



Data Packet for 2013-14 planning

Dallas ISD

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School Number 59

L.V. STOCKARD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	463
7	457
8	431
ALL	1,351

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	58	4.3	19	25.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.3	*	*
Hispanic	1,275	94.4	16	21.1
White	10	0.7	36	47.4
Multiple	2	0.1	2	2.6
Other* (teachers only)	—	—	3	3.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,051	77.8
Economically disadvantaged	1,284	95.0
Limited English proficient (LEP)	538	39.8
Special education	90	6.7
Talented and Gifted (TAG)	180	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	463	25	5.4	1	0.2	2	0.4	433	93.5	2	0.4	0	0.0
7	2011	424	17	4.0	1	0.2	0	0.0	403	95.0	2	0.5	1	0.2
	2012	449	21	4.7	0	0.0	0	0.0	418	93.1	9	2.0	1	0.2
	2013	457	13	2.8	1	0.2	2	0.4	439	96.1	2	0.4	0	0.0
8	2011	439	17	3.9	1	0.2	1	0.2	414	94.3	3	0.7	3	0.7
	2012	426	16	3.8	1	0.2	2	0.5	404	94.8	1	0.2	1	0.2
	2013	431	20	4.6	0	0.0	0	0.0	403	93.5	6	1.4	2	0.5
6-8	2011	863	34	3.9	2	0.2	1	0.1	817	94.7	5	0.6	4	0.5
	2012	875	37	4.2	1	0.1	2	0.2	822	93.9	10	1.1	2	0.2
	2013	1,351	58	4.3	2	0.1	4	0.3	1,275	94.4	10	0.7	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	463	442	95.5	209	45.1	29	6.3	383	82.7	63	13.6	27	5.8	49.0	51.0	0.6
7	2011	424	395	93.2	138	32.5	45	10.6	238	56.1	61	14.4	28	6.6	51.2	48.8	0.0
	2012	449	419	93.3	166	37.0	37	8.2	312	69.5	49	10.9	30	6.7	47.9	52.1	0.4
	2013	457	432	94.5	175	38.3	25	5.5	353	77.2	67	14.7	18	3.9	48.1	51.9	1.3
8	2011	439	401	91.3	91	20.7	32	7.3	231	52.6	58	13.2	21	4.8	47.4	52.6	1.1
	2012	426	389	91.3	92	21.6	46	10.8	280	65.7	65	15.3	29	6.8	50.2	49.8	0.5
	2013	431	410	95.1	154	35.7	36	8.4	315	73.1	50	11.6	17	3.9	45.7	54.3	0.2
6-8	2011	863	796	92.2	229	26.5	77	8.9	469	54.3	119	13.8	49	5.7	49.2	50.8	0.6
	2012	875	808	92.3	258	29.5	83	9.5	592	67.7	114	13.0	59	6.7	49.0	51.0	0.5
	2013	1,351	1,284	95.0	538	39.8	90	6.7	1,051	77.8	180	13.3	62	4.6	47.7	52.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	458	11,463	443	96.7	11,062	96.5	54	11.8	21.1	429	10,320	93.6	90.0
7	2011	409	10,058	393	96.1	9,589	95.3	75	18.3	21.9	368	8,791	89.9	87.4
	2012	445	10,204	429	96.4	9,727	95.3	81	18.2	23.8	402	8,576	90.3	84.0
	2013	456	10,542	441	96.7	10,116	96.0	50	11.0	24.5	422	9,357	92.5	88.8
8	2011	431	9,907	410	95.2	9,388	94.8	15	3.5	17.0	385	8,465	89.4	85.4
	2012	425	10,369	408	95.9	9,838	94.9	40	9.4	15.5	378	8,711	88.9	84.0
	2013	434	9,955	413	95.2	9,486	95.3	49	11.3	17.6	392	8,664	90.4	87.0
6-8	2011	840	30,091	803	95.6	28,719	95.4	90	10.7	18.4	753	26,330	89.6	87.5
	2012	870	31,256	837	96.2	29,880	95.6	121	13.9	18.9	780	26,707	89.6	85.4
	2013	1,348	31,960	1,297	96.2	30,665	96.0	153	11.4	21.1	1,243	28,341	92.2	88.7

Teachers: 76

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	25.0
Hispanic	16	21.1
White	36	47.4
Multiple	2	2.6
Other	3	3.9

Gender	Number	Percentage
Female	55	72.4
Male	21	27.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.1	—
2011-12	6.6	81.7
2012-13	7.1	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	23.7
1	6	7.9
2	3	3.9
3	6	7.9
4	6	7.9
5	7	9.2
1-3	15	19.7
More than 3	43	56.6
1 - 5	28	36.8
6 - 10	13	17.1
11 - 20	14	18.4
More than 20	3	3.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	*	58.3	51.2	50.8	15.4	39.7	38.8		53.4	50.4	51.9	57.7	449
7	2011													
	2012	62.5	66.7	61.3	61.7	27.3	40.3	46.7		60.1	62.6	61.4	67.5	420
	2013	*	90.0	69.0	69.8	63.6	57.4	55.8		64.0	75.2	69.8	67.3	437
8	2011													
	2012	*	60.0	66.8	66.7	25.9	28.6	45.7		63.7	69.3	66.5	71.3	409
	2013	*	83.3	84.8	84.3	58.3	74.5	77.9		81.0	88.2	85.0	82.7	412
6-8	2011													
	2012	66.7	63.6	64.1	64.1	26.3	36.1	46.3		61.9	65.8	63.9	67.4	829
	2013	88.9	73.1	67.9	67.8	44.4	55.8	56.9		65.3	71.3	68.4	68.6	1,298

NUMBER TESTED IN GRADES 6-8														
2011														
2012	9	33	782	747	38	233	454			402	427	829	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	*	10	205	210	11	123	175		103	113	216	4,523	449
7	2011													
	2012	3	6	152	146	8	89	130		79	83	162	3,070	420
	2013	*	1	131	125	4	75	117		76	56	132	3,215	437
8	2011													
	2012	*	6	129	122	20	60	114		74	63	137	2,786	409
	2013	*	3	59	61	5	41	57		35	27	62	1,586	412
6-8	2011													
	2012	3	12	281	268	28	149	244		153	146	299	9,529	829
	2013	1	14	395	396	20	239	349		214	196	410	9,324	1,298

NUMBER TESTED IN GRADES 6-8														
2011														
2012	9	33	782	747	38	233	454			402	427	829	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	*	0.0	5.7	5.9	0.0	2.0	1.4		6.3	4.8	5.6	11.3	449
7	2011													
	2012	0.0	5.6	4.6	4.7	0.0	0.0	1.6		4.5	4.5	4.5	10.3	420
	2013	*	0.0	5.7	5.8	0.0	1.1	1.5		4.7	6.2	5.5	8.7	437
8	2011													
	2012	*	0.0	4.1	4.4	0.0	0.0	1.4		1.5	6.8	4.2	9.9	409
	2013	*	11.1	8.8	8.5	0.0	1.2	3.1		9.2	8.3	8.7	15.5	412
6-8	2011													
	2012	0.0	3.0	4.3	4.6	0.0	0.0	1.5		3.0	5.6	4.3	9.5	829
	2013	0.0	3.8	6.7	6.7	0.0	1.5	2.0		6.7	6.5	6.5	11.7	1,298

NUMBER TESTED IN GRADE 6-8														
2011														
2012	9	33	782	747	38	233	454			402	427	829	29,211	
2013	9	52	1,230	1,229	36	541	809			616	682	1,298	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	59.3	56.3	55.6
7	2011			
	2012	64.9	56.1	55.6
	2013	60.0	57.1	66.5
8	2011			
	2012	62.3	56.6	58.4
	2013	67.9	68.4	59.1
6-8	2011			
	2012	63.6	56.4	57.0
	2013	62.3	60.4	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	50.0	52.6	51.6	51.7	9.1	25.9	33.1		42.4	60.0	51.8	59.2	423
	2013	*	70.0	65.9	65.9	36.4	53.1	51.9		57.6	74.2	66.3	57.1	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245		198	225	423	9,456		
2013	2	10	425	416	11	175	266		210	229	439	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4	9	191	186	10	109	164		114	90	204	3,859	423
	2013	*	3	145	142	7	82	128		89	59	148	4,198	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245			198	225	423	9,456	
2013	2	10	425	416	11	175	266			210	229	439	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0.0	5.3	0.8	1.0	0.0	0.0	0.4		0.5	1.3	0.9	3.4	423
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	439

NUMBER TESTED IN GRADE 7														
2011														
2012	8	19	395	385	11	147	245		198	225	423	9,456		
2013	2	10	425	416	11	175	266		210	229	439	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.2	60.3	55.9
	2013	4.1	4.7	62.0	63.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	*	45.8	69.5	67.9	28.6	65.2	60.9		70.6	66.2	68.4	60.6	446
7	2011													
	2012	85.7	44.4	63.4	63.0	50.0	50.3	48.5		62.2	63.3	62.8	59.9	414
	2013	*	70.0	72.7	73.1	54.5	69.5	61.1		70.2	75.3	72.9	59.9	428
8	2011													
	2012	*	20.0	61.1	60.1	40.0	45.3	49.5		62.1	55.3	59.1	51.9	276
	2013	*	68.8	90.3	89.4	66.7	88.4	86.6		88.3	90.2	89.4	74.0	311
6-8	2011													
	2012	87.5	35.7	62.5	61.9	42.9	48.6	48.9		62.1	60.5	61.3	60.3	690
	2013	88.9	58.0	76.1	75.4	47.1	72.6	68.3		74.8	76.2	75.5	63.7	1,185

NUMBER TESTED IN GRADES 6-8														
2011														
2012	8	28	650	624	35	218	425			346	344	690	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	*	13	127	136	10	70	111		64	77	141	4,133	446
7	2011													
	2012	1	10	142	139	5	71	123		73	81	154	3,705	414
	2013	*	3	113	109	5	51	100		61	55	116	3,851	428
8	2011													
	2012	*	8	102	99	15	41	94		58	55	113	3,319	276
	2013	*	5	28	31	3	15	29		16	17	33	1,709	311
6-8	2011													
	2012	1	18	244	238	20	112	217		131	136	267	10,351	690
	2013	1	21	268	276	18	136	240		141	149	290	9,693	1,185

NUMBER TESTED IN GRADES 6-8														
2011														
2012	8	28	650	624	35	218	425			346	344	690	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	*	0.0	9.6	9.0	7.1	9.0	6.3		10.6	7.9	9.2	8.5	446
7	2011													
	2012	0.0	0.0	1.8	1.9	0.0	0.0	0.4		1.6	1.8	1.7	6.3	414
	2013	*	0.0	7.2	7.4	0.0	1.2	2.3		7.3	7.2	7.2	4.8	428
8	2011													
	2012	*	0.0	0.4	0.4	4.0	1.3	0.5		0.7	0.0	0.4	0.4	276
	2013	*	0.0	1.0	1.0	0.0	0.0	0.5		1.5	0.6	1.0	0.9	311
6-8	2011													
	2012	0.0	0.0	1.2	1.3	2.9	0.5	0.5		1.2	1.2	1.2	6.1	690
	2013	0.0	0.0	6.5	6.3	2.9	4.0	3.3		7.1	5.6	6.3	5.3	1,185

NUMBER TESTED IN GRADE 6-8														
2011														
2012	8	28	650	624	35	218	425			346	344	690	26,044	
2013	9	50	1,120	1,121	34	497	757			560	625	1,185	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	55.0	56.0	55.9	47.1	55.5
7	2011					
	2012	49.1	48.5	57.4	39.8	45.3
	2013	54.6	58.4	63.9	45.0	48.1
8	2011					
	2012	44.7	42.8	41.6	39.5	44.2
	2013	54.3	54.6	53.8	54.2	47.4
6-8	2011					
	2012	47.3	46.2	51.1	39.7	44.9
	2013	54.7	56.5	58.2	48.2	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	90.4	88.9	*	83.3	86.4		90.2	90.0	90.1	79.8
	2013		*	90.9	90.8	*	88.9	87.1		95.1	88.0	91.2	78.6
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	11,607
	2013		2	88	87	1	18	31		41	50	91	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	90.4	88.9	*	83.3	86.4		90.2	90.0	90.1	94.1
	2013		*	90.9	90.8	*	88.9	87.1		95.1	88.0	91.2	95.4
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	2,554
	2013		2	88	87	1	18	31		41	50	91	2,474
ALGEBRA I	2011												
	2012		*	90.4	88.9	*	83.3	86.4		90.2	90.0	90.1	74.7
	2013		*	90.9	90.8	*	88.9	87.1		95.1	88.0	91.2	72.5
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	8,795
	2013		2	88	87	1	18	31		41	50	91	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	12	13	*	1	3		5	8	13	2,348
	2013		*	8	8	*	2	4		2	6	8	4,303
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	11,607
	2013		2	88	87	1	18	31		41	50	91	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	12	13	*	1	3		5	8	13	151
	2013		*	8	8	*	2	4		2	6	8	115
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	2,554
	2013		2	88	87	1	18	31		41	50	91	2,474
ALGEBRA I	2011												
	2012		*	12	13	*	1	3		5	8	13	2,226
	2013		*	8	8	*	2	4		2	6	8	2,553
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	8,795
	2013		2	88	87	1	18	31		41	50	91	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	3.2	2.6	*	0.0	0.0		3.9	2.5	3.1	10.1
	2013		*	6.8	6.9	*	0.0	6.5		7.3	6.0	6.6	10.8
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	11,607
	2013		2	88	87	1	18	31		41	50	91	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	3.2	2.6	*	0.0	0.0		3.9	2.5	3.1	19.0
	2013		*	6.8	6.9	*	0.0	6.5		7.3	6.0	6.6	24.2
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	2,554
	2013		2	88	87	1	18	31		41	50	91	2,474
ALGEBRA I	2011												
	2012		*	3.2	2.6	*	0.0	0.0		3.9	2.5	3.1	7.0
	2013		*	6.8	6.9	*	0.0	6.5		7.3	6.0	6.6	8.6
Tests Taken	2011												
	2012		5	125	117	2	6	22		51	80	131	8,795
	2013		2	88	87	1	18	31		41	50	91	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	60.0	47.1	51.3	47.2	50.7		
2013	56.7	54.8	55.0	58.4	57.9		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	60.0	47.1	51.3	47.2	50.7		
2013	56.7	54.8	55.0	58.4	57.9		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	57.1	52.1	52.2	35.7	25.0	31.6		60.4	43.4	51.8	54.0	407
	2013	*	55.6	59.9	59.3	10.0	44.1	45.9		65.9	54.3	59.4	65.8	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212		202	205	407	9,431		
2013	4	18	374	376	10	152	244		176	223	399	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	6	186	174	18	63	145		80	116	196	4335	407
	2013	*	8	150	153	9	85	132		60	102	162	3074	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212			202	205	407	9,431	
2013	4	18	374	376	10	152	244			176	223	399	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.0	0.8	0.0	0.0	0.0		1.0	1.0	1.0	4.2	407
	2013	*	0.0	3.5	3.5	10.0	0.7	1.6		4.0	2.7	3.3	7.1	399

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	388	364	28	84	212			202	205	407	9,431	
2013	4	18	374	376	10	152	244			176	223	399	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	51.2	53.7	53.2	54.8
	2013	57.7	53.9	53.9	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	35.7	47.4	46.7	39.3	20.5	26.8		54.0	39.3	46.7	52.5	403
	2013	*	38.9	56.9	57.1	10.0	39.1	42.1		62.3	51.6	56.3	59.3	396

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	384	360	28	83	209		202	201	403	9,392		
2013	4	18	371	375	10	151	242		175	221	396	8,991		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	9	202	192	17	66	153		93	122	215	4462	403
	2013	*	11	160	161	9	92	140		66	107	173	3656	396

NUMBER TESTED IN GRADE8														
2011														
2012	1	14	384	360	28	83	209		202	201	403	9,392		
2013	4	18	371	375	10	151	242		175	221	396	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	1.8	1.9	0.0	0.0	0.0		3.5	0.0	1.7	7.1	403
	2013	*	5.6	3.0	3.5	10.0	0.0	1.7		4.0	2.7	3.3	8.8	396

NUMBER TESTED IN GRADE 8														
2011														
2012	1	14	384	360	28	83	209			202	201	403	9,392	
2013	4	18	371	375	10	151	242			175	221	396	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	48.3	48.2	49.4	42.2
	2013	55.0	57.9	51.7	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	4
7	2011													
	2012			42.9	50.0		42.9	42.9		50.0	*	42.9	16.9	7
	2013			20.0	20.0		20.0	20.0		*	16.7	20.0	24.3	10
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			37.5	42.9		37.5	37.5		50.0	*	37.5	25.5	8
6-8	2011													
	2012			33.3	37.5		33.3	33.3		42.9	*	33.3	12.7	9
	2013			27.3	28.6		27.3	28.6		30.8	22.2	27.3	26.8	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012			9	8		9	9		7	2	9	620		
2013			22	21		22	21		13	9	22	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			*	*		*	*		*	*	*	150	4
7	2011													
	2012			4	3		4	4		3	*	4	177	7
	2013			8	8		8	8		*	5	8	162	10
8	2011													
	2012			*	*		*	*		*	*	*	218	2
	2013			5	4		5	5		3	*	5	152	8
6-8	2011													
	2012			6	5		6	6		4	*	6	541	9
	2013			16	15		16	15		9	7	16	464	22

NUMBER TESTED IN GRADES 6-8														
2011														
2012			9	8		9	9		7	2	9	620		
2013			22	21		22	21		13	9	22	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	4
7	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	7
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	10
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
6-8	2011													
	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	9
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22

NUMBER TESTED IN GRADE 6-8														
2011														
2012			9	8		9	9		7	2	9	620		
2013			22	21		22	21		13	9	22	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	*	*	*	*	*
7	2011					
	2012	31.9	30.8	67.1	51.8	28.6
	2013	23.1	27.7	35.0	26.3	32.0
8	2011					
	2012	*	*	*	*	*
	2013	29.5	32.1	34.4	44.2	37.5
6-8	2011					
	2012	30.8	28.7	57.8	48.0	27.8
	2013	26.9	31.1	35.8	33.7	35.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	14.2	2
	2013			25.0	28.6		25.0	25.0		33.3	*	25.0	13.3	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	194	2
	2013			6	5		6	6		4	*	6	182	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	*	*	*	*
	2013	39.3	52.1	45.5	38.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	11.1	2
	2013			12.5	14.3		12.5	12.5		16.7	*	12.5	18.6	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	201	2
	2013			7	6		7	7		5	*	7	166	8

NUMBER TESTED IN GRADE8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	8

NUMBER TESTED IN GRADE 8														
2011														
2012			2	2			2	2		1	1	2	226	
2013			8	7			8	8		6	2	8	204	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	*	*	*	*
	2013	29.4	30.2	35.4	26.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		*	66.7	72.7	72.7	57.1	72.7		*	66.7	72.7	55.9	11
7	2011													
	2012	*		72.2	77.8	73.7	61.5	73.7		71.4	*	73.7	57.3	19
	2013		*	66.7	61.5	57.1	71.4	61.5		54.5	*	57.1	61.0	14
8	2011													
	2012		*	40.0	33.3	36.4	37.5	36.4		16.7	*	36.4	58.0	11
	2013	*	*	80.0	76.5	76.5	75.0	81.3		75.0	*	76.5	74.5	17
6-8	2011													
	2012	*	*	60.7	63.0	60.0	52.4	60.0		55.0	70.0	60.0	60.3	30
	2013	*	*	72.2	70.7	69.0	69.2	72.5		67.9	71.4	69.0	63.6	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	28	27	30	21	30			20	10	30	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		*	3	3	3	3	3		*	2	3	270	11
7	2011													
	2012	*		5	4	5	5	5		4	*	5	244	19
	2013		*	4	5	6	2	5		5	*	6	202	14
8	2011													
	2012		*	6	6	7	5	7		5	*	7	199	11
	2013	*	*	3	4	4	3	3		3	*	4	142	17
6-8	2011													
	2012	*	*	11	10	12	10	12		9	3	12	624	30
	2013	*	*	10	12	13	8	11		9	4	13	614	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	28	27	30	21	30			20	10	30	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.1	11
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	14
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	17
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	30
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	42

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	28	27	30	21	30			20	10	30	1,571	
2013	1	5	36	41	42	26	40			28	14	42	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	53.4	56.3	56.5
7	2011			
	2012	50.0	48.9	40.7
	2013	41.1	48.3	54.3
8	2011			
	2012	38.6	44.9	42.0
	2013	66.2	55.2	53.3
6-8	2011			
	2012	45.8	47.5	41.2
	2013	54.5	53.2	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		66.7	72.2	68.4	64.3	68.4		78.6	*	68.4	56.7	19
	2013		*	41.7	38.5	35.7	28.6	38.5		27.3	*	35.7	63.7	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		6	5	6	5	6		3	*	6	254	19
	2013		*	7	8	9	5	8		8	*	9	185	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	14

NUMBER TESTED IN GRADE 7														
2011														
2012	1		18	18	19	14	19			14	5	19	586	
2013		2	12	13	14	7	13			11	3	14	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.9	43.7	54.0
	2013	1.8	55.5	47.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		*	62.5	70.0	70.0	50.0	70.0		*	*	70.0	54.3	10
7	2011													
	2012	*		61.1	66.7	63.2	58.3	61.1		61.5	66.7	63.2	50.5	19
	2013		*	25.0	23.1	21.4	28.6	23.1		18.2	*	21.4	49.4	14
8	2011													
	2012		*	30.0	33.3	36.4	25.0	36.4		33.3	*	36.4	46.2	11
	2013	*	*	66.7	65.0	65.0	53.8	66.7		50.0	87.5	65.0	71.4	20
6-8	2011													
	2012	*	*	50.0	55.6	53.3	45.0	51.7		52.6	54.5	53.3	47.7	30
	2013	*	*	52.6	53.5	52.3	46.2	53.7		42.9	68.8	52.3	58.5	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	28	27	30	20	29			19	11	30	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		*	3	3	3	3	3		*	*	3	272	10
7	2011													
	2012	*		7	6	7	5	7		5	2	7	276	19
	2013		*	9	10	11	5	10		9	*	11	257	14
8	2011													
	2012		*	7	6	7	6	7		4	*	7	260	11
	2013	*	*	6	7	7	6	6		6	1	7	159	20
6-8	2011													
	2012	*	*	14	12	14	11	14		9	5	14	812	30
	2013	*	*	18	20	21	14	19		16	5	21	688	44

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	1	28	27	30	20	29			19	11	30	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.9	10
7	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	14
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20
6-8	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	30
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	44

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	1	28	27	30	20	29			19	11	30	1,554	
2013	1	5	38	43	44	26	41			28	16	44	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	60.0	43.0	61.7	46.7	70.0
7	2011					
	2012	37.8	35.3	47.4	26.3	46.1
	2013	31.2	40.7	49.1	36.9	41.1
8	2011					
	2012	37.3	25.6	33.3	34.5	37.5
	2013	40.0	46.8	42.5	51.0	55.0
6-8	2011					
	2012	37.6	31.7	42.2	29.3	42.9
	2013	41.7	44.0	49.0	45.5	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	37.5	37.5	33.3	33.3	33.3		*	*	33.3	58.2	9
	2013	*	*	76.5	73.7	73.7	71.4	73.7		69.2	83.3	73.7	59.3	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9		457	
2013	1	1	17	19	19	14	19		13	6	19		526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	5	6	4	6		*	*	6	191	9
	2013	*	*	4	5	5	4	5		4	1	5	214	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9			5	4	9	457	
2013	1	1	17	19	19	14	19			13	6	19	526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.4	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	457		
2013	1	1	17	19	19	14	19		13	6	19	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	49.5	34.4	45.5	37.4
	2013	63.2	64.7	69.9	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	50.0	62.5	55.6	50.0	55.6		*	*	55.6	52.3	9
	2013	*	*	70.6	68.4	68.4	64.3	68.4		61.5	83.3	68.4	59.5	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9		451	
2013	1	1	17	19	19	14	19		13	6	19		516	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	4	3	4	3	4		*	*	4	215	9
	2013	*	*	5	6	6	5	6		5	1	6	209	19

NUMBER TESTED IN GRADE8														
2011														
2012		1	8	8	9	6	9		5	4	9	451		
2013	1	1	17	19	19	14	19		13	6	19	516		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.9	9
	2013	*	*	5.9	5.3	5.3	0.0	5.3		7.7	0.0	5.3	1.9	19

NUMBER TESTED IN GRADE 8														
2011														
2012		1	8	8	9	6	9		5	4	9	451		
2013	1	1	17	19	19	14	19		13	6	19	516		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.4	51.1	53.3	46.3
	2013	53.9	61.1	52.6	62.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	5	*	18	77.8	0		23	73.9
7	7	42.9	12	41.7	0		19	42.1
8	5	*	10	30.0	0		15	26.7
ALL	17	41.2	40	55.0	0		57	50.9

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (202)	Beginning	0	0.0	0	0.0	0	0.0	4	2.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	26	12.9	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	74	36.6	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	98	48.5	0	0.0
7 (177)	Beginning	0	0.0	0	0.0	0	0.0	2	1.1	0	0.0
	Intermediate	0	0.0	0	0.0	1	100.0	16	9.0	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	36	20.3	1	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	123	69.5	0	0.0
8 (164)	Beginning	0	0.0	0	0.0	0	0.0	8	4.9	0	0.0
	Intermediate	0	0.0	0	0.0	1	100.0	18	11.0	0	0.0
	Advanced	1	100.0	1	100.0	0	0.0	35	21.3	1	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	103	62.8	0	0.0
ALL (543)	Beginning	0	0.0	0	0.0	0	0.0	14	2.6	0	0.0
	Intermediate	0	0.0	0	0.0	2	100.0	60	11.0	0	0.0
	Advanced	2	100.0	2	100.0	0	0.0	145	26.7	2	100.0
	Advanced High	0	0.0	0	0.0	0	0.0	324	59.7	0	0.0

PROGRESSION FROM
2012 TO 2013

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

34	60.9	73.9	84.6	85.8	67.6	100.0	69.8	91.2
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ALGEBRA I PRE-AP

92	53.6	62.4	79.7	81.6	28.3	95.7	50.8	91.5
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

1	*	*	*	*	*	*	44.8	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

6	31.3	54.2	76.3	78.8	0.0	100.0	60.7	94.9
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	39.7	*
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INTERMEDIATE READING 6 FOR ESL

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LANGUAGE ARTS 6

442	52.4	71.4	81.5	82.6	54.8	95.2	45.8	87.8
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LANGUAGE ARTS 7

340	48.8	71.5	80.1	81.0	61.8	91.9	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

89	55.6	68.3	89.3	91.6	44.9	100.0	52.1	96.0
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LANGUAGE ARTS 8

246	52.8	69.2	75.1	75.8	52.8	80.3	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

152	56.0	64.3	81.8	83.7	34.2	96.0	55.3	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

33	61.2	74.1	84.7	85.9	78.8	100.0	76.7	90.5
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ALGEBRA I PRE-AP

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	55.1	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

8	34.1	56.0	80.1	82.8	25.0	87.5	70.3	94.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	67.5	*
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INTERMEDIATE READING 6 FOR ESL

2	*	*	*	*	*	*	61.2	*
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LANGUAGE ARTS 6

434	52.5	71.5	82.6	83.8	64.3	95.4	53.4	84.6
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LANGUAGE ARTS 7

337	60.1	73.4	77.3	77.7	70.3	81.8	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

91	62.7	75.1	88.2	89.7	81.3	100.0	74.9	95.8
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LANGUAGE ARTS 8

243	56.9	71.9	79.1	79.9	68.3	88.9	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

149	49.3	70.2	83.7	85.2	56.4	100.0	74.4	95.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7

340	54.9	75.9	75.0	74.9	72.1	72.0	49.1	83.1
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MATH 7 PRE-AP

94	66.1	74.6	84.1	85.1	67.0	94.7	54.1	96.5
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MATH 8

312	57.1	72.6	76.3	76.7	62.8	79.9	50.4	82.2
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MATHEMATICS 6

441	64.5	78.7	81.8	82.1	78.0	91.3	52.5	86.3
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MS HEALTH EDUCATION

135	58.7	72.5	82.4	83.5	63.7	89.5	72.6	95.0
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READING 6

436	59.1	69.3	80.9	82.1	55.7	92.9	53.6	89.6
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READING 7

335	64.7	70.6	84.3	85.8	61.5	96.1	51.2	87.9
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READING 8

345	62.7	67.1	80.5	82.0	45.2	88.6	54.1	90.0
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READING MASTERY 7

1	*	*	*	*	*	*	53.2	*
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READING MASTERY 8

46	63.6	69.7	83.8	85.4	65.2	97.8	57.0	83.2
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SCIENCE 6

441	50.5	70.3	80.5	81.7	51.2	94.3	50.4	91.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATH 7

340	58.9	76.7	76.7	76.7	77.4	82.5	56.2	80.1
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MATH 7 PRE-AP

94	66.8	78.8	83.5	84.0	81.9	95.7	65.8	94.5
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MATH 8

307	43.6	72.7	78.1	78.7	67.4	86.6	51.6	84.1
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MATHEMATICS 6

443	63.1	77.9	82.1	82.6	77.4	90.0	59.0	83.1
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MS HEALTH EDUCATION

44	65.8	77.2	83.2	83.8	72.7	86.0	76.3	92.4
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READING 6

433	53.8	69.2	82.3	83.8	52.7	93.5	57.7	87.7
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READING 7

343	63.3	73.8	82.3	83.2	66.8	92.4	64.1	88.1
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READING 8

343	60.8	72.0	84.7	86.1	62.7	97.1	74.1	91.8
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READING MASTERY 7

82	52.4	69.0	75.2	75.9	52.4	82.7	65.2	86.9
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READING MASTERY 8

47	61.7	73.3	81.0	81.8	68.1	83.0	72.9	87.3
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SCIENCE 6

440	58.9	72.6	82.6	83.7	65.2	95.9	59.7	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

436	60.8	73.9	79.5	80.1	67.2	83.3	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

403	51.1	67.4	75.1	76.0	39.5	72.2	56.6	89.2
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SOCIAL STUDIES 6

442	49.6	66.4	77.8	79.1	35.3	84.6	37.5	88.9
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SPANISH I 8

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TECHNOLOGY APPLICATIONS

202	54.9	72.9	83.9	85.1	70.3	97.9	57.6	94.8
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TEXAS STUDIES 7

350	45.7	70.9	73.5	73.7	51.7	76.7	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

85	63.0	73.5	83.4	84.5	63.5	97.6	61.5	96.8
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UNITED STATES STUDIES 8

263	51.6	69.1	75.6	76.3	46.0	78.5	50.3	86.3
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US STUDIES 8 PRE-AP

138	72.5	72.5	83.3	84.5	59.4	96.3	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 & SCIENCE 7 PRE-AP

436	59.1	74.4	79.5	80.1	71.8	82.3	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

396	64.1	73.1	77.8	78.3	65.7	86.1	64.3	90.6
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SOCIAL STUDIES 6

440	57.4	71.6	82.8	84.1	61.6	92.9	59.0	88.6
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SPANISH I 8

13	29.1	57.4	81.1	83.7	0.0	100.0	78.9	92.9
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TECHNOLOGY APPLICATIONS

171	53.1	71.9	85.1	86.5	55.6	92.8	63.3	93.2
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TEXAS STUDIES 7

345	47.6	72.9	74.2	74.3	65.5	84.1	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

79	55.5	71.0	83.8	85.2	55.7	98.7	75.1	97.1
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UNITED STATES STUDIES 8

258	49.2	68.9	78.6	79.7	47.7	87.9	55.8	85.7
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US STUDIES 8 PRE-AP

142	65.0	69.1	84.2	85.9	54.2	94.3	71.7	96.3
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