.0		50.0	*	53.3	63.7	15

NUMBER TESTED IN GRADE 7														
2011														
2012		13	30	43	46	23	40			35	11	46	586	
2013		3	12	15	15	12	14			10	5	15	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		4	8	14	15	7	12		13	2	15	254	46
	2013		*	6	7	7	6	7		5	*	7	185	15

NUMBER TESTED IN GRADE 7														
2011														
2012		13	30	43	46	23	40			35	11	46	586	
2013		3	12	15	15	12	14			10	5	15	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	10.0	4.7	6.5	0.0	2.5		5.7	9.1	6.5	2.7	46
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	15

NUMBER TESTED IN GRADE 7														
2011														
2012		13	30	43	46	23	40			35	11	46	586	
2013		3	12	15	15	12	14			10	5	15	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	51.7	53.0
	2013	1.8	57.4	47.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	31.3	21.7	21.7	16.7	21.7		28.6	11.1	21.7	46.2	23
	2013	*	36.4	75.0	56.5	58.3	62.5	57.9		50.0	70.0	58.3	54.3	24
7	2011													
	2012		73.3	56.7	59.6	59.6	52.0	64.3		66.7	42.9	59.6	50.5	47
	2013		*	35.7	41.2	41.2	25.0	37.5		30.0	57.1	41.2	49.4	17
8	2011													
	2012	*	20.0	31.3	24.0	29.6	36.4	33.3		31.3	27.3	29.6	46.2	27
	2013		62.5	82.6	78.1	78.1	82.4	75.9		82.6	66.7	78.1	71.4	32
6-8	2011													
	2012	*	40.6	43.5	41.1	42.3	39.6	44.9		49.2	29.4	42.3	47.7	97
	2013	*	50.0	67.3	62.5	63.0	59.5	60.9		61.7	65.4	63.0	58.5	73

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	32	62	95	97	48	89			63	34	97	1,554	
2013	1	22	49	72	73	37	64			47	26	73	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		7	11	18	18	10	18		10	8	18	276	23
	2013	*	7	3	10	10	3	8		7	3	10	272	24
7	2011													
	2012		4	13	19	19	12	15		11	8	19	276	47
	2013		*	9	10	10	9	10		7	3	10	257	17
8	2011													
	2012	*	8	11	19	19	7	16		11	8	19	260	27
	2013		3	4	7	7	3	7		4	3	7	159	32
6-8	2011													
	2012	*	19	35	56	56	29	49		32	24	56	812	97
	2013	*	11	16	27	27	15	25		18	9	27	688	73

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	32	62	95	97	48	89			63	34	97	1,554	
2013	1	22	49	72	73	37	64			47	26	73	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	24
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	47
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	17
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	27
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	32
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	97
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	73

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	32	62	95	97	48	89			63	34	97	1,554	
2013	1	22	49	72	73	37	64			47	26	73	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	35.7	27.8	39.1	29.0	43.5
	2013	51.2	42.1	54.9	31.3	50.0
7	2011					
	2012	40.4	40.9	41.0	36.5	40.4
	2013	45.5	38.2	58.1	43.1	47.8
8	2011					
	2012	28.9	35.4	35.8	35.6	37.0
	2013	40.9	52.8	46.4	40.3	53.9
6-8	2011					
	2012	36.1	36.2	39.1	34.5	40.2
	2013	45.4	45.9	51.9	38.0	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		60.0	57.9	63.0	58.6	58.3	52.0		65.0	44.4	58.6	58.2	29
	2013		62.5	78.3	75.0	75.0	76.5	75.0		82.6	55.6	75.0	59.3	32

NUMBER TESTED IN GRADE 8														
2011														
2012		10	19	27	29	12	25		20	9	29	457		
2013		8	23	32	32	17	28		23	9	32	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		4	8	10	12	5	12		7	5	12	191	29
	2013		3	5	8	8	4	7		4	4	8	214	32

NUMBER TESTED IN GRADE 8														
2011														
2012		10	19	27	29	12	25		20	9	29	457		
2013		8	23	32	32	17	28		23	9	32	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	29
	2013		0.0	17.4	12.5	12.5	11.8	14.3		13.0	11.1	12.5	2.5	32

NUMBER TESTED IN GRADE 8														
2011														
2012		10	19	27	29	12	25		20	9	29	457		
2013		8	23	32	32	17	28		23	9	32	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	51.1	53.1	57.7	51.1
	2013	63.6	72.5	68.7	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		40.0	68.4	63.0	58.6	75.0	60.0		55.0	66.7	58.6	52.3	29
	2013		85.7	73.9	77.4	77.4	70.6	77.8		81.8	66.7	77.4	59.5	31

NUMBER TESTED IN GRADE 8														
2011														
2012		10	19	27	29	12	25		20	9	29	451		
2013		7	23	31	31	17	27		22	9	31	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		6	6	10	12	3	10		9	3	12	215	29
	2013		1	6	7	7	5	6		4	3	7	209	31

NUMBER TESTED IN GRADE8														
2011														
2012		10	19	27	29	12	25		20	9	29	451		
2013		7	23	31	31	17	27		22	9	31	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	5.3	3.7	3.4	0.0	0.0		5.0	0.0	3.4	2.9	29
	2013		0.0	4.3	3.2	3.2	5.9	3.7		4.5	0.0	3.2	1.9	31

NUMBER TESTED IN GRADE 8														
2011														
2012		10	19	27	29	12	25		20	9	29	451		
2013		7	23	31	31	17	27		22	9	31	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	48.1	49.0	45.5	51.7
	2013	60.7	62.3	51.6	66.7

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	10	80.0	21	47.6	0		31	58.1
7	3	*	16	31.3	0		19	26.3
8	6	33.3	16	37.5	0		22	36.4
ALL	19	52.6	53	39.6	0		72	43.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (167)	Beginning	0	0.0	0	0.0	0	0.0	5	3.1	5	3.1
	Intermediate	5	3.0	5	3.0	15	9.0	21	12.9	21	12.9
	Advanced	55	32.9	56	33.5	52	31.1	69	42.3	69	42.3
	Advanced High	107	64.1	106	63.5	100	59.9	68	41.7	68	41.7
7 (167)	Beginning	2	1.2	2	1.2	2	1.2	6	3.6	5	3.0
	Intermediate	11	6.6	13	7.8	20	12.0	24	14.5	25	15.2
	Advanced	68	40.7	72	43.1	65	38.9	51	30.9	51	30.9
	Advanced High	86	51.5	80	47.9	80	47.9	84	50.9	84	50.9
8 (98)	Beginning	12	12.2	12	12.2	18	18.4	2	2.0	2	2.0
	Intermediate	28	28.6	31	31.6	27	27.6	7	7.1	10	10.2
	Advanced	46	46.9	44	44.9	41	41.8	27	27.6	39	39.8
	Advanced High	12	12.2	11	11.2	12	12.2	62	63.3	47	48.0
ALL (432)	Beginning	14	3.2	14	3.2	20	4.6	13	3.1	12	2.8
	Intermediate	44	10.2	49	11.3	62	14.4	52	12.2	56	13.1
	Advanced	169	39.1	172	39.8	158	36.6	147	34.5	159	37.3
	Advanced High	205	47.5	197	45.6	192	44.4	214	50.2	199	46.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
152 82 (53.9%)	Beginning	3			
	Intermediate	5	16		
	Advanced	1	14	51	
	Advanced High	0	2	60	
152 86 (56.6%)	Beginning	3			
	Intermediate	2	22		
	Advanced	0	7	41	
	Advanced High	0	0	77	
95 52 (54.7%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	6	32	
	Advanced High	0	0	46	
399 220 (55.1%)	Beginning	7			
	Intermediate	7	48		
	Advanced	1	27	124	
	Advanced High	0	2	183	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

52	66.7	73.0	84.2	85.5	63.5	98.1	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.9	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	43.8	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

2	*	*	*	*	*	*	60.7	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	39.7	*
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INTERMEDIATE READING 6 FOR ESL

5	*	*	*	*	*	*	54.4	*
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LANGUAGE ARTS 6

235	48.3	69.0	78.6	79.6	45.1	95.7	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

56	59.1	67.7	85.7	87.7	50.0	100.0	53.8	96.2
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LANGUAGE ARTS 7

167	44.6	69.2	74.7	75.3	46.7	89.2	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

110	51.2	65.1	80.0	81.7	34.5	99.1	52.1	96.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	37.6	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	48.7	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	70.3	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

2	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

5	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

243	49.8	69.9	78.7	79.7	56.8	89.7	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

54	54.3	69.5	86.4	88.3	59.3	100.0	67.0	95.0
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LANGUAGE ARTS 7

158	54.0	69.4	75.3	75.9	57.0	81.6	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

108	54.9	70.0	81.1	82.4	50.0	100.0	74.9	95.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8

136	51.9	68.6	77.2	78.1	48.5	91.2	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

98	60.2	67.7	84.1	85.9	45.9	100.0	55.3	95.9
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MATH 7

190	41.0	68.4	72.4	72.8	41.6	77.4	49.1	83.1
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MATH 7 PRE-AP

87	54.5	65.9	77.9	79.2	40.2	97.7	54.1	96.5
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MATH 8

185	55.3	71.5	78.6	79.4	61.6	96.2	50.4	82.2
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MATHEMATICS 6

204	49.5	69.7	75.1	75.8	47.5	76.7	52.5	86.3
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MATHEMATICS 6 PRE-AP

91	73.9	73.9	84.5	85.7	70.3	100.0	64.4	96.5
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MS HEALTH EDUCATION

51	66.0	77.3	90.0	91.4	76.5	100.0	72.6	95.0
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READING 6

285	57.6	68.2	81.3	82.7	51.9	93.3	53.6	89.6
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READING 7

120	66.6	72.1	80.1	81.0	65.8	94.2	51.2	87.9
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READING 8

105	72.1	75.4	86.9	88.1	75.2	100.0	54.1	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8

147	60.0	73.9	81.9	82.8	76.2	95.9	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

100	54.7	73.3	86.4	87.8	76.0	100.0	74.4	95.3
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MATH 7

184	43.7	68.1	72.9	73.4	42.4	78.8	56.2	80.1
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MATH 7 PRE-AP

88	52.0	69.3	76.8	77.6	48.9	88.6	65.8	94.5
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MATH 8

195	42.2	72.0	81.3	82.4	65.1	99.0	51.6	84.1
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MATHEMATICS 6

205	54.4	72.6	76.6	77.0	65.4	83.4	59.0	83.1
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MATHEMATICS 6 PRE-AP

96	67.1	75.9	86.4	87.5	82.3	100.0	72.3	96.2
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MS HEALTH EDUCATION

53	66.9	77.9	88.1	89.2	81.1	100.0	76.3	92.4
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READING 6

297	53.6	69.1	79.3	80.4	50.2	91.6	57.7	87.7
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READING 7

120	66.1	75.8	80.2	80.7	77.5	92.5	64.1	88.1
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READING 8

106	71.7	79.8	88.1	89.1	88.7	100.0	74.1	91.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

158	56.6	69.0	74.3	74.9	51.9	79.0	53.2	85.5
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READING MASTERY 8

135	68.4	73.7	79.8	80.4	74.8	95.6	57.0	83.2
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SCIENCE 6

297	51.9	71.2	80.7	81.7	58.9	95.6	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

282	58.2	72.2	79.0	79.7	61.0	93.6	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

236	66.6	77.7	83.9	84.6	79.7	97.5	56.6	89.2
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SOCIAL STUDIES 6

297	51.2	67.5	77.7	78.8	36.7	89.2	37.5	88.9
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SPANISH I 7

72	71.8	81.2	80.6	80.5	77.8	86.1	65.4	90.6
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SPANISH I 8

29	85.2	90.2	87.7	87.4	93.1	96.6	72.3	95.4
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TECHNOLOGY APPLICATIONS

157	51.3	70.8	79.1	80.0	54.1	91.7	57.6	94.8
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TEXAS STUDIES 7

201	46.6	71.4	77.6	78.2	50.2	89.5	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

78	57.9	69.9	82.5	83.9	47.4	98.7	61.5	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

152	59.6	73.6	74.1	74.2	69.7	76.3	65.2	86.9
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READING MASTERY 8

142	68.1	77.8	81.1	81.4	86.6	93.0	72.9	87.3
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SCIENCE 6

305	56.8	71.2	78.8	79.7	60.0	92.1	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

275	58.7	74.2	80.8	81.5	68.7	94.5	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

248	73.8	80.3	84.5	84.9	87.1	95.6	64.3	90.6
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SOCIAL STUDIES 6

302	57.2	71.5	77.0	77.6	62.3	87.4	59.0	88.6
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SPANISH I 7

68	74.9	84.9	84.9	84.9	83.8	94.1	75.8	88.9
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SPANISH I 8

30	87.7	92.6	89.8	89.5	96.7	96.7	78.9	92.9
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TECHNOLOGY APPLICATIONS

120	59.5	75.7	80.5	81.0	75.0	91.7	63.3	93.2
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TEXAS STUDIES 7

200	48.5	73.3	76.1	76.4	65.0	83.0	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

76	58.6	73.0	80.8	81.7	65.8	94.7	75.1	97.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

159	60.5	74.8	81.8	82.6	66.7	98.7	50.3	86.3
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US STUDIES 8 PRE-AP

79	78.5	78.5	87.5	88.5	81.0	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8

169	61.6	76.5	82.9	83.6	80.5	98.2	55.8	85.7
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US STUDIES 8 PRE-AP

81	72.7	75.9	87.9	89.2	79.0	100.0	71.7	96.3
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