



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 55

T.J. RUSK

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	241
7	203
8	204
ALL	648

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	104	16.0	13	27.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	26	4.0	*	*
Hispanic	505	77.9	5	10.6
White	9	1.4	25	53.2
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	4	8.5
Not reported (students only)	1	0.2	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	521	80.4
Economically disadvantaged	619	95.5
Limited English proficient (LEP)	282	43.5
Special education	55	8.5
Talented and Gifted (TAG)	102	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	241	35	14.5	2	0.8	8	3.3	187	77.6	7	2.9	1	0.4
	2012	221	27	12.2	1	0.5	6	2.7	183	82.8	2	0.9	1	0.5
	2013	241	43	17.8	1	0.4	12	5.0	181	75.1	3	1.2	1	0.4
7	2011	257	26	10.1	2	0.8	9	3.5	216	84.0	4	1.6	0	0.0
	2012	213	26	12.2	0	0.0	7	3.3	176	82.6	3	1.4	0	0.0
	2013	203	28	13.8	0	0.0	5	2.5	165	81.3	3	1.5	1	0.5
8	2011	249	27	10.8	3	1.2	7	2.8	206	82.7	5	2.0	0	0.0
	2012	272	33	12.1	1	0.4	11	4.0	221	81.3	5	1.8	1	0.4
	2013	204	33	16.2	0	0.0	9	4.4	159	77.9	3	1.5	0	0.0
6-8	2011	747	88	11.8	7	0.9	24	3.2	609	81.5	16	2.1	1	0.1
	2012	706	86	12.2	2	0.3	24	3.4	580	82.2	10	1.4	2	0.3
	2013	648	104	16.0	1	0.2	26	4.0	505	77.9	9	1.4	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	241	228	94.6	89	36.9	28	11.6	143	59.3	48	19.9	20	8.3	53.1	46.9	3.7
	2012	221	212	95.9	135	61.1	20	9.0	173	78.3	37	16.7	27	12.2	42.5	57.5	1.4
	2013	241	234	97.1	117	48.5	20	8.3	207	85.9	41	17.0	24	10.0	53.9	46.1	1.7
7	2011	257	234	91.1	106	41.2	16	6.2	160	62.3	34	13.2	17	6.6	47.5	52.5	1.9
	2012	213	196	92.0	71	33.3	24	11.3	136	63.8	44	20.7	22	10.3	56.3	43.7	1.9
	2013	203	194	95.6	102	50.2	17	8.4	170	83.7	26	12.8	19	9.4	41.9	58.1	3.0
8	2011	249	227	91.2	80	32.1	19	7.6	150	60.2	27	10.8	19	7.6	51.8	48.2	0.4
	2012	272	253	93.0	87	32.0	17	6.3	187	68.8	31	11.4	36	13.2	49.6	50.4	5.9
	2013	204	191	93.6	63	30.9	18	8.8	144	70.6	35	17.2	17	8.3	56.4	43.6	1.0
6-8	2011	747	689	92.2	275	36.8	63	8.4	453	60.6	109	14.6	56	7.5	50.7	49.3	2.0
	2012	706	661	93.6	293	41.5	61	8.6	496	70.3	112	15.9	85	12.0	49.4	50.6	3.3
	2013	648	619	95.5	282	43.5	55	8.5	521	80.4	102	15.7	60	9.3	50.9	49.1	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	236	10,126	226	95.9	9,742	96.2	68	28.8	16.3	205	9,074	86.9	89.6
	2012	230	10,683	222	96.6	10,315	96.6	58	25.2	17.6	196	9,420	85.3	88.2
	2013	245	11,463	238	96.9	11,062	96.5	66	26.9	21.1	219	10,320	89.4	90.0
7	2011	247	10,058	237	96.1	9,589	95.3	65	26.3	21.9	222	8,791	90.0	87.4
	2012	224	10,204	214	95.7	9,727	95.3	67	30.0	23.8	184	8,576	82.3	84.0
	2013	202	10,542	195	96.5	10,116	96.0	68	33.7	24.5	186	9,357	92.1	88.8
8	2011	246	9,907	234	95.0	9,388	94.8	49	19.9	17.0	203	8,465	82.5	85.4
	2012	259	10,369	248	95.9	9,838	94.9	36	13.9	15.5	223	8,711	86.2	84.0
	2013	208	9,955	200	96.1	9,486	95.3	45	21.6	17.6	180	8,664	86.5	87.0
6-8	2011	729	30,091	697	95.7	28,719	95.4	182	25.0	18.4	630	26,330	86.5	87.5
	2012	712	31,256	684	96.1	29,880	95.6	161	22.6	18.9	603	26,707	84.7	85.4
	2013	655	31,960	632	96.5	30,665	96.0	179	27.3	21.1	585	28,341	89.3	88.7



Teachers: 47

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	27.7
Hispanic	5	10.6
White	25	53.2
Multiple	0	0.0
Other	4	8.5

Gender	Number	Percentage
Female	27	57.4
Male	20	42.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	6.4	67.9
2012-13	8.2	67.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	21.3
1	0	0.0
2	4	8.5
3	5	10.6
4	1	2.1
5	4	8.5
1-3	9	19.1
More than 3	28	59.6
1 - 5	14	29.8
6 - 10	6	12.8
11 - 20	13	27.7
More than 20	4	8.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	51.9	58.4	57.4	33.3	52.0	50.3		62.7	55.1	58.1	63.5	210
	2013	*	50.0	47.6	50.7	*	40.0	36.5		53.4	45.9	49.8	57.7	227
7	2011													
	2012	*	72.0	62.2	64.5	57.1	39.7	53.2		63.3	67.7	65.3	67.5	202
	2013	*	65.4	56.3	58.4	*	44.3	46.2		56.4	59.1	58.0	67.3	193
8	2011													
	2012	*	66.7	70.6	72.6	*	46.8	58.4		65.6	75.8	70.8	71.3	257
	2013	*	65.6	74.8	74.3	*	55.7	62.5		73.6	73.9	73.7	82.7	198
6-8	2011													
	2012	61.5	63.4	64.1	65.2	43.8	47.6	53.9		64.0	66.2	65.2	67.4	669
	2013	66.7	59.0	59.1	60.4	33.3	45.1	47.5		61.3	58.8	60.0	68.6	618

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	82	541	615	16	269	401			317	352	669	29,211	
2013	9	100	477	583	12	273	400			300	318	618	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	13	72	86	4	61	77		31	57	88	3,673	210
	2013	*	21	88	108	*	69	94		54	60	114	4,523	227
7	2011													
	2012	*	7	62	65	3	38	51		40	30	70	3,070	202
	2013	*	9	69	77	*	54	71		34	47	81	3,215	193
8	2011													
	2012	*	10	60	63	*	42	57		43	32	75	2,786	257
	2013	*	11	38	46	*	27	45		28	24	52	1,586	198
6-8	2011													
	2012	5	30	194	214	9	141	185		114	119	233	9,529	669
	2013	3	41	195	231	8	150	210		116	131	247	9,324	618

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	82	541	615	16	269	401			317	352	669	29,211	
2013	9	100	477	583	12	273	400			300	318	618	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	7.4	3.5	4.0	0.0	1.6	1.3		3.6	4.7	4.3	8.3	210
	2013	*	4.8	4.2	4.6	*	0.9	1.4		4.3	4.5	4.4	11.3	227
7	2011													
	2012	*	8.0	5.5	6.0	0.0	3.2	4.6		11.9	3.2	7.9	10.3	202
	2013	*	3.8	1.9	3.2	*	0.0	0.0		3.8	2.6	3.1	8.7	193
8	2011													
	2012	*	0.0	4.4	4.3	*	0.0	0.0		2.4	6.1	4.3	9.9	257
	2013	*	3.1	4.6	5.6	*	1.6	3.3		6.6	6.5	6.6	15.5	198
6-8	2011													
	2012	15.4	4.9	4.4	4.7	0.0	1.5	1.7		6.0	4.8	5.4	9.5	669
	2013	22.2	4.0	3.6	4.5	0.0	0.7	1.5		5.0	4.4	4.7	11.7	618

NUMBER TESTED IN GRADE 6-8														
2011														
2012	13	82	541	615	16	269	401			317	352	669	29,211	
2013	9	100	477	583	12	273	400			300	318	618	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	64.0	59.4	54.3
	2013	56.7	56.0	54.5
7	2011			
	2012	66.6	56.5	59.2
	2013	54.0	53.6	60.1
8	2011			
	2012	62.3	57.8	60.9
	2013	63.2	65.1	57.5
6-8	2011			
	2012	64.2	57.9	58.3
	2013	57.9	58.1	57.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	68.0	55.2	57.1	12.5	33.3	44.5		52.3	63.8	57.6	59.2	203
	2013	*	48.3	48.1	49.2	16.7	40.0	39.9		44.6	52.2	49.0	57.1	198

NUMBER TESTED IN GRADE 7														
2011														
2012	5	25	165	184	8	63	110			109	94	203	9,456	
2013	3	29	160	189	6	100	138			83	115	198	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	8	74	79	7	42	61		52	34	86	3,859	203
	2013	*	15	83	96	5	60	83		46	55	101	4,198	198

NUMBER TESTED IN GRADE 7														
2011														
2012	5	25	165	184	8	63	110		109	94	203	9,456		
2013	3	29	160	189	6	100	138		83	115	198	9,785		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	1.2	1.6	0.0	0.0	0.9		2.8	1.1	2.0	3.4	203
	2013	*	0.0	0.6	0.5	0.0	0.0	0.0		0.0	0.9	0.5	1.5	198

NUMBER TESTED IN GRADE 7														
2011														
2012	5	25	165	184	8	63	110			109	94	203	9,456	
2013	3	29	160	189	6	100	138			83	115	198	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.9	2.2	62.2	55.3
	2013	4.0	4.3	57.6	52.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	42.3	75.9	73.1	33.3	74.8	65.6		82.1	66.7	72.6	66.4	201
	2013	*	52.4	69.6	68.4	*	68.5	62.2		74.3	60.7	67.7	60.6	220
7	2011													
	2012	*	64.0	72.6	74.0	75.0	60.7	61.7		76.0	70.3	73.3	59.9	195
	2013	*	48.1	63.0	60.6	*	56.5	52.7		61.5	60.4	60.8	59.9	189
8	2011													
	2012	*	32.0	65.1	61.5	*	49.2	50.9		57.6	58.8	58.2	51.9	165
	2013	*	76.9	70.7	73.9	*	60.5	64.0		71.6	70.7	71.2	74.0	125
6-8	2011													
	2012	81.8	46.1	71.7	70.2	56.3	64.8	59.9		71.9	65.6	68.6	60.3	561
	2013	50.0	57.9	67.3	66.8	57.1	62.6	59.3		69.8	62.7	66.1	63.7	534

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	76	449	513	16	236	374			267	294	561	26,044	
2013	6	95	407	503	14	243	361			258	276	534	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	15	40	52	4	30	52		14	41	55	3,327	201
	2013	*	20	49	67	*	34	54		29	42	71	4,133	220
7	2011													
	2012	*	9	43	46	2	22	41		25	27	52	3,705	195
	2013	*	14	57	71	*	40	61		30	44	74	3,851	189
8	2011													
	2012	*	17	44	55	*	31	57		36	33	69	3,319	165
	2013	*	6	27	29	*	17	32		19	17	36	1,709	125
6-8	2011													
	2012	2	41	127	153	7	83	150		75	101	176	10,351	561
	2013	3	40	133	167	6	91	147		78	103	181	9,693	534

NUMBER TESTED IN GRADES 6-8														
2011														
2012	11	76	449	513	16	236	374			267	294	561	26,044	
2013	6	95	407	503	14	243	361			258	276	534	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	7.7	13.3	13.5	0.0	12.6	9.9		12.8	13.0	12.9	9.8	201
	2013	*	2.4	6.2	5.7	*	4.6	2.8		8.0	3.7	5.9	8.5	220
7	2011													
	2012	*	12.0	2.5	4.5	0.0	0.0	3.7		6.7	4.4	5.6	6.3	195
	2013	*	0.0	1.9	1.7	*	0.0	0.0		1.3	1.8	1.6	4.8	189
8	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	165
	2013	*	0.0	1.1	0.9	*	2.3	1.1		1.5	0.0	0.8	0.9	125
6-8	2011													
	2012	9.1	6.6	5.8	6.6	0.0	6.4	5.1		6.4	6.8	6.6	6.1	561
	2013	0.0	1.1	3.4	3.2	0.0	2.5	1.4		4.3	2.2	3.2	5.3	534

NUMBER TESTED IN GRADE 6-8														
2011														
2012	11	76	449	513	16	236	374			267	294	561	26,044	
2013	6	95	407	503	14	243	361			258	276	534	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	54.9	64.1	56.5	52.3	53.0
	2013	55.2	56.1	52.0	44.3	52.6
7	2011					
	2012	55.4	54.9	59.7	47.4	51.3
	2013	51.6	52.5	51.2	43.6	40.5
8	2011					
	2012	47.2	41.3	38.2	39.6	45.5
	2013	45.0	50.1	41.1	39.9	44.0
6-8	2011					
	2012	52.8	54.2	52.2	46.9	50.2
	2013	51.6	53.4	49.2	43.0	46.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	94.4	96.3		100.0	94.7		91.4	98.0	95.2	79.8
	2013	*	85.7	96.0	95.0		*	86.4		97.3	93.1	95.5	78.6
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	11,607
	2013	2	7	50	60		4	22		37	29	66	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	94.4	96.3		100.0	94.7		91.4	98.0	95.2	94.1
	2013	*	85.7	96.0	95.0		*	86.4		97.3	93.1	95.5	95.4
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
ALGEBRA I	2011												
	2012	*	*	94.4	96.3		100.0	94.7		91.4	98.0	95.2	74.7
	2013	*	85.7	96.0	95.0		*	86.4		97.3	93.1	95.5	72.5
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	8,795
	2013	2	7	50	60		4	22		37	29	66	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	4	3		0	1		3	1	4	2,348
	2013	*	1	2	3		*	3		1	2	3	4,303
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	11,607
	2013	2	7	50	60		4	22		37	29	66	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	4	3		0	1		3	1	4	151
	2013	*	1	2	3		*	3		1	2	3	115
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
ALGEBRA I	2011												
	2012	*	*	4	3		0	1		3	1	4	2,226
	2013	*	1	2	3		*	3		1	2	3	2,553
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	8,795
	2013	2	7	50	60		4	22		37	29	66	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	9.9	11.3		0.0	0.0		5.7	14.3	10.7	10.1
	2013	*	14.3	26.0	28.3		*	18.2		24.3	34.5	28.8	10.8
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	11,607
	2013	2	7	50	60		4	22		37	29	66	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	9.9	11.3		0.0	0.0		5.7	14.3	10.7	19.0
	2013	*	14.3	26.0	28.3		*	18.2		24.3	34.5	28.8	24.2
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	2,554
	2013	2	7	50	60		4	22		37	29	66	2,474
ALGEBRA I	2011												
	2012	*	*	9.9	11.3		0.0	0.0		5.7	14.3	10.7	7.0
	2013	*	14.3	26.0	28.3		*	18.2		24.3	34.5	28.8	8.6
Tests Taken	2011												
	2012	1	4	71	80		11	19		35	49	84	8,795
	2013	2	7	50	60		4	22		37	29	66	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	63.5	55.7	60.2	57.9	55.7		
<b>2013</b>	67.0	60.9	66.7	66.5	64.5		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	63.5	55.7	60.2	57.9	55.7		
<b>2013</b>	67.0	60.9	66.7	66.5	64.5		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	46.7	56.5	58.5	*	34.7	37.9		53.3	61.7	57.6	54.0	255
	2013	*	45.2	59.3	58.1	83.3	36.8	41.1		62.7	52.9	58.2	65.8	189

NUMBER TESTED IN GRADE 8														
2011														
2012	4	30	209	229	3	72	140		122	133	255	9,431		
2013	4	31	145	172	6	57	112		102	87	189	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	16	91	95	*	47	87		57	51	108	4335	255
	2013	*	17	59	72	1	36	66		38	41	79	3074	189

NUMBER TESTED IN GRADE 8														
2011														
2012	4	30	209	229	3	72	140			122	133	255	9,431	
2013	4	31	145	172	6	57	112			102	87	189	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	2.4	2.6	*	0.0	0.0		4.1	1.5	2.7	4.2	255
	2013	*	6.5	5.5	7.0	16.7	3.5	5.4		8.8	5.7	7.4	7.1	189

NUMBER TESTED IN GRADE 8														
2011														
2012	4	30	209	229	3	72	140			122	133	255	9,431	
2013	4	31	145	172	6	57	112			102	87	189	8,998	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	55.5	55.3	57.3	54.1
	2013	59.3	56.3	54.1	57.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	30.0	54.6	55.5	*	26.4	31.2		54.2	51.9	53.0	52.5	253
	2013	*	32.3	43.8	42.7	16.7	22.8	27.0		46.5	41.4	44.1	59.3	188

NUMBER TESTED IN GRADE 8														
2011														
2012	4	30	207	227	3	72	138			120	133	253	9,392	
2013	4	31	144	171	6	57	111			101	87	188	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	21	94	101	*	53	95		55	64	119	4462	253
	2013	*	21	81	98	5	44	81		54	51	105	3656	188

NUMBER TESTED IN GRADE8														
2011														
2012	4	30	207	227	3	72	138			120	133	253	9,392	
2013	4	31	144	171	6	57	111			101	87	188	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	13.3	5.8	8.4	*	0.0	1.4		8.3	6.8	7.5	7.1	253
	2013	*	0.0	2.1	3.5	0.0	0.0	0.9		4.0	3.4	3.7	8.8	188

NUMBER TESTED IN GRADE 8														
2011														
2012	4	30	207	227	3	72	138		120	133	253	9,392		
2013	4	31	144	171	6	57	111		101	87	188	8,991		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	51.3	57.7	52.0	44.2
	2013	51.9	52.5	40.8	43.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		25.0	22.2		22.2	*		*	*	22.2	22.8	9
	2013			0.0	0.0		0.0	*		*	*	0.0	30.6	7
7	2011													
	2012			25.0	14.3		25.0	*		33.3	*	25.0	16.9	8
	2013	*		*	0.0		0.0	*		*	*	0.0	24.3	6
8	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	7
	2013			22.2	22.2		22.2	25.0		33.3	*	22.2	25.5	9
6-8	2011													
	2012	*		17.4	13.0		16.7	37.5		23.5	0.0	16.7	12.7	24
	2013	*		9.5	9.1		9.1	11.1		18.2	0.0	9.1	26.8	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		23	23		24	8		17	7	24	620		
2013	1		21	22		22	18		11	11	22	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		6	7		7	*		*	*	7	146	9
	2013			7	7		7	*		*	*	7	150	7
7	2011													
	2012			6	6		6	*		4	*	6	177	8
	2013	*		*	6		6	*		*	*	6	162	6
8	2011													
	2012			7	7		7	*		6	*	7	218	7
	2013			7	7		7	6		4	*	7	152	9
6-8	2011													
	2012	*		19	20		20	5		13	7	20	541	24
	2013	*		19	20		20	16		9	11	20	464	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		23	23		24	8		17	7	24	620		
2013	1		21	22		22	18		11	11	22	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*		0.0	0.0		0.0	*		*	*	0.0	1.1	9
	2013			0.0	0.0		0.0	*		*	*	0.0	2.3	7
7	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013	*		*	0.0		0.0	*		*	*	0.0	0.9	6
8	2011													
	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	7
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
6-8	2011													
	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	24
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		23	23		24	8		17	7	24	620		
2013	1		21	22		22	18		11	11	22	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	30.6	36.1	25.0	29.2	26.4
	2013	35.7	19.0	30.4	23.2	10.7
7	2011					
	2012	31.7	33.7	33.8	37.5	33.8
	2013	24.4	23.1	20.0	31.3	26.7
8	2011					
	2012	39.0	35.7	39.3	40.7	38.6
	2013	39.4	36.5	36.1	35.9	28.9
6-8	2011					
	2012	33.4	35.2	32.1	35.3	32.4
	2013	34.1	27.3	29.9	30.6	22.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	0.0	*	0.0	*		*	*	0.0	14.2	6
	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	13.3	9

NUMBER TESTED IN GRADE 8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	210		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	6	*	6	*		*	*	6	194	6
	2013			8	8		8	7		5	*	8	182	9

NUMBER TESTED IN GRADE 8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	210		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	0.0	*	0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	210		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	26.2	22.2	22.6	25.0
	2013	34.1	32.4	42.9	44.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	0.0	*	0.0	*		*	*	0.0	11.1	6
	2013			11.1	11.1		11.1	12.5		16.7	*	11.1	18.6	9

NUMBER TESTED IN GRADE 8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	204		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	6	*	6	*		*	*	6	201	6
	2013			8	8		8	7		5	*	8	166	9

NUMBER TESTED IN GRADE8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	204		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		*	0.0	*	0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	9

NUMBER TESTED IN GRADE 8														
2011														
2012	1		5	6	1	6	1		5	1	6	226		
2013			9	9		9	8		6	3	9	204		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	18.3	33.3	23.6	10.4
	2013	28.3	35.2	30.6	31.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	66.7	71.4	71.4	66.7	66.7		70.0	*	71.4	65.5	14
	2013	*	*	61.5	57.9	57.9	45.5	50.0		60.0	*	57.9	55.9	19
7	2011													
	2012		*	86.7	87.5	88.2	88.9	86.7		93.3	*	88.2	57.3	17
	2013		*	53.8	61.5	57.1	55.6	57.1		50.0	*	57.1	61.0	14
8	2011													
	2012		*	54.5	58.3	64.3	57.1	58.3		70.0	*	64.3	58.0	14
	2013		*	83.3	86.7	81.3	87.5	83.3		85.7	*	81.3	74.5	16
6-8	2011													
	2012		*	71.1	73.8	75.6	72.0	71.8		80.0	60.0	75.6	60.3	45
	2013	*	70.0	65.8	68.1	65.3	60.7	61.9		66.7	60.0	65.3	63.6	49

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	42	45	25	39			35	10	45	1,571	
2013	1	10	38	47	49	28	42			39	10	49	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	4	4	4	3	4		3	*	4	181	14
	2013	*	*	5	8	8	6	8		6	*	8	270	19
7	2011													
	2012		*	2	2	2	1	2		1	*	2	244	17
	2013		*	6	5	6	4	6		5	*	6	202	14
8	2011													
	2012		*	5	5	5	3	5		3	*	5	199	14
	2013		*	2	2	3	1	2		2	*	3	142	16
6-8	2011													
	2012		*	11	11	11	7	11		7	4	11	624	45
	2013	*	3	13	15	17	11	16		13	4	17	614	49

NUMBER TESTED IN GRADES 6-8														
2011														
2012		5	38	42	45	25	39			35	10	45	1,571	
2013	1	10	38	47	49	28	42			39	10	49	1,687	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	8.3	7.1	7.1	0.0	0.0		0.0	*	7.1	3.6	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	19
7	2011													
	2012		*	6.7	6.3	5.9	0.0	6.7		6.7	*	5.9	1.0	17
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	14
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	14
	2013		*	16.7	13.3	12.5	25.0	16.7		14.3	*	12.5	2.5	16
6-8	2011													
	2012		*	5.3	4.8	4.4	0.0	2.6		2.9	10.0	4.4	1.9	45
	2013	*	0.0	5.3	4.3	4.1	7.1	4.8		5.1	0.0	4.1	3.0	49

NUMBER TESTED IN GRADE 6-8														
2011														
2012		5	38	42	45	25	39			35	10	45	1,571	
2013	1	10	38	47	49	28	42			39	10	49	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	42.0	63.8	46.9
	2013	46.7	49.7	53.0
7	2011			
	2012	67.6	60.6	50.6
	2013	50.0	52.9	41.4
8	2011			
	2012	59.8	56.7	53.1
	2013	71.1	61.5	61.7
6-8	2011			
	2012	57.2	60.4	50.2
	2013	55.6	54.5	52.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	71.4	75.0	75.0	55.6	71.4		71.4	*	75.0	56.7	16
	2013		*	58.3	58.3	61.5	50.0	61.5		55.6	*	61.5	63.7	13

NUMBER TESTED IN GRADE 7														
2011														
2012		2	14	16	16	9	14			14	2	16	586	
2013		1	12	12	13	8	13			9	4	13	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	4	4	4	4	4		4	*	4	254	16
	2013		*	5	5	5	4	5		4	*	5	185	13

NUMBER TESTED IN GRADE 7														
2011														
2012		2	14	16	16	9	14			14	2	16	586	
2013		1	12	12	13	8	13			9	4	13	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		*	7.1	6.3	6.3	11.1	7.1		7.1	*	6.3	2.7	16
	2013		*	8.3	8.3	7.7	12.5	7.7		11.1	*	7.7	6.3	13

NUMBER TESTED IN GRADE 7														
2011														
2012		2	14	16	16	9	14			14	2	16	586	
2013		1	12	12	13	8	13			9	4	13	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.5	52.4	53.0
	2013	2.6	53.3	48.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	27.3	35.7	35.7	25.0	33.3		40.0	*	35.7	46.2	14
	2013	*	*	61.5	63.2	63.2	45.5	56.3		73.3	*	63.2	54.3	19
7	2011													
	2012		*	42.9	46.7	43.8	50.0	42.9		50.0	*	43.8	50.5	16
	2013		*	46.2	46.2	50.0	44.4	50.0		50.0	*	50.0	49.4	14
8	2011													
	2012		*	36.4	36.4	40.0	42.9	41.7		40.0	*	40.0	46.2	15
	2013		*	90.0	92.3	85.7	83.3	90.0		83.3	*	85.7	71.4	14
6-8	2011													
	2012			42.9	36.1	40.0	40.0	39.1	39.5	44.1	27.3	40.0	47.7	45
	2013	*		80.0	63.9	66.7	66.0	53.8	62.5	70.3	50.0	66.0	58.5	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012		7	36	40	45	23	38			34	11	45	1,554	
2013	1	10	36	45	47	26	40			37	10	47	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	8	9	9	6	8		6	*	9	276	14
	2013	*	*	5	7	7	6	7		4	*	7	272	19
7	2011													
	2012		*	8	8	9	4	8		7	*	9	276	16
	2013		*	7	7	7	5	7		5	*	7	257	14
8	2011													
	2012		*	7	7	9	4	7		6	*	9	260	15
	2013		*	1	1	2	1	1		2	*	2	159	14
6-8	2011													
	2012		4	23	24	27	14	23		19	8	27	812	45
	2013	*	2	13	15	16	12	15		11	5	16	688	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012		7	36	40	45	23	38			34	11	45	1,554	
2013	1	10	36	45	47	26	40			37	10	47	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.5	14
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.9	19
7	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	14
8	2011													
	2012		*	0.0	0.0	6.7	0.0	0.0		10.0	*	6.7	1.2	15
	2013		*	10.0	7.7	7.1	0.0	10.0		8.3	*	7.1	2.2	14
6-8	2011													
	2012		0.0	0.0	0.0	2.2	0.0	0.0		2.9	0.0	2.2	2.6	45
	2013	*	0.0	2.8	2.2	2.1	0.0	2.5		2.7	0.0	2.1	3.4	47

NUMBER TESTED IN GRADE 6-8														
2011														
2012		7	36	40	45	23	38			34	11	45	1,554	
2013	1	10	36	45	47	26	40			37	10	47	1,659	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	46.4	38.6	38.1	28.6	44.0
	2013	53.4	45.3	64.9	32.5	58.8
7	2011					
	2012	30.1	38.1	46.1	22.9	47.7
	2013	40.3	46.4	48.2	28.6	49.1
8	2011					
	2012	37.3	48.5	46.7	46.7	51.7
	2013	49.3	59.1	53.6	52.9	60.7
6-8	2011					
	2012	37.6	41.7	43.8	32.6	47.9
	2013	48.3	49.7	56.6	37.4	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	54.5	69.2	66.7	71.4	61.5		60.0	*	66.7	58.2	15
	2013		*	66.7	66.7	66.7	*	66.7		72.7	*	66.7	59.3	12

NUMBER TESTED IN GRADE 8														
2011														
2012		4	11	13	15	7	13			10	5	15	457	
2013		3	9	12	12	5	9			11	1	12	526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	4	5	2	5		4	*	5	191	15
	2013		*	3	4	4	*	3		3	*	4	214	12

NUMBER TESTED IN GRADE 8														
2011														
2012		4	11	13	15	7	13			10	5	15	457	
2013		3	9	12	12	5	9			11	1	12	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	15
	2013		*	0.0	8.3	8.3	*	0.0		9.1	*	8.3	2.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		4	11	13	15	7	13		10	5	15	457		
2013		3	9	12	12	5	9		11	1	12	526		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	55.8	65.3	58.2	46.1
	2013	61.4	68.3	67.4	72.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	45.5	46.2	53.3	42.9	46.2		70.0	*	53.3	52.3	15
	2013		*	66.7	66.7	66.7	*	66.7		72.7	*	66.7	59.5	12

NUMBER TESTED IN GRADE 8														
2011														
2012		4	11	13	15	7	13		10	5	15	451		
2013		3	9	12	12	5	9		11	1	12	516		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	6	7	7	4	7		3	*	7	215	15
	2013		*	3	4	4	*	3		3	*	4	209	12

NUMBER TESTED IN GRADE8														
2011														
2012		4	11	13	15	7	13			10	5	15	451	
2013		3	9	12	12	5	9			11	1	12	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	15
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12

NUMBER TESTED IN GRADE 8														
2011														
2012		4	11	13	15	7	13			10	5	15	451	
2013		3	9	12	12	5	9			11	1	12	516	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.6	52.7	40.7	48.9
	2013	57.8	55.8	51.7	65.3

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	12.5	7	42.9	0		15	26.7
7	5	*	11	54.5	0		16	56.3
8	6	16.7	6	83.3	0		12	50.0
ALL	19	26.3	24	58.3	0		43	44.2

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (124)	Beginning	8	7.0	11	9.6	14	12.2	5	4.0	5	4.3
	Intermediate	61	53.0	61	53.0	59	51.3	15	12.1	16	13.9
	Advanced	21	18.3	22	19.1	37	32.2	37	29.8	63	54.8
	Advanced High	25	21.7	21	18.3	5	4.3	67	54.0	31	27.0
7 (107)	Beginning	2	1.9	4	3.7	5	4.7	3	2.8	2	1.9
	Intermediate	11	10.3	15	14.0	21	19.8	6	5.7	6	5.7
	Advanced	36	33.6	42	39.3	64	60.4	27	25.5	29	27.6
	Advanced High	58	54.2	46	43.0	16	15.1	70	66.0	68	64.8
8 (69)	Beginning	7	11.3	5	8.1	4	6.5	4	5.9	4	6.6
	Intermediate	19	30.6	29	46.8	29	46.8	2	2.9	3	4.9
	Advanced	24	38.7	22	35.5	19	30.6	22	32.4	27	44.3
	Advanced High	12	19.4	6	9.7	10	16.1	40	58.8	27	44.3
ALL (300)	Beginning	17	6.0	20	7.0	23	8.1	12	4.0	11	3.9
	Intermediate	91	32.0	105	37.0	109	38.5	23	7.7	25	8.9
	Advanced	81	28.5	86	30.3	120	42.4	86	28.9	119	42.3
	Advanced High	95	33.5	73	25.7	31	11.0	177	59.4	126	44.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
98 36 (36.7%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	5	50	
	Advanced High	0	1	27	
96 69 (71.9%)	Beginning	1			
	Intermediate	1	4		
	Advanced	1	3	22	
	Advanced High	0	0	64	
53 30 (56.6%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	5	19	
	Advanced High	0	2	23	
247 135 (54.7%)	Beginning	7			
	Intermediate	4	14		
	Advanced	1	13	91	
	Advanced High	0	3	114	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

66	61.9	69.1	79.7	80.8	48.5	86.2	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

1	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

2	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	60.7	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	39.7	*
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**INTERMEDIATE READING 6 FOR ESL**

5	*	*	*	*	*	*	54.4	*
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**LANGUAGE ARTS 6**

167	47.2	68.3	79.8	81.0	44.3	90.1	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

41	53.2	63.0	84.9	87.2	34.1	94.9	53.8	96.2
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**LANGUAGE ARTS 7**

124	46.1	70.1	80.6	81.8	52.4	91.7	51.4	87.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

7	47.2	73.6	82.0	82.9	71.4	100.0	37.6	92.3
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

7	41.0	70.0	84.6	86.2	57.1	100.0	29.9	92.9
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

2	*	*	*	*	*	*	67.5	*
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

191	50.0	70.0	77.8	78.6	59.2	75.4	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

21	50.4	66.9	84.7	86.6	38.1	95.2	67.0	95.0
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**LANGUAGE ARTS 7**

119	55.8	70.6	80.7	81.8	58.0	94.9	62.8	82.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

60	51.5	65.3	81.9	83.8	26.7	93.1	52.1	96.0
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**LANGUAGE ARTS 8**

127	54.3	70.2	81.8	83.1	55.1	99.2	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

57	58.7	66.5	86.8	89.1	35.1	100.0	55.3	95.9
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**MATH 7**

119	41.8	68.8	79.1	80.2	49.6	91.3	49.1	83.1
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**MATH 7 PRE-AP**

71	62.3	71.7	82.4	83.6	62.0	97.2	54.1	96.5
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**MATH 8**

126	53.2	70.1	76.2	76.9	51.6	86.1	50.4	82.2
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**MATHEMATICS 6**

154	56.7	74.0	72.6	72.4	63.6	65.6	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

60	72.7	72.7	76.3	76.7	68.3	81.4	64.4	96.5
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**MS HEALTH EDUCATION**

49	68.8	79.2	89.9	91.2	85.7	100.0	72.6	95.0
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**READING 6**

212	55.5	66.6	79.8	81.2	46.7	90.1	53.6	89.6
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**READING 7**

61	65.1	70.9	83.0	84.3	65.6	96.7	51.2	87.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7 PRE-AP**

60	52.4	68.3	83.3	85.0	45.0	96.7	74.9	95.8
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**LANGUAGE ARTS 8**

137	57.3	72.1	81.9	83.0	66.4	97.1	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

47	50.4	70.8	89.3	91.3	55.3	100.0	74.4	95.3
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**MATH 7**

112	47.7	70.4	78.8	79.8	57.1	91.0	56.2	80.1
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**MATH 7 PRE-AP**

72	54.7	71.1	84.5	86.0	63.9	98.6	65.8	94.5
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**MATH 8**

124	38.7	70.3	75.3	75.9	50.8	74.8	51.6	84.1
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**MATHEMATICS 6**

159	57.7	74.6	70.9	70.5	73.0	58.9	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

61	65.2	74.6	73.7	73.6	72.1	72.1	72.3	96.2
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**MS HEALTH EDUCATION**

45	68.4	78.9	93.3	94.8	80.0	100.0	76.3	92.4
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**READING 6**

211	53.4	68.9	76.0	76.7	51.2	73.8	57.7	87.7
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**READING 7**

70	68.3	77.3	84.0	84.7	82.9	94.3	64.1	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 8**

57	70.5	74.0	87.0	88.4	71.9	100.0	54.1	90.0
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**READING MASTERY 7**

97	59.0	70.7	80.5	81.6	63.9	92.6	53.2	85.5
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**READING MASTERY 8**

132	65.5	71.3	80.8	81.8	62.1	96.2	57.0	83.2
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**SCIENCE 6**

216	45.1	67.0	80.6	82.1	39.4	99.5	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

188	57.0	71.3	79.1	79.9	59.6	87.4	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

189	58.4	72.3	81.2	82.2	63.5	95.7	56.6	89.2
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**SOCIAL STUDIES 6**

213	51.3	67.5	78.9	80.2	38.5	94.2	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

106	44.6	66.7	87.2	89.4	31.1	100.0	57.6	94.8
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**TEXAS STUDIES 7**

140	40.9	68.4	76.8	77.8	38.6	87.7	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

48	55.4	68.2	81.6	83.1	47.9	87.5	61.5	96.8
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**UNITED STATES STUDIES 8**

140	46.4	65.8	77.9	79.3	32.1	90.6	50.3	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 8**

47	72.7	80.5	89.8	90.8	91.5	100.0	74.1	91.8
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**READING MASTERY 7**

113	63.3	76.1	81.2	81.8	79.6	96.4	65.2	86.9
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**READING MASTERY 8**

142	68.5	78.0	80.8	81.1	81.0	98.6	72.9	87.3
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**SCIENCE 6**

219	52.6	68.4	78.6	79.7	46.6	93.1	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

186	51.5	69.7	82.5	83.9	47.8	91.4	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

186	63.4	72.5	81.4	82.4	65.1	95.7	64.3	90.6
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**SOCIAL STUDIES 6**

218	53.3	68.9	81.9	83.4	50.9	92.2	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

112	47.9	68.7	82.0	83.5	45.5	93.7	63.3	93.2
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**TEXAS STUDIES 7**

138	45.2	71.7	74.2	74.5	58.7	82.5	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

48	57.8	72.5	81.9	83.0	66.7	97.9	75.1	97.1
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**UNITED STATES STUDIES 8**

137	45.2	66.4	79.0	80.4	36.5	87.5	55.8	85.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

50	59.6	59.6	83.8	86.5	28.0	92.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

50	68.8	72.4	86.4	88.0	66.0	98.0	71.7	96.3
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